

# AGENDA

## METROPOLITAN BOARD OF PUBLIC EDUCATION

Metropolitan Nashville Public Schools  
2601 Bransford Avenue, Nashville, TN 37204  
Regular Meeting – April 14, 2009 – 5:00 p.m.  
David A. Fox, Chair

<u>TIME</u>			<u>PAGE</u>
5:00	I.	<u>CONVENE</u>	
		A. Establish Quorum	
		B. Pledge of Allegiance	
		C. Recognition of Audience Guests	
		D. Student Board Member Report	
		E. Student Showcase – Overton High School Horn Quartet and Jazz Quintet	
		F. In Memoriam – John Winters and Kenneth Greene	1
5:30	II.	<u>AWARDS AND RECOGNITIONS</u>	GP-3
		A. Overton Band – Contest of Champions Winners	
		B. Hillsboro Girls Basketball State Champions	
		C. Nashville Alliance for Public Education Donor Recognitions	
		D. Ford Foundation Check Presentation to Nashville Area Chamber of Commerce for MNPS High School Career Academies	
5:50	III.	<u>PUBLIC PARTICIPATION</u>	GP-3.1
		<i>We will now hear from those persons who have requested to appear at this Board meeting. For expediency reasons, speakers are requested to limit remarks to three minutes or less. Comments will be timed.</i>	
		A. Councilman James Bruce Stanley	
5:55	IV.	<u>GOVERNANCE ISSUES</u>	
		A. Actions	
		1. Consent	GP-8.3
		a. Approval of Minutes – March 24, 2009 Regular Meeting	2
		b. Recommended Award of Contract for Nashville School of the Arts Renovation & Addition – Tuck Hinton Architects, PLC – MBOE 09-010	8
		c. Recommended Award of Contract for Portable Relocations, 2009 – Carlos Lewis & Sons, Housemovers – RFP 09	8
		d. Awarding of Bids and Contracts	9
		1. Alignment Nashville	
		2. Noser Consulting	
		e. Legal Settlement Claim L-14734	10
		f. Recommended Approval of Tenure Recommendations	11
		g. Recommended Approval of Various Science Textbooks	19
		h. Approval of ELL Monitoring Report – Second Reading	27
		2. Monitoring Reports – First Reading	
		a. Special Education	29
		b. Discipline	31
6:00	V.	<u>REPORTS</u>	
		A. Director's Report	EE-10
		• Federal Programs Update	
		• Student Assignment Plan Update	
		B. Board Chairman's Report	GP-5
		• Budget and Finance Committee Meeting	
		• Community Education Task Force	
		• Board Vision Process	

6:45 VI. ANNOUNCEMENTS GP-2.6

6:50 VII. WRITTEN INFORMATION TO THE BOARD (not for discussion)  
A. Board Calendar Items

33

6:50 VIII. ADJOURNMENT GP-2.6

## IN MEMORIAM

### **John Alvin Winters 8/13/48 – 3/20/09**

John Alvin Winters was employed on October 25, 1982 with the MNPS Operations Grounds Department. He served in the position of Grounds Leadman and was directly responsible for a crew that maintained the campus grounds (mowing and trimming) of approximately 40 schools. Mr. Winters passed unexpectedly on the first day of spring, March 20, 2009. His outstanding contributions, dedication, experience and leadership will be greatly missed in the Grounds Department.

### **Kenneth E. Greene 3/26/46 – 3/28/09**

Mr. Kenneth Greene was a beloved Chemistry teacher at Whites Creek High School for almost 30 years. His career at Whites Creek started in 1978 when the school opened and ended only after he became too ill to continue. Prior to his illness, Mr. Greene never missed a day. Before coming to Whites Creek, he taught at Joelton High School.

Kenneth Greene will always be remembered for his unwavering dedication to students and his contagious affection for animals that he shared with his students. Mr. Greene was a “teacher extraordinaire” who dedicated his life to inspiring students to learn and to remain inquisitive about the impact of science on our world. His influence will be felt for many years to come.

Metropolitan Nashville Public Schools  
Board of Education  
Minutes  
March 24, 2009

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
<ul style="list-style-type: none"> <li>Roll Call</li> </ul>	<p>Members Present: David A. Fox, Chair; Gracie Porter, Vice-Chair; Dr. Jo Ann Brannon; Alan Coverstone; Dr. Sharon Gentry; Steve Glover; Karen Y. Johnson (arrived 5:20 p.m.); Mark North; Brittany McShand, Student Board Member</p> <p>Members Absent: Ed Kindall; Sierra Scivally, Student Board Member</p> <p>Mr. Fox called the meeting to order at 5:02 p.m.</p>	
<ul style="list-style-type: none"> <li>Pledge of Allegiance</li> </ul>	Led by Ralph Thompson, Assistant Superintendent of Student Services.	
<ul style="list-style-type: none"> <li>Student Board Member Report</li> </ul>	<p>Ms. McShand reported that T-MAC and the Director's Student Advisory Council held a meeting on March 11 at Coleman Park Community Center. The meeting was facilitated by Dr. Jesse Register and Mr. John Norris, MNPS consultant. On March 13, five students from the Director's Advisory Council attended the SCOPE conference. There will be a meeting held April 17, at 3:30 p.m. to continue the conversation around students and parents becoming more involved in school safety. On March 6, in a joint effort between Safe and Drug Free Schools and the Cumberland River Ombudsman program, ten students from the Ombudsman program were provided with a guided tour of Middle Tennessee State University. The students received admission packets and a complimentary snack from the MTSU Student Center.</p>	
<ul style="list-style-type: none"> <li>In Memoriam – Harold Cannaday and Vickie Ann Smith</li> </ul>	<p>Harold Cannaday was a retired Naval Officer who worked as a MNPS bus driver from January 8, 2001 until the time of his passing on March 10, 2009. He was diagnosed with cancer and underwent surgeries and treatments, and was determined to continue driving the bus for the students he so dearly loved. He drove for the last time Wednesday, March 4. Harold always had a welcoming smile and a willing, cooperative attitude. He will be missed.</p> <p>On Thursday, March 5, 2009, DuPont-Hadley Middle School lost a wonderful and very kind Special Education Assistant One-On-One. Mrs. Vickie Smith was a dedicated wife of more than 25 years and mother of two sons, one daughter and one step-daughter. She was attending school at Middle Tennessee State University, hoping to one day become a Special Education Teacher. She was also a very talented artist and enjoyed painting, sketching and other various areas of artwork. Mrs. Smith was a beekeeper that raised honey on her family farm. In the short time that Mrs. Smith was a part of the DuPont-Hadley Middle School family, her kindness, her smile, her soft spoken voice and her love for all the students that she worked with directly and indirectly will not be forgotten. Mrs. Smith will be deeply missed by her</p>	



