

# AGENDA

## METROPOLITAN BOARD OF PUBLIC EDUCATION Metropolitan Nashville Public Schools 2601 Bransford Avenue, Nashville, TN 37204 Regular Meeting – March 24, 2009 – 5:00 p.m. David A. Fox, Chair

<u>TIME</u>			<u>PAGE</u>
5:00	I.	<u>CONVENE</u>	
	A.	Establish Quorum	
	B.	Pledge of Allegiance	
	C.	Recognition of Audience Guests	
	D.	Student Board Member Report	
	E.	In Memoriam – Harold Cannaday and Vickie Ann Smith	1
5:10	II.	<u>AWARDS AND RECOGNITIONS</u>	
5:10	III.	<u>GOVERNANCE ISSUES</u>	
	A.	Actions	
	1.	Consent	GP-8.3
	a.	Approval of Minutes – 3/10/09 Regular Meeting	2
	b.	Recommendation for Approval – Architect/Thomas Miller & Partners– Madison Middle School – MBOE-09-001 – (Control No. A-23077)	6
	c.	Recommendation for Approval – Architect/Hasting Architectural Associates– Wharton Elementary School – MBOE-07-004 – (Control No. A-23140)	6
	d.	Extension of Contract for Professional Services – Materials Testing – Beaver Engineering, Inc. – L-1768	7
	e.	Extension of Contract for Professional Services – Materials Testing – Professional Service Industries, Inc. – L-1769	7
	f.	Extension of Contract for Professional Services – Materials Testing – Qore, Inc. – L-1781	8
	g.	Extension of Contract for Professional Services – Materials Testing – Southern Consulting, LLC – L-1770	8
	h.	Extension of Contract for Repairs to Various Athletic Fields – Bruce Adams Construction, Inc. – A-21484	9
	i.	Change Order #1 for John Overton High School Additions and Renovations – Shankle-Lind, LLC – M-412	9
	j.	Designer Supplement #3 for Maplewood High School Renovation – Kline Swinney & Associates - L-1969	10
	k.	Change Order #48 for Prototypical Playgrounds (Hull-Jackson, Inglewood and Hattie Cotton) – Custom Recreation, Inc. – M-337–	10
	l.	Change Order #49 for Prototypical Playgrounds (Warner Elementary) – Custom Recreation, Inc. – M-337	11
	m.	Change Order #50 for Prototypical Playgrounds (Stratton Elementary) – Custom Recreation, Inc. – M-337	11
	n.	Change Order #51 for Prototypical Playgrounds (Sylvan Park Elementary) – Custom Recreation, Inc. – M-337	12
	2.	Legal Settlement - C-24312	
	3.	Legal Settlement – L-14869	
	4.	Student Disciplinary Appeal	
5:20	B.	Monitoring Reports - First Reading	
	1.	ELL	13
	2.	Special Education	15

5:35	C.	Board Development <i>This section provides the Board an opportunity for in-depth discussions on focused topics that inform their work on <b>End Results for Students</b> policies. (4<sup>th</sup> Tuesdays only)</i> <ul style="list-style-type: none"><li>• Discipline and Standard School Attire</li></ul>	GP-2.6	17
6:30	IV.	<u>REPORTS</u> A. Director's Report <ul style="list-style-type: none"><li>• Student Assignment Plan Update</li></ul> B. Board Chairman's Report	EE-10	
6:45	V.	<u>ANNOUNCEMENTS</u>		
6:50	VI.	<u>WRITTEN INFORMATION TO THE BOARD</u> (not for discussion) A. Sales Tax Collections as of 3-20-09 B. Fiscal Year 2008-2009 Operating Budget Financial Report C. Board Calendar Items		34 35 40
6:50	VII.	<u>ADJOURNMENT</u>	GP-2.6	

IN MEMORIAM

**Harold E. Cannaday-2/16/33 – 3/10/09**

Harold Cannaday was a retired Naval Officer who worked as School Bus Driver from January 8, 2001 until the time of his passing March 10, 2009. Mr. Cannady was diagnosed with cancer and underwent surgeries and treatments, but he was determined to continue driving the bus for the students he so dearly loved. He drove for the last time Wednesday, March 4<sup>th</sup>. Harold always had a welcoming smile and a willing cooperative attitude. His students and his co-workers will miss him.

**Vickie Anne Overstreet Smith 2/27/1952-3/5/2009**

On Thursday, March 5, 2009, DuPont Hadley Middle School lost a wonderful and very kind Special Education Assistant One-On-One. Mrs. Vickie Smith was a dedicated wife of more than 25 years and mother of two sons, one daughter and one step-daughter. She was attending school at Middle Tennessee State University hoping to one day become a Special Education Teacher. She was also a very talented artist and enjoyed painting, sketching and other various areas of artwork. Mrs. Smith was a bee keeper that raised honey on her family farm. In the short time that Mrs. Smith was a part of the DuPont Hadley Middle School family, her kindness, her smile, her soft spoken voice and her love for all the students that she worked with directly and indirectly will not be forgotten. Mrs. Smith will be deeply missed by her DuPont Hadley family and students.



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TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
<ul style="list-style-type: none"> <li>Roll Call</li> </ul>	<p>Members Present: David A. Fox, Chair; Gracie Porter, Vice-Chair; Dr. Jo Ann Brannon; Alan Coverstone; Dr. Sharon Gentry; Steve Glover; Karen Y. Johnson; Ed Kindall; Mark North</p> <p>Members Absent: Brittany McShand and Sierra Scivally, Student Board Members</p> <p>Mr. Fox called the meeting to order at 4:00 p.m.</p>	
<ul style="list-style-type: none"> <li>Pledge of Allegiance</li> </ul>	Led by Attorney Walter Searcy.	
<ul style="list-style-type: none"> <li>Career Academies and Smaller Learning Communities</li> </ul>	Mr. Jay Steele spoke to the Board on the importance of Career Academies and Smaller Learning Communities initiatives. He urged the Board to consider the benefits of these programs during the budget process.	
<b>AWARDS AND RECOGNITIONS</b>		
<ul style="list-style-type: none"> <li>Granbery Elementary School – Tennessee Recycling Coalition’s School Recycler of the Year</li> </ul>	<p>Granbery Elementary was named “School Recycler of the Year” by the Tennessee Recycling Coalition (TRC). TRC is a non-profit organization whose mission is to promote recycling and waste reduction across the state. All students at Granbery are taught how to take part in preserving our planet through hands-on activities. Mr. Fox and Dr. Register presented Granbery’s principal and students with a Certificate of Recognition. The students presented each Board member with a tree in recognition of Arbor Day.</p> <p>Ms. Porter thanked the late Ann Chapman who began the work of promoting recycling and beautification programs in MNPS. Ms. Porter hopes to see more recycling and beautification programs in the district.</p>	
<b>PUBLIC PARTICIPATION</b>		
<ul style="list-style-type: none"> <li>Keith Caldwell – Disparity in rezoning policies</li> </ul>	Mr. Caldwell spoke to the Board concerning the disparity in the rezoning plan. He stated that the plan will have a negative effect on all children and asked the Board to reconsider the plan.	
<ul style="list-style-type: none"> <li>Rasheedat Fetuga- Inconsistent information between video, written and verbal communication</li> </ul>	Ms. Fetuga spoke to the Board concerning inconsistent information provided on video, written and verbal communication. She asked that the Board ensure that a consistent message is provided to parents and community.	
<ul style="list-style-type: none"> <li>Betty Nixon spoke on behalf of Mathew Christy – Comparative analysis on Rezoning Communication Plan</li> </ul>	Ms. Nixon spoke to the Board concerning the comparative analysis on the Rezoning Communication Plan. She asked that the Board ensure that a consistent message is provided to parents and the community.	
<ul style="list-style-type: none"> <li>Arlane Lane – Conflicting &amp; confusing deadline information and problems with maps</li> </ul>	Ms. Lane spoke to the Board concerning conflicting and confusing deadline information and problems with maps. She requested that the Board delay rezoning deadlines due to inadequate communication of the plan to the public.	

