May 2025

Katie Purper - Principal
Melissa Lombardini & Nina Watts - Assistant Principals

WINFIELD ELEMENTARY



Winfield Wildcats,

We have had a great start to the fourth quarter! Thank you to all of our families and community members who participated in our school-wide Fun Run! During the month of May, students in grades 3-5 will be completing the state testing (MCAP) that began in April. Additionally, students will be completing end of year county level reading and mathematics assessments. We also have several events scheduled for the end of year; including Play Day, the Spring Fling, & Winfield Reads. Please remember that parents of students in grades 3-5 can continue to check grades in HAC. Teachers in pre-k through grade 2 will send home interims for the fourth quarter. Please reach out to your child's teacher with any questions. This year, students and staff have shown amazing effort, perseverance, and kindness and we look forward to all they will continue to do in the remaining weeks of the 2024-2025 school year!

Mrs. Purper, Ms. Lombardini, and Mrs. Watts

Winfield Elementary School Vision:
To develop diverse, high achieving lifelong learners who are productive members of the community.

Winfield Elementary School Mission:
What: Communicate expectations to all stakeholders
How: Collaborate to provide meaningful and rigorous instruction
Why: Cultivate diverse, lifelong learners

***Website*: http://www.carrollk12.org/win/**
***Attendance email*: winattendance@carrollk12.org**
***School Hours:* 9:30-4:00.** Doors open for students at 9:00 and parent drop off doors are closed at 9:25. Students may not be dropped off at parent drop off after 9:25. Dismissal begins promptly at 4:00.

Important Information

Winfield Reads

Winfield Reads is coming up on May 22nd from 5:30-7:00pm. If you plan on attending, please complete the Sign-Up Genius form by clicking the following link: Winfield Reads RSVP



Kindness Club

Happy May, Winfield families! Our final character trait for the school year will be problem solving. For children, problem solving is about finding ways to overcome challenges and reach goals. Students need to be able to manage their emotions and persist until they find a solution. These abilities also go together with a growth mindset. We will be talking about this character trait at this month's Kindness club meeting on Wednesday, May 7th. Students also need to have ideas of various solutions that can help them be problem solvers. This "What Can I Do?" chart is a great starting point to help overcome challenges either at home or at school.

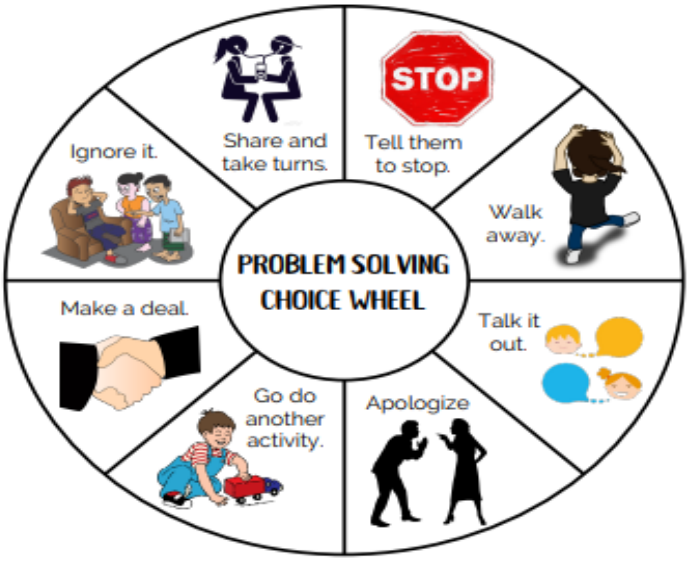
Our final Kindness Club meeting will be in June, and it is a fun celebration to culminate the amazing year we have had and all the new members that have joined us in grades 1-5.

More information about how to teach problem solving to your children can be found at:
https://biglifejournal.com/blogs/blog/how-teach-problem-solving-strategies-kids-guide

Have a great month and be kind!

WHAT CAN I DO?

Do you have a small or medium problem?
Try 2-3 of the following solutions.



Do you have a **BIG** problem?
Go tell an adult.

