

Metropolitan Nashville Public Schools  
Board of Education  
Minutes  
December 11, 2007

| TOPIC   | DISCUSSION/MOTION  | FOLLOW-UP/OUTCOME |
|---|--|-------------------|
| <ul style="list-style-type: none"> <li>• Roll Call</li> </ul>   | <p>Members Present: Marsha Hagan Warden, Chair; Ed Kindall, Vice-Chair; Dr. Jo Ann Brannon; David A. Fox; Steve Glover; Karen Y. Johnson; Mark North; Gracie Porter; George H. Thompson, III</p> <p>Ms. Warden called the meeting to order at 5:04 p.m.</p>  |                   |
| <ul style="list-style-type: none"> <li>• Pledge of Allegiance</li> </ul>                                  | Led by Jones Paideia kindergarten students.  |                   |
| <ul style="list-style-type: none"> <li>• In Memoriam – Timothy Arthur Schott and Lisa Gassaway</li> </ul> | <p>The Board recognized the loss of the following Metropolitan Nashville Public Schools teachers: <b>Timothy Arthur Schott 12/01/1971 – 12/07/2007:</b> Tim Schott's career in Metro began at Berry Elementary, where he taught 1<sup>st</sup> grade. When Berry closed, he transferred to Cockrill Elementary, where he taught 2<sup>nd</sup> grade for six (6) years. He initiated the first Fall Festival, which became an annual event. In the fall of 2006, Mr. Schott transferred to Paragon Mills Elementary to teach 4<sup>th</sup> grade. This fall, he returned to teaching 2<sup>nd</sup> grade. Mr. Schott was well respected by his peers and students. He served as a mentor to many of his students, attending their after-school events. Mr. Schott was a graduate of Trevecca Nazarene University and was enrolled in their master's program. He is survived by his wife Deb, who is expecting their first child in January. <b>Lisa Gassaway 09/01/1958 – 12/04/2007:</b> Lisa Gassaway was a teacher in the 5<sup>th</sup> and 6<sup>th</sup> grade Life Skills class at H.G. Hill Middle School. Lisa graced the halls of Hill for the past two years. Before coming to Hill, Lisa was a Life Skills teacher at Hillwood High School and Hunters Lane High School. Lisa's life was epitomized by her love for her students, her two daughters, and the outdoors. Lisa valued her profession and embraced her friends and colleagues. Lisa was also a talented artist and shared her creativity with her students. Lisa reveled in being outdoors. She was an avid hiker who spent many summers exploring the mountains and foothills of Utah. She will be missed by her colleagues and students, who will honor her by planting a tree in her memory in the new arbor courtyard.</p> |                   |
| <ul style="list-style-type: none"> <li>• Student Showcase – Super Stars – Jones Paideia</li> </ul>        | The Jones Paideia kindergarten chorus performed several renditions of the classic Christmas carol, Jingle Bells, for the Board and audience.   |                   |
| <ul style="list-style-type: none"> <li>• Councilman Mike Jameson and Councilman Erik Cole</li> </ul>      | <p>Councilmen Jameson and Cole addressed the approval of the recommendation of Sustainable Building Design Standard –LEED Sliver Certification. On June 5, 2007, the Metropolitan Council approved and the Mayor signed, substitute Ordinance No. BL-2007-1374, an ordinance amending Title 16 of the Metropolitan Code regarding Sustainable Building Design Standards for new and renovated Metropolitan Government Buildings and Facilities. Substitute Ordinance No. BL 2007-1374 requires the integration of green and/or sustainable building principles and practices into the design, construction, and operation of all Metropolitan Government facilities and Metropolitan Government-funded projects. Recognizing that sustainable design is</p>  |                   |

