

AMAGANSETT
UNION FREE
SCHOOL DISTRICT
FINAL PROPOSED
BUDGET
FOR THE
2025/2026
SCHOOL YEAR

AMAGANSETT UNION FREE SCHOOL DISTRICT

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2025-2026 Budget

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AMAGANSETT UNION FREE SCHOOL DISTRICT
Expenditure Budget Summary By Function
2025-2026 Budget

Function	Description	Approved Budget 2024-2025	Proposed Budget 2025-2026	Proposed Increase/ (Decrease)	Percent Change
1000	General Support	\$ 2,060,222	\$ 2,290,746	\$ 230,524	11.19%
2000	Instruction	7,934,698	7,962,717	28,019	0.35%
5000	Transportation	365,044	349,250	(15,794)	-4.33%
7000	Community Service	1,183	721	(462)	-39.05%
9000	Undistributed	3,079,118	3,444,969	365,851	11.88%
	Total Expenditures	<u>\$ 13,440,265</u>	<u>\$ 14,048,403</u>	<u>\$ 608,138</u>	<u>4.52%</u>

AMAGANSETT UNION FREE SCHOOL DISTRICT
Expenditure Budget Summary By Object Code
2025-2026 Budget

Object Code	Description	Approved Budget 2024-2025	Proposed Budget 2025-2026	Proposed Increase/ (Decrease)	Percent Change
1000	Personal Services	\$ 5,336,185	\$ 5,725,262	\$ 389,077	7.29%
2000	Equipment	130,200	143,000	12,800	9.83%
4000	Contractual	1,474,615	1,683,500	208,885	14.17%
4500	Materials & Supplies	250,300	256,350	6,050	2.42%
4700	Tuition	2,457,471	2,101,500	(355,971)	-14.49%
4800	Textbooks	77,000	77,000	-	0.00%
4900	BOCES	635,376	616,822	(18,554)	-2.92%
7000	Debt Service	10,000	170,617	160,617	1606.17%
8000	Employee Benefits	2,896,618	3,106,852	210,234	7.26%
9000	Interfund Transfers	172,500	167,500	(5,000)	-2.90%
	Total Expenditures	<u>\$ 13,440,265</u>	<u>\$ 14,048,403</u>	<u>\$ 608,138</u>	<u>4.52%</u>

AMAGANSETT UNION FREE SCHOOL DISTRICT
Revenue Budget Summary
2025-2026 Budget

Description	Estimated Revenue 2024-2025	Proposed Revenue 2025-2026	Proposed Increase/ (Decrease)	Percent Change
Fund Balance Appropriated	\$ 924,974	\$ 841,050	\$ (83,924)	-9.07%
Retirement Contribution Reserve Appro.	140,000	197,000	57,000	40.71%
TRS Contribution Reserve	-	75,000	75,000	0.00%
Workers' Compensation Reserve Appro.	20,000	20,000	-	0.00%
PILOT	101,397	103,425	2,028	2.00%
Interest	50,000	50,000	-	0.00%
State Aid	334,061	415,465	81,404	24.37%
Tax Levy	11,870,013	12,346,463	476,450	4.01%
Total Revenues	<u>\$ 13,440,445</u>	<u>\$ 14,048,403</u>	<u>\$ 607,958</u>	<u>4.52%</u>

AMAGANSETT UNION FREE SCHOOL DISTRICT
Estimated Tax Rate
2025-2026 Budget

	5/1/2024 Town Tentative Assessment For 2024-2025	2024 Town Final Assessment For 2024-2025	Newletter Presented Assessment based on prior year data	7/15/2024 Town Tentative Assessment For 2025-2026
Total Assessment Value (A.V.)	32,263,162	32,235,277	32,207,530	32,238,077
School Tax Rate per 100 of A.V.	\$ 36.79	\$ 36.82	\$ 36.85	\$ 38.30
	Increase/ (Decrease) Tentative Assessments	Increase/ (Decrease) Final Assessment VS. 2025 Tent. Assesment	Percent Change Tentative VS. Tentative	Percent Change Final Assessment VS. Tentative
Total Assessment Value (A.V.)	(25,085)	2,800	-0.08%	0.01%
School Tax Rate per 100 of A.V.	1.51	1.48	4.10%	4.02%

As an example, under the proposed budget, homeowners with property having an assessed value of \$6,000 will experience an increase in school taxes of approximately \$87.00 for the 2024-2025 school year or \$7.25 per month. For a total annual school tax of \$2,298.00 for the 2025-2026 fiscal year.

