

Bedford Central School District

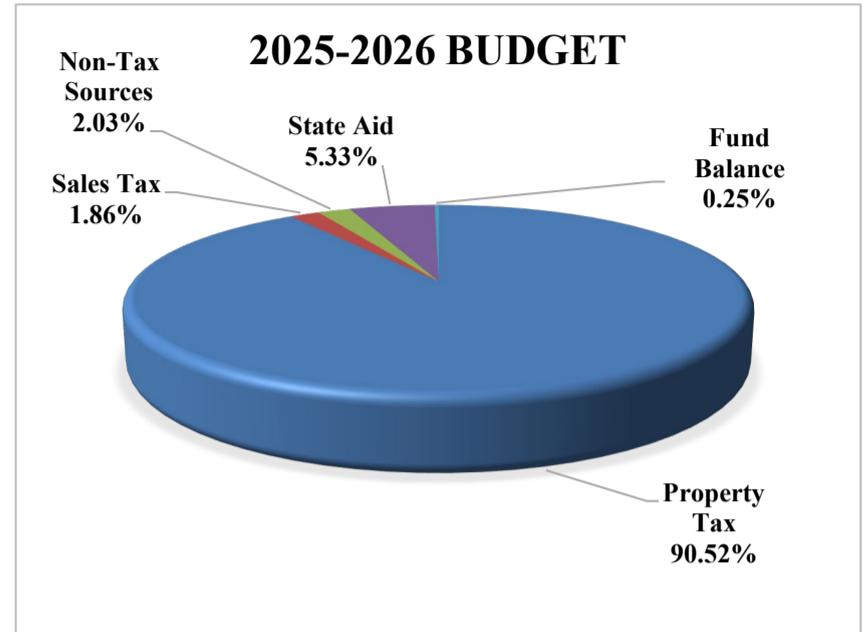
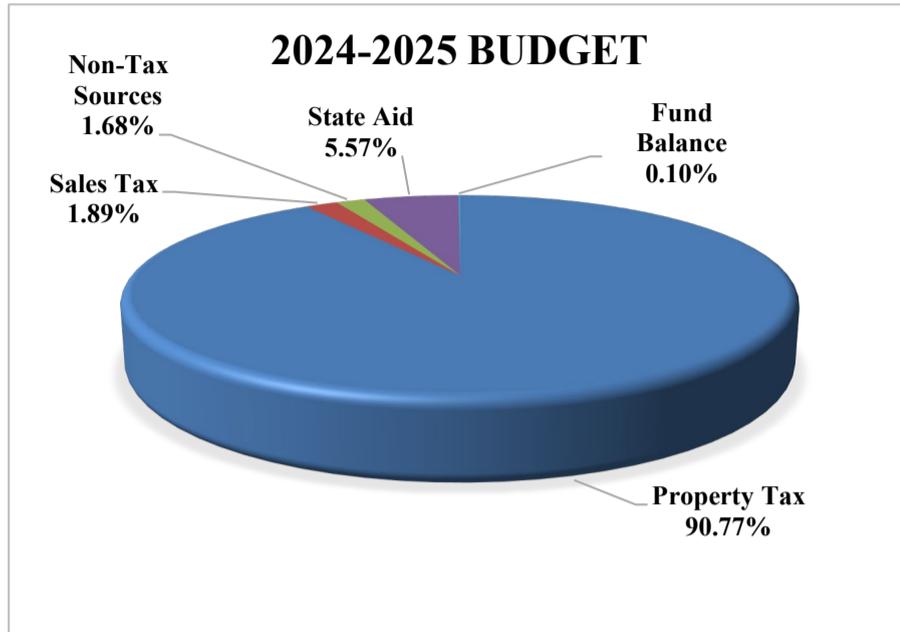
Proposed Budget 2025-2026

Budget Hearing
Wednesday, May 7, 2025

Budget Vote
Tuesday, May 20, 2025
7:00am - 9:00pm

**Bedford Hills, Bedford Village, Mt. Kisco,
Pound Ridge & West Patent Elementary Schools**

Revenues by Major Sources



	2023-2024 <u>Actual</u>	2024-2025 <u>Budget</u>	2025-2026 <u>Budget</u>	Increase/ (Decrease)
Property Tax	\$137,271,232	\$141,436,467	\$145,659,209	\$4,222,742
Sales Tax	\$3,068,356	\$2,950,000	\$3,000,000	\$50,000
Non-Tax Sources	\$4,229,080	\$2,611,050	\$3,260,630	\$649,580
State Aid	\$9,870,895	\$8,672,559	\$8,581,643	(\$90,916)
Fund Balance	<u>\$0</u>	<u>\$154,924</u>	<u>\$404,018</u>	<u>\$249,094</u>
TOTAL REVENUE	<u>\$154,439,563</u>	<u>\$155,825,000</u>	<u>\$160,905,500</u>	<u>\$5,080,500</u>

Revenue for the 2025-2026 school budget is derived from the following major categories:

REAL PROPERTY TAX (Tax Levy) is the portion of the budget not covered by other revenue.

