AN EARLY COLLEGE DISTRICT

BROWNSVILLE INDEPENDENT SCHOOL DISTRICT

Curriculum, Instruction & Accountability Department

HIGH SCHOOL COURSE LISTING GUIDE

2025 – 2026

Board Approved: April 1, 2025

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2025-2026 Revisions

All……Update School Year, Page Numbers, Dates, and Grammatical Errors

34…… Update Credit by Examination for Acceleration with No Prior Instruction Testing Windows

54…… New AP Course Offering (AP Research)

61…… New AP Biology statement

90-99……Update Dual Enrollment Section

101-127……Update CTE Section

Course listing Guide

General Information

The information here is to serve as a guide in developing student schedules, master schedules, and other procedures related to the credit system. The Texas Education Agency publication, STATE BOARD OF EDUCATION RULES FOR CURRICULUM, is the basic manual, which is used in formulating the credit system for the Brownsville Secondary Schools. Each BISD student graduates under the graduation requirements and grade weight system in effect when he/she first entered the 9th Grade, regardless of school or school system.

Providing Opportunity to Participation in All Courses

School districts shall provide each student with the opportunity to participate in all courses as prescribed by the State Board of Education. Students shall be given the opportunity each year to select courses in which they intend to participate from a list that includes all courses as designated by the State Board of Education. For those courses, with fewer than 10 students indicate that they will participate, school districts shall employ options, as directed in "Options for Offering Courses", to provide the course and shall maintain evidence. If a district is not going to offer the required courses every year, but intends to offer particular courses only every other year, the district must give notice of such fact to all enrolled students, who wish to take an elective course offered in another district high school and not in their zoned school, may be transferred to that school for one-half day. Transportation may not be available for students to participate in the various programs offered by BISD.

Credit Requirement for Class Placement

Grade Level advancement for students in grades 9-12 shall be earned by state graduation course credits. Changes in grade level classification shall be made three times per year; at the beginning of the fall semester, at the beginning of the spring semester, and during the month of May [EIE LOCAL]. Reclassification of students at comprehensive high schools shall be made only if the student has been retained.

NOTE: Credits must be earned the semester prior to the grade classification posting.

Class Placement	Credits
Sophomore	6 credits
Junior	12 credits
Senior	19 credits

Note: All high schools look at student's cohort to determine grade level in addition to number of credits earned.

Placement of in/out of district/state/country students

I. Students seeking enrollment within the same academic school year:

a. Placement will be determined based on the grade level students were enrolled at the prior school district or entity.

II. Students seeking enrollment without any schooling or limited schooling (One year or more without schooling):

a. Placement will be determined by age as of ***September 1***.

1. Elementary School ..... **10** years old or less
   - 1st grade - 6 years old
   - 2nd grade - 7 years old
   - 3rd grade - 8 years old
   - 4th grade - 9 years old
   - 5th grade - 10 years old
2. Middle School ..... **11-13** years old
   - 6th grade – 11 years old
   - 7th grade – 12 years old
   - 8th grade – 13 years old
3. High School ..... **14** years and over

Course/Credit Validation Analysis (CVA) Service

d. In accordance with the Texas Education Agency requirements for Award Credits (TAC *§§7.102, 25.007, and 28.023._§74.26), t*he Brownsville Independent School District has two different methods for ***out-of-country*** credit validation:

i. BISD has implemented the **Course/Credit Validation Analysis (CVA)** procedure, which will allow the district to ensure and expedite the process to evaluate academic records or transcripts for ***out-of-country*** students. Such procedure entails the following:

1. Each BISD high school LUCHA (Brownsville Recent Arrival Acceleration & Validation Outreach) Teacher and the Counseling Department in collaboration with the Bilingual Department/ Central Office/Curriculum & Instruction Department will generate an individual electronic **Course/Credit Validation Analysis (CVA)** for students coming from ***out-of-country,*** who completed

grades in their home country.

2. For student coming from out-of-country, Parent/Guardian must provide Campus Counselor and the LUCHA Teacher with an official report card and/or Academic Transcript. For students coming from Mexico, documentation for **"Secundaria (7th,8th and 9th) and Preparatoria (10th-12th)"** must be submitted. In all classes**,** Parent/Guardian must sign the "***CVA_Parent's Authorization Letter****"; i*f deemed necessary to verify the student academic background of the student in Mexico.

3. Once the student **BISD_CVA** has been reviewed and approved at the Central Office, awarded academic credits must be entered into eSchool System, then the grade placement promptly in the appropriate grade level as necessary within 30 school days.

ii. Under special circumstances, high school equivalent courses earned in Preparatoria (Grades 10th – 12th) ***may be*** analyzed and evaluated by a third-party Credit Validation System through the LUCHA Program to ensure proper class placement and to award credits for graduation plan.

e. Each EB Schedule **MUST BE DEVELOPED** ON AN **INDIVIDUALIZED BASIS** and based on LPAC recommendations.

f. State law governing promotion/retention criteria states in Section 28.021 of the Texas Education Code: "A student may be promoted **only** on the basis of academic achievement or demonstrated proficiency of the subject matter of the course or grade level."

Note: Students, who are eighteen (18) years of age or older [as per House Bill 2398] who wish to enroll in high school for the first time or re-enroll in BISD, or whose age will not permit them to graduate before their twenty-first (21st) birthday, should be counseled regarding an alternative educational option to be in compliance with the State Compulsory School age House Bill 2398.

Classification of Out-of-District Students

1. The Academic Achievement Record/AAR (transcript) is important for a student's appropriate placement and continued education.
2. Out-of-District students within Texas must be enrolled under the appropriate classification placement shown in the AAR and/or withdrawal documentation as per TEA Minimum Standards AAR 2012 (d) (#1) page 13.
3. Out-of-District students within Texas must graduate under the course listing guide in effect when they entered as freshmen with their age appropriate BISD peers.
4. A school may recalculate placement based on BISD guidelines for credits for out-of-state students.
5. Parents and students must be counseled on classification status.

Academic Achievement Record 19 TAC Subchapter F §74.61 (a)

Graduates of each high school are awarded the same type of diploma. The Academic Achievement Record (AAR), rather than the diploma, records individual accomplishments, achievements, courses completed and displays the appropriate graduation seals.

Diplomas

BISD'S Operating Procedure is that diplomas will contain the school year in which the student is declared a graduate as per Board Approval. The actual completion date of graduation requirements is indicated on the individual AAR.

High School Graduation Plans

Endorsements

Programs of Study

HB5 Graduation Requirements for Brownsville ISD

House Bill 5 (HB5): House Bill (HB5) created a new graduation plan called Foundation High School Program that was implemented beginning in 2014-2015 school year. The graduation plan replaces the previous Minimum, Recommended and Distinguished graduation plans. All students, who are entering the 9th grade in and after the fall of 2014, will be required to select an endorsement pathway in Arts and Humanities, Business and Industry, Public Service, STEM (Science and Math) and/or Multidisciplinary.

HB5 /BISD Graduation Requirements
State Required Core Courses
English (4 credits): English I, English II, English III plus an Advanced English Course (refer to p. 12)
Math (4 credits): Algebra I, Geometry, Algebra II and an Advanced Math (refer to p. 12)
Science (4 credits): Biology, and three Additional Advance Science course (refer to p. 12)
Social Studies (3 credits): World History or World Geography as well as U.S. History, U.S. Government and Economics (refer to p.13)
State Required Non-core Courses
Language other than English (2 credits)
Physical Education (1 credit)
Fine Arts (1 credit)
Electives (4 credits)
BISD Requirements
Professional Communications or Communication Applications (Speech – ½ credit)
Health (1/2 credit)
Endorsement(s) – 26 credits
To earn an endorsement, a student must successfully complete:
1 additional credit in math
1 additional credit in science
2 additional elective credits
Distinguished Level of Achievement – 26 Credits
To earn a distinguished Level of Achievement, a student must successfully complete the curriculum requirements for at least one endorsement, including 4 credits in science and 4 credits in mathematics to include Algebra II.
Performance Acknowledgement
A student may earn a performance acknowledgment on their transcripts in any of the following when criteria is met In that area.
• Completing at least 12 hours of college academic courses, including those taken for dual credit and advanced technical credit (refer to p.16)
• Bilingualism and Biliteracy (refer to p. 16)
• On a college AP or IB exam (refer to p. 16)
• On the PSAT, ACT – PLAN, SAT or ACT (refer to p.17)
• For earning nationally or internationally recognized industry certification (refer to p.17)

Additional HB5 Requirements are mastered upon completion of the following:

Proper Interaction with Peace Officers. Senate Bill (SB) 30, also known as The Community Safety Education Act.

Requires the State Board of Education (SBOE) to adopt rules to include the instruction developed under TEC, §28.012, in one or more courses in the required curriculum for students in grades 9-12.

CPR Instruction *H. B. No. 897,* is integrated in the BISD Health required curriculum.

Accelerated students, who have earned multiple state high school credits prior the beginning 9th grade, may undertake advanced courses in order to continue their academic progress and meet graduation requirements, providing course prerequisites have been met.

Financial Aid Application Requirement HB 3 – *subject to TEA administrative rules*

Beginning in 2021-2022, each student must do one of the following to graduate:

- Complete and submit a free application for federal student aid (FAFSA)
- Complete and submit a Texas application for state financial aid (TASFA)
- Submit a signed opt-out form

This requirement applies beginning with the students enrolled in 12th grade during the 2021-2022 school year.

This requirement is integrated in the BISD Economics requirement.

FOUNDATION HIGH SCHOOL PROGRAM (FHSP) FOUNDATION

HIGH SCHOOL PROGRAM without endorsements – 22 Credits for Students
Entering Grade 9 in and after 2014-2015

§Chapter 74.11 (d)(1)(2): A student may graduate under the Foundation High School Program without earning an endorsement if, after the student's sophomore year:

1. The student and the student's parent or person standing in parental relation to the student are advised by a school counselor of the specific benefits of graduating from high school with one or more endorsements; and
2. The student's parent or person standing in parental relation to the student files with a school counselor written permission, on a form adopted by the Texas Education Agency (TEA), allowing the student to graduate under the Foundation High School program without earning an endorsement.

English Language Arts	**Four** English credits are required.
Two credits One Credit	Must consist of English I & English II Must consist of English III, a comparable Advanced Placement (AP) English language arts course that does not count toward another credit required for graduation, or a comparable International Baccalaureate (IB) English language arts course that meets all the requirements in §110.33 of this title
One credit may be selected from:	English IV; Independent Study In English; Literary Genres; Creative Writing; Research and Technical Writing; Humanities; Public Speaking III; Communication Applications; Oral Interpretation III; Debate III; Independent Study in Journalism; Independent Study in Speech; Advanced Broadcast Journalism III; Advanced Journalism: Newspaper III; Advanced Journalism: Yearbook III; HB5 English Language Arts; Comparable Advanced Placement (AP) English language arts course; Comparable International Baccalaureate (IB) English language arts course; Business English; A college preparatory English Language Arts;
Mathematics	**Three** mathematics credits are required.
Two credits	Must consist of Algebra I and Geometry
One advanced math credit After successful completion of Algebra I	Mathematical Models with Applications; Mathematical Applications in Agriculture, Food, and Natural Resources; Digital Electronics; Financial Mathematics; Applied Mathematics for Technical Professionals; Accounting II; Manufacturing Engineering Technology II; Robotics II.
Additional One Credit may be selected from:	Algebra II; Precalculus; Advanced Quantitative Reasoning; Independent Study in Mathematics; Discrete Mathematics for Problem Solving; Algebraic Reasoning; Statistics; AP Computer Science A; IB Computer Science Higher Level; Engineering Mathematics; Statistics and Business Decision Making; Discrete Mathematics for Computer Science; A comparable AP Mathematics; HB5 Math; Pursuant to the TEC, §28.025(b-5); Pursuant to the TEC, §28.002(g-1) ; One credit of a two-credit IB mathematics;
Science	**Three** science credits are required.
One credit	Must consist of Biology or a comparable AP or IB Biology course
One credit may be selected from:	Integrated Physics and Chemistry; Chemistry; Physics; Principles of Technology; A comparable AP or IB chemistry or physics course
Additional Advanced Science:	Chemistry; Physics; Aquatic Science; Astronomy; Earth and Space Science; Environmental Systems; A comparable AP Science; Advanced Animal Science; Advanced Plant and Soil Science; Anatomy and Physiology; Medical Microbiology; Pathophysiology; Food Science; Forensic Science; Biotechnology I; Biotechnology II; Principles of Technology; Scientific Research and Design; Engineering Design and Problem Solving; Engineering Science

CONTINUED--- FOUNDATION HIGH SCHOOL PROGRAM (FHSP)

Social Studies	**Three** credits are required.
Two credits	Must consist of United States History Studies Since 1877 (one credit). United States Government (one-half credit). One-half credit must be selected from the following: Economics with Emphasis on the Free Enterprise System and Its Benefits; or Personal Financial Literacy/Economics
One credit may be selected from:	World History Studies; World Geography Studies; or A comparable AP or IB World History or World Geography course
Languages Other than English (LOTE)	**Two** credits.
Two credits must consist of:	Any two levels in the same language; or Two credits in computer programming languages selected from Computer Science I, II, and III.
Physical Education	**One** credit.
Credit may be from any combination of the following one half to one credit courses:	Lifetime Fitness and Wellness Pursuits; Lifetime Recreation and Outdoor Pursuits; and Skill-Based Lifetime Activities. Junior Reserve Officer Training Corps (JROTC); In accordance to local policy; up to one credit for any of the course listed above may be earned through participation in the following: Drill Team, Marching Band, Dance or Cheerleading.
Fine Arts	**One** credit. (^)
	Art, Level I, II, III & IV Dance, Level I, II, III & IV Music, Level I, II, III & IV Theatre, Level I, II, III, or IV; Principles and Elements of Floral Design; Digital Art and Animation; and 3-D Modeling and Animation
Elective Courses	**Five** credits including Professional Communications (1/2 credit) * and Health (1/2 Credit) **.
Total Credits:	**22**

- **Chapter §74.12.(5)(B)** If a student, in completing the first credit of Languages Other than English (LOTE), demonstrates that the student is unlikely to be able to complete the second credit, the student may substitutes another appropriate course as follows: Special Topics in Language and Culture; World History or World Geography for a student who is not required to complete both by the local district; another credit selected from Chapter 114 of this title; computer programming languages.
- *BISD Required Elective: Professional Communication and/or Communication Application [SPEECH]
- **BISD Required Elective: Health Education, Health Quest (1/2 credit), may be satisfied by Health I or Advanced Health, or ---one credit, which may be satisfied by Health Science CTE courses--Principles of Health Science or Health Science Theory/Clinical or Human Body Systems.
- A student, who due to disability, is unable to complete two credits in the same language in a LOTE, may substitute a combination of two credits from English language arts, mathematics, science or social studies or two credits in career and technical education or technology applications for the LOTE credit requirements. The determination regarding a student's ability to complete the LOTE credit requirements will be made by the student's ARD committee if the students receives special education services under the TEC, chapter 29 Subchapter A; or by the committee established under section 504 Rehabilitation Act of 1973 (29) United States code (USC), §794) if the student does not receive special education services under the TEC, Chapter 29, Subchapter A, but is covered under the Rehabilitation Act of 1973.
- English language arts--four credits. Three of the credits must consist of English I, II, and III. (Students with limited English proficiency who are at the beginning or intermediate level of English language proficiency, as defined by §74.4(d) of this title (relating to English Language Proficiency Standards), may satisfy the English I and English II graduation requirements by successfully completing English I for Speakers of Other Languages and English II for Speakers of Other Languages.

Courses offered for dual credit at or in conjunction with an institution of higher education that provide advanced academic instruction beyond, or in greater depth than, the essential knowledge and skills for the equivalent high school course required for graduation may satisfy graduation requirements, including requirements for required courses, advanced courses, and courses for elective credit as well as requirements for endorsements.

^ **NOTE:** The TAC allows the proportional award of credit. A student may satisfy a graduation requirement for which there are multiple options with one-half credit of one option and one-half credit of a second option, unless otherwise specified by TAC or local district policy (§74.26(d)). For example, a district may allow a student to satisfy the one-credit fine arts graduation requirement by combining a half credit for a Music course with half credit of Theatre course.

FOUNDATION HIGH SCHOOL PROGRAM (FHSP) FOUNDATION

HIGH SCHOOL PROGRAM with one or more endorsements – 26 Credits for Students Entering Grade 9 in and after 2014-2015

§Chapter 74.11(e): A student may earn a distinguished level of achievement by successfully completing all of the following:

- Four credits in math, **to include Algebra II;**
- Four credits in science;
- Remaining curriculum requirements of the Foundation High School Program; and
- Curriculum requirements ***for at least one endorsement.***

A student must earn distinguished level of achievement to be eligible for top 10% automatic admission.

Endorsement(s)	**Students are expected to earn an endorsement(s) in one of 5 areas in STEM; Public Services, Business & Industry, Arts & Humanities or Multidisciplinary Studies.**
Each endorsement requires:	**A 4th math credit*; a 4th science credit*; and two endorsement – specific electives.** ***Flexibility in course selection may allow the 4th math and science credits to correlate to the endorsement area(s).***
English Language Arts	**Four** English credits are required.
Two Credits	Must consist of English I & English II
One Credit	Must consist of English III, a comparable Advanced Placement (AP) English language arts course that does not count toward another credit required for graduation, or a comparable International Baccalaureate (IB) English language arts course that meets all the requirements in §110.33 of this title
**One Credit may be selected from:	English IV; Independent Study In English; Literary Genres; Creative Writing; Research and Technical Writing; Humanities; Public Speaking III; Communication Applications; Oral Interpretation III; Debate III; Independent Study in Journalism; Independent Study in Speech; Advanced Broadcast Journalism III; Advanced Journalism: Newspaper III; Advanced Journalism: Yearbook III; HB5 English Language Arts; Comparable Advanced Placement (AP) Language Arts Course; Comparable International Baccalaureate (IB) English language arts course; Business English; A college preparatory English Language Arts;
Mathematics	**Four** mathematics credits are required.
Two credits	Must consist of Algebra I and Geometry
One credit *may be* selected from:	Mathematical Models with Applications; Mathematical Applications in Agriculture, Food, and Natural Resources; Digital Electronics; Financial Mathematics; Applied Mathematics for Technical Professionals; Accounting II; Manufacturing Engineering Technology II; Robotics II.
One credit *may be* selected from:	**Algebra II; Precalculus; Advanced Quantitative Reasoning; Independent Study in Mathematics; Discrete Mathematics for Problem Solving; Algebraic Reasoning; Statistics; AP Computer Science A; IB Computer Science Higher Level; Engineering Mathematics; Statistics and Business Decision Making; Discrete Mathematics for Computer Science; A comparable AP Mathematics; HB5 Math; Pursuant to the TEC, §28.025(b-5); Pursuant to the TEC, §28.002(g-1); One credit of a two-credit IB Mathematics;
Science	**Four** science credits are required.
One credit must consist of:	Must consist of Biology or a comparable AP or IB Biology course
One credit must be selected from:	Integrated Physics and Chemistry; *Chemistry**;** *Physics**;** Principles of Technology; A comparable AP or IB chemistry or physics course
Additional credit may be selected from:	Chemistry; Physics; Aquatic Science; Astronomy; Earth and Space Science; Environmental Systems; A comparable AP Science; Advanced Animal Science; Advanced Plant and Soil Science; Anatomy and Physiology; Medical Microbiology; Pathophysiology; Food Science; Forensic Science; Biotechnology I; Biotechnology II; Principles of Technology; Scientific Research and Design; Engineering Design and Problem Solving; Engineering Science

** Advanced Math Courses can only be taken after the successful completion of Algebra I

CONTINUED---Foundation High School Program with Distinguished Level of Achievement

Social Studies	**Three** credits are required.
Two credits	Must consist of United States History Studies Since 1877 (one credit). United States Government (one-half credit). One-half credit must be selected from the following: Economics with Emphasis on the Free Enterprise System and Its Benefits; or Personal Financial Literacy/Economics
One credit may be selected from:	World History Studies; World Geography Studies; or A comparable AP or IB World History or World Geography course.
Languages Other than	**Two** credits.
Two credits must consist of:	Any two levels in the same language; or Two credits in computer programming languages selected from Computer Science I, II, and III.
Physical Education	**One** credit.
Credit may be from any combination of the following one half to one credit courses	Lifetime Fitness and Wellness Pursuits; Lifetime Recreation and Outdoor Pursuits; and Skill-Based Lifetime Activities. Junior Reserve Officer Training Corps (JROTC); In accordance to local policy; up to one credit for any of the course listed above may be earned through participation in the following: Drill Team, Marching Band, Dance or Cheerleading.
Communication Skills	**Half** credit.
Course	Professional Communications or Communication Application**
Fine Arts	**One** credit. (^)
	Art, Level I, II, III & IV Dance, Level I, II, III & IV Music, Level I, II, III & IV Theatre, Level I, II, III, or IV; Principles and Elements of Floral Design; Digital Art and Animation; and 3-D Modeling and Animation
Endorsement Sequence	**Four** credits.
	As determined by the Program of Study
Other Electives	**Two and half** credits.
	Includes Health. Health*** (1/2 credit)]; and Two electives.
Total Credits:	**26**

*Required for STEM Endorsement.

**BISD Requirement: Professional Communications or Communication Application (SPEECH)

***BISD Requirement: Health Education, Health Quest (1/2 credit), may be satisfied by Health I or Advanced Health, or –one credit, which may be satisfied by Health Science CTE: courses: Principles of Health Science, Health Science Theory/Clinical, or Human Body Systems.

Courses offered for dual credit at or in conjunction with an institution of higher education that provide advanced academic instruction beyond, or in greater depth than, the essential knowledge and skills for the equivalent high school course required for graduation may satisfy graduation requirements, including requirements for required courses, advanced courses, and courses for elective credit as well as requirements for endorsements.

^ **NOTE**: The TAC allows the proportional award of credit. A student may satisfy a graduation requirement for which there are multiple options with one-half credit of one option and one-half credit of a second option, unless otherwise specified by TAC or local district policy (§74.26(d)). For example a district may allow a student to satisfy the one-credit fine arts graduation requirement by combining a half credit for a Music course with half credit of Theatre course.

PERFORMANCE ACKNOWLEDGEMENTS

For students entering Grade 9 in and after 2014-2015

§74.14 (a)(b)(c)(d)(e): Performance Acknowledgements	
Dual Credit	**(a) A student may earn a performance acknowledgement on the student's transcript for outstanding performance in a dual credit course by successfully completing:**
	(1) At least 12 hours of college academic courses, including those taken for dual credit as part of the Texas core curriculum, and advanced technical credit courses, including locally articulated courses, with a grade of the equivalent of 3.0 or higher on a scale of 4.0; or (2) An associate degree while in high school.
Bilingualism and Biliteracy	**(b) A student may earn a performance acknowledgement on the student's transcript for outstanding performance in bilingualism and biliteracy as follows:**
	(1) A student may earn a performance acknowledgement by demonstrating proficiency in accordance with local school district grading policy in two or more languages by: (A) Completing all English language arts requirements and maintaining a minimum grade point average (GPA) of the equivalent of 80 on a scale of 100; and (B) Satisfying one of the following: (i) Completion of a minimum of three credits in the same language in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100; or (ii) Demonstrated proficiency in the Texas Essential Knowledge and Skills for Level IV or higher in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100; or (iii) Completion of at least three credits in foundation subject areas courses in a language other than English with a minimum GPA of 80 on a scale of 100; or (iv) Demonstrated proficiency in one or more languages other than English through one of the following methods: (I) A score of 3 or higher on a College Board advanced placement examination for a language other than English; or (II) A score of 4 or higher on an International Baccalaureate examination for a higher-level languages other than English course; or (III) Performance on a national assessment of language proficiency in a language other than English of at least Intermediate High or its equivalent. (2) In addition to meeting the requirements of paragraph (1) of this subsection, to earn a performance acknowledgement in Bilingualism and Biliteracy, an English language learner must also have: (A) Participated in and met the exit criteria for a bilingual or English as a second language (ESL) program; and (B) Scored at the Advanced High level on the Texas English Language Proficiency Assessment System (TELPAS).
AP Test	**(c) A student may earn a performance acknowledgement on the student's transcript for outstanding performance on a College Board advanced placement test or International Baccalaureate examination by earning:**
	(1) A score of 3 or above on a College Board advanced placement examination; or (2) A score of 4 or above on an International Baccalaureate examination.

CONTINUED---Performance Acknowledgements (PA)

PSAT,ACT- PLAN, SAT or ACT	**(d) A student may earn a performance acknowledgement on the student's transcript for outstanding performance on the PSAT®, the ACT - PLAN®, SAT®, or the ACT® by:**
	(1) Earning a score on the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT ®) that qualifies the student for recognition as a commended scholar or higher by the College Board and National Merit Scholarship Corporation, as part of the National Hispanic Recognition program (NHRP) of the College Board or as part of the National Achievement Scholarship Program of the National Merit Scholarship Corporation; (2) Achieving the designated ACT readiness benchmark scores on the subject tests on the ACT-Aspire® examination as indicated by TAC Chapter 74.14(d); (3) Earning the designated SAT Composite score as indicated by TAC Chapter 74.14(d); or (4) Earning a composite score on the ACT ® examination of 29 (excluding the writing sub score).
National or Internationally Recognized Business or Industry Certification or License	**(e) A student may earn a performance acknowledgement on the student's transcript for earning a nationally or internationally recognized business or industry certification or license with:**
	(1) Performance on an examination or series of examinations sufficient to obtain a nationally or internationally recognized business or industry certification; or (2) Performance on an examination sufficient to obtain a government required credential to practice a profession.

Texas First Early High School Completion Program

19 TAC Part I, Chapter 21, Subchapter D (§§21.50-21.55)

§21.50 The purpose of the Texas First Early High School Completion Program, in conjunction with the Texas First Scholarship Program established under Texas Education Code, Chapter 56, Subchapter K-1, is to promote efficiency in the state public education system and incentivize the enrollment of high performing students at eligible institutions within the state of Texas.

A student who graduates early through the Program is considered to have earned a diploma with a distinguished level of achievement under Texas Education Code §28.025. The school district must provide each student who earns a Program diploma with a designation of distinguished level of achievement on the student's diploma.

§21.52 (a) Notwithstanding any other state or local law, a student is entitled to early high school graduation under the Texas First Early High School Completion Program if the student meets the criteria established in paragraphs (1) and (2) of this subsection. A student who achieves a required score on an assessment to meet the requirement of any one of paragraphs (1) and (2) of this subsection, shall be allowed to use that same assessment to meet the requirement of another section if the student's score meets the required minimum for each section.

(1) The student has met the following minimum criteria at the time of graduation:

(A) Earned at least twenty-two (22) high school credits by any permissible method, including credit by examination;

(B) Earned a final Grade Point Average equivalent to 3.0 on a 4.0 scale

(C) Earned an overall scaled score in at least the 80th percentile on one or more of the following assessments: ACT, SAT, PSAT/NMSQT, TSIA/TSIA2, or GED, *or* alternatively, has a grade point average in the top ten percent of the student's current class during the current or semester prior to the counselor's or administrator's verification under subsection (b) of a student's eligibility for early graduation under the Program; and

(D) Completed the requirement for the State of Texas Assessments of Academic Readiness End-of-Course (STAAR EOC) examinations for English I or II, Algebra I, and Biology by one of the following methods:

(i) If the student has taken the STAAR EOC for English I or II, Algebra I, and Biology, the student has achieved the satisfactory level of performance as defined by the Commissioner of Education; or

(ii) If the student has not taken the required STAAR EOC assessment for English I or II, Algebra I, or Biology, the student has satisfied the STAAR EOC requirement by achieving a passing score on a substitute assessment for that subject area authorized under Title 19 Texas Administrative Code, Chapter 101, Subchapter DD, §101.4002(b).