AMAGANSETT UNION FREE SCHOOL DISTRICT

PROPOSED BUDGET 2025-2026

FINAL PROPOSED

[illegible]

		2024/2025 BUDGET PROJECTIONS	2025/2026 BUDGET PROJECTIONS	2024/2025 2025/2026 DIF.
<u>CENTRAL SERVICES</u>				
OPERATION OF PLANT				
A1620.16	SALARIES	155,116.00	228,038.00	72,922.00
A1620.161	SALARIES	13,000.00	15,000.00	2,000.00
A1620.20	EQUIPMENT	20,000.00	20,000.00	-
A1620.40	CONTRACTUAL	150,000.00	175,000.00	25,000.00
A1620.4081	OIL/DIESEL/OTHER FUEL	70,000.00	70,000.00	-
A1620.4082	ELECTRIC	50,000.00	55,000.00	5,000.00
A1620.4085	WATER	2,000.00	2,000.00	-
A1620.4086	TELEPHONE	55,000.00	58,000.00	3,000.00
A1620.4087	REFUSE	4,500.00	4,500.00	-
A1620.41	DISTRICT HOUSE	3,500.00	3,500.00	-
A1620.45	SUPPLIES	20,000.00	20,000.00	-
A1620.49	BOCES	4,833.00	4,930.00	97.00
	SUB TOTAL	547,949.00	655,968.00	108,019.00
MAINTENANCE OF PLANT				
A1621.16	SALARIES	60,632.00	72,100.00	11,468.00
A1621.161	SALARIES	10,000.00	12,000.00	2,000.00
A1621.162	SUBSTITUTE CUSTODIANS	60,000.00	25,000.00	(35,000.00)
A1621.20	EQUIPMENT	15,000.00	15,000.00	-
A1621.40	CONTRACTUAL	195,000.00	210,000.00	15,000.00
A1621.45	SUPPLIES	32,000.00	35,000.00	3,000.00
	SUB TOTAL	372,632.00	369,100.00	(3,532.00)
CENTRAL DATA PROCESSING				
A1680.49	BOCES	126,280.00	128,806.00	2,526.00
	SUB TOTAL	126,280.00	128,806.00	2,526.00
	TOTAL	1,046,861.00	1,153,874.00	107,013.00

[illegible]

[illegible]

[illegible]

DISTRICT TRANSPORTATION SERVICES

A5510.16	SALARIES	215,747.00	232,747.00	17,000.00
A5510.20	EQUIPMENT	1,000.00	1,000.00	-
A5510.40	CONTRACTUAL	45,000.00	50,000.00	5,000.00
A5510.45	SUPPLIES	10,000.00	10,000.00	-
A5510.49	BOCES	10,297.00	10,503.00	206.00
	SUB TOTAL	282,044.00	304,250.00	22,206.00

TRANSPORTATION

A5540.40	CONTRACTUAL	5,000.00	5,000.00	-
	SUB TOTAL	5,000.00	5,000.00	-

TRANSPORTATION SERVICES BOCES

A5581.49	BOCES	78,000.00	40,000.00	(38,000.00)
	TOTAL	365,044.00	349,250.00	(15,794.00)

OTHER SERVICES

A8070.16

SALARIES

1,183.00

721.00

(462.00)

TOTAL

1,183.00

721.00

(462.00)

		2024/2025 BUDGET PROJECTIONS	2025/2026 BUDGET PROJECTIONS	2024/2025 2025/2026 DIF.
UNDISTRIBUTED				
A9010.80	EMPLOYEES RETIREMENT SYS.	175,000.00	197,000.00	22,000.00
A9020.80	TEACHERS RETIREMENT SYS.	382,500.00	378,259.00	(4,241.00)
A9030.80	SOCIAL SECURITY	390,618.00	433,393.00	42,775.00
A9040.80	WORKERS COMPENSATION	20,000.00	20,000.00	-
A9050.80	UNEMPLOYMENT INSURANCE	10,000.00	10,000.00	-
A9055.80	DISABILITY INSURANCE	28,000.00	28,800.00	800.00
A9060.80	HEALTH INSURANCE	1,830,000.00	1,975,000.00	145,000.00
A9061.80	DENTAL INSURANCE	56,100.00	57,000.00	900.00
A9089.80	OTHER EMPLOYEE BENEFITS	4,400.00	7,400.00	3,000.00
A9710.60	SERIAL BONDS PRINCIPAL	0.00	85,000.00	85,000.00
A9710.70	SERIAL BONDS INTEREST	0.00	75,617.00	75,617.00
A9731.60	BAN	0.00	0.00	-
A9731.70	BAN INTEREST	0.00	0.00	-
A9760.70	TAN INTEREST	10,000.00	10,000.00	-
A9901.90	TRANS TO BUS			-
A9901.93	TRANSFER TO MILK/FOOD SERV	22,500.00	17,500.00	(5,000.00)
A9950.90	TRANSFER TO CAPITAL	150,000.00	150,000.00	-
	TOTAL	3,079,118.00	3,444,969.00	365,851.00
GRAND TOTAL		13,440,265.00	14,048,403.00	608,138.00
				4.52%

