

Skills to Keep Sharp for First Grade

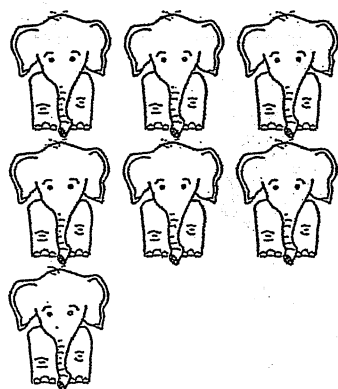
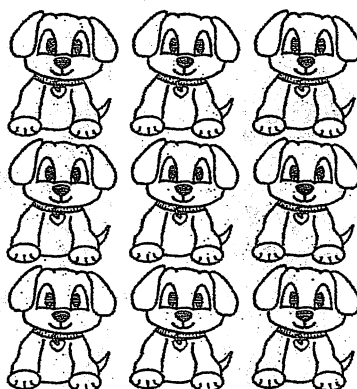
Language Arts

- * Recognize letters – upper and lower case
- * Phonemic awareness (the sounds letters make)
- * Sight words (practice them all this summer!)
- * Correct formation of letters – upper and lower case
- * Oral blending and segmentation of words (ex: cat – /c/ /a/ /t/)
- * Beginning and ending sounds
- * Rhyming words
- * Blending (ch, th, dr, st, etc.)
- * Basic capitalization and punctuation

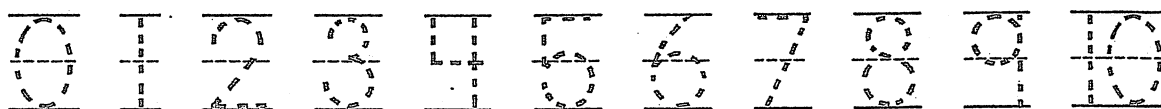
Mathematics

- * Recognizing and writing numbers to 100
- * Counting by 1's, 2's, 5's, and 10's to 100
- * Recognition of shapes
- * Sorting by size, shape, and color
- * Reading and interpreting graphs
- * Ordinal numbers (first, second, third, etc.)
- * Measurement (positional words, tallest, shortest, smallest, largest)
- * Time to hour and half hour
- * Visual problem solving
- * Simple addition
- * Tally marks
- * Days of the week
- * Months of the year
- * Money (recognition and value of penny, nickel, dime, and quarter)

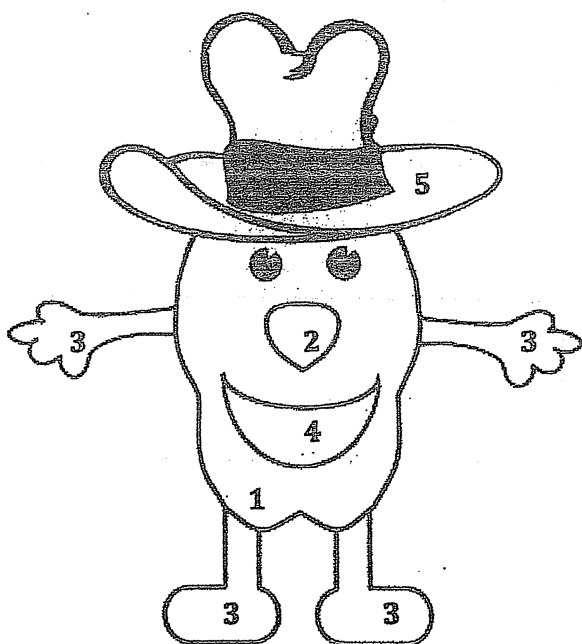
Circle the set that shows more.



Trace the numbers.

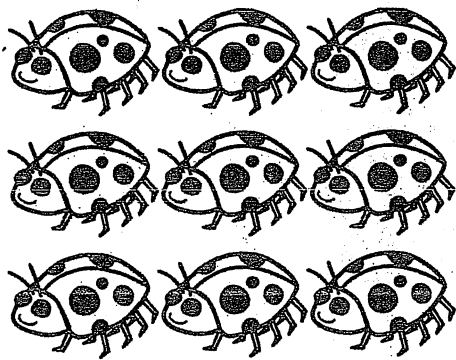
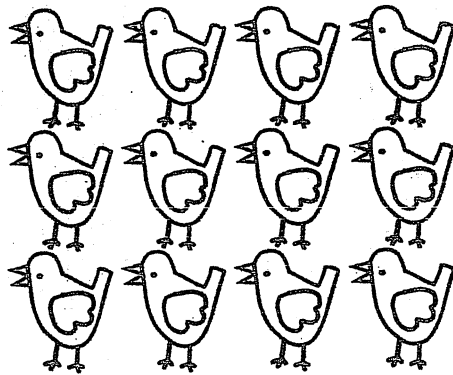


Color by the code.

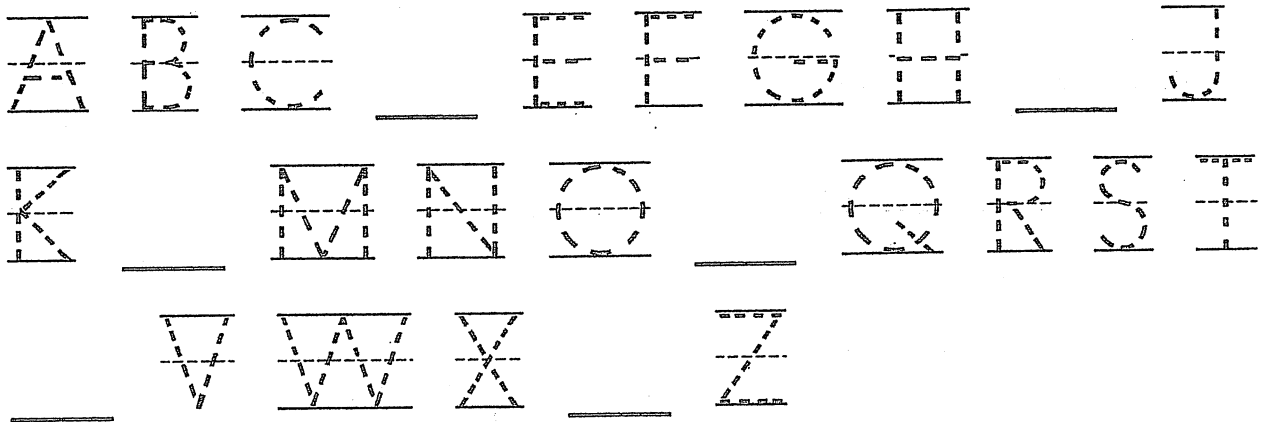


- 1- purple
- 2- green
- 3- orange
- 4- pink
- 5- blue

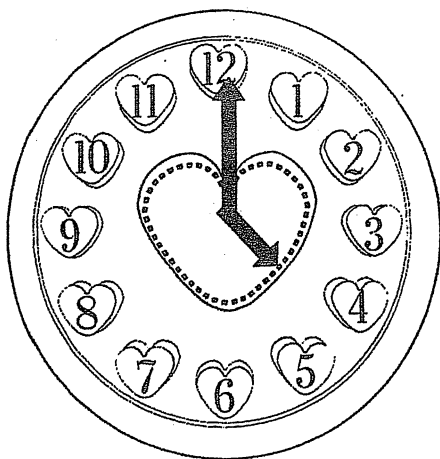
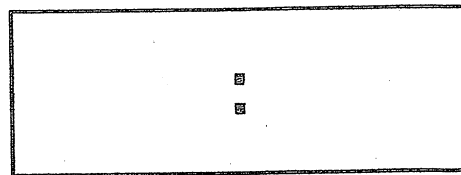
Circle the set that shows more.