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TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
	DuPont-Hadley family and students.	
<b>GOVERNANCE ISSUES</b>		
<ul style="list-style-type: none"> <li>• ACTIONS</li> <li>• Consent Agenda</li> </ul>	<p>Mr. Glover asked the Board to suspend the rules to allow for a discussion on the budget process to be added to the agenda. The discussion would allow for a Budget and Finance Committee report and also include a motion to suspend the budget process for the 2009-2010 school year.</p> <p>Ms. Porter read the following consent agenda items: III-A-1-a- Approval of Minutes-03/10/09 Regular Board Meeting; III-A-1-b – Recommendation for Approval – Architect/Thomas Miller &amp; Partners-Madison Middle School-MBOE-09-001-(Control No. A-23077); III-A-1-c- Recommendation for Approval –Architect/Hasting Architectural Associates-Wharton Elementary School-MBOE-07-004-(Control No. A-23140); III-A-1-d- Extension of Contract for Professional Services – Materials Testing – Beaver Engineering, Inc., - L-1768; III-A-1-e- Extension of Contract for Professional Services –Materials Testing – Professional Service Industries, Inc. – L-1769; III-A-1-f- Extension of Contract for Professional Services – Materials Testing-Qore, Inc.-L-1781; III-A-1-g- Extension of Contract for Professional Services – Materials Testing – Southern Consulting, LLC-L-1770; III-A-1-h- Extension of Contract for Repairs to Various Athletic Fields – Bruce Adams Construction, Inc. – A-21484; III-A-1-i- Change Order #1 for John Overton High School Additions and Renovations – Shankle-Lind, LLC-M-412; III-A-1-j- Designer Supplement #3 for Maplewood High School Renovation-Kline Swinney &amp; Associates – L-1969; III-A-1-k- Change Order #48 for Prototypical Playgrounds (Hull-Jackson, Inglewood and Hattie Cotton) – Custom Recreation, Inc. – M-337; III-A-1-l- Change Order #49 for Prototypical Playgrounds (Warner Elementary) – Custom Recreation, Inc. –M-337; III-A-1-m- Change Order #50 for Prototypical Playgrounds (Stratton Elementary) – Custom Recreation, Inc. –M-337; III-A-1-n- Change Order #51 for Prototypical Playgrounds (Sylvan Park Elementary) – Custom Recreation, Inc. – M-337; III-A-1-o- MetLife Contract for 403b Services.</p>	
	Dr. Brannon made the motion to approve the consent agenda. Mr. Coverstone seconded.	VOTE: For-7-0 – (Unanimous) Items III-A-1-a - III-A-1-n Mr. Glover abstained from item III-A-1-o (Vote: 6-0-1).

## Metropolitan Nashville Public Schools

## Board of Education

## Minutes

March 24, 2009

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
• Legal Settlement – C-24312	<b>Mr. Glover moved to accept the recommendation of Metro Legal and accept the Legal Settlement C-24312. Dr. Brannon seconded.</b>	<b>VOTE: 7-0 Unanimous</b>
• Legal Settlement – L-14869	<b>Mr. Glover moved to accept the recommendation of Metro Legal and accept Legal Settlement L-14869. Dr. Brannon seconded.</b>	<b>VOTE: 7-0 Unanimous</b>
• Student Disciplinary Appeal	<b>Mr. Coverstone moved to accept the Administration's recommendation on the Student Disciplinary Appeal. Dr. Brannon seconded.</b>	<b>VOTE: 6-0-1 Unanimous (Mr. Glover abstained)</b>
• 2009-2010 Budget and Finance Committee Report	Mr. Glover stated that the Budget and Finance Committee met and agreed to recommend the suspension of the 2009-2010 budget process until accurate information is received regarding federal, state and local funding. Mr. Glover stated that he sent a letter to Council members Jim Forkum and Megan Barry, and to the Mayor's Office alerting them of the decision.  <b>Mr. Glover moved to suspend the 2009-2010 operating budget process until accurate revenue information is received regarding federal, state and local funding. Ms. Porter seconded.</b>	<b>VOTE: 7-0 Unanimous</b>
• Monitoring Reports – First Reading -ELL	<b>Mr. Glover moved to adopt and put on the consent agenda. Mr. Coverstone seconded.</b>	<b>VOTE: 7-0 Unanimous</b>
• Special Education	<b>Mr. Glover moved to send the Special Education monitoring report back to the Governance Committee due to the tie vote and place on the next meeting's consent agenda for first reading. Mr. North seconded.</b>	<b>VOTE: 7-0 Unanimous</b>
• Board Development – Discipline and Standard School Attire	Mr. Thompson presented a monitoring report on the work of the Department of Student Services relating to discipline and Standard School Attire (SSA). He discussed information on the following areas: Attendance/Truancy, Discipline, School Security, Standard School Attire, School Social Work, Homeless Education Resource Outreach (HERO), Behavior Specialists, and Safe and Drug Free Schools and Communities.  Ms. Porter stated that the SSA and discipline numbers along with the successes of students should be considered. Mr. North asked for a synopsis of the criteria that NCLB uses to deem whether or not a school or district is safe? Mr. Thompson stated that the state considers the total number of zero tolerance cases, victim report files and then divides that total by the number of students in the schools. That number can not exceed three percent of the student population. Ms. Johnson asked if the default problem concerning attendance reporting had been corrected. Mr. Thompson said no, but hopes to implement strategies that will help the problem in the near future. Ms. Johnson asked would the teachers be included in correcting and developing	



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Metropolitan Nashville Public Schools  
Board of Education  
Minutes  
March 24, 2009

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
<ul style="list-style-type: none"> <li>Director's Report</li> <li>Student Assignment Plan Update - continued</li> </ul>	<p>with principals from the Hillwood and Pearl-Cohn Clusters to discuss the best methods of notifying families of the options that are available. At that time, dates were scheduled for the "Ask and Enroll" community meetings. There will be a total of six MNPS Ask &amp; Enroll events during the month of March. These meetings are in addition to other community events that have taken place during this same time. The Customer Service Center will begin extended hours from 7:00 a.m. to 5:30 p.m. from March 23 – 31. There have been coordinated efforts with Alignment Nashville/Parent University to involve community organizations and churches in this outreach effort. These communication efforts were conducted in multiple communities throughout Davidson County. The schools have been working extremely hard to contact families and make them aware of their options. As the letters have been returned, the Student Assignment Office has maintained a database of the responses. Every week the schools have received a progress report to identify which students have not responded to the letters. The Family Services division has now formed outreach teams to assist any school that has more than 25 students for which the parents have not yet responded. Each team is contacting the school principal to form a plan to contact each family. These teams are also engaging approximately 70 school employee volunteers. The first phase of these efforts will be to contact parents by phone, and the second phase will be to conduct door-to-door visits as needed to reach every family. There are approximately 30 parent volunteers that will be assisting the teams as needed. The district is also in the process of contacting any school with fewer than 25 students for which the parents have not responded. These schools are being congratulated for a job well done, as well as being offered assistance to contact the remaining families.</p> <p>Ms. Porter asked what happens if a student misses the deadline. Mr. Weber said the Administration is committed to meeting the 100% response goal. Therefore, if the 100% goal has not been met by the deadline, the deadline will be extended.</p>	
<b>ANNOUNCEMENTS</b>		
<ul style="list-style-type: none"> <li>Dr. Register - School Reform Initiative</li> </ul>	Dr. Register announced that the Annenberg Institute for School Reform will be visiting MNPS April 6-8. He announced that the Board is scheduled to meet with the group on April 7.	

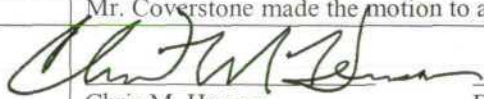


## Metropolitan Nashville Public Schools

## Board of Education

## Minutes

March 24, 2009

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
• Southeast Area Easter Event	Ms. Johnson announced the Southeast Easter Egg Hunt on April 4 at 10:00 at the Antioch Community Center. More than 1,000 children are expected to attend. Also, several television characters and the Easter Bunny will be in attendance.	
• Oasis Center Grand Opening	Ms. Porter announced that she attended the Oasis Center's grand opening of its new facility. She also attended the SCOPE conference and the America's Promise conference.	
• Response to Supporting Literature Against Student Assignment Plan	Mr. North stated that the Board received a packet of documents from Mr. Won Choi entitled "Supporting Literature Presentation to MNPS Board of Education." Mr. North stated that he reviewed the documents and prepared an analysis. He also reviewed a publication entitled, "Still Looking to the Future Voluntary K-12 School Integration: A Manual for Parents, Educators and Advocates" published by the NAACP. Mr. North presented his analysis to Dr. Register and to each Board member. He stated that the recommended solutions in each of those documents bear striking resemblance to the recommendations of the Community Task Force adopted by the Board and currently being implemented for the 2009-2010 school year.	
<b>WRITTEN INFORMATION TO THE BOARD</b>		
• Sales Tax Collections as of 3-20-09		
• Fiscal Year 2008-2009 Operating Budget Financial Report		
• Board Calendar Items		
<b>ADJOURNMENT</b>		
• Adjournment	Mr. Coverstone made the motion to adjourn at 7:57 p.m.	
• Signatures	 Chris M. Henson                      David A. Fox                      Date Board Secretary                      Board Chair	

IV. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

- b. RECOMMENDED AWARD OF CONTRACT FOR NASHVILLE SCHOOL OF THE ARTS RENOVATION & ADDITION – TUCK HINTON ARCHITECTS, PLC – MBOE-09-010 (CONTROL NO. A-XXXXX)

In accordance with the Board of Education's policy for selecting architects on the basis of past performance, the following architectural firm is being recommended for Nashville School of the Arts.