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| <ul style="list-style-type: none"> <li>Councilman Mike Jameson and Councilman Erik Cole - continued</li> </ul> | <p>the environmentally responsible thing to do and MNPS could serve as a positive example to other school systems, it is recommended that MNPS adopt the standards established in BL 2007-1374 for all projects funded in the 2008-2009 Capital Budget and thereafter.</p> <p>Ms. Warden stated that we appreciate your comment, and we embrace the innovation and hope that it further improves the environment in Nashville. Ms. Porter thanked Councilmen Jameson and Cole for their support of MNPS.</p>   |  |
| <b>AWARDS AND RECOGNITIONS</b>   |  |  |
| <ul style="list-style-type: none"> <li>Jere Baxter Middle School Student Video Winners</li> </ul>              | Ms. Porter presented Jere Baxter Middle School Student Video Winners with Certificates of Recognition.   |  |
| <b>PUBLIC PARTICIPATION</b>  |  |  |
| <ul style="list-style-type: none"> <li>Issues Impacting Teachers in Metro Schools – Erick Huth</li> </ul>      | Mr. Huth spoke to the Board concerning issues impacting teachers in Metro Schools. He asked the Board to address how student discipline issues have a negative impact on student learning.   |  |
| <ul style="list-style-type: none"> <li>Martin Luther King Magnet School – Sue Broder</li> </ul>                | Ms. Broder addressed the Board concerning issues at Martin Luther King Magnet School. She asked the Board to take the proposal of removing 7 <sup>th</sup> and 8 <sup>th</sup> grades from Martin Luther King Magnet School off the table for consideration.   |  |
| <ul style="list-style-type: none"> <li>SEIU Chief Steward Announcement – Vince Cummings</li> </ul>             | Mr. Cummings announced to the Board his resignation from the position of SEIU Chief Steward of the MNPS chapter Union Local 205. Mr. Cummings successor will be Teresa West Hosea, Food Service Manager at Hunters Lane High School. Mr. Cummings stated that it has been an honor to work with the Board and Dr. Garcia.  |  |
| <ul style="list-style-type: none"> <li>Special Transfer - Angela Natoli</li> </ul>                             | Ms. Natoli addressed the Board concerning Special Transfers for students.  |  |
| <ul style="list-style-type: none"> <li>Problem Teachers - Paul Brenner</li> </ul>                              | Mr. Brenner addressed the Board on the subject of Problem Teachers.  |  |
| <b>GOVERNANCE ISSUES</b>   |  |  |
| <p><b>ACTIONS</b></p> <ul style="list-style-type: none"> <li>Consent Agenda</li> </ul>                         | <p><b>Mr. Kindall made the motion to approve the following consent agenda items: IV-A-2-a Approval of Minutes – 11/27/07 Regular Meeting; IV-A-2-b Recommended Award of Contract for Shankle-Lind, LLC – ADA Improvements for Rose Park Middle and Antioch High, Package K – MBOE – 07-022 (Control No. A-21049); IV-A-2-c Recommended Award of Contract for Advanced Mechanical Contractors – HVAC at Middle School Gyms, Package E, Phase One – MBOE – 07-030 (Control No. A-21048); IV-A-2-d Extension of Contract for Benchmark, Inc. – Roof Design/Consulting and Surveying – MBOE 04-006 (Control No. A-21046); IV-A-2-e Change Order #29 for Prototypical Playgrounds at Various Schools, Shayne Elementary – Custom Recreation, Inc. – MBOE 05-012 (Control No. A-21051); IV-A-2-f Change Order #30 for Prototypical</b></p> | <p><b>Follow-up:</b> Mr. Glover asked if a work session could be scheduled with the State to discuss Supplemental Educational Services contracts. Ms. Warden said yes.</p> |

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| <p><b>ACTIONS</b></p> <ul style="list-style-type: none"> <li>Consent Agenda continued</li> </ul>                  | <p><b>Playgrounds at Various School, Fall-Hamilton Elementary – Custom Recreation, Inc. – MBOE 05-012 (Control No. A-21064); IV-A-2-g- Change Order #31 for Prototypical Playgrounds at Various Schools, Carter Lawrence Elementary – Custom Recreation, Inc. MBOE 05-012 (Control No. A-21063); IV-A-2-h- Extension of Contract for The Larkin Group – Design ADA Renovations at Various Schools – MBOE 04-028 (Control No. A-21047); IV-A-2-i- Change Order #1 for Cane Ridge High School – R.G. Anderson – MBOE 06-023 (Control No. ____); IV-A-2-j- Awarding of Bids and Contracts (1.) Club Z! In-Home Tutoring Services, Inc., (2.) Success Educational Services; IV-A-2-k- Legal Settlement L-14510; IV-A-2-l- Legal Settlement L-14636; IV-A-2-m- Recommendation of Sustainable Building Design Standards – LEED Silver Certification; IV-A-2-n- Finance Committee Recommendation – 2007-08 Budget Amendment #1. Mr. Glover seconded.</b></p> <p>Mr. Glover asked if a work session could be scheduled with the State to discuss Supplemental Educational Services contracts. Ms. Warden said yes.</p> | <p><b>VOTE: For–9-0 Unanimous</b></p>  |
| <ul style="list-style-type: none"> <li>Request for Student Disciplinary Appeal Hearing – Jason Goad</li> </ul>    | <p>Ms. Warden stated that the Board met in an Executive Session to review the Student Disciplinary record and not for Board discussion. Ms. Warden read from the Student Code of Conduct Book that is in compliance with TCA 49-6-340, which reads: The Board of Education based upon the review of the record may grant or deny a request for the Board hearing.</p> <p><b>Mr. Glover moved to deny the Request for a Student Disciplinary Appeal Hearing by Jason Goad. Ms. Johnson seconded.</b></p>  | <p><b>VOTE: For–(7)- Fox, Johnson, Porter, Kindall, Warden, Glover and Brannon. Opposed-(2) North and Thompson</b></p> |
| <ul style="list-style-type: none"> <li>Approval of Community Taskforce for Student Assignment Proposal</li> </ul> | <p><b>Ms. Johnson made the motion to create a Community Task Force for Student Assignment Plan. The mission of this Task Force will be to make recommendations to the Board for a comprehensive Student Assignment Plan for MNPS. The creation and the work of the Task Force would follow these guidelines: 1. Each Board member will appoint one person to the Task Force. In addition, the Schools Director will appoint one committee member; the Mayor will appoint one committee member; and the School Board Chair will appoint one Board member to serve as committee member and chair. 2. The members of the Task Force will participate in an orientation workshop presented by the</b></p>  |  |