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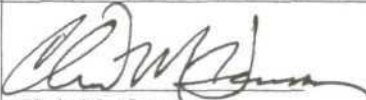
TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
<ul style="list-style-type: none"> <li>Won Choi spoke on behalf of Rev. Inman Otey</li> </ul>	Mr. Choi spoke to the Board concerning the Student Assignment Plan and the selection of the Student Assignment Plan Task Force.	
<ul style="list-style-type: none"> <li>Walter Searcy – Social justice on school choice policies and implementation</li> </ul>	Mr. Searcy spoke to the Board concerning social justice on school choice policies and implementation. He asked the Board to delay implementation of the Student Assignment Plan for more research.	
<ul style="list-style-type: none"> <li>Won Choi – Comparative analysis on school choice policies and implementation</li> </ul>	Mr. Choi spoke to the Board concerning comparative analysis on school choice policies and implementation. He asked the Board to delay implementation and commit to more research.	
<ul style="list-style-type: none"> <li>Ms. Kasar Abdullah - Communication of rezoning plan</li> </ul>	Ms. Abdullah spoke to the Board concerning communication of the rezoning plan. She asked that the Board increase communication efforts in the immigrant communities of Nashville.	
<b>GOVERNANCE ISSUES</b>		
<ul style="list-style-type: none"> <li>ACTIONS</li> <li>Consent Agenda</li> </ul>	Ms. Porter read the following consent agenda items: IV-A-1-a- Approval of Minutes –02/24/09 Regular Board Meeting; IV-A-1-b – Change Order #1 Employee Health Clinics – Kerry G. Campbell- M-414; IV-A-1-c- (1.) Group Dynamic and Strategy Training, Inc (2.) Annenberg Institute for School Reform; V-A-1-d- Recommended Approval of Courses – Advanced Calculus and Introduction to NanoScience; V-A-1-e- 2009-19 Capital Needs Master Plan Update; V-A-1-f- Request for Extended Utilization of Buses. Mr. Johnson moved for approval. Mr. Glover seconded.	VOTE: For–9-0 Unanimous
<ul style="list-style-type: none"> <li>Student Disciplinary Appeal</li> </ul>	Mr. Glover made the motion to send the Student Disciplinary Appeal to the Director for review based on new information. Ms. Johnson seconded.	VOTE: For–9-0 Unanimous
<ul style="list-style-type: none"> <li>BlueCross and BlueShield of Tennessee Contract</li> </ul>	Dr. Gentry asked about the cost of the current contract compared to the new contract. Mr. Hines stated that the cost did not go up with the new contract. Mr. Glover asked about the concerns with the other carriers. Mr. Hines said there was an analysis performed on hospital reimbursement rates. There were discrepancies between various carriers on how those rates were reported, which was enough grounds for a protest. The current protest process is to clarify the rates and guarantee an amount for reimbursements. Ms. Johnson asked when was it conveyed to CIGNA that the implementation process could begin. Mr. Hines stated that implementation began directly after the award of contract. During the protest process, implementation continued, but action stopped at the protest hearing. Ms. Johnson asked if a 60-day window could be considered a resolution. Mr. Hines said yes. Mr. North asked what happens if the Board votes yes or no? Mr. Hines said should the Board vote yes, the process continues. If the Board votes no, insurance will need to be provided for teachers. Once the bidding process and the protest issues are	



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TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
<ul style="list-style-type: none"> <li>BlueCross and BlueShield of Tennessee Contract - continued</li> </ul>	<p>resolved, the contract will go back to the Insurance Trust for approval.</p> <p><b>Ms. Johnson moved for approval of the contract through July 1<sup>st</sup>. There was no second.</b></p> <p>Mr. Glover chose to reclude himself from the vote, due to personal business contracts with several of the carriers.</p> <p><b>Mr. North moved to approve the BlueCross and BlueShield of Tennessee contract. Mr. Kindall seconded.</b></p>	<p><b>VOTE: For-7-1 Abstain (Ms. Johnson)</b></p>
<ul style="list-style-type: none"> <li>Recommended Approval of Charter School Working Group Recommendations</li> </ul>	<p>Mr. Coverstone read the Charter School Working Group Recommendations to the Board and audience.</p> <p>Ms. Porter stated that she had concerns with the following concerning the recommendations: the Charter School Committee members, there is not equal representation in all areas; the presentation of the recommendations to the Board; ensure that the recommendation is Choice of MNPS. Ms. Porter stated that she would like to see "quality" charter schools in MNPS and more background data concerning information provided in the recommendations. This recommendation must be a working document and MNPS provide quality charter schools to the community. Mr. North stated that he was skeptical about some aspects and agreed with other aspects of the recommendations. Ms. Johnson stated that she would like to receive a recommendation from the Administration concerning the Charter School Working Group recommendations.</p> <p><b>Mr. Kindall moved approval of the Charter School Working Group Recommendation. Ms. Porter seconded.</b></p> <p><b>Mr. Glover amended Mr. Kindall's motion, by asking the Board to recommend that Dr. Register review the Charter School Working Group recommendation and present a recommendation to the Board. Ms. Johnson seconded.</b></p>	<p><b>VOTE: For -9-0 Unanimous</b></p> <p><b>VOTE: For-9-0 Unanimous</b></p>
<b>REPORTS</b>		
Director's Report	<p>Dr. Register stated that the Administration intends to have an informed conversation with each parent concerning the Rezoning Plan. The Administration has organized community meetings with groups from the community to actively engage each MNPS parent with information needed to make an informed choice.</p>	

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TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
Board Chairman's Report o Budget and Finance Committee	Mr. Glover stated that the Budget and Finance Committee decided to suspend the budget process until further information is provided on the budget. Mr. Glover noted that the March 16 <sup>th</sup> public hearing will be cancelled.	
<b>ANNOUNCEMENTS</b>		
• Nashville School of the Arts	Mr. North and Dr. Brannon attended the Nashville School of the Arts Celebration of the Arts. Mr. North congratulated the school for executing a successful event.	
• State Basketball Tournament	Mr. North congratulated the girls' basketball teams at McGavock, Hillsboro, and Hume-Fogg high schools for making their way into the State Basketball Tournament.	
• District 1 School Tour	Dr. Gentry thanked the students, faculty and community support during Dr. Register's school tours. She also thanked Ms. Vann, a graduate student at Vanderbilt University, who attended the school tours.	
• Nashville Alliance for Public Education Hall of Fame Ceremony	Mr. Fox thanked the Martin Professional Development Center for their hospitality and meeting space. He also congratulated the Nashville Alliance for Public Education for their Hall of Fame ceremony.	
<b>WRITTEN INFORMATION TO THE BOARD</b>		
• Board Calendar Items		
<b>ADJOURNMENT</b>		
• Adjournment	Mr. Coverstone made the motion to adjourn at 5:35 p.m.	
• Signatures	<div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">   Chris M. Henson Board Secretary </div> <div style="text-align: center;">   David A. Fox Board Chair </div> <div style="text-align: center;"> Date </div> </div>	

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

b. RECOMMENDATION FOR APPROVAL – ARCHITECT – MADISON MIDDLE SCHOOL– MBOE-09-001 (CONTROL NO. A-23077)

In accordance with the Board of Education's policy for selecting architects on the basis of past performance, the following architectural firm is being recommended for Madison Middle School:

PROJECT:	FIRM:
Madison Middle School	Thomas, Miller & Associates

It is recommended that this contract be approved.

Legality approved by Metro Department of Law – Control No. A-23077

FUNDING: Business Unit 80414007.507225

March 24, 2009

c. RECOMMENDATION FOR APPROVAL – ARCHITECT – WHARTON ELEMENTARY SCHOOL– MBOE-07-004 (CONTROL NO. A-23140)

In accordance with the Board of Education's policy for selecting architects on the basis of past performance, the following architectural firm is being recommended for Wharton Elementary School:

PROJECT:	FIRM:
Wharton Elementary School	Hastings Architectural Associates

It is recommended that this contract be approved.

Legality approved by Metro Department of Law – Control No. A-23140

FUNDING: 27-00-9220-572

March 24, 2009



III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

d. EXTENSION OF CONTRACT FOR PROFESSIONAL SERVICES -  
MATERIALS TESTING – BEAVER ENGINEERING, INC. – L-1768  
(CONTROL NO. A-xxxxx)

We are requesting a three-year extension of our contract with Beaver Engineering, Inc. The original contract states that this contract may be extended for a one (1) year term, not to exceed five years total. This extension would complete this five-year term.

It is recommended that this extension be approved.

Legality approved by Metro Department of Law – Control No. A-xxxxx

FUNDING: Various Funds Based on Project

March 24, 2009

e. EXTENSION OF CONTRACT FOR PROFESSIONAL SERVICES -  
MATERIALS TESTING – PROFESSIONAL SERVICE INDUSTRIES (PSI),  
INC. – L-1769 (CONTROL NO. A-xxxxx)

We are requesting a one-year extension of our contract with PSI, Inc. The original contract states that this contract may be extended for a one (1) year term, not to exceed five years total. This extension would complete this five-year term.

It is recommended that this extension be approved.

Legality approved by Metro Department of Law – Control No. A-xxxxx

FUNDING: Various Funds Based on Project

March 24, 2009

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

f. EXTENSION OF CONTRACT FOR PROFESSIONAL SERVICES -  
MATERIALS TESTING – QORE, INC. – L-1781 (CONTROL NO. A-xxxxxx)

We are requesting a one-year extension of our contract with QORE Property Sciences. The original contract states that this contract may be extended for a one (1) year term, not to exceed five years total. This extension would complete this five-year term.

It is recommended that this extension be approved.

Legality approved by Metro Department of Law – Control No. A-xxxxxx

FUNDING: Various Funds Based on Project

March 24, 2009

g. EXTENSION OF CONTRACT FOR PROFESSIONAL SERVICES -  
MATERIALS TESTING – SOUTHERN CONSULTING, LLC. – L-1770  
(CONTROL NO. A-xxxxxx)

We are requesting a one-year extension of our contract with Southern Consulting, LLC. The original contract states that this contract may be extended for a one (1) year term, not to exceed five years total. This extension would complete this five-year term.

It is recommended that this extension be approved.

