

Criminal Justice Advisory Board

Meeting Transcript

4/29/25

00:00:00:00 - 00:00:20:03

Speaker 1

All right. Welcome. Coming. Thank you for continuing to support the program here. A lot has changed since the last time we met. As far as this program moving away from cybersecurity.

00:00:20:05 - 00:00:27:23

Unknown

And more towards public safety, not just criminal justice, but fire safety. I feel that.

00:00:27:25 - 00:00:55:04

Speaker 1

A little bit more comprehensive program. And, the drone program is becoming more. That's kind of my pet project. Know I will I will say that until they made me take my apartment so that I know, I've really come to embrace it, and I. And I'm hoping that it will be useful for us when we go out into the world for tackling jobs and so forth.

00:00:55:06 - 00:01:23:04

Speaker 1

So, yeah, that's what we're doing. That's what I've been doing this year, trying to really focus on, hopefully make it a little bit stronger for the intended purpose. Today we have six students right now. Started the year with a six, losing one c one senior graduating this year. One of my juniors is going back to summer school, so we'll have four seniors next year.

00:01:23:08 - 00:01:53:18

Speaker 1

Four returning seniors and beginning 3 or 4 new incoming juniors. So the class we've run a program, so that's good. Is it just a junior? Junior year? Just because the seniors in this class. We've got sophomores in the pretty technical class. And they will rotate through the class as they explore. Some of them stay just one day, and sometimes they get a couple of kids, so they get a day.

00:01:53:21 - 00:02:21:17

Speaker 1

Mostly. One of the things that we'll be looking for, and I'm probably going to go out of order here. One of the things we're going to be looking for next year is more co-op opportunities in any of the first responder type fields. Just options out there to do job shadows or actual co-ops or even, like this year, my students all got a chance to use ride alongs with, Bellefontaine.

00:02:21:20 - 00:02:50:14

Speaker 1

And just to open their eyes to something they hadn't thought about in Michigan. And so anything like that next year that, you know, those opportunities, I'd love to hear about them myself or because I think, cooperations I almost probably don't do that about. We can ride one car, right? Okay. Do they have be that for that to look into.

00:02:50:17 - 00:03:07:25

Speaker 1

That's one of the things we ran into. I, I so we had a couple kids ride with us. Okay. Yeah. That. Okay. Okay, good. There I will I will definitely mention that and push that along.

00:03:07:28 - 00:03:20:29

Speaker 1

I was going to say. I mean, as long as we have any profile signatures, any kind of call up, at least 16. Yeah. I mean, we don't. I was quite psycho. Officer on the side. We didn't commit this year.

00:03:21:04 - 00:03:27:12

Unknown

And you want to make sure that we already tried you. So if you're going.

00:03:27:14 - 00:03:57:00

Speaker 1

Positive, you will come back here or training officer or someone later. Yeah, that'd be great. You don't let anybody go out like this. Nope. Okay. That. Vermont co-ops, different co-ops, different colleges. More like a training job. Yes. Yeah. I have I talked with the corporate security personnel over the budget, but I don't really know the difference.

00:03:57:02 - 00:04:26:21

Speaker 1

Like, right now, we have a student, security department at which has a corporate. Okay, but you have to come back here one day, and we do have to consult. But other than that. All right, that's what my daughter told. Okay. That's not really going to work because you're not even with from with.

00:04:26:24 - 00:04:44:19

Speaker 1

Yeah. Right. Okay. So yes, those and many of those opportunities that we can find special for them. Right. So I mentioned a little bit about adding our drone program to,

00:04:44:22 - 00:05:07:22

Speaker 1

It's kind of another leg of public safety. We're also going to be doing a night class for adults. And I told the first responders and, so we be learning, to go. It'll be exam prep for the part 107, exam and also some hands on learning.

00:05:07:24 - 00:05:13:14

Unknown

By the government. So people I.

00:05:13:20 - 00:05:32:05

Speaker 1

We starting some bank. I don't have any details on some of the probably, 20 hours and then afterwards, I'm have to get signed up for, to take the exam.

00:05:32:07 - 00:05:52:12

Speaker 1

And then, you know, we do lots. That's something on the people involved. And I'll keep you updated on this. More. Okay. We've information has asked me to ask if you all, know of any scholarship.

00:05:52:12 - 00:05:58:03

Unknown

Opportunities for graduating seniors that are coming. Yeah. Yes.

00:05:58:05 - 00:06:14:14

Speaker 1

Okay. Yeah. So I only have one student graduating this year in this program, and he's going to study for it. So I don't have a lot of. But next year for seniors graduating, and, you know, three of them definitely.

00:06:14:14 - 00:06:18:04

Unknown

Are interested in careers. Some of them.

00:06:18:06 - 00:06:26:20

Speaker 1

So many opportunities come up. Matter of.

00:06:26:22 - 00:06:54:15

Speaker 1

Of co-ops. I that's really all I have for this is the last time we. So subject to change in terms of focus. Sorry. In the past. See if any of them are, have, like, parents and, recent, associates or things that use as a scholarship for someone going to school that is.

00:06:54:17 - 00:07:02:24

Unknown

Has already for students.

00:07:02:27 - 00:07:06:17

Speaker 1

Oh, yeah. What is it that you got in mind? Okay.

00:07:06:19 - 00:07:12:22

Unknown

That's, you know, I and,

00:07:12:25 - 00:07:25:27

Speaker 1

So, yeah. Yeah. I mean, any questions like, anything about shifting focus on the program and thoughts on that?

00:07:25:29 - 00:07:53:01

Speaker 1

So about two years ago, it was all three. I think it was you that told me that. That's why I started thinking about doing that again. Yeah. And then they got away from it to where I was going to Princeton. And then one of us was with its new students, and we had this year and a lot of students from other schools for.

00:07:53:03 - 00:08:21:26

Speaker 1

So he was asking me, I want to come back for a couple of events that, that that just makes sense to me. Kind of take up a little bit of that. Oh. I want to ask you. I just informally do you who's everybody in your department and then required to have answer. Yeah. So that is something worthwhile to do.

00:08:21:28 - 00:08:34:12

Speaker 1

Okay. Great. I'm going to put that every year. We have this year every year, two year certification academy in Michigan. And.

00:08:34:14 - 00:08:47:01

Speaker 1

All right. So when you're looking at and I know every time we go to each day. What what exactly you're looking for for other schools, other other than just.

00:08:47:01 - 00:08:52:21

Unknown

This year and. You know, some you will.

00:08:52:21 - 00:09:04:16

Speaker 1

Interact with people that, verbal basis, not technical people. Yeah, definitely.

00:09:04:19 - 00:09:39:01

Speaker 1

Okay. So that's interpersonal communication. Basically just sitting down and being able to have a conversation with them normally. Yes. We will practice that. Okay. Interview techniques. It's more that you know that conversation because what we're I've got a broad, from the tech sector to different. Right. Not only that, but you can't have a conversation what they call walkable conversation focused,

00:09:39:03 - 00:09:44:26

Unknown

Where all right.

00:09:44:29 - 00:09:53:24

Speaker 1

Right.

00:09:53:26 - 00:10:03:13

Speaker 1

I didn't know that with the, I will say so this year, we are actually, I made a case, that students.

00:10:03:15 - 00:10:08:10

Unknown

In this program will get more English credits. And so that includes the work.

00:10:08:12 - 00:10:37:14

Speaker 1

My students are doing, research projects and for planning, almost, definitely everything. But I would say at least every other day, I think we do more writing classes and so scenarios, even if they just go from there because I believe they're going to be bringing back, through testing and entrance examples. That they haven't. And those are scenarios that don't do well in scenarios.

00:10:37:14 - 00:11:04:13

Speaker 1

So that's. What do you mean, what do you mean by that? Like, don't give them like a scenario like this is going on. You know, what would what would you. Yeah. Okay. We could definitely I mean, we do do that to some extent, but that we can do that. We also came up with a game this year as well, which is, interviewing techniques, where you have a teacher, interviewer and suspect sitting across the table from each other and you give them each.

00:11:04:15 - 00:11:29:01

Speaker 1

This is what you did. If the if the interrogator said the words, you have to give it out, and then the rest of the interrogator give them the background and then they just go at it for a while. It really I think it builds skills, but it also it keeps them focusing on what's important in this background information that you need, what's important to know, what's important to talk about.

00:11:29:04 - 00:12:01:12

Speaker 1

So they found that pretty fun. And it's also the way do them. So so oh okay. That's that's what come. Yeah. And that's sort of like how you can feel about the type of scenario song and. Yeah, but I know that's a tough part of the exam when somebody doesn't have like students that, you know like that like life experience or, you know, those scenarios been hard for.

00:12:01:15 - 00:12:27:18

Speaker 1

Well and I've actually gotten that there's, like that study guide you can get for police exams. Okay. I got I got back before I took it, and it has a bunch of explosive stuff in. So is there really is relationship? Wow. Shots. The.

00:12:27:21 - 00:12:57:06

Speaker 1

Love you keep the. Okay. Okay. Good. They will be good to keep working on that stuff. We'll also know when they get certified so that I can certify instructor CPR stuff for that assignment. But now they were stolen. But. Yeah, and now you see Guy chasing first aid. Yeah. So. Three months ago, luckily. So we no longer.

00:12:57:06 - 00:13:04:25

Unknown

Have the health services program. What we did here with all of the equipment, that's a lot of different faculty.

00:13:04:28 - 00:13:26:02

Speaker 1

I'm going to let you know right now as a CPR instructor. Oh, there you go. The change you have to, I haven't taken in a long time yet. They have interactive mannequins, interactive health stuff. So the ones I have, they have lights on and tells you if you're pushing for too fast, too slow, not pushing deep enough.

00:13:26:04 - 00:13:44:04

Speaker 1

The lights blink differently. You want a green light to blink every time and turn the game to standard textbook. Okay, five years in the future. So in five years, you could potentially be buying mannequins.

00:13:44:06 - 00:13:54:06

Speaker 1

Or books. There's an ongoing research about the, they'll come back, teach.

00:13:54:09 - 00:14:11:28

Speaker 1

Us anything that is certified that way. Or is it just teaching that we have a program here with our nurse will teach you about the upstairs, right? Oh, yeah. Very good. You know, so anytime your mind is.

00:14:12:01 - 00:14:15:03

Unknown

Against, that that thinks that the.

00:14:15:04 - 00:14:46:28

Speaker 1

School should have. That they gotta push that agenda. So great. You know, I'll thank you for that. I have here. Okay. Yeah, absolutely. So, and we also went through several, research institutions that are, you know, free, they're online and all of that emergency management, to. Have instruction on that, I say. Yes, yes, yes. 112 100.

00:14:47:01 - 00:14:56:25

Speaker 1

It's one more we're doing which has more to do with, drone flying. Yeah, basically to.

00:14:56:27 - 00:15:04:17

Unknown

The only ones that might seem like they haven't got much confidence or not, you know,

00:15:04:19 - 00:15:09:20

Speaker 1

Number of certifications they have here.

00:15:09:22 - 00:15:22:28

Speaker 1

Of their instrument fire. They can do, like, a there's a few fire things that are on my own. Fire extinguisher, that kind of stuff. That is a good idea.

00:15:23:01 - 00:15:33:22

Speaker 1

And that, there's a few things that they can probably get that I don't even know about from the fire department that might say, like, these classes are free online.

00:15:33:22 - 00:15:38:25

Unknown

And, you know, we help them. You know,

00:15:38:28 - 00:15:56:03

Speaker 1

But I know we have that fire. We also have site has some trainings like that, some people sites, one that they have so many they have fire stuff, all kinds of stuff on there. Yeah. With the that as well. We had, we had a few problems with the female website this year.

00:15:56:09 - 00:16:05:11

Unknown

Not everybody has an actual like I don't have that right. I was.

00:16:05:14 - 00:16:11:20

Speaker 1

But it's still it.

00:16:11:23 - 00:16:18:20

Speaker 1

Yeah.

00:16:18:23 - 00:16:30:12

Speaker 1

And mean also you just, you know, for the early days, they kind of they were more looking for a well-rounded person, you know, somebody that can have that confidence to.

00:16:30:14 - 00:16:35:02

Unknown

For an oral interview.

00:16:35:04 - 00:16:44:15

Speaker 1

Like, that can be articulate and perfect. I hear that the fingers crossed means we have started practicing job interviews.

00:16:44:17 - 00:16:50:26

Unknown

We are in the future. Comes in 20. So that's one of the things.

00:16:50:28 - 00:16:57:12

Speaker 1

That we work on this. We also started to haven't got too much into it, but we are.

00:16:57:15 - 00:17:05:08

Unknown

We have reached that, their idea of what you can talk on quality of work there. So they don't.

00:17:05:10 - 00:17:29:01

Speaker 1

They don't know anything about, you know, face to face. But ever thought about maybe possibly doing like a mock interview board? Like an oral or. All right. So I have some thought

about it. A couple of criminal justice teacher assignments. And that's one of the things that we talked about. I haven't gotten that far yet, but I absolutely do like the panel.

00:17:29:01 - 00:17:52:18

Speaker 1

Right. You're saying you got it right here? I was informed. Really? Oh, is that when you go, you're you're. Yeah. You use, you have an officer. Okay. Great to go. Great to talk some time to work them up to it. Absolutely. That would be very helpful. And that's how we're all so practical, you know. And I was going to say something before we get to.

00:17:52:21 - 00:18:17:12

Speaker 1

Yes, I know you want to be a cop. You're going to walk into a room with 4 or 5 of us that will be able and they're sitting on the other side. We're going to ask them all kinds of questions. I you know, I will say, I wish I was here. And when they when we had to find the classroom, first of all, they are intimidated by if you can't even know that maybe what they want to do.

00:18:17:15 - 00:18:44:06

Speaker 1

It's natural, intimidating. Their level of intimidation drop down to five. Yep. So, yeah, I think that would definitely be good for that. So. Right, right. Thank you. You ever thought of having some of us come in some time in your life? Traffic stops? Yes. Like that. We want to do that. And you mentioned that last time. You're not away from you.

00:18:44:09 - 00:19:13:16

Speaker 1

Absolutely. I was in my first year, and, there's a lot you can't wait for me. Okay, so one thing that has to be happening. Don't worry. Whatever you need. I mean, personal progress, right? It feels like I'm here all the time anyway, so it's all good. Oh. I feel like I mentioned some of my. You know, they kept asking me what to keep them alive.

00:19:13:16 - 00:19:44:01

Speaker 1

The goal to keep right. So because he's available to you all the time at the end of the acts, like we were talking earlier, like, you know, domestic violence situations and things like that, and you very well trained for the things traffic stops. Everything you deal with caused by that, you don't know where you are, where you got the toxicology.

00:19:44:03 - 00:19:55:19

Speaker 1

Yeah. I've got I've got those problems with the drug guys. I love them. Almost all of them classify them. But I think that would be interesting. You drug resistant stalker.

00:19:55:19 - 00:20:00:08

Unknown

How's possible?

00:20:00:10 - 00:20:01:14

Unknown

Try to focus.

00:20:01:16 - 00:20:24:07

Speaker 1

You've got. To get the ball. The the surprise. You know, circle. I thought it would be, And I was your agenda, and nobody explained it to me until I ran into it. Right. So, is my daughter done? I have one on this side, one on that side. Oh, boy. And I've been trying to figure out there's.

00:20:24:07 - 00:20:29:10

Unknown

A lot of bad thing for the one over there. And five. I want you.

00:20:29:12 - 00:20:33:25

Speaker 1

To sign up for it. You're going out that.

00:20:33:27 - 00:20:43:16

Speaker 1

Right. This is a nine is not tonight. So that was that the resolving. Yeah.

00:20:43:18 - 00:20:45:13

Speaker 1

Yeah. He took us a while to get.

00:20:45:13 - 00:20:51:09

Unknown

To where you have to have a.

00:20:51:11 - 00:20:54:04

Unknown

Plan. I mean, obviously.

00:20:54:07 - 00:21:04:10

Speaker 1

Now you get. To look at the math side of the house, have that, how are you doing. Because I was like, you know.

00:21:04:13 - 00:21:09:26

Unknown

Have you been out of that place? If I go back to if you that that.

00:21:09:28 - 00:21:32:29

Speaker 1

So actually, I saw in my upcoming tax meeting, which is going to be at the academy, one of the topics of discussion is whether they're going to bring in more kids. Exam has them make it like an entrance requirement. We have. I don't know anything about that. I heard what they're doing is they've got some sort of online test that we're doing.

00:21:33:01 - 00:21:59:25

Speaker 1

And then the, the results get sent right from the pattern that you and so but I don't know what test that is in some, some other academy somewhere uses that. And they really like so but it's something you can take online. I thought right. Yeah. Yeah. And I think the match the MMPI.

00:21:59:27 - 00:22:29:19

Speaker 1

Well, you still have to take that one, you know. So if you like burdening, you know, you know, are you. Oh, okay. That's why I'm. Well. Right. Thank you. I will be reaching out to you for real this time. Okay. What about that? Well, I, I will be I don't know, you know, overwhelming. I mean, if I come home, I sit down in my chair and you, I, I never, never met, but.

00:22:29:21 - 00:22:43:08

Speaker 1

Okay. All right. I'm going to shut that off then.