PROJECT:	FIRM:
Nashville School of the Arts	Tuck Hinton Architects, PLC

It is recommended that this contract be approved.

Legality approved by Metro Department of Law – Control No. A-XXXXX

FUNDING: Various Capital funds allocated to specific construction projects.

April 14, 2009

- c. RECOMMENDED AWARD OF CONTRACT FOR PORTABLE RELOCATIONS, 2009 – CARLOS LEWIS & SONS, HOUSEMOVERS- MBOE 09-001 (A-XXXXX)

Proposal Date: March 12, 2009  
Architect: Staff

Proposal Time: 2:00 pm

It is recommended that this contract be awarded to Carlos Lewis & Sons, Housemovers. An evaluation committee reviewed the two proposals that were submitted, and this recommendation was made based on the response to the Request for Proposal (RFP) in consideration of ability to respond, size and qualifications of staff, experience, past performance and cost. Carlos Lewis & Sons, Housemovers met all requirements of the RFP and received the highest score. This contract will be a unit-price contract with work being completed only as requested by MNPS.

Projects recently successfully completed:

- Carlos Lewis & Sons, Housemovers has just successfully completed a 5-year contract with MNPS.

Legality approved by Metro Department of Law – Control No. A-XXXXX

FUNDING: 01-00-5120-910

April 14, 2009



#### IV. GOVERNANCE ISSUES

##### A. ACTION

##### 1. CONSENT

##### d. AWARDING OF BIDS AND CONTRACTS

##### (1) **WHO:** Alignment Nashville

**WHAT:** Performance contract to provide the services of Dr. Carol Nixon as Project Director for the Mental Health Integration Grant received from the U. S. Department of Education. The Director's role includes building consensus among stakeholders in the development of policies and procedures, ensuring that national research and best practices inform decision-making, soliciting input from parents and students and facilitating efforts to sustain and strengthen the direct availability of mental health services to students. Dr. Nixon was specified as Project Director in the grant. The term of this contract is from February 3, 2009 to July 31, 2009.

**FOR WHOM:** MNPS students needing mental health services

**HOW MUCH:** \$38,160

##### **HOW THIS CONTRACT WILL BE EVALUATED:**

1. Monthly review of progress toward completion
2. Periodic evaluations by the Executive Director of Special Education

MBPE Contract Number 2-00136-01

For Curriculum and Instruction/Special Education

Metro Legal Control Number: Mary Johnston email of March 16, 2009

Source of Funds: Mental Health Integration Grant

##### d. AWARDING OF BIDS AND CONTRACTS

##### (2) **WHO:** Noser Consulting LLC

**WHAT:** Performance contract to provide services as an independent third-party evaluator for the Mental Health Integration Grant funded by the U. S. Department of Education. Services shall include designing and/or identifying measurement tools, collecting data, developing and maintaining databases, and reporting conclusions. The term of the contract is from April 1, 2009 through September 30, 2010.

**FOR WHOM:** Special Education Staff

**HOW MUCH:** \$3,168.72 per month not to exceed \$57,037 for the 18-month term of the contract

##### **HOW THIS CONTRACT WILL BE EVALUATED:**

1. Monthly review of progress toward completion
2. Periodic evaluations by the Executive Director of Special Education

MBPE Contract Number 2-549794-01

For Curriculum and Instruction/Special Education

Metro Legal Control Number: Mary Johnston email of March 18, 2009

Source of Funds: Mental Health Integration Grant

IV. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

- e. Legal Settlement Claim L-14734 - \$42,000



**IV-A-1-f**

## Tenure Recommendations 2009-2010

<u>Name</u>	<u>School</u>
Alexander, Erin	Psychology Dept.
Allen, Adam	Isaac Litton Middle
Allen, Angela	Special Educ. Dept.
Allen, Thomas	Bailey Middle
Alwahab, Amber	Wright Middle
Amundrud, Susan	Hillsboro High
Anderson, Katherine	Paragon Mills Elementary
Anderton, Marcia	Antioch High
Armstrong, Veronica	Lakeview Elem. Design Center
Arteberry, Eric	J. T. Moore Middle
Arteberry, Teresa	Cole Elementary
Ashley, Allison	Thurgood Marshall Middle
Atkins, Jeremiah	Tulip Grove Elementary
Autrey, Stacy	Pennington Elementary
Barlow, Arreao	Glenclyff Elementary
Barnett, Natalie	Hillsboro High
Bateman, Anna	Two Rivers Middle
Becraft, Loralee	Tusculum Elementary
Beld, Andrew	Antioch High
Bennett, Franklin	H. G. Hill Middle
Binkley, Amanda	Glenclyff High
Binkley, Karime	J. E. Moss Elementary
Bishop, Amy	Hillwood High
Blakeley, Brad	Hillwood High
Blanchard, Sarah	Stanford Elem. Montessori Design Center
Blatchford, Marcia	Cora Howe Elementary
Bodenhamer, Arnett	McGavock High
Borders, Nancy	H G Hill Middle
Bowden, Karen	Speech & Language
Brader, Candace	Andrew Jackson Elementary
Bray, Lindsey	Pearl-Cohn High
Brewer, Rebecca	Gower Elementary
Brewer, Susanne	Vision Department
Bridges, Erin	East Literature Magnet
Bright, Syreeta	Whites Creek High
Brinson, Jarvis	Sylvan Park Elem. Paideia Design Center
Britton, Antonio	McGavock High
Brown, Chenier	Caldwell Elem. Enhanced Option
Bruno, Cynthia	Pennington Elementary
Bryson, Eric	Gra Mar Middle
Buchanan, Marissa	Overton High
Burris, Elizabeth	Cole Elementary

#### IV-A-1-f

Burton Jr., McDawson  
Butler, Leighton  
Cancasci, Esther  
Canson, Yara  
Cantrell, Jessica  
Carlson, Amy  
Carraway, Dawn  
Carter, Marie  
Caruthers, Andria  
Cathcart, Emily  
Cayeros, Teresa  
Chandler, Danver  
Chappelle, Thomas  
Chesman, Sandra  
Choi, Elizabeth  
Clariday, Christine  
Clariette, Candra  
Clifton, Natasha  
Cobb, Latoya  
Collier-Fagelman, Kathy  
Combs, Christopher  
Combs, Penny  
Cunningham, Candice  
Cunningham, Jennifer  
Currie, Michael  
Daniels, Joan  
Darnell, Elizabeth  
Daws, Ashley  
Dawson, Kevin  
Deboard, Kristin  
DeJoe, Bethany  
Delk, Jeff  
Donovan, Thomas  
Dozier, Betty  
Dyer, Dona  
Earls, Jacqueline  
Edwards, Andrea  
Elrod, Andrew  
Faison, Laura  
Ferguson, Kelsey  
Ferrell, Antoinne  
Finch, Darcie  
Fisher, Aisha  
Fisher, Diana  
Fitzpatrick, Erin  
Fleming, Jennifer