AMAGANSETT UNION FREE SCHOOL DISTRICT
Ten Year Historical Data
2025-2026 Budget

School Year	Day of Vote	Proposed Budget	Estimated Tax Levy	*Tentative Tax Rate Per \$100 Assess. Value	Vote			Total Enrollment PK-12
					Yes	No	Total	
2016-17	May 17	10,473,428	9,092,446	29.97	121	70	191	188
2017-18	May 16	10,678,819	9,299,086	30.35	146	59	205	166
2018-19	May 15	10,752,240	9,575,829	31.00	171	74	245	155
2019-20	May 21	10,913,234	9,863,103	31.65	188	44	232	151
2020-21	June 09	11,374,547	10,126,580	32.01	268	53	321	203
2021-22	May 18	11,909,189	10,459,242	32.83	75	15	90	208
2022-23	May 17	12,659,142	10,767,026	33.72	84	11	95	187
2023-24	May 16	13,166,519	11,013,733	34.12	84	9	93	183
2024-25	May 21	13,440,265	11,870,013	36.79	148	43	191	204
2025-26	May 20	14,048,403	12,346,463	38.30	TO BE DETERMINED			183

* Tentative assessed values are based on information received from the Town of East Hampton as of 5/1, actual assessed value will be finalized in August or September.

AMAGANSETT UNION FREE SCHOOL DISTRICT
Three Part Budget
2025-2026 Budget

FUNCTION OR ACCOUNT	SBM CODE	TOTAL	ADMIN.	PROGRAM	CAPITAL
Board of Education	1099.00	30,100	30,100		
Central Admin	1299.00	319,110	319,110		
Finance	1399.00	297,914	297,914		
Legal Services	1420.00	200,000	120,000	80,000	
Personnel	1430.00	36,650	36,650		
Records Mgmt.	1460.00				
Public Information	1480.00	33,021	33,021		
Op. Of Plant	1620.00	655,968			655,968
Maint. Of Plant	1621.00	369,100			369,100
Other Cent. Serv.	1699.00	128,806	128,806		
Judgements & Claims	1930.40				
Refund of Taxes	1964.40				
Other Spec. Items	1998.00	220,077	220,077		
Curr. Dev. & Sup.	2010.00	113,765	113,765		
Sup. Reg. School	2020.00				
Sup. Spec. School	2040.00				
Res. Eval. & Plan	2060.00				
Instruction (net of supervision)	2999.00	7,848,952		7,848,952	
Purchase of Buses	5510.21				
Other Dist. Trans	5510.00	304,250		304,250	
Garage Bldg.	5530.00				
Contract Trans.	5540.00	45,000		45,000	
Community Service	8998.00	721		721	
Employee Benefits	9098.00	3,106,852	322,219	2,593,543	191,090
Debt Service	9898.00	170,617			170,617
Trans. to Capital	9901.90	150,000			150,000
Trans. to Debt	9901.96				
Other Transfers	9951.00	17,500		17,500	
Total Budget		14,048,403	1,621,662	10,889,966	1,536,775
% of Budget		100.00%	11.54%	77.52%	10.94%
		TOTAL	ADMIN.	PROGRAM	CAPITAL
Total Budget		14,048,403	1,621,662	10,889,966	1,536,775
% of Budget		100.00%	11.54%	77.52%	10.94%

AMAGANSETT UNION FREE SCHOOL DISTRICT
Contingent Budget Information
2025-2026 Budget

A Contingent Budget is adopted by the Board of Education in the event voters have refused or continue to refuse to approve the proposed budget. After the first budget vote in May, if the budget is defeated, the Board of Education may elect to adopt a contingent budget, or the Board of Education can elect for a budget re-vote in June. If the budget is defeated for a second time the Board of Education must elect a contingency budget.

As per State law, the District must follow the below limitations when preparing a contingent budget:

- The tax levy may be no greater than the levy of the prior year
- The administrative component of the budget may not comprise a greater percentage than it had in the prior year's budget, exclusive of the capital component
- Determine what expenditures are considered ordinary contingent expenditures

What does this mean for Amagansett Union Free School District if it was to go on a Contingent Budget?

If the Amagansett Union Free School District were to go on a contingent budget, the Board of Education would have to reduce the proposed budget by \$476,450, to comply with the first limitation above.

In following the other two listed limitations, there would be reductions that would eliminate certain educational programs, eliminate summer and after school programs, prohibit the growth of other programs, lead to staff reductions, and reduce technology growth, as well as other reductions in order to be in compliance with State Law.

