

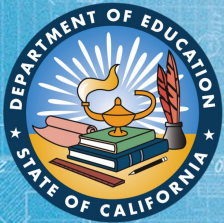
May 7, 2025

LCAP Local Control Accountability Plan

Local Control Accountability Plan

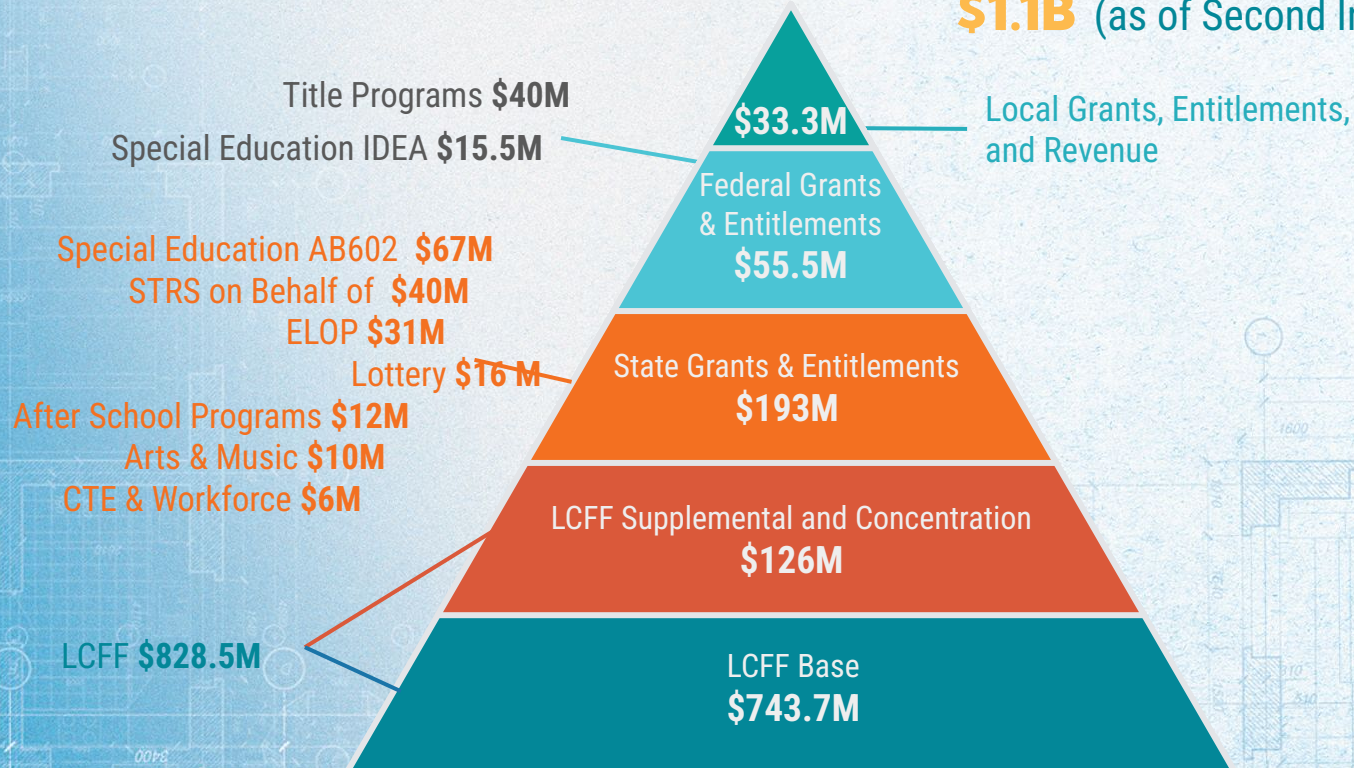
The Local Control and Accountability Plan (LCAP) is a three-year District plan that is updated each year through consultation and engagement with our communities, and describes the goals, programs & services and proposed expenditures of LCFF funds to:

- Support positive student outcomes that address state and local priorities
- Close equity gaps for the state's target student groups: **English Learners, low-income students, and students in foster care**



Overall LBUSD Estimated 2025-26 General Fund Revenue Budget

\$1.1B (as of Second Interim - March 2025)



CTE Career Technical Education | ELOP Expanded Learning Opportunity Program | IDEA Individuals with Disabilities Education Act | LCFF Local Control Funding Formula | STRS State Teachers Retirement System

Engagement Schedule 2024–2025

PHASE I

Feb-Mar 2025

Gathering Community Voices to Budget

Launch **ThoughtExchange**:

- **Idea Exchange**

Engagement Sessions to be posted on www.lbschools.net/LCAP

Distribute **Monthly Updates** to families and staff



PHASE II

April-May 2025

Continue LCAP Input & Drafting LCAP

Staff will engage **parent advisory groups** to share preliminary ThoughtExchange results

Broad budget & LCAP content will be publicly released.

May 2025:
Draft LCAP Released and
Community Feedback on Draft LCAP Solicited



PHASE III

May - June 2025

Finalizing the LCAP

Staff will continue to **refine the LCAP**.

June 2025:
Response to community feedback

Board will review the budget and LCAP for **approval**.

ThoughtExchange Engagement Priorities

Exchange Question



As we develop next year's LCAP, what programs, services, or supports do you believe will have the most impact on student success in LBUSD?

