

AGENDA

METROPOLITAN BOARD OF PUBLIC EDUCATION Metropolitan Nashville Public Schools 2601 Bransford Avenue, Nashville, TN 37204 Regular Meeting - December 11, 2007 - 5:00 p.m. Marsha Warden, Chair

<u>TIME</u>			<u>PAGE</u>
5:00	I.	<u>CONVENE</u>	
		A. Establish Quorum	
		B. Pledge of Allegiance	
		C. Recognition of Audience Guests	
		D. In Memoriam	
		E. Student Showcase – SuperStars – Jones Paideia	
		F. Councilman Mike Jameson and Councilman Erik Cole	
5:20	II.	<u>AWARDS AND RECOGNITIONS</u>	GP-3
		A. Jere Baxter Middle School Student Video Winners	
5:30	III.	<u>PUBLIC PARTICIPATION</u>	GP-3.1
		<i>We will now hear from those persons who have requested to appear at this Board meeting. For expediency reasons, speakers are requested to limit remarks to three minutes or less. Comments will be timed.</i>	
		A. Issues Impacting Teachers in Metro Schools – Erick Huth	1
		B. Martin Luther King Magnet School – Sue Broder	2
5:40	IV.	<u>GOVERNANCE ISSUES</u>	
		A. Actions	
		1. Approve Agenda	GP-2.2
		2. Consent	GP-8.3
		a. Approval of Minutes - 11/27/07 Regular Meeting	3
		b. Recommended Award of Contract for Shankle-Lind, LLC – ADA Improvements for Rose Park Middle and Antioch High, Package K – MBOE – 07-022 (Control No. A-21049)	14
		c. Recommended Award of Contract for Advanced Mechanical Contractors – HVAC at Middle School Gyms, Package E. Phase One – MBOE – 07-030 (Control No. A-21048)	14
		d. Extension of Contract for Benchmark, Inc. – Roof Design/Consulting and Surveying – MBOE 04-006 (Control No. A-21046)	15
		e. Change Order # 29 for Prototypical Playgrounds at Various Schools, Shayne Elementary – Custom Recreation, Inc. – MBOE 05-012 (Control No. A-21051)	15
		f. Change Order #30 for Prototypical Playgrounds at Various Schools, Fall-Hamilton Elementary – Custom Recreation, Inc. – MBOE 05-012 (Control No. A-21064)	15
		g. Change Order #31 for Prototypical Playgrounds at Various Schools, Carter-Lawrence Elementary – Custom Recreation, Inc. - MBOE 05-012 (Control No. A-21063)	16
		h. Extension of Contract for The Larkin Group - Design ADA Renovations at Various Schools – MBOE 04-028 (Control No. A-21047)	16
		i. Change Order # 1 for Cane Ridge High School – R.G. Anderson – MBOE 06-023 (Control No. A-____)	17
		j. Awarding of Bids and Contracts	
		1. Club Z! In-Home Tutoring Services, Inc.	18
		2. Success Educational Services	19
		k. Legal Settlement L-14510	19

		l.	Legal Settlement L-14636	19
		m.	Recommendation of Sustainable Building Design Standards - LEED Silver Certification	20
		n.	Finance Committee Recommendation -2007-08 Budget Amendment #1	21
		3.	Request for Student Disciplinary Appeal Hearing – Jason Goad	
		4.	Approval of Community Taskforce for Student Assignment Proposal	44
		5.	Governance Committee Recommendation - EE-17 Charter School	46
		6.	Charter School Application Review Committee Recommendation	47
		7.	Proposed Student Assignment Plan 2008-09	48
	B.		Proposed Policy Changes – Second Reading	
		a.	GP-2.2k – Governing Body	57
		b.	GP-3.11 – Board Job Description	59
		c.	EE-10.13 – Communication and Counsel to the Board	61
	C.		Monitoring Reports – Second Reading	
		a.	EE-11 – Annual Report	63
		b.	EE-17 – Charter Schools	65
	D.		Administrative Monitoring Report	
		a.	EE-3 – Stakeholders	67
		b.	E 2.4 – TCAP Writing	95
7:45	V.		<u>REPORTS</u>	
	A.		Director’s Report	EE-10
			• Parent University	
	B.		Board Chairman’s Report	GP-5
			• Nashville Alliance for Public Education Update	
			• Tennessee Diploma Project	
			• Budget and Finance Committee Report	
			• State Performance Audit	
			• Ombudsman Program in Chicago, IL	
			• Other	
8:30	VI.		<u>ANNOUNCEMENTS</u>	GP-2.6
8:35	VII.		<u>WRITTEN INFORMATION TO THE BOARD (not for discussion)</u>	
	A.		Board Calendar Items	100
	B.		Board Meeting Evaluation	101
	C.		Revised Sales Tax Collections as of 11/20/07	102
	D.		Revised Fiscal Year 2007-2008 Operating Budget Financial Report	103
8:40	VIII.		<u>ADJOURNMENT/BOARD MEMBER EVALUATION</u>	GP-2.6

Hawkins, Alvesia W (MNPS)

From: Erick Huth [erick_huth@yahoo.com]
Sent: Wednesday, December 05, 2007 1:15 PM
To: Hawkins, Alvesia W (MNPS)
Subject: Request to Appear

I would greatly appreciate the opportunity to address the Metropolitan Nashville Board of Public Education at its regularly scheduled meeting on Tuesday, December 11, 2007. I shall address issues impacting teachers in Metro Schools.

Thank you,

Erick E. Huth,
MNEA President

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_ylt=Ahu06i62sR8HDTDypao8Wcj9tAcJ

Hawkins, Alvesia W (MNPS)

From: Eric and Sue Broder [ericbro@comcast.net]
Sent: Wednesday, December 05, 2007 2:08 PM
To: Hawkins, Alvesia W (MNPS)
Subject: Request to Speak at December 11 Board Meeting

I would like to make public comment at the December 11 Board Meeting

Sue Broder
409 Fairfax Avenue
Nashville, TN 37212

Topic: Martin Luther King Magnet

Metropolitan Nashville Public Schools
Board of Education
Minutes
November 27, 2007

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
Roll Call	Members Present: Marsha Hagan Warden, Chair; Ed Kindall, Vice-Chair; Dr. Jo Ann Brannon; David A. Fox; Steve Glover; Karen Y. Johnson; Mark North; Gracie Porter; George H. Thompson, III	
- Pledge of Allegiance - Student Showcase – Jere Baxter Middle School Student Video	Ms. Warden called the meeting to order at 5:04 p.m. Led by Vic Lineweaver, Metropolitan Nashville Juvenile Court Clerk. Panasonic sponsors a program called Kid Witness News that involves over 200 schools across the country and over 500 schools around the world. Students create videos in a variety of different categories. The videos are judged by graduate film students from Cornell University. The graduate students select the top three finalists, then industry professionals choose the winner for each category. The winners from each category compete for the Best Video in the United States. Jere Baxter Middle School won five of the fourteen awards in the following categories: Sound, Video, Public Service Announcement, Online Voting Award and Best Video in the United States. Mr. Frey, teacher at Jere Baxter, presented Jere Baxter's winning video in the category of Public Service Announcement that won the students a trip to Japan. Mr. Kindall asked Mr. Frey to bring the other students involved in the program to a future Board meeting so that the Board could acknowledge those students also. Mr. Frey said that it would be his pleasure.	
LINKAGE SESSION		
Juvenile Court Office	Judge Green, Referee O'Neil, Referee Calhoun, Mr. Campbell, Bob Ross and other staff members from the Juvenile Court Office addressed the Board on how relationships between MNPS and Juvenile Court could improve to help children. Judge Green stated that the Juvenile Court strongly believes that the best way to address youth crime and violence is through education. Children who are involved and connected in their school do not show up in Juvenile Court. We have an opportunity to work together to address this issue if we make this a priority for all of us. I propose beginning this at the K-8 grade level. Mr. Ross said the computerized system that keeps up with attendance of children has some accuracy issues. Unless that problem is repaired, the Juvenile system cannot effectively keep up with truancy. Ms. Warden asked if the new addition of attendance officers in MNPS schools has been beneficial. Referee O'Neil said that it is helpful, but keeping up with children is just a challenge. The accuracy of the record keeping of children's attendance is very important to ensure children are attending school. There are statutes available to us that allow MNPS, Metro Police Department and the Juvenile Court system to enter into an operational agreement that allows for an even earlier intervention of children not attending school. We have not taken advantage of the statute in Nashville, but it is	

Metropolitan Nashville Public Schools

Board of Education

Minutes

November 27, 2007

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
Juvenile Court Office - continued	available to us. Ms. Porter asked are parents held responsible when children do not attend school or commit a crime? Judge Green said if it is an older child we hold the child responsible, and it is a truancy issue. With younger children we treat it as educational neglect, and the parent is held accountable. Mr. Kindall asked how do you think MNPS does with handling issues before they are sent to Juvenile Court. Judge Green said concerning issues such as fighting, the more issues the school can handle without referring them to Juvenile, the better the school's morale. We need to look at ways to create more alternative educational settings for students who are disruptive that do not learn the way other students learn. Some of those students are extremely intelligent. Ms. Johnson asked what can we do to channel in a better direction the children that are being disruptive. Judge Green said Guidance Counselors can help steer children and parents in the direction of services that may be beneficial to the family. Mr. Thompson asked what can MNPS do concerning children's glorified mentality of criminal acts, drugs, etc. Judge Green stated that she believes children are seeking attention and acceptance. We need to get children connected in the school process. Children need to feel they are a part of something at school. Mr. North asked how often do you remove children from homes for truancy issues? Referee O'Neil said weekly. Mr. North asked the Juvenile Court staff if Ralph Thompson could be made aware of which schools are having issues concerning reporting attendance, etc? Judge Green said schools are doing a better job. But, we must begin to catch these issues at an earlier age. Mr. Glover asked that the Administration address the problems concerning entering student attendance to help accurately keep up with attendance. Mr. Kindall said he would like to continue to have a joint effort between MNPS and the Juvenile Court where issues are discussed in order to help make the children's lives better. We need to look at the overall picture to help children believe that they can succeed and make it in life. Judge Green said she believes the schools, MNPS, Metropolitan Police Department, Metropolitan Health Department, and the Department of Children's Services all have to work together to make stopping youth violence a priority. Ms. Warden said we are creating a program called Parent University and asked if the Juvenile Court system would like to be involved in this program. Judge Green said yes. Ms. Johnson said children with natural abilities to excel in athletics do not end up in the Juvenile Court system. But what about the children who may have the desire to play sports but do not have those abilities? What are their choices? We must begin to offer more programs to keep those children engaged in school. Mr. O'Neil said there is a need for pro-social programs in Alternative Schools so that students can get the skills needed to get back to regular school. Ms. Porter said we need to continue to form a closer relationship	

• Juvenile Court Clerk Office -

November 27, 2007

Metropolitan Nashville Public Schools
Board of Education
Minutes

November 27, 2007

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Metropolitan Nashville Public Schools
Board of Education
Minutes

November 27, 2007

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
Juvenile Court Clerk Office - continued	with the Juvenile Court system. All programs require funding, and it is up to us as a community to decide to use those dollars toward preventive methods. Judge Green invited the Board to come review the truancy docket. I thank you for your support in helping children that are in the Juvenile Detention Center. Those students do not miss any work thanks to your support. Mr. Kindall asked if the state statute concerning home school can be modified to help with truancy. Judge Green said yes it can be modified, but there are legitimate home schools. However, some parents have used it as an escape module for parents who do not want to monitor their children's school attendance. Mr. Kindall said we must do something concerning safety in our schools, and we can begin by working with the Juvenile Court system to create safer schools. Ms. Warden said we also believe that youth education is the best prevention to deal with juvenile crime. It will take all of us working together to help our at-risk students. The Board thanked the Juvenile Court system for their feedback and suggestions. The Board took a break from 6:28 p.m. - 6:57 p.m.	
Break - Steve Glover Motion	Mr. Glover said as noted at our work session, we are entering a critical time period as the Administration begins to build the first draft of the 2008-2009 Metro Schools budget. I suggest to my Board colleagues that we provide crystal-clear instructions to the Director about the elements we expect to see in the budget draft that he will provide to us. Therefore, I have the following motions for consideration: 1. The Director will not include any funds in the budget for single-gender or fundamental schools. Rationale: As noted by the State's Director of Accountability, these concepts are not backed by research and will not help us improve our Corrective Action status. Ms. Johnson seconded. Mr. Kindall said that he believes the Board may be setting a bad precedent by telling the Administration what not to bring to the Board. I think the Administration has the right to bring recommendations to the Board with accurate research, and the Board can decide not to include it in the budget. Ms. Porter stated that the Board does not want to get into micro-managing and would like to first see what the Director is presenting, and then vote it up or down. 2. The Director will include all the necessary funds in the budget to fund each of the recommendations from the State to assist the District's schools in Corrective Action status. Rationale: It is the legal responsibility of the Board to cooperate	VOTE: For (5): Fox, Johnson, Warden, North, Glover. Against (3): Porter, Kindall, Brannon. (Mr. Thompson was out of the room) VOTE: 8-0 - Unanimous (Mr. Thompson was out of the room)

Metropolitan Nashville Public Schools
Board of Education
Minutes

November 27, 2007

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
Steve Glover Motion - continued	with the State in every way to improve the District's Corrective Action status. Ms. Johnson seconded. 3. The Director will include significant funds in the budget to fund timely and research-based methods, programs and staffing to increase student performance in math. Rationale: As pointed out by the State's Director of Accountability, student performance in math must be improved to remove the District from Corrective Action status. Ms. Porter seconded. 4. The Director will include significant funds in the budget to fund timely and research-based methods, programs and staffing to increase student performance in those subgroups which are not currently making Adequate Yearly Progress. Rationale: Student performance in these subgroups must be improved to remove the District from Corrective Action status. Ms. Johnson seconded. 5. The Director will include the necessary funds in the budget to fully support the implementation of Small Learning Communities in the District's high schools. Rationale: As pointed out by the State's Director of Accountability, SLC's are a research-based and proven step to improving student performance in high schools and increasing the graduation rate -- two areas which must be improved to remove the District from Corrective Action status. Ms. Johnson seconded.	room) VOTE: 8-0 -- Unanimous (Mr. Thompson was out of the room) VOTE: 8-0 -- Unanimous (Mr. Thompson was out of the room) VOTE: 8-0 -- Unanimous (Mr. Thompson was out of the room)
Karen Johnson -- Community Task Force for Student Assignment Proposal	Ms. Johnson gave notice to the Board that she would bring the following proposal to set up a Community Task for Student Assignment Plan at the December 11 Board meeting: At the recent conference of the Council of the Great City Schools, one of the workshops was focused on a successful model for drawing student attendance zones for schools in Austin, Texas. I would like to propose that we create our Community Task Force to follow the Austin model: 1. The Task Force would become a standing committee that would work on student assignment issues as required and as directed by the Board. 2. Each Board member would appoint one person to the Task Force. That person's term on the Task Force would coincide with the term of the Board member who appointed him or her. In addition, the Schools Director would appoint one person as an Administration Liaison, the Mayor would appoint one person as a	

Metropolitan Nashville Public Schools
Board of Education
Minutes

November 27, 2007

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
Karen Johnson – Community Task Force for Student Assignment Proposal - continued	Mayor's liaison and the School Board Chair would appoint one person as the Board liaison. 3. The members of the Task Force would participate in an orientation workshop presented by the Administration on concepts of capacity and utilization and on demographic information about the district and about the geographic area/s under consideration. 4. The Task Force would be responsible for: A. Periodically reviewing capacity parameters to ensure efficient building utilization. B. Recommending specific proposals for more efficient use of under-utilized facilities. C. Designing student assignment recommendations that meet the needs of the district with as minimal an impact on student as possible. 5. The general sequence of the Task Force's work would be: A. Work with MNPS administrators and Metro City Departments such as the Planning Commission to develop tentative proposals for any new schools or revised attendance boundaries. B. Involve parents, staff and community members of each affected school to serve as ad hoc members. These ad hoc members would provide feedback and/or suggested modification to the draft proposal. C. Revise draft proposals based on comments and suggestions from ad hoc members and the Administration. D. Co-host a public hearing in cooperation with the School Board to hear comments and/or suggestions from the public. E. Make any revisions to the proposals based on comments and suggestions from the public. F. Present recommendations to the School Board for action. 6. This model requires: Team-building and clarification of district-wide needs and interests early in the process, timely and accurate demographic and development data, effective facilitation of the group process when the Task Force is in session, and sufficient resources for the Task Force to implement the process effectively. 7. Initially, the Task Force would be convened as quickly as possible in January 2008 with the goal of making recommendations to the School Board in April for the 2009-2010 school year. As a recommendation, in the future, the procedure could begin in August or September, with the goal of making recommendations to the School Board in three to six months for the following school year. Mr. Kindall said at the last meeting we asked Dr. Garcia to consider creating a Task Force. I suggest we give this model to the Administration for review. I do not think the Board should be setting up a Task Force and giving a charge to the Task Force. Mr. Thompson said certainly any Board member has the right to put forth any motion that they deem relevant to any issue. Ms. Warden said that forming a Task Force has been something that has been discussed at length, and I think the model that they used in Austin appears to be a good independent model. Ms. Porter said I applaud Ms. Johnson for this proposal, but I would like for us to look at other models such as Wake	

Metropolitan Nashville Public Schools
Board of Education
Minutes
November 27, 2007

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
	County, in North Carolina, and search out others around the country that could possibly be of some help.	
ACTIONS Consent Agenda	GOVERNANCE ISSUES Mr. Kindall made the motion to approve the following consent agenda items: III-A-2-a Approval of Minutes - 11/13/2007 Regular Meeting; III-A-2-b Recommended Award of Contract - Energy Consultant For Apollo Middle School Addition - Energy Systems, Inc. - MBOE-07-046; III-A-2-c Extension Of Contract For Design And Construction Management Services - Heery International, Inc. L-1674 (Control No. A-20895); III-A-2-d Awarding of Bids and Contracts (1.) Bright Sky Learning, LLC, (2.) AlphaBEST Education, Inc., (3.) Cool Kids Learn, Inc., (4.) ATS Educational Consulting Services - Project Success, (5.) A to Z In-Home Tutoring, (6.) Kastle Instructional Recovery, LLC, (7.) Education Station, LLC - A Division of KLC School Partnerships, (8.) Martha O'Bryan Center, Inc., (9.) Boys and Girls Clubs of Tennessee/The Positive Place for Kids, (10.) Knowledge Points of Middle Tennessee, (11.) Educational Communications, Inc./The Learning Zone, (12.) The Minvera Group, LLC d/b/a Huntington Learning Center, (13.) Greenlight for Learning, LLC, (14.) Sage Leadership Partners, Inc.; III-A-2-e Approval of Policy Change EE - 17 Charter Schools; III-A-2-f Approval of Policy Change GP - 2.8 Governing Style; III-A-2-g Approval of Policy Change E-1 Mission Statement; III-A-2-h Approval of Monitoring Report - E-2.6 ACT/SAT/PSAT/College Entrance; III-A-2-i Approval of Monitoring Report - EE-10 Communication with Board; III-A-2-j Approval of Monitoring Report - EE-14 District Calendar; III-A-2-k Approval of Social Studies Textbook Adoption Committees for 2007-08; III-A-2-l - 2007-14 Strategic Plan. Ms. Johnson seconded. Ms. Johnson asked that the following changes be made to the 11/13/07 Board minutes: Under the heading of Cassidy Starks- Extraordinary Teens, it was noted that Mary Kate Mouser with the Vanderbilt Children's Hospital should be corrected to Mary Beth Davis with the Governor's Books from Birth Foundation. Dr. Brannon asked that under Announcements -Effective Teacher Conference on page 218 of the 11/13/07 minutes, the following changes be made: preliminary plans in place to recruit and train teachers be changed to preliminary plans in place to recruit and retain teachers. She also asked that the following component be added,	VOTE: For-9-0 Unanimous

Metropolitan Nashville Public Schools
Board of Education
Minutes

November 27, 2007

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
Consent Agenda - continued	"especially placing the most effective and highly qualified teacher in the school where children need these teachers the most."	
Administrative Monitoring Report – EE-17 – Charter Schools	Mr. Thompson asked about the consent agenda items III-A-d-1-12 Awarding of Bids and Contracts. Why is there such a disparity of cost per hour for those services? Ms. Warden stated that the hourly rates are set by the State Department of Education. Mr. Wright presented a Power Point on EE-17 Charter School to the Board. EE-17 Charter Schools reads: With respect to charter school applications and monitoring of existing charter schools, the Director shall not allow contracts to be recommended or continued if fiscal jeopardy or failure to make consistent progress towards their stated objectives is a likely outcome or is evident. In addition, the Director shall not allow existing charter schools to operate in a manner that would jeopardize the learning or well being of their students. The Administration reported to be In Compliance with EE-17 Charter Schools. Mr. Wright reviewed the current Charter School application process. Three Charter School applications were received on October 1, 2007, and all applications were date and time stamped by the Board Administrator. The Charter School Application Review Committee held standing meetings during the time period of October 1 and November 13. The State Rubric was used to assess completeness of application and for the purpose of review. Recommendations were made to the Board on November 13. Two applicants will re-submit the application based on the information included in the denial letter. The Administration, under advisement and in cooperation with Metro Legal, created a standard Charter School Contract. LEAD Academy is the only school required to sign a contract this year. Smithson-Craighead Academy (SCA) was renewed by the Board during the November 13 meeting and has notified the business office. All students have been verified as eligible under TCA 49-13-113, and KIPP and SCA contract food services through the MNPS Food Service Department. LEAD does not contract food services. KIPP exceeded state AYP proficiency targets (77% Math and 82% Reading) in 2007 for all students and for its two subgroups with 45 or more students, African American and Economically Disadvantaged. SCA fell just short of these AYP targets, but was within 2% in Math and 1% in Reading for all students. Under NCLB, schools can make AYP by being within a narrow confidence interval around the target. All students and the African American and Economically Disadvantaged subgroups made AYP utilizing the confidence band. It should be noted that even without this confidence interval, SCA would have made AYP for all subgroups through Safe Harbor, due to the significant improvement in proficiency in 2007 for all subgroups.	Follow-up: Ms. Warden asked how many students are enrolled at KIPP Academy? Ms. Porter asked what percentage of the student's enrolled at KIPP Academy are African-American? Mr. Henson said the Administration would provide that information to the Board.

Metropolitan Nashville Public Schools
Board of Education
Minutes

November 27, 2007

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Administrative Monitoring Report – EE-17 – Charter Schools - continued	Ms. Warden asked how many students are enrolled at KIPP Academy? Ms. Porter asked what percentage of the students enrolled at KIPP Academy are African-American? Mr. Henson said the Administration would provide that information to the Board.	
Administrative Monitoring Report – E-2.9 – Graduation Rate	Mr. Wright reported that the Administration was In Compliance with E-2.9 Graduation Rate. Dr. Changas had made the presentation on E-2.9 at the previous Board meeting. Ms. Warden asked if students taking credit recovery classes still have to take end of course exam tests, etc. Mr. Wright said students still have to earn the credits and take the end of course test. Mr. Glover said he would like to see the comparisons of the equity of Guidance Counselors, especially in the ninth grade, across the district per school and the average number of students that a freshman guidance counselor serves. Mr. Wright said he would bring that information back to the Board.	Follow-up: Mr. Glover said he would like to see the comparisons of the equity of Guidance Counselors, especially in the ninth grade, across the district per school and the average number of students that a freshman guidance counselor serves. Mr. Wright said he would bring that information back to the Board.
BOARD DEVELOPMENT		
Behavior Specialists	MNPS Behavior Specialists presented a Power Point to the Board. The Behavior Specialists' mission statement is to support children, teachers, and families as we work together to ensure that every child learns and develops to their fullest potential in a safe and nurturing environment. These Behavior Specialists use the School-Wide Positive Behavior Support (SWPBS), which is a systematic approach to managing behaviors in schools. It teaches behavioral expectations associated with school-wide rules, develops an array of procedures for addressing violations to school-wide behavioral expectations, and designs environments for smooth transition and routines. The following schools have Behavior Specialists: Antioch Middle School, Columbian Alternative Learning Center, Hattie Cotton Elementary School, Jere Baxter Middle School, Baxter Alternative Learning Center, Brick Church Middle School, Dalewood Middle School, and Kirkpatrick Elementary School. Some of the Behavior Specialists' goals are to improve social skills and behaviors in students and in schools, decrease the number of office referrals, increase opportunities for academic achievement in all students, and decrease the drop-out rate. Some of their primary responsibilities are to collaborate with teachers to improve classroom management techniques, work with individual students and families on behavioral goals (home visits), and observe multiple schools and settings. Some of the ongoing projects mentioned were: continuing assessment monitoring, building positive relationships, home visits, and increasing involvement in district initiatives.	

Metropolitan Nashville Public Schools
Board of Education
Minutes

November 27, 2007

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
Behavior Specialists - continued	Ms. Warden asked if there was a process of choosing the schools that would have Behavior Specialists? Mr. Ralph Thompson stated that we look at data, principals who felt they could get staff support, etc. Ms. Johnson asked if anyone accompanied a Behavior Specialist for a home visit? Mr. Ralph Thompson said we do not make a home visit without contacting Student Services and security in that area. We have also considered having a police officer accompany us to the visit. We also let Student Services know when we leave the home visit. Ms. Porter said home visits can be very beneficial to establishing a relationship with parents, and it is very comforting to know that you are continuing this effort. Mr. George Thompson said he is concerned about the visible presence of a Metro Police officer in uniform and the impact that it could have. Mr. Ralph Thompson said it can bring about other issues, but it is necessary in certain areas. It is a very non-threatening procedure and, generally speaking, once a relationship is established, things relax considerably. There are ministers and other people in the community that have expressed an interest in helping with home visits, etc. Mr. Glover asked if there have been problems hiring additional Behavior Specialists? Mr. Ralph Thompson said there is funding available for six Behavior Specialists, and we now have four in place. We are in the process of getting the other two positions filled. Mr. Glover asked if data could be brought back to the Board concerning what the Behavior Specialists have accomplished. I am all about keeping kids in school, and if this is one of the ways we can accomplish that need, I am in full support. Mr. Ralph Thompson said yes.	
	ANNOUNCEMENTS	
Finance Committee Meeting	Ms. Warden stated that the Finance Committee had its first meeting. She asked Board members to please fill out their Budget Priority lists and turn them into the Board Administrator by Friday, December 7 at noon. There will be a Finance Committee Meeting in the Media Room at the Mayor's Office at 4:00 p.m. on December 10.	
Mayor's Quarterly Meeting	Ms. Warden announced that December 10 at 5:00 p.m., the Board will be meeting with Mayor Dean for the Mayor's Quarterly Meeting.	
Julia Green Student	On behalf of the Board, Mr. Fox expressed his heartfelt condolences to the family of Max Nance, a Julia Green student who died in a car accident. The funeral arrangements are as follows: Memorial Service, West United Methodist Church on November 28.	
Student Board Members	Mr. Thompson expressed his concern for the absence of student Board members. Ms. Warden stated that Inter High is in the process of selecting new student Board members, and the officers should be filled by January.	

Metropolitan Nashville Public Schools
Board of Education
Minutes

November 27, 2007

TOPIC	DISCUSSION/MOTION	FOLLOW-UP/OUTCOME
WRITTEN INFORMATION TO THE BOARD		
• Board Calendar Items		
• Board Meeting Evaluation		
• Sales Tax Collections as of 11/20/07		
• Fiscal Year 2007-2008 Operating Budget Financial Report		
ADJOURNMENT		
• Debriefing/Adjournment	Mr. Fox made the motion to adjourn at 8:17 p.m.	
• Signatures	 Chris M. Henson Board Secretary Marsha Hagan Warden Board Chair	

b. RECOMMENDED AWARD OF CONTRACT FOR SHANKLE-LIND, LLC –
ADA IMPROVEMENTS FOR ROSE PARK MIDDLE AND ANTIOCH HIGH
– MBOE-07-022 (CONTROL NO. A-21049)

Bid Date: November 27, 2007
Architect: Larry Woods and Associates

Bid Time: 10:00 am

BIDDER:	BASE BID:
Shankle-Lind, LLC	\$1,496,726.00
Tandem Construction	\$1,575,000.00
Kerry G. Campbell	\$1,590,563.00
George Clanton Construction	\$1,821,495.00

It is recommended that this contract be awarded to Shankle-Lind, LLC on the basis of their low bid for the total sum of \$1,496,726.00.

Projects recently successfully completed:

- Jones Paideia
- ADA @ West End & Hume Fogg
- ADA @ Pearl Cohn High

Legality approved by Metro Department of Law – Control No. A-21049

FUNDING: 27-03-9220-572

December 11, 2007

c. RECOMMENDED AWARD OF CONTRACT FOR ADVANCED
MECHANICAL CONTRACTORS – HVAC AT MIDDLE SCHOOL GYMS.
PACKAGE E – MBOE-07-030 (CONTROL NO. A-21048)

Bid Date: November 27, 2007
Architect: 3D Engineering, LLC.

Bid Time: 2:00 p.m.

BIDDER:	BASE BID:
Advanced Mechanical Contractors, Inc.	\$675,000.00

Note: Only one bid received on this project.

It is recommended that this contract be awarded to Advanced Mechanical Contractors, Inc. on the basis of their low bid for the total sum of \$675,000.00.

Projects recently successfully completed:

- Air Conditioning @ Middle School Gyms, Package D
- Air Conditioning @ Middle School Gyms, Package C
- Air Conditioning @ Middle School Gyms, Package B

Legality approved by Metro Department of Law – Control No. A-21048

FUNDING: 30-20-9220-572

December 11, 2007

- d. EXTENSION OF CONTRACT FOR BENCHMARK, INC. - ROOF DESIGN/CONSULTING AND SURVEYING – MBOE 04-006 (CONTROL NO. A-21046)

We are requesting a one-year extension of our contract with Benchmark, Inc. The original contract states that this contract may be extended for a one (1) year term not to exceed five years total. This would be the third year of a possible five-year contract.

It is recommended that this extension be approved.

Legality approved by Metro Department of Law – Control No. A- 21046

FUNDING: 30-09-9220-903

December 11, 2007

- e. CHANGE ORDER # 29 FOR PROTOTYPICAL K-4 PLAYGROUNDS AT VARIOUS SCHOOLS (SHAYNE ELEMENTARY)- CUSTOM RECREATION, INC. – MBOE 05-012 (CONTROL NO. A-21051)

You are requested to make the following changes to this Contract:

- | | |
|--|--|
| 1. Furnish and Install Playground Equipment,
mulch and borders as itemized per quote by
Custom Recreation, Inc. dated
November 20, 2007 | <u>ADD \$10,807.00</u>
<u>TOTAL \$10,807.00</u> |
|--|--|

It is recommended that this change order be approved.

Legality approved by Metro Department of Law – Control No. A- 21051

FUNDING: Metro Fund # 45900 Business Unit # 80403960.409300

December 11, 2007

- f. CHANGE ORDER # 30 FOR PROTOTYPICAL PRE-K & K-4 PLAYGROUNDS AT VARIOUS SCHOOLS (FALL-HAMILTON ELEMENTARY)- CUSTOM RECREATION, INC. – MBOE 05-012 (CONTROL NO. A-21064)

You are requested to make the following changes to this Contract:

1. Provide borders, mulch, concrete, etc. and labor and/or tools required to install playground equipment as itemized per quote by Custom Recreation, Inc. dated November 2, 2007.

ADD	\$43,621.00
TOTAL	\$43,621.00

It is recommended that this change order be approved.

Legality approved by Metro Department of Law – Control No. A- 21064

FUNDING: Metro Fund # 45900 Business Unit # 80403960.409300

FUNDING: Metro Fund # 45008 Business Unit # 80419008.409300

December 11, 2007

g. CHANGE ORDER # 31 FOR PROTOTYPICAL PRE-K PLAYGROUNDS AT VARIOUS SCHOOLS (CARTER-LAWRENCE) – CUSTOM RECREATION, INC. – MBOE 05-012 (CONTROL NO. A-21063)

You are requested to make the following changes to this Contract:

1. Furnish and install playground equipment, mulch, and borders as itemized per quote by Custom Recreation, Inc., dated November 27, 2007.

ADD	\$32,725.00
TOTAL	\$32,725.00

It is recommended that this change order be approved.

Legality approved by Metro Department of Law – Control No. A- 21063

FUNDING: Metro Fund # 45008 Business Unit # 80419008.409300

December 11, 2007

h. EXTENSION OF CONTRACT FOR THE LARKIN GROUP - DESIGN ADA RENOVATIONS AT VARIOUS SCHOOLS – MBOE 04-028 (CONTROL NO. A-21047)

We are requesting a one-year extension of our contract with The Larkin Group. The original contract states that this contract may be extended for a one (1) year term not to exceed five years total. This would be the third year of a possible five-year contract.

It is recommended that this extension be approved.

Legality approved by Metro Department of Law – Control No. A-21047

FUNDING: 30-05-9220-903

December 11, 2007

i. CHANGE ORDER # 1 FOR CANE RIDGE HIGH SCHOOL - R.G.
ANDERSON COMPANY, INC. - MBOE (CONTROL NO. A- _____)

You are requested to make the following changes to this Contract:

These items were included in the original bid, but were deferred until additional funding was received with the 2007-08 Capital budget.