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 28, 2025

Form Preparer Name:
Preparer's Telephone Number:

THOMAS MAGER
631-267-3572

<u>Shaded Fields Will Calculate</u>	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	13,440,265	14,048,403	4.52 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	11,870,013	12,343,346	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	11,870,013	12,343,346	3.99 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	11,870,013	12,343,346	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	11,870,013	12,343,346	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	154	144	-6.49 %
Consumer Price Index			2.95 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	3,381,669	4,236,183
Assigned Appropriated Fund Balance	924,794	841,050
Adjusted Unrestricted Fund Balance	1,683,922	1,184,996
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	12.53 %	8.44 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	2007 TECHNOLOGY UPGRADES CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	5,765	5,765	NONE
Capital	2015 RENOVATIONS AND UPGRADES CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	154,748	155,523	UP TO \$167,887 TO PURCHASE A NEW SCHOOL BUS
Capital	2025 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	0	400,000	NONE
Capital	2021 ENERGY AND TECHNOLOGY CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,450,826	1,758,093	NONE
Repair	RESERVE FOR REPAIRS	For the cost of repairs to capital improvements or equipment.	197,606	199,183	NONE
Workers Compensation	RESERVE FOR WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	223,026	219,488	\$20,000 APPROPRIATED TO FUND EXPENDITURE
Unemployment Insurance	RESERVE FOR UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	347,839	350,615	NONE
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			

Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	
Insurance		For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	
Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	RESERVE FOR EMPLOYEE BENEFITS	For accrued 'employee benefits' due to employees upon termination of service.	211,602	213,291	NONE
Retirement Contribution	RESERVE FOR STATE AND LOCAL RETIREMENT SYSTEM CONT	For employer retirement contributions to the State and Local Employees' Retirement System.	318,503	482,242	\$197,000 APPROPRIATED TO FUND EXPENDITURE
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	RESERVE FOR TEACHERS RETIREMENT SYSTEM	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)	316,948	470,076	\$75,000 APPROPRIATED TO FUND EXPENDITURE

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Entity Name

BEDS Code

Claim Year

AMAGANSETT UFSD

580303


2024-2025

SET VALUES

SAMS

NEW YORK STATE EDUCATION DEPARTMENT

STATE AID MANAGEMENT SYSTEM



Welcome Thomas Mager (School Entity User)

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04/28/2025 11:00 AM

Home | Issue Reporting | Help | Logout

Entity Info

Forms

Claim Verifications

Activity Log

Reports

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The Data State of the form set is: "Clean"

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District Name: AMAGANSETT UFSD

District Code: 580303

Contact Person:

Telephone:

Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 12, 2025

2025-2026 Salary Threshold = \$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	221,450	53,297	
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
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Save Comments Only

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NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
 (for local purposes only - not to be filed with NYS Board of Real Property)

RP-495 (9/08)

Date: 7/9/2024

Taxing Jurisdiction: Amagansett 472403

Fiscal Year Beginning: 2024

Total Assessment Value: 32,238,077.00

Total Equalized Value in Taxing Jurisdiction 9,210,879,142.86

Exemption Code	Exemption Description	Statutory Authority	Number of Exemptions	Total Equalized Value	Percentage of Value Exempted
12100	NYS-generally	RPTL 404(1)	54	216,757,142.86	26.54%
12350	Public Authority -state	RPTL 404(2)	10	76,975,714.29	9.43%
13100	Co - (generally)	RPTL 406(1)	9	10,075,714.29	1.23%
13500	Town (generally)	RPTL 406(1)	111	166,215,714.29	20.35%
13800	School District	RPTL 408	3	33,757,142.86	4.13%
13890	Mun Pub Auth-no Specific	RPTL 412	5	34,250,571.43	4.19%
14100	Usa Generally	RPTL 400(1)	1	2,057,142.86	0.25%
18080	Mun Hsg Auth	PUB HSNG L 52(3)&(5)	1	27,842,857.14	3.41%
19950	Municipal Railroad	RPTL 456	9	6,994,285.71	0.86%
21600	Res Of Clergy-relig Corp	RPTL 462	2	4,114,285.71	0.50%
25110	Nonprof Corp-relig (const	RPTL 420(a)	4	14,028,571.43	1.72%
25300	Nonprof Corp-specified Us	RPTL 420-b	41	119,944,285.71	14.69%
27350	Privately Owned Cemetery	RPTL 446	1	857,142.86	0.10%
41101	Vets Eligible Funds (v1)	RPTL 458(1)	19	15,569,428.57	1.91%
41121	Vet Non-combat (v2)	RPTL 458-a	21	1,668,000.00	0.20%
4112403	Vet Non-combat (v2)	RPTL 458-a	21	270,000.00	0.03%
41131	Vet Combat (v3)	RPTL 458-a	8	1,051,142.86	0.13%
4113403	Vet Combat (v3)	RPTL 458-a	8	169,142.86	0.02%
41161	Cold War Veteran (v6)	RPTL 458-b	1	79,428.57	0.01%
4116403	Cold War Veterans (V6)	RPTL 458-b	1	12,857.14	0.00%
41640	Vol.Fire/Amb worker(f1)	RPTL 466-c, 466-f	11	3,368,285.71	0.41%
41641	Vol.Fire/Amb worker(f2)	RPTL 466-c, 466-f	18	4,365,428.57	0.53%
41644	Vol.Fire/Amb worker(f3)	RPTL 466-c, 466-f	18	4,365,428.57	0.53%
41700	Agricultural Building (a1)	RPTL 483	1	714,285.71	0.09%
41720	Ag Dist-county (a2)	AG-MKTS L 305	4	8,957,142.86	1.10%
41730	Ag Lnd IndvNot In AgDi(a3	AG-MKTS L 306	9	1,978,571.43	0.24%
41800	Persons Over Age 65 (p1)	RPTL 467	27	23,143,428.57	2.83%
41801	Persons Over Age 65 (p2)	RPTL 467	8	4,288,285.71	0.53%
41802	Persons over 65 (p3)	RPTL 467	1	3,786,571.43	0.46%
41804	Persons Over Age 65 (p5)	RPTL 467	8	5,162,000.00	0.63%
41834	ENH STAR	RPTL 425	39	6,765,714.29	0.83%
41854	BAS STAR	RPTL 425	49	3,500,000.00	0.43%
48660	Housing Development Fund	P H F I L 577, 654-a	1	12,935,714.29	1.58%
49500	Solar - Wind Energy (e1)	RPTL 487	15	684,285.71	0.08%
Totals			539	816,705,714.29	100.00%

