



Secondary Redesign

School Board Work Session | May 7, 2025





LAND ACKNOWLEDGEMENT

“We begin by acknowledging that we are on the ancestral land stewarded since time immemorial by the Salish people of the Duwamish, Green, White, Cedar, and Upper Puyallup Rivers, many of these giving birth to the contemporary citizens of the Muckleshoot Indian Tribe. We honor and give thanks that we are able to collectively engage in this conversation on their sacred homelands about the future of teaching and caring for our sacred children and youth.”



OUR PROMISE

Every student in Highline Public Schools is known by **name**, **strength** and **need** and graduates prepared for the **future they choose**.





CULTURE OF BELONGING

A culture where all are welcome, valued, and safe.



INNOVATIVE LEARNING

Academic experiences that engage, empower, and challenge every student.



BILINGUAL & BILITERATE

Multicultural skills that enable students to live, work, and communicate across cultures.



FUTURE READY

Students explore possibilities and develop mindsets that prepare them for a changing future.

*Our Promise: Every student is known by **name**, **strength** and **need**, and graduates prepared for the **future** they choose.*

OBJECTIVES

- Board members will be able to articulate the connection between Secondary Redesign and our district's postsecondary success goals and strategies.

Agenda

- Introductions and Purpose - 10 min
- Strategic Plan Measures and Postsecondary Data - 15 min
- Interactive Work with Comprehensive HS Principals - 25 min
- Board Discussion of Learnings and Implications - 10 min



The Big Four

Areas of Focus



**Secondary
Redesign**



**Literacy &
Language
Development**



**Inclusionary
Practices**



MTSS

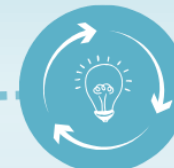
OUR PROMISE

LITERACY

INCLUSION

SECONDARY REDESIGN

MULTI-TIERED SYSTEM OF SUPPORTS



SECONDARY REDESIGN

- Community-driven redesign
- Continuing 2023-2024 pilots
- Innovative learning experiences
- Equity and inclusion focus



STRATEGIC PLAN MEASURES

Secondary School Experience

Key Result 3

Redesigning secondary school experiences, informed by student and family choice

Measure 3a

Each comprehensive high school will have developed and shared a Case for Change and Journey Plan

Measure 3b

The percentage of families participating in their school's redesign process will be 50% or higher



STRATEGIC PLAN MEASURES

Success Beyond High School

Key Result 6

Preparing students for success beyond high school.

Measure 6b

Increase the percentage of students who earn an Industry Recognized Credential (IRC) in IRC-eligible courses annually.

Measure 6c

Increase the percentage of students in grade 11 reporting hope and confidence in their ability to complete high school and transition to post-secondary paths as measured by favorable responses on select questions of the Career & College section of the Panorama student survey.



SUCCESS BEYOND HIGH SCHOOL MEASURES

Industry Recognized Credentials & Panorama Career & College

Measure	2022-23 (Baseline)	Annual Target	2023-24 (Year 1)
6b: IRCs	15.9%	10% increase	30.4% ↑
6c: Panorama Career & College	81.4%	5% increase	86.3% ↑

We achieved our Year 1 target for both of these strategic plan measures.

2023-24

HIGHLINE REDESIGN ACTIVITIES

- Learn from our community via interviews, surveys, focus groups
- Draft initial case for change