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| <ul style="list-style-type: none"> <li>Approval of Community Taskforce for Student Assignment Proposal – continued</li> </ul> | <p><b>Administration on concepts of capacity and utilization and on demographic information about the district and about the geographic area/s under consideration. 3. The Task Force will be responsible for: A. Reviewing capacity parameters to ensure efficient building utilization. B. Recommending specific proposals for more efficient use of under-utilized facilities. C. Designing student assignment recommendations that meet the needs of the district with as minimal an impact on students as possible. 4. The general sequence of the Task Force’s work will be: A. Work with MNPS administrators and Metro City departments such as the Planning Commission to develop tentative proposals for any new schools or revised attendance boundaries. B. Involve parents, staff and community members of each affected school to provide feedback and/or suggested modifications to the draft proposal. C. Revise draft proposals based on these comments. D. Co-host a public hearing in cooperation with the School Board to hear comments and/or suggestions from the public on the revised draft proposals. E. Make any necessary revisions to the proposal based on comments and suggestions from the public. F. Present recommendations to the School Board for action. 5. The Task Force will require support from the Administration to: Clarify district-wide needs and interests early in the process, provide timely and accurate demographic and development data, ensure effective facilitation of the group process when the Task Force is in session, provide sufficient support and other resources necessary for the Task Force to implement the process effectively. 6. The Task Force would be convened as quickly as possible in January 2008 with the goal of making recommendations to the School Board in April for the 2009-2010 school year. Ms. Porter seconded.</b></p> <p>Mr. Kindall stated that he was opposed to item number one which states, “and the School Board Chair will appoint one Board member to serve as committee member and chair.” The selection should be made by the Board and not the Chair. The subject of diversity is not mentioned in this proposal, which is a very important component that is valued by the Board and the community, and it should be stated in this proposal. I am not opposed to a Task Force; my preference would be to tell the Administration to establish a Task Force. This proposal tells the Task Force what to do, how to do it, and the timeframe in which to get it done. We also need to incorporate the services of</p> | <p><b>VOTE: Ms. Johnson’s motion: For (5)-Fox, Johnson, Warden, Glover, North. Opposed(4)- Thompson, Brannon, Porter, Kindall</b></p> |

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| <ul style="list-style-type: none"> <li>Approval of Community Taskforce for Student Assignment Proposal – continued</li> </ul> | <p>Urban Planners into the Task Force proposal. Ms. Warden thanked Ms. Johnson for the proposal. The general purpose of the Task Force will be to work with the Urban Planning Commission. It appears to be appropriate that the School Board would be tied to the Task Force committee. We are continuing to look at the underutilization of schools, and this will be a good tool to help meet the needs of the district both financially and embracing the diversity values that this Board holds dear. Ms. Johnson stated that the Task Force will be charged with bringing back a recommendation to the Board which, hopefully, will include diversity. Dr. Brannon stated Louisville also has a plan that would be helpful to the Task Force. Louisville includes the subjects of diversity, stability, and high achievement. We can look at several different models and make those available to the Task Force. Mr. Glover said he thinks we owe it to the community to look at how we are being good stewards of taxpayer's money. We owe it to the city to bring back a responsible rezoning proposal. This is a move in the right direction. Ms. Johnson, I commend you. I do believe the diversity issue is addressed in line number two of the proposal. Mr. Thompson stated I am not opposed to a Task Force. The Task Force has a job that goes further than only making a recommendation. Our Superintendent of Schools has already joined with other school districts that have similar issues as our district. I received a call from Pascal Forgione, the Superintendent of Austin, Texas, who said he will be willing to provide any information our district may need during the Task Force process. There are many models to follow; we should explore all of our options in order to fully meet the needs of this community. Mr. Fox thanked Ms. Johnson for her proposal. I believe there are numerous values and principles that will be brought to the Task Force by persons each Board member chooses to serve on the committee. Mr. Kindall asked why do we need a Board member on the Task Force as Chair? If you are going to have a Board member on the Task Force as a voting member, that Board member will vote twice, once with the Task Force and once with the Board. Ms. Johnson said I received some feedback from various Board members, since the proposal is directed from the Board, I did not think it would be inappropriate for a Board member to bring forth the recommendation. Ms. Porter stated this proposal is a good thing for us to go forth with, however, I do believe a Board member should serve in the capacity as a Liaison - just as we serve as Liaison on numerous committees. Mr. North asked how are other committees conducted such as the Charter School Review Committee? Ms. Porter stated that generally the Board member serves as a committee member that has been appointed by the Chair. I vote on the committee, as committee member. Mr. Thompson stated that if we are going to follow the Austin model, I asked Austin to put together materials together for the Board to review. Ms. Warden</p> |                   |