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Car Rider Reminders

- Please display your vehicle car rider tag on your rearview mirror or dashboard.
- If you need a new vehicle car rider tag, please stop into the office with your driver's license.
- If you forgot your vehicle car rider tag, please make sure you have your driver's license available to show a staff member.
- Please make sure that the driver stays in the vehicle while the kids exit and enter the car to keep the car rider line moving.
- Please remember not to block any entrances and that buses have the right of way.

Kindergarten Registration



Kindergarten Registrations are by appointment only!

To register your child, he/she will need to be 5 years old by September 1st. You will also need the following:

1. Parent/Legal Guardian ID (only parent or legal guardian may register the student unless presenting legal documentation)
2. Student's Proof of Birth (Birth Certificate, Hospital Certificate, Passport/Visa)
3. Proof of Residency - Mortgage statement/bill, signed settlement document, property tax bill from current year, Deed with house number, street address and name of parent/guardian, signed lease/rental agreement, Current rent receipt, electric, land-line phone, cable, oil, etc. ***Documentation must be dated within the last 60 days.

4. *Student's Immunization Records will need to be turned into the school nurse by* **July 25,2025**.

What to do to help your child get ready for Kindergarten: Encourage your child to listen to stories, talk about the pictures, practice touching each word while reading, answer questions about the story, hold books, find the title and cover of the book, point out letters in the environment, practice drawing, practice writing his/her name, listen to rhyming words, count to 5 verbally, count sets of items to see "how many", recognize numbers 0-5 in their surroundings, sort real objects to talk about their similarities and differences.

Pre-K Registration



2025-2026 Pre-K registration is open on the carrollk12.org website. You can visit Pre-Kindergarten - Carroll County Public School District (carrollk12.org) for more information about the pre-k program in Carroll County.

Lost and Found

There are several items in our lost and found including jackets, sweatshirts and water bottles. Please have your child stop by the lost and found to reunite with their missing items. Also, please write your child's name on their jackets, sweatshirts, hats, water bottles and lunch boxes so we can return the items to your child if it is misplaced. Thanks.

Weather



Spring is here! Remember to dress your child(ren) appropriately for the cool and warm weather (layers work great!). Please help your child choose comfortable clothing for school each day, including socks. **Please label their outdoor gear with their name.**

** Donations and School Supplies**



Please consider donating tissues and paper towels to the school for your child's classroom and special area teachers. Supplies are running low and your donations would be greatly appreciated. Any donations can be dropped off to the front office.

Please consider donating brand-new packaged underwear for grades pre-k through 5. Donations can be made directly to the school nurse.

P.E. Participation Notes



If your child is injured and unable to participate in PE for 3 days or less, a parent letter to the school is required. If the injury is serious or the activity restriction is longer than 3 days, a letter from the health care provider must be provided to school. If the letter does not include a return to full activity date, then the child will need a release note from the doctor in order to return to physical education classes. Please note that we must follow any/all restrictions the medical provider puts in place in the note. In addition, if your child has to sit out of PE class due to a parent/doctor note, they will also be expected to do seated activities at recess as well. Thank you for your cooperation in this matter.

Volunteer Training



We hope that many of you will decide to volunteer here at Winfield Elementary School. In order to be a volunteer in a classroom, a chaperone on a field trip, or help at a school event you must have taken the online Volunteer Training Session this school year. You must have completed the training AT LEAST seven (7) school days prior to the school event. You can find the Volunteer Training Session at the Carroll County Public School Website at Volunteer Program - Carroll County Public School District (carrollk12.org).

Attendance



If your child is/was absent, or will be absent for several days, please contact the school office for pre-approval at winattendance@carrollk12.org or 410-751-3242 with your child's name, date(s) of their absence, and reason for their absence.

Transportation Changes



If you have transportation changes for your child(ren), please send in writing, either by a note or an email, the request by 2:30pm. Please include your child's name, teacher, what the change is, who is picking them up, bus number they are riding and the date. You can email the main office at winattendnace@carrollk12.org.

