

Metropolitan Nashville Public Schools
Board of Education
Amended Minutes
November 13, 2007

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
<ul style="list-style-type: none"> Roll Call 	<p>Members Present: Marsha Hagan Warden, Chair; Ed Kindall, Vice-Chair; Dr. Jo Ann Brannon; David A. Fox; Mark North; Steve Glover; Karen Y. Johnson; Gracie Porter; George H. Thompson, III</p> <p>Ms. Warden called the meeting to order at 5:03 p.m.</p>	
<ul style="list-style-type: none"> Pledge of Allegiance 	Led by Mr. Charles Tucker, IT Audio Visual Technician.	
<ul style="list-style-type: none"> Mt. View Renaissance Kids 	The “Renaissance Kids” is a group of Mt. View Elementary School students that play the recorder and are advanced music students in good standing. Being eligible for membership in this organization is an honor and congratulations are extended to each student for significant achievement. The Renaissance Kids performed several musical numbers for the Board.	
AWARDS AND RECOGNITIONS		
<ul style="list-style-type: none"> 2008 Tennessee Teacher of the Year Finalist – Dr. Sue Gilmore 	Dr. Sue Chaney Gilmore is an English teacher at Martin Luther King Magnet School. Dr. Gilmore was honored in October as one of the 2008 Tennessee Teacher of the Year finalists and the Grand Division winner for Middle Tennessee. Additionally, Dr. Gilmore recently was named one of the 24 national Teachers of Excellence by the Secondary Section of the National Council of Teachers of English. Dr. Gilmore is also the MNPS Teacher of the Year. Ms. Warden and Dr. Garcia presented Dr. Gilmore with a certificate for her accomplishments.	
<ul style="list-style-type: none"> Telefutura – Jim Baumann 	Solo Nashville, an affiliate of Telefutura, UHF channel 42, has partnered with Metropolitan Nashville Public Schools in reaching out to our Latino parents and students. Every day they broadcast, free of charge, our pre-recorded, one-minute Spanish-language information piece, Minuto Escolar, through their local UHF channel 42. These informational pieces include topics of importance to the district and Hispanic families, such as how to register for school, our ENCORE program for gifted and talented students and the Homework Hotline. Ms. Warden and Dr. Garcia presented Mr. Jim Baumann, president of Solo Nashville, with a Certificate of Recognition.	
<ul style="list-style-type: none"> Council of the Great City Schools Conference – Lenna Allen and Staff 	Ms. Warden and Dr. Garcia presented Ms. Lenna Allen with a Certificate of Recognition for her endless efforts in executing the very successful Council of the Great City Schools Conference. The Board and the Administration realize the inordinate amount of time one must devote to an event of its magnitude. They are grateful to you and your staff for all of your hard work while simultaneously satisfying normal responsibilities.	
<ul style="list-style-type: none"> Cassidy Starks – Governor’s League of Extraordinary Teens 	Cassidy Starks, a junior at Antioch High School, recently became Davidson County’s first inductee in the <i>Governor’s League of Extraordinary Teens</i> . A program of the Governor’s Books from Birth Foundation (GBBF), the	

