

CUMBERLAND HEAD ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement: Potential Targeted Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement: Potential Targeted Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	–	3
White	2	2	–	3
Students with Disabilities	1	1	–	2
Economically Disadvantaged	1	1	–	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	166	94.6	2
	Math	175	112.6	
	Combined	341	103.8	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Black or African American	ELA	2	—	—
	Math	3	—	
	Combined	5	—	
Hispanic or Latino	ELA	5	80	—
	Math	5	120	
	Combined	10	—	
White	ELA	156	92.9	2
	Math	164	113.4	
	Combined	320	103.4	
English Language Learner	ELA	2	—	—
	Math	6	66.7	
	Combined	8	—	
Students with Disabilities	ELA	23	13	1
	Math	22	50	
	Combined	45	31.1	
Economically Disadvantaged	ELA	85	56.5	1
	Math	90	75	
	Combined	175	66	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	226	69.5	2
	Math	224	87.9	
	Combined	450	78.7	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Hispanic or Latino	ELA	7	57.1	—
	Math	7	85.7	
	Combined	14	—	
White	ELA	212	68.4	2
	Math	210	88.6	
	Combined	422	78.4	
English Language Learner	ELA	6	0	—
	Math	6	66.7	
	Combined	12	—	
Students with Disabilities	ELA	48	6.3	1
	Math	48	25	
	Combined	96	15.6	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	129	37.2	1
	Math	128	52.7	
	Combined	257	44.9	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	—	—	—	—
Hispanic or Latino	1	—	—	—	—
White	7	—	—	—	—
English Language Learner	8	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	8	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	432	90	20.8%	3
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—
Black or African American	9	—	—	—
Hispanic or Latino	14	—	—	—
White	401	80	20%	3
English Language Learner	11	—	—	—
Students with Disabilities	93	28	30.1%	2
Economically Disadvantaged	261	73	28%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	242	69.8%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	4	—
Hispanic or Latino	—	7	—
White	X	227	70%
English Language Learner	—	6	—
Students with Disabilities	X	48	50%
Economically Disadvantaged	X	138	62.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

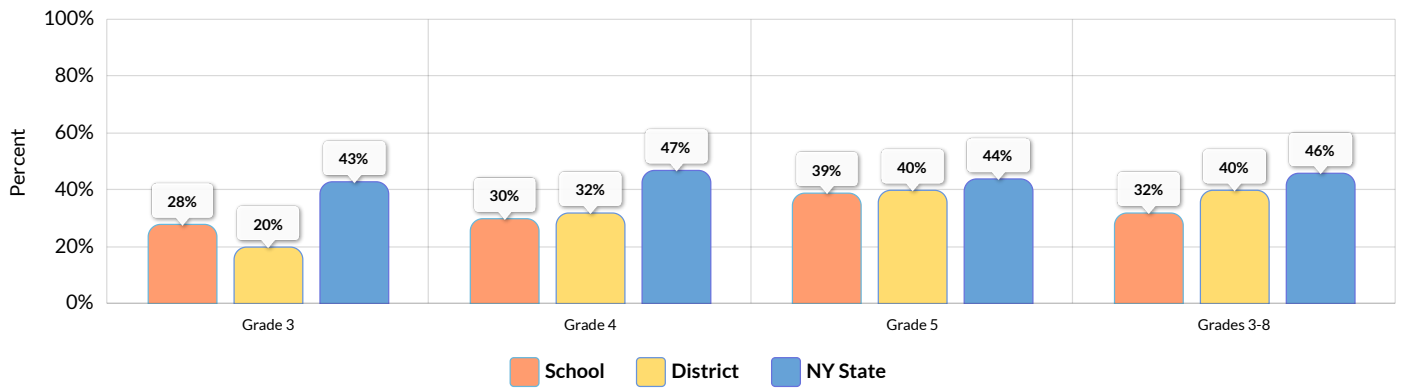
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	240	74.2%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	4	—
Hispanic or Latino	—	7	—
White	X	225	74.2%
English Language Learner	—	6	—
Students with Disabilities	X	48	47.9%
Economically Disadvantaged	X	137	66.4%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