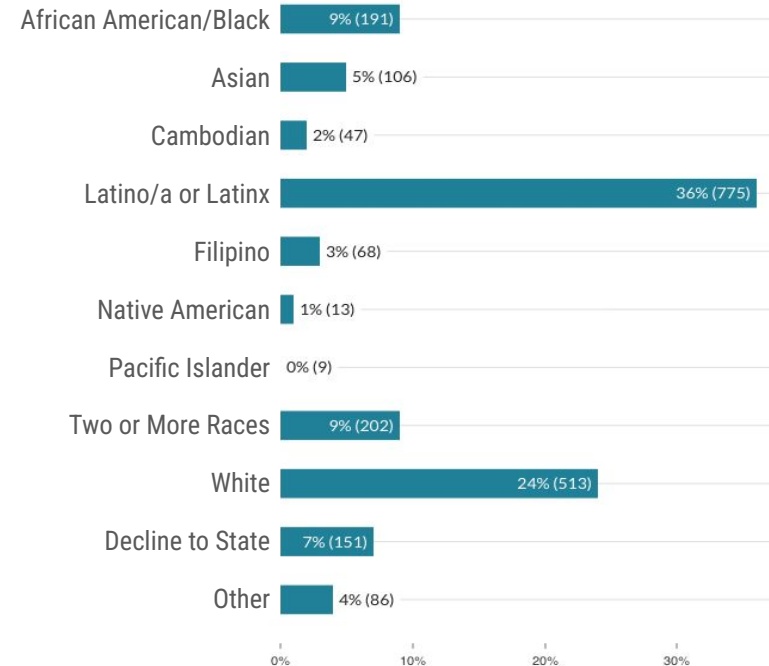
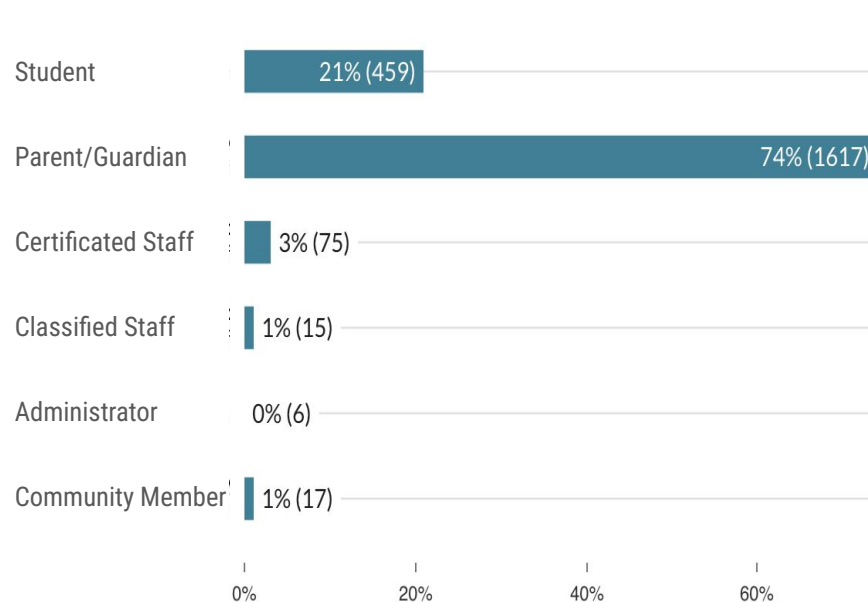