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<ul style="list-style-type: none"> Cassidy Starks – Governor’s League of Extraordinary Teens - continued 	League of Extraordinary Teens is a unique and hands-on statewide initiative seeking to engage Tennesseans ages 13 – 19 in the financial and logistical support of Dolly Parton’s Imagination Library. Ms. Warden, Ms. Johnson and Dr. Garcia presented Ms. Starks with a Certificate of Recognition. Mary Beth Davis, Governor’s Books from Birth Foundation, assisted Ms. Johnson with providing Ms. Starks a plaque from Governor Bredesen.	
PUBLIC PARTICIPATION		
<ul style="list-style-type: none"> Paul Brenner – Teachers in Metro Schools 	Mr. Brenner expressed to the Board his concerns on problem teachers in MNPS.	
<ul style="list-style-type: none"> Tina Atkinson and Michelle Buffler – Placement of Students of Educators at Lottery Schools 	Ms. Atkinson and Ms. Buffler requested that the Board change the upcoming lottery enrollment process to allow the children of educators, who meet all other criteria for acceptance to a school other than living in the school zone, be permitted to request a special transfer rather than entering into the lottery.	
<ul style="list-style-type: none"> Erick Huth – Teacher Morale 	Mr. Huth, MNEA President, spoke to the Board concerning pressing issues facing our teaching force. He asked the Board to get serious about respect and enforce its own expectations as delineated in EE-4.	
<ul style="list-style-type: none"> Ritu Clementi 	Ms. Clementi spoke to the Board on behalf of the parents at Glendale Spanish Immersion Elementary School who are out of zone. Ms. Clementi requested that the Board allow out of zone Spanish Immersion students to continue to J.T. Moore because of the Spanish curriculum available at J.T. Moore.	
<ul style="list-style-type: none"> Ronnie Greer 	Mr. Greer asked the Board to delay the Student Assignment Plan process for three to six months for further discussion on what is the best plan for the city of Nashville.	
GOVERNANCE ISSUES		
<ul style="list-style-type: none"> ACTIONS Consent Agenda 	Mr. Kindall read the following consent agenda: IV-A-2-a – Approval of Minutes – 10/23/07 Regular Meeting; IV-A-2-b- Contract Extension for Mechanical Engineering at Various Schools – 3-D Engineering – L-1268 (Control No. A-20894); IV-A-2-c – Change Order #1 for Re-roof of West End Middle School – The Young Group – M-364 (Control No. A-20863); IV-A-2-d- Change Order #28 for Prototypical Playgrounds at Various Schools, Julia Green Elementary – Custom Recreation, Inc. MBOE-05-012; IV-2-A-e Legal Settlement C-20745 \$15,000. Ms. Johnson moved for approval. Mr. Glover seconded.	VOTE: For–9-0 Unanimous
<ul style="list-style-type: none"> Proposed Policy Changes – EE-17 – Charter Schools 	Mr. Glover read the following proposed policy addition to EE-17- Charter Schools: (9.) Fail to make a good faith effort to work productively with existing charter schools.	

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<ul style="list-style-type: none"> Proposed Policy Changes – EE-17 – Charter Schools - continued 	<p>There was no Board discussion on this proposed policy change. Mr. Glover asked that EE-17- Charter School proposed policy change be placed on the 11/27/07 consent agenda.</p>	
<ul style="list-style-type: none"> GP-2.8 – Governing Style 	<p>Mr. Glover read the following proposed policy addition to GP-2.8- Governing Style: (8.) As part of the monitorings, the Governance Committee shall examine policy to determine whether changes should be presented to the full Board for discussion.</p> <p>There was no Board discussion on this proposed policy change. Mr. Glover asked that GP-2.8-Governing Style proposed policy change be placed on the 11/27/07 consent agenda.</p>	
<ul style="list-style-type: none"> E-1 – Mission Statement 	<p>Mr. Glover read the following proposed policy addition to E-1- Mission Statement: The mission of Metropolitan Nashville Public Schools, the heart and soul of the creative spirit of Music City, is to ensure each student realizes his/her ability to excel at levels not previously imagined, through a system distinguished by: safe environments characterized by love, value and acceptance; inclusive communities of learners; engaged students eager to share their thoughts; multiple paths to success; and active support among home, school, and community.</p> <p>There was no Board discussion on this proposed policy change. Mr. Glover asked that E-1- Mission Statement proposed policy change be placed on the 11/27/07 consent agenda.</p>	
<ul style="list-style-type: none"> Charter School Application Review Committee Recommendations – Smithson-Craighead Academy renewal application 	<p>The Charter School Application Review Committee is unanimous in its recommendation that the Metropolitan Nashville Board of Education renew the 2007 application of the Smithson-Craighead Academy as submitted. The renewal application was submitted on October 1, 2007.</p> <p>Mr. Glover asked Dr. Patterson to give a timeline of what will take place if the Board votes on the Charter School recommendations tonight. Dr. Patterson stated that a letter will be emailed, faxed and sent certified mail informing the Charter School applicants of the Board’s decision. After which, the Charter School applicants will have 15 days to appeal the Board’s decision. If an appeal is received, the committee will reassemble and review the amended applications. Once a renewal application is received, the Charter School committee has 15 days to review and submit recommendations to the Board. Mr. Fox stated that he was under the impression that the Charter School Committee would present their recommendations tonight, and the Board would vote at the next meeting. Ms.</p>	