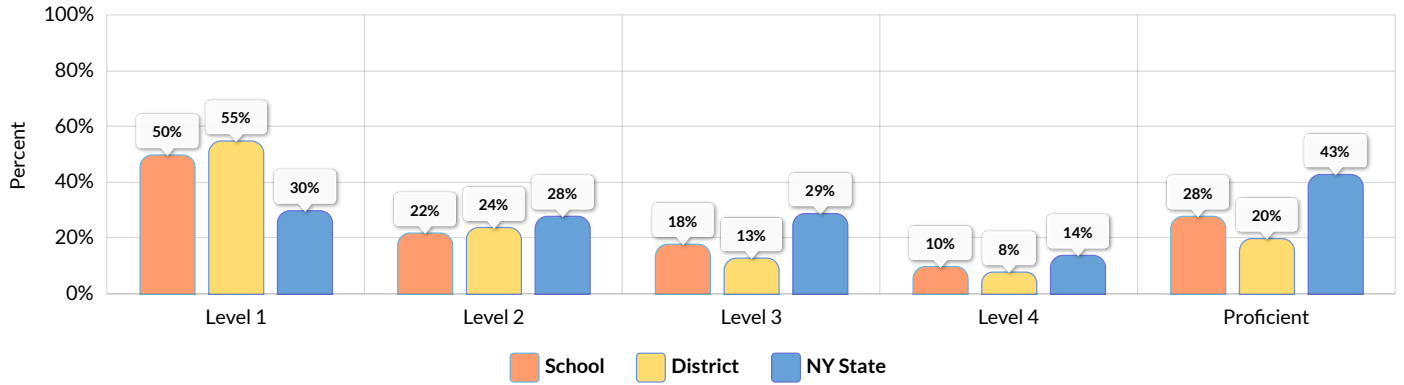


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	82	22	27%	60	73%	30	50%	13	22%	11	18%	6	10%	17	28%
Grade 4	90	27	30%	63	70%	23	37%	21	33%	15	24%	4	6%	19	30%
Grade 5	72	26	36%	46	64%	18	39%	10	22%	16	35%	2	4%	18	39%
Grades 3-8	244	75	31%	169	69%	71	42%	44	26%	42	25%	12	7%	54	32%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

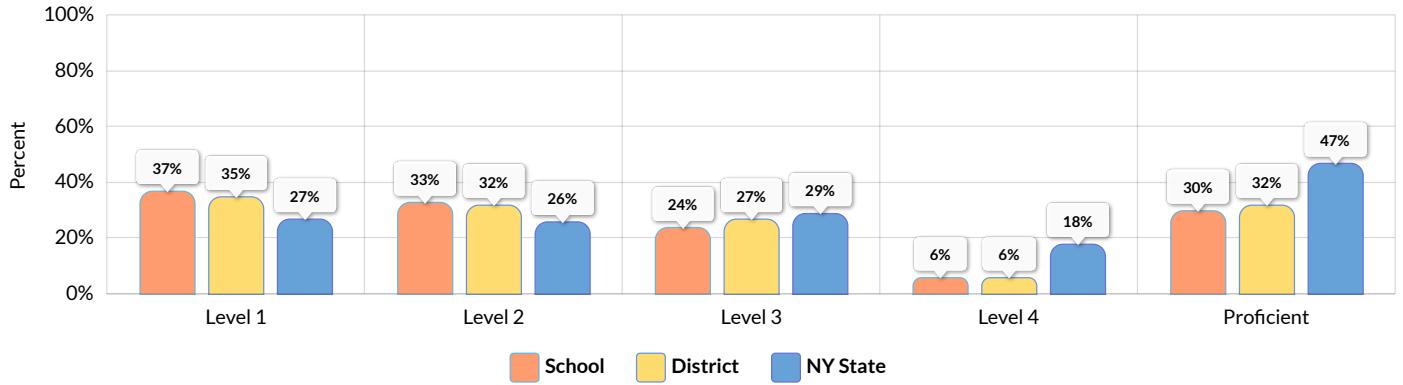


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	22	27%	60	73%	30	50%	13	22%	11	18%	6	10%	17	28%
Female	35	9	26%	26	74%	14	54%	5	19%	4	15%	3	12%	7	27%
Male	47	13	28%	34	72%	16	47%	8	24%	7	21%	3	9%	10	29%
General Education Students	68	15	22%	53	78%	24	45%	12	23%	11	21%	6	11%	17	32%
Students with Disabilities	14	7	50%	7	50%	6	86%	1	14%	0	0%	0	0%	0	0%
Hispanic or Latino	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
White	78	20	26%	58	74%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	82	22	27%	60	73%	30	50%	13	22%	11	18%	6	10%	17	28%
Economically Disadvantaged	44	15	34%	29	66%	19	66%	5	17%	3	10%	2	7%	5	17%
Not Economically Disadvantaged	38	7	18%	31	82%	11	35%	8	26%	8	26%	4	13%	12	39%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	80	20	25%	60	75%	30	50%	13	22%	11	18%	6	10%	17	28%
Not in Foster Care	82	22	27%	60	73%	30	50%	13	22%	11	18%	6	10%	17	28%
Homeless	9	4	44%	5	56%	4	80%	1	20%	0	0%	0	0%	0	0%
Not Homeless	73	18	25%	55	75%	26	47%	12	22%	11	20%	6	11%	17	31%
Migrant	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Migrant	79	21	27%	58	73%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	82	22	27%	60	73%	30	50%	13	22%	11	18%	6	10%	17	28%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



