

Ticonderoga Central School District

5 Calkins Place

Ticonderoga, NY 12883

Tel: (518) 585-7400 Fax: (518) 585-2682



Detailed Proposed Budget

Summary of Tax Levy	2024-2025	2025-2026	Difference
Budget	\$22,880,455	\$22,886,569	\$6,114
Estimated Revenues	\$9,799,706	\$9,666,060	-\$133,646
Estimated Tax Levy	\$13,080,749	\$13,220,509	\$139,760
Change in Tax Levy		1.07%	

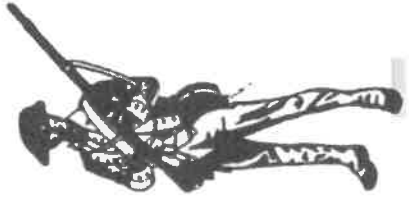
Ticonderoga Central School District

Board of Education Members	
	Mark Russell
	Erik Leerkes
	Tracey Cross-Baker
	Seanna Porter
	Eric Rich
	Lynne Lenhart
	Robert Dedrick
	Tom Jebb
	Donna Wotton

Administration		
Superintendent of Schools	Scott Nephew	585-7400 ext 1135
Superintendent's Office	Erin Hamel	585-7400 ext 1135
	Lori Fuller	585-7400 ext 1133
Interim Elementary School Principal	John Godfrey	585-7400 ext 2219
Junior-Senior High School Principal	John Donohue	585-7400 ext 1112
District Assistant Principal	John Lamela	585-7400 ext 1113
CSE Chairperson	Tracy Price	585-7400 ext 2220
District Treasurer	Anne Michalak	585-7400 ext 1132
Business Administrator	Laurie Cossey	585-7400 ext 1134
Clerk of the Board	Erin Hamel	585-7400 ext 1135
Maintenance Department	Eric Grinnell	585-7400 ext 1141

Table of Contents

<u>Summary</u>	
2025-2026 Budget	
<u>Proposed Budget</u>	
Summary of Expenditures Comparison	
Summary of Revenues	
Projected Tax Levy	
General Support	
Instruction	
Pupil Instruction	
Community Programs	
Undistributed	
Budget Total Breakdown By Expenditures and Revenues	
Three Part Budget	
Proposition for Portico project	
<u>Property Tax Report Card</u>	Appendix A
<u>Exemption Reporting for Taxing Jurisdictions</u>	Appendix B
<u>District Report Card & Financial Transparency Report</u>	Appendix C



TICONDEROGA CENTRAL SCHOOL 2025-2026 PROPOSED BUDGET

SUMMARY OF EXPENDITURES

ITEM	2024-2025 BUDGET	PROPOSED 2025-2026 BUDGET	PERCENT INCREASE/ DECREASE
GENERAL SUPPORT			
Board of Education	\$ 18,717	\$ 19,298	3.10%
Central Administration	\$ 227,917	\$ 235,970	3.53%
Finance	\$ 251,666	\$ 257,204	2.20%
Personnel and Legal	\$ 56,558	\$ 56,759	0.36%
Central Service	\$ 1,705,036	\$ 1,766,027	3.58%
Special Items	\$ 518,845	\$ 570,408	9.94%
Total General Support	\$ 2,778,739	\$ 2,905,666	4.57%
INSTRUCTION			
Instruction-Adm. & Improv.	\$ 523,647	\$ 541,649	3.44%
Teaching	\$ 7,580,932	\$ 7,714,178	1.76%
Instructional Services	\$ 299,509	\$ 290,487	-3.01%
Pupil Personnel Services	\$ 971,322	\$ 1,004,981	3.47%
Total Instruction	\$ 9,375,410	\$ 9,551,295	1.88%
TRANSPORTATION			
Total Transportation	\$ 917,802	\$ 1,051,213	14.54%
COMMUNITY SERVICES			
Total Community Services	\$ 5,749	\$ 5,977	3.97%
UNDISTRIBUTED			
Employee Benefits	\$ 7,194,530	\$ 7,604,198	5.69%
Interfund Trans. & Debt Service	\$ 2,608,225	\$ 1,768,220	-32.21%
Total Undistributed	\$ 9,802,755	\$ 9,372,418	-4.39%
TOTAL EXPENDITURES	\$ 22,880,455	\$ 22,886,569	0.03%

SUMMARY OF REVENUES			
	2024-2025	2025-2026	PERCENT INCREASE/ DECREASE
State Aid	\$ 8,581,904	\$ 8,285,073	-3.46%
Tuition	\$ 377,500	\$ 452,500	19.87%
Receipts from Taxes	\$ 13,080,749	\$ 13,220,509	1.07%
Interest on Investments	\$ 90,000	\$ 100,000	11.11%
Miscellaneous Receipts	\$ 450,302	\$ 428,487	-4.84%
Fund Balance/Reserves	\$ 300,000	\$ 400,000	33.33%
TOTAL REVENUES	\$ 22,880,455	\$ 22,886,569	0.03%

PROJECTED TAX LEVY			
2025-2026 BUDGET	\$	22,886,569	
2025-2026 ESTIMATED REVENUES	\$	9,666,060	
2025-2026 ESTIMATED TAX LEVY	\$	13,220,509	
2024-2025 TAX LEVY	\$	13,080,749	
CHANGE IN TAX LEVY	\$	139,760	
PERCENT CHANGE IN TAX LEVY		1.07%	

TICONDEROGA CENTRAL SCHOOL 2025-2026 PROPOSED BUDGET

	2024-2025 Current	2025-2026 Proposed	Percent Increase
BOARD OF EDUCATION			
1010-400 Contractual Expenses for conferences, workshops, and memberships for Board of Education members.	\$ 9,097	\$ 9,455	3.94%
1010-450 Materials/Supplies Expenses for such items as School Board journals and handbooks, thereby providing Board members a general knowledge of education law and personnel practice.	\$ 1,000	\$ 1,000	0.00%
TOTAL BOARD OF EDUCATION	\$ 10,097	\$ 10,455	3.55%
DISTRICT CLERK			
1040-160 Salary Salary of the District Clerk.	\$ 5,570	\$ 5,793	4.00%
1040-450 Materials/Supplies Charged to this section are the costs for the purchase of such items as books for recording minutes and preserving district records.	\$ 450	\$ 450	0.00%
TOTAL DISTRICT CLERK	\$ 6,020	\$ 6,243	3.70%
DISTRICT MEETINGS			
1060-400 Contractual Charged to this section are the costs for legal advertising done in conjunction with District meetings and the costs related to voting machines, their custodians and inspectors.	\$ 2,600	\$ 2,600	0.00%
TOTAL DISTRICT MEETINGS	2,600	2,600	0.00%
CENTRAL ADMINISTRATION			
1240-150/160 Salaries Salaries of the Superintendent of Schools and two clerical positions. The salary and fringe benefits of the Superintendent of Schools are: Salary - \$149,972, Fringe Benefits - \$57,963.	\$ 219,417	\$ 227,470	3.67%
1240-200 Equipment Includes normal office equipment needs of the Superintendent's Office.	\$ 0	\$ 0	0.00%

	2024-2025 Current	2025-2026 Proposed	Percent Increase
1240-400 Contractual Charged to this section are the costs for conferences and meetings attended by the Central Office Staff in connection with their duties.	\$ 6,500	\$ 6,500	0.00%
1240-450 Materials/Supplies To purchase materials and supplies.	\$ 2,000	\$ 2,000	0.00%
TOTAL CENTRAL ADMINISTRATION	\$ 227,917	\$ 235,970	3.53%
BUSINESS ADMINISTRATION			
1310-160 Salaries Salaries of the business administrator and two account clerks.	\$ 137,956	\$ 143,475	4.00%
1310-200 Equipment Normal small equipment needs of the Business office.	\$ 0	\$ 0	0.00%
1310-400 Contractual Charged to this section are the expenses for the maintenance and repair of office machines, annual inventory due to GASB regulations plus conferences/workshops for the Business Office personnel.	\$ 13,500	\$ 13,850	2.59%
1310-450 Materials/Supplies To purchase materials and supplies.	\$ 750	\$ 750	0.00%
1310-490 BOCES Services Charged to this section are State Aid planning services, GASB reporting services and the insurance consortium fees.	\$ 56,722	\$ 55,493	-2.17%
TOTAL BUSINESS ADMINISTRATION	\$ 208,928	\$ 213,568	2.22%
AUDITING			
1320-400 Contractual Charged to this section is the cost of having a legally required independent audit done of the school system's financial practices and accounts by a CPA firm. The cost of an internal claims auditor who audits all bills for payment is included in this section as well.	\$ 17,773	\$ 17,884	0.62%
TOTAL AUDITING	\$ 17,773	\$ 17,884	0.62%
TREASURER			
1325-160 Salaries Salaries of the school system's Treasurer and Deputy Treasurer.	\$ 7,080	\$ 7,363	4.00%
1325-400 Contractual Charged to this section are fees paid to banks and a bond attorney.	\$ 4,000	\$ 4,000	0.00%

		2024-2025 Current	2025-2026 Proposed	Percent Increase
1325-450	Materials/Supplies To purchase materials and supplies.	\$ 700	\$ 750	7.14%
	TOTAL TREASURER	\$ 11,780	\$ 12,113	2.83%
	TAX COLLECTOR			
1330-160	Salaries Salaries of the tax collector and assistant tax collector.	\$ 9,835	\$ 10,224	3.96%
1330-400	Contractual Charged to this section are the costs associated with the use of Essex and Warren Counties' computer services in the tax billing procedure along with required notices.	\$ 3,250	\$ 3,315	2.00%
1330-450	Materials/Supplies Charged to this section are any materials necessary to send out tax bills and record payments.	\$ 100	\$ 100	0.00%
	TOTAL TAX COLLECTOR	\$ 13,185	\$ 13,639	3.44%
	LEGAL			
1420-400	Attorney's Fees Expenses paid to our school attorney.	\$ 30,000	\$ 30,000	0.00%
	PERSONNEL			
1430-400	Contractual Refers to the cost of recruiting teachers, primarily newspaper advertisement as well as a labor specialist.	\$ 25,908	\$ 26,109	0.78%
	PUBLIC INFORMATION			
1480-400	Contractual Charged to this section are the costs for responding to any Freedom of Information Law (FOIL) requests, in addition to record disposal costs.	\$ 650	\$ 650	0.00%
	OPERATION AND MAINTENANCE			
1620-160	Salaries Salaries of the operations and maintenance staff consisting of custodians, cleaners and maintenance workers.	\$ 697,550	\$ 738,227	5.83%
1620-200	Equipment Charged to this section are the costs of equipment needs of this department.	\$ 40,000	\$ 40,000	0.00%

		2024-2025 Current	2025-2026 Proposed	Percent Increase
1620-400	Contractual Charged to this section are the costs of conferences/training and architectural fees.	\$ 3,000	\$ 3,000	0.00%
1620-421	Fire Insurance Includes the normal protection for the buildings and equipment of the District against fire and other hazards.	\$ 41,750	\$ 44,881	7.50%
1620-454	Fuel Oil Cost of heating the schools of the District.	\$ 285,000	\$ 285,000	0.00%
1620-466	Building Repairs Cost of regular maintenance repairs to the facilities.	\$ 44,000	\$ 44,000	0.00%
1620-467	Equipment Repairs Includes the cost of repairing and maintaining all of district equipment.	\$ 52,500	\$ 52,500	0.00%
1620-468	Maintenance of Grounds Includes the cost of maintaining the grounds of the district along with waste removal services.	\$ 52,000	\$ 52,000	0.00%
1620-477	Electricity Charged to this section are the electricity costs for the District's schools.	\$ 245,000	\$ 280,000	14.29%
1620-478	Telephone Charged to this section are the costs for the school system's telephones.	\$ 27,500	\$ 28,500	3.64%
1620-479	Water Charged to this section are the water and sewer costs of the District.	\$ 58,275	\$ 61,189	5.00%
1620-450	Materials/Supplies Charged to this section are all custodial supplies used by the District.	\$ 76,000	\$ 76,000	0.00%
1620-490	BOCES services. Charged to this section are all the cost of all BOCES services provided to the custodial department.	\$ 16,682	\$ 17,350	4.00%
	TOTAL OPERATION AND MAINTENANCE	\$ 1,639,257	\$ 1,722,647	5.09%
SECURITY OF PLANT				
1622-400	Contractual Includes the cost of the District's contract with the county for a School Resource Officer.	\$ 25,000	\$ 25,000	0.00%
CENTRAL SERVICES				
1670-400	Contractual Includes all of the postage costs of the District, plus BOCES fees associated with printing services.	\$ 40,779	\$ 43,380	6.38%

	2024-2025 Current	2025-2026 Proposed	Percent Increase
UNALLOCATED INSURANCE			
1910-422 Liability Charged to this section are the costs of various insurances which protect the Board of Education and its employees from lawsuits which may arise from the performance of their duties.	\$ 24,572	\$ 24,901	1.34%
1910-424 Student Insurance Charged to this section is the cost of providing coverage for a student injured at school. The parents' insurance is the primary coverage. The school system then provides limited supplemental coverage through this policy.	\$ 11,500	\$ 11,500	0.00%
TOTAL UNALLOCATED INSURANCE	\$ 36,072	\$ 36,401	0.91%
REFUND OF REAL PROPERTY TAXES			
1964-400 Refund of Real Property Taxes Charged to this section are the costs of refunds due to those entities which the courts have deemed that prior taxes paid were erroneous due to over assessments of property.	\$ 23,000	\$ 23,000	0.00%
ADMINISTRATIVE CHARGE - BOCES			
1981-491 Administrative Charge Charged to this section is the district share of both the capital cost and administrative cost of the BOCES program.	\$ 459,773	\$ 486,007	5.71%
TOTAL ADMINISTRATIVE CHARGE BOCES	\$ 459,773	\$ 486,007	5.71%
GENERAL SUPPORT TOTAL	\$ 2,778,739	\$ 2,905,666	4.57%
CURRICULUM DEVELOPMENT			
2010-400 Curriculum Development and Supervision Charged to this section are the costs of curriculum improvement projects.	\$ 2,550	\$ 2,550	0.00%
2010-490 BOCES - School Improvement Consultation services in connection with improvement of instructional strategies, curriculum and overall school improvement.	\$ 14,565	\$ 15,075	3.50%
TOTAL CURRICULUM DEVELOPMENT	\$ 17,115	\$ 17,625	2.98%

	2024-2025 Current	2025-2026 Proposed	Percent Increase
SUPERVISION - REGULAR SCHOOL			
2020-150 Salaries Salaries of the building principals, assistant principal and their secretaries.	\$ 486,688	\$ 503,835	3.52%
2020-200 Equipment Charged to this section is the cost of principals' office equipment.	\$ 2,600	\$ 2,600	0.00%
2020-400 Contractual Charged to this section are the costs for repairs to school office machinery, purchased services and conference costs.	\$ 2,300	\$ 2,300	0.00%
2020-450 Materials/Supplies Purchase of material and supplies.	\$ 5,800	\$ 5,800	0.00%
TOTAL SUPERVISION - REGULAR SCHOOL	\$ 497,388	\$ 514,535	3.45%
INSERVICE TRAINING - INSTRUCTION			
2070-490 BOCES Services BOCES fees associated with data disaggregation and instructional assessment.	\$ 9,144	\$ 9,489	3.77%
TEACHING - REGULAR SCHOOL			
2110-120 Salaries - Grades K-6 Salaries for teachers in grades K - 6.	\$ 1,936,248	\$ 1,890,577	-2.36%
2110-130 Salaries - Grades 7-12 Salaries for classroom teachers in grades 7-12.	\$ 1,894,679	\$ 1,906,430	0.62%
2110-140 Salaries - Substitutes Substitute teachers' salaries.	\$ 100,000	\$ 102,000	2.00%
2110-160 Salaries - Non-Instructional Charged to this section are the salaries of aides and assistants who help with general instruction in all grade levels.	\$ 117,201	\$ 129,508	10.50%
2110-200 Equipment Equipment for needs in various departments/classrooms.	\$ 11,250	\$ 11,250	0.00%
2110-400 Contractual Charged to this section are those services which do not have a product involved. These include such services as equipment rental and repairs.	\$ 67,250	\$ 67,250	0.00%
2110-450 Materials/Supplies Charged to this section are instructional materials and supplies.	\$ 65,650	\$ 65,650	0.00%
2110-460 Conferences Conference expenses of teachers.	\$ 0	\$ 0	0.00%
2110-480 Textbooks Charged to this section are the textbooks used in the District.	\$ 40,000	\$ 40,000	0.00%