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| <ul style="list-style-type: none"> <li>Approval of Community Taskforce for Student Assignment Proposal – continued</li> </ul> | <p>stated that it is imperative that we create a Task Force, and we must address underutilization of schools to help this Board move forward. Mr. Kindall asked why is the recommendation date in April? Why not the summer to give the Task Force more time? Ms. Johnson said this timeline does not lock the Board into anything, it just gives the Task Force a timeline. We must start moving to get our district out of Corrective Action status.</p> <p><b>Mr. Kindall amended Ms. Johnson’s motion to generally adopt the proposal to establish a Task Force, and that Task Force consist of people who are appointed by the Board, Director and Mayor; no specific numbers. Instruct the Administration to review the various districts that are comparable to Nashville and bring back the specifics as it relates to the charge with a recommendation to the Board. Dr. Brannon seconded.</b></p> <p>Mr. Thompson stated that the Task Force will need technical assistance, and we have not discussed who will provide that assistance. Mr. Glover stated that the proposal asks for the Administration’s assistance. Mr. Kindall stated my motion is only meant to address the charge of the Task Force.</p> | <p><b>VOTE: Mr. Kindall’s amended motion: For (4)- Porter, Kindall, Brannon, and Thompson. Opposed (5)- Fox, Johnson, Warden, Glover and North</b></p> |
| <ul style="list-style-type: none"> <li>Governance Committee Recommendation – EE-17 Charter School</li> </ul>                  | <p><b>Ms. Porter made a motion for the Board to review and determine the feasibility of a separate office adequately staffed for the purpose of making sure all areas of the Charter School application process are being followed in a timely manner. The goal will be to identify an improved structure that enables MNPS to successfully perform this work without undue strain on MNPS employees, board members, and community volunteers. This office will be charged with the responsibility for conducting this process, for managing the ongoing relationship with existing charter schools and for monitoring their compliance with MNPS and State policy. Ms. Johnson seconded.</b></p> <p>Ms. Warden thanked Ms. Porter and the Charter School Review Committee for all of their hard work. I hope we are considering the cost of having a separate office, etc.</p>  | <p><b>VOTE: For–7-0 Unanimous (Mr. Kindall and Mr. Thompson out of the room)</b></p>   |

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| <ul style="list-style-type: none"> <li>Governance Committee Recommendation – EE-17 Charter School - continued</li> </ul> | <p>Ms. Porter stated we anticipate receiving more applications in the future. For example, Memphis received twenty-eight applications, which is a lot of material to cover in the time constraints given. Mr. Fox suggested that the Administration examine other systems with mature Charter School policies to survey effective and successful Charter School programs.</p>  |                                       |
| <ul style="list-style-type: none"> <li>Charter School Application Review Committee Recommendation</li> </ul>             | <p>Dr. Patterson presented to the Board the Charter School Application Review Committee Recommendation. The recommendation is as follows: the Committee reviewed the original application and recently reviewed the revised application of Nashville Academy of Science and Technology (NAST). Additionally, the committee interviewed representatives of NAST for over three (3) hours. The efficacy and commitment of the NAST representatives is to be commended. The analysis of the application in accordance with TCA § 49-13-101 is complete, and the Committee must recommend denial of the application. The Committee's analysis is summarized below: The pending status of the 501 (c)(3) non-profit status is of great concern. It is not apparent that NAST has developed a sufficient budget, the curriculum and goals for elementary grades were weak, the high school portions of the proposal lack clarity and vision and are still insufficient, and there was a lack of specificity in the management and operation of the school. There was evidence of researched-based practices, but much of the research was dated. The theme of the proposal, science and technology, is credible but not unique in MNPS with recent implementation of the Technology Plan.</p> <p><b>Ms. Porter motioned to deny the application for appeal. Mr. Glover seconded.</b></p> | <p><b>VOTE: For–9-0 Unanimous</b></p> |
| <ul style="list-style-type: none"> <li>Break</li> </ul>  | <p>The Board took a break from 7:06 to 7:30 p.m.</p>   |                                       |
| <ul style="list-style-type: none"> <li>Proposed Student Assignment Plan 2008-2009</li> </ul>                             | <p>Mr. Collier presented the following Modified Rezoning Recommendations to the Board: <u>Antioch/Cane Ridge Clusters</u>: It is recommended that the original plan presented to the Board for the opening of Cane Ridge High School and Thurgood Marshall Middle School be approved for the 2008-09 school year. The original plan is as follows: Kelley: The fifth grade was added to Kelley for the 07-08 school year only, in order to keep students from having to change schools 3 consecutive years. In 2008-09, the fifth grade will be removed from Kelley since Marshall will open with grades 5-8. Kelley is reassigned from the Antioch Cluster to the Cane Ridge Cluster. Maxwell: The fifth grade was added to Maxwell for the 07-08 school year only, in order to keep students from having to change schools 2 consecutive years. In 2008-09, the fifth grade will be removed from Maxwell since Marshall will open with grades 5-8. Maxwell will move from the Antioch Cluster to the Cane Ridge Cluster. Mt. View: Reassign 5<sup>th</sup> graders in map area 1-A from Mt. View to Marshall. Students in grades K-4 who live in area 1-B will remain zoned to Mt. View, even</p>  |                                       |

