



**DISTRICT:** D0259 - Wichita Public Schools  
**SCHOOL:** Beech Elementary  
**SCHOOL NO:** 1623  
**INTERNAL NO:** 372

SECTION 1: Student Needs	Response
a. How many students are in the building?	537
b. Percentage of students with an IEP?	19.0%
c. Percentage of students enrolled in ELL services?	15.1%
d. Percentage of students identified as At-Risk (Free Lunch)?	77.5%
e. What is the teacher to student ratio average?	13.78
f. What is the teacher to student ratio median?	12.67
g. Are the needs of foster care students being met? If no, what supports are needed?	No Foster care liason, KOSP, DCF worker at Beech, Professional Development for Teachers
h. Are there gaps in student success among race/ethnicity student subgroups	No
i. Do you have a tiered system of support to target reading growth?	Yes
j. Do you have a tiered system of support to target math growth?	No
k. Do you have local assessments to measure reading growth?	Yes
l. Do you have local assessments to measure math growth?	Yes
m. Do you have Learning opportunities for students to focus on academic needs outside of the transitional classroom setting?	Yes
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Analyze assessments to provide differentiated instruction.
o. Have you set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognitions plan/rubrics)	Response
a. How are you measuring social/emotional growth?	SAEBRS, Daily Check In Circles
b. What are your targets/goals related to social/ emotional growth?	Increase the average daily attendance from 90.6 to 92.6 by May 2025. Teachers will increase belonging by having relational circles for 20 minutes, and Mondays and Fridays.
c. If you have Kindergarten in your school, how do you determine students are ready for kindergarten?	Parents participate in ASQSE and ASQ 3. Teachers share information with families and provide resources.
d. What are your targets/goals related to kindergarten Readiness?	Making sure our building is inviting to new families, provide opportunities for all families to complete the ASQ, calling parents who do not complete  Kindergarten goals: By May of 2025, kindergarten will increase the student proficient on FastBridge screener: Word Segmenting 49%-90% Letter Names 46%-90% Letter Sounds 42%-90%
e. How are you measuring the success of individual plans of study?	Tracking screener and diagnostics
f. What are your targets/goals related to postsecondary completion/attendance?	Increase average daily attendance to 90% or more
g. How are you ensuring students are civically engaged?	Providing opportunities for students to participate in learning and discussion around community and political topics.
SECTION 3: Curriculum Needs	Response
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer School; Interventions; Class Within a Class; Tutoring;
b. Are there appropriate and adequate instructional materials?	Yes
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes

DISTRICT: D0259 - Wichita Public Schools  
 SCHOOL: Beech Elementary  
 SCHOOL NO: 1623  
 INTERNAL NO: 372

SECTION 4: Educational Capacities pursuant to article 32.72-3218	Response
a. If high school- we teach the subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education.	My school is not a high school
b. Is every child in your school provided at least the following capacities:	
Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes
Sufficient knowledge of economic, social and political systems to enable students to make informed choices.	No
Sufficient understanding of governmental processes to enable the students to understand the issues that affect his or her community, state and nation.	Yes
Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	No
Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes
Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	No
Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	No
SECTION 5: Staff Needs	Response
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines which requires every classroom to contain an educator who is certified in eye content area being taught in said classroom and meet the goals of the school?	No
b. How many classified supports staff are currently employed?	14.69
How many are needed at this building (vacant & filled)?	19.51
c. Are there appropriately licensed support personnel such as counselors, librarians, nurses, ect.?	No
d. Are assistant principals and other key staff trained to provide instructional leadership and professional development to teachers?	Yes
e. What staff development is necessary for teachers to support students' success and meet the school improvement goals of the building?	Instructional Coaching; SRG Training; LETRS Training; Restorative Practices;
SECTION 6: Facility Needs	Response
a. Is there adequate space for student learning?	Yes
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes
SECTION 7: Family Needs/Community Relations	Response
a. Do you have regular events to engage parents with teachers?	Yes
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use of technology that student will be required to use, ect.) are provided?	Family Nights focused on math and reading, discussions and coaching of parents on how to support academics during parent teacher conferences, teachers and administration communicate through out the school year a needed.
c. Do you have an active site council?	Yes
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	No
e. What types of communication exist with families?	Parent Link; Seesaw; District Wide Communication; Social Media; Newsletter; Emails from Teachers; PhoneCalls/Text Messages; School Website
Is it adequate?	Yes
f. What types of communication/social media exists with your community?	Social Media; Newsletter; School Website; District Wide Communication; Phone Calls/Text Messages
Is it adequate?	Yes

DISTRICT: D0259 - Wichita Public Schools  
 SCHOOL: Beech Elementary  
 SCHOOL NO: 1623  
 INTERNAL NO: 372

SECTION 8: School Data	
Response	
a. What is our building attendance rate?	90.40%
b. What is our building chronic absenteeism rate?	32.60%
a. what is our district graduation rate?	N/A
b. What is our dropout rate?	N/A
c. What is our average comprehensive ACT Score?	N/A
SECTION 9: Other Data	
Response	
a. Based on your building leadership team analysis, what are the barriers your school faced with non-assessment related issues?	Attendance/Truancy; Child Study Team Ratios; Paraprofessional Training;
Can they be achieved with additional resources?	Yes
Why or why not?	We need additional funding for CST and interventions.
b. Additional building unique identified Items:	None
Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.	Attendance, test taking skills, student mobility, social emotional regulation.
Identify the budget actions that should be taken to address and remove those barriers.	Fund full time counselor and psychologist and math interventionist.
Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budge actions would be implemented.	3 years