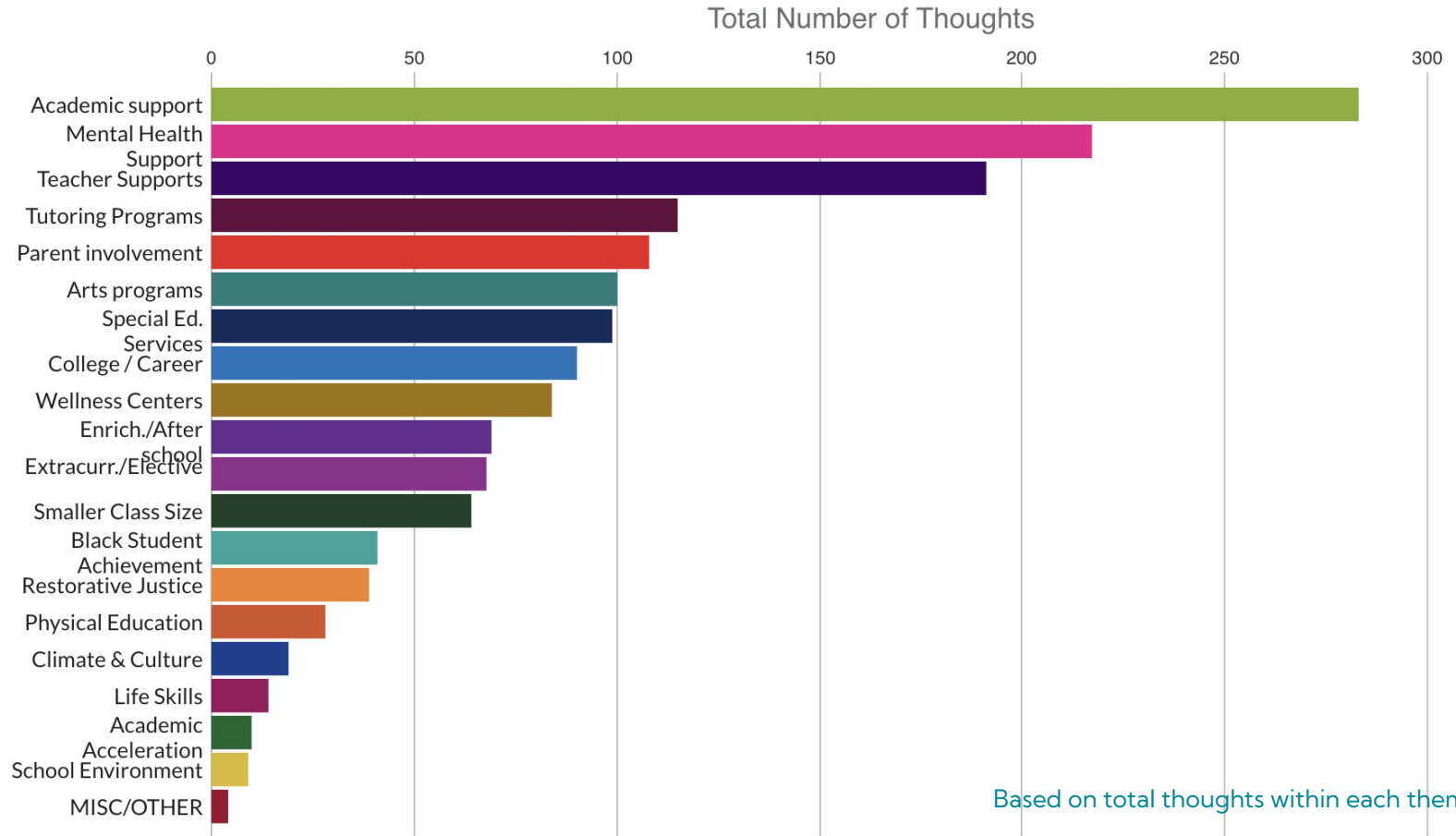
Thought Exchange

Participants



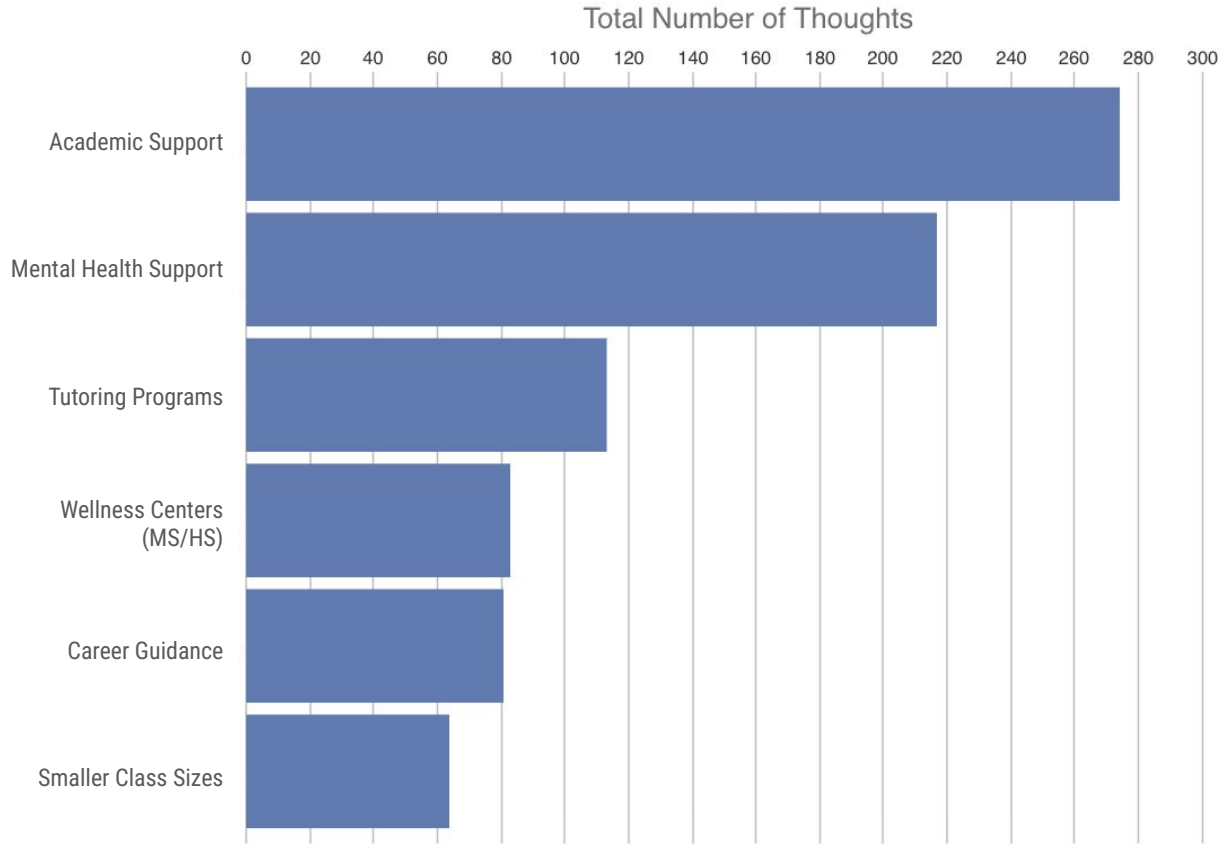
As we develop next year's LCAP, what programs, services, or supports do you believe will have the most impact on student success in LBUSD?





Based on total thoughts within each theme

Goal 1: High Quality Learning for All



Goal 2: High Quality Learning for Black Student Achievement

Theme:
**Black Student
Achievement**

AI Summary

Respondents suggest focusing on programs fostering social emotional learning, equity, social justice, diversity, and inclusion. They emphasize supporting Black and minority students through initiatives like the Black Student Union, Sankofa Village, and mentorship programs to address academic achievement gaps and provide safe spaces. Enhancing mental health support, culturally relevant curriculums, and community engagement is recommended. Some respondents advocate for equal support for all students, regardless of race, while others stress the importance of addressing racism and bullying directly. Promoting diverse staff representation and supporting homeless students were also noted as critical to student success.

Star score

0

1

2

3

4

5

Goal 3: High Quality Learning for English Learners & Long Term English Learners

Thoughts by Theme: English Learners and Long Term English Learners (5)

Theme:
**English Learner
Services**

AI Summary

The responses primarily emphasize the need for enhanced English language support for Latino and Spanish-speaking students to improve their educational experience and integration. Suggestions include increasing dual immersion programs, providing more English classes and tutoring, and ensuring additional support for non-English speakers in classrooms. Respondents believe that prioritizing English language learning will aid in student confidence, academic success, and social acceptance. Additionally, there is recognition of the need for teachers' assistants to manage workloads effectively and help English learners. Overall, English proficiency is highlighted as crucial for student success in LBUSD.

Star Rating

Goal 4: High Quality Learning for Students with Disabilities

Thoughts by Theme: Special Education Services (98)

Theme:
**Special
Education
Services**

AI Summary

The responses highlight a pressing need for increased support and resources for special education within LBUSD. Key suggestions include expanding autism support programs, providing smaller class sizes, maintaining the Collaborative Co-Teaching (CCT) model through 5th grade, and ensuring 100% counselor availability at elementary schools. Additional recommendations stress the importance of specialized training for teachers and counselors, increased one-on-one aids, sensory-friendly spaces, and more robust behavioral and emotional support services. The overarching theme is to offer comprehensive, individualized support for students with diverse needs to promote equal opportunities and overall student success.

Star Rating

Goal 5: High Quality Learning for Homeless and Foster Youth

Thoughts by Theme: Homeless and Foster Youth

Theme:
**Supports for Homeless
and Foster Youth**

AI Summary

Respondents emphasized the need for mental health support, tutoring, counseling, peer groups, and diversity initiatives. They highlighted support for homeless families, foster children, and programs aimed at achieving increased student achievement. Specific mentions included the Bethine Homeless Foster Program and general wellness programs.