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| <ul style="list-style-type: none"> <li>Proposed Student Assignment Plan 2008-2009 - continued</li> </ul> | <p>though students in middle and high school from this area will go to Marshall and Cane Ridge. Kelley does not have the space to reassign these students from Mt. View. Since MNPS has land in 1-B to build an elementary school in the future, it is not desirable to rezone children in 1-B now to Kelley, and then rezone them again to the new school in 3 to 5 years. Antioch MS: Areas 1-B, 1-C, and 1-D are reassigned from Antioch MS to Marshall. Current students rising to grades 7 and 8 have the voluntary grandfather option and may apply to remain at Antioch MS, without transportation being provided. Antioch MS is reassigned from the Antioch Cluster to the Cane Ridge Cluster. Kennedy: Kennedy moves from the Marshall building back to the original location on Hobson Pike. Students in grades 6-8 in map area 1-A are reassigned from Kennedy to Marshall. Current students rising to grades 7 and 8 have the voluntary grandfather option and may apply to remain at Kennedy, without transportation being provided. Antioch HS: The 9<sup>th</sup> Grade Academy at Antioch will relocate to the main campus. Students rising to the 9<sup>th</sup> and 10<sup>th</sup> grades in 08-09 who reside in areas 1-A, 1-B, 1-C, 1-D and 1-E are reassigned from Antioch HS to Cane Ridge. <u>Hunters Lane Cluster</u>: Currently, students leaving Gateway after the 4<sup>th</sup> grade are split between Goodlettsville Middle School and Brick Church Middle School. This feeder pattern violates one of the 2 immutable zoning factors which the Board approved in 1998 (consistent feeder pattern). Until a permanent determination is made regarding Gateway, it is recommended that all students from Gateway feed into Goodlettsville Middle School beginning with the 2008-09 school year. Less than 30 students are affected by this recommendation. <u>McGavock Cluster</u>: It is recommended that map area 7-A be reassigned from the McGavock Cluster to the Hillsboro Cluster for the 2008-09 school year. This area involves no elementary or middle school students. Only 1 high school student will be affected. The intent is to use I-40 as the boundary between the 2 clusters, which makes the boundary more easily identifiable. The one student affected by this recommendation would be allowed the grandfather option to remain at McGavock. <u>Pearl-Cohn Cluster</u>: Cockrill Elementary School is overcrowded. Park Avenue Enhanced Option School is significantly under-enrolled. It is recommended that map area 9-A be reassigned from Cockrill to Park Avenue beginning with the 2008-09 school year. In addition to relieving the overcrowding conditions at Cockrill, this recommendation would create space for one or two additional pre-kindergarten classes at Cockrill. There is a need for these classes. Approximately 130 students would be affected by this recommendation. <u>Stratford Cluster</u>: It is recommended that Dalewood be made available for other instructional uses for the 2008-09 school year, as originally proposed. Since Maplewood is scheduled to be renovated next year, space is needed at Dalewood for the relocation of</p> |                   |



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| <ul style="list-style-type: none"> <li>Proposed Student Assignment Plan 2008-2009 - continued</li> </ul> | <p>Maplewood's 9<sup>th</sup> Grade Academy. If Dalewood is not made available next year, an alternative plan must be pursued for students at Maplewood. If portables are moved to Maplewood as an alternative plan, an additional cost of \$12,000 per portable move must be budgeted. It appears that 12 to 15 portables would be required. Specifically:</p> <p>Bailey: Areas 10-E and 10-F are reassigned from Dalewood to Bailey.</p> <p>Dalewood: Dalewood is being made available as a temporary location for Maplewood's 9<sup>th</sup> Grade Academy while the Maplewood facility is renovated during the 2008-09 school year. Areas 10-A and 10-B are reassigned from Dalewood to Litton. Area 10-F is reassigned from Dalewood to Bailey. Isaac Litton: Area 10-E is reassigned from Litton to Bailey in order to make space available at Litton for areas 10-A, 10-B, and 10-G. Area 10-G is reassigned from Dalewood to Litton. It is recommended that the zones for Dan Mills and Inglewood be adjusted for the 2008-09 school year, as originally proposed. The intent is to create an easily identifiable boundary between the 2 schools. Currently, the boundaries are most difficult for citizens to discern. This recommendation affects 61 students at Inglewood and 60 students at Dan Mills. Specifically: Dan Mills: Areas 10-A and 10-B are reassigned to Dan Mills from Inglewood. Current students rising to grades 3 and 4 have the voluntary grandfather option and may apply to remain at Inglewood, without transportation being provided. Area 10-D is reassigned from Dan Mills to Inglewood. Current students rising to grades 3 and 4 have the voluntary grandfather option and may apply to remain at Dan Mills, without transportation being provided.</p> <p>Inglewood: Areas 10-A and 10-B are reassigned from Inglewood to Dan Mills. Current students rising to grades 3 and 4 have the voluntary grandfather option and may apply to remain at Inglewood, without transportation being provided. Area 10-D is reassigned from Dan Mills to Inglewood. Current students rising to grades 3 and 4 have the voluntary grandfather option and may apply to remain at Dan Mills, without transportation being provided.</p> <p><b>Mr. Kindall motioned to approve the Proposed Student Assignment Plan 2008-2009. Ms. Porter seconded.</b></p> <p>Ms. Johnson stated that parents and community the in Antioch cluster are in need of another elementary and middle school. All of our schools in the Antioch cluster are over capacity. If we are fortunate enough as a cluster, due to the budget constraints, my hope is that once an elementary and middle school are approved, the Una elementary students will be able to come back into the Antioch zone, the students in Area 1-A can be closer to their peers by shifting Mt. View, and the Lakeview students</p> | <p><b>VOTE:-9-0-Unanimous</b></p> |