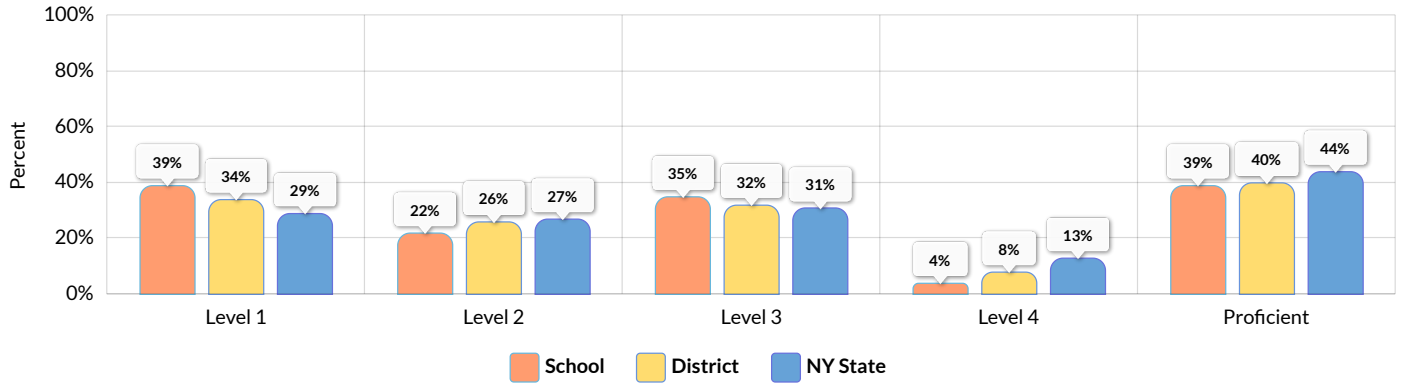
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	27	30%	63	70%	23	37%	21	33%	15	24%	4	6%	19	30%
Female	48	15	31%	33	69%	11	33%	13	39%	6	18%	3	9%	9	27%
Male	42	12	29%	30	71%	12	40%	8	27%	9	30%	1	3%	10	33%
General Education Students	74	21	28%	53	72%	15	28%	19	36%	15	28%	4	8%	19	36%
Students with Disabilities	16	6	38%	10	63%	8	80%	2	20%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	83	25	30%	58	70%	23	40%	20	34%	11	19%	4	7%	15	26%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Economically Disadvantaged	53	19	36%	34	64%	19	56%	10	29%	5	15%	0	0%	5	15%
Not Economically Disadvantaged	37	8	22%	29	78%	4	14%	11	38%	10	34%	4	14%	14	48%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	87	26	30%	61	70%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	90	27	30%	63	70%	23	37%	21	33%	15	24%	4	6%	19	30%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	25	29%	60	71%	—	—	—	—	—	—	—	—	—	—
Migrant	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Migrant	88	26	30%	62	70%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	90	27	30%	63	70%	23	37%	21	33%	15	24%	4	6%	19	30%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