Star Rating

Thought Exchange

AI Summary

 Participants

2,318

Last activity: 0 days ago

 Thoughts

1,510

0.7 thoughts / participant

 Ratings

36,029

15.5 ratings / participant

Responses emphasized **parental and community involvement, anti-drug education, mental health resources, and smaller class sizes**. Suggestions also included **increased funding for arts, music, physical education, after-school programs, and resources for learning disabilities**. To enhance academic success, **tutoring, dedicated teachers, modern classroom practices, college prep, and vocational training** were highlighted. Additionally, student **wellness centers, support for special needs, emotional and social development programs, and improved school safety** were prioritized. Lastly, **advocating for educational equity, inclusive policies, and enhanced communication between schools and families** were noted.



Community Priorities in Action

- 1 **School Site Allocations**
- 2 **Literacy Intervention**
- 3 **Care/Wellness Centers**
- 4 **Pupil Support Services**
- 5 **Quality Core Instruction**
- 6 **English Learner Support**
- 7 **Black Student Achievement**
- 8 **HS Leadership Academies & College Promise**
- 9 **Restorative Justice**
- 10 **Foster & Homeless Youth Support**

**All 10 Priorities are
funded in the LCAP.**

The background is a detailed architectural blueprint of a building floor plan. It features various rooms, corridors, and structural elements, all rendered in light blue lines on a darker blue background. Dimensions and room numbers are visible throughout the plan. A thick, solid dark blue horizontal line spans the top of the image, positioned above the main title.

LCAP Draft #1

Progress

What's in the LCAP?

The California Department of Education uses a standardized template for all school districts to use for the LCAP.

Content summary of the LCAP template:

- Plan Summary
- Engaging Educational Partners
- Goals and Actions
- Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

The Draft will be revised with additions and other revisions.
The next slides have check marks that signify there are draft narratives in the section. The checks do not signify completion.

Local Control and Accountability Plan **DRAFT #1 (5/2/25)**

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
LONG BEACH UNIFIED SCHOOL DISTRICT	Dr. Jill Baker, Superintendent	baker@lbusd.net 562.997.8240

Plan Summary 2025-26

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten-12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

Long Beach Unified School District

Vision Statement:

Graduates of Long Beach Unified School District are future-ready. They are industrious, ethical and resilient, and are able to learn, collaborate and adapt to changing circumstances. They act confidently in the service of justice.

Local Control and Accountability Plan Template Page 1

A National and International Reputation for Excellence

 84	 63,000+	 9	 44
 85%	 10,000	 1885	 \$1.3B

What Will Be in LCAP Draft #1?



Plan Summary This section provides information about the school district as well as relevant information about student needs and performance.



General Information

A description of the district, its schools, and its students.



Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard and local data.

- ***Reflections: Technical Assistance***

A summary of the work underway as part of technical assistance:
"Differentiated Assistance"



Comprehensive Support and Improvement

A district with schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act respond as to the plan to support the schools.

What Will Be in LCAP Draft #1?



Engaging Educational Partners

The goal of this section is to allow the community to understand how the LEA engaged educational partners and the impact of that engagement.



A **summary** of the process used to engage educational partners in the development of the LCAP.

School districts must consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.



Describe the **engagement process** to involve educational partner in the development of the LCAP.

- Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were **influenced** by or developed in response to the educational partner feedback.

What Will Be in LCAP Draft #1?



Goals and Actions

Goals should communicate what the district plans to accomplish, what the district plans to do in order to accomplish the goal, and how the district will know when it has accomplished the goal.



Goals

The LCAP must address all LCFF priorities and associated metrics.



Measuring and Reporting Results: (to date)

Metrics to track progress toward the expected outcomes.

- **Goal Analysis:**

Analysis of whether the planned actions were effective towards achieving the goal.



Actions:

Programs and services that have a projected budget. Some Actions are "contributing" (the program/service principally benefits foster youth, low-income students and/or English Learners).

What Will Be in LCAP Draft #1?



Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Coming Soon

This section provides a comprehensive description of how the district plans to increase or improve services for its foster youth, English learners and low-income students.

Detailed explanations of how the contributing Actions are designed to **address the unique identified need(s)** of the unduplicated student group(s) being served:

