



Salado Elementary Parent & Family Engagement Policy 2024-2025

Part 1:

Salado Elementary shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 116 subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such a policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. **Section 1116 (b)(1) & (e)(5)**

Campus Welcome Back

Vision:

At Salado, we work together to build student leaders with a growth mindset to be successful in a culturally diverse community.

Mission:

Expect The Best... and Nothing Less

Espera lo mejor...y nada menos!



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Core Belief:

Salado Elementary embraces and celebrates academic and social-emotional growth by promoting self-efficacy while encouraging students to be risk-takers and innovators. We do this by being role models, setting high expectations, and supporting each other with a sense of belonging for all.

To ensure the effective involvement of parents and to support a partnership among stakeholders for student achievement, Salado Elementary will:

1. Hold two Title 1 meetings, one in the Fall and one in the Spring in English and Spanish for the parents of all students. The purpose of these meetings is to inform parents and assist in understanding the school's participation in the program. These meetings will also explain the requirements under the Title I program and a parent's right to be involved.
2. Encourage parents to have a voice by helping, organizing, planning, and reviewing the Title I Schoolwide programs. Regular Site-Based Committee meetings provide opportunities for parents to formulate suggestions that the school site will consider. The Site-Based committee includes parents, community members, business partners, district staff, and school staff.
3. Assist parents in understanding Texas's academic and achievement standards for 3rd-5th. Disseminate



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information for any student who does not pass the STAAR test in grades 3–5, clarification of prior accelerated instruction requirements, specifying that it must include either:

- Being assigned a classroom teacher who is a certified master, exemplary, or recognized teacher or
- Receiving supplemental instruction (tutoring) before or after school or embedded in the school day

This is done through pamphlets, handouts, parent-teacher conferences, ALC Meetings, family/academic nights, and Open House.

4. Communicate and monitor a student's progress by interim progress reports, semester report cards, Parent Portal accounts (Ascender), ARD/504 meetings, telephone/video conferencing, parent-teacher conferences, Talking Points, and any other means of communication deemed appropriate.
5. Urge parents to involve themselves in one or more school or district committees. Parent Teacher Association (PTA) plans student activities and raises funds for the "extras" needed at the school site; Parent Volunteer Program and Site-Based Committee.
6. Send information related to school and parent programs, meetings, and other activities to the parents in a format and language they can understand through school-generated newsletters/calendars, Talking Points messages, school website posts, invitations, videos, PhoneLink, PTA meetings, Site-Based Committee meeting, parent/student handbook, and parent surveys.
7. Provide activities to promote parental involvement through family nights, field trips, volunteer programs, special events, Site-based events, etc.
8. Provide reasonable support for parental involvement activities to enable parents to participate in school-related meetings, training sessions, etc.



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9. Provide opportunities to help parents with techniques, strategies, and resources that may be utilized to improve their child's academic, emotional, and social success and to assist their child in learning at home. A Parent Needs Assessment survey is conducted to identify strengths and weaknesses that need to be addressed. Examples are: Cafecitos/Morning Coffee, which are organized monthly to target the needs of families as they support their child's success in school. Puente, which is conducted by our Literacy Coach to target the needs of our Pre-Kinder students and Grandparents Raising Grandkids.
10. School and Family Compact will be jointly developed and/or reviewed by the Site-Based Committee. The School and Family Compact will describe how the entire school, staff, parents, and students will share the responsibility for high student achievement.

Part 2:

Salado Elementary shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; **Section 1116 (c)(1)**

Title I Annual Meeting(s):

	Date	Time	Conducted By	Reminder/Invitation Sent by
Fall	October 14, 2024	5:00 and 6:00	Denise Y. Segura & Teresa Triana	Classroom Teacher, Librarian-Website/Talking Points, Monthly Newsletter



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Spring	February 13, 2025	5:00 and 6:00	Denise Y. Segura & Teresa Triana	Classroom Teacher, Librarian-Website/Talking Points, Monthly Newsletter
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Part 3

Salado Elementary shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement; **Section 1116 (c)(2)**

Salado is in partnership with Puente al Futuro/Bridges to the Future. Through this program, the goal is to equip families with new strategies, ideas, and resources to help their Pre-Kinder children learn anywhere using everyday items; Support family knowledge of child development and parent-child relationships; Facilitate teacher-family communication; Develop educational advocacy skills among families. Salado will also offer literacy and math family events that will assist in providing make-and-takes, which will focus on the needs of students to promote academic growth. These activities will be differentiated to target all learners. Other meetings/activities include: Site-Based Committee, Book Fair Family Nights, Academic Nights, Cafecito (1st Friday of the month), Open House, Transition Plans for Pre-K, K, new students to campus, ARDS and 504 (every Thursday), Grandparents Raising Grandkids, and Title III - Different nights for LEP families, PTA. VIP Representative will be offering opportunities for parents to be trained to serve in the school as ongoing volunteers in both English and Spanish. VIP Representatives will also endorse Parent Engagement opportunities/meetings at the district level. Other curriculum meetings are addressed in Part 5. These meetings will be conducted in the parents' language.



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Salado offers its activities at various times and days of the week as well as throughout the year. This is in an effort to increase parent and family participation and the ability to highly engage with the school and their child(ren)'s academics. Transportation and childcare are not provided for any of our listed activities.