McGavock High  
Gra-Mar Middle  
Head Middle Magnet  
Speech & Language  
Amqui Elementary  
William Henry Oliver Midd  
Old Center Elementary  
Una Elementary  
Una Elementary  
Croft Margaret Elise Mid  
William Henry Oliver Midd  
W A Bass Middle  
Thurgood Marshall Middle  
Glenclyff High  
Wright Middle  
Dupont Hadley Middle  
Maplewood High  
Cane Ridge High  
Robert Lillard Elementary  
Glenview Elementary  
Apollo Middle  
Kennedy Middle  
Joelton Middle  
Granbery Elementary  
A. Z. Kelley Elementary  
Glenclyff Elementary  
Amqui Elementary  
Hunters Lane High  
William Henry Oliver Middle  
Dupont Tyler Middle  
Speech & Language  
Martha Vaught Middle  
Johnson School  
Bellevue Middle  
Thomas Edison Elementary  
Charlotte Park Elementary  
Paragon Mills Elementary  
Brick Church Middle  
Percy Priest Elementary  
Apollo Middle  
Maplewood High  
Napier Elem. Enhanced Option  
Overton High  
Shayne Elementary  
Glenn Elem. Enhanced Option  
Charlotte Park Elementary



#### IV-A-1-f

Fletcher, Sharilyn  
Flowers, Takyra  
Fowler, Ashley  
Fowler, Monica  
Fox, Michael  
Fraiser, Ashley  
Fraizer, Katrina  
Fredd, Dawn  
Freeman, Kim  
Gardner, Shallen  
Garner, Marci  
Garner, Regina  
Garrett, Kristen  
Gascon, Melissa  
Gentry, Christiana  
Gibbs, Angela  
Gibbs, Ricki  
Gilbert, Amy  
Gilcrease, Kendra  
Gilland, Ashley  
Gold, Kimberly  
Graves-Battle, Sequoya  
Greenfield, Michelle  
Green-Mayfield, Tobey  
Greer, Candace  
Griffith, Brittney  
Halbrook, Allison  
Ham, Stephaine  
Hammers, Gavin  
Handler, Molly  
Hannah, Brittany  
Harbour, Janaar  
Harper, Barbara  
Harris, Tameka  
Harris-Overstreet, Cindy  
Harvey, Jennifer  
Hawkins, Andrea  
Hayes, Lauren  
Hayes, Stacey  
Hedges, William  
Henderson, Donna  
Hendrix, Sabrina  
Hereford, Treva  
Hilbert, Katherine  
Hill, Latonya  
Hill, Laura

IT Creswell Arts Magnet  
Bailey Middle  
W. A. Bass Middle  
Tusculum Elementary  
Overton High  
Brick Church Middle  
Brick Church Middle  
Brookmeade Elementary  
Kennedy Middle  
Two Rivers Middle  
Maplewood High  
Martha Vaught Middle  
Croft Margaret Elise Mid  
Croft Margaret Elise Mid  
McGavock High  
Hunters Lane High  
Paragon Mills Elementary  
Stratton Elementary  
Maplewood High  
McGavock High  
MLK Magnet  
Cole Elementary  
East Literature Magnet  
Stratford High  
Paragon Mills Elementary  
Jones Elem. Paideia Magnet  
Hume-Fogg Magnet  
Brick Church Middle  
Dupont Hadley Middle  
Jere Baxter Middle  
Cole Elementary  
MLK Magnet  
Neelys Bend Middle  
Norman Binkley Elementary  
Gateway Elementary  
Maplewood High  
Head Middle Magnet  
Gra Mar Middle  
Neely's Bend Middle  
Bellevue Middle  
Inglewood Elementary  
Fall-Hamilton Elem. Enhanced Option  
East Literature Magnet  
Sylvan Park Elem. Paideia Design Center  
Head Middle Magnet  
Hull-Jackson Elem. Montessori

#### IV-A-1-f

Hill, Yvonne  
Holland, Brooke  
Hollon, Sharon  
Holmes, Chris  
Hood, Janna  
Hoover, Karisa  
Howell, Emily  
Hume, Julia  
Hurm, Jeffrey  
Irwin, Carol  
Iverson, Tonjuna  
Jackson, Alexandria  
Jackson, Tishara  
James, Karen  
Jerome, Amy  
Jimenez, Nicole  
Johnson, Anissa  
Johnson, Clinton  
Johnson, Linda H.  
Johnson, Mia  
Johnson, Susan D.  
Johnson-Williams, Tristin  
Jones, Alison  
Jones, Carmen  
Jones, Janice Wright  
Jones, Miyoka  
Jordan, Lois  
Justiniano, Marinette  
Kaffer, John  
Kallas, Elizabeth  
Karazin, Heather  
Kelly, Virginia  
Kennedy, Robert  
Kennington, Rhonda  
Killingsworth, Lorre  
Killman, Daniel  
Lacey, Jennifer  
Lakesin, Olaosun  
LeBlanc, Jr., Alfred  
Lewis, Deloris  
Lien, Ming Yuan  
Lockert, Kristen  
Loiseau, Leah  
Love, Monika  
Loveridge, Jennifer  
Mabry, Dana

Speech & Language  
Psychology Dept.  
Speech & Language  
Chadwell Elementary  
Una Elementary  
Glenclyff Elementary  
Tulip Grove Elementary  
Percy Priest Elementary  
Wright Middle  
Cole Elementary  
Hillwood High  
Bordeaux Elem. Enhanced Option  
Kennedy Middle  
Bordeaux Elem. Enhanced Option  
Eakin Elementary  
Dupont Tyler Middle  
Hillwood High  
Cohn Adult  
A. Z. Kelley Elementary  
Neely's Bend Middle  
Glenview Elementary  
Glenclyff High  
Bellshire Elem. Design Center  
Robert Lillard Elementary  
Chadwell Elementary  
Bailey Middle  
Maplewood High  
Hillsboro High  
Pearl-Cohn High  
Warner Enhanced Option  
Glenclyff Elementary  
East Literature Magnet  
Antioch High  
Madison Special Ed.  
Gateway Elementary  
Cameron Middle  
Pennington Elementary  
Neely's Bend Middle  
Pearl-Cohn High  
Bordeaux Elem. Enhanced Option  
Whites Creek High  
W A Bass Middle  
Psychology Dept.  
Glenclyff High  
J. E. Moss Elementary  
Eakin Elementary



#### IV-A-1-f

Maliszewski, Alison  
Mallicote, Karen  
Mann, Maarika  
Marshall, Kelli  
Martin, Connie J.  
Martin, Laura  
Martinez, Amber  
Mason, Ruth  
Massey, Rebecca  
Mattingly, Alexis  
Mays, Victoria  
Mazzara, Marie  
McClenathan, Melissa  
McCracken, Robert  
McDonald, Wanda  
McNab, Kimberly  
Meacham, Harold  
Medley, Mark  
Meeker, Judith  
Merideth, Tyler  
Merriwether, Lamarius  
Mitchell, Joi  
Moore, Richard  
Moore, Schronda  
Mull, Kawonia  
Mullane, Julie  
Mullins, Alaina  
Mulstadt, Larry  
Murphey, Ryan  
Murphy, Kimberly  
Murray, Michael Scott  
Myers, Emily  
Myers, Kelly  
Nesmith, Marquitta  
Nichols, Margaret  
Nicks, Teresa  
Noel, Geanice  
Nourse, Margaret  
Nyman, Piper  
Oldham, Angela  
Olmstead, Eric  
O'Mealy, Lilli  
O'Toole, Heather  
Overton, Kerri  
Owens, Susanna  
Palma, Laura Joy