1. Athletic Fields:
Scope includes addition of bleachers and foundation stone under bleachers, sod at the football fields, football field irrigation, subsurface drainage system, fencing, site concrete to and around football fields, steel handrails, asphalt track and striping, field equipment, and field lighting. ADD \$746,134.00

 2. Field House:
Scope includes addition of the field house structure and all contents inside. Add all structural concrete, site concrete, and site rails to and around the field house. ADD \$400,899.00

 3. Parking at Athletic Field:
Scope includes adding the east parking lot at the field house and adding 36 spaces to the west side of the campus. This includes above asphalt revisions, addition of all site concrete and rails to and around the athletic field east parking lot, and site lighting. ADD \$96,698.00

 4. Food Service Equipment:
Return scope of food service equipment deferred by Danley Design letter dated January 31, 2007 ADD \$572,324.00
- TOTAL \$1,816,055.00

It is recommended that this change order be approved.

Legality approved by Metro Department of Law - Control No. A- _____

FUNDING: 27-10-9210-572 AND 27-07-9210-572

December 11, 2007

j. AWARDING OF BIDS AND CONTRACTS

(1) **WHO:** Success Educational Services, Inc.

WHAT: Performance contract to provide extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, nineteen MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children. The term of the contract is from September 1, 2007 to August 31, 2012.

FOR WHOM: Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at Alex Green, Glenn and Shwab Elementary; Apollo, Bass, Baxter, Brick Church, Cameron, Dalewood, Donelson, Ewing Park, Hill, McMurray and Neely's Bend Middle; and Glencliff, Maplewood, Pearl-Cohn, Stratford and Whites Creek High Schools

HOW MUCH: \$20.85 per hour not to exceed \$76,320 for the first year of the contract. Compensation is determined by the SDOE.

HOW THIS CONTRACT WILL BE EVALUATED:

1. Contractor-generated student assessment data
 - A. K-8 Voyager Reading and Math
 - B. Soar to Success
 - C. 9-12 Gateway Coach
2. MNPS-generated student assessment data:
 - A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading Composite
 - B. Reading Assessments
 - C. Word Recognition Level
 - D. Grades
 - E. Sight Words
 - F. ThinkLink Reading/Math Skill Mastery
 - G. Staff and Parent Surveys.
3. State Department of Education Evaluation Instrument:

Data collected by the Contractor or MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number 2-564110-00
For Curriculum & Instruction/Federal & Categorical Programs
Metro Legal Control Number: Template approved 10/5/07
Source of Funds: Title I

j. AWARDING OF BIDS AND CONTRACTS

(2) **WHO:** Club Z! In-Home Tutoring Services Inc.

WHAT: Performance contract to provide extended-day tutoring as required under the "No Child Left Behind" (NCLB) law. The services include individual or small-group instruction in reading, language, math and homework. The State Department of Education (SDOE) approved the contractor. Under the NCLB, nineteen MNPS Title I schools are required to offer parents the opportunity to select a State-approved contractor to provide tutoring for their children. The term of the contract is from September 1, 2007 to August 31, 2012.

FOR WHOM: Lowest-achieving eligible students (those receiving free or reduced meals) enrolled at Alex Green, Glenn and Shwab Elementary; Apollo, Bass, Baxter, Brick Church, Cameron, Dalewood, Donelson, Ewing Park, Hill, McMurray and Neely's Bend Middle; and Glenciff, Maplewood, Pearl-Cohn, Stratford and Whites Creek High Schools

HOW MUCH: \$50.88 per hour not to exceed \$63,600 for the first year of the contract. Compensation is determined by the SDOE.

HOW THIS CONTRACT WILL BE EVALUATED:

1. Contractor-generated student assessment data
 - A. GRADE and GMADE, Reading and Math Level Indicator
 - B. Kaufman Test of Educational Achievement
2. MNPS-generated student assessment data:
 - A. Grade-level TCAP Skill Proficiency in Reading, Vocabulary and/or Reading
 - B. Composite
 - C. Reading Assessments
 - D. Word Recognition Level
 - E. Grades
 - F. Sight Words
 - G. ThinkLink Reading/Math Skill Mastery
 - H. Staff and Parent Surveys.
3. State Department of Education Evaluation Instrument:

Data collected by the Contractor or MNPS will be provided to the SDOE as part of the evaluation process.

MBPE Contract Number 2-00139-00
For Curriculum & Instruction/Federal & Categorical Programs
Metro Legal Control Number: Template approved 10/5/07
Source of Funds: Title I

k. LEGAL SETTLEMENT CLAIM L-14510 (\$35,000)

l. LEGAL SETTLEMENT CLAIM L-14636 (\$6,500)

SUSTAINABLE DESIGN RECOMMENDATION

On June 5, 2007, the Metropolitan Council approved, and the Mayor signed, substitute Ordinance No. BL-2007-1374, an ordinance amending Title 16 of the Metropolitan Code regarding Sustainable Building Design Standards for new and renovated Metropolitan Government Buildings and Facilities. The Ordinance states that "The Metropolitan Council recognizes and accepts its responsibility to implement and promote building practices that protect the quality of the air, water, and other natural resources; reduce construction practices that impact native vegetation, wildlife, and other ecosystems; and minimize the human impact on local and regional ecosystems". The ordinance also states that "The U.S. Green Building Council's Leadership in Energy and Environmental Design (LEEDTM) green building rating system is a nationally recognized standard for excellence in facility design offering multiple levels of certification that is currently in use by 69 cities, 20 states, and 12 federal agencies, including GSA, NASA, and the military branches" and "the Metropolitan Government should take a leadership role by incorporating green building practices into all new construction of government facilities and incorporating life cycle and total cost accounting in the design, construction, demolition, operation, and maintenance of all Metropolitan Government buildings".

As a bit of background, "The green building market began to form as a cohesive entity in the late 1980s when indoor air quality (IAQ), energy efficiency, renewable energy, materials use/re-use, water conservation, and moisture control began to be treated in integrated fashion. Then, in the early '90s, The U.S. Green Building Council (USGBC) emerged when a team of farsighted, market-savvy individuals saw the economic potential for green buildings, and formed a dues-paying alliance. In relatively short order, the USGBC became the vanguard of the green buildings movement and, with the development of LEED, ultimately launched the green building market into mainstream America".¹

LEED, as a rating system, is comprised of prerequisites for site, energy, and indoor and outdoor air and water quality. After prerequisites are met, documents are submitted to third party contractors who determine LEED points to be awarded for various sustainable features or strategies in a construction project – the more elements that meet LEED standards, the more points. Based on how many points are awarded, a project can be designated as certified, silver, gold, or platinum.

Substitute Ordinance No. BL 2007-1374 requires the integration of green and/or sustainable building principles and practices into the design, construction, and operation of all Metropolitan Government facilities and Metropolitan Government-funded projects. It further requires that the LEEDTM Green Building Rating Systems in effect at the time of enactment of the ordinance be adopted as the standard for sustainable building principles and practices of the Metropolitan Government, and that projects are to go through the U.S. Green Building Council to obtain a LEED TM silver certification. The ordinance applies to new construction and additions, for which the planning and construction commences on or after August 1, 2007.

While more colleges and school systems are either adopting or considering sustainable design standards based on LEED, National Collaborative for High Performance Schools (NCHPS), or other measurable criteria, the construction requirements and certification/verification process is not without additional "up-front" cost. The additional cost can vary between projects, with estimates of 2% - 15 % of the construction cost. The most frequently printed range is 3% - 5%. The concern, from MNPS staff, with substitute Ordinance No. BL 2007-1374, is that it applies to projects after August 1, 2007. This date would impact projects funded in the 2007-08 Capital budget, Council approved on July 17, 2007. The request for that funding was approved by the Board in January, 2007 and did not contain amounts for LEED certification. **Recognizing that sustainable design is the environmentally responsible thing to do and MNPS could serve as a positive example to other school systems, it is recommended that MNPS adopt the standards established in BL 2007-1374 for all projects funded in the 2008-09 Capital Budget and thereafter.** This allows the opportunity to include funding to cover the additional up-front cost.

¹ Michael Ivonovich and Emery (Pete) Neitzer AMCA International in Motion, October, 2006



Fiscal Year 2007 - 2008
OPERATING BUDGET
proposed Amendment # 1

Presented to Finance Committee on
Monday, December 10, 2007

**Metropolitan Nashville Public Schools
Summary of Proposed Amendment # 1
FY2007 - 2008 Operating Budget**

Account #	Description	Positions	Totals
2007-2008 Approved Operating Budget		8,494.9	\$ 597,600,800
1100.2 / .6	Special Assistant	1.0	\$ 97,100
1205.1 / .6	Senior Secretary	1.0	48,500
1600.4	Start up supplies for new school bookkeeping system		40,000
2310.0 / .6	Align to Staffing formula	3.0	254,700
2310.1 / .6	School secretary/bookkeepers for district coverage/Align to staffing formula	4.0	170,300
2311.2 / .6	Behavior Specialists	2.0	60,500
2324.0 / .6	Align to Staffing formula	2.0	105,600
2600	Alternative/Non-Traditional Schools - teachers, campus supervisor	3.3	262,400
2820.0 / .2 / .6	Align to Staffing formula	2.0	82,500
4137.2 / .6	Bus Monitors	10.0	181,600
8320	Adult Education - teachers, registrar	4.7	302,400
2050, 2080, 2112	Reorganization of Administrative staff	9.0	721,300
various	Miscellaneous line item budget adjustments	3.5	(2,326,900)
	Sub-Total	45.5	\$ -
Total Operating Budget FY2007-2008		8,540.4	\$ 597,600,800

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1**

FY 2007-2008 BUDGET

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
General Operating Fund								
1000	ADMINISTRATION							
1100	OFFICE OF DIRECTOR OF SCHOOLS							
1100 0	Salaries, Certificated	1.0	235,400	-	-	1.0	235,400	Director of Schools (Includes Vacation Days per Contract)
1100 1	Salaries, Clerical	2.5	130,600	-	-	2.5	130,600	Executive Assistant/Senior Secretaries
1100 2	Salaries, Support	-	-	1.0	70,000	1.0	70,000	Special Assistant
1100 4	Supplies and Materials	-	4,000	-	-	-	4,000	
1100 5	Other Expense	-	10,000	-	-	-	10,000	
1100 6	FICA, Medicare, Pension & Insurance	-	78,800	-	27,100	-	105,900	
1100 8	Travel/Mileage	-	3,300	-	-	-	3,300	
	Function Total	3.5	462,100	1.0	97,100	4.5	559,200	
1110	BOARD OF EDUCATION							
1110 1	Salaries, Clerical	2.0	85,300	-	-	2.0	85,300	Board Administrator/Senior Secretary
1110 2	Salaries, Board Members	-	126,500	-	-	-	126,500	Board Members' Salary
1110 3	Supplemental Earnings	-	-	-	6,400	-	6,400	Audio/Visual Assistance
1110 4	Supplies and Materials	-	6,000	-	-	-	6,000	
1110 5	Other Expense	-	15,000	-	5,000	-	20,000	
1110 6	FICA, Medicare, Pension & Insurance	-	116,500	-	(5,400)	-	111,100	
1110 8	Travel/Mileage	-	12,700	-	(5,000)	-	7,700	
1110 9	Contracted Services	-	30,000	-	-	-	30,000	Board Development & Facilitation
	Function Total	2.0	392,000	-	-	2.0	392,000	
1150	BUSINESS AND FACILITY SERVICES							
1150 1	Salaries, Clerical	2.0	79,600	-	-	2.0	79,600	Administrative Assistant/Senior Secretary
1150 2	Salaries, Support	2.0	261,100	-	-	2.0	261,100	Asst Superintendent Business/Exec Director of Facilities
1150 4	Supplies and Materials	-	2,000	-	-	-	2,000	
1150 5	Other Expense	-	3,000	-	-	-	3,000	
1150 6	FICA, Medicare, Pension & Insurance	-	128,000	-	-	-	128,000	
1150 8	Travel/Mileage	-	2,200	-	-	-	2,200	
	Function Total	4.0	475,900	-	-	4.0	475,900	
1180	ADA COMPLIANCE							
1180 0	Salaries, Certificated	1.0	82,900	-	-	1.0	82,900	ADA Compliance Coordinator
1180 4	Supplies and Materials	-	500	-	-	-	500	
1180 6	FICA, Medicare, Pension & Insurance	-	16,700	-	-	-	16,700	
1180 8	Travel/Mileage	-	1,700	-	-	-	1,700	
	Function Total	1.0	101,800	-	-	1.0	101,800	
1180	ALIGNMENT NASHVILLE							
1190 1	Salaries, Clerical	1.0	36,600	-	-	1.0	36,600	Senior Secretary
1190 4	Supplies and Materials	-	-	-	1,500	-	1,500	
1190 6	FICA, Medicare, Pension & Insurance	-	19,800	-	(1,500)	-	18,300	
1190 9	Contracted Service	-	100,000	-	-	-	100,000	
	Function Total	1.0	156,400	-	-	1.0	156,400	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1
FY 2007-2008 BUDGET**

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
1200	HUMAN RESOURCES							
1200 0	Salaries, Certificated	4.0	437,600	-	-	4.0	437,600	Asst Superintendent Human Resources/Directors
1200 1	Salaries, Clerical	20.0	668,400	-	-	20.0	668,400	Administrative Assistant/Senior Secretaries/Senior Clerks
1200 2	Salaries, Support	8.0	578,100	-	-	8.0	578,100	Coordinators/Registrars/Data Management Specialist
1200 3	Salaries, Summer Assistance		18,200	-	-		18,200	Principal summer placement assistance
1200 4	Supplies and Materials		50,000	-	-		50,000	Employee recognitions/office supplies
1200 5	Other Expense		8,000	-	-		8,000	Employee recognitions
1200 6	FICA, Medicare, Pension & Insurance		562,100	-	-		562,100	
1200 8	Travel/Mileage		33,100	-	-		33,100	Substitute Call-In System/Drug Screening/Fingerprinting/On-Line Interviews & Applications/FLSA Audit
1200 9	Contracted Services		228,200	-	-		228,200	
1200 -	Transfer for Print Shop Services		55,700	-	-		55,700	
	Function Total	32.0	2,639,400	-	-	32.0	2,639,400	
1205	EMPLOYEE RELATIONS							
1205 0	Salaries, Certificated	2.0	205,400	-	-	2.0	205,400	Directors of Employee Relations/Employee Investigations
1205 1	Salaries, Clerical	1.5	43,300	1.0	38,700	2.5	82,000	Senior Secretary/Senior Clerk
1205 2	Salaries, Support	2.0	117,000	-	-	2.0	117,000	Program Assistant/Coordinator of Safety & Health Compliance
1205 4	Supplies and Materials		2,000	-	-		2,000	
1205 6	FICA, Medicare, Pension & Insurance		105,300	-	-		115,100	
1205 8	Travel/Mileage		1,100	-	-		1,100	
	Function Total	5.5	474,100	1.0	48,500	6.5	522,600	
1300	EMPLOYEE BENEFIT SERVICES							
1300 1	Salaries, Clerical	6.0	209,500	-	-	6.0	209,500	Benefits Assistant/Clerks
1300 2	Salaries, Support	3.0	211,400	-	-	3.0	211,400	Director of Employee Benefits/Benefits Specialists
1300 3	Salaries, Part-Time for open enrollment		6,300	-	-		6,300	
1300 4	Supplies and Materials		3,800	-	-		3,800	
1300 5	Other Expense		400	-	-		400	
1300 6	FICA, Medicare, Pension & Insurance		161,200	-	-		161,200	
1300 8	Travel/Mileage		600	-	-		600	
1300 -	Transfer for Print Shop Services		1,600	-	-		1,600	
	Function Total	9.0	594,800	-	-	9.0	594,800	
1500	PURCHASING DEPARTMENT							
1500 1	Salaries, Clerical	3.0	118,800	-	-	3.0	118,800	Senior Secretary/Clerks
1500 2	Salaries, Support	2.0	144,700	-	-	2.0	144,700	Purchasing Agent/Purchasing Assistant
1500 4	Supplies and Materials		2,000	-	-		2,000	
1500 5	Other Expense		2,000	-	-		2,000	
1500 6	FICA, Medicare, Pension & Insurance		113,700	-	-		113,700	
1500 8	Travel/Mileage		2,200	-	-		2,200	
	Function Total	5.0	383,400	-	-	5.0	383,400	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1
FY 2007-2008 BUDGET**

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
1600	FISCAL SERVICES							
1600	1 Salaries, Clerical	6.0	223,500	-	-	6.0	223,500	Account Clerks/Senior Secretaries/Accounting Technicians
1600	2 Salaries, Support	11.0	699,200	-	-	11.0	699,200	Director of Business Services/Accountants/Auditors/Timekeeper Coordinator
1600	4 Supplies and Materials		15,400		40,000		55,400	
1600	5 Other Expense		3,000		-		3,000	
1600	6 FICA, Medicare, Pension & Insurance		368,100		-		368,100	
1600	8 Travel/Mileage		3,900		-		3,900	
1600	Transfer for Print Shop Services		16,500		-		16,500	
1600	Function Total	17.0	1,329,600	-	40,000	17.0	1,369,600	
1650	POSTAGE							
1650	Other Expense		350,000		-		350,000	Postage for mailing report cards/payroll checks/etc.
1650	Function Total	-	350,000	-	-	-	350,000	
1700	STUDENT ASSIGNMENT SERVICES							
1700	Salaries, Certificated	1.0	97,700	-	-	1.0	97,700	Director of Student Assignment
1700	Salaries, Clerical	1.0	41,300	-	-	1.0	41,300	Senior Secretary
1700	2 Salaries, Support	3.0	172,800	-	-	3.0	172,800	Enrollment Forecaster/Pupil Locator/Boundary Planner
1700	4 Supplies and Materials		11,500		-		11,500	
1700	6 FICA, Medicare, Pension & Insurance		94,700		-		94,700	
1700	8 Travel/Mileage		900		-		900	
1700	Transfer for Print Shop Services		7,500		-		7,500	
1700	Function Total	5.0	426,400	-	-	5.0	426,400	
1750	CUSTOMER SERVICE CENTER							
1750	1 Salaries, Clerical	10.0	313,200	-	(6,000)	10.0	307,200	Sr CSC Reps/CSC Reps
1750	2 Salaries, Support	2.0	115,200	-	-	2.0	115,200	CSC Manager/Customer Information Coordinator
1750	3 Supplemental Earnings		51,700		6,000		57,700	Temporary/Seasonal CSC Personnel
1750	4 Supplies and Materials		4,000		-		4,000	
1750	6 FICA, Medicare, Pension & Insurance	12.0	210,400	-	-	12.0	210,400	
1750	Function Total	12.0	694,500	-	-	12.0	694,500	
1800	PUBLIC INFORMATION							
1800	1 Salaries, Clerical	1.0	44,500	-	-	1.0	44,500	Senior Secretary
1800	2 Salaries, Support	6.0	387,500	-	-	6.0	387,500	Director of Public Information/Public Info Coord/Public Info Specialist/Community Relations Specialist/Family Service Coord/WebMaster
1800	3 Supplemental Earnings		16,900		-		16,900	
1800	4 Supplies and Materials		20,000		-		20,000	Parental communications
1800	5 Other Expense		6,000		-		6,000	
1800	6 FICA, Medicare, Pension & Insurance		157,300		-		157,300	
1800	8 Travel/Mileage		3,300		-		3,300	
1800	9 Contracted Services		5,000		-		5,000	Video production
1800	Transfer for Print Shop Services		25,000		-		25,000	
1800	Function Total	7.0	665,500	-	-	7.0	665,500	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1**

FY 2007-2008 BUDGET

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
TOTAL ADMINISTRATION		104.0	9,145,900	2.0	185,600	106.0	9,331,500	
2080	CURRICULUM AND INSTRUCTION							
2050	CURRICULUM AND INSTRUCTION							
2050	Salaries, Certificated	7.0	780,400	(2.5)	(295,000)	4.5	485,400	Asst. Supt Curriculum & Instr/Exec Directors/Directors
2050	Salaries, Clerical	6.0	244,300	(2.0)	(87,200)	4.0	157,100	Administrative Assistant/Senior Secretaries
2050	Supplies and Materials		138,000		-		138,000	Printing/Office Supplies/Spelling Bee/Science & Social Studies Fairs
2050	Other Expense		20,000		-		20,000	
2050	FICA, Medicare, Pension & Insurance		257,300		(98,600)		158,700	
2050	Travel/Mileage		7,700		-		7,700	
2050	Contracted Services		50,000		-		50,000	Grant Writing Contract
2050	Transfer for Print Shop Services		538,100		-		538,100	
2050	Function Total	13.0	2,035,800	(4.5)	(480,800)	8.5	1,555,000	
2080	STUDENT DISCIPLINE SERVICES							
2060	Salaries, Certificated	4.0	382,400	1.0	94,400	5.0	476,800	Asst Supt of Student Services/Student Discipline Coordinators
2060	Salaries, Clerical	3.0	133,700	-	-	3.0	133,700	Administrative Assistant/Senior Clerks
2060	Supplies and Materials		10,000		(1,000)		9,000	
2060	Other Expense		-		1,000		1,000	
2060	FICA, Medicare, Pension & Insurance		140,400		7,200		147,600	
2060	Travel/Mileage		2,800		-		2,800	
2060	Contracted Services		288,400		-		288,400	Printing/STARS contract
2060	Function Total	7.0	867,700	1.0	101,600	8.0	1,069,300	
2080	ADMINISTRATION PRE K - 12							
2080	Salaries, Certificated	5.0	542,500	11.5	994,900	16.5	1,537,400	Chief Admin Officer/Executive Area Directors/Directors/Lead Guidance Counselors
2080	Salaries, Clerical	4.0	164,100	5.0	185,200	9.0	349,300	Administrative Assistant/Senior Secretaries/Senior Clerk
2080	Supplies and Materials		35,000		12,000		47,000	Area Offices set up
2080	Other Expense		14,000		27,600		41,600	Recognition/Rewards/Celebration on individual schools
2080	FICA, Medicare, Pension & Insurance		167,500		247,100		414,600	
2080	Travel/Mileage		5,500		38,500		44,000	
2080	Contracted Services		-		45,700		45,700	Principal mentors / training sessions
2080	Transfer for Print Shop Services		10,000		-		10,000	Forms for Special Transfer
2080	Function Total	9.0	938,600	16.5	1,551,000	25.5	2,489,600	
2110	SUBJECT AREA COORDINATORS							
2110	Salaries, Certificated	7.0	551,900	-	-	7.0	551,900	Coordinators of Subject Areas
2110	Salaries, Clerical	4.0	128,200	-	-	4.0	128,200	Senior Secretary/Senior Clerks
2110	FICA, Medicare, Pension & Insurance		174,700		-		174,700	
2110	Travel/Mileage		5,500		-		5,500	
2110	Transfer for Print Shop Services		2,800		-		2,800	
2110	Function Total	11.0	861,100	-	-	11.0	861,100	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1**

FY 2007-2008 BUDGET

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
2112	CENTRAL GUIDANCE SERVICES							
2112	Salaries, Certificated	2.0	147,000	(2.0)	(147,000)	-	-	Coord of Guidance & Counseling/Transcript Audits
2112	Salaries, Clerical	1.0	33,000	(1.0)	(33,000)	-	-	Senior Clerk
2112	Supplies and Materials		2,000		(2,000)	-	-	
2112	FICA, Medicare, Pension & Insurance		43,100		(43,100)	-	-	
2112	Travel/Mileage		1,100		(1,100)	-	-	Moved to 2080
2112	Function Total	3.0	226,200	(3.0)	(226,200)			
2125	IN-SCHOOL SUSPENSION							
2125	Salaries, Support	53.0	1,295,200	(1.0)	(24,400)	52.0	1,270,800	In-School Suspension Monitors for MS & HS
2125	FICA, Medicare, Pension & Insurance		632,700		(12,000)		620,700	
2125	Function Total	53.0	1,927,900	(1.0)	(36,400)	52.0	1,891,500	
2126	HOMEBOUND PROGRAM - REGULAR EDUCATION							
2126	Salaries, Certificated	1.0	63,800		-	1.0	63,800	Homebound Teachers for regular ed students
2126	FICA, Medicare, Pension & Insurance		16,000		-		16,000	
2126	Travel/Mileage		5,000		-		5,000	
2126	Contracted Services		76,800		-		76,800	
2126	Function Total	1.0	161,400			1.0	161,400	
2132	DRUG/ALCOHOL EDUCATION PROGRAM							
2132	Salaries, Certificated	1.0	56,800		-	1.0	56,800	Program Assistant for Drug Education
2132	FICA, Medicare, Pension & Insurance		15,100		-		15,100	
2132	Function Total	1.0	71,700			1.0	71,700	
2136	GIFTED/TALENTED PROGRAM							
2136	Salaries, Certificated	29.0	1,482,500		-	29.0	1,482,500	Coordinator of Gifted Program/Encore Teachers
2136	Salaries, Clerical	1.0	32,400		-	1.0	32,400	Secretary/Clerk @ Robertson Academy
2136	Salaries, Support				-			PreK Ed Assistant
2136	Supplies and Materials		67,700		15,300	1.0	15,300	Includes testing materials
2136	FICA, Medicare, Pension & Insurance		352,900		12,700		365,600	
2136	Travel/Mileage		5,500		-		5,500	
2136	Contracted Services		5,000		-		5,000	Copier contract @ Robertson Academy
2136	Function Total	30.0	1,926,000	1.0	28,000	31.0	1,954,000	
2145	INTERNATIONAL BACCALAUREATE PROGRAM							
2145	Other Expense		180,000		(35,000)		145,000	\$60,000 each for three HS Clusters and MS
2145	Travel/Mileage				35,000		35,000	
2145	Function Total		180,000				180,000	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1**

FY 2007-2008 BUDGET

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
2160	PSYCHOLOGICAL SERVICES							
2160 0	Salaries, Certificated	48.0	2,712,800	-	-	48.0	2,712,800	Coordinator of Psychology/School Psychologists
2160 1	Salaries, Clerical	10.0	282,200	-	-	10.0	282,200	Senior Clerks/Pupil Personnel Clerks
2160 4	Supplies and Materials		5,500				5,500	
2160 5	Other Expense		5,000				5,000	
2160 6	FICA, Medicare, Pension & Insurance		759,700				759,700	
2160 8	Travel/Mileage		17,500				17,500	
2160	Function Total	58.0	3,782,700	-	-	58.0	3,782,700	
2170	ASSESSMENT AND EVALUATION							
2170 0	Salaries, Certificated	2.5	309,600	-	(50,000)	2.5	259,600	Director/Coord of Program Evaluation & Assessment/Coord for Standards-Based Assessments
2170 1	Salaries, Clerical	2.0	70,600	-	-	2.0	70,600	Senior Secretary/Senior Clerk
2170 2	Salaries, Support	4.0	206,900	-	-	4.0	206,900	Coord of Assessment Data/Assistant Coord of
2170 3	Salaries, Part-Time for testing		9,700				9,700	Testing/Data Analyst
2170 4	Supplies and Materials		50,000		-		50,000	Part-time Testers
2170 5	Other Expense		30,000		-		30,000	Testing materials
2170 6	FICA, Medicare, Pension & Insurance		167,000		-		167,000	
2170 8	Travel/Mileage		3,300		-		3,300	
2170	Transfer for Print Shop Services		5,100		-		5,100	
2170	Function Total	9.5	852,200	-	-	8.5	852,200	
2171	CENTRAL LIBRARY SERVICES							
2171 0	Salaries, Certificated	2.0	136,700	-	-	2.0	136,700	Coordinator of Library Services/Cataloguer
2171 1	Salaries, Clerical	2.0	79,200	-	-	2.0	79,200	Senior Secretaries
2171 2	Salaries, Support	2.0	89,900	-	-	2.0	89,900	Technical Support Specialists/Data Clerk
2171 4	Supplies and Materials		100,000		-		100,000	
2171 6	FICA, Medicare, Pension & Insurance		102,100		-		102,100	
2171 8	Travel/Mileage		600		-		600	
2171	Function Total	6.0	508,500	-	-	6.0	508,500	
2178	INFORMATION TECHNOLOGY AND STRATEGIC PLANNING							
2178 1	Salaries, Clerical	6.0	229,700	-	-	6.0	229,700	Administrative Assistant/Senior Secretaries/Clerk
2178 2	Salaries, Support							Assistant Superintendent Technology/Technology Personnel
2178 4	Supplies and Materials	152.0	7,294,400	-	-	152.0	7,294,400	
2178 5	Other Expense		116,500		-		116,500	
2178 6	FICA, Medicare, Pension & Insurance		795,000		-		795,000	
2178 8	Travel/Mileage		2,864,100		-		2,864,100	
2178 9	Contracted Services		76,300		-		76,300	
2178	Transfer for Print Shop Services		1,760,000		-		1,760,000	
2178	Function Total	158.0	13,140,200	-	-	158.0	13,140,200	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1**

FY 2007-2008 BUDGET

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
2180	TEXTBOOK PROGRAM							
2180	1 Salaries, Clerical	2.0	67,500	(1.0)	(30,000)	1.0	37,500	Administrative Clerk
2180	2 Salaries, Support	2.0	107,500	1.0	30,000	3.0	137,500	Textbook Supervisor/Warehousemen
2180	3 Salaries, Part Time Summer Helpers		35,500				35,500	
2180	4 Supplies and Materials		5,954,900				5,954,900	Textbooks - FY08 adoption: Reading
2180	5 Other Expense		10,000				10,000	
2180	6 FICA, Medicare, Pension & Insurance		87,600				87,600	
2180	8 Contracted Services		15,000				15,000	Bidbery
2180	Transfer for Supply Center Services		255,100				255,100	
2180	Function Total	4.0	6,533,100			4.0	6,533,100	
2185	ESSENTIAL LITERATURE							
2185	Supplies and Materials		61,700				61,700	Replacements & Additional sets
2185	Function Total		61,700				61,700	
2200	DISTRICT STAFF DEVELOPMENT							
2200	0 Salaries, Certificated Stipends		572,900				572,900	
2200	1 Salaries, Clerical Stipends		60,900				60,900	
2200	4 Supplies and Materials		95,000				95,000	
2200	5 Other Expense		350,000				350,000	
2200	6 Matching FICA, Medicare and Pension		95,800				95,800	
2200	8 Travel/Mileage		28,100				26,100	
2200	Contracted Services		272,800				272,800	
2200	Function Total		1,473,500				1,473,500	
2203	STAFF DEVELOPMENT SERVICES							
2203	0 Salaries, Certificated	4.0	294,900	(2.5)	(170,700)	1.5	124,200	Director of Staff Development/District Trainer
2203	1 Salaries, Clerical	3.0	93,600			3.0	93,600	Control Clerk/Senior Account Clerk/Receptionist
2203	2 Salaries, Support	1.0	39,400			1.0	39,400	Software Application Trainer
2203	4 Supplies and Materials		6,500				6,500	
2203	6 FICA, Medicare, Pension & Insurance		117,500		(40,400)		77,100	
2203	8 Travel/Mileage		3,500				3,500	
2203	Transfer for Print Shop Services		17,000				17,000	
2203	Function Total	8.0	572,400	(2.5)	(211,100)	5.5	361,300	
2204	AVID PROGRAM (ADVANCE VIA INDIVIDUAL DETERMINATION)							
2204	3 Supplemental Earnings		9,800				9,800	Part-time tutors
2204	5 Other Expense		230,700		(44,000)		186,700	Program designed to assist underrepresented students to get into college
2204	6 FICA, Medicare, Pension & Insurance		1,000				1,000	
2204	8 Travel/Mileage				44,000		44,000	
2204	Function Total		241,500				241,500	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1**

FY 2007-2008 BUDGET

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
2210	OFFICE OF REDESIGN AND INNOVATION							
0	Salaries, Certificated	1.3	126,800	-	-	1.3	126,800	Director of District Redesign & Innovation/Director of Career Academies & SLC (partial grant funding)
2210	Salaries, Clerical	1.0	19,500	-	12,000	1.0	31,500	Secretary
2210	Supplies and Materials		5,000		-		5,000	
2210	Other Expense		10,000		-		10,000	
2210	FICA, Medicare, Pension & Insurance		46,500		(12,000)		34,500	
2210	Travel/Mileage		12,300		-		12,300	HS Reform Planning
2210	Contracted Services		50,000		-		50,000	Big Picture Contract
2210	Function Total	2.3	270,100	-	-	2.3	270,100	
2215	PRINCIPAL LEADERSHIP ACADEMY							
2215	Contracted Services		140,000		-		140,000	Staff Development partnership with Vanderbilt
2215	Function Total		140,000		-		140,000	
2230	ELEMENTARY READING SPECIALISTS							
0	Salaries, Certificated	74.0	3,915,900	-	-	74.0	3,915,900	Elementary Reading Specialists
2230	FICA, Medicare, Pension & Insurance		963,200		-		963,200	
2230	Function Total	74.0	4,879,100	-	-	74.0	4,879,100	
2240	SUPPLEMENTARY TEACHER PAY							
0	Salaries, Certificated	-	100,700	-	-	-	100,700	Negotiated pay for teachers covering classes with no substitute teacher
2240	Other Expense		10,000		-		10,000	National Board Certification application fees
2240	Matching FICA, Medicare and Pension		14,100		-		14,100	
2240	Function Total	-	124,800	-	-	-	124,800	
2282	HANDS ON SCIENCE PROGRAM							
2	Salaries, Support	3.0	116,000	-	5,000	3.0	121,000	Coordinator/Technician
2282	Supplemental Earnings		4,000		-		4,000	
2282	Supplies and Materials		185,600		(5,000)		185,600	Refurbishment of Science kits
2282	FICA, Medicare, Pension & Insurance		51,200		-		46,200	
2282	Travel/Mileage		700		-		700	
2282	Transfer for Supply Center Services		73,500		-		73,500	
2282	Function Total	3.0	441,000	-	-	3.0	441,000	
2307	ROTC TEACHING PROGRAM							
0	Salaries, Teacher		523,200	-	-		523,200	ROTC Teachers for 6 High Schools with ROTC Programs
2307	FICA, Medicare, Pension & Insurance	7.9	86,400		-	7.9	86,400	
2307	Function Total	7.9	609,600	-	-	7.9	609,600	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1**