(2) The student has demonstrated the student's mastery of each subject area of English/Language Arts, Mathematics, Science, Social Studies, and a language other than English through assessments or other means eligible institutions commonly use to place students in courses that may be credited toward degree program requirements. A student may demonstrate mastery of each subject area, as applicable, by meeting one or more of the following criteria:

(A) Earning a score on the STAAR EOC assessment that meets the college readiness standards set out in Title 19 Texas Administrative Code, Chapter 4, Subchapter C, §4.54;

(B) Credit earned in a course in the core curriculum of an institution of higher education in which the student received at least a C; or

(C) Meeting the standards on the assessments set out in Figure: 19 TAC §21.52(a)(2)(C)

Figure: 19 TAC §21.52(a)(2)(C)

TEXAS FIRST EARLY HIGH SCHOOL COMPLETION PROGRAM
Subject Area Assessments and Benchmarks

ASSESSMENT INSTRUMENT	**ENGLISH SUBJECT AREA**	MS	**MATH SUBJECT AREA**	MS	**SCIENCE SUBJECT AREA** Biology, Physics, Chemistry, or other science	MS	**SOCIAL STUDIES SUBJECT AREA** History, Government, Economics, Psychology, or other social studies	MS	**LANGUAGE OTHER THAN ENGLISH SUBJECT AREA** World language or Computer Science	MS
SAT	EBRW	480	Math	530	SAT ST	700	SAT ST	690	SAT ST	730
ACT	English	18	Math	22	Science	23	Reading	22	--	--
PSAT/NMSQT	EBRW	460	Math	510	--	--	--	--	--	--
ACT – Plan	English	19	Math	19	Science	20	Reading	18	--	--
AP	English	3	Math	3	AP ST	3	AP ST	3	AP ST	3
CLEP	English	50	Math	50	CLEP ST	50	CLEP ST	50	CLEP ST	50
IB	Language/ Literature	4	Math	4	Sciences ST	4	Individuals and Societies ST	4	Language Acquisition ST	4
TSIA	Reading	351 +4E	Math	450	--	--	--	--	--	--
TSIA2	ELAR	945 + 5E	Math	950	--	--	--	--	--	--
GED	English	165	Math	165	Science	165	Social Studies	165	--	--

Gray Column indicates **minimum score (MS)**
ST = Subject Test
E= Essay

(b) A counselor or administrator at the public school of a student who is eligible for early graduation under the Program must verify that the student meets the requirements in subsections (a)(1) and (2) of this section, prior to issuing a diploma to the student under this Program. A student is responsible for providing the official copy of the assessment results to their counselor or administrator to verify these requirements.

(c) A school that issues a diploma under the Program shall require the minimum number of assessments to demonstrate that the student meets the criteria established in subsections (a)(1) and (2) of this section and may not require a student to take any other STAAR End-of-Course assessment to graduate under the Program, except as required by this section.

§21.53 A student who graduates early through the Program is considered to have earned a diploma with a distinguished level of achievement under Texas Education Code §28.025. The school district must provide each student who earns a Program diploma with a designation of distinguished level of achievement on the student's diploma.

§21.55 (a) A student who meets all Program requirements according to Title 19 Texas Administrative Code §21.52 has met the requirements of the Texas Success Initiative according to Texas Education Code Chapter 51.

(b) A student who meets all Program requirements according to Title 19 Texas Administrative Code §21.52 has met the initial eligibility requirements of the TEXAS Grant program, as authorized by the Toward EXcellence, Access, and Success Grant Program under the Texas Education Code §56.3041.

§21.54 For the 2022-2023 school year, each high school must provide a written notification to each high school student and the student's parent or guardian listing the eligibility criteria for the Texas First Early High School Completion Program and Texas First Scholarship Program. After the 2022-2023 school year, the school must provide the notice to each student and the student's parent or guardian upon the student's initial enrollment in high school. The notice must include information about the requirement that a student must provide an official copy of their assessment results and transcripts, as applicable, to receive credit for the assessments and credits required to receive early graduation from the Program.

ECHS Cohort Course Sequence: Texas Southmost College Associate of Arts General Studies

9th grade fall	9th grade spring	10th grade fall	10th grade spring	11th grade fall	11th grade spring	12th grade fall	12th grade spring
*SPAN 2313 3 hours	SPAN 2315 3 hours	ARTS 1301 3 hours		***ENGL 1301 (required)**	***ENGL 1301 (required)** 3 hours	*ENGL 1302 3 hours	*ENGL 2341 3 hours
*MUSI 1306 3 hours	*SPCH 1315 3 hours	SOCI 1301 3 hours	*PSYC 2301 3 hours	***MATH 1314 (required)**	***MATH 1314 (required)** 3 hours	MATH 2412	MATH 2412 4 hours
				*HIST 1301 3 hours	*HIST 1302 3 hours	*BIOL LEC & Lab I 1406 4 hours	*BIOL LEC & Lab II 1407 4 hours
				*GOVT 2305 3 hours	*GOVT 2306 3 hours	ECON 2301 3 hours	
Credit Hours: 6	**6**	**6**	**3**	**6**	**12**	**10**	**11**

Students who pass the AP Spanish exam are not awarded SPAN 2313 or 2315 credit at this time

*Core Curriculum **(required)** = TEA monitored course for ECHS cohort ..... Yearlong Course

For core complete, a student may take MUSI 1306 or ARTS 1301 and PSYC 2301 or SOCI 1301

Updated 9.01.23

Possible Course Substitutions may be selected from TSC Programs of Study and BISD Board Approved Course Listing Guide

ECHS Cohort Course Sequence: Texas Southmost College Core Curriculum

Foundational Component Area Required Credit Hours	9th grade fall	9th grade spring	10th grade fall	10th grade spring	11th grade fall	11th grade spring	12th grade fall	12th grade spring
Component Area Option **6** Hours	SPAN 2313 **or** SPAN 2315 **or** SPCH 1315 3 hours each							
Creative Arts **3** Hours			MUSI 1306 **or** ARTS 1301 3 hours each					
Social and Behavioral Sciences **3** Hours			SOCI 1301 **or** PSYC 2301 3 hours each				**or** ECON 2301 3 hours	
Mathematics **3** Hours					MATH 1314 3 hours			
Communication **6** Hours					ENGL 1301 3 hours		ENGL 1302 3 hours	
Language, Philosophy, & Culture **3** Hours								ENGL 2341 3 hours
Life and Physical Sciences **6** Hours							BIOL 1406 4 hours	BIOL 1407 4 hours
American History **6** Hours					HIST 1301 3 hours	HIST 1302 3 hours		
Government/ Political Science **6** Hours					GOVT 2305 3 hours	GOVT 2306 3 hours		

Students who pass the AP Spanish exam are not awarded SPAN 2313 or 2315 credit at this time

⋯⋯→ = Yearlong Course

* Some courses are available across multiple grade levels. This is a recommended course crosswalk. Please refer to the dual enrollment course alignment chart for specific course eligibility and requirements.

Endorsements

Students are administered a career interest inventory to determine which Career Cluster is most compatible with their skills and interests. Incoming 9th grade students are required to select the Career Program of Study graduation plan of their choice. Students can choose to follow only their Career of Study in high school or incorporate it with another field of interest such as Fine Arts, Athletics, JROTC, etc. All high school students should regularly review their Career Program of Study and graduation plans.

BISD offers the endorsements listed below and their respective programs of study. § 74.13 Endorsements

(a) A student shall specify in writing the endorsement that the student intends to earn upon entering Grade 9.

(b) A district shall permit a student to enroll in courses under more than one endorsement before the student's junior year and to choose, at any time, to earn an endorsement other than the endorsement the student previously indicated. This section does not entitle a student to remain enrolled to earn more than 26 credits.

	Endorsements				
	STEM	**Business & Industry**	**Arts & Humanities**	**Public Services**	**Multidisciplinary Studies**
Career Cluster & Programs of Study	**CTE** **Engineering** • Engineering Foundations (PLTW) • Mechanical and Aerospace Engineering (PLTW) **Non-CTE** • Mathematics • Science	**CTE** **Agriculture, Food & Natural Resources** • Animal Science • Agricultural Technology and Mechanical Systems **Architecture & Construction** • Architectural Drafting and Design • Plumbing & Pipefitting • Carpentry • Building Trades • Electrical Technology **Arts, Audio Visual Technology & Communication** • Digital Communications • Graphic Design and Interactive Media **Business, Marketing and Finance** • Business Management • Accounting and Financial Services **Hospitality and Tourism** • Culinary Arts **Information Technology** • Computer Science/ Cybersecurity (PLTW) • Web Development • Cybersecurity-IT Solutions **Manufacturing** • Manufacturing Technology • Welding • Pipefitting/Welding • Mechatronics (PTECH) **Transportation, Distribution and Logistics** • Automotive • Collision Repair • Distribution and Logistics	**Fine Arts** • **Music** Instrumental Choral • **Dance** • **Theater** • **Visual Arts** • 4 credits of Fine Arts from one or two categories taken in a coherent sequence from Chapter 117 • **English** • 4 English credits selected from 74.13 (f)(4)(F) • **LOTE** • 4 levels of one LOTE from Chapter 114 • 4 credits of 2 combinations of 2 different LOTE levels from Chapter 114 • 4 Levels of American Sign Language from Chapter 114 • **Social Studies** • 5 Social Studies credits from Chapter 113	**CTE** **Education** • Teaching & Training **Health Science** • Diagnostics and Therapeutic Services • Biomedical Science (PLTW) **Human Services** • Cosmetology **Law and Public Service** • Law Enforcement • Security Services • Legal Studies **Non-CTE** • JROTC	**Additional Options** **CTE** • 4 Advanced CTE courses or **Non CTE** • 4 credits in each of the foundation core areas (include English IV and chemistry and/or physics or • 4 credits in Advanced Placement or Dual Credit Courses

Special Programs

At-Risk students may receive appropriate compensatory, intensive, or accelerated instructional services upon eligibility of AT Risk criteria at the campus, which enable the students to perform at grade level at the conclusion of the next regular school term. This may include supplemental foundation enrichment courses, tutorials, district-wide summer programs, and other scientifically research-based interventions. Campuses are to document accelerated instruction and/or interventions in the student's personal graduation plan in grades 6-12 and the district mandated student management software program. Programs, such as the STARS regain of credit program, are aimed at increasing graduation rates and decreasing dropouts of at-risk students.

STUDENTS TAUGHT in an ALTERNATIVE ROUTE TO SUCCESS (STARS) Regain of Credit Accrual Program

General Guidelines for At-Risk Students:

- Students are to be enrolled upon arrival.
- Student grades/transcripts must be evaluated, and the student should be enrolled in the same or comparable classes upon enrollment in BISD.
- Teachers must be provided all partial grades from the sending school to be used in calculation of the student's grade for the course.
- If the student has not been in school elsewhere, the student must be scheduled into required and elective courses appropriate for grade level and graduation plan.

The following guidelines will be adhered for students receiving credit by district approved credit accrual programs.

1. Eligibility: Must be identified as At-Risk, using state-defined criteria and be in danger of not graduating in four years or as a result of having previously failed a course required for graduation.
2. Program Options:
   a. A student may acquire credits he/she lacks and may mainstream back into the regular instructional program
3. Referrals may be made by:
   a. Parent
   b. Student
   c. Counselor
   d. Administrator
4. Referrals are made to:
   a. At Risk counselor
5. A schedule change will be recommended and made by the appropriate counselor. The counselor will also complete a STARS registration form for the receiving teacher, identifying the courses to be completed by the student.
6. Dismissal – a student may be dismissed from this program if:
   a. Student has completed the necessary requirements; or
   b. Student violates the program contract.
7. Student – Teacher Ratio must not exceed 20 to 1.
8. STARS Program is not to be used to accelerate students, who are on track at the Comprehensive High School campuses.
9. For Migrant students' opportunities, please contact the Curriculum, Instructions, and Accountability Department.

GRADING POLICY FOR CREDIT RECOVERY

1. The final average, when adding the module grade average and, if applicable, the final exam of the module, must equal to a 70 or better.

2025-2026 Computer Based Software Recovery Courses Approved Offerings For Credit Recovery

Course Number	Course Description	Edgenuity (NCAA Approved)	UT System LUCHA Program (NCAA Approved)	LUCHA Program Online Courses in Spanish (NCAA Approved)
Courses may not be available at all campuses or subject to change as companies or TEA updates curriculum. For additional courses not listed please contact the Curriculum & Instruction Department.				
Language Arts				
S10681(2)	English I A/B	X	X	
S20731(2)	English IIA/B	X	X	
S30761(2)	English III A/B	X	X	
S40801(2)	English IV A/B	X	X	
S71101(2) SU1101(2	Journalism A/B		X	
S07941(2) SU7941(2)	Practical Writing A/B	X		
S40933	Humanities	X		
S40941(2)	Literary Genres	X		
S71303	Communication Applications	X		

Mathematics				
S52111(2)	Algebra I A/B	X	X	X
S92221(2)	Geometry A/B	X	X	X
S82161(2)	Algebra II A/B	X	X	X
S02351(2)	Math Models A/B	X	X	
S92271(2)	Pre-Calculus A/B	X	X	X
S12351(2)	Statistics	X	X	X
Science				
S72851(2)	Biology A/B	X	X	X
S92911(2)	Chemistry A/B	X	X	X
S03011(2)	Physics A/B	X	X	X
S00291(2)	Env Systems A/B	X	X	
S72821(2)	Int/Phy/Chem A/B	X	X	
Social Studies				
S73331(2)	World Geography A/B	X	X	
S73381(2)	World History A/B	X	X	
S73271(2)	US History A/B	X		
S03413	US Government	X		
S08953	Economics	X	X	X
S03483 SU3483	Psychology	X		
S03453 SU3453	Sociology	X		X
Career & Technical Education (CTE)				
S03461(2) SU3461(2)	Money Matters	X		
Language				
S71971(2) SU1971(2)	Spanish I A/B	X		
S71981(2) SU1981(2)	Spanish II A/B	X		
Fine Arts				
S74501(2) SU4501(2)	Art I A/B	X	X	
PE -- Health				
SU4381(2)	Lifetime Fitness and Wellness Pursuits	X	X	
SU3776	Health I	X	X	

High School Testing Programs

State of Texas Assessments of Academic Readiness (STAAR) – End-of-course (EOC)

Every student receiving instruction in the Texas essential knowledge and skills shall take the appropriate criterion- referenced assessments, as required by Education Code Chapter 39, Subchapter B (EKB LEGAL). End-of-Course assessments include English I, English II, Algebra I, Biology, and United States History and are part of the graduation requirement for students entering Grade 9 in and after 2011-2012.

For students served by special education, the admission, review and dismissal (ARD) committee makes educational decisions for a student, including whether satisfactory performance on an EOC assessment shall also be required for graduation per Texas Administrative Code (TAC) §89.1070(b):

- STAAR - Most students will take STAAR with or without allowable accommodations.
- STAAR Alternate 2 – Is available for students with significant cognitive disabilities who access the grade-level Texas Essential Knowledge and Skills (TEKS) curriculum through prerequisite skills. Students must meet the STAAR Alternate 2 eligibility requirements to take the STAAR Alternate 2.

For all other EB(Emergent Bilingual)students in grades 9 through 12, LPAC documentation must reflect appropriate services to meet the students' needs. If the student is **not** an immigrant but is identified as EB, then the student may be reported as English as a Second Language (ESL) for funding purposes.

Texas Assessment of Knowledge & Skills (TAKS)

Effective beginning with the 2017-2018 school year, the Texas Assessment of Knowledge and Skills (TAKS) assessment will no longer be administered. Students for whom TAKS is a graduation requirement, including former TAAS and TEAMS examinees, may pursue one of the following options to receive a Texas high school diploma:

1. Request a district decision. An examinee should contact the school district where he or she was last enrolled to request a district decision whether the examinee qualifies to graduate and receive a high school diploma. More information about this option can be found in Senate Bill 463, 85th legislature, Regular Session, 2017. The district must maintain documentation to support the decision. Texas Administrative Code §74.1025.
2. Achieve satisfactory performance on an alternate assessment. The alternate assessments allowed for TAKS are SAT, ACT, TSI and STAAR. Former TAKS, TAAS and TEAMS examinees should take only the appropriate part of the alternate assessment he or she needs to fulfill testing graduation requirements. More information is available in the Texas Administrative Code §101.4003.
3. Has attained an industry-recognized postsecondary license or certification.
4. Provides evidence of current active duty military service or honorable/general discharge.
5. Has successfully completed college-level coursework and earned college credit.

Texas English Language Proficiency Assessment System (TELPAS)

TELPAS will be administered to all English Bilingual Learners to determine the learner's progress in Listening, Speaking, Reading, and Writing. TELPAS ALTERNATE will evaluate Limited English Proficient (LEP) students whose ARD Committee has determined eligibility for STAAR Alternate 2

Under the new graduation requirements adopted by the State Board of Education in March 2010, EB students, who take ESOL I and/or ESOL II to satisfy their English I and/or English requirements(s), are required to take the English I and/or English II End Of Course (EOC) exam as part of their graduation requirements. Students, who are identified as LEP and are at the beginning or intermediate level of English language proficiency, as defined by 19 TAC §74.4(d), relating to English Language Proficiency Standards, may be enrolled in ESOL I or ESOL II.

STAAR

There is one general assessment for all students with available accessibility features and designated supports for all students who meet eligibility criteria.

The state of Texas Assessments of Academic Readiness (STAAR®) program which was implemented in Spring 2012, includes annual assessments for RLA and Mathematics grades 3-8, Science at grades 5 and 8, Social Studies at grade 8, end-of-course (EOC) assessments for English I, English II, Algebra I, Biology and US History.

The STAAR Program includes assessments that address students receiving special education services and also for Emergent Bilingual (EB's) who meet particular participation requirements.

<u>STAAR Assessment decision for EB's students:</u>

- LPAC's accommodation decisions must be made on an individual student basis.
- Decisions must be based on —
  - Student's particular needs for second language acquisition support, and
  - Student is routinely provided the accommodation in instruction and testing.
- LPACs must coordinate with subject-area teachers.
- Accommodation decisions should be made as close as possible to the assessment to account for student's progress.
- Accommodation decisions for STAAR are to be made by LPACs in accordance with policies and procedures in the following:
- 2025-2026 STAAR Decision-Making Guide for LPACs
- Educator Guide to Accessibility within the STAAR Program (this guide takes the place of the "Linguistic Accommodations for EBs Participating in the STAAR Program" document)
- Accommodation Policy Documents (on Accommodation Resources webpage)

STAAR English I Special Provision

Emergent Bilinguals (EB) students are required to take the State of Texas Assessments of Academic Readiness (STAAR) English I assessment at least once when completing an English I or English for Speakers of Other Languages I course. If an EB students passes the course but does not meet the passing standard on the STAAR English I Assessment, the student may opt to retake the assessment or enact the special provision allowed under Texas Administrative Code (TAC) 101.1007.

The special provision permits as EB student who meets the eligibility criteria to not retake the STAAR English I assessment if the student passes the corresponding course but does not meet the passing standard on the assessment. Eligibility for this provision is determined by the student's language proficiency assessment committee (LPAC) and must be documented in the student's permanent record file.

Notes:

- Students are not exempt from testing while in the course.
- Provisions do not apply to English II or English III.
- This provision is not tied to any particular graduation plan.
- Generally, eligibility for the special provision must be established and documented each time a potentially eligible ELL takes (or retakes) a course covered by this special provision. However, if the student fails a spring course and re- enrolls in the course in the subsequent summer or fall, the LPAC is not required to meet again to re-establish eligibility. Eligibility in spring carries over to summer and fall.

EBs with Parental Denials

LPACs may recommend designated supports, special assessment considerations, or accountability provisions for an EB, whose parents have denied bilingual or ESL services.
This includes:

- accommodations or designated supports
- testing in Spanish
- English I special provision
- unschooled asylee/refugee provisions

Individual Graduation Committee (IGC)

Students, who are in grade 11 or 12 during 2014 – 2015 through present year and have taken and have failed to achieve the end-of-course (EOC) assessment performance requirements for graduation for not more than two courses, are eligible for Individual Graduation Committee (IGC) review. TEC. 28.0258 (a) and (l); 19 Tex. The IGC was extended to September 1, 2023.

Oral Language Proficiency Test (OLPT)

OLPT 1-3: Students, who score 1-3 (Pre-Emergent, Emergent, Basic Performance level), will be placed in courses according to LPAC guidelines and the district's course sequence for EB students.

OLPT 4 & 5: Students, who score 4 to 5 (Intermediate or Proficient Performance level) in an English OLPT will be identified as English Proficient Students. (Fluent). Foundation High School Program graduation plans are the goal for all students, including ESL students. Graduation plan development and updates for ESL students should be the result of the collaborative efforts of students, parents, counselors, teachers and LPAC committees.

HB 1415 Accelerated Instructional Committees

HB 1415 stablishes new requirements for Accelerated Instruction for students who do not pass the STAAR. See more information on Accelerated Instruction (AI) and Accelerated Instruction Committees at tea.texas.go/Texas-schools/health-safety-discipline/covid/accelerated-learning-resources

Assessment for Program Placement, Progress and Exit

STAAR State of Texas Assessments of Academic readiness	**TAKS** Texas Assessment of Knowledge and Skills (No longer being administered)
End-of-Course assessments (English I, English II, Algebra I, Biology and United States History) are part of the graduation requirement for students entering Grade 9 in and after 2011-2012**.**	Effective beginning with the 2017-2018 school year, the Texas Assessment of Knowledge and Skills (TAKS) assessment will no longer be administered. Students for whom TAKS is a graduation requirement, including former TAAS and TEAMS examinees, may receive a diploma if they request a district decision or achieve satisfactory performance on an alternate assessment.
OLPT Oral Language Proficiency Test	**TELPAS & TELPAS ALTERNATE** *Texas English Language Proficiency Assessment System*
This test may be used in conjunction to provide a complete assessment of listening, speaking, reading and writing skills. It provides information needed for both ESL program entry, progress, and exit information. **First Grade:** • If a student receives a **1, 2 or 3** proficiency level in **either** Speaking and/or Listening, they are to be classified as an **EB.** • If a student receives a **4 or 5** proficiency level in **BOTH** Speaking and Listening – they are to be considered Fluent (not identified as an EB) **2nd – 12th Grade:** • If a student receives a **1, 2 or 3** proficiency level in **ANY** domain/subtest: Speaking, Listening, Reading and/or Writing, they are to be classified as an EB. • If a student receives a **4 or 5** proficiency level in **ALL** domains/subtests: Speaking, Listening, Reading and Writing, they are to be considered Fluent (not identified as an English learner)	TELPAS & TELPAS ALTERNATE are designed to measure annual growth in the English listening, speaking, and writing proficiency of second language learners, and will be adjusted as needed to ensure a strong link between academic language proficiency as defined by TELPAS and academic achievement as defined by STAAR **TAC §101.1001.** An English Language Learner as defined by the Texas Education Code, Chapter 29, Subchapter B, shall take the TELPAS annually until the student exits the program.

Out-of-State Exit Level STAAR/EOC

This testing opportunity is available for migrant students. Counselors need to contact the Migrant Education Office At (956) 698-1742 to make necessary arrangements. A student, who has failed to demonstrate mastery of one or more State Assessments of the STAAR/EOC examinations, shall be required to retake the examination during subsequent administrations until mastery is demonstrated.

The following guidelines shall apply:

1. A student failing to demonstrate mastery shall be required to retake only the subtest(s) in which mastery was not demonstrated in any preceding administration of the test.
2. Any high school senior, enrolling in the district schools during or after the annual administration of the tests, shall be required to demonstrate mastery by taking the test at its next administration or by providing evidence of mastery from the sending Texas School District.

Fitness Assessment: An annual fitness assessment is required for all students in grades 3-12.

Correspondence Courses and Distance Learning.

The Brownsville Independent School District shall follow the mandates as set forth in Chapter §74.23.

1. Courses can only be taken from the University of Texas at Austin, Texas Tech University, or another public institution of higher education approved by the commissioner of education
2. Students, considering a correspondence course or distance learning must contact a counselor;
3. The principal shall set the date and time for correspondence course examinations;
4. Courses shall be used for emergency or enrichment only and should not be substituted for residence work;
5. Students, selecting this option, are limited to 4 credits for meeting the State's graduation requirements;
6. Fees are to be paid by the student; and
7. All correspondence and distance learning courses are Level One weight as outlined in the BISD Grading Policy.

Credit by Examination with Prior Instruction

Credit by Examination will follow the guidelines set by Rules for Curriculum, §74.24 "Prior instruction" in reference to Credit by Examination. Prior instruction is equal to any instruction a student has had prior to taking a Credit by Examination test. It also includes failed instruction (example: student fails a course and wants to regain credit) and instruction received in another country (example: foreign students taking a Credit by Examination to advance to the next sequential course). The District will recognize results of a test from Texas Tech University or The University of Texas at Austin. Contact your respective counselor for more information. **A NON-REFUNDABLE deposit for each test must be paid by the student when registering for the Credit by Examination.** The campus counselor will provide the student the cost amount required for the deposit**.** The principal will approve a student as eligible to apply for Credit by Examination upon the request of the campus counselor;

1. Scores on such examinations will be recorded only if the student gains credit by scoring 70% or higher with each semester being independent of each other;
2. Students may use Credit by Examination to fulfill their course requirements; however, they are still required to take the STAAR EOC assessments to fulfill their testing requirements for students, who enter in or after 2011-2012.
3. No STUDENT will be penalized by having a failing grade recorded on their transcript.
4. Only a passing score on the CBE may be averaged with a BISD grade;
5. Upon written approval of the principal, a student, who has excessive absences, may be permitted to earn or regain course credit through Credit by Examination; and
6. Credit by Examination shall not be used to gain eligibility for participation in extracurricular activities.

Credit by Examination for Acceleration with No Prior Instruction

The Brownsville Independent School District allows BISD students in secondary academic courses to earn credit for a course on a basis of credit by examination for acceleration. A school district must annually provide at least four testing opportunities as follows: • one window to test between January 1 and March 31; • one window to test between April 1 and June 30; • one window to test between July 1 and September 30; and • one window to test between October 1 and December 31.

BISD does not charge for the exams for acceleration. The district administers examinations developed by Texas Tech University.

Note: After the students are enrolled in a course for more than one six weeks marking period, they are not eligible for CBE with No Prior Instruction.

Testing and awarding of credit guidelines follow the State Board of Education Rules as stated in the Texas Education Code, Code § 28.023.

BISD students interested in Credit by Examination for Acceleration with no prior instruction should contact the BISD Advanced Academics Department.

TSIA2 (Texas Success Initiative 2.0)

The Texas Legislature mandates that students be assessed in reading, writing, and math skills before enrolling in any college-level coursework. The TSIA2 is the instrument used for this mandate and is offered at all middle schools and high schools. For information on these tests and/or exemptions, students should contact their counselor and/or program counselor.

Grading, Awarding Credit & Ranking of High School Students

Grade Weight Systems Students Entering Grade 9 in and after the 2019-2020 school year.	
LEVEL I	**To include ELA core, Math core, Science core, and Social Studies core courses as outlined in TEA Chapter 74 subchapter B that are not designated as AP, Honors, Dual Enrollment, and PLW.**
100 90-99 80-89 70-79 Below 70	4.0 3.0-3.9 2.0-2.9 1.0-1.9 0
LEVEL II	**To include all ELA core, Math core, Science core, and Social Studies core courses as outlined in TEA Chapter 74 subchapter B that are designated as Honors.**
100 90-99 80-89 70-79 Below 70	5.0 4.0-4.9 3.0-3.9 2.0-2.9 0
LEVEL III	**To include all AP, Project Lead the Way, Dual Enrollment, and approved Concurrent Enrollment Courses.**
100 90-99 80-89 70-79 Below 70	6.0 5.0-5.9 4.0-4.9 3.0-3.9 0
LEVEL IV	***To include all AP exam scores of 3, 4, or 5. Applies to Middle School, 9th, 10th, and 11th Grades**
100 90-99 80-89 70-79 Below 70	7.0 6.0-6.9 5.0-5.9 4.0-4.9 0

***Students enrolled in an AP course:**
Students enrolled in high school **AP courses** as freshmen, sophomores, or juniors in and after 2011-2012, who score a 3, 4 or 5 on an AP exam, will receive Level IV course weight after the AP scores are received in late July in accordance with all BISD Policies. Any freshman, sophomore, or junior who challenges the AP exam and passes with a score of 3, 4, or 5 will receive a Level IV grade weight for the AP course (Exception: HS credit earned in MS prior 2019-2020 school year). Level IV weight is awarded to an AP course when the AP exam is taken during the same school year as the AP course. **If the AP exam is a retest or taken during a different school year, the AP courses don't receive the added weight.**

Students enrolled in Dual Enrollment and challenge an AP exam:

A student enrolled in a dual enrollment course may challenge the AP exam related to the dual enrollment course and will receive the Level IV GPA weight for a passing score of a 3, 4, or a 5 if they meet one of the following criteria.

1) Students enrolled in a fall semester or a year-long dual enrollment course must challenge the AP exam the academic year they take the dual enrollment course. These students must commit to the AP exam during the fall semester by the deadline determined by the College Board.

2) Students enrolled in a spring semester or summer school dual enrollment course have until the spring semester of the following academic year to challenge the AP exam and have a passing score count on their GPA. These students must commit to the AP exam during the fall semester after having completed the dual enrollment course by the deadline determined by the College Board.

If a dual enrollment student challenges the AP exam after the above stated time frames and receives a passing score, Level IV GPA weight will not be awarded. *The dual enrollment teacher should work with the campus Instructional Coach and the AP teachers to explain the above options to their students and to have the Commitment Form completed.*

** Courses that will not count for GPA weight will be designated with a course number containing a U within the course number.