Goodlettsville Middle  
Tom Joy Elementary  
Gower Elementary  
Glenview Elementary  
Psychology Dept.  
Overton High  
Antioch High  
Sylvan Park Elem. Paideia Design Center  
Hillwood High  
Hunters Lane High  
Goodlettsville Middle  
Glendale Elementary  
Maxwell Elementary  
Hillsboro High  
MLK Magnet  
Stratton Elementary  
Wright Middle  
Stratford High  
Napier Elem. Enhanced Option  
Overton High  
McGavock High  
Buena Vista Elem. Enhanced Option  
Overton High  
Hunters Lane High  
Antioch High  
MLK Magnet  
Sylvan Park Elem. Paideia Design Center  
Antioch High  
Maplewood High  
Dodson Elementary  
Glenclyff High  
Hillsboro High  
Hillsboro High  
Kirkpatrick Elem. Enhanced Option  
Dupont Tyler Middle  
Old Center Elementary  
Cameron Middle  
Robertson Academy  
Brookmeade Elementary  
Glenn Elem. Enhanced Option  
West End Middle  
Antioch Middle  
Cockrill Elementary  
Hull-Jackson Elem. Montessori  
Cora Howe Elementary  
Nashville School of the Arts

#### IV-A-1-f

Pankow, Jenny  
Parker, Andrea  
Parnell, Kristina  
Pass, Amanda  
Pawlak, Amy  
Pesce, Dena  
Phoebus, Patrick  
Pirtle, Tiffany  
Plummer, Christy  
Pointer, Angela  
Porter, Yolanda  
Poston, Joan  
Potter, Margaret  
Potts, Betsy  
Power, Addy  
Price, Jennifer  
Prince, Patricia  
Pulley, Pennie  
Quarles, Marc  
Quinones, Ferdinand  
Rall, Erica  
Richard, Jocque  
Richardson, Mauricio  
Robinson, Gail  
Robinson, Jacklene  
Robinson, Leslie  
Robinson, Christopher  
Rogers, Charlotte  
Rollins, Adam  
Rollins, Catherine  
Rush, Shannon  
Ruth, Amanda  
Sanders, Meghan  
Scappaticci, Stephan  
Scates, Meghan  
Schaffner, Allison  
Schulz, Sarah  
Scruggs, Jennifer  
Sealy, Gina  
Seay, Bonnie  
Sexton, Melissa  
Shaffer, Martha  
Sharp, Nancy  
Shaw, Kenton  
Shear, Randy  
Shelton, Amber

Old Center Elementary  
Cole Elementary  
Margaret Allen Middle  
Joelton Elementary  
Hillwood High  
Glenview Elementary  
Hunters Lane High  
Bordeaux Elem. Enhanced Option  
Eakin Elementary  
Pennington Elementary  
Johnson  
Shayne Elementary  
Alex Green Elementary  
Goodlettsville Elementary  
Overton High  
Park Avenue Elem. Enhanced Option  
Tulip Grove Elementary  
Goodlettsville Elementary  
Antioch High  
Stratford High  
Eakin Elementary  
Haynes Middle  
Bailey Middle  
Pearl-Cohn High  
W. A. Bass Middle  
Tusculum Elementary  
Antioch High  
Una Elementary  
Glencliff High  
Tusculum Elementary  
Ruby Major Elementary  
Tulip Grove Elementary  
Stratford High  
Wright Middle  
Norman Binkley Elementary  
William Henry Oliver Middle  
Cockrill Elementary  
Lockeland Elem. Design Center  
Hattie Cotton Elementary  
Whites Creek High  
Cole Elementary  
Maplewood High  
Hillwood High  
Speech & Language  
Amqui Elementary  
Lakeview Elem. Design Center

#### IV-A-1-f

Shreeve, Edward  
Shreeve, Erica  
Shull, Catherine  
Sikes, Britt  
Singletary, Marlon  
Slaughter, Jenny  
Smedley, John  
Smith, Glenda  
Smith, Latresa  
Smith, Marvetta  
Smith, Sophia  
Snodgrass, Sheila  
Snow, Donna  
Sowell, Anthony  
Staats, Jennifer  
Stanislow, Gregory  
Stevens, June  
Stevens, Tandra  
Stone, Regina  
Strait, Jennifer  
Sturgill, Laura  
Sunday, Nicole  
Taylor, Jocelyn  
Tek, Arthur  
Thigpen, Monroe  
Thomas, Margaret  
Thomas, Sonya  
Thweatt, Rodney  
Tillman-Jones, Tennille  
Tolliver, Yvette  
Tomes, Harold  
Torbert, Letina  
Townsend, Darlene  
Travis, Olivia  
Turner, Gretchen  
Turner, Noel  
Ugboaja, Erin  
Van Driest, Steven  
Vandeweghe, Elise  
Vaughan, Kimberly  
Vaughn, Atlantis  
Vick, Shannon  
Viebranz, Katherine  
Vinson, Catherine  
Vonderheid, Susan  
Wade, Cara

Wright Middle  
Ruby Major Elementary  
Brookmeade Elementary  
Shayne Elementary  
Brookmeade Elementary  
Cole Elementary  
Kirkpatrick Elem. Enhanced Option  
Psychology Dept.  
ELL Department  
Sylvan Park Elem. Paideia Design Center  
Lockeland Elem. Design Center  
J. E. Moss Elementary  
Whites Creek High  
Glenclyff High  
Jones Elem. Paideia Magnet  
Hillwood High  
Bellevue Middle  
Jere Baxter ALC  
Kennedy Middle  
Paragon Mills Elementary  
Ruby Major Elementary  
Eakin Elementary  
Tusculum Elementary  
Dupont Hadley Middle  
Overton High  
McGavock Elementary  
Overton High  
Hillsboro High  
Maplewood High  
IT Creswell Arts Magnet  
Mt. View Elementary  
Glendale Elementary  
Tusculum Elementary  
Neely's Bend Middle  
Alex Green Elementary  
Bellshire Elem. Design Center  
Buena Vista Elem. Enhanced Option  
Overton High  
McMurray Middle  
Thurgood Marshall Middle  
Goodlettsville Middle  
Hillsboro High  
Cole Elementary  
Ruby Major Elementary  
Hull-Jackson Elem. Montessori  
Hattie Cotton Elementary



#### IV-A-1-f

Ward, Anne  
Ward, Jennifer  
Weaver, Mardan  
Weber, Alice  
Wells, Avril  
Westberry, Cheryl  
Whalen-Schmeller, Beverly  
Wheeler, Jennifer  
Wheeler, Lucia  
White, Lance  
Wilkins, Melanie  
Williams, Bethany  
Williams, David  
Williams, Mark  
Williams, Pamela  
Williams, Robyn  
Williamson, Tamela  
Wilson, Shelan  
Winslow, Kelly  
Winters, Wanda  
Wood, Tracy  
Wooding, Ronald  
Woods, Michelle  
Woodward, Michael  
Wright, Christopher  
Wright, Jhaneice  
Yahnian, Tina  
Yeomans, Karen  
Young, Alison

Crieve Hall Elementary  
Kirkpatrick Elem. Enhanced Option  
Inglewood Elementary  
Glenclyff Elementary  
MLK Magnet  
Bordeaux Elem. Enhanced Option  
Psychology Dept.  
Stanford Elem. Montessori Design Center  
Crieve Hall Elementary  
Antioch High  
Bellshire Elem. Design Center  
Dupont Elementary  
Hillsboro High  
Brick Church Middle  
Johnson School  
Hunters Lane High  
Dupont Hadley Middle  
Gra-Mar Middle  
Chadwell Elementary  
Glenclyff High  
Dodson Elementary  
Haynes Middle  
East Literature Magnet  
Antioch High  
MLK Magnet  
Bordeaux Elem. Enhanced Option  
Martin Professional Dev.  
Hillwood High  
Dupont Elementary

## IV-A-1-g

### Curriculum and Instruction – Textbook Adoption

Twenty three committees have completed their study of hundreds of textbooks on the official listing by the Tennessee State Textbook Commission for presentation to public schools. This year the textbook committees were responsible for examining textbooks in the areas of Science, Health, and CTE Subjects.