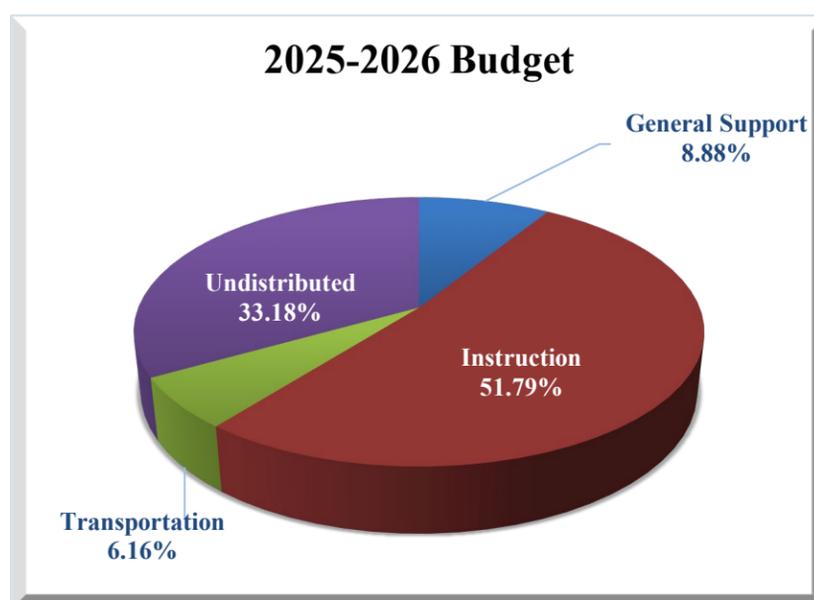
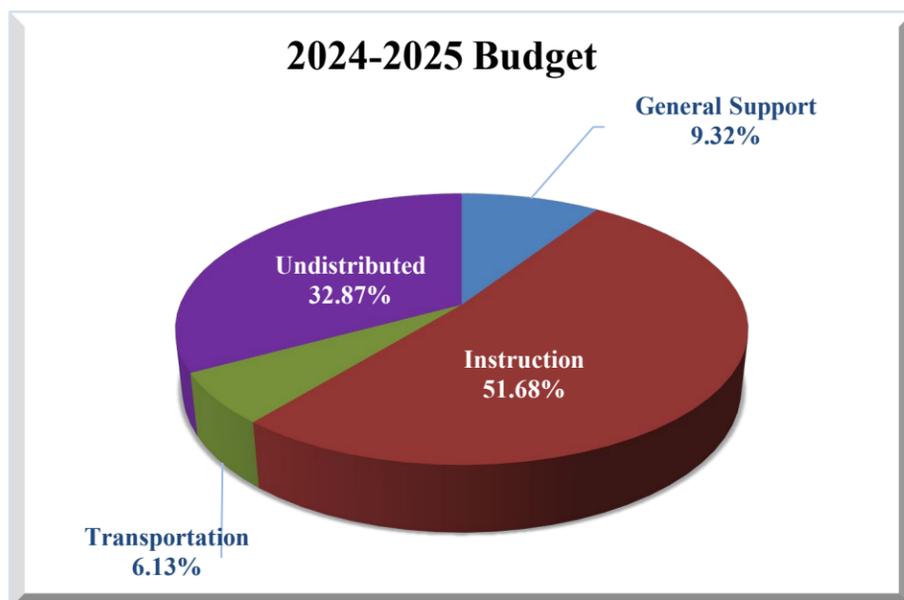
SALES TAX is an estimate of the school district's share of sales tax collected by Westchester County.

NON-TAX SOURCES Include interest earned on investments, rental of school facilities, charge for health services for students attending non-public schools within the Bedford district but residing in other districts, reimbursement for insurance claims and other miscellaneous revenue.

STATE AID is determined by the New York State Legislature as a result of their annual budget legislation.

FUND BALANCE is the amount of unreserved fund balance (cash reserves) that is appropriated to support the subsequent year's budget.

Expenditures by Major Area



	2023-2024 <u>Actual</u>	2024-2025 <u>Budget</u>	2025-2026 <u>Budget</u>	Increase/ <u>(Decrease)</u>
General Support	\$14,262,259	\$14,517,135	\$14,289,220	(\$227,915)
Instruction	\$78,889,526	\$80,530,930	\$83,328,150	\$2,797,220
Transportation	\$8,802,399	\$9,552,150	\$9,904,765	\$352,615
Undistributed	<u>\$49,625,439</u>	<u>\$51,224,785</u>	<u>\$53,383,365</u>	<u>\$2,158,580</u>
TOTAL EXPENDITURES	<u>\$151,579,623</u>	<u>\$155,825,000</u>	<u>\$160,905,500</u>	<u>\$5,080,500</u>

The proposed 2025-2026 budget of \$ 160,815,000 reflects a budget to budget increase of (+) 3.26%.

GENERAL SUPPORT includes expenditures associated with the funding of the Board of Education, District Clerk, District Meeting, Central Administration, Finance, Legal, Personnel, Operations and Maintenance of Plant, Central Printing, Data Processing and the cost of special items such as Tax Certiorari claims and Risk Management costs.

INSTRUCTION includes expenditures for all instruction programs including Curriculum Development, Supervision, Teaching Regular School, Special Education, Library, Computer Assisted Instruction, Guidance, ESL, Health Services, Psychological Services, Social Work Services, Pupil Services, Co-Curricular activities & Interscholastic Athletics.

TRANSPORTATION provides funds for all home to school student transportation, including mandated transportation of students to private schools within a 15 mile radius of their residence.

