

May 2025

Paw Print

Together, We Grow at Coronado Elementary



A Note from the Principal

Dear Coronado Families,

It's hard to believe we are already in the final stretch of the school year! May is always a month full of energy, growth and celebration. Our students have worked incredibly hard all year, and I couldn't be prouder of their accomplishments.

- State Testing Wrap - Thank you for ensuring your children were well-rested and prepared for testing. We appreciate your support in helping them do their best. This has by far been the best testing season I have ever been a part of! Results will be shared with families once we receive them from the state.
- Play Day May 21 - Play Day is coming up! It's a fun-filled day of games, teamwork, and fresh air. We look forward to this great event.

Reminder

- Check Lost & Found – All unclaimed items will be donated after the last day. of school
- Library Books Due – Please return all library books by May 8.

A Note of Gratitude

Thank you for trusting us with your children every day. This has been a year of learning, laughter, and connection—and we are so grateful to partner with you in their journey. Being able to see your children every day is something that is a tremendous honor.

We look forward to a strong finish to the year and a joyful send-off into summer!

With appreciation,
Tyler Burnett
Principal

Notes from the Nurse

As the school year is winding down, it's time to start looking forward to the summer break! Whether your plans include a family vacation, fun in the sun, or at the pool, it's important to always keep safety in mind. Here are a few summer safety tips from the American Academy of Pediatrics.

Sun safety:

- The first, and best line of defense against harmful ultraviolet radiation (UVR) exposure is covering up. Stay in the shade whenever possible, and limit sun exposure during the peak intensity hours - between 10 a.m. and 4 p.m.
- On both sunny and cloudy days use a sunscreen with an SPF 15 or greater that protects against UVA and UVB rays.
- Be sure to apply enough sunscreen -- about one ounce per sitting for a young adult.
- Reapply sunscreen every two hours, or after swimming or sweating.
- Use extra caution near water and sand (and even snow!) as they reflect UV rays and may result in sunburn more quickly.

Water Safety:

- Never leave children alone in or near the pool or spa, even for a moment; close supervision by a responsible adult is the best way to prevent drowning in children.
- Avoid inflatable swimming aids such as "floaties." They are not a substitute for approved life jackets and can give children and parents a false sense of security.
- Children over age 1 may be at a lower risk of drowning if they have had some formal swimming instruction. If a child is missing, look for him or her in the pool or spa first.
- Share safety instructions with family, friends and neighbors.

Bug Safety-insects, like mosquitoes, can transmit harmful diseases:

- When outside in the evenings or other times when there are a lot of mosquitoes present, cover up with long sleeved shirts, pants and socks to prevent bites
- Use insect repellents containing DEET when needed to prevent insect-related diseases. Ticks can transmit Lyme Disease, and mosquitoes can transmit West Nile, Zika virus, Chikungunya virus and other viruses.
- The current AAP and CDC recommendation for children older than 2 months of age is to use 10% to 30% DEET. DEET should not be used on children younger than 2 months of age.

I have really enjoyed getting to know and caring for your children. Have a great summer!

Nurse Jessica

Library Happenings

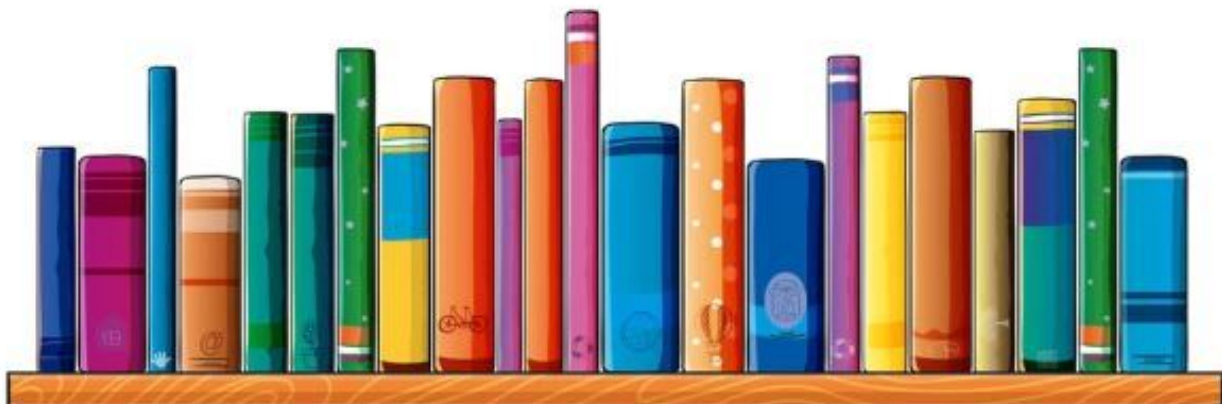
As we approach the end of the school year and some fun in the sun, don't forget to keep putting books in your hands. Do you have a library card at the Salina Public Library? Check out their website for some great summer reading opportunities.