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<ul style="list-style-type: none"> Charter School Application Review Committee Recommendations – Smithson-Craighead Academy renewal application - continued 	<p>Porter said this is the first time the Board has voted on a renewal application of a charter school. The committee is recommending to unanimously accept the Smithson-Craighead renewal. The other two Charter School applicants are not renewals. Mr. Fox asked if we are expected to also vote on the applications that are not renewals? Ms. Porter said, yes. Mr. Glover asked what is the deadline to complete the Charter School process? Ms. Porter stated we are given a total of sixty days to complete the Charter School process and once we received the applications, the deadline date is November 29. Mr. Fox asked if the Charter School Committee was able to review the most recent TCAP scores for Smithson-Craighead Academy? Dr. Patterson said yes, and we also had an individual on the committee from the Assessment and Evaluation Department who was able to secure testing information. Smithson-Craighead Academy has made adequate yearly progress (AYP). Mr. Fox asked if a Board member could review that information. Ms. Porter stated that all the information collected concerning the Charter School applicants is open to the public. Mr. Glover asked if a Charter School does not make AYP for two years, is the Charter in danger of being dissolved? Ms. Porter stated that Charter Schools are under the same scrutiny as all MNPS schools concerning AYP. Mr. Kindall said we have a very astute committee that has followed criteria to review the Charter School applications. If the Board has any questions regarding, the information on the Charter School applications, the information is available.</p> <p>Mr. Kindall called the question. Ms. Warden took the vote.</p> <p>Dr. Garcia asked Dr. Changas if the TCAP scores for Smithson-Craighead Academy could be provided in the Friday letter to the Board? Dr. Changas said, yes.</p>	<p>VOTE: For-9-0 Unanimous</p> <p>Follow-up: Dr. Garcia asked Dr. Changas if the TCAP scores for Smithson-Craighead Academy could be provided in the Friday letter to the Board? Dr. Changas said, yes.</p>

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<ul style="list-style-type: none"> Charter School Application Review Committee Recommendation – JWG Manna Life and Arts Academy 	<p>The Charter School Application Review Committee is unanimous in its recommendation that the Metropolitan Nashville Board of Education deny the 2007, application of the JWG Manna Life and Arts Academy as submitted. The application was first submitted on October 1, 2007 and a revised application was submitted on October 25, 2007. Many pages were missing from the initial and the revised applications, making them very difficult to read. This school intends to open as a K-12 site.</p> <p>Mr. Glover moved to accept the Charter School Committee’s recommendation to deny the JWG Manna Life and Arts Academy Charter School Application. Mr. Kindall seconded.</p>	VOTE: For-9-0 Unanimous
<ul style="list-style-type: none"> Charter School Application Review Committee Recommendation – Nashville Academy of Science and Technology 	<p>The Charter School Application Review Committee is unanimous in its recommendation that the Metropolitan Nashville Board of Education deny the 2007 application of the Nashville Academy of Science and Technology (NAST) as submitted. This school intends to open as a K-12 site.</p> <p>Mr. Glover moved to accept the Charter School Committee’s recommendation to deny the Nashville Academy of Science and Technology Charter School Application. Ms. Johnson seconded.</p>	VOTE: For-9-0- Unanimous
<ul style="list-style-type: none"> Monitoring Reports – First Reading – E-2.6 – ACT/SAT/PSAT/College Entrance 	<p>Mr. Glover motioned to accept Monitoring report – First Reading – E-2.6-ACT/SAT/PSAT/College Entrance. Ms. Johnson seconded.</p>	VOTE: For-9-0 Unanimous
<ul style="list-style-type: none"> EE-10- Communication with Board 	<p>Mr. Glover move to accept Monitoring report – First Reading- EE-10 – Communication with Board. Ms. Johnson seconded.</p>	VOTE: For-9-0 Unanimous
<ul style="list-style-type: none"> EE-14- District Calendar 	<p>Mr. Glover moved to accept Monitoring Report – First Reading – EE-14 – District Calendar.</p>	VOTE: For-9-0 Unanimous
<ul style="list-style-type: none"> Break 	<p>The Board took a break from 6:37 – 7:03 p.m.</p>	
<ul style="list-style-type: none"> Charter School Application Review Committee Recommendation – Smithson-Craighead renewal application continued 	<p>Ms. Warden said that Metro Legal informed her that when the Board voted on Smithson-Craighead Academy’s Charter School Application Renewal the vote was actually on the question and not on the Charter School renewal. Mr. Glover stated the motion and the Board took a vote.</p> <p>Mr. Glover moved to accept the Charter School Application Review Committee’s recommendation to approve Smithson-Craighead Academy’s renewal application. Mr. Kindall seconded.</p>	VOTE: For-9-0 Unanimous
<ul style="list-style-type: none"> Administrative Monitoring Reports – E-2.1 – TCAP 	<p>Dr. Meador and Dr. Changas presented Administrative Monitoring Report – E-2.1-TCAP. The TCAP Achievement Test is a criterion-referenced test aligned with Tennessee curriculum standards. TCAP is administered in grades 3-8. The 2007 TCAP results achieved were the following: State Report Card letter grades for TCAP achievement went up in Social Studies</p>	