- Envision a new student experience
- Plan our pilots

- Learn from pilot
- Reflect and celebrate
- Plan for how the work will continue



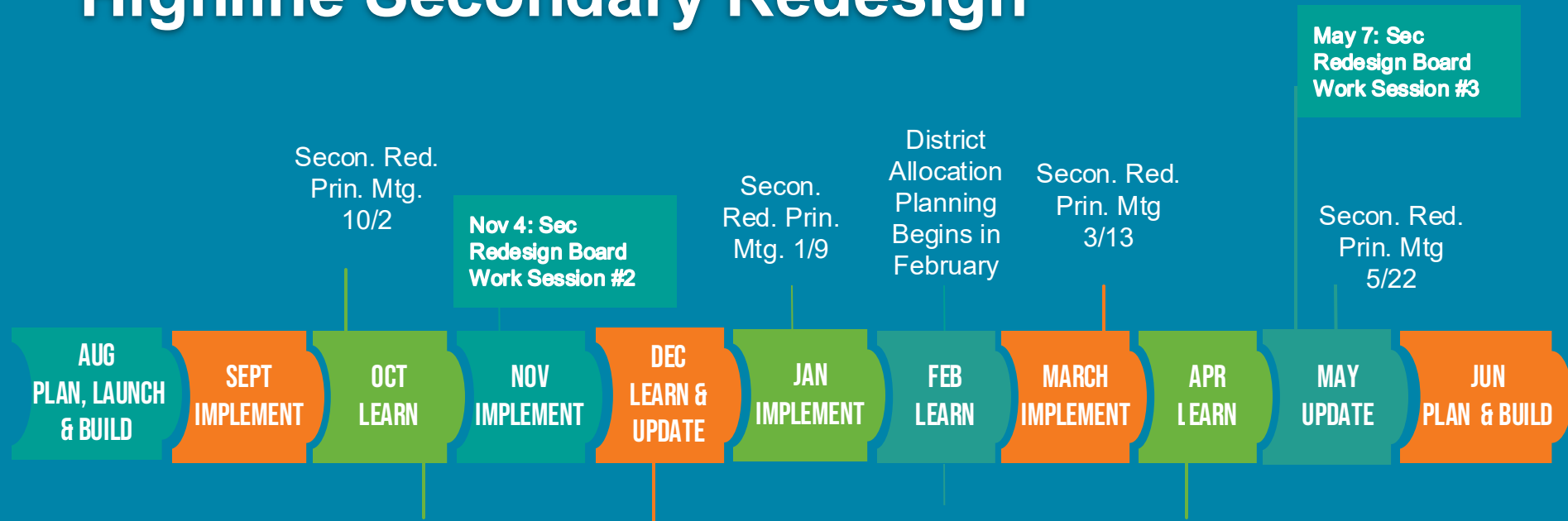
- Assemble a diverse design team
- Examine adoptable models
- Asked schools: spring or fall pilot?

- POP challenges in piloting/ planning

- Scale/Implementation
- Expand current pilot
- Start a new pilot

2024-25

Highline Secondary Redesign



Ongoing: School-Level Engage Families & Community

Comprehensive HS Secondary Redesign Overview

Evergreen	Highline	Tyee	Mount Rainier
Exploring the expansion of College in the High School (CiHS) courses Expanding Tier 2 instructional support (Wolverine Success Periods)	Moving into the 4-period day in 25-26, allowing for more instructional time per day and more credit earning opportunities Focus on deeper learning and project-based learning (PBL) approaches	Opening the Health Professions Pathway (HPP), a CTE Health Science program Opportunities for students to earn IRCs and enter the health care field upon graduation	Continuing to expand access and attainment of International Baccalaureate (IB) college credit and diplomas



Relevance and Rigor
**POSTSECONDARY
PREPARATION**



Postsecondary Success Measures

What Is Direct Enrollment?

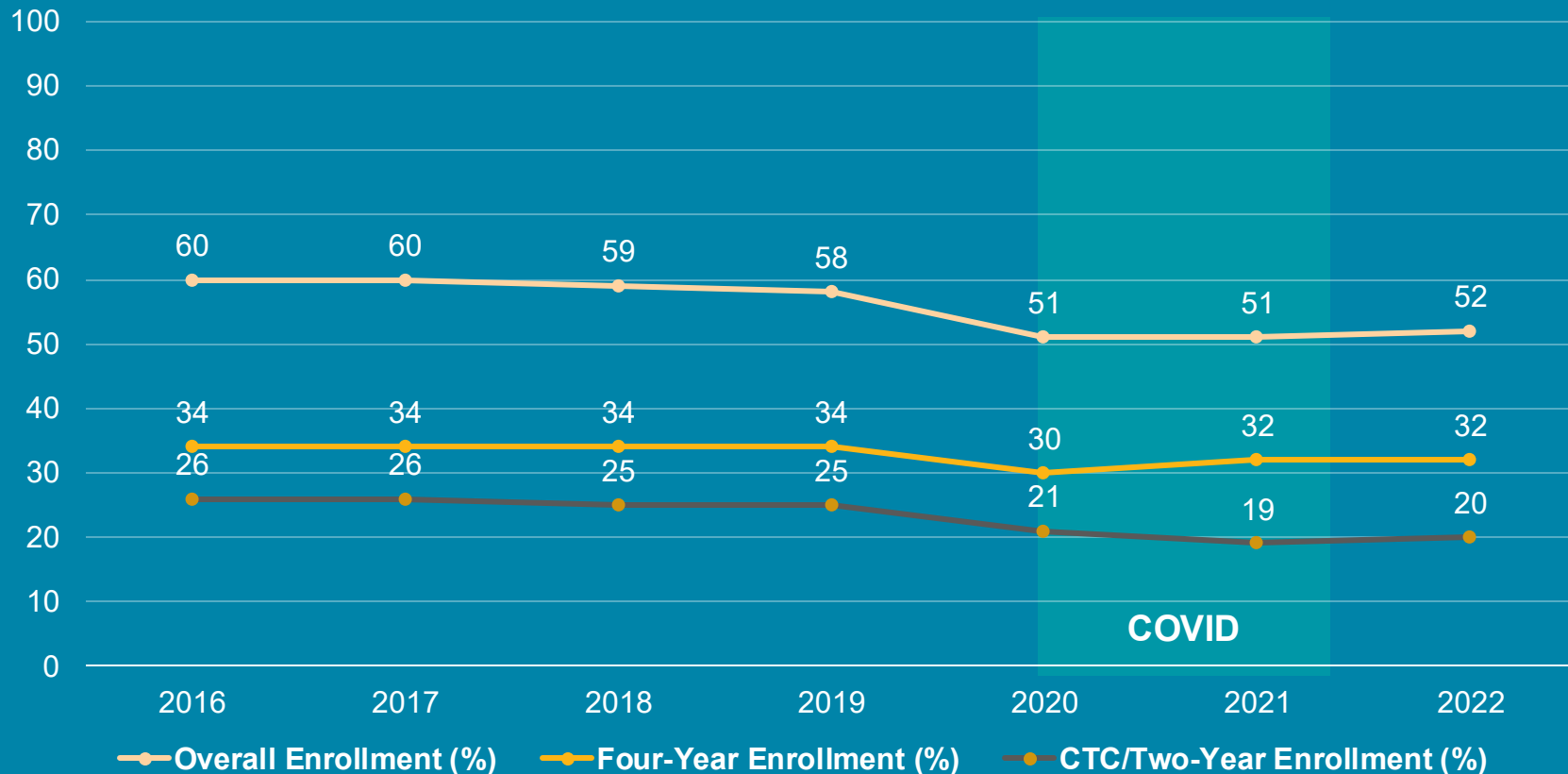
Enrolling in a 2- or 4-year college, technical, or trade school within one year of high school graduation.