Legality approved by Metro Department of Law – Control No. A-xxxxxx

FUNDING: Various Funds Based on Project

March 24, 2009

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

- h. EXTENSION OF CONTRACT FOR REPAIRS TO VARIOUS ATHLETIC FIELDS – BRUCE ADAMS CONSTRUCTION, INC. – M-350 (CONTROL NO. A-xxxxx)

We are requesting a two-year extension of our contract with Bruce Adams Construction, Inc. The original contract states that this contract may be extended for a one (1) year term, not to exceed five years total. This extension would complete the five-year term.

It is recommended that this extension be approved.

Legality approved by Metro Department of Law – Control No. A-xxxxx

FUNDING: 30-16-9230-572

March 24, 2009

- i. CHANGE ORDER # 1 FOR JOHN OVERTON HIGH SCHOOL ADDITIONS AND RENOVATIONS – SHANKLE-LIND, LLC. – M-412 (CONTROL NO. A- XXXXX)

You are requested to make the following changes to this contract:

1. Add fire alarm devices to bring system up to current code	\$37,425.64
<b>TOTAL</b>	<b>\$37,425.64</b>

It is recommended that this change order be approved.

Legality approved by Metro Department of Law – Control No. A- xxxxx

FUNDING: 25-13-9220-903

March 24, 2009



III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

j. DESIGNER SUPPLEMENT #3 FOR MAPLEWOOD HIGH SCHOOL  
RENOVATION – KLINE SWINNEY ASSOCIATES – MBOE-07-023  
(CONTROL NO. A-XXXXX )

You are requested to make the following changes to this contract:

Increase the Designer fee to reflect alternate HVAC  
design using a geothermal field in lieu of a central boiler  
and cooling tower for Maplewood High School. \$8,000.00

**TOTAL \$8,000.00**

It is recommended that this supplement be approved.

Legality approved by Metro Department of Law – Control No. A-xxxxx

FUNDING: 25-08-550-9220-903

March 24, 2009

k. CHANGE ORDER #48 FOR PROTOTYPICAL PLAYGROUNDS (HULL-  
JACKSON, INGLEWOOD, AND HATTIE COTTON) – CUSTOM  
RECREATION, INC. – M-337 – CONTROL NO. A-XXXXX)

You are requested to make the following changes to this contract:

1. Hull-Jackson – Furnish and install 1 tandem load of  
dirt around new sidewalks, as per itemized quote by  
Custom Recreation, Inc., dated 11/26/08. \$450.00

2. Inglewood – Furnish and install extra 15 lf of 5' wide  
concrete sidewalk and demo and haul-off old concrete  
stoop, as per itemized quote by Custom Recreation, Inc.,  
dated 11/26/08. \$2,050.00

3. Hattie Cotton – Furnish and deliver 1 double-wide slide  
and 1 spiral slide, as per itemized quote by Custom  
Recreation, Inc., dated 12/10/08. MNPS Maintenance  
Department will install. \$2,750.00

**TOTAL \$5,250.00**

It is recommended that this change order be approved.

Legality approved by Metro Department of Law – Control No. A-xxxxx

FUNDING: Business Unit 80419008 & 80410008

March 24, 2009

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

1. CHANGE ORDER #49 FOR PROTOTYPICAL PLAYGROUNDS (WARNER ELEMENTARY) – CUSTOM RECREATION, INC. – M-337 – CONTROL NO. A-XXXXX)

You are requested to make the following changes to this contract:

1. Furnish and install Prototype Pre-K Playground, concrete pad. Up-grade the standard fence, as required by Metro Historic Commission, as shown on drawing and as per itemized quote by Custom Recreation, Inc., dated 2/4/2009. \$34,521.00

**TOTAL** **\$34,521.00**

It is recommended that this change order be approved.

Legality approved by Metro Department of Law – Control No. A-xxxxx

FUNDING: Business Unit 80419008

March 24, 2009

m. CHANGE ORDER #50 FOR PROTOTYPICAL PLAYGROUNDS (STRATTON ELEMENTARY) – CUSTOM RECREATION, INC. – M-337 – CONTROL NO. A-XXXXX)

You are requested to make the following changes to this contract:

1. Furnish and install Little Tikes swing set w/ 1 ADA seat and 3 belt seats as well as all related timbers and safety surface to complete the installation, as shown on drawing and as per itemized quote by Custom Recreation, Inc., dated 2/13/2009. \$9,461.00
2. Furnish and install Prototype Pre-K Playground, Little Tikes Heritage bench, and concrete sidewalks as shown on drawing and as per itemized quote by Custom Recreation, Inc., dated 2/26/2008. \$25,777.00

**TOTAL** **\$35,238.00**

It is recommended that this change order be approved.

Legality approved by Metro Department of Law – Control No. A-xxxxx

FUNDING: Business Unit 80419008 & 45900, 80403880

March 24, 2009

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

- n. CHANGE ORDER #51 FOR PROTOTYPICAL PLAYGROUNDS (SYLVAN PARK ELEMENTARY) – CUSTOM RECREATION, INC. – M-337 – CONTROL NO. A-XXXXX)

You are requested to make the following changes to this contract:

1. Furnish and install 1 Triple Infinity Climber,  
1 Little Tikes swing set w/ 1 belt and 1 ADA  
seat, all related timbers and safety surface to  
complete installation and concrete sidewalks as  
shown on drawing and as per itemized quote by  
Custom Recreation, Inc., dated 3/5/2009. \$26,883.00

**TOTAL** **\$26,883.00**

It is recommended that this change order be approved.

Legality approved by Metro Department of Law – Control No. A-xxxxx

FUNDING: Business Unit 80419008

March 24, 2009



**Metropolitan Nashville Public Schools**  
**RESULTS FOR STUDENTS**  
**Committee Review**

**ELL – Dr. LaWanna Shelton – February 24, 2009**

Submissions: Coverstone, Fox, Glover, Johnson, North, Porter

Governance Committee Attendees: North, Chair; Brannon; Coverstone; Fox; Porter, Register

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**COMMITTEE EVALUATION**

The Governance Committee reviewed on March 13, 2009 the official monitoring report for ELL submitted by the Director of Schools. As a result of the Committee's review of the report:

**Vote: 5-1**      The Committee finds that reasonable progress is being made towards the ultimate achievement of this goal.

The Committee finds the Director of Schools has failed to make reasonable organizational progress toward the ultimate achievement of this goal.

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**The Committee finds the Director must address the following concerns and recommended actions:**

**CONCERNS:**

- In high school, MNPS is not on track to achieve AYP. MNPS is only marginally making AYP in the lower grades.

**RECOMMENDED ACTIONS:**

- Provide updated data for this subgroup with the quarterly "Dashboard"/TCSP report in April.
- 

**BOARD MEMBER COMMENTS:**

Goal to have all completed waivers and to hire only highly qualified, ESL endorsement and credentialed is encouraging. Efforts with Universities are commendable. **Johnson**

It appears to this Board member that MNPS has the best ELL department and program in the state. The changes this year to provide ELL services in more schools seem to be paying dividends. As discussed during the Board meeting, NCLB stacks the deck against making AYP in the ELL subgroup. In essence, the students with whom MNPS is most successful and become proficient no longer are considered members of the ELL subgroup. NCLB measures the percentage of non-proficient students who are proficient. By definition, the students are not proficient to be a member of the subgroup. No reasonable commentator, whether an advocate or government official, can candidly say that such an approach is a fair measure of the success of an ELL department or school system as it relates to the ELL population. School systems with a large number or high percentage of ELL students will have difficulty meeting AYP for this subgroup as the law is designed now, especially for high school. That being said, MNPS must

accept no excuses, must expect to make adequate yearly progress in every subgroup, and provide every child the opportunity to succeed. **North**

I feel very positive about the ELL program. Dr. Shelton is doing a fantastic job in creating a positive climate for our teachers, principals, students and parents. The department is to be commended for the hard work and commitment. However, the lack of materials and resources for the middle and secondary schools should take center stage in an unprecedented manner. I encourage pooling resources and manpower to make it happen as quickly as possible. **Porter**

**Metropolitan Nashville Public Schools**  
**RESULTS FOR STUDENTS**  
**Committee Review**

**Special Education – Dr. Linda DePriest – February 24, 2009**

Monitoring Submissions: Coverstone, Fox, Glover, Johnson, North, Porter

Governance Committee Attendees: North, Chair; Brannon; Coverstone; Fox; Porter, Register

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**COMMITTEE EVALUATION**

The Governance Committee reviewed on March 13, 2009 the official monitoring report for Special Education submitted by the Director of Schools. As a result of the Committee's review of the report: **Vote: 3-3**

The Committee finds that reasonable progress is being made towards the ultimate achievement of this goal.

The Committee finds the Director of Schools has failed to make reasonable organizational progress toward the ultimate achievement of this goal.

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**The Committee finds the Director must address the following concerns and recommended actions:**

**CONCERNS:**

- MNPS is not on track to achieve AYP in this subgroup, especially in Math.
- The Committee is concerned about the funding for the new mental health director's position at the end of the grant.

