

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
<ul style="list-style-type: none"> Roll Call 	<p>Members Present: Marsha Hagan Warden, Chair; Ed Kindall, Vice-Chair; Dr. Jo Ann Brannon; David A. Fox; Steve Glover; Karen Y. Johnson; Mark North; Gracie Porter; George H. Thompson III (left 8:50 p.m.)</p> <p>Ms. Warden called the meeting to order at 5:04 p.m.</p>	
<ul style="list-style-type: none"> Pledge of Allegiance 	Led by Agenia Clark, CEO of The Girl Scout Council of Cumberland Valley.	
<ul style="list-style-type: none"> Student Showcase – Brennan Kuster 	<p>Brennan, an 8th grader at Meigs Magnet School and daughter of Dr. John Kuster in the Research Department, presented a wonderful DVD to the Board and audience from her National History Day Project. Brennan has entered the National History Day competition twice now in the junior individual documentary division. In 2006, she won 3rd place at mid-state and went to the state competition. This year she took 1st place at mid-state, winning a special prize for best local history project. She then won 1st place at the state competition, winning a special prize for best state history project. At the Nationals in Maryland, Brennan's was one of about two dozen projects selected to be presented at the Smithsonian Museum in Washington, D.C. While presenting at the National Portrait Gallery, Brennan met with Weslia Holloway, the youngest of the three Holloway daughters, who saw this documentary for the first time.</p>	
<ul style="list-style-type: none"> Oath of Office for Newly Elected Board Member – Mark North 	Chancellor Ellen Lyle administered the Oath of Office to newly elected Board Member Mark North, District 3 Representative.	
AWARDS AND RECOGNITIONS		
<ul style="list-style-type: none"> Mayor Bill Purcell 	<p>Ms. Garrett presented Mayor Purcell with a Bell Award from the Nashville Alliance for Public Education in honor of his service to Metropolitan Nashville Public Schools. The Board presented Mayor Purcell with a resolution in honor of his service and commitment to improving MNPS. Mayor Purcell thanked the Nashville Alliance and stated that he has enjoyed working with the Nashville Alliance and the Board of Education in bettering Metro Nashville Public Schools.</p>	
LINKAGE SESSION		
<ul style="list-style-type: none"> State Department of Education – Dr. Connie Smith 	<p>Dr. Smith presented a Power Point explaining current No Child Left Behind (NCLB) Guidelines and MNPS current Corrective Action standing. The State Department of Education is responsible for determining adequate yearly progress (AYP) for schools and school districts. There are approximately seventy-two ways a system can fail one of the Federal benchmarks with any one of the nine subgroups. The law requires that the State of Tennessee establish the state standards and benchmarks from each year to determine student performance or the lack of it. Each subgroup is disaggregated by: Ethnicity, Economically Disadvantaged, Limited English Proficiency, and Students with Disabilities. Tennessee has Federal benchmarks in Reading/Language Arts/Writing, Math, Attendance, and Graduation Rate. The Tennessee NCLB status categories for systems are: Good Standing, Target, LEA Improvement 1, LEA Improvement 2, Corrective Action, Restructuring 1, Alternative Governance/</p>	

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<ul style="list-style-type: none"> State Department of Education – Dr. Connie Smith (continued) 	<p>Restructuring 2, and State/LEA Reconstitution Plan. MNPS is currently in the Corrective Action category. The Department of Education offers the following support to Tennessee school systems: Exemplary Educator (EE) Program, Achievement Gap Elimination (AGE), System Targeted Assistance Team (STAT), Field Service Center (FSC) Representatives, Tennessee School Improvement Planning Process (TSIPP), and Tennessee Comprehensive System-wide Planning Process (TCSPP). Dr. Smith stated that the Department of Education will be working closely with MNPS on the TCSPP in order to improve the status of the district.</p> <p>Mr. Thompson asked what the Board is facing concerning the district being in Corrective Action. Dr. Smith stated that the Board may be removed by the Commissioner of Education for lack of performance in governing MNPS. The Board and the Director of Schools may both be removed by law. The State will work very carefully and observe the actions of Dr. Garcia and the Administration concerning compliance issues. If Dr. Garcia and the Administration lack compliance, the State will inform the Board. The Board will, at that time, be required to take specific actions. Mr. Thompson asked who should inform the Board of MNPS' status? Dr. Smith said they would work with the Director; talk directly to the Director, and depend on him to inform the Board. Mr. Fox asked if the State has done any work to figure out what effect the American Diploma Program may have on the district or