FY 2007-2008 BUDGET

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
2308	PALS TEACHING PROGRAM							
2308 0	Salaries, Teacher	8.0	451,800		-	8.0	451,800	Teachers in Peer Assistance Leadership & Support Program
2308 6	FICA, Medicare, Pension & Insurance		95,900		-		95,900	
2308 8	Travel/Mileage		11,000		-		11,000	
2308 -	Transfer for Print Shop Services		14,200		-		14,200	
	Function Total	8.0	572,900			8.0	572,900	
2310	PRINCIPALS							
2310 0	Salaries, Principals/Asst Principals	233.0	18,535,100	3.0	203,700	236.0	18,738,800	Principals and Assistant Principals
2310 1	Salaries, Clerical	393.0	9,213,100	4.0	107,100	397.0	9,320,200	Secretary/Bookkeepers/Clerks/General Assistants
2310 6	FICA, Medicare, Pension & Insurance		8,891,400		114,200		9,005,600	
2310 8	Travel/Mileage		6,800		-		6,800	
	Function Total	626.0	36,646,200	7.0	425,000	633.0	37,071,200	
2311	GUIDANCE SERVICES							
2311 0	Salaries, Guidance Counselors	204.0	11,098,000	(4.0)	(234,100)	200.0	10,863,900	Guidance Counselors
2311 1	Salaries, Clerical	42.5	917,100	-	-	42.5	917,100	Guidance Clerks
2311 2	Salaries, Support	14.0	435,800	6.0	234,100	20.0	670,800	HS Registrars/Behavior Specialists
2311 4	Supplies and Materials		15,000		-		15,000	
2311 6	FICA, Medicare, Pension & Insurance		2,977,700		-		2,977,700	
2311 8	Travel/Mileage		1,100		-		1,100	
2311 -	Transfer for Print Shop Services		24,400		-		24,400	
	Function Total	260.5	15,470,100	2.0		262.5	15,470,100	
2312	LIBRARY SERVICES							
2312 0	Salaries, Librarians	130.0	6,991,400	-	-	130.0	6,991,400	Librarians
2312 1	Salaries, Clerical	76.0	1,486,900	-	-	76.0	1,486,900	Library Clerks
2312 3	Supplemental Earnings		5,800		-		5,800	
2312 6	FICA, Medicare, Pension & Insurance		2,563,200		-		2,563,200	
	Function Total	206.0	11,047,300			206.0	11,047,300	
2313	REGULAR/CTE SUBSTITUTES							
2313 0	Salaries, Certificated Substitute	-	6,247,600	-	-	-	6,247,600	
2313 1	Salaries, Clerical Substitute	-	77,000	-	-	-	77,000	
2313 2	Salaries, Ed Assistant Substitute	-	20,800	-	-	-	20,800	
2313 6	Matching FICA and Medicare	-	485,400	-	-	-	485,400	
2313 8	Travel/Mileage	-	1,000	-	-	-	1,000	
	Function Total		6,831,800				6,831,800	
2314	HEALTH SERVICES							
2314 9	Contracted Services		3,130,000		-		3,130,000	Metro Health Dept/Vanderbilt/Red Cross screenings
	Function Total		3,130,000				3,130,000	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1**

FY 2007-2008 BUDGET

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
2315	SPECIAL EDUCATION SUBSTITUTES							
2315 0	Salaries, Certificated Substitute	-	662,100	-	-	-	662,100	
2315 1	Salaries, Clerical Substitute	-	4,200	-	-	-	4,200	
2315 2	Salaries, Ed Assistant Substitute	-	87,200	-	-	-	87,200	
2315 6	Matching FICA and Medicare	-	57,900	-	-	-	57,900	
	Function Total		811,400				811,400	
2316	SCHOOL FUNDING ALLOCATION							
2316 4	School Discretionary Funds		3,564,600				3,564,600	Library materials/Instructional & Admin supplies/Copier paper
2316 -	Transfer for Supply Center Services		22,200				22,200	
2316 -	Transfer for Print Shop Services		14,000				14,000	
	Function Total		3,600,800				3,600,800	\$50.00 per Student Supply Allocation
2319	MAGNET AND OPTIONAL PROGRAMS							
2319 0	Salaries, Certificated	0.5	45,000	-	-	0.5	45,000	Part-time Director of Magnet and Optional Programs
2319 1	Salaries, Clerical	1.0	41,300	-	-	1.0	41,300	Senior Secretary
2319 3	Supplemental Earnings	-	11,000	-	-	-	11,000	Lottery application assistance
2319 4	Supplies and Materials	-	4,000	-	-	-	4,000	
2319 6	FICA, Medicare, Pension & Insurance	-	19,100	-	-	-	19,100	
2319 9	Contracted Services	-	11,000	-	-	-	11,000	Magnet Lottery computer services
2319 -	Transfer for Print Shop Services	-	3,900	-	-	-	3,900	
	Function Total	1.5	135,300			1.5	135,300	
2320	REGULAR TEACHING							
2320 0	Salaries, Teacher	3,576.2	176,765,800	6.0	(2,532,200)	3,582.2	174,253,600	Classroom, Art, Music and Physical Education Teachers/Math Specialists
2320 4	Supplies and Materials	-	1,581,800	-	-	-	1,581,800	Teacher BEP and CTE supply funds
2320 5	Other Expense	-	170,000	-	(10,000)	-	160,000	AP test reimbursements/SACS fees
2320 6	FICA, Medicare, Pension & Insurance	-	42,125,700	-	79,200	-	42,204,900	
2320 8	Travel/Mileage	-	26,200	-	-	-	26,200	
2320 9	Contracted Services	-	604,800	-	-	-	604,800	Hume-Fogg packing/Equip repairs for Music, PE, Science/Schools' copier maintenance
	Function Total	3,576.2	221,294,300	6.0	(2,463,000)	3,582.2	218,831,300	
2321	PRE-K INSTRUCTION							
2321 0	Salaries, Teacher	52.0	2,614,700	-	-	52.0	2,614,700	Pre-Kindergarten Teachers
2321 2	Salaries, Educational Assistant	52.0	962,500	-	-	52.0	962,500	Pre-Kindergarten Educational Assistants
2321 4	Supplies and Materials	-	60,600	-	-	-	60,600	\$25 per Pre-Kindergarten student allocation
2321 6	FICA, Medicare, Pension & Insurance	-	1,200,100	-	-	-	1,200,100	
2321 8	Travel/Mileage	-	600	-	-	-	600	
	Function Total	104.0	4,838,500			104.0	4,838,500	
2322	CLASSROOM PREPARATION PAY							
2322 0	Salaries, Classroom Prep	-	526,900	-	6,600	-	533,500	\$100 per Teacher per Educational Agreement
2322 6	Matching FICA, Medicare and Pension	-	73,500	-	(200)	-	73,300	
	Function Total		600,400		6,400		606,800	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1**

FY 2007-2008 BUDGET

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
2324	ENGLISH LANGUAGE LEARNERS							
2324	Salaries, Teacher	250.0	11,808,300	2.0	79,200	252.0	11,887,500	English Language Learner Teachers/Prog Assis
2324	Salaries, Clerical	1.0	24,700	-	3,000	1.0	27,700	Senior Clerk
2324	Salaries, Support	17.0	382,600	-	3,000	17.0	385,600	ELL Tutors/Registrars
2324	FICA, Medicare, Pension & Insurance		3,234,000		20,400		3,254,400	
2324	Function Total	268.0	15,449,600	2.0	105,600	270.0	15,555,400	
2371	CAMPUS SUPERVISORS							
2371	Salaries, Campus Supervisors	132.0	2,543,000	(4.0)	(88,800)	128.0	2,474,200	Campus Supervisors for MS & HS
2371	Other Expense		5,000				5,000	
2371	FICA, Medicare, Pension & Insurance		1,439,700		(52,000)		1,387,700	
2371	Function Total	132.0	3,987,700	(4.0)	(120,800)	128.0	3,866,900	
2386	FEE WAIVERS							
2386	Supplies and Materials		350,000				350,000	Reimbursement to schools for qualified Free & Reduced Meal student expenses
2386	Function Total		350,000				350,000	
2388	CREDIT RECOVERY PROGRAM							
2388	Other Expense		600,000				600,000	
2388	Function Total		600,000				600,000	Supplemented with Extended Contract funds
2505	CAREER & TECHNICAL EDUCATION SUPERVISION							
2505	Salaries, Certificated	1.0	82,900	-	(4,000)	1.0	78,900	Coordinator of CTE Education Program
2505	Salaries, Clerical	1.0	42,600	-		1.0	42,600	Senior Secretary
2505	Supplies and Materials		1,300				1,300	
2505	FICA, Medicare, Pension & Insurance		41,600		(2,000)		38,600	
2505	Travel/Mileage		900				900	
2505	Function Total	2.0	169,300	-	(6,000)	2.0	163,300	
2520	CAREER & TECHNICAL EDUCATION							
2520	Salaries, Teacher	114.5	5,997,200	-		114.5	5,997,200	CTE Classroom Teachers
2520	Supplies and Materials		140,300				140,300	
2520	Other Expense				16,000		16,000	
2520	FICA, Medicare, Pension & Insurance		1,412,000				1,412,000	
2520	Travel/Mileage		900				900	
2520	Function Total	114.5	7,550,400	-	16,000	114.5	7,566,400	
2555	METROPOLITAN GOVERNMENT IT CHARGES							
2555	Contracted Services		4,961,100				4,961,100	IT internal service fees
2555	Function Total		4,961,100				4,961,100	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1**

FY 2007-2008 BUDGET

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
2600	ALTERNATIVE / NON-TRADITIONAL SCHOOLS							
2600	Salaries, Certificated	42.4	2,178,600	2.3	245,200	44.7	2,423,800	ALC Principals/Teachers/Counselors/Middle College HS/Big Picture School
2600	Salaries, General Assistant	6.0	209,900	-	-	8.0	209,900	Secretary Bookkeepers/Clerical staff
2600	Salaries, Support	3.0	57,800	1.0	17,200	4.0	75,000	Campus Supervisors
2600	Supplies and Materials		45,000		-		45,000	
2600	Other Expense		18,000		-		18,000	
2600	FICA, Medicare, Pension & Insurance		857,600		-		857,600	
2600	Travel/Mileage		6,300		-		6,300	
2600	Contracted Services		30,000		-		30,000	Contract with Nashville State for Middle College Program
	Function Total	63.4	3,403,200	3.3	262,400	56.7	3,665,600	See Alternative Learning Programs detail in Document #4
2700	OPENING SCHOOLS PLAN							
2700	Salaries, Certificated	1.0	93,600	-	-	1.0	93,600	
2700	Salaries, Clerical	1.0	32,400	-	-	1.0	32,400	
2700	Salaries, Support	3.0	72,200	-	-	3.0	72,200	
2700	Supplemental Earnings for moving		80,400		-		80,400	
2700	Supplies and Materials		25,000		80,000		105,000	
2700	Other Expense		112,400		-		32,400	
2700	FICA, Medicare, Pension & Insurance		99,800		-		99,800	
	Function Total	5.0	515,800	-	-	5.0	515,800	Flow Thru Account - See Opening Schools Plan detail in Document #5
2711	SPECIAL EDUCATION GUIDANCE							
2711	Salaries, Certificated	1.0	49,300	-	-	1.0	49,300	Guidance Counselor shared for Special Ed Schools
2711	FICA, Medicare, Pension & Insurance		12,300		-		12,300	
	Function Total	1.0	61,600	-	-	1.0	61,600	
2805	SPECIAL EDUCATION SUPERVISION							
2805	Salaries, Certificated	4.0	349,800	-	-	4.0	349,800	Directors and Coordinators of Special Education Program
2805	Salaries, Clerical	9.0	340,600	-	-	9.0	340,600	Senior Secretary/Senior Clerks
2805	Physical & Occupational Therapists	24.0	1,447,600	-	-	24.0	1,447,600	Occupational Therapists/Physical Therapists/Audiologist
2805	Supplies and Materials		20,000		-		20,000	
2805	FICA, Medicare, Pension & Insurance		759,300		-		759,300	
2805	Travel/Mileage		32,800		-		32,800	
	Function Total	37.0	2,960,100	-	-	37.0	2,960,100	
2810	SPECIAL EDUCATION PRINCIPALS							
2810	Salaries, Certificated	4.0	403,500	-	-	4.0	403,500	Principals for Special Ed Schools
2810	Salaries, Clerical	6.0	145,100	-	-	6.0	145,100	School Secretary/Bookkeepers/General Assistants
2810	Matching FICA, Pension & Insurance		171,700		-		171,700	
2810	Travel/Mileage		1,100		-		1,100	
	Function Total	10.0	721,400	-	-	10.0	721,400	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1
FY 2007-2008 BUDGET**

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
2820	SPECIAL EDUCATION TEACHING							
2820 0	Salaries, Teacher	633.5	31,836,000	1.0	39,600	634.5	31,875,600	Classroom Special Ed, Speech, Vision & Hearing Teachers
2820 2	Salaries, Educational Assistant	267.0	5,232,400	1.0	16,600	268.0	5,249,000	Special Ed Assistants
2820 4	Supplies and Materials		410,100				410,100	
2820 6	FICA, Medicare, Pension & Insurance		10,429,600		26,100		10,455,700	
2820 7	Equipment		61,400				61,400	
2820 8	Travel/Mileage		109,100				109,100	
2820 9	Contracted Services		4,000,000				4,000,000	Contracts to provide services to Special Ed students
2820 -	Transfer for Print Shop Services		31,000				31,000	
2820	Function Total	900.5	52,109,600	2.0	82,600	902.5	52,192,100	
2996	EXTENDED CONTRACT							
2996 0	Salaries, Certificated		1,580,500				1,580,500	
2996 6	Matching FICA, Medicare and Pension		219,500				219,500	
2996	Function Total		1,800,000				1,800,000	State Flow Thru Program
2999	CAREER LADDER							
2999 0	Salaries, Certificated		3,014,500				3,014,500	
2999 6	Matching FICA, Medicare and Pension		418,700				418,700	
2999	Function Total		3,433,200				3,433,200	State Flow Thru Program
TOTAL CURRICULUM AND INSTRUCTION		6,763.3	445,969,000	26.8	(965,800)	6,789.1	445,003,200	
3000	ATTENDANCE AND SOCIAL SERVICES							
3100	ATTENDANCE SERVICES							
3100 0	Salaries, Certificated	1.0	94,700			1.0	94,700	Director of Student Attendance & Discipline
3100 1	Salaries, Clerical	1.0	30,600			1.0	30,600	Senior Secretary
3100 2	Salaries, Support	22.0	506,500	(1.0)	(29,500)	21.0	506,500	Attendance Officers
3100 4	Supplies and Materials		2,500		10,000		12,500	
3100 5	Other Expense				39,500		39,500	
3100 6	FICA, Medicare, Pension & Insurance		312,600		(20,000)		292,600	
3100 8	Travel/Mileage		13,100				13,100	
3100 -	Transfer for Print Shop Services		1,700				1,700	
3100	Function Total	24.0	991,200	(1.0)		23.0	991,200	
3200	SOCIAL SERVICES							
3200 0	Salaries, Certificated	24.6	1,513,400			24.6	1,513,400	Coordinator of Social Services/Social Workers
3200 1	Salaries, Clerical	1.0	36,900			1.0	36,900	Senior Clerk
3200 3	Salaries, Part-time for FARM count		700				700	
3200 4	Supplies and Materials		2,500				2,500	
3200 6	FICA, Medicare, Pension & Insurance		341,800				341,800	
3200 8	Travel/Mileage		15,300				15,300	
3200	Function Total	25.6	1,910,600			25.6	1,910,600	
TOTAL ATTENDANCE AND SOCIAL SERVICES		49.6	2,901,800	(1.0)		48.6	2,901,800	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1**

FY 2007-2008 BUDGET

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
4000	TRANSPORTATION							
4110	TRANSPORTATION SUPERVISION							
4110	Salaries, Clerical	3.0	114,600	-	-	3.0	114,600	Senior Secretary/Clerks
4110	Salaries, Support	27.0	1,327,100	-	-	27.0	1,327,100	Director of Transportation/Driver Supervisors/Dispatchers/Routing Specialists/Safety Investigators/Driver Trainers
4110	Supplemental Earnings		19,900				19,900	
4110	Supplies and Materials		18,500				18,500	
4110	Other Expense		3,500				3,500	
4110	FICA, Medicare, Pension & Insurance		554,300				554,300	
4110	Travel/Mileage		6,600				6,600	
4110	Transfer for Print Shop Services		1,200				1,200	
4110	Function Total	30.0	2,045,700	-	-	30.0	2,045,700	
4120	STOCKROOM							
4120	Salaries, Support	2.0	86,200	-	-	2.0	86,200	Lead Warehouse Inventory/Senior Warehouse Clerk
4120	FICA, Medicare, Pension & Insurance		30,700				30,700	
4120	Function Total	2.0	116,900	-	-	2.0	116,900	
4130	OPERATION OF SCHOOL BUSES							
4130	Salaries Support	324.0	8,271,500	-	-	324.0	8,271,500	Regular Ed Drivers
4130	Supplemental Earnings		29,300				29,300	
4130	Supplies and Materials		2,682,000				2,682,000	Fuel
4130	FICA, Medicare, Pension & Insurance		4,349,900				4,349,900	
4130	Contracted Services		50,000				50,000	Edulog/TCI/Bus maint software/Field trip software
4130	Function Total	324.0	15,382,700	-	-	324.0	15,382,700	
4131	OPERATION OF SPECIAL EDUCATION BUSES							
4131	Salaries, Support	217.0	5,187,300	-	-	217.0	5,187,300	Special Ed Drivers
4131	Supplemental Earnings		128,800				128,800	Special Ed Pre-K mid-day routes
4131	FICA, Medicare, Pension & Insurance		2,746,300				2,746,300	
4131	Function Total	217.0	8,062,400	-	-	217.0	8,062,400	
4136	SUPPORT BUS DRIVERS							
4136	Salaries, Support	30.0	638,600	-	-	30.0	638,600	Substitute Drivers to cover routes for absences
4136	FICA, Medicare, Pension & Insurance		304,200				304,200	
4136	Function Total	30.0	942,800	-	-	30.0	942,800	
4137	BUS MONITORS							
4137	Salaries, Support			10.0	121,800		121,800	Bus Monitors
4137	FICA, Medicare, Pension & Insurance				59,800		59,800	
4137	Function Total			10.0	181,600		181,600	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1**

FY 2007-2008 BUDGET

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
4180	MAINTENANCE OF VEHICLES							
4160	Salaries, Support	28.0	1,193,800	-	-	28.0	1,193,800	Shop Foreman/Shop Manager/Mechanics
4160	Supplemental Earnings		32,800				32,800	
4180	Supplies and Materials		1,722,200				1,722,200	Tires/Bus Parts/Maint & Repair
4160	Other Expense		520,200				520,200	
4160	FICA, Medicare, Pension & Insurance		528,100				528,100	
4160	Travel/Mileage		5,400				5,400	
4180	Function Total	28.0	4,002,500	-	-	28.0	4,002,500	
4319	MTA MAGNET CONTRACT							
4319	Contracted Services		275,000				275,000	MTA Bus Passes for Free/Reduced Meal Magnet
	Function Total		275,000				275,000	Students
	TOTAL TRANSPORTATION	631.0	30,828,000	10.0	181,800	641.0	31,009,800	
5000	OPERATION OF PLANT							
5110	SUPERVISION							
5110	Salaries, Clerical	2.0	73,000	-	-	2.0	73,000	Senior Secretary/Senior Account Clerk
5110	Salaries, Support	8.0	420,200	-	-	8.0	420,200	Director of Plant Operations/Custodial Inspectors
5110	Supplies and Materials		15,000				15,000	
5110	FICA, Medicare, Pension & Insurance		179,300				179,300	
5110	Travel/Mileage		2,200				2,200	
5110	Transfer for Print Shop Services		1,100				1,100	
	Function Total	10.0	690,800	-	-	10.0	690,800	
5120	PORTABLE MOVING							
5120	Moving of Portables		250,000				355,000	
	Function Total		250,000		105,000		355,000	
5200	CARE OF GROUNDS							
5200	Salaries, Support	38.0	1,119,100	1.0	46,800	39.0	1,165,900	Foreman of Grounds/Laborers
5200	Supplemental Earnings		52,600				52,600	
5200	Supplies and Materials		304,900				304,900	Fuel/Seed/Herbicide/Paving/Concrete/Mower
5200	Other Expense		42,500				42,500	parts/Machine repairs/Signs, etc.
5200	FICA, Medicare, Pension & Insurance		598,200				619,700	Soil/Gravel/Mulch, etc.
	Function Total	38.0	2,117,300	1.0	88,300	39.0	2,185,600	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1
FY 2007-2008 BUDGET**

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
5210	CUSTODIAL SERVICES							
5210	Salaries, Support		18,018,500	-	-	865.0	18,018,500	Custodial Staff
5210	Supplemental Earnings	665.0	454,000				454,000	Floor finish/Disinfectant/Carpet cleaner/Mops/Light bulbs, etc
5210	Supplies and Materials		810,900				810,900	Rental of equipment (attachment for backhoe/straw blowers, etc.)
5210	Other Expense		8,300				8,300	
5210	FICA, Medicare, Pension & Insurance		8,930,300				8,930,300	
5210	Travel/Mileage		300				300	
5210	Contracted Services		229,900				229,900	Gym floors/Septic tanks/Pest control/Dust mops, etc.
5210	Transfer for Supply Center Services		73,500				73,500	
5210	Function Total	665.0	28,525,700	-	-	665.0	28,525,700	
5211	CUSTODIAL SERVICES - SPECIAL EDUCATION							
5211	Salaries, Support	9.0	253,100	-	-	9.0	253,100	Custodial Staff for Special Ed Schools
5211	Supplemental Earnings		11,200				11,200	
5211	FICA, Medicare, Pension & Insurance		132,200				132,200	
5211	Function Total	9.0	396,500	-	-	9.0	396,500	
5220	UTILITY SERVICES, NATURAL GAS							
5220	Other Expense		5,497,000				5,497,000	
5220	Function Total		5,497,000	-	-		5,497,000	
5230	UTILITY SERVICES, WATER & SEWER							
5230	Other Expense		2,669,800				2,669,800	
5230	Function Total		2,669,800				2,669,800	
5240	UTILITY SERVICES, ELECTRICITY							
5240	Other Expense		15,861,100				15,861,100	
5240	Function Total		15,861,100	-	-		15,861,100	
5250	UTILITY SERVICES, TELEPHONES							
5250	Other Expense		1,118,600				1,118,600	
5250	Function Total		1,118,600	-	-		1,118,600	
5260	UTILITY SERVICES, WASTE DISPOSAL							
5260	Other Expense		731,000				731,000	
5260	Function Total		731,000	-	-		731,000	
5280	RADIO TRANSMISSION							
5280	Other Expense		500,000				500,000	Transition to Metro's 800MHz digital system
5280	Function Total		500,000	-	-		500,000	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1**

FY 2007-2008 BUDGET

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
5315	FIXED ASSET SERVICES							
5315 1	Salaries, Clerical	1.0	37,000	-	-	-	37,000	Control Clerk
5315 2	Salaries, Support	4.0	158,900	-	-	-	158,900	Supervisor of Property Reutilization & Fixed Assets/Property Reutilization Specialist
5315 3	Supplemental Earnings		3,000		30,000		33,000	
5315 4	Supplies and Materials		2,800		-		2,800	
5315 5	Other Expense		3,000		-		3,000	
5315 6	FICA, Medicare, Pension & Insurance		99,200		-		99,200	
5315 -	Transfer for Supply Center Services		77,800		(30,000)		47,800	
	Function Total	5.0	381,700				381,700	
5320	DELIVERY & MAIL SERVICES							
5320 2	Salaries, Support	8.0	264,400	-	-	-	264,400	Delivery Lead Worker/Delivery Drivers/Mail Room Clerks
5320 3	Supplemental Earnings		24,000		-		24,000	
5320 4	Supplies and Materials		20,000		-		20,000	
5320 6	FICA, Medicare, Pension & Insurance		129,000		-		129,000	
5320 9	Contracted Services		5,000		-		5,000	
	Function Total	8.0	442,400			8.0	442,400	
5325	SAFETY AND SECURITY							
5325 1	Salaries, Clerical	2.0	61,000	1.0	34,100	3.0	95,100	Senior Secretaries
5325 2	Salaries, Support	9.0	549,500	3.0	99,300	12.0	648,800	Director/Asst Dir of School Security/Safety Investigators
5325 3	Supplemental Earnings		21,100		-		21,100	
5325 4	Supplies and Materials		10,000		-		10,000	
5325 5	Other Expense		68,500		60,000		128,500	Crisis plan improvements/Staff development & training
5325 6	FICA, Medicare, Pension & Insurance		242,500		57,800		300,300	
5325 8	Travel/Mileage		1,700		-		1,700	Alarm monitoring, maint & repair/Camera maint & repair/Security guards
5325 9	Contracted Services	11.0	500,000	4.0	(60,000)	15.0	440,000	
	Function Total		1,454,300		191,200		1,645,500	
5326	ATHLETIC EVENT SECURITY							
5326 9	Contracted Services		170,000		-		170,000	Supplemental funding for Athletic Events per MST Audit
	Function Total		170,000				170,000	
5330	MAINTENANCE OF OPERATIONS EQUIPMENT							
5330 2	Salaries, Support	3.0	116,800	-	-	3.0	116,800	Senior Mechanics
5330 3	Supplemental Earnings		6,300		-		6,300	
5330 4	Supplies and Materials		36,100		-		36,100	
5330 6	FICA, Medicare, Pension & Insurance		57,200		-		57,200	
	Function Total	3.0	216,400			3.0	216,400	
	TOTAL OPERATION OF PLANT	749.0	61,022,600	5.0	364,500	754.0	61,387,100	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1
FY 2007-2008 BUDGET**

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
6000	MAINTENANCE OF BUILDINGS							
6110	MAINTENANCE SUPERVISION							
6110 1	Salaries, Clerical	4.0	137,500	-	-	4.0	137,500	Senior Secretary/Account Clerks
6110 2	Salaries, Support	3.0	216,500	-	-	3.0	216,500	Director/Assistant Supervisors of Plant Maintenance
6110 4	Supplies and Materials		4,000				4,000	
6110 6	FICA, Medicare, Pension & Insurance		139,300				139,300	
6110 8	Travel/Mileage		2,200				2,200	
6110	Function Total	7.0	489,500	-	-	7.0	499,500	
6120	CONSTRUCTION SUPERVISION							
6120 1	Salaries, Clerical	1.0	42,000	-	-	1.0	42,000	Senior Secretary Director of Plant Planning & Construction/Project Managers
6120 2	Salaries, Support	3.0	217,100	-	-	3.0	217,100	
6120 4	Supplies and Materials		4,000				4,000	
6120 5	Other Expense		1,000				1,000	
6120 6	FICA, Medicare, Pension & Insurance		107,000				107,000	
6120 8	Travel/Mileage		5,500				5,500	
6120	Function Total	4.0	376,600	-	-	4.0	376,600	
6300	MAINTENANCE OF FACILITIES							
6300 2	Salaries, Support	183.0	7,486,700	(1.0)	(46,800)	182.0	7,439,900	Maintenance Personnel/Cabinet Shop/HS Bldg Engineers
6300 3	Supplemental Earnings		518,100		350,000		868,100	Paint/Door hardware/Compressors/Motors/Lumber/Drywall, etc. Repairs (flooring, elevator, heat and cooling, boiler, bleacher, etc.)
6300 4	Supplies and Materials		2,709,000		-		2,709,000	
6300 5	Other Expense		922,400		-		922,400	
6300 6	FICA, Medicare, Pension & Insurance		3,517,500		(371,500)		3,146,000	
6300 8	Travel/Mileage		2,200		-		2,200	
6300 9	Contracted Services		199,800		-		199,800	
6300	Function Total	183.0	15,355,700	(1.0)	(66,300)	182.0	15,287,400	
TOTAL MAINTENANCE OF BUILDINGS		194.0	16,231,800	(1.0)	(69,300)	193.0	16,163,500	
7000	FIXED CHARGES							
7311	RETIREE GROUP INSURANCE-CERTIFICATED							
7311 6	Retirees Certificated Insurance		12,607,800		-		12,607,800	
7311	Function Total	-	12,607,800		-		12,607,800	
7315	EMPLOYEE DEATH BENEFITS							
7315 6	Death Benefit		74,000		-		74,000	\$500 Death Benefit paid to Employee/Retiree's Beneficiary
7315	Function Total	-	74,000		-		74,000	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1**

FY 2007-2008 BUDGET

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
7316	EMPLOYEE INJURIES ON THE JOB REIMBURSEMENT							
7316	Other Expense		74,900				74,900	Deductibles/Co-Pays for Medical Expenses
7316	Injuries on Duty Expense		1,448,200				1,448,200	Payments to Metro Benefit Board for IOD's
6	Function Total	-	1,523,100	-		-	1,523,100	
7318	RETIREMENT SICK LEAVE PAY-CERTIFICATED							
7318	Salaries, Certificated		948,100	-		-	948,100	Paid to Eligible Certificated Staff upon Retirement
7318	Matching FICA and Medicare		72,600				72,600	
6	Function Total	-	1,020,700	-		-	1,020,700	
7319	RETIREMENT SICK LEAVE PAY-SUPPORT							
7319	Salaries, Support		193,300	-		-	193,300	Paid to Eligible Support Staff upon Retirement
7319	Matching FICA and Medicare		14,800				14,800	
6	Function Total	-	208,100	-		-	208,100	
7320	BUILDINGS AND CONTENTS INSURANCE							
7320	Other Expense		512,300				512,300	Metro Self Insurance Fund
5	Function Total	-	512,300	-		-	512,300	
7321	BOILER & ELEVATOR INSPECTION							
7321	Other Expense		39,400				39,400	Inspection fees paid to State of Tennessee
5	Function Total	-	39,400	-		-	39,400	
7325	INSURANCE RESERVE							
7325	Contract Services		11,700				11,700	Vandalism/School Deductible Recovery Reserve
9	Function Total	-	11,700	-		-	11,700	
7340	LIABILITY INSURANCE							
7340	Other Expense		570,600				570,600	MNPS Self Insurance Fund
5	Function Total	-	570,600	-		-	570,600	
7499	GUARANTEED PENSION PAYMENT							
7499	Guaranteed Pension Contribution		4,285,000				4,285,000	Funding Obligation for Closed Pension Plans to Metro Govt
6	Function Total	-	4,285,000	-		-	4,285,000	
7777	PROPERTY TAX REFUND							
7777	Other Expense		2,346,700				2,346,700	MDHA - tax increment eligible properties
5	Function Total	-	2,346,700	-		-	2,346,700	
7800	FIDELITY BONDS							
7800	Other Expense		3,000				3,000	
5	Function Total	-	3,000	-		-	3,000	

FY 2007-2008 BUDGET42

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1**

FY 2007-2008 BUDGET

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
	Administration	104.0	\$ 9,145,900	2.0	\$ 185,600	106.0	\$ 9,331,500	Pages 1 - 3
	Curriculum and Instruction	6,763.3	445,969,000	25.8	(965,800)	6,789.1	445,003,200	Pages 4 - 13
	Attendance and Social Services	49.6	2,901,800	(1.0)	-	48.6	2,901,800	Page 13
	Transportation	631.0	30,828,000	10.0	181,600	641.0	31,009,600	Pages 14 - 16
	Operation of Plant	749.0	61,022,800	5.0	364,500	754.0	61,387,100	Pages 15 - 17
	Maintenance of Buildings	194.0	16,231,800	(1.0)	(68,300)	193.0	16,163,500	Page 18
	Fixed Charges	-	23,320,400	-	-	-	23,320,400	Pages 18 - 20
	Adult and Community Services	4.0	746,300	4.7	302,400	8.7	1,048,700	Page 20
		8,494.9	\$ 590,165,800	45.5	\$ -	8,540.4	\$ 590,165,800	
		-	4,066,000	-	-	-	4,066,000	
		-	3,369,000	-	-	-	3,369,000	
		8,494.9	\$ 597,600,800	45.5	\$ -	8,540.4	\$ 597,600,800	

To: All Board of Education Members:

From: Karen Y. Johnson, BOE member

Subject: Community Task Force for Student Assignment Proposal

At the recent conference of the Council of the Great City Schools, one of the workshops was focused on a successful model for drawing student attendance zones for schools in Austin, Texas. I would like to propose that we recommend Administration to immediately create our Community Task Force to follow the Austin model:

1. The Task Force would become an initial committee that would work on student assignment issues as required and as directed by the Board.
2. Each Board member would appoint one person to the Task Force. That person's term on the Task Force would coincide with the term of the Board member who appointed him or her. In addition, the Schools Director would appoint one person as an Administration Liaison, the Mayor would appoint one person as a Mayor's liaison and the School Board Chair would appoint one person as the Board liaison.
3. The members of the Task Force would participate in an orientation workshop presented by Administration on concepts of capacity and utilization and on demographic information about the district and about the geographic area/s under consideration.
4. The Task Force would be responsible for:
 - A. Periodically reviewing capacity parameters to ensure efficient building utilization.
 - B. Recommending specific proposals for more efficient use of under-utilized facilities.
 - C. Designing student assignment recommendations that meet the needs of the district with as minimal an impact on students as possible.
5. The general sequence of the Task Force's work would be:
 - A. Work with MNPS administrators and Metro City departments such as the Planning Commission to develop tentative proposals for any new schools or revised attendance boundaries.
 - B. Involve parents, staff and community members of each affected school to serve as ad hoc members. These ad hoc members would provide feedback and/or suggested modifications to the draft proposal.
 - C. Revise draft proposals based on comments and suggestions from ad hoc members and Administration.
 - D. Co-host a public hearing in cooperation with the School Board to hear comments and/or suggestions from the public.
 - E. Made any revisions to the proposals based on comments and suggestions from the public.
 - F. Present recommendations to the School Board for action.