Change of Clothes



Please consider sending your child(ren) with a change of clothes to keep in their backpack or locker/cubby in case a spill or accident occurs. It would be a good idea to place a short/long sleeve shirt, long pants, shorts, underwear, socks, and

chap stick in a plastic grocery bag and label the items with your child's name. This can be placed in the bottom or front pocket of the child's backpack or kept in your child's locker.

Signing a Child In/Out of School

(When students return to the school building)



The student school day is 9:30a.m. – 4:00 p.m. Students are expected to be in their homeroom by 9:30. Students arriving after 9:30 will be considered tardy. A parent/guardian is required to bring the student into the office to sign their child in after 9:30. Students may NOT be dropped off in the drop-off line after 9:25. Dismissal time for students is 4:00p.m. Students who are dismissed at a time prior to 4:00 will be marked tardy/leaving early as well.
We understand the necessity of doctor/dental appointments during instructional time; however, this should be avoided if possible. We request that parents send a note to the office that morning so that we are aware of your child leaving school. Please keep in mind that proper I.D. is required when signing your child out of school.

Students are to be released only into the custody of their legal guardian or to an individual listed on the emergency card with the written permission from the parent/guardian. In cases where a court order granting joint legal custody is on file with the school, the student may be released to either parent. However, if the parent having physical custody disagrees and wishes to deny student pick up, he/she must provide the school with written notification stating this. This written notification must be initiated by the custodial parent and be on file at the school. The letter of denial will remain on file for the corresponding, current school year, with a need to be reinstated on an annual basis in order to be upheld by the school.

As stated above, **a student may not be released to an individual listed on the emergency card without written permission from the registered parent/legal guardian.** The emergency contact list is a list of individuals to contact when the registered parent/legal guardian is not able to be reached in cases where the child becomes ill or other emergencies. Being listed as an emergency contact does not grant permission to pick-up the student without the appropriate authorization.

Student Arrival and Dismissal



Students are encouraged to ride the bus. Any questions about bus pick up and drop off should be directed to transportation. Parents who choose to drive their students to school must follow the pick-up and drop-off procedures to guarantee the safe arrival and dismissal of all children. The parent drop-off and pick-up lane is in the parking lot on the left side of the building (when facing the building). Students may not exit the car until a staff member is present to welcome them. Parents must wait in line. Parents should only park and walk students into school if they arrive after the parent drop-off lane is closed. In this case, students will be arriving after the bell and will be marked tardy. The parent drop-off line does get congested, so please have your child ride the bus, if possible.

Advanced Academics



The CCPS Advanced Academics Program is designed to meet the needs of highly able learners and maximize student achievement. Advanced Academics teachers, in collaboration with classroom instructors, will continue to provide a continuum of instructional options designed to meet the needs of highly able learners and students identified as possessing gifted learning traits. This may include in-class extended instruction, pullout enrichment groups, and/or advanced resource development with classroom teachers. A Referral and Review Team, as well as collaboration with classroom teachers, will determine student eligibility for advanced instructional options. Indicators for participation include observational checklists, standardized test scores, work samples, and classroom performance. Although students are not typically formally identified until the beginning of third grade, Advanced Academics teachers will continue to provide a range of services for grades K-5. Look for more information about the program to come home throughout the school year.

School Calendar



May Dates to Remember

May 7, 2025 – National School Nurse Day

May 5-9, 2025 – National Teacher Appreciation Week

May 14, 2025 – Spring Concert

May 22, 2025 – Winfield Reads

May 30, 2025 – Play Day

Early Dismissal Dates

June 13, 2025 - 2h45min Early Dismissal (Last Day of School)

School Closure Dates

May 26, 2025 - Schools/Offices Closed (Memorial Day)

June 19, 2025 - Schools/Offices Closed (Juneteenth)

Pre-K

PreK is so excited to go to Kindergarten. We are reviewing our letters upper and lower case, retelling and asking questions about a story, rhyming and blending and isolating initial sounds.

In Math, we will be learning about addition and subtraction.

In Science, we will be learning about dinosaurs and water!

Attendance is key in May for Math end of the year testing. We have the book fair, May 19-23 Winfield Reads, May 22, and play day May 30th. If you haven't turned in your math calendar homework, please do for a sticker!

