METROPOLITAN NASHVILLE PUBLIC SCHOOL BOARD MEETING – July 14, 2020 - This meeting was held virtually in accordance with Governor Bill Lee's Executive Order #16 that allows Local Governments to hold public meeting electronically to the COVID-19 health crisis.

Members Present: Amy Frogge, chair, Freda Player-Peters, Fran Bush, Gini Pupo-Walker, Rachael Anne Elrod, Christiane Buggs, Amy Frogge vice-chair, Jill Speering and Sharon Gentry

Meeting called to order: 5:00 p.m.

CONVENE AND ACTION

A. Call to Order

Amy Frogge called the meeting to order.

GOVERANCE ISSUES

- A. 1. Consent
 - a. Approval of Minutes 05/19/20 Regular Meeting
 - b. Recommended Approval of Request #1 for Purchase of Engineering Services (Julia Green
 - Elementary PTO Walking Track) CT Consultants c. Awarding of Purchases and Contracts
 - 1. 2Revolutions
 - 2. 808EducationLLC
 - 3. Alternative Service Concepts, LLC
 - 4. Apple Inc.
 - 5. Assessment Technologies LLC dba National Healthcareer Association
 - 6. BAC Paving Co., Inc.
 - 7. Baseline Sports Construction, LLC
 - 8. BugNug Education, LLC
 - 9. Camcor Inc.
 - 10. Catapult Learning, LLC
 - 11. CDW-G (3 purchases)
 - 12. Clarks Associates, Inc.
 - 13. Crown Paving, LLC

- 14. Dairy Farmers of America, Inc. (2 contracts)
- 15. Douglas Printing Co. Inc.
- 16. Engage! Learning, Inc. dba engage2learn
- 17. Fine Arts Matter, Inc.
- 18. Florida Virtual Schools
- 19. Focused Schools, LLC
- 20. Hermitage Hall
- 21. Infinite Campus
- 22. Institutional Wholesale Co., Inc.
- 23. Intrado Interactive Service Corporation
- 24. Jarrett Builders, Inc.
- 25. Learning Sciences International
- 26. Magnet Schools of America, Inc.
- 27. McREL International
- 28. Metropolitan Nashville Police Department
- 29. MGT of America Consulting, LLC
- 30. National Institute for Excellence in Teaching
- 31. New Teacher Center
- 32. Oasis Center
- 33. Pavement Restoration Inc.
- 34. Personal Computer Systems, Inc. (2 contracts)
- 35. Pollock Printing Company
- 36. Scenario Learning, LLC
- 37. Scholastic Inc.
- 38. Sessions Paving Company (2 contracts)
- 39. Sport Surface Pros, LLC
- 40. Teaching Strategies, LLC
- 41. Team B LLC dba Sir Speedy BNA
- 42. The Ohio State University
- 43. University of Delaware
- 44. Youth Opportunity Investments, LLC
- 45. Youth Villages
- e. Legal Settlement (\$14,000)
- f. Special Textbook Adoption: Natural Resources Management

- g. Approval of Board Policies 3.210 Naming of Facilities, 4.206 Homebound Instruction, 4.606 Graduation Activities, 4.700 Testing Programs, 5.307 Physical Assault Leave, 5.501 Complaints and Grievances, 6.200 Attendance, 6.304 Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation, 6.3041 Title IX & Sexual Harassment, 6.309 Zero Tolerance Offenses, 6.319 Alternative Education, 6.405 Administration of Medication in a School Setting, 6.4081 Relocation of Students, 6.409 Reporting Child Abuse, 6.411 Student Wellness
- h. Collaborative Conferencing Committee Members

Motion to approve consent agenda
By Jill Speering, seconded Gini Pupo-Walker
Motion Passes
Vote: 7-0 (Sharon Gentry not present at vote)

Jill Speering pulled Item 1-c-(18)-Florida Virtual Schools

Jill Speering asked questions about the term length and cost of the contract. Dr. Battle and staff answered the questions.

Motion to approve Item 1-c-(18)-Florida Virtual Schools By Jill Speering, seconded Gini Pupo-Walker Motion Passes

Vote: 8-0

Gini Pupo-Walker pulled I-c-g-Approval of Board Policies – 3.210 Naming of Facilities, 4.606 Graduation Activities, and 6.200 Attendance from the consent agenda.

2. Charter Amended Applications

Nashville Collegiate Prep Amended Charter Application

Motion to deny the amended charter application for Nashville Collegiate Prep based on the presentation from the charter review, the Board's discussion on April 28th, 2020 and July 14th, 2020 because it does not meet the criteria established by the Board and the Administration. Specifically, the professional development model presented left out important details. The recruitment plan for English Language Teachers and dually certified teachers was lacking significant elements. The instructional strategies for unique learners lacked specific detail. The governing board is to have only three members at the start of the school and then grow over time which causes ReThink Forward to rely heavily on the purposed CMO, Noble **Education Initiative. It is important to note that NEI** operates several schools outside the state of TN and three school within MNPS; however, they are turnaround schools and not fresh start schools. Ms. Dinda is identified to represent ReThink Forward in overseeing the academic model implemented by NEI. While Ms. Dinda is an expert in the field, the type of oversight and how the oversight would be conducted was not The applicant identified a management fee ranging from 2-11%. However, no explanation was provided on how the percentages would change over time, or how these changes could affect the final budget. The applicant indicated they would be hiring a total of ten teachers for the middle school grades. However, they did not address what subjects and /or grade levels each teacher would be teaching. In the contingency budget, the applicant indicated the Lead teacher positions would be eliminated. However, there was no plan to address how the eliminated position would impact students receiving the needed supports given the tight teacher: pupil ratio in grades 5-8.

