

TalkPath™ Live

THE EVOLUTION OF THERAPY

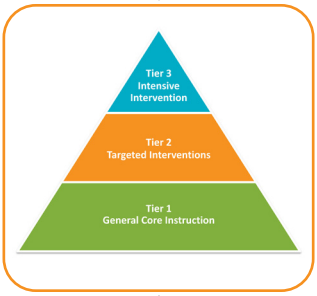
RTI PROGRAM

A TPL SERVICE OPTION FOR K–12 LEARNERS

Response to Intervention (RTI) is a multi-tiered approach to support individuals with detectable speech and language needs, and TalkPath Live's brand of RTI is focused on students in their primary and secondary education years, aiming to provide custom-designed interventions in their academic and social development to facilitate the resolution of issues before they become significant and to accelerate the attainment of identified milestones and outcomes. Our comprehensive approach to RTI is delivered via a proven-effective teletherapy model informed by evidence-based practices and incorporating a wide array of tools and technology to make RTI fun, interactive, and engaging for learners of all ages.

RTI PROGRAM OVERVIEW

- **Purpose of RTI:** To detect potential issues at any point in the child's education path to pave the way for later success.
- **Goals of RTI:** To decrease the load of overall speech referrals in a school district's special education department through early speech screening; to work through initial speech-language challenges with targeted, goal-based interventions; and to reassess post-intervention to identify current need for further evaluation/treatment.
- **Level of Intervention:** TPL's model is implemented at Tier 2 of the RTI hierarchy.
- **Model Options:** TPL offers large- or small-group classroom-based service delivery models — according to the school's preferences.



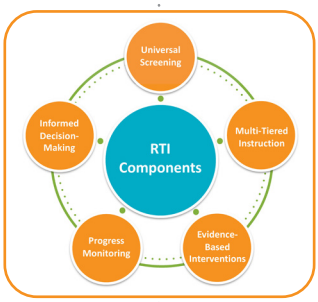
ADVANTAGES OF TPL'S RTI PROGRAM

- We offer a customizable curriculum wholly aligned with the school partner's current curriculum to fully cover the student's individual speech-language needs.
- We use our own library of screening and assessment resources and tools, thoughtfully crafted and purchased for specific RTI use.
- We involve parents and teachers to create a village approach to therapy.
- Our large-group lessons mirror the teacher's daily lesson plans.
- Weekly RTI sessions provide consistency and build momentum.
- RTI has been shown to be highly beneficial for CLD students.

SEQUENCING

TPL follows a specific timeline for delivery of services, but one that's always open to accommodating the school's input and requests:

- If a current need is identified, support resources are shared with all appropriate parties in their native language. If improvement is not detected within 2–3 weeks by administration/teachers/parents with the support resources in place, a screener can be conducted.
- 10–12 weeks of weekly interventions are administered as a push in support to the general education classroom.
- Following treatment, the SLP conducts a baseline screener; once complete, TPL communicates with the school district regarding results and next steps.



AREAS OF FOCUS

As our therapists strive to create the most effective but also enjoyable sessions they can, they're guided by research-driven approaches, employing a diverse and interesting range of teaching tools, apps, and online platforms that feature targeted skills acquisition and themed activities in the following primary areas of concentration:

- Early Language Skills
- Language Concepts
- Articulation Therapy
- Fluency Therapy
- Social Communication

FOR MORE INFORMATION:

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