6. This model requires:

- Team-building and clarification of district-wide needs and interests early in the process.
- Timely and accurate demographic and development data.
- Effective facilitation of the group process when the Task Force is in session.
- Sufficient resources for the Task Force to implement the process effectively.

7. Initially, the Task Force would be convened as quickly as possible in January 2008 with the goal of making recommendations to the School Board in April for the 2009-2010 school year. As a recommendation, in the future, the procedure could begin in August or September, with the goal of making recommendations to the School Board in three to six months for the following school year.

Governance Committee – EE-17 Charter Schools

Please review and determine the feasibility of a separate office adequately staffed for the purpose of making sure all areas of the Charter School application process are being followed in a timely manner. The goal will be to identify an improved structure that enables MNPS to successfully perform this work without undue strain on MNPS employees, board members, and community volunteers. This office will be charged with responsibility for conducting this process, for managing the ongoing relationship with existing charter schools and for monitoring their compliance with MNPS and State policy. Please complete this review and submit to the Board by January 8, 2008.

CHARTER SCHOOL APPLICATION REVIEW COMMITTEE

The Charter School Application Review Committee will share their recommendations to the Metropolitan Nashville Public Schools Board of Education on Tuesday, December 11, 2007. These recommendations will be sent out once they are ready for distribution.

To: Board Members

From: Larry Collier

Date: December 6, 2007

RE: Student Assignment Plan

On behalf of the members of the MNPS student assignment office, please accept my sincere thanks for the many hours you have invested studying proposed student assignment changes, conducting public meetings, discussing issues with your constituents and weighing the needs of our district. I know the topic has been emotional for some and challenging for each of you, and it is a pleasure to serve a group of individuals who want to do what is best for our students and our community.

I recognize the original plan was withdrawn at the last work session, with some discussion about limiting changes to only those necessary regarding Cane Ridge High School. My concern is, and I know you share that with me, is that during the series of public meetings across Davidson County to discuss the proposal, there was much evidence of concern about current student assignments.

I would ask the Board to consider some modifications (attached) which have significantly less impact than the original proposal, but would provide many benefits to students and families.

Thank you for your consideration.

Modified Rezoning Recommendations – 12-5-07

Antioch/Cane Ridge Clusters: It is recommended that the original plan presented to the Board for the opening of Cane Ridge High School and Thurgood Marshall Middle School be approved for the 2008-09 school year. The original plan is as follows:

Kelley: The fifth grade was added to Kelley for the 07-08 school year only, in order to keep students from having to change schools 3 consecutive years. In 2008-09, the fifth grade will be removed from Kelley since Marshall will open with grades 5-8.

Kelley is reassigned from the Antioch Cluster to the Cane Ridge Cluster.

Maxwell: The fifth grade was added to Maxwell for the 07-08 school year only, in order to keep students from having to change schools 2 consecutive years. In 2008-09, the fifth grade will be removed from Maxwell since Marshall will open with grades 5-8.

Maxwell will move from the Antioch Cluster to the Cane Ridge Cluster.

Mt. View: Reassign 5th graders in map area 1-A from Mt. View to Marshall.

Students in grades K-4 who live in area 1-B will remain zoned to Mt. View, even though students in middle and high school from this area will go to Marshall and Cane Ridge. Kelley does not have the space to reassign these students from Mt. View. Since MNPS has land in 1-B to build an elementary school in the future, it is not desirable to rezone children in 1-B now to Kelley, and then rezone them again to the new school in 3 to 5 years.

Antioch MS: Areas 1-B, 1-C, and 1-D are reassigned from Antioch MS to Marshall. Current students rising to grades 7 and 8 have the voluntary grandfather option and may apply to remain at Antioch MS, without transportation being provided.

Antioch MS is reassigned from the Antioch Cluster to the Cane Ridge Cluster.

Kennedy: Kennedy moves from the Marshall building back to the original location on Hobson Pike.

Kennedy (cont'd) Students in grades 6-8 in map area 1-A are reassigned from Kennedy to Marshall. Current students rising to grades 7 and 8 have the voluntary grandfather option and may apply to remain at Kennedy, without transportation being provided.

Antioch HS: The 9th Grade Academy at Antioch will relocate to the main campus.

Students rising to the 9th and 10th grades in 08-09 who reside in areas 1-A, 1-B, 1-C, 1-D and 1-E are reassigned from Antioch HS to Cane Ridge.

Hunters Lane Cluster: Currently, students leaving Gateway after the 4th grade are split between Goodlettsville Middle School and Brick Church Middle School. This feeder pattern violates one of the 2 immutable zoning factors which the Board approved in 1998 (consistent feeder pattern). Until a permanent determination is made regarding Gateway, it is recommended that all students from Gateway feed into Goodlettsville Middle School beginning with the 2008-09 school year. Less than 30 students are affected by this recommendation.

McGavock Cluster: It is recommended that map area 7-A be reassigned from the McGavock Cluster to the Hillsboro Cluster for the 2008-09 school year. This area involves no elementary or middle school students. Only 1 high school student will be affected. The intent is to use I-40 as the boundary between the 2 clusters, which makes the boundary more easily identifiable. The one student affected by this recommendation would be allowed the grandfather option to remain at McGavock.

Pearl-Cohn Cluster: Cockrill Elementary School is overcrowded. Park Avenue Enhanced Option School is significantly under-enrolled. It is recommended that map area 9-A be reassigned from Cockrill to Park Avenue beginning with the 2008-09 school year. In addition to relieving the overcrowding conditions at Cockrill, this recommendation would create space for one or two additional pre-kindergarten classes at Cockrill. There is a need for these classes. Approximately 130 students would be affected by this recommendation.

Stratford Cluster: It is recommended that Dalewood be made available for other instructional uses for the 2008-09 school year, as originally proposed. Since Maplewood is scheduled to be renovated next year, space is needed at Dalewood for the relocation of Maplewood's 9th Grade Academy. If Dalewood is not made available next year, an alternative plan must be pursued for students at Maplewood. If portables are moved to Maplewood as an alternative plan, an additional cost of \$12,000 per portable move must be budgeted. It appears that 12 to 15 portables would be required. Specifically:

Bailey: Areas 10-E and 10-F are reassigned from Dalewood to Bailey.

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1
FY 2007-2008 BUDGET**

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Positions	2007-2008 Proposed Amended Budget	Remarks
TOTAL ADMINISTRATION		104.0	8,145,800	2.0	185,600	106.0	9,331,500	
2000	CURRICULUM AND INSTRUCTION							
2050	CURRICULUM AND INSTRUCTION							
2050	Salaries, Certificated	7.0	780,400	(2.5)	(295,000)	4.5	485,400	Asst Supt Curriculum & Instr/Exec Directors/Directors
2050	Salaries, Clerical	6.0	244,300	(2.0)	(87,200)	4.0	157,100	Administrative Assistant/Senior Secretaries
2050	Supplies and Materials		138,000		-		138,000	Printing/Office Supplies/Spelling Bee/Science & Social Studies Fairs
2050	Other Expense		20,000		-		20,000	
2050	FICA, Medicare, Pension & Insurance		257,300		(98,600)		158,700	
2050	Travel/Mileage		7,700		-		7,700	
2050	Contracted Services		50,000		-		50,000	Grant Writing Contract
2050	Transfer for Print Shop Services		538,100		-		538,100	
2050	Function Total	13.0	2,035,800	(4.5)	(480,800)	8.5	1,555,000	
2060	STUDENT DISCIPLINE SERVICES							
2060	Salaries, Certificated	4.0	382,400	1.0	94,400	5.0	476,800	Asst Supt of Student Services/Student Discipline Coordinators
2060	Salaries, Clerical	3.0	133,700	-	-	3.0	133,700	Administrative Assistant/Senior Clerks
2060	Supplies and Materials		10,000		(1,000)		9,000	
2060	Other Expense		-		1,000		1,000	
2060	FICA, Medicare, Pension & Insurance		140,400		7,200		147,600	
2060	Travel/Mileage		2,800		-		2,800	
2060	Contracted Services		298,400		-		298,400	Printing/STARS contract
2060	Function Total	7.0	967,700	1.0	101,600	8.0	1,069,300	
2080	ADMINISTRATION PRE K - 12							
2080	Salaries, Certificated	5.0	542,500	11.5	994,900	16.5	1,537,400	Chief Admin Officer/Executive Area Directors/Directors/Lead Guidance Counselors
2080	Salaries, Clerical		164,100	5.0	165,200	9.0	349,300	Administrative Assistant/Senior Secretaries/Senior Clerk
2080	Supplies and Materials	4.0	35,000		12,000		47,000	Area Offices set up
2080	Other Expense		14,000		27,800		41,800	Recognition/Rewards/Celebration on individual schools
2080	FICA, Medicare, Pension & Insurance		167,500		247,100		414,600	
2080	Travel/Mileage		5,500		38,500		44,000	
2080	Contracted Services		-		45,700		45,700	Principal mentors / training sessions
2080	Transfer for Print Shop Services		10,000		-		10,000	Forms for Special Transfer
2080	Function Total	9.0	938,600	16.5	1,551,000	25.5	2,489,600	
2110	SUBJECT AREA COORDINATORS							
2110	Salaries, Certificated	7.0	551,900	-	-	7.0	551,900	Coordinators of Subject Areas
2110	Salaries, Clerical	4.0	126,200	-	-	4.0	126,200	Senior Secretary/Senior Clerks
2110	FICA, Medicare, Pension & Insurance		174,700		-		174,700	
2110	Travel/Mileage		5,500		-		5,500	
2110	Transfer for Print Shop Services		2,800		-		2,800	
2110	Function Total	11.0	861,100	-	-	11.0	861,100	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1**

FY 2007-2008 BUDGET

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
2112	CENTRAL GUIDANCE SERVICES							
2112 0	Salaries, Certificated	2.0	147,000	(2.0)	(147,000)	-	-	Coord of Guidance & Counseling/Transcript Audits
2112 1	Salaries, Clerical	1.0	39,000	(1.0)	(39,000)	-	-	Senior Clerk
2112 4	Supplies and Materials		2,000		(2,000)			
2112 6	FICA, Medicare, Pension & Insurance		43,100		(43,100)			
2112 8	Travel/Mileage		1,100		(1,100)			
	Function Total	3.0	226,200	(3.0)	(226,200)	-	-	Moved to 2080
2125	IN-SCHOOL SUSPENSION							
2125 2	Salaries, Support		1,295,200					
2125 6	FICA, Medicare, Pension & Insurance	53.0	632,700	(1.0)	(24,400)	52.0	1,270,800	In-School Suspension Monitors for MS & HS
	Function Total	53.0	1,927,900	(1.0)	(36,400)	52.0	1,891,500	
2126	HOMEBOUND PROGRAM - REGULAR EDUCATION							
2126 0	Salaries, Certificated	1.0	63,800	-	-	1.0	63,800	Homebound Teachers for regular ed students
2126 6	FICA, Medicare, Pension & Insurance		16,000		-		16,000	
2126 8	Travel/Mileage		5,000		-		5,000	
2126 9	Contracted Services		76,600		-		76,600	
	Function Total	1.0	161,400	-	-	1.0	161,400	
2132	DRUG/ALCOHOL EDUCATION PROGRAM							
2132 0	Salaries, Certificated	1.0	56,600	-	-	1.0	56,600	Program Assistant for Drug Education
2132 6	FICA, Medicare, Pension & Insurance		15,100		-		15,100	
	Function Total	1.0	71,700	-	-	1.0	71,700	
2136	GIFTED/TALENTED PROGRAM							
2136 0	Salaries, Certificated	29.0	1,462,500	-	-	29.0	1,462,500	Coordinator of Gifted Program/Encore Teachers
2136 1	Salaries, Clerical	1.0	32,400	-	-	1.0	32,400	Secretary/Clerk @ Robertson Academy
2136 2	Salaries, Support		-		15,300	1.0	15,300	PreK Ed Assistant
2136 4	Supplies and Materials		67,700		-		67,700	Includes testing materials
2136 6	FICA, Medicare, Pension & Insurance		352,900		12,700		365,600	
2136 8	Travel/Mileage		5,500		-		5,500	
2136 9	Contracted Services		5,000		-		5,000	Copier contract @ Robertson Academy
	Function Total	30.0	1,926,000	1.0	28,000	31.0	1,954,000	
2145	INTERNATIONAL BACCALAUREATE PROGRAM							
2145 5	Other Expense		180,000		(35,000)		145,000	\$60,000 each for three HS Clusters and MS
2145 8	Travel/Mileage		-		35,000		35,000	
	Function Total	-	180,000	-	-	-	180,000	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1
FY 2007-2008 BUDGET**

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
2160	PSYCHOLOGICAL SERVICES							
2160 0	Salaries, Certificated	48.0	2,712,800	-	-	48.0	2,712,800	Coordinator of Psychology/School Psychologists
2160 1	Salaries, Clerical	10.0	282,200	-	-	10.0	282,200	Senior Clerks/Pupil Personnel Clerks
2160 4	Supplies and Materials		5,500				5,500	
2160 5	Other Expense		5,000				5,000	
2180 8	FICA, Medicare, Pension & Insurance		759,700				759,700	
2160 8	Travel/Mileage		17,500				17,500	
	Function Total	58.0	3,782,700	-	-	58.0	3,782,700	
2170	ASSESSMENT AND EVALUATION							
2170 0	Salaries, Certificated	2.5	309,600	-	(50,000)	2.5	259,600	Director/Coord of Program Evaluation & Assessment/Coord for Standards-Based Assessments
2170 1	Salaries, Clerical	2.0	70,600	-	-	2.0	70,600	Senior Secretary/Senior Clerk
2170 2	Salaries, Support	4.0	206,900	-	50,000	4.0	256,900	Coord of Assessment Data/Assistant Coord of Testing/Data Analyst
2170 3	Salaries, Part-Time for testing		9,700				9,700	Part-time Testers
2170 4	Supplies and Materials		50,000				50,000	Testing materials
2170 5	Other Expense		30,000				30,000	
2170 6	FICA, Medicare, Pension & Insurance		167,000				167,000	
2170 8	Travel/Mileage		3,300				3,300	
2170 -	Transfer for Print Shop Services		5,100				5,100	
	Function Total	8.5	852,200	-	-	8.5	852,200	
2171	CENTRAL LIBRARY SERVICES							
2171 0	Salaries, Certificated	2.0	136,700	-		2.0	136,700	Coordinator of Library Services/Cataloguer
2171 1	Salaries, Clerical	2.0	79,200	-		2.0	79,200	Senior Secretaries
2171 2	Salaries, Support	2.0	89,900	-		2.0	89,900	Technical Support Specialist/Data Clerk
2171 4	Supplies and Materials		100,000				100,000	
2171 6	FICA, Medicare, Pension & Insurance		102,100				102,100	
2171 8	Travel/Mileage		600				600	
	Function Total	6.0	508,500	-	-	6.0	508,500	
2178	INFORMATION TECHNOLOGY AND STRATEGIC PLANNING							
2178 1	Salaries, Clerical	6.0	229,700	-		6.0	229,700	Administrative Assistant/Senior Secretaries/Clerk
2178 2	Salaries, Support			-				Assistant Superintendent Technology/Technology Personnel
2178 4	Supplies and Materials	152.0	7,294,400	-		152.0	7,294,400	
2178 5	Other Expense		116,500				116,500	
2178 6	FICA, Medicare, Pension & Insurance		786,000				786,000	
2178 8	FICA, Medicare, Pension & Insurance		2,864,100				2,864,100	
2178 8	Travel/Mileage		76,300				76,300	
2178 9	Contracted Services		1,760,000				1,760,000	
2178 -	Transfer for Print Shop Services		4,200				4,200	
	Function Total	158.0	13,140,200	-	-	158.0	13,140,200	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1
FY 2007-2008 BUDGET**

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
2180	TEXTBOOK PROGRAM							
2180	Salaries, Clerical	2.0	67,500	(1.0)	(30,000)	1.0	37,500	Administrative Clerk
2180	Salaries, Support	2.0	107,500	1.0	30,000	3.0	137,500	Textbook Supervisor/Warehousemen
2180	Salaries, Part Time Summer Helpers		35,500				35,500	
2180	Supplies and Materials		5,954,900				5,954,900	Textbooks - FY08 adoption: Reading
2180	Other Expense		10,000				10,000	
2180	FICA, Medicare, Pension & Insurance		87,600				87,600	
2180	Contracted Services		15,000				15,000	Bindery
2180	Transfer for Supply Center Services		255,100				255,100	
2180	Function Total	4.0	6,533,100	-		4.0	6,533,100	
2185	ESSENTIAL LITERATURE							
2185	Supplies and Materials		61,700				61,700	Replacements & Additional sets
2185	Function Total		61,700				61,700	
2200	DISTRICT STAFF DEVELOPMENT							
2200	Salaries, Certificated Stipends	-	572,900				572,900	
2200	Salaries, Clerical Stipends	-	60,900				60,900	
2200	Supplies and Materials		95,000				95,000	
2200	Other Expense		350,000				350,000	
2200	Matching FICA, Medicare and Pension		95,800				95,800	
2200	Travel/Mileage		26,100				26,100	
2200	Contracted Services		272,800				272,800	
2200	Function Total	-	1,473,500	-			1,473,500	
2203	STAFF DEVELOPMENT SERVICES							
2203	Salaries, Certificated	4.0	294,900	(2.5)	(170,700)	1.5	124,200	Director of Staff Development/District Trainer
2203	Salaries, Clerical	3.0	93,600			3.0	93,600	Control Clerk/Senior Account Clerk/Receptionist
2203	Salaries, Support	1.0	39,400			1.0	39,400	Software Application Trainer
2203	Supplies and Materials		6,500				6,500	
2203	FICA, Medicare, Pension & Insurance		117,500		(40,400)		77,100	
2203	Travel/Mileage		3,500				3,500	
2203	Transfer for Print Shop Services		17,000				17,000	
2203	Function Total	8.0	572,400	(2.5)	(211,100)	5.5	361,300	
2204	AVID PROGRAM (ADVANCE VIA INDIVIDUAL DETERMINATION)							
2204	Supplemental Earnings		9,800				9,800	Part-time tutors
2204	Other Expense		230,700		(44,000)		186,700	Program designed to assist underrepresented students to get into college
2204	FICA, Medicare, Pension & Insurance		1,000				1,000	
2204	Travel/Mileage		-		44,000		44,000	
2204	Function Total		241,500				241,500	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1
FY 2007-2008 BUDGET**

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
2210	OFFICE OF REDESIGN AND INNOVATION							
2210 0	Salaries, Certificated	1.3	128,800	-	-	1.3	128,800	Director of District Redesign & Innovation/Director of Career Academies & SLC (partial grant funding)
2210 1	Salaries, Clerical	1.0	19,500	-	12,000	1.0	31,500	Secretary
2210 4	Supplies and Materials		5,000		-		5,000	
2210 5	Other Expense		10,000		-		10,000	
2210 6	FICA, Medicare, Pension & Insurance		46,500		(12,000)		34,500	
2210 8	Travel/Mileage		12,300		-		12,300	HS Reform Planning
2210 9	Contracted Services		50,000		-		50,000	Big Picture Contract
	Function Total	2.3	270,100	-	-	2.3	270,100	
2215	PRINCIPAL LEADERSHIP ACADEMY							
2215 9	Contracted Services		140,000		-		140,000	Staff Development partnership with Vanderbilt
	Function Total		140,000		-		140,000	
2230	ELEMENTARY READING SPECIALISTS							
2230 0	Salaries, Certificated	74.0	3,915,900	-	-	74.0	3,915,900	Elementary Reading Specialists
2230 6	FICA, Medicare, Pension & Insurance		983,200		-		983,200	
	Function Total	74.0	4,879,100	-	-	74.0	4,879,100	
2240	SUPPLEMENTARY TEACHER PAY							
2240 0	Salaries, Certificated	-	100,700	-	-	-	100,700	Negotiated pay for teachers covering classes with no substitute teacher
2240 5	Other Expense		10,000		-		10,000	National Board Certification application fees
2240 6	Matching FICA, Medicare and Pension		14,100		-		14,100	
	Function Total	-	124,800	-	-	-	124,800	
2282	HANDS ON SCIENCE PROGRAM							
2282 2	Salaries, Support	3.0	116,000	-	5,000	3.0	121,000	Coordinator/Technician
2282 3	Supplemental Earnings		4,000		-		4,000	
2282 4	Supplies and Materials		195,600		-		195,600	Refurbishment of Science kits
2282 6	FICA, Medicare, Pension & Insurance		51,200		(5,000)		46,200	
2282 8	Travel/Mileage		700		-		700	
2282 -	Transfer for Supply Center Services		73,500		-		73,500	
	Function Total	3.0	441,000	-	-	3.0	441,000	
2307	ROTC TEACHING PROGRAM							
2307 0	Salaries, Teacher		523,200	-	-		523,200	ROTC Teachers for 6 High Schools with ROTC Programs
2307 6	FICA, Medicare, Pension & Insurance	7.9	86,400		-	7.9	86,400	
	Function Total	7.9	609,600	-	-	7.9	609,600	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1
FY 2007-2008 BUDGET**

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Positions	2007-2008 Proposed Amended Budget	Remarks
2308	PALS TEACHING PROGRAM							
2308	0 Salaries, Teacher	8.0	451,800	-	-	8.0	451,800	Teachers in Peer Assistance Leadership & Support Program
2308	6 FICA, Medicare, Pension & Insurance		95,900				95,900	
2308	8 Travel/Mileage		11,000				11,000	
2308	- Transfer for Print Shop Services		14,200				14,200	
	Function Total	8.0	572,900	-	-	8.0	572,900	
2310	PRINCIPALS							
2310	0 Salaries, Principals/Asst Principals	233.0	18,535,100	3.0	203,700	236.0	18,738,800	Principals and Assistant Principals
2310	1 Salaries, Clerical	393.0	9,213,100	4.0	107,100	397.0	9,320,200	Secretary/Bookkeepers/Clerks/General Assistants
2310	6 FICA, Medicare, Pension & Insurance		8,891,400		114,200		9,005,600	
2310	8 Travel/Mileage		6,600		-		6,600	
	Function Total	626.0	36,646,200	7.0	425,000	633.0	37,071,200	
2311	GUIDANCE SERVICES							
2311	0 Salaries, Guidance Counselors	204.0	11,098,000	(4.0)	(234,100)	200.0	10,863,900	Guidance Counselors
2311	1 Salaries, Clerical	42.5	917,100	-	-	42.5	917,100	Guidance Clerks
2311	2 Salaries, Support	14.0	436,800	6.0	234,100	20.0	670,900	HS Registrars/Behavior Specialists
2311	4 Supplies and Materials		15,000		-		15,000	
2311	6 FICA, Medicare, Pension & Insurance		2,977,700		-		2,977,700	
2311	8 Travel/Mileage		1,100		-		1,100	
2311	- Transfer for Print Shop Services		24,400		-		24,400	
	Function Total	260.5	15,470,100	2.0	-	262.5	15,470,100	
2312	LIBRARY SERVICES							
2312	0 Salaries, Librarians	130.0	6,991,400	-	-	130.0	6,991,400	Librarians
2312	1 Salaries, Clerical	76.0	1,486,900	-	-	76.0	1,486,900	Library Clerks
2312	3 Supplemental Earnings		5,800		-		5,800	
2312	6 FICA, Medicare, Pension & Insurance		2,563,200		-		2,563,200	
	Function Total	206.0	11,047,300	-	-	206.0	11,047,300	
2313	REGULAR/CYTE SUBSTITUTES							
2313	0 Salaries, Certificated Substitute	-	6,247,600	-	-	-	6,247,600	
2313	1 Salaries, Clerical Substitute	-	77,000	-	-	-	77,000	
2313	2 Salaries, Ed Assistant Substitute	-	20,800	-	-	-	20,800	
2313	6 Matching FICA and Medicare	-	485,400	-	-	-	485,400	
2313	8 Travel/Mileage	-	1,000	-	-	-	1,000	
	Function Total	-	6,831,800	-	-	-	6,831,800	
2314	HEALTH SERVICES							
2314	9 Contracted Services		3,130,000		-		3,130,000	Metro Health Dept/Vanderbilt/Red Cross screenings
	Function Total		3,130,000		-		3,130,000	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1
FY 2007-2008 BUDGET**

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
2315	SPECIAL EDUCATION SUBSTITUTES							
2315 0	Salaries, Certificated Substitute	-	662,100	-	-	-	662,100	
2315 1	Salaries, Clerical Substitute	-	4,200	-	-	-	4,200	
2315 2	Salaries, Ed Assistant Substitute	-	87,200	-	-	-	87,200	
2315 6	Matching FICA and Medicare	-	57,900	-	-	-	57,900	
	Function Total	-	811,400	-	-	-	811,400	
2316	SCHOOL FUNDING ALLOCATION							
2316 4	School Discretionary Funds		3,564,600		-		3,564,600	Library materials/Instructional & Admin supplies/Copier paper
2316 -	Transfer for Supply Center Services		22,200		-		22,200	
2316 -	Transfer for Print Shop Services		14,000		-		14,000	
	Function Total		3,600,800		-		3,600,800	\$50.00 per Student Supply Allocation
2319	MAGNET AND OPTIONAL PROGRAMS							
2319 0	Salaries, Certificated	0.5	45,000	-	-	0.5	45,000	Part-time Director of Magnet and Optional Programs
2319 1	Salaries, Clerical	1.0	41,300	-	-	1.0	41,300	Senior Secretary
2319 3	Supplemental Earnings	-	11,000	-	-	-	11,000	Lottery application assistance
2319 4	Supplies and Materials		4,000		-		4,000	
2319 6	FICA, Medicare, Pension & Insurance		19,100		-		19,100	
2319 9	Contracted Services		11,000		-		11,000	Magnet Lottery computer services
2319 -	Transfer for Print Shop Services		3,900		-		3,900	
	Function Total	1.5	135,300	-	-	1.5	135,300	
2320	REGULAR TEACHING							
2320 0	Salaries, Teacher	3,576.2	176,785,800	6.0	(2,532,200)	3,582.2	174,253,600	Classroom, Art, Music and Physical Education Teachers/Math Specialists
2320 4	Supplies and Materials		1,581,800		-		1,581,800	Teacher BEP and CTE supply funds
2320 5	Other Expense		170,000		(10,000)		160,000	AP test reimbursements/SACS fees
2320 6	FICA, Medicare, Pension & Insurance		42,125,700		79,200		42,204,900	
2320 8	Travel/Mileage		26,200		-		26,200	
2320 9	Contracted Services		604,800		-		604,800	Hume-Fogg parking/Equip repairs for Music, PE, Science/Schools' copier maintenance
	Function Total	3,576.2	221,294,300	6.0	(2,463,000)	3,582.2	218,831,300	
2321	PRE-K INSTRUCTION							
2321 0	Salaries, Teacher	52.0	2,614,700	-	-	52.0	2,614,700	Pre-Kindergarten Teachers
2321 2	Salaries, Educational Assistant	52.0	962,500	-	-	52.0	962,500	Pre-Kindergarten Educational Assistants
2321 4	Supplies and Materials		60,800		-		60,800	\$25 per Pre-Kindergarten student allocation
2321 6	FICA, Medicare, Pension & Insurance		1,200,100		-		1,200,100	
2321 8	Travel/Mileage		600		-		600	
	Function Total	104.0	4,838,500	-	-	104.0	4,838,500	
2322	CLASSROOM PREPARATION PAY							
2322 0	Salaries, Classroom Prep		526,900		-		526,900	\$100 per Teacher per Educational Agreement
2322 6	Matching FICA, Medicare and Pension		73,500		(200)		73,300	
	Function Total		600,400	-	6,400		606,800	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1
FY 2007-2008 BUDGET**

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
2324	ENGLISH LANGUAGE LEARNERS							
2324 0	Salaries, Teacher	250.0	11,808,300	2.0	79,200	252.0	11,887,500	English Language Learner Teachers/Prog Assts
2324 1	Salaries, Clerical	1.0	24,700	-	3,000	1.0	27,700	Senior Clerk
2324 2	Salaries, Support	17.0	382,800	-	3,000	17.0	385,800	ELL Tutors/Registrars
2324 6	FICA, Medicare, Pension & Insurance		3,234,000		20,400		3,254,400	
	Function Total	268.0	15,449,800	2.0	105,600	270.0	15,555,400	
2371	CAMPUS SUPERVISORS							
2371 2	Salaries, Campus Supervisors							
2371 5	Other Expense	132.0	2,543,000	(4.0)	(68,800)	128.0	2,474,200	Campus Supervisors for MS & HS
2371 6	FICA, Medicare, Pension & Insurance		5,000		-		5,000	
	Function Total	132.0	1,438,700	(4.0)	(52,000)	128.0	1,387,700	
			3,987,700		(120,800)		3,866,900	
2386	FEE WAIVERS							
2386 4	Supplies and Materials		350,000		-		350,000	Reimbursement to schools for qualified Free & Reduced Meal student expenses
	Function Total		350,000		-		350,000	
2388	CREDIT RECOVERY PROGRAM							
2388 5	Other Expense		600,000		-		600,000	Supplemented with Extended Contract funds
	Function Total		600,000		-		600,000	
2505	CAREER & TECHNICAL EDUCATION SUPERVISION							
2505 0	Salaries, Certificated	1.0	82,900	-	(4,000)	1.0	78,900	Coordinator of CTE Education Program
2505 1	Salaries, Clerical	1.0	42,800	-	-	1.0	42,800	Senior Secretary
2505 4	Supplies and Materials		1,300		-		1,300	
2505 6	FICA, Medicare, Pension & Insurance		41,600		(2,000)		39,600	
2505 8	Travel/Mileage		900		-		900	
	Function Total	2.0	169,300	-	(6,000)	2.0	163,300	
2520	CAREER & TECHNICAL EDUCATION							
2520 0	Salaries, Teacher							
2520 4	Supplies and Materials	114.5	5,987,200	-	-	114.5	5,987,200	CTE Classroom Teachers
2520 5	Other Expense		140,300		-		140,300	
2520 6	FICA, Medicare, Pension & Insurance		-		16,000		16,000	
2520 8	Travel/Mileage		1,412,000		-		1,412,000	
	Function Total	114.5	7,550,400	-	16,000	114.5	7,566,400	
2555	METROPOLITAN GOVERNMENT IT CHARGES							
2555 6	Contracted Services		4,961,100		-		4,961,100	IT Internal services fees
	Function Total		4,961,100		-		4,961,100	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1
FY 2007-2008 BUDGET**

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
2600	ALTERNATIVE /NON-TRADITIONAL SCHOOLS							
2600 0	Salaries, Certificated	42.4	2,178,800	2.3	245,200	44.7	2,423,800	ALC Principals/Teachers/Counselors/Middle College
2600 1	Salaries, General Assistant	8.0	209,900	-	-	8.0	209,900	HS/Big Picture School
2600 2	Salaries, Support	3.0	57,800	1.0	17,200	4.0	75,000	Secretary Bookkeepers/Clerical staff
2600 4	Supplies and Materials		45,000		-		45,000	Campus Supervisors
2600 5	Other Expense		18,000		-		18,000	
2600 6	FICA, Medicare, Pension & Insurance		857,600		-		857,600	
2600 8	Travel/Mileage		6,300		-		6,300	
2600 9	Contracted Services		30,000		-		30,000	Contract with Nashville State for Middle College Program
	Function Total	53.4	3,403,200	3.3	262,400	56.7	3,665,600	See Alternative Learning Programs detail in Document #4
2700	OPENING SCHOOLS PLAN							
2700 0	Salaries, Certificated	1.0	93,600	-	-	1.0	93,600	
2700 1	Salaries, Clerical	1.0	32,400	-	-	1.0	32,400	
2700 2	Salaries, Support	3.0	72,200	-	-	3.0	72,200	
2700 3	Supplemental Earnings for moving		80,400		-		80,400	
2700 4	Supplies and Materials		25,000		80,000		105,000	
2700 5	Other Expense		112,400		(80,000)		32,400	
2700 6	FICA, Medicare, Pension & Insurance		99,800		-		99,800	
	Function Total	5.0	515,800	-	-	5.0	515,800	Flow Thru Account - See Opening Schools Plan detail in Document #5
2711	SPECIAL EDUCATION GUIDANCE							
2711 0	Salaries, Certificated	1.0	49,300	-	-	1.0	49,300	Guidance Counselor shared for Special Ed Schools
2711 6	FICA, Medicare, Pension & Insurance		12,300		-		12,300	
	Function Total	1.0	61,600	-	-	1.0	61,600	
2805	SPECIAL EDUCATION SUPERVISION							
2805 0	Salaries, Certificated	4.0	349,800	-	-	4.0	349,800	Directors and Coordinators of Special Education Program
2805 1	Salaries, Clerical	9.0	340,600	-	-	9.0	340,600	Senior Secretary/Senior Clerks
2805 2	Physical & Occupational Therapists	24.0	1,447,600	-	-	24.0	1,447,600	Occupational Therapists/Physical Therapists/Audiologist
2805 4	Supplies and Materials		20,000		-		20,000	
2805 6	FICA, Medicare, Pension & Insurance		759,300		-		759,300	
2805 8	Travel/Mileage		32,800		-		32,800	
	Function Total	37.0	2,950,100	-	-	37.0	2,950,100	
2810	SPECIAL EDUCATION PRINCIPALS							
2810 0	Salaries, Certificated	4.0	403,500	-	-	4.0	403,500	Principals for Special Ed Schools
2810 1	Salaries, Clerical	6.0	145,100	-	-	6.0	145,100	School Secretary/Bookkeepers/General Assistants
2810 6	Matching FICA, Pension & Insurance		171,700		-		171,700	
2810 8	Travel/Mileage		1,100		-		1,100	
	Function Total	10.0	721,400	-	-	10.0	721,400	