These committees were approved by the Board on October 28 and November 11, 2008. Each of the committees, which consisted of three or five members, met for one or two days. They participated in study sessions, textbook company representative hearings, conferences and discussions regarding the best materials available to meet the standards. Sarah Baker, Coordinator of Science, 5-12; ReGina Etter, Coordinator of Science, K-4; Tina Bozeman, Coordinator of Health, Wellness, Physical Education, and JROTC; and Donna Gilley, CTE Coordinator met with the committees to discuss the characteristics of the textbooks that needed to be considered before the final recommendations.

A total of 101 teachers served on the committees. Their study of the textbooks has been thorough with concentration on curriculum alignment and content of materials such as appropriateness; accuracy and correctness; objectivity and freedom from bias; adequacy of coverage and detail; effectiveness of pictures and illustrations; readability; format and the availability of ancillary materials.

The committees request approval for the adoption of the textbooks listed for a six-year period beginning July, 2009.

### SCIENCE

#### ELEMENTARY SCIENCE K-4

##### **Kindergarten**

Lowery, FOSS Modules, N/A, 2005, Delta Publishing (co-basal grade K)

##### **TREES Kit**

Lowery, FOSS Modules, N/A, 2003, Delta Publishing (co-basal K)

##### **PROPERTIES Kit**

Science and Technology for Children, Science Kits, 1/e, 2007, Building Blocks of Science (co-basal grade K)

##### **Understanding My Body Module**

Hackett, et al, Macmillan/McGraw-Hill Science, 1/e, 2010, Science: A Closer Look (co-basal grade K)

##### **First Grade**

Lowery, FOSS Modules, N/A, 2005, Delta Publishing (co-basal – grade 1)

##### **Air and Weather, Solids and Liquids**

Lowery, FOSS Modules, N/A, 2004, Delta Publishing (co-basal – grade 1)

##### **Force and Motion**

Science and Technology for Children, Science Kits, 1/e, 2002 Carolina Biological Supply (co-basal grade 1)

##### **Organisms Module**

Hackett, et al, Macmillan/McGraw-Hill Science, 1/e, 2010, Science: A Closer Look (co-basal grade 1)

##### **Second Grade**

#### **IV-A-1-g**

Lowery, FOSS Modules, N/A, 2005, Delta Publishing (co-basal – grade 2)

##### **Pebbles, Sand & Silt**

Lowery, FOSS Modules, N/A, 2004, Delta Publishing (co-basal – grade 2)

##### **Force and Motion**

Science and Technology for Children, Science Kits, 1/e, 2007, Building Blocks of Science (co-basal grade 2)

##### **Sky Watchers Module**

Science and Technology for Children, Science Kits, 2/e, 2004, Carolina Biological Supply (co-basal grade 2)

##### **Life Cycle of Butterflies Module and Changes Module**

Staff, American Legacy Publishing, Vol.2, 2008, Science Studies Weekly – Trailblazers (co-basal grade 2)

#### **Third Grade**

Lowery, FOSS Modules, N/A, 2003, Delta Publishing (co-basal – grade 3)

##### **Plant & Animal Life Cycles**

Lowery, FOSS Modules, N/A, 2004, Delta Publishing (co-basal – grade 3)

##### **Magnets**

Science and Technology for Children, Science Kits, 2/e, 2004, Carolina Biological Supply (co-basal grade 3)

##### **Chemical Tests Module, Rocks and Minerals Module**

Badders, et al, Houghton Mifflin Harcourt, 1/e, 2010, Houghton Mifflin Harcourt Tennessee Science (co-basal grade 3)

#### **Fourth Grade**

Lowery, FOSS Modules, N/A, 2005, Delta Publishing (co-basal – grade 4)

##### **Magnetism and Electricity, Landforms**

Lowery, DSM, 3/e, 2006, Delta Education (co-basal – grade 4)

##### **Earth, Moon, & Sun**

Lowery, DSM, 3/e, 2003, Delta Education (co-basal – grade 4)

##### **Food Chains & Webs**

Hackett, et al, Macmillan/McGraw-Hill Science, 1/e, 2010, Science: A Closer Look (co-basal 4)

#### **Middle School SCIENCE, 5-8**

##### **Fifth Grade**

Hackett et al, Science: A Closer Look, 1/e, 2010, Macmillan/McGraw-Hill, (co-basal)

National Science Resource Center, STC Program Motion and Design Module, 2/e, 2004, Carolina Curriculum Publishing (co-basal)

Carolina Biological Supply Co., Building Blocks of Science Understanding Cells and DNA Module, 1/e, 2007, Carolina Curriculum Publishing (co-basal)

National Science Resource Center, STC Program Ecosystems Module, 2/e, 2004, Carolina Curriculum Publishing (co-basal)



#### **IV-A-1-g**

Lawrence Hall of Science, GEMS Earth, Moon and Stars Module, 1/e, 1986, Carolina Curriculum Publishing (co-basal)

National Science Resource Center, STC Program Catastrophic Events Module, 1/e, 2006, Carolina Curriculum Publishing (co-basal)

#### **Sixth Grade**

Tennessee Holt Science & Technology, 1/e, 2008 Holt McDougal, (co-basal)

Delta Science Modules, Earth, Moon and Sun Kit, 3/e, 2006, Delta Education (co-basal)

Delta Science Modules, Electrical Connections Kit, 3/e, 2006, Delta Education (co-basal)

Delta Science Modules, Weather Forecasting Kit, 3/e, 2003, Delta Education (co-basal)

National Science Resource Center, STC Program Catastrophic Events Module, 1/e, 2006, Carolina Curriculum Publishing (co-basal)

#### **Seventh Grade**

Glencoe Science, Tennessee Edition, 1/e, 2008, Glencoe/McGraw-Hill, (co-basal)

#### **Eighth Grade**

Glencoe Science, Tennessee Edition, 1/e, 2008, Glencoe/McGraw-Hill, (co-basal)

### **High School SCIENCE, 9-12**

#### **ANATOMY AND PHYSIOLOGY**

Shier et al, Hole's Essentials of Anatomy & Physiology, 12/e, 2008, Glencoe/McGraw-Hill (basal)

#### **BIOLOGY I**

Miller/Levine, Prentice Hall Biology, 7/e, 2008, Prentice Hall (basal)

#### **A.P. BIOLOGY**

Campbell et al, Biology, 8/e, 2010, Prentice Hall, (basal)

#### **CHEMISTRY**

Willbraham, Prentice Hall Chemistry, 6/e, 2008, Prentice Hall (basal)

Phillips et al, Chemistry Concepts and Applications, 2009, Glencoe (co-basal)

#### **CONCEPTUAL PHYSICS**

#### IV-A-1-g

Hewitt, Conceptual Physics, 4/e, 2009, Prentice Hall (basal)

#### AP CHEMISTRY

Brown et al, Chemistry: The Central Science, 11/e, 2009, Prentice Hall

#### ENVIRONMENTAL SCIENCE

Allison, DeGaetano, & Pasachoff, Holt Earth Science, 2008, Holt McDougal (basal)

#### ECOLOGY

Arms, Holt Environmental Science, 2008, Holt McDougal

#### GEOLOGY

Hess et al, Earth Science: Geology: The Environment, and the Universe, 3/e, 2008, Glencoe/McGraw-Hill

#### AP ENVIRONMENTAL SCIENCE

Cunningham, Environmental Science: A Global Concern, 10/e, 2008, McGraw Hill Higher Education.