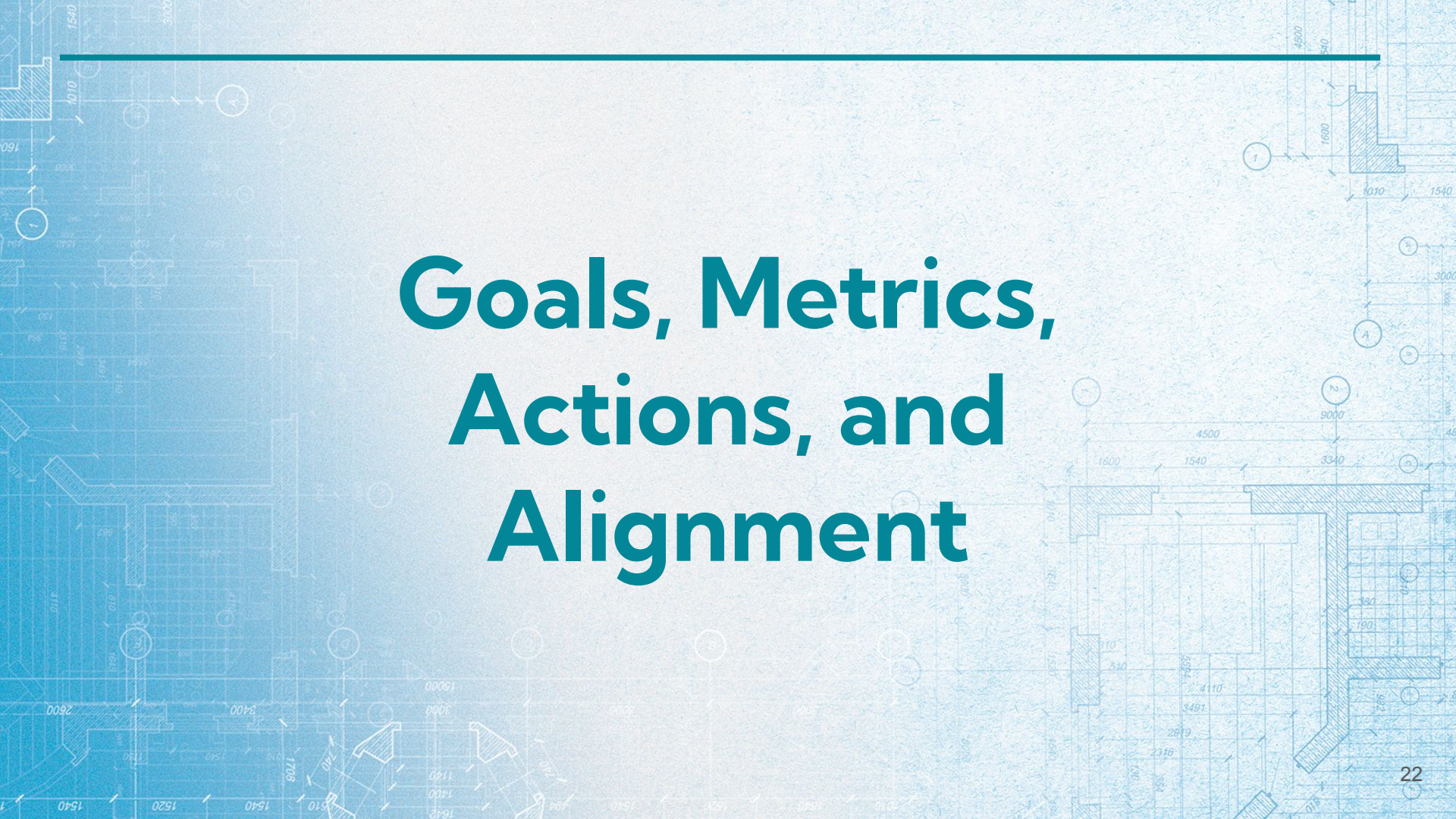
Foster Youth

Low-Income
Students

English Learners

NEXT STEP:

The Draft will be revised with additions and other revisions.

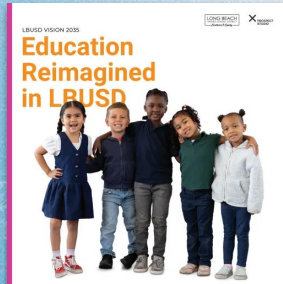
The background of the slide is a detailed architectural blueprint. It features a grid of lines, circles, and various dimension lines with numerical values. The blueprint is rendered in a light blue color, creating a technical and professional atmosphere. The text is centered over this background.

Goals, Metrics, Actions, and Alignment

Planning for Alignment

Strategic Plan Themes

High Quality Learning for Students
Equitable & Libratory District
Partnering with Community
Cultivating Transformative Change



Board & Superintendent Goals

Reading Proficiency
Reading Acceleration
Algebra Proficiency
College & Career Readiness
Resilient & Mindful Students



LCAP Goals & Metrics

Planning to thoughtfully align the LCAP Goals and Metrics with the Strategic Plan Themes and the Board & Superintendent Goals

LCAP – Alignment and Contents Guide

1. High Quality Learning for **All**
2. High Quality Learning for **Black Student Achievement**
3. High Quality Learning for **English Learners/Long Term English Learners**
4. High Quality Learning for **Students with Disabilities**
5. High Quality Learning for **Foster & Homeless Youth**
6. **Engagement**
7. **Equitable and Liberatory District**
8. **Transformative Change**
9. Accelerated Learning for Students in Alternative or Continuation Schools



Understanding and Making Connections in the LCAP

Each goal will have **five** slides to highlight the following:

1. **Alignment** – Goals aligned with the Strategic Plan, Vision 2035, Board & Superintendent's Goals, and LCFF Priorities
2. **Metrics** – Metric alignment with District and State goals
3. **Action Items**– Programs and services of each Goal



Metrics

M1.1, 1.2, 1.3: SBAC

M1.4: A-G

M1.5: CTE

M1.6: CTE/A-G

M1.7: AP Exams

M1.8 & 1.9: College Ready (EAP)