	2024-2025 Current	2025-2026 Proposed	Percent Increase
2110-490 BOCES Services Charged to this section are BOCES costs associated with network systems, student software, and instructional printing.	\$ 117,048	\$ 122,900	5.00%
TOTAL TEACHING - REGULAR SCHOOL	\$4,349,326	\$4,335,565	-0.32%
PROGRAMS FOR HANDICAPPED STUDENTS			
2250-150/160 Salaries Charged to this section are the costs of the salaries of teachers, teaching assistants and aides who work with handicapped children in classroom instruction and speech and hearing.	\$ 1,622,893	\$ 1,519,498	-6.37%
2250-400 Contractual Charged to this section are the costs associated with maintenance of students in residential settings, required testing, contractual speech services and the fees for a shared physical therapist.	\$ 61,580	\$ 140,000	127.35%
2250-450 Materials/Supplies Includes materials and supplies used in handicapped instruction.	\$ 8,500	\$ 8,500	0.00%
2250-471/2 Tuition to all Other Schools Charged to this section is tuition for students of our school district in either public or private facilities.	\$ 150,000	\$ 250,000	66.67%
2250-490 BOCES Services Charged to this section are the costs of services to handicapped students provided by BOCES.	\$ 825,000	\$ 866,250	5.00%
TOTAL PROGRAMS FOR HANDICAPPED STUDENTS	\$ 2,667,973	\$ 2,784,248	4.36%
OCCUPATIONAL AND CONTINUING EDUCATION			
2280-490 BOCES Services- Occupational Ed. Charged to this section are the costs associated with program fees and tuition for those students interested in occupational education opportunities offered by CEVW BOCES' C-V-Tec program.	\$ 561,133	\$ 591,365	5.39%
2330-150/160 Summer School Charged to this section are the salaries associated with Regents testing administered during the summer months.	\$ 2,500	\$ 3,000	20.00%
TOTAL OCCUPATIONAL AND CONTINUING EDUCATION	\$ 563,633	\$ 594,365	5.45%

	2024-2025 Current	2025-2026 Proposed	Percent Increase
SCHOOL LIBRARY			
2610-160 Salaries Charged to this section are the salaries of library clerks.	\$ 74,184	\$ 63,722	-14.10%
2610-400 Contractual Repairs of audio-visual equipment.	\$ 250	\$ 250	0.00%
2610-450 Materials/Supplies Materials and supplies used in the libraries.	\$ 1,300	\$ 1,300	0.00%
2610-460 State Aided Materials Includes library materials used by students for which the District receives State Aid.	\$ 6,750	\$ 6,750	0.00%
2610-490 BOCES Services Costs of library services provided by BOCES.	\$ 13,250	\$ 13,913	5.00%
TOTAL SCHOOL LIBRARY	\$ 95,734	\$ 85,935	-10.24%
COMPUTER ASSISTED INSTRUCTION			
2630-160 Salaries Charged to this section is the salary for district's computer technicians.	\$ 138,600	\$ 139,152	0.40%
2630-220/460 Software/Hardware Charged to this section are software/hardware to be used in the district's instructional program, a portion of which is state aided.	\$ 53,900	\$ 53,900	0.00%
2630-450 Supplies Purchase materials and supplies.	\$ 3,500	\$ 3,500	0.00%
2630-490 BOCES Services Costs of services provided by BOCES.	\$ 7,775	\$ 8,000	2.89%
TOTAL COMPUTER ASSISTED INSTRUCTION	\$ 203,775	\$ 204,552	0.38%
GUIDANCE SERVICES			
2810-150 Salaries Salaries of guidance counselors and their office staff.	\$ 276,135	\$ 286,656	3.81%
2810-400 Contractual Charged to this section are the costs of machine repairs, counselors' trips to visit colleges and prospective employers of students or graduates, and test scoring services.	\$ 1,150	\$ 1,150	0.00%
2810-450 Materials/Supplies Charged to this section are miscellaneous office supplies.	\$ 3,500	\$ 3,500	0.00%
TOTAL GUIDANCE SERVICES	\$ 280,785	\$ 291,306	3.75%

	2024-2025 Current	2025-2026 Proposed	Percent Increase
HEALTH SERVICES			
2815-160 Salaries Salaries of the school nurses and school doctor.	\$ 133,300	\$ 131,675	-1.22%
2815-400 Contractual Charged to this section are the costs of machine repairs.	\$ 600	\$ 600	0.00%
2815-450 Materials/Supplies Costs of medical supplies.	\$ 2,250	\$ 2,250	0.00%
TOTAL HEALTH SERVICES	\$ 136,150	\$ 134,525	-1.19%
PSYCHOLOGICAL SERVICES			
2820-150 Salaries Salaries of school psychologists.	\$ 114,545	\$ 121,472	6.05%
2820-450 Materials/Supplies Charged to this section are the costs of the tests and other materials used by the psychologists.	\$ 1,000	\$ 1,000	0.00%
TOTAL PSYCHOLOGICAL SERVICES	\$ 115,545	\$ 122,472	6.00%
SOCIAL WORK SERVICES			
2825-150 Salary Salary of school social worker.	\$ 67,940	\$ 69,815	2.76%
TOTAL SOCIAL WORKER SERVICES	\$ 67,940	\$ 69,815	2.76%
CO-CURRICULAR			
2850-150 Salaries Salaries for advisors for our extra-curricular clubs.	\$ 93,725	\$ 96,068	2.50%
2850-450 Materials/Supplies Yearbook supplies (this expense is offset by yearbook sales).	\$ 13,000	\$ 13,000	0.00%
TOTAL CO-CURRICULAR	\$ 106,725	\$ 109,068	2.20%
INTERSCHOLASTIC ATHLETICS			
2855-150 Salaries Salaries for coaches and the athletic department.	\$ 194,430	\$ 201,197	3.48%

		2024-2025 Current	2025-2026 Proposed	Percent Increase
2855-200 Equipment	Charged to this section are the costs of athletic equipment.	\$ 2,500	\$ 5,000	100.00%
2855-400 Contractual	Charged to this section are the costs for dues to various athletic associations, officials and transportation.	\$ 50,000	\$ 53,750	7.50%
2855-450 Materials/Supplies	Purchase materials and supplies for athletics.	\$ 8,000	\$ 8,000	0.00%
2855-490 BOCES Services	Cost of Section VII Athletic's Coordination and coordination of services.	\$ 9,247	\$ 9,848	6.50%
	TOTAL INTERSCHOLASTIC ATHLETICS	\$ 264,177	\$ 277,795	5.15%
	TOTAL INSTRUCTION	\$ 9,375,410	\$ 9,551,295	1.88%
	TRANSPORTATION SERVICES			
5510-160 Salaries	Charged to this section are the costs of the salaries of the transportation supervisor, mechanics, bus drivers, and bus monitors needed to make the daily runs to and from school.	\$ 574,882	\$ 613,441	6.71%
5510-200 Equipment	Equipment used in the operation of the transportation program.	\$ 1,000	\$ 30,000	2900.00%
5510-210 Buses	Includes the cost of current bus leases in addition to the lease of a two new vehicles (two large buses).	\$ 176,422	\$ 237,096	34.39%
5510-400 Contractual	Charged to this section are costs for such services as mandated drug testing.	\$ 16,147	\$ 17,331	7.33%
5510-402 Insurance	Charged to this section is the cost of the insurance carried on the district's fleet.	\$ 18,666	\$ 20,145	7.92%
5510-403 Conferences	Includes the cost of all transportation conferences, seminars and training.	\$ 150	\$ 150	0.00%
5510-450 Supplies	Includes all of the cleaning and other supplies used.	\$ 1,000	\$ 1,250	25.00%
5510-451 Parts & Accessories - Buses	Charged to this section are the costs of parts to be used on the school system's bus fleet.	\$ 21,000	\$ 22,050	5.00%
5510-452 Gasoline	Cost for gasoline, motor oil and diesel fuel used by the system's bus fleet.	\$ 78,000	\$ 78,000	0.00%
5510-454 Tires & Tubes	Includes all the tires, etc. used by the system's bus fleet.	\$ 6,500	\$ 7,000	7.69%
	TOTAL TRANSPORTATION SERVICES	\$ 893,767	\$ 1,026,463	14.85%

	2024-2025 Current	2025-2026 Proposed	Percent Increase
GARAGE BUILDING			
5530-400 Contractual Office equipment maintenance costs.	\$ 500	\$ 1,000	100.00%
5530-401 Repairs Includes all repairs to the bus garage.	\$ 1,500	\$ 1,500	0.00%
5530-402 Electricity Cost of electricity for bus garage.	\$ 7,750	\$ 7,750	0.00%
5530-403 Telephone Telephone costs for bus garage.	\$ 3,500	\$ 3,500	0.00%
5520-404 Water Cost of water & sewer used at bus garage.	\$ 3,835	\$ 4,000	4.30%
5530-450 Supplies All supplies used at bus garage.	\$ 300	\$ 300	0.00%
5530-454 Fuel/Oil Represents the cost of heating the bus garage.	\$ 4,650	\$ 4,700	1.08%
TOTAL GARAGE BUILDING	\$ 22,035	\$ 22,750	3.24%
CONTRACT TRANSPORTATION			
5540-400 Contract Transportation Charged to this section are the costs of transporting students to and from outside of district placements.	\$ 2,000	\$ 2,000	0.00%
TOTAL PUPIL TRANSPORTATION	\$ 917,802	\$ 1,051,213	14.54%
COMMUNITY SERVICES			
8070-160 Census Taker Costs of salary of the census takers.	\$ 5,694	\$ 5,922	4.00%
8070-450 Supplies Purchase materials and supplies.	\$ 55	\$ 55	0.00%
TOTAL COMMUNITY SERVICES	\$ 5,749	\$ 5,977	3.97%

	2024-2025 Current	2025-2026 Proposed	Percent Increase
EMPLOYEE BENEFITS			
9010-800 Employees' Retirement Costs of school system contributions to the non-teaching employee retirement plan.	\$ 305,001	\$ 338,550	11.00%
9020-800 Teachers' Retirement Costs of the school system's contributions to the retirement system of the teaching staff.	\$ 665,836	\$ 648,537	-2.60%
9030-800 Social Security Cost of contribution for all employees' social security.	\$ 657,546	\$ 684,035	4.03%
9040-800 Workers' Compensation Cost of workers' compensation insurance.	\$ 77,587	\$ 80,466	3.71%
9050-800 Unemployment Insurance Charged to this section are the school system's costs of unemployment compensation for laid-off employees as per law.	\$ 15,000	\$ 5,000	-66.67%
9060-800 Insurance Charged to this section are the costs for the system's contribution to employee insurance policies.	\$ 5,457,810	\$ 5,806,860	6.40%
9089-800 Other Contractual Items Charged to this section are the costs of contractual benefits of local retirement incentives and well day compensation.	\$ 15,750	\$ 40,750	158.73%
TOTAL EMPLOYEE BENEFITS	\$ 7,194,530	\$ 7,604,198	5.69%
INTERFUND TRANSFERS			
9901-960 Debt Service Represents annual principal and interest payments on long term bonds.	\$ 2,478,225	\$ 1,638,220	-33.90%
9901-930 Transfer to Cafeteria Fund Transfer to cafeteria for meals balances left unpaid.	\$ 5,000	\$ 5,000	0.00%
9901-950 Transfer to Special Aid Fund Local portion of section 4408 costs.	\$ 25,000	\$ 25,000	0.00%
9950-900 Transfer to Capital Fund Capital Outlay funds to be used for envelope improvements including exterior door openings and window replacement at the Jr. Sr. High School building.	\$ 100,000	\$ 100,000	0.00%
TOTAL INTERFUND TRANSFERS	\$ 2,608,225	\$ 1,768,220	-32.21%

TICONDEROGA CENTRAL SCHOOL DISTRICT

SUMMARY OF BUDGET EXPENDITURE INCREASES OR DECREASES 2024-2025 TO 2025-2026

EXPENDITURE CATEGORY	BUDGET 2024-2025	TENTATIVE BUDGET 2025-2026	PROPOSED INCREASE/ DECREASE
Board of Education	\$ 18,717	\$ 19,298	\$ 581
District Administration	\$ 227,917	\$ 235,970	\$ 8,053
Business Office	\$ 251,666	\$ 257,204	\$ 5,538
Personnel and Legal	\$ 56,558	\$ 56,759	\$ 201
Custodial and Maintenance	\$ 1,639,257	\$ 1,722,647	\$ 83,390
General Support	\$ 584,624	\$ 613,788	\$ 29,164
Curriculum and Supervision	\$ 514,503	\$ 532,160	\$ 17,657
In-Service Training	\$ 9,144	\$ 9,489	\$ 345
Teaching- Regular School	\$ 4,349,326	\$ 4,335,565	\$ (13,761)
Special Education	\$ 2,667,973	\$ 2,784,248	\$ 116,275
Occupational Education	\$ 561,133	\$ 591,365	\$ 30,232
Teaching-Special School	\$ 2,500	\$ 3,000	\$ 500
Library	\$ 95,734	\$ 85,935	\$ (9,799)
Computer Assisted Instruction	\$ 203,775	\$ 204,552	\$ 777
Guidance	\$ 280,785	\$ 291,306	\$ 10,521
Health Services	\$ 136,150	\$ 134,525	\$ (1,625)
School Social Worker	\$ 67,940	\$ 69,815	\$ 1,875
Psychological Services	\$ 115,545	\$ 122,472	\$ 6,927
Yearbook/Extracurriculars	\$ 106,725	\$ 109,068	\$ 2,343
Interscholastic Athletics	\$ 264,177	\$ 277,795	\$ 13,618
District Operated Transportation	\$ 917,802	\$ 1,051,213	\$ 133,411
Census	\$ 5,749	\$ 5,977	\$ 228
Employee Benefits	\$ 7,194,530	\$ 7,604,198	\$ 409,668
Debt Service	\$ 2,478,225	\$ 1,638,220	\$ (840,005)
Interfund Transfers	\$ 130,000	\$ 130,000	\$ 0
TOTAL EXPENDITURES	\$ 22,880,455	\$ 22,886,569	\$ 6,114

ESTIMATED REVENUES		2024-2025	2025-2026	Percent Increase (Decrease)
Fund Balance	\$	100,000	\$ 200,000	100.00%
Penalties on Tax/Other Tax Items	\$	30,000	\$ 30,000	0.00%
Payments in Lieu of Taxes	\$	23,400	\$ 35,878	53.32%
Tuition	\$	377,500	\$ 452,500	19.87%
Transportation/Charges for Services	\$	54,449	\$ 64,000	17.54%
Interest Earnings	\$	90,000	\$ 100,000	11.11%
Commissions	\$	2,250	\$ 2,500	11.11%
Donations	\$	0	\$ 5,000	
Other Revenues	\$	380,368	\$ 291,109	-23.47%
State Aid - Operating	\$	8,166,944	\$ 7,830,302	-4.12%
BOCES Aid	\$	310,968	\$ 394,140	26.75%
Instruction Materials Aid	\$	63,827	\$ 60,631	-5.01%
Real Property Tax	\$	13,080,749	\$ 13,220,509	1.07%
Reserves	\$	200,000	\$ 200,000	0.00%
TOTAL REVENUES PROJECTED		\$ 22,880,455	\$ 22,886,569	0.03%

2025-2026 PROPOSED BUDGET				
COMPONENT ANALYSIS				
Item	2025-2026	2024-2025	Difference	Percent
Board of Education	\$19,298	\$18,717	\$581	3.10%
Central Administration	\$235,970	\$227,917	\$8,053	3.53%
Financial	\$257,204	\$251,666	\$5,538	2.20%
Legal Services	\$30,000	\$30,000	\$0	0.00%
Personnel	\$26,109	\$25,908	\$201	0.78%
Records Management	\$650	\$650	\$0	0.00%
Other Central Services	\$79,781	\$76,851	\$2,930	3.81%
Special Items	\$511,007	\$484,773	\$26,234	5.41%
Curriculum Development and Supervision	\$17,625	\$17,115	\$510	2.98%
Supervision Regular School	\$524,024	\$506,532	\$17,492	3.45%
Employee Benefits	\$709,119	\$683,768	\$25,351	3.71%
Total	\$2,410,787	\$2,323,897	\$86,890	3.74%
Administrative Component				
Item	2025-2026	2024-2025	Difference	Percent
Instruction (Net of supervision)	\$9,009,646	\$8,851,763	\$157,883	1.78%
Other District Transportation	\$789,367	\$717,345	\$72,022	10.04%
Garage Building	\$22,750	\$22,035	\$715	3.24%
Contract Transportation	\$2,000	\$2,000	\$0	0.00%
Community Service	\$5,977	\$5,749	\$228	3.97%
Employee Benefits	\$6,305,792	\$5,946,063	\$359,729	6.05%
Other Transfers	\$30,000	\$30,000	\$0	0.00%
Total	\$16,165,532	\$15,574,955	\$590,577	3.79%
Program Component				
Item	2025-2026	2024-2025	Difference	Percent
Operation & Maintenance of Plant	\$1,722,647	\$1,639,257	\$83,390	5.09%
Refund of Taxes	\$23,000	\$23,000	\$0	0.00%
Purchase of Buses	\$237,096	\$176,422	\$60,674	34.39%
Employee Benefits	\$589,287	\$564,699	\$24,588	4.35%
Debt Service/Capital Transfers	\$1,738,220	\$2,578,225	-\$840,005	-32.58%
Total	\$4,310,250	\$4,981,603	-\$671,353	-13.48%
Capital Component				