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<ul style="list-style-type: none"> Administrative Monitoring Reports – E-2.1 – TCAP - continued 	<p>and remained the same in reading, math, and science. The overall percentage of Metro students scoring Proficient or Advanced increased in 2007 for every subject (reading, math, science, and social studies). Proficiency has increased by at least 8% since 2003 in every subject tested, and the percent of students scoring at the Advanced level increased last year in every subject. Some strategies for moving forward and closing the achievement gap are: continue to examine data and provide support to schools in understanding and using information, continue to meet with principals to review data and research and share strategies for improvement; provide academic interventions for struggling students; implement Pre-K-4 elementary course outlines; identify funding for literacy and math coaches in all middle and high schools, pilot Algebraic Thinking for all below-proficient students. The Administration reports to have made reasonable progress in meeting End Results.</p> <p>Mr. Fox asked how the letter grades are set for the State Report Card? Dr. Chngas said the State looked at gains that were made across the state in 1998, and that became the norm groups. Mr. Glover asked if other districts across the state were basically staying flat? Dr. Chngas said more schools and districts across the state fall into the same range. Mr. Kindall asked what is Algebraic Thinking? Dr. Edwards stated that Algebraic Thinking is a curriculum designed for students who perform below proficient level. Algebraic Thinking is currently in ten middle schools. Mr. Glover asked what is the number of students who are in the Language! program now compared to three years ago? Is the number growing, decreasing, or increasing? Dr. Meador said they will get the information and bring it back to the Board. Mr. North asked how are we doing with TCAP? Dr. Chngas said that we have made progress in terms of achievement and gains in K-8. It's not across the Board in sub-groups, grade-by-grade, or subject-by-subject but overall, we are doing better. Ms. Porter said every year we go before Metro Council and ask for additional finances. What do you suggest we tell them in order to receive additional finances? Dr. Meador stated that we have focused intentionally on the reading piece. We have increased 12%, over four years. Three percent is statistically significant. We have 12% which is due to the funding of Reading Specialists, training sessions, etc. Mr. Kindall stated he believes the community and the Metro Council want to know which programs are working, etc. We must be more definitive in letting the public know what is and isn't working. Ms. Warden asked if we should look at trends over a one, two, or three-year period. Dr. Chngas said one year is not a trend. You want to see a change repeated over time; a two to three year period.</p>	<p>Follow-up: Mr. Glover asked what is the number of students in the Language! program now compared to three years ago? Is the number growing, decreasing, or increasing? Dr. Meador said they will get the information and bring it back to the Board.</p>

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<ul style="list-style-type: none"> E-2.3 – Gateway 	<p>The TCAP Gateway Assessment measures knowledge of Tennessee curriculum objectives in mathematics, language arts, and science covering curriculum content through Algebra I, English II, and Biology I. Under No Child Left Behind (NCLB), the Gateway end-of-course exams in Mathematics (Algebra I) and Language Arts (English II) are the primary accountability measures for schools. However, the Gateway Science (Biology I) exam is not a direct part of NCLB reporting. Some of the improvement efforts are: developing and implementing Academic Standards in all core subject areas; developing and implementing K-4 ELL standards-based report cards; meeting with all principals of high priority high schools to review data and discuss strategies for improvement. There was little overall change in high school proficiency results from 2005-06 to 2006-07, although we did see fluctuation among certain subgroups. Strategies for moving forward include: continue to provide Gateway training in all subject areas; continue credit recovery and Gateway Intervention classes; and emphasize ACT skills within the academic standards.</p> <p>Mr. Thompson asked with respect to our “Corrective Action” status, where does the system stand concerning No Child Left Behind? Dr. Edwards said although we are not where we should be, we have not lost any ground. We are making strides towards our goal. Dr. Garcia said concerning corrective action, we have to make progress in every sub-group in order to meet No Child Left Behind guidelines. What TCAP measures is different than what No Child Left Behind measures. Therefore, schools that see gains in TCAP scores can still not meet all No Child Left Behind guidelines and become a target school. Ms. Johnson asked if every Algebra teacher in every high school has access to a TI-84 calculator. Dr. Edwards said the TI-84 calculators were purchased for each teacher’s classroom with an overhead presenter so that the teacher may teach the students how to use the calculators. Ms. Johnson asked if we monitor the number of students who have access to the TI-84 calculators. Dr. Edwards said, yes. Mr. Kindall asked do we know how many students actually use the calculators on the test? Dr. Edwards stated that we purchase the calculators so that the students will have practice in the classroom using the calculators before taking the test. Dr. Changas said there is not a way to determine whether or not the student used the calculator on the test. Ms. Warden stated that we are getting ready to go into our budget process. What other tools are needed to be more successful? Dr. Edwards said we are looking at the curriculum to ensure that the needs are being met. Investing in programs such as Algebraic Thinking is needed. Mr.</p>	<p>Follow-ups: Mr. Kindall asked do we know how many students actually use the calculators on the test?</p>