Students who are granted college credit by an IHE for passing an AP exam may request their credit be transcribed to a BISD transcript for high school credit.

- It is the student's responsibility to submit the AP passing score/ AP transcript to the IHE for review and award of credit.
- BISD credit will be awarded equivalent to the BISD Course Listing Guide crosswalk for dual enrollment courses.
- The grade recorded on the BISD transcript when only credit is awarded by the IHE will be based on the AP Conversion Chart as reflected in the BISD Course Listing Guide for the year the student entered high school.
- The student will be awarded level IV grade weight for the course equivalent for the AP test passed and a level III weight for any additional college credits granted by the IHE.
- Students must submit the IHE transcript to their BISD Counselor within the BISD GPA/Rank timeline for calculation. Requests submitted after the GPA/Rank deadline will be calculated in the subsequent calculation and ranking timeline.
- The course will be posted in semester 2 of the year the student passed the AP exam.

I. Grade Weight System

A. Ranking of Students in Alternative Settings

Brownsville Academic Center students will be ranked at their home campus.

B. Out-of-District Conversion Table:

1. Out-of-District Numerical Grades with Conversion Table from Sending District
   - When CONVERTING GRADES FROM Out-of-District transcript on which a grade conversion table is printed, the Out-of-District printed scale shall be used.
   - In the event that the sending district awarded credit for a grade below 70, the student will receive a 70.
2. Out-of-District Letter Grades without Conversion Table from Sending Districts:

On Out-of-District transcripts on which no conversion table exists, grades shall be converted as follows:		
A+	=	100
A	=	96
A-	=	90
B+	=	89
B	=	86
B-	=	80
C+	=	79
C	=	76
C -	=	70
D+	=	69
D	=	66
D-	=	60
F	=	59
P	=	P; only awarding of 0.5/1.0 credit will occur. No GPA points will be awarded unless it has been clearly designated.

3. For out-of-district students, the Curriculum, Instruction and Accountability Department will review course sequences for appropriate course placement.

C. Honor Roll Specifications

1. "A" Honor Roll: The combined average of all courses must be 89.5 or above for current marking period/semester only.
2. "B" Honor Roll: The combined average of all courses must be 79.5-89.4 for current marking period/semester only.
3. Use of honor roll is an individual campus option.

D. Grading

If the grade average of the 2 half units is 70 (69.5) or above, the student will receive credit for the full unit. If the average of the 2 half units is below 70 (69.5), the student will receive credit only for the half unit that he/she passed. If a half unit grade is below 70 (69.5), the failed half unit must be repeated for credit.

E. Course (s) Averaging

1. In accordance with local district policy, students who are able to successfully complete one half course can be awarded credit proportionately.
2. Averaging of STARS Courses with Regular Courses: STARS courses can be averaged with regular courses. Courses (Part A and Part B) must be taken the same year for computerized averaging purposes. If not taken the same year, averages and credit must be computed by hand and entered into computer.
3. Averaging of Advanced Placement Courses with Regular Courses: AP courses can be averaged with regular courses. Since AP courses differ in service ID numbers and grade weight level from regular courses, averages and credit must be computed by hand and entered into computer system.
4. Honors and Regular Courses: Honors courses can be averaged with regular courses. Honors courses carry the same service ID numbers as regular courses, but the grade weight level is different; therefore, averages and credit must be computed by hand and entered into computer system.
5. When grade averaging the Honors, AP and DE portion of the course will receive a Level Two or Three grade weight accordingly, and the regular course portion will receive a Level One grade weight.
6. The computer system will average semester courses within the same school year. For courses taken during different school years, average and credit must be computed by hand and entered into computer system.
7. If a student is denied credit (NC) by another school district for a course taken, BISD will not re- average that school district's grades. However, a BISD grade can be averaged with another school district's semester grade (whichever is appropriate) to benefit the student.

F. The following applies to all students:

1. Grades, transferred from a Texas public school, are granted equivalent credit if proof is provided that the course met regular, Honors, GT/AP requirements, and college courses. Grades, transferred from private schools or public schools outside of Texas, carry Level One weight unless a definite equivalent level is so indicated by the transferring district. Students who entered high school in 2019-2020 and THEREAFTER, will follow the BISD 2019-2020 Grade Weight System to be awarded course transfer weight.
2. Approved Dual Enrollment courses taken at Institutes of Higher Education carry Level Three grade weight.

G. Students, who challenge an Advanced Placement Exam and pass without being enrolled in the corresponding AP course, will use the following table to determine term grade.

AP Conversion for incoming 9th grade students 2021-2022 and beyond

Advanced Placement Score	
Score 5	100
Score 4	95
Score 3	90

AP Conversion for incoming 9th grade students 2017-2018 thru 2020-2021

Advanced Placement Score	
Score 5	100
Score 4	90
Score 3	80

H. §74.26. (b) Languages Other Than English (LOTE) Award of Credit

For students who are able to successfully complete the second or higher level LOTE course, districts may also award credit for the lower level course(s) by verifying that the student has demonstrated that the requirements of both level courses have been successfully met. This is possible only in LOTE courses because the levels are based on increasing proficiency and the knowledge and skills of the lower level course(s) are subsumed within each upper level course. This award of credit is applicable for all students currently enrolled in the 2019-2020 school year and THEREAFTER.

Flow Chart for AP Spanish Exam Credit

Student Descriptor	Pathway
Currently enrolled BISD High School Students who take the AP Spanish Language and Culture Exam	If a student is enrolled in the AP Spanish Language and Culture Course, the student will receive credit only for Spanish I Honors, Spanish II Honors, and Spanish III Honors. The student will also receive Spanish Language and Culture AP credit and grade point average (a total of 4 credits will be awarded). These credits will be awarded in the following instances: 1) The student is enrolled in the course and passes the course and the AP exam; 2) The student is enrolled in the course and passes the course but fails the AP exam; or, 3) The student is enrolled in the course and fails the course but passes the AP exam.
	If the student is enrolled in the AP Spanish Language and Culture course and fails the course and the AP exam, zero credits will be awarded.
Currently enrolled BISD high school students who challenge the AP Spanish Language and Culture exam without taking the AP Spanish Language and Culture course	If a student ***challenges and passes*** the AP Spanish Language and Culture exams with a score of 3, 4, or 5, the student will receive credit only for Spanish I Honors, Spanish II Honors, and Spanish III Honors. The student will also receive Spanish Language and Culture AP credit and grade point average (a total of 4 credits will be awarded).
	If a student ***challenges and fails*** the Spanish Language and Culture AP exam, zero credits will be awarded.

Flow Chart for Dual Enrollment Spanish

Student Descriptor	Potential Pathways
Currently enrolled BISD High School Students who take dual enrollment Spanish 2313 and/or Spanish 2315 and pass both dual credit courses	Students who take dual enrollment Spanish 2313 and pass the college course will receive 1 weighted high school credit for Spanish III. Students may receive unweighted credit for Spanish I and Spanish II if not previously taken. A total of 3 high school credits may be awarded. Students who take dual enrollment Spanish 2315 and pass the college course will receive 1 weighted high school credit for Spanish IV. Students may receive unweighted credit for Spanish I, Spanish II, and Spanish III if not previously taken. A total of 4 high school credits may be awarded.

II. Grade Point Averages (GPA)

A. **Students who entered high school in the 2018-2019 school year and PRIOR:**

All courses are included in computing GPA/Class Ranking except repeated course(s) that were previously completed successfully. BISD is on a weighted scale of 4.0. Level IV includes all AP exam scores of 3, 4, or 5 and carries a higher grade point weight than Level III, Level II or Level I courses. Level III courses carry a higher grade point weight than Level II or Level I courses. Level II courses carry a higher grade point weight than Level I courses.

Beginning Spring 2021 and THEREAFTER, students in a 10th period band may choose from the following options:

1. 10th period weighted course section
2. 10th period unweighted course section

A form must be completed by student and signed by parent/guardian and be submitted to the grade level counselor.

B. **Students who enter high school in the 2019-2020 school year and THEREAFTER:**

The following courses will be averaged into the grade point average (GPA) as outlined **in TEA Chapter 74. Curriculum Requirements Subchapter B. Graduation Requirements:**

- **English Language Arts Core**
- **Mathematics Core**
- **Science Core**
- **Social Studies Core**
- **All Advanced Placement Courses**
- **All Dual Enrollment Courses**

- **All Project Lead the Way Courses**

Any repeated course from those listed above that was previously **successfully** completed, will be assigned as a local credit course and will not carry any GPA weight. BISD is on a weighted scale of 4.0. Level IV includes all AP exam scores of 3, 4, or 5 and carries a higher grade point weight than Level III, Level II or Level I courses. Level III courses carry a higher grade point weight than Level II or Level I courses. Level II courses carry a higher grade point weight than Level I courses.

C. **Students who enter high school in the 2020-2021 school year and THEREAFTER:**
All high school core area courses (aforementioned in letter B) taken in middle school will appear on the high school transcript and will be figured into the students' high school grade point average (GPA).

NOTE FOR A, B, and C: All repeated courses will be assigned a corresponding "LC course" with course level set to zero and RANK FLAGS set to blanks.

D. An "NC" due to excessive absences will be figured into a student's GPA as zero grade points. At such time as the "NC" is removed, the grade points will be figured into the student's GPA at the next ranking calculation.
E. Out-of-district transfer students will have their grade point averages recalculated based on BISD guidelines. An out-of-district student, who enrolls at the beginning of a semester, will have his or her GPA and rank recalculated according to BISD procedures and will be co-ranked alongside a BISD student with a cumulative GPA calculated at the current campus, which is manually entered into the Student Information System. [EIE Local} Out-of-district courses that are not identified in the CLG will be evaluated by the Curriculum, Instruction & Accountability Department to assign course weight.
F. Procedures outlined in the Brownsville Independent School District Course Listing Guide regarding the three top students of the graduation class remain in effect.
G. The following will be used to break grade point average ties:
    1. In case of ties for top 10% graduating honor students, calculate to the fourth decimal point (No rounding).
    2. In case of continued ties, use cumulative scholastic averages.
    Cumulative scholastic average is defined as:
        a) Average of all grades since grade 9 without grade weight; and
        b) Exclusion of high school courses taken and successfully completed in middle school.
    3. In case of continued ties, count number of Level **III** courses successfully completed throughout the students' entire high school career.
H. A BISD student, who transfers from one BISD campus to another BISD campus, will retain the GPA and rank earned at the previous school. The counselor from the previous campus will verify GPA and rank. Upon completion of the actively enrolled semester, the student will be ranked at the current campus.
I. The District may award a student credit for completing a college-level course at an accredited college or university that is not in a partnership program with the District. Award of credit shall be based on Curriculum, Instruction & Accountability Department Administrator approval in accordance with District guidelines. (EHDD Legal/Local).

III. Ranking

A. All students will be ranked for final class placement at the end of the first Semester based on fall enrollment grade level classification for end-of-year recognition purposes.
B. 11th grade students GPA's/Ranks will be re-calculated at the beginning of their senior year for the purpose of Top 10 Percent Eligibility for college admission.
C. All graduates will be ranked with their respective grade level as per the number of credits classification standards as specified by the Course Listing Guide.
D. To be ranked as one of three top students of the graduation class, the student must:
   1. have met the number of credits classification standard as specified by the Course Listing Guide.
   2. have completed two years in a BISD high school.
   3. be enrolled the fall and spring semester of his/her senior year on the campus from which he/she graduates (exception: migrant students).
   4. be enrolled four consecutive years in high school.

E. Class Ranking Timeline: The Guidance and Counseling Department will annually develop the High School Class Ranking Timeline in accordance with legislative mandates.
F. Out-of-District transfer students (as defined in III. A-D only) will have their grade point averages recalculated based on BISD Guidelines.

IV. Out-of-District Students

A. Credit will be awarded in accordance with the BISD and State of Texas graduation requirements, Texas Education code, and PEIMS listings to any student transferring into the Brownsville Independent School District from a Regionally Accredited School (i.e., Southern Association Accreditation), International Baccalaureate Program or a public/private United States accredited school system. Beginning in 2006 - 2007, graduation credits may be awarded to EB identified students for courses taken in Mexico and have been validated and awarded) using the BISD Credit Validation Analysis of a third-party company Program.
B. Credit for concurrent enrollment and/or dual enrollment approved by the high school principal prior to course enrollment will be awarded based on the Texas Education Code guidelines, the High School Course Listing Guide approved annually by the Board of Trustees, The Community College General Academic Course Guidelines Manual (see exceptions listed in IA), and Concurrent Enrollment or Tech-Prep Agreements with state approved universities or colleges.
C. Section 28.021 of the Texas Education Code (TEC) requires advancement or credit to be awarded on the basis of "academic achievement" or demonstrated proficiency of the subject matter. Therefore, all other students (out-of-country, home school, and non-accredited private school) will be required to take:
   1. Credit by exam tests; or
   2. Credit for acceleration tests

   for all courses for which credit is required, prior to the awarding of credit. Credit awarded through credit-by-exam and credit-for-acceleration will receive Level I rank unless the course is recognized as an Advanced Course as per T.A.C. Chapter 74. Details regarding credit-by-exam and credit-for- acceleration can be found in the High School Course Listing Guide approved annually by the Board of Trustees.
   TEA FAQ #36 (10/31/2011): What are the STAAR graduation requirements for students, who earn credit by examination? Student may use credit by examination to fulfill their course requirements; however, they are still required to take the STAAR EOC assessments to fulfill their testing requirements.
D. Foreign Exchange Students are eligible to receive a Texas diploma, but they shall complete all high school graduation requirements under 19 TAC 74.11 or 74.41, as applicable, to satisfy

state and local graduation requirements. Foreign Exchange students, enrolled in BISD schools, will comply with BISD procedures for awarding of credit to out-of-district students. Grade level classification of Foreign Exchange students is based on age appropriateness.

E. The Brownsville Independent School District allows credits for meeting the State's graduation requirement through correspondence courses. The State of Texas recognizes correspondence courses only from the University of Texas at Austin, Texas Tech Correspondence Student program or the Extension Division of Texas Tech University unless the correspondence courses were already listed on incoming students' transcripts.
F. Exceptions to these procedures must be approved by the Superintendent of Schools.

Minimum Class Attendance Requirements for Credit in Courses:

Any student, with less than 90% attendance of the required number of days that a class is offered, shall be subject to loss of credit in the course(s), where excessive absences have been recorded. Credit may be received if the student meets the provisions of the standardized no-credit policy and is approved for credit by an attendance committee, composed of a teacher, a counselor, and an administrator. The student may appeal the decision of the campus attendance committee to the Superintendent. The Superintendent may hear the appeal or refer the case to a District Attendance Committee. If the outcome of the hearing with the Superintendent or the District Attendance Committee is not to the student's satisfaction, the student may appeal the decision to the Board in accordance with FNG (LOCAL).

The attendance requirement is equally applicable to DE Courses. Students must adhere to attendance policies as specified in the course syllabus.

High School Courses Credit at Middle School Level

Students, enrolled in middle school courses for high school credit, must complete and demonstrate proficiency (70% or higher) to receive partial or full high school credit.

A. Courses for High School credit will count in meeting the high school graduation requirements. (Full and partial credits will be honored.) Students are required to take the respective End of Course exam (EOC).

The Brownsville ISD Honors Program offers preparatory classes for students interested in taking Advanced Placement courses. The Advanced Placement Program offers college level courses that teach skills and concepts that prepare students for AP exams. The AP exam passing score may earn college credit for the course(s) depending on the requirements of the university. Students must meet the following criteria in order to be placed in the BISD Honors and AP Program:

- Have at least an 85 average from the most recent grade in the specific academic discipline for non-Honors/AP class or have passed the previous Honors/AP class with an 85 average.
- Have passed all required state assessments at the required level (see page 43).

All Honors/AP students must complete an **Honors and Advanced Placement Application** for initial entry into the Honors and AP Program.

Once enrolled, every Honors/AP student must have the following forms in place per course:

1. Program Expectations and Course Agreement
2. AP Exam Commitment Form (only for AP Courses)

These forms are annual and must be in place for each Honors and AP course a student takes.
All students, who enroll in an AP class, are **required** to take the AP exam in May. The agreement will be distributed and maintained by the teacher of record. Students enrolled in the Honors and AP course sequence, are expected to enroll in AP or Dual Enrollment courses during their high school years of study.

NOTE: Alternate route to Honors/AP admission requires the form: **Letter of Recommendation by the Campus Administrator found in the Honors and Advanced Placement Program Guide.**

A **Placement Review** must be initiated for students who do not meet the program expectations listed in the course agreement for one or more grade reporting periods. The review committee will include the Principal, grade level Counselor, and campus subject Teacher.

All students taking an AP course in an academic core area will receive a Level III course number and grade weight for GPA and class ranking purposes. Any freshman, sophomore, or junior who passes an AP exam with a score of 3, 4, or 5 will receive a Level IV grade weight for the AP course in academic core areas. The level change will occur after AP results are received by the campus and/or the District in late July.

A student may challenge **up to 3 AP exams** without being enrolled in the corresponding AP course. All students will be responsible for a deposit (Rate will be based on yearly College Board fee) per AP exam and will be refunded after taking the AP exam. A student challenging an AP exam without being in the AP course must meet **all** prerequisites for the AP course associated with the AP exam. This includes grade level and course prerequisites.

NOTE: For grade weight clarification, refer to Grade Weight Systems Table on page 33.

AP Course Audit Information
All schools wishing to label a course “AP,” must complete and return the subject specific AP Course Audit form along with the course syllabus for each teacher to the College Board. Within two months of submitting the AP Course Audit materials, schools will receive authorization for qualifying courses to use the “AP” designation on student transcripts.

Only approved AP courses may be offered at a campus. In order to offer AP courses, campuses must fill out an AP Courses Request form and have it approved by the Administrator for Curriculum, Instruction & Accountability Department. In order for the requested AP courses to be approved, the campus must:

1. Have a teacher qualified to teach the AP course, meaning the teacher has met all District requirements for teaching an AP course (attended an AP institute for the requested course, have completed their 30 GT core hours, have an approved syllabus by the College Board, and maintain their required 6 hours of GT annually.
2. Request any AP course not already found in the District's course listing guide one School year prior to offering the new AP course.

For complete information, including resources designed to assist educators throughout the submission process, visit *http://apcentral.collegeboard.com/courseaudit*.

Entrance Criteria - High School Honors**

Course	Course Pre-Requisites
Honors English I	85+ in prerequisite course Masters in most recent STAAR RLA test
Honors English II	85+ in prerequisite course Masters in most recent STAAR EOC English
Honors Biology I	85+ in prerequisite course Masters in most recent STAAR RLA test Meets Expectations in most recent STAAR Math test
Honors Chemistry I	85+ in prerequisite course Masters in most recent STAAR RLA test Meets Expectations in most recent STAAR Math test
Honors Physics I	85+ in prerequisite course Masters in most recent STAAR EOC English Meets Expectations in most recent STAAR Math test
Honors World History	85+ in prerequisite course Masters in most recent STAAR RLA test
Honors Algebra I	85+ in prerequisite course Meets Expectations in most recent STAAR Math test
Honors Geometry	85+ in prerequisite course Meets Expectations in most recent STAAR Math test
Honors Algebra II	85+ in prerequisite course Meets Expectations in most recent STAAR Math test
Honors Pre-Calculus	85+ in prerequisite course Meets Expectations in most recent STAAR Math test

Texas Performance Standards Project: Students served by the GT Program at the high school level, are required to complete a project under the Texas Performance Standards Project. It is recommended that the student and teacher work on the topic titled "Pursuit of Passion". However, 29 other topics are available, and any one may be chosen for the project. Expectations and project procedures can be found on the TEA Gifted and Talented website at the following link: https://www.texaspsp.org/

Top 10 Percent Eligible for Automatic College Admission

EXPLANATION OF AUTOMATIC COLLEGE ADMISSION AND CURRICULUM REQUIREMENTS FOR FINANCIAL AID FOR HIGH SCHOOL STUDENTS

In accordance with the Texas Education Code (TEC) , §51.803, a student is eligible to a Texas Public college or university as an undergraduate student if the student earned a grade point average in the top 10 percent of the student's high school graduating class or in the percentage of qualified applicants that are anticipated to be offered admission to the University of Texas at Austin*, and the applicant;

(1) Successfully completed the requirements for the Recommended High School Program (RHSP) or the Distinguished Achievement Program (DAP);
(2) Earned the distinguished level of achievement under the Foundation High School Program; or
(3) Satisfied ACT's College Readiness Benchmarks on the ACT assessment or earned on the SAT assessment a score of at least 1,500 out of 2,400 or the equivalent.

High school rank for students seeking automatic admission to a general academic teaching institution is determined and reported as follows.

(1) Class rank must be based on the student's rank at the end of the 11th grade, middle of the 12th grade, or at high school graduation, whichever is most recent at the application deadline.

(2) The top 10 percent of a high school class cannot contain more than 10 percent of the total class size.

(3) The student's rank must be reported by the student's high school or school district as a specific number out of a specific number total class size.

(4) Class rank shall be determined by the school or school district from which the student graduated or is expected to graduate.

A student is considered to have satisfied the course requirements of the RHSP, DAP, or the distinguished level of achievement under the Foundation High School Program if the student completed the portion of those programs that was available to the student but which the student was unable to complete because the courses were unavailable as a result of circumstances not within the student's control.

To qualify for automatic admission an applicant must

(1) submit an application before the deadline established by the Texas college or university to which the student seeks admission; and
(2) provide a high school transcript or diploma that indicates whether the student has satisfied or is on schedule to satisfy the requirements of the RHSP, DAP, or the distinguished level of achievement under the Foundation High School Program or the portion of the requirements of those programs that was available to the student.

Texas colleges and universities are required to admit an applicant for admission as an undergraduate student if the applicant is the child of a public servant who was killed or sustained a fatal injury in the line of duty and meets the minimum requirements, if any, established by the governing board of the college or university for high school or prior college- level grade point average and performance on standardized tests.

* The University of Texas at Austin (UT) is not required to automatically admit applicants in excess of 75% of its enrollment capacity for first-time resident undergraduate students. Should the number of applicants who qualify for automatic admission exceed 75% of enrollment capacity, UT must provide notice of the percentage of qualified applicants that are anticipated to be offered admission.

Additional Resources

For the complete text of this statute, please refer to the Texas Education Code (TEC), §51.803, available online at http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.51.htm#51.803.

For questions related to the Automatic Admission policy, please visit the Texas Education Agency's Automatic College Admission webpage at http://www.tea.state.tx.us/index2.aspx?id=2147485632.

A list of state colleges and universities appears in TEC §61.003(3), general academic teaching institutions, available online at http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.61.htm#61.003.

§61.1201. Notification of Automatic College Admission.

(a) In accordance with the Texas Education Code (TEC), §28.026, a school district shall provide each student, at the time the student first registers for one or more classes required for high school graduation, with a written notification of the substance of the TEC, §51.803, concerning automatic college admission.

(b) No later than the 14th day after the last day of classes for the fall semester or an equivalent date in the case of a school operated on a year-round system, a school district shall provide each eligible senior student under the TEC,§51.803, and each student enrolled in the junior year of high school, who has a grade point average in the top ten percent of the student's high school class, and the student's parent or guardian, with a written notification of the student's eligibility for automatic college admission. The written notification shall provide a detailed explanation in plain language of the substance of the TEC, §51.803, using the form developed by the Texas Education Agency.

1. The notification form to be used by school districts is provided in this paragraph entitled "Notification of Eligibility for Automatic College Admission.
2. A school district shall obtain written acknowledgement of receipt of the notification from each eligible student and the student's parent or guardian.

Personal Graduation Plans

PERSONAL GRADUATION PROGRAMS

Students Entering Grade 9 in 2014-2015 and THEREAFTER

Personal Graduation Plan (PGP) for Middle/Junior High School Students

Texas Education Code (TEC), §28.0212, requires the development and administration of a personal graduation plan (PGP) for each student enrolled in a school district's junior high or middle school who:

(1) does not perform satisfactorily on the State of Texas Assessments of Academic Readiness (STAAR) in any subject area administered at the middle/junior high level; or

(2) is not likely to receive a high school diploma before the fifth school year following the student's enrollment in grade level nine, as determined by the school district.

In accordance with the statutory requirement for the agency to establish minimum standards for the middle/junior high personal graduation plan, the minimum standards are described below.

- If a student requires the development of a PGP due to not performing satisfactorily on STAAR, the minimum standard to comply with the PGP requirement would be compliance with the accelerated instruction requirements under TEC, §28.0211. Therefore, the documents and processes used to comply with accelerated instruction requirements would also serve as the required PGP in this instance.
- If a student requires the development of a PGP based on the determination that the student is not likely to receive his or her high school diploma before the fifth school year following the student's enrollment in grade nine, the minimum standard to comply with the PGP requirement would involve documentation that the principal or other school administrator discussed the following with the student and student's parent or guardian: o Identification of educational goals and the parent's educational expectations for the student; and o Any monitoring, intervention, or evaluation strategies, and any innovative methods that could help promote the student's advancement. Innovative methods could include strategic course selection, summer learning opportunities, targeted tutoring, and other instruction and methods to accelerate the student's learning. (See TEC, §28.0212(b), for PGP requirements.)
- If the student receives special education services, the minimum standard to comply with the PGP requirement would be a current and legally compliant individualized education program (IEP)

Intensive Program of Instruction (IPI)

TEC, §28.0213, requires a school district or open-enrollment charter school to offer an IPI to a student who:

(1) does not perform satisfactorily on the State of Texas Assessments of Academic Readiness (STAAR) or STAAR end-of-course (EOC) assessments in any subject area; or

(2) is not likely to receive a high school diploma before the fifth school year following the student's enrollment in grade level nine, as determined by the school district or charter school.

The IPI must be designed to enable, to the extent practicable, the student to perform at the student's grade level at the conclusion of the next regular school term or attain a standard of annual growth specified by the district or charter school. If applicable, the IPI would also carry out the purposes of accelerated instruction required under TEC, §28.0211.

Whereas the statutory requirements for accelerated instruction in TEC, §28.0211, in recent years have become more intentionally focused and intensive, this section in which the IPI is addressed has not been modified. Because of this, the agency has received questions about how local educational agencies (LEAs) should implement the IPI requirements.

The agency's guidance is as follows:

- If a student requires the development of an IPI due to not performing satisfactorily on STAAR or a STAAR EOC, the expectation to comply with the IPI requirement would be compliance with the accelerated instruction requirements under TEC, §28.0211. Therefore, the documents and processes used to comply with accelerated instruction requirements would also serve as the required IPI in this instance.
- If a student requires the development of an IPI based on the determination that the student is not likely to receive his or her high school diploma before the fifth school year following the student's enrollment in grade nine, the expectation to comply with the IPI requirement would be:
    - Compliance with the PGP requirements as referenced above, if the student is enrolled in middle/junior high school;
    - If the student is enrolled in high school, documentation that the principal or other school administrator discussed the following with the student and student's parent or guardian:
        - Identification of educational goals related to the annual academic growth expected of the student; and
        - Any monitoring, intervention, or evaluation strategies, and any innovative methods that could help the student to perform at grade level at the conclusion of the next school term. Innovative methods could include strategic course selection, summer learning opportunities, targeted tutoring, and other instruction and methods to accelerate the student's learning.

TEC, §28.02313(e), requires that an admission, review, and dismissal (ARD) committee design an IPI for a student receiving special education services to enable the student to attain a standard of annual growth based on the student's individualized education program (IEP) and, if applicable, carry out the purposes of accelerated instruction under TEC, §28.0211. The agency's guidance for this is as follows:

- If a student requires the development of an IPI due to not performing satisfactorily on STAAR or a STAAR EOC, the expectation to comply with the IPI requirement would be compliance with the accelerated instruction requirements under TEC, §28.0211. Therefore, the documents and processes used to comply with accelerated instruction requirements would also serve as the required IPI in this instance. The ARD Committee will address participation and progress of the student in accelerated instruction as required by TEC, §28.0211, but is not expected to act specifically to address the IPI.
- If a student receiving special education services requires the development of an IPI based on the determination that the student is not likely to receive his or her high school diploma before the fifth school year following the student's enrollment in grade nine, the expectation to comply is a legally compliant IEP, as the IEP will already address expectations for academic growth of the student.
- If an IPI is required for a student who was administered the STAAR-Alt 2 assessment under TEC, §39.023(b), the expectation of IPI compliance for either reason (not performing satisfactorily on

STAAR or a determination that the student is not likely to receive his or her diploma before the fifth school year following the student's enrollment in grade 9) is for a student to have a legally compliant IEP, as the IEP will already address expectations for academic growth of the student and the accelerated instruction requirements in TEC, §28.0211, would not apply.