Appendix A

Property Tax Report Card
151501 - TICONDEROGA CSD

2024-2025 - Page 1
Official - as of 05/06/2025 10:04
AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 28, 2025

Form Preparer Name:
Preparer's Telephone Number:

LAURIE COSSEY
5185857400

<u>Shaded Fields Will Calculate</u>	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	22,880,455	22,886,569	0.03 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	13,080,749	13,220,509	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	13,080,749	13,220,509	1.07 %
F. Permissible Exclusions to the School Tax Levy Limit	1,502,052	1,356,642	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	11,578,697	11,863,867	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	11,578,697	11,863,867	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	725	716	-1.24 %
Consumer Price Index			2.95 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	1,346,921	1,218,919
Assigned Appropriated Fund Balance	546,732	500,000
Adjusted Unrestricted Fund Balance	1,260,898	953,462
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	5.51 %	4.17 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital		For the cost of any object or purpose for which bonds may be issued.			
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	RESERVE FOR UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	10,000	10,000	TO BE USED TO SUPPORT ANY FUTURE SIGNIFICANT INCREASES IN THIS EXPENSE AREA
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE MANDATORY RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	16,420	16,435	TO OFFSET ONGOING DEBT SERVICE ASSOCIATED WITH THESE FUNDS

Insurance	INSURANCE RESERVE FUND	For liability, casualty, and other types of uninsured losses.	4,167	4,203	TO BE USED TO SUPPORT ANY FUTURE SIGNIFICANT INCREASES IN THIS EXPENSE AREA
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability		For accrued 'employee benefits' due to employees upon termination of service.			
Retirement Contribution	ERS- RETIREMENT CONTRIBUTION RESERVE FUND	For employer retirement contributions to the State and Local Employees' Retirement System.	938,424	945,923	TO BE USED TO SUPPORT ANY FUTURE SIGNIFICANT INCREASES IN THIS EXPENSE AREA
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS- RETIREMENT CONTRIBUTION RESERVE FUND	TO FUND EMPLOYER RETIREMENT CONTRIBUTIONS TO THE STATE TEACHERS' RETIREMENT SYSTEM	276,328	279,171	TO BE USED TO SUPPORT ANY FUTURE SIGNIFICANT INCREASES IN THIS EXPENSE AREA

* NYSED Reserve Guidance: http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Appendix B

School District - 154801 Ticonderoga Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	194,313	0.02
13100	CO - GENERALLY	RPTL 406(1)	1	12,232	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	20	7,854,935	0.72
13510	TOWN - CEMETERY LAND	RPTL 446	2	102,790	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	1,814,486	0.17
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	26	36,487,659	3.33
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	1,898,712	0.17
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,338,305	0.12
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	24	150,648	0.01
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,277	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	9	94,149	0.01
41135	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	10,461	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	99,867	0.01
41400	CLERGY	RPTL 460	2	3,218	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	1,579,293	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	653,367	0.06
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	186,695	0.02
41834	ENHANCED STAR	RPTL 425	60	5,742,060	0.52
41854	BASIC STAR 1999-2000	RPTL 425	66	2,384,382	0.22
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	4	282,433	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	3,273,719	0.30

School District - 154801 Ticonderoga Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	78,112	0.01
Total Exemptions Exclusive of System Exemptions:					
			249	64,170,001	5.87
Total System Exemptions:			1	78,112	0.01
Totals:			250	64,248,113	5.87

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 909,156,689

School District - 154801 Ticonderoga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	1,735,700	0.19
13500	TOWN - GENERALLY	RPTL 406(1)	62	13,171,000	1.45
13510	TOWN - CEMETERY LAND	RPTL 446	5	19,400	0.00
13800	SCHOOL DISTRICT	RPTL 408	5	35,950,800	3.95
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	495,000	0.05
14100	USA - GENERALLY	RPTL 400(1)	1	305,100	0.03
14110	USA - SPECIFIED USES	STATE L 54	2	36,800	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,548,100	0.28
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	1,208,300	0.13
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	8,233,500	0.91
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	20	5,826,934	0.64
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	21,600,000	2.38
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	11	12,702,200	1.40
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	2,205,200	0.24
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	18	3,163,400	0.35
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	196,800	0.02
26100	VETERANS ORGANIZATION	RPTL 452	2	632,300	0.07
26250	HISTORICAL SOCIETY	RPTL 444	1	647,800	0.07
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	1,214,100	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	35,200	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	112	584,640	0.06
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	5,220	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	113	983,100	0.11
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	67	1,048,065	0.12
41400	CLERGY	RPTL 460	1	1,500	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	55	2,648,469	0.29
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	19,361	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	51	3,725,799	0.41
41804	PERSONS AGE 65 OR OVER	RPTL 467	43	1,496,186	0.16
41834	ENHANCED STAR	RPTL 425	366	29,126,591	3.20
41854	BASIC STAR 1999-2000	RPTL 425	392	11,760,000	1.29
41864	Basic STAR (land belongs to ot	RPTL 425	1	20,000	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	18	2,348,143	0.26

Equalized Total Assessed Value 909,156,689

School District - 154801 Ticonderoga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	387,050	0.04
48670	REDEVELOPMENT HOUSING CO	P H FI L 125 & 127	1	3,000,000	0.33
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	21,495,700	2.36
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	18,100,400	1.99
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			1,392	208,677,858	22.95
Totals:			0	0	0.00
			1,392	208,677,858	22.95

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Appendix C

TICONDEROGA CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	—	2
White	2	3	—	2
Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
Students with Disabilities	2	3	—	2
Economically Disadvantaged	3	4	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	286	113.6	2
	Math	279	136.4	
	Combined	565	124.9	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
White	ELA	282	114.2	2
	Math	275	136.9	
	Combined	557	125.4	
Students with Disabilities	ELA	59	59.3	2
	Math	59	75.4	
Subgroup	Subject	Cohort	Index	Level
	Combined	118	67.4	
Economically Disadvantaged	ELA	165	102.4	3
	Math	162	127.8	
	Combined	327	115	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	286	113.6	3
Subgroup	Subject	Cohort	Index	Level
	Math	279	136.4	
	Combined	565	124.9	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
White	ELA	282	114.2	3
	Math	275	136.9	
	Combined	557	125.4	
Students with Disabilities	ELA	60	58.3	3
	Math	60	74.2	
	Combined	120	66.3	
Economically Disadvantaged	ELA	165	102.4	4
	Math	162	127.8	
	Combined	327	115	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	426	92	21.6%	2
Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—
Black or African American	4	—	—	—
Multiracial	1	—	—	—
White	415	90	21.7%	2
Students with Disabilities	89	23	25.8%	2
Economically Disadvantaged	265	70	26.4%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	302	97.7%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	2	—
White	✓	295	97.6%
Students with Disabilities	✗	66	93.9%
Economically Disadvantaged	✓	175	98.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	301	95.4%
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	2	—
White	✓	294	95.2%
Students with Disabilities	x	65	93.9%
Economically Disadvantaged	✓	174	96.6%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	—	4
White	2	2	2	—	4
Students with Disabilities	—	—	—	—	4
Economically Disadvantaged	2	2	3	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	63	139.7	135.3	2
	Math	57	110.5		
	Science	60	165.8		
White	ELA	63	139.7	135.3	2
	Math	57	110.5		
	Science	60	165.8		
Students with Disabilities	ELA	8	81.3	—	—
	Math	8	68.8		
	Science	7	114.3		
Economically Disadvantaged	ELA	35	127.1	126.6	2
	Math	30	108.3		
	Science	32	153.1		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	63	139.7	130	2
	Math	62	101.6		
	Science	63	157.9		
White	ELA	63	139.7	130	2
	Math	62	101.6		
	Science	63	157.9		
Students with Disabilities	ELA	8	81.3	—	—
	Math	8	68.8		
Subgroup	Subject	Cohort	Index	Combined Index	Level
	Science	8	100		
Economically Disadvantaged	ELA	35	127.1	118.5	2
	Math	34	95.6		
	Science	35	140		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	64	58	90.6%	90.4%	2
	5-year	67	60	89.6%		
	6-year	55	50	90.9%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—	—
	5-year	2	—	—		
	6-year	0	—	—		
Black or African American	4-year	0	—	—	—	—
Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
	5-year	1	—	—		
	6-year	0	—	—		
White	4-year	62	56	90.3%	90.1%	2
	5-year	64	57	89.1%		
	6-year	55	50	90.9%		
Students with Disabilities	4-year	14	—	—	—	—
	5-year	9	—	—		
	6-year	12	—	—		
Economically Disadvantaged	4-year	38	34	89.5%	87.6%	3
	5-year	35	30	85.7%		
	6-year	28	—	—		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
English Language Learner	1	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	251	18	7.2%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	2	—	—	—
White	247	18	7.3%	4
English Language Learner	1	—	—	—
Students with Disabilities	53	2	3.8%	4
Economically Disadvantaged	152	13	8.6%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	59	100%
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
White	✓	59	100%
Students with Disabilities	—	7	—
Economically Disadvantaged	—	34	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	57	93%
White	✗	57	93%
Students with Disabilities	—	7	—
Economically Disadvantaged	—	33	—

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TICONDEROGA CSD - NEW YORK STATE REPORT CARD [2023 - 24]

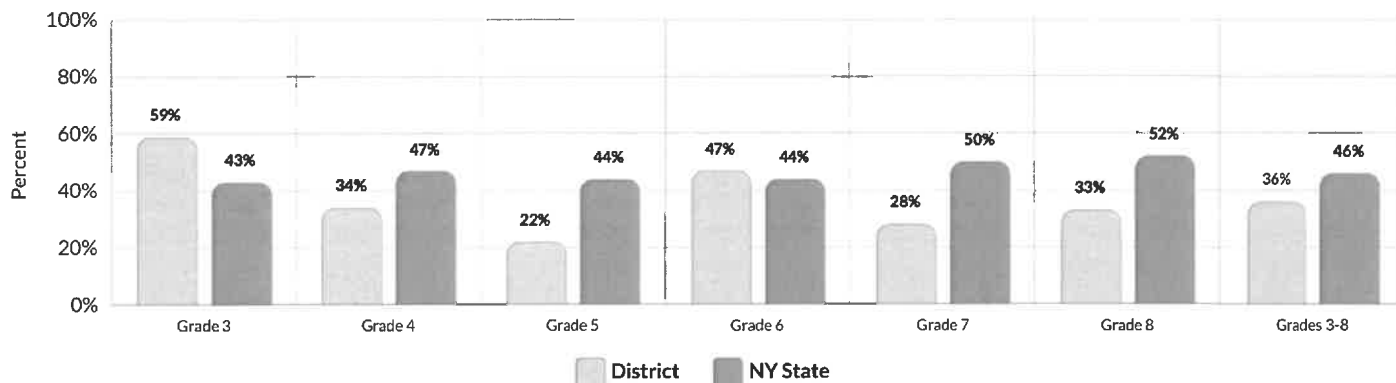
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

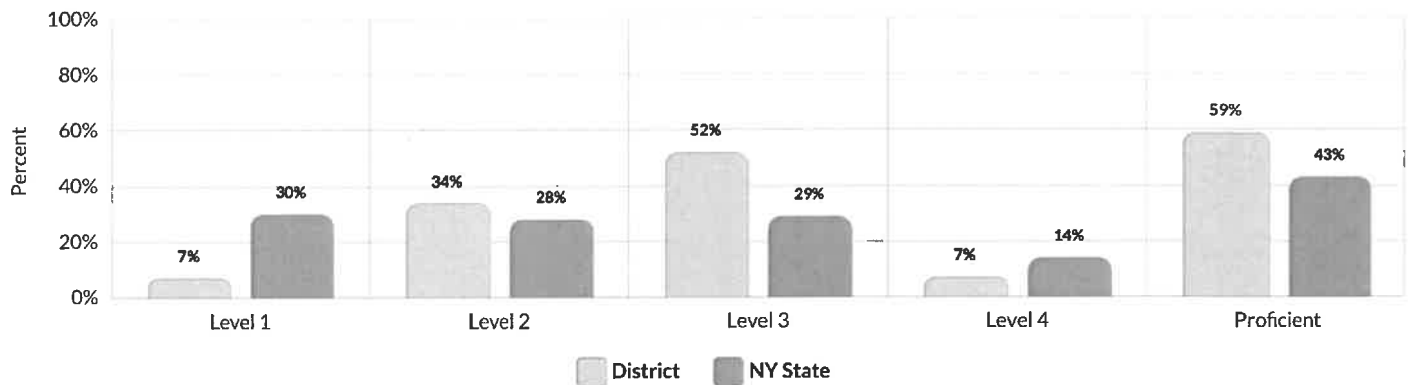


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	45	1	2%	44	98%	3	7%	15	34%	23	52%	3	7%	26	59%
Grade 4	51	1	2%	50	98%	13	26%	20	40%	12	24%	5	10%	17	34%
Grade 5	51	2	4%	49	96%	27	55%	11	22%	8	16%	3	6%	11	22%
Grade 6	45	2	4%	43	96%	12	28%	11	26%	16	37%	4	9%	20	47%
Grade 7	55	2	4%	53	96%	17	32%	21	40%	10	19%	5	9%	15	28%
Grade 8	56	7	13%	49	88%	16	33%	17	35%	10	20%	6	12%	16	33%
Grades 3-8	303	15	5%	288	95%	88	31%	95	33%	79	27%	26	9%	105	36%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	1	2%	44	98%	3	7%	15	34%	23	52%	3	7%	26	59%
Female	22	1	5%	21	95%	2	10%	7	33%	11	52%	1	5%	12	57%
Male	23	0	0%	23	100%	1	4%	8	35%	12	52%	2	9%	14	61%
General Education Students	37	0	0%	37	100%	0	0%	13	35%	21	57%	3	8%	24	65%
Students with Disabilities	8	1	13%	7	88%	3	43%	2	29%	2	29%	0	0%	2	29%
White	45	1	2%	44	98%	3	7%	15	34%	23	52%	3	7%	26	59%
Economically Disadvantaged	32	1	3%	31	97%	3	10%	12	39%	15	48%	1	3%	16	52%
Not Economically Disadvantaged	13	0	0%	13	100%	0	0%	3	23%	8	62%	2	15%	10	77%
Non-English Language Learner	45	1	2%	44	98%	3	7%	15	34%	23	52%	3	7%	26	59%
Not in Foster Care	45	1	2%	44	98%	3	7%	15	34%	23	52%	3	7%	26	59%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	1	2%	43	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	1	2%	44	98%	3	7%	15	34%	23	52%	3	7%	26	59%
Parent Not in Armed Forces	45	1	2%	44	98%	3	7%	15	34%	23	52%	3	7%	26	59%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	1	2%	50	98%	13	26%	20	40%	12	24%	5	10%	17	34%
Female	25	1	4%	24	96%	4	17%	10	42%	8	33%	2	8%	10	42%
Male	26	0	0%	26	100%	9	35%	10	38%	4	15%	3	12%	7	27%
General Education Students	41	0	0%	41	100%	7	17%	18	44%	11	27%	5	12%	16	39%
Students with Disabilities	10	1	10%	9	90%	6	67%	2	22%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	50	1	2%	49	98%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	1	2%	50	98%	13	26%	20	40%	12	24%	5	10%	17	34%
Economically Disadvantaged	33	1	3%	32	97%	11	34%	15	47%	5	16%	1	3%	6	19%
Not Economically Disadvantaged	18	0	0%	18	100%	2	11%	5	28%	7	39%	4	22%	11	61%
Non-English Language Learner	51	1	2%	50	98%	13	26%	20	40%	12	24%	5	10%	17	34%
Not in Foster Care	51	1	2%	50	98%	13	26%	20	40%	12	24%	5	10%	17	34%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	1	2%	49	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	1	2%	50	98%	13	26%	20	40%	12	24%	5	10%	17	34%
Parent Not in Armed Forces	51	1	2%	50	98%	13	26%	20	40%	12	24%	5	10%	17	34%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