Library Books Are Due May 9

Notes will be sent home along with emails from the Library check out system to let you know of books that have not been returned or fines that may have been applied for lost or damaged books. Please let me know if you have any questions!

Thanks!

Cheryl Werth
School Librarian





Art Corner

May is the month we will begin our 3-Dimensional projects in the art room. Students learn how to create art with many different sides to consider. As the school year comes to a close, be sure to encourage your children to have fun with art projects at home. Paper, crayons, scissors and glue can be a creative time!

- Grade 1: Exploring the art element of Line to create a 3-D sculpture.
- Grade 2: Incorporating the art element of Form into their 3-D sculpture, using expression.
- Grade 3: Painting and collaging to create a 3-D bird form.
- Grade 4: Learning how artists design pop up 3-D cards, by creating their own.
- Grade 5: Weaving yarn on a loom to create a pouch.

Play Day May 21

Play Day is fast approaching! The all-day event is scheduled for Wednesday May 21:

- First round of stations 9 a.m.-11 a.m.
- Lunch and classroom activities 11 a.m.-1 p.m.
- Second round of stations from 1 p.m.- 3 p.m.

More information will be sent out as the date approaches. Parents are invited to come and enjoy the day so get those work-off requests in now!

Grade 3, Kansas Kids Fitness Day is almost here as well! On Friday May 2, all Grade 3 students will attend this morning long event. Please have your child wear out door play clothing to school that day. With the increased chances of inclement weather please take advantage of mild weather days and play outside. Dehydration is also common in spring months so please have your child drink plenty of water.

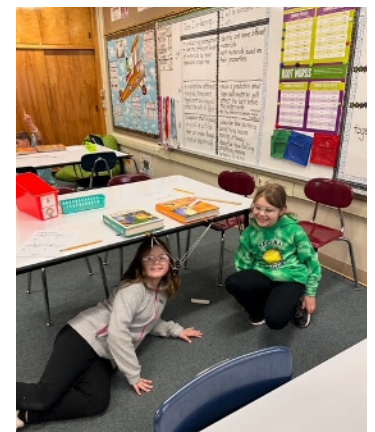
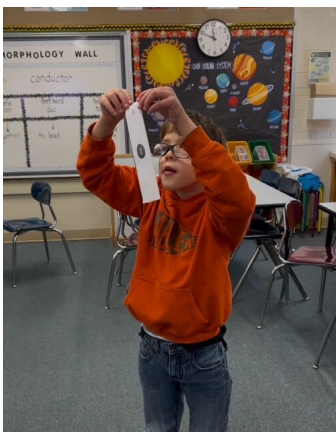
Thanks,
Max Iselin
Coronado PE

Science

Kindergarten students have been exploring the concepts of pushes and pulls through engaging, hands-on activities like knocking down cup pyramids with a “wrecking ball” and playing a classroom version of bumper bowling.

