	1148451 25, 2011	
TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
• Roll Call	Members Present: Gracie Porter, Chair; Mark North, Vice-Chair; Dr. Jo Ann	
	Brannon; Dr. Sharon Gentry; Michael Hayes; Ed Kindall;	
	Cheryl D. Mayes; Anna Shepherd; Kay Simmons;	
	Jhamia Poole, Student Board Member	
	Ms. Porter called the meeting to order at 5:00 p.m.	
Pledge of Allegiance	Led by Ms. Poole, Board of Education Student Board Member.	
	GOVENANCE ISSUES	
• ACTIONS	Mr. North read the following consent agenda items: II-A-1-a- Approval of	
Consent Agenda	Minutes – 8/9/11 Regular Meeting; II-A-1-b- Change Order #9 for	
	Haywood Elementary School Additions – TG Constructors, Inc. – M-429;	
	II-A-1-c- Change Order #1 for Roof Replacement at Goodlettsville Middle	
	School – Maxwell Roofing & Sheet Metal – M-462; II-A-1-d- Amendment	
	A for Mechanical & Electrical Engineering at Various Schools-3-D	
	Engineering, LLC-L-2350; II-A-1-e- Awarding of Bids and Contracts (1.)	
	Belmont University, (2.) Lipscomb University, (3.) Headsprout, Inc., (4.)	
	Cook's Pest Control, Inc., (5.) Vanderbilt Kennedy Center, (6.) Scarab	
	Behavioral Health Services, LLC., (7.) Provident Security Services, Inc.,	
	(8.) Rural Metro of Tennessee, L.P. DBA Rural Metro Ambulance	
	(modified), (9.) Educational Based Services, (10.) National Institute for	
	Excellence; II-A-1-f- Legal Settlement-Claim L-14916 for \$75,000.	
	Mr. Kindall made the motion to accept the consent agenda as read. Ms.	WOME A A
	Shepherd seconded.	VOTE: 9-0
Recommended Approval of Teacher	Dr. Julie McCargar and Dr. Merrie Clark presented the Teacher Incentive Fund	
Incentive Fund Strategic Compensation Models	(TIF) Strategic Compensation Models. Upon approval of the TIF models, the	
	State will award MNPS \$1.75 million to reward highly effective educators in	
	the 22 TIF schools for school year 2011-2012.	
	Ms. Shepherd asked what standard would be used for the elementary model?	
	Dr. Clark said if AYP is dissolved, there would be another standard developed,	
	but we do not have those details at this time. Ms. Simmons asked if this is a	
	State plan? Dr. Clark said the State received \$36 million from the U.S.	
	Department of Education, and there are 13 districts in Tennessee participating	
	in the program. Mr. Kindall asked how were the schools selected? Dr. Clark	
	said the school must have 50% poverty, and other factors were also used to	
	select schools. Ms. Simmons asked what is the purpose of this plan? Dr.	
	Clark said it is part of the District's turnaround strategy. There will be	

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
Recommended Approval of Teacher Incentive Fund Strategic Compensation Models continued	research gathered on the program to determine whether the program helps with teacher retention. Dr. Brannon asked if support staff will be included in the grant? Dr. Clark said this grant does not include support staff. Ms. Mayes asked how often will the program be evaluated? Dr. Clark said the data will be	
	gathered yearly. Ms. Mayes asked if there are similar programs for support employees? Dr. Clark said there could be other programs developed in the future. Mr. Kindall asked if schools could be added to the list? Dr. Clark said	
	there will be another TIF grant in the future, and other schools will be added at that time. Dr. Register said there is a great deal of interest in teacher incentives, therefore, this grant could lead the way for other programs. Dr. Gentry asked if a sustainability plan had been established? Dr. Clark said yes.	
	Dr. Register said this plan gives MNPS a chance to look at alternative pay structures that may be the most effective.	
	Ms. Simmons made the motion to approve the Teacher Incentive Fund Strategic Compensation Model. Ms. Shepherd seconded.	VOTE: 9-0
Recommended Approval of 2012-2013 District Calendar	Dr. Register discussed the District Calendar recommendation with the Board. Dr. Register recommended that the Board select a balanced calendar instead of the traditional calendar.	
	Dr. Brannon made the following comments: "In making my decision in regards to a traditional calendar, as opposed to a balanced calendar, I reflected on my 37- year career as a teacher, roving consultant, assistant principal, and	
	principal. I noted that trends in the field would sometimes emerge and then fade. In most cases, however, some gains were made in terms of improving the teaching and learning process. It improved our ability to know what did	
	work and what did not. As current school reform has developed, however, one high impact educational practice is expanded or increased learning time, which allows for more focus on academics, more enrichment, and more teacher	
	collaboration and professional development, all with the potential of improved academic achievement for all students. I strongly believe that the balanced calendar addresses these strategies. In terms of the number of days, it is not	
	that different from our traditional calendar. However, the major difference is that it is well balanced – something that most of us long for in our daily lives.	
	The opportunity for enrichment and remediation and "R and R" during the breaks will be valuable to students, teachers, and staff. It has the potential to increase attendance for all students and employees, and to decrease disruptive	
	behavior issues. Our District has made a commitment through the Race to the	