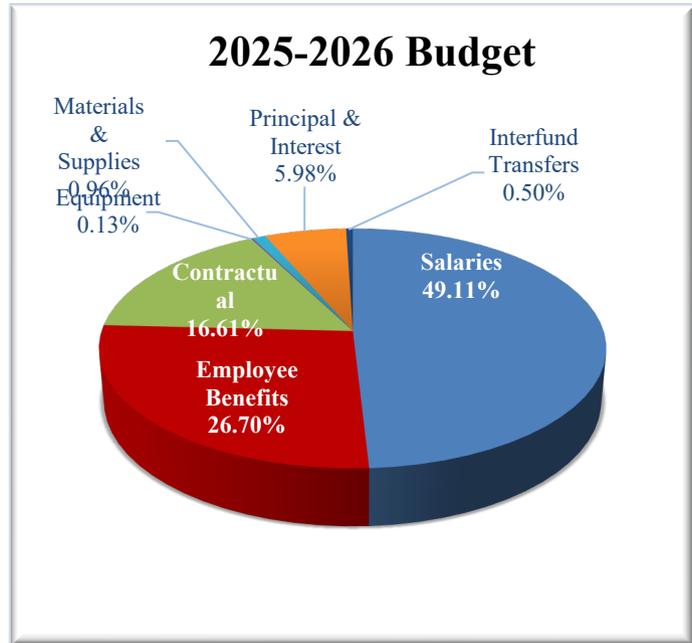
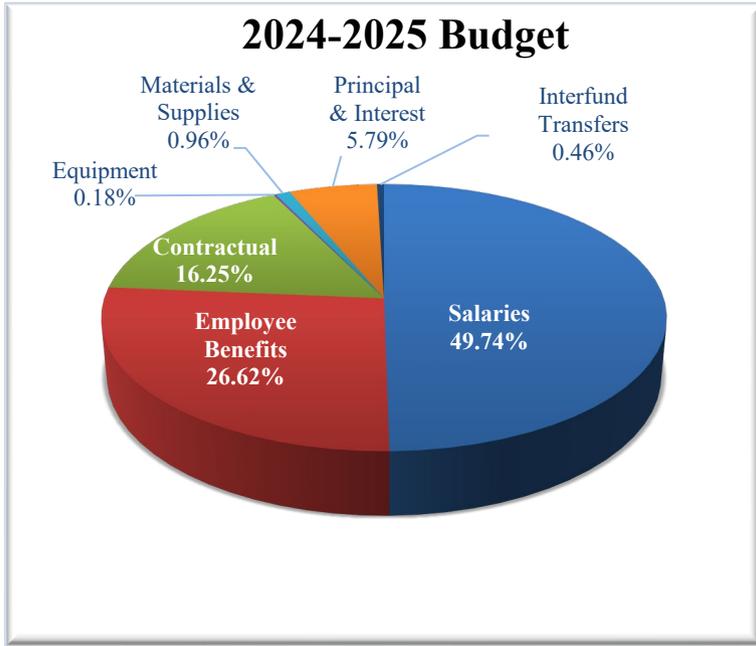
UNDISTRIBUTED includes Employee Benefits, Debt Service & Transfers to Other Funds.

**Bedford Central School District
Proposed Budget
Estimated Tax rates
2025-2026**

Proposed Budget 2025-2026	\$160,905,500
Estimated Revenue Other Than Taxes	(\$14,842,273)
Appropriated Fund Balance	(\$404,018)
Amount To Be Raised By Taxes	\$145,659,209

	Town of Bedford	Town of Mt. Kisco	Town of Pound Ridge	Town of New Castle	Town of North Castle	Total
Assessed Value	\$421,390,085	\$290,942,654	\$363,741,097	\$70,123,999	\$4,181,645	\$1,150,379,480
Exemption	\$0	\$0	\$0	\$0	\$0	N/A
Net Valuation	\$421,390,085	\$290,942,654	\$363,741,097	\$70,123,999	\$4,181,645	N/A
Equalization Rate	8.12%	14.03%	12.86%	14.07%	1.80%	N/A
Full Value	\$5,189,533,067	\$2,073,718,133	\$2,828,468,872	\$498,393,738	\$232,313,611	\$10,822,427,421
Percentage of Tax	47.951655%	19.161303%	26.135254%	4.605194%	2.146594%	100.0000000%
Tax Levy	\$69,846,001	\$27,910,203	\$38,068,404	\$6,707,889	\$3,126,712	\$145,659,209
Plus Tax to be Collected	\$0	\$0	\$0	\$0	\$0	\$0
Less Tax Previously Collected	\$0	\$0	\$0	\$0	\$0	\$0
Net Tax Levy	\$69,846,001.47	\$27,910,202.69	\$38,068,403.94	\$6,707,888.62	\$3,126,712.29	\$145,659,209
Estimated Tax Rate 2025-2026 <i>(per \$1,000 of assessed value)</i>	\$165.751412	\$95.930254	\$104.657968	\$95.657531	\$747.723035	N/A
Final Tax Rate 2024-2025 <i>(per \$1,000 of assessed value)</i>	\$161.535992	\$99.921577	\$95.923005	\$92.696899	\$831.463095	N/A
Dollar Change	\$4.215420	-\$3.991323	\$8.734963	\$2.960632	-\$83.740060	N/A
Percentage Change	2.61%	-3.99%	9.11%	3.19%	-10.07%	N/A

Expenditures by Category



	2023-2024 <u>Actual</u>	2024-2025 <u>Budget</u>	2025-2026 <u>Budget</u>	Increase/ <u>(Decrease)</u>
Salaries	\$75,723,447	\$77,500,075	\$79,027,960	\$1,527,885
Employee Benefits	\$39,553,081	\$41,480,985	\$42,954,720	\$1,473,735
Contractual	\$24,435,864	\$25,321,665	\$26,725,250	\$1,403,585
Equipment	\$193,432	\$275,770	\$216,395	(\$59,375)
Materials & Supplies	\$1,564,777	\$1,502,705	\$1,552,530	\$49,825
Principal & Interest	\$9,000,536	\$9,023,800	\$9,628,645	\$604,845
Interfund Transfers	<u>\$1,071,822</u>	<u>\$720,000</u>	<u>\$800,000</u>	<u>\$80,000</u>
TOTAL EXPENDITURES	<u>\$151,542,960</u>	<u>\$155,825,000</u>	<u>\$160,905,500</u>	<u>\$5,080,500</u>

SALARIES of teachers, administrators, aides, clericals, custodians, tradesmen, nurses and other district personnel.