FY 2007-2008 BUDGET

(1.0)

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1
FY 2007-2008 BUDGET**

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
4000	TRANSPORTATION							
4110	TRANSPORTATION SUPERVISION							
4110 1	Salaries, Clerical	3.0	114,600	-	-	3.0	114,600	Senior Secretary/Clerks
4110 2	Salaries, Support	27.0	1,327,100	-	-	27.0	1,327,100	Director of Transportation/Driver
4110 3	Supplemental Earnings		19,900				19,900	Supervisors/Dispatchers/Routing Specialists/Safety
4110 4	Supplies and Materials		18,500				18,500	Investigators/Driver Trainers
4110 5	Other Expense		3,500				3,500	
4110 6	FICA, Medicare, Pension & Insurance		554,300				554,300	
4110 8	Travel/Mileage		6,600				6,600	
4110 -	Transfer for Print Shop Services		1,200				1,200	
	Function Total	30.0	2,045,700	-	-	30.0	2,045,700	
4120	STOCKROOM							
4120 2	Salaries, Support	2.0	86,200			2.0	86,200	Lead Warehouse Inventory/Senior Warehouse Clerk
4120 6	FICA, Medicare, Pension & Insurance		30,700				30,700	
	Function Total	2.0	116,900	-	-	2.0	116,900	
4130	OPERATION OF SCHOOL BUSES							
4130 2	Salaries, Support	324.0	8,271,500	-	-	324.0	8,271,500	Regular Ed Drivers
4130 3	Supplemental Earnings		29,300				29,300	Fuel
4130 4	Supplies and Materials		2,682,000				2,682,000	
4130 6	FICA, Medicare, Pension & Insurance		4,349,900				4,349,900	
4130 9	Contracted Services		50,000				50,000	EduLog/TC/Bus maint software/Field trip software
	Function Total	324.0	15,382,700	-	-	324.0	15,382,700	
4131	OPERATION OF SPECIAL EDUCATION BUSES							
4131 2	Salaries, Support	217.0	5,187,300	-	-	217.0	5,187,300	Special Ed Drivers
4131 3	Supplemental Earnings		128,800				128,800	Special Ed Pre-K mid-day routes
4131 6	FICA, Medicare, Pension & Insurance		2,746,300				2,746,300	
	Function Total	217.0	8,062,400	-	-	217.0	8,062,400	
4136	SUPPORT BUS DRIVERS							
4136 2	Salaries, Support	30.0	638,600	-	-	30.0	638,600	Substitute Drivers to cover routes for absences
4136 6	FICA, Medicare, Pension & Insurance		304,200				304,200	
	Function Total	30.0	942,800	-	-	30.0	942,800	
4137	BUS MONITORS							
4137 2	Salaries, Support	-	-	10.0	121,800	10.0	121,800	Bus Monitors
4137 6	FICA, Medicare, Pension & Insurance	-	-	10.0	59,800	10.0	59,800	
	Function Total	-	-	10.0	181,600	10.0	181,600	

FY 2007-2008 BUDGET

37

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1
FY 2007-2008 BUDGET**

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
5210	CUSTODIAL SERVICES							
5210	Salaries, Support	665.0	18,018,500	-	-	665.0	18,018,500	Custodial Staff
5210	Supplemental Earnings		454,000				454,000	Floor finish/D/infectant/Carpet cleaner/Mops/Light bulbs, etc.
5210	Supplies and Materials		810,900				810,900	Rental of equipment (attachment for backhoe/straw blowers, etc.)
5210	Other Expense		8,300				8,300	
5210	FICA, Medicare, Pension & Insurance		8,930,300				8,930,300	
5210	Travel/Mileage		300				300	
5210	Contracted Services		229,900				229,900	Gym floors/Septic tanks/Pest control/Dust mops, etc.
5210	Transfer for Supply Center Services		73,500				73,500	
	Function Total	665.0	28,525,700	-	-	665.0	28,525,700	
5211	CUSTODIAL SERVICES - SPECIAL EDUCATION							
5211	Salaries, Support	9.0	253,100			9.0	253,100	Custodial Staff for Special Ed Schools
5211	Supplemental Earnings		11,200				11,200	
5211	FICA, Medicare, Pension & Insurance		132,200				132,200	
	Function Total	9.0	396,500	-	-	9.0	396,500	
5220	UTILITY SERVICES, NATURAL GAS							
5220	Other Expense		5,497,000				5,497,000	
	Function Total	-	5,497,000	-	-	-	5,497,000	
5230	UTILITY SERVICES, WATER & SEWER							
5230	Other Expense		2,669,800				2,669,800	
	Function Total		2,669,800				2,669,800	
5240	UTILITY SERVICES, ELECTRICITY							
5240	Other Expense		15,861,100				15,861,100	
	Function Total	-	15,861,100	-	-	-	15,861,100	
5250	UTILITY SERVICES, TELEPHONES							
5250	Other Expense		1,118,600				1,118,600	
	Function Total	-	1,118,600	-	-	-	1,118,600	
5260	UTILITY SERVICES, WASTE DISPOSAL							
5260	Other Expense		731,000				731,000	
	Function Total	-	731,000	-	-	-	731,000	
5280	RADIO TRANSMISSION							
5280	Other Expense		500,000				500,000	Transition to Metro's 800MHz digital system
	Function Total	-	500,000	-	-	-	500,000	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1
FY 2007-2008 BUDGET**

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
5315	FIXED ASSET SERVICES							
5315	Salaries, Clerical	1.0	37,000	-	-	1.0	37,000	Control Clerk
5315	Salaries, Support	4.0	158,900	-	-	4.0	158,900	Supervisor of Property Reutilization & Fixed Assets/Property Reutilization Specialist
5315	Supplemental Earnings		3,000		30,000		33,000	
5315	Supplies and Materials		2,800		-		2,800	
5315	Other Expense		3,000		-		3,000	
5315	FICA, Medicare, Pension & Insurance		99,200		-		99,200	
5315	Transfer for Supply Center Services		77,800		(30,000)		47,800	
5315	Function Total	5.0	381,700	-	-	5.0	381,700	
5320	DELIVERY & MAIL SERVICES							
5320	Salaries, Support	8.0	264,400	-	-	8.0	264,400	Delivery Lead Worker/Delivery Drivers/Mail Room Clerks
5320	Supplemental Earnings		24,000		-		24,000	
5320	Supplies and Materials		20,000		-		20,000	
5320	FICA, Medicare, Pension & Insurance		129,000		-		129,000	
5320	Contracted Services		5,000		-		5,000	
5320	Function Total	8.0	442,400	-	-	8.0	442,400	
5325	SAFETY AND SECURITY							
5325	Salaries, Clerical	2.0	61,000	1.0	34,100	3.0	95,100	Senior Secretaries
5325	Salaries, Support	9.0	546,500	3.0	99,300	12.0	648,800	Director/Asst Dir of School Security/Safety Investigators
5325	Supplemental Earnings		21,100		-		21,100	
5325	Supplies and Materials		10,000		-		10,000	
5325	Other Expense		68,500		60,000		128,500	Crisis plan improvements/Staff development & training
5325	FICA, Medicare, Pension & Insurance		242,500		57,800		300,300	
5325	Travel/Mileage		1,700		-		1,700	
5325	Contracted Services		500,000		(60,000)		440,000	Alarm monitoring, maint & repair/Camera maint & repair/Security guards
5325	Function Total	11.0	1,454,300	4.0	191,200	15.0	1,645,500	
5326	ATHLETIC EVENT SECURITY							
5326	Contracted Services		170,000		-		170,000	Supplemental funding for Athletic Events per MGT Audit
5326	Function Total	-	170,000	-	-	-	170,000	
5330	MAINTENANCE OF OPERATIONS EQUIPMENT							
5330	Salaries, Support	3.0	116,800	-	-	3.0	116,800	Senior Mechanics
5330	Supplemental Earnings		6,300		-		6,300	
5330	Supplies and Materials		36,100		-		36,100	
5330	FICA, Medicare, Pension & Insurance		57,200		-		57,200	
5330	Function Total	3.0	216,400	-	-	3.0	216,400	
TOTAL OPERATION OF PLANT		749.0	61,022,800	5.0	364,500	754.0	61,387,100	

FY 2007-2008 BUDGET40

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1**

FY 2007-2008 BUDGET

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
7316	EMPLOYEE INJURIES ON THE JOB REIMBURSEMENT							
7316 5	Other Expense		74,900				74,900	Deductibles/Co-Pays for Medical Expenses
7316 6	Injuries on Duty Expense		1,448,200				1,448,200	Payments to Metro Benefit Board for IOD's
	Function Total	-	1,523,100	-		-	1,523,100	
7318	RETIREMENT SICK LEAVE PAY-CERTIFICATED							
7318 0	Salaries, Certificated		948,100				948,100	Paid to Eligible Certificated Staff upon Retirement
7318 6	Matching FICA and Medicare		72,600				72,600	
	Function Total	-	1,020,700	-		-	1,020,700	
7319	RETIREMENT SICK LEAVE PAY-SUPPORT							
7319 2	Salaries, Support		193,300				193,300	Paid to Eligible Support Staff upon Retirement
7319 6	Matching FICA and Medicare		14,800				14,800	
	Function Total	-	208,100	-		-	208,100	
7320	BUILDINGS AND CONTENTS INSURANCE							
7320 5	Other Expense		512,300				512,300	Metro Self Insurance Fund
	Function Total	-	512,300	-		-	512,300	
7321	BOILER & ELEVATOR INSPECTION							
7321 5	Other Expense		39,400				39,400	Inspection fees paid to State of Tennessee
	Function Total	-	39,400	-		-	39,400	
7325	INSURANCE RESERVE							
7325 9	Contract Services		11,700				11,700	Vandalism/School Deductible Recovery Reserve
	Function Total	-	11,700	-		-	11,700	
7340	LIABILITY INSURANCE							
7340 5	Other Expense		570,600				570,600	MNPS Self Insurance Fund
	Function Total	-	570,600	-		-	570,600	
7499	GUARANTEED PENSION PAYMENT							
7499 6	Guaranteed Pension Contribution		4,285,000				4,285,000	Funding Obligation for Closed Pension Plans to Metro Govt
	Function Total	-	4,285,000	-		-	4,285,000	
7777	PROPERTY TAX REFUND							
7777 5	Other Expense		2,346,700				2,346,700	MDHA - tax increment eligible properties
	Function Total	-	2,346,700	-		-	2,346,700	
7800	FIDELITY BONDS							
7800 5	Other Expense		3,000				3,000	
	Function Total	-	3,000	-		-	3,000	

FY 2007-2008 BUDGET42

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS
PROPOSED BUDGET AMENDMENT # 1
FY 2007-2008 BUDGET**

A	B	C	D	E	F	G	H	I
Account Number	Account Name	2007-2008 Approved Positions	2007-2008 Approved Budget	2007-2008 Amended Position Changes	2007-2008 Amended Budget Changes	2007-2008 Proposed Amended Positions	2007-2008 Proposed Amended Budget	Remarks
	Administration	104.0	\$ 9,145,900	2.0	\$ 185,600	106.0	\$ 9,331,500	Pages 1 - 3
	Curriculum and Instruction	6,763.3	445,969,000	25.8	(966,800)	6,789.1	445,003,200	Pages 4 - 13
	Attendance and Social Services	49.6	2,901,800	(1.0)	-	48.6	2,901,800	Page 13
	Transportation	631.0	30,828,000	10.0	181,600	641.0	31,009,600	Pages 14 - 16
	Operation of Plant	749.0	61,022,600	5.0	364,500	754.0	61,387,100	Pages 15 - 17
	Maintenance of Buildings	194.0	16,231,800	(1.0)	(68,300)	193.0	16,163,500	Page 18
	Fixed Charges	-	23,320,400	-	-	-	23,320,400	Pages 18 - 20
	Adult and Community Services	4.0	746,300	4.7	302,400	8.7	1,048,700	Page 20
		8,494.9	\$ 590,165,800	45.5	\$ -	8,540.4	\$ 590,165,800	
		-	4,066,000	-	-	-	4,066,000	
		-	3,369,000	-	-	-	3,369,000	
		8,494.9	\$ 597,600,800	45.5	\$ -	8,540.4	\$ 597,600,800	

To: All Board of Education Members:

From: Karen Y. Johnson, BOE member

Subject: Community Task Force for Student Assignment Proposal

At the recent conference of the Council of the Great City Schools, one of the workshops was focused on a successful model for drawing student attendance zones for schools in Austin, Texas. I would like to propose that we recommend Administration to immediately create our Community Task Force to follow the Austin model:

1. The Task Force would become an initial committee that would work on student assignment issues as required and as directed by the Board.
2. Each Board member would appoint one person to the Task Force. That person's term on the Task Force would coincide with the term of the Board member who appointed him or her. In addition, the Schools Director would appoint one person as an Administration Liaison, the Mayor would appoint one person as a Mayor's liaison and the School Board Chair would appoint one person as the Board liaison.
3. The members of the Task Force would participate in an orientation workshop presented by Administration on concepts of capacity and utilization and on demographic information about the district and about the geographic area/s under consideration.
4. The Task Force would be responsible for:
 - A. Periodically reviewing capacity parameters to ensure efficient building utilization.
 - B. Recommending specific proposals for more efficient use of under-utilized facilities.
 - C. Designing student assignment recommendations that meet the needs of the district with as minimal an impact on students as possible.
5. The general sequence of the Task Force's work would be:
 - A. Work with MNPS administrators and Metro City departments such as the Planning Commission to develop tentative proposals for any new schools or revised attendance boundaries.
 - B. Involve parents, staff and community members of each affected school to serve as ad hoc members. These ad hoc members would provide feedback and/or suggested modifications to the draft proposal.
 - C. Revise draft proposals based on comments and suggestions from ad hoc members and Administration.
 - D. Co-host a public hearing in cooperation with the School Board to hear comments and/or suggestions from the public.
 - E. Made any revisions to the proposals based on comments and suggestions from the public.
 - F. Present recommendations to the School Board for action.

6. This model requires:

- Team-building and clarification of district-wide needs and interests early in the process.
- Timely and accurate demographic and development data.
- Effective facilitation of the group process when the Task Force is in session.
- Sufficient resources for the Task Force to implement the process effectively.

7. Initially, the Task Force would be convened as quickly as possible in January 2008 with the goal of making recommendations to the School Board in April for the 2009-2010 school year. As a recommendation, in the future, the procedure could begin in August or September, with the goal of making recommendations to the School Board in three to six months for the following school year.

Governance Committee – EE-17 Charter Schools

Please review and determine the feasibility of a separate office adequately staffed for the purpose of making sure all areas of the Charter School application process are being followed in a timely manner. The goal will be to identify an improved structure that enables MNPS to successfully perform this work without undue strain on MNPS employees, board members, and community volunteers. This office will be charged with responsibility for conducting this process, for managing the ongoing relationship with existing charter schools and for monitoring their compliance with MNPS and State policy. Please complete this review and submit to the Board by January 8, 2008.

CHARTER SCHOOL APPLICATION REVIEW COMMITTEE

The Charter School Application Review Committee will share their recommendations to the Metropolitan Nashville Public Schools Board of Education on Tuesday, December 11, 2007. These recommendations will be sent out once they are ready for distribution.

To: Board Members

From: Larry Collier

Date: December 6, 2007

RE: Student Assignment Plan

On behalf of the members of the MNPS student assignment office, please accept my sincere thanks for the many hours you have invested studying proposed student assignment changes, conducting public meetings, discussing issues with your constituents and weighing the needs of our district. I know the topic has been emotional for some and challenging for each of you, and it is a pleasure to serve a group of individuals who want to do what is best for our students and our community.

I recognize the original plan was withdrawn at the last work session, with some discussion about limiting changes to only those necessary regarding Cane Ridge High School. My concern is, and I know you share that with me, is that during the series of public meetings across Davidson County to discuss the proposal, there was much evidence of concern about current student assignments.

I would ask the Board to consider some modifications (attached) which have significantly less impact than the original proposal, but would provide many benefits to students and families.

Thank you for your consideration.

Modified Rezoning Recommendations – 12-5-07

Antioch/Cane Ridge Clusters: It is recommended that the original plan presented to the Board for the opening of Cane Ridge High School and Thurgood Marshall Middle School be approved for the 2008-09 school year. The original plan is as follows:

Kelley: The fifth grade was added to Kelley for the 07-08 school year only, in order to keep students from having to change schools 3 consecutive years. In 2008-09, the fifth grade will be removed from Kelley since Marshall will open with grades 5-8.

Kelley is reassigned from the Antioch Cluster to the Cane Ridge Cluster.

Maxwell: The fifth grade was added to Maxwell for the 07-08 school year only, in order to keep students from having to change schools 2 consecutive years. In 2008-09, the fifth grade will be removed from Maxwell since Marshall will open with grades 5-8.

Maxwell will move from the Antioch Cluster to the Cane Ridge Cluster.

Mt. View: Reassign 5th graders in map area 1-A from Mt. View to Marshall.

Students in grades K-4 who live in area 1-B will remain zoned to Mt. View, even though students in middle and high school from this area will go to Marshall and Cane Ridge. Kelley does not have the space to reassign these students from Mt. View. Since MNPS has land in 1-B to build an elementary school in the future, it is not desirable to rezone children in 1-B now to Kelley, and then rezone them again to the new school in 3 to 5 years.

Antioch MS: Areas 1-B, 1-C, and 1-D are reassigned from Antioch MS to Marshall. Current students rising to grades 7 and 8 have the voluntary grandfather option and may apply to remain at Antioch MS, without transportation being provided.

Antioch MS is reassigned from the Antioch Cluster to the Cane Ridge Cluster.

Kennedy: Kennedy moves from the Marshall building back to the original location on Hobson Pike.

Kennedy (cont'd) Students in grades 6-8 in map area 1-A are reassigned from Kennedy to Marshall. Current students rising to grades 7 and 8 have the voluntary grandfather option and may apply to remain at Kennedy, without transportation being provided.

Antioch HS: The 9th Grade Academy at Antioch will relocate to the main campus.

Students rising to the 9th and 10th grades in 08-09 who reside in areas 1-A, 1-B, 1-C, 1-D and 1-E are reassigned from Antioch HS to Cane Ridge.

Hunters Lane Cluster: Currently, students leaving Gateway after the 4th grade are split between Goodlettsville Middle School and Brick Church Middle School. This feeder pattern violates one of the 2 immutable zoning factors which the Board approved in 1998 (consistent feeder pattern). Until a permanent determination is made regarding Gateway, it is recommended that all students from Gateway feed into Goodlettsville Middle School beginning with the 2008-09 school year. Less than 30 students are affected by this recommendation.

McGavock Cluster: It is recommended that map area 7-A be reassigned from the McGavock Cluster to the Hillsboro Cluster for the 2008-09 school year. This area involves no elementary or middle school students. Only 1 high school student will be affected. The intent is to use I-40 as the boundary between the 2 clusters, which makes the boundary more easily identifiable. The one student affected by this recommendation would be allowed the grandfather option to remain at McGavock.

Pearl-Cohn Cluster: Cockrill Elementary School is overcrowded. Park Avenue Enhanced Option School is significantly under-enrolled. It is recommended that map area 9-A be reassigned from Cockrill to Park Avenue beginning with the 2008-09 school year. In addition to relieving the overcrowding conditions at Cockrill, this recommendation would create space for one or two additional pre-kindergarten classes at Cockrill. There is a need for these classes. Approximately 130 students would be affected by this recommendation.

Stratford Cluster: It is recommended that Dalewood be made available for other instructional uses for the 2008-09 school year, as originally proposed. Since Maplewood is scheduled to be renovated next year, space is needed at Dalewood for the relocation of Maplewood's 9th Grade Academy. If Dalewood is not made available next year, an alternative plan must be pursued for students at Maplewood. If portables are moved to Maplewood as an alternative plan, an additional cost of \$12,000 per portable move must be budgeted. It appears that 12 to 15 portables would be required. Specifically:

Bailey: Areas 10-E and 10-F are reassigned from Dalewood to Bailey.

Dalewood: Dalewood is being made available as a temporary location for Maplewood's 9th Grade Academy while the Maplewood facility is renovated during the 2008-09 school year.

Areas 10-A and 10-B are reassigned from Dalewood to Litton.

Area 10-F is reassigned from Dalewood to Bailey.

Isaac Litton: Area 10-E is reassigned from Litton to Bailey in order to make space available at Litton for areas 10-A, 10-B, and 10-G.

Area 10-G is reassigned from Dalewood to Litton.

It is recommended that the zones for Dan Mills and Inglewood be adjusted for the 2008-09 school year, as originally proposed. The intent is to create an easily identifiable boundary between the 2 schools. Currently, the boundaries are most difficult for citizens to discern. This recommendation affects 61 students at Inglewood and 60 students at Dan Mills. Specifically:

Dan Mills: Areas 10-A and 10-B are reassigned to Dan Mills from Inglewood. Current students rising to grades 3 and 4 have the voluntary grandfather option and may apply to remain at Inglewood, without transportation being provided.

Area 10-D is reassigned from Dan Mills to Inglewood. Current students rising to grades 3 and 4 have the voluntary grandfather option and may apply to remain at Dan Mills, without transportation being provided.

Inglewood: Areas 10-A and 10-B are reassigned from Inglewood to Dan Mills. Current students rising to grades 3 and 4 have the voluntary grandfather option and may apply to remain at Inglewood, without transportation being provided.

Area 10-D is reassigned from Dan Mills to Inglewood. Current students rising to grades 3 and 4 have the voluntary grandfather option and may apply to remain at Dan Mills, without transportation being provided.

Dalewood: Dalewood is being made available as a temporary location for Maplewood's 9th Grade Academy while the Maplewood facility is renovated during the 2008-09 school year.

Areas 10-A and 10-B are reassigned from Dalewood to Litton.

Area 10-F is reassigned from Dalewood to Bailey.

Isaac Litton: Area 10-E is reassigned from Litton to Bailey in order to make space available at Litton for areas 10-A, 10-B, and 10-G.

Area 10-G is reassigned from Dalewood to Litton.

It is recommended that the zones for Dan Mills and Inglewood be adjusted for the 2008-09 school year, as originally proposed. The intent is to create an easily identifiable boundary between the 2 schools. Currently, the boundaries are most difficult for citizens to discern. This recommendation affects 61 students at Inglewood and 60 students at Dan Mills. Specifically:

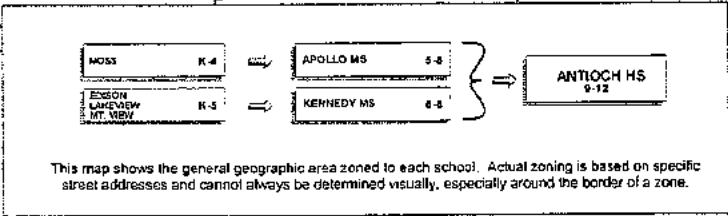
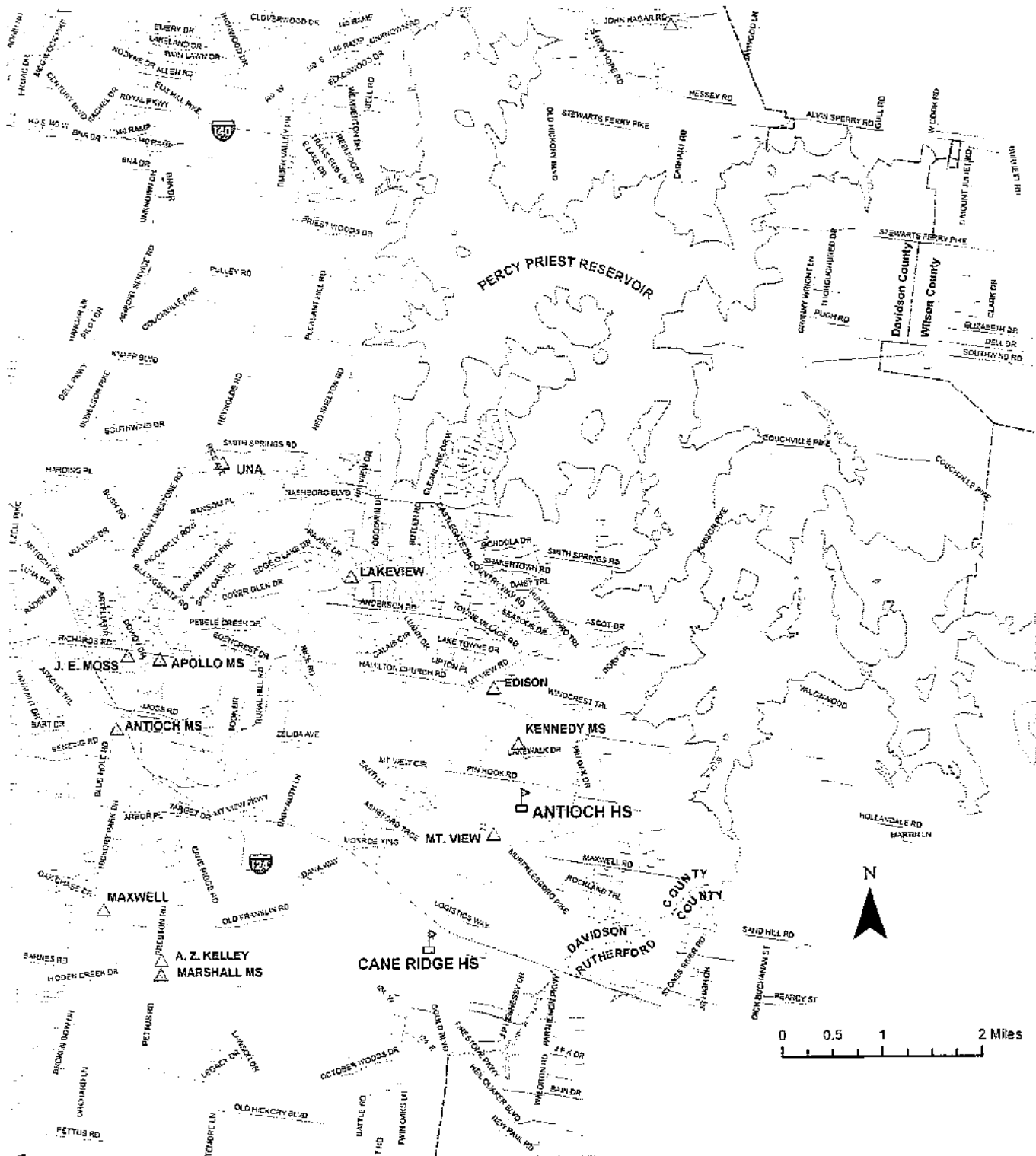
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Antioch High School Cluster

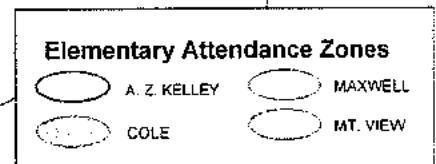
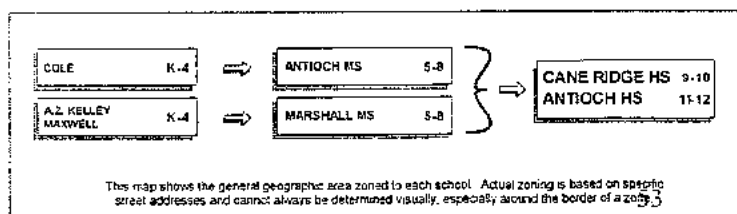
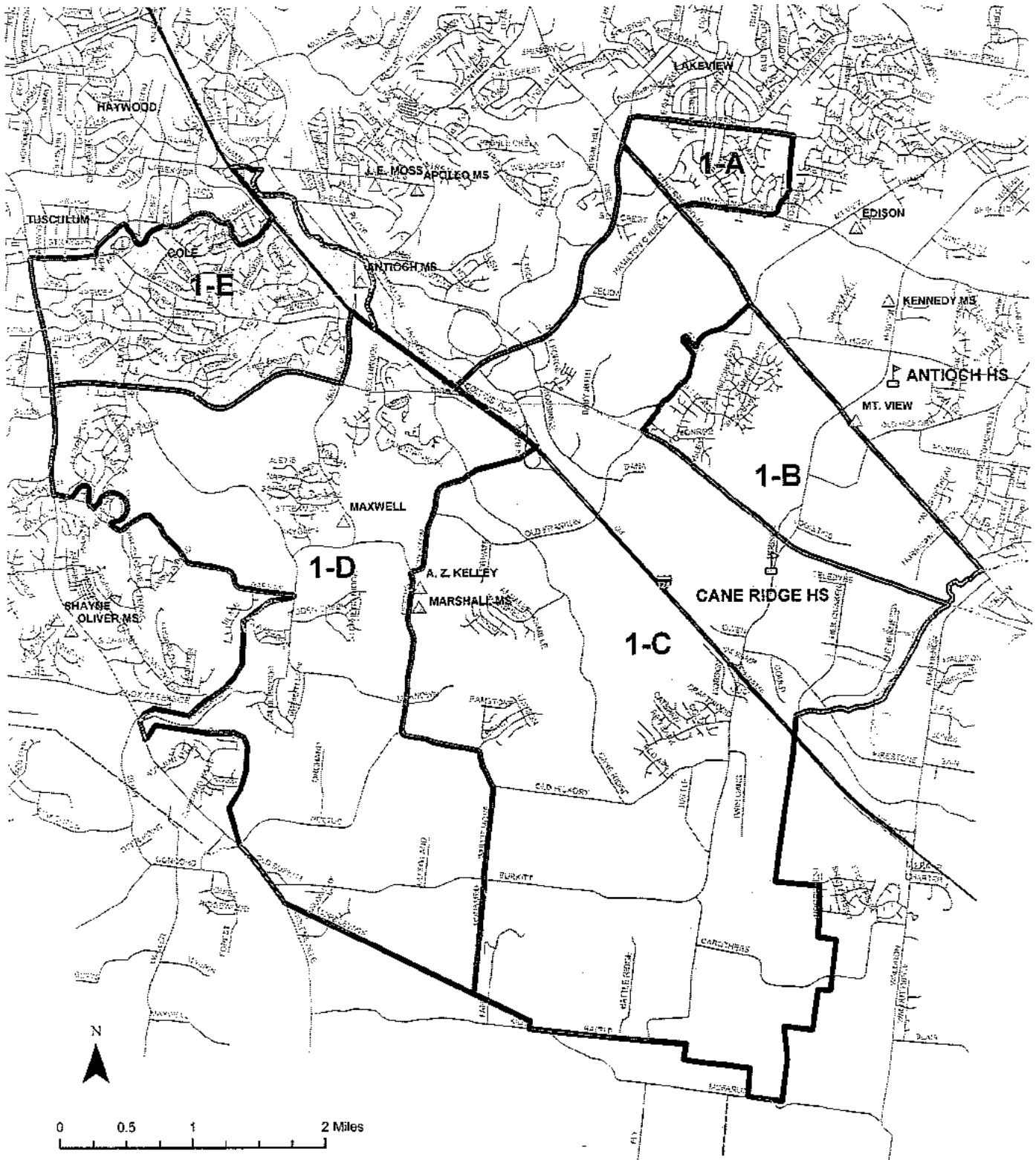