State. Dr. Smith stated that numbers are being researched, and we are looking at implications and repercussions. Additionally, we are attempting to be proactive and inform principals and teachers on what is coming. In 2009-2010, we will have a new test and we are working with the Teaching and Learning division on the new standards. Mr. Thompson asked if the State's standard will continue to stand if there are changes to No Child Left Behind (NCLB). Dr. Smith stated that there is a state law that preceded NCLB, which has very specific expectations. The state law has been amended to mirror the NCLB law. If NCLB is not reauthorized and does not change, things will remain the same. If NCLB is reauthorized, we would have to then look at our state law. I believe that accountability will not change. The state legislature is committed to the accountability law in place. Mr. Glover asked if any language was changed in the Safe Harbor provision. Dr. Smith said no. Mr. North asked if in 2009-2010, proficiency standards will be increased. Schools and/or subgroups are improving. But when the standards change, even though the schools are improving, the number of proficient may drop dramatically due to the raise in standards. Dr. Smith said that is correct. We will have a new assessment that will be aligned with the new standards and curriculum. The definition of proficiency will change around increased higher order standards and expectations for our curriculum. Ms. Warden asked if the Director of Schools, the Administration, and principals were receptive to the State's involvement. Are there any particular areas that the Board needs to bring attention to</p>	

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<ul style="list-style-type: none"> State Department of Education – Dr. Connie Smith (continued) 	<p>and direct resources? Dr. Smith stated that the Director and Administration have been very collaborative. I do have concerns in the following areas: comparability issue, over-identification of particular subgroups, and the best use of time for Improvement Planning. Ms. Warden asked Dr. Smith what was her opinion of Personalized Learning Plans (PLP). Dr. Smith stated that it depends on the implementation of the plans. It must be a transition. Personalized Learning Plans are a good idea and an effective practice. I will be meeting with Mr. Wright to discuss the implementation of the PLP's. Mr. Glover asked Dr. Smith if she will monitor to ensure PLP's are implemented correctly. Dr. Smith said yes. Mr. Glover asked what role the School Improvement Plan will play in the district concerning Corrective Action. Dr. Smith said that the School Improvement Plans for all schools are due May 15, except for High Priority schools. TCSPP serves as an accountability document to track why schools and the district failed AYP and for what particular subgroup. It will also track the monies to the classroom level. Mr. Kindall asked how open is your office to talking with individual Board members? Dr. Smith stated that she is very open to communicating with individual Board members and extended her personal cell number. Mr. Glover asked because the district is in Corrective Action, does the Board have the responsibility of presenting the Strategic Plan to the State prior to adoption of the plan? Dr. Smith stated that they would like to hear the plan, be involved and collaborate. Dr. Garcia asked if the Strategic Plan would be considered the District Plan? Dr. Smith stated that she would like the District Plan and the Strategic Plan to be one in the same. When I refer to the district plan, I am really referring to the TCSPP. Dr. Garcia asked if once the Strategic Plan meets all the guidelines of the TCSPP, and is adopted, could the Strategic Plan be one in the same? Dr. Smith stated yes. Ms. Porter said this is a tough pill to swallow; this did not just happen. It takes more than a few months for a system to reach Corrective Action. You have my full support as a Board member. I know how hard everyone is working, and I appreciate their hard work. Mr. Glover asked what is the law concerning Public Schools starting Charter Schools? Dr. Smith stated that there are two laws. One is the Charter School law that governs Charter start-up schools of which the Board would be the governing body. Then there is a different kind of status around the reconstitution of schools. One of the national practices could be Charter Schools, Optional Schools, a program etc., but there would be discussion to make those decisions. Ms. Warden stated that it will take all of us working diligently together to meet the goals. With the help of the State Department of Education we will meet those goals. Ms. Johnson asked Dr. Smith if she could give the Board recommendations and/or comments concerning the meeting with Mr. Wright on PLP implementation? Dr. Smith said yes.</p>	
<ul style="list-style-type: none"> Break 	The Board took a break from 6:52 p.m.- 7:29 p.m.	