- Grade 1 dove into the world of light, using secret codes to communicate with partners, looking into light boxes, and creating shadow puppets to observe how light interacts with objects.
- Grade 2 explored properties of materials by engineering the tallest and strongest card towers, and are now investigating how seeds travel by designing seed models and testing different seeds on a furry “fluffadoo” animal.
- Grade 3 experimented with balanced and unbalanced forces using trapeze models and are now discovering the power of magnets.
- Grade 4, students are applying their understanding of force, speed, gravity, friction, and centripetal force to construct creative roller coasters.
- Grade 5, fresh off their science state assessments, are diving back into matter, exploring its properties and conservation through experiments like launching Alka Seltzer rockets. Meanwhile,
- FLC 1-4 students have been busy with a mix of fun and foundational activities including wrecking balls, bumper bowling, and magnet exploration.

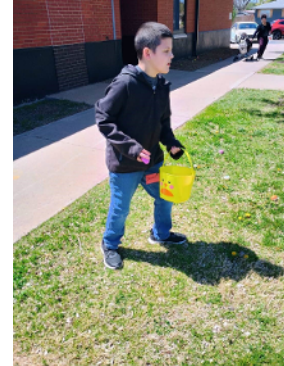
Tracy Musselwhite
Science



FLC Fun



The FLC1 class enjoyed a day in the sun hunting for eggs!



Grade 2

Mrs. Shay and Mrs. Fellers classes have been working on several research projects.

First, students each researched U.S. states. Then they researched different countries and found out how long a direct flight would be from Salina to the capital of their country. Finally, students researched all the National Parks and put them on the USA map.

Here is a culmination of all the hard work!



Grade 2

Mr. Dandu's class just started a new math module about money. The students are organizing different coins with their teammates to figure out the total amount.



5 Minute Mindfulness

Keeping on Track

No parent is perfect. It is inevitable there will be a time when we simply do not have enough inner strength or external support to be as connected & mindful with our children as we would like. Good news is that you can get back on at any time, making sure you are grounded & present. Making sure you are paying attention to your needs as well as your child's is the goal.

Feeling Weighed Down

When it all gets too much, try these techniques:

- feeling disconnected from your child? focus on the essentials.
- find support from someone you trust who will listen compassionately & not try to fix things.
- practice self-compassion & self-kindness
- when you do your gratitude exercise at bedtime, make sure you include some things that you appreciate about yourself as well.
- if you blow it with your child, don't panic. stop, breathe and start again. if the time has past, you may want to apologize & tell your child what you meant to say
- never give up on your child, even if they are behaving abysmally.

Staying Connected

The key to staying connected & to getting back on the wagon when you slip is self-awareness. by knowing what you think & feel, & how your thoughts & feelings influence your actions & Choices, you are better able to understand your reactions to your child's behavior. Once you recognize that reacting angrily to your child is simply a primordial brain response to a perceived stress, you can use mindful self-awareness to regain control & to bring you back to clear thinking. If you're able to recognize that your child will not be well behaved all of the time and just notice the behavior & accept it without judgment, you & your child are then both in the here-&-now & your relationship can flourish.

From Five-Minute Mindfulness Parenting by Claire Gillman

Welcome Mrs. Amanda



May is Mental Health Awareness Month! It is a time to raise awareness about mental health and de-stigmatize mental illness. The purpose is to promote mental health practices, share resources, and create support for those living with mental health conditions.

In February 2025, Coronado Elementary teamed up with Central Kansas Mental Health, allowing a case manager to be housed at Coronado to provide a better range of services for their clientele.

Amanda Burkenbine, who goes by Mrs. Amanda with the kids, is the case manager for CKMHC. She has worked for Central Kansas for almost four years. Mrs. Amanda shares that working in the elementary school is by far her favorite since starting with CKMHC. She states that every day is a new day when teaching kids new skills that they can learn to be adaptive and be successful in their lives. Mrs. Amanda has been married for nine years she has four children, ages 13, 9, 2, and almost 10 months old. Her kids keep her busy with sports! She has a husky dog who is pretty lazy compared to other husky's! Mrs. Amanda enjoys listening to Audible books and hanging out outside the house when she get a chance.

Parent/Child Communication

Earn your child's trust by developing open, effective communication with your child. Communicating with your child is a two-way street.