Why It Matters

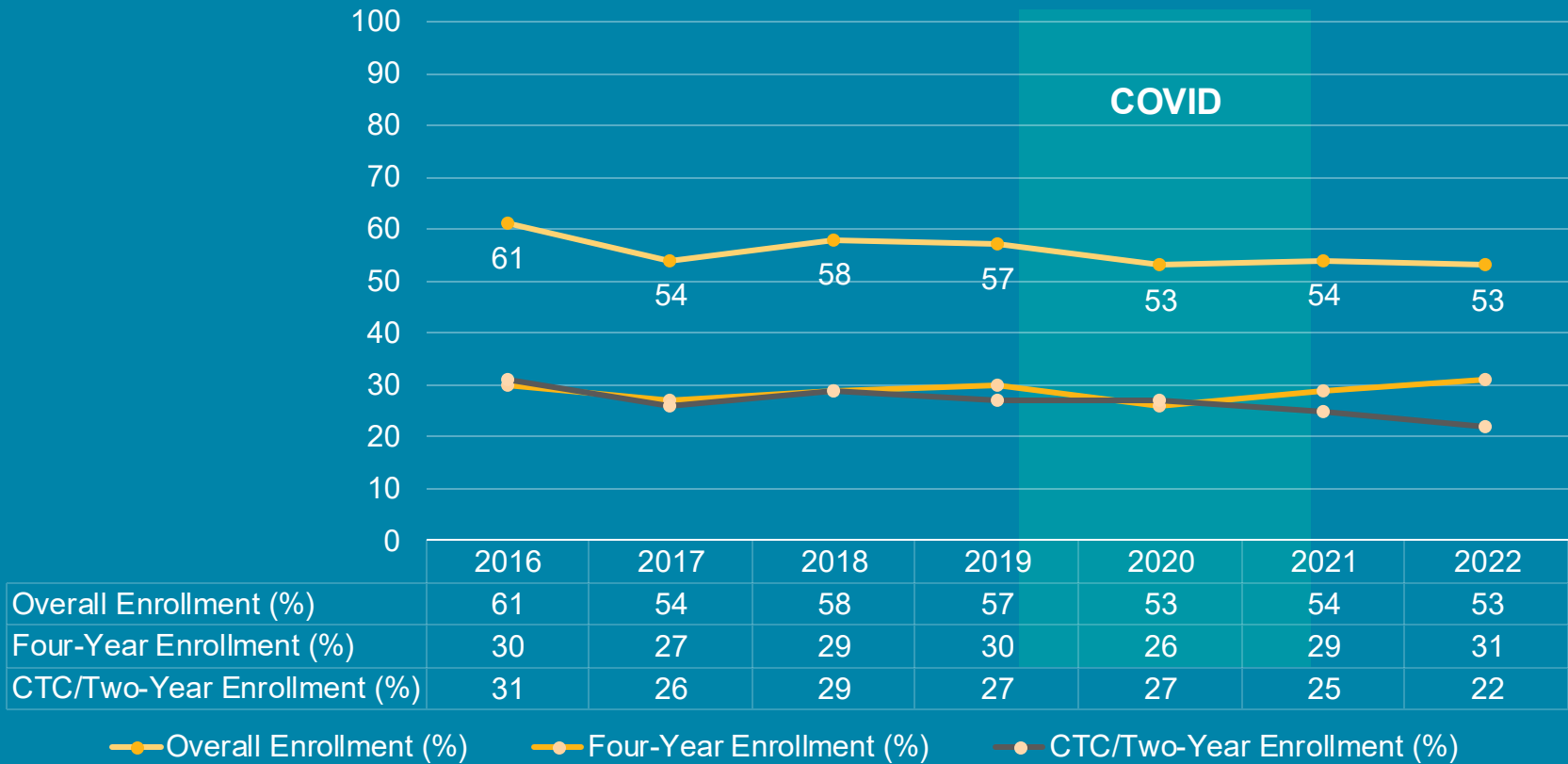
Students who enroll right after high school are more likely to stay in school and complete a degree or credential.