Sec. 28.02121. HIGH SCHOOL PERSONAL GRADUATION PLAN. (a) The agency, in consultation with the Texas Workforce Commission and the Texas Higher Education Coordinating Board, shall prepare and make available to each school district in English and Spanish information that explains the advantages of the distinguished level of achievement described by Section 28.025(b-15) and each endorsement described by Section 28.025(c-1). The information must contain an explanation:

(1) concerning the benefits of choosing a high school personal graduation plan that includes the distinguished level of achievement under the foundation high school program and includes one or more endorsements to enable the student to achieve a class rank in the top 10 percent for students at the campus; and

(2) that encourages parents, to the greatest extent practicable, to have the student choose a high school personal graduation plan described by Subdivision (1).

(b) A school district shall publish the information provided to the district under Subsection (a) on the Internet website of the district and ensure that the information is available to students in grades nine and above and the parents or legal guardians of those students in the language in which the parents or legal guardians are most proficient. A district is required to provide information under this subsection in the language in which the parents or legal guardians are most proficient only if at least 20 students in a grade level primarily speak that language.

(c) A principal of a high school shall designate a school counselor or school administrator to review personal graduation plan options with each student entering grade nine together with that student's parent or guardian. The personal graduation plan options reviewed must include the distinguished level of achievement described by Section 28.025(b-15) and the endorsements described by Section 28.025(c-1). Before the conclusion of the school year, the student and the student's parent or guardian must confirm and sign a personal graduation plan for the student.

(d) A personal graduation plan under Subsection (c) must identify a course of study that:

(1) promotes:

(A) college and workforce readiness; and

(B) career placement and advancement; and

(2) facilitates the student's transition from secondary to postsecondary education.

(e) A school district may not prevent a student and the student's parent or guardian from confirming a personal graduation plan that includes pursuit of a distinguished level of achievement or an endorsement.

(f) A student may amend the student's personal graduation plan after the initial confirmation of the plan under this section. If a student amends the student's personal graduation plan, the school shall send written notice to the student's parents regarding the change.

Added by Acts 2013, 83rd Leg., R.S., Ch. 211 (H.B. 5), Sec. 14(a), eff. June 10, 2013.

Course Listings

ENGLISH LANGUAGE ARTS

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
English As A Second Language (ESL) 9 – 12 Refer to the EB Recommended Course Sequence on the Bilingual Department Website https://www.bisd.us/departments/a-i/bilingual-education				
070301(2)	ESOL I May Substitute for English I Credit	9	1/2	Recent Immigrants with 0-12 months in the US Schools: Beginner Category as per LPAC
070311(2)	ESOL II May Substitute for English II Credit	10	1/2	ESOL 1 AND Bilingual Beginner Category as per LPAC
English I: Students who enter Grade 9 in and after 2011-2012 are required to take the English I End-of-Course assessment.				
EC0001(2)	010681(2) English I	8-9	1/2	None
EC0011(2)	013061(2) English I SL	8-9	1/2	Intermediate or Advanced category as per LPAC
EC0031(2)	010691(2) English I Honors	8-9	1/2	Meet Honors/AP Criteria
English II: Students who enter Grade 9 in and after 2011-2012 are required to take the English II End-of-Course assessment.				
EC0321(2)	020731(2) English II	9-10	1/2	Previously Completed or concurrently Enrolled in English I
EC0041(2)	020371(2) English II SL	9-10	1/2	Successfully completed or concurrently Enrolled in English I (SL)
EC0341(2)	020741(2) English II Honors	9-10	1/2	English I & meet District Honors/AP Criteria
English III				
030761(2)	English III	10-11	1/2	Successfully completed or concurrently Enrolled in English I & II
030811(2)	English III Honors	10-12	1/2	Successfully completed or concurrently Enrolled in English I/II & meet Honors/ AP Criteria
030791(2)	AP Language Composition (English III)	10	1/2	English II & meet District Honors/AP Criteria
030821(2)	AP Seminar	10-11	1/2	Meet Honors/ AP Criteria
030831(2)	AP Research	11-12	1/2	Successfully completion of AP Seminar & meet District Honors/AP Criteria

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
English IV				
040801(2)	English IV	11	1/2	Successfully completed or concurrently Enrolled in English I, II & III
040831(2)	AP Literature and Composition (Eng. IV)	10-12	1/2	English III & Meet District Honors/ AP Criteria
040841(2)	HB5: College Prep ELA*	12	1/2	English III & Does Not Meet College Readiness
*HB5 ELA Courses require successful completion of **English I & English II** End of Course Exams (EOC's).				
The following courses may be taken for ½ to 1 credit.				
040901(2)	Literary Genres	10-12	1/2	None
040931(2)	Humanities	10-12	1/2	None
070941(2) U70941(2)	Practical Writing Skills	9-12	1/2	None
070951(2)	Creative Writing	9-12	1/2	None
070961(2)	Research and Technical Writing	9-12	1/2	None
071271(2) U71271(2)	Debate I	9-10	1/2	None
040951(2)	Bible as Literature (Old & New Testament)	11-12	1/2	None
Dual Enrollment				
COL111(2)	English III –DE	10-12	1/2	English II & meet college admissions criteria
COL106	English IV- DE	10-12	1/2	English III-DE & meet college admissions criteria
COL126	Literary Genres-DE	10-12	1/2	English III-DE & meet college admissions criteria
COL153	Communications Applications-DE	9-12	1/2	Meet college admissions criteria
Credit by Examinations With Prior Instruction (Use for Data Entry purposes **ONLY)**				
CBE681(2)	English I	9-12	1/2	
CBE731(2)	English II	9-12	1/2	
CBE761(2)	English III	9-12	1/2	
CBE801(2)	English IV	9-12	1/2	
CBE303	Communications Applications	9-12	1/2	*Complete video tape required to pass

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
Reading - A maximum of three credits of reading (selected from Reading I, II, or III) may be offered for state graduation elective credit for identified students in need of additional reading instruction.				
071011(2) U71011(2)	Reading I	9-12	1/2	Reading below grade level
071021(2) U71021(2)	Reading I (SL)	9-12	1/2	ESL Students
971011(2)	Reading I (LC)	9-12	1/2	Local Credit Course
091031(2) U91031(2)	Reading II	9-12	1/2	Reading below grade level
091051(2) U91051(2)	Reading II SL	9-12	1/2	ESL Students
991031(2)	Reading II (LC)	9-12	1/2	Local Credit Course
U01051(2)	Reading III	9-12	1/2	Reading below grade level
U01071(2)	Reading III SL	9-12	1/2	ESL Students
Course Number	**Course Description**	**Grade**	**Per Unit Credit**	**Prerequisite(s)**
U71033	College Readiness and Study Skills	9-12	1/2	None
Journalism (Newspaper): May be taken for ½ - 3 Credits (Must have instructor's approval.)				
U71101(2)	Journalism	9-12	1/2	Complete or concurrently enrolled in English I
091111(2)	Advanced Journalism Newspaper I	10-12	1/2	I Credit Journalism
001121(2)	Advanced Journalism	11-12	1/2	2 Credits Journalism (Newspaper) Newspaper II
041131(2)	Advanced Journalism Newspaper III	12	1/2	3 Credits Journalism (Newspaper)
901121(2)	Advanced Journalism Newspaper II Specialized	11-12	1/2	2 Credit Journalism (Newspaper)
Journalism (Yearbook): May be taken for ½ - 3 Credits (Must meet criteria.)				
U71141(2)	Advanced Journalism Yearbook I	9-12	1/2	Complete or concurrently enrolled in English I
091161(2)	Photojournalism	10-12	1/2	1 Credit Journalism
U01171(2)	Advanced Journalism Yearbook II Editing	11-12	1/2	2 Credit Journalism
001131(2)	Advanced Journalism Yearbook III Editing	11-12	1/2	2 Credits Journalism
041131(2)	Independent Study in Journalism	12	1/2	3 Credits Journalism
091201(2)	Literary Magazine I	10-12	1/2	1 Credit English
091301(2)	Advanced Journalism Literary Magazine II	11-12	1/2	1 Credit Journalism
091401(2)	Advanced Journalism Literary Magazine III	11-12	1/2	2 Credit Journalism
LSK303	Communication Applications ALT	9-12	1/2	None
300823 U00823	Professional Communication	9-12	1/2	None

FOREIGN LANGUAGE

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
French: May be taken for 1 to 4 credits.				
U71841(2)	French I	9-12	1/2	None
U71821(2)	French I Honors	9-12	1/2	Meet Honors/ AP Criteria
U71851(2)	French II	9-12	1/2	French I
U71861(2)	French II Honors	9-12	1/2	French I & Meet Honors/AP Criteria
U71871(2)	French III	9-12	1/2	French II
271831(2) U71831(2)	French III Honors	9-12	1/2	French II & Meet Honors/AP Criteria
271881(2)	AP French Language and Culture	9-12	1/2	French III & Meet Honors/AP Criteria
Spanish: May be taken for 1 to 4 credits.				
Course Number	**Course Description**	**Grade**	**Per Unit Cred**	**Prerequisite(s)**
U02021(2)	Spanish Cultural Topics I			
U02051(2)	Spanish Cultural Topics II	10	1/2	Spanish Cultural Topics I
U71971(2)	Spanish I	9-12	1/2	None
U71921(2)	Spanish I SL	9-12	1/2	Limited Spanish Speakers
U71981(2)	Spanish II	9-12	1/2	Spanish I
U71931(2)	Spanish II SL	9-12	1/2	Spanish I SL /Spanish I
U72001(2)	Spanish III	9-12	1/2	Spanish II
U71941(2)	Spanish III SL	9-12	1/2	Spanish II SL /Spanish II
U72021(2)	Spanish IV	9-12	1/2	Spanish III
272011(2)	AP Spanish Language and Culture	9-12	1/2	Meet Honors/AP Criteria
202041(2)	AP Spanish Literature and Culture	9-12	1/2	Spanish Language AP & Meet Honors/AP Criteria
202081(2)	Spanish Topics of Language and Culture I	9-12	1/2	Spanish Language AP & Meet Honors/ AP Criteria
202051(2)	Spanish Cultural Topics II	10	1/2	Spanish Cultural Topics I
German: May be taken for 1 to 4 credits				
U72041(2)	German I	9-12	1/2	None

U73041(2)	German I Honors	9-12	1/2	Meet Honors/AP Criteria
U72051(2)	German II	9-12	1/2	German I
U73051(2)	German II Honors	9-12	1/2	German I & Meet Honors/AP Criteria
U73001(2)	German III	9-12	1/2	German II
U73061(2)	German III Honors	9-12	1/2	German II & Meet Honors/AP Criteria
272091(2)	AP German Language and Culture	9-12	1/2	German III & Meet Honors/AP Criteria
Credit By Examination: Foreign Language*				
CBE971(2)	Spanish I	9-12	1/2	*Use for Data Entry Purposes ONLY.
CBE981(2)	Spanish II	9-12	1/2	
CBE001(2)	Spanish III	9-12	1/2	
CBE031(2)	German I	9-12	1/2	None
CBE041(2)	German II	9-12	1/2	German I
CBE051(2)	German III	9-12	1/2	German II
CBE061(2)	French I	9-12	1/2	None
CBE071(2)	French II	9-12	1/2	French I
CBE081(2)	French III	9-12	1/2	French II
Credit By Examination For Acceleration				
CBA001(2)	Spanish I Honors	8-12	1/2	Section 500 for MS and Section 900 for HS
CBA011(2)	Spanish II Honors	8-12	1/2	*Section for Data Entry Use Only
CBA021(2)	Spanish III Honors	8-12	1/2	Meet Honors/AP Criteria
CBA041(2)	AP Spanish Language and Culture	8-12	1/2	Meet Honors/AP Criteria *Use for students who take AP EXAM ONLY
Other Foreign Languages: (To identify out-of-district foreign languages not specified for the course listing guide)*				
U73011(2)	Other Foreign Language I	9-12	1/2	*Use for Data Entry Purposes ONLY
U7321(2)	Other Foreign Language II	9-12	1/2	
273031(2)	Other Foreign Language III	9-12	1/2	
273091(2)	Other Foreign Language IV	9-12	1/2	
273101(2)	Other Foreign Language AP	9-12	1/2	
Dual Enrollment **The following Foreign Language Courses may be taken for dual enrollment only (1 CREDIT).** Students must meet the college admission criteria before they may enroll in dual enrollment courses. Dual Enrollment teachers must meet the college criteria to be eligible to teach the course.				
COL186	Spanish Language-DE (Spanish III)	9-12	1	Meet college admission criteria
COL196	Spanish Language II-DE (Spanish IV)	9-12	1	Meet college admission criteria
Languages Other Than English (LOTE) Award of Credit				
AC1971(2)	Spanish I	9-12	1/2	
AC1981(2)	Spanish II	9-12	1/2	
AC1991(2)	Spanish III	9-12	1/2	

MATHEMATICS

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s) *College Board Recommendation
Algebra I: Students who enter Grade 9 in and after 2011 – 2012 are required to take the Algebra I End-of-Course assessment.				
EC0071(2)	052111(2) Algebra I	9	1/2	8th Grade Math
EC0091(2)	052121(2) Algebra I Honors	9	1/2	8th Grade Math & Meet District Honors/AP Criteria
Algebra II				
082161(2)	Algebra II	10-12	1/2	Algebra I
092171(2)	Algebra II Honors	10-12	1/2	Algebra I & Meet District Honors/AP Criteria
Geometry				
092221(2)	Geometry	9-12	1/2	Previously Completed Algebra I
092231(2)	Geometry Honors	9-12	1/2	Algebra I & Meet District Honors/AP Criteria

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s) *College Board Recommendation
Pre-Calculus				
092271(2)	Pre-Calculus	10-12	1/2	Algebra I, Algebra II & Geometry
092281(2)	Pre-Calculus Honors	10-12	1/2	Algebra I, Algebra II & Geometry & Meet District Honors/AP Criteria
092301(2)	AP Precalculus	10-12	1/2	Algebra I, Algebra II & Geometry & Meet District Honors/AP Criteria
Calculus (AP): May be taken for ½ - 2 credits. Pre-Calculus is a prerequisite for Calculus. The Calculus AB (002320) AP examination covers differential and integral calculus topics that are typically included in an introductory Calculus I college course.				
002321(2)	AP Calculus AB	11-12	1/2	Pre-Calculus/Meet District Honors/AP Criteria
The Calculus BC (002330) AP exam covers the Calculus AB topics as well as advanced topics in integral calculus, sequences, and series. The Calculus BC AP topics are typically included in two-semester sequence (Calculus I and II) at the college level.				
002331(2)	AP Calculus BC	11-12	1/2	Calculus AB AP/Meet District Honors/AP Criteria
NOTE: It is the district's recommendation that students planning to take the Calculus AB AP exam enroll for 3 semesters of Calculus, to include 002331.				
Other Math Courses: These courses may be taken for 1 credit.				
002351(2)	Mathematical Models with Applications	9-12	1/2	Algebra I
012351(2)	Statistics	9-12	1/2	Algebra I
002361(2)	AP Statistics	11-12	1/2	*Algebra I, Algebra II & Meet Honors/AP Criteria
002381(2)	Independent Study in Mathematics	11-12	1/2	Algebra I, Algebra II & Geometry
301631(2)	Mathematical Applications in Agriculture, Food& Natural Resources	12	1/2	Algebra II
301641(2)	Engineering Mathematics (Robotics)	11-12	1/2	Algebra II
092311/2	HB5: College Prep Math*	12	1/2	Algebra I, Geometry, a third Math Credit, Amendcru1& Does Not Meet College Readiness
*HB5 Math Courses require successful completion of the **Algebra I** End of Course Exam (EOC).				
Dual Enrollment The following math courses may be taken for dual enrollment only (1 credit) *Students must meet the college admission criteria before they may enroll in dual enrollment courses. Dual Enrollment teachers must meet the college criteria to be eligible to teach the course. Students, who enter grade 9 in and after 2011-2012, are required to take the respective End-of-Course assessment.				
COL221(2)	Algebra II-DE	9-12	1/2	Algebra I & Meet College Criteria
COL211(2)	Pre-Calculus-DE	10-12	1/2	Algebra II-DE & Geometry & Meet College Criteria
COL201(2)	Calculus (INSTRUMTH)-DE	11-12	1/2	Pre-Calculus-DE & Meet College Criteria
COL251(2)	Statistics-DE	11-12	1/2	Algebra I & Meet College Criteria
Credit By Examination With Prior Instruction (Use for Data Entry purposes **ONLY)**				
CBE111(2)	Algebra I	9-12	1/2	
CBE161(2)	Algebra II	9-12	1/2	
CBE221(2)	Geometry	9-12	1/2	
CBE351(2)	Mathematical Models with Applications	9-12	1/2	
CBE921(2)	Pre-Calculus	9-12	1/2	

SCIENCE

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s) *College Board Recommendation
Integrated Physics/Chemistry				
072821(2)	Integrated Physics & Chemistry	9 – 10^	1/2	None
^Recommended Grade Level				
Biology: Students who enter Grade 9 in and after 2011 – 2012 are required to take the Biology End-of-Course assessment.				
EC0131(2)	072851(2) Biology	9-11	1/2	None
EC0151(2)	072861(2) Biology Honors	9-11	1/2	Meet District Honors/AP Criteria
092891(2)	AP Biology	10-12	1/2	*Biology and Meet District Honors/AP Criteria
Chemistry				
092911(2)	Chemistry	10-12	1/2	One unit of high school science & Algebra I
092921(2)	Chemistry Honors	10-12	1/2	Algebra I & Biology (concurrent enrollment in 2nd year of math)/Meet District Honors/AP Criteria
002951(2)	AP Chemistry	10-12	1/2	* Algebra II & Chemistry and Meet District Honors/AP Criteria
Other Sciences				
300461(2)	Advanced Plant and Soil Science	12	1/2	Principles of Technology or Physics and a minimum of 2 credits in the Agri. Program of Study
301231(2)	Food Science	12	1/2	Three Units of Science. Hospitality Service Program of Study
0T1151(2)	Anatomy & Physiology	11 – 12^	1/2	Biology & Chemistry
002961(2)	Aquatic Science	10-12	1/2	Biology/Suggested prerequisite: Chemistry or concurrent enrolled in Chemistry
000651(2)	Astronomy	11-12	1/2	One unit of high school Science

Note: 9th grade students seeking to enroll in AP Biology, must have achieved "Masters" in the EOC Biology and Algebra I.

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite *College Board Recommendation
002931(2)	Earth and Space Science	11-12	1/2	Three units of science, one of which may be taken concurrently and three units of mathematics, one of which may be taken concurrently.
301531(2)	Engineering Design and Problem Solving	11-12	1/2	Geometry, Algebra II, Chemistry, and Physics.
303041(2)	Specialized Topics in Science	11-12	1/2	None
002211(2)	AP Environmental Science	10–12^	1/2	*Algebra I & two years of high school laboratory science including one year of life science and one year of physical science and Meet District Honors/AP Criteria.
002901(2)	Environmental Systems	9-12	1/2	Biology
002941(2)	Environmental Systems Honors	9-12	1/2	Biology/ Meet District Honors/AP Criteria
301351(2)	Forensic Science	11-12	1/2	Biology and Chemistry
301521(2)	Scientific Research and Design	10-12	1/2	None
302041(2)	Scientific Research and Design II	11-12	1/2	SCRID I
Physics				
003011(2)	Physics	10-12	1/2	Algebra I
003021(2)	Physics Honors	10-12	1/2	Algebra I Meet Honors/AP Criteria
003041(2)	AP Physics 1: Algebra-Based	10-12	1/2	* Geometry and successful completion of or concurrently enrolled in Algebra II and Meet District Honors/AP Criteria
003051(2)	AP Physics 2 : Algebra-Based	11-12	1/2	* AP Physics I, and successful completion of or concurrently enrolled in Precalculus and Meet District Honors/AP Criteria
301511(2)	Principles of Technology	10-12	1/2	One unit of high school science and Algebra I; students must meet 40% laboratory and fieldwork requirement identified in §74.3(3)(2)(C)
^Recommended Grade Level				
Dual Enrollment **The following science courses may be taken for Dual Enrollment only (1 Credit). Students must meet the college admission criteria before they may enroll in dual enrollment courses. Dual Enrollment teachers must meet the college criteria to be eligible to teach the course. Students who enter Grade 9 in and after 2011 – 2012 are required to take the respective End-of-Course assessment.**				
COL301(2)	Biology-DE	10-12	1/2	Biology & Meet college admission criteria
COL311(2)	Chemistry-DE	10-12	1/2	Chemistry I & Meet college admission criteria
COL321(2)	Physics-DE	11-12	1/2	Meet college admission criteria
Credit By Examination With Prior Instruction (Use for Data Entry purposes **ONLY)**				
CBE851(2)	Biology	9-12	1/2	
CBE911(2)	Chemistry	9-12	1/2	
CBE011(2)	Physics	10-12	1/2	
CBE821(2)	IPC	9-12	1/2	

SOCIAL STUDIES

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
World Geography Studies				
173331(2)	World Geography	9-10	1/2	None
173341(2)	World Geography Honors	9-10	1/2	Meet District Honors/AP Criteria
108971(2)	AP Human Geography	9-12	1/2	Meet District Honors/AP Criteria
World History				
173381(2)	World History	9-12	1/2	None
173391(2)	World History Honors	9-12	1/2	Meet District Honors/AP Criteria
173361(2)	AP World History: Modern	9-12	1/2	Meet District Honors/AP Criteria
U.S. History: Students who enter Grade 9 in and after 2011 – 2012, are required to take the U.S. History End-of-Course assessment.				
EC0441(2)	173271(2) U.S. History	11-12	1/2	World History or AP World History, World Geography or AP Human Geography
ECAP81(2)	173301(2) **AP U.S. History	10-12	1/2	World History & Meet District Honors/AP Criteria
U.S. Government:				
103413	U.S. Government	11-12	1/2	U.S. History (except when taken for dual credit)
103443	AP US Government and Politics	11-12	1/2	U.S. History; Meet District Honors Requirements
Course Number	**Course Description**	**Grade**	**Per Unit Credit**	**Prerequisite(s)**
Economics:				
108953	Economics	11-12	1/2	U.S. History (except when taken for dual credit)
148983	AP Microeconomics	12	1/2	Meet District Honors/AP Criteria
148993	AP Macroeconomics	12	1/2	Meet District Honors/AP Criteria
The following courses may be taken for Dual Enrollment Only. Students must meet the college admission and/or AP criteria before they may enroll in dual enrollment courses. Dual Enrollment teachers must meet the college criteria to be eligible to teach the course. Students who enter Grade 9 in and after 2011 – 2012 are required to take the respective End-of-Course assessment.				
COL401(2)	**U.S. History-DE	10-12	1/2	Meet College Admission Criteria
COL413	US Government-DE	11-12	1/2	Meet College Admission Criteria
COL473	US Government II-DE	11-12	1/2	Meet College Admission Criteria
COL423	Economics-DE	11-12	1/2	Meet College Admission Criteria
COL453	Sociology-DE	9-12	1/2	Meet College Admission Criteria
COL443	Psychology-DE	9-12	1/2	Meet College Admission Criteria
The following Social Studies courses maybe taken for elective credit. Students, who enter Grade 9 in and after 2011 – 2012, are required to take the respective End-of-Course assessment.				
108971(2)	**AP Human Geography	9-12	1/2	Meet District Honors/AP Criteria
108986	AP Comparative Government and Politics	10-12	1/2	Two Years of HS Social Studies & Meet District Honors/AP Criteria
173361(2)	AP World History : Modern	9-12	1/2	Meet District Honors/AP Criteria
103451(2)	AP European History	10-12	1/2	Meet District Honors/AP Criteria & have successfully completed 2 years of Social Studies
103461(2)	Advanced Social Studies	11-12	1/2	~~DAP~~ Candidates Only
U03453	Sociology	9-12	1/2	None
U03483	Psychology	9-12	1/2	None

108963	AP Psychology	9-12	1/2	One year of HS Social Studies & Meet District Honors/AP Criteria
U08913	Special Topics: Bible Literature (Old Testament)	9-12	1/2	None
U08923	Special Topics: Bible Literature (New Testament)	9-12	1/2	None
U08941(2)	Ethnic Studies: Mexican American Studies	10-12	1/2	None
U08951(2)	Ethnic Studies: African American Studies	10-12	1/2	None
U08933	Personal Financial Literacy	10-12	1/2	None
108936	Personal Financial Literacy and Economics	10-12	1/2	None
**This course will meet the World Geography requirement for graduation if taken for one full credit.				
Credit By Examination (Use for Data Entry purposes **ONLY)**				
CBE484	Psychology	9-12	1/2	
CBE485	Sociology	9-12	1/2	
CBE414	U.S. Government	9-12	1/2	
CBE953	Economics (Free Enterprise System/Benefits)	9-12	1/2	
CBE271(2)	U.S. History	9-12	1/2	
CBE331(2)	World Geography	9-12	1/2	
CBE381(2)	World History	9-12	1/2	

Fine Arts Endorsement Courses

Program of Study: Instrumental Music

Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
Students must be placed in appropriate courses due to the sequential nature of the curriculum; therefore, counselors must work closely with instructors and directors. All band courses require audition. Marching Band-PE credit will be awarded in the fall and spring semester.					
Training Marching Band I	U74751 (2)	PES00012	9-12	1/2	Meet Program Criteria
Cadet Marching Band II	U74761 (2) U75961(2) PE	03150200	9-12	1/2	Meet Program Criteria
Concert Marching Band III	U74791(2) U75791(2) PE	03150300	9-12	1/2	Meet Program Criteria
Symphonic Marching Band IV	U04781(2) U05781(2) PE	03150400	9-12	1/2	Meet Program Criteria
Marching Band LC/PE Substitution	U74801(2)	84500421	9-12	1/2	Meet Program Criteria
Jazz Combo I	U74831(2)	03151300	9-12	1/2	Meet Program Criteria
Jazz Combo I GT	U74851(2)	03151300	9-12	1/2	Meet Program & GT Criteria
Jazz Combo II	U74841(2)	03151400	9-12	1/2	Meet Program Criteria
Jazz Combo II GT	U74861(2)	03151400	9-12	1/2	Meet Program & GT Criteria
Flute I	U80021(2)	03151700	9-12	1/2	Meet Program Criteria
Flute I GT	U09011(2)	03151700	9-12	1/2	Meet Program & GT Criteria
Flute II	U80031(2)	03151800	9-12	1/2	Meet Program Criteria
Flute II GT	U09021(2)	03151800	9-12	1/2	Meet Program & GT Criteria
Flute III	U80041(2)	03151900	9-12	1/2	Meet Program Criteria
Flute III GT	U09031(2)	03151900	9-12	1/2	Meet Program & GT Criteria

Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
Flute IV	U80051(2)	03152000	9-12	1/2	Meet Program Criteria
Flute IV GT	U09041(2)	03152000	9-12	1/2	Meet Program & GT Criteria
Oboe I	U80061(2)	03151700	9-12	1/2	Meet Program Criteria
Oboe I GT	U81121(2)	03151700	9-12	1/2	Meet Program & GT Criteria
Oboe II	U80071(2)	03151800	9-12	1/2	Meet Program Criteria
Oboe II GT	U81131(2)	03151700	9-12	1/2	Meet Program & GT Criteria
Oboe III	U80081(2)	03151900	9-12	1/2	Meet Program Criteria
Oboe III GT	U81151(2)	03151900	9-12	1/2	Meet Program & GT Criteria
Oboe IV	U80091(2)	03152000	9-12	1/2	Meet Program Criteria
Oboe IV GT	U82011(2)	03152000	9-12	1/2	Meet Program & GT Criteria
Bassoon I	U80101(2)	03151700	9-12	1/2	Meet Program Criteria
Bassoon I GT	U82021(2)	03151700	9-12	1/2	Meet Program & GT Criteria
Bassoon II	U80111(2)	03151800	9-12	1/2	Meet Program Criteria
Bassoon II GT	U81051(2)	03151800	9-12	1/2	Meet Program & GT Criteria
Bassoon III	U80121(2)	03151900	9-12	1/2	Meet Program Criteria
Bassoon III GT	U82391(2)	03151900	9-12	1/2	Meet Program & GT Criteria
Bassoon IV	U80131(2)	03150400	9-12	1/2	Meet Program Criteria
Bassoon IV GT	U82031(2)	03152000	9-12	1/2	Meet Program & GT Criteria
Clarinet I	U80141(2)	03151700	9-12	1/2	Meet Program Criteria
Clarinet I GT	U82041(2)	03151700	9-12	1/2	Meet Program & GT Criteria
Clarinet II	U80151(2)	03151800	9-12	1/2	Meet Program Criteria
Clarinet II GT	U82051(2)	03151800	9-12	1/2	Meet Program & GT Criteria
Clarinet III	U80161(2)	03151900	9-12	1/2	Meet Program Criteria

Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
Clarinet III GT	U82061(2)	03151900	9-12	1/2	Meet Program & GT Criteria
Clarinet IV	U80171(2)	03152000	9-12	1/2	Meet Program Criteria
Clarinet IV GT	U09431(2)	03152000	9-12	1/2	Meet Program & GT Criteria
Low Clarinet I	U80181(2)	03151700	9-12	1/2	Meet Program Criteria
Low Clarinet I GT	U82071(2)	03151700	9-12	1/2	Meet Program & GT Criteria
Low Clarinet II	U80191(2)	03151800	9-12	1/2	Meet Program Criteria
Low Clarinet II GT	U82081(2)	03151800	9-12	1/2	Meet Program & GT Criteria
Low Clarinet III	U80201(2)	03151900	9-12	1/2	Meet Program Criteria
Low Clarinet III GT	U82091(2)	03151900	9-12	1/2	Meet Program & GT Criteria
Low Clarinet IV	U80211(2)	03152000	9-12	1/2	Meet Program Criteria
Low Clarinet IV GT	U82111(2)	03152000	9-12	1/2	Meet Program & GT Criteria
Saxophone I	U80221(2)	03151700	9-12	1/2	Meet Program Criteria
Saxophone I GT	U82121(2)	03151700	9-12	1/2	Meet Program & GT Criteria
Saxophone II	U80231 (2)	03151800	9-12	1/2	Meet Program Criteria
Saxophone II GT	U82131(2)	03151800	9-12	1/2	Meet Program & GT Criteria
Saxophone III	U80241(2)	03151900	9-12	1/2	Meet Program Criteria
Saxophone III GT	U80901(2)	03151900	9-12	1/2	Meet Program & GT Criteria
Saxophone IV	U80251(2)	03152000	9-12	1/2	Meet Program Criteria
Saxophone IV GT	U80791(2)	03152000	9-12	1/2	Meet Program & GT Criteria
Cornet I	U80261(2)	03151700	9-12	1/2	Meet Program Criteria
Cornet I GT	U82141(2)	03151700	9-12	1/2	Meet Program & GT Criteria
Cornet II	U80271(2)	03151800	9-12	1/2	Meet Program Criteria
Cornet II GT	U80921(2)	03151900	9-12	1/2	Meet Program & GT Criteria

Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
Cornet III	U80281(2)	03151900	9-12	1/2	Meet Program Criteria
Cornet III GT	U80931(2)	03151900	9-12	1/2	Meet Program & GT Criteria
Cornet IV	U80291(2)	03152000	9-12	1/2	Meet Program Criteria
Cornet IV GT	U80941(2)	03152000	9-12	1/2	Meet Program & GT Criteria
French Horn I	U80301(2)	03151700	9-12	1/2	Meet Program Criteria
French Horn I GT	U82121(2)	03151700	9-12	1/2	Meet Program & GT Criteria
French Horn II	U80311(2)	03151800	9-12	1/2	Meet Program Criteria
French Horn II GT	U82161(2)	03151800	9-12	1/2	Meet Program & GT Criteria
French Horn III	U80321(2)	03151900	9-12	1/2	Meet Program Criteria
French Horn III GT	U82171(2)	03151900	9-12	1/2	Meet Program & GT Criteria
French Horn IV	U80331(2)	03152000	9-12	1/2	Meet Program Criteria
French Horn IV GT	U82181(2)	03152000	9-12	1/2	Meet Program & GT Criteria
Trombone I	U80341(2)	03151700	9-12	1/2	Meet Program Criteria
Trombone I GT	U82191(2)	03151700	9-12	1/2	Meet Program & GT Criteria
Trombone II	U80351(2)	03151800	9-12	1/2	Meet Program Criteria
Trombone II GT	U09061(2)	03151800	9-12	1/2	Meet Program & GT Criteria
Trombone III	U80361(2)	03151900	9-12	1/2	Meet Program Criteria
Trombone III GT	U09071(2)	03151900	9-12	1/2	Meet Program & GT Criteria
Trombone IV	U80371(2)	03152000	9-12	1/2	Meet Program Criteria
Trombone IV GT	U82201(2)	03152000	9-12	1/2	Meet Program & GT Criteria
Baritone I	U80381(2)	03151700	9-12	1/2	Meet Program Criteria
Baritone I GT	U82211(2)	03151700	9-12	1/2	Meet Program & GT Criteria
Baritone II	U80391(2)	03151800	9-12	1/2	Meet Program Criteria

Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
Baritone II GT	U82221(2)	03151800	9-12	1/2	Meet Program & GT Criteria
Baritone III	U80401(2)	03151900	9-12	1/2	Meet Program Criteria
Baritone III GT	U81101(2)	03151900	9-12	1/2	Meet Program & GT Criteria
Baritone IV	U80411(2)	03152000	9-12	1/2	Meet Program Criteria
Baritone IV GT	U81111(2)	03152000	9-12	1/2	Meet Program & GT Criteria
Tuba I	U80421(2)	03151700	9-12	1/2	Meet Program Criteria
Tuba I GT	U82231(2)	03151700	9-12	1/2	Meet Program & GT Criteria
Tuba II	U80431(2)	03151800	9-12	1/2	Meet Program Criteria
Tuba II GT	U82241(2)	03151800	9-12	1/2	Meet Program & GT Criteria
Tuba III	U80441(2)	03151900	9-12	1/2	Meet Program Criteria
Tuba III GT	U09501(2)	03151900	9-12	1/2	Meet Program & GT Criteria
Tuba IV	U80451(2)	03152000	9-12	1/2	Meet Program Criteria
Tuba IV GT	U82251(2)	03152000	9-12	1/2	Meet Program & GT Criteria
Percussion I	U80461(2)	03151700	9-12	1/2	Meet Program Criteria
Percussion I GT	U82261(2)	03151700	9-12	1/2	Meet Program & GT Criteria
Percussion II	U80471(2)	03151800	9-12	1/2	Meet Program Criteria
Percussion II GT	U80961(2)	03151800	9-12	1/2	Meet Program & GT Criteria
Percussion III	U80481(2)	03151900	9-12	1/2	Meet Program Criteria
Percussion III GT	U80971(2)	03151900	9-12	1/2	Meet Program & GT Criteria
Percussion IV	U80491(2)	03152000	9-12	1/2	Meet Program Criteria
Percussion IV GT	U80981(2)	03152000	9-12	1/2	Meet Program & GT Criteria
Front Ensemble I	U80501(2)	03151700	9-12	1/2	Meet Program Criteria
Front Ensemble I GT	U82271(2)	03151700	9-12	1/2	Meet Program & GT Criteria

Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
Front Ensemble II	U80511(2)	03151800	9-12	1/2	Meet Program Criteria
Front Ensemble II GT	U82281(2)	03151800	9-12	1/2	Meet Program & GT Criteria
Front Ensemble III	U80521(2)	03151900	9-12	1/2	Meet Program Criteria
Front Ensemble III GT	U82291(2)	03151900	9-12	1/2	Meet Program & GT Criteria
Front Ensemble IV	U80531(2)	03152000	9-12	1/2	Meet Program Criteria
Front Ensemble IV GT	U82301(2)	03152000	9-12	1/2	Meet Program & GT Criteria
Instrumental Ensemble LC	U79001(2)	84500461	9-12	1/2	Meet Program Criteria

Program of Study: Estudiantina

Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
Estudiantina I	U74951(2)	03152100	9-12	1/2	Meet Program Criteria
Estudiantina I GT	U74911(2)	03152100	9-12	1/2	Meet Program & GT Criteria
Estudiantina II	U74961(2)	03152200	9-12	1/2	Estudiantina I
Estudiantina II GT	U74921(2)	03152200	9-12	1/2	Estudiantina I & Meet GT Criteria
Estudiantina III	U74971(2)	03152300	9-12	1/2	Estudiantina II
Estudiantina III GT	U74931(2)	03152300	9-12	1/2	Estudiantina II & Meet GT Criteria
Estudiantina IV	U74981(2)	03152400	9-12	1/2	Estudiantina III
Estudiantina IV GT	U74941(2)	03152400	9-12	1/2	Estudiantina III & Meet GT Criteria
Estudiantina LC	07U801(2)	84500200	9-12	1/2	Estudiantina IV
Advanced Estudiantina I	U84951(2)	03151700	9-12	1/2	Meet Program Criteria
Advanced Estudiantina I GT	U84911(2)	03151700	9-12	1/2	Meet Program Criteria & Meet GT Criteria
Advanced Estudiantina II	U84961(2)	03151800	9-12	1/2	Advanced Estudiantina I
Advanced Estudiantina II GT	U84921(2)	03151800	9-12	1/2	Meet Program Criteria & Meet GT Criteria

Course Description	U number	State ID	Grade	Per Unit Credit	Prerequisites
Advanced Estudiantina III	U84971(2)	03151900	9-12	1/2	Advanced Estudiantina II
Advanced Estudiantina III GT	U84931(2)	03151900	9-12	1/2	Advanced Estudiantina II & Meet GT Criteria
Advanced Estudiantina IV	U84981(2)	03152000	9-12	1/2	Advanced Estudiantina III
Advanced Estudiantina IV GT	U84941(2)	03152000	9-12	1/2	Advanced Estudiantina III & Meet GT Criteria

Program of Study: Mariachi

All Mariachi courses require audition. Students must be placed in appropriate course due to the sequential nature of the curriculum; therefore, counselors must work closely with directors.

Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
Mariachi Methods I	U85001(2)	03153800	9-12	1/2	Meet Program Criteria
Mariachi Methods II	U85011(2)	03153900	9-12	1/2	Mariachi Methods I
Mariachi Methods III	U85021(2)	03154000	9-12	1/2	Mariachi Methods II
Mariachi Methods IV	U85031(2)	03154100	9-12	1/2	Mariachi Methods III
Violin I (Beginner)	U85041(2)	03153500	9-12	1/2	Meet Program Criteria
Violin II	U85051(2)	03153600	9-12	1/2	Violin I
Violin III	U85061(2)	03153700	9-12	1/2	Violin II
Violin IV	U85071(2)	03153800	9-12	1/2	Violin III
Vihuela I	U85081(2)	03153500	9-12	1/2	Meet Program Criteria
Vihuela II	U85091(2)	03153600	9-12	1/2	Vihuela I
Vihuela III	U85101(2)	03153700	9-12	1/2	Vihuela II
Vihuela IV	U85111(2)	03153800	9-12	1/2	Vihuela III
Guitarron I	U85121(2)	03153500	9-12	1/2	Meet Program Criteria
Guitarron II	U85131(2)	03153600	9-12	1/2	Guitarron I

Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisite
Guitarron III	U85141(2)	03153700	9-12	1/2	Guitarron II
Guitarron IV	U85151(2)	03153800	9-12	1/2	Guitarron III
Mariachi Trumpet I	U85161 (2)	03153500	9-12	1/2	Meet Program Criteria
Mariachi Trumpet II	U85171 (2)	03153600	9-12	1/2	Mariachi Trumpet I
Mariachi Trumpet III	U85181 (2)	03153700	9-12	1/2	Mariachi Trumpet II
Mariachi Trumpet IV	U85191 (2)	03153800	9-12	1/2	Mariachi Trumpet IIII

Program of Study: Choral Music

Students must be placed in appropriate course due to sequential nature of the curriculum; therefore, counselors must work closely with instructor and directors.

Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
Treble Choir I	U80541(2)	03150900	9-12	1/2	Meet Program Criteria
Treble Choir I GT	U80801(2)	03150900	9-12	1/2	Meet Program & GT Criteria
Treble Choir II	U80551(2)	03151000	9-12	1/2	Meet Program Criteria
Treble Choir II GT	U80811(2)	03151000	9-12	1/2	Meet Program & GT Criteria
Treble Choir III	U80561(2)	03151100	9-12	1/2	Meet Program Criteria
Treble Choir III GT	U98001(2)	03151100	9-12	1/2	Meet Program & GT Criteria
Treble Choir IV	U80571(2)	03151200	9-12	1/2	Meet Program Criteria
Treble Choir IV GT	U98011(2)	03151200	9-12	1/2	Meet Program & GT Criteria
Tenor-Bass Choir I	U80581(2)	03150900	9-12	1/2	Meet Program Criteria
Tenor-Bass I GT	U80741(2)	03151000	9-12	1/2	Meet Program & GT Criteria
Tenor-Bass II	U80591(2)	03151000	9-12	1/2	Meet Program Criteria
Tenor-Bass II GT	U80751(2)	03151000	9-12	1/2	Meet Program & GT Criteria
Tenor-Bass III	U80601(2)	03151100	9-12	1/2	Meet Program Criteria

Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
Tenor-Bass III GT	U98021(2)	03151100	9-12	1/2	Meet Program & GT Criteria
Tenor-Bass IV	U80611(2)	03151200	9-12	1/2	Meet Program Criteria
Tenor-Bass IV GT	U98031(2)	03151200	9-12	1/2	Meet Program & GT Criteria
Advanced Treble Choir I	U80621(2)	03150900	9-12	1/2	Meet Program Criteria
Advanced Treble Choir I GT	U98041(2)	03150900	9-12	1/2	Meet Program & GT Criteria
Advanced Treble Choir II	U80631(2)	03151000	9-12	1/2	Meet Program Criteria
Advanced Treble Choir II GT	U80881(2)	03151000	9-12	1/2	Meet Program & GT Criteria
Advanced Treble Choir III	U80641(2)	03151100	9-12	1/2	Meet Program Criteria
Advanced Treble Choir III GT	U80891(2)	03151100	9-12	1/2	Meet Program & GT Criteria
Advanced Treble Choir IV	U80651(2)	03151200	9-12	1/2	Meet Program Criteria
Advanced Treble Choir IV GT	U82311(2)	03151200	9-12	1/2	Meet Program & GT Criteria
Non Varsity Mixed Choir I	U80661(2)	03150900	9-12	1/2	Meet Program Criteria
Non Varsity Mixed Choir I GT	U98051(2)	03150900	9-12	1/2	Meet Program & GT Criteria
Non Varsity Mixed Choir II	U80671(2)	03151000	9-12	1/2	Meet Program Criteria
Non Varsity Mixed Choir II GT	U80761(2)	03151000	9-12	1/2	Meet Program & GT Criteria
Non Varsity Mixed Choir III	U80681(2)	03151100	9-12	1/2	Meet Program Criteria
Non Varsity Mixed Choir III GT	U98061(2)	03151100	9-12	1/2	Meet Program & GT Criteria
Non Varsity Mixed Choir IV	U80691(2)	03151200	9-12	1/2	Meet Program Criteria
Non Varsity Mixed Choir IV GT	U80771(2)	03151200	9-12	1/2	Meet Program & GT Criteria
Varsity Mixed Choir I	U80701(2)	03150900	9-12	1/2	Meet Program Criteria
Varsity Mixed Choir I GT	U80841(2)	03150900	9-12	1/2	Meet Program & GT Criteria
Varsity Mixed Choir II	U80711(2)	03151000	9-12	1/2	Meet Program Criteria
Varsity Mixed Choir II GT	U80761(2)	03151000	9-12	1/2	Meet Program & GT Criteria
Varsity Mixed Choir III	U80721(2)	03151100	9-12	1/2	Meet Program Criteria
Varsity Mixed Choir III GT	U80781(2)	03151100	9-12	1/2	Meet Program & GT Criteria
Varsity Mixed Choir IV	U80731(2)	03151200	9-12	1/2	Meet Program Criteria

Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
Varsity Mixed Choir II GT	U80761(2)	03151000	9-12	1/2	Meet Program & GT Criteria
Varsity Mixed Choir III	U80721(2)	03151100	9-12	1/2	Meet Program Criteria
Varsity Mixed Choir III GT	U80781(2)	03151100	9-12	1/2	Meet Program & GT Criteria
Varsity Mixed Choir IV	U80731(2)	03151200	9-12	1/2	Meet Program Criteria
Varsity Mixed Choir IV GT	U80771(2)	03151200	9-12	1/2	Meet Program & GT Criteria
Vocal Ensemble I*	U75051(2) U94721(2) PE	03152100	9-12	1/2	Must be concurrently enrolled in a UIL Competitive Class
Vocal Ensemble I GT*^	U05051(2)	03152100	9-12	1/2	Must be concurrently enrolled in a UIL Competitive Class
Vocal Ensemble II*	U75061(2) U94731(2) PE	03152200	9-12	1/2	Must be concurrently enrolled in a UIL Competitive Class
Vocal Ensemble II GT*^	U05061(2)	03152200	9-12	1/2	Must be concurrently enrolled in a UIL Competitive Class
Vocal Ensemble III*	U75071(2) U94741(2) PE	03152300	9-12	1/2	Must be concurrently enrolled in a UIL Competitive Class
Vocal Ensemble III GT*^	U05071(2)	03152300	9-12	1/2	Must be concurrently enrolled in a UIL Competitive Class
Vocal Ensemble IV*	U75081(2) U94751(2) PE	03152400	9-12	1/2	Must be concurrently enrolled in a UIL Competitive Class
Vocal Ensemble IV GT*^	U05081(2)	03152400	9-12	1/2	Must be concurrently enrolled in a UIL Competitive Class
*As per HB5, Vocal Ensemble I-IV can count as a PE credit. Fine Arts will monitor for compliance of minimum of physical activity.					

Fine Arts Music Elective Courses

Music: Students may fulfill fine arts and elective requirements for graduation by successfully completing one or more Music course (One credit per course).

Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
Applied Music I	U74991(2)	03152500	9-12	1/2	Meet Program Criteria or Audition.
Applied Music I GT	U71111(2)	03152500	9-12	1/2	Meet program & GT Criteria
Applied Music II	U75001(2)	03152600	9-12	1/2	Applied Music I
Applied Music II GT	U82321(2)	03152600	9-12	1/2	Applied Music I & Meet GT Criteria
Guitar I	U75171(2)	03154600	9-12	1/2	Meet Program Criteria
Guitar I GT	U95171(2)	03154600	9-12	1/2	Meet program & GT Criteria
Guitar II	U75181(2)	03154700	9-12	1/2	Guitar I
Guitar II GT	U95181(2)	03154700	9-12	1/2	Guitar I & Meet GT Criteria
Guitar III	U75301(2)	03154800	9-12	1/2	Guitar II
Guitar III GT	U75311(2)	03154800	9-12	1/2	Guitar II & Meet GT Criteria
Guitar IV	U75321(2)	03154900	9-12	1/2	Guitar III
Guitar IV GT	U75331(2)	03154900	9-12	1/2	Guitar III & Meet GT Criteria
Piano I	U75901(2)	03154200	9-12	1/2	Meet Program Criteria
Piano I GT	U82331(2)	03154200	9-12	1/2	Meet Program & GT Criteria
Piano II	U75911(2)	03154300	9-12	1/2	Piano I
Piano II GT	U82341(2)	03154300	9-12	1/2	Piano I & GT Criteria
Piano III	U82351(2)	03154400	9-12	1/2	Piano II
Piano III GT	U82361(2)	03154400	9-12	1/2	Piano II & Meet GT Criteria
Piano IV	U82371(2)	03154500	9-12	1/2	Piano III
Piano IV GT	U82381(2)	03154500	9-12	1/2	Piano III & Meet GT Criteria
AP Music Theory		A3150200	11-12	1/2	Meet Honors/AP Criteria Concurrent enrollment in band, or estudiantina, or choir

Program of Study: Dance

As per HB5, PE credit may be earned through completion of any Texas Essential Knowledge and Skills based course that meet the requirement in subparagraph (E) of this paragraph for 100 minutes of moderate to vigorous physical activity per five-day school week. Therefore, students may receive PE credit through dance, ballroom, and color guard courses.

Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
Dance I*	U74661(2) U74671 PE	03830100	9-12	1/2	Meet Program criteria
Dance II*	U94681(2)	03830200	10-12	1/2	Dance I
Dance III*	U94691(2)	03830300	10-12	1/2	Dance II
Dance IV*	U94701(2)	03830400	10-12	1/2	Dance III
Dance I GT*	07U561(2)	03830100	9-12	1/2	Meet GT Criteria
Dance II GT*	07U571(2)	03830200	10-12	1/2	Dance I & Meet GT Criteria
Dance III GT*	07U851(2)	03830300	10-12	1/2	Dance II & Meet GT Criteria
Dance IV GT*	07U591(2)	03830400	10-12	1/2	Dance III & Meet GT Criteria
Performing Dance I*	U74261(2) U14261(2) PE	03833300	9-12	1/2	Meet Program Criteria By Audition Only
Performing Dance II*	U74291(2)	03833400	10-12	1/2	Meet Program Criteria By Audition Only
Performing Dance III*	U74441(2)	03833500	10-12	1/2	Meet Program Criteria By Audition Only
Performing Dance IV*	U74451(2) U73451(2) PE	03833600	10-12	1/2	Meet Program Criteria By Audition Only
Performing Dance I GT*	U74461(2) U14361(2) PE	03833300	9-12	1/2	Meet GT & Program Criteria By Audition Only
Performing Dance II GT*	U74471(2)	03833400	10-12	1/2	Meet GT & Program Criteria By Audition Only
Performing Dance III GT*	U74481(2)	03833500	10-12	1/2	Meet GT & Program Criteria By Audition Only
Performing Dance IV GT*	U74491(2)	03833600	10-12	1/2	Meet GT & Program Criteria By Audition Only
Newcomer Ballroom Dance I*	U94921(2) U04921(2) PE	03832100	9-12	1/2	Meet Program Criteria
Newcomer Ballroom Dance I GT*	U96011(2)	03832100	9-12	1/2	Meet GT & Program Criteria
Intermediate Ballroom Dance I*	U95091(2)	03832100	9-12	1/2	Newcomer Ballroom Dance I
Intermediate Ballroom Dance I GT*	U96091(2)	03832100	9-12	1/2	Meet GT & Program Criteria
Intermediate Ballroom Dance II*	U94931(2) U95931(2) PE	03832200	9-12	1/2	Intermediate Ballroom Dance I
Intermediate Ballroom Dance II GT*	U96051(2)	03832200	9-12	1/2	Intermediate Ballroom Dance I & Meet GT & Program Criteria

Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
Advanced Ballroom Dance I*	U95101(2)	03832300	9-12	1/2	Intermediate Ballroom II
Advanced Ballroom Dance II*	U95111(2)	03832400	9-12	1/2	Advanced Ballroom I
Advanced Ballroom Dance II GT*	U95121(2)	03832400	9-12	1/2	Advanced Ballroom Dance I & Meet GT & Program Criteria
Advanced Ballroom Dance III*	U94941(2) U04931(2) PE	03832300	9-12	1/2	Advanced Ballroom Dance II
Advanced Ballroom Dance III GT*	U94991(2)	03832300	9-12	1/2	Advanced Ballroom Dance I & Meet GT & Program Criteria
Advanced Ballroom Dance IV*	U94911(2)	03832400	10-12	1/2	Ballroom Dance III
Advanced Ballroom Dance IV GT*	U96071(2)	03832400	10-12	1/2	Ballroom Dance III and meet program and GT criteria
Color Guard Music I*	U95011(2) U05011(2) PE	03150100	9-12	1/2	Meet Program Criteria
Color Guard Music II*	U95021(2)	03150200	10-12	1/2	Color Guard- Music I
Color Guard Music III*	U95031(2)	03150300	10-12	1/2	Color Guard- Music II
Color Guard Music IV*	U95041(2)	03150400	10-12	1/2	Color Guard- Music III
Color Guard Dance I*	U95051(2)	03830100	9-12	1/2	Meet Program Criteria
Color Guard Dance II*	U95061(2)	03830200	10-12	1/2	Color Guard Dance I
Color Guard Dance III*	U95071(2)	03830300	10-12	1/2	Color Guard Dance II
Color Guard Dance IV*	U95081(2)	03830400	10-12	1/2	Color Guard Dance III

*As per HB5, Dance, Ballroom, Color Guard Music I-IV and Color Guard Dance I-IV can count as a PE credit.

Program of Study: Theater Arts

All theatre art courses require audition.

Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
Theater Arts I	U74601(2)	03250100	9-12	1/2	None
Theater Arts I GT	U74541(2)	03250100	9-12	1/2	Meet GT Criteria
Theater Arts II	U94611(2)	03250200	10-12	1/2	Theater Arts I
Theater Arts II GT	07U551(2)	03250200	10-12	1/2	Theater Arts I & Meet GT Criteria
Theater Arts III	U94621(2)	03250300	10-12	1/2	Theater Arts II

Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
Theater Arts III GT	U74621(2)	03250300	10-12	1/2	Theater Arts II & Meet GT Criteria
Theater Arts IV	U74521(2)	03250400	12	1/2	Theater Arts III
Theater Arts IV GT	U74681(2)	03250400	12	1/2	Theater Arts III & Meet GT Criteria
Technical Theater I	U94631(2)	03250500	9-12	1/2	Theatre Arts I
Technical Theater I GT	U54631(2)	03250500	9-12	1/2	Meet GT Criteria
Technical Theater II	U94641(2)	03250600	10-12	1/2	Technical Theater I
Technical Theater II GT	U54641(2)	03250600	10-12	1/2	Technical Theater I & Meet GT Criteria
Technical Theater III	U94651(2)	03251100	10-12	1/2	Technical Theater II
Technical Theater III GT	U54651(2)	03251100	10-12	1/2	Technical Theater II & Meet GT Criteria
Technical Theater IV	U94661(2)	03251200	12	1/2	Technical Theater III
Technical Theater IV GT	U54661(2)	03251200	12	1/2	Technical Theater III & Meet GT Criteria
Theater Production I*	U74571(2) U84571(2) PE	03250700	9-12	1/2	Requires Instructor Approval
Theater Production I GT*^	U94571(2)	03250700	9-12	1/2	Meet GT Criteria & Requires Instructor Approval
Theater Production II*	U74581(2)	03250800	10-12	1/2	Theater Production I & Requires Instructor Approval
Theater Production II GT*^	U74551(2)	03250800	10-12	1/2	Theater Production I & Meet GT Criteria & Requires Instructor Approval
Theater Production III*	U74591(2) U84591(2) PE	03250900	10-12	1/2	Theater Production II & Requires Instructor Approval
Theater Production III GT*^	U74611(2)	03250900	10-12	1/2	Theater Production II & Meet GT Criteria & Requires Instructor Approval
Theater Production IV*	U74561(2)	03251000	12	1/2	Theater Production III & Requires Instructor Approval
Theater Production IV GT*^	U74651(2)	03251000	12	1/2	Theater Production III & Meet GT Criteria & Requires Instructor Approval

*As per HB5, Theater Production I-IV as a PE credit. Fine Arts will monitor for compliance of minimum of physical activity.