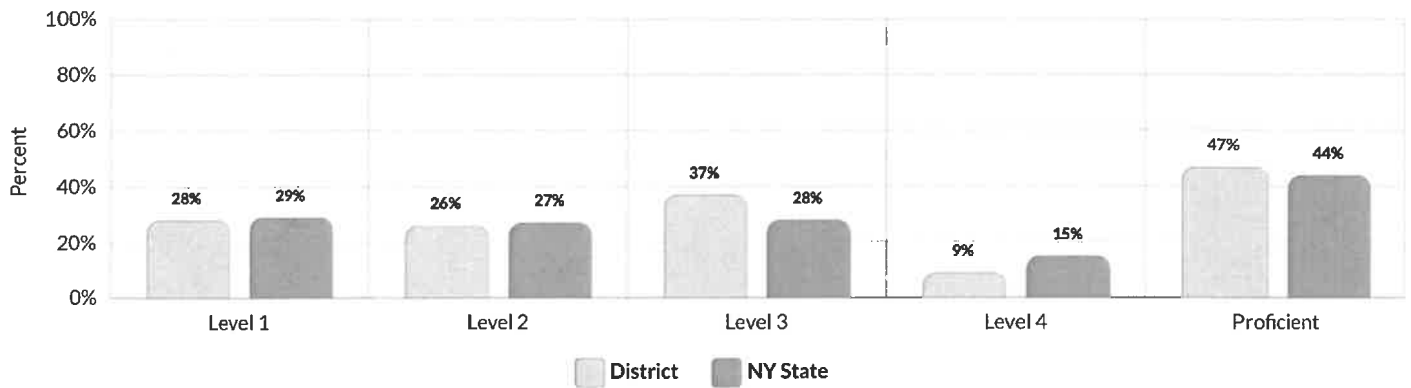


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	2	4%	49	96%	27	55%	11	22%	8	16%	3	6%	11	22%
Female	24	1	4%	23	96%	10	43%	5	22%	6	26%	2	9%	8	35%
Male	27	1	4%	26	96%	17	65%	6	23%	2	8%	1	4%	3	12%
General Education Students	38	0	0%	38	100%	17	45%	10	26%	8	21%	3	8%	11	29%
Students with Disabilities	13	2	15%	11	85%	10	91%	1	9%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	49	2	4%	47	96%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	2	4%	49	96%	27	55%	11	22%	8	16%	3	6%	11	22%
Economically Disadvantaged	26	2	8%	24	92%	15	63%	5	21%	4	17%	0	0%	4	17%
Not Economically Disadvantaged	25	0	0%	25	100%	12	48%	6	24%	4	16%	3	12%	7	28%
Non-English Language Learner	51	2	4%	49	96%	27	55%	11	22%	8	16%	3	6%	11	22%
Not in Foster Care	51	2	4%	49	96%	27	55%	11	22%	8	16%	3	6%	11	22%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	2	4%	48	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	2	4%	49	96%	27	55%	11	22%	8	16%	3	6%	11	22%
Parent Not in Armed Forces	51	2	4%	49	96%	27	55%	11	22%	8	16%	3	6%	11	22%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	2	4%	43	96%	12	28%	11	26%	16	37%	4	9%	20	47%
Female	28	1	4%	27	96%	5	19%	8	30%	12	44%	2	7%	14	52%
Male	17	1	6%	16	94%	7	44%	3	19%	4	25%	2	13%	6	38%
General Education Students	37	0	0%	37	100%	7	19%	10	27%	16	43%	4	11%	20	54%
Students with Disabilities	8	2	25%	6	75%	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	44	2	5%	42	95%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	45	2	4%	43	96%	12	28%	11	26%	16	37%	4	9%	20	47%
Economically Disadvantaged	27	1	4%	26	96%	8	31%	6	23%	12	46%	0	0%	12	46%
Not Economically Disadvantaged	18	1	6%	17	94%	4	24%	5	29%	4	24%	4	24%	8	47%
Non-English Language Learner	45	2	4%	43	96%	12	28%	11	26%	16	37%	4	9%	20	47%
Not in Foster Care	45	2	4%	43	96%	12	28%	11	26%	16	37%	4	9%	20	47%
Not Homeless	45	2	4%	43	96%	12	28%	11	26%	16	37%	4	9%	20	47%
Not Migrant	45	2	4%	43	96%	12	28%	11	26%	16	37%	4	9%	20	47%
Parent Not in Armed Forces	45	2	4%	43	96%	12	28%	11	26%	16	37%	4	9%	20	47%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

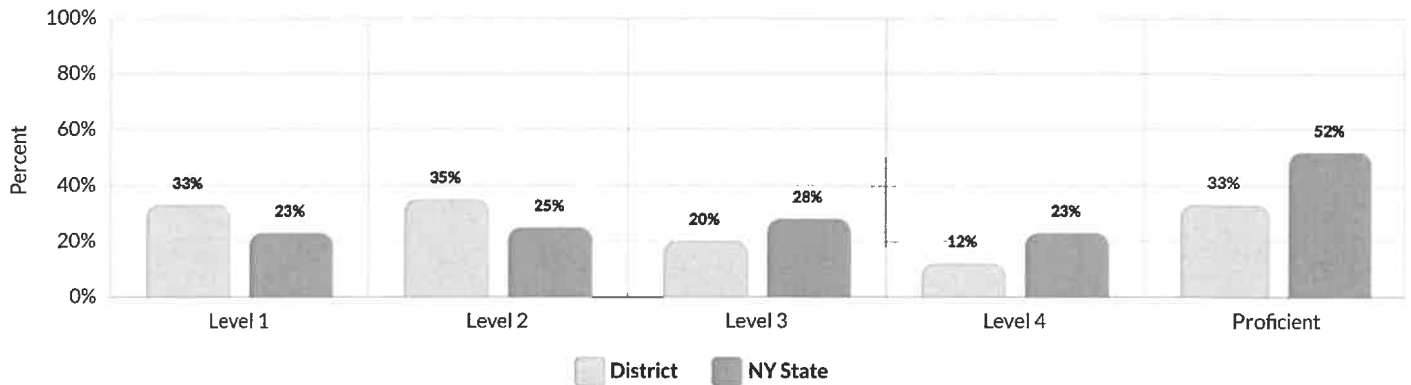


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	2	4%	53	96%	17	32%	21	40%	10	19%	5	9%	15	28%
Female	22	1	5%	21	95%	7	33%	8	38%	5	24%	1	5%	6	29%
Male	33	1	3%	32	97%	10	31%	13	41%	5	16%	4	13%	9	28%
General Education Students	41	0	0%	41	100%	12	29%	17	41%	7	17%	5	12%	12	29%
Students with Disabilities	14	2	14%	12	86%	5	42%	4	33%	3	25%	0	0%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	53	2	4%	51	96%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	55	2	4%	53	96%	17	32%	21	40%	10	19%	5	9%	15	28%
Economically Disadvantaged	30	2	7%	28	93%	11	39%	9	32%	7	25%	1	4%	8	29%
Not Economically Disadvantaged	25	0	0%	25	100%	6	24%	12	48%	3	12%	4	16%	7	28%
Non-English Language Learner	55	2	4%	53	96%	17	32%	21	40%	10	19%	5	9%	15	28%
Not in Foster Care	55	2	4%	53	96%	17	32%	21	40%	10	19%	5	9%	15	28%
Not Homeless	55	2	4%	53	96%	17	32%	21	40%	10	19%	5	9%	15	28%
Not Migrant	55	2	4%	53	96%	17	32%	21	40%	10	19%	5	9%	15	28%
Parent Not in Armed Forces	55	2	4%	53	96%	17	32%	21	40%	10	19%	5	9%	15	28%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



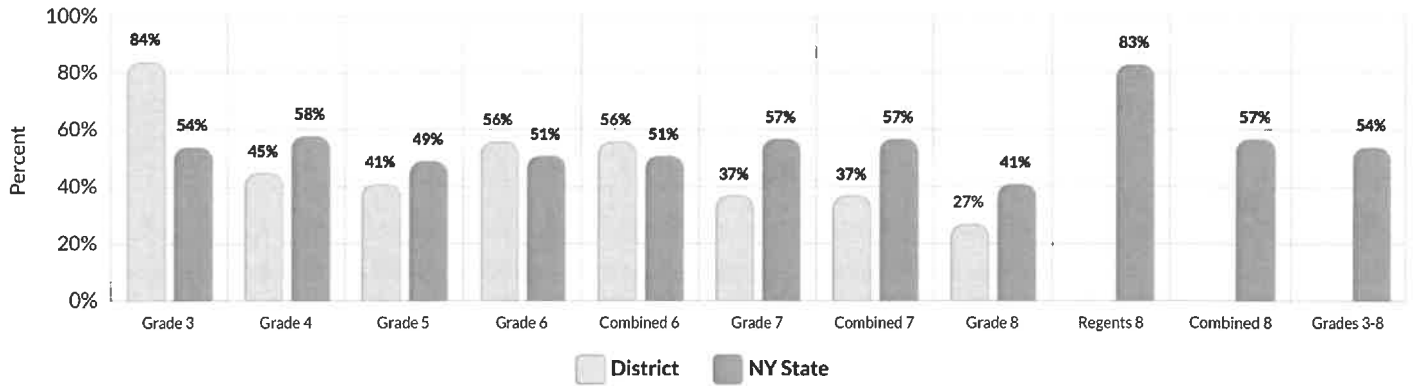
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	7	13%	49	88%	16	33%	17	35%	10	20%	6	12%	16	33%
Female	32	4	13%	28	88%	8	29%	8	29%	7	25%	5	18%	12	43%
Male	24	3	13%	21	88%	8	38%	9	43%	3	14%	1	5%	4	19%
General Education Students	43	4	9%	39	91%	7	18%	17	44%	9	23%	6	15%	15	38%
Students with Disabilities	13	3	23%	10	77%	9	90%	0	0%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	55	7	13%	48	87%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	56	7	13%	49	88%	16	33%	17	35%	10	20%	6	12%	16	33%
Economically Disadvantaged	28	3	11%	25	89%	11	44%	7	28%	6	24%	1	4%	7	28%
Not Economically Disadvantaged	28	4	14%	24	86%	5	21%	10	42%	4	17%	5	21%	9	38%
Non-English Language Learner	56	7	13%	49	88%	16	33%	17	35%	10	20%	6	12%	16	33%
Not in Foster Care	56	7	13%	49	88%	16	33%	17	35%	10	20%	6	12%	16	33%
Not Homeless	56	7	13%	49	88%	16	33%	17	35%	10	20%	6	12%	16	33%
Not Migrant	56	7	13%	49	88%	16	33%	17	35%	10	20%	6	12%	16	33%
Parent Not in Armed Forces	56	7	13%	49	88%	16	33%	17	35%	10	20%	6	12%	16	33%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



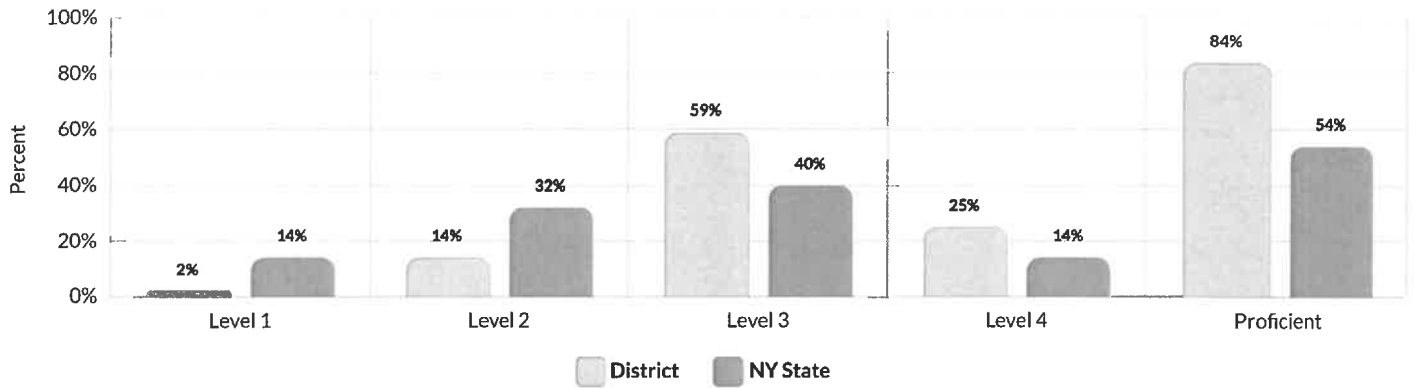
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	45	1	2%	44	98%	1	2%	6	14%	26	59%	11	25%	37	84%
Grade 4	51	2	4%	49	96%	12	24%	15	31%	17	35%	5	10%	22	45%
Grade 5	51	5	10%	46	90%	13	28%	14	30%	15	33%	4	9%	19	41%
Grade 6	45	2	4%	43	96%	6	14%	13	30%	17	40%	7	16%	24	56%
Combined 6	45	2	4%	43	96%	6	14%	13	30%	17	40%	7	16%	24	56%
Grade 7	55	3	5%	52	95%	11	21%	22	42%	14	27%	5	10%	19	37%
Combined 7	55	3	5%	52	95%	11	21%	22	42%	14	27%	5	10%	19	37%
Grade 8	56	12	21%	44	79%	16	36%	16	36%	10	23%	2	5%	12	27%
Regents 8	—	—	—	2	4%	—	—	—	—	—	—	—	—	—	—
Combined 8	56	10	18%	46	82%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	303	23	8%	280	92%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

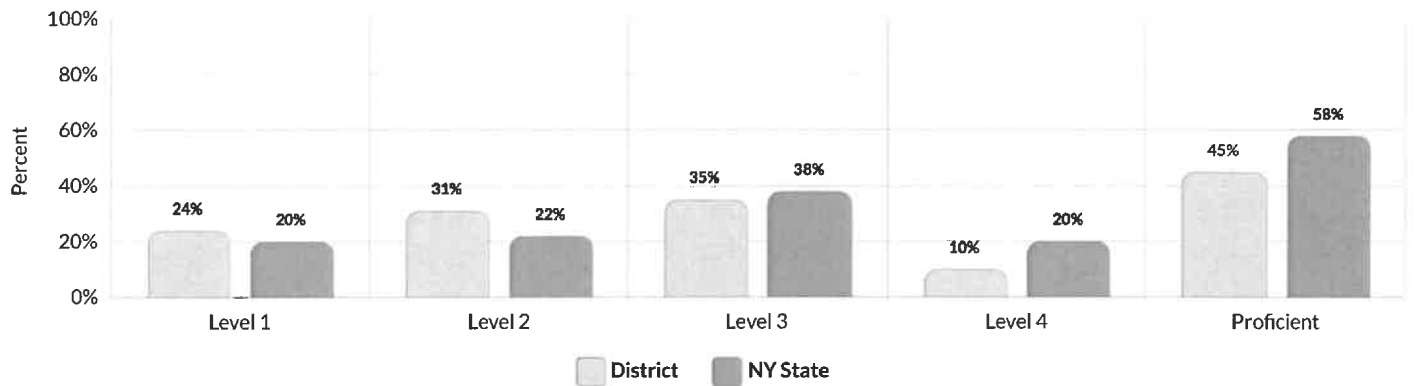


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	1	2%	44	98%	1	2%	6	14%	26	59%	11	25%	37	84%
Female	22	1	5%	21	95%	0	0%	5	24%	12	57%	4	19%	16	76%
Male	23	0	0%	23	100%	1	4%	1	4%	14	61%	7	30%	21	91%
General Education Students	37	0	0%	37	100%	0	0%	5	14%	21	57%	11	30%	32	86%
Students with Disabilities	8	1	13%	7	88%	1	14%	1	14%	5	71%	0	0%	5	71%
White	45	1	2%	44	98%	1	2%	6	14%	26	59%	11	25%	37	84%
Economically Disadvantaged	32	1	3%	31	97%	1	3%	5	16%	19	61%	6	19%	25	81%
Not Economically Disadvantaged	13	0	0%	13	100%	0	0%	1	8%	7	54%	5	38%	12	92%
Non-English Language Learner	45	1	2%	44	98%	1	2%	6	14%	26	59%	11	25%	37	84%
Not in Foster Care	45	1	2%	44	98%	1	2%	6	14%	26	59%	11	25%	37	84%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	1	2%	43	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	1	2%	44	98%	1	2%	6	14%	26	59%	11	25%	37	84%
Parent Not in Armed Forces	45	1	2%	44	98%	1	2%	6	14%	26	59%	11	25%	37	84%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	2	4%	49	96%	12	24%	15	31%	17	35%	5	10%	22	45%
Female	25	2	8%	23	92%	4	17%	11	48%	7	30%	1	4%	8	35%
Male	26	0	0%	26	100%	8	31%	4	15%	10	38%	4	15%	14	54%
General Education Students	41	1	2%	40	98%	4	10%	15	38%	16	40%	5	13%	21	53%
Students with Disabilities	10	1	10%	9	90%	8	89%	0	0%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	50	2	4%	48	96%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	2	4%	49	96%	12	24%	15	31%	17	35%	5	10%	22	45%
Economically Disadvantaged	33	2	6%	31	94%	11	35%	9	29%	11	35%	0	0%	11	35%
Not Economically Disadvantaged	18	0	0%	18	100%	1	6%	6	33%	6	33%	5	28%	11	61%
Non-English Language Learner	51	2	4%	49	96%	12	24%	15	31%	17	35%	5	10%	22	45%
Not in Foster Care	51	2	4%	49	96%	12	24%	15	31%	17	35%	5	10%	22	45%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	2	4%	48	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	2	4%	49	96%	12	24%	15	31%	17	35%	5	10%	22	45%
Parent Not in Armed Forces	51	2	4%	49	96%	12	24%	15	31%	17	35%	5	10%	22	45%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	5	10%	46	90%	13	28%	14	30%	15	33%	4	9%	19	41%
Female	24	2	8%	22	92%	7	32%	5	23%	7	32%	3	14%	10	45%
Male	27	3	11%	24	89%	6	25%	9	38%	8	33%	1	4%	9	38%
General Education Students	38	2	5%	36	95%	6	17%	11	31%	15	42%	4	11%	19	53%
Students with Disabilities	13	3	23%	10	77%	7	70%	3	30%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	49	5	10%	44	90%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	5	10%	46	90%	13	28%	14	30%	15	33%	4	9%	19	41%
Economically Disadvantaged	26	3	12%	23	88%	8	35%	7	30%	7	30%	1	4%	8	35%
Not Economically Disadvantaged	25	2	8%	23	92%	5	22%	7	30%	8	35%	3	13%	11	48%
Non-English Language Learner	51	5	10%	46	90%	13	28%	14	30%	15	33%	4	9%	19	41%
Not in Foster Care	51	5	10%	46	90%	13	28%	14	30%	15	33%	4	9%	19	41%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	5	10%	45	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	5	10%	46	90%	13	28%	14	30%	15	33%	4	9%	19	41%
Parent Not in Armed Forces	51	5	10%	46	90%	13	28%	14	30%	15	33%	4	9%	19	41%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