GOVERNANCE ISSUES		

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<p>ACTIONS</p> <ul style="list-style-type: none"> Consent Agenda 	<p>Mr. Glover read the following consent agenda items: III-A-2-a- Approval of Minutes – 8/14/07 Regular Meeting; III-A-2-b- Recommended Award of Contract – Science Lab Renovations at Various Schools, Group 4 (Bailey, Dalewood, Donelson, Head, Hill, Litton, Rose Park and Wright Middle Schools) – Bruce Adams Construction – MBOE 07-011 (Control No. A-20569); IIIA-2-c- Awarding of Bids and Contracts (1.) The Metropolitan Police Department (MPD); (2.) Vanderbilt University; III-A-2-d- Legal Settlement – Claim – L-14298; III-A-2-e- Approval of GP-8E – Annual Agenda Planning; III-A-2-f- Director Evaluation Tool. Ms. Porter seconded.</p>	<p>VOTE: 7-0 (Mr. Thompson and Mr. Kindall out of room)</p>
<ul style="list-style-type: none"> Administrative Monitoring Reports – EE-16 – Facilities 	<p>Mr. Edgens presented a Power Point on EE – 16 – Facilities. EE-16 – Facilities reads, The Director shall not fail to assure that Metro school buildings are safe, well constructed, clean, attractive and properly maintained. The Administration reported to be in compliance with EE-16-Facilities.</p> <p>Ms. Porter asked if there was any way the school district could work with Public Works in order to post directional signs to schools. Mr. Edgens stated that he would talk to Public Works to see if they would offer assistance. Ms. Porter asked Mr. Edgens to explain the process of utilizing school facilities. Mr. Edgens stated that the organization must first be non-profit, and then the principal must approve and sign a facility use form. The form is then forwarded to the Customer Service Center to assure that the organization or group provides the proper insurance certificates required. Mr. Fox asked what should the Board be doing to prevent future HVAC problems in schools. Mr. Edgens stated that we are continuing to work on the air conditioner units. The equipment is not designed to work in extreme temperatures that we have experienced. We may need to add additional personnel to help meet work orders. Mr. Thompson asked the Board to consider starting school at a later time in the year. Also, previous Board members were provided with a detailed book of directions to schools and suggested that the Board be provided again with that book of directions. Ms. Johnson thanked Mr. Edgens and the HVAC team for their hard work and long hours. I hope that we can be proactive in preventing air conditioner problems? Mr. North asked, if, in general, are our facilities and air units capable to handle an above average temperature day in Nashville? Mr. Edgens stated, yes. Mr. North asked if the assessment will say which schools have air conditioner problems. Mr. Edgens said that the assessment will simply consist of scores. Mr. Glover asked that the information requested from the Administration originally due by September 1, under actions needed on EE-9, be extended to mid-October. Ms. Warden thanked Mr. Edgens and the Maintenance Department for their hard work. Mr. Edgens thanked the Board for their work and support in funding the energy conservation projects.</p>	<p>Follow-up: Mr. Thompson requested that the Board be provided directions to each MNPS school.</p>

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<ul style="list-style-type: none"> Director Evaluation Tool 	<p>Mr. Kindall asked are we approving only the format of the Director Evaluation Tool? Ms. Warden said yes. Mr. Kindall said he had concern on how the tool suggests we evaluate the Director. Mr. Glover stated that we actually increased the Director's Evaluation End Results in this tool. Mr. Kindall asked if there will be a Director Evaluation Committee? Ms. Warden said yes, it is always the intent that there will be an annual Evaluation Committee. Ms. Johnson said she understands that the Board needs to approve the Director Evaluation Tool, but that does not limit anything in terms of the discussion of the actual tool. But we do need a model in place. There is still flexibility. Mr. Kindall stated that Ms. Johnson answered his question.</p>	
<ul style="list-style-type: none"> Administrative Monitoring Reports – E -2.5 – Advanced Placement 	<p>Dr. Edwards and Dr. Chaney presented a Power Point on E – 2.5- Advanced Placement and International Baccalaureate. The Administration reported reasonable progress in meeting End Results. The Advanced Placement (AP) program is a cooperative educational endeavor among secondary schools and colleges and universities. Students participating in the AP Program are afforded the opportunity to earn college-level skills, and in many cases students also earn college credit while still in high school. From 2006 to 2007, the number of AP Exam takers in MNPS increased 5.3%. The number of AP Exams administered in MNPS increased 15% from 2006 to 2007. The number of AP Grades 3-5 received by MNPS students increased 10.3% from 2006 to 2007. For the last six years, MNPS has focused