Kindergarten

As the weather heats up and May testing approaches for both ELA and math, please help your child stay on track by being consistent with schedules and making sure they get enough sleep. We will work together to continue showing ROAR behavior in our community. Please be sure to send in a snack and water bottle every day. As the year comes to an end, our kindergarteners will be working hard to meet our end of year goals.

In Writing, the students will be using their letter-sound knowledge and knowledge of sentence structure to write 2 complete sentences regarding one single topic. This includes having a capital letter at the beginning of the sentence, spaces, and correct punctuation. In reading, the students will be working on mastering several skills and passing their ELA end-of-year assessments. They also will continue working on retelling stories and answering comprehension questions. Students are expected to have mastered 30 sight-words by the end of the school year.

In Math, the students will be finishing their unit 4 on geometry and reviewing all number concepts taught from 0-20 throughout this year, to then take their end-of-year benchmark assessment. Thank you to all families who have supported us and the children throughout this school year! Have a wonderful summer!

1st Grade

We can't believe the school year is coming to an end. Here is a little insight to what is happening in first grade.

In Fundations, we are finishing up reading and writing vowel- consonant- e words. We will move into decoding two syllable words next.

In Reading, we are fine tuning our retelling skills as we use text evidence to identify the theme and author's purpose for writing. It's as easy at PIE! We had the best time introducing this skill at our Starbooks day!

Your first grader has officially become published authors! We finished up our class books right before spring break and sent them to the manufacturer. Your first grader has worked so hard on this project and I can't wait for them to see all their hard work pay off. They are going to be amazed! We are looking forward to our Author's celebration on June 11 (More details will be coming soon). Stay tuned for more details! This quarter we will also be writing friendly letters and informative reports!

In Math, we are moving into our last unit. We will be studying time and measurement. We will learn how to read and write time to the hour and half hour. We will also measure with non-standard. We continue to work review story problems and fact fluency.

In Science, we will move into our next unit which is all about bugs! We will be learning how and why bees pollinate. We will even have a bee expert come in and present to first grade.

Stay tuned for our ABC end of the year countdown highlighting all the fun events in the final weeks of first grade.

2nd Grade

In Word Study, the students continue to learn different vowel teams. They are working hard to apply the patterns to various words when writing and to use that knowledge when reading.

In Writing, the students will be continuing a narrative story.

In Reading, the students will practice many skills such as: identifying main idea and details, author's purpose, and summarizing a story.

In Math, we are quickly coming to the end of Unit 5 where we have focused on place-value concepts along with addition and subtraction of three-digit numbers. We plan to test in early May and transition into our final unit of the year which is Foundations of Multiplication. During Unit 6 we will learn that multiplication is repeated addition and can be shown as an array. Students will be asked to multiply to find the products of 2, 5, & 10.

We will be taking our spring field trip to the Maryland Zoo in Baltimore on Friday, May 16th. Please be sure to turn in the permission slips as soon as possible.

3rd Grade

In Math, third grade is the year for building the understanding of multiplication and division. Throughout the year we have built on the conceptual understanding of these concepts. We are currently applying our knowledge to solve one step and two step word problems and to find the area of irregular shapes.

*We will have our benchmark assessment towards the end of May. A review calendar has been sent home to review for this assessment.

*Please continue to work with your child on fact fluency.

In Science, students ended our force and motion unit by designing an amusement park that incorporated their understanding of the concepts we investigated with force. Our next unit of study will be: "Matter and Its Interactions."

Students will be able to:
-classify materials based on their properties
-create a model to describe matter is made of particles too small to be seen
-determine the properties of a mystery solid and present evidence to support their claim
-utilize the Engineer Design Process to design a high-quality playdough
-determine whether the mixing of two or more substances results in new substances

In Reading/Writing, we will continue identifying the central message or lesson of fictional texts. They are also learning how retell a story and how to "SUM" up an article by using a technique called, the $2.00 strategy. Ask your child to explain how they summarize text using this new strategy!

