

BEEKMANTOWN MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	2	—	3
Hispanic or Latino	3	3	—	—
White	3	2	—	3
Students with Disabilities	2	2	—	3
Economically Disadvantaged	3	2	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	365	141	3
	Math	346	129	
	Combined	711	135.2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	4	—	—
	Math	3	—	
	Combined	7	—	
Hispanic or Latino	ELA	14	167.9	3
	Math	12	133.3	
	Combined	26	151.9	
White	ELA	346	139.9	3
	Math	330	129.8	
	Combined	676	135	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Students with Disabilities	ELA	56	58.9	2
	Math	51	52	
	Combined	107	55.6	
Economically Disadvantaged	ELA	167	126.9	3
	Math	151	103.3	
	Combined	318	115.7	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	414	124.3	2
	Math	413	108.1	
	Combined	827	116.2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	6	83.3	—
	Math	6	0	
	Combined	12	—	
Hispanic or Latino	ELA	16	146.9	3
	Math	16	100	
	Combined	32	123.4	
White	ELA	391	123.8	2
	Math	390	109.9	
	Combined	781	116.8	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Students with Disabilities	ELA	81	40.7	2
	Math	81	32.7	
	Combined	162	36.7	
Economically Disadvantaged	ELA	203	104.4	2
	Math	202	77.2	
	Combined	405	90.9	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
White	1	—	—	—	—
English Language Learner	1	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	466	92	19.7%	3
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	6	—	—	—
Hispanic or Latino	19	—	—	—
White	440	85	19.3%	3
English Language Learner	1	—	—	—
Students with Disabilities	93	25	26.9%	3
Economically Disadvantaged	231	62	26.8%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	447	83.5%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	6	—
Hispanic or Latino	—	19	—
White	X	421	83.9%
English Language Learner	—	1	—
Students with Disabilities	X	85	64.7%
Economically Disadvantaged	X	221	77.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

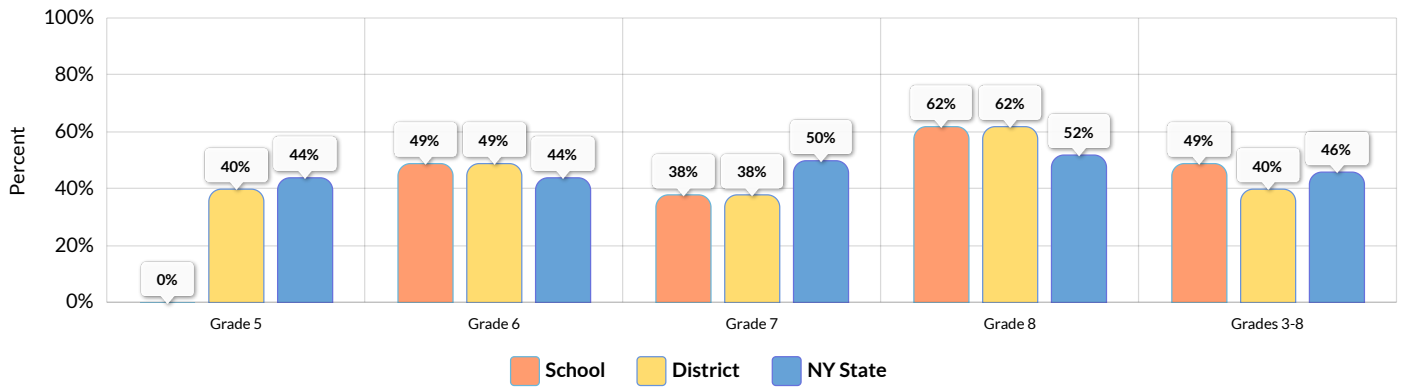
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	446	79.2%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	6	—
Hispanic or Latino	—	19	—
White	X	420	80.2%
English Language Learner	—	1	—
Students with Disabilities	X	85	57.7%
Economically Disadvantaged	X	220	70.5%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