**RECOMMENDED ACTIONS:**

- Provide updated data for this subgroup with the quarterly "Dashboard"/TCSPP report in April.

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**BOARD MEMBER COMMENTS:**

While I realize that this is a new staff position it is my hopes that we will be aggressive in attacking the math deficiency and bringing this population up to passing standards. **Glover**

Would like to see additional action steps in reducing the drop out rate which has increased from 2007. Efforts in awarding regular diplomas look promising. Continue efforts in reducing discipline suspensions and events. Would like to see more inclusion training. Would like to see targeted efforts in reducing over identification of minority students. **Johnson**

Special education is the one area that involves all four of the MNPS TCSPP goals. I am encouraged by the focus on special education within the school district and the efforts to incorporate inclusive practices. That sense of encouragement however does not relieve the sense of urgency, as Special Education continues to be a subgroup with which the district struggles to make adequate yearly progress. **North**



Will the special education department include the new mental health director's position in their annual budget, or does it become a line-item figure as a part of the general operating budget to fund its continuation? However, this is a position that needs stability not dependence on unstable funds. Where do we go from here? Is this a long-term commitment for the department/ district? At this point, proper funding is the optimal issue. It has been this district's experience that when good programs were tried, persons hired were cut when we experience a shortage of funds.

**Porter**

# Metro Nashville Public Schools Department of Student Services

Presentation to the Metro  
Nashville Board of Education

March 24, 2009

## NCLB

Based on the No Child Left  
Behind (NCLB) criteria for  
determining unsafe schools,  
no Metropolitan Nashville  
Public School is deemed  
unsafe!!!!

## Attendance/Truancy (FAYSA)

Family and Youth Service Assistants

### Where are we now?

	Total Truancies	#ARB's held	Parents invited to ARB	#Parents Attended ARB	#Certified letters sent	#Certified letters signed for
2007-2008	18311	398	8230	3783	2540	739
2008-2009	12990	673	11678	4088	4116	1613
Improvement	29% decrease	69% increase	30% increase	8% increase	62% Increase	118% increase



## Attendance/Truancy (FAYSA)

Family and Youth Service Assistants

### Where should we be?

- Communicating to parents and students the importance of attendance and the school's plan for addressing attendance/truancy.
- Developing a plan for attendance incentives for students.
- Creating committees that address attendance/truancy issues on the school and district level.
- Collaborating with all local agencies that have a common goal of reducing truancy and increasing attendance.





# Attendance/Truancy (FAYSA)

Family and Youth Service Assistants

## How will we get there?

- Support principals, students, parents, and the community in developing individual school plans that establish attendance protocol, attendance incentives, and a process for communication to all involved.
- Create a system of accountability that encourages all involved to work toward the goal of students attending school.

- Assist schools in developing attendance committees that:

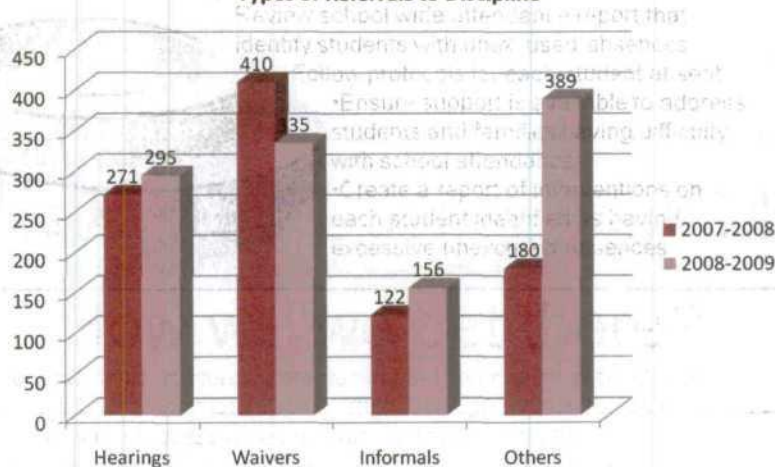
Review school wide attendance report that identify students with unexcused absences.

- Follow protocols for each student absent.
- Ensure support is available to address students and families having difficulty with school attendance.
- Create a report of interventions on each student identified as having excessive unexcused absences.



## Discipline: Where are we now?

Types of Referrals to Discipline



Where are we now?

Total referrals in 2007-2008 = 983  
Total referrals in 2008-2009 = 1175

## Discipline: Where are we now?

### Totals by Tier

	Drugs 07-08	Drugs 08-09	Assaults 07-08	Assaults 08-09	Guns 07-08	Guns 08-09	Assault Employ. 07-08	Assault Employ. 07-08
High School	119	179	160	131	2	7	32	37
Middle School	27	31	36	25	2	3	16	33
Elementary School	0	1	0	1	0	0	11	15
Out of County	3	3	1	2	0	0	0	4
Totals	149	214	197	159	4	10	59	89
	Under Inf	Under Inf						
	13	50						

Where  
are we  
now?

## Discipline: Where should we be?

- Providing appropriate alternative academic settings for students at all grade levels.
- Focusing on programs at these alternative settings that will include social emotional learning, behavior modification, conflict resolution, bullying, and alcohol and drug use that impede their academic growth
- Transitioning students from an alternative setting back into a regular academic setting

Where  
should  
we be?



# Discipline: How will we get there?

- Develop and implement alternative educational settings and programs that use a non-traditional approach to education i.e. Ombudsman, Diploma Plus, MAC
- Develop alternative settings by cluster for placement of elementary students who exhibit inappropriate behavior
  - Work with the district's consultant from Group Dynamics to empower students to create positive change, create an attitude of safety, and an environment of inclusion



## School Security

### Where are we now?

Searches conducted at schools and athletic events:

	2007-08	2008-09
Searches conducted	201	152
People searched	12,223	20,494
Classrooms searched	163	268
Lockers searched	25,730	8,552
Buses searched	Data not kept	156
Vehicles searched	3,074	2,477

587 dispatches to elementary schools for daytime patrols, requests for assistance, traffic issues, etc.

1,349 CCTV cameras installed and maintained

1,360 two-way radios issued to school personnel

154 buildings monitored for unauthorized intrusion (burglar alarms)

## School Security

### Where should we be?

- Improving response time to bus accidents and schools' requests for assistance.
- Reducing the number of disruptive incidents that interfere with creating a safe environment on school campuses and bus stops.
- Installing a CCTV system in every school to monitor hallways, gyms, cafeterias and parking areas for disruptive behavior and trespassers.
- Increasing the number of school safety prevention education presentations with emphasis on the elementary level

### How will we get there?

- Merge Transportation's Safety Investigators into School Security and cross-train all officers to bus accident investigation and security procedures
- Provide additional professional development to school staff (principals, teachers, school counselors, custodians, secretaries, etc.) on drug awareness, de-escalating potentially violent situations, bullying prevention, etc.
- Pool available Justice Assistance Grants, Tennessee Safe Schools Grant funds and bond funds to install cameras in schools without a CCTV system.
- Provide professional development which fosters positive student relationships for Student Services, (including but not limited to ISS Monitors/BASIC Facilitators and Campus Supervisors), by collaborating with Group Dynamics consultants

## Standard School Attire (SSA)

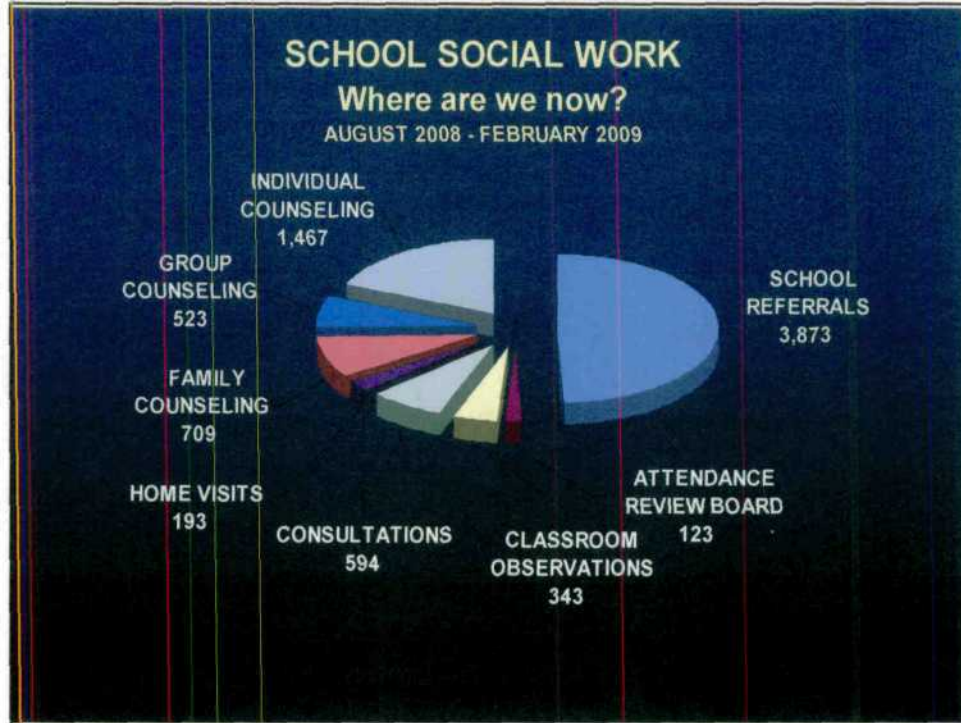
### Where should we be?