#### PHYSICAL SCIENCE

Frank et al, Prentice Hall Physical Science: Concepts in Action, Custom Edition, 3/e, 2010, Prentice Hall (basal)

#### PHYSICS I

Zitzewitz et al, Physics: Principles & Problems, 10/e, 2009, Glencoe/McGraw-Hill

#### AP PHYSICS - B

Serway, Faughn, & Vuille, College Physics, 8/e, 2009, Holt McDougal

#### AP PHYSICS - C

Tipler and Mosca, Physics for Scientist and Engineers, 6/e, 2008, Bedford, Freeman and Worth Publishing.

#### ADDITIONAL TEXTBOOKS - SCIENCE

In addition, the following books were not listed on the Official Adoption List for Science. Since no State texts were listed which supported our course offerings, we recommend the adoption of these books:

#### ASTRONOMY

Comins and Kaufmann, Discovering the Universe, 2008, W.H. Freeman

#### BIOLOGY – IB

Damon et al, Biology for the IB Diploma, 2009, Pearson Baccalaureate (basal)

#### **IV-A-1-g**

Allot, Biology Study Guide for the IB Diploma Programme, 2007, Oxford University Press (co-basal)

Allot and Mindorff, Biology Course Companion for the IB Diploma, 2008, Oxford University Press (co-basal)

#### **CHEMISTRY – IB**

Brown and Ford, Standard Level Chemistry, 2008, Pearson Baccalaurate (basal)

Neuss, Chemistry Study Guide for the IB Diploma Programme, 2007, Oxford University Press (co-basal)

Neuss, Chemistry Course Companion for the IB Diploma, 2007, Oxford University Press (co-basal)

#### **ELEMENTARY HEALTH K-4**

Meeks, Heit Health & Wellness, 2008, McMillan/McGraw Hill (basal)

#### **MIDDLE SCHOOL HEALTH 5-6**

Meeks, Heit Health & Wellness, 2009, McMillan/McGraw Hill (basal)

#### **MIDDLE SCHOOL HEALTH 6-8**

Holt, et.al, Decisions for Health, 2009, Holt, Rinehart & Winston (basal)

#### **LIFETIME WELLNESS**

Friedman, Stine, Whalen, Lifetime Health, 2009, Holt (basal)

#### **Agriculture**

Principles of Agricultural Sciences

Herren, Exploring Agriscience, 2006, 3e, Cengage (basal).

Agriculture Mechanics and Maintenance

Herren, Agricultural Mechanics Fundamentals and Applications, 2006, 5e, Cengage (basal).

Horse Science

Parker, Equine Science, 2008, 3e, Cengage (basal).

Veterinary Science

Lawhead, Baker, Introduction to Veterinarian Science, 2009, 2<sup>nd</sup>, Cengage (basal).

Plant and Soil Science

Plaster, Soil Science & Management, 2009, 5e, Cengage (co-basal).

Advanced Principles of Agriculture

CEV, Animal Systems Pathway, 2008, CEV (basal).

Leadership & Communication



#### **IV-A-1-g**

Ricketts, Rawlins, Agribusiness Fundamentals & Applications, 2009, 2e, Cengage (basal).

##### Agriculture Power and Equipment

CEV, *Power, Structural & Technical Systems Pathway*, 2008, CEV (basal).

##### Livestock Management

Gillespie, Modern Livestock & Poultry Production, 2004, 7e, Cengage (basal).

##### Agriculture Sales and Service

Plaster, Soil Science & Management, 2009, 5e, Cengage (co-basal).

##### Agricultural Economics (Business Economics)

CEV, *Agricultural Leadership/Communication System Pathways*, 2008, CEV (basal).

##### Wildlife Management

CEV, *Natural Resources & Environmental Systems Pathway*, 2008, CEV (basal).

##### Plant Bio-Technology

Herren, Introduction to Biotechnology: An Agricultural Revolution, 2005, 1e, Cengage (basal).

##### Principles of Horticultural Sciences

Schroeder et. al, Introduction to Horticulture, 2009, 5e, Prentice Hall (basal).

##### Exploring Agricultural Science (8<sup>th</sup> Grade)

CEV, *Agricultural Explorations MPU*, 2008, CEV (co-basal).

##### Landscaping and Turf Grass Management

Emmons, Turfgrass Science & Management, 2008, 4e, Cengage (co-basal).

Ingels, Landscaping Principles & Practices, 2004, 6e, Cengage (basal).

##### Greenhouse Management

CEV, *Plant Systems Pathway*, 2008, CEV (basal).

##### Agriscience

Lee et.al., Agriscience, 2006, 4e, Prentice Hall (basal).

##### Aquaculture/Hydroponics

CEV, *Natural Resources & Environmental Systems Pathway*, 2008, CEV (basal).

##### Agriculture Engineering

CEV, *Power, Structural & Technical Systems Pathway*, 2008, CEV (basal).

##### Forestry

Burton, Introduction to Forestry Science, 2008, 2e, Cengage (basal).

##### Small Animal Care

CEV, *Animal Systems Pathway*, 2008, CEV (basal).

#### **Family and Consumer Sciences**

##### Teen Living

Nanalee, Clayton, Discovering Life Skills, 2e, Glencoe (basal).

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##### Life Connections

Couch, et. al., Creative Living Skills, 8e, Glencoe (basal).

##### Culinary I

Johnson, Wales, Culinary Essentials, 2e, Glencoe (basal).

##### Culinary II and Culinary III

Labensky et. al., On Cooking: A Textbook of Culinary Fundamentals, 4e, Prentice Hall (basal).

##### Family and Consumer Sciences

Kelly-Plate, Eubanks, Applying Life Skills, 8e, Glencoe (basal).

##### Child Development and Lifespan

Brisbane, The Developing Child, 10e, Glencoe (basal).

##### Consumer Economics

Lowe et.al., Consumer Education & Economics, 6e, Glencoe (basal).

##### Family and Parenting

Sasse, Families Today, 5e, Glencoe (basal).

##### Nutrition and Foods

Kowtaluk, Food for Today, 9e, Glencoe (basal).

##### Nutrition Science

Mehas-Rodgers, Food Science: The Biochemistry of Food and Nutrition, 5e, Glencoe (basal).

##### Interior Design

Lewis, Turner, Housing Decisions, 9e, Goodheart-Wilcox (basal).

##### Aspects of Housing

Sherwood, Homes & Interiors, 7e, Glencoe (basal).

##### Textiles and Apparel

Liddel, Samuels, Clothes & Your Appearance, 9e, Goodheart-Wilcox (basal).

##### Fashion Design & Merchandising

Wolfe, Fashion, Marketing & Merchandising, 3e, Goodheart-Wilcox (basal).

##### Early Childhood Education Careers I

Herr, Working with Young Children, 6e, Goodheart-Wilcox (basal).

##### Early Childhood Education Careers II

Gordon, Browne, Beginnings & Beyond: Foundations in Early Childhood, 7e, Cengage (basal).

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Early Childhood Educational Careers III

Stephens, Hammonds-Smith, Child & Adult Care Professionals, 3e, Glencoe (basal).

PACE

Kimbrell, Vineyard, Succeeding in the World of Work, 9e, Glencoe (basal).



**Metropolitan Nashville Public Schools  
RESULTS FOR STUDENTS  
Committee Review**

**ELL – Dr. LaWanna Shelton – February 24, 2009**

Submissions: Coverstone, Fox, Glover, Johnson, North, Porter

Governance Committee Attendees: North, Chair; Brannon; Coverstone; Fox; Porter, Register

**COMMITTEE EVALUATION**

The Governance Committee reviewed on March 13, 2009 the official monitoring report for ELL submitted by the Director of Schools. As a result of the Committee's review of the report:

**Vote: 5-1**      The Committee finds that reasonable progress is being made towards the ultimate achievement of this goal.