In Social Studies, we will end our Regions unit and will finish off in the West Region in Hawaii. Be on the lookout for scrapbooks to come home with students. This is a wonderful opportunity to sit down and have your child share with you what they learned over the course of this unit! We have amazing memories to share! Once the Social Studies Regions unit is finished, we will move into a Literature Study for the book, Lemonade War by Jacqueline Davies. This fun and engaging novel will be introduced to all students in 3rd grade. Each child will be given a copy of the book to borrow.

Third graders will be taking the MCAP in the first and third weeks of May. It's important to have your child at school on time, well rested and have eaten breakfast.

Finally, we are ready for the ECON fair! All third graders are participating in this event. The children have mass produced more than 7,500 products, organized games to play, created posters and even made commercials for the ECON fair on May 7th! Money earned will be used towards 2 - $500.00 dollar scholarships to SCHS seniors that attended Winfield Elementary. More information will be coming home soon!

4th Grade

In Math, we are wrapping up our multiplicative comparison's unit. We will be moving onto our multiplication of whole numbers and fractions/mixed numbers. Students will be taking the Math Mid-Year Assessment at the end of May.

In Humanities, our 4th graders are working hard in our last Social Studies unit on understanding the events that led to the Revolutionary War by analyzing and interpreting different sources of information. Our Greek/Latin word study helps to understand word meanings by understanding each affix. This is a busy time of year as we focus on test taking skills and strategies for MCAP, CBA, and Math Benchmark.

5th Grade

In ELA, we will working with students to prepare for the final CBA Assessment. Students will be reading a realistic fiction story, answering questions, and completing an informational writing prompt on how descriptive language helps the reader better understand key details in a story. The tentative dates for our CBA are May 13th-14th during ELA class time.

In Writing, students will continue reviewing descriptive language. They are identifying examples of descriptive language and explaining how those details help to create a more vivid picture for the reader. Students have completed several examples together with a slow release of working more independently on this type of writing. The next writing prompt will be completed independently with feedback given from the teacher on areas where they can improve prior to completing the CBA in a few weeks.

In Social Studies, students will be starting our final unit titled "Modern America (1900-Today)." We will be discussing women's suffrage, civic action, civil rights, and voting rights. Please read the parent letter that was sent home for more information. In addition, students will be reading the novel *Rolling Warrior* by Judith Heumann. A parent letter was also sent home with more information on how this novel connects to what students are learning in the classroom.

In Math, we will be finishing up our Unit 7 multiplication and division with fractions. Our test will be the week of May 8th. We will then move on to Geometry. Our End of Year Benchmark will be the Week of May 27th.

In Science, we will finish the adaptations unit by completing a project called "The Ultimate Animal Survivor".

Special Areas Information

Media: May

PreK: Students will be reading books about animals in media.
Kindergarten: Explore trickster tales and add story elements; problem and solution
1st Grade: Complete research and learn about private and personal information online
2nd Grade: Complete opinion research and review eBooks
3rd Grade: Complete opinion research by asking questions and review eBooks
4th Grade: Complete opinion research using reliable websites and review eBooks

5th Grade: Take final media assessment

Media Book Reminders for the End of the Year
Students should begin returning all media books by May 27th. Please keep an eye out for any overdue notices to come home. All media books are due no later than June 6th. Please help remind students to return media books! Thank you!
~Media Staff

P.E.: ** Please consider volunteering for Play Day! Please see the emails that have been sent to sign up!

Music: Winfield's Music Department is holding our Spring Concert on Wednesday, May 14th at 7:00pm in the Winfield Cafeteria. Come support our 4th and 5th grade band, chorus and orchestra!

School Safety and Security Summary

Safetymatters

It is a priority of CCPS and Winfield Elementary to provide a safe and secure learning environment for all students. Visitors are required to use the main entrance and ring the doorbell to ask for entry into the building. Upon entering, will be asked your name and reason for entering the school. You will then be asked to report to the main office. Any visitor who intends to proceed beyond the office must have valid photo ID.

The school follows the Standard Response Protocol to respond to emergencies that may arise. Staff and students practice several emergency drills (Lockout, Lockdown, Shelter, and Evacuate) throughout the school year to learn these procedures.

