American Diabetes Association.® | Safe at School®

Diabetes Medical Management Plan

202 - 202

(Add student photo here.)

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Student Last Name: First Name: DOB:

School Name: School Phone #: School Fax #: Grade:

Home Room: School Point of Contact Name and E-mail Address: Contact Phone #:

1. DEMOGRAPHIC INFORMATION—(PARENT/GUARDIAN)

Please complete page 1 of the DMMP and submit form to your medical provider prior to the start of school.

Student's Cell #: Diabetes Type: Date Diagnosed: Month: Year:

STUDENT'S SCHEDULE Arrival Time: Dismissal Time:

Travels to school by (check all that apply):
- ☐ Foot/Bicycle
- ☐ Car
- ☐ Bus
- ☐ Attends Before-School Program

Meal Times:
- ☐ Breakfast
- ☐ AM Snack
- ☐ Lunch
- ☐ PM Snack
- ☐ Pre-Dismissal Snack

Physical Activity Days/Times:
- ☐ Gym
- ☐ Recess
- ☐ Sports
- ☐ Additional information:

Travels to:
- ☐ Home ☐ After-School Program
- ☐ Other
- Via: ☐ Foot/Bicycle ☐ Car ☐ Student Driver ☐ Bus

Parent/Guardian #1 (contact first): Relationship:

Cell #: Home #: Work #:

Email Address:

Indicate Preferred Contact Method:

Parent/Guardian #2: Relationship:

Cell #: Home #: Work #:

Email Address:

Indicate Preferred Contact Method:

2. PROVIDE NECESSARY SUPPLIES / DISASTER PLANNING / EXTENDED FIELD TRIPS

1. Provide a three day minimum of the following diabetes management supplies for the care of your child at school.

- Insulin
- Syringe/pen needles
- Ketone strips
- Treatment for lows and additional snacks
- Glucagon
- Antiseptic wipes
- Blood Glucose (BG) meter with test strips, lancets, extra battery – also required for all Continuous Glucose Monitor (CGM) users
- Pump supplies (infusion set, cartridge, extra battery/charging cord) if applicable
- Additional supplies:

List self-carry supplies:

2. Review expiration dates and quantities monthly and replace items prior to expiration dates

3. View disaster/emergency planning details—refer to Safe at School Guide

4. In the event of a disaster or extended field trip, a school nurse or other designated personnel will take student's diabetes supplies and medications to student's location.

Has your child lost consciousness, experienced a seizure, or required glucagon in the last two years: ☐ No ☐ Yes If yes, date of last event

Has your child experienced DKA or hospitalization for diabetes in the last two years: ☐ No ☐ Yes If yes, date of last event

Name of Health Care Provider/Clinic: Contact #: Fax #:

Email Address (non-essential communication): Other:

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STUDENT LAST NAME: FIRST NAME: DOB:

PROVIDERS: Please complete pages 2–6 of the form and forward completed and signed form to the school.

3. REQUIRED SUPERVISION AT SCHOOL (DEFINITIONS BELOW)

		Full Support	Supervision	Self-Care
Glucose Monitoring:	Blood glucose meter testing, responds to CGM alarms, interprets and notifies staff of readings	☐	☐	☐
Glucose Management:	Low and high glucose management	☐	☐	☐
Insulin Administration:	Counts carbohydrates/determines meal amount, calculates insulin dose, administers insulin via syringe/pen/insulin pump, and responds to device alarms	☐	☐	☐

Self-Carry Diabetes Supplies: ☐ Yes ☐ No Smart Phone Is Medically Necessary: ☐ Yes ☐ No

Full Support: All care to be performed by school nurse and trained staff (as permitted by state law).
Supervision: Trained staff to assist and supervise. Guide and encourage independence.
Self-Care: Manages indicated diabetes skills independently. Support in the health office or classroom provided upon request and as needed.

