



**DISTRICT:** D0259 - Wichita Public Schools  
**SCHOOL:** Minneha Core Knowledge Elementary  
**SCHOOL NO:** 1744  
**INTERNAL NO:** 395

SECTION 1: Student Needs	Response
a. How many students are in the building?	644
b. Percentage of students with an IEP?	21.6%
c. Percentage of students enrolled in ELL services?	21.3%
d. Percentage of students identified as At-Risk (Free Lunch)?	64.0%
e. What is the teacher to student ratio average?	15.85
f. What is the teacher to student ratio median?	12.67
g. Are the needs of foster care students being met?	Yes
If no, what supports are needed?	N/A
h. Are there gaps in student success among race/ethnicity student subgroups	Yes
i. Do you have a tiered system of support to target reading growth?	Yes
j. Do you have a tiered system of support to target math growth?	No
k. Do you have local assessments to measure reading growth?	Yes
l. Do you have local assessments to measure math growth?	Yes
m. Do you have Learning opportunities for students to focus on academic needs outside of the transitional classroom setting?	No
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Teachers are using mini-assessments to support students and to maximize their scores.
o. Have you set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognitions plan/rubrics)	Response
a. How are you measuring social/emotional growth?	We are using our safety and belonging survey data.
b. What are your targets/goals related to social/ emotional growth?	In our school improvement plan we are working on increasing the percentage of students that feel safe and connected to their school. We are using circles, our SEL curriculum and Team Builders to support our goal.
c. If you have Kindergarten in your school, how do you determine students are ready for kindergarten?	ASQ Data
d. What are your targets/goals related to kindergarten Readiness?	Letter names and sounds along with word segmenting.
e. How are you measuring the success of individual plans of study?	Fastbridge and Progress Monitoring.
f. What are your targets/goals related to postsecondary completion/attendance?	We have a goal to reach 93.8% attendance.
g. How are you ensuring students are civically engaged?	With the use of the Core Knowledge Curriculum.
SECTION 3: Curriculum Needs	Response
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Interventions; Class Within a Class; Other;
b. Are there appropriate and adequate instructional materials?	Yes
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	No; Students need one to one devices.
SECTION 4: Educational Capacities pursuant to article 32.72-3218	Response
a. If high school- we teach the subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education.	My school is not a high school
b. Is every child in your school provided at least the following capacities:	
Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes
Sufficient knowledge of economic, social and political systems to enable students to make informed choices.	Yes
Sufficient understanding of governmental processes to enable the students to understand the issues that affect his or her community, state and nation.	No
Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	No
Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	No
Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	No
Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	No

SECTION 5: Staff Needs	Response
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines which requires every classroom to contain an educator who is certified in eye content area being taught in said classroom and meet the goals of the school?	Yes
b. How many classified supports staff are currently employed?	9.68
How many are needed at this building (vacant & filled)?	11.44
c. Are there appropriately licensed support personnel such as counselors, librarians, nurses, ect.?	Yes
d. Are assistant principals and other key staff trained to provide instructional leadership and professional development to teachers?	Yes
e. What staff development is necessary for teachers to support students' success and meet the school improvement goals of the building?	SRG Training; Instructional Coaching;
SECTION 6: Facility Needs	Response
a. Is there adequate space for student learning?	Yes
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No
SECTION 7: Family Needs/Community Relations	Response
a. Do you have regular events to engage parents with teachers?	Yes
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use of technology that student will be required to use, ect.) are provided?	We provide information and support with reading and math.
c. Do you have an active site council?	No
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes
e. What types of communication exist with families?	Parent Link; Seesaw; District Wide Communication; Social Media; Newsletter; Emails from Teachers; PhoneCalls/Text Messages
Is it adequate?	Yes
f. What types of communication/social media exists with your community?	Parent Link; Seesaw; District Wide Communication; Social Media; Newsletter; Emails from Teachers; Phone Calls/Text Messages
Is it adequate?	Yes
SECTION 8: School Data	Response
a. What is our building attendance rate?	93.10%
b. What is our building chronic absenteeism rate?	21.90%
a. what is our district graduation rate?	N/A
b. What is our dropout rate?	N/A
c. What is our average comprehensive ACT Score?	N/A
SECTION 9: Other Data	Response
a. Based on your building leadership team analysis, what are the barriers your school faced with non-assessment related issues?	Attendance/Truancy; Scheduled Time/PD Time; Parent & Community Involvement; Caseloads per Teacher; Physical Space for Learning;
Can they be achieved with additional resources?	Yes
Why or why not?	Additional teachers are needed to reduce class sizes for an optimal learning enviroment. We continue working on attendance incentives with students, as well as, trying to get parents more involved in improving their student's attendance.
b. Additional building unique identified Items:	None
Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.	Lack of adequate para support. Having additional paras would allow for smaller groups to better meet the academic needs of our students. This would also support differentiated instruction (DI) during core instruction.
Identify the budget actions that should be taken to address and remove those barriers.	The addition of para and teacher allocations.
Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budge actions would be implemented.	Removing all barriers and starting with kindergarten next year, we could have mass change within three years.