Elementary Attendance Zones

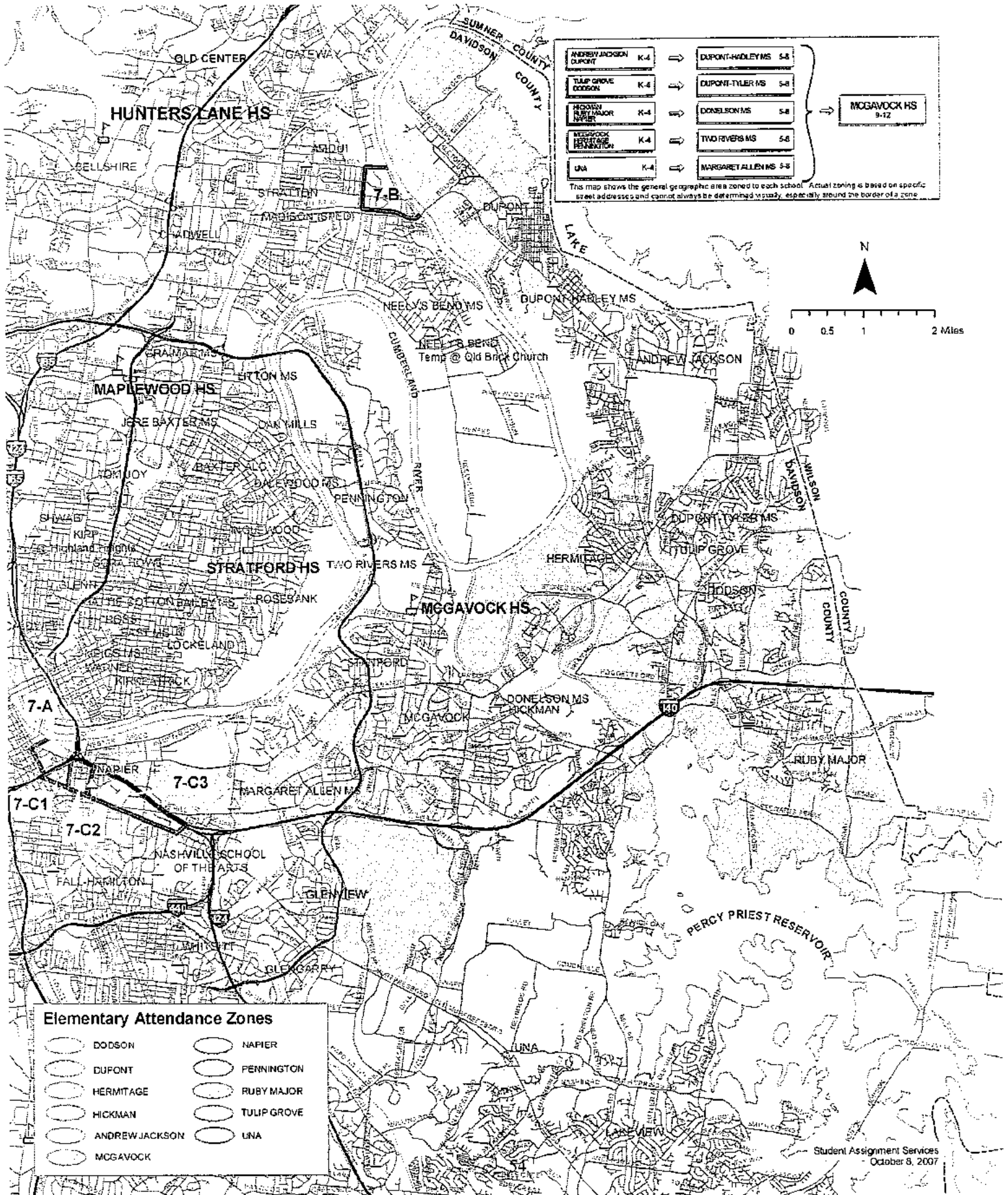
- EDISON
- J.E. MOSS
- LAKEVIEW
- MT. VIEW

Student Assignment Services
October 8, 2007

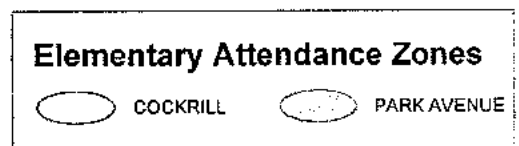
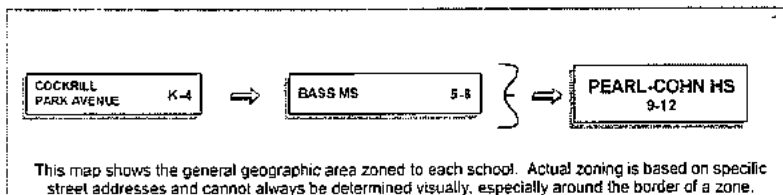
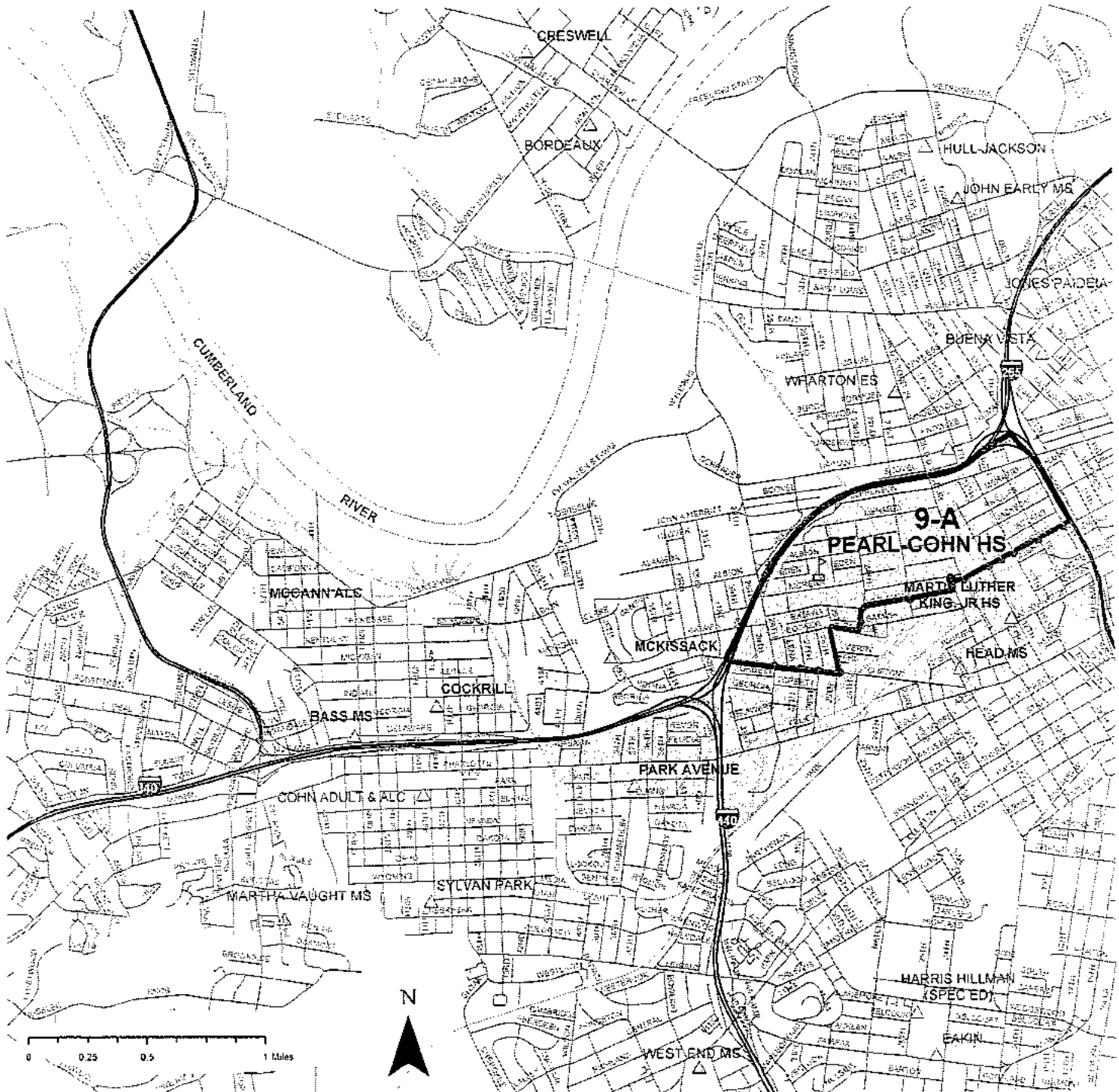
Cane Ridge High School Cluster



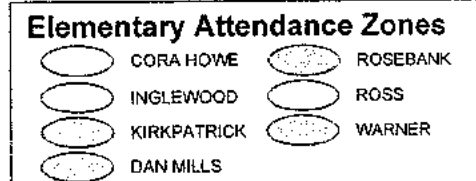
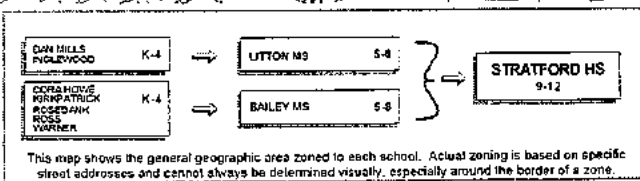
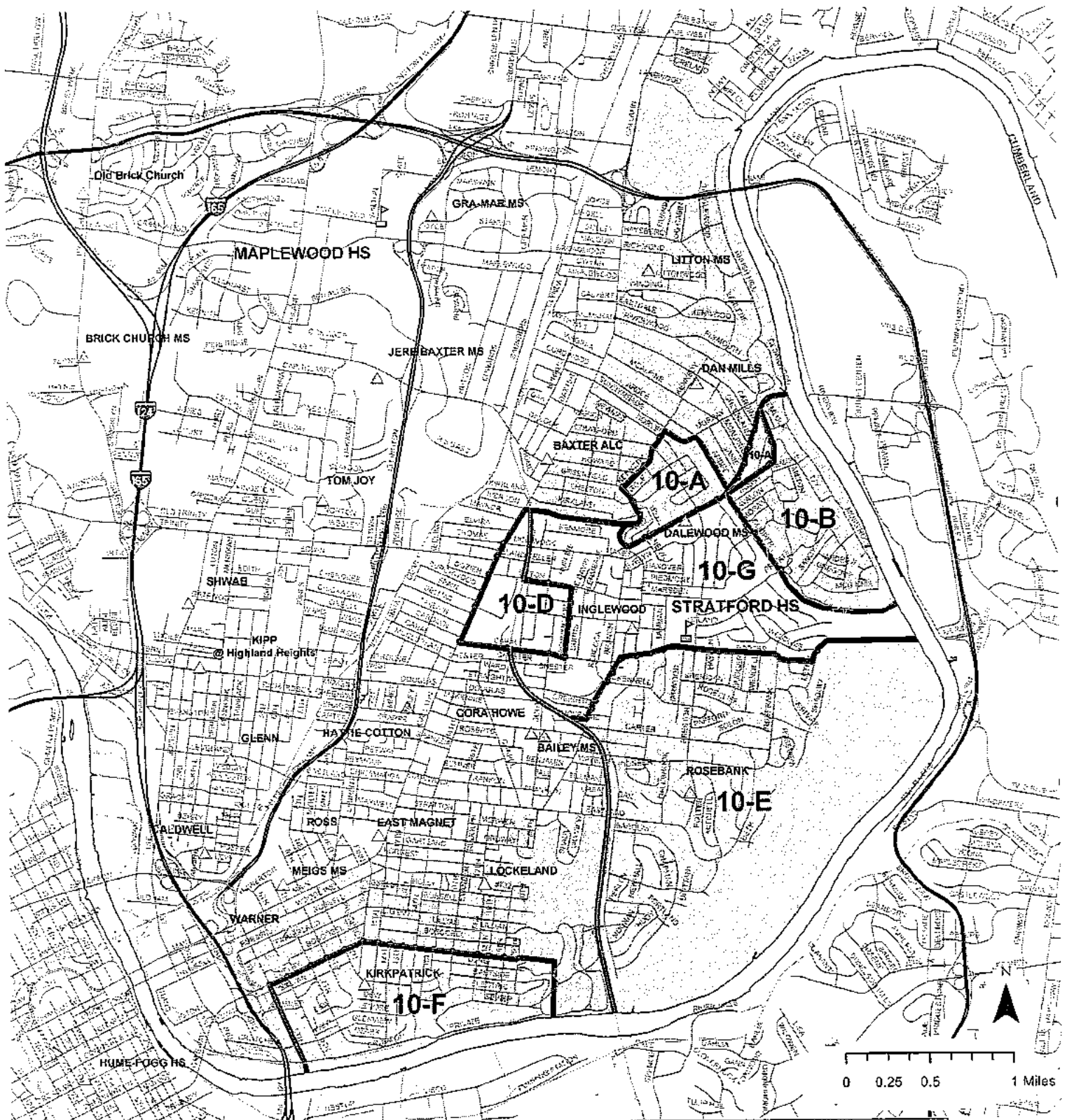
McGavock High School Cluster



Pearl-Cohn High School Cluster



Stratford High School Cluster



Policy Type: Governance Process**Governing Style**

The Board will govern with emphasis on End results for students rather than on interpersonal issues of the Board; encourage diversity in viewpoints; focus on strategic leadership rather than administrative detail; observe clear distinction between Board and Director roles; make collective rather than individual decisions; exhibit future orientation rather than past or present; and govern proactively rather than reactively.

Accordingly:

1. The Board will cultivate a sense of group responsibility. The Board, not the Director or staff, will be responsible for excellence in governing. The Board will use the expertise of individual Board members to enhance the performance of the board as a body, but will not substitute individual judgments and opinions for the Board's collective values. Accordingly, members will:
 - a. focus on issues rather than personalities
 - b. respect decisions of the full board
 - c. exercise honesty in all written and interpersonal interaction, never intentionally misleading or misinforming each other
 - d. criticize privately, praise publicly
 - e. make every reasonable effort to protect the integrity and promote the positive image of the district and one another
 - f. never embarrass each other or the district
2. The Board will hold itself accountable for governing with excellence. This self-discipline will apply to attendance, preparation for meetings, adherence to policymaking principles, respect of roles, and ensuring effective governance capability into the future. To ensure that the board's business meetings are conducted with maximum effectiveness and efficiency, members will:
 - a. speak only when recognized during meetings
 - b. not interrupt each other during meetings
 - c. not engage in side conversations during meetings
 - d. ask questions for clarification
 - e. listen for content and understanding
 - f. not repeat what has already been said during meetings
 - g. support the chair's efforts to facilitate an orderly meeting
 - h. communicate in a timely manner to avoid surprises
 - i. ensure that all members' voices are heard
 - j. Adhere to Robert's Rules of Order Newly Revised 10th Edition.

- k. refrain from introducing a motion as new business for matters not directly related to the current meeting's agenda items nor related to an issue currently under consideration. Instead, any unrelated motions should be accompanied with a request to place the motion on the next regular meeting's agenda for action.
3. The Board will direct, control, and inspire the district through the careful establishment of written policies reflecting the Board's values and perspectives. The Board's major policy focus will be on the intended long-term benefits for students, not on the administrative or programmatic means of attaining those benefits. Accordingly members will not:
 - a. assume responsibility for resolving operational problems or complaints
 - b. give personal direction to any part of the operational organization
 4. Continuous Board development will include orientation of candidates for the Board and new members of the Board about the Board's governance process, and periodic Board discussion and evaluation of its process to assure continued improvement.
 5. The Board will allow no officer, individual, or committee of the board to hinder or be an excuse for not fulfilling its commitments.
 6. The Board will monitor its process and performance at each meeting through a debriefing process. Board members' attendance at all meetings and work sessions will be monitored regularly. Self-monitoring will include comparison of the Board's performance with policies in the *Governance Process* and *Board-Director Relationship* categories.
 7. The Board may, by majority vote of the members of Board, revise or amend its policies at any time. However, normally a proposed policy revision will be discussed at one session of the Board prior to being approved at a subsequent Board meeting.
 8. As part of the monitorings, the Governance Committee shall examine policy to determine whether changes should be presented to the full Board for discussion.

Adopted: 4/22/03
 Amended: 1/23/07
 11/27/07

Monitoring Method: Board self-assessment
Monitoring Frequency: Annually in September
 Metropolitan Nashville Board of Education

Policy Type: Governance Process

Board Job Description

The job of the Board is to represent the citizens and to lead the organization by determining and demanding appropriate and excellent organizational performance. To distinguish the Board's own unique job from the jobs of the Director and staff, the Board will concentrate its efforts on the following:

1. Complying with all federal, state and local laws and regulations:
 - a. The board is a corporate body. The authority of a board member includes expressing an opinion and casting a vote in a board meeting. Outside a board meeting, a board member has no authority over school matters. T.C.A. §49-2-203
 - b. The board is a policy-making body. The board speaks through policy. Matters which the board chooses not to address through policy are left to the discretion of the superintendent. School boards make policy and superintendents carry out the policy. T.C.A. §49-2-203
 - c. The board of education is to manage and control all public schools established under its jurisdiction. This gives the board of education the primary authority over school matters, but management responsibilities are delegated to the superintendent. T.C.A. §6-36-105
 - d. The board of education shall appoint and evaluate the performance of a superintendent of schools to administer the district T.C.A. §6-36-109, T.C.A. §49-2-203
 - e. At the first meeting after each regular biennial election, the board shall elect a chair and vice chair. T.C.A. §6-36-104
 - f. Review, revise and approve budget estimates prepared by the Director T.C.A. §6-36-105
 - g. Grant tenure and hold dismissal hearings (the Board hears and determines appeals of decisions of the Director regarding termination of certificated personnel) T.C.A. §49-2-203
 - h. Set salaries and approve evaluation plans for employees (the Board negotiates working conditions with the recognized bargaining associations) T.C.A. §49-2-203
2. Determining and using proactive strategies to ensure constructive two-way dialogue for input from students, staff, parents and the citizens as a means to link with the entire community around the Board's Ends policies.
3. Developing written governing policies that, at the broadest levels, address:
 - a. *Ends*: Organizational impacts, benefits, and end results for specified recipients and their relative worth (what end result is desired for whom and at what cost);
 - b. *Executive Expectations*: Constraints on executive authority which establish the practical, ethical and legal boundaries within which all staff activity and decision-making will take place and be monitored;

- c. *Governance Process*: How the Board will conceive, carry out and monitor its own work;
 - d. *Board/Director Relationship*: How authority is delegated and its proper use monitored; the Director role, authority and accountability.
4. Ensuring Director performance through monitoring *Ends* and *Executive Expectations* policies.
 5. Ensuring Board performance through monitoring *Governance Process* and *Board-Director Relationship* policies.
 6. Ensuring that the *Ends* are the focus of organizational performance.
 7. Advocating on behalf of the organization and all the students it serves.
 8. Naming of schools and parts of schools.
 9. Electing a Board Chair with a term of one year. The term of the Chair shall not exceed two consecutive years unless the Board specifically determines that there are special circumstances which warrant an additional year, in which case the Chair may be elected for one additional year. In no event shall the term exceed three consecutive years.
 10. Facilitating timely and efficient communications with the administration and constituents by offering to each Board member the use of a district provided laptop or a residential fax line with fax machine.
 11. **The total Board travel budget shall be divided into ten equal shares. Each member shall have use of their 1/10th travel budget for Board related travel expenses. 1/10th of the total travel budget shall be held in reserve to be approved by the chair for any national committee travel or additional travel needed for Board business. Personal frequent travel programs shall not be credited when members travel on behalf of the Board. Board members shall adhere to the District's travel policy (DSOP 4202 – Employee Travel Regulations).**

Adopted: 4/22/03
 Amended: 8/12/03
 8/26/03
 8/8/06
 8/22/06

Monitoring Method: *Board self-assessment*
Monitoring Frequency: *Annually in September*

Policy Type: Executive Expectations

Communication and Counsel to the Board

With respect to providing information and counsel to the Board, the Director shall not fail to give the Board as much information as necessary to allow Board members to be adequately informed.

Accordingly, the Director may not:

1. Fail to submit monitoring data required by the Board (see policy *B/DR-5—Monitoring Director Performance*) in a timely, thorough, accurate and understandable fashion, directly addressing provisions of the Board policies being monitored.
2. Fail to advise the Board in a timely manner of trends, facts and information relevant to the Board's work.
3. Fail to advise the Board of significant changes substantially affecting the district's financial condition.
4. Fail to advise the Board of changes in assumptions upon which the District Standard Operating Procedure (DSOP) has been established.
5. Fail to provide for the Board as many staff and external points of view and opinions as needed for fully informed Board decisions.
6. Fail to advise the Board of anticipated significant media coverage.
7. Fail to advise the Board if, in the Director's opinion, the Board or individual members are not in compliance with the board's policies on ***Governance Process*** and ***Board-Director Relations***.
8. Present information in unnecessarily complex or lengthy form.
9. Fail to provide a process for official Board, officer and committee communications.
10. Fail to work with the Board as a whole except when:

- a. Fulfilling individual requests for information, provided such requests are not disruptive or do not require a material amount of staff time or resources;
 - b. Working with officers or committees duly charged by the Board;
 - c. Communicating with the chair.
11. Fail to report in a timely manner any actual or anticipated significant noncompliance with any Board ***Ends*** or ***Executive Expectations*** policy.
12. Fail to supply for the consent agenda all items delegated to the Director that are required by law or contract to be Board-approved, along with adequate information necessary to keep the Board informed.
13. **Fail to provide the Board with the status of the review and revisions to district operational policies on a quarterly basis and** to notify the Board thirty days in advance of significant changes to district operational policies and the date on which the change will occur, along with adequate information necessary to keep the Board informed.
14. Fail to establish a procedure for informing the Board in a timely manner of the administrative disposition of complaints presented to the Director by the Board.

Adopted: 4/22/03
Changed to Executive Expectations 10/12/04
Amended: 12/14/04
2/8/05

Monitoring Method: Internal report
Monitoring Frequency: October

Metropolitan Nashville Board of Education

**Metropolitan Nashville Public Schools
EXECUTIVE EXPECTATIONS
BOARD FINAL MONITORING SHEET**

Executive Expectation: EE-11 Annual Report

Date Report Submitted: 11-13-07 **Date of Board Action:** _____

Members Submitting Monitoring Report: (DF, MN, MW, SG, GT, KJ)

The Board has received and reviewed the official internal monitoring report of its policy EE-11 submitted by the Director of Schools. Following its review of the report, the Board makes the following conclusions:

 X The Director of Schools has reasonably interpreted the provisions of its policy, and the Board finds the Director to be in full and complete compliance with the provisions of the policy.

 X The Board finds the Director of Schools to be in compliance with the following commendations and provisions:

COMMENDATIONS:

PROVISIONS:

- The data in the annual report should be as current as possible. Data from 2005-2006 is a bit dated for 2006-2007 report.
- Continuous improvement is needed.

 The Director of Schools is not in compliance with the provisions of the policy, and the Board determines the following actions to be appropriate:

In order to maintain its commitment to excellence in governance, to the provisions of this policy, and to improve its own performance, the Board commits to the following **FUTURE ACTIONS:**

- Would like to see comparable annual reports from private schools relative to ours. I have expressed that we need to market our district better and although the annual report has great content and the layout is ok, I still see some room for improvement.
- Use current district data when compiling reports in future.

Suggested Additions or Deletions for Policy:

Other Board Comments:

Date:

Signatures:

Board Chair

Director of Schools

**Metropolitan Nashville Public Schools
EXECUTIVE EXPECTATIONS
BOARD FINAL MONITORING SHEET**

Executive Expectation: EE-17 Charter Schools

Date Report Submitted: 11-13-07 **Date of Board Action:** _____

Members Submitting Monitoring Report: (DF, MN, MW, JB, GP, SG, GT, KJ)

The Board has received and reviewed the official internal monitoring report of its policy EE-17 submitted by the Director of Schools. Following its review of the report, the Board makes the following conclusions:

 X The Director of Schools has reasonably interpreted the provisions of its policy, and the Board finds the Director to be in full and complete compliance with the provisions of the policy.

 X The Board finds the Director of Schools to be in compliance with the following commendations and provisions:

COMMENDATIONS:

- Streamlining of Charter application checklist is to be commended.
- I am pleased that KIPP and SCA have made AYP. Since SCA was in the Safe Harbor category.
- The Charter School Committee does an excellent job of evaluation of application.
- Review of applications completed within timeframe.

PROVISIONS:

- Continuous improvement needed in the oversight of existing charter schools.

_____ The Director of Schools is not in compliance with the provisions of the policy, and the Board determines the following actions to be appropriate:

In order to maintain its commitment to excellence in governance, to the provisions of this policy, and to improve its own performance, the Board commits to the following **FUTURE ACTIONS:**

- All supporting information, including TCAP scores, should be attached with review applications for board consideration. Continued monitoring on SCA recommended due to falling short AYP targets.
- Please provide the student-teacher ratio in each.

- Please review and determine the feasibility of a separate office adequately staffed for the purpose of making sure all areas of the Charter School application process are being followed in a timely manner. The goal will be to identify an improved structure that enables MNPS to successfully perform this work without undue strain on MNPS employees, board members, and community volunteers. This office will be charged with responsibility for conducting this process, for managing the ongoing relationship with existing charter schools and for monitoring their compliance with MNPS and State policy. Please complete this review and submit to the Board by January 8, 2008.

Suggested Additions or Deletions for Policy:

Other Board Comments:

Date:

Signatures:

Board Chair

Director of Schools

Abbreviated Monitoring of Executive Expectation 3 – Treatment of Parents, Students and Citizens

December 11, 2007

THE POLICY

With respect to treatment of parents, students, and citizens, the Director shall not cause or allow conditions, procedures, actions or decisions which are unlawful, unethical, unsafe, disrespectful, undignified, or in violation of Board policy.

Alignment to Strategic Plan

Strategy VI: We will immerse every family in their child's education.

Strategy VII: We will ensure the convergence of schools and communities to achieve student success.

Overall Status

Compliance

The supporting attachments provide current statistics related to treatment of parents, students and citizens. The Customer Service Center provided statistics related to call volume and topic. The Executive Summary of the 2007-2014 Strategic Plan is included to describe the community wide process of developing this plan. The final attachment is a table including all committees representing stakeholder involvement.

It is important to note that Standard School Attire implementation involved much input from parents, students and other community members. Community meetings were held throughout the district to receive input and incorporate recommendations into the implementation process.

DATA SUPPORTING POLICY COMPLIANCE

- Customer Service Center Statistics (Attachment 1)
- Strategic Plan Executive Summary (Attachment 2)
- Table of Committees (Attachment 3)

Attachment 1: Customer Service Center Statistics

- A. Three year trend data on call statistics
- B. 2007 Call Category by Month – July through November
- C. Calls by Percentage First Week 2007
- D. Calls by Percent – August 2007
- E. Average Number of Days to Resolve Complaints by Category
- F. SSA Tickets – August through November
- G. SSA Tickets by Month
- H. SSA Tickets by Tier

Attachment 1-A

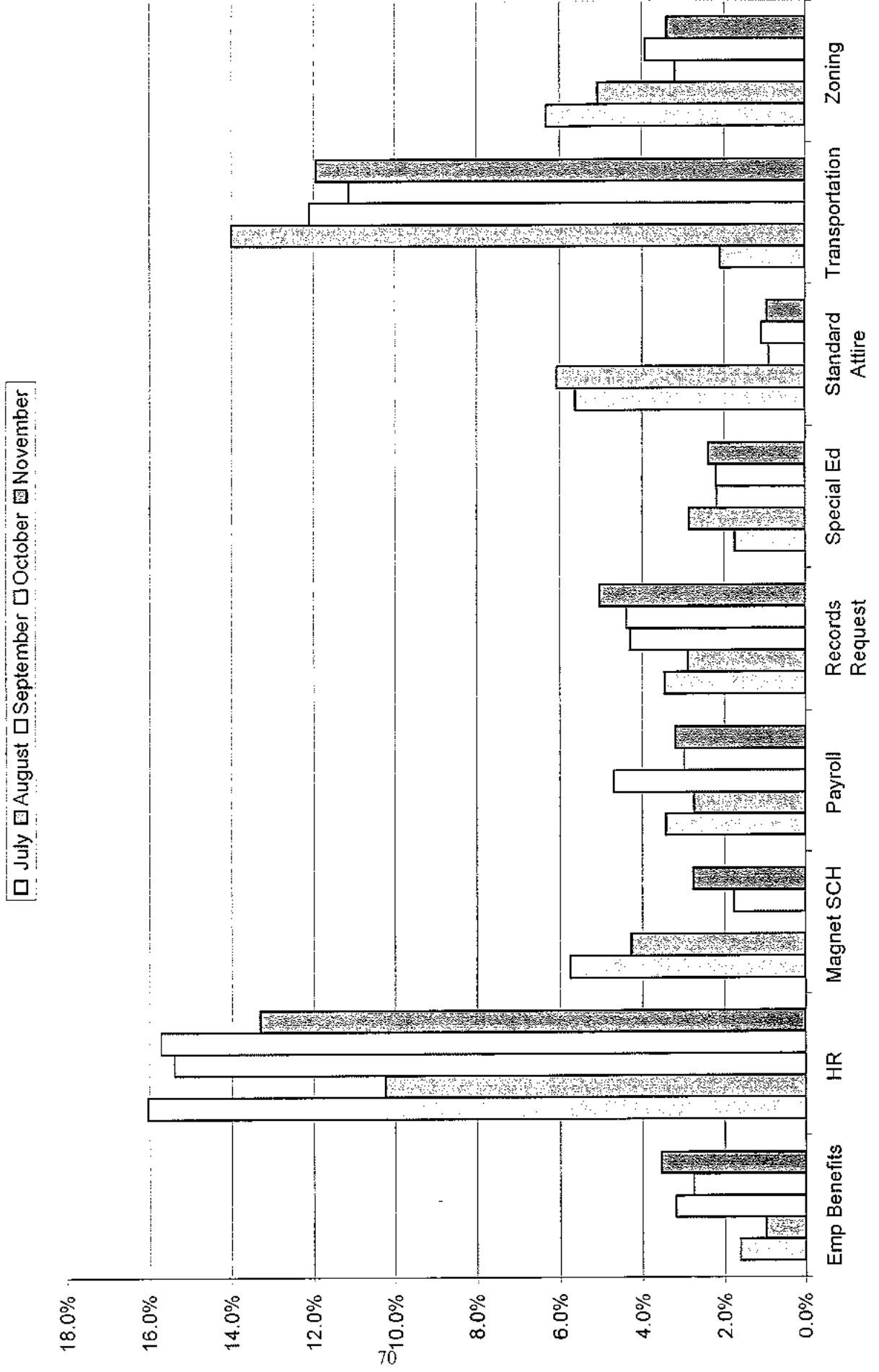
July 1 to November 30	English Accepted Calls	English Answered	Spanish Calls Answered	Calls w/out Que	Calls Queued	Avg Talk Time	Answered Time	Avg Wait Time	Total Abnd Calls	HelpSTAR Complaints	HelpSTAR Requests/concerns	Total HS Tickets	Days to resolve
(a) 2005	101,461	59,902	1,082	32,284	69,796	2:19	1:17	1:50	32,689	702	1,004	1,706	9.2
2006	108,077	83,956	1,453	36,281	71,840	2:11	1:32	2:41	23,493	921	(b) 1654	2,981	6.3
2007	96,820	76,998	1,849	32,815	65,419	2:10	1:32	2:17	19,165	844	1171	2,015	6.9
Change from 2006 to 2007	-10.4%	-8.3%	27.3%	-9.6%	-8.9%	-0.8%	0.0%	-14.9%	-18.4%	-8.4%	-29.2%	-32.4%	9.5%

a 1st year August 1-November 30

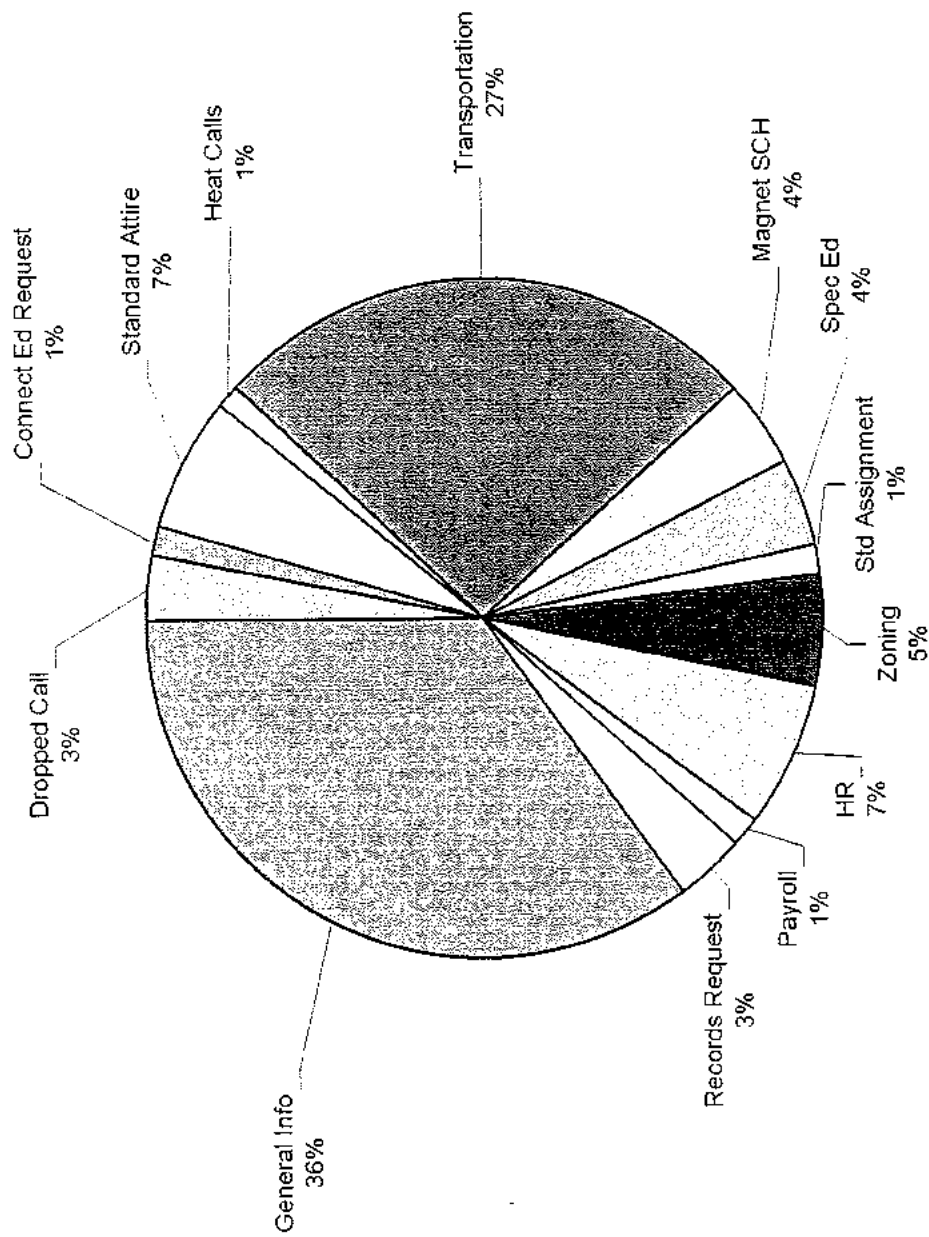
b The procedures changed to document concerns that could be forwarded to principals before escalating to complaint status.

July-November 30, 2006/2007	Up/Down	Percent/Change	Comments
English Accepted Calls	Down	-10%	Fewer calls for the start of school for the 2nd year.
English Answered	Up	2.0%	Answered more of the calls that were delivered.
Spanish Calls Answered	Up	27%	Steady increase each year.
Avg Talk Time	Down	-0.8	
Avg Wait Time			
Time Till Answered	No Change	1:32	
Avg Wait Time Abnd Calls	Down	-15%	While it is true, 40% do abandon in the first minute. About 12,000 callers waited much longer this year. We have exceeded over 100,000 unanswered calls since August 1, 2005. We still have a long way to go.
Total Calls Abnd	Down	-18%	The most robust staff to date started the year. The abandon rate was still over 50% of the calls in the first week of school.
HelpSTAR Complaints	Down	-9%	SSA may play a role in calmer, more focused schools and bus rides. Just an observation...
HelpSTAR Request or Concern Tickets	Down	-29.2%	The Customer Service staff has made a conscientious effort to document more, but there are fewer request and concern tickets.
Total Tickets	Down	-32.4%	
Days to resolve	Down	5.6 Days	Area Directors and Area Transportation Supervisors have made a visible impact.

Top Call Categories by Month (excluding General Request) July-November

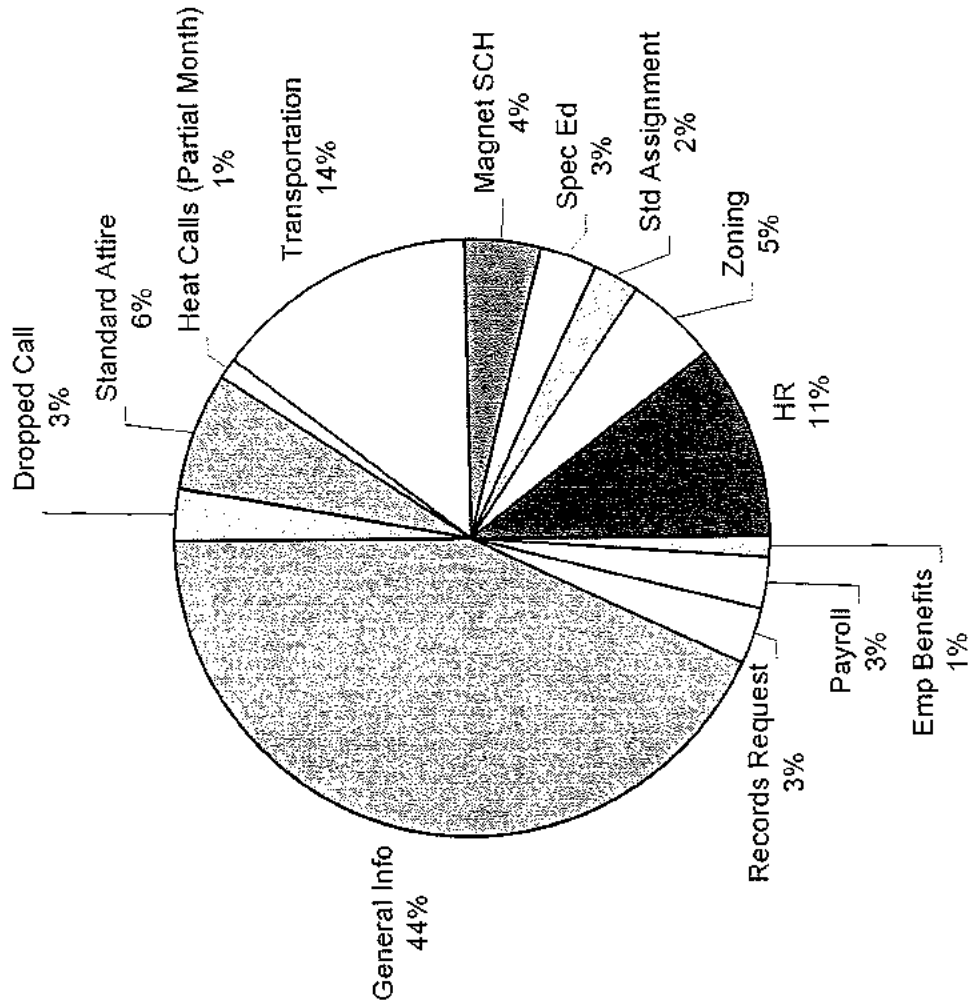


Calls by Percentage First Week 07



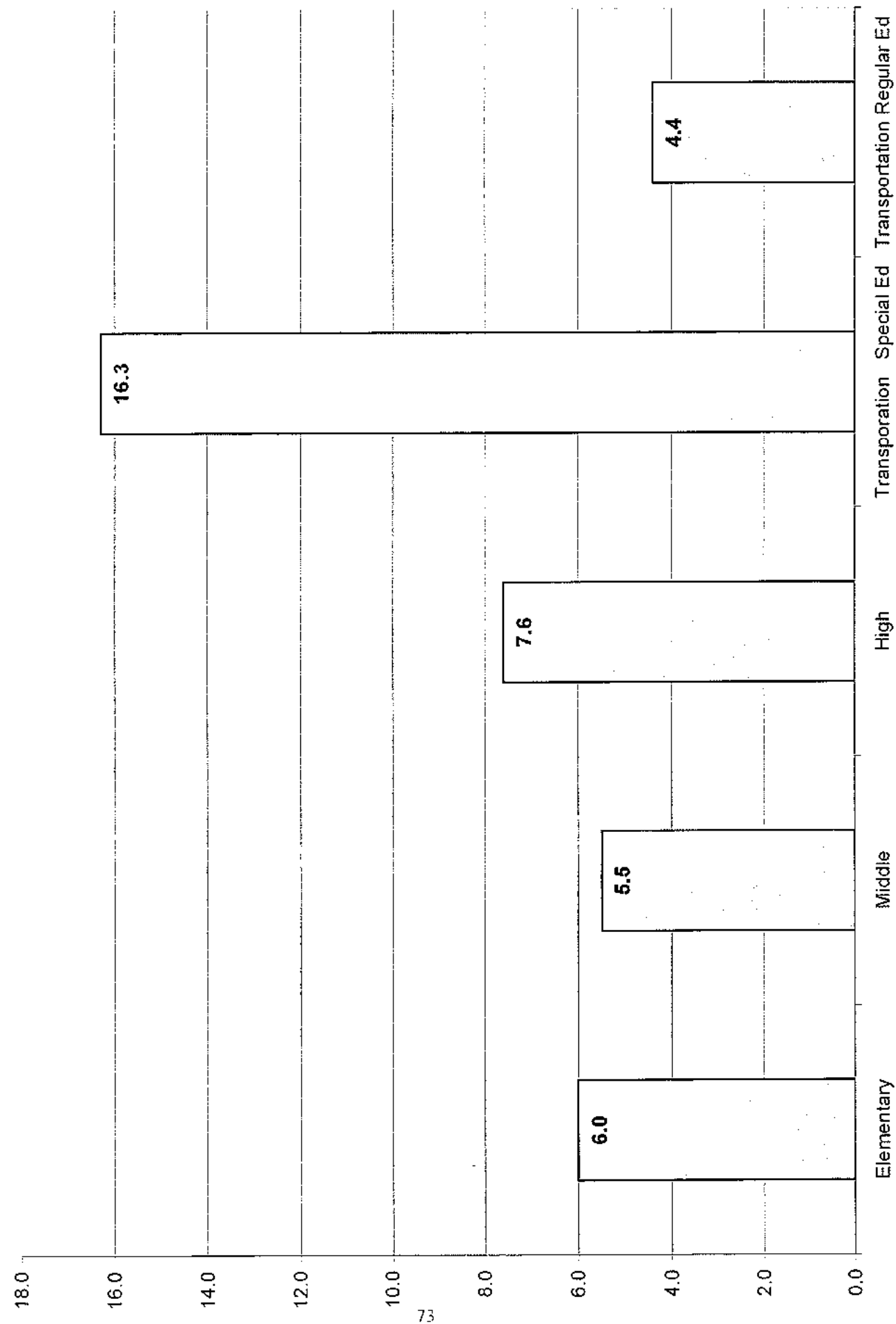
- ☐ Dropped Call
- ☐ Connect Ed Request
- ☐ Standard Attire
- ☐ Heat Calls
- ☒ Transportation
- ☐ Magnet SCH
- ☐ Spec Ed
- ☐ Std Assignment
- ☒ Zoning
- ☐ HR
- ☐ Payroll
- ☐ Records Request
- ☒ General Info

Calls by Percent August 07



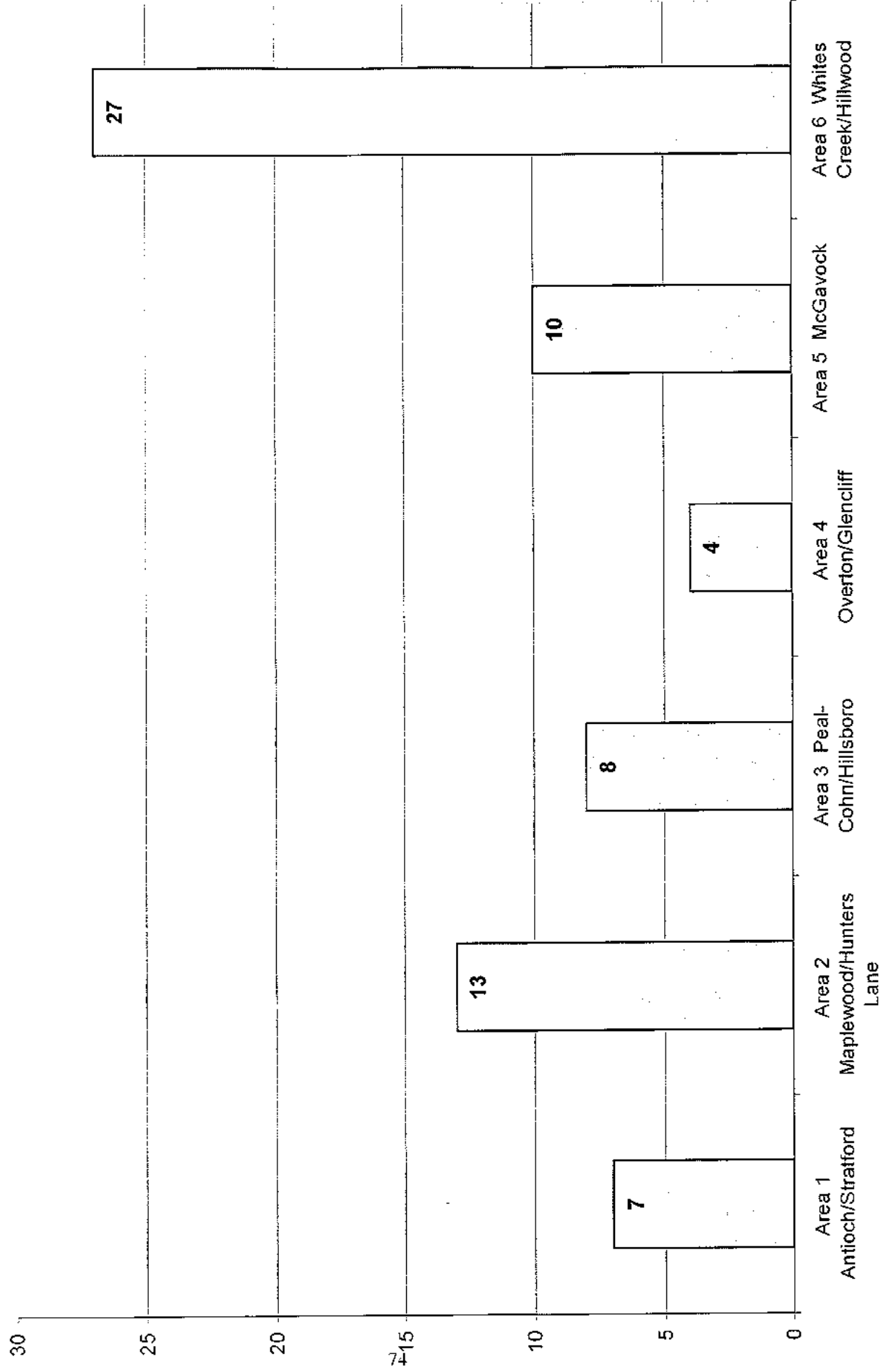
- ☐ Dropped Call
- ☐ Standard Attire
- ☐ Heat Calls (Partial Month)
- ☐ Transportation
- ☐ Magnet SCH
- ☐ Spec Ed
- ☐ Std Assignment
- ☐ Zoning
- ☐ HR
- ☐ Emp Benefits
- ☐ Payroll
- ☐ Records Request
- ☐ General Info

Average Number of Days to Resolve Complaints by Category

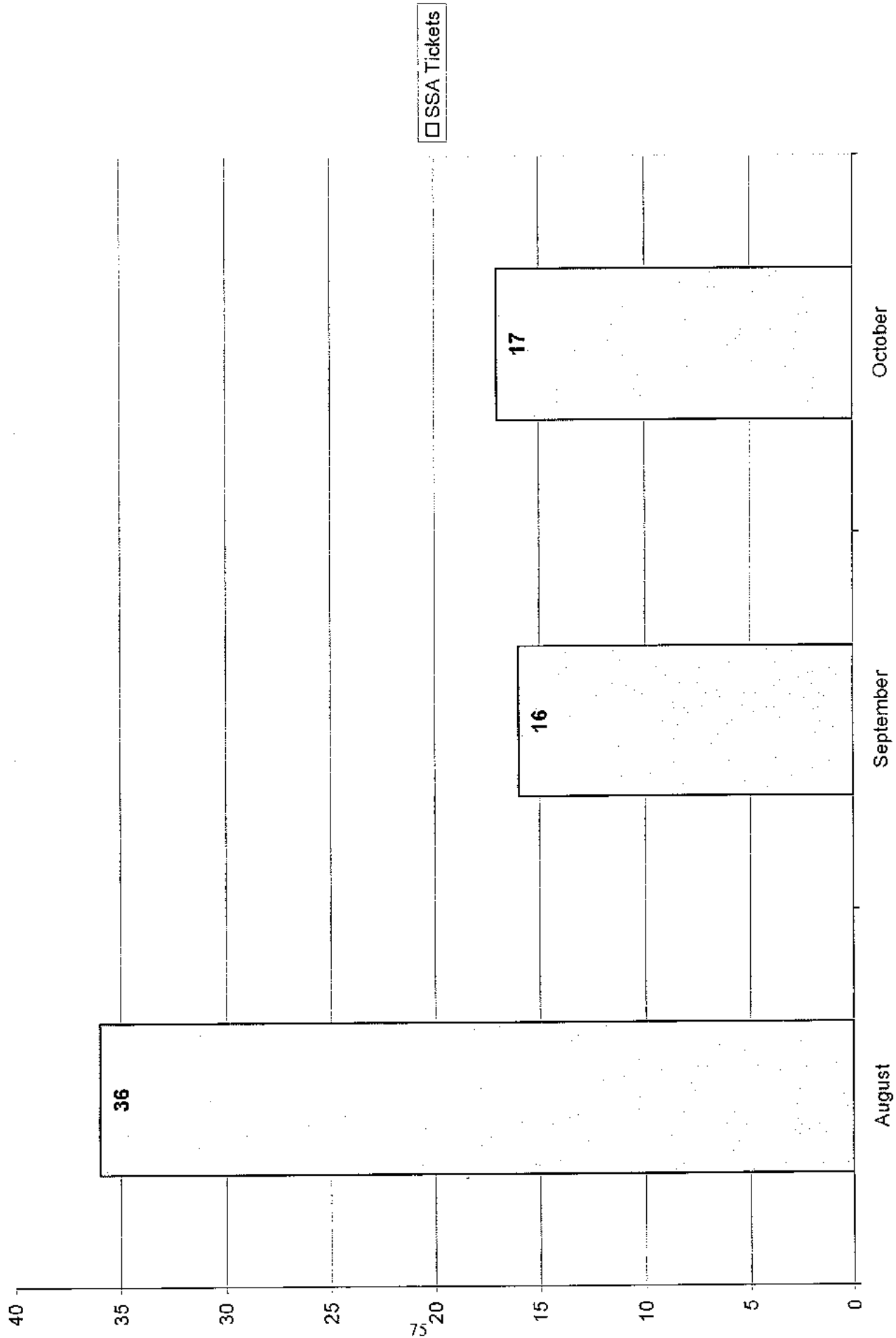


SSA Tickets August-November

SSA Tickets

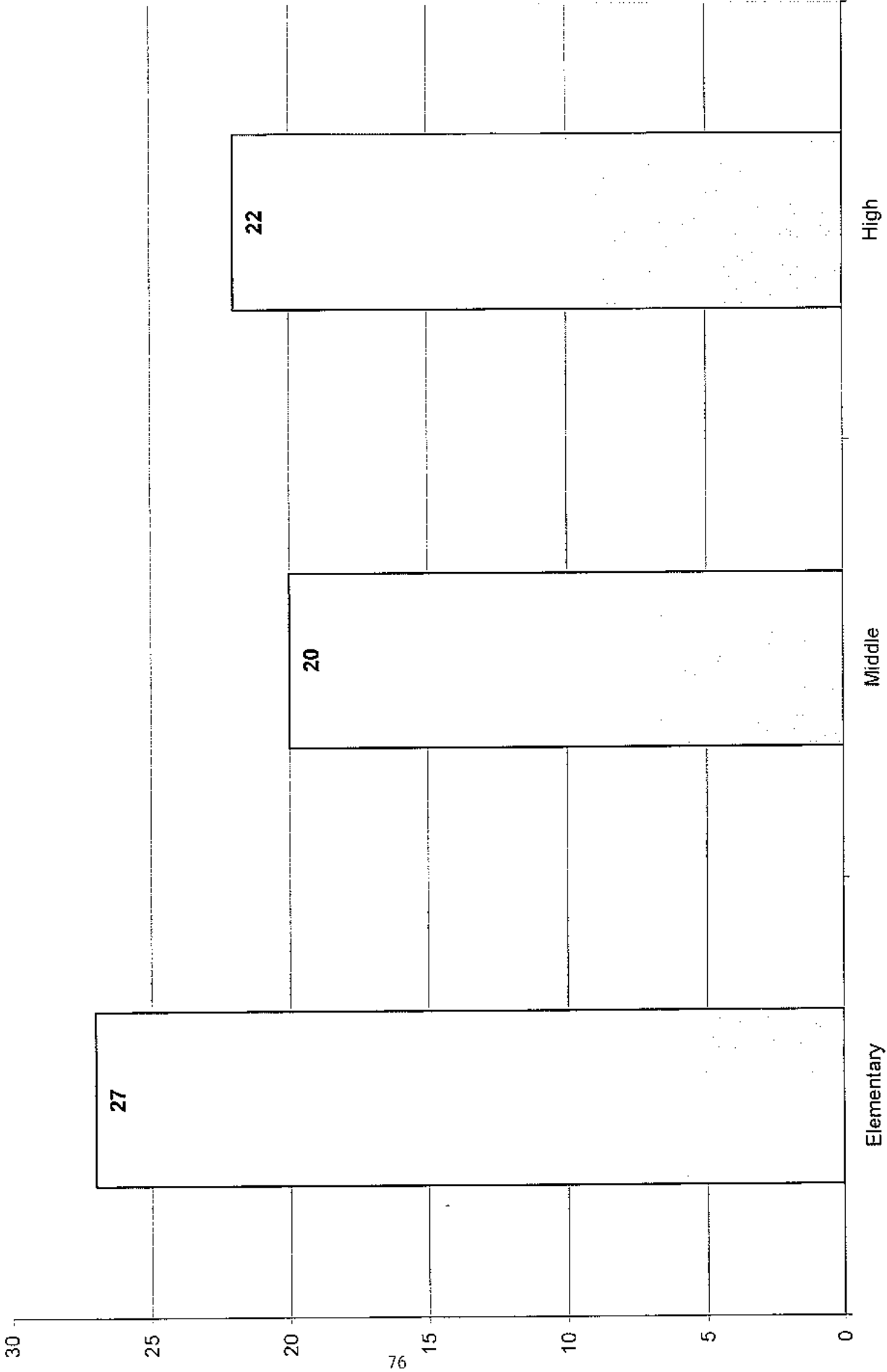


SSA Tickets by Month



SSA Tickets by Tier

Series1



Attachment 2: 2007-2014 Strategic Plan Executive Summary

EXECUTIVE SUMMARY

In November of 2005, a Strategic Planning Taskforce was established to prepare for the development of the MNPS 2007-2014 Strategic Plan. This taskforce determined that the development of the Strategic Plan should be facilitated by an expert in the field of education strategic plans. Members of the taskforce included both district personnel and community members. The taskforce suggested the administration consider a contracted facilitator. The Cambridge Group was recommended by the Tying Nashville Together organization.

The Nashville Area Chamber of Commerce agreed to financially support this endeavor and a Request for Proposal was released in September of 2006. The Cambridge Group, along with several other professional organizations specializing in strategic planning development submitted proposals, which were reviewed by the Administration and narrowed down to three finalists. The three finalists presented their proposals to the Strategic Planning Taskforce and the Cambridge Group was selected.

The Cambridge Group presented its trademarked process for strategic plan development to the Board in November of 2006. The Board agreed that this process would be beneficial to the community as a whole and that it would offer the community an opportunity to be more actively involved in our school district. Also in November, facilitators were identified by the administration and attended a week-long training to lead awareness sessions for recruiting action team members and to facilitate action team meetings. Fifteen persons were trained as facilitators (Appendices A) in November; however, three persons withdrew from facilitator duties and one person organized strategic planning meetings separate from MNPS and was dismissed at the direction of the Cambridge Group.

A Planning Team was selected to lead the direction of the plan's development. Members of the community, the Board, and the Director's Cabinet submitted names to the Director for consideration as planning team members. Thirty-one people representing all facets of the Nashville community were able to commit to serve on the Planning Team. The team was required to meet for a three-day retreat in addition to a two-day review of draft action plans and a half-day review of final action plans. The team will convene annually to review the implementation of the plan. See Appendices B for the list of planning team members. The Planning Team met in January to create the Planning Document that would guide the plan's development. The Planning Document consists of a Mission, Beliefs, Parameters, Objectives, and Strategies. Nine strategies were defined by the Planning Team.

In January 2007, the trained facilitators began conducting awareness sessions to orient the greater Nashville community to the strategic planning process and to invite members of the community to participate in the planning process. Thirty-seven awareness sessions in 22 ZIP codes were conducted throughout the greater Nashville community. See Appendices C for a complete list of awareness sessions. These awareness sessions resulted in more than 300 persons signing up to serve on one of the nine action teams. An action team was assigned to support each strategy. Media was contacted and reported on the strategic plan's process. Parents and staff

members were contacted via the MNPS Telephone Call Out System. In addition to media, public awareness sessions and the call out message, the Nashville Public Library posted information about awareness sessions and placed Action Team Sign Up forms at all area branches. Awareness session handouts were also translated into Spanish to share with members of the Hispanic community.

Action team leaders were selected by the administration. Leaders were not cabinet level personnel but they were MNPS personnel. In addition to action team leaders, community chairs were selected to represent the community perspective in the planning process. Action team leaders were trained by the Cambridge Group in February and met with the Cambridge Group again in March. These leaders were assigned a strategy and a designated location. The action team meetings were held in schools on Thursday evenings. Due to the number of meetings scheduled to occur over a 10-week period of time, libraries and other facilities available to schools at no cost were not able to accommodate the request to use the facility. Each team selected and agreed upon meeting times (Appendices D) during the kick off meeting, which occurred March 8 at Isaiah T. Creswell following the Director's State of Schools Address.

Three-hundred and two community members, MNPS employees, and MNPS students, as well as alumni, signed up to participate on an action team. Community members were also able to offer comments on the MNPS website as we moved through the stages of the process. Demographics were not collected to distinguish the number of community members versus the number of district personnel.

The Cambridge Group indicated there would be attrition over the course of the planning process. Indeed, all teams experienced some attrition. Action Teams 1, 7, and 8 experienced the most attrition with a loss of more than 50 percent of their membership. The remaining teams maintained a consistent core member group of approximately 75% of the original team. All action team leaders were informed of childcare opportunities for members and several members contacted the coordinator with regard to childcare services. Many groups offered food either by donation from a community group or by team members volunteering to provide snacks.

One of the primary objectives of the planning process is to achieve agreement throughout the development of the strategic plan. The Planning Team agreed upon the planning document before it was released to the action teams. Each action team was charged with that same responsibility. All action teams, with the exception of one, were able to reach agreement on their final plans. Action Team 4 was not able to reach agreement. After the Planning Team reviewed the research and draft plans created by Action Team 4, a taskforce (Appendices E) was appointed by the Director to review and complete Action Team 4 plans. This taskforce finalized all four of the action plans created by Action Team 4. These plans are included in the final document submitted to the planning team.

Throughout the development of the plan, all documents, meeting minutes, media releases and an Executive Summary update were posted on the MNPS website and are available in the MNPS Customer Service Center as well as periodic email updates. The administration also participated in a linkage session with the Board to provide an update of the strategic planning process. Each Board member participated on an action team that they selected during a Board retreat designed to further inform the Board of the Strategic Planning status. The Planning Team reviewed and agreed upon the final plans on June 22, 2007. The administration reviewed the final plans and agreed on developing implementation strategies for the action steps aligned with each strategic result. Upon the recommendation of Action Team One team leaders, the administration embedded action team one action steps into the remaining eight strategies.



On July 10, 2007, the final plans from the action teams were compiled and submitted to the Board of Education for review. The Board directed the administration to include implementation strategies and costs and to organize the plan into a more cohesive document. The administration began the process of further defining the final plan with anticipation of submitting a comprehensive high quality strategic plan to the Board by the end of August 2007.

In July 2007, the district entered into Corrective Action under the NCLB requirements set forth by the state and federal legislation. This status resulted in the assignment of state consultants working with the administration in the final stages of the strategic planning process to ensure strategic results and actions steps address our NCLB status. In addition to the status change, significant statutes were passed during the July legislative session (see TSBA.net for further details) affecting some strategies. Revisions were made to reflect recommendations and requirements from the state department and legislation. The final draft plan was presented to the Board on November 13, 2007.

Because each team acted independently, many ideas and action items were replicated throughout the original document. In an effort to respond to the board's request to streamline and consolidate the document, these duplicate action items were collapsed into one action item. Key Actions with their implementation strategies are outlined in our district comprehensive plan (Tennessee Comprehensive Systemwide Planning Process – TCSPP) and include timelines, persons responsible, budget information, evaluation strategies and other details. The comprehensive plan is available on the MNPS website under the Policy and Planning link and in print through the MNPS Customer Service Center.

MISSION

The mission of Metropolitan Nashville Public Schools, the heart and soul of the creative spirit of Music City, is to ensure each student realizes his or her ability to excel at levels not previously imagined, through a system distinguished by: safe environments characterized by love, value and acceptance; inclusive communities of learners; engaged students eager to share their thoughts; multiple paths to success; and active support among home, school, and community.

STRATEGY I: WE WILL ENSURE ALL STUDENTS ACHIEVE ACADEMIC EXCELLENCE.

Strategic Result A: Ensure that all students meet or exceed MNPS, State, and National Standards

Key Actions

- Set targets for AYP based on NCLB data.
- Ensure that all students reach or exceed proficiency levels for NCLB subject areas.
- Define and assess benchmarks for MNPS, State, and National standards and communicate projected benchmarks to all tier levels, teachers, students, and parents.
- Assess students more frequently with a variety of assessment tools and more effectively use the assessments to guide instruction.
- Analyze and evaluate summative test data and coordinate the testing and deployment of technologies to facilitate formative assessments.

- Re-design school schedules to ensure adequate time for mentoring, assessment, and tutorial blocks.
- Provide high quality, research-based staff development to ensure best teaching practices in all classrooms as measured by the growth in student achievement.
- Implement the district's Five-Year IT Plan which emphasizes classroom-based technologies and the related infrastructure and support.
- Build a MNPS District Accountability System Framework to meet the needs of the accountability requirements for schools and the district.
- Develop uniform standards of instruction across all levels of education.
- Develop school-based student interventions/problem solving team to address grade level standards for every student.
- Ensure that students with disabilities are provided educational opportunities with non-disabled peers to the maximum extent possible as determined by the IEP process.
- Use homework effectively to maximize student achievement.

Strategic Result B: Increase the graduation rate each year until 2014 in order to reach our goal of 100% of MNPS students graduating from high school.

Key Actions

- Meet NCLB targets for graduation rate.
- Assess incoming Pre-Kindergarten and Kindergarten students to determine readiness.
- Market and promote relevant and engaging extra-curricular activities for students at risk of dropping out.
- Create an annual agreement between teacher and student to address individual student achievement and acknowledge the student's personal goals/pursuits.
- Address dropout rate by establishing alternative educational opportunities and settings for students @ risk.

Strategic Result C: Decrease the achievement gap by increasing the opportunity for ALL students to meet more challenging expectations for their success.

Key Actions

- Set targets for AYP based on NCLB data.
- Provide Honors course opportunities for all MS/HS students and Advanced Placement courses for all HS students.
- Offer all students foreign language opportunities in the middle and high schools.
- Design and implement a content (credit) recovery program in middle schools.
- Select and use technology in developmentally appropriate ways to promote active learning, improve student engagement, and individualize instruction.

STRATEGY II: WE WILL PROVIDE ALL STUDENTS WITH SAFE AND NURTURING
LEARNING ENVIRONMENTS.

Strategic Result A: Establish school-wide positive behavior support system that fosters safe and nurturing learning environments.

Key Actions

- Establish a positive behavior support program that would include anti-bullying and conflict resolution curricula in all K-12 schools; ensure that all students engage in a conflict resolution program.
- Evaluate and redesign social work programs to ensure social and emotional needs of students are addressed.
- Implement SSA to promote positive behavior and increase student achievement.

Strategic Result B: Develop and implement safety standards and plans that ensure safe and nurturing learning environments.

Key Actions

- Standardize district wide protocol for all emergency procedures.
- Incorporate gang education training for all personnel.
- Increase the use of technology and other strategies to ensure safety and security in all schools.
- Utilize technology on all school buses to help regulate safety.
- Conduct a comprehensive school climate survey to detect perceptions on safety.

STRATEGY III: WE WILL ENSURE THAT WE HAVE EXEMPLARY STAFF THROUGHOUT
THE DISTRICT.

Strategic Result A: Develop accountability/assessment tools to determine employee effectiveness to recognize exemplary performance and to address areas of concern.

Key Actions

- Conduct periodic mandatory employee evaluations.
- Provide a mandatory component of the administrative/supervisory evaluation that uses staff feedback.
- Make diversity of staff a component of the Principals evaluation document.
- Design periodic evaluation tools to measure effectiveness of suggested strategies in improving student performance, staff quality, recruitment and retention against projected benchmarks.



Strategic Result B: Develop compensation and incentive systems aligned with broader school and district improvement strategies that meet and will eventually exceed industry standards for the purpose of attracting and maintaining top-quality employees.

Key Actions

- Design a new compensation system.
- Design an incentive plan in accordance with P.C. 376 (2007).
- Ensure that both employed and retired staff medical benefit packages will service the employees to the highest extent.

Strategic Result C: Establish a three-tiered employee professional development program that encompasses every aspect of school staff leadership, including induction, internship, and mentoring.

Key Actions

- Establish a mentoring team of seasoned employees at each school, department, and at the district wide level to provide support to new and/or struggling employees throughout the year.
- Continue new employee orientation and strengthen orientation at each school and department level.
- Educate employees during new employee training and as a part of continual staff development about available employee assistant options.
- Allow for cross-departmental as well as school-based training that focuses on system-wide issues.
- Establish a three-tiered teacher induction program.
- Establish an internship program at the central administration level.

Strategic Result D: Recruit and retain teachers and staff to meet the needs of the student population.