M1.10: Board Goal #1

M1.11: Board Goal #2

M1.12: Supt. Goal #1.1

M1.13: Supt. Goal #1.2

M1.14: Supt. Goal #3.1

State Required

Board Goals

Superintendent Goals



Examples of Action Items

5.1

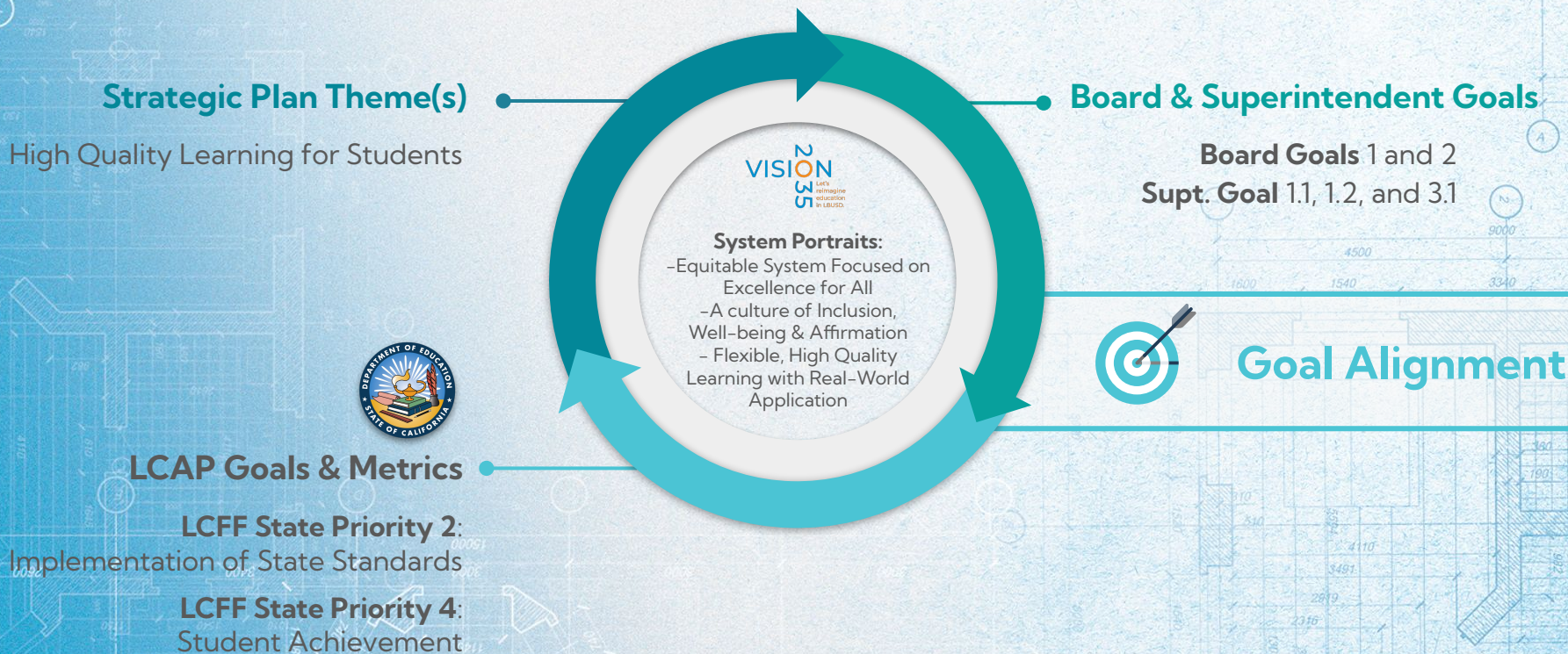
Homeless & Foster Youth Services

5.1

Social Workers
Foster Youth Transportation

Goal 1 – High Quality Learning for All

LBUSD will provide high quality learning of state standards for all students through the quality core instruction framework.



Metrics Alignment

Goal 1

High Quality Learning for **ALL**

Actions

- 1.1** Pupil Services (Base)
- 1.2** Instruction (Base)
- 1.3** Instruction-Related Services (Base)
- 1.4** Counseling Support
- 1.5** Library Education Program
- 1.6** Literacy Support
- 1.7** Learning Acceleration Supports
- 1.8** CTE/Linked Learning
- 1.9** Wellness Centers

Metrics

- M1.1, 1.2, 1.3:** SBAC
- M1.4:** A-G
- M1.5:** CTE
- M1.6:** CTE/A-G
- M1.7:** AP Exams
- M1.8 & 1.9:** College Ready (EAP)
- M1.10:** Board Goal #1
- M1.11:** Board Goal #2
- M1.12:** Supt. Goal #1.1
- M1.13:** Supt. Goal #1.2
- M1.14:** Supt. Goal #3.1

State Required

Board Goals

Superintendent Goals



Examples of Action Items

Goal 1

High Quality Learning for **ALL**

1.1

Pupil Services (Base)

1.2

Instruction (Base)

1.3

Instruction-Related Services (Base)

1.4

Counseling Support

1.5

Library Education Program

1.6

Literacy Support

1.7

Learning Acceleration Supports

1.8

CTE/Linked Learning

1.9

Wellness Centers

1.1

Counselors,
Psychologists,
Nurses

1.4

Additional
Counselors

1.7

APEX, Edgenuity, Khan,
Curriculum Assoc, iReady,
PSAT, CORE, AP Exams

1.2

Teachers,
School
Materials

1.5

Librarians, Media
Assistants, and
Materials

1.8

Pathway/SLC Coordinators;
College/Career Specialists;
Student Interns; HS Pathway
Allocations

1.3

TOSAs,
Principals, Site
Office Staff

1.6

Literacy Specialists,
Materials, OCIPD
Literacy Coaches

1.9

Social Workers, Wellness
Center Materials

Goal 2 - High Quality Learning for Black Student Achievement

Strategic Plan Theme(s)

High Quality Learning for Students

Equitable and Liberatory District:
Elevate and center Black students
and families.



LCAP Goals & Metrics

LCFF State Priority 2:
Implementation of
State Standards

LCFF State Priority 4:
Student Achievement



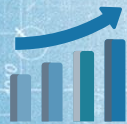
Board & Superintendent Goals

Board Goals #3 and #4

Supt. Goal #1.3, #2.2, and #3.3
Excellence and Equity Policy



Goal Alignment



Metrics Alignment

Goal 2

High Quality Learning for **Black**
Student Achievement

Action

2.1 Black Student
Achievement Initiative

Metrics

M2.1: Black students meet
Algebra A-G in 9th grade

M2.2: Black students graduate
meeting A-G

M2.3: Black students' academic
growth with no gap

M2.4: Black students' Identity,
Belonging, Agency, no gap

M2.5: Black students graduate
meeting A-G

Board Goals

Superintendent Goals



Examples of Action Items

Goal 2

High Quality Learning for
Black Student Achievement

2.1

Black Student Achievement Initiative

2.1

BSAI Activities

Sankofa Parent Workshops

Sankofa Saturdays

Sankofa After-School

Young Black Scholars

Black Student Unions

Center for Black Excellence

Goal 3 – High Quality Learning for English Learners and Long Term English Learners

Strategic Plan Theme(s)

High Quality Learning for Students

Board & Superintendent Goals

Board Goals #3 and #4

Supt. Goal #1.3, #2.2, and #3.3

Excellence and Equity Policy



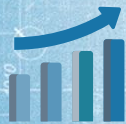
LCAP Goals &

LCFF State Priority 1:
Implementation of State Standards

LCFF State Priority 4:
Student Achievement



Goal Alignment



Metrics Alignment

Goal 3

High Quality Learning for
English Learners & LTELs

Action

3.1 English Learner Support

Metrics

M3.1: English Language
Proficiency

M3.2: Redesignation Rate

State Required



Examples of Action Items

Goal 3

High Quality Learning for
English Learners & LTELs

3.1

English Learner Support

3.1

LBUSD Interpreter Unit
ELPAC Substitutes
Research Department Support
ELPAC Training
Testing Materials
Multilingual Office and Staff
ELlevation
Newcomer Support

Goal 4 – High Quality Learning for Students with Disabilities

Strategic Plan Theme(s)