Program of Study: Visual Arts

Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
Art I	U74501(2)	03500100	9-12	1/2	Meet Program Criteria

Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
Art I GT	U74511(2)	03500100	9-12	1/2	Meet GT Criteria
Art I Honors	074U01(2)	03500100	9-12	1/2	One year of Art & Meet Program Criteria
Drawing II	U90991(2)	03500500	10-12	1/2	Art I/Not to be concurrent with Art 1
Drawing II GT	U74531(2)	03500500	10-12	1/2	Art I & Meet GT Criteria
Drawing II Honors	29U001(2)	03500500	10-12	1/2	Art I & Meet Honors/AP Criteria
Drawing III	U90921(2)	03501300	10-12	1/2	Drawing II
Drawing III GT	UW0921(2)	03501300	10-12	1/2	Drawing II & Meet GT Criteria
Drawing IV	U90931(2)	03502300	12	1/2	Drawing III
Drawing IV GT	UW0931(2)	03502300	12	1/2	Drawing III & Meet GT Criteria
Painting II	U91071(2)	03500600	10-12	1/2	Art I
Painting II GT	UW1071(2)	03500600	10-12	1/2	Art I & Meet GT Criteria
Painting II Honors	09U101(2)	03500600	10-12	1/2	Art I & Meet Honors /AP Criteria
Painting III	U92071(2)	03501400	10-12	1/2	Painting II
Painting III GT	UW2071(2)	03501400	10-12	1/2	Painting II & Meet GT Criteria
Painting IV	U93071(2)	03502400	12	1/2	Painting III
Painting IV GT	UW3071(2)	03502400	12	1/2	Painting III & Meet GT Criteria
Printmaking II	U91091(2)	03500700	10-12	1/2	Art I
Printmaking II GT	UW1091(2)	03500700	10-12	1/2	Art I & Meet GT Criteria
Printmaking II Honors	U92101(2)	03500700	10--12	1/2	Art I & Meet Honors /AP Criteria
Printmaking III	U92091(2)	03501500	11-12	1/2	Printmaking II
Printmaking III GT	09U091(2)	03501500	11-12	1/2	Printmaking II & Meet GT Criteria
Printmaking IV	U93091(2)	03502500	12	1/2	Printmaking III
Printmaking IV GT	09U091(2)	03502500	12	1/2	Printmaking III & Meet GT Criteria
Ceramics II	U90551(2)	03500900	10-12	1/2	Art I

Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
Ceramics II GT	UW0551(2)	03500900	10-12	1/2	Art I & Meet GT Criteria
Ceramics II Honors	U90561(2)	03500900	10-12	1/2	Art I & Meet Honors/AP Criteria
Ceramics III	U91551(2)	03501800	11-12	1/2	Ceramics II
Ceramics III GT	UW1551(2)	03501800	11-12	1/2	Ceramics II & Meet GT Criteria
Ceramics IV	U92551(2)	03502700	12	1/2	Ceramics III
Ceramics IV GT	09U551(2)	03502700	12	1/2	Ceramics III & Meet GT Criteria
Sculpture II	U91081(2)	03501000	10-12	1/2	Art I
Sculpture II GT	UW1081(2)	03501000	10-12	1/2	Art I & Meet GT Criteria
Sculpture II Honors	09U061(2)	03501000	10-12	1/2	Art I & Meet Honors/AP Criteria
Sculpture III	U92081(2)	03501900	11-12	1/2	Sculpture II
Sculpture III GT	UW2081(2)	03501900	11-12	1/2	Sculpture II & Meet GT Criteria
Sculpture IV	U93081(2)	03502800	12	1/2	Sculpture III
Sculpture IV GT	09U081(2)	03502800	12	1/2	Sculpture III & Meet GT Criteria
Electronic Media II	U91111(2)	03501230	10-12	1/2	Art I
Electronic Media II GT	U91121(2)	03501230	10-12	1/2	Art I & Meet GT Criteria
Electronic Media III	U91131(2)	03502220	11-12	1/2	Electronic Media II
Electronic Media III GT	U91141(2)	03502220	11-12	1/2	Electronic Media II & Meet GT Criteria
Electronic Media IV	U91151(2)		12	1/2	Electronic Media III
Electronic Media IV GT	29U161(2)		12	1/2	Electronic Media III & Meet GT Criteria
Jewelry II	U91061(2)	03501100	10-12	1/2	Art I
Jewelry II GT	U96061(2)	03502000	10-12	1/2	Art I & Meet GT Criteria
Jewelry III	U92061(2)	03502000	11-12	1/2	Jewelry II
Jewelry III GT	U97061(2)	03502900	11-12	1/2	Jewelry II & Meet GT Criteria
Photography II	U91101(2)	03502200	10-12	1/2	Art I
AP Art History	N/A	A3500100	11-12	1/2	Meet Honors/AP Criteria
AP Studio Art: Drawing	N/A	A3500300	11-12	1/2	

Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
AP 2D Art and Design	N/A	A3500400	11-12	1/2	Art Level II & Meet Honors/AP Criteria
AP 3D Art and Design	N/A	A3500500	11-12	1/2	Art Level II & Meet Honors/AP Criteria
Art I Appreciation-DE	N/A	03500110	9-12	1	Meet College Admission Criteria
Music Appreciation-DE	N/A	03155600	9-12	1	Meet College Admission Criteria

HEALTH/PHYSICAL EDUCATION

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s
Health or Health Quest: ½ Local credits required for graduation for students, who enter Grade 9 in and after 2010 – 2011. ½ State credit mandated by local graduation requirements for students, who entered Grade 9 in and after 2010 – 2011. May be satisfied by Health I or Advanced Health, or Health Science CTE courses – one credit, which may be satisfied by Principles of Health Science or Health Science Theory/Clinical. These may be taken for elective credit.				
U73776	Health	9-12	1/2	None
Physical Education: Requirement for graduation is ONE credit (1). A student who is unable to participate in physical activity due to disability or illness may substitute an academic elective credit (English Language Arts, Mathematics, Science, or Social Studies) or a course that is offered for credit as provided by the TEC, §28.002 (g-l), for the physical education credit requirement. The determination regarding a student's ability to participate in physical activity will be made by the Section 504 committee or the student's ARD committee. As per HB5, PE credit may be earned through completion of any Texas Essential Knowledge and Skills based course that meet the requirement in subparagraph (E) of this paragraph for 100 minutes of moderate to vigorous physical activity per five-day school week. Therefore, students may receive PE credit through dance, ballroom, Drill Team, Marching Band, Vocal Ensemble, and color guard courses.				
Course Number	**Course Description**	**Grade**	**Per Unit Credit**	**Prerequisite(s**
U84201(2)	Lifetime Recreation and Outdoor Pursuits	9-12	1/2	None
U74381(2)	Lifetime Fitness and Wellness Pursuits	9-12	1/2	None
U74391(2)	Skill-Based Lifetime Activities	9-12	1/2	None
NOTE: UIL rules specifically prohibit students from being enrolled in more than one physical education and/or athletic class; Exception (with local school approval): PE Class: Lifetime Recreation and Outdoor Pursuits; PE Substitute: JROTC, Cheerleading, Drill Team, Marching Band.				
Athletics: May be counted as PE credit if taken during the regular class periods and scheduled for regular PE activities.				
U13801(2)	Football I	9	1/2	Athletics I-IV may be substituted for any credit earned but not to exceed one credit per school year.
U93811(2)	Football II	10-12	1/2	
U93821(2)	Football III	11-12	1/2	
U73821(2)	Football IV	11-12	1/2	
U13841(2)	Boys Basketball I	9	1/2	
01U841(2)	Boys Basketball II	10-12	1/2	
U93851(2)	Boys Basketball III	11-12	1/2	
U73851(2)	Boys Basketball IV	11-12	1/2	
U13871(2)	Girls Basketball I	9	1/2	
U23871(2)	Girls Basketball II	10-12	1/2	

U93881(2)	Girls Basketball III	11-12	1/2	
U73881(2)	Girls Basketball IV	11-12	1/2	
U13901(2)	Tennis I	9	1/2	
U93911(2)	Tennis II	10-12	1/2	
U93921(2)	Tennis III	11-12	1/2	
U73921(2)	Tennis IV	11-12	1/2	
U73941(2)	Golf I	9	1/2	
07U941(2)	Golf II	10-12	1/2	
U23941(2)	Golf III	11-12	1/2	
97U941(2)	Golf IV	11-12	1/2	
U73961(2)	Track I	9	1/2	
07U961(2)	Track II	10-12	1/2	
U23961(2)	Track III	11-12	1/2	
97U961(2)	Track IV	11-12	1/2	
U74001(2)	Cross-Country Track I	9	1/2	
07U001(2)	Cross-Country Track II	10-12	1/2	
U94001(2)	Cross-Country Track III	11-12	1/2	
97U001(2)	Cross-Country Track IV	11-12	1/2	
U74021(2)	Boys Baseball I	9	1/2	
29U031(2)	Boys Baseball II	10-12	1/2	
U94041(2)	Boys Baseball III	11-12	1/2	
97U021(2)	Boys Baseball IV	11-12	1/2	
U74041(2)	Swimming I	9	1/2	
29U051(2)	Swimming II	10-12	1/2	
U94061(2)	Swimming III	11-12	1/2	
97U041(2)	Swimming IV	11-12	1/2	

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
U74061(2)	Volleyball I	9	1/2	
29U081(2)	Volleyball II	10-12	1/2	
U94091(2)	Volleyball III	11-12	1/2	
97U061(2)	Volleyball IV	11-12	1/2	
U74081(2)	Boys Soccer I	9	1/2	
07U081(2)	Boys Soccer II	10-12	1/2	
U14081(2)	Boys Soccer III	11-12	1/2	
97U081(2)	Boys Soccer IV	11-12	1/2	
U74051(2)	Girls Soccer I	9	1/2	
07U061(2)	Girls Soccer II	10-12	1/2	
U74071(2)	Girls Soccer III	11-12	1/2	
97U131(2)	Girls Soccer IV	11-12	1/2	
274U01(2)	Girls Softball I	9	1/2	
U74101(2)	Girls Softball II	10-12	1/2	
U14101(2)	Girls Softball III	11-12	1/2	
97U101(2)	Girls Softball IV	11-12	1/2	
U74151(2)	Power Lifting I	9	1/2	
97U161(2)	Power Lifting II	10-12	1/2	
U74171(2)	Power Lifting III	11-12	1/2	
97U181(2)	Power Lifting IV	11-12	1/2	
980051(2)	Student Trainers (LC)	9-12	1/2	
98U041(2)	Wrestling I	9	1/2	
98U051(2)	Wrestling II	10-12	1/2	
98U061(2)	Wrestling III	11-12	1/2	
98U071(2)	Wrestling IV	11-12	1/2	

Cheerleading/PE Equivalent: only Cheerleading I may count as PE credit.				
U80001(2)	Cheerleading I/PE Equivalent	9-12	1/2	Meet Program Criteria
U80011(2)	Cheerleading II (LC)	9-12	1/2	Meet Program Criteria
98U021(2)	Cheerleading III (LC)	9-12	1/2	Meet Program Criteria
98U031(2)	Cheerleading IV (LC)	9-12	1/2	Meet Program Criteria

Courses in Partner PE

Partner Physical Education/Peer Tutor is a success oriented physical education program featuring supervised peer tutors and individualized learning and instruction. The focus of the course is to encourage a variety of physical fitness activities, increased knowledge of health and fitness strategies and assist in the acquisition of individual and team lifetime recreational skill and activities.

Peer Partner – Prerequisite: PPE Application, interview and instructor approval.
Students must submit an application to become a peer tutor. Parent and student must sign a permission form allowing the student to become a peer tutor.

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite
U74363	Peer Assistance for students with disabilities I	9-12	1/2	Application approval
U74383	Peer Assistance for students with disabilities II	9-12	1/2	Application approval

Junior Reserve Officers Training Corps

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
Junior Reserve Officers' Training Corps (J.R.O.T.C.) **J.R.O.T.C.:** Student may receive up to 4 state elective credits for ROTC. JROTC I, II, III or IV may be substituted for PE credit.				
U77951(2)	JROTC I	9-12	1/2	None
U77961(2)	JROTC II	10-12	1/2	JROTC I
U77971(2)	JROTC III	11-12	1/2	JROTC II
U47981(2)	JROTC IV	12	1/2	JROTC III
U78001(2)	JROTC LC	9-12	1/2	Instructor's Recommendation

Other Educational Programs

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
Innovative Elective Courses				
TSI0001	TSI Course	9	1/2	TBD
U00101(2)	AVID I	9	1/2	Program Permission
U00201(2)	AVID II	10	1/2	AVID I
U00301(2)	AVID III	11	1/2	AVID II
U01801(2)	AVID IV	12	1/2	AVID III
U08941(2)	Ethnic Studies: Mexican American	11-12	1 /2	None
UGT1011(2)	College Transition	9-12	1/2	None
Pre-Engineering TEX PREP Courses: (Innovative – Elective Credit) High School				
U40001(2)	TEXPREP I	9-10	1/2 LC	None
U40021(2)	TEXPREP II	10-11	1/2	TEXPREP I
U40031(2)	TEXPREP III	11-12	1/2	TEXPREP II
U40011(2)	TEXPREP IV	11-12	1/2	TEXPREP III
Pre-Engineering TEX PREP Courses: (Innovative – Elective Credit) Middle School				
540001(2)	TEXPREP I	9-10	1/2 LC	None
540021(2)	TEXPREP II	10-11	1/2	TEXPREP I
540031(2)	TEXPREP III	11-12	1/2	TEXPREP II
540011(2)	TEXPREP IV	11-12	1/2	TEXPREP III
For Local Elective Credit ONLY: State Assessment Accelerated Instruction				
UOC101(2)	Accelerated Instruction - English I	9-12	1/2LC	None
UOC301(2)	Accelerated Instruction - Algebra I	9-12	1/2LC	None
UOC401(2)	Accelerated Instruction - Biology	9-12	1/2LC	None
UOC701(2)	Accelerated Instruction - English II	9-12	1/2LC	None
UOC931(2)	Accelerated Instruction - US History	9-12	1/2LC	None

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
900221(2)	SAT/ACT Prep (LC)	9-12	1/2	None
900321(2)	PSAT Prep (LC)	9-11	1/2	None

Course Number	Course Description	Course Number	Course Description
HS Courses Taken in Middle School (J Courses)			
Commonly Used Out of District Middle School Courses for High School Credit for students who entered high school on 2020-2021 school year and THEREAFTER.			
530511(2)	English I GT	U03471(2)	Money Matters
530521(2)	English I Honors		
510671(2)	Creative Writing Honors		
532751(2)	Algebra I		
532761(2)	Algebra I Honors		
532771(2)	Algebra I GT		
534011(2)	Biology GT		
534031(2)	Biology Honors		
502901(2)	Environmental Systems		
564451(2)	Robotics		
564461(2)	Principles of Education		
761001(2)	Spanish I		
782001(2)	Spanish II		
782031(2)	Spanish III		
MS1606	Gateway to Technology I		
MS1706	Gateway to Technology II		
MS1803	Gateway to Technology III		
532831(2)	Geometry Honors		
500821(2)	Touch Systems Data		
530613	Communication Applications		
532841(2))	IPC Honors		
MS8111(2)	Fundamentals of Computer Science		
MSU501(2)	Art I		
564473	Professional Communications		
MSU711(2)	Project Based Research		
MSU171(2)	Guitar I		

Course Number	Course Description
The following are to be used for scheduling purposes only.	
970011(2)	Concurrent Enrollment
970031(2)	Library*
970041(2)	Lunch
970061(2)	Office*
970071(2)	See Counselor*
970081(2)	Work Permit
970111(2)	In School Suspension
970121(2)	Content Mastery
970151(2)	STARS
970161(2)	LUCHA Lab
970271(2)	Tutorial
970010	At Risk Tutorial (162 Account State)
970020	Title 1 Tutorial (211 Account Federal)
970300	SSI Tutorial
00100	For Scheduling
00200	For Scheduling
00300	For Scheduling
00400	For Scheduling
00500	For Scheduling

Course Number	Course Description	PEIMS ID
Commonly Used Out of District IB Courses.		
IB0021(2)	IB Art SL	I3220300
IB0321(2)	IB Film SL	I3830300
IB0801(2)	IB Language Studies A Lit HL	I3220800
IB0231(2)	IB Math Analysis APPL SL	I3100500
IB0131(2)	IB Math Applications & Inter SL	I3100700
IB1101(2)	IB precalculus	03101100
IB2891(2)	IB Biology SL	I3010201
IB0201(2)	IB Biology HL	I3010202
IB0301(2)	IB History HL	I3301300
IB0101(2)	IB Theory of Knowledge	N1290322
IB1941(2)	IB Modern Language Span SL	I3440400
IB0501(2)	IB Modern Language Span HL	I3440500

*Courses available only to 12th grade students who are EOC and CCMR ready.

Dual Enrollment at Institutes of Higher Education

Dual or Concurrent Enrollment through the Early College High School

A BISD high school student may earn college credits through the district's Early College School Program (ECHS). Students may begin participating in the program beginning 9th grade provided they meet all criteria for participation determined by the institute of higher education (IHE) through which the course is undertaken. This includes college admission, Texas Success Initiative (TSIA2), and other course prerequisite requirements.

Currently, BISD IHE partners include Texas Southmost College (TSC) and the University of Texas Rio Grande Valley (UTRGV), and Texas State Technical College (TSTC.)

College credit may be earned either through dual courses or concurrent enrollment. Dual enrollment means the student is earning high school and college credit simultaneously and undertakes the course at a BISD high school campus. The majority of the courses offered in BISD for dual credit are taught at the high school campus by district instructors, who are approved by the IHE partner. Other modalities for dual credit in BISD include courses taught by IHE adjuncts, Saturday and evening courses and online options.

Concurrent enrollment means the student takes a college course through an IHE on his/her own while enrolled in high school. The student may or may not receive high school credit. Credit for a concurrent course is determined by the district course alignment chart for each of the IHE partners located in this document. In order for a student to receive high school credit (dual) taken concurrently, the student must request high school credit and submit a copy of the IHE transcript where the credit was earned.

As per Texas Administrative Code Title 9, Part 1, Chapter 4, Subchapter G: An ECHS that has notified the Commissioner in accordance with 4.154 of this title (relating to Notification of Instructional Intent to Develop an Early College High School) may allow its eligible students to enroll in more than two dual credit courses per semester. An ECHS may allow its eligible students to enroll in dual credit courses with freshmen, sophomore, junior or senior high school standing.

Dual Credit or Concurrent Enrollment means the process by which a high school student enrolls in a college course and receives simultaneous academic credit for the course from both the college and high school.

Concurrent Enrollment Programs [TAC Title 19, Part 2, Chapter 4, Subchapter 2]

The program that provides the outreach, student learning and support programs for students who will attain college credit simultaneously while enrolled in high school. Concurrent enrollment refers to a circumstance in which a student is enrolled in more than one educational institution (including high school and a college).

Dual Enrollment Course Alignment Chart – TSC and BISD

BISD Course Number	TSC Course Equivalent	BISD Course Description	BISD PEIMS Number	Grade Level	BISD Per Semester Credit	Prerequisite(s)	TSI Requirement
COL053	ARTS 1301	Art Appreciation	03500110	9-12	1	Meet College Admission Criteria	Attempt
COL076	MUSI 1306	Music Appreciation	03155600	9-12	1	Meet College Admission Criteria	Attempt
COL153	SPCH 1315	Communications	03241400	9-12	½	Meet College Admission Criteria	Attempt
COL186	SPAN 2313	Lang. OTE – Spanish III A/B	03440300	9-12	1	Meet College Admission Criteria	Attempt
COL196	SPAN 2315	Lang. OTE – Spanish IV A/B or AP Spanish Language and Culture A/B	03440400 A3440100	9-12	1	Meet College Admission Criteria	Attempt
COL111(2)	ENGL 1301	English III A/B or AP English III	03220300 A3220100	10-12	½	English II & Meet College Admission Criteria	ELAR (Students should be TSI ready by the end of the BISD MP1.)
COL106	ENGL 1302	English IV or AP English IV	03220400 A3220200	10-12	½	English III DE & Meet College Admission Criteria	ELAR
COL126	ENGL 2341	Literary Genres	03221500	10-12	½	English III DE & Meet College Admission Criteria	ELAR
COL221(2)	MATH 1314	Algebra II A/B	03100600	9-12	½	Algebra I & Meet College Admission Criteria	Math (Students should be TSI ready by the end of the BISD MP1.)
COL211(2)	Math 2412	Pre-Calculus A/B	03101100	10-12	½	Algebra II DE & Meet College Admission Criteria	Math
COL201(2)	MATH 2413	Ind. Studies in Math – Calculus A/B or AP Calculus AB	03102500 A3100101	11-12	½	Pre-Calculus DE and Meet College Admission Criteria	Math
COL251(2)	MATH 1342	Statistics A/B or AP Statistics	03102530 A3100200	11-12	½	Algebra I & Meet College Admission Criteria	Math
COL401	HIST 1301	US History A or US History A AP (up to 1877)	03340100 A3340100	10-12	½	Meet College Admission Criteria	ELAR
COL402	HIST 1302	US History B or US History B AP (Since 1877)	03340100 A3340100	10-12	½	Meet College Admission Criteria	ELAR
COL413	GOVT 2305	US Govt. I or AP US Govt. and Politics	03330100 A3330100	11-12	½	Meet College Admission Criteria	ELAR
COL473	GOVT 2306	Spec. Topics in Social Studies – Govt. II	03380002	11-12	½	Meet College Admission Criteria	ELAR
COL423	ECON 2301	Economics or AP Macroeconomics/ Microeconomics	03310300 A3310200	11-12	½	Meet College Admission Criteria	ELAR

COL453	SOCI 1301	Sociology	03370100	9-12	½	Meet College Admission Criteria	ELAR
COL443	PSYC 2301	Psychology or Psychology AP	03350100 A3350100	9-12	½	Meet College Admission Criteria	ELAR
COL301	BIOL 1406	Scientific Research and Design I – Biology Dual A or Biology AP A	13037200(A) A3010200	10-12	½	Meet College Admission Criteria	ELAR & Math
COL302	BIOL 1407	Scientific Research and Design I – Biology Dual B or Biology AP B	13037200(B) A3010200	10-12	½	Meet College Admission Criteria	ELAR & Math
COL311	CHEM 1311 *CHEM 1111	Scientific Research and Design II – Chemistry Dual A or Chemistry AP A *Students must successfully complete both lecture and lab to earn credit for COL311	13037210(A) A3040000	11-12	½	Meet College Admission Criteria	ELAR & Math
COL312	CHEM 1312 *CHEM 1112	Scientific Research and Design II – Chemistry Dual B or Chemistry AP B *Students must successfully complete both lecture and lab to earn credit for COL312	13037210(B) A3040000	11-12	½	Meet College Admission Criteria	ELAR & Math
COL321	PHYS 1401	Scientific Research and Design III – Physics Dual A or AP Physics I: Algebra Based A	13037220(A) A3050003	11-12	½	Meet College Admission Criteria	ELAR & Math
COL322	PHYS 1402	Scientific Research and Design III – Physics Dual B or AP Physics I: Algebra Based B	13037220(B) A3050003	11-12	½	Meet College Admission Criteria	ELAR & Math
COL341	BIOL 2301 BIOL 2101	Anatomy and Physiology A *Students must successfully complete both lecture and lab to earn credit for COL341	13020600	11-12	½	Meet College Admission Criteria	ELAR & Math
COL342	BIOL 2302 BIOL 2102	Anatomy and Physiology B *Students must successfully complete both lecture and lab to	13020600	11-12	½	Meet College Admission Criteria	ELAR & Math

		earn credit for COL342					
DE1581(2)	AUMT 1305 AUMT 1310 AUMT 1407	Automotive Technology I A/B	13039600	10-12	1	Meet College Admission Criteria	Attempt
DE1591(2)	AUMT 2317 AUMT 1316	Automotive Technology II A/B	13039700	11-12	1	Meet College Admission Criteria	Attempt
DE1601(2)	ABDR 1203 ABDR 1301 ABDR 1419	Collision Repair & Refinishing A/B	13039800	10-12	1	Meet College Admission Criteria	Attempt
DE1611(2)	ABDR 1307 ABDR 1315	Paint & Refinishing A/B	13039900	11-12	1	Meet College Admission Criteria	Attempt
DE0621(2)	CNBT 1311 CNBT 1300	Construction Technology IA/B	13005100	10-12	1	Meet College Admission Criteria	Attempt
DE1621(2)	CNPT 1316 DFTG 1313	Construction Technology IIA/B	13005200	11-12	1	Meet College Admission Criteria	Attempt
DE1621(2)	ELPT 1321 ELPT 1325 ELPT 1329 ELPT 1391	Electrical Technology IA/B	13005600	10-12	½	Meet College Admission Criteria	Attempt
DE1631(2)	ELPT 1315 ELPT 1320 ELPT 1345	Electrical Technology II A/B	13005700	11-12	1	Meet College Admission Criteria	Attempt
DE1641(2)	HART 1301 HART 1307	Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology I	13005800	10-12	½	Meet College Admission Criteria	Attempt
DE1651(2)	HART 1300 HART 1310	Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology II	13005900	11-12	1	Meet College Admission Criteria	Attempt
DE1401(2)	INMT 1305	Principles of Manufacturing	13032200	9	½	Meet College Admission Criteria	Attempt
DE5351(2)	CETT 1302	Solid State Electronics	13036900	11-12	½	Meet College Admission Criteria	Attempt
DE5441(2)	DFTG 1325	Blueprint Reading for Manufacturing Applications	N1303684	11-12	½	Meet College Admission Criteria	Attempt
DE5451(2)	DFTG 1325	Engineering Design & Presentation I	13036500	11-12	½	Meet College Admission Criteria	Attempt
DE5431(2)	ELMT 1301	Programmable Logic Controller I	N1303689	10-12	½	Meet College Admission Criteria	Attempt
DE1411(2)	RBTC 1343	Manufacturing Engineering I	13032900	10	½	Meet College Admission Criteria	Attempt

DE5421(2)	RBTC 1343	Robotics II	13037050	11-12	½	Meet College Admission Criteria	Attempt
DE5461(2)	ELMT 2339	Programmable Logic Controller II	N1303690	10-12	½	Meet College Admission Criteria	Attempt
DE5361(2)	BCIS 1315	Business Information Management I	13011400	9-12	½	Meet College Admission Criteria	Attempt
TBD	POFI 2301	Business Information Management II		10-12	½	Meet College Admission Criteria	Attempt
TBD	BMGT 1325	Business Management		11-12	½	Meet College Admission Criteria	Attempt
TBD	ACNT 1301	Accounting I		11-12	½	Meet College Admission Criteria	Attempt
DE5471(2)	CRIJ 1301	Law Enforcement II	13029400	10-12	½	Meet College Admission Criteria	ELAR
DE5323	DFTG 1405	Architectural Design I	13004600	10-12	1	Meet College Admission Criteria	Attempt
DE5483	DFTG 1409	Computer Aided Drafting for Architecture	N1300429	10-12	1	Meet College Admission Criteria	Attempt
DE5331(2)	DFTG 1417 DFTG 2428	Architectural Design II	13004700	11-12	1	Meet College Admission Criteria	Attempt
DE5491(2)	CRU 1306	Court Systems & Practices	13029600	11-12	½	Meet College Admission Criteria	ELAR
DE5471(2)	CRU 1301 CRU 1306	Law Enforcement II	13029400	10-12	½	Meet College Admission Criteria	ELAR
DE5521(2)	ITSY 1300 ITSY 1325	Principles of Information Technology	13027200	9-12	½	Meet College Admission Criteria and TEA/BISD Prerequisites	Attempt
DE5531(2)	ITSC 1416	Computer Maintenance	13027300	10-12	½	Meet College Admission Criteria and TEA/BISD Prerequisites	Attempt
DE5481(2)	ITNW 1313	Networking/Lab	13027410	11-12	1	Meet College Admission Criteria and TEA/BISD Prerequisites	Attempt
DE1681(2)	AUMT 1345 AUMT 1419	Practicum in Transportation Systems	13040450	12	1	Meet College Admission Criteria and TEA/BISD Prerequisites	Attempt

Dual Enrollment Course Alignment Chart – UTRGV and BECHS

BISD Course Number	UTRGV Course Equivalent	BISD Course Description	BISD PEIMS Number	Grade Level	BISD Per Semester Credit	Prerequisite(s)	TSI Requirement
COL105	ENGL 1301	English III A/B	03220300	11-12	1	English II & Meet College Admission Criteria	ELAR
COL106	ENGL 1302	English IV A/B	03220400	11-12	1	English III DE & Meet College Admission Criteria	ELAR
COL126	ENG 2341	Literary Genres	03221500	11-12	1	English II & Meet College Admission Criteria	ELAR
COL146	MASC 2301	Mexican American Studies	03380084	11-12	1	Meet College Admission Criteria	Attempt
COL223	MATH 1314	Algebra II A/B	03100600	11-12	1	Algebra I & Meet College Admission Criteria	Math
COL251	MATH 1342	Statistics A/B	03102530	11-12	1	Algebra I & Meet College Admission Criteria	Math
COL211(2)	MATH 2412	Pre-Calculus A/B	03101100	11-12	1	Algebra II DE & Meet College Admission Criteria	Math
COL201	MATH 2413	Ind. Studies in Math - Calculus	03102500	11-12	1	Pre-Calculus DE & Meet College Admission Criteria	Math
COL156	HIST 1301	Special Topics in Social Studies	03380002	11-12	½	Meet College Admission Criteria	ELAR
COL166	HIST 1302	United States History Since 1877	03340100	11-12	1	Meet College Admission Criteria	ELAR
COL303	BIOL 1406	Scientific Research and Design I – Biology Dual I	13037200	11-12	1	Meet College Admission Criteria	Attempt
COL306	BIOL 1407	Scientific Research and Design I – Biology Dual II	13037210	11-12	1	Meet College Admission Criteria	Attempt
COL323	PHYS 1401	Physics Dual I	03050000	11-12	1	Meet College Admission Criteria	Math
COL326	PHYS 1402	Physics Dual II	13037220	11-12	1	Meet College Admission Criteria	Math
COL413	POLS 2305	US Govt. I	03330100	11-12	½	Meet College Admission Criteria	ELAR
COL473	POLS 2306	Spec. Topics in Social Studies – Govt. II	03380022	11-12	½	Meet College Admission Criteria	ELAR
COL423	ECON 2301	Economics	03310300	11-12	½	Meet College Admission Criteria	Attempt
COL443	PSYC 2301	Psychology	03350100	11-12	½	Meet College Admission Criteria	ELAR
COL453	SOCI 1301	Sociology	03370100	11-12	½	Meet College Admission Criteria	ELAR
COL076	MUSI 1306	Music Appreciation	03155600	11-12	1	Meet College Admission Criteria	Attempt

*Dual enrollment with UTRGV is open only to BISD rising 11th and 12th grade students.

** Regardless of a student's high school entry date, the most current dual enrollment alignment chart will be applicable in all circumstances.