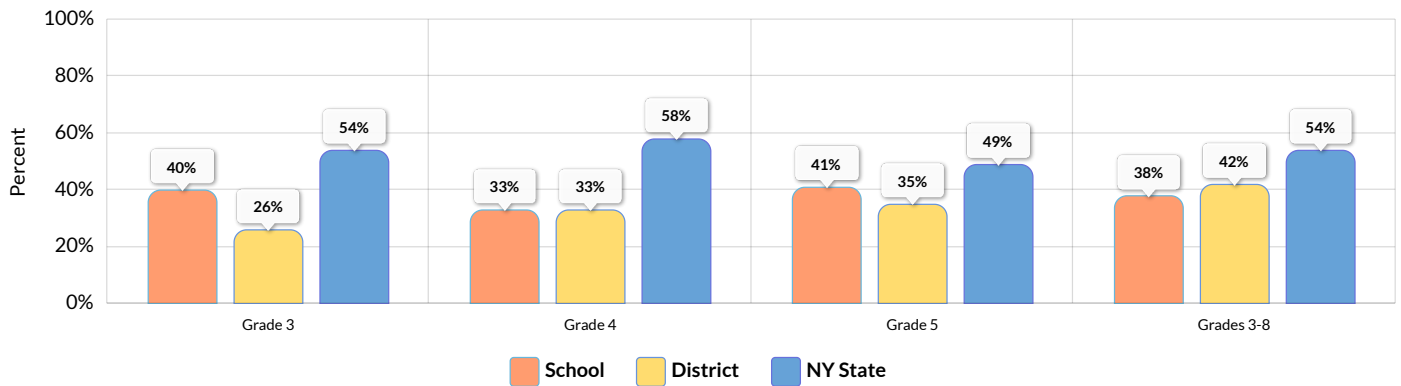
Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	72		26	36%	46	64%	18	39%	10	22%	16	35%	2	4%	18	39%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



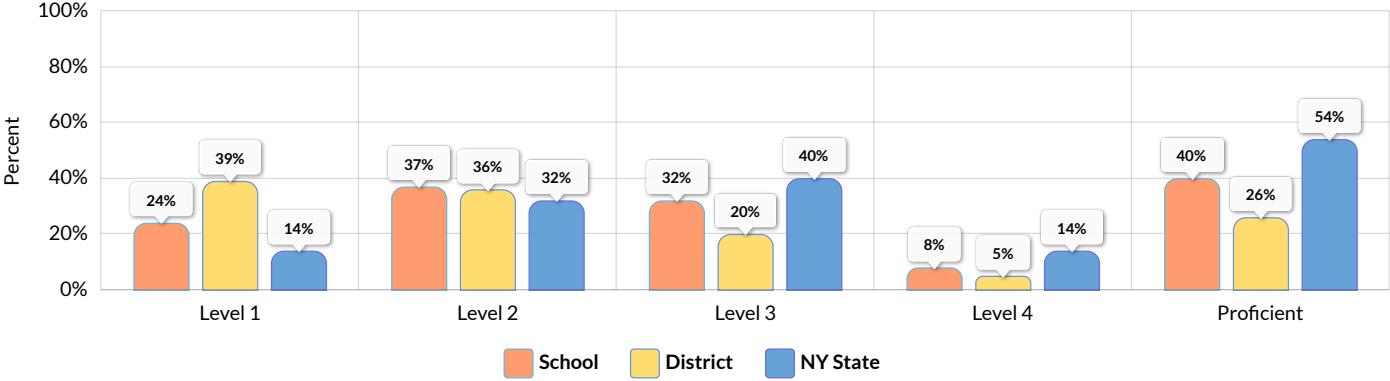
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	82		19	23%	63	77%	15	24%	23	37%	20	32%	5	8%	25	40%
Grade 4	90		24	27%	66	73%	21	32%	23	35%	19	29%	3	5%	22	33%
Grade 5	72		23	32%	49	68%	18	37%	11	22%	12	24%	8	16%	20	41%
Grades 3-8	244		66	27%	178	73%	54	30%	57	32%	51	29%	16	9%	67	38%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