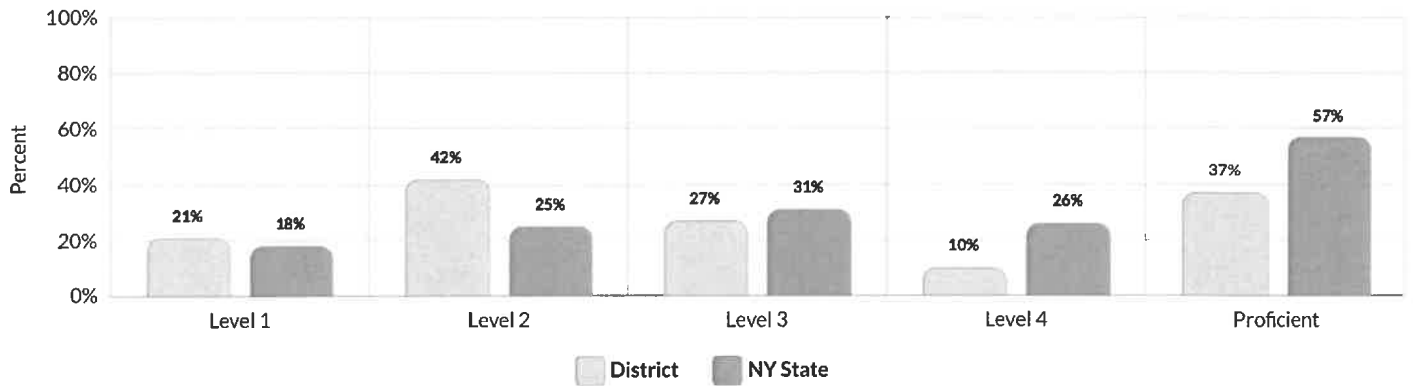


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	2	4%	43	96%	6	14%	13	30%	17	40%	7	16%	24	56%
Female	28	1	4%	27	96%	3	11%	7	26%	13	48%	4	15%	17	63%
Male	17	1	6%	16	94%	3	19%	6	38%	4	25%	3	19%	7	44%
General Education Students	37	0	0%	37	100%	2	5%	12	32%	16	43%	7	19%	23	62%
Students with Disabilities	8	2	25%	6	75%	4	67%	1	17%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	44	2	5%	42	95%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	45	2	4%	43	96%	6	14%	13	30%	17	40%	7	16%	24	56%
Economically Disadvantaged	27	1	4%	26	96%	4	15%	8	31%	11	42%	3	12%	14	54%
Not Economically Disadvantaged	18	1	6%	17	94%	2	12%	5	29%	6	35%	4	24%	10	59%
Non-English Language Learner	45	2	4%	43	96%	6	14%	13	30%	17	40%	7	16%	24	56%
Not in Foster Care	45	2	4%	43	96%	6	14%	13	30%	17	40%	7	16%	24	56%
Not Homeless	45	2	4%	43	96%	6	14%	13	30%	17	40%	7	16%	24	56%
Not Migrant	45	2	4%	43	96%	6	14%	13	30%	17	40%	7	16%	24	56%
Parent Not in Armed Forces	45	2	4%	43	96%	6	14%	13	30%	17	40%	7	16%	24	56%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	3	5%	52	95%	11	21%	22	42%	14	27%	5	10%	19	37%
Female	22	1	5%	21	95%	5	24%	10	48%	5	24%	1	5%	6	29%
Male	33	2	6%	31	94%	6	19%	12	39%	9	29%	4	13%	13	42%
General Education Students	41	0	0%	41	100%	7	17%	18	44%	12	29%	4	10%	16	39%
Students with Disabilities	14	3	21%	11	79%	4	36%	4	36%	2	18%	1	9%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	53	3	6%	50	94%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	55	3	5%	52	95%	11	21%	22	42%	14	27%	5	10%	19	37%
Economically Disadvantaged	30	3	10%	27	90%	5	19%	16	59%	3	11%	3	11%	6	22%
Not Economically Disadvantaged	25	0	0%	25	100%	6	24%	6	24%	11	44%	2	8%	13	52%
Non-English Language Learner	55	3	5%	52	95%	11	21%	22	42%	14	27%	5	10%	19	37%
Not in Foster Care	55	3	5%	52	95%	11	21%	22	42%	14	27%	5	10%	19	37%
Not Homeless	55	3	5%	52	95%	11	21%	22	42%	14	27%	5	10%	19	37%
Not Migrant	55	3	5%	52	95%	11	21%	22	42%	14	27%	5	10%	19	37%
Parent Not in Armed Forces	55	3	5%	52	95%	11	21%	22	42%	14	27%	5	10%	19	37%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	12	21%	44	79%	16	36%	16	36%	10	23%	2	5%	12	27%
Female	32	8	25%	24	75%	7	29%	10	42%	6	25%	1	4%	7	29%
Male	24	4	17%	20	83%	9	45%	6	30%	4	20%	1	5%	5	25%
General Education Students	43	9	21%	34	79%	7	21%	15	44%	10	29%	2	6%	12	35%
Students with Disabilities	13	3	23%	10	77%	9	90%	1	10%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	55	12	22%	43	78%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	56	12	21%	44	79%	16	36%	16	36%	10	23%	2	5%	12	27%
Economically Disadvantaged	28	4	14%	24	86%	10	42%	8	33%	5	21%	1	4%	6	25%
Not Economically Disadvantaged	28	8	29%	20	71%	6	30%	8	40%	5	25%	1	5%	6	30%
Non-English Language Learner	56	12	21%	44	79%	16	36%	16	36%	10	23%	2	5%	12	27%
Not in Foster Care	56	12	21%	44	79%	16	36%	16	36%	10	23%	2	5%	12	27%
Not Homeless	56	12	21%	44	79%	16	36%	16	36%	10	23%	2	5%	12	27%
Not Migrant	56	12	21%	44	79%	16	36%	16	36%	10	23%	2	5%	12	27%
Parent Not in Armed Forces	56	12	21%	44	79%	16	36%	16	36%	10	23%	2	5%	12	27%

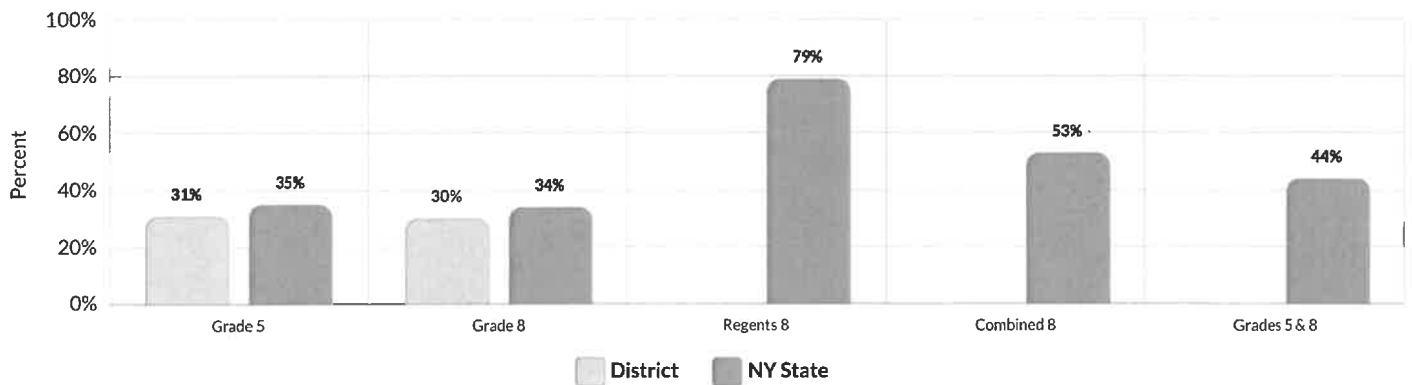
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



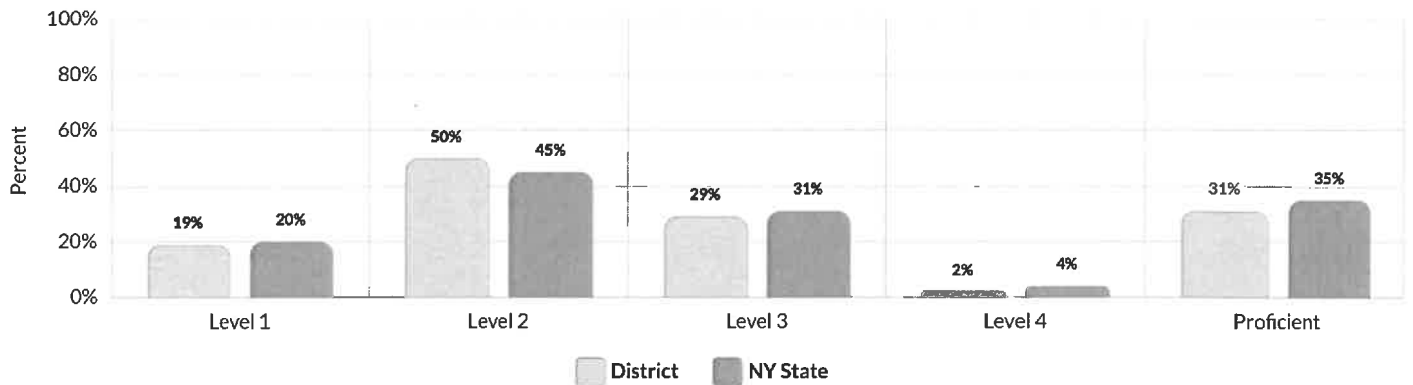
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	51	3	6%	48	94%	9	19%	24	50%	14	29%	1	2%	15	31%
Grade 8	56	13	23%	43	77%	8	19%	22	51%	13	30%	0	0%	13	30%
Regents 8	—	—	—	2	4%	—	—	—	—	—	—	—	—	—	—
Combined 8	56	11	20%	45	80%	—	—	—	—	—	—	—	—	—	—
Grades 5 & 8	107	14	13%	93	87%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

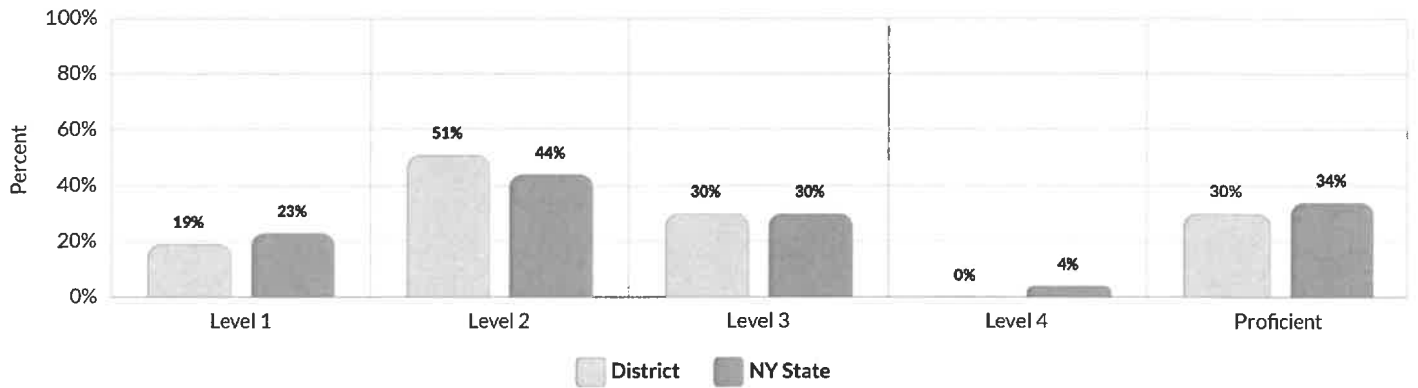


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	3	6%	48	94%	9	19%	24	50%	14	29%	1	2%	15	31%
Female	24	1	4%	23	96%	3	13%	11	48%	9	39%	0	0%	9	39%
Male	27	2	7%	25	93%	6	24%	13	52%	5	20%	1	4%	6	24%
General Education Students	38	0	0%	38	100%	4	11%	21	55%	12	32%	1	3%	13	34%
Students with Disabilities	13	3	23%	10	77%	5	50%	3	30%	2	20%	0	0%	2	20%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	49	3	6%	46	94%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	3	6%	48	94%	9	19%	24	50%	14	29%	1	2%	15	31%
Economically Disadvantaged	26	3	12%	23	88%	6	26%	10	43%	7	30%	0	0%	7	30%
Not Economically Disadvantaged	25	0	0%	25	100%	3	12%	14	56%	7	28%	1	4%	8	32%
Non-English Language Learner	51	3	6%	48	94%	9	19%	24	50%	14	29%	1	2%	15	31%
Not in Foster Care	51	3	6%	48	94%	9	19%	24	50%	14	29%	1	2%	15	31%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	3	6%	47	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	3	6%	48	94%	9	19%	24	50%	14	29%	1	2%	15	31%
Parent Not in Armed Forces	51	3	6%	48	94%	9	19%	24	50%	14	29%	1	2%	15	31%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	13	23%	43	77%	8	19%	22	51%	13	30%	0	0%	13	30%
Female	32	9	28%	23	72%	5	22%	12	52%	6	26%	0	0%	6	26%
Male	24	4	17%	20	83%	3	15%	10	50%	7	35%	0	0%	7	35%
General Education Students	43	10	23%	33	77%	4	12%	17	52%	12	36%	0	0%	12	36%
Students with Disabilities	13	3	23%	10	77%	4	40%	5	50%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	55	13	24%	42	76%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	56	13	23%	43	77%	8	19%	22	51%	13	30%	0	0%	13	30%
Economically Disadvantaged	28	5	18%	23	82%	7	30%	11	48%	5	22%	0	0%	5	22%
Not Economically Disadvantaged	28	8	29%	20	71%	1	5%	11	55%	8	40%	0	0%	8	40%
Non-English Language Learner	56	13	23%	43	77%	8	19%	22	51%	13	30%	0	0%	13	30%
Not in Foster Care	56	13	23%	43	77%	8	19%	22	51%	13	30%	0	0%	13	30%
Not Homeless	56	13	23%	43	77%	8	19%	22	51%	13	30%	0	0%	13	30%
Not Migrant	56	13	23%	43	77%	8	19%	22	51%	13	30%	0	0%	13	30%
Parent Not in Armed Forces	56	13	23%	43	77%	8	19%	22	51%	13	30%	0	0%	13	30%