Dual Enrollment Course Alignment Chart – TSC and BECHS

BISD Course Number	TSC Course Equivalent	BISD Course Description	BISD PEIMS Number	Grade Level	BISD Per Semester Credit	Prerequisite(s)	TSI Requirement
COL053	ARTS 1301	Art Appreciation	03500110	9-12	1	Meet College Admission Criteria	Attempt
COL153	SPCH 1315	Communications	03241400	9-12	½	Meet College Admission Criteria	Attempt
COL186	SPAN 2313	Lang. OTE –Spanish III A/B	03440300	9-12	1	Meet College Admission Criteria	Attempt
COL196	SPAN 2315	Lang. OTE – Spanish IV A/B or AP Spanish Language and Culture A/B	03440400 A3440100	9-12	1	Meet College Admission Criteria	Attempt
COL111(2)	ENGL 1301	English III A/B or AP English III	03220300 A3220100	10-12	½	English II & Meet College Admission Criteria	ELAR
COL443	PSYC 2301	Psychology or Psychology AP	03350100 A3350100	9-12	½	Meet College Admission Criteria	ELAR
COL453	SOCI 1301	Sociology	03370100	9-12	½	Meet College Admission Criteria	ELAR
COL221(2)	MATH 1314	Algebra II A/B	03100600	9-12	½	Algebra I & Meet College Admission Criteria	Math
COL211(2)	Math 2412	Pre-Calculus A/B	03101100	10-12	½	Algebra II DE & Meet College Admission Criteria	Math

Dual Enrollment Course Alignment Chart – UTRGV and BISD

BISD Course Number	UTRGV Course Equivalent	BISD Course Description	BISD PEIMS Number	Grade Level	BISD Per Semester Credit	Prerequisite(s)	TSI Requirement
COL111	ENGL 1301	English III A/B	03220300	11-12	1	English II & Meet College Admission Criteria	ELAR
COL106	ENGL 1302	English IV A/B	03220400	11-12	1	English III DE & Meet College Admission Criteria	ELAR
COL153	SPCH 1311/1315	Communications	03241400	11-12	½	Meet College Admission Criteria	Attempt
COL221	MATH 1314	Algebra II A/B	03100600	11-12	1	Algebra I & Meet College Admission Criteria	Math
COL251	MATH 1342	Statistics A/B	03102530	11-12	1	Algebra I & Meet College Admission Criteria	Math
COL211	MATH 2412	Pre-Calculus A/B	03101100	11-12	1	Algebra II DE & Meet College Admission Criteria	Math
COL201	MATH 2413	Ind. Studies in Math - Calculus	03102500	11-12	1	Pre-Calculus DE & Meet College Admission Criteria	Math
COL301	BIOL 1406	Scientific Research and Design I – Biology Dual A	13037200A	11-12	½	Meet College Admission Criteria	Attempt
COL302	BIOL 1407	Scientific Research and Design I Biology Dual B	13037200B	11-12	½	Meet College Admission Criteria	Attempt
COL311	CHEM 1311 CHEM *1111	Scientific Research and Design II - Chemistry Dual A *Students must successfully complete both lecture and lab to earn credit for COL311	13037210A	11-12	½	Meet College Admission Criteria	Math
COL312	CHEM 1312 CHEM *1112	Scientific Research and Design II - Chemistry Dual B *Students must successfully complete both lecture and lab to earn credit for COL312	13037210B	11-12	½	Meet College Admission Criteria	Math
COL321	PHYS 1401	Scientific Research and Design III - Physics Dual A	13037220A	11-12	½	Meet College Admission Criteria	Math
COL322	PHYS 1402	Scientific Research and Design III - Physics Dual B	13037220B	11-12	½	Meet College Admission Criteria	Math
COL341	BIOL 2401	Anatomy and Physiology A	13020600	11-12	½	Meet College Admission Criteria	Attempt
COL342	BIOL 2402	Anatomy and Physiology B	13020600	11-12	½	Meet College Admission Criteria	Attempt
COL413	POLS 2305	US Govt. I	03330100	11-12	½	Meet College Admission Criteria	ELAR
COL473	POLS 2306	Spec. Topics in Social Studies – Govt. II	03380002	11-12	½	Meet College Admission Criteria	ELAR
COL423	ECON 2301	Economics	03310300	11-12	½	Meet College Admission Criteria	Attempt
COL453	SOCI 1301	Sociology	03370100	11-12	½	Meet College Admission Criteria	ELAR
COL053	ARTS 1301	Art Appreciation	03500110	11-12	1	Meet College Admission Criteria	Attempt

COL076	MUSI 1306	Music Appreciation	03155600	11-12	1	Meet College Admission Criteria	Attempt
COL483	MANE 1101	Practicum in Science, Technology, Engineering and Mathematics	13037400	12	2	Meet College Admission Criteria and TEA course prerequisites	Math

*Dual enrollment with UTRGV is open only to BISD rising 11th and 12th grade students.

** Regardless of a student's high school entry date, the most current dual enrollment alignment chart will be applicable in all circumstances.

Approved DUAL/CONCURRENT Enrollment Alignment TSTC/BISD

BISD Course Number	TSTC Course Equivalent	BISD Course Description	BISD PEIMS Number	Grade Level	BISD Per Semester Credit	Prerequisite(s)	TSI Requirement
DE5371(2)	WLDG 1407 WLDG 1313	Welding I	13032300	10-12	1	Meet College Admission Criteria	Attempt
DE5381(2)	TECM 1303 WLDG 1428	Welding II	13032400	11-12	1	Meet College Admission Criteria	Attempt
DE5391(2)	TBD	Practicum in Manufacturing	13033000	12	1	Meet College Admission Criteria	Attempt
DE5521(2)	ITSC 1325 ITNW 1325	Principles of Information Technology	13027200	9-12	½	Meet College Admission Criteria	Attempt
DE5531(2)	ITNW 1354 ITSY 1374	Computer Maintenance	13027300	10-12	½	Meet College Admission Criteria	Attempt
DE5481(2)	ITNW 2321 ITSW 2312 ITSY 2355 ITSY 1342	Networking/Lab	13027410	11-12	1	Meet College Admission Criteria	Attempt
DE5541(2)	ITSY 2301 ITSY 2330 ITNW 2350 ITSY 1375	Practicum in Information Technology	13028000	12	1	Meet College Admission Criteria	Attempt

Programs of Study

Career & Technical Education

The BISD Career & Technical Education (CTE) Department offers programs of study derived from **13** Career Clusters, which are recognized at the state and national levels. CTE programs prepare students to be college and career-ready by providing core academic skills, employability skills and technical, job-specific skills. CTE courses combine rigorous academics with relevant career education. When schools integrate academic and technical education, students can see the "usefulness" of what they are learning. This system also facilitates a seamless transition from secondary to postsecondary opportunities. This initiative uses the 16 federally defined Career Clusters of the States' Career Clusters initiative (www.txcte.org) as the foundation for restructuring how schools arrange their instructional programs.

The 14 career clusters are aligned with the following House Bill 5 Graduation Endorsements:

Endorsement	STEM	Business & Industry	Public Services	Multidisciplinary Studies
Career Clusters	• Engineering	• Agriculture, Food & Natural Resources • Architecture & Construction • Arts, A/V Technology & Communications • Business, Marketing & Finance • Hospitality & Tourism • Information Technology • Manufacturing • Transportation, Distribution & Logistics	• Education & Training • Health Science • Human Services • Law and Public Service	• 4 Advanced courses* that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in coherent sequence

**Students may earn a Multidisciplinary Studies Endorsement in CTE by taking the 2nd- 4th CTE courses in respective programs of study as these courses qualify as Advanced CTE courses.*

Endorsement/Program of Study Declaration of Intent

Students are required to declare an Endorsement and Program of Study (POS) in writing. Declaration of Intent forms are available at respective high schools. The signature of the student and the parent is required in order to participate in a CTE program. Students must make a commitment to stay in the program for a minimum of one school year. Students who wish to change their Program of Study are required to consult with their academic counselor and present the reason for the change. The approval and signature of the student, parent, and academic counselor will be required.

NOTE: *Changes to a program of study may affect completion of respective graduation endorsement.*

Industry-Based Certifications

BISD students have the opportunity to earn industry-based certifications (IBCs) that meet TEA College, Career, and Military Readiness (CCMR) Accountability standards. Some IBCs are offered at the home campus while others are offered at the CTE Certification Center. IBC offerings are subject to campus availability, staffing credentials, and specific program requirements. For a complete list of industry certifications and corresponding graduation cord offered by the BISD CTE Department, please refer to **www.bisd.us/cte.** Students must meet respective industry certification criteria. This includes state and national requirements set forth by certifying entities.

Project Lead the Way

BISD campuses offer Project Lead the Way (PLTW) curriculum in the following areas: engineering, biomedical science and computer science. PLTW empowers students to develop and apply in-demand, transportable skills by exploring real-world challenges.

Experiential Learning

Experiential learning includes activities such as guest speakers, job shadowing, industry panelist presentations, industry field trips, college/university visits, practicum/internship site assignments, and paid career preparation opportunities. CTE students have the opportunity to participate in experiential learning activities as part of their program of study curriculum.

Graduation Cords

Students have the opportunity to earn a CTE graduation cord upon successful completion of a program of study. Please refer to **www.bisd.us/cte** for specific requirements.

Scheduling Guidelines

Listed below are scheduling guidelines for CTE courses offered at both home campuses and the CTE Certification Center. Campus Career Placement Officers (CPOs) are the point of contact for all CTE scheduling questions.

- **Course prerequisites and recommended prerequisites** – Listed in this BISD Course Listing Guide (CLG) are recommended prerequisites and TEA required prerequisites, which are identified by an asterisk (*). A program of study follows a coherent sequence of courses in order to meet all objectives, knowledge, and skills in respective coursework.

- **Program of Study** – Please refer to campus CPO for CTE endorsements and program of study availability, course sequence, substitutions, and course numbers.

- **CTE Certification Center** – The programs offered at the CTE Center are listed below and are available to all BISD high school students.
  - During choice slip "window", students are provided with information and the opportunity to submit a "course request form" for respective CTE Certification Center programs.
  - Students must meet respective program criteria to enroll in certification programs.
  - Campus CPOs receive CTE Center master schedule details for teacher and student scheduling at home campus.

1-Year Programs (12th grade)	2-Year Programs (11th & 12th grade)
• Emergency Medical Technician • Patient Care Technician • Pharmacy Technician • Certified Personal Trainer	• Cosmetology • Barbering • Pipefitting/Welding • Building Trades (Construction) • Electrical Technology

- **Career Preparation Courses**- A Career Preparation class section (period) requires one coordination period with a maximum of two coordination periods per teacher. Each class section must have a minimum of 15 students and maximum of 25 students.
  Teachers assigned to the Career Prep course are required to do the following
  - Develop training plans for each student enrolled in career prep course;
  - Conduct site visits a minimum of once per six weeks per student; and
  - Maintain communication with current and future employers.
- **Course Numbers** – Listed below are guidelines for CTE course numbers.
  - *U- numbers* – course numbers for students who enter high school in the 2019-2020 school year and THEREAFTER
  - *PLW* – course numbers for all cohorts scheduled into Project Lead the Way courses
  - *SPL* – course numbers for all STAMP & SPACE students scheduled into Project Lead the Way courses

- **§74.1003. Industry-Based Certifications for Public School Accountability**

Beginning in the 2022-2023 school year, certifications recognized for the purpose of public school accountability shall meet the following criteria.

(1) Certification. A certification is defined as a validation or license that indicates an individual possesses certain industry-specific skills and that meets two or more of the following criteria:
  (A.) the certification is related to the performance requirements of a career or occupation, measured against a set of industry-accepted standards, and not dependent upon a particular curriculum or program;
  (B.) the certification is earned by successfully completing an assessment that demonstrates an individual's proficiency of the prescribed standards; or
  (C.) the certification is a time-limited credential that must be maintained through ongoing professional training and/or testing requirements.

(2) Industry recognized and valued.
  (A.) A certification is industry recognized and valued if the certification is:
    (i.) referred to the Texas Education Agency (TEA):
      (I.) by the Texas Workforce Commission (TWC) as part of the inventory of industry-recognized credentials approved by the industry-based certification advisory council authorized by Texas Labor Code, §312.002; or
      (II.) directly using a process identified and implemented by TEA and published on the TEA website if the certification is not referred to TEA by TWC under subclause (I) of this clause; and
    (ii.) determined to be valued by a representative sample of employers, as demonstrated in at least one of the following ways:
      (I.) inclusion of the certification in job postings as required or highly recommended;
      (II.) use of the certification as a factor in selecting candidates for an interview or for hire; or
      (III.) offer of higher pay for individuals who possess the certification.

  (B.) If a determination of value under subparagraph (A)(ii) of this paragraph is not made prior to referral under subparagraph (A)(i)(I) of this paragraph, TEA may use a third-party organization with expertise in gathering information from employers related to the value of industry-based certifications to directly contact groups of employers and report to TEA regarding whether the standards under subparagraph (A)(ii) of this paragraph have been met.

(3) Attainable by a high school student. All eligibility requirements such as age and experience can be met and the certification awarded before or within the summer after a student's high school graduation.

(4) Portable. The certification can:
   (A.) be transferred seamlessly to postsecondary work through acceptance for credit or hours in core program courses at an institution of higher education;
   (B.) be counted toward hours in an aligned apprenticeship program;
   (C.) be part of a prescribed coherent sequence of industry-recognized credentials to show progressive skills development; or
   (D.) support employment in more than one region of the state.

(5) Certifying entity. The assessment of the knowledge and skills required to obtain the certification is provided by or determined by an independent, third-party certifying entity using predetermined standards for knowledge, skills, and competencies.

(6) Capstone or end-of-program. A certification assessment is taken at the culmination of a single high school course or multiple related courses within a secondary program of study. There must be at least 50% overlap between the certification assessment standards and:
   (A.) the essential knowledge and skills for a secondary course aligned to the career cluster associated with the certification assessment; or
   (B.) the applicable essential knowledge and skills for a set of courses within a program of study in a secondary career and technical education program

CTE Endorsements, Programs of Study, and aligned IBCs are listed in the next sections. For accountability purposes, please refer to information shown in table at the end of this page. In order for an IBC to count towards accountability, it must be aligned with respective program of study.

Students may enroll in more than 1 program of study. If schedule permits and there is availability, students are also encouraged to enroll in an elective CTE class (ex: first course in program of study sequence or stand-alone CTE course).

Concentrator	A student served by an LEA who has completed ***2 or more courses for at least 2 credits*** in a single program of study.
Completer	A student served by an LEA who has completed ***3 or more courses for 4 or more credits*** including an advanced course (level 3 or level 4) within an approved program of study.

Note: Information is subject to change before the 2025-2026 school year pending TEA CTE Program of Study Refresh updates https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/cte-programs-of-study, and IHE Program of Study Alignment charts.

Career Cluster	Engineering		IBC PEIMS ID#	CTE Industry-Based Certification(s)	
Program of Study	Engineering Foundations (PLTW)		939 941 942 989	Autodesk Associate (Certified User) AutoCAD Autodesk Associate (Certified User) Inventor for Mechanical Design Autodesk Associate (Certified User) Revit Architecture Engineering Technology Foundations	
Supplemental Requirement Group	ST-EN				
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
PLW101(2)	Introduction to Engineering Design (PLTW)	N1303742	9-12	0.5	None
PLW111(2)	Engineering Science (PLTW)	13037500	10-12	0.5	Introduction to Engineering Design (PLTW) & Algebra I, and 1 of the following science courses: Biology, Chemistry, Integrated Physics (IPC) or Physics*
PLW121(2)	Digital Electronics (PLTW) *or*	13037600	11-12	0.5	Engineering Science (PLTW)
PLW141(2)	Civil Engineering & Architecture (PLTW)	N1303747	11-12	0.5	Engineering Science (PLTW)
PLW131(2)	Engineering Design and Development (PLTW) *or*	N1303749	11-12	0.5	Engineering Science (PLTW) and 2 additional PLTW Engineering Courses
U00161(2)	Practicum in Science, Technology, Engineering, and Mathematics	13037400	12	1	2 POS courses & Algebra & Geometry*

Career Cluster	Engineering		IBC PEIMS ID#	CTE Industry-Based Certification	
Program of Study	Mechanical and Aerospace Engineering (PLTW)		939 941 942 989	Autodesk Associate (Certified User) AutoCAD Autodesk Associate (Certified User) Inventor for Mechanical Design Autodesk Associate (Certified User) Revit Architecture Engineering Technology Foundations	
Supplemental Requirement Group	ST-AE				
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
PLW101(2)	Introduction to Engineering Design (PLTW)	N1303742	9-12	0.5	None
PLW111(2)	Engineering Science (PLTW)	13037500	10-12	0.5	Introduction to Engineering Design (PLTW) & Algebra I, and 1 of the following science courses: Biology, Chemistry, Integrated Physics (IPC) or Physics*
PLW161(2)	Aerospace Engineering (PLTW)	N1303745	11-12	0.5	Engineering Science (PLTW)
PLW131(2)	Engineering Design and Development (PLTW) *or*	N1303749	11-12	0.5	Engineering Science (PLTW) and 2 additional PLTW Engineering Courses

U00161(2)	Practicum in Science, Technology, Engineering, and Mathematics	13037400	12	1	2 POS courses & Algebra & Geometry*

Career Cluster	Agriculture, Food & Natural Resources	**IBC PEIMS ID#**	**CTE Industry-Based Certification**
Program of Study	Animal Science	420	Certified Veterinary Assistant, Level 1
Supplemental Requirement Group	BI-AS	986	Elanco Fundamentals of Animal Science Certification

Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
AG0U01(2)	Principles of Agriculture, Food, and Natural Resources	13000200	9-12	0.5	None
UG0433	Professional Standards in Agribusiness	13000800	10-12	0.5	Principles of Agriculture, Food, and Natural Resources
UG1721(2)	Livestock Production	13000300	10-12	0.5	Principles of Agriculture, Food, and Natural Resources
UG0421(2)	Veterinary Medical Applications	13000600	11-12	0.5	Livestock Production*
UG0501(2)	Practicum in Agriculture, Food, and Natural Resources	13002500	11-12	1	Minimum of 2 POS courses
UG0431(2)	Advanced Animal Science	13000700	11-12	0.5	Biology and Chemistry or Integrated Physics and Chemistry (IPC); Algebra I and Geometry; and either Small Animal Management, Equine Science, or Livestock Production*
UG0451(2)	Practicum in Agriculture, Food, and Natural Resources	13002515	12	1.5	Vet Med program students

Career Cluster	Agriculture, Food & Natural Resources		IBC PEIMS ID#	CTE Industry-Based Certification	
Program of Study	Agricultural Technology and Mechanical systems		340	AWS D1.1 Structural Steel	
Supplemental Requirement Group	BI-AM		350	AWS D9.1 Sheet Metal Welding	
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
AG0U01(2)	Principles of Agriculture, Food, and Natural Resources	13000200	9-12	0.5	None
UG0433	Professional Standards in Agribusiness	13000800	10-12	0.5	Principles of Agriculture, Food, and Natural Resources
UG0471(2)	Agricultural Mechanics and Metal Technologies	13002200	10-12	0.5	Principles of Agriculture, Food, and Natural Resources
UG1921(2)	Agricultural Structures Design & Fabrications	13002300	11-12	0.5	Agricultural Mechanics and Metal Technologies
UG0491(2)	Agricultural Power Systems	13002400	11-12	1	Agricultural Mechanics and Metal Technologies
UG0501(2)	Practicum in Agriculture, Food, and Natural Resources	13002500	12	1	Minimum of 2 POS courses
Career Cluster	Architecture & Construction		IBC PEIMS ID#	CTE Industry-Based Certification	
Program of Study	Architectural Drafting and Design		939	Autodesk Associate (Certified User) AutoCAD	
Supplemental Requirement Group	BI-AD		942	Autodesk Associate (Certified User) Revit Architecture	
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
U00521(2)	Principles of Architecture	13004210	9-12	0.5	None

U95321(2)	Architectural Design I	13004600	10-12	0.5	Principles of Architecture Algebra I and English I*
U95331(2)	Architectural Design II	13004700	11-12	1	Architectural Design l and Geometry*
30U571(2)	Practicum in Architectural Design	13004800	12	1	Architectural Design II*
Career Cluster	Architecture & Construction		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	
Program of Study	Plumbing & Pipefitting		630 720	NCCER Core NCCER Pipefitting, Level I	
Supplemental Requirement Group	BI-PP				
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
U00531(2)	Principles of Construction or	13004220	9-12	0.5	None
U01481(2)	Introduction to Welding	13032250	9-12	0.5	None
U01701(2) U01731(2)	Pipefitting Technology I and Pipefitting I Lab (co-requisites)	N1300425 N1300427	10-12	0.5 0.5	Principles of Construction or Introduction to Welding and Algebra I*
U01741(2) U01751(2)	Pipefitting Technology II and Pipefitting Technology II Lab (co-requisites)	N1300426 N1300428	11-12	0.5 0.5	Pipefitting Technology I
U00061(2)	Practicum in Construction Technology	13005250	12	1	Pipefitting Technology II
Career Cluster	Architecture & Construction		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	
Program of Study	Carpentry		630	NCCER Core	
Supplemental Requirement Group	BI-CT				
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***

U00531(2)	Principles of Construction	13004220	9-12	0.5	None
U00621(2)	Construction Technology I	13005100	10-12	1	Principles of Construction
U00591(2)	Construction Technology II	13005200	11-12	1	Construction Technology I*
U00061(2)	Practicum in Construction Technology	13005250	12	1	Construction Technology II*
Career Cluster	Arts, A/V Technology & Communications		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	
Program of Study	Digital Communications		16	Adobe Certified Professional in Print and Digital Media Publication Using Adobe InDesign	
Supplemental Requirement Group	BI-AV		17	Adobe Certified Professional in Visual Design Using Adobe Photoshop	
			18	Adobe Certified Professional in Digital Video Using Adobe Premiere Pro	
			10	Adobe Certified Professional in Visual Effects and Motion Graphics Using Adobe After Effects	
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
U00691(2)	Principles of Arts, A/V Technology & Communications	13008200	9-12	0.5	None
U00741(2)	Audio/Video Production I	13008500	10-12	0.5	Principles of Arts, A/V Technology & Communications
U00771(2)	Audio/Video Production II	13008610	10-12	1	Audio/Video Production I*
U00781(2)	Practicum in Audio/Video Production	13008700	11-12	1	Audio/Video Production II*
Career Cluster	Arts, A/V Technology & Communications		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	
Program of Study	Graphic Design and Interactive Media		15	Adobe Certified Professional in Graphic Design and Illustration Using Adobe Illustrator	

Supplemental Requirement Group	BI-GD		17	Adobe Certified Professional in Visual Design Using Adobe Photoshop	
			18	Adobe Certified Professional in Digital Video Using Adobe Premiere Pro	
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
U00691(2)	Principles of Arts, A/V Technology & Communications	13008200	9-12	0.5	None
U00791(2)	Graphic Design and Illustration I	13008800	10-12	1/2	Principles of Arts, A/V Technology & Communications
U02791(2)	Graphic Design and Illustration II	13008910	11-12	1	Graphic Design and Illustration I*
U00811(2)	Practicum in Graphic Design **or**	13009000	12	1	Graphic Design and Illustration II*
Career Cluster	Business, Marketing and Finance		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	
Program of Study	Business Management		512 560 570	Entrepreneurship and Small Business Microsoft Office Specialist: Microsoft Excel Expert (Excel and Excel 2019) Microsoft Office Specialist: Microsoft Word Expert (Word and Word 2019)	
Supplemental Requirement Group	BI-BM				
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
U00821(2)	Principles of Business, Marketing & Fin.	13011200	9-12	0.5	None
U00831(2)	Business Information Management I or	13011400	9-12	0.5	None
U00761(2)	Business Law	13011700	11-12	0.5	Principles of Business, Marketing & Fin.
U00883	Virtual Business	13012000	11-12	0.5	None

U00751(2)	Business Information Management II or	13011500	11-12	0.5	Business Information Management I*
U00891(2)	Business Management or	13012100	11-12	0.5	Minimum of 2 POS Courses
U00871(2)	Practicum in Business Management	13012200	12	1	Minimum of 2 POS Courses
Career Cluster	Business, Marketing and Finance		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	
Program of Study	Accounting & Financial Services		1047	Volunteer Income Tax Assistance/Tax Counseling Certification: Basic	
Supplemental Requirement Group	BI-FN		810	Intuit Quickbooks Certified User	
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
U00821(2)	Principles of Business, Marketing & Fin.	13011200	9-12	0.5	None
U00831(2)	Business Information Management I	13011400	9-12	0.5	None
U00951(2)	Accounting I	13016600	10-12	0.5	Minimum of 1 POS Course
U00961(2)	Accounting II	13016700	12	0.5	Accounting I*
U00871(2)	Practicum in Business Management *or*	13012200	12	1	Minimum of 2 POS Courses
Career Cluster	Hospitality & Tourism		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	
Program of Study	Culinary Arts		811	ServSafe Manager	
Supplemental Requirement Group	BI-HT				

Course Number	Course Name	PEIMS Number	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA-Required Prerequisites*
U01161(2)	Principles of Hospitality and Tourism	13022200	9-12	0.5	None
U01211(2)	Introduction to Culinary Arts	13022550	9-12	0.5	Principles of Hospitality and Tourism
U01191(2)	Culinary Arts	13022600	11-12	1	Introduction to Culinary Arts
U01221(2)	Advanced Culinary Arts or	13022650	12	1	Culinary Arts*
U01201(2)	Practicum in Culinary Arts	13022700	12	1	Culinary Arts*
Career Cluster	Information Technology		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	
Program of Study	Computer Science/Cybersecurity		979	Cybersecurity Fundamentals	
Supplemental Requirement Group	ST-CS or BI-CS				

Course Number	Course Name	PEIMS Number	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA-Required Prerequisites*
PLW261(2)	Fundamentals of Computer Science	3580140	9-12	0.5	None
PLW271(2)	AP Computer Science Principles	A3580300	10-12	0.5	Fundamentals of Computer Science
PLW301(2)	AP Computer Science A - MATH AP Computer Science A - LOTE	A3580110** A3580120**	11-12	0.5 0.5	AP Computer Science Principles
PLW291(2)	Cybersecurity Capstone	3580855	12	1	AP Computer Science A
U00161(2)	Practicum in Science, Technology, Engineering, and Mathematics	13037400	12	1	2 POS courses & Algebra & Geometry*

***These two SERVICE-IDs are for a single course and must be reported together with the same pass/fail result.*

Career Cluster	Information Technology		**PACE PTECH**

Program of Study	Cybersecurity		IBC PEIMS ID#	CTE Industry-Based Certification	
Supplemental Requirement Group	ST-PC		979	Cybersecurity Fundamentals	
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
UTE262(2)	Principles of Information Technology	13027200	9-12	0.5	None
UTE271(2)	Computer Maintenance	13027300	10-12	0.5	Principles of Information Technology*
UTE211(2)	Networking Lab	13027410	11-12	1	Computer Maintenance
UTE281(2)	Practicum in Information Technology	13028000	12	1	2 POS Courses
U02271(2)	Practicum in Information Technology (Extended)	13028005	12	1.5	2 POS Courses
Career Cluster	Information Technology		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	
Program of Study	Web Development		1068	CodeHS Web Design Level I Certification	
Supplemental Requirement Group	BI-DI				
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
U01261(2)	Principles of Information Technology	13027200	9-12	0.5	None
U01301(2)	Digital Media	130287800	10-12	0.5	Principles of Information Technology
U95501(2)	Web Design	03580820	11-12	0.5	Minimum of 2 POS Courses
U95511(2)	Web Game Development ***or***	03580830	11-12	0.5	Minimum of 2 POS Courses
U02261(2)	Practicum In Information Technology or	13028000	12	1	Minimum of 2 POS Courses
Career Cluster	Information Technology		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	

Program of Study	Cybersecurity – IT Solutions				
Supplemental Requirement Group	BI-CM		977	Computer Repair Technology – Job Ready	
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
U01261(2)	Principles of Information Technology	13027200	9-12	0.5	None
U01271(2)	Computer Maintenance	13027300	10-12	0.5	Principles of Information Technology*
U02211(2)	Networking	13027410	11-12	1	Computer Maintenance
U02261(2)	Practicum In Information Technology or	13028000	12	1	Minimum of 2 POS Courses
Career Cluster	Manufacturing		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	
Program of Study	Manufacturing Technology				
Supplemental Requirement Group	BI-MN				
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
U01401(2)	Principles of Manufacturing	13032200	9-12	0.5	None
U01431(2)	Precision Metal Manufacturing I	13032500	10-12	1	Principles of Manufacturing
U01441(2)	Precision Metal Manufacturing II	13032600	11-12	1	Precision Metal Manufacturing I*
U01451(2)	Practicum in Manufacturing or	13033000	12	1	Precision Metal Manufacturing II
Career Cluster	Manufacturing		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	