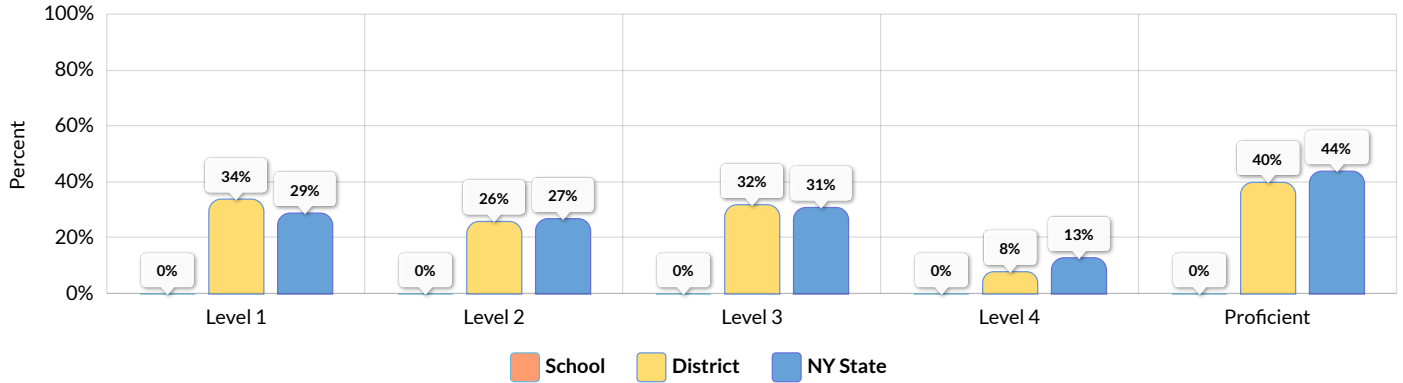


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6	158	21	13%	137	87%	27	20%	43	31%	42	31%	25	18%	67	49%
Grade 7	146	26	18%	120	82%	25	21%	50	42%	31	26%	14	12%	45	38%
Grade 8	147	34	23%	113	77%	18	16%	25	22%	43	38%	27	24%	70	62%
Grades 3-8	452	82	18%	370	82%	70	19%	118	32%	116	31%	66	18%	182	49%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

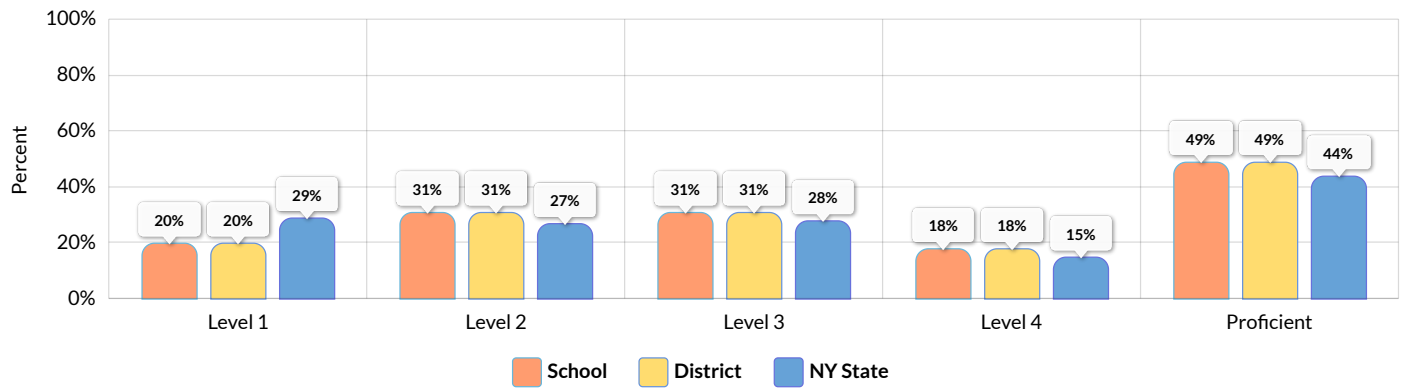


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



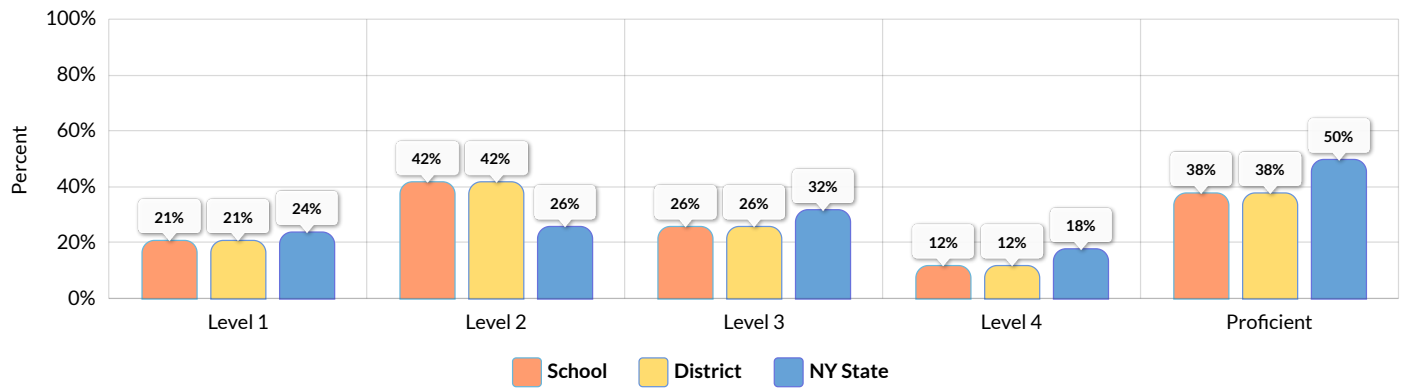
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	158	21	13%	137	87%	27	20%	43	31%	42	31%	25	18%	67	49%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