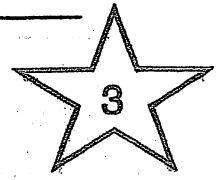
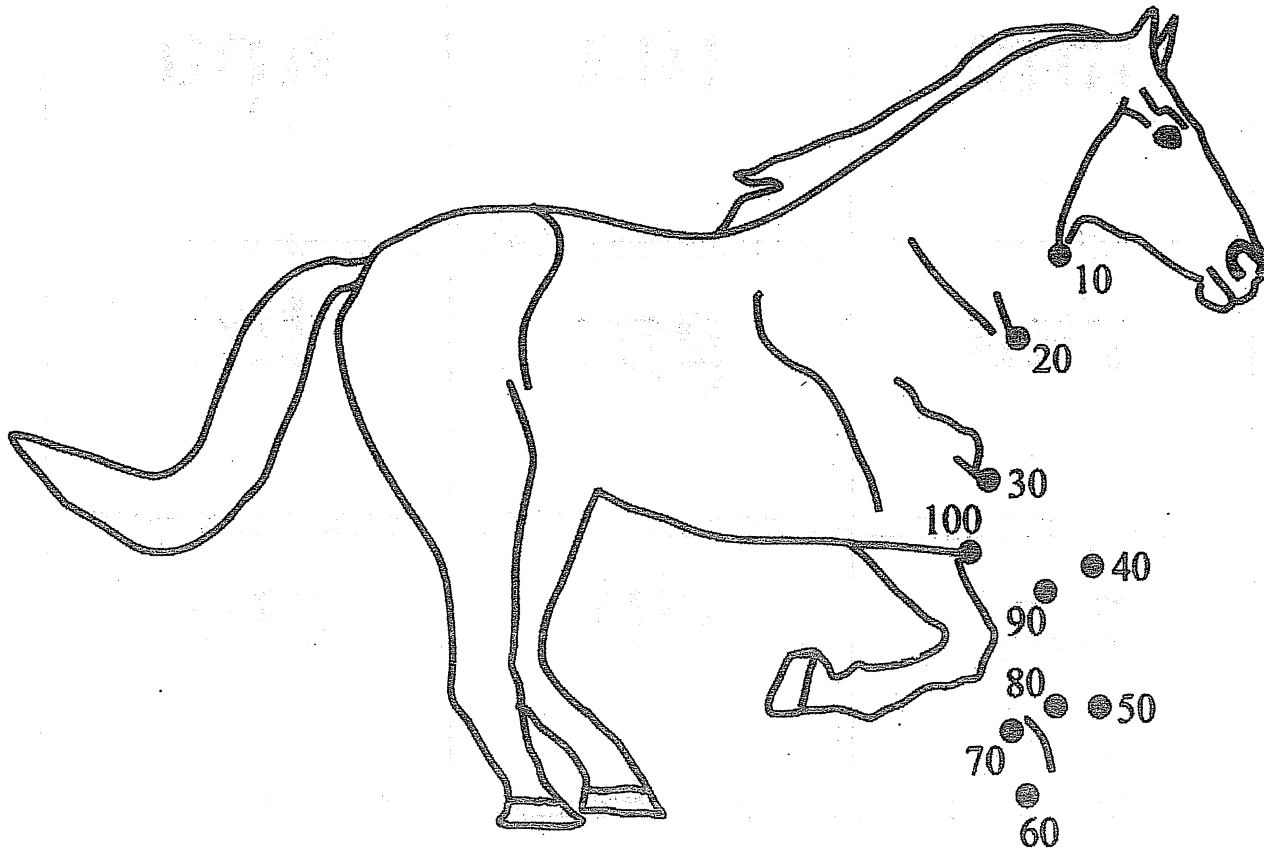
Fill in the missing letters.



Write the time shown on the clock.



Count by 10's to connect the dots. Color the picture.



Write the sentence correctly.

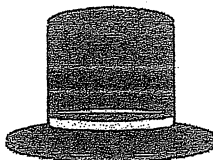
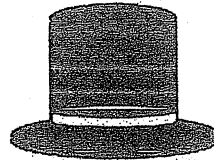
my cat is brown and black.

Rearrange the letters to fix the mixed up words.

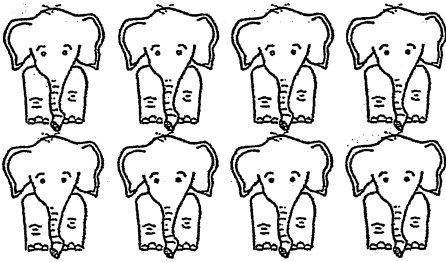
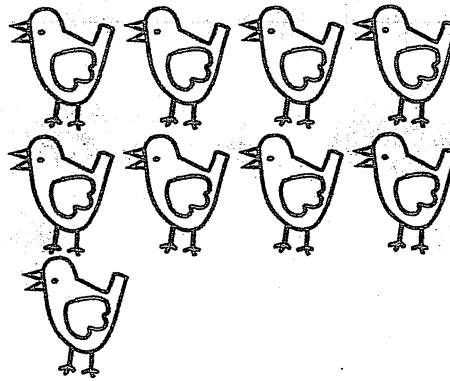


jma _____	fna _____	npa _____
vna _____	gpi _____	fni _____
zpi _____	dli _____	cna _____

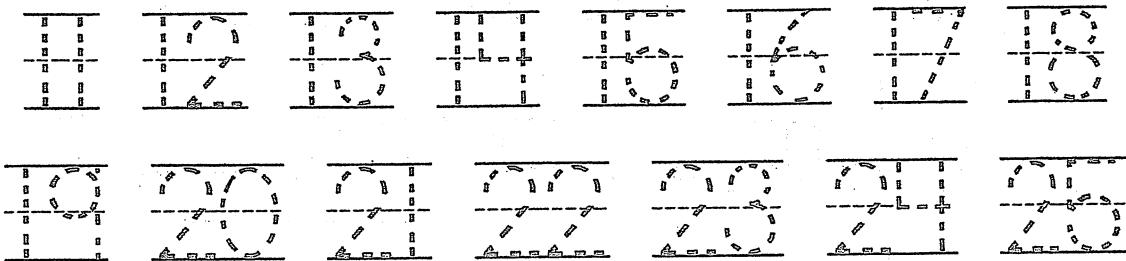
Complete the pattern.

Color the set that shows less.



Trace the numbers.



Trace each word in rainbow colors.

I have

is

the

little

from

see

you

she

this

my

are

I do

they

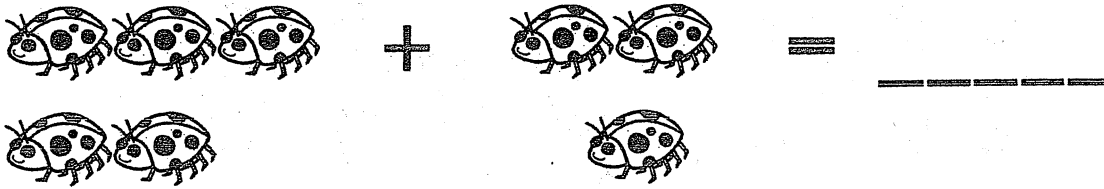
he

was

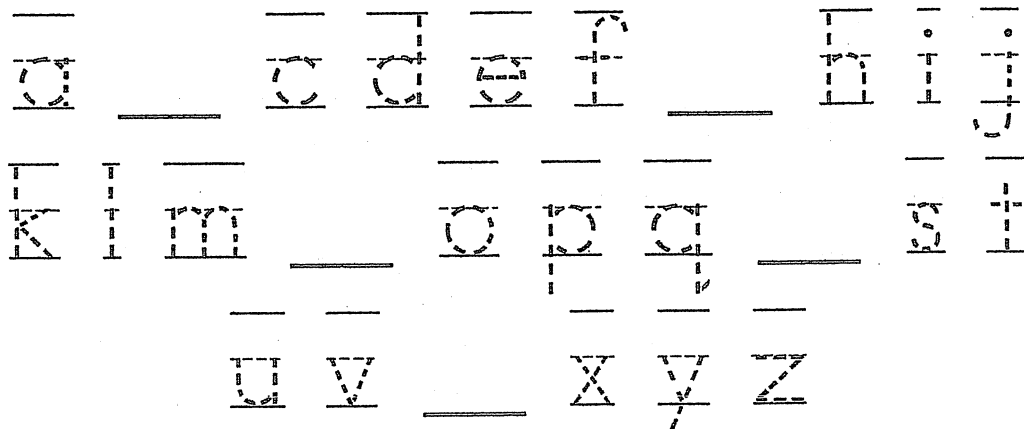
I



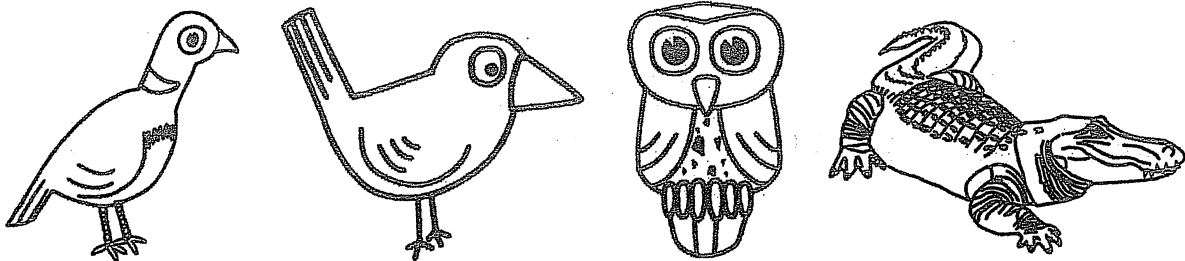
Pam sees five bugs. Jim sees three bugs.
How many bugs do they see in all?



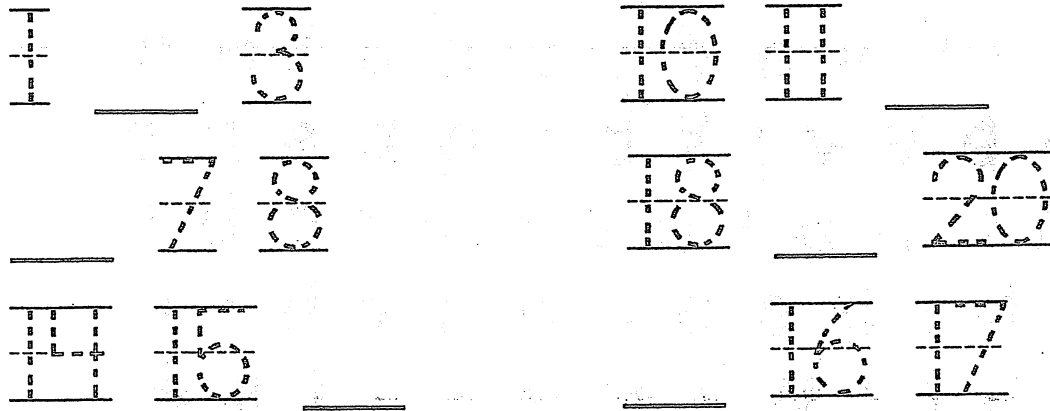
Fill in the missing letters.