EMPLOYEE BENEFITS include social security, health insurance, workers' compensation, life insurance, union welfare and Teachers' Retirement System and Employees' Retirement System Pension costs.

CONTRACTUAL represents all purchase services including the transportation contract, BOCES services, insurance, tuition, utilities, professional and technical services and the upkeep of buildings and grounds. Included in this category are the lease of copiers district-wide and textbook and software purchases.

EQUIPMENT includes monies budgeted for the purchase of new and replacement instructional and non-instructional equipment.

MATERIALS & SUPPLIES include all instructional materials as well as office supplies and supplies related to buildings and grounds.

PRINCIPAL & INTEREST include the payment of debt service on existing bonds.

INTERFUND TRANSFERS include funds to be transferred to government funds other than the General Fund. This includes

Expenses by Function

GENERAL SUPPORT

	2024-2025	2025-2026	Increase/ (Decrease)
	<u>Budget</u>	<u>Budget</u>	
Board of Education	\$74,990	\$76,145	\$1,155
Central Administration	\$400,300	\$404,625	\$4,325
Finance	\$1,208,190	\$1,159,950	(\$48,240)
Human Resources	\$1,185,230	\$1,266,210	\$80,980
Operations & Maintenance	\$8,970,955	\$8,591,145	(\$379,810)
Central Services	\$861,160	\$937,205	\$76,045
Special Items	<u>\$1,816,310</u>	<u>\$1,853,940</u>	<u>\$37,630</u>
TOTAL	\$14,517,135	\$14,289,220	(\$227,915)

The GENERAL SUPPORT section of the budget encompasses the system-wide administration of the District, the financial and personnel functions, operations and maintenance of buildings and grounds and other central services.

INSTRUCTION

	2024-2025	2025-2026	Increase/ (Decrease)
	<u>Budget</u>	<u>Budget</u>	
Curriculum & Development	\$5,375,360	\$5,584,335	\$208,975
Teaching Regular School	\$42,481,195	\$43,382,620	\$901,425
Special Appropriation	\$18,837,190	\$20,318,190	\$1,481,000
ESL Programs	\$3,288,005	\$3,234,685	(\$53,320)
Instructional Media	\$3,616,515	\$3,703,680	\$87,165
Guidance	\$1,855,045	\$1,918,810	\$63,765
Health Services/PPS	\$1,406,445	\$1,420,105	\$13,660
Pupil Services (Psych/Soc. Work.)	\$2,424,050	\$2,503,600	\$79,550
Co-Curricular/Athletics	<u>\$1,247,125</u>	<u>\$1,262,125</u>	<u>\$15,000</u>
TOTAL	\$80,530,930	\$83,328,150	\$2,797,220

The INSTRUCTION section of the budget covers costs associated with the instruction and academic programs provided to the students. Included in this area are curriculum and staff development, building administration, teachers, special education, library, guidance, school nurses, psychologists and social workers.

Expenses by Function

TRANSPORTATION

	2023-2024	2024-2025	2025-2026	Increase/ (Decrease)
	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	
Transportation	\$8,802,399	\$9,552,150	\$9,904,765	\$352,615

TRANSPORTATION is provided for all students in the Bedford Central School District on a contractual basis through Towne Bus Company. Under New York State Education Law, school districts must provide transportation for all children in grades Kindergarten through 8 who live beyond 2 miles and for pupils in grades 9 through 12 who live beyond 3 miles from their respective schools. Transportation must also be provided for private and parochial schools up to a limit of 15 miles, and for all handicapped students attending special schools or special programs up to 50 miles. This budget provides for the transportation of all students under 2 and 3 miles from their respective schools. In addition to transporting students to the Bedford Schools, the district currently transports students to more than forty-three parochial, private and special schools.

UNDISTRIBUTED (Employee Benefits, Debt Service, Interfund Transfers)

	2023-2024	2024-2025	2025-2026	Increase/ (Decrease)
	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	
Debt Service	\$39,553,081	\$41,480,985	\$42,954,720	\$1,473,735
Interfund Transfers	\$9,000,536	\$9,023,800	\$9,628,645	\$604,845
	<u>\$1,071,822</u>	<u>\$720,000</u>	<u>\$800,000</u>	<u>\$80,000</u>
TOTAL	\$49,625,439	\$51,224,785	\$53,383,365	\$2,158,580

The UNDISTRIBUTED section is divided into community services, employee benefits, debt service and transfers to other funds. The latter category includes the local expense of extended school year programs for special education children and funds transferred for the repairs to the facilities. The amount attributable to each category is shown above.

Function Detail

GENERAL SUPPORT

	<u>2023-2024</u> <u>Actual</u>	<u>2024-2025</u> <u>Budget</u>	<u>2025-2026</u> <u>Budget</u>	<u>Increase/</u> <u>(Decrease)</u>
Board of Education				
Salaries	\$26,302	\$19,765	\$20,920	\$1,155
Equipment	\$0	\$0	\$0	\$0
Contractual	\$110,587	\$53,025	\$53,025	\$0
Materials and Supplies	<u>\$2,246</u>	<u>\$2,200</u>	<u>\$2,200</u>	<u>\$0</u>
Total Board of Education	\$139,135	\$74,990	\$76,145	\$1,155

DESCRIPTION: Board of Education, District Clerk & District Meeting.
SALARIES: Board Secretary and/or District Clerk.
EQUIPMENT: n/a
CONTRACTUAL: Association dues, postage and contractual expenses attributable to District voting and District newsletter.
MATERIALS & SUPPLIES: General supplies for Board of Education operation.
INCREASE/(DECREASE): *Salaries increase estimated for District Clerk services.*