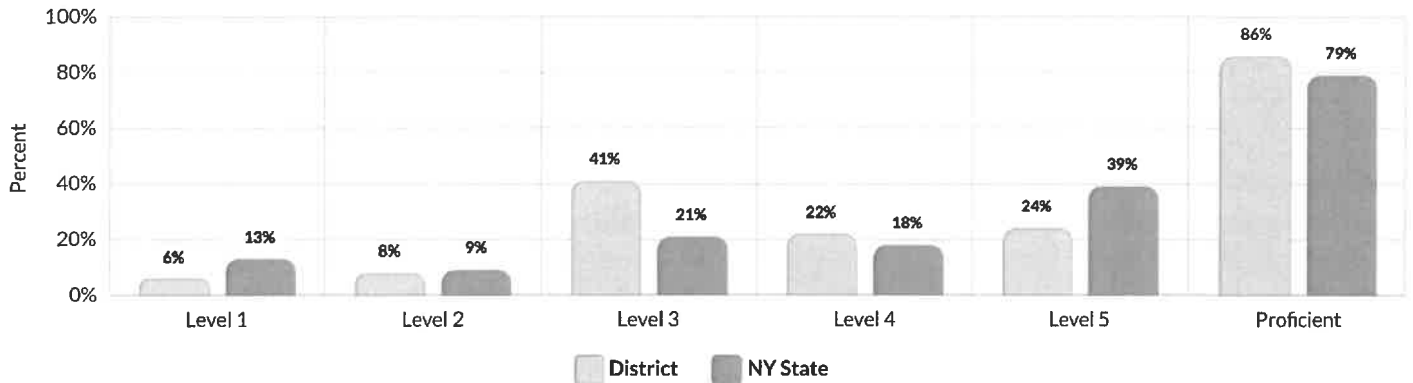
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

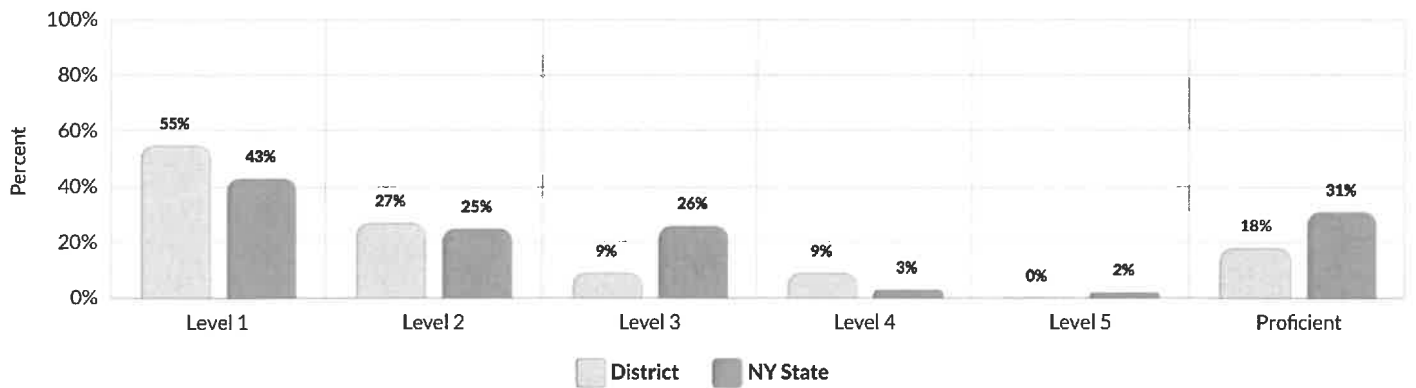


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	3	6%	4	8%	21	41%	11	22%	12	24%	44	86%
Female	26	0	0%	1	4%	10	38%	6	23%	9	35%	25	96%
Male	25	3	12%	3	12%	11	44%	5	20%	3	12%	19	76%
General Education Students	40	0	0%	1	3%	16	40%	11	28%	12	30%	39	98%
Students with Disabilities	11	3	27%	3	27%	5	45%	0	0%	0	0%	5	45%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
White	50	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	3	6%	4	8%	21	41%	11	22%	12	24%	44	86%
Economically Disadvantaged	32	3	9%	4	13%	12	38%	5	16%	8	25%	25	78%
Not Economically Disadvantaged	19	0	0%	0	0%	9	47%	6	32%	4	21%	19	100%
Non-English Language Learner	51	3	6%	4	8%	21	41%	11	22%	12	24%	44	86%
Not in Foster Care	51	3	6%	4	8%	21	41%	11	22%	12	24%	44	86%
Not Homeless	51	3	6%	4	8%	21	41%	11	22%	12	24%	44	86%
Not Migrant	51	3	6%	4	8%	21	41%	11	22%	12	24%	44	86%
Parent Not in Armed Forces	51	3	6%	4	8%	21	41%	11	22%	12	24%	44	86%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

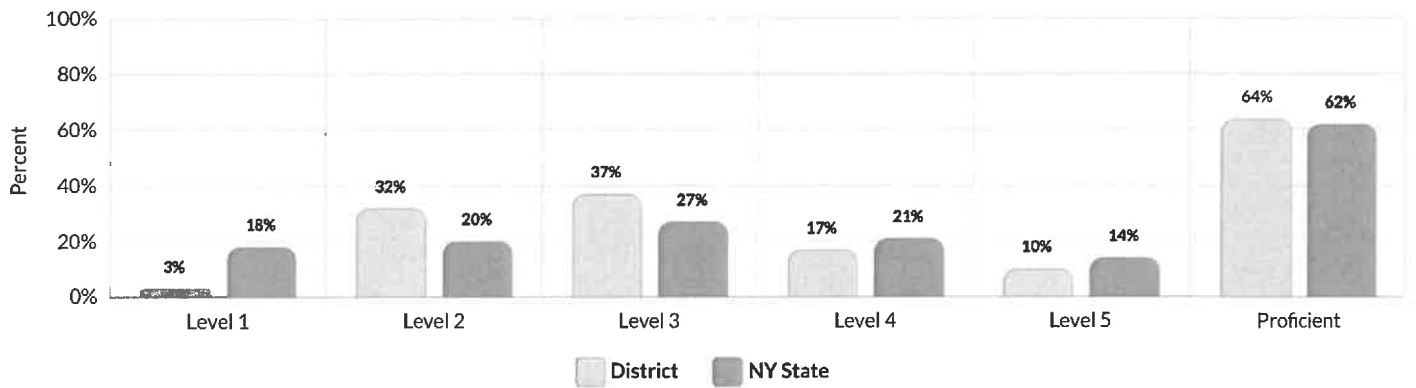


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	11	6	55%	3	27%	1	9%	1	9%	0	0%	2	18%
Female	3	—	—	—	—	—	—	—	—	—	—	—	—
Male	8	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	11	6	55%	3	27%	1	9%	1	9%	0	0%	2	18%
General Education Students	6	2	33%	2	33%	1	17%	1	17%	0	0%	2	33%
Students with Disabilities	5	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%
White	11	6	55%	3	27%	1	9%	1	9%	0	0%	2	18%
Economically Disadvantaged	5	2	40%	2	40%	1	20%	0	0%	0	0%	1	20%
Not Economically Disadvantaged	6	4	67%	1	17%	0	0%	1	17%	0	0%	1	17%
Non-English Language Learner	11	6	55%	3	27%	1	9%	1	9%	0	0%	2	18%
Not in Foster Care	11	6	55%	3	27%	1	9%	1	9%	0	0%	2	18%
Not Homeless	11	6	55%	3	27%	1	9%	1	9%	0	0%	2	18%
Not Migrant	11	6	55%	3	27%	1	9%	1	9%	0	0%	2	18%
Parent Not in Armed Forces	11	6	55%	3	27%	1	9%	1	9%	0	0%	2	18%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

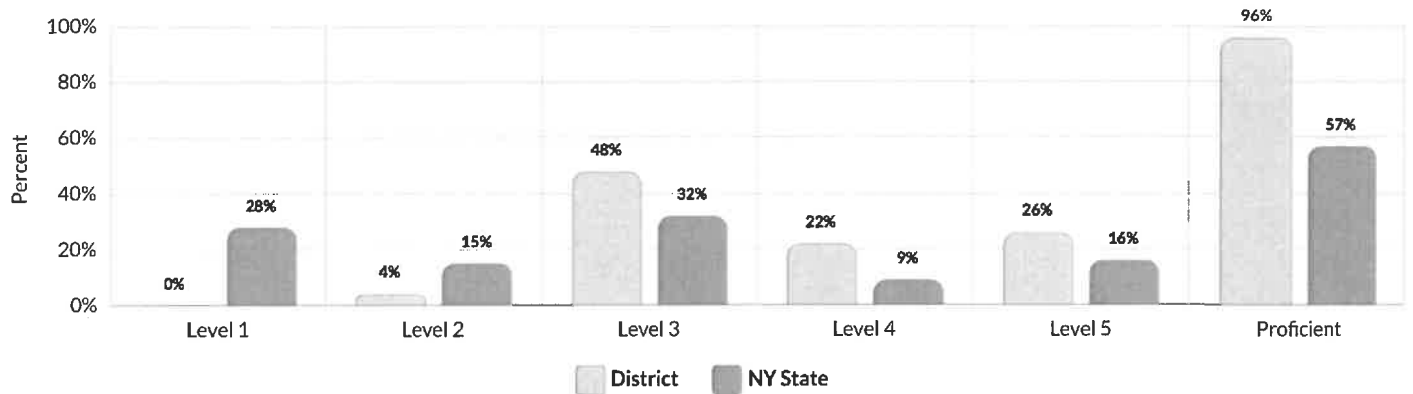


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	2	3%	19	32%	22	37%	10	17%	6	10%	38	64%
Female	25	2	8%	7	28%	8	32%	3	12%	5	20%	16	64%
Male	34	0	0%	12	35%	14	41%	7	21%	1	3%	22	65%
General Education Students	46	2	4%	12	26%	19	41%	7	15%	6	13%	32	70%
Students with Disabilities	13	0	0%	7	54%	3	23%	3	23%	0	0%	6	46%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	58	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	59	2	3%	19	32%	22	37%	10	17%	6	10%	38	64%
Economically Disadvantaged	30	2	7%	11	37%	10	33%	6	20%	1	3%	17	57%
Not Economically Disadvantaged	29	0	0%	8	28%	12	41%	4	14%	5	17%	21	72%
Non-English Language Learner	59	2	3%	19	32%	22	37%	10	17%	6	10%	38	64%
Not in Foster Care	59	2	3%	19	32%	22	37%	10	17%	6	10%	38	64%
Not Homeless	59	2	3%	19	32%	22	37%	10	17%	6	10%	38	64%
Not Migrant	59	2	3%	19	32%	22	37%	10	17%	6	10%	38	64%
Parent Not in Armed Forces	59	2	3%	19	32%	22	37%	10	17%	6	10%	38	64%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

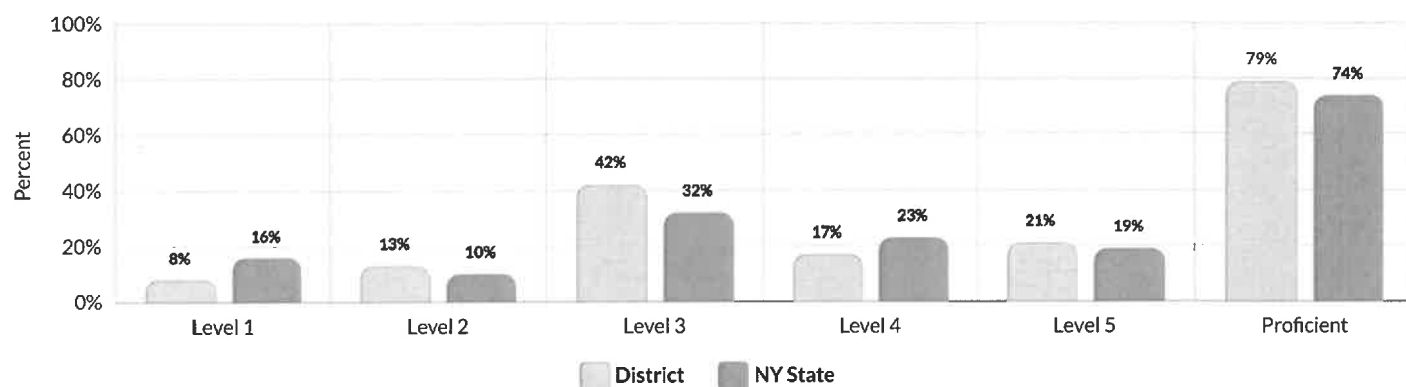


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	0	0%	1	4%	13	48%	6	22%	7	26%	26	96%
Female	15	0	0%	0	0%	8	53%	3	20%	4	27%	15	100%
Male	12	0	0%	1	8%	5	42%	3	25%	3	25%	11	92%
General Education Students	26	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	27	0	0%	1	4%	13	48%	6	22%	7	26%	26	96%
Economically Disadvantaged	12	0	0%	0	0%	7	58%	3	25%	2	17%	12	100%
Not Economically Disadvantaged	15	0	0%	1	7%	6	40%	3	20%	5	33%	14	93%
Non-English Language Learner	27	0	0%	1	4%	13	48%	6	22%	7	26%	26	96%
Not in Foster Care	27	0	0%	1	4%	13	48%	6	22%	7	26%	26	96%
Not Homeless	27	0	0%	1	4%	13	48%	6	22%	7	26%	26	96%
Not Migrant	27	0	0%	1	4%	13	48%	6	22%	7	26%	26	96%
Parent Not in Armed Forces	27	0	0%	1	4%	13	48%	6	22%	7	26%	26	96%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

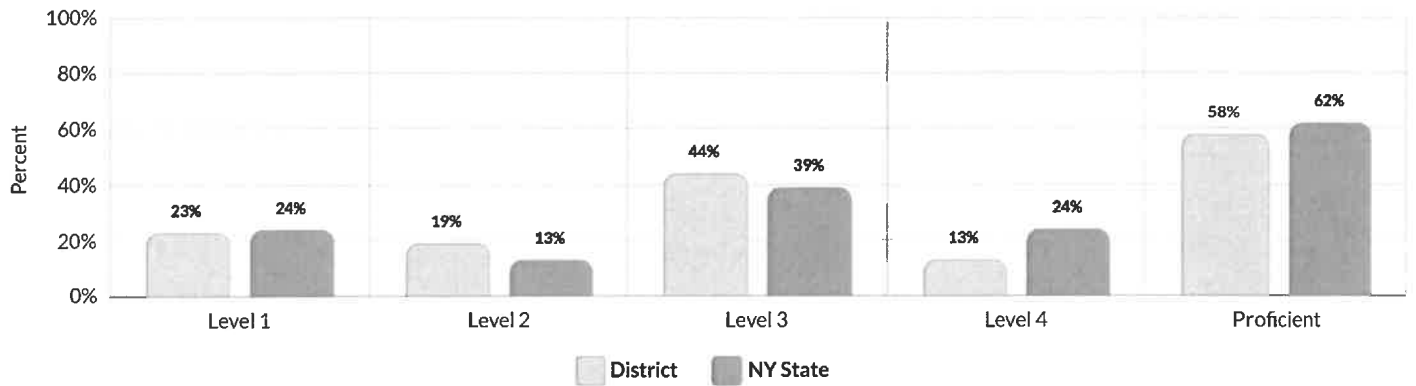


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	2	8%	3	13%	10	42%	4	17%	5	21%	19	79%
Female	14	1	7%	2	14%	5	36%	3	21%	3	21%	11	79%
Male	10	1	10%	1	10%	5	50%	1	10%	2	20%	8	80%
General Education Students	23	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	24	2	8%	3	13%	10	42%	4	17%	5	21%	19	79%
Economically Disadvantaged	10	1	10%	0	0%	4	40%	1	10%	4	40%	9	90%
Not Economically Disadvantaged	14	1	7%	3	21%	6	43%	3	21%	1	7%	10	71%
Non-English Language Learner	24	2	8%	3	13%	10	42%	4	17%	5	21%	19	79%
Not in Foster Care	24	2	8%	3	13%	10	42%	4	17%	5	21%	19	79%
Not Homeless	24	2	8%	3	13%	10	42%	4	17%	5	21%	19	79%
Not Migrant	24	2	8%	3	13%	10	42%	4	17%	5	21%	19	79%
Parent Not in Armed Forces	24	2	8%	3	13%	10	42%	4	17%	5	21%	19	79%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