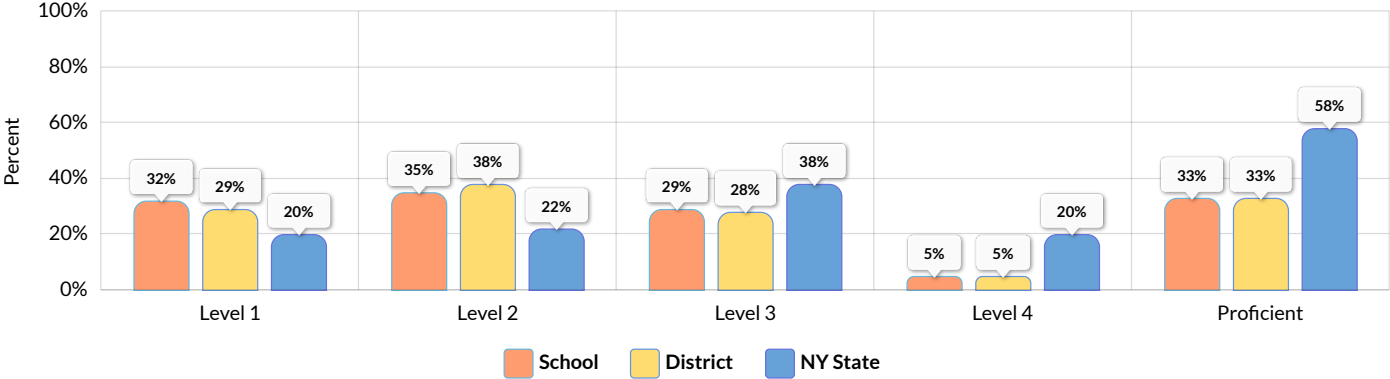


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	19	23%	63	77%	15	24%	23	37%	20	32%	5	8%	25	40%
Female	35	9	26%	26	74%	6	23%	10	38%	7	27%	3	12%	10	38%
Male	47	10	21%	37	79%	9	24%	13	35%	13	35%	2	5%	15	41%
General Education Students	68	11	16%	57	84%	13	23%	20	35%	19	33%	5	9%	24	42%
Students with Disabilities	14	8	57%	6	43%	2	33%	3	50%	1	17%	0	0%	1	17%
Hispanic or Latino	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
White	78	17	22%	61	78%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	82	19	23%	63	77%	15	24%	23	37%	20	32%	5	8%	25	40%
Economically Disadvantaged	44	13	30%	31	70%	11	35%	12	39%	7	23%	1	3%	8	26%
Not Economically Disadvantaged	38	6	16%	32	84%	4	13%	11	34%	13	41%	4	13%	17	53%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	80	19	24%	61	76%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	82	19	23%	63	77%	15	24%	23	37%	20	32%	5	8%	25	40%
Homeless	9	3	33%	6	67%	3	50%	3	50%	0	0%	0	0%	0	0%
Not Homeless	73	16	22%	57	78%	12	21%	20	35%	20	35%	5	9%	25	44%
Migrant	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	79	19	24%	60	76%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	82	19	23%	63	77%	15	24%	23	37%	20	32%	5	8%	25	40%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



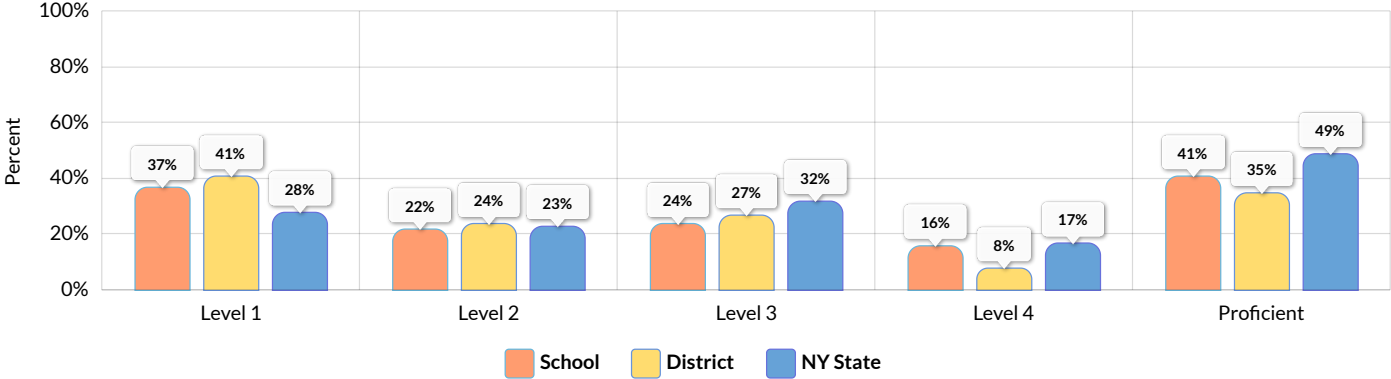
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	24	27%	66	73%	21	32%	23	35%	19	29%	3	5%	22	33%
Female	48	12	25%	36	75%	14	39%	10	28%	11	31%	1	3%	12	33%
Male	42	12	29%	30	71%	7	23%	13	43%	8	27%	2	7%	10	33%
General Education Students	74	18	24%	56	76%	14	25%	20	36%	19	34%	3	5%	22	39%
Students with Disabilities	16	6	38%	10	63%	7	70%	3	30%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	83	23	28%	60	72%	19	32%	22	37%	16	27%	3	5%	19	32%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	1	17%	3	50%	0	0%	3	50%
Economically Disadvantaged	53	16	30%	37	70%	20	54%	11	30%	6	16%	0	0%	6	16%
Not Economically Disadvantaged	37	8	22%	29	78%	1	3%	12	41%	13	45%	3	10%	16	55%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	87	24	28%	63	72%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	90	24	27%	66	73%	21	32%	23	35%	19	29%	3	5%	22	33%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	22	26%	63	74%	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	88	24	27%	64	73%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	90	24	27%	66	73%	21	32%	23	35%	19	29%	3	5%	22	33%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Parent Not in Armed Forces	72	23	32%	49	68%	18	37%	11	22%	12	24%	8	16%	20	41%	