	<u>2023-2024</u> <u>Actual</u>	<u>2024-2025</u> <u>Budget</u>	<u>2025-2026</u> <u>Budget</u>	<u>Increase/</u> <u>(Decrease)</u>
Salaries	\$383,940	\$395,900	\$400,225	\$4,325
Equipment	\$0	\$0	\$0	\$0
Contractual	\$2,964	\$4,100	\$4,100	\$0
Materials and Supplies	<u>\$300</u>	<u>\$300</u>	<u>\$300</u>	<u>\$0</u>
Total Central Administration	\$387,204	\$400,300	\$404,625	\$4,325

DESCRIPTION: Office of the Superintendent.
SALARIES: Superintendent & Administrative Assistant to the Superintendent.
CONTRACTUAL: Postage, travel/conference & equipment service.
MATERIALS & SUPPLIES: Office Supplies.
INCREASE/(DECREASE): *Salaries increase for 2.0 fte employees.*

	<u>2023-2024</u> <u>Actual</u>	<u>2024-2025</u> <u>Budget</u>	<u>2025-2026</u> <u>Budget</u>	<u>Increase/</u> <u>(Decrease)</u>
Finance				
Salaries	\$830,603	\$1,018,510	\$965,370	(\$53,140)
Equipment	\$0	\$0	\$0	\$0
Contractual	\$190,143	\$183,680	\$188,580	\$4,900
Materials and Supplies	<u>\$1,523</u>	<u>\$6,000</u>	<u>\$6,000</u>	<u>\$0</u>
Total Finance	\$1,022,269	\$1,208,190	\$1,159,950	(\$48,240)

DESCRIPTION: Business Office, Internal/External Auditor, District Treasurer and Purchasing.
SALARIES: Business Administrator, Support Staff, Internal Claims Auditor, District Treasurer, all non-represented employee salary increases and some union bargaining unit increases.
EQUIPMENT: N/A
CONTRACTUAL: Postage, consultant services, printing, external auditor, BOCES Bid & state aid planning services, state aid consultants and financial advisors.
MATERIALS & SUPPLIES: Office supplies.
INCREASE/(DECREASE): *Salaries decrease reflects a retirement and new replacement.*

GENERAL SUPPORT

	<u>2023-2024</u> <u>Actual</u>	<u>2024-2025</u> <u>Budget</u>	<u>2025-2026</u> <u>Budget</u>	<u>Increase/</u> <u>(Decrease)</u>
Human Resources				
Salaries	\$448,697	\$450,200	\$526,320	\$76,120
Equipment	\$0	\$0	\$0	\$0
Contractual	\$553,571	\$734,030	\$738,890	\$4,860
Materials and Supplies	<u>\$761</u>	<u>\$1,000</u>	<u>\$1,000</u>	<u>\$0</u>
Total Human Resources	\$1,003,029	\$1,185,230	\$1,266,210	\$80,980

DESCRIPTION: Human Resources Office and Legal Counsel and Public Information Services.
SALARIES: Salaries of the Assistant Superintendent of Human Resources & Support positions.
EQUIPMENT: N/A
CONTRACTUAL: General counsel, counsel for negotiations, BOCES recruitment, negotiations clearing house employee counseling services and BOCES public relations services.
MATERIALS & SUPPLIES: Office supplies.
***INCREASE/(DECREASE):** Salaries increase for 3.0 fte employees.*

	<u>2023-2024</u> <u>Actual</u>	<u>2024-2025</u> <u>Budget</u>	<u>2025-2026</u> <u>Budget</u>	<u>Increase/</u> <u>(Decrease)</u>
Operations & Maintenance				
Salaries	\$3,708,390	\$4,201,925	\$4,093,745	(\$108,180)
Equipment	\$35,192	\$85,000	\$85,000	\$0
Contractual	\$4,756,307	\$4,333,030	\$4,044,200	(\$288,830)
	<u>\$425,224</u>	<u>\$351,000</u>	<u>\$368,200</u>	<u>\$17,200</u>
Total Operations & Maintenance	\$8,925,113	\$8,970,955	\$8,591,145	(\$379,810)

DESCRIPTION: Operations and Maintenance of approximately 745,000 sq. ft of buildings & surrounding acreage at 7 locations.
SALARIES: Director, custodians, cleaners, tradesmen & secretary to the director.
EQUIPMENT: Vehicle replacement, floor cleaners, burnishers, vacuum, pressure washers & general maintenance equipment..
CONTRACTUAL: Electricity, fuel, refuse removal, safety compliance, telephone, upkeep of building & grounds, architect and engineering services, maintenance projects.
MATERIALS & SUPPLIES: Buildings and grounds supplies, uniforms, oil gasoline and lubricants for district vehicles.
***INCREASE/(DECREASE):** Salaries reflective of collective bargaining obligations. Decrease in Contractual reflects \$300K reduction in oil expense.*

	<u>2023-2024</u> <u>Actual</u>	<u>2024-2025</u> <u>Budget</u>	<u>2025-2026</u> <u>Budget</u>	<u>Increase/</u> <u>(Decrease)</u>
Central Services				
Salaries	\$324,392	\$335,850	\$340,840	\$4,990
Equipment	\$0	\$0	\$0	\$0
Contractual	\$641,875	\$519,310	\$590,365	\$71,055
Materials and Supplies	<u>\$5,276</u>	<u>\$6,000</u>	<u>\$6,000</u>	<u>\$0</u>
Total Central Services	\$971,543	\$861,160	\$937,205	\$76,045