Program of Study	Welding		340	AWS D1.1 Structural Steel	
Supplemental Requirement Group	BI-WD		350	AWS D9.1 Sheet Metal Welding	
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
U01481(2)	Introduction to Welding	13032250	9-12	0.5	None
U01411(2)	Welding I	13032300	10-12	1	Introduction to Welding
U01421(2)	Welding II	13032400	11-12	1	Welding I*
U01451(2)	Practicum in Manufacturing or	13033000	12	1	Welding II
Career Cluster	Manufacturing		**VETERANS PTECH**		
Program of Study	Welding		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	
Supplemental Requirement Group	BI-PW		340 350	AWS D1.1 Structural Steel AWS D9.1 Sheet Metal Welding	
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
PTU481(2)	Introduction to Welding	13032250	9-12	0.5	None
PTU411(2)	Welding I	13032300	10-12	1	Introduction to Welding
PTU511(2)	Welding II	13032400	11-12	1	Welding I*
PTU521(2)	Practicum in Manufacturing or	13033000	12	1	Welding II

Career Cluster	Manufacturing		**PORTER PTECH**		
Program of Study	Advanced Manufacturing		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	
Supplemental Requirement Group	BI-ME				
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
UTE401(2) U01401(2)	Principles of Manufacturing	13032200	9-12	0.5	None
DE5431(2)	Programmable Logic Controller I	N1303689	10-12	0.5	Principles of Manufacturing
DE5461(2)	Programmable Logic Controller II	N1303690	11-12	0.5	Programmable Logic Controller I
PTU521(2)	Practicum in Manufacturing or	13033000	12	1	Programmable Logic Controller II
DE1411(2)	Manufacturing Engineering II	13032900	12	0.5	Programmable Logic Controller II
DE5421(2)	Robotics II	13037050	12	0.5	Programmable Logic Controller II
Career Cluster	Transportation, Distribution & Logistics		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	
Program of Study	Automotive		191 121 141 151 161 171 182 201 131 261	ASE Entry Level Automobile Maintenance and Light Repair (MR) ASE Entry-Level Automobile Automatic Transmission/Transaxle (AT) ASE Entry-Level Automobile Brakes (BR) ASE Entry-Level Automobile Electronic/Electrical Systems (EE) ASE Entry-Level Automobile Engine Performance (EP) ASE Entry-Level Automobile Engine Repair (ER) ASE Entry-Level Automobile Heating and Air Conditioning (AC) ASE Entry-Level Automobile Manual Drive Train and Axles (MD) ASE Entry-Level Automobile Service Technology ASE Entry-Level Automobile Suspension and Steering (SS)	
Supplemental Requirement Group	BI-AT				
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
U01541(2)	Automotive Basics	13039550	9-12	0.5	None

U01581(2)	Automotive Technology I: Maintenance and Light Repair	13039600	10-12	1	Automotive Basics
U01591(2)	Automotive Technology II/Lab	13039700	11-12	1	Automotive Technology I: Maintenance and Light Repair
U01681(2)	Practicum in Transportation Systems	13040450	12	1	Automotive Technology II/Lab
Career Cluster	Transportation, Distribution & Logistics		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	
Program of Study	Collision Repair		211 221 231	ASE Entry-Level Collision Mechanical and Electrical Components (ME) ASE Entry-Level Collision Non-Structural Analysis and Damage Repair (SR) ASE Entry-Level Collision Painting and Refinishing (PR)	
Supplemental Requirement Group	BI-CR				
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
U01691(2)	Basic Collision Repair and Refinishing	13039750	9-12	0.5	None
U01601(2)	Collision Repair	13039800	10-12	1	Basic Collision Repair and Refinishing
U01611(2)	Paint and Refinishing	13039900	11-12	1	Collision Repair
U01681(2)	Practicum in Transportation Systems	13040450	12	1	Paint and Refinishing
Career Cluster	Education & Training		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	
Program of Study	Teaching & Training		511	Educational Aide I	
Supplemental Requirement Group	PS-ET				
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***

U00901(2)	Principles of Education and Training	13014200	9-12	0.5	None
U00911(2)	Human Growth and Development	13014300	10-12	0.5	Principles of Education and Training
U00921(2)	Instructional Practices	13014400	11-12	1	Human Growth and Development 1 credit from Education and Training Career Cluster*
U00931(2)	Practicum in Education and Training	13014500	12	1	Instructional Practices*
U00971(2)	Practicum in Education and Training (2nd time taken)	13014510	12	1	Practicum in Education and Training

Career Cluster	Health Science	**IBC PEIMS ID#**	**CTE Industry-Based Certification**
Program of Study	Diagnostics and Therapeutic Services	470 380	Certified Clinical Medical Assistant Certified EKG Technician
Supplemental Requirement Group	PS-HL	790	Patient Care Technician

Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
U01101(2)	Principles of Health Science	13020200	9-12	0.5	None
U47341(2)	Medical Terminology	13020300	10-12	0.5	Principles of Health Science
U47351(2)	Health Science Theory/Health Science Clinical	13020410	11-12	1	Medical Terminology and Biology*
U01131(2)	Practicum in Health Science	13020500	12	1	Health Science Theory and Biology*
0T1151(2)	Anatomy and Physiology**	13020600	11-12	0.5	Biology and a second science credit*

***Recommended as 4th science and/or 3rd course in program of study course sequence if student is coming in to high school with credit(s) in respective program of study.*

Career Cluster	Health Science	**IBC PEIMS ID#**	**CTE Industry-Based Certification**
Program of Study	Biomedical Science (Project Lead the Way-PLTW)	952	Biotechnician Assistant Credentialing Exam (BACE)

Supplemental Requirement Group	PS-BM				
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
PLW171(2)	Principles of Biomedical Science (PLTW)	N1302092	9	0.5	None
PLW191(2)	Human Body Systems (PLTW)	N1302093	10	0.5	Principles of Biomedical Science (PLTW)
PLW201(2)	Medical Interventions (PLTW)	N1302094	11	0.5	Human Body Systems (PLTW)
PLW211(2)	Biomedical Innovation (PLTW)	N1302095	12	0.5	Medical Interventions (PLTW)
Career Cluster	Health Science		**HANNA PTECH**		
Program of Study	Diagnostic and Therapeutic Services		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	
Supplemental Requirement Group	PS-HL		470	Certified Clinical Medical Assistant	
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
UTE101(2)	Principles of Health Science	13020200	9-12	0.5	None
UTE341(2)	Medical Terminology	13020300	10-12	0.5	Principles of Health Science
UTE351(2)	Health Science Theory/Health Science Clinical	13020410	11-12	1	Medical Terminology and Biology*
UTE131(2)	Practicum in Health Science	13020500	12	1	Health Science Theory and Biology*
0T1151(2)	Anatomy and Physiology**	13020600	11-12	0.5	Biology and a second science credit*
***Recommended as 4th science and/or 3rd course in program of study course sequence if student is coming in to high school with credit(s) in respective program of study.*					
Career Cluster	Law and Public Service		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	

Program of Study	Law Enforcement		833 761	IAED Emergency Telecommunicator Non-Commissioned Security Officer Level II	
Supplemental Requirement Group	PS-CS				
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
U01321(2)	Principles of Law, Public Safety, Corrections, and Security	13029200	9-12	0.5	None
UT1331(2)	Law Enforcement I	13029300	10-12	0.5	Principles of Law, Public Safety, Corrections, and Security
UT1341(2)	Law Enforcement II	13029400	11-12	0.5	Law Enforcement I
U01391(2)	Practicum in Law, Public Safety, Corrections, and Security	13030100	12	1.0	Minimum of 2 POS Courses
301351(2)	Forensic Science (Recommended as a 4th Science)	13029500	11-12	0.5	Biology and Chemistry*
U02061(2)	Federal Law Enforcement and Protective Services	13029800	12	0.5	Minimum of 2 POS Courses
Career Cluster	Law and Public Service		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	
Program of Study	Legal Studies				
Supplemental Requirement Group	PS-LS				
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
U01321(2)	Principles of Law, Public Safety, Corrections, and Security	13029200	9-12	0.5	None
U00761(2)	Business Law	13011700	10-12	0.5	Principles of Law, Public Safety, Corrections, and Security
U01361(2)	Court Systems and Practices	13029600	11-12	0.5	Business Law or Law Enforcement I

U01391(2)	Practicum in Law, Public Safety, Corrections, and Security	13030100	12	1.0	Minimum of 2 POS Courses

CTE CENTER CERTIFICATION PROGRAMS

The programs offered at the CTE Certification Center are listed below and are available to all BISD high school students. During "choice slip window", students are provided with detailed information and the opportunity to submit a "course request form".

Students must meet respective program criteria to enroll in certification programs.

Campus CPOs receive CTE Certification Center master schedule details for teacher and student scheduling at home campus.

*Listed below are **2-Year CTE Certification Programs** - Students should submit a request form during 10th grade (choice slip window). Student must be enrolled during 11th & 12th grade to complete program requirements for the following programs: Barbering, Cosmetology, Building Trades, Electrical Technology, Welding and Automation Engineering.*

Career Cluster	Human Services		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	
Program of Study	Cosmetology		510	Cosmetology Operator License	
Supplemental Requirement Group	PS-HM				
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
	CTE Course @ ECHS Campus		9		
	CTE Course @ ECHS Campus		10		
U00211(2)	Introduction to Cosmetology **and**	13025100	11	0.5	Enrolment in Certification Program
U10221(2)	Cosmetology I	13025200	11	1	Enrolment in Certification Program
U00241(2)	Cosmetology II	13025310	12	1.5	Enrolment in Certification Program
Career Cluster	Human Services		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	
Program of Study	Barbering		361	Barber Operator License	
Supplemental Requirement Group	PS-BB				

Course Number	Course Name	PEIMS Number	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA-Required Prerequisites*
	CTE Course @ ECHS Campus		9	0.5	
	CTE Course @ ECHS Campus		10	0.5	
U00031(2)	Barbering I	N1302534	11	1.5	Enrolment in Certification Program
U00181(2)	Barbering II	N1302535	12	1.5	Enrolment in Certification Program
Career Cluster	Manufacturing		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	
Program of Study	Pipefitting/Welding		340 350	AWS D1.1 Structural Steel AWS D9.1 Sheet Metal Welding	
Supplemental Requirement Group	BI-PF				

Course Number	Course Name	PEIMS Number	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA-Required Prerequisites*
	CTE Course @ ECHS Campus		9	0.5	
	CTE Course @ ECHS Campus		10	0.5	
U01481(2)	Introduction to Welding **and**	13032250	11	0.5	Enrolment in Certification Program
U01411(2)	Welding I	13032300	11	1	Enrolment in Certification Program
U01521(2)	Welding II	13032410	12	1.5	Enrolment in Certification Program
Career Cluster	Architecture & Construction		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	
Program of Study	Building Trades		630	NCCER Core	
Supplemental Requirement Group	BI-BT				

Course Number	Course Name	PEIMS Number	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA-Required Prerequisites*
	CTE Course @ ECHS Campus		9	0.5	

	CTE Course @ ECHS Campus		10	0.5	
U00531(2)	Principles of Construction ***and***	13004220	11	0.5	None
U00671(2)	Mill & Cabinetmaking Technology	13005300	11	1	None
U00071(2)	Practicum in Construction Technology (1st Time Taken)	13005255	12	1.5	Mill & Cabinetmaking Technology*
U00081(2)	Practicum in Construction Technology 2nd Time Taken)	13005265	12	1.5	Mill & Cabinetmaking Technology*
Career Cluster	Architecture & Construction		**IBC PEIMS ID#**	**CTE Industry-Based Certification**	
Program of Study	Electrical Technology		630 640 641	NCCER Core NCCER Electrical Level I NCCER Electrical Level II	
Supplemental Requirement Group	BI-ET				
Course Number	**Course Name**	**PEIMS Number**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA-Required Prerequisites***
	CTE Course @ ECHS Campus		9	0.5	
	CTE Course @ ECHS Campus		10	0.5	
U00111(2)	Electrical Technology I and	13005600	11	0.5	
U00121(2)	Electrical Technology II	13005700	12	0.5	
U00071(2)	Practicum in Construction Technology	13005255	12	1.5	

Career Cluster	Health Science		**IBC PEIMS ID#**	**CTE Industry-Based Certification**
Program of Study	Diagnostic and Therapeutic Services		530 786 790 800	Emergency Medical Technician - Basic Phlebotomy Technician Patient Care Technician Pharmacy Technician
Supplemental Requirement Group	PS-HT			

Course Number	Course Name	PEIMS Number	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA-Required Prerequisites*
UTE101(2)	Principles of Health Science	13020200	9-12	0.5	None
UTE341(2)	Medical Terminology	13020300	10-12	0.5	Principles of Health Science
UTE351(2)	Health Science Theory/Health Science Clinical	13020410	11-12	1	Medical Terminology and Biology*
U02321(2)	Practicum in Health Science	13020505	12	1.5	Health Science Theory and Biology*
U01141(2)	Practicum in Health Science (2nd Time Taken)	13020515	12	1.5	Health Science Theory and Biology*

CTE Courses

CTE courses listed below are offered to all high school students. These courses may be taken in addition to respective endorsement/program of study course sequence or as stand-alone electives. In addition, if scheduling permits, students have the opportunity to enroll in the first course of a respective program of study as a stand-alone elective.

Course Number	Course Name	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA Required Prerequisites*
U00823	Professional Communications	9-12	1/2	None
U00883	Virtual Business	11-12	1/2	None
U00831(2)	Business Information Management I	9-12	1/2	None
U00751(2)	Business Information Management II	10-12	1/2	Business Information Management I*
UT0913	Banking & Financial Services	9-12	1/2	None
U00033	Touch System Data Entry	9-12	1/2	None
U00041(2)	Robotics I	9-12	1/2	None
U00051(2)	Robotics II	10-12	1/2	Robotics I

Work-Based Learning CTE COURSES

The CTE Career Preparation Courses listed below are offered to **all CTE students**. Career Preparation provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and supports strong partnerships among school, business, and community stakeholders. The goal is to prepare students with a variety of skills for a fast-changing workplace. The Career Prep Course may be selected as the final course in respective sequence for CTE endorsement/program of study.

Course Number	Course Name	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA Required Prerequisites*
U01791(2)	Career Prep I	12	1.5	Minimum of 2 POS courses
U02711(2)	Career Prep II	12	1.5	Minimum of 2 POS courses
U02721(2)	Career Preparation for Programs of Study	12	1.5	Minimum of 2 POS courses (at least 1 Level 2 or higher CTE Course in respective program of study)

STAMP & SPACE College Preparatory Academies

STAMP & SPACE College Preparatory Academies are offered at all 6 high schools (Hanna, Lopez, Pace, Porter, Rivera, and Veterans).

Entrance Requirements include:

- Student's entrance requirement is to complete and pass 8th grade Algebra.
- Students must be in the 8th grade and be promoted to the 9thgrade.
- Students must submit an application packet and be accepted.
- Students must meet expectations on the required mandated state assessments for promotion.

More information may be found on the STAMP website @ www.bisd.us/stampspace

Recommended Core Course Sequence

Grade	English	Math	Science	Social Studies
9th	English I Honors	Geometry Honors	Biology Honors	World History Honors/AP World Geography Honors or Human Geography AP
10th	English II Honors	Algebra II Honors/Dual	Chemistry Honors	World History Honors/AP World Geography Honors or Human Geography AP
11th	English III AP/ Dual	Pre-Calculus Honors/Dual	Physics Honors or Environmental Science AP	U.S. History AP
12th	English IV AP/ Dual	Calculus AB AP/Dual Statistics AP/Dual	Physics AP/Dual Chemistry AP/Dual Biology AP/Dual	Govt./Economics AP/Dual

STAMP & SPACE

STAMP Requirements (9th – 12th Grade):

- The STAMP curriculum consists of all advanced classes; therefore, all core area classes must be taken Honors/AP or Dual.
- STAMP students must follow the sequence of courses listed in the Course ListingGuide.
- Every school year, STAMP students must meet the eligibility criteria for the Honors Program.
- STAMP students cannot make up classes through credit recovery, STARS, summer school, or any type of modules.
- STAMP students must be placed in the STAMP cohort.
- Any STAMP student, who is failing a class at the end of the year, will be removed from the STAMP academy.
- A STAMP student is able to furlough for a semester if the course is not being offered and with the approval of the STAMP Administrator.

ARTS & HUMANITIES ENDORSEMENT

Fine Arts programs of study develop multiple capabilities for understanding and deciphering the challenges of our complex world. There are five Fine Arts programs of study: Instrumental Music, Choral Music, Visual Arts, Theatre Arts, and Dance. The purpose is to give students an opportunity to focus on developing their talents, understanding, and exposure in their preferred program of Fine Arts study. These courses will prepare students for any career in the Arts.

The Fine Arts programs of study listed below are aligned with the following House Bill 5 Graduation Endorsements. Students have the opportunity to earn an endorsement through the Arts & Humanities in the field of Fine Arts. In order to earn an Arts & Humanities Endorsement through the Fine Arts field of study, students must meet the following General Course Requirements, Pathway Requirements, and Additional Credit Requirements to earn a minimum of 26 total credits.

Endorsement	Arts & Humanities
Programs of Study	• Music (Instrumental & Choral) • Visual Arts • Theatre Arts • Dance

Pathway Requirements

4 Credits *(all students must take 4 more Fine Arts Credits)*

FINE ARTS	4 additional coherent sequential courses in 1 or 2 disciplines of Fine Arts

Fine Arts Programs of Study (Pathway Options)

Concentration	9th	10th	11th	12th
Instrumental Music	Training Marching Band I	Cadet Marching Band II	Concert Marching Band III	Symphonic Marching Band IV
	Flute I	Flute II	Flute III	Flute IV
	Oboe I	Oboe II	Oboe III	Oboe IV
	Bassoon I	Bassoon II	Bassoon III	Bassoon IV
	Clarinet I	Clarinet II	Clarinet III	Clarinet IV
	Low Clarinet I	Low Clarinet II	Low Clarinet III	Low Clarinet IV
	Saxophone I	Saxophone II	Saxophone III	Saxophone IV
	Cornet I	Cornet II	Cornet III	Cornet IV
	French Horn I	French Horn II	French Horn III	French Horn IV
	Trombone I	Trombone II	Trombone III	Trombone IV
	Baritone I	Baritone II	Baritone III	Baritone IV
	Tuba I	Tuba II	Tuba III	Tuba IV
	Percussion I	Percussion II	Percussion III	Percussion IV
	Frontal Ensemble I	Frontal Ensemble II	Frontal Ensemble III	Frontal Ensemble IV
	Estudiantina I	Estudiantina II	Estudiantina III	Estudiantina IV
	Adv. Estudiantina I	Adv. Estudiantina II	Adv. Estudiantina III	Adv. Estudiantina IV
	Mariachi I	Mariachi II	Mariachi III	Mariachi IV

Concentration	9th	10th	11th	12th
Choral Music	Treble Choir I	Treble Choir II	Treble Choir III	Treble Choir IV
	Advanced Treble Choir I	Advanced Treble Choir I	Advanced Treble Choir I	Advanced Treble Choir I
	Tenor-Bass Choir I	Advanced Treble Choir II	Advanced Treble Choir II	Advanced Treble Choir II
	Non-Varsity Mixed Choir I	Choir II	Advanced Treble Choir III	Advanced Treble Choir III
	Varsity Mixed Choir I	Non-Varsity Mixed Choir I	Men's Choir III	Advanced Treble Choir IV
		Non-Varsity Mixed Choir II	Non-Varsity Mixed Choir I	Men's Choir IV
		Varsity Mixed Choir I	Non-Varsity Mixed Choir II	Non-Varsity Mixed Choir I
		Varsity Mixed Choir II	Non-Varsity Mixed Choir III	Non-Varsity Mixed Choir II
			Varsity Mixed Choir I	Non-Varsity Mixed Choir III
			Varsity Mixed Choir II	Non-Varsity Mixed Choir IV
			Varsity Mixed Choir III	Varsity Mixed Choir I
				Varsity Mixed Choir II
				Varsity Mixed Choir III
				Varsity Mixed Choir IV

Concentration	9th	10th	11th	12th
Instrumental and Choral Electives*	Applied Music I Applied Music (Guitar) I Applied Music (Piano) I Vocal Ensemble I Choir LC U04601(2); Instrumental Ensemble LC U79001(2)	Applied Music I Applied Music II Applied Music (Guitar) I Applied Music (Guitar) II Applied Music (Piano) I Applied Music (Piano) II Vocal Ensemble I Vocal Ensemble II Choir LC U04601(2) Instrumental Ensemble LC U79001(2)	Applied Music I Applied Music II Applied Music (Guitar) I Applied Music (Guitar) II Applied Music (Guitar) III Applied Music (Piano) I Applied Music (Piano) II Applied Music (Piano) III Music Theory I Music Theory AP Vocal Ensemble I Vocal Ensemble II Vocal Ensemble III Choir LC U04601(2) Instrumental Ensemble LC U79001(2)	Applied Music I Applied Music II Applied Music (Guitar) I Applied Music (Guitar) II Applied Music (Guitar) III Applied Music (Guitar) IV Applied Music (Piano) I Applied Music (Piano) II Applied Music (Piano) III Applied Music (Piano) IV Music Theory I Music Theory II Music Theory AP Vocal Ensemble I Vocal Ensemble II Vocal Ensemble III Vocal Ensemble IV Choir LC U04601(2) Instrumental Ensemble LC U79001(2)

Concentration	9th	10th	11th	12th
Dance	Dance I Performing Dance I Newcomer Ballroom Dance I Intermediate Ballroom Dance I Advanced Ballroom Dance I Color Guard Dance I	Dance I Dance II Performing Dance I Performing Dance II Newcomer Ballroom Dance I Newcomer Ballroom Dance II Intermediate Ballroom Dance I Intermediate Ballroom Dance II Advanced Ballroom Dance I Advanced Ballroom Dance II Color Guard Dance I Color Guard Dance II	Dance I Dance II Dance III Performing Dance I Performing Dance II Performing Dance III Newcomer Ballroom Dance I Newcomer Ballroom Dance II Newcomer Ballroom Dance III Intermediate Ballroom Dance I Intermediate Ballroom Dance II Intermediate Ballroom Dance III Advanced Ballroom Dance I Advanced Ballroom Dance II Advanced Ballroom Dance III Color Guard Dance I Color Guard Dance II Color Guard Dance III	Dance I Dance II Dance III Dance IV Performing Dance I Performing Dance II Performing Dance III Performing Dance IV Newcomer Ballroom Dance I Newcomer Ballroom Dance II Newcomer Ballroom Dance III Newcomer Ballroom Dance IV Intermediate Ballroom Dance I Intermediate Ballroom Dance II Intermediate Ballroom Dance III Intermediate Ballroom Dance IV Advanced Ballroom Dance I Advanced Ballroom Dance II Advanced Ballroom Dance III Advanced Ballroom Dance IV Color Guard Dance I Color Guard Dance II Color Guard Dance III Color Guard Dance IV

Concentration	9th	10th	11th	12th
Theatre	Theater Arts I Technical Theater I Theater Production I	Theater Arts I Theater Arts II Technical Theater I Technical Theater II Theater Production I Theater Production II	Theater Arts I Theater Arts II Theater Arts III Technical Theater I Technical Theater II Technical Theater III Theater Production I Theater Production II Theater Production III	Theater Arts I Theater Arts II Theater Arts III Theater Arts IV Technical Theater I Technical Theater II Technical Theater III Technical Theater IV Theater Production I Theater Production II Theater Production III Theater Production IV

Concentration	9th	10th	11th	12th
Visual Art	Art I	Art I	Art I	Art I
		Drawing II	Drawing II	Drawing II
		Painting II	Drawing III	Drawing III
		Printmaking II	Painting II	Drawing IV
		Ceramics II	Painting III	Painting II
		Sculpture II	Printmaking II	Painting III
		Electronic Media II	Printmaking III	Painting IV
		Jewelry II	Ceramics II	Printmaking II
		Photography II	Ceramics III	Printmaking III
			Sculpture II	Printmaking IV
			Sculpture III	Ceramics II
			Electronic Media II	Ceramics III
			Electronic Media III	Ceramics IV
			Jewelry II	Sculpture II
			Jewelry III	Sculpture III
			Photography II	Sculpture IV
				Electronic Media II
				Electronic Media III
				Electronic Media IV
				Jewelry III

Appendices

Brownsville ISD Three-Year Graduation Program Overview

Below is a three-year option schedule for Brownsville ISD students to graduate in a three-year time frame with an endorsement and earn the Distinguished Level of Achievement Diploma.
It will require the following:

1) It is recommended Algebra I be taken in the 8th grade.
2) It is recommended students complete LOTE credits through credit by exam, challenging the AP exam or taking courses at the middle school level for high school credit.
2) English III may be taken concurrently with English IV or other Advanced English Course.
3) Two advanced science courses must be taken during the 11th grade; and
4) Two endorsement credits must be taken during the 11th grade.
5) Two advanced Math Courses taken during 10th grade
6) Students are encouraged to take advantage of dual enrollment opportunities during the summer.

Three year graduation plan for Distinguished Level of Achievement with endorsement

Discipline	8th	9th	10th	11th	Total Credits
English	English I	English I/II	English III/English IV	English III / Advanced English	4
Math	Algebra I	Algebra I* / Geometry	Geometry /Algebra II	Advanced Math	4
Science	Biology	Biology/Chemistry	Advanced Science	Advanced Science	4
Social Studies		World History or World Geo	US History	Government/Economics	3
Languages	Language OTE 1 & 2	Language OTE 1	Language OTE 2		2
PE		PE			1
Communication Skills		Professional Communication ½ credit			½
Fine Arts			Fine Arts		1
Endorsement Sequence		Credit 1	Credit 2	Credit 3/Credit 4	4
Other Electives (health, 2 endorsements specific electives)		Health ½ credit	Elective 1	Elective 2	2 ½
High School Credits					26

All courses are subjects to prerequisite requirements.

House Bill 5 Chapter 74 Graduation Interpretation Sequence

Texas Education Agency: House Bill 5

This website will provide information regarding House Bill5, 83rd Texas Legislature, Regular Session, 2013.

https://tea.texas.gov/academics/graduation-information/house-bill-5-foundation-high-school-program

Link: Proposal approved by State Board of Education (SBOE) for second reading and final adoption at January 2014 meeting.

Document: Text of Proposed New 19 TAC: Chapter 74. Curriculum Requirements Subchapter B. Graduation Requirements

Link: General Overview of Foundation High School Program –February 2014

Document: House Bill 5 and High School Graduation Requirements
tea.texas.gov/Academics/Graduation-Information/House_Bill_5_foundation_high_school_program

Link: Graduation Programs Side by Side

Document: Side-by-Side Comparison: Graduation Program Options to be Implemented Beginning in 2014 – 2015.

Link: Laws & Rules

Laws and Rules | Texas Education Agency

Link: Student Assessment Correspondence

Student Assessment Correspondence with Districts | Texas Education Agency

Senate Bill 149 [Region One]
SB 149 FAQ

HB1416
https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/accelerated-instruction-hb-1416-overview-and-optional-webinar-opportunity

Appendix C

1) Continued use substitute Assessments to Meet Individual Student Graduation Requirements. Refer to TAC 101.4002.
2) Discontinued use of Substitute Assessments in future Accountability Cycles.

https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/discontinuing-use-of-substitute-assessments-in-future-accountability-cycles

Appendix E

Advanced Placement examinations are exams offered by the College Board. Students may be awarded college credit with Texas Southmost College with qualifying scores through Advanced Placement exams. Students may request credits to fulfill course requirements to their Associate of Art of General Studies with Texas Southmost College. The following table outlines Advanced Placement Exams and their course equivalent.

Advanced Placement Exam Guide

Subject	Min. Score	Course Equivalent	Credit Hours
History of Art	3	ARTS 1303	3
Music Theory	3	MUSIC 1306	3
English Language and Composition	3	ENGL 1301 & ENGL 1302	6
English Literature and Composition	3	ENGL 2341	3
European History	3	HIST 2311 & HIST 2312	6
U.S History	3	HIST 1301 & HIST 1302	6
U.S. Government	3	GOVT 2305	3
Macroeconomics	3	ECON 2301	3
Microeconomics	3	ECON 2302	3
Psychology	3	PSYC 2301	3
Pre-Calculus	3	MATH 2412	
Calculus AB	3	MATH 2413	4
Calculus BC	3	MATH 2413 & MATH 2414	8
Statistics	3	MATH 1342	3
Biology	3	BIOL 1306 & BIOL 1106	4
Chemistry	3	CHEM 1311 & CHEM 1111	4
Physics 1	3	PHYS 1301 & PHYS 1101	4
Physics 2	3	PHYS 1302 & PHYS 1102	4