Key Actions

- Revise current recruitment plan to reflect the needs of the student population.
- Recruit and hire teacher candidates early and allow principals to select from the pool of candidates.
- Revise hiring practices to centralize hiring of all employees.
- Revise selection practices for administrators to fill positions within their school.
- Recruit, from other professions, alternative licensed teachers dedicated to addressing needs of student population.
- Evaluate effectiveness of recruitment plan annually.
- Provide opportunities to cross-train exemplary staff to critical need areas by offering time, money and tuition reimbursement to take course work.
- Provide teacher preparation programs for minority college students and employees, especially African Americans and African American males that provide test-taking seminars and tutorials sessions for the PRAXIS I and II.

**STRATEGY IV: WE WILL ENSURE AN ARRAY OF EDUCATIONAL
OPTIONS FOR EACH STUDENT TO PURSUE HIS/HER PERSONAL GOALS.**

Strategic Result A: Options should be available to all students regardless of geography/transportation and scheduling.

Key Actions

- Develop cluster open enrollment that ensures zones that allow movement within a geographic area which includes a management system for enrollment and procedures and rules for pathways.

Strategic Result B: Provide all students CHOICE among unique and diverse option schools.

Key Actions

- Create integral new programs annually in our schools so that over time we create diverse, different programs and choices within mega-clusters.
- Evaluate each school by the multiple benchmarks and consider reinvention of those schools that under perform on multiple benchmarks, while recognizing those that show marked success.
- Establish dialogue with surrounding counties to consider open enrollment.
- Continue to design and implement non-traditional schools to attract and maintain students.

Strategic Result C: Increase student responsibility and accountability as decision-makers and managers of their educational pursuits.

Key Actions

- Increase avenues for student participation in school-wide decision making and governance.

Strategic Result D: Create a process for developing small learning communities and other programs focused on the concept of smaller learning environments in schools distributed across the clusters over a seven year time-frame.

Key Actions

- Develop technology demonstration programs at all grade levels.
- Implement pilot dual enrollment programs for high school students to explore their personal goals.
- Formulate Freshman Academies to ease the transition for students as they enter high school.
- Develop small learning communities in grades 5-12.
- Establish single gender classrooms and/or schools to address student academic and personal achievement needs.
- Evaluate Middle College program and enhance as needed.



Strategic Result E: Facilitate student exposure to options and provide more opportunities to engage with the learning community.

Key Actions

- Recruit recent accomplished high school graduates from cluster to talk to groups of students PreK-12 to discuss relevant issues and choices in their educational experience.
- Develop career days for grades five to ten matching current curriculum topics with speakers who will discuss the importance of these topics in their daily work.
- Expose students to more opportunities in business, sports, arts.

STRATEGY V: WE WILL ENSURE A NETWORK OF PERSONAL SUPPORT FOR EACH STUDENT.

Strategic Result A: Adopt and implement a comprehensive district-wide model to ensure the intentional advancement and support of a social-emotional learning and youth development.

Key Actions

- Create a pervasive healthy and nurturing culture and climate throughout the District, schools, home and community.
- Evaluate and redesign school counseling programs to ensure they address social and emotional needs of students.
- Establish and sustain a network of supportive adults from home, school, and the community for each student.
- Identify and reduce risk factors that negatively impact students.
- Provide on-going opportunities for student engagement.

Strategic Result B: Establish the oversight and infrastructure needed to ensure the successful implementation of a Social/Emotional Learning/Youth Development model in all district schools.

Key Actions

- Create a resource center in every school for students, staff, parents, and community to provide a variety of supports.

STRATEGY VI: WE WILL IMMERSE EVERY FAMILY IN THEIR CHILD'S EDUCATION.

Strategic Result A: MNPS will provide a network of support that enables families to participate actively in their child's school and education.

Key Actions

- Ensure that each school offers a welcoming environment and maintains an "open door" policy that allows families regular access to the school and provides for opportunities to observe in the classroom.
- Provide volunteer opportunities, appropriate training, clear instructions, recognition, and appreciation for volunteer involvement to all stakeholders.



- Assist and encourage families to become involved at all levels.
- Establish a sense of community at the level of individual schools, clusters, and the district.

Strategic Result B: MNPS will communicate effectively and responsively with 100 percent of its students' families.

Key Actions

- Create and implement a written plan for district-level communications with parents.
- Establish a communication plan that invites full participation of all families.
- Compose school and district communications in jargon-free language readily understandable to those outside the educational professions.
- Communicate with and respond to parents in a timely fashion.

STRATEGY VII: WE WILL ENSURE THE CONVERGENCE OF SCHOOLS AND COMMUNITIES TO ACHIEVE STUDENT SUCCESS.

Strategic Result A: Establish full-service community schools that reflect the diversity in each community.

Key Actions

- Allow community access to MNPS sites to fulfill the needs of the community.
- Designate one individual as a site-based community planner to coordinate the community school.
- Conduct an annual evaluation review and revises assessment to meet the ever-changing needs of each community.

Strategic Result B: Launch and improve partnerships between school district and all community stakeholders to provide active support for all students.

Key Actions

- Develop district guidelines to ensure the implementation of school community convergence.
- Establish a central clearinghouse of information and programs available within the system, as well as local and national communities.
- Create an environment for building trust which reflects the following: accurate, accessible information, opportunities for dialogue, clear understanding of roles, mutual respect, and fault-free environment.
- Involve new community groups in providing intervention programs in schools and family resource centers in all schools.
- Ensure that all MNPS buildings adequately support the instructional program intended for them.

**STRATEGY VIII: WE WILL ESTABLISH MNPS AS THE PREMIER EDUCATIONAL SYSTEM
FOR ENSURING EVERY STUDENT EXCELS AT LEVELS NOT PREVIOUSLY IMAGINED.**

Strategic Result A: Identify and acknowledge the needs of MNPS stakeholders and promote on-going achievements to address those needs.

Key Actions

- Maintain a central office staff with the capacity and resources for marketing and promotional campaigns.
- Develop and maintain metrics for measuring the effect of communication strategies.
- Identify perceptions of MNPS community and greater Nashville community and conduct needed campaigns.
- Maintain a deliberate focus on the position of MNPS within the Nashville Community.

Glossary (in progress)

Appendix A

Facilitators

Sam Braden, MNPS Staff
Ruben de Pena, MNPS Staff
Rodger Dinwiddie, Center for Youth Issues – Nashville
Harold Finch, MNPS Staff
Henry Flenory, MNPS Staff
Elois Freeman, Parent Leadership Institute *
Rev. Enoch Fuzz, Interdenominational Ministerial Fellowship, NAACP
Debby Gould, PENCIL Foundation
Dr. Brenda King, MNPS Staff
Josias Arteaga, YMCA *
Deirdre Reed, Tying Nashville Together*
Dr. Kecia Ray, MNPS Staff

Appendix B

The Planning Team of 31 members mirrored the face of Nashville, with participants who represented a wide variety of community and educational groups. These are the members, with a breakdown of the group's composition:

Dr. Mebenin Awipi
 NAACP, Tennessee
 State University

Ms. Julia Baldrige
 FACE – Family Advisory Council for
 Special Education

Ms. Gail Carr Williams
 Private School Parent, Vanderbilt
 University

Ms. Stephanie Chatham
 Elementary School Principal

Mr. Vern Denney
 Central Office – Facilities / Zoning

Ms. Margaret Dolan
 Nashville's Agenda

Ms. Lendozia Edwards
 Central Office – Learning
 Support Services

Ms. Kim Finch
 Middle School Principal

Mr. Jose Flores
 COPLA, ELL

Mr. Lance Lott
 Central Office – Information
 Technology

Ms. Rita McDonald
 Magnet School Parent, YMCA

Ms. Brenda Morrow
 Edgehill Family Resources Center

Ms. Carmen Overby
 High School Student

Ms. Virginia Pupo-Walker
 High School Teacher

Mr. David Rhodes
 High School Student

Ms. Betty Russell
 SEIU

The Honorable Jim Forkum
 Metro Council

Ms. Angela Galloway
 Middle School Teacher

Dr. Pedro Garcia
 Director of Schools

Dr. Lora Hall
 High School Principal

Rev. Barton Harris
 Tying Nashville Together

Ms. Susan Howard
 Steel Workers

Mr. Erick Huth
 MNEA

The Honorable Ed Kindall
 Board of Education

Ms. Julie Lamb
 Parents Advisory Council,
 Parent at Title 1 School

Ms. Gretchen Logan
 High School Counselor

Ms. Sydney Rogers
 Alignment Nashville –
 Non-Profit Organizations

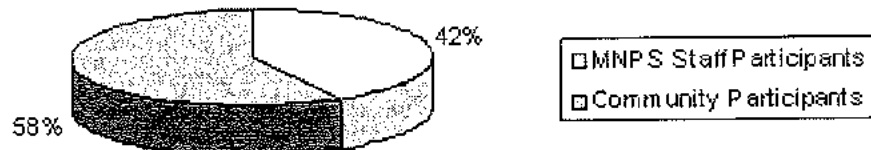
Mr. Ralph Schulz
 Nashville Area Chamber
 of Commerce

Rev. Victor Singletary
 Interdenominational Ministerial
 Fellowship

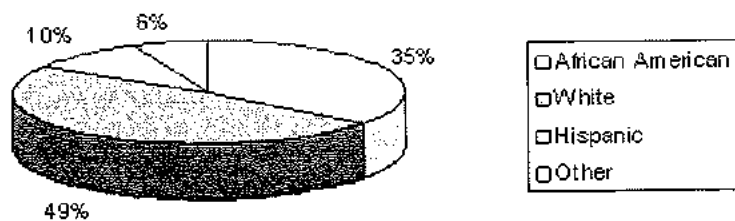
Mr. Ralph Thompson
 Central Office - Cabinet

Ms. Tonya Venters
 Elementary School Teacher

Planning Team Composition By Affiliation



Planning Team Composition By Race



Appendix C

Organizations Hosting Awareness Sessions

Civic/Service Organizations

Alignment Nashville Committees

Book Em!

PENCIL Board

Nashville Area Hispanic Chamber of
Commerce

Nashville Area Chamber of Commerce

League of Women Voters

NAACP

Northwest YMCA

Nashville Alliance

Greater Nashville Alliance of Black
Educators

Nashville Women's Breakfast Club

STARS

TSU Graduate Class

Bordeaux Town Hall Meeting

Forest View

Hadley Park

Parent Organizations

Parent Advisory Council

Whites Creek Cluster Meeting

Whites Creek PTO

Percy Priest PTO

Rose Park PTO

Jones PTO

Harpeth Valley PTO

Hermitage PTO

Cumberland PTO

Hillsboro PTO

FACE

McGavock PTO

COPLA

Churches

Corinthian Baptist

Iglesias Hispana de Nashville

Interfaith Ministerial Fellowship

Temple Baptist

Lakeview Community Church

Lakeshore Christian Church

Neighborhood Associations

Haynes Manor

Appendix D

	Chair/Co-Chair	Co-Chair	Facilitator	Board Member/Assistant	Meeting Location/Time
1	Susan Whitworth Rise' Pope	Manuel Fonseca	Ruben dePena	David Fox/ 8	J. T. Moore 5:30-8:00
2	Linda Miller Michael Ross	Elizabeth Knox	Sam Braden	Ed Kindall/ 7	Croft Middle 6:30-8:00
3	Renita Perkins Pam Stockett		Henry Flenory	George Thompson/ 1	Taylor Stratton 6:00-8:00
4	Janette Carter Margie Johnson	Kathy Nevill	Debby Gould	Jo Ann Brannon/ 2	Gra-Mar 4:00-6:00
5	Greg Patterson Kay Rackard	Lynn Stuart	Gerry Alteri	Gracie Porter/ 5	Lockeland 5:30-7:30
6	Jim Overstreet Rob Sasser	Avi Poster	Brenda King	Karen Johnson/ 6	Una 5:00-7:00
7	Alvin Jones Brenda Steele	Kathy Buggs	Enoch Fuzz	Marsha Warden/ 9	Eakin 5:00-7:00
8	Jim Briggs Cherish Piche	Marc Hill	Harold Finch	Pam Garrett/ 3	Hull-Jackson 5:30-7:00
9	Wayne Parker Ervin Tinnon	Dan Surface Corine Jackson	Rodger Dinwiddie	Steve Glover/ 4	Stanford 4:30-6:30

Appendix E

Strategy 4 Taskforce Members–

Rev. Sonnye Dixon

Margaret Dolan

Jose Gonzalez

Rev. Enoch Fuzz

Erick Huth

June Keel

Brenda King

Bishop George Price

Rev. Victor Singletary

Ralph Thompson

Action Team Member Commitments by Team and Demographics

Team	Total Participants	Gender		Race				
		Male	Female	White	Black	Hispanic	Other	Unknown
1	27	7	20	13	8	0	0	6
2	41	12	29	18	15	3	0	5
3	27	4	23	8	15	0	1	3
4	33	11	22	12	12	0	0	9
5	42	15	26	19	21	0	1	1
6	31	7	23	12	10	0	1	8
7	35	5	30	12	12	0	1	10
8	38	12	26	17	16	0	2	3
9	28	6	22	11	10	1	0	6
Total	302	79	221	122	119	4	6	51

Attachment 3: Stakeholder Committees

Name of Group	Sponsor	Number of Members	Source of Members	Purpose
ELL Advisory Group	ELL	16	Community Agencies, Parents, Teachers, Coordinator and Media Representatives	To provide an opportunity for community leaders, families and school personnel to discuss educational and social issues that are affecting immigrant families.
Special Education Advisory Group	Director of Special Education	12	MNPS Department Staff and Parents	To serve as a problem solving body regarding special ed issues within the district.
COPLA	Director of Schools	60	Hispanics parent and citizen advisory group	To serve as a voice for the Hispanic community in the school district.
Parent Advisory Group	Director of Schools	33	Elementary, Middle and High School parents from each of the 11 clusters.	To discuss parent issues in district and receive input on strategies.
Director's Advisory Council (formerly InterHigh)	Assistant Superintendent Administrative Services	45	Student organization comprised of representatives from each high school.	To present issues of concern to students and serve in an advisory capacity to the Director regarding policies and procedures.
Alignment Nashville	Director of Schools	63*	Non-profit community resources	To align the non-profit community around the strategic plan of the district
Calendar Committee	Chief Instructional Officer	10	MNEA, District Representatives, Support Personnel, and a Parent	To discuss and develop the district academic calendar
Interfaith Ministries Fellowship Advisory	Director of Schools	13	Interfaith Ministries Fellowship, Cabinet Members	To discuss the needs of at risk children enrolled in our schools
SSA Committee	Director of Schools	12	Principals, Parents, Students	To revise Personal Appearance and Dress Code Policy and define the implementation procedures.

*membership subject to change based on needs of committee

**Metropolitan Nashville Public Schools
EXECUTIVE EXPECTATIONS
INDIVIDUAL BOARD MONITORING SHEET**

EE-3 Stakeholders

Board Member: _____ **Date Report Submitted:** _____

I have received and reviewed the official internal monitoring report of Board policy EE-3 submitted by the Director of Schools. As a result of my review of the report, I offer the following opinion:

_____ The Director of Schools has reasonably interpreted the provisions of the relevant Board policy, and

_____ The Board member finds the Director to be in full and complete compliance with the provisions of the policy.

_____ The Board member finds the Director of Schools to be in compliance with the following **commendations**:

_____ The Board member finds the Director of Schools to be in compliance with the following **provisions**:

_____ The Board member finds the Director of Schools to **not** be in compliance with the provisions of the policy.

Comments on Interpretations and Actions Needed:

_____ The information provided by the Director of Schools is insufficient for the Board member to decide whether the Director has reasonably interpreted the provisions of the policy or whether the Director is in compliance. The following monitoring report changes or additions are suggested:

Suggested Additions or Deletions for Policy:

Other Board Member Comments:

****Return to Board Office by fax or email by December 13, 2007**

Metropolitan Nashville Public Schools Policy Governance Monitoring Report

Date of Report: December 11, 2007

Report: End Results for Students: 2.4 Academic Achievement Tennessee Comprehensive Assessment Program (TCAP) - Writing

District Status: Reasonable Progress in Meeting End Results

For NCLB, the Reading/Language Arts results on the TCAP include not only the Criterion Referenced Test (CRT) but the TCAP writing assessment, at Grades 5, 8, and 11. The writing test is included in the scores for NCLB purposes, at these grade levels, but not in the TCAP CRT results. For NCLB purposes, the CRT counts as two thirds of the score and the writing test one third.

For several years, intense focus has been placed on improving overall student achievement including performance on the TCAP Writing tests. These improvement efforts have included:

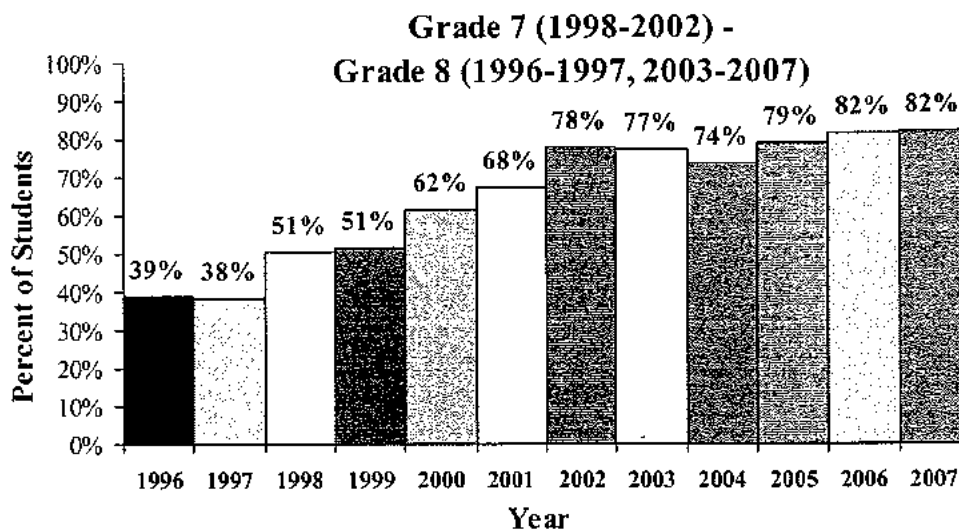
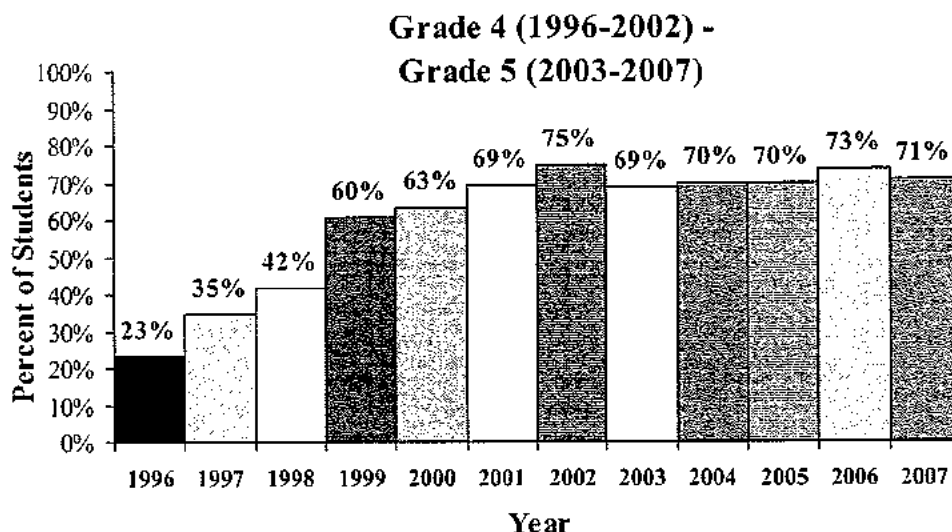
- Developing and implementing Academic Standards in all core subject areas.
- Initiating and providing extensive training for K-4 teachers in using research-based techniques to teach reading. Since we know that reading and writing skills co-develop, this has been essential training to improve both reading and writing skills.
- Adding MNPS writing assessments in Grades 1, 2, 3, 4, 7, and 9. These writing assessments focus on the domains (types) of writing outlined in the standards. The assessments are scored on a six-point rubric that is read by two different teachers. This training provides invaluable insights for teachers in the teaching and assessing of writing.

Results Achieved:

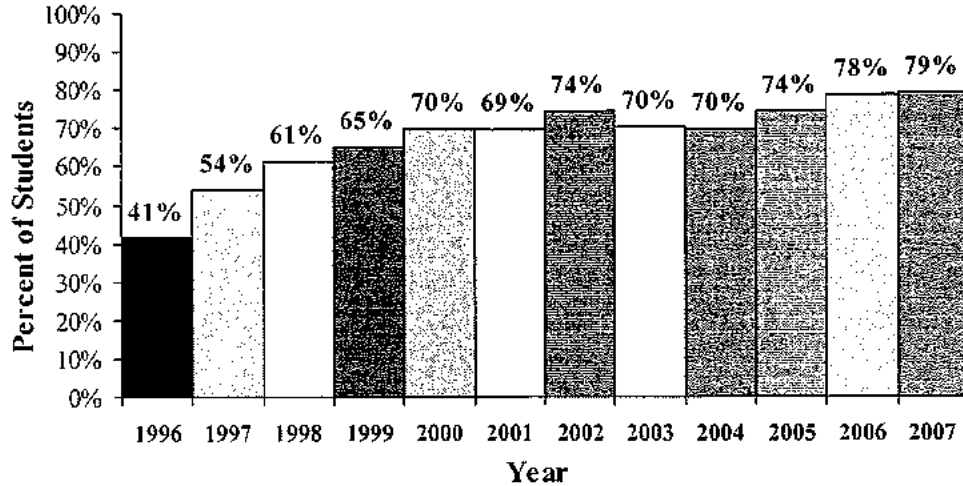
The 2007 results show the following:

- MNPS students at grades 8 and 11 earned a State Report Card grade of A for TCAP Writing, with three-year average scores equal to the Competent performance level (4). Fifth graders received a grade of B, with an average writing score of 3.9.
- MNPS eleventh graders equaled the state three-year average, while fifth graders and eighth graders were within two tenths of a point of the state average.
- The vast majority of Metro students continue to score at the Competent level or higher on the TCAP Writing Assessment. The percent of fifth graders scoring Competent or Advanced decreased from 73% in 2006 to 71% in 2007. Grade 8 scores remained unchanged at 82% Competent in 2007. The percent scoring Competent at Grade 11 increased from 78% in 2006 to 79% in 2007.

- Disaggregated results for Grade 5 show a 13.3% increase for English Language Learners from 2006 to 2007 and a 9.3% increase for Students with Disabilities. Declines of more than one percent were observed for White (-3.7%), African American (-3.0%), and Economically Disadvantaged (-2.8%) students.
- The subgroups making competency gains from 2006 to 2007 at Grade 8 were English Language Learners (+11.0%), Students with Disabilities (+9.2%), and African-American (+2.2%). White students had a decline of 2.2%.
- English Language Learners at Grade 11 made huge gains from the previous year (+27.7%). Students with Disabilities (+9.3%), African-American (+2.3%), Economically Disadvantaged (+3.5%), and Hispanic (+1.9%) students also showed increases from 2006 to 2007.
- MNPS eleventh graders had three-year Value Added gains that were significantly above students statewide.



Grade 11



Next Steps:

MNPS is committed to continuing to increase our writing scores for all students and closing the achievement gap. To continue our forward movement, we will:

- Conduct a K-12 Writing Summit in February 2008 to address the teaching of writing. This summit will include central office administrators and principals and teachers from all tiers.
- Develop focused professional development (e.g., a Writing Institute) to address instructional challenges and areas of need.
- Review current District Writing Assessments, with the goal of moving the assessment window by 2008-09 to an earlier time of year. This will allow more time for these formative assessments to positively impact classroom instruction.
- Provide Anchor Booklets to all teachers for use as a teaching tool to improve writing in all of our classrooms.
- Continue to implement the new K-12 Academic Vocabulary Initiative.
- Provide additional training for teachers in teaching writing.

**Metropolitan Nashville Public Schools
ENDS RESULTS FOR STUDENTS POLICY
INDIVIDUAL BOARD MONITORING SHEET**

E-2.4 TCAP Writing

Board Member: _____ **Date Report Submitted:** _____

I have received and reviewed the official internal monitoring report of Board policy E-2.4 submitted by the Director of Schools. As a result of my review of the report, I offer the following opinion:

_____ The Director of Schools has reasonably interpreted the provisions of the relevant Board policy, and

_____ The Board member finds that the End Result has been fully achieved.

_____ The Board member finds that reasonable progress is being made towards the ultimate achievement of this End Result and finds the Director in compliance with the following **commendations and provisions**:

COMMENDATIONS:

PROVISIONS:

_____ The Board member finds the Director of Schools has failed to provide evidence of reasonable organizational progress toward the ultimate achievement of this End Result.

Comments on Interpretations and Actions Needed:

_____ The information provided by the Director of Schools is insufficient for the Board member to decide whether reasonable progress has been made. The following monitoring report **changes or additions** are suggested:

Suggested Additions or Deletions for Policy:

Other Board Member Comments:

**Return to Board Office by fax or email December 13, 2007.

BOARD OF EDUCATION
CALENDAR OF UPCOMING EVENTS

<u>DATE</u>	<u>TIME</u>	<u>EVENT</u>	<u>LOCATION</u>
Dec 14	1:30 pm	Policy Governance	Board Conference Room
Dec 14	3:00 pm	Director Evaluation Committee	Board Conference Room
Jan 8	5:00 pm	Board Meeting	Board Room
Jan 22	5:00 pm	Board Meeting	Board Room

DEBRIEFING

The Board will be debriefing at the end of each Board meeting. This will be a very short process allowing approximately one minute for each Board member to weigh in. The questions that the discussion will surround are:

1. What did we do well?
2. What could we do better?
3. What would you wish we do at our next meeting?

**Sales Tax Collections
As of Nov 20, 2007 (revised)**

MONTH	TOTAL 2006 - 2007 COLLECTIONS	TOTAL 2007 - 2008 COLLECTIONS	\$ Change For Month	% Change For Month	% Increase/Decrease Year-To-Date
September	\$15,127,968.10	\$15,334,552.53	\$206,584.43	1.35%	1.35%
October	15,068,137.01	15,610,367.74	\$542,230.73	3.47%	2.42%
November	15,426,028.07	15,943,919.09	\$517,891.02	3.25%	2.70%
December	15,468,324.51				
January	15,012,031.81				
February	19,942,060.80				
March	14,759,528.51				
April	13,835,027.85				
May	16,374,212.54				
June	15,190,525.35				
July	15,496,403.91				
August	16,592,691.61				
TOTAL	\$188,292,940.07	\$46,888,839.36	\$1,266,706.18		2.70%

MONTH	TOTAL 2007-2008 COLLECTIONS	2007-2008 DEBT SVS	2007-2008 OPERATIONS	Projection 102.0676080%	Difference to Meet Projection
September	\$ 15,334,552.53	\$ 1,474,016.67	\$ 13,860,535.86 *	\$15,440,755.18	(\$106,202.65)
October	15,610,367.74	1,474,016.67	14,136,351.07 *	15,379,687.02	230,680.72
November	15,943,919.09	1,474,016.67	14,469,902.42 *	15,744,977.86	198,941.23
December				15,788,148.83	
January				15,322,421.78	
February				20,354,384.45	
March				15,064,697.71	
April				14,121,082.00	
May				16,712,767.07	
June				15,504,605.87	
July				15,816,808.80	
August				16,935,763.43	
TOTAL	\$46,888,839.36	\$4,422,050.01	\$42,466,789.35	\$192,186,100.00	\$323,419.30

*Error in the previous numbers received from Metro Finance.

Metropolitan Nashville Public Schools
General Purpose Fund # 35131
Monthly Budget Accountability Report (Revised)
October 31, 2007

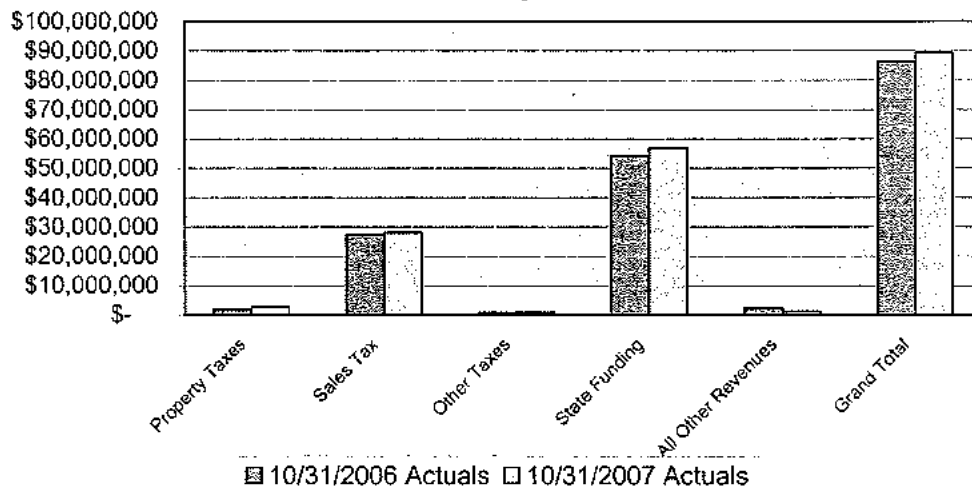
	FY07 Annual Budget	FY07 YTD Actuals Through Oct	FY07 YTD % Through Oct	FY08 Annual Budget	FY08 YTD Actuals Through Oct	FY08 YTD % Through Oct	FY08 YTD Budget Available Oct
REVENUES:							
Charges, Commissions, & Fees	1,183,500	133,763	11.30%	1,208,500	178,221	14.75%	1,030,279
Other Governments & Agencies	177,236,800	54,212,798	30.59%	191,853,200	56,699,898	29.55%	135,153,302
Taxes, Licenses, & Permits*	383,913,300	29,813,856	7.77%	394,975,800	31,397,058	7.95%	363,578,742
Fines, Forfeits, & Penalties	5,300	3,205	60.47%	5,300	2,985	56.32%	2,315
Transfers From Other Funds and Units	1,299,000	2,053,627	158.09%	2,205,700	379,190	17.19%	1,826,510
All Other Revenues	1,293,400	(36,851)	-2.85%	1,297,700	526,119	40.54%	771,581
TOTAL REVENUES	564,931,300	86,180,398	15.26%	591,546,200	89,183,471	15.08%	502,362,729
EXPENSES:							
Salaries:							
Regular Pay	358,574,800	102,670,305	28.63%	377,843,500	106,945,219	28.30%	270,898,281
Overtime	1,834,300	1,232,007	67.16%	1,471,400	1,264,815	85.96%	206,585
All Other Salary Codes	11,645,900	3,557,810	30.55%	8,666,900	2,316,749	26.73%	6,350,151
Total Salaries	372,055,000	107,460,122	28.88%	387,981,800	110,526,783	28.49%	277,455,017
Fringes	106,704,700	29,789,378	27.92%	110,762,700	30,819,970	27.82%	79,962,730
Other Expenses:							
Utilities	23,423,200	5,823,462	24.86%	24,027,900	5,970,934	24.85%	18,056,966
Professional and Purchased Services	8,738,418	2,133,313	24.41%	9,364,800	2,187,620	23.36%	7,177,180
Travel, Tuition, and Dues	825,000	299,473	36.30%	1,034,700	246,667	23.84%	788,033
Communications	2,707,800	869,238	32.10%	2,367,500	818,150	34.56%	1,549,350
Repairs and Maintenance Services	2,004,800	512,756	25.58%	2,288,200	1,067,258	46.64%	1,220,942
Internal Service Fees	1,761,316	388,012	22.03%	6,111,500	2,476,151	40.52%	3,635,349
Transfers To Other Funds and Units	9,791,600	2,650,667	27.07%	12,046,000	4,013,736	33.32%	8,032,264
All Other Expenses	36,919,466	15,696,812	42.52%	41,595,700	17,466,417	41.99%	24,129,283
Total Other Expenses:	86,171,600	28,373,733	32.93%	98,836,300	34,246,933	34.65%	64,589,367
TOTAL EXPENSES	564,931,300	165,623,233	29.32%	597,600,800	175,593,686	29.38%	422,007,114

*Error in the previous numbers received from Metro Finance.

METROPOLITAN NASHVILLE PUBLIC SCHOOLS
Revenue Analysis (Revised)
FY2007 and FY2008

Description	FY07 YTD Actuals through Oct 2006	FY07 Annual Revenue Budget	YTD %	FY08 YTD Actuals through Oct 2007	FY08 Annual Revenue Budget	YTD %
Property Taxes	\$ 1,737,142	\$ 213,279,600	0.8%	\$ 2,633,581	\$ 217,545,200	1.2%
Local Option Sales Tax*	27,378,018	167,786,400	16.3%	28,009,633	174,497,900	16.1%
Other Taxes, License, Permits	698,696	2,847,300	24.5%	753,844	2,932,700	25.7%
State Funding	54,212,798	177,236,800	30.6%	56,699,899	191,857,600	29.6%
All Other Revenues	2,153,744	3,781,200	57.0%	1,086,514	4,712,800	23.1%
Grand Total	\$ 86,180,398	\$ 564,931,300	15.3%	\$ 89,183,471	\$ 591,546,200	15.1%

**Metropolitan Nashville Public Schools
Revenue Analysis Chart**



**Metropolitan Nashville Public Schools
Revenue Analysis Chart**