The exempt amounts do not take into consideration any payments for municipal services

Amount, if any, attributed to payments in lieu of taxes: \$ _____
 (details contained on RP-495_PILOT)

**Town of East Hampton
Assessment Roll And Levy Module**

****GRAND TOTALS****

LEVY DESCRIPTION	PARCELS	ASSESS LAND	ASSESS TOTAL	EXEMPT AMOUNT	TAXABLE VALUE
County District					
1 gc10 Suffolk County	21,535	30,388,570.00	176,324,671.00	17,944,411	158,380,260
1 gc30 Suffolk Co Comm College	21,535	30,388,570.00	176,324,671.00	17,944,411	158,380,260
1 hc10 Suffolk County	3,112	5,455,794.00	56,104,477.00	3,995,626	52,108,851
1 hc30 Suffolk Co Comm College	3,112	5,455,794.00	56,104,477.00	3,995,626	52,108,851
City / Town District					
2 gg10 General Town Outside Vill	21,535	30,388,570.00	176,324,671.00	17,857,618	158,467,053
3 hg10 General Town Inside Villa	3,112	5,455,794.00	56,104,477.00	3,990,795	52,113,682
Fire District					
5 fd11 Bridgehampton Fire Distri	790	1,049,685.00	11,824,731.00	109,885	11,714,846
5 fd12 Amagansett Fire District	2,876	4,661,572.00	33,035,027.00	1,641,720	31,393,307
5 fd13 Springs Fire District	4,642	3,535,097.00	23,005,768.00	900,573	22,105,195
5 fd14 Promised Land Protection	651	1,206,260.00	6,189,028.00	430,801	5,758,227
5 fd15 East Hampton Road Fire Pr	128	450,760.00	939,125.00	339,224	599,901
5 fd16 Montauk Fire District	4,825	6,115,161.00	35,175,051.00	3,036,086	32,138,965
5 fd17 Montauk Fire Protection D	195	2,736,293.00	4,640,434.00	2,788,796	1,851,638
5 fd18 Northwest Fire Protection	4,325	6,514,505.00	37,884,381.00	2,652,355	35,232,026
6 wd10 East Hampton Water Distri	2,817	2,268,991.00	21,386,783.00	1,987,622	19,399,161
Highway District					
2 gh10 Town Highway Outside Vill	21,535	30,388,570.00	176,324,671.00	17,857,618	158,467,053
Library District					
411401 East Hampton Library	9,009	12,832,485.00	106,115,093.00	7,252,869	98,862,224
411402 East Hampton Library	1,385	2,609,095.00	17,307,056.00	1,770,580	15,536,476
411403 Amagansett Library	2,811	5,560,740.00	34,985,918.00	2,714,711	32,271,207
411404 East Hampton Library	5,277	4,656,117.00	27,119,562.00	1,740,179	25,379,383
411405 Sag Harbor Library	972	531,905.00	6,273,066.00	891,399	5,381,667
411406 Montauk Library	5,193	9,654,022.00	40,628,453.00	6,955,651	33,672,802
4M2405 SAG HARBOR MUSEUMS	972	531,905.00	6,273,066.00	891,234	5,381,832
Other City/Town					
2 gg11 East Hampton Airport	21,535	30,388,570.00	176,324,671.00	17,857,618	158,467,053
3 hg11 East Hampton Airport	3,112	5,455,794.00	56,104,477.00	3,990,795	52,113,682
Other District					
1 gc20 Out Of County Tuition	21,535	30,388,570.00	176,324,671.00	17,944,411	158,380,260
1 hc20 Out Of County Tuition	3,112	5,455,794.00	56,104,477.00	3,995,626	52,108,851
9 FPT23 Fort Pond & Tuthill Rd	147				
9 mc20 Nys-real-prop-tax-law	24,647	35,844,364.00	232,429,148.00	21,940,037	210,489,111
9 MC30 MTA TAX	24,647	35,844,364.00	232,429,148.00	21,940,037	210,489,111
9 oa10 Omitted Assessments	4	2,900.00			
9 PWL22 Pheasant Woods Lane	6	8,900.00			
9 si14 Mer.pth/6 Pole St Improve	66	193,400.00			
9 si15 West Drive Improvement	17	21,955.00			
9 SW17 SCWA ARREARS	86	89,050.00			
9 UCA20 TOWN BOARD ALARM FEE	44	67,025.00			
9 UR17 UR MAPS 284 & 483	168	84,850.00			
9 wa20 Wainscott Water Improve	38	38,100.00			
School District					
472401 East Hampton School (159)	9,009	12,832,485.00	106,115,093.00	7,438,795	98,676,298
472402 Wainscott School (651)	1,385	2,609,095.00	17,307,056.00	1,784,810	15,522,246
472403 Amagansett School (013)	2,811	5,560,740.00	34,985,918.00	2,750,641	32,235,277
472404 Springs School (617)	5,277	4,656,117.00	27,119,562.00	1,942,719	25,176,843
472405 Sag Harbor School (554)	972	531,905.00	6,273,066.00	928,164	5,344,902
472406 Montauk School (404)	5,193	9,654,022.00	40,628,453.00	7,074,326	33,554,127
Special District					
7 rg50 Recycling & Solid Waste D	24,418	35,289,293.00	231,844,342.00	18,744,117	213,100,225
7 ww41 Camp Hero Waste Water	32	23,350.00	82,494.00	10,550	71,944
8 lt30 East Hampton Light	147	66,870.00	1,006,891.00	22,758	984,133
8 lt31 North End Light District	421	176,344.00	2,154,850.00	53,710	2,101,140
8 lt32 Pantigo Light District	317	476,038.00	3,870,082.00	270,413	3,599,669
8 lt33 Amagansett Light District	1,505	2,272,300.00	19,672,580.00	901,200	18,771,380
8 lt34 Montauk Light District	2,462	3,199,020.00	15,593,792.00	2,543,245	13,050,547
Add. Tax					