Put an "X" on the animal that does not belong.



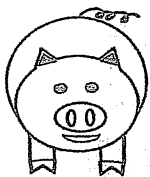
Fill in the missing number.



Fix the sentence and write it correctly.

do you see they pink pig?

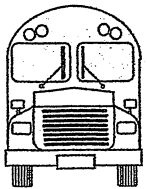
Fill in the missing letters to finish the word.



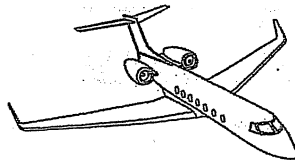
pi _



_ at



_ us



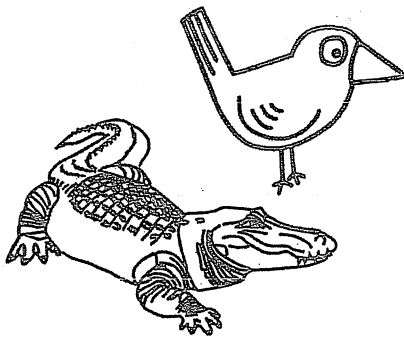
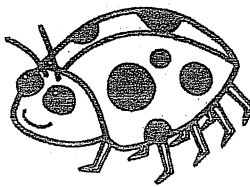
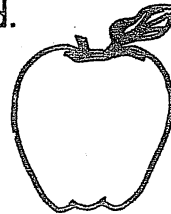
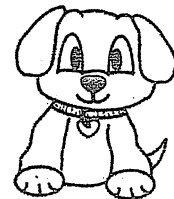
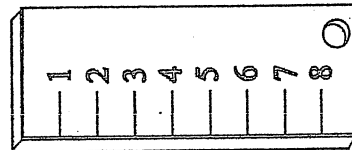
je _

Circle all the b's.



a d f b v e d y u h b l o b
e w b v y j k b v q b a x s
b m k b u l o p b h l e b t
s e h t b p b p o u y b t x
c y b f r b a w q z b f s e
t r b u p m l b y d b w o j

Color the pictures with the short /a/ sound.



Trace the number words.

0 zero

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

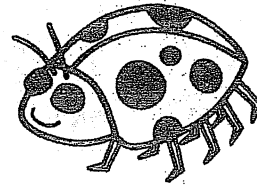
9 nine

10 ten

Can you read these sentences?



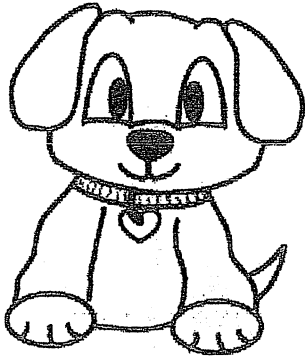
- *They got a hug from Mom.
- *What was in the little box?
- *Tom said, "Bud was in the tub."
- *She said, "Mud is so fun."
- *You said the rug was big.
- *What was in the green cup?
- *The dog dug in the brown mud.
- *Was a big bug on the rug?
- *Is the small pup a gift for me?
- *He said, "I can see a little bit to the left."



Fill in the missing numbers.

1		3			6				10
	2					7			
			24						30
31				35				39	
		43			46		48		

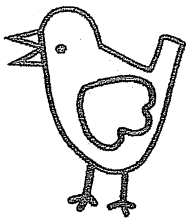
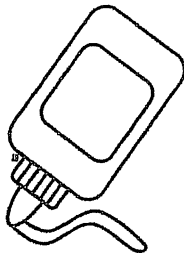
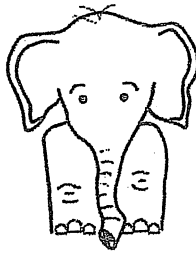
Write or draw 3 rhyming words for *dog*.



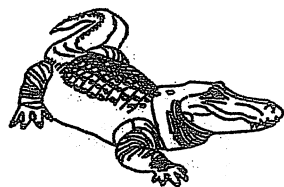
Fix the sentence and write it correctly.

We have for pet bugs

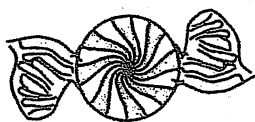
Color the pictures that begin the same as *glasses*.



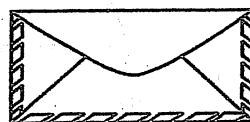
Circle the number of syllables for each picture.



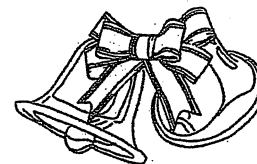
1 2 3 4 5



1 2 3 4 5



1 2 3 4 5

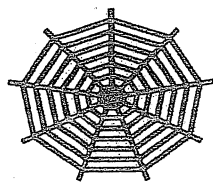


1 2 3 4 5

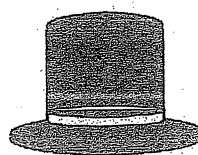
Count by 5's.

5			20			35			50
	60			75			90		

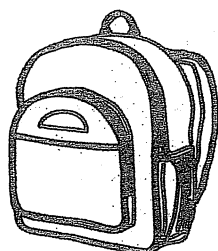
Fill in the missing letters to finish the word.



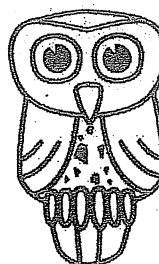
w e _ _



_ _ a t

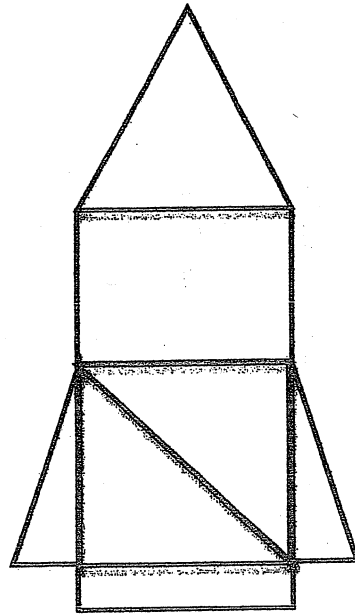
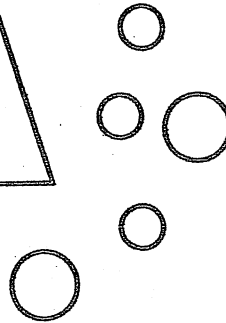
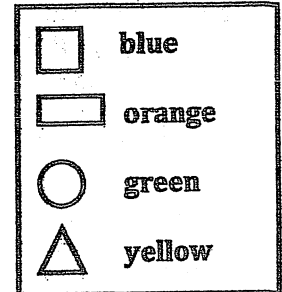


_ _ a g



o w _ _

Color by the code.

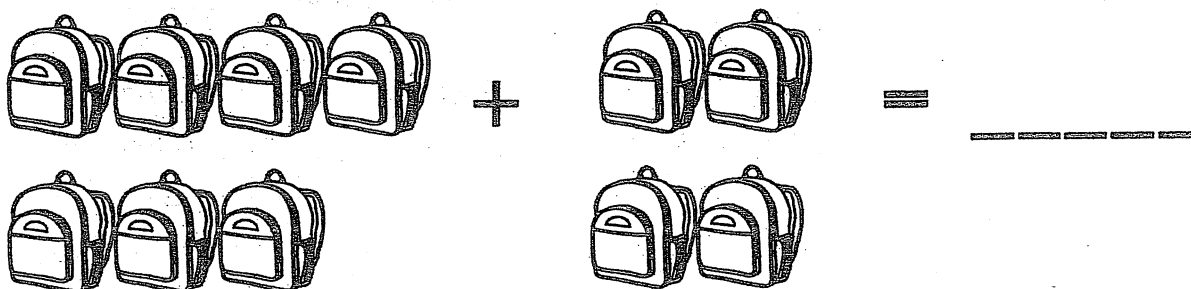


Fix the sentence and write it correctly.

i like to sit in the sun?

i see a frog on a log.

Tom sees seven bags. Jan sees four bags.
How many bags do they see in all?

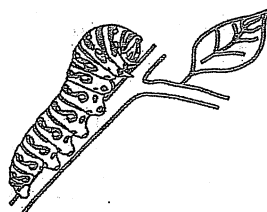


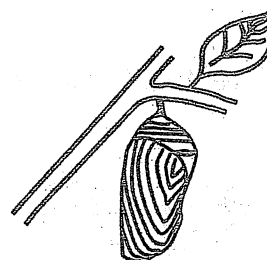
Count by 2's.

2		6			12			18	
---	--	---	--	--	----	--	--	----	--

Put these pictures in order by writing a 1, 2, or 3 under the picture.







Is a butterfly an insect?



Fill in the missing number.

2 _ 4

13 14 _

_ 8 9

16 _ 18

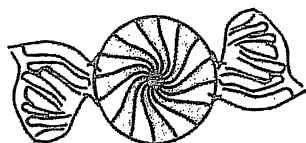
11 12 _

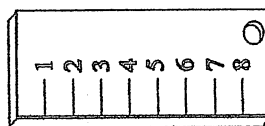
_ 10 11

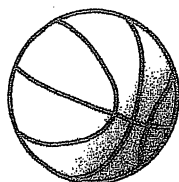
Fix the sentence and write it correctly.

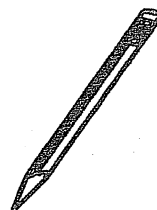
are youw mad at me?