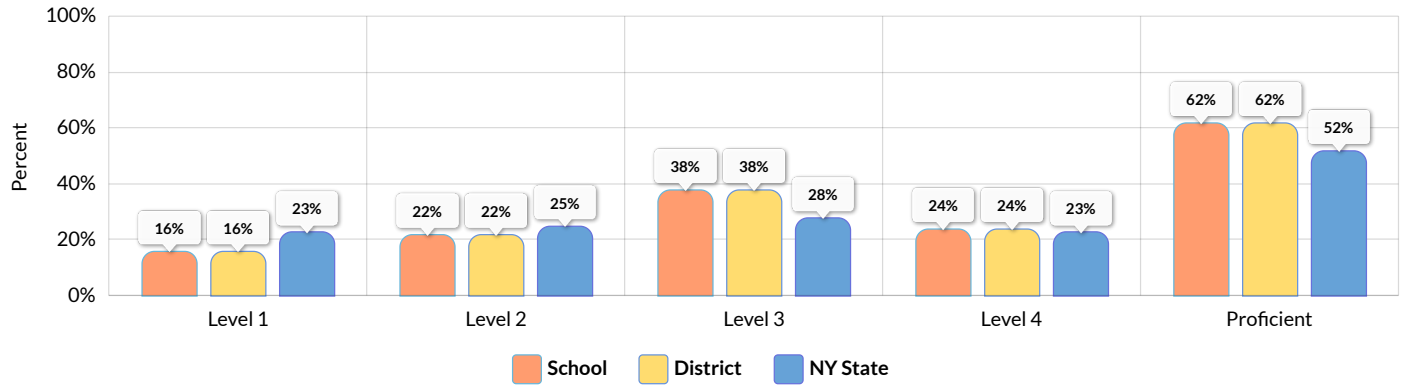


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	145	26	18%	119	82%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	146	26	18%	120	82%	25	21%	50	42%	31	26%	14	12%	45	38%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



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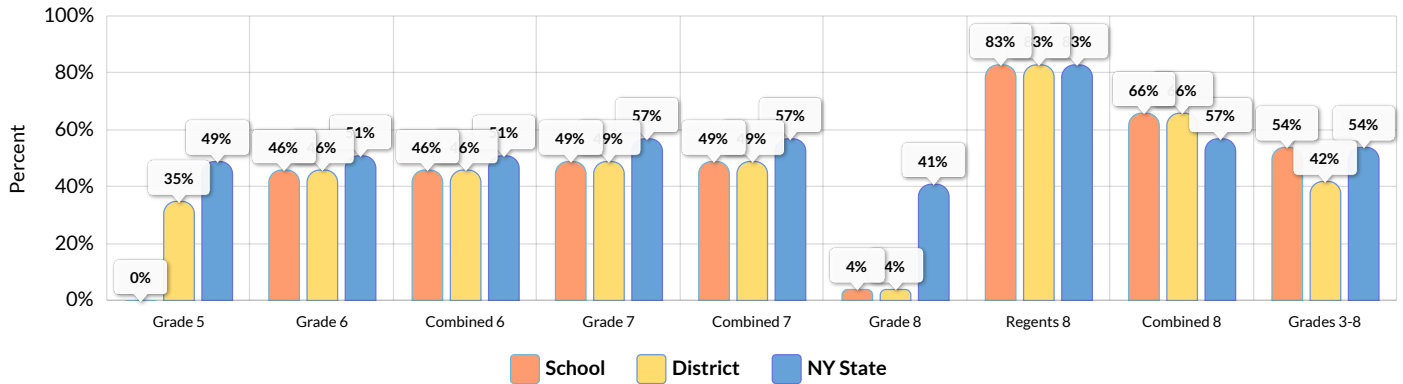
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	143	32	22%	111	78%	—	—	—	—	—	—	—	—	—	—
Migrant	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Migrant	145	33	23%	112	77%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	147	34	23%	113	77%	18	16%	25	22%	43	38%	27	24%	70	62%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