on improving the Advanced Placement programs and increasing access to these programs for our most capable students. Some of the efforts include: receiving an Advanced Placement Incentive Grant- Project Pathway to College, sending five teachers from each subject area to Advanced Placement training each summer, and starting an AP Collaborative in MNPS for all AP teachers to meet by subject area and share ideas and materials on planning days. Dr. Chaney presented a Power Point on the International Baccalaureate (IB) program. MNPS currently has three Diploma Programmes (DP) and eight Middle Years Programmes (MYP). Schools that offer the Diploma Programme (DP) are Hunters Lane High School, Hillsboro High School, and Hillwood High School. MNPS MYP schools are: Hunters Lane 9th & 10th grades, Brick Church Middle, Goodlettsville Middle, Neely's Bend Middle, J.T. Moore Middle, West End Middle, Bellevue Middle and H.G. Hill Middle. The IB application process for DP and MYP consists of investigating the IB philosophy and potential fit for the school; visit other IB schools and train teachers; complete extensive application; send application to IBNA regional office in New York; host on-site IB committee; wait for authorization letter from Director General, Jeff Beard; and receive official approval to implement DP and MYP. Some characteristics of successful DP students are: motivated to complete all assignments, listen carefully to all speakers, and read for understanding. The number of full IB diplomas earned has increased from five in 2005 to 20 in 2007. DP participation has increased from 153 in 2005 to 454 in 2007.</p>	<p>Follow-up: Mr. Kindall stated that he would like information on plans to equalize the number of AP courses offered at each school. Ms. Warden stated that she would like information on what should be the National Average Pass Rate for high school students? What is the average percentage of the student body that should be in Advanced Placement? Are we looking at the number of students making a 2? I am very excited to see the increase in course enrollment, but are we close to the national norm in students passing with a 3, 4, or 5? Mr. North asked how much does it cost to take the AP exam, and are there fee waivers? Mr. Thompson asked Dr. Garcia to look into how more AP courses can be offered at Pearl-Cohn. Dr. Brannon asked what is the percentage of students that transfer out of their zone to attend a school with a requested AP course? Mr. Glover would like information on: (1.) Great</p>

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<ul style="list-style-type: none"> Administrative Monitoring Reports – E -2.5 – Advanced Placement (continued) 	<p>Mr. Kindall asked how you make the determination on what courses should be offered at each school. Dr. Edwards stated the school submits course requests, and teachers recommend students to take AP courses. Ms. Porter asked what we are doing to help more students pass the AP test. Dr. Edwards stated we are looking at online courses, mentoring teachers, etc. Mr. Fox asked if there were set qualifications in order for students to enroll in AP courses. Dr. Edwards said any student can enroll in AP courses, as there are no criteria. Mr. Glover said that after reviewing the data on Advanced Placement, I've identified several indicators that point to inadequacies in the distribution of resources to all schools. Mr. Kindall stated that he would like information on plans to equalize the number of AP courses offered at each school. Ms. Warden stated that she would like information on what should be the National Average Pass Rate for high school students? What is the average percentage of the student body that should be in Advanced Placement? Are we looking at the number of students making a 2? I am very excited to see the increase in course enrollment, but are we close to the national norm in students passing with a 3, 4, or 5? Mr. Thompson asked Dr. Garcia to look into how more AP courses can be offered at Pearl-Cohn. Mr. North stated the AP course is a very difficult exam. Does it cost money to take the exam? Dr. Edwards said yes there is a cost, and the district does reimburse any students who score a 3, 4, or 5. We also have fee waiver funding available for students that qualify. Dr. Brannon asked if students were allowed to request special transfers to the schools that offer an AP course that is not offered in their cluster? Dr. Edwards said yes. Dr. Brannon asked what is the percentage of students that transfer out of their zone to attend a school with a requested AP course? Dr. Edwards stated that she would have to follow-up on that question. Dr. Brannon asked if that information could be included in the December report.