The Committee finds the Director of Schools has failed to make reasonable organizational progress toward the ultimate achievement of this goal.

**The Committee finds the Director must address the following concerns and recommended actions:**

**CONCERNS:**

- In high school, MNPS is not on track to achieve AYP. MNPS is only marginally making AYP in the lower grades.

**RECOMMENDED ACTIONS:**

- Provide updated data for this subgroup with the quarterly "Dashboard"/TCSPP report in April.

**BOARD MEMBER COMMENTS:**

Goal to have all completed waivers and to hire only highly qualified, ESL endorsement and credentialed is encouraging. Efforts with Universities are commendable. **Johnson**

It appears to this Board member that MNPS has the best ELL department and program in the state. The changes this year to provide ELL services in more schools seem to be paying dividends. As discussed during the Board meeting, NCLB stacks the deck against making AYP in the ELL subgroup. In essence, the students with whom MNPS is most successful and become proficient no longer are considered members of the ELL subgroup. NCLB measures the percentage of non-proficient students who are proficient. By definition, the students are not proficient to be a member of the subgroup. No reasonable commentator, whether an advocate or government official, can candidly say that such an approach is a fair measure of the success of an ELL department or school system as it relates to the ELL population. School systems with a large number or high percentage of ELL students will have difficulty meeting AYP for this subgroup as the law is designed now, especially for high school. That being said, MNPS must

**IV-A-1-h****Second Reading**

accept no excuses, must expect to make adequate yearly progress in every subgroup, and provide every child the opportunity to succeed. **North**

I feel very positive about the ELL program. Dr. Shelton is doing a fantastic job in creating a positive climate for our teachers, principals, students and parents. The department is to be commended for the hard work and commitment. However, the lack of materials and resources for the middle and secondary schools should take center stage in an unprecedented manner. I encourage pooling resources and manpower to make it happen as quickly as possible. **Porter**

**Metropolitan Nashville Public Schools  
RESULTS FOR STUDENTS  
Committee Review**

**Special Education – Dr. Linda DePriest – February 24, 2009**

Monitoring Submissions: Coverstone, Fox, Glover, Johnson, North, Porter

Governance Committee Attendees: North, Chair; Brannon; Coverstone; Fox; Glover

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**COMMITTEE EVALUATION**

The Governance Committee reviewed on March 13, 2009 and again on April 3, 2009 the official monitoring report for Special Education submitted by the Director of Schools. As a result of the Committee's review of the report: **Vote: 4-3**

√ The Committee finds that reasonable progress is being made towards the ultimate achievement of this goal.

The Committee finds the Director of Schools has failed to make reasonable organizational progress toward the ultimate achievement of this goal.

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**The Committee finds the Director must address the following concerns and recommended actions:**

**CONCERNS:**

- MNPS is not on track to achieve AYP in this subgroup, especially in Math.
- The Committee is concerned about the funding for the new mental health director's position at the end of the grant.

**RECOMMENDED ACTIONS:**

- Provide updated data for this subgroup with the quarterly "Dashboard"/TCSPP report in April.
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**BOARD MEMBER COMMENTS:**

While I realize that this is a new staff position it is my hopes that we will be aggressive in attacking the math deficiency and bringing this population up to passing standards. **Glover**

Would like to see additional action steps in reducing the drop out rate which has increased from 2007. Efforts in awarding regular diplomas look promising. Continue efforts in reducing discipline suspensions and events. Would like to see more inclusion training. Would like to see targeted efforts in reducing over identification of minority students. **Johnson**

Special education is the one area that involves all four of the MNPS TCSPP goals. I am encouraged by the focus on special education within the school district and the efforts to incorporate inclusive practices. That sense of encouragement however does not relieve the sense of urgency, as Special Education continues to be a subgroup with which the district struggles to make adequate yearly progress. **North**



Will the special education department include the new mental health director's position in their annual budget, or does it become a line-item figure as a part of the general operating budget to fund its continuation? However, this is a position that needs stability not dependence on unstable funds. Where do we go from here? Is this a long-term commitment for the department/ district? At this point, proper funding is the optimal issue. It has been this district's experience that when good programs were tried, persons hired were cut when we experience a shortage of funds.

**Porter**

# **Metropolitan Nashville Public Schools**

## **RESULTS FOR STUDENTS**

### **Committee Review**

#### **Discipline – Mr. Ralph Thompson – March 24, 2009**

Monitoring Submissions: Brannon, Coverstone, Fox, Glover, North, Porter

Governance Committee Attendees: North, Chair; Brannon; Coverstone; Fox; Glover

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#### **COMMITTEE EVALUATION**

The Governance Committee reviewed on April 3, 2009 the official monitoring report for Discipline submitted by the Director of Schools. As a result of the Committee's review of the report: **Vote: 6-0**

- √ The Committee finds that reasonable progress is being made towards the ultimate achievement of this goal.

The Committee finds the Director of Schools has failed to make reasonable organizational progress toward the ultimate achievement of this goal.

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**The Committee finds the Director must address the following concerns and recommended actions:**

#### **CONCERNS:**

- Despite the efforts, discipline/safety/school environment remains a prominent obstacle to reaching the goals of MNPS and restoring confidence in the school system.
- Discipline efforts remain somewhat disconnected from clear assessment data.

#### **RECOMMENDED ACTIONS:**

- We would like to see a comprehensive plan for improving discipline in elementary, middle, and high schools by cluster.
  - Data collected for discipline and SSA infractions for each school by the discipline office, should be compiled for the purpose of correlation with the academic progress of students beginning in the ninth grade.
  - Need to pursue ways to measure results of specific efforts and correlate academic progress with discipline data.
  - We need to pursue greater integration with other departments within MNPS (including instruction) as well as greater integration with metro and non-profit agencies outside the schools.
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#### **BOARD MEMBER COMMENTS:**

I continue to see the work that Mr. Thompson does with great respect. I know his heart is committed to helping kids not only be free of discipline problems but really become the strong community members that our school system hopes to produce. I hope that we will continue to develop broad-based plans for making sure that everyone involved is able and expected to

contribute to the goal of truly safe and inviting schools, and I don't believe that one man even with a great staff at the central office can make this happen by himself. Engaged SRO's, teachers who build strong relationships, school options that cultivate parental and student buy-in, strong school cultures that promote high expectations, supportive community agencies and people who help to back up the work in the schools, rational discipline policies and reasonable expectations on attire, among a host of other things all play significant roles in cultivating safe and inviting schools, and I hope that even as we improve interventions from the central office that we can build system wide and school based expectations for productive school cultures and environments that will address discipline more productively overall. **Coverstone**

I am encouraged by Dr. Register's stated belief that building meaningful adult relationships with students is the only way to address discipline issues in our schools, and I am pleased with his engagement of John Norris. **Fox**

A compilation of this data should be shared with each individual for the purpose of tracking academic progress and strategic planning. **Porter**



BOARD OF EDUCATION  
CALENDAR OF UPCOMING EVENTS

<u>DATE</u>		<u>TIME</u>	<u>EVENT</u>	<u>LOCATION</u>
April	16	10:00 a.m.	Mayor's Quarterly Meeting	Mayor's Office
April	28	4:00 p.m.	Health Clinic Open House	Central Office
April	28	5:00 p.m.	Board Meeting	Board Room
May	4	5:30 p.m.	Teacher of the Year	General Jackson
May	12	5:00 p.m.	Board Meeting and Salute to Excellence	TBA
May	15-23		MNPS Graduations	
May	26		Board Meeting	Board Room