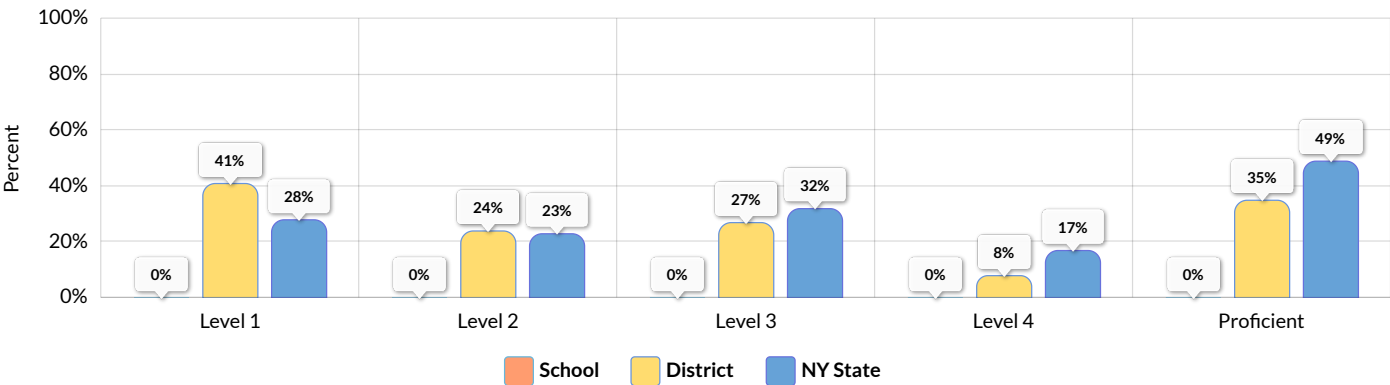
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6	158	33	21%	125	79%	29	23%	38	30%	47	38%	11	9%	58	46%
Combined 6	158	33	21%	125	79%	29	23%	38	30%	47	38%	11	9%	58	46%
Grade 7	146	38	26%	108	74%	22	20%	33	31%	37	34%	16	15%	53	49%
Combined 7	146	38	26%	108	74%	22	20%	33	31%	37	34%	16	15%	53	49%
Grade 8	147	122	83%	25	17%	21	84%	3	12%	1	4%	0	0%	1	4%
Regents 8	—	—	—	92	63%	4	4%	12	13%	30	33%	46	50%	76	83%
Combined 8	147	30	20%	117	80%	25	21%	15	13%	31	26%	46	39%	77	66%
Grades 3-8	452	102	23%	350	77%	76	22%	86	25%	115	33%	73	21%	188	54%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