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| <ul style="list-style-type: none"> <li>Proposed Student Assignment Plan 2008-2009 - continued</li> </ul>                   | <p>remain in their neighborhood zone to Kennedy Middle School. Also consider Apollo to Cane Ridge High School, an addition to Apollo Middle School, and committing to rezoning of Una elementary students out of the McGavock cluster when a new elementary school is built. Mr. Glover stated that at some point we must seriously look at the utilization of seats at Una Elementary. Mr. Collier stated we must wait to see what the full enrollment will be at Cane Ridge High School, then it will be clear what we can do with Una Elementary. Mr. Glover asked if we will be considering lifting some of the Enhanced Option Schools restrictions in the future? Mr. Collier said, yes. Ms. Porter said that the Enhanced Option Schools have had a powerful effect, and I would like to see more schools go to the 15 to 1 student-teacher ratio. Mr. Kindall stated that we need to have a more effective way of informing parents of openings at the Enhanced Option Schools. Ms. Warden stated that it would be most appropriate for all of the previous Student Assignment Plans be given to the Task Force for review. Due to underutilization of schools, we have to close some schools. Ms. Porter asked Dr. Garcia if any plans have been made as to what will happen to the community supported programs at Dalewood? Dr. Garcia stated that we plan to continue the programs. I don't believe there will be a loss of any services.</p> |                                   |
| <ul style="list-style-type: none"> <li>Request for Approval of Extended Contract Program Proposal for 2007-2008</li> </ul> | <p>Ms. Tinnon stated the State will provide funds for the Extended Learning Program, however, we must submit a proposal as to how to allocate the funds. The proposal is designed to help meet student's needs as outlined in the district's Tennessee Comprehensive Systemwide Planning Process. The process requires Board approval before going to the State. Once the State approves the proposal, our students will begin receiving services as early as next year.</p> <p>Ms. Warden stated she believes this will help us meet our Corrective Action needs and helps us with the School Improvement Plan for the State. Thank you for bringing this to our attention. Mr. Glover asked if this falls under the same criteria as the Supplemental Educational Services, when the resources are depleted there are no additional funds available? Ms. Tinnon stated we are allowed to have some over carry. We carried a small amount over from last year. I believe our allocation will be around \$1.2 million.</p> <p><b>Mr. Kindall motioned to accept the Request for Approval of Extended Learning Program Proposal. Ms. Porter seconded.</b></p>  | <p><b>VOTE: 9-0 Unanimous</b></p> |
| <ul style="list-style-type: none"> <li>Proposed Policy Changes – Second Reading – GP-2.2k – Governing Body</li> </ul>      | <p><b>Mr. Glover motioned to adopt proposed policy change-GP-2.2K, which reads: “Refrain from introducing a motion as new business for matters not directly related to the current meeting’s agenda items nor related to an issue currently</b></p>   |                                   |

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| <ul style="list-style-type: none"> <li>Proposed Policy Changes – Second Reading – GP-2.2k – Governing Body continued</li> </ul> | <p><b>under consideration. Instead, any unrelated motions should be accompanied with a request to place the motion on the next regular meeting’s agenda for action.”</b><br/> <b>Ms. Johnson seconded.</b></p>  | <p><b>VOTE: 9-0 Unanimous</b></p> |
| <ul style="list-style-type: none"> <li>GP-3.11 – Board Job Description</li> </ul>   | <p><b>Mr. Glover motioned to adopt proposed policy change GP-3.11- Board Job Description, which reads: “The total Board travel budget shall be divided into ten equal shares. Each member shall have use of their 1/10<sup>th</sup> travel budget for Board related travel expense. 1/10<sup>th</sup> of the total budget shall be held in reserve to be approved by the Chair for any national committee travel or additional travel needed for Board business. Personal frequent travel programs shall not be credited when members travel on behalf of the Board. Board members shall adhere to the District’s travel policy (DSOP 4202 – Employee Travel Regulations).” Ms. Johnson seconded.</b></p>   | <p><b>VOTE: 9-0-Unaimous</b></p>  |
| <ul style="list-style-type: none"> <li>EE-10.13- Communication and Counsel to the Board</li> </ul>                              | <p><b>Mr. Glover motioned to adopt proposed policy change EE-10.13- Communication and Counsel to the Board, which reads: “Fail to provide the Board with the status of the review and revisions to district operational policies on a quarterly basis.” Ms. Johnson seconded.</b></p>   | <p><b>VOTE: 9-0 Unanimous</b></p> |
| <ul style="list-style-type: none"> <li>Monitoring Reports – Second Reading – EE-11- Annual Report</li> </ul>                    | <p><b>Mr. Glover moved to adopt EE-11- Annual Report as read. Ms. Johnson seconded.</b></p>   | <p><b>VOTE: 9-0 Unanimous</b></p> |
| <ul style="list-style-type: none"> <li>Monitoring Reports- EE-17- Charter Schools</li> </ul>                                    | <p><b>Mr. Glover moved to adopt EE-17-Charter Schools as read. Ms. Porter seconded.</b></p>   | <p><b>VOTE: 9-0 Unanimous</b></p> |
| <ul style="list-style-type: none"> <li>Administrative Monitoring Report EE-3– Stakeholders</li> </ul>                           | <p>Mr. McMillin presented EE- 3-Treatment of Parents, Students, and Citizens, which reads: “With respect to treatment of parents, students, and citizens, the Director shall not cause or allow conditions, procedures, actions, or decisions which are unlawful, unethical, unsafe, disrespectful, undignified, or in violation of Board policy.” The Administration reports to be in Compliance.</p> <p>Ms. Warden stated that I am excited to see that the policies are aligned with the Strategic Plan. Mr. Glover asked Mr. McMillin for the external phone number for Human Resources be communicated to the public. Mr. McMillin stated that they are currently working to communicate that information to the public. Mr. Glover congratulated the Administration on a good first abbreviated monitoring.</p> |                                   |
| <ul style="list-style-type: none"> <li>Administrative Monitoring Report- E-2.4- TCAP Writing</li> </ul>                         | <p>Dr. Tinnon presented E-2.4-Academic Achievement Tennessee Comprehensive Assessment Program (TCAP) Writing. The Administration reports to have made reasonable progress in meeting End Results. The 2007 results indicated that: MNPS students in grades 8 and 11 earned a State Report Card grade of A for TCAP Writing, with three-year average scores equal to the Competent performance level (4). Fifth graders received a grade of B, with an average writing score of 3.9. MNPS eleventh</p>   |                                   |