- Evaluating the effectiveness of the program
- Encouraging principals to get feed back from all stake holders to assist them with developing their SSA proposal

### How do we get there?

- By complying with the Board's recommendations of allowing schools to present an opt out proposal
- Requiring schools to be accountable for their SSA/dress code policy





## Social Work: Where should we be?

- We Should be:
  - expanding collaborative efforts to include all MNPS departments to support schools, to reduce student truancy, and to increase student attendance.
  - providing more intervention services to parents and students in an effort to increase school attachment and appropriate social interactions.
  - working to change student behaviors that impede academic success and disrupt the learning environment.

## Social Work: Where are We Now?

- 3,873 School referrals received
- 123 Attendance Review Board
- 1467 Individual Counseling Sessions
- 523 Group Counseling Sessions
- 709 Family Counseling
- 343 Classroom observations
- 594 Consultations
- 193 Home Visits Made

- Other activities include:
  - Providing counseling to 8 Ombudsman Sites
  - Three bilingual Social Workers have implemented and developed the Latino Student Organization in several schools
  - Attending IEP, S-Team and Faculty Meetings
  - Assisting with obtaining School dress code and other subsistence needs

## Social Work: How will we get there?

- We will get there by:
  - providing and attending additional professional development opportunities for collaboration between Social Workers and other MNPS departments
  - supporting our schools; making more home visits, continue to be involved in S-teams and IEP meetings, working closer with school staffs on proven intervention strategies
  - providing additional counseling to students that exhibit at-risk behaviors



## Home School

1

Where are we now?

Thru February 2009

- 531 enrolled in home school programs
  - 283 independent
  - 248 church related
- School Year 2007-08
  - 544 enrolled in home school programs

2

Where should we be?

- Should have a district wide standardized process to transition home schooled students into MNPS
- School personnel and community should have more access to current and accurate information about the Home School Program

3

How will we get there?

- Provide a system-wide test to any student wishing to enroll in Metro Schools after home schooling
- Information and policy about home schooling is included on MNPS website as an option to parents, students, and community.

## Homeless Education Resource Outreach (HERO)

1

Where are we now?

Thru February 2009

- 1,236 Students identified and receiving services
- School Year 2007-08
  - 1651 students identified and received services

2

Where should we be?

- Increase awareness among district personnel, students, parents, and community about homelessness and the rights of homeless students as identified by the McKinney-Vento Act
- Recognized as an essential resource for families and students experiencing homelessness by connecting them with services

3

How will we get there?

- Strengthen our district's focus on the identification of homeless students and adherence to the district's policy addressing students in transition.
- Continue training opportunities and outreach efforts for district personnel, students, parents and the community to ensure that everyone has a clear understanding of their rights
- Remain an active participant in schools and community to ensure we have access to the resources our students and families need.

## Behavior Specialists: Where are we now?

- 565 students served on either a caseload/consultation basis, in addition to students attending all 8 Ombudsman sites

Per month, behavior specialists complete (on average) for all students:

- 279 student observations
- 97 teacher observations
- 139 parent contacts
- 419 individual sessions

Where  
Are We  
Now?

Other activities include home visits, staff training, consultations with principals and teachers, and group counseling sessions.

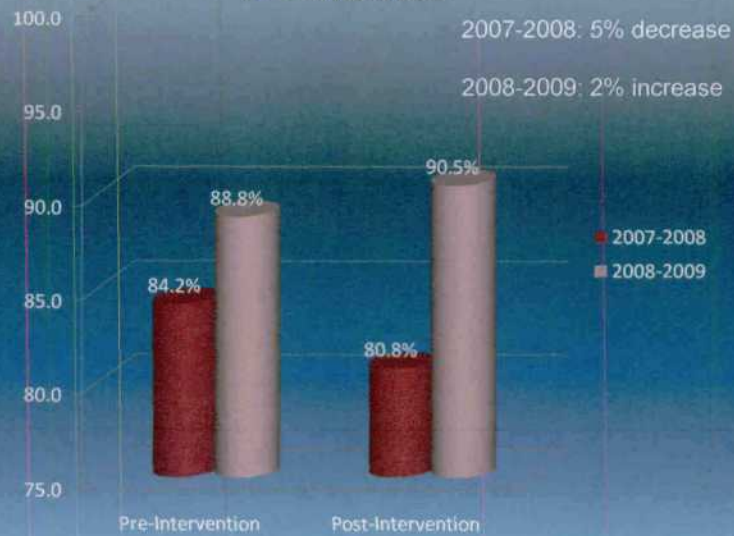
## Behavior Specialists: Where are we now? Rate of Office Referrals per Day





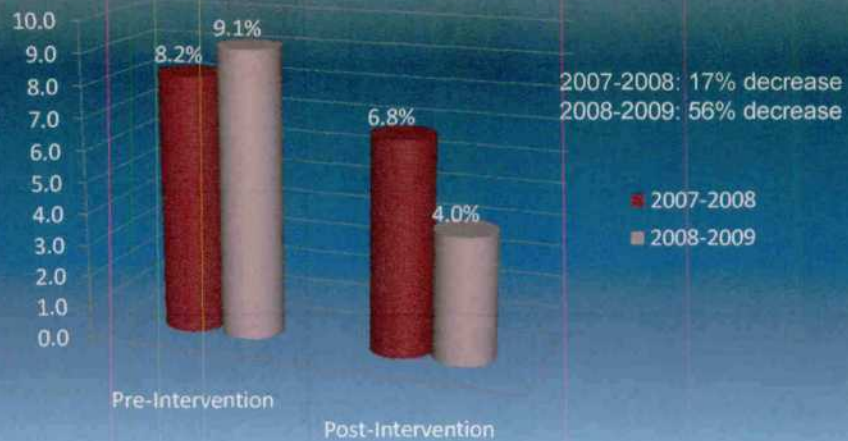
## Behavior Specialists: Where are we now?

### Attendance



## Behavior Specialists: Where are we now?

### Percentage of Days Missed Due to ISS or OSS



## Behavior Specialists: Where should we be?

Where  
should  
we be?

Where  
are we  
now?

Increasing the number of functional assessment-based interventions completed for caseload students.

Focusing on preventive, proactive methods rather than reactive methods to make positive behaviors more likely to occur.

Increasing the average number of caseload students per specialist at one time, where each caseload student has a working FBA/BIP.

## Behavior Specialists: How will we get there?

How will  
we get  
there?

Where  
should  
we be?

Where  
are we  
now?

- ☐ Increase staff training district-wide to better educate personnel on the principles of Applied Behavior Analysis and their use when designing, implementing, and monitoring functional assessment-based interventions
- ☐ Support the implementation of positive, proactive methods to help prevent negative behaviors in classrooms, schools, and district-wide including PBS (positive behavior support) and RTI (response-to-intervention).
- ☐ Continue to grow professionally as a department to serve children using positive, research-based methods that help children to decrease negative behaviors and learn new, appropriate replacement behaviors



## SDFS: Where are we now?

Safe and Drug Free Schools and Communities

2007-2008	2008-2009
492 school referrals for student assistance	298 school referrals for student assistance (delayed/reduced services due to freeze on federal funding)
No baseline data	57 MNPS Student Services referrals from Discipline Hearings and School Security
109 students enrolled in TMAC & Directors' Student Advisory Council	100 Students enrolled in TMAC & Directors' Student Advisory Council
No baseline data	41 after-school services provided for students in the student assistance program
No baseline data	254 contacts/referrals with MNPS Student Services (FAYSA, Social Workers, Behavior Specialists, Campus Supervisors,
21 student activities/events for student organizations including university presentations to pre-service teachers, student college tours, and various community projects	28 student activities/events for student organizations including university presentations to pre-service teachers, student college tours, and various community projects

## SDFS: Where are we now?

Safe and Drug Free Schools and Communities

2007-2008 (annual report)

420 students received 1861 individual/group counseling services through the student assistance program,

2008-2009 (annual report pending)

378 students received 840 individual/group counseling services through the student assistance program

-94% reported feeling more connected to school based on year end student exit surveys

- Year end student exit surveys pending

-99% reported they better understand the risks associated with substance abuse based on year end student exit surveys

-Year end student exit surveys pending

-92% felt they belong at their school based on year end student exit surveys

-Year end student exit surveys pending

## SDFS: Where should we be?

Safe and Drug Free Schools and Communities

- Providing more service learning projects; more student led initiatives at school building level to improve safety and to develop positive relationships between students and adults.
- Requiring contracted providers (STARS and United Neighborhood Health Services) to use research based assessments to identify students who are at risk for substance abuse and violence; strengthen the linkage between school, community, and home for students with more community resources
- Parental participation in informational sessions on NCLB and their role to help keep students safe at school; to provide input to the Title IV consolidated plan for funding.