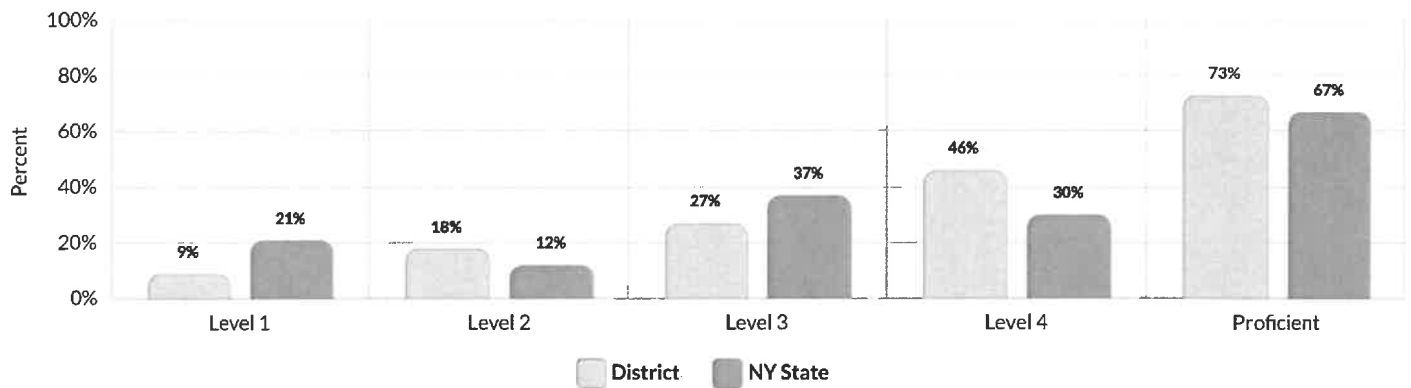


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	52	12	23%	10	19%	23	44%	7	13%	30	58%
Female	25	4	16%	7	28%	10	40%	4	16%	14	56%
Male	27	8	30%	3	11%	13	48%	3	11%	16	59%
General Education Students	36	4	11%	7	19%	19	53%	6	17%	25	69%
Students with Disabilities	16	8	50%	3	19%	4	25%	1	6%	5	31%
White	52	12	23%	10	19%	23	44%	7	13%	30	58%
Economically Disadvantaged	25	8	32%	5	20%	12	48%	0	0%	12	48%
Not Economically Disadvantaged	27	4	15%	5	19%	11	41%	7	26%	18	67%
Non-English Language Learner	52	12	23%	10	19%	23	44%	7	13%	30	58%
Not in Foster Care	52	12	23%	10	19%	23	44%	7	13%	30	58%
Not Homeless	52	12	23%	10	19%	23	44%	7	13%	30	58%
Not Migrant	52	12	23%	10	19%	23	44%	7	13%	30	58%
Parent Not in Armed Forces	52	12	23%	10	19%	23	44%	7	13%	30	58%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

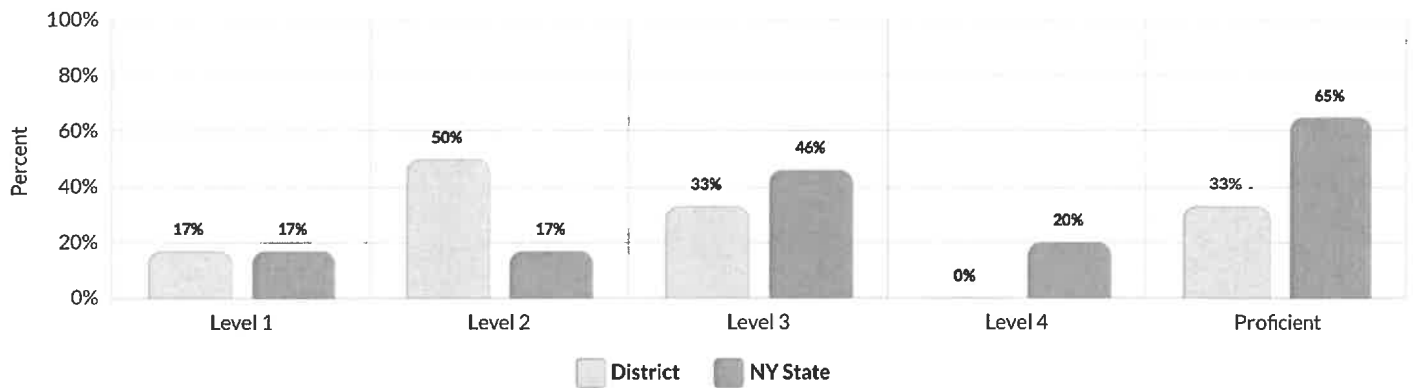


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	56	5	9%	10	18%	15	27%	26	46%	41	73%
Female	27	3	11%	3	11%	8	30%	13	48%	21	78%
Male	29	2	7%	7	24%	7	24%	13	45%	20	69%
General Education Students	47	3	6%	7	15%	12	26%	25	53%	37	79%
Students with Disabilities	9	2	22%	3	33%	3	33%	1	11%	4	44%
White	56	5	9%	10	18%	15	27%	26	46%	41	73%
Economically Disadvantaged	30	4	13%	4	13%	6	20%	16	53%	22	73%
Not Economically Disadvantaged	26	1	4%	6	23%	9	35%	10	38%	19	73%
Non-English Language Learner	56	5	9%	10	18%	15	27%	26	46%	41	73%
Not in Foster Care	56	5	9%	10	18%	15	27%	26	46%	41	73%
Not Homeless	56	5	9%	10	18%	15	27%	26	46%	41	73%
Not Migrant	56	5	9%	10	18%	15	27%	26	46%	41	73%
Parent Not in Armed Forces	56	5	9%	10	18%	15	27%	26	46%	41	73%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

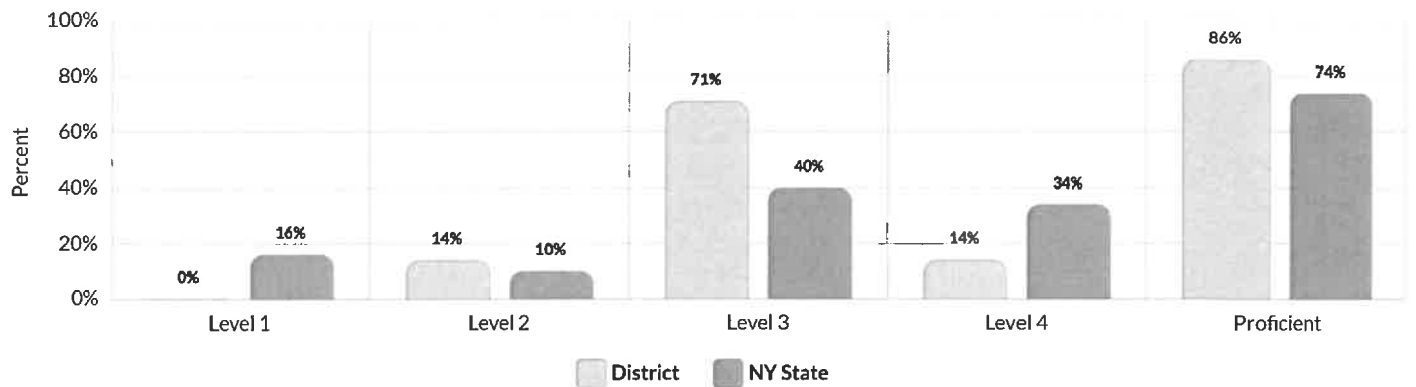


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	2	17%	6	50%	4	33%	0	0%	4	33%
Female	4	—	—	—	—	—	—	—	—	—	—
Male	8	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	12	2	17%	6	50%	4	33%	0	0%	4	33%
General Education Students	12	2	17%	6	50%	4	33%	0	0%	4	33%
White	12	2	17%	6	50%	4	33%	0	0%	4	33%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	12	2	17%	6	50%	4	33%	0	0%	4	33%
Not in Foster Care	12	2	17%	6	50%	4	33%	0	0%	4	33%
Not Homeless	12	2	17%	6	50%	4	33%	0	0%	4	33%
Not Migrant	12	2	17%	6	50%	4	33%	0	0%	4	33%
Parent Not in Armed Forces	12	2	17%	6	50%	4	33%	0	0%	4	33%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

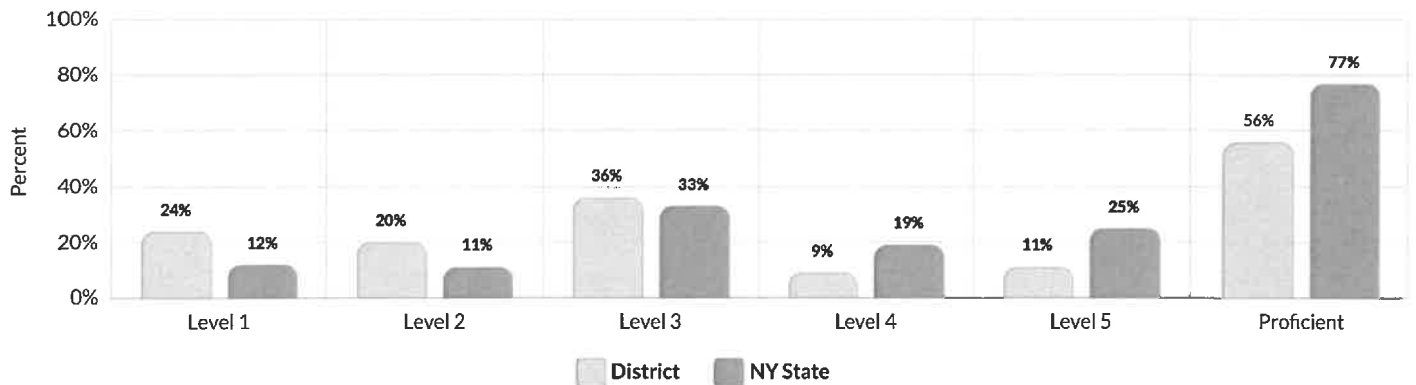


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	7	0	0%	1	14%	5	71%	1	14%	6	86%
Female	5	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	7	0	0%	1	14%	5	71%	1	14%	6	86%
General Education Students	7	0	0%	1	14%	5	71%	1	14%	6	86%
White	7	0	0%	1	14%	5	71%	1	14%	6	86%
Economically Disadvantaged	5	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	7	0	0%	1	14%	5	71%	1	14%	6	86%
Not in Foster Care	7	0	0%	1	14%	5	71%	1	14%	6	86%
Not Homeless	7	0	0%	1	14%	5	71%	1	14%	6	86%
Not Migrant	7	0	0%	1	14%	5	71%	1	14%	6	86%
Parent Not in Armed Forces	7	0	0%	1	14%	5	71%	1	14%	6	86%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	13	24%	11	20%	20	36%	5	9%	6	11%	31	56%
Female	20	6	30%	3	15%	5	25%	2	10%	4	20%	11	55%
Male	35	7	20%	8	23%	15	43%	3	9%	2	6%	20	57%
General Education Students	43	10	23%	8	19%	14	33%	5	12%	6	14%	25	58%
Students with Disabilities	12	3	25%	3	25%	6	50%	0	0%	0	0%	6	50%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	54	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	55	13	24%	11	20%	20	36%	5	9%	6	11%	31	56%
Economically Disadvantaged	29	6	21%	6	21%	10	34%	4	14%	3	10%	17	59%
Not Economically Disadvantaged	26	7	27%	5	19%	10	38%	1	4%	3	12%	14	54%
Non-English Language Learner	55	13	24%	11	20%	20	36%	5	9%	6	11%	31	56%
Not in Foster Care	55	13	24%	11	20%	20	36%	5	9%	6	11%	31	56%
Not Homeless	55	13	24%	11	20%	20	36%	5	9%	6	11%	31	56%
Not Migrant	55	13	24%	11	20%	20	36%	5	9%	6	11%	31	56%
Parent Not in Armed Forces	55	13	24%	11	20%	20	36%	5	9%	6	11%	31	56%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	7	13%	13	24%	25	46%	5	9%	4	7%	34	63%
Female	28	2	7%	6	21%	13	46%	4	14%	3	11%	20	71%
Male	26	5	19%	7	27%	12	46%	1	4%	1	4%	14	54%
General Education Students	43	1	2%	10	23%	23	53%	5	12%	4	9%	32	74%
Students with Disabilities	11	6	55%	3	27%	2	18%	0	0%	0	0%	2	18%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
White	53	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	54	7	13%	13	24%	25	46%	5	9%	4	7%	34	63%
Economically Disadvantaged	33	7	21%	8	24%	14	42%	1	3%	3	9%	18	55%
Not Economically Disadvantaged	21	0	0%	5	24%	11	52%	4	19%	1	5%	16	76%
Non-English Language Learner	54	7	13%	13	24%	25	46%	5	9%	4	7%	34	63%
Not in Foster Care	54	7	13%	13	24%	25	46%	5	9%	4	7%	34	63%
Not Homeless	54	7	13%	13	24%	25	46%	5	9%	4	7%	34	63%
Not Migrant	54	7	13%	13	24%	25	46%	5	9%	4	7%	34	63%
Parent Not in Armed Forces	54	7	13%	13	24%	25	46%	5	9%	4	7%	34	63%

TOTAL COHORT REGENTS EXAMINATION RESULTS

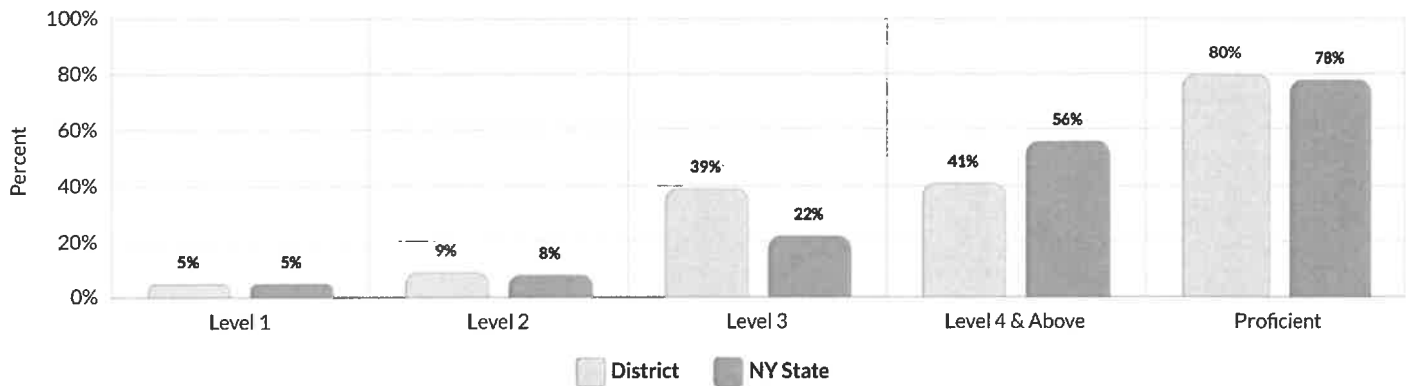
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

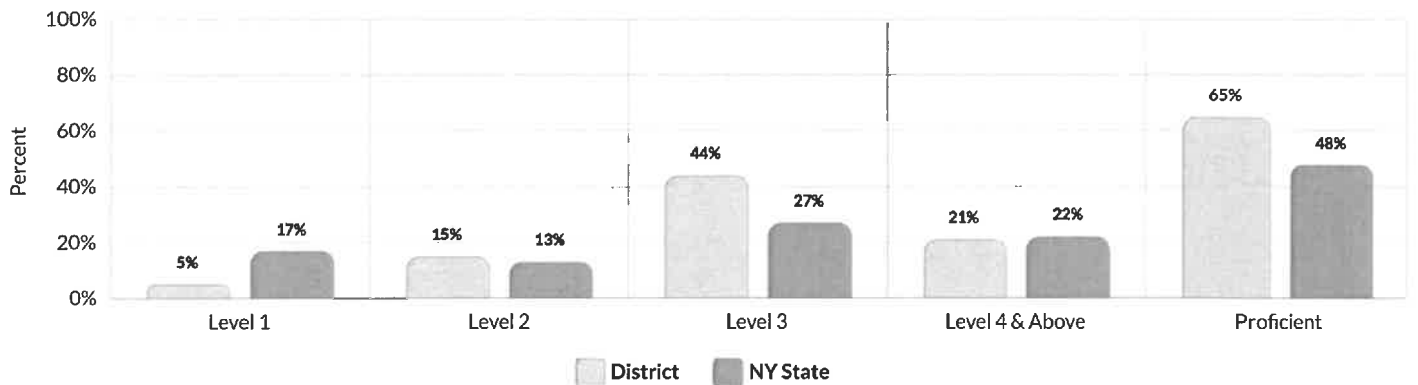


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	4	6%	62	94%	3	5%	6	9%	26	39%	27	41%	53	80%
Female	29	1	3%	28	97%	1	3%	1	3%	11	38%	15	52%	26	90%
Male	37	3	8%	34	92%	2	5%	5	14%	15	41%	12	32%	27	73%
General Education Students	57	2	4%	55	96%	1	2%	4	7%	24	42%	26	46%	50	88%
Students with Disabilities	9	2	22%	7	78%	2	22%	2	22%	2	22%	1	11%	3	33%
White	66	4	6%	62	94%	3	5%	6	9%	26	39%	27	41%	53	80%
Economically Disadvantaged	39	4	10%	35	90%	3	8%	3	8%	17	44%	12	31%	29	74%
Not Economically Disadvantaged	27	0	0%	27	100%	0	0%	3	11%	9	33%	15	56%	24	89%
Non-English Language Learner	66	4	6%	62	94%	3	5%	6	9%	26	39%	27	41%	53	80%
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	66	4	6%	62	94%	3	5%	6	9%	26	39%	27	41%	53	80%
Not Homeless	66	4	6%	62	94%	3	5%	6	9%	26	39%	27	41%	53	80%
Not Migrant	66	4	6%	62	94%	3	5%	6	9%	26	39%	27	41%	53	80%
Parent Not in Armed Forces	66	4	6%	62	94%	3	5%	6	9%	26	39%	27	41%	53	80%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	10	15%	56	85%	3	5%	10	15%	29	44%	14	21%	43	65%
Female	29	2	7%	27	93%	0	0%	6	21%	15	52%	6	21%	21	72%
Male	37	8	22%	29	78%	3	8%	4	11%	14	38%	8	22%	22	59%
General Education Students	57	8	14%	49	86%	3	5%	6	11%	26	46%	14	25%	40	70%
Students with Disabilities	9	2	22%	7	78%	0	0%	4	44%	3	33%	0	0%	3	33%
White	66	10	15%	56	85%	3	5%	10	15%	29	44%	14	21%	43	65%
Economically Disadvantaged	39	9	23%	30	77%	1	3%	5	13%	17	44%	7	18%	24	62%
Not Economically Disadvantaged	27	1	4%	26	96%	2	7%	5	19%	12	44%	7	26%	19	70%
Non-English Language Learner	66	10	15%	56	85%	3	5%	10	15%	29	44%	14	21%	43	65%
Not in Foster Care	66	10	15%	56	85%	3	5%	10	15%	29	44%	14	21%	43	65%
Not Homeless	66	10	15%	56	85%	3	5%	10	15%	29	44%	14	21%	43	65%
Not Migrant	66	10	15%	56	85%	3	5%	10	15%	29	44%	14	21%	43	65%
Parent Not in Armed Forces	66	10	15%	56	85%	3	5%	10	15%	29	44%	14	21%	43	65%