Statewide, direct enrollment increased slightly for the class of 2022 as compared to the class of 2021 due to an increase at CTCs and other two-year institutions



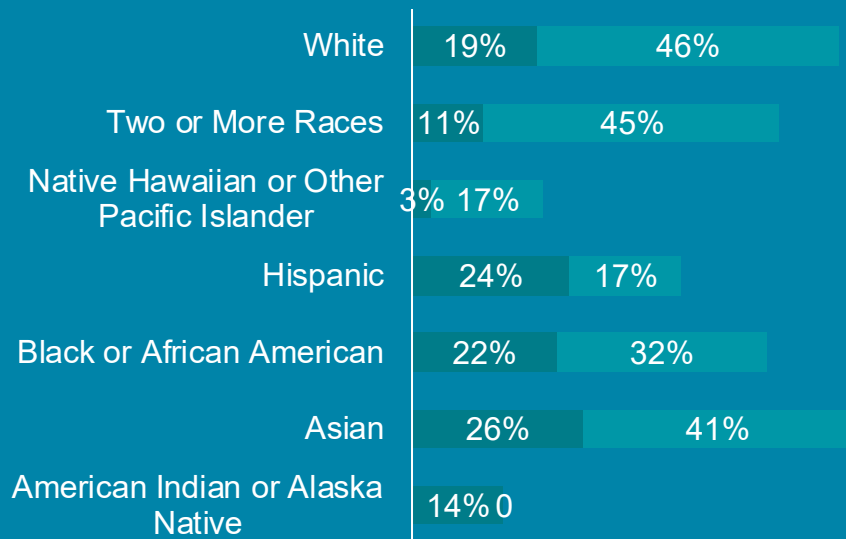
Highline HS Graduation Year: 2022 31% (n=351 students) enrolled directly to 4-year colleges.



Direct Enrollment Into College

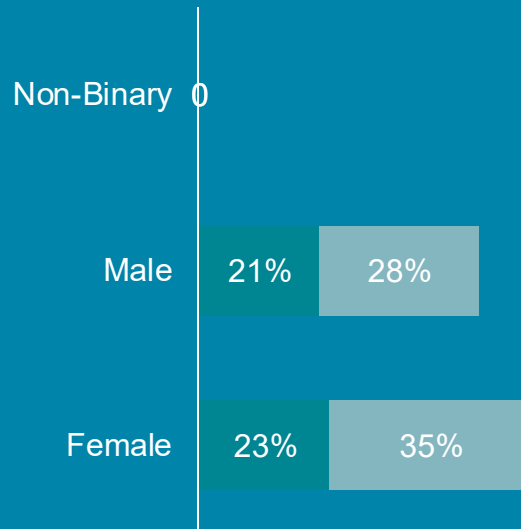
By Race/Ethnicity

■ 2-Year ■ 4-Year



By Gender

■ 2-Year ■ 4-Year



Black, Indigenous, Latino Students – districts with 40% or higher Black, Indigenous, or Latino enrollment

District	Postsecondary Enrollment Rate	2021–2022 Enrollment
Mount Adams	67%	900 students
Manson	63%	600 students
Tukwila	61%	2,700 students
College Place	57%	1,600 students
Highline	56%	17,300 students
Columbia (Walla Walla)	54%	700 students
Brewster	53%	1,000 students
Federal Way	53%	21,800 students
Cashmere	50%	1,600 students

To what do we attribute this relative success?