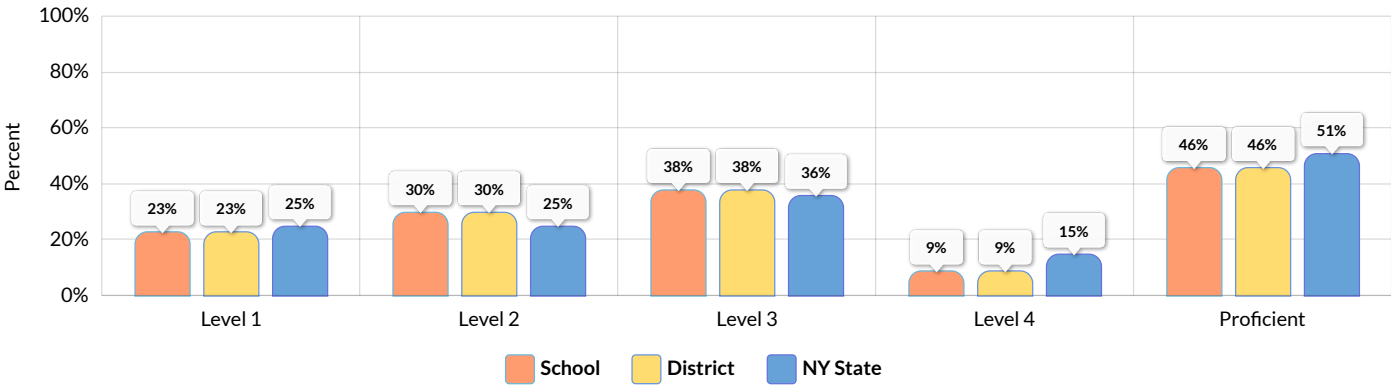


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



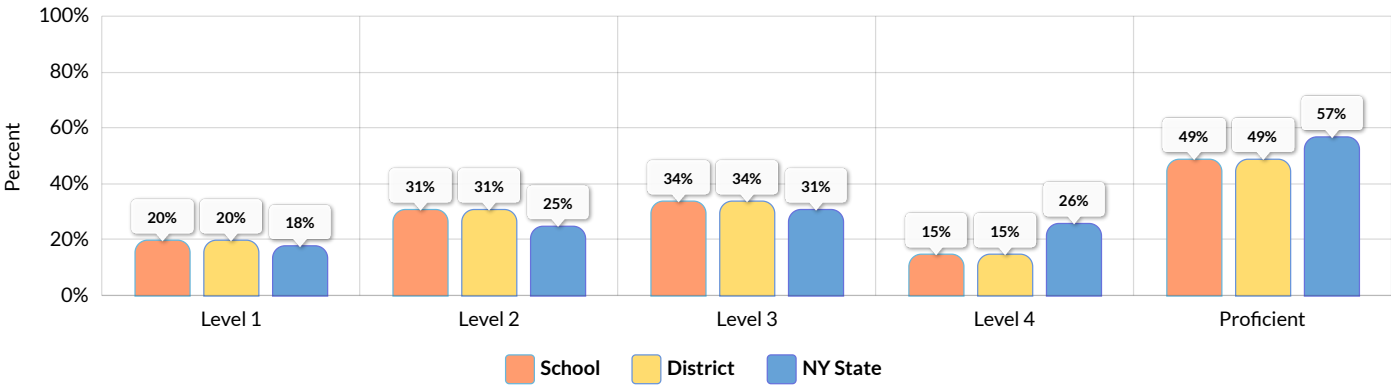
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	158	33	21%	125	79%	29	23%	38	30%	47	38%	11	9%	58	46%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students



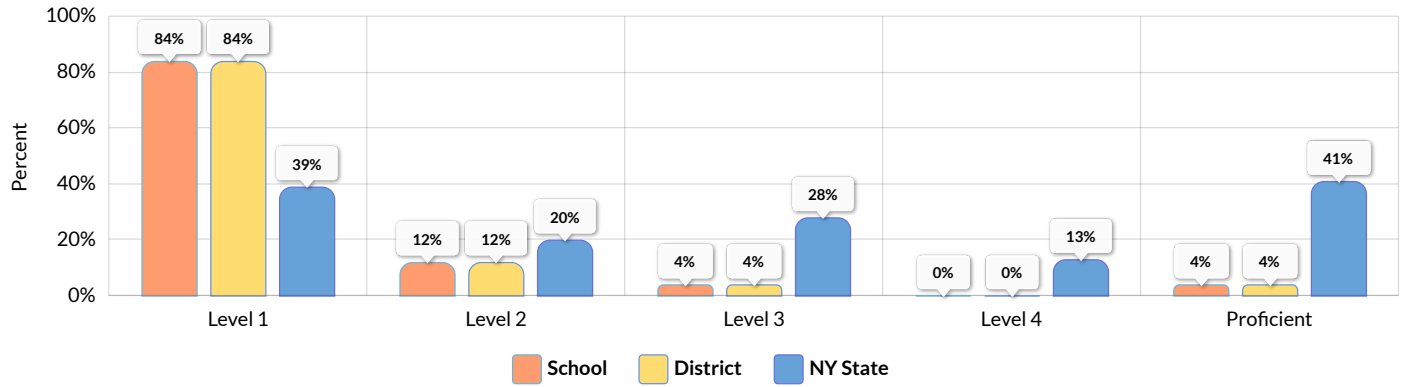
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	38	26%	108	74%	22	20%	33	31%	37	34%	16	15%	53	49%
Female	79	29	37%	50	63%	8	16%	22	44%	16	32%	4	8%	20	40%
Male	67	9	13%	58	87%	14	24%	11	19%	21	36%	12	21%	33	57%
General Education Students	125	28	22%	97	78%	19	20%	27	28%	35	36%	16	16%	51	53%
Students with Disabilities	21	10	48%	11	52%	3	27%	6	55%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
White	137	35	26%	102	74%	21	21%	31	30%	34	33%	16	16%	50	49%
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	1	17%	2	33%	3	50%	0	0%	3	50%
Economically Disadvantaged	66	26	39%	40	61%	12	30%	15	38%	9	23%	4	10%	13	33%
Not Economically Disadvantaged	80	12	15%	68	85%	10	15%	18	26%	28	41%	12	18%	40	59%
Non-English Language Learner	146	38	26%	108	74%	22	20%	33	31%	37	34%	16	15%	53	49%
In Foster Care	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	142	36	25%	106	75%	—	—	—	—	—	—	—	—	—	—
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	143	37	26%	106	74%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	145	37	26%	108	74%	22	20%	33	31%	37	34%	16	15%	53	49%
Parent Not in Armed Forces	146	38	26%	108	74%	22	20%	33	31%	37	34%	16	15%	53	49%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