Write the letter for the beginning sound.

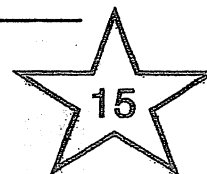
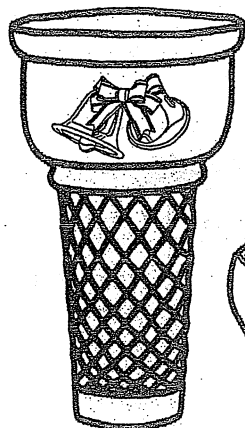
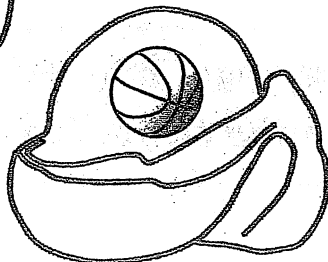
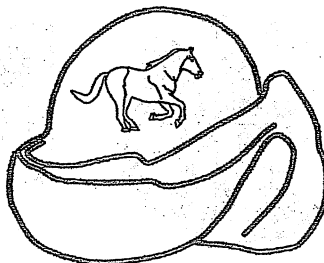
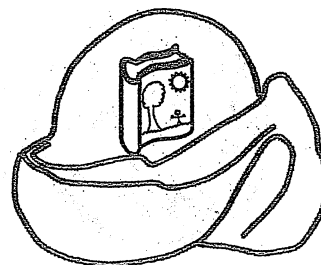
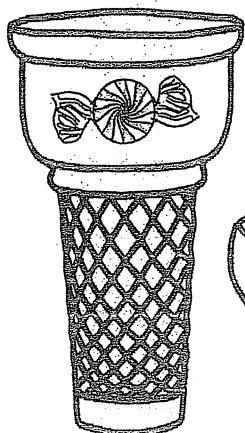
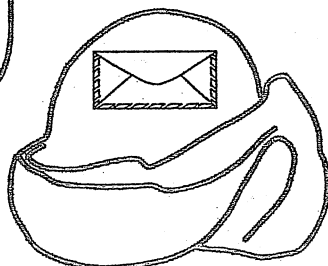
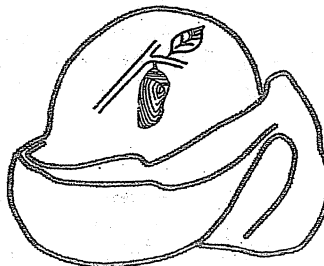
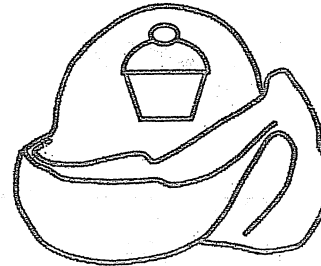




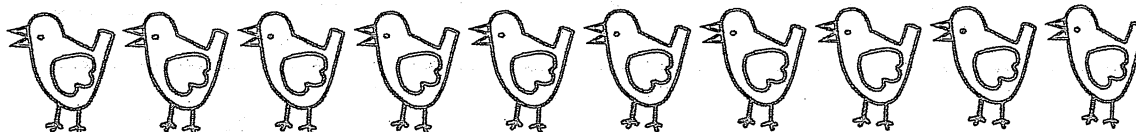




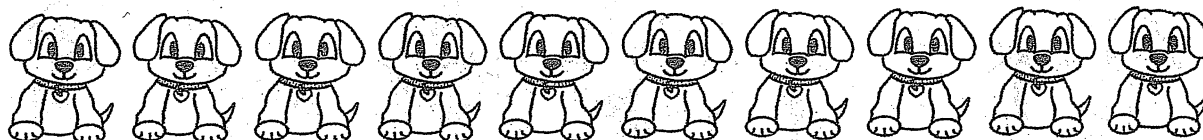
Color the scoops of ice cream that have the same beginning sound as the picture in the cone.



Color 7 chicks.



Color 9 dogs.



This is a _____.



It is worth _____ cents.

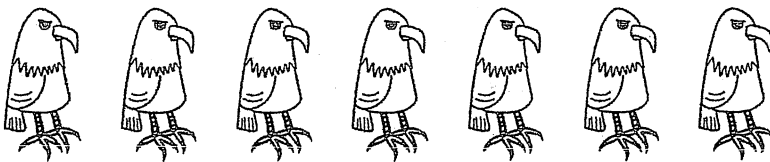


Dime, dime, little and thin.
I remember, you're worth ten!

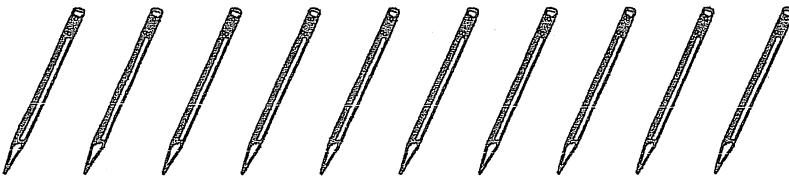
Subtract.



$$5 - 3 = \underline{\quad}$$

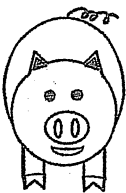
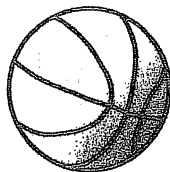
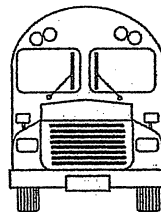
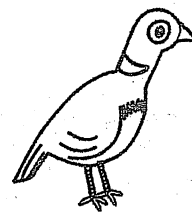


$$7 - 2 = \underline{\quad}$$



$$10 - 5 = \underline{\quad}$$

Color the pictures that do not begin with the same sound as *bat*.



Trace each word in rainbow colors.

and

as

on

are

that

do

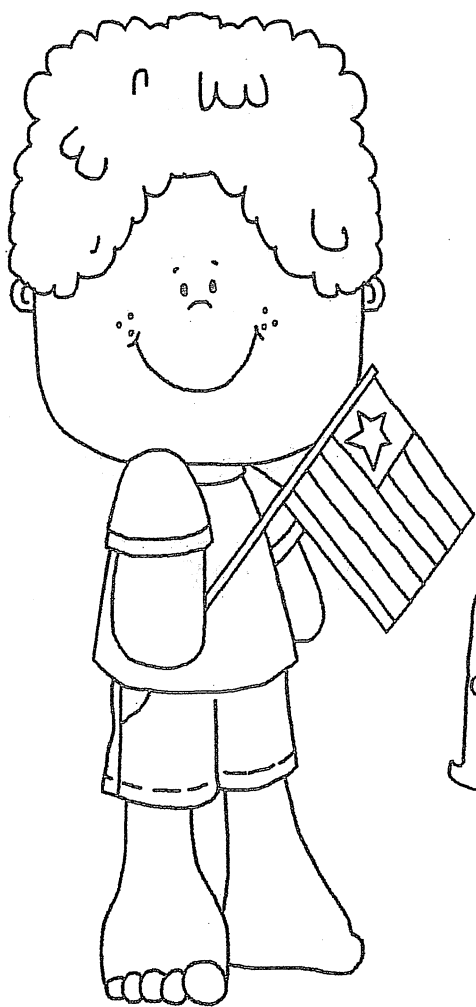
for

here

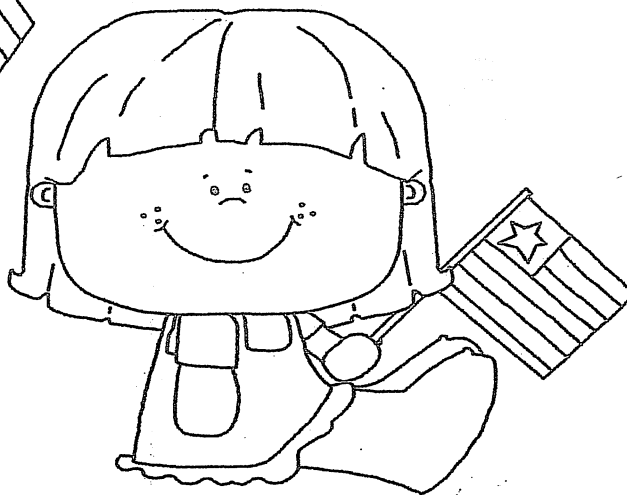
go

what

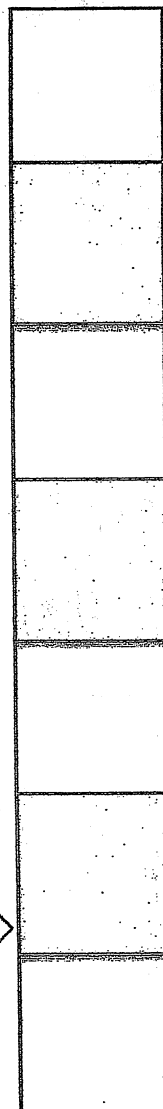
How tall are the boy and girl? Use the blocks to measure.



_____ blocks



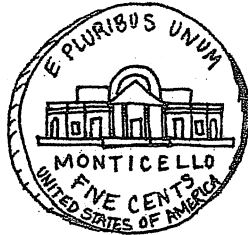
_____ blocks





This is a _____.

It is worth _____ cents.



Nickel, nickel, thick and fat.
You're worth 5 cents, I know that!

Put these numbers in the correct order.