In the event of a true emergency at our school, parents should be on the lookout for information to come from CCPS Central Office via email or phone. To allow staff and emergency personnel to respond to the emergency, parents should refrain from calling the school or coming to the school until specific instructions have been communicated.
A School Resource Officer has been assigned to the elementary and middle schools in our region. This officer has been tasked with providing security, handling crimes that may occur at the school, and developing positive relationships with students. He makes frequent visits to Winfield to check in and say hi to students and staff!

We ask parents and community members to assist in keeping our school safe. If you see something, say something. If you become aware of a possible threat, please notify school administration (during school hours) or law enforcement (outside of school hours). Though most threats are unsubstantiated, all threats are taken seriously.

The School Dude Safety Center app is available to all parents and students. It has information about responding to critical incidents. See the QR codes below. The Safe Schools Maryland Tip Line is also available for community members.

iTunes App Store for Apple devices:

Google Play for Android devices:



CONSENT AND RELEASE

Permission to Photograph, Videotape or Audiotape

Throughout the school year, the Carroll County Public School System frequently covers school activities and may use your child's photograph, video image, or voice for educational, informational, or public relations purposes, with or without identification by name. If you do not wish to have your child's voice reproduced on tape or to have his/her image appear in such things as a video or a photograph, or on the school or school system website or social media, please notify the school principal in writing. It is assumed that parents and guardians' consent to their children being audiotaped, photographed, videotaped, or having their image placed on a school website or social media by the school system unless such notification is received. There are also occasions when the media cover certain school events (such as when a government leader visits a school). If you do not wish to have your child's name or likeness published by the media, you should address your concerns directly to the school involved so that the media is so advised. Please be advised that the school system has no control over the media when they are covering activities such as sporting events and musical programs that are open to the public.

Use of Student Work on Websites or in Publications

There may be times throughout the year when the Carroll County Public School System wishes to display student work on school websites, social media, or in publications. If you do not wish to have your child's art, poetry, writing, etc. appear on school websites, social media, or in publications, please notify the school principal in writing. It is assumed that parents and guardians' consent to their child's work being displayed on school websites, social media, or in publications unless such notification is received.

The Asbestos Hazard Emergency Response Act (AHERA)

Management plans for all buildings owned or leased by the Board of Education for Carroll County are available for review at the individual Carroll County school locations and at the Office of Plant Operations, located at 191 Schaeffer Avenue, Westminster, Maryland 21157. Management plans are required by the Environmental Protection Agency (EPA) and depict the location, amount, condition, and response action projected for any asbestos containing materials, if any are located in the school building.

ADA ACCESSIBILITY STATEMENT

ADA ACCESSIBILITY STATEMENT

Carroll County Public Schools (CCPS) does not discriminate on the basis of disability in employment or the provision of services, programs or activities. Persons needing auxiliary aids and services for communication should contact the Communications Office at 410-751-3020 or publicinfo@carrollk12.org, or write to Carroll County Public Schools, 125 North Court Street, Westminster, Maryland 21157. Persons who are deaf, hard of hearing, or have a speech disability, may use Relay or 7-1-1. Please contact the school system at least one (1) week in advance of the date the special accommodation is needed.

Information concerning the Americans with Disabilities Act is available from the Director of Facilities Management, (410) 751-3177, or the Communications Officer, (410) 751-3020, 125 North Court Street, Westminster, Maryland 21157.

CARROLL COUNTY PUBLIC SCHOOLS NOTICE OF NON-DISCRIMINATION

NOTICE OF NON-DISCRIMINATION

The Board of Education of Carroll County does not engage in discrimination that is unlawful or contrary to Maryland State Department of Education guidance on the basis of age, color, genetic information, marital status, mental or physical disability, ancestry or national origin, race, religion, sex, sexual orientation, gender identity, or gender expression.

The Board of Education of Carroll County is firmly committed to creating equal employment and educational opportunities for all persons by providing an environment that supports optimal academic achievement and productive work and is free from any form of unlawful discrimination, including access to school facilities, educational programs, and extracurricular activities.

The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of Human Resources, 125 North Court Street, Westminster, Maryland 21157, (410) 751-3070.