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
Recommended Approval of 2012-2013	Top initiative to embrace innovative school reform efforts that lead to the	
District Calendar – continued	success of all students. Here, we have an additional opportunity to be on the	
	cutting edge of reform efforts that meet the needs of our students. With the	
	increased challenge and rigor of national standards, I believe the intersessions	
	will assist many struggling students in mastering the more demanding	
	curriculum. We must be willing to modify some of our traditional norms in	
	order to improve our delivery of instruction to all students. It is important to	
	note that the loss of reading and math skills of disadvantaged and EL students,	
	sometimes referred to as "summer slide", plays a role in the widening of the	
	achievement gap. Expanded learning time has the potential to broaden and	
	deepen the curriculum to better address the needs of individual learners and to	
	build- in opportunities that enrich students' educational experiences. I support	
	the balanced calendar with intersessions and professional development -	
	provided funding is available. Otherwise, I support the alternative balanced	
	calendar without additional funding; I am confident that staff will be able to	
	develop either initiative to the extent that it will operate in an efficient manner.	
	Questions and concerns from the community can be ironed out during the year	
	of planning and, hopefully, families will be able to prepare for the necessary	
	modifications to household schedules." Ms. Shepherd made the following	
	comments: "We must consider both the tangible and intangible as they relate to	
	an increased drop-out rate and the balanced calendar. We know that 1 million	
	students in our country every year drop out of school before graduating and	
	face a life of poverty, and that is a staggering thought. I had the opportunity to	
	attend the round-table discussion recently held at West End Middle School	
	where the panelists included Secretary of Education Arne Duncan and the	
	State Commissioner of Education Kevin Huffman. To borrow one of Mr.	
	Duncan's responses, he said to show courage in making the decisions that are	
	the best for the students. Not the parents. Not the teachers. Not the staff. Not	
	the community. The students. I agree with Dr. Brannon, and I am convinced	
	that a balanced calendar would provide those quality educational opportunities for all students in MNPS." Ms. Mayes expressed her concern on the timing of	
	the survey and the response rate. "I am concerned about the funding for the	
	version that adds ten days to the instructional calendar. And also how do we	
	ensure students attend intersession if it is not mandatory for students to	
	attend?" Mr. North said, "I see the benefit of a balanced approach and to	
	added time. However, I have some significant concerns about the extended	
	calendar as proposed and suggest that the better solution is Version II, the	
	balanced calendar without the ten extra days. My concerns are the details of	
	butaneed earthean without the ten extra days. My concerns are the details of	