AMAGANSETT UFSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	2
White	4	4	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	45	168.9	4
	Math	43	154.7	
	Combined	88	161.9	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	13	92.3	—
	Math	12	100	
	Combined	25	—	
White	ELA	30	203.3	4
	Math	29	177.6	
	Combined	59	190.7	
English Language Learner	ELA	5	20	—
	Math	5	40	
	Combined	10	—	
Students with Disabilities	ELA	8	50	—
	Math	8	50	
	Combined	16	—	
Economically Disadvantaged	ELA	10	140	—
	Math	9	150	
	Combined	19	—	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	46	165.2	4
	Math	46	144.6	
	Combined	92	154.9	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	13	92.3	—
	Math	12	100	
	Combined	25	—	
White	ELA	31	196.8	4
	Math	31	166.1	
	Combined	62	181.5	
English Language Learner	ELA	5	20	—
	Math	5	40	
	Combined	10	—	
Students with Disabilities	ELA	9	44.4	—
	Math	9	44.4	
	Combined	18	—	
Economically Disadvantaged	ELA	10	140	—
	Math	10	135	
	Combined	20	—	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	7	—	—	—	—
Hispanic or Latino	7	—	—	—	—
English Language Learner	7	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	86	26	30.2%	2
Black or African American	2	—	—	—
Hispanic or Latino	23	—	—	—
White	61	18	29.5%	2
English Language Learner	7	—	—	—
Students with Disabilities	17	—	—	—
Economically Disadvantaged	17	—	—	—

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	51	94.1%
Black or African American	—	2	—
Hispanic or Latino	—	16	—
White	—	33	—
English Language Learner	—	6	—
Students with Disabilities	—	9	—
Economically Disadvantaged	—	10	—