5 3 7 2 8 10 1 4 6 9 0

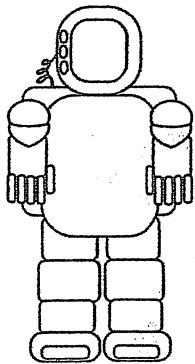
Sort these words into the correct column.

dog wef vep rug bif hen pov

REAL	NONSENSE

Choose a word to fill in the blank.

19



see

to

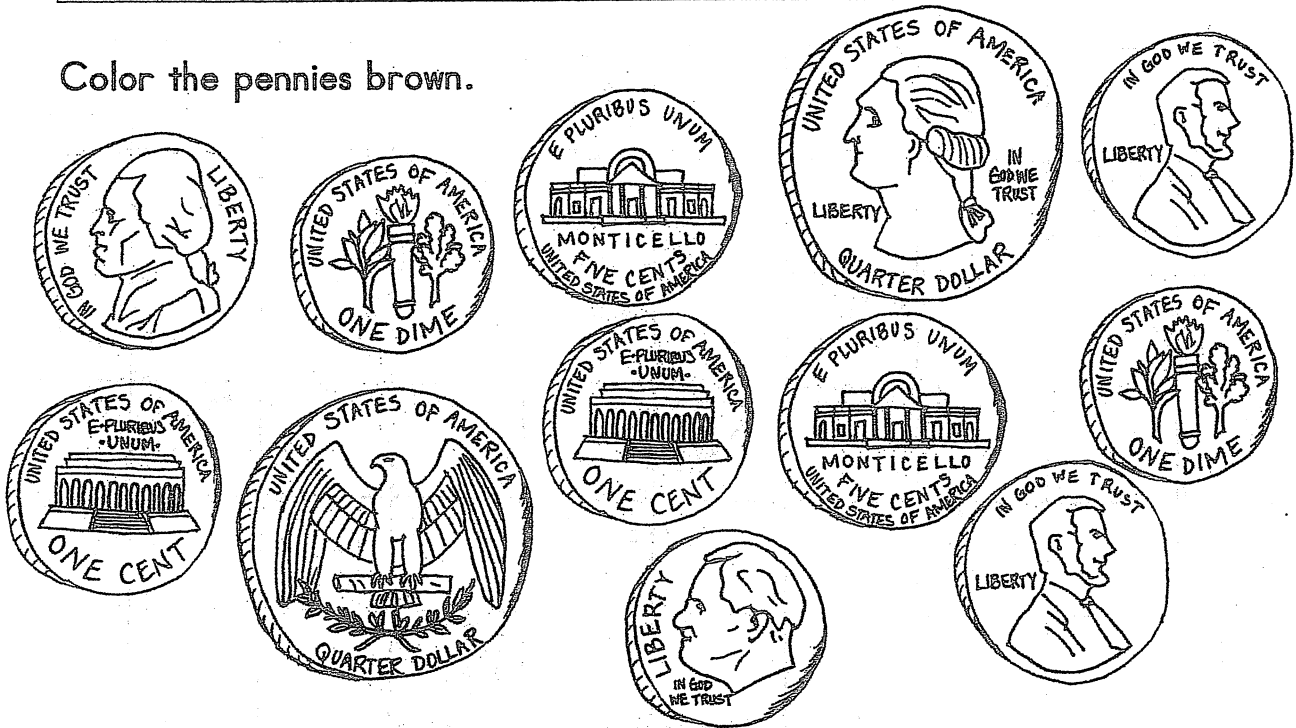
They

We can _____ the moon.

I want _____ go with him.

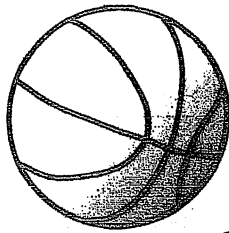
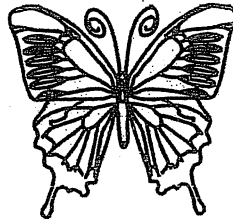
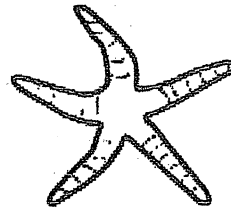
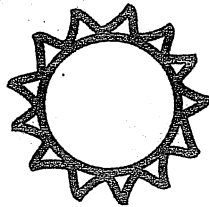
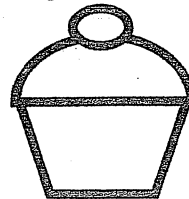
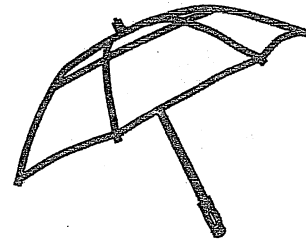
_____ can look at the stars.

Color the pennies brown.



I am _____ years old.

Color the pictures with a short /u/ sound.

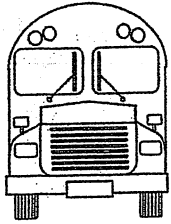


Fill in the missing numbers.

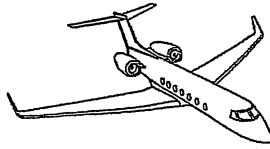
1		3			6				10
	12					17			
			24						30
31				35				39	
		43			46		48		
51						57			
			64						70
	72			75				79	

Fill in the missing letters to finish the word.

21



b _ _ s



j _ _ t



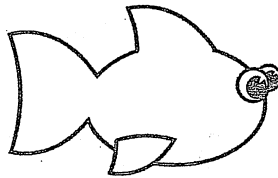
b _ _ g



m _ _ t t

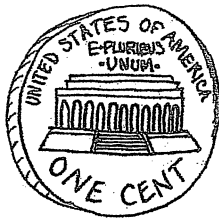
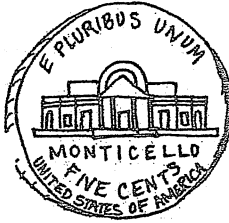
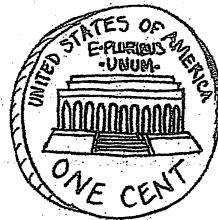


fr _ _ g



f _ _ sh

Color the nickels gray.



Color the fish correctly.

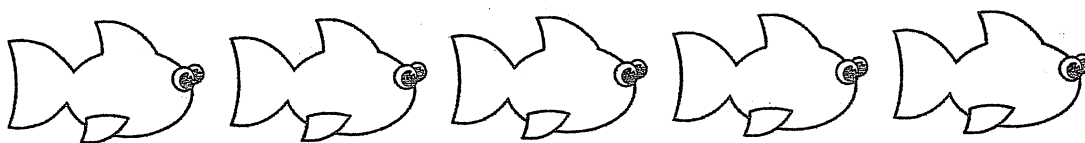
The red fish is 1st.

The yellow fish is 4th.

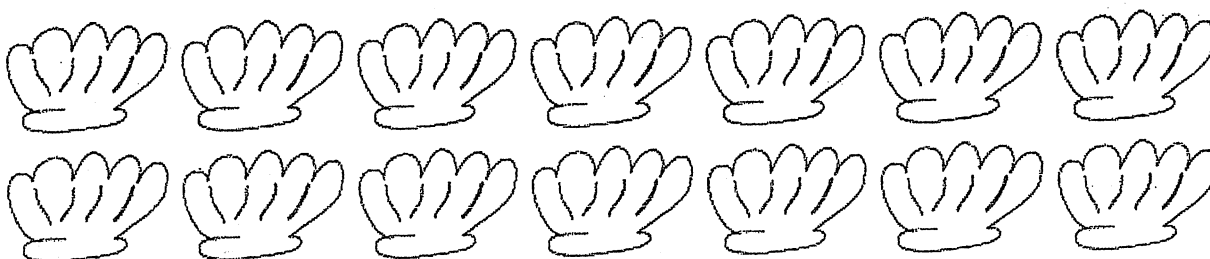
The purple fish is 3rd.

The green fish is 5th.

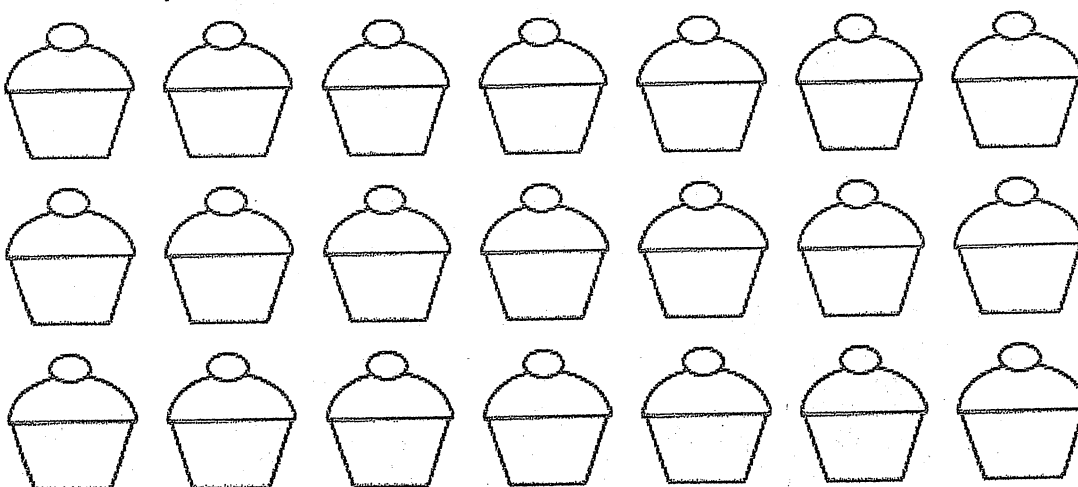
The blue fish is 2nd.