## SDFS: How will we get there?

- Collaborate with community partners who have expertise and proven records with results in student trainings in leadership, student advocacy, conflict resolutions, and cultural diversity.
- Increase capacity of providers and school staff by providing significant and relevant training and support to reduce adolescent substance use and violence.
- Have more active role in community parent meetings to encourage parents to participate in their child's social and emotional learning by working closely with the MNPS Director of Social and Emotional Learning.



## Making a Change Program (MAC): Where are We Now?

School	1 <sup>st</sup> Semester	Jan 2009	Feb 2009
McGavock	106	126	180
McGavock MAC +	11	14	22
Antioch	160	182	244
Stratford	76	92	107
Hillwood	35	39	53
White's Creek	71	77	114
Donelson Middle	82	98	138
Jere Baxter Middle	87	113	152
<b>Cumulative Total</b>	<b>628</b>	<b>741</b>	<b>1010</b>

## Making a Change Program (MAC)

### Where Should We Be?

- Expanding and better utilizing the MAC program to enhance the academic growth of students and to provide students and opportunity to learn replacement behaviors for the negative behaviors that would result in and out of school suspension.

### How will we get there?

- Expand MAC into every high school and middle school.
- Continue professional development for MAC teachers and administrators
- Continue data analysis



## Ombudsman

Year To Date

- Currently Attending 445
  - Withdrawn 77
  - **Total Participants (slots) 522\*\*\***
  - Referred Waiting 29
  - Declined Program 84
  - Total Referred 635
- 
- Special Education (slots) 60

## Positives to Build Upon

- Student Assaults decreased 19%
- OSS incidents decreased 11%
- OSS decreased 5%
- Truancy decreased 29%



**NCLB**

Based on the No Child Left  
 Behind (NCLB) criteria for  
 determining unsafe schools,  
 no Metropolitan Nashville  
 Public School is deemed  
 unsafe!!!!



**Sales Tax Collections  
As of March 20, 2009**

MONTH	TOTAL 2007 - 2008 COLLECTIONS	TOTAL 2008 - 2009 COLLECTIONS	\$ Change For Month	% Change For Month	% Increase/Decrease Year-To-Date
September	\$15,334,552.53	\$15,385,876.83	\$51,324.30	0.33%	0.33%
October	15,610,367.74	15,297,296.75	-\$313,070.99	-2.05%	-0.85%
November	15,943,919.09	15,157,042.55	-\$786,876.54	-5.19%	-2.29%
December	15,709,127.10	14,958,824.70	-\$750,302.40	-5.02%	-2.96%
January	15,211,636.82	14,000,269.19	-\$1,211,367.63	-8.65%	-4.02%
February	20,039,693.13	18,083,648.54	-\$1,956,044.59	-10.82%	-5.35%
March	14,282,238.25	12,869,546.81	-\$1,412,691.44	-10.98%	-6.03%
April	13,702,798.05				
May	16,375,787.28				
June	15,446,047.85				
July	15,080,045.63				
August	16,331,901.95				
<b>TOTAL</b>	<b>\$189,068,115.42</b>	<b>\$105,752,505.37</b>	<b>-\$6,379,029.29</b>		<b>-6.03%</b>

MONTH	TOTAL 2008-2009 COLLECTIONS	2008-2009 DEBT SVS	2008-2009 OPERATIONS	Projection 103.6357186%	Difference to Meet Projection
September	\$ 15,385,876.83	\$ 1,415,500.67	\$ 13,970,376.16	\$15,892,073.70	(\$506,196.87)
October	15,297,296.75	1,407,351.30	13,889,945.45	16,177,916.78	(\$880,620.03)
November	15,157,042.55	1,394,447.91	13,762,594.64	16,523,595.12	(\$1,366,552.57)
December	14,958,824.70	1,376,211.87	13,582,612.83	16,280,266.75	(\$1,321,442.05)
January	14,000,269.19	1,288,024.77	12,712,244.42	15,764,689.12	(\$1,764,419.93)
February	18,083,648.54	1,663,695.67	16,419,952.87	20,768,279.97	(\$2,684,631.43)
March	12,869,546.81	1,177,274.09	11,692,272.72	14,801,500.24	(\$1,931,953.43)
April	-	-	-	14,200,993.22	
May	-	-	-	16,971,164.82	
June	-	-	-	16,007,622.68	
July	-	-	-	15,628,313.65	
August	-	-	-	16,925,683.94	
<b>TOTAL</b>	<b>\$105,752,505.37</b>	<b>\$9,722,506.28</b>	<b>\$96,029,999.09</b>	<b>\$195,942,100.00</b>	<b>(\$10,455,816.32)</b>

Undesignated Fund Balance:  
(at June 30, 2008)

40,690,100

52,554,600

**Metropolitan Nashville Public Schools  
General Purpose Fund # 35131  
Monthly Budget Accountability Report  
February 28, 2009**

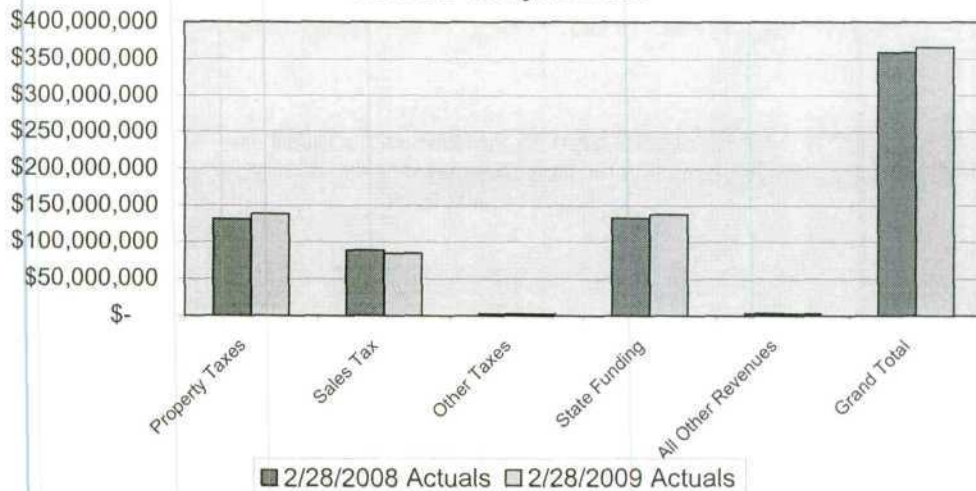
	FY08 Annual Budget	FY08 YTD Actuals Through Feb-09	FY08 YTD % Through Feb-09	Without State Bonus			With State Bonus			
				FY09 Annual Budget	FY09 YTD Actuals Through Feb-09	FY09 YTD % Through Feb-09	FY09 Annual Budget	FY09 YTD Actuals Through Feb-09	FY09 YTD % Through Feb-09	FY09 YTD Budget Available Feb-09
REVENUES:										
Charges, Commissions, & Fees	1,208,500	827,927	68.51%	750,000	518,449	69.13%	750,000	518,449	69.13%	231,551
Other Governments & Agencies	191,853,200	132,878,328	69.26%	195,195,200	135,598,483	69.47%	197,209,700	137,613,246	69.78%	59,596,454
Taxes, Licenses, & Permits	394,975,800	222,711,522	56.39%	401,306,500	225,332,663	56.15%	401,306,500	225,332,663	56.15%	175,973,837
Fines, Forfeits, & Penalties	5,300	4,935	93.11%	6,200	152,700	2462.90%	6,200	152,700	2462.90%	(146,500)
Transfers From Other Funds and Units	2,205,700	468,913	21.26%	2,772,000	915,789	33.04%	2,772,000	915,789	33.04%	1,856,211
All Other Revenues	1,297,700	2,404,493	185.29%	1,468,100	1,420,062	96.73%	1,468,100	1,420,062	96.73%	48,038
TOTAL REVENUES	591,546,200	359,296,118	60.74%	601,498,000	363,938,146	60.51%	603,512,500	365,952,909	60.64%	237,559,591
EXPENSES:										
Salaries:										
Regular Pay	374,784,200	258,094,279	68.86%	390,450,400	271,979,836	69.66%	390,450,400	271,979,836	69.66%	118,470,564
Overtime	2,641,200	1,891,268	71.61%	2,222,100	1,297,919	58.41%	2,222,100	1,297,919	58.41%	924,181
All Other Salary Codes	9,061,600	5,922,898	65.36%	8,421,000	5,222,365	62.02%	10,187,000	6,981,234	68.53%	3,205,766
Total Salaries	386,487,000	265,908,445	68.80%	401,093,500	278,500,120	69.44%	402,859,500	280,258,989	69.57%	122,600,511
Fringes	109,552,500	74,214,918	67.74%	112,918,500	77,797,032	68.90%	113,167,000	78,052,926	68.97%	35,114,074
Other Expenses:										
Utilities	22,400,400	14,179,961	63.30%	22,644,500	15,530,008	68.58%	22,644,500	15,530,008	68.58%	7,114,492
Professional and Purchased Services	9,939,200	5,722,668	57.58%	9,483,300	6,718,499	70.85%	9,483,300	6,718,499	70.85%	2,764,801
Travel, Tuition, and Dues	1,226,500	578,265	47.15%	1,570,700	737,836	46.97%	1,570,700	737,836	46.97%	832,864
Communications	3,074,000	2,238,294	72.81%	3,154,000	1,750,580	55.50%	3,154,000	1,750,580	55.50%	1,403,420
Repairs and Maintenance Services	2,199,600	1,613,859	73.37%	2,681,300	2,059,888	76.82%	2,681,300	2,059,888	76.82%	621,412
Internal Service Fees	6,857,800	4,623,500	67.42%	6,268,600	4,040,814	64.46%	6,268,600	4,040,814	64.46%	2,227,786
Transfers To Other Funds and Units	12,240,200	8,660,757	70.76%	13,628,700	9,004,742	66.07%	13,628,700	9,004,742	66.07%	4,623,958
All Other Expenses	43,623,600	27,245,829	62.46%	47,319,000	30,870,355	65.24%	47,319,000	30,870,355	65.24%	16,448,645
Total Other Expenses:	101,561,300	64,863,133	63.87%	106,750,100	70,712,722	66.24%	106,750,100	70,712,722	66.24%	36,037,378
TOTAL EXPENSES	597,600,800	404,986,496	67.77%	620,762,100	427,009,874	68.79%	622,776,600	429,024,637	68.89%	193,751,963