High Quality Learning for Students

Board & Superintendent Goals

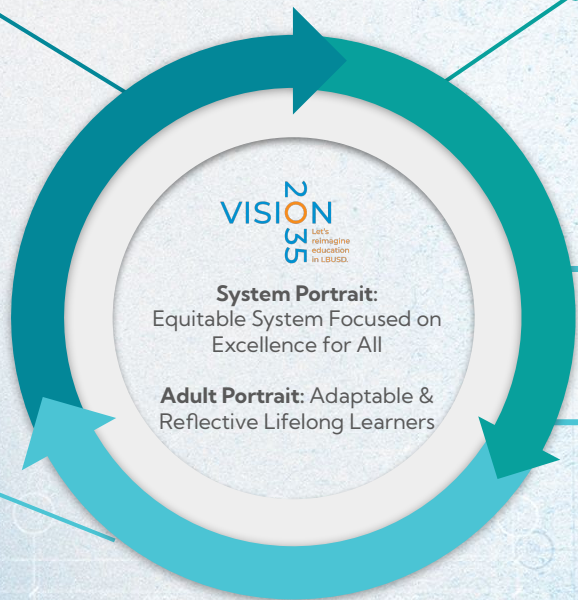
Excellence and Equity Policy



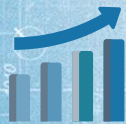
LCAP Goals &

LCFF State Priority 4:
Implementation of State Standards

LCFF State Priority 4:
Student Achievement



Goal Alignment



Metrics Alignment

Goal 4

High Quality Learning for
Students with Disabilities

Actions

- 4.1 Special Education Support (Base)
- 4.2 Pupil Services: Health Services
- 4.3 Pupil Services: Instructional Aides
- 4.4 Early Learning- Speech

Metrics

- M4.1:** Least Restrictive Environment
- M4.2:** Suspension Rate
- M4.3:** Graduation Rate
- M4.4:** SBAC Scores
- M4.5:** CORE Survey Results

CA Dashboard Focus



Examples of Action Items

Goal 4

High Quality Learning for
Students with Disabilities

4.1 Special Education Support (Base)

4.2 Pupil Services: Health Services

4.3 Pupil Services: Instructional Aides

4.4 Early Learning- Speech

4.1

Special Education Teachers and Classroom Aides
Transportation
Support Exceeding State and Federal Resources for Special Education
Non-public Agency Support

4.2

Site Nurses
Health Assistants
Psychologists

4.3

Instructional Aides

4.4

Speech Teachers

Goal 5 – High Quality Learning for Foster & Homeless Youth

Strategic Plan Theme(s)

High Quality Learning for Students

Board & Superintendent Goals

Excellence and Equity Policy



LCAP Goals &

LCFF State Metrics:
Implementation of State Standards

LCFF State Priority 4:
Student Achievement

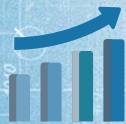


System Portraits:

- Equitable System Focused on Excellence for All
- A culture of Inclusion, Well-being & Affirmation
- Flexible, High Quality Learning with Real-World Application



Goal Alignment



Metrics Alignment

Goal 5

High Quality Learning for
Homeless & Foster Youth

Action

5.1 Homeless and Foster Youth
Services

Metrics

- M5.1:** SBAC ELA Proficiency (Foster Youth)
- M5.2:** SBAC ELA Proficiency (Homeless students)
- M5.3:** On-track with A-G (Foster Youth)
- M5.4:** On-track with A-G (Homeless students)
- M5.5:** Suspension Rates
- M5.6:** Graduation Rates
- M5.7:** Attendance Rates

CA Dashboard Focus



Examples of Action Items

Goal 5

High Quality Learning for
Homeless & Foster Youth

5.1

Homeless & Foster Youth Services

5.1

Social Workers

Foster Youth Transportation

Goal 6 – Engagement

LBUSD will cultivate authentic and inclusive partnerships between families, schools, and the community, rooted in trust, respect, and recognizing parent and caregiver assets

Strategic Plan Theme(s)

Partnering with Community



LCAP Goals &

LCFF State Priorities:

Parent Involvement &
Family Engagement

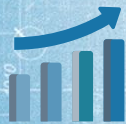


Board & Superintendent Goals

Board Guardrails
Excellence and Equity Policy



Goal Alignment



Metrics Alignment

Goal 6

Engagement

Actions

- 6.1** Community & Ancillary Services (Base)
- 6.2** Parent Involvement & Engagement

Metrics

- M6.1:** Opportunities to Participate in School Decision-Making
- M6.2:** Climate for Academic Learning
- M6.3:** School Connectedness
- M6.4:** Safety

State Required

(Sense of Safety & Connectedness)



Examples of Action Items

Goal 6

Engagement

6.1

Community & Ancillary Services (Base)

6.2

Parent Involvement & Engagement

6.1

Recreation Aides
Most Inspiring Students
High School Sports
(Coaching, transportation
and officials)
Community Permits
Sports Trainers

6.2

Parent University and Equity, Engagement
and Partnerships Staff
Parenting Partners
Action Youth America
Website Management
School Messenger
Canvas Learning Management System

Goal 7 – Equitable and Liberatory District

LBUSD students deserve to have culturally affirming and standards-based learning experiences in a broad course of study with highly effective educators, staff and school leaders who cultivate student sense of personal identity, belonging and agency and promote student success.

Strategic Plan Theme

Equitable and Liberatory District



LCAP Goals & Metrics

LCFF State Priority 1: Basic

LCFF State Priority 5: Student Engagement

LCFF State Priority 6: School Climate

LCFF State Priority 7: Course Access

LCFF State Priority 8: Pupil Outcomes

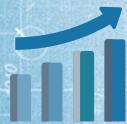


Board & Superintendent Goals

Excellence and Equity Policy



Goal Alignment



Metrics Alignment

Goal 7

Equitable and Liberatory District

Actions

- 7.1 General Administration and Other Services (Base)
- 7.2 School-based Student Support
- 7.3 Early Learning Initiative
- 7.4 Elementary Music Program
- 7.5 Interventions: Restorative Justice (Base)
- 7.6 Instructional Intervention Coordinators
- 7.7 Male and Female Leadership Academies

Metrics

- 7.1 Attendance
- 7.2 Chronic Absenteeism
- 7.3 Middle School Dropout Rate
- 7.4 High School Dropout Rate
- 7.5 Graduation Rate
- 7.6 Suspension Rate
- 7.7 Expulsion Rate
- 7.8 Safety
- 7.9 School Connection
- 7.10 Climate for Academic Learning
- 7.11 Relationship Skills
- 7.12 Sense of Belonging, Identity and Agency