As the parent, you must be able to talk, but you must also be a great listener. Hear both the description of events that your child is communicating but also tune in and acknowledge the emotions your child is feeling. You create the security and trust needed for effective, open parent-child communication when you allow your child to express him or herself fully, focus completely on him/her, listen, and respond by addressing both the content ("this is what happened") and the emotions ("this is how it made me feel").

Begin listening to and communicating with your child early on. This will serve you both well during your child's teen years, when communication may become more difficult – your child will know she can come to you with anything and you will listen and help them solve the problem effectively.

Following are some tips for communicating effectively with your child:

- Focus and listen to your child. Effective listening is not a passive activity but a very active one. Being a good parent means being a great listener.
- Respect your child as the authority in his or her life experience.
- Listen to and understand your child's perception and understanding of situations and people. By understanding your child's experiences, perspective and temperament, you can better know your child and better help your child make the right decisions, interact well with others and build self-esteem.
- Understand both the content ("this is what happened") and the emotions ("this is how it made me feel") your child is communicating. Respond to both the content and the emotions your child is expressing.
- Acknowledge your child's emotional reaction by saying things like "That sounds frustrating" or "I bet that hurt your feelings."
- Identify and reflect the feelings back to your child. Know that anger is a default reaction for children and teens—your child may not be angry, but hurt or sad and expressing it through anger.
- Talk to your child about what is going on and identifying your child's true emotion.
- Help your child work through the situation and control that anger by recognizing his/her true emotions.

Shirley Luce
School Counselor

Need Health Coverage?

Our School Social Workers Can Help!

Did you know our school social workers can now assist families with Presumptive Eligibility (PE) enrollment? PE provides temporary Medicaid coverage for children and pregnant individuals who appear to be eligible, giving access to important health services while the full application is being processed.

If your family is in need of health coverage or you're unsure where to start, our social workers are here to help guide you through the process. It's quick, confidential, and can make a big difference in ensuring your child stays healthy and supported.

To learn more or to schedule an appointment, please contact your school's social worker directly.

We're here for you!

Summer Food Program



June 2 - July 2

Monday - Friday (closed June 19)

- FREE to all children!
- Adult meal cost: Breakfast \$3.25, Lunch \$5.25
- Meals eaten on site
- No signup, eligibility, or paperwork required
- Free Activities and Book Giveaways

Visit our website for more information:



Summer Food Program

School Safety News

Our families and community have expressed a high interest in safety measures at Salina Public Schools. As a result, we are creating a series of videos to share some details and information we know you want to hear about.

SPS continuously prioritizes, improves and implements safety measures. This year, we added the STOPit App and the Run, Hide, Fight response procedure. To learn more, please view the video series on our website, www.usd305.com, or on our YouTube channel, Salina Public School.



Watch the video here!

The information in school safety video series focuses on what we are doing to be proactive about safety. We appreciate your interest and support about this important subject.

Skyward Update

Have you heard? We are upgrading to the newest version of Skyward, QMLATIV, for the 2025-2026 school year.

The upgrade will make it easy to view student records, grades and communication tools. Right now, there is nothing you need to do. Please watch for more details as we get closer to the launch. Thank you!

Last Day of School Early Release

On the last day of school, Thursday, May 22, 2025, Coronado Elementary students will be released at 2:00 p.m.

- Elementary Schools: 2:00 p.m.
- Middle Schools: 1:00 p.m.
- High Schools: 1:00 p.m.
- Opportunity Now: 1:00 p.m.

Let's finish the school year strong!



May Calendar

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	28	30	31

2 - Rock Rally 9:00 a.m.

6 - PTO 6:00 p.m.

7 - Grade 5 Career Fair

9 - Grade 5 Famous Figures

13 - Grade 5 Boat Race



15 - Grade 5 Honor Night

16 - Grade 5 Celebration
7-8:30 p.m.

20 - Site Council 11:30 a.m.


21- Play Day

22 - Last Day of School

Contact Us

Tyler Burnett - Principal
 Stephanie Turowski - Lead Teacher
 Stephanie Baughman - Secretary
 Main Office Phone Number:785-309-4100

#CoronadoGrowsGreatness
 #305GrowsGreatness

 Coronado
Elementary

 @Coronado305

 School Website

 District Website