Part 4

Salado Elementary shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; **Section 1116 (c)(3)**

Salado collects information from its students, parents/caregivers, and faculty for the betterment of its Parent and Family Engagement Plan. The methods used to collect information and interests occur throughout the school year and in various manners, such as but not limited to: feedback forms, surveys, parent conferences, Site-Base, Thoughtexchange, and Talking Points.

Parent and Family Engagement programs and activities are created, reviewed, and revised during Site-based meetings. Parents and community members are present in the process. Their opinions and suggestions are taken into account and implemented. This school year, our goal is to have parental representation from a parent from each program we serve Dual Language and Leadership Academy. We also include parents of migrant students and/or parents of special education students.



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Part 5

Salado Elementary shall provide parents of participating children ---

- (A) timely information about programs;
- (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and
- (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible;

Section 1116 (c)(4)

Salado Parent & Family Engagement Policy and Plan is communicated at the Annual Title I Meeting and posted on the campus's website, under "Our Families." Information on all related events, activities and opportunities for parents/caregivers and families to engage and communicate with the campus may be received via the campus's social media pages (Facebook/Twitter), Talking Points, Campus Bulletin/Announcement Boards, ParentLink, Teacher/Sponsors Letters, PTA announcements, Monthly School Newsletter. Campus teachers and administrative staff members may also be contacted via email or phone to receive timely information and schedule any applicable conferences and meetings.

To receive information regarding the curriculum and academic progress of students at Salado. Campus teachers and administrators ensure that content delivered in the classroom remains aligned to district and state standards. East Central ISD uses TCMPC and other guiding curriculum resources, such as a Curriculum Toolkit, to ensure fidelity and consistency with the delivery of instruction. Each campus also ensures timely monitoring of student progress and the competency of its staff.



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Salado administers the following state and local academic assessments:

- Circle (PreK)
- Mclass DIBELS/IDEL (K-2, Dyslexia)
- Phonics Screeners (K-2)
- Interim Assessments RLA/SLA 3rd-5th
- Interim Assessment Math 3rd-5th

- Interim Science 3rd-5th
- NWEA MAP Reading Screener 3rd-5th
- NWEA MAP Math Screener
- STAAR (State of Texas Assessments of Academic Readiness)
- TELPAS (Texas English Language Proficiency Assessment System)

Parent/Caregiver may access their child(ren)'s state testing information from the Texas Education Agency Parent Portal or contact the Salado Program Facilitator; Any other information related to academic progress and achievement level on local assessments contact your child(ren)'s teacher or school counselor; Salado will also host parent and teachers conference during Oct. 14, 2024 to provide present academic levels. Grades and attendance can be directly accessed through Ascender.

It is also the parent/caregiver's right to request additional meetings and conferences as needed throughout the school year. In addition, as a Title I campus, the parents have the right to request the qualifications of their student's classroom teacher and any instructional staff that supports their child's academic growth.

Parents have the right to know:



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- Whether the staff member has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the staff member is teaching under emergency or other provisional status, through which state qualifications or licensing criteria have been waived.
- The degree major and any other graduate certifications or degrees held by the staff member, including the field of discipline of the certification or degree.
- If their child(ren) has been assigned or has been taught for 4 or more consecutive weeks by a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned.

Parents will be informed about PFE through a Campus newsletter that will be sent home with students. It will also be posted on the campus website, Talking Points, and the teacher's Google Classroom. Such activities include, but are not limited to: Meet the Teacher, Open House, Bilingual Information Night, Bilingual Program/Systems (Dictado, Bridging, Lotta Lara), STEAM, PTA, Cultural Night, Expo, STAAR Night, and School Report Card.

Part 6

Salado Elementary Schoolwide Plan consists of strategies and activities related to increasing student achievement, utilizing Supplemental funding to provide:

- Staff Support (Instructional Assistants, Academic Facilitators, Literacy Coaches)
- Instructional Subscriptions
- Professional development
- Supplemental resources



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- Parental Family Engagement Activities
- Instructional Technology

Campus/Department Name
East Central Independent School District
Internal Scorecard

If the schoolwide program plan under **section 1114(b)** is not satisfactory, submit any parent requests and comments on the plan to Denise Y. Segura, Academic Facilitator, (210) 634-6800 or email: denise.segura@ecisd.net

Part 7

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Salado Elementary shall: **Section 1116 (e)**

(i) assist parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children; **Section 1116**

(e)(1)

Teachers will provide hands-on activities to families that will assist in closing the gap from BOY to MOY and EOY. They will receive this information during family academic nights and or conferences. This will ensure students meet their grade level expectations.



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(ii) provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; **Section 1116 (e)(2)**

Parents will be provided with academic assistance during Cafecito and Academic Night. Parents will be guided on how to implement support through the reinforcement of both Amplify and Eureka.

iii) educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; **Section 1116 (e)(3)**

STEAM for Leadership and Dictado, Lotta Lara, Bridging for Dual Lang. Family Engagement on Demand, Puentes al Futuro, will be providing professional development opportunities for teachers and training for parents, training sessions with Grandparents raising Grandkids, and VIP. Cafecitos/Morning Coffee also provides informative sessions on the curriculum, routines, and procedures that are conducted on a daily basis on campus.

(iv) to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; **Section 1116 (e)(4)**

- **Title III Parents of ELs Instructional Activity**



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- **Cultural Night (Pastorela and Fine Arts Program)**
- **Bilingual Book Club**
- **Puente Al Futuro**

(v) provide such other reasonable support for parental involvement activities as parents may request. **Section 1116 (e)(14)**

- Technical support with remote learning
- Translators
- Access to computers

Part 8 - Title I Plan