4. GLUCOSE MONITORING AT SCHOOL

Monitor Glucose: ☐ Before Meals (Default) ☐ With Physical Complaints/Illness (Default, Include Ketone Testing) ☐ High or Low Glucose Symptoms ☐ Before/After Physical Activity ☐ Before Leaving School ☐ Other:

CONTINUOUS GLUCOSE MONITORING (CGM) ☐ **N/A**
Specify Brand and Model:
Remote monitoring of the CGM by the school nurse/trained school staff is ☐ recommended ☐ medically necessary

Perform finger stick if:
- Symptoms do not match the sensor reading
- Sensor reading is unavailable or tracing is inconsistent
- Sensor is still reading below 70 mg/dL 15 minutes following low treatment
- Per manufacturer recommendations

5. INSULIN DELIVERY/DOSE CALCULATION DEVICES (SELECT ALL THAT APPLY)

☐ Multiple Daily Injections (MDI) ☐ Insulin Pump (Specify Brand and Model) ☐ Bolus Calculator App
☐ Insulin Syringe ☐ Insulin Pen ☐ Insulin pump is an automated insulin delivery (AID) system ☐ Other
☐ Smart Pen ☐ Insulin pump is an open-sourced (OS-AID) system
☐ Injection via i-Port

6. INSULINS AND OTHER GLUCOSE LOWERING MEDICATIONS

☐ **Rapid-Acting Insulin:** Humalog/Humalog U-200/Admelog (Lispro), Novolog/Merilog (Aspart), Apidra (Glulisine) ☐ **Ultra-Rapid Acting Insulin:** Fiasp (Aspart), Lyumjev (Lispro-aabc) ☐ **Short-Acting Insulin:** Humulin R, Novolin R ☐ Other:	**Time, Dose, & Frequency** (see Dosing Page for details)			**Route** ☐ Subcutaneous ☐ Other	**Indication** Administer for food and/or correction.
Long-Acting Insulin ☐ Lantus, Basaglar, Semglee, Resvoglar (Glargine) **Ultra-Long Acting-Insulin** ☐ Toujeo U-300 (Glargine) ☐ Tresiba (Degludec)	**Time**	**Dose**	**Frequency**	**Route** Subcutaneous	**Indication** ☐ Routine School Dose ☐ Overnight Field Trip Dose ☐ Disaster/Emergency Dose ☐ Pump Failure
	AM PM	Units Units			

7. MEALTIME INSULIN TIMING GUIDELINES (SELECT ALL THAT APPLY)

Insulin Administration Guidelines

Insulin Delivery Timing:
Ensure substitution carbohydrates are consumed when student does not complete their meal.

☐ **Prior to Meal:** Recommended 10–15 minutes for rapid-acting insulin.
☐ **At the Time of the Meal:** Recommended for students using ultra-rapid insulin or the iLet insulin pump.
☐ **May Advance:** Administer insulin prior to meal when student demonstrates consistent eating patterns.
☐ **Partial Dose Prior to Meal:** Recommended for unpredictable eating, using pumps. Calculate pre-meal dose using grams of carbohydrates Follow pre-meal dose for additional grams of carbohydrate consumed, within 20 minutes (active AID: additional carbs N/A if ≥ 30 minutes late)
☐ **After Meal as Soon as Possible:** Recommended for students that refuse food on pumps or unpredictable eating, using MDI. For MDI calculate dose based on pre-meal glucose, carbs consumed, and administer dose following meal. Pumps give correction before eating and enter grams of carbs consumed within 30 minutes of start of meal.

Name of Health Care Provider/Clinic: Contact #: Fax #:
Email Address (non-essential communication): Other:

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STUDENT LAST NAME: FIRST NAME: DOB:

8. DOSING TABLE—HEALTHCARE PROVIDER TO COMPLETE – SINGLE PAGE UPDATE ORDER FORM

Add Food Dose (Table A) + Correction Dose (Table B) = Meal Dose

Food Dose (Table A)

Start Time / End Time (HR:MIN)	Carb Ratio (Formula) ☐ N/A (Grams of Carbohydrate / Carb Ratio = Food Dose)	Fixed Meal Dose ☐ Units ☐ Grams — ☐ N/A ☐ N/A ☐ N/A
N/A	1 unit per ____ grams of carbohydrate	50% LESS / **USUAL MEAL** / 50% MORE
☐	1 unit per ____ grams of carbohydrate	50% LESS / **USUAL MEAL** / 50% MORE
☐	1 unit per ____ grams of carbohydrate	50% LESS / **USUAL MEAL** / 50% MORE
☐	1 unit per ____ grams of carbohydrate	50% LESS / **USUAL MEAL** / 50% MORE
☐	1 unit per ____ grams of carbohydrate	50% LESS / **USUAL MEAL** / 50% MORE

☐ Dosing to be determined by bolus calculator using insulin pump or smart device.