By Jill Speering, seconded Amy Frogge Motion Passes

VOTE: 8-0

Amy Frogge and Rachael Anne Elrod made additional comments in agreement with the motion.

Motion to deny Ivy Prep Academy Amended Charter Application Based on the presentation from the charter review, the Board's discussion on April 28th, 2020 and July 14th, 2020 because it does not meet the criteria established by the Board and the Administration. Specifically the Arts and Career engagement are identified as a significant part of the mission statement, but the curricular choices were lacking

supporting research but instead relied heavily on the experience of the potential CEO of the school. Instructional strategies were discussed; however, it was unclear how they were connected to support student outcomes. A high overview plan was provided for students with a disability but lacked important detail. The applicant relied too heavily on volunteers and business partners for key components for the school's success. There is no plan for locating, hiring, and retaining the appropriate licensed teaching staff with the requirement of extra duties for no additional pay. A loan will be used to cover start-up cost, but it wasn't indicated how the startup loan will be paid off over the course of the charter. The applicant indicates possibly using college juniors and seniors to serve in year-long internships to teach 2 classes per day. This left several unanswered questions: How will the students be vetted? How they will be supported and trained to conduct classes? Who oversees creating lesson plans? How they will be monitored and evaluated, and what college partnerships they have already developed? Teacher salary estimates are in line with MNPS; however, the addition of extra responsibilities makes the salaries insufficient. There is no paid leader identified to lead the financial process. There is no budget plan of CSP Funds.

By Jill Speering, Rachael Anne Elrod

Motion Passes

Vote: 8-0

Rachael Anne Elrod made comments to support the motion.

KIPP Southeast Nashville College Prep Elementary School Amended Charter Application

Motion to deny KIPP Southeast Nashville College Prep **Elementary School Amended Charter Application based upon of** the presentation from the charter review, the Board's discussions April 28th, 2020 and July 14th, 2020 because it does not meet the criteria established by the Board and the Administration. Specifically, the applicant did not provide a pathway for EL students who need at least 60 minutes of language instruction a day. The applicant did not articulate how the service of English Learners was a priority in the academic plan. More specific information is needed about the retention of EL students. The applicant provided limited evidence on how the appropriate individualized and academic supports for students with disabilities would be provided for students on an alternative academic diploma pathway. Nashville KIPP Elementary School demonstrated level five (5) TVAAS growth that meets standards and was designated as a Reward School for SY19. However, with only one year of data, a trend was unable to be established. KIPP Nashville College Prep Elementary will not have summative data due to the abrupt closing of school during the 19-20 SY. By Jill Speering, seconded Rachael Anne Elrod **Motion Passes**

Vote: 7-1 (Fran Bush)

Rachael Anne Elrod made comments in support of the motion and also included that she had concerns on the operator's schools' closings in Memphis.

KIPP Southeast Nashville College Prep Middle School Amended Charter Application

Motion to deny the KIPP Southeast Nashville College Prep Middle School Amended Charter Application based upon on the presentation from the charter review, the Board's discussion on April 28th, 2020 and July 14th, 2020 because it does not meet the criteria established by the Board and the Administration. Specifically, A new academic focus was indicated in the academic plan; however, it was still high level and lacked important details. The plan did not provide a pathway for EL students who needs at least 60 minutes of language instruction a day. More specific information is needed about the retention of EL students. It remained unclear how the ELA teacher(s) will be able to plan differentiated lessons for various levels of English Learners. The applicant provided limited evidence on how the appropriate individualized and academic supports for students with disabilities would be provided for students on an alternative academic diploma pathway.

By Jill Speering, Rachael Anne Elrod seconded Motion Passes

Vote: 7-1 (Fran Bush)

Rachael Anne Elrod stated that she also had concerns on the applicant's lack of details included in the application including the population that she school will serve.

KIPP Antioch Prep High School Amended Charter Application

Motion to deny the KIPP Antioch Prep High School Amended Charter application based due to consistent low budget allocations at the state and local level and due the potentially negative fiscal impact COVID-19 low budget implications. Including state and local revenue collections.

By Christiane Buggs, Rachael Anne Elrod seconded Motion Passes

Vote: 7-1 (Fran Bush)

DIRECTOR'S REPORT

Chaus Dum

A. Reopening of Schools Report - Dr. Battle and staff presented the report to the Board.

Ms. Shepherd adjourned the meeting at 6:15 p.m.

Chris M. Henson Amy Frogge Date

Board Secretary Board Chair