</p> <p>Mr. Glover motioned that a plan of action be presented for E-2.5 Advanced Placement this December for the following reasons: (1.) Great disparity in pass rate variance among comprehensive HS, and comprehensive HS versus magnets, and would like to see data on English Literature and U.S. History on a school-by-school basis. These are the only two courses offered in all high schools, (2.) Would like to know total number of students in AP courses versus number of students who take an AP tests, (3.) A work plan to correct the large variances in pass rates to specifically report on the strategy to address these variances and corrective actions we are taking to improve the equity of instruction. Mr. Kindall seconded.</p>	<p>disparity in pass rate variance among comprehensive HS, and comprehensive HS versus magnets, and would like to see data on English Literature and U.S. History on a school-by-school basis. These are the only two courses offered in all high schools, (2.) Would like to know total number of students in AP courses versus number of students who take an AP tests. (3.) A work plan to correct the large variances in pass rates to specifically report on the strategy to address these variances and corrective actions we are taking to improve the equity of instruction.</p> <p>VOTE: 8-0 (Mr. Thompson out of room)</p>

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BOARD DEVELOPMENT		
<ul style="list-style-type: none"> Analyzing Testing Data – Dr. Paul Changas 	<p>Dr. Changas presented to the Board a Power Point on TCAP and Value-Added Overview. Dr. Changas stated that the TCAP has fluctuated in test length over the last few years. It has been as short as 5 ½ hours and as long as nine hours. We are currently in the middle, around seven hours, depending on the grade level. The Board received a handout that explained the content and length of each section on the TCAP, information on Gateway (which is not timed), and how student's scores, rank and gains are reported. All tests are multiple choice and aligned with our State's standards. Dr. Changas stated that the Board will be receiving the TCAP data soon, grade by grade, and year by year.</p> <p>Ms. Warden asked how does value-added scoring impact students who are already advanced? Dr. Changas stated that those children can maintain their rank. Our goal is to maintain our ranking compared to other Tennessee schools. We would like to see the biggest gains by the lower achieving schools. Ms. Porter thanked Dr. Changas for the information. To understand what all of the information means is phenomenal. Mr. Fox asked Dr. Garcia if we use the TVAAS data to evaluate the performance of individual teachers? Dr. Garcia stated that he did not think that was allowed. Ms. Warden thanked Dr. Changas for the presentation.</p>	
<ul style="list-style-type: none"> School Support Organization Policy Changes 	Dr. Garcia read the recent policy changes to the School Support Organizations policy, Public Chapter 326, Senate Bill No. 2054.	
<ul style="list-style-type: none"> NSBA Recommendation for No Child Left Behind 	Mr. Glover asked the Board to read the NSBA recommendation for No Child Left Behind. He asked for the Board to vote to adopt or reject HR-648 at the Special Meeting on Thursday, August 30.	
ANNOUNCEMENTS		
<ul style="list-style-type: none"> Representative Brenda Gilmore 	Ms. Warden announced that the Board would meet with Representative Gilmore August 30 at 4:00 p.m. to discuss Career and Technical Education.	
<ul style="list-style-type: none"> Special Meeting and Work Session 	Ms. Warden announced that the Board would have a Special Meeting on August 30 at 4:00 p.m. Afterward, the Board and the Administration will meet for a work session on the Strategic Plan. She stated that members of the Tennessee State Department of Education would attend the work session.	
<ul style="list-style-type: none"> Election of Board Chair and Vice-Chair 	Ms. Warden announced that the election for Board Chair and Vice-Chair would be on the September 11 meeting agenda. Ms. Warden stated that she has enjoyed serving the Board as Chair and would like to serve again, if it is the will of the Board.	
<ul style="list-style-type: none"> Policy Governance 	Mr. Glover reminded the Board that EE-16 – Facilities and E-2.5- Advanced Placement is the beginning of a new monitoring year.	

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<ul style="list-style-type: none"> Suspension Hearing 	Ms. Warden stated that the Board will hear any case that is brought to the Board concerning suspensions and disciplinary matters. The Board will hear a suspension hearing in the near future. She stated Ms. Hawkins will be contacting the Board with dates and times.	
WRITTEN INFORMATION TO THE BOARD		
<ul style="list-style-type: none"> Board Calendar Items 		
<ul style="list-style-type: none"> Board Meeting Evaluation 		
<ul style="list-style-type: none"> Sales Tax Collections as of 8/20/07 		
ADJOURNMENT		
<ul style="list-style-type: none"> Debriefing/Adjournment 	Mr. Fox made the motion to adjourn at 9:47 p.m.	
<ul style="list-style-type: none"> Signatures 	<div> <div> <div></div> <div>Chris M. Henson Board Secretary</div> </div> <div> <div></div> <div>Marsha Hagan Warden Board Chair</div> </div> <div> <div></div> <div>Date</div> </div> </div>	