Check for KETONES before administering insulin if glucose > ____ mg/dL (default ≥ 250 mg/dL insulin pump or ≥ 300 mg/dL MDI) for > ____ min (default 90) following a meal and/or bolus) or > 400 mg/dL at any time and/or if student complains of physical symptoms (abdominal pain, nausea, vomiting). Refer to section 10 for high blood glucose management guidance.

☐ **School nurse is authorized to adjust** insulin dose to maintain glucose in normal ranges during physical actvity.

Insulin dose subtract ____ units from total dose
Insulin dose subtract ____ % from total dose
Carbohydrate grams subtract ____ grams from total
Carbohydrate grams subtract ____ % from total

☐ **Parents/guardians are authorized to adjust insulin dose:**

Insulin dose +/- ____ units
Insulin dose +/- ____ %
Carb Ratio +/- ____ grams/units
Correction Factor +/- ____ mg/dL/unit

Correction Dose (Table B) May correct every ____ hours (default three hours)

Note: iLet pump corrections are fully automated, no manual corrections are possible via the pump.

Start Time / End Time (HR:MIN)	Correction Formula (Actual Glucose - Target Glucose) / Correction Factor = Correction Dose ☐ N/A	Sliding Scale Correction Dose ☐ N/A
	Target Glucose: ____ mg/dL **Correction Factor:** ____ mg/dL/unit	____ to ____ mg/dL = ____ units ____ to ____ mg/dL = ____ units ____ to ____ mg/dL = ____ units ____ to ____ mg/dL = ____ units ____ to ____ mg/dL = ____ units ____ to ____ mg/dL = ____ units
☐ N/A	**Target Glucose:** ____ mg/dL **Correction Factor:** ____ mg/dL/unit	____ to ____ mg/dL = ____ units ____ to ____ mg/dL = ____ units ____ to ____ mg/dL = ____ units ____ to ____ mg/dL = ____ units ____ to ____ mg/dL = ____ units ____ to ____ mg/dL = ____ units
☐ N/A	**Target Glucose:** ____ mg/dL **Correction Factor:** ____ mg/dL/unit	____ to ____ mg/dL = ____ units ____ to ____ mg/dL = ____ units ____ to ____ mg/dL = ____ units ____ to ____ mg/dL = ____ units ____ to ____ mg/dL = ____ units ____ to ____ mg/dL = ____ units
☐ N/A	**Target Glucose:** ____ mg/dL **Correction Factor:** ____ mg/dL/unit	____ to ____ mg/dL = ____ units ____ to ____ mg/dL = ____ units ____ to ____ mg/dL = ____ units ____ to ____ mg/dL = ____ units ____ to ____ mg/dL = ____ units ____ to ____ mg/dL = ____ units

Diabetes Provider Signature: _____ **Date:**

Name of Health Care Provider/Clinic: Contact #: Fax #:

Email Address (non-essential communication): Other:

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STUDENT LAST NAME: FIRST NAME: DOB:

9. LOW GLUCOSE MANAGEMENT (HYPOGLYCEMIA)

Symptoms of Low Glucose May Include: none, hungry, shaky, pale, sweaty, tired/sleepy, tearful/crying, irritable and other mood changes, dizzy, unable to concentrate, poor attention and cognitive function, feelings of panic with or without uncontrolled hunger, confusion. **Symptoms of Severe Low Glucose Include:** low glucose level with inability to follow instructions, eat, or drink carbohydrates, unconsciousness, seizures.