- Strong central office and school team collaboration
- Robust Tier 1 High School and Beyond Planning structure that includes lessons, course planning, exploration, events and family engagement.

What are ongoing plans for improvement?

- Strengthening system-wide understanding and support for Tier 1 HSBP efforts among school leadership and staff
- Coherence in advising through Horizons

As a board director,
how do you see
secondary redesign
as supporting
postsecondary
readiness?





EVERGREEN HIGH SCHOOL

As a board director, how do you see secondary redesign as supporting postsecondary readiness?

Draft 25-26 AAP Redesign Goal (Building off HPS Policy 2400)	Increasing ACCESS to Postsecondary Options (skills, habits & experiences) through intentional Tier II programming > Postsecondary retention rate from 26% to 50+% (Nat'l avg. 68%) > 100+ students earning CiHS credit in the 25-26 SY
Draft Strategy (community based codesign work)	All about Tier II (aligned with DuFour's Questions 3 & 4) Students who need intervention: Wolverine WIN Periods (Tues./Wed.) Students who need extension: Expanding College in the High School
Draft Measure of Implementation	We are making progress when: iReady literacy scores increase, CiHS credit accumulation and grades increase, and our on-track credit tracker for all courses increases
Current Data Used to Inform the Goal/Strategy	Student focus groups (PI/NH, NA/AN, AA, ML, and Transcend Work) Current iReady literacy scores, current postsecondary retention rate, and codesign work with staff in 4th quarter of 2025



As a board director, how do you see secondary redesign as supporting postsecondary readiness?

Draft 25-26 AAP Redesign Goal (measure of impact)	• SENSE OF BELONGING/ACADEMIC CHALLENGE: Increase % of students answering "favorably" to Panorama Survey questions linking "Sense of Belonging" while also increasing favorable responses to questions of academic challenge and post-secondary access. • LITERACY/MATH: Increase % of 9th grade students making "expected progress" on literacy and math markers as measured by iReady
Draft Strategy	• School-wide investment in "Gold Standard Project-Based Learning" supported by professional development & coaching from PBLWorks, supported by Block schedule • Targeted Literacy & Math intervention sessions embedded in Humanities & Math/Science Block Periods utilizing iReady "My Path" resources
Draft Measure of Implementation	• IPT supported Learning Walks/Whole School Instructional Rounds; Student "Showcases" of Learning; Panorama-supported "Benchmark" surveys • Fall to Spring iReady data; iReady "MyPath" completion and achievement; periodic FORMATIV Assessment data & PLC work
Current Data Used to Inform the Goal/Strategy	Latino Student Focus Groups, Panorama Data, Math & Literacy Scores



As a board director, how do you see secondary redesign as supporting postsecondary readiness?

Draft 25-26 AAP Redesign Goal (measure of impact)	Increase postsecondary direct enrollment from 54% to 60%
Draft Strategy	First year of the Health Professionals Pathway (HPP)
Draft Measure of Implementation	100% of students in Health Careers will identify their healthcare pathway or another pathway to explore through an exhibition of learning each semester. Proportionate pass rate for all students
Current Data Used to Inform the Goal/Strategy	Student Interviews, Graduation Rates, Postsecondary Direct Enrollment

As a board director, how do you see secondary redesign as supporting postsecondary readiness?

Draft 25-26 AAP Redesign Goal (measure of impact)	We want our students to grow their postsecondary readiness skills and course preparation so that 95% of students graduate with a pathway (IB, CTE, CIHS, RS, PSSC)
Draft Strategy	• Every student at MRHS is engaged in a minimum of 3 rigorous IB courses. • 10th grade students engage in 3 IB diploma program experiences to increase knowledge and understanding about their HS pathway. • All teachers will be integrating Harvard Project Zero thinking routines into all content areas to provide students at every level access into a rigorous curriculum.
Draft Measure of Implementation	• -The number and diversity of students enrolled in IB courses, the IB diploma program, and testing • -Increased access to college credit in the high school • -Students feeling that MRHS prepared them for the future they choose
Current Data Used to Inform the Goal/Strategy	Past Enrollment Data, Previous IB Testing Data, Postsecondary Direct Enrollment Data, Our Current Growth In IB Course And Diploma Enrollment Due To Our Redesign Pilots

**What are the key learnings
you want to share with
your constituents when
asked about secondary
redesign and
postsecondary readiness?**



Thank You

Thank you for
continuing to support
innovative community-
based redesign!