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	51	90.2%
Black or African American	—	2	—
Hispanic or Latino	—	16	—
White	—	33	—
English Language Learner	—	6	—
Students with Disabilities	—	9	—
Economically Disadvantaged	—	10	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	12	0	0%	12	100%	2	17%	1	8%	1	8%	8	67%	9	75%
Grade 4	15	1	7%	14	93%	3	21%	3	21%	3	21%	5	36%	8	57%
Grade 5	12	0	0%	12	100%	2	17%	3	25%	5	42%	2	17%	7	58%
Grade 6	12	2	17%	10	83%	1	10%	1	10%	6	60%	2	20%	8	80%
Grades 3-8	51	3	6%	48	94%	8	17%	8	17%	15	31%	17	35%	32	67%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	12	100%	2	17%	1	8%	1	8%	8	67%	9	75%
Female	5	0	0%	5	100%	1	20%	1	20%	0	0%	3	60%	3	60%
Male	7	0	0%	7	100%	1	14%	0	0%	1	14%	5	71%	6	86%
General Education Students	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	2	17%	1	8%	1	8%	8	67%	9	75%
Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	12	0	0%	12	100%	2	17%	1	8%	1	8%	8	67%	9	75%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	0	0%	12	100%	2	17%	1	8%	1	8%	8	67%	9	75%
Parent Not in Armed Forces	12	0	0%	12	100%	2	17%	1	8%	1	8%	8	67%	9	75%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	1	7%	14	93%	3	21%	3	21%	3	21%	5	36%	8	57%
Female	6	0	0%	6	100%	0	0%	2	33%	1	17%	3	50%	4	67%
Male	9	1	11%	8	89%	3	38%	1	13%	2	25%	2	25%	4	50%
General Education Students	12	1	8%	11	92%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	9	1	11%	8	89%	0	0%	2	25%	3	38%	3	38%	6	75%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	3	50%	1	17%	0	0%	2	33%	2	33%
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	13	1	8%	12	92%	—	—	—	—	—	—	—	—	—	—
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	12	1	8%	11	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	15	1	7%	14	93%	3	21%	3	21%	3	21%	5	36%	8	57%
Not Homeless	15	1	7%	14	93%	3	21%	3	21%	3	21%	5	36%	8	57%
Not Migrant	15	1	7%	14	93%	3	21%	3	21%	3	21%	5	36%	8	57%
Parent Not in Armed Forces	15	1	7%	14	93%	3	21%	3	21%	3	21%	5	36%	8	57%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	12	100%	2	17%	3	25%	5	42%	2	17%	7	58%
Female	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Male	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	12	0	0%	12	100%	2	17%	3	25%	5	42%	2	17%	7	58%
General Education Students	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	2	17%	3	25%	5	42%	2	17%	7	58%
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	12	0	0%	12	100%	2	17%	3	25%	5	42%	2	17%	7	58%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	0	0%	12	100%	2	17%	3	25%	5	42%	2	17%	7	58%
Parent Not in Armed Forces	12	0	0%	12	100%	2	17%	3	25%	5	42%	2	17%	7	58%

GRADE 6 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	2	17%	10	83%	1	10%	1	10%	6	60%	2	20%	8	80%
Female	6	1	17%	5	83%	1	20%	1	20%	3	60%	0	0%	3	60%
Male	6	1	17%	5	83%	0	0%	0	0%	3	60%	2	40%	5	100%
General Education Students	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
White	7	2	29%	5	71%	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	2	20%	8	80%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	11	2	18%	9	82%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	12	2	17%	10	83%	1	10%	1	10%	6	60%	2	20%	8	80%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	11	2	18%	9	82%	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	2	17%	10	83%	1	10%	1	10%	6	60%	2	20%	8	80%
Parent Not in Armed Forces	12	2	17%	10	83%	1	10%	1	10%	6	60%	2	20%	8	80%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	12	0	0%	12	100%	0	0%	3	25%	6	50%	3	25%	9	75%
Grade 4	15	1	7%	14	93%	3	21%	5	36%	5	36%	1	7%	6	43%
Grade 5	12	0	0%	12	100%	2	17%	5	42%	4	33%	1	8%	5	42%
Grade 6	12	4	33%	8	67%	0	0%	2	25%	4	50%	2	25%	6	75%
Combined 6	12	4	33%	8	67%	0	0%	2	25%	4	50%	2	25%	6	75%
Grades 3-8	51	5	10%	46	90%	5	11%	15	33%	19	41%	7	15%	26	57%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	12	100%	0	0%	3	25%	6	50%	3	25%	9	75%
Female	5	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	3	60%
Male	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
General Education Students	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	0	0%	3	25%	6	50%	3	25%	9	75%
Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	12	0	0%	12	100%	0	0%	3	25%	6	50%	3	25%	9	75%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	0	0%	12	100%	0	0%	3	25%	6	50%	3	25%	9	75%
Parent Not in Armed Forces	12	0	0%	12	100%	0	0%	3	25%	6	50%	3	25%	9	75%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	1	7%	14	93%	3	21%	5	36%	5	36%	1	7%	6	43%
Female	6	0	0%	6	100%	0	0%	4	67%	2	33%	0	0%	2	33%
Male	9	1	11%	8	89%	3	38%	1	13%	3	38%	1	13%	4	50%
General Education Students	12	1	8%	11	92%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	9	1	11%	8	89%	0	0%	3	38%	4	50%	1	13%	5	63%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	13	1	8%	12	92%	—	—	—	—	—	—	—	—	—	—
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	12	1	8%	11	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	15	1	7%	14	93%	3	21%	5	36%	5	36%	1	7%	6	43%
Not Homeless	15	1	7%	14	93%	3	21%	5	36%	5	36%	1	7%	6	43%
Not Migrant	15	1	7%	14	93%	3	21%	5	36%	5	36%	1	7%	6	43%
Parent Not in Armed Forces	15	1	7%	14	93%	3	21%	5	36%	5	36%	1	7%	6	43%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	12	100%	2	17%	5	42%	4	33%	1	8%	5	42%
Female	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Male	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	12	0	0%	12	100%	2	17%	5	42%	4	33%	1	8%	5	42%
General Education Students	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	2	17%	5	42%	4	33%	1	8%	5	42%
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	12	0	0%	12	100%	2	17%	5	42%	4	33%	1	8%	5	42%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	0	0%	12	100%	2	17%	5	42%	4	33%	1	8%	5	42%
Parent Not in Armed Forces	12	0	0%	12	100%	2	17%	5	42%	4	33%	1	8%	5	42%

GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	4	33%	8	67%	0	0%	2	25%	4	50%	2	25%	6	75%
Female	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Male	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	12	4	33%	8	67%	0	0%	2	25%	4	50%	2	25%	6	75%
General Education Students	10	3	30%	7	70%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	4	33%	8	67%	0	0%	2	25%	4	50%	2	25%	6	75%
Economically Disadvantaged	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	3	30%	7	70%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	11	4	36%	7	64%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	12	4	33%	8	67%	0	0%	2	25%	4	50%	2	25%	6	75%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	11	4	36%	7	64%	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	4	33%	8	67%	0	0%	2	25%	4	50%	2	25%	6	75%
Parent Not in Armed Forces	12	4	33%	8	67%	0	0%	2	25%	4	50%	2	25%	6	75%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	12	0	0%	12	100%	1	8%	6	50%	4	33%	1	8%	5	42%
Grades 5 & 8	12	0	0%	12	100%	1	8%	6	50%	4	33%	1	8%	5	42%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	12	100%	1	8%	6	50%	4	33%	1	8%	5	42%
Female	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Male	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	12	0	0%	12	100%	1	8%	6	50%	4	33%	1	8%	5	42%
General Education Students	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	1	8%	6	50%	4	33%	1	8%	5	42%
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	12	0	0%	12	100%	1	8%	6	50%	4	33%	1	8%	5	42%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	0	0%	12	100%	1	8%	6	50%	4	33%	1	8%	5	42%
Parent Not in Armed Forces	12	0	0%	12	100%	1	8%	6	50%	4	33%	1	8%	5	42%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	16	2	13%	1	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW- POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	14	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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AMAGANSETT UFSD

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	AMAGANSETT UFSD
All Students	102
Economically Disadvantaged	22%
Students with Disabilities	19%
English Language Learners	5%
» Race/Ethnicity	

Staffing Profile	AMAGANSETT UFSD
Student-to-Teacher Ratio	6
Teachers with Fewer than 4 years of Experience %	10%
Teachers with 4-20 Years of Experience %	55%
Teachers with 21+ Years of Experience %	35%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$73,486.00	\$28,874.56	\$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	AMAGANSETT UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$37,609.01

Report View One Per Pupil Expenditure Categories	AMAGANSETT UFSD
» B. Administration (B1 + B2 + B3)	\$971.17
» C. All Other Spending (C1 + C2 + C3)	\$12,063.66
D. Total School Level (A + B + C)	\$50,643.83
» E. Central Instruction (E1 + E2 + E3 + E4)	\$1,933.83
» F. Central Administration (F1 + F2 + F3)	\$7,996.32
» G. All Other Central Spending (G1 + G2 + G3)	\$12,912.04
H. Total Central Costs	\$22,842.19
I. Total Spending (D + H)	\$73,486.02

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	AMAGANSETT UFSD
J. Total School Level Local/State Spending	\$49,956.24
» K. Total School Level Federal Spending	\$687.59
L. Total Central Level Local/State Spending	\$22,842.19
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$73,486.02

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	AMAGANSETT UFSD
1. Transportation	\$332,558.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,397,876.00

Excluded Expenditures	AMAGANSETT UFSD
4. Debt Service	\$0.00
5. Other	\$200,669.00
Percent Excluded from Total	17%
Total Expenditures	\$11,116,856.00

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