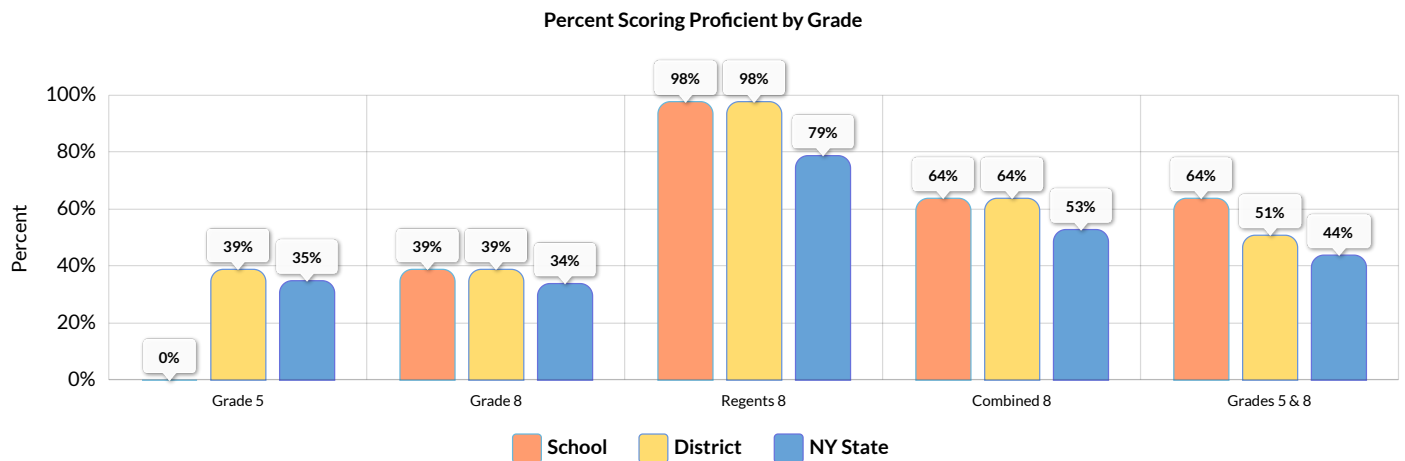
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	122	83%	25	17%	21	84%	3	12%	1	4%	0	0%	1	4%
Female	64	57	89%	7	11%	—	—	—	—	—	—	—	—	—	—
Male	82	65	79%	17	21%	16	94%	1	6%	0	0%	0	0%	0	0%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	65	57	88%	8	12%	5	63%	2	25%	1	13%	0	0%	1	13%
General Education Students	108	98	91%	10	9%	6	60%	3	30%	1	10%	0	0%	1	10%
Students with Disabilities	39	24	62%	15	38%	15	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	137	113	82%	24	18%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	140	115	82%	25	18%	21	84%	3	12%	1	4%	0	0%	1	4%
Economically Disadvantaged	75	60	80%	15	20%	13	87%	2	13%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	72	62	86%	10	14%	8	80%	1	10%	1	10%	0	0%	1	10%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	146	122	84%	24	16%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	145	120	83%	25	17%	21	84%	3	12%	1	4%	0	0%	1	4%
Homeless	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	143	118	83%	25	17%	21	84%	3	12%	1	4%	0	0%	1	4%
Migrant	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Migrant	145	121	83%	24	17%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	147	122	83%	25	17%	21	84%	3	12%	1	4%	0	0%	1	4%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



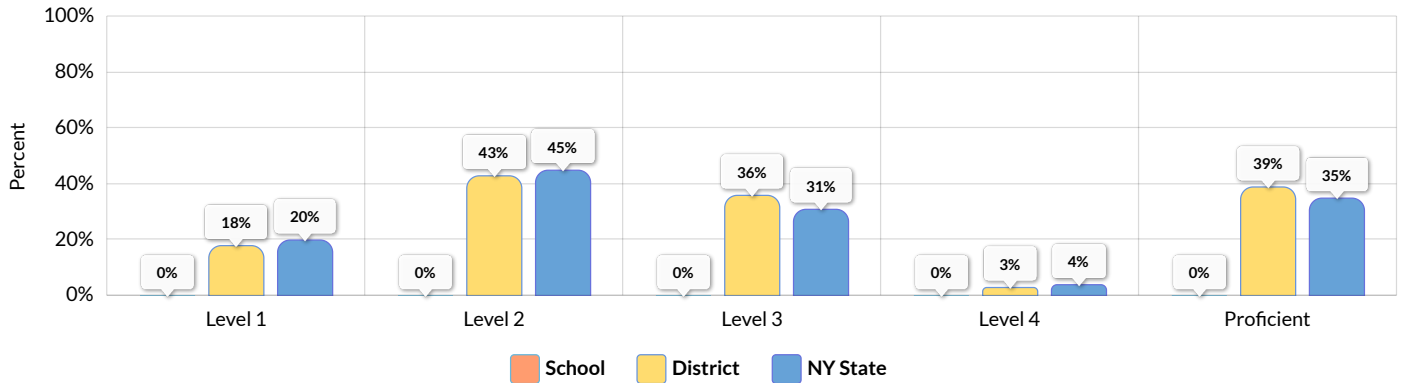
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8	147	86	59%	61	41%	11	18%	26	43%	20	33%	4	7%	24	39%
Regents 8	—	—	—	46	31%	1	2%	0	0%	15	33%	30	65%	45	98%
Combined 8	147	40	27%	107	73%	12	11%	26	24%	35	33%	34	32%	69	64%
Grades 5 & 8	148	41	28%	107	72%	12	11%	26	24%	35	33%	34	32%	69	64%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