Color 12 shells.

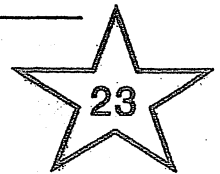
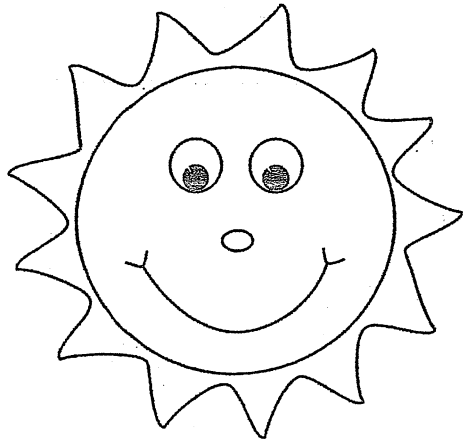


Color 17 cupcakes.



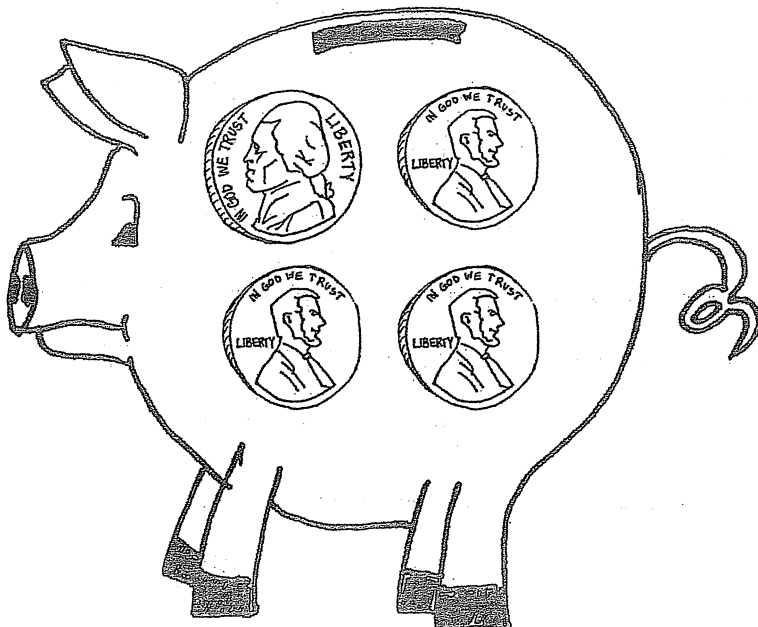
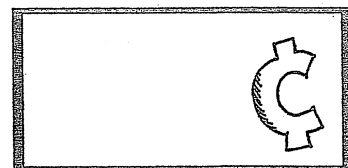
Are your eyes blue?

Write or draw 3 rhyming words for *sun*.



_____ is my favorite color.

How much does the pig have?





Color the square brown.

Color the circle orange.

Color the oval pink.

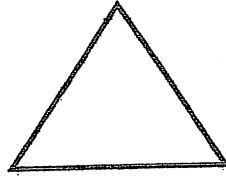
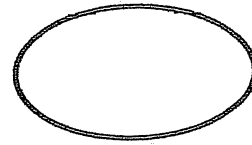
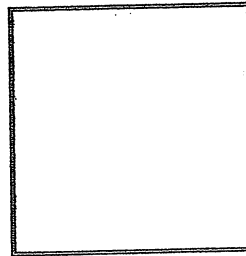
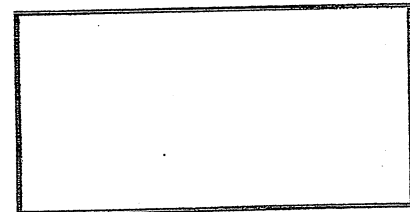
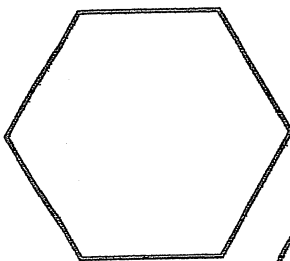
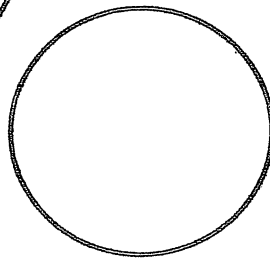
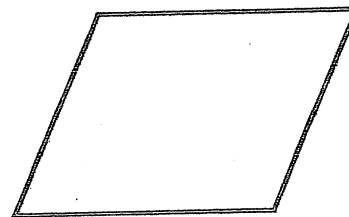
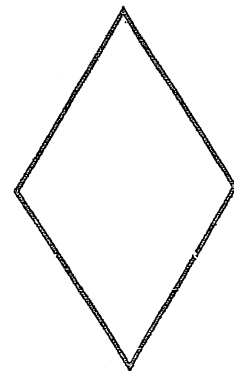
Color the triangle yellow.

Color the rectangle blue.

Color the diamond purple.

Color the trapezoid red.

Color the hexagon green.

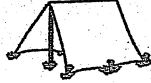


Write about your family.

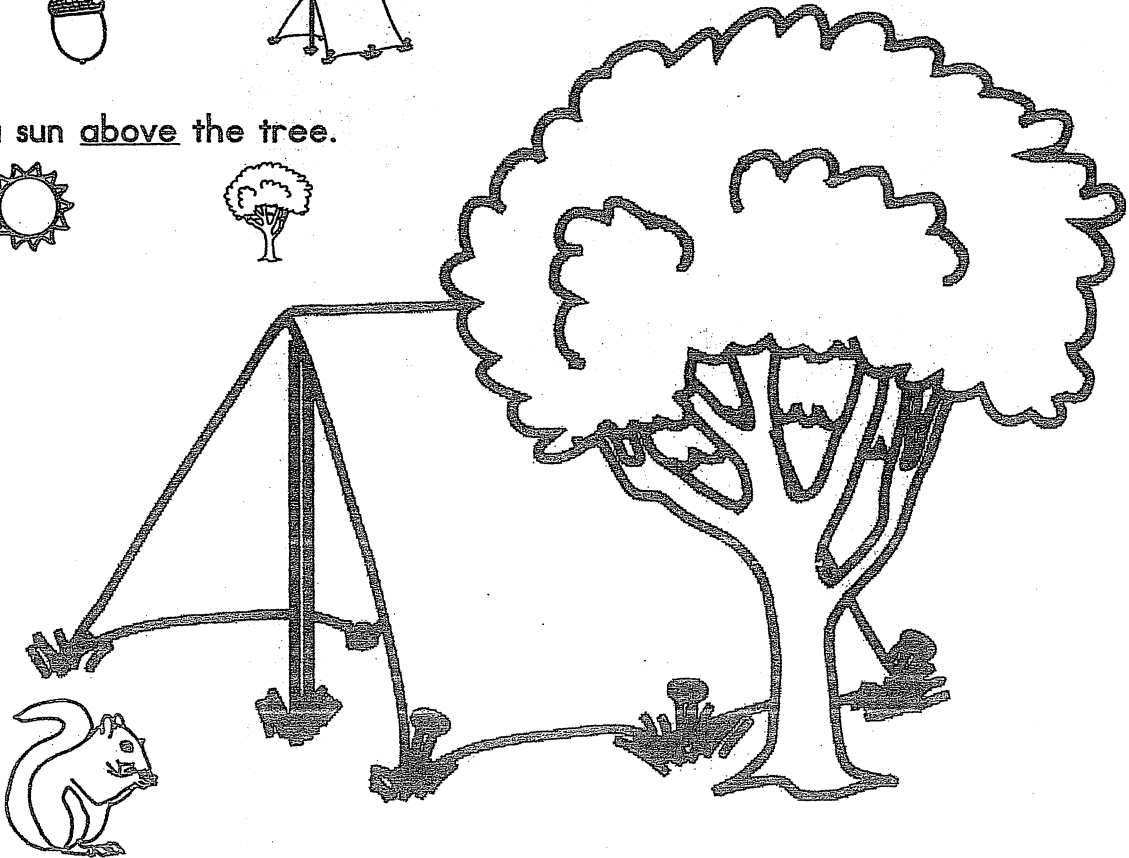
Draw a stick beside the squirrel.



Draw an acorn inside the tent.



Draw a sun above the tree.



Solve.

$8 + 2 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$7 + 0 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

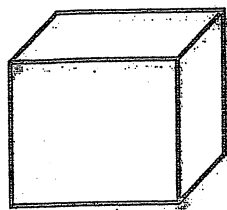
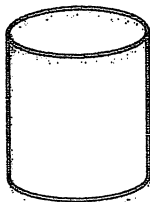
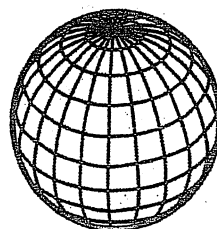
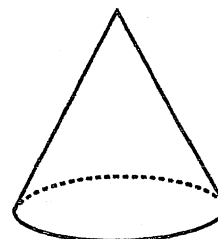
$6 + 4 = \underline{\quad}$

Circle the sphere.

Draw an X on the cube.