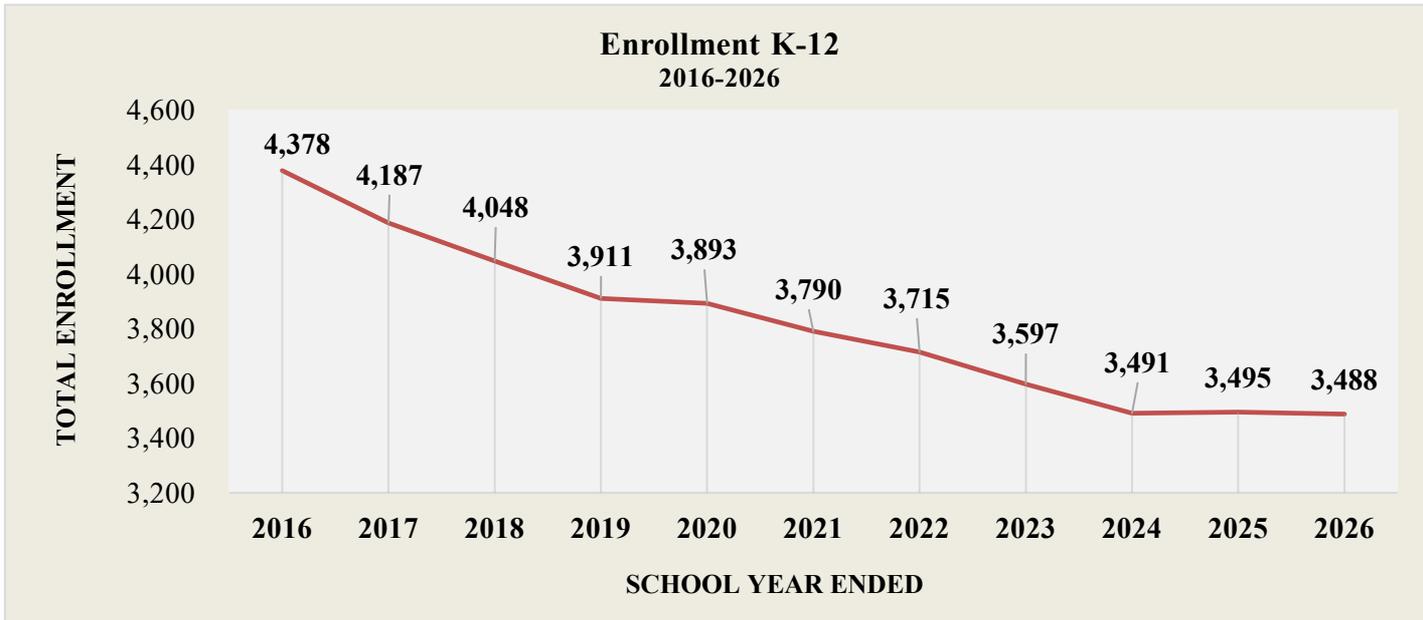
DESCRIPTION: Central Services includes Storeroom Supplies, Printing and Mailing and Data Processing.
SALARIES: Database Manager, Database Specialist, Research Assistant.
EQUIPMENT: N/A
CONTRACTUAL: Includes, but is not limited to: student information services, document archiving, IEP services, test scoring, NYS Data collection, NVsion accounting system, data warehousing, data security and privacy services.
MATERIALS & SUPPLIES: General supplies for printing, mailing and purchasing efforts.
***INCREASE/(DECREASE):** Contractual costs rise based on anticipated use of BOCES services.*

	<u>2023-2024</u> <u>Actual</u>	<u>2024-2025</u> <u>Budget</u>	<u>2025-2026</u> <u>Budget</u>	<u>Increase/</u> <u>(Decrease)</u>
Special Items				
Salaries	\$0	\$0	\$0	\$0
Equipment	\$0	\$0	\$0	\$0
Contractual	\$1,813,966	\$1,816,310	\$1,853,940	\$37,630
Materials and Supplies	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Total Special Items	\$1,813,966	\$1,816,310	\$1,853,940	\$37,630

DESCRIPTION: Insurance, school association dues, risk management, BOCES administrative services, judgements & claims.
***INCREASE/(DECREASE):** Contractual costs reflect the net result of liability insurance premium increases.*

TOTAL GENERAL SUPPORT	\$14,262,259	\$14,517,135	\$14,289,220	(\$227,915)
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INSTRUCTION



	<u>2023-2024</u> <u>Actual</u>	<u>2024-2025</u> <u>Budget</u>	<u>2025-2026</u> <u>Budget</u>	<u>Increase/</u> <u>(Decrease)</u>
Curr. Development & Supervision				
Salaries	\$4,595,912	\$4,857,070	\$4,949,620	\$92,550
Equipment	\$0	\$0	\$0	\$0
Contractual	\$495,464	\$489,725	\$599,550	\$109,825
Materials and Supplies		<u>\$28,565</u>	<u>\$35,165</u>	<u>\$6,600</u>
Total Curr. Development & Supv.	\$5,091,375	\$5,375,360	\$5,584,335	\$208,975

DESCRIPTION: Building administration, curriculum & staff development.
SALARIES: Assistant Superintendent, Building Administrators, Security Monitors and Clerical support.
EQUIPMENT: Equipment district-wide.
CONTRACTUAL: Postage, equipment repair, association dues, test scoring services, professional improvement plan, printing and BOCES services.
MATERIALS & SUPPLIES: Building wide supplies and office supplies..
INCREASE/(DECREASE): Salaries include increases based on collective bargaining agreement. The Middle School Dean is included.