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<ul style="list-style-type: none"> E-2.3 – Gateway -continued 	<p>Kindall said we need to know for budget and accountability what programs are having an impact and what programs are not. We need more of those kinds of reports. Dr. Changas said one of the issues we face is that we are having programs that are working in some areas but are not being implemented in other areas. Mr. North said he has real concerns about the Gateway scores, particularly in Math. According to the TCAP data, 8th graders pass the TCAP right at 81% but in high schools, we are passing the Gateway at 69%, which is right at the graduation rate. There is a problem, and he is not sure where it begins, but it causes a great deal of concern. Dr. Changas said when we look at the math scores, we are looking at first-time test takers. We know the scores have not moved up like we would like to see. We are looking at the math piece, and we have initiatives to help in this area. Dr. Garcia stated that he is looking at going to foreign countries to recruit teachers to teach math and other subjects. Ms. Porter thanked Dr. Garcia for looking at bringing teachers from other countries, but cautioned the district about overlooking the universities and colleges in this area. We should look at the programs that we are using and figure out what is a success. Mr. Kindall stated he is concerned about what we market to the public. We must have indicators to show the public what is working and what the end results will be. Ms. Warden stated that we need to put the same intensity in math that we have put in other areas. We must find math tutors, instructional formats, etc. to meet the needs of students.</p>	
<ul style="list-style-type: none"> EE – 11 – Annual Report 	<p>Dr. Garcia announced to the Board that the 2006-2007 Annual Report is now completed and available. There are pictures of MNPS employees and their families. 5,000 Annual Reports will be distributed.</p>	
REPORTS		
<ul style="list-style-type: none"> Ombudsman Program 	<p>Mr. Briggs spoke to the Board concerning the Ombudsman Program that the Administration is considering using in our Alternative Schools. The Ombudsman Program is part of Education Services of America.</p>	
<ul style="list-style-type: none"> Career Academies 	<p>Mr. Briggs stated the Career Academy Implementation Steering Committee has been developed. The key to successful Career Academies is the implementation. We had a lot of community and staff support at the first Implementation Steering Committee meeting. The committee is working hard to ensure the Career Academies will meet the needs of students now and in the future.</p>	
<ul style="list-style-type: none"> Director's Report 		
<ul style="list-style-type: none"> <ul style="list-style-type: none"> Proposed Student Assignment Plan 	<p>Dr. Garcia presented the following revised Student Assignment Plan to the Board. Possible Refinements to the Proposed Student Assignment Plan for 2008 – 09:</p>	