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
Recommended Approval of 2012-2013	intersession. Intersession is merely the time within a semester that is between	
District Calendar – continued	the first 9 weeks of that semester and the second 9 weeks. That's it. Nothing	
	magical about it. It is what you make it, it is neither good nor bad, and at this	
	point, we have no plan. If the Federal Programs budget is going to pay for it,	
	we'll need to cut something from the Federal Programs budget in order to fund	
	intersession. I would rather it be additional rather than cutting other programs	
	to fund intersession. For example, if intersession replaces daily or twice a	
	week tutoring, I have my doubts about its relative effectiveness. If, on the	
	other hand, it is an additional week of day- long instruction with transportation	
	and lunch, it will be in high demand and beneficial to students. Unfortunately,	
	I'm not convinced that it would be sustainable. In two or three years, I'm	
	afraid the intersession will be gone or reduced to the point of irrelevance. I	
	believe sustainability is the key to reform – it's what makes it true reform,	
	rather than just another fad. So, I can't rely on the idea of intersession as a	
	foundation for changing the calendar. At this point, the proposed calendar	
	would be 9 weeks of school, two weeks of break, and we hope to have the	
	buildings open to agencies for camps and enrichment opportunities, and we	
	hope to provide other academic opportunities during one of the weeks of the	
	break. That's it. That being said, if we have extended fall and spring breaks, I	
	think intersession can be very helpful for students, and I believe the	
	administration will work to have the most impact with the plan. One issue	
	raised at the last board meeting was that instruction seems to stop after TCAP	
	exams. We all know that's a problem, and we have a renewed focus on	
	assuring instruction continues throughout the school year, but it will be	
	difficult to ask the Council for additional funds for more instruction time when	
	many of our classrooms admittedly didn't use the last month we had. In other	
	words, can we ask for additional time before we fix the problem of wasting	
	time? Also, the proposed calendar adds 4 instructional days by adding ten	
	teacher days at a cost of \$20 million. In terms of adding instructional days,	
	that's four for the price of ten. Not really tailored to the issue we are trying to	
	resolve, and does not seem to be much bang for the buck so to speak. One	
	benefit of the ten days is a well-deserved, long overdue increase in pay for	
	teachers. That's a good idea, but the impact on increasing the instructional	
	time is disproportionate to the cost. We can more directly address the issue of	
	employee pay during the budget process by suggesting a pay raise, if prudent,	
	at budget time. I can't get a handle on starting school in July. I have concerns	
	about safety and health in the hot weather, and I think we'll miss some school	
	days because of hot weather which will eat into the benefit of adding the four	

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
Recommended Approval of 2012-2013	days. But honestly, I think most of all, I just have a mental block about going	
District Calendar – continued	to school in July. I don't think it's an irrational mental block, and it will take	
	some convincing to overcome it. For the school year 2012-2013, we pass the	
	"fall back" balanced calendar (Calendar II). It requires no additional cost; it	
	gives the administration the opportunity to develop and implement the	
	intersession plan to show the Board, the Council, and the public that it is	
	worthwhile and sustainable. It gives the Administration the chance to show	
	that we utilize the school year for learning all the way to the end; school would	
	start in August rather than July; and most importantly, we would not be	
	waiting for Council action on the budget in June to determine the start time of	
	school next year. In the future, we can consider adding instructional days."	
	Mr. Kindall said, "We must address the issue of the achievement gap and	
	enrichment for gifted students. I believe the balanced calendar will affect	
	these issues. We must trust that the Administration will use intersession times	
	effectively to further promote student achievement." Mr. Hayes said, "It is	
	important that we work together to close the achievement gap, and the focus	
	needs to be more time on task. I have some concerns with the validity of the	
	survey, and I'm concerned about the amount of survey errors. I would like to	
	see a more concentrated effort from the Communications Department to	
	accurately gather information. I believe that the process was a little rushed,	
	but I also believe there is no time to waste. My constituents have, admittedly,	
	been against a balanced calendar." Mr. Hayes asked if intersession would be a	
	full day with transportation provided? Dr. Register said it is expected to be at	
	least a half-day with lunch provided. Ms. Simmons said, "I believe it is the	
	Board's responsibility to take this issue very seriously. My biggest issue with	
	the balanced calendar is Version I, which addresses additional days without	
	knowing how those days will be funded. I believe the vote could be delayed in	
	order to iron out all of the issues and to make sure the community supports	
	and/or understands the calendar changes." Ms. Porter said, "Change is	
	difficult, but I believe that this is an opportunity for MNPS students to excel.	
	Concerning students not attending intersession, if we build it, they will come.	
	We cannot continue to fail children and expect children to perform according	
	to our vacation time. I don't know the answer to why some phone survey calls	
	were not delivered. We must make intersession inviting so that students will	
	attend, and that will be the responsibility of the Administration. Concerning	
	the calendar version which requires more days, I am also concerned about	
	funding those days and teacher raises. There will always be challenges. If it	
	were my call, I would suggest a year-round school schedule. We must	