	<u>2023-2024</u> <u>Actual</u>	<u>2024-2025</u> <u>Budget</u>	<u>2025-2026</u> <u>Budget</u>	<u>Increase/</u> <u>(Decrease)</u>
Teaching Regular School				
Salaries	\$40,075,391	\$39,684,625	\$40,254,210	\$569,585
Equipment	\$80,368	\$52,370	\$56,395	\$4,025
Contractual	\$1,426,119	\$2,048,280	\$2,320,915	\$272,635
Materials & Supplies	<u>\$714,058</u>	<u>\$695,920</u>	<u>\$751,100</u>	<u>\$55,180</u>
Total Teaching Regular School	\$42,295,937	\$42,481,195	\$43,382,620	\$901,425

DESCRIPTION: General instructional programs for K through 12 and BOCES Occupational Education programs.
SALARIES: Teachers, Instructional Assistants, Teaching Assistants and Home Tutors.
EQUIPMENT: Instructional equipment for all schools district-wide.
CONTRACTUAL: BOCES services, equipment repairs, conferences, textbooks and student insurance.
MATERIALS & SUPPLIES: Classroom supplies.
INCREASE/(DECREASE): Salaries are net of collective bargaining increases, retirements and positions reduced and added as part of the rightsizing effort (see Curriculum Budget presentation for line by line details). Includes 2 teachers that were previously paid from the Title 1 grant as well as a new security monitor at MKES.

INSTRUCTION

	2023-2024 <u>Actual</u>	2024-2025 <u>Budget</u>	2025-2026 <u>Budget</u>	Increase/ <u>(Decrease)</u>
Special Education				
Salaries	\$13,831,384	\$14,899,775	\$15,597,190	\$697,415
Equipment	\$0	\$0	\$0	\$0
Contractual	\$4,107,535	\$3,905,415	\$4,689,000	\$783,585
Materials and Supplies	<u>\$51,781</u>	<u>\$32,000</u>	<u>\$32,000</u>	<u>\$0</u>
Total Special Education	\$17,990,700	\$18,837,190	\$20,318,190	\$1,481,000

DESCRIPTION: Special Education programs for in-district, BOCES and out-of-district placements.
SALARIES: Special Education Teachers, Speech Therapists, Occupational and Physical Therapists, Instructional Assistants, Hospital and Home tutors.
EQUIPMENT: Assistive technology equipment for Speical Education.
CONTRACTUAL: Tuition to BOCES or special schools and related services.
MATERIALS & SUPPLIES: Supplies used directly for Special Education.
INCREASE/(DECREASE): Salaries increase based on collective bargaining agreement, mandated clinical support personnel and required instructional assistants. Contractual costs reflect out of district placements and BOCES related services.

	2023-2024 <u>Actual</u>	2024-2025 <u>Budget</u>	2025-2026 <u>Budget</u>	Increase/ <u>(Decrease)</u>
ESL Programs				
Salaries	\$3,234,884	\$3,211,480	\$3,158,160	(\$53,320)
Equipment	\$0	\$0	\$0	\$0
Contractual	\$31,717	\$68,525	\$68,525	\$0
Materials and Supplies	<u>\$12,960</u>	<u>\$8,000</u>	<u>\$8,000</u>	<u>\$0</u>
Total ESL Programs	\$3,279,561	\$3,288,005	\$3,234,685	(\$53,320)

DESCRIPTION: ESL programs for students district-wide.
SALARIES: ESL Teachers, Instructional Assistants and Clerical personnel.
EQUIPMENT: N/A.
CONTRACTUAL: Translation services, conferences, textbooks and instructional materials.
MATERIALS & SUPPLIES: Supplies in support of the ESL program.
INCREASE/(DECREASE): Salaries reflect the net result of an additional ESOL teacher (previously funded through COVID grants), collective bargaining agreement increases and the elimination of Leave Replacement costs.

	2023-2024 <u>Actual</u>	2024-2025 <u>Budget</u>	2025-2026 <u>Budget</u>	Increase/ <u>(Decrease)</u>
Instructional Media				
Salaries	\$2,039,147	\$2,096,590	\$2,214,735	\$118,145
Equipment	\$45,562	\$121,400	\$58,000	(\$63,400)
Contractual	\$963,661	\$1,129,275	\$1,190,850	\$61,575
Materials & Supplies	<u>\$243,179</u>	<u>\$269,250</u>	<u>\$240,095</u>	<u>(\$29,155)</u>
Total Instructional Media	\$3,291,548	\$3,616,515	\$3,703,680	\$87,165

DESCRIPTION: Library, educational television and technology.
SALARIES: Includes librarians, Technology Director, Techology Support personnel and stipends related to the operation of the tv studio.
EQUIPMENT: Instructional technology equipment. Continued implementation of district-wide technology infrastructure upgrades.
CONTRACTUAL: Repair of equipment, BOCES services and state aided purchase of software and library materials.
INCREASE/(DECREASE): Salaries increase based on collective bargaining agreements. Contractual costs inrease reflects increased student Chrome Book maintenance and additional resources to secure the District's technology platforms. Materials and Supplies increase based on Chrome Book, instructional technology and network switches purchases.

INSTRUCTION

	<u>2023-2024</u> <u>Actual</u>	<u>2024-2025</u> <u>Budget</u>	<u>2025-2026</u> <u>Budget</u>	<u>Increase/</u> <u>(Decrease)</u>
Guidance				
Salaries	\$1,995,470	\$1,807,795	\$1,871,560	\$63,765
Equipment	\$0	\$0	\$0	\$0
Contractual	\$29,719	\$45,000	\$45,000	\$0
Materials and Supplies	<u>\$3,786</u>	<u>\$2,250</u>	<u>\$2,250</u>	<u>\$0</u>
Total Guidance	\$2,028,974	\$1,855,045	\$1,918,810	\$63,765

DESCRIPTION: School Counselor services for High School & Middle School.