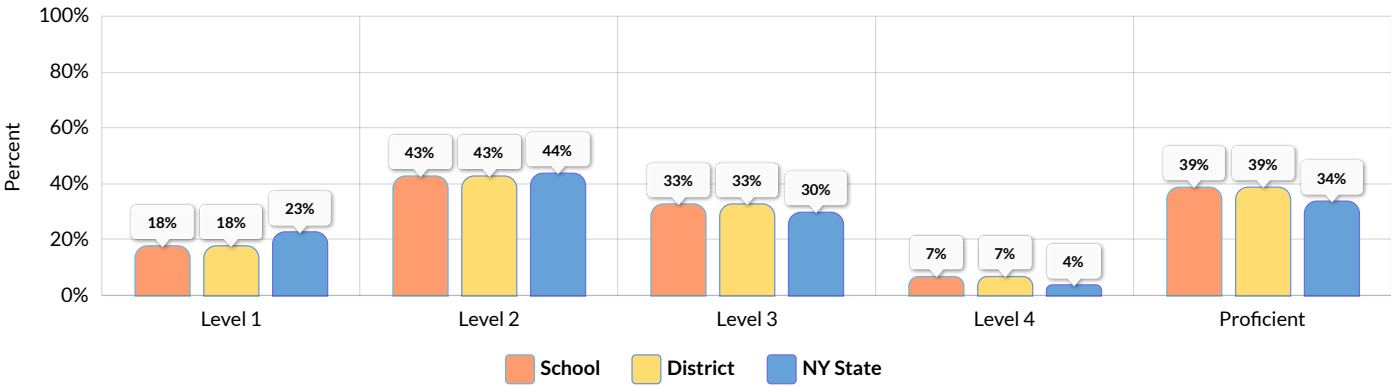


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	86	59%	61	41%	11	18%	26	43%	20	33%	4	7%	24	39%
Female	64	41	64%	23	36%	—	—	—	—	—	—	—	—	—	—
Male	82	45	55%	37	45%	6	16%	15	41%	13	35%	3	8%	16	43%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	65	41	63%	24	37%	5	21%	11	46%	7	29%	1	4%	8	33%
General Education Students	108	66	61%	42	39%	1	2%	19	45%	18	43%	4	10%	22	52%
Students with Disabilities	39	20	51%	19	49%	10	53%	7	37%	2	11%	0	0%	2	11%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
White	137	83	61%	54	39%	10	19%	24	44%	17	31%	3	6%	20	37%
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	1	14%	2	29%	3	43%	1	14%	4	57%
Economically Disadvantaged	75	37	49%	38	51%	9	24%	14	37%	13	34%	2	5%	15	39%
Not Economically Disadvantaged	72	49	68%	23	32%	2	9%	12	52%	7	30%	2	9%	9	39%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	146	86	59%	60	41%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	145	84	58%	61	42%	11	18%	26	43%	20	33%	4	7%	24	39%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	143	84	59%	59	41%	—	—	—	—	—	—	—	—	—	—
Migrant	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	145	84	58%	61	42%	11	18%	26	43%	20	33%	4	7%	24	39%
Parent Not in Armed Forces	147	86	59%	61	41%	11	18%	26	43%	20	33%	4	7%	24	39%

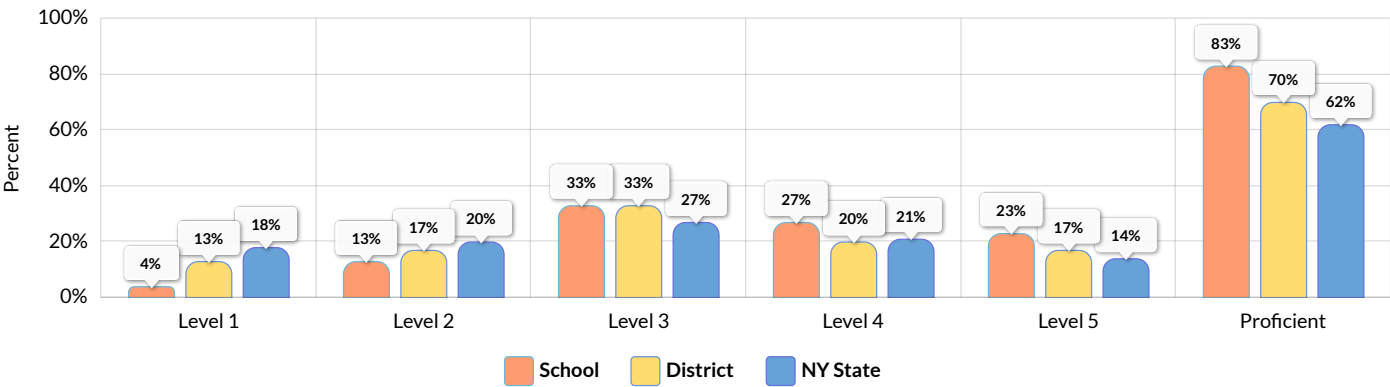
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