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
Recommended Approval of 2012-2013 District Calendar - continued	remember that we are here to serve the students of MNPS. This balanced calendar is a chance for us to do something that will help the district move forward." Mr. Kindall said, "All parents want their students to excel, and believes if intersession is offered, students will attend." Mr. Kindall made the motion to approve Version I, with the fall-back of implementing Version II if we do not secure funds to implement Version I. Dr. Brannon seconded.	VOTE: 4-5 Gentry-No, Brannon-Yes, Shepherd-Yes, Mayes-No, North-No, Kindall- Yes, Hayes-No, Simmons-No, Porter-Yes
	Mr. North made the motion to adopt calendar Version II for the 2012-2013 year. Mr. Kindall seconded.	
	Mr. Kindall called for the question.	VOTE: 9-0
	Dr. Gentry said it is important that we monitor which programs are actually working. We must find a way to communicate which areas around success these programs are designed to address so that we know which areas are being affected by which program. We must find a way to tie these initiatives to specific metrics and be able to measure them independently, and not just assume that the last thing we added is the thing that is working or not working. Dr. Register thanked the Board for their discussion, research, and consideration of the calendar issues. He noted that the pressure is on to ensure that this venture is successful, and it is important to look two years into the future and keep the Board advised on details during the development of the plan. Ms. Porter thanked the Board for their professionalism and support during the calendar discussion.	
Director's Report	REPORTS Dr. Keel, Mr. Carr, Mr. Edgens, and Mr. Majors gave the Start of Schools	<u> </u>
Director's Report Start of Schools	report to the Board.	
	Mr. Edgens stated that this school year started out with lower temperatures previous school years. The Maintenance Department was also proactive in ensuring cooling equipment was functioning properly by doing preventive	

August 23, 2011

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
Start of Schools - continued	maintenance over the summer. Concerning GCA custodial services, the	
	school buildings and floors were very clean. Overall, there has been great	
	response concerning the grounds upkeep of schools. Mr. Carr gave the	
	textbook report. All new math books and replacements have been delivered to	
	schools. Bus drivers had a smooth start, and we are still recruiting and training	
	drivers so that the substitute pool will be large enough to meet the need. Ms.	
	Simmons requested a report about textbooks and the state requirement	
	concerning parental voice in the decision. Mr. Carr said, yes, they would	
	provide that information. Dr. Keel said there were 395 teachers displaced last	
	Spring, and 246 were placed before June 1st. All displaced teachers are now in	
	permanent positions. We hired 338 new teachers to the district; of that	
	number, 182 were hired in elementary schools, 65 in middle schools and 91 in	
	high schools. At the opening of schools, there were 24 positions vacant, and of	
	that number, 14 are now filled.	
2. TLG Report: Information	Mr. John Williams presented the TLG Report: Information Technology/Data	
Technology/ Data Management	Management Systems to the Board.	
Systems		
Board Chairman's Report	Ms. Porter stated the following concerning Board Committee Assignment:	
1. Committee Assignment	"Generally, the Chair makes committee assignments in September, but due to	
	extenuating circumstances, I will be reappointing Kay Simmons to the Metro	
	Parks Board for 2011-2012. Ms. Simmons has been appointed to the Search	
	Committee to identify a new director for Metro Parks and Recreation. We are	
	pleased that our Board colleague will be offering her expertise and talent to	
	identify someone who will build on our great parks system."	
	ANNOUNCEMENTS	
Clarksville-Montgomery County Board of	Ms. Porter announced that she presented the Clarksville-Montgomery County	
Education	Board of Education with an award from TSBA.	
Board Officer Elections	Ms. Porter announced that the Board Chair, Vice-Chair, Board Secretary, and	
	Parliamentarian will be elected at the September 13 th Board Meeting.	
Committee Assignments	Ms. Porter announced that Board Committee assignments would be	
	announced at the September 27 th Board Meeting.	
Fall District Meeting	Ms. Porter announced the TSBA Fall District Meeting to be held September	
	8 th at 4:30 p.m. at White House-Heritage High School.	
McGavock Cluster	Ms. Shepherd announced that the McGavock Cluster formed an Advisory	
	Committee. The Advisory Committee will be a sponsor for the Freshman	
	Academy at McGavock High School.	
Tomato Fest	Ms. Porter announced that she participated in the Tomato Fest 5K walk/run.	

August 23, 2011

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
School Buses	Ms. Mayes reminded the community to remember to stop when school buses	
	are loading and unloading students.	
	WRITTEN INFORMATION TO THE BOARD	
• Sales Tax Collections as of August 20, 2011		
Board Calendar Items		
Adjournment	Ms. Simmons adjourned the meeting at 7:56 p.m.	
• Signatures	Chris M. Henson Gracie Porter Date Board Secretary Board Chair	

August 23, 2011