Put a line under the cone.

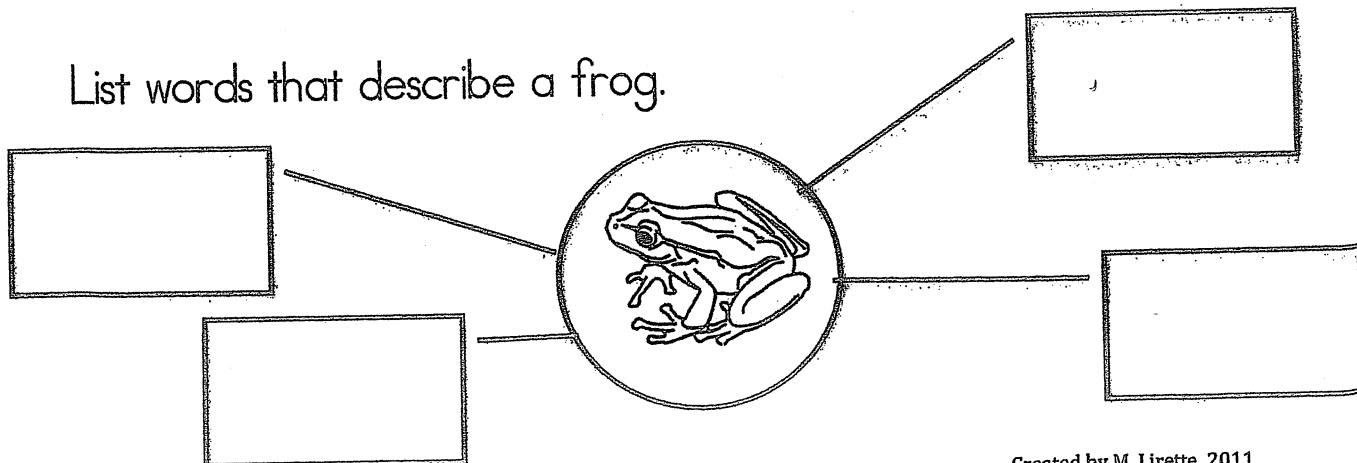
Put a box around the cylinder.



List words for each word family.

-am	-it	-op
Sam	fit	stop
_____	_____	_____
_____	_____	_____

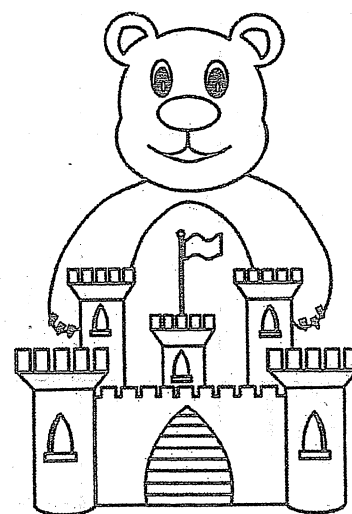
List words that describe a frog.



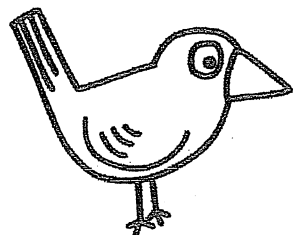
Draw a picture in the box that shows one and more than one.

one	more than one

Write a story to tell about the picture.



A noun is a person, place, or thing.
Circle the nouns in each sentence.



Dad took me to play with Ben.

Can Sam take the doll to the park?

Fill in the missing numbers.

1		3			6				10
	12					17			
			24						30
31				35				39	
		43			46		48		
51						57			
			64						70
	72			75				79	
		83					88		
91					96				

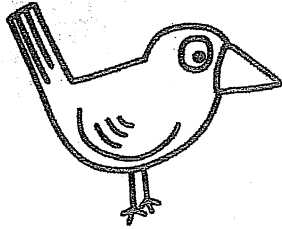
Circle the correct spelling of the word for each picture.



griss

grass

grus



bud

bood

bird

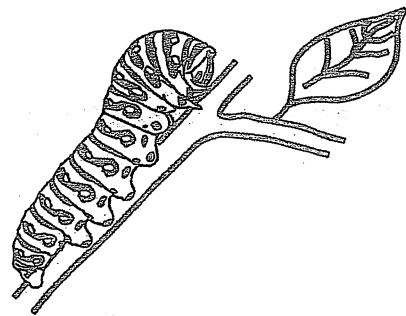
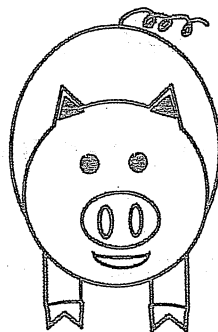


bat

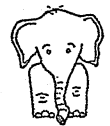
bet

bath

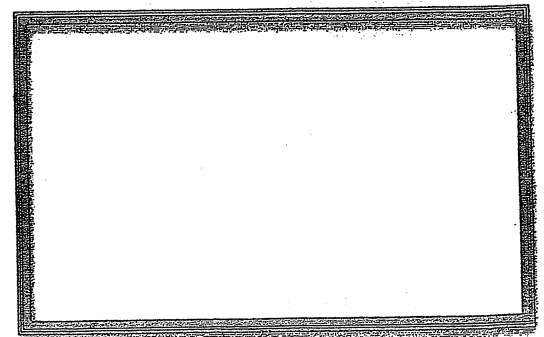
Circle the animal that is bigger.
Draw a line under the animal that is smaller.



Is an elephant
smaller or bigger
than a pig?



In the box, draw a square using two triangles.



Retell the story of Little Red Riding Hood.

30



Who are the characters?

What is the setting of the story?

What happens at the beginning, middle, and end of the story?

What is the problem and how is it solved?

Solve.

$10 - 2 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

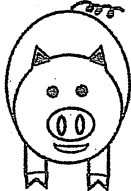
$8 - 2 = \underline{\quad}$

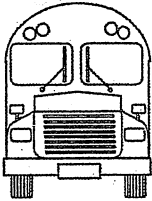
$5 - 3 = \underline{\quad}$

Substitute sounds to make new words.



If you have  and you change the beginning sound to /m/, you would have _____.

If you have  and you change the middle sound to /e/, you would have _____.

If you have  and you change the ending sound to /g/, you would have _____.

Fill in the ten frame to show each number.

seven

four

eight

ten

six

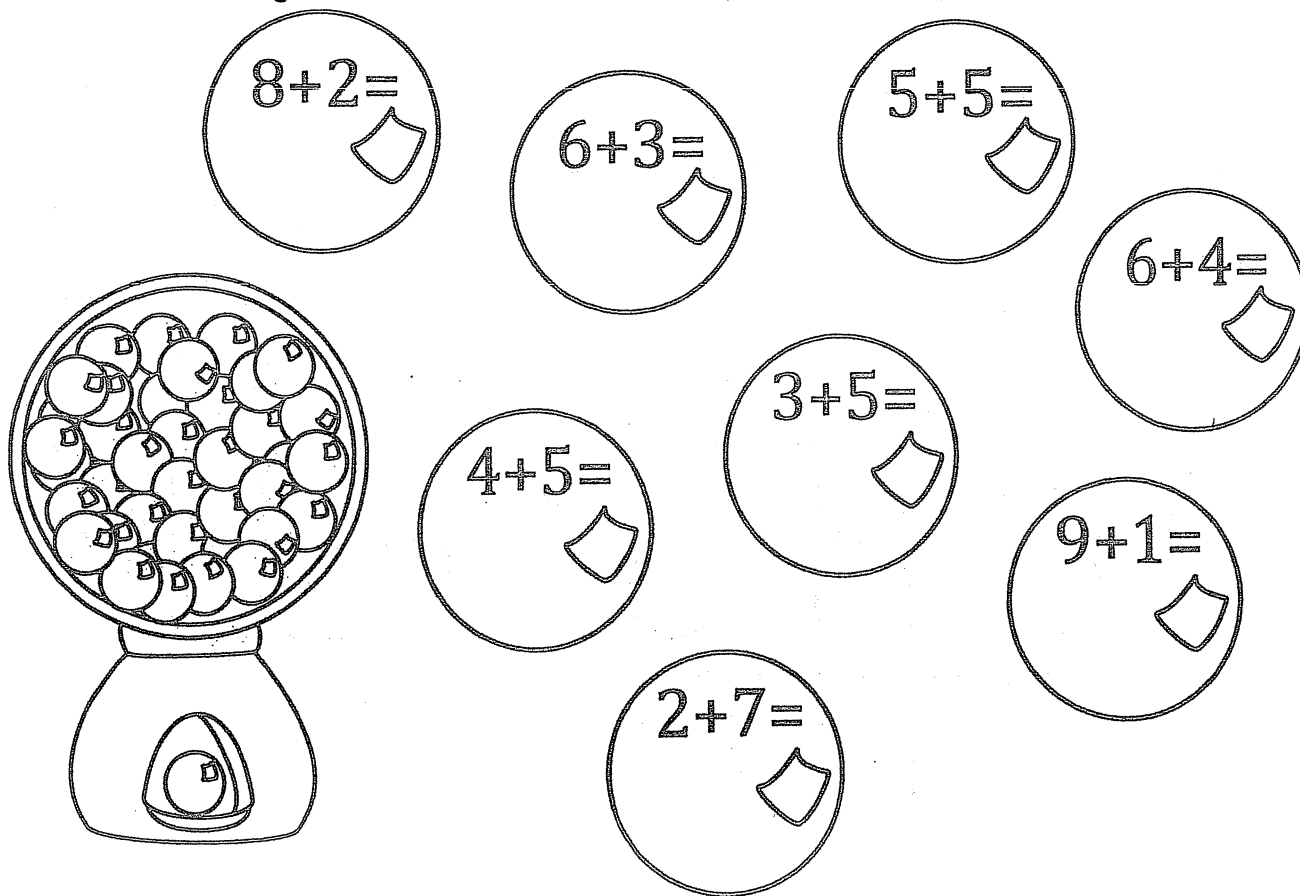
Understand and use question words.