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| <ul style="list-style-type: none"> <li>Administrative Monitoring Report- E-2.4-TCAP Writing - continued</li> </ul>                | <p>graders equaled the State three-year average, while fifth graders and eighth graders were within two-tenths of a point of the state average. The vast majority of Metro students continue to score at the Competent level or higher on the TCAP Writing Assessment. Some strategies for moving forward are: conduct a K-12 Writing Summit in February 2008 to address the teaching of writing, offer professional development programs focused on instructional strategies for writing, continue to implement the new K-12 Academic Vocabulary Initiative, review current District writing assessments with the goal of moving the assessment window by 2008-2009 to an earlier time of year, and provide Anchor Booklets to all teachers for use as a teaching tool to improve writing in all of our classrooms.</p> <p>Mr. Thompson asked what are Anchor Booklets? Ms. Tinnon stated that it's a sample of student writing scores, 1-6, that allows teachers to read what it will take to make a particular score. Ms. Johnson asked if there will be any opportunity for students to have a writing summit. Ms. Tinnon stated that is an idea that can be looked into.</p> |                   |
| <b>REPORTS</b>  |   |                   |
| <ul style="list-style-type: none"> <li>Director's Report – Parent University</li> </ul>   | Mr. McMillin presented a Power Point on Parent University to the Board.   |                   |
| <ul style="list-style-type: none"> <li>Board Chairman's Report</li> <li>Nashville Alliance for Public Education Update</li> </ul> | Ms. Warden discussed the highlights of the Nashville Alliance for Public Education meeting and the Debate Team from Antioch High School. The Debate Team from Antioch High School is the only Competitive Debate team in Tennessee and is strongly supported by the Nashville Alliance. The Professional Development Center will be completed by the end of January thanks to the support of the Nashville Alliance.  |                   |
| <ul style="list-style-type: none"> <li>Tennessee Diploma Project</li> </ul>   | Ms. Warden stated that she attended the Tennessee Diploma Project meeting and heard a presentation about the graduation requirements that will be changing. Currently, MNPS requires additional credits for graduation. In 2009, everyone else will be up to MNPS standards.  |                   |
| <ul style="list-style-type: none"> <li>Budget and Finance Committee Report</li> </ul>   | Mr. Fox announced that the Board Finance Committee met and discussed the budget items that Board members submitted to the Administration that they would like to see as priorities and those protected from cuts. The Board will receive the first draft at a called Board meeting on January 29, 2008. Additionally, there will be a public hearing on the budget on February 12, 2008. The Finance Committee will meet the same evening to discuss public comment. The budget is scheduled to be approved by the Board on February 26, 2008.  |                   |

