

Things to know for May

25-26 Student Family Update in ParentVue must be done for ALL students. If your student rides a bus they will NOT be routed without the completion of this update and “yes” being marked in the transportation field.

Character Trait of the Month

RESPECTFUL

Being respectful means showing appreciation, kindness, patience, consideration and graciousness towards others.

Important Dates

05/5, 05/12 & 05/19: Late Arrival

05/14: Band/Orchestra Concert @ 6:00 pm

05/16: Doughnuts w/ Grownups @ 7:30 am

05/20: Spring Choir Concert @ 6:30 pm

05/21: Kindergarten Orientation @ 5:00 pm

05/23: No School

05/26: No School-Memorial Day

PTA Updates

05/20: PTA Meeting

05/09: Deadline to have your yearbook delivered to the school

05/16: Doughnuts with Grownups

Important Phone Numbers/Reminders

Office: 253-800-8800

Health/Attendance: 253-800-8893

End of day changes to be called into the office by 1:00pm

Student sign out to be done by 3:00pm



Monthly Education Focus

Grade	ELA	Math	SEL
K	Students are learning to recognizing patterns in a text. We are also working on opinion writing.	Adding and subtracting	Continuing to become problem solvers
First	Students will use key details to identify the central message and ask and answer questions about a text. They will also edit their own writing to check that conventions are correct and all sentences are complete ideas.	Students will be reading, writing, and representing numbers greater than 100, solve two-digit addition and subtraction problems including word problems with missing totals and unknown parts.	Mindfulness, calming strategies, and strategies to help stay focused
Second	Students will be learning how to identify and explain; main topics, key details, context clues, text features, author's purpose, author's evidence, point of view, cause and effect, describing characters, settings, and the central message. They will also learn how to compare texts and learn about vowel teams, diphthongs, silent letters, affixes, opinion writing, narrative writing, and informational writing.	Students will be learning about money, customary measurement, tables, and the foundations of multiplication and division.	Students will be focusing on problem solving.
Third	Students are identifying the purpose and audience when writing narrative, opinion, or informative writing. Students are using details from a text to make an inference as well as identifying how those details support the main idea or central message.	Students tell time to the nearest minute and use linear models to solve and represent elapsed time word problems. Students describe, analyze, and compare properties of two-dimensional shapes. They compare and classify shapes by the number of sides and angles and make connections to the attributes of shapes. Students recognize perimeter as an attribute of plane figures and solve real-world and mathematical problems involving perimeter. Students also represent and interpret data by using scaled picture graphs, scaled bar graphs, and line plots.	Respectfulness and the quality of showing appreciation, kindness, patience, consideration and graciousness
Fourth	Students work to understand that both literary and informational texts can be analyzed for ideas and information. Students will also connect the ideas that research of both literary and informational texts can be used to convey ideas and information. Students will also use reasoning and evidence to support their thinking.	In a continuation of last month, students will continue to compare fractions with unlike units, and add and subtract fractions and mixed numbers with like units. Students also multiply fractions and mixed numbers by whole numbers.	Problem-solving and the steps it takes to make the right choice
Fifth	Students will be taking their SBA test in May, so we are frantically preparing by taking practice tests, practicing the three types of writing (opinion, informative, and narratives. We continue to work on finding the main idea of engaging texts and pulling out information that supports the main idea.	Students have moved on from naming shapes, and now we are working on finding the volume of three-dimensional quadrilaterals. We use the formula $\text{volume} = \text{length} \times \text{width} \times \text{height}$. Students are using unit cubes to construct the volume of rectangular prisms. This helps to solidify how the formula gets to the volume of the shape.	Problem solving.