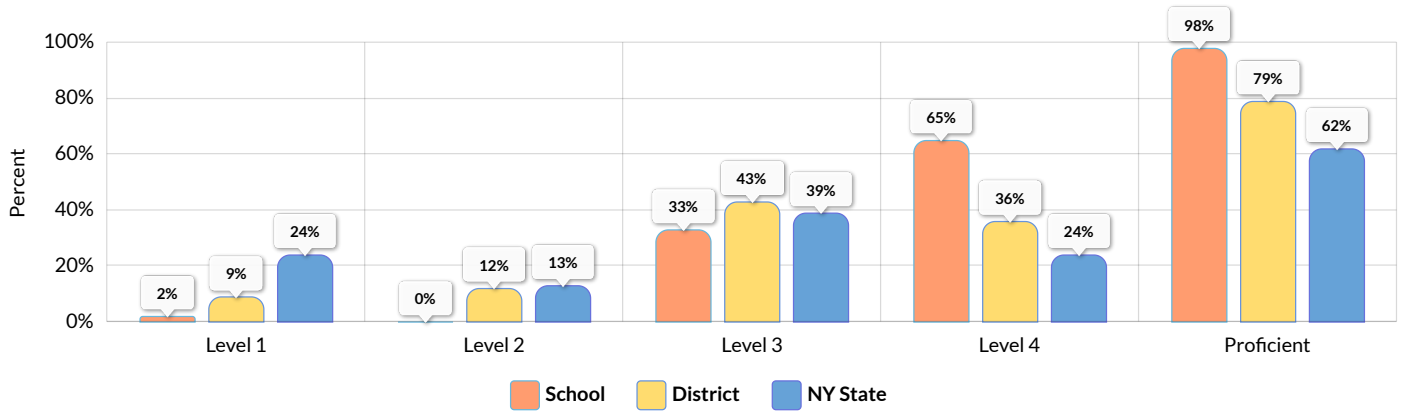


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	4	4%	12	13%	30	33%	25	27%	21	23%	76	83%
Female	41	2	5%	8	20%	12	29%	11	27%	8	20%	31	76%
Male	51	2	4%	4	8%	18	35%	14	27%	13	25%	45	88%
General Education Students	85	4	5%	10	12%	25	29%	25	29%	21	25%	71	84%
Students with Disabilities	7	0	0%	2	29%	5	71%	0	0%	0	0%	5	71%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	87	4	5%	11	13%	28	32%	23	26%	21	24%	72	83%
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	2	40%	2	40%	0	0%	4	80%
Economically Disadvantaged	40	1	3%	8	20%	17	43%	9	23%	5	13%	31	78%
Not Economically Disadvantaged	52	3	6%	4	8%	13	25%	16	31%	16	31%	45	87%
Non-English Language Learner	92	4	4%	12	13%	30	33%	25	27%	21	23%	76	83%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	91	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	90	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	91	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	92	4	4%	12	13%	30	33%	25	27%	21	23%	76	83%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	46	1	2%	0	0%	15	33%	30	65%	45	98%
Female	22	1	5%	0	0%	9	41%	12	55%	21	95%
Male	24	0	0%	0	0%	6	25%	18	75%	24	100%
General Education Students	46	1	2%	0	0%	15	33%	30	65%	45	98%
White	46	1	2%	0	0%	15	33%	30	65%	45	98%
Economically Disadvantaged	13	0	0%	0	0%	5	38%	8	62%	13	100%
Not Economically Disadvantaged	33	1	3%	0	0%	10	30%	22	67%	32	97%
Non-English Language Learner	46	1	2%	0	0%	15	33%	30	65%	45	98%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	1	2%	0	0%	15	33%	30	65%	45	98%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	46	1	2%	0	0%	15	33%	30	65%	45	98%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 ELA	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	42	1	2%	1	0	0%
THIS DISTRICT	180	9	5%	4	1	25%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH- POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW- POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	42	0	0%
THIS DISTRICT	167	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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