Low Glucose Treatment

☐ **USE DEFAULTS in this section.**

Treatment threshold: < mg/dL or < mg/dL for physical activity (default 70 mg/dL or 120 mg/dL for physical activity).

Treatment amount: One treatment = grams of carbohydrate (default 15 grams if > 80 lbs or 8 grams if < 80 lbs or on active AID System)

Repeat treatment every 15 minutes until BG > mg/dL. (Fingersticks should be performed to confirm if repeat treatment is necessary if using CGM data).

☐ Adjust number of grams used to achieve glucose targets of mg/dL (default 80–120 mg/dL) or mg/dL during physical activity (default 120–180 mg/dL).

☐ **Number of treatments to give based on glucose level and CGM trending (see table below)**

	CGM Trending Arrows by Brand			
	Steady-Slow		Fast-Very Fast	
Dexcom App	◯	◯	◯	◯
Dexcom Receiver	→	↘	↓	↓↓
Libre	→	↘	↓	
Medtronic Guardian and Simplera	None	↓	↓↓	↓↓↓

	Number of Treatments		
	No CGM	Steady–Slow	Fast–Very Fast
Symptomatic or Impending Low Alarm in normal glucose range	1/2	1/2	1
Mild (Level 1) Hypoglycemia 54 - 69 mg/dL	1	1	2
Serious (Level 2) Hypoglycemia < 54 mg/dL	2	2	2
Severe (Level 3) Hypoglycemia Irrespective of Glucose Level	**Unconsciousness, seizure, unable to drink or swallow, requiring assistance with treatment. Administer severe low glucose treatment outlined below.**		

For example: Dexcom is showing 60 mg/dL ↓↓. This indicates mild (level 1) hypoglycemia with a very fast drop. The table instructs to give 2 treatments. If one treatment = 8 grams, give two or 16 grams to treat for Level 2 hypoyglycemia with Very Fast drop or 3 treatments of 10 grams or 30 grams of carbohydrate. Reassess glucose in 15 minutes.

Automated Insulin Delivery (AID) systems: Insulin suspends automatically to avoid hypoglycemia, reducing amount of treatment required. Overtreatment of lows, above Target Glucose (150 mg/dL if using exercise/activity features) leads to extra insulin delivery and can cause rebound hypoglycemia.

Mild (Level 1) and Serious (Level 2) Carbohydrate Guidelines (Low Glucose, Conscious, and Able to Swallow)
Use only fast-acting carbohydrates such as juice, fat-free milk, glucose tablets/gels/gummies, honey, jam/jelly, sugar candies (jelly beans, Life Savers, Smarties, etc.), regular soda. Avoid fats, protein, fiber-rich foods when treating low glucose readings.

Severe (Level 3) Low Glucose Treatment Glucagon Guidelines
1. Administer glucagon. 2. Position student on their side and monitor for vomiting 3. Call 911 and notify parent/guardian. If BG meter is available, confirm hypoglycemia via BG fingerstick. Do not delay treatment if meter is not immediately available. If wearing an insulin pump, place pump in suspend/stop mode or disconnect tubing from infusion site. Keep pump with student.

☐ Gvoke PFS (prefilled syringe) or HypoPen (auto-injector) SC Injection
☐ 0.5 mg ☐ 1.0 mg
☐ Gvoke Kit (ready-to-use vial and syringe, 1mg/0.2 ml) SC injection
☐ Zegalogue (dasiglucagon) 0.6 mg SC by Pre-Filled Syringe
☐ Baqsimi Nasal Glucagon 3 mg
☐ Glucagon Emergency Kit IM ☐ 0.5 mg ☐ 1.0 mg
☐ Zegalogue (dasiglucagon) 0.6 mg SC by Auto-Injector

Exercise Features for Pumps/AID Systems: ☐ **USE DEFAULTS in this section.**

☐ Initiate feature minutes prior to start of physical activity (Default 60-90 minutes) as needed to prevent hypoglycemia and maintain glucose levels in safe range (Default 120–180 mg/dL).
(Medtronic) 770/780G Temp Target or Preset Temp Basal, (Insulet) Omnipod 5 or DASH Activity Feature or Preset Temp Basal, (Tandem) CIQ or Mobi Exercise Activity Setting or Temp Rate, (Beta Bionics) iLet Suspend, (Twiist) Workout Presets.