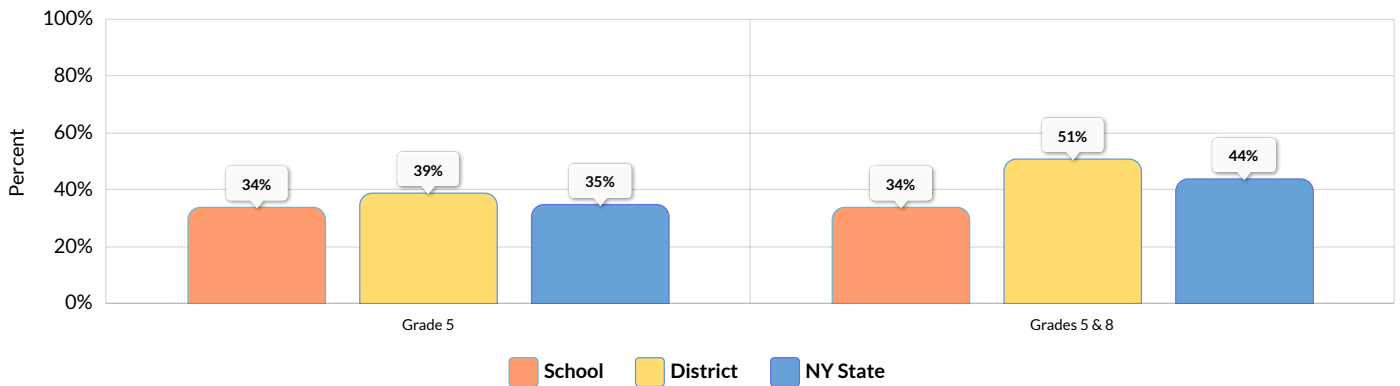
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



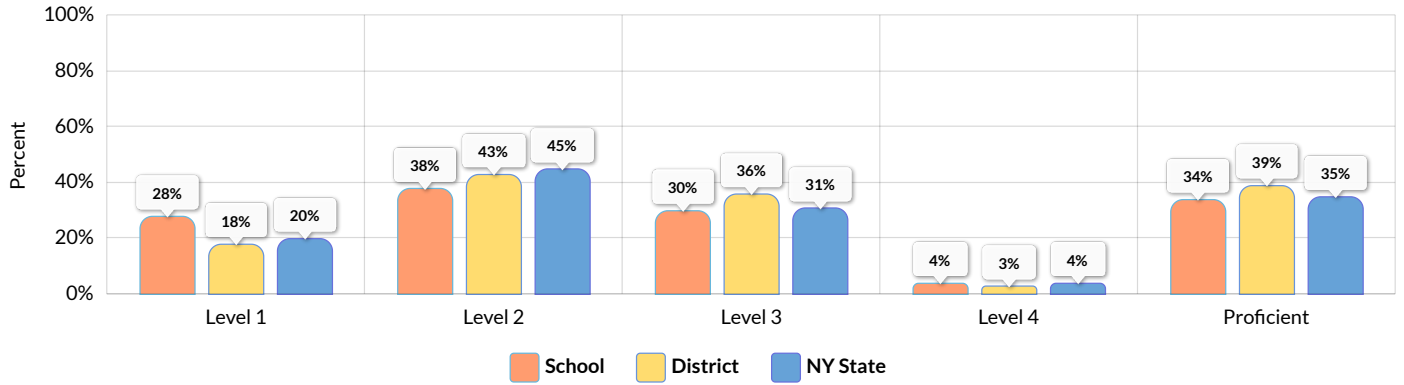
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 5	72	22	31%	50	69%	14	28%	19	38%	15	30%	2	4%	17	34%	
Grades 5 & 8	72	22	31%	50	69%	14	28%	19	38%	15	30%	2	4%	17	34%	

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	47	3	6%	1	0	0%
THIS DISTRICT	180	9	5%	4	1	25%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW- POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	39	0	0%
THIS DISTRICT	167	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%