Superintendent Goal 2.1

State Required



Examples of Action Items

Goal 7

Equitable and Liberatory District

7.1

**General Administration & Other Services
(Base)**

7.2

School-based Student Support

7.3

Early Learning Initiative

7.4

Elementary Music Program

7.5

Interventions: Restorative Justice (Base)

7.6

Instructional Intervention Coordinators

7.7

Male and Female Leadership Academies

7.1

Non-Maintenance Operations:
District Departments

Health Benefit Administration
Insurance

7.2

School Site LCFF Allocations
to All Schools

7.3

TK Teachers
Educare Staff

7.4

Elementary Music Teachers
Arts Method Books and
Supplies
Guest Professional Musicians
Transportation
Musical Instruments

7.5

Restorative Justice School
Staff
Restorative Justice Materials
and Training

7.6

Instructional Intervention
Coordinators

7.7

Male & Female
Leadership
Academies Site
Staff

Leadership Academy S

Goal 8 – Transformative Change

Ensure student access to fully credentialed teachers, highly trained paraeducators and a diverse school staff representing our student body and skilled at differentiating for student need, creating a more inclusive environment for students to succeed, academically and socio-emotionally, in a safe, clean, future-ready learning environment.

Strategic Plan Theme
Transformative Change

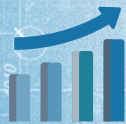
Board & Superintendent Goals
Excellence and Equity Policy



LCAP Goals & Metrics
LCFF State Priority 1: Basic



Goal Alignment



Metrics Alignment

Goal 8

Transformative Change

Action

- 8.1 Plant and Maintenance Services (Base)
- 8.2 Curriculum Support
- 8.3 Professional Development
- 8.4 National Teacher Certification

Metrics

- 8.1 Teaching Credentials
- 8.2 Facility Repair
- 8.3 Instructional Materials

State Required



Examples of Action Items

Goal 8

Transformative Change

8.1

Plant & Maintenance Services (Base)

8.2

Curriculum Support

8.3

Professional Development

8.4

National Teacher Certification

8.1

Maintenance
Operations
Business Services
Equipment Replacement

8.3

Certificated Professional
Development
Classified Professional
Development
Leadership Development

8.2

Curriculum Coaches
Program Specialists,
Research & Technology-
OCIPD

8.4

National Board Teacher
Fees and Incentives

Goal 9 – Accelerated Learning for Students in Alternative or Continuation Schools

LBUSD will provide high quality learning of state standards for all students at Reid High School and Educational Partnership High School (EPHS) and will focus equity multiplier funds for programs and services for their lowest performing students.

Strategic Plan Theme

Board & Superintendent Goals

Excellence and Equity Policy

Goal Alignment

VISION
2035
Let's reimagine education in LBUSD

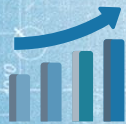
System Portrait: Flexible,
High-Quality Learning with
Real-World Application



LCAP Goals &

LCFF State Priority 4: Pupil Achievement Metrics

LCFF Equity Multiplier Goal



Metrics Alignment

Goal 9

Accelerated Learning for Students in
Alternative or Continuation Schools

Action

- 9.1 Alternative Programs Support
- 9.2 Reid HS Support Services
- 9.3 EPHS Support Services

Metrics

- 9.1 EPHS EL Progress Indicator
- 9.2 EPHS Graduation Rates
- 9.3 EPHS College/Career Readiness
- 9.4 EPHS SBAC
- 9.5 Reid Graduation Rates
- 9.6 Reid College/Career Readiness
- 9.7 Reid Suspension Rates

CA Dashboard Focus



Examples of Action Items

Goal 9

Accelerated Learning for Students in
Alternative or Continuation Schools

9.1

Alternative Programs Support

9.2

Reid HS Support Services

9.3

EPHS Support Services

9.1

Additional HS Staffing at
Reid and EPHS

9.3

Additional Personnel
Wellness & Resource Ctr
Community Agencies
Technology Updates
Student Celebrations

9.2

Community Agencies
Professional Development
College & Career Advisor
Student Celebrations

Draft Resources

Feedback Opportunity

LBUSD wishes to thank community members for engaging in the budget process and for providing thoughts, comments, and program and service priorities.

Draft LCAP

Draft #1 is available for review. During the month of May, sections of the draft may be revised as a result of more information received through staff, community engagement, county review and/or state guidance.

To access and provide feedback to the LCAP draft, please visit:

www.lbschools.net/LCAP

Engagement Schedule 2024-2025

PHASE I

Feb-Mar 2025

Gathering Community Voices to Budget

Launch **ThoughtExchange**:

- **Idea Exchange**

Engagement Sessions to be posted on www.lbschools.net/LCAP

Distribute **Monthly Updates** to families and staff



PHASE II

April-May 2025

Continue LCAP Input & Drafting LCAP

Staff will engage **parent advisory groups** and share-out preliminary results of the ThoughtExchange

Broad budget & LCAP content will be released to inform the public.

May 2025:
Draft LCAP Released and
Community Feedback on Draft LCAP Solicited

Distribute **Monthly Updates** to families and staff.



PHASE III

May - June 2025

Finalizing the LCAP

Staff will continue to **refine the LCAP**.

June 2025:
Response to community feedback

Board will review the budget and LCAP for **approval**.



Where can you find LCAP information?

www.lbschools.net/LCAP

The background is a detailed architectural blueprint of a building floor plan. It features a grid of rooms, corridors, and structural elements. Various dimensions are labeled throughout the plan, such as 1540, 1010, 1600, 4500, 3340, 1540, 1600, 4110, 3491, 2819, 2316, 1520, 1540, 1708, 210, 1100, 1700, 1842, 1404, 1510, 1520, 1540, 1010, 1600, 4500, 3340, 1540, 1600, 4110, 3491, 2819, 2316, 1520, 1540, 1708, 210, 1100, 1700, 1842, 1404, 1510, 1520, 1540, 1010, 1600, 4500, 3340, 1540, 1600, 4110, 3491, 2819, 2316. The text "Thank you" is centered in a large, bold, dark blue font.

Thank you