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| <ul style="list-style-type: none"> <li>State Performance Audit</li> </ul>          | <p>Ms. Warden stated that Dr. Smith has offered our district a State Performance Audit that will look at our curriculum, finances and organizational structure. The audit will take place in January upon Board approval.</p> <p><b>Ms. Porter moved to allow Dr. Smith to conduct the performance audit. Mr. Glover seconded.</b></p>   | <p><b>VOTE: -9-0- Unanimous</b></p> |
| <ul style="list-style-type: none"> <li>Ombudsman Program in Chicago, IL</li> </ul> | <p>Mr. Thompson visited an Ombudsman Program in Chicago, IL. The concept of this program is to provide an alternative to middle and high school students who have had problems in their traditional schools. This program has a low pupil-teacher ratio; however, the delivery of instruction was essentially the same, except for the technology. Additionally, the student cannot enter the program unless a contract is signed by both parent and student. The student is then assessed to determine his/her level of learning, and an individual learning plan is created.</p> <p>Mr. Ralph Thompson noted the presence of representatives from Educational Services of America (ESA) in the audience. Ralph Thompson stated that the program was highly organized, and the facility was immaculate. The students are required to stay in the program for a minimum of forty-five days, a mini-mester, or as long as needed. The program can be tailored to the needs of the district. For instance, depending on the circumstances, a student could still participate in athletics. This program would also offer counseling to provide an outlet to reason through the emotional baggage students carry around today. The Administration would like to initiate the program in January 2008.</p> <p>Mr. Kindall asked Ralph Thompson to expound on the buying of slots. Ms. Karen LaFever, a representative of ESA, stated that the district purchases sixty chairs or slots for one year. The number of students that occupies one slot depends on the district. Mr. Kindall asked how long do students stay in the program, and what does it take for a student to return to his/her zoned school? Ms. LaFever responded that most students stay one semester, while some stay the entire year. Students love the small learning environment and the personalized approach to learning. Mr. Kindall asked about students who graduate from high school while in the program, if they would receive the same diploma? Ms. LaFever stated that there are two options: an MNPS diploma, and because the Ombudsman program is accredited, this program offers a diploma as well. Mr. Kindall asked about the cost per chair. Ms. LaFever stated that the cost per slot would be \$5,300.</p> |                                     |

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| <ul style="list-style-type: none"> <li>Ombudsman Program in Chicago, IL continued</li> </ul> | <p>Mr. Glover noted that he would like to see more research conducted such as the demographics, cost per student, and the socioeconomic make-up of students that are in the program. This program deals with sixty students, when the district has thousands that could use these services. We have to be concerned with graduation, as well be as far-reaching with the dollars as possible. If we do this, we need to understand what we are getting into and exactly what the results are to be.</p> <p>Mr. Thompson noted that the school day is compressed into 3 hours. Ms. Warden asked how does this program work for students coming from schools with block scheduling. The district would work with ESA to ensure the equity of the Carnegie Unit and provide flexibility within the school day. Dr. Garcia stated that he met with Dr. Connie Smith who recommended the Administration visit a Murfreesboro Alternative High School. The Ombudsman program is not much different than this high school, except for the contracting of services. This program allows the student an opportunity to stay and not return to a traditional school setting. The Administration would like to pilot this in January. The contract can be terminated at any time should the program be deemed unsuccessful for this district. Ms. Warden asked about location. Ralph Thompson stated that the organization is responsible for locating facilities. Ms. Warden asked if this was the first such program in the state of Tennessee. Ms. LaFever stated that it would be the first. Mr. Glover asked about the funding for this program. Dr. Garcia stated that the funding has been discussed, and the need far outweighs the expense. Mr. Henson stated that funding for this program is currently not in the budget or in the budget amendment. When something has to be funded on an “urgency-type basis,” then the Administration would include the accounting of this in a second budget amendment in the spring as they look into managing all of the accounts as is typically done throughout the year to see how this service could be funded. Ms. Porter stated that she would first like to see a contract and know where the dollars are coming from. Ms. Porter asked if the teachers within the program would be MNPS teachers. Ms. LaFever stated that the program hires its own certified teachers. The teachers will have background checks and be highly qualified. Ms. Warden asked if this program is in response to Dr. Connie Smith’s recommendations about Special Education. Ralph Thompson stated that it will align with the State’s concerns. Mr. North asked if outsourcing teachers could become a problem with the local teacher union. Ms. LaFever stated that they have not had any issues in other districts. Ms. Warden stated that the Board would like written information regarding the contract, cost, and particulars relating to funding.</p> |                   |

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| <b>ANNOUNCEMENTS</b>                                      |  |                   |
| • Director's Evaluation Committee                         | Mr. Kindall stated that there will be a Director's Evaluation Committee meeting Friday, December 14 at 3:00 p.m.   |                   |
| • Governance Committee                                    | Mr. Glover stated that there will be a Governance Committee meeting Friday, December 14 at 1:30 p.m.   |                   |
| • Antioch High 9 <sup>th</sup> Grade Academy              | Ms. Johnson announced a luncheon on December 19 at Antioch High's 9 <sup>th</sup> Grade Academy for the parents of these students.   |                   |
| • Pearl-Cohn Class Visit                                  | Mr. Kindall stated that he attended classes at Pearl-Cohn High and commented on the excellence within the Math and Special Education classes.  |                   |
|   |  |                   |
| <b>WRITTEN INFORMATION TO THE BOARD</b>                   |  |                   |
| • Board Calendar Items                                    |  |                   |
| • Board Meeting Evaluation                                |  |                   |
| • Sales Tax Collections as of 11/20/07                    |  |                   |
| • Fiscal Year 2007-2008 Operating Budget Financial Report |  |                   |
| <b>ADJOURNMENT</b>  |  |                   |
| • Debriefing/Adjournment                                  | <b>Mr. Fox made the motion to adjourn at 9:43 p.m.</b>   |                   |
| • Signatures  | <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;"> <hr style="width: 200px;"/> Chris M. Henson<br/>Board Secretary </div> <div style="text-align: center;"> <hr style="width: 200px;"/> Marsha Hagan Warden<br/>Board Chair </div> <div style="text-align: center;"> Date </div> </div> |                   |