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<ul style="list-style-type: none"> Proposed Student Assignment Plan - continued 	<p>Antioch and Cane Ridge Clusters: Implement as presented. Glenclyff Cluster: Convert Glenclyff HS to a flexible time school operating from 7:00 a.m. to 8:00 p.m. to help students who have work or home commitments. Pearl Cohn Cluster: 3D - do not move. Move students from Cockrill to Park Avenue (9-A). Convert McKissack to K-8 single gender academy with an international studies emphasis. Consider pathway with GPZ to MLK or Hume Fogg. Overton Cluster: No change in the current zones within the cluster. Leave students assigned to Crieve Hall and Norman Binkley. Hillsboro Cluster: No change except to consider opening Stokes as a pilot K – 4 fundamental school starting with only grades K – 2 in 2008-09. Maplewood Cluster: Area 5-C2 would be reassigned to Tom Joy, Jere Baxter and Maplewood. The previous plan reassigned this area to the Whites Creek Cluster. Consider opening old Brick Church as a pilot K – 4 fundamental school starting with only grades K– 2. Stratford Cluster: Close Dalewood and house the 9th grade academy from Maplewood while the school is remodeled. Consider reopening Dalewood in 2009-10 as a 5-8 fundamental school. McGavock, Hunters Lane and Whites Creek Clusters: Recommendations remain intact except for the following: Area 5-C2 as already mentioned in the Maplewood Cluster. The Lillard at Kings Lane program remains intact at the current location. Lillard will receive a small zoned population. Bordeaux will remain as it is with minimal shifts in its zone. Hillwood Cluster: All current school zones will remain unchanged for 2008-09. Convert John Early to a single gender K – 8 academy with emphasis on international studies. Consider pathway with GPZ to MLK or Hume Fogg. Recommendations that are not Cluster Specific: Career academies for all comprehensive high schools. Consider Alternative high school. Consider opening a new 5-8 academic magnet middle school with a pathway to MLK for those who qualify. Once implemented, convert MLK to a 9-12 magnet high school. Consider Ombudsmen program.</p>	
<ul style="list-style-type: none"> Strategic Plan 	<p>Mr. Lott presented the updated 2007 Strategic Plan to the Board. He asked the Board to send any comments on the Strategic Plan to Ms. Hawkins to be forwarded to Mr. Lott and Dr. Ray. Mr. Lott stated the Administration would like to move toward approval of the Strategic Plan at the November 27 Board meeting.</p>	
<ul style="list-style-type: none"> Board Chairman's Report <ul style="list-style-type: none"> Capital Needs Committee 	<p>Ms. Warden stated the Capital Needs Committee met on November 7. A list of projects that need additions, etc. was put together. The committee will continue to meet, and Board members will receive documents from the meeting.</p>	

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○ Governance Committee	Mr. Glover stated the Governance Committee will meet on the fourth Friday of each month at 1:30 p.m. in the Board Conference Room, with the exception of the fourth Friday in December.	
○ Visit to Pinellas County (FL) School District's Fundamental Schools	Dr. Brannon announced that a team of MNPS staff went to Pinellas County to visit the Fundamental Schools in that district. They visited three schools; two elementary and one middle school. They observed first-hand these family-oriented schools with a back-to-basics curriculum. The schools have strong commitments from parents through contracts in which the parents agree to abide by the guidelines of the school. Parents provide transportation to the school. Those who visited felt that the Fundamental School held great promise for a school of choice for MNPS.	
○ Effective Teacher Conference	On November 29-31, Dr. Brannon attended the Effective Teacher Conference: A Call to Action addressing the gaps of teacher equity across the state of Tennessee. Six larger Tennessee school systems attended the conference. The purpose of the conference was for each of the six systems to leave with preliminary plans in place to recruit and retain teachers, especially the most effective and highly qualified teachers in schools where children need these teachers the most. This plan must be implemented by the 2008-2009 school year.	
○ Educational Leadership and Learning Exchange	Dr. Brannon stated that she and Ms. Porter attended the Educational Leadership and Learning Exchange. This is a collaboration between Metropolitan Nashville Public Schools, Vanderbilt and the South China Normal School. During the ceremonial exchange of gifts, the Board was presented with a statue of Confucius "The Master Teacher".	
○ Council of the Great City Schools	Mr. Kindall commended Dr. Brannon for her hard work and dedication on the Council of the Great City Schools Conference. The Board thanked Dr. Brannon and Mr. Thompson for their commendable service.	
ANNOUNCEMENTS		
● Work Session	Ms. Warden announced the Board will have a Work Session on November 15 at 6:00 p.m. in the Board Room.	
● Meeting with Dr. Connie Smith	Ms. Warden announced the Board will be meeting with Dr. Connie Smith on November 14 at 4:00 p.m. in the Board Conference Room.	
● The National Council of Teachers of English Conference	Ms. Porter announced that she will be participating in the National Council of Teachers of English Conference in New York.	

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WRITTEN INFORMATION TO THE BOARD		
• Board Calendar Items		
• Board Meeting Evaluation		
ADJOURNMENT		
• Adjournment	Mr. Fox made the motion to adjourn at 10:00 p.m.	
• Signatures	<div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="width: 45%;"> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> Chris M. Henson Board Secretary </div> <div style="width: 45%;"> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> Marsha Hagan Warden Date Board Chair </div> </div>	