Let's take a pretend trip to the zoo!

What question could you ask the zookeeper about the lions?



Use an orange crayon to color the gumballs that have a sum of 10.



Multiple Meaning Words:

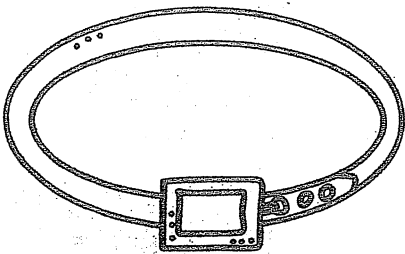
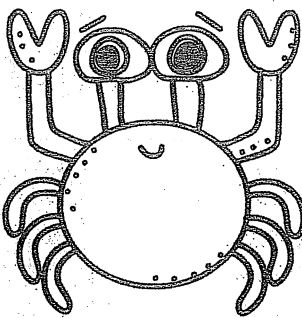
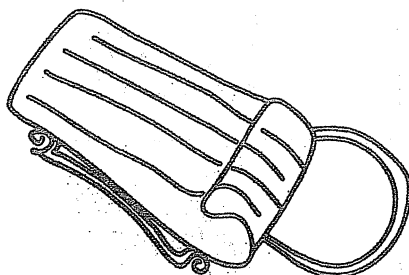
Draw 2 different pictures for the word *bat*.

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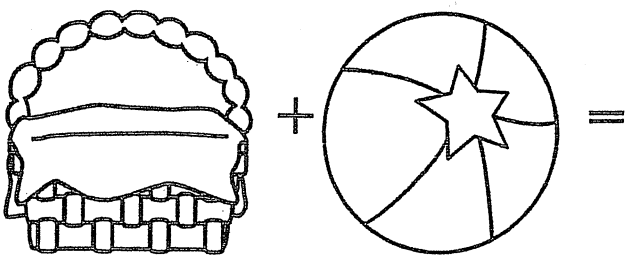
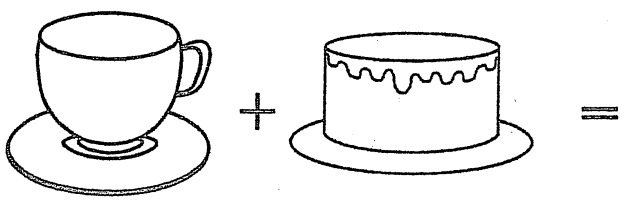
Draw 2 different pictures for the word *duck*.

--	--

Write the ending sound for each picture.

 <p>bel__</p>	 <p>cra__</p>	 <p>sle__</p>
--	--	--

Name each picture. Put the words together to form a compound word. Draw a picture for the word in the box.

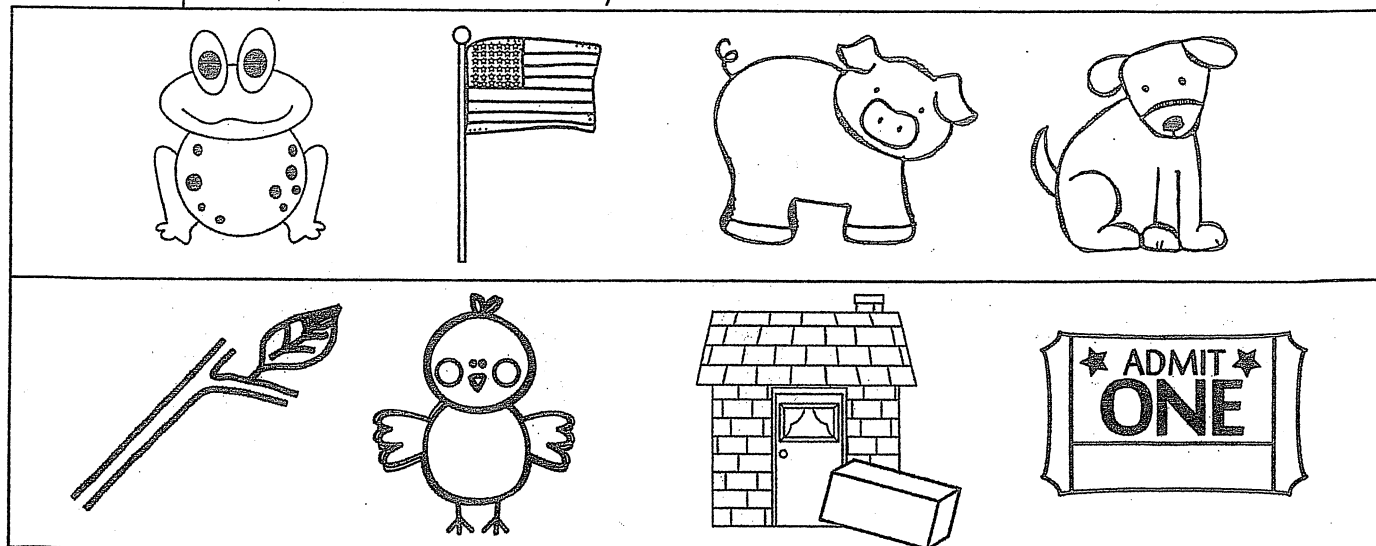
Solve for the missing addend.

$6 + \underline{\quad} = 10$

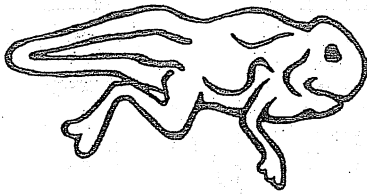
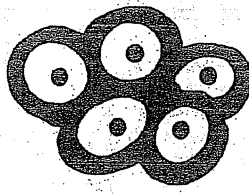
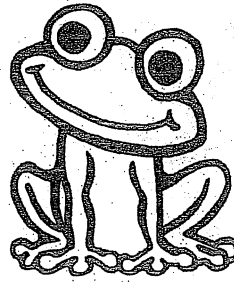
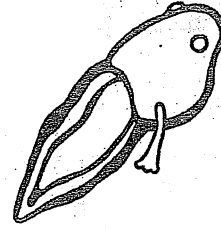
$8 + \underline{\quad} = 10$

$9 + \underline{\quad} = 10$

Color the pictures on each row that rhyme.



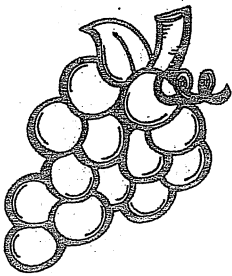
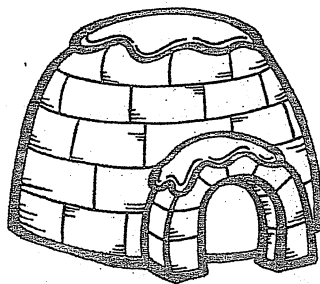
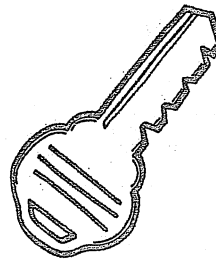
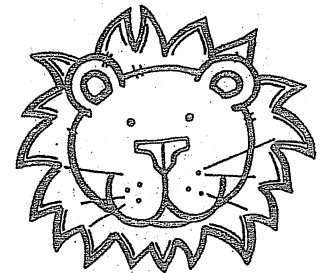
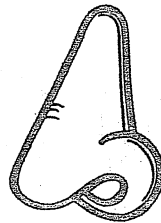
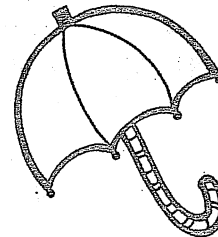
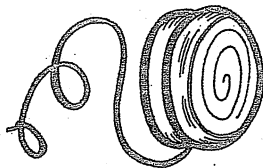
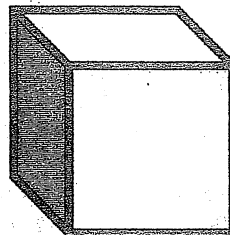
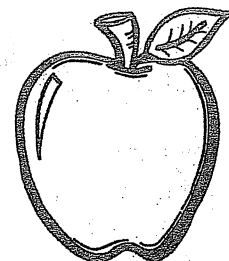
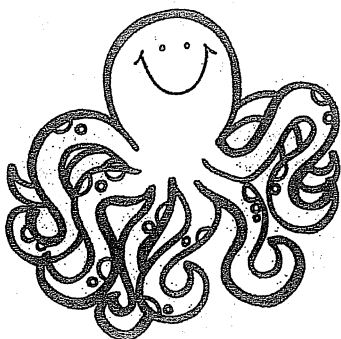
Write 1, 2, 3, 4 to sequence the life cycle of a frog.



Circle the pictures that have a short vowel sound.

Draw a line under the pictures with a long vowel sound.

Color the pictures with real colors.



Read the words. If you can read the word, color the bear.