2020 TOTAL COHORT EXEMPTIONS IN MATH

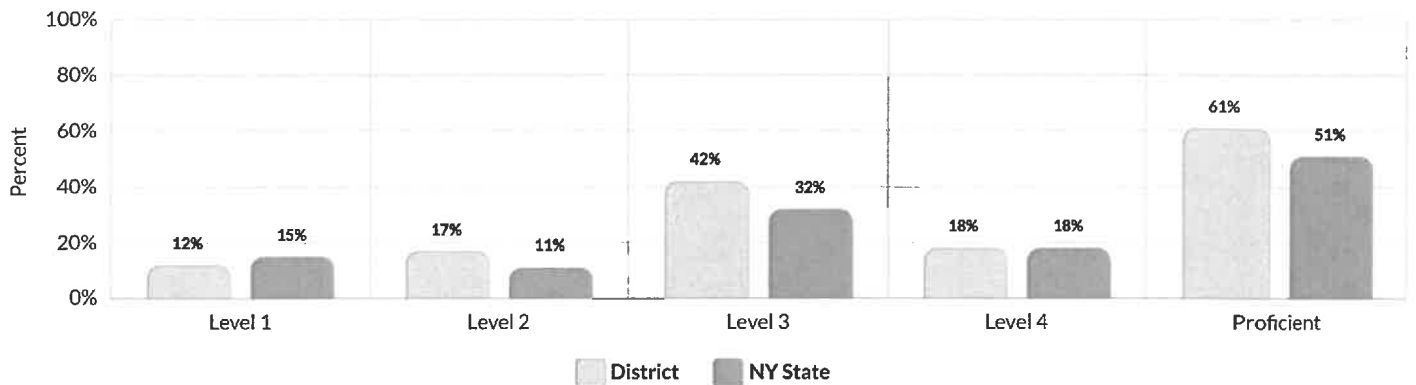
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	39	5	13	34	87
Female	23	1	4	22	96
Male	16	4	25	12	75
General Education Students	39	5	13	34	87
White	39	5	13	34	87
Economically Disadvantaged	17	4	24	13	76
Not Economically Disadvantaged	22	1	5	21	95
Non-English Language Learner	39	5	13	34	87
Not in Foster Care	39	5	13	34	87
Not Homeless	39	5	13	34	87
Not Migrant	39	5	13	34	87
Parent Not in Armed Forces	39	5	13	34	87

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	7	11%	59	89%	8	12%	11	17%	28	42%	12	18%	40	61%
Female	29	2	7%	27	93%	2	7%	5	17%	13	45%	7	24%	20	69%
Male	37	5	14%	32	86%	6	16%	6	16%	15	41%	5	14%	20	54%
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
General Education Students	57	4	7%	53	93%	5	9%	10	18%	27	47%	11	19%	38	67%
Students with Disabilities	9	3	33%	6	67%	3	33%	1	11%	1	11%	1	11%	2	22%
White	66	7	11%	59	89%	8	12%	11	17%	28	42%	12	18%	40	61%
Economically Disadvantaged	39	7	18%	32	82%	5	13%	8	21%	13	33%	6	15%	19	49%
Not Economically Disadvantaged	27	0	0%	27	100%	3	11%	3	11%	15	56%	6	22%	21	78%
Non-English Language Learner	66	7	11%	59	89%	8	12%	11	17%	28	42%	12	18%	40	61%
Not in Foster Care	66	7	11%	59	89%	8	12%	11	17%	28	42%	12	18%	40	61%
Not Homeless	66	7	11%	59	89%	8	12%	11	17%	28	42%	12	18%	40	61%
Not Migrant	66	7	11%	59	89%	8	12%	11	17%	28	42%	12	18%	40	61%
Parent Not in Armed Forces	66	7	11%	59	89%	8	12%	11	17%	28	42%	12	18%	40	61%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

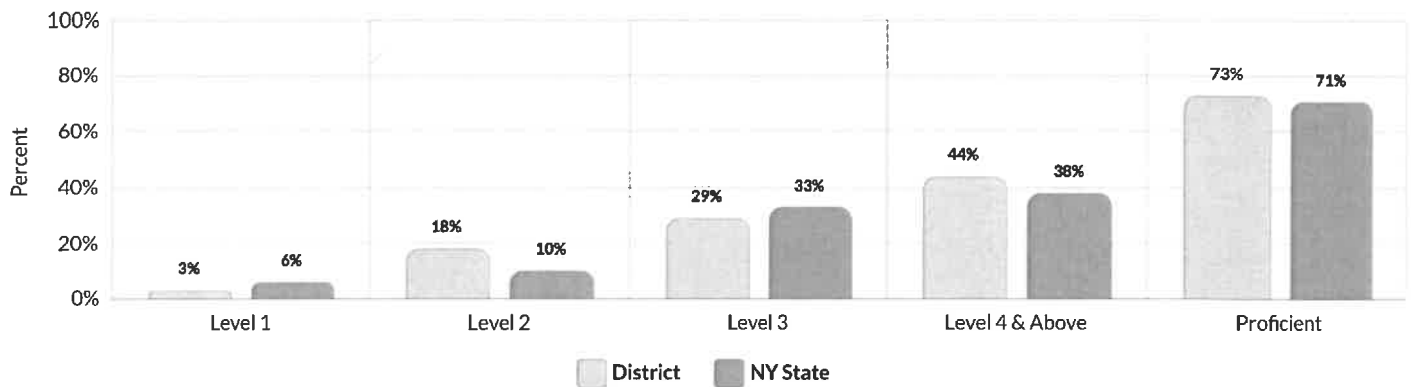
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	56	3	5	53	95
Female	26	1	4	25	96
Male	30	2	7	28	93
General Education Students	48	1	2	47	98
Students with Disabilities	8	2	25	6	75
White	56	3	5	53	95
Economically Disadvantaged	32	3	9	29	91
Not Economically Disadvantaged	24	0	0	24	100
Non-English Language Learner	56	3	5	53	95
Not in Foster Care	56	3	5	53	95
Not Homeless	56	3	5	53	95
Not Migrant	56	3	5	53	95
Parent Not in Armed Forces	56	3	5	53	95

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

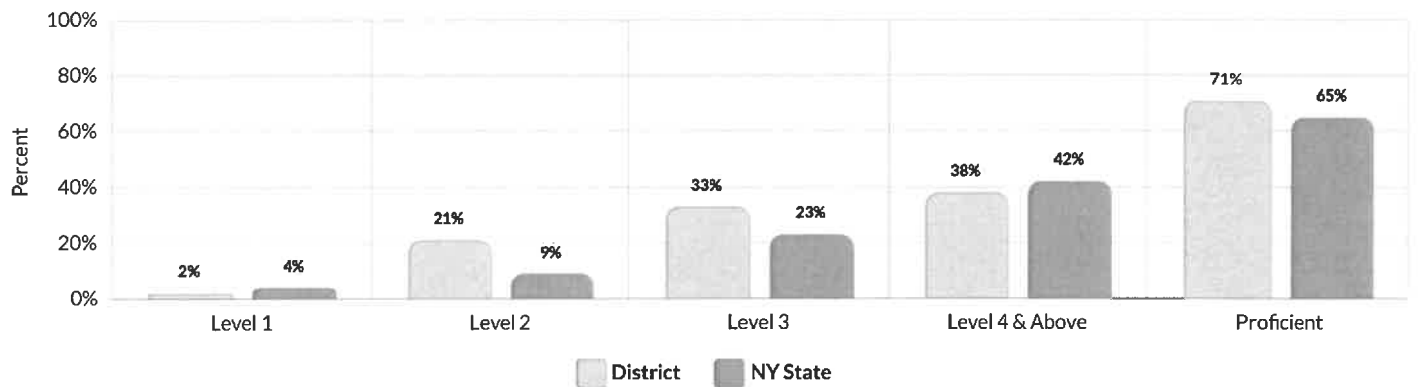


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	4	6%	62	94%	2	3%	12	18%	19	29%	29	44%	48	73%
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female	29	1	3%	28	97%	0	0%	5	17%	9	31%	14	48%	23	79%
Male	37	3	8%	34	92%	2	5%	7	19%	10	27%	15	41%	25	68%
General Education Students	57	2	4%	55	96%	1	2%	8	14%	18	32%	28	49%	46	81%
Students with Disabilities	9	2	22%	7	78%	1	11%	4	44%	1	11%	1	11%	2	22%
White	66	4	6%	62	94%	2	3%	12	18%	19	29%	29	44%	48	73%
Economically Disadvantaged	39	4	10%	35	90%	2	5%	7	18%	10	26%	16	41%	26	67%
Not Economically Disadvantaged	27	0	0%	27	100%	0	0%	5	19%	9	33%	13	48%	22	81%
Non-English Language Learner	66	4	6%	62	94%	2	3%	12	18%	19	29%	29	44%	48	73%
Not in Foster Care	66	4	6%	62	94%	2	3%	12	18%	19	29%	29	44%	48	73%
Not Homeless	66	4	6%	62	94%	2	3%	12	18%	19	29%	29	44%	48	73%
Not Migrant	66	4	6%	62	94%	2	3%	12	18%	19	29%	29	44%	48	73%
Parent Not in Armed Forces	66	4	6%	62	94%	2	3%	12	18%	19	29%	29	44%	48	73%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	4	6%	62	94%	1	2%	14	21%	22	33%	25	38%	47	71%
Female	29	1	3%	28	97%	0	0%	7	24%	9	31%	12	41%	21	72%
Male	37	3	8%	34	92%	1	3%	7	19%	13	35%	13	35%	26	70%
General Education Students	57	2	4%	55	96%	0	0%	11	19%	19	33%	25	44%	44	77%
Students with Disabilities	9	2	22%	7	78%	1	11%	3	33%	3	33%	0	0%	3	33%
White	66	4	6%	62	94%	1	2%	14	21%	22	33%	25	38%	47	71%
Economically Disadvantaged	39	4	10%	35	90%	0	0%	9	23%	15	38%	11	28%	26	67%
Not Economically Disadvantaged	27	0	0%	27	100%	1	4%	5	19%	7	26%	14	52%	21	78%
Non-English Language Learner	66	4	6%	62	94%	1	2%	14	21%	22	33%	25	38%	47	71%
Not in Foster Care	66	4	6%	62	94%	1	2%	14	21%	22	33%	25	38%	47	71%
Not Homeless	66	4	6%	62	94%	1	2%	14	21%	22	33%	25	38%	47	71%
Not Migrant	66	4	6%	62	94%	1	2%	14	21%	22	33%	25	38%	47	71%
Parent Not in Armed Forces	66	4	6%	62	94%	1	2%	14	21%	22	33%	25	38%	47	71%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a

language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only.

District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	58	4	7%	2	1	50%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	56	12	21%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	66	55	83%	26	39%	29	44%	0	0%	0	0%	4	6%	0	0%	7	11%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	66	55	83%	26	39%	29	44%	0	0%	0	0%	4	6%	0	0%	7	11%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	66	55	83%	26	39%	29	44%	0	0%	0	0%	4	6%	0	0%	7	11%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	66	55	83%	26	39%	29	44%	0	0%	0	0%	4	6%	0	0%	7	11%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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TICONDEROGA CSD

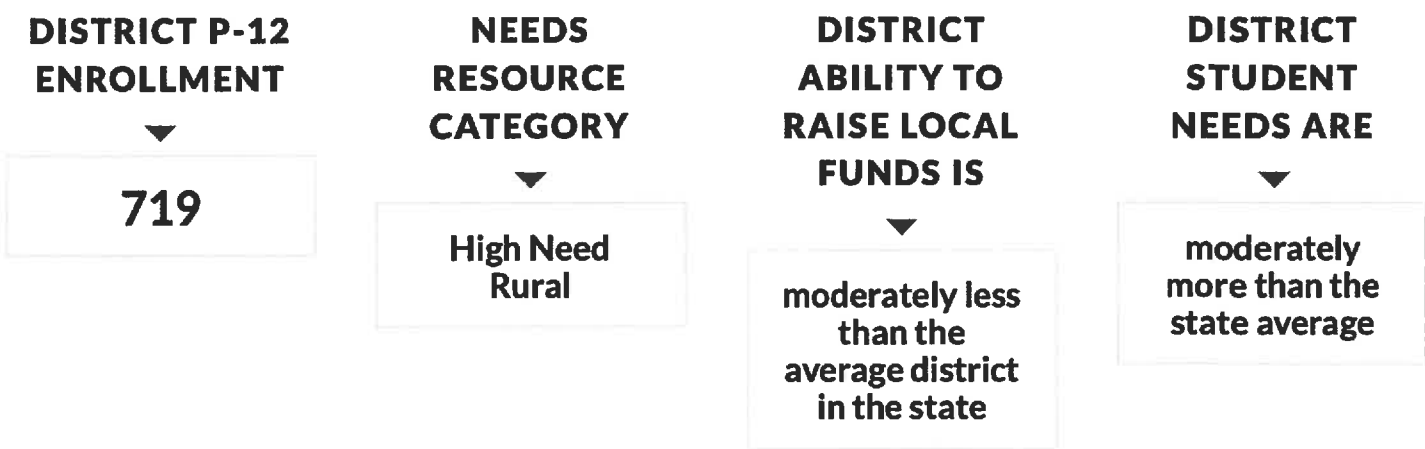
2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	TICONDEROGA CSD
All Students	696
Economically Disadvantaged	66%
Students with Disabilities	22%
English Language Learners	—
➤ Race/Ethnicity	

Staffing Profile	TICONDEROGA CSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	7%
Teachers with 4-20 Years of Experience %	48%
Teachers with 21+ Years of Experience %	45%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
N/A	\$25,050.00	\$29,330.33	\$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)	Central Cost(E-H)	Combined Cost(I)
Report View One Per Pupil Expenditure Categories		TICONDEROGA CSD
➤ A. Instruction (A1 + A2 + A3 + A4)		\$12,362.76

Report View One Per Pupil Expenditure Categories	TICONDEROGA CSD
➤ B. Administration (B1 + B2 + B3)	\$911.81
➤ C. All Other Spending (C1 + C2 + C3)	\$2,518.54
D. Total School Level (A + B + C)	\$15,793.10
➤ E. Central Instruction (E1 + E2 + E3 + E4)	\$740.70
➤ F. Central Administration (F1 + F2 + F3)	\$2,233.37
➤ G. All Other Central Spending (G1 + G2 + G3)	\$6,283.10
H. Total Central Costs	\$9,257.16
I. Total Spending (D + H)	\$25,050.26

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	TICONDEROGA CSD
J. Total School Level Local/State Spending	\$14,406.45
➤ K. Total School Level Federal Spending	\$1,386.65
L. Total Central Level Local/State Spending	\$7,605.50
M. Total Central Level Federal Spending	\$1,651.66
N. Total Spending (J + K + L + M)	\$25,050.26

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	TICONDEROGA CSD
1. Transportation	\$1,203,203.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$192,565.00

Excluded Expenditures	TICONDEROGA CSD
4. Debt Service	\$2,669,361.00
5. Other	\$2,898,555.00
Percent Excluded from Total	28%
Total Expenditures	\$24,974,824.00

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