☐ May suspend and disconnect from tubed insulin pump for up to minutes (Default 60 minutes) to avoid harm to student and/or device. Store in cool and clean place.

☐ **Extended Exercise** > 30 minutes may require additional snacks to maintain glucose levels in safe ranges mg/dL (default 120–180 mg/dL). Give gram snack (may include protein/fiber once in target range as additional snack for extended exercise).

Encourage water, provide access to carbohydrates, allow glucose monitoring, and approve bathroom privileges during physical activity. Observe student for signs of high and low glucose levels.

Name of Health Care Provider/Clinic: Contact #: Fax #:

Email Address (non-essential communication): Other:

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STUDENT LAST NAME: FIRST NAME: DOB:

10. HIGH GLUCOSE MANAGEMENT (HYPERGLYCEMIA)

Symptoms of High Glucose May Include: ☐ **USE DEFAULTS in this section.**
None, thirsty, frequent urination, fatigued/tired, drowsy, headache, blurred vision, warm/dry/flushed skin, anger, mood swings, inability to concentrate or recall information.

Symptoms associated with ketones include: abdominal discomfort, nausea, vomiting, fruity breath. **Symptoms of DKA include deep rapid breathing, coma, and seizures.**

Management of High Glucose over mg/dL (default is 300 mg/dL MDI OR 250 mg/dl if on an insulin pump) for minutes (default 90 minutes following last insulin bolus/meal), >400 mg/dL at any time or with physical complaints of not feeling well regardless of glucose level.

1. Provide and encourage consumption of water or sugar-free fluids. Give 4–8 ounces of water every 30 minutes.
2. Check for ketones (before giving insulin correction)
   a. If **trace or small** urine ketones (blood: 0.1–0.5 mmol/L)
      - Consider insulin correction dose, refer to the Dosing Table in Section 8. for designated times correction insulin may be given. (Correction dosing via the iLet pump is fully automated, additional correction dose is not possible).
      - *Can return to class and PE unless symptomatic. Avoid intense exercise if glucose level is >350 mg/dL.*
      - Recheck glucose and ketones in two hours

   b. If **Moderate or large** urine ketones (blood 0.6–1.5 mmol/L or >1.5 mmol/L, respectively). This may be serious and requires action.
      - **Contact parents/guardian or, if unavailable, health care provider**
      - **Administer correction dose via injection for all students.**
        For insulin pump users: Change infusion site/cartridge or use injections until dismissal.
        - If injecting while using an AID system, turn off automation for three to four hours following injections. For iLet users **discontinue insulin pump** for 90 minutes following injecton.
        - No physical activity until ketones are less than moderate.
      - Call 911 if changes in mental status and labored breathing are present.

Send student's diabetes logs to health care provider (include details): If pre-meal blood glucose is below 70 mg/dL or above 250 mg/dL more than three times per week or if you have any other concerns about the medical orders.

Student's health care provider SIGNATURE (physician, physician assistant, or advanced practice registered nurse):

Physician/Health Care Provider Signature: Date: Physician/Health Care Provider Printed Name:

Parent/Legal Guardian Acknowledgment:

I, as parent/guardian, give permission to the school nurse or another qualified health care professional to perform and carry out the diabetes care tasks as outlined in this Diabetes Medical Management Plan. I also consent to the release of the information contained in this Diabetes Medical Management Plan to all school staff members and other adults who have responsibility for my child and who may need to know this information to maintain my child's health and safety. I also give permission to the school nurse or another qualified health care professional to collaborate with my child's physician/health care provider.

Student's Parent/Guardian Signature: Date: Parent/Legal Guardian Printed Name:

School Nurse or Designee Acknowledgment:

School Nurse or Designed Signature: Date: School Nurse or Designee Printed Name:

Name of Health Care Provider/Clinic: Contact #: Fax #:
Email Address (non-essential communication): Other: