

TalkPath™ Live
THE EVOLUTION OF THERAPY

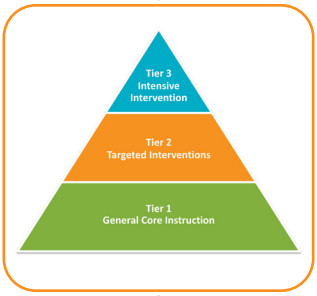
PRESCHOOL RTI

A TPL SERVICE OPTION FOR EARLY LEARNERS

Response to Intervention (RTI) is a multi-tiered approach to support students with detectable speech and language needs, and TalkPath Live's brand of RTI is focused on preschoolers, aiming to provide custom-designed interventions as early as possible in their academic and social development to facilitate the resolution of budding issues before they can become significant and to accelerate the attainment of identified milestones and outcomes. Our comprehensive approach to early RTI is delivered via a proven-effective teletherapy model based on evidence-based practices and incorporating a wide array of tools and technology to make RTI fun, interactive, and engaging for young learners.

RTI PROGRAM OVERVIEW

- **Purpose of RTI:** To detect potential issues early in the child's education path to pave the way for later success
- **Goals of RTI:** To decrease the load of overall speech referrals in a school district's special education department through early speech screening; to work through initial speech-language challenges with targeted, goal-based interventions; and to reassess post-intervention to identify current need for further evaluation/treatment
- **Level of Intervention:** TPL's model is implemented at Tier 2 of the RTI hierarchy
- **Model Options:** TPL offers large-group, classroom-based, small-group, and individual service delivery models — according to school's preferences



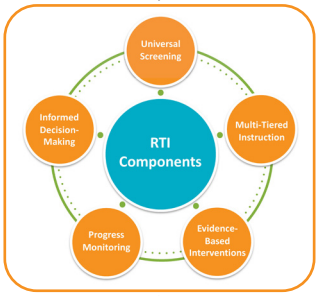
ADVANTAGES OF TPL'S RTI PROGRAM

- We offer a customizable curriculum wholly aligned with the school partner's current pre-K curriculum to fully cover the child's individual speech-language needs
- We use our own library of screening and assessment resources and tools, thoughtfully crafted and purchased for specific RTI use
- We involve parents and teachers to create a village approach to therapy
- Our large-group lessons mirror the teacher's daily lesson plans
- Weekly RTI sessions provide consistency and build momentum
- RTI has been shown to be highly beneficial for CLD students

SEQUENCING

TPL follows a specific timeline for delivery of services, but one that's always open to accommodating the school's input and requests:

- Baseline speech intake screening is conducted; if current need is identified, support resources are shared with teachers and parents in their native language
- 10–12 weeks of weekly interventions are administered
- Following treatment, SLP conducts formal Fluharty preschool screener and gathers informal data to assess effectiveness of intervention
- Based on results, student is either dismissed or referred for further speech evaluation



AREAS OF FOCUS

As our therapists strive to create the most effective but also enjoyable sessions they can, they're guided by research-driven approaches, employing a diverse and interesting range of teaching tools, apps, and online platforms that feature targeted skills acquisition and themed activities in the following primary areas of concentration:

- Early Language Skills
- Language Concept
- Articulation Therapy
- Fluency Therapy
- Social Communication

FOR MORE INFORMATION:

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