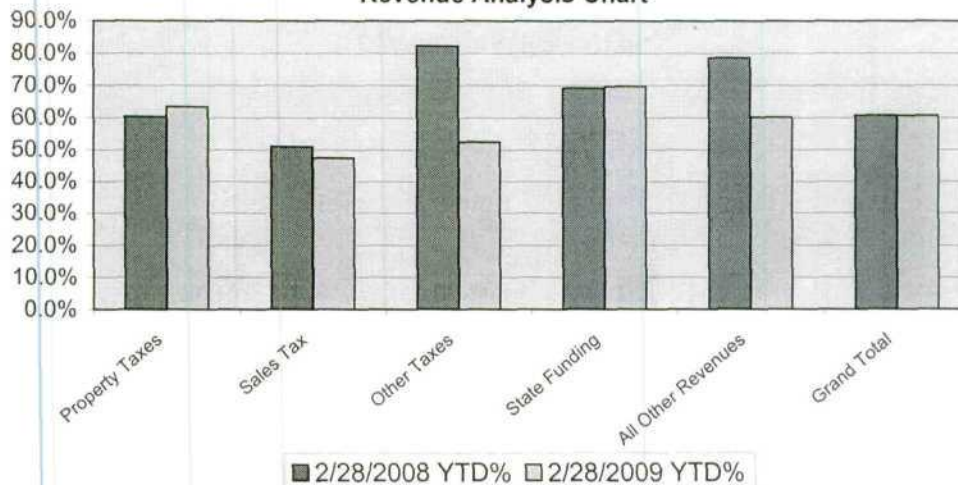
**METROPOLITAN NASHVILLE PUBLIC SCHOOLS**  
**Revenue Analysis**  
**FY2008 and FY2009**

Description	FY08 YTD Actuals through Feb 2008	FY08 Annual Revenue Budget	YTD %	FY09 YTD Actuals through Feb 2009	FY09 Annual Revenue Budget	YTD %
Property Taxes	\$ 131,253,002	\$ 217,545,200	60.3%	\$ 138,539,596	\$ 218,622,700	63.4%
Local Option Sales Tax	89,042,391	174,497,900	51.0%	84,369,550	178,060,300	47.4%
Other Taxes, License, Permits	2,416,129	2,932,700	82.4%	2,423,517	4,623,500	52.4%
State Funding	132,878,328	191,857,600	69.3%	137,613,246	197,209,700	69.8%
All Other Revenues	3,706,269	4,712,800	78.6%	3,007,000	4,996,300	60.2%
<b>Grand Total</b>	<b>\$ 359,296,118</b>	<b>\$ 591,546,200</b>	<b>60.7%</b>	<b>\$ 365,952,909</b>	<b>\$ 603,512,500</b>	<b>60.6%</b>

**Metropolitan Nashville Public Schools  
Revenue Analysis Chart**



**Metropolitan Nashville Public Schools  
Revenue Analysis Chart**





Metropolitan Nashville Public Schools  
General Purpose Fund #35131  
Expenditures by Function  
For the Fiscal Year Ending June 30, 2009

Function #	Function Name	FY2009 Amended Budget	FY2009 YTD Actuals @ Feb 28, 2009	% Spent
<b>ADMINISTRATION</b>				
1100	OFFICE OF DIRECTOR OF SCHOOLS	479,600	311,152	64.9%
1110	BOARD OF EDUCATION	385,000	240,724	62.5%
1150	BUSINESS AND FACILITY SERVICES	380,900	210,511	55.3%
1180	ADA COMPLIANCE	102,200	63,460	62.1%
1190	ALIGNMENT NASHVILLE	150,000	75,412	50.3%
1200	HUMAN RESOURCES	2,655,300	1,768,074	66.6%
1205	EMPLOYEE RELATIONS	657,600	427,613	65.0%
1300	EMPLOYEE BENEFIT SERVICES	643,300	378,846	58.9%
1500	PURCHASING DEPARTMENT	376,000	203,864	54.2%
1600	FISCAL SERVICES	1,815,300	964,624	53.1%
1650	POSTAGE	410,000	233,777	57.0%
1700	STUDENT ASSIGNMENT SERVICES	702,400	353,586	50.3%
1750	CUSTOMER SERVICE CENTER	736,000	394,009	53.5%
1800	PUBLIC INFORMATION	661,200	338,586	51.2%
	<b>TOTAL ADMINISTRATION</b>	<b>\$ 10,154,800</b>	<b>\$ 5,964,237</b>	<b>58.7%</b>
<b>CURRICULUM AND INSTRUCTION</b>				
2050	CURRICULUM AND INSTRUCTION	4,099,500	2,344,228	57.2%
2060	STUDENT DISCIPLINE SERVICES	1,173,000	599,417	51.1%
2109	FEDERAL PROGRAMS AND GRANTS	945,700	692,738	73.3%
2110	SUBJECT AREA COORDINATORS	1,532,300	922,992	60.2%
2112	CENTRAL GUIDANCE SERVICES	248,600	154,509	62.2%
2125	IN-SCHOOL SUSPENSION	1,837,300	1,241,433	67.6%
2126	HOMEBOUND PROGRAM - REGULAR EDUCATION	160,100	79,065	49.4%
2132	DRUG/ALCOHOL EDUCATION PROGRAM	102,200	64,618	63.2%
2136	GIFTED/TALENTED PROGRAM	2,204,400	1,530,258	69.4%
2145	INTERNATIONAL BACCALAUREATE PROGRAM	220,600	124,719	56.5%
2160	PSYCHOLOGICAL SERVICES	3,824,900	2,517,740	65.8%
2170	RESEARCH, ASSESSMENT AND EVALUATION	2,512,500	1,701,177	67.7%
2171	INSTRUCTIONAL TECHNOLOGY AND MEDIA SERVICE	1,228,600	627,289	51.1%
2178	INFORMATION TECHNOLOGY	11,679,400	6,999,624	59.9%
2180	TEXTBOOK PROGRAM	7,592,900	7,766,515	102.3%
2185	ESSENTIAL LITERATURE	70,000	69,532	99.3%
2200	DISTRICT STAFF DEVELOPMENT	2,086,500	845,676	40.5%
2202	OFFICE OF NEW TEACHER DEVELOPMENT	287,100	97,975	34.1%
2203	STAFF DEVELOPMENT SERVICES	441,600	148,332	33.6%
2204	AVID PROGRAM	940,500	437,126	46.5%
2215	PRINCIPAL LEADERSHIP ACADEMY	140,000	140,000	100.0%
2230	ELEMENTARY READING SPECIALIST	4,950,400	3,458,871	69.9%
2240	SUPPLEMENTARY TEACHER PAY	124,800	77,754	62.3%
2282	HANDS ON SCIENCE PROGRAM	437,000	272,772	62.4%
2307	ROTC TEACHING PROGRAM	610,600	346,882	56.8%
2308	PALS TEACHING PROGRAM	867,000	557,670	64.3%
2310	PRINCIPALS	37,689,700	25,283,069	67.1%
2311	GUIDANCE SERVICES	16,709,700	11,239,009	67.3%
2312	LIBRARY SERVICES	10,803,300	7,683,934	71.1%
2313	REGULAR/VOCATIONAL SUBSTITUTES	6,957,800	5,873,524	84.4%
2314	HEALTH SERVICES	3,299,100	1,626,388	49.3%
2315	SPECIAL EDUCATION SUBSTITUTES	811,400	366,255	45.1%
2316	SCHOOL FUNDING ALLOCATION	3,651,200	2,337,909	64.0%
2320	REGULAR TEACHING	219,266,800	159,128,145	72.6%
2321	PRE-K INSTRUCTION	4,867,100	2,385,282	49.0%
2322	CLASSROOM PREPARATION DAY	608,600	631,055	103.7%
2323	ENGLISH LANGUAGE LEARNER - SUPERVISION	164,200	101,462	61.8%
2324	ENGLISH LANGUAGE LEARNER	18,807,500	13,232,875	70.4%
2325	MAKING A CHANGE (MAC) PROGRAM	664,000	391,639	59.0%
2332	SMALLER LEARNING COMMUNITIES (SLC)	586,500	382,713	65.3%
2336	VANDERBILT MATH & SCIENCE PROGRAM	300,000	280,632	93.5%
2371	CAMPUS SUPERVISORS	4,055,600	2,649,126	65.3%
2381	BAND UNIFORMS	90,000	-	0.0%
2382	STATE TEACHER ONE TIME BONUS	2,014,500	2,015,976	100.1%
2386	FEE WAIVERS	350,000	220,874	63.1%
2388	CREDIT RECOVERY PROGRAM	680,000	171,091	25.2%
2505	CAREER & TECHNICAL EDUCATION SUPERVISION	242,800	163,664	67.4%
2520	CAREER & TECHNICAL EDUCATION	8,303,000	5,622,874	67.7%
2555	METROPOLITAN GOVERNMENT IT CHAP	1,506,600	3,189,600	70.8%



Metropolitan Nashville Public Schools  
General Purpose Fund #35131  
Expenditures by Function  
For the Fiscal Year Ending June 30, 2009

Function #	Function Name	FY2009 Amended Budget	FY2009 YTD Actuals @ Feb 28, 2009	% Spent
2600	ALTERNATIVE LEARNING PROGRAMS	2,581,500	1,758,612	68.1%
2650	NON-TRADITIONAL SCHOOLS	1,538,100	919,244	59.8%
2700	OPENING SCHOOLS PLAN	4,206,000	2,253,500	53.6%
2711	SPECIAL EDUCATION GUIDANCE	131,200	90,025	68.6%
2805	SPECIAL EDUCATION SUPERVISION	903,600	620,517	68.7%
2810	SPECIAL EDUCATION PRINCIPALS	717,100	512,667	71.5%
2820	SPECIAL EDUCATION TEACHING	56,005,300	39,148,355	69.9%
2998	EXTENDED CONTRACT	1,800,000	753,950	41.9%
2999	CAREER LADDER	3,091,200	1,214,164	39.3%
	<b>TOTAL CURRICULUM AND INSTRUCTION</b>	<b>\$ 466,720,900</b>	<b>\$ 326,067,040</b>	<b>69.9%</b>
<b>ATTENDANCE AND SOCIAL SERVICES</b>				
3100	ATTENDANCE SERVICES	1,046,700	655,077	62.6%
3200	SOCIAL SERVICES	1,999,100	1,295,453	64.8%
	<b>TOTAL ATTENDANCE AND SOCIAL SERVICES</b>	<b>\$ 3,045,800</b>	<b>\$ 1,950,530</b>	<b>64.0%</b>
<b>TRANSPORTATION</b>				
4110	TRANSPORTATION SUPERVISION	2,151,500	1,418,269	65.9%
4120	STOCKROOM	115,900	62,342	53.8%
4130	OPERATION OF SCHOOL BUSES	16,750,300	10,706,152	63.9%
4131	OPERATION OF SPECIAL EDUCATION BUSES	7,688,400	5,620,297	73.1%
4136	SUPPORT BUS DRIVERS	413,600	278,984	67.5%
4137	BUS MONITORS	3,172,700	2,564,689	80.8%
4160	MAINTENANCE OF VEHICLES	4,065,200	2,715,629	66.8%
4319	MTA MAGNET CONTRACT	350,000	419,776	119.9%
	<b>TOTAL TRANSPORTATION</b>	<b>\$ 34,707,600</b>	<b>\$ 23,786,137</b>	<b>68.5%</b>
<b>OPERATION OF PLANT</b>				
5110	OPERATION SUPERVISION	680,200	450,719	66.3%
5120	PORTABLE MOVING	355,000	355,000	100.0%
5200	CARE OF GROUNDS	2,320,800	1,452,998	62.6%
5210	CUSTODIAL SERVICES	27,478,700	18,431,220	67.1%
5211	CUSTODIAL SERVICES - SPECIAL EDUCATION	390,700	220,728	56.5%
5220	UTILITY SERVICES, NATURAL GAS	4,747,000	3,074,122	64.8%
5230	UTILITY SERVICES, WATER & SEWER	2,776,600	1,793,460	64.6%
5240	UTILITY SERVICES, ELECTRICITY	15,707,900	11,624,024	74.0%
5250	UTILITY SERVICES, TELEPHONES	1,300,000	857,773	66.0%
5260	UTILITY SERVICES, WASTE DISPOSAL	731,000	486,558	66.6%
5280	RADIO TRANSMISSION	522,600	266,692	51.0%
5315	FIXED ASSET SERVICES	367,400	219,467	59.7%
5320	DELIVERY & MAIL SERVICE	433,700	273,609	63.1%
5325	SAFETY AND SECURITY	1,915,900	1,265,632	66.1%
5326	ATHLETIC EVENT SECURITY	170,000	161,262	94.9%
5330	MAINTENANCE OF OPERATIONS EQUIPMENT	215,000	95,181	44.3%
	<b>TOTAL OPERATION OF PLANT</b>	<b>\$ 60,112,500</b>	<b>\$ 41,028,446</b>	<b>68.3%</b>
<b>MAINTENANCE OF BUILDINGS</b>				
6110	MAINTENANCE SUPERVISION	492,100	336,127	68.3%
6120	CONSTRUCTION SUPERVISION	416,200	269,885	64.8%
6300	MAINTENANCE OF FACILITIES	15,602,700	10,640,337	68.2%
	<b>TOTAL MAINTENANCE OF BUILDINGS</b>	<b>\$ 16,511,000</b>	<b>\$ 11,246,350</b>	<b>68.1%</b>
<b>FIXED CHARGES</b>				
7311	RETIREEES GROUP INSURANCE-CERTIFICATED	12,655,700	8,199,319	64.8%
7315	EMPLOYEE DEATH BENEFITS	74,000	42,250	57.1%
7316	EMPLOYEE INJURIES ON THE JOB REIMBURSEMENT	1,465,100	1,098,827	75.0%
7318	RETIREMENT SICK LEAVE PAY-CERTIFICATED	1,020,700	404,470	39.6%
7319	RETIREMENT SICK LEAVE PAY-SUPPORT	208,100	89,462	43.0%
7320	BUILDINGS AND CONTENTS INSURANCE	590,500	442,875	75.0%
7321	BOILER & ELEVATOR INSPECTION	50,000	25,081	50.2%
7325	INSURANCE RESERVE	14,700	6,862	46.7%
7340	LIABILITY INSURANCE	540,600	523,512	96.8%
7499	GUARANTEED PENSION PAYMENT	4,285,000	2,856,667	66.7%
7777	PROPERTY TAX REFUND	2,986,400	7,173	0.2%
7900	LEGAL SERVICES	207,000	144,000	69.6%
	<b>TOTAL FIXED CHARGES</b>	<b>\$ 24,097,800</b>	<b>\$ 13,840,497</b>	<b>57.4%</b>

Metropolitan Nashville Public Schools  
General Purpose Fund #35131  
Expenditures by Function  
For the Fiscal Year Ending June 30, 2009

Function #	Function Name	FY2009 Amended Budget	FY2009 YTD Actuals @ Feb 28, 2009	% Spent
<b>ADULT AND COMMUNITY SERVICES</b>				
8100	COMMUNITY EDUCATION	215,000	161,250	75.0%
8119	DISTRICT DUES	67,100	67,050	99.9%
8320	ADULT EDUCATION PROGRAM	784,100	507,548	64.7%
	<b>TOTAL ADULT AND COMMUNITY SERVICES</b>	<b>\$ 1,066,200</b>	<b>\$ 735,848</b>	<b>69.0%</b>
	<b>OPERATING TRANSFER TO CHARTER SCHOOLS FUND</b>	<b>\$ 4,066,000</b>	<b>\$ 2,586,238</b>	<b>63.6%</b>
	<b>REIMBURSABLE PROJECTS</b>	<b>\$ 2,294,000</b>	<b>\$ 1,819,315</b>	<b>79.3%</b>
	<b>GRAND TOTAL:</b>	<b>\$ 622,776,600</b>	<b>\$ 429,024,637</b>	<b>68.9%</b>



BOARD OF EDUCATION  
CALENDAR OF UPCOMING EVENTS

<u>DATE</u>		<u>TIME</u>	<u>EVENT</u>	<u>LOCATION</u>
March	24	3:30 p.m.	Executive Session	Board Conference Room
March	24	4:00 p.m.	Budget and Finance Meeting	Board Conference Room
March	24	4:45 p.m.	Executive Session	Board Conference Room
March	26	6:30 p.m.	Community Meeting	Glencliff High School
March	28	8:00 a.m.	Board/Director Retreat	TBA
March	31	Tentative	Special Called Board Meeting	Board Room
April	13	2:00 p.m.	Mayor's Budget Hearing	Mayor's Office
April	14	5:00 p.m.	Board Meeting	Board Room
April	28	5:00 p.m.	Board Meeting	Board Room