SALARIES: School Counselors and clerical staff.

CONTRACTUAL: Test scoring and student assistance programs.

MATERIALS & SUPPLIES: Testing materials and office supplies

INCREASE/(DECREASE): *Salaries increase due to contractual agreements.*

	<u>2023-2024</u> <u>Actual</u>	<u>2024-2025</u> <u>Budget</u>	<u>2025-2026</u> <u>Budget</u>	<u>Increase/</u> <u>(Decrease)</u>
PPS/Health Services/Attendance				
Salaries	\$915,321	\$1,192,045	\$1,205,705	\$13,660
Equipment	\$0	\$0	\$0	\$0
Contractual	\$249,005	\$206,400	\$206,400	\$0
Materials and Supplies	<u>\$18,251</u>	<u>\$8,000</u>	<u>\$8,000</u>	<u>\$0</u>
	\$1,182,577	\$1,406,445	\$1,420,105	\$13,660

DESCRIPTION: Full time nurse in each of the five school buildings and nursing services in non-public schools.

SALARIES: Nurses, Assistant Superintendent for PPS, Registrar and Clerical support.

EQUIPMENT: Purchase and replacement of NYS mandated automatic external defibrillators and health services equipment.

CONTRACTUAL: Cost of health services provided to students attending school outside of the district.

MATERIALS & SUPPLIES: Medical supplies.

INCREASE/(DECREASE): *Salaries increase due to contractual agreements.*

	<u>2023-2024</u> <u>Actual</u>	<u>2024-2025</u> <u>Budget</u>	<u>2025-2026</u> <u>Budget</u>	<u>Increase/</u> <u>(Decrease)</u>
Psychologists and Social Workers				
Salaries	\$2,207,651	\$2,257,885	\$2,337,435	\$79,550
Equipment	\$0	\$0	\$0	\$0
Contractual	\$200,654	\$166,165	\$166,165	\$0
Materials and Supplies	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Total Pupil Services	\$2,408,305	\$2,424,050	\$2,503,600	\$79,550

DESCRIPTION: District-wide pupil services.

SALARIES: Psychologists and Social Workers.

CONTRACTUAL: Professional services.

MATERIALS & SUPPLIES: Supplies related to Clinical Support.

INCREASE/(DECREASE): *Salaries increase due to collective bargaining agreement.*

INSTRUCTION

	2023-2024	2024-2025	2025-2026	Increase/ (Decrease)
	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	
Co-Curricular & Athletics				
Salaries	\$905,797	\$864,500	\$879,500	\$15,000
Equipment	\$32,310	\$17,000	\$17,000	\$0
Contractual	\$261,222	\$275,625	\$275,625	\$0
Materials and Supplies	<u>\$84,556</u>	<u>\$90,000</u>	<u>\$90,000</u>	<u>\$0</u>
Total Co-Curricular & Athletics	\$1,283,886	\$1,247,125	\$1,262,125	\$15,000

DESCRIPTION: Provides for teams and clubs in district buildings.
SALARIES: Athletic Director, Coaches, Club Advisors in all buildings.
EQUIPMENT: Purchases to support the performing arts & athletics.
CONTRACTUAL: Officials and referees at athletic competitions. BOCES services, streaming services.
MATERIALS & SUPPLIES: Medical supplies for athletic trainer's office.
INCREASE/(DECREASE): Salaries reflect collective bargaining unit increases and the impact of newly added teams. The salary increase includes a n additional JV Coach.

TOTAL INSTRUCTION	\$78,852,862	\$80,530,930	\$83,328,150	\$2,797,220
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TRANSPORTATION

	2023-2024	2024-2025	2025-2026	Increase/ (Decrease)
	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	
Salaries	\$200,167	\$206,160	\$212,425	\$6,265
Equipment	\$0	\$0	\$0	\$0
Contractual	\$8,601,355	\$9,343,770	\$9,690,120	\$346,350
Materials and Supplies	<u>\$877</u>	<u>\$2,220</u>	<u>\$2,220</u>	<u>\$0</u>
Total Transportation	\$8,802,399	\$9,552,150	\$9,904,765	\$352,615

DESCRIPTION: Provides for all student transportation.
SALARIES: Director of Transportation and Clerical Support.
EQUIPMENT: N/A
CONTRACTUAL: Transportation contract and insurance.
MATERIALS & SUPPLIES: Fuel for vehicles and office supplies..
INCREASE/(DECREASE): Contractual costs reflect the modest decrease in fuel prices.

TOTAL TRANSPORTATION	\$8,802,399	\$9,552,150	\$9,904,765	\$352,615
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UNDISTRIBUTED

	2023-2024	2024-2025	2025-2026	Increase/ (Decrease)
	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	
Employee Benefits				
State Employee Retirement	\$2,747,982	\$2,789,125	\$2,800,000	\$10,875
Teacher Retirement	\$4,909,748	\$6,398,000	\$6,400,000	\$2,000
Social Security	\$5,693,053	\$6,094,000	\$6,514,500	\$420,500
Workers Comp System	\$273,256	\$257,000	\$285,000	\$28,000
Life Insurance	\$104,964	\$113,000	\$113,000	\$0
Unemployment Insurance	\$12,502	\$40,000	\$40,000	\$0
Disability Insurance	\$26,753	\$42,000	\$42,000	\$0
Health Insurance	\$22,691,888	\$22,660,615	\$23,630,375	\$969,760
Co-resource Rewards Prog	\$0	\$5,000	\$5,000	\$0
Medicare Reimb	\$1,658,848	\$1,630,500	\$1,630,500	\$0
Other Medical - (Health Advocate)	\$115,800	\$165,000	\$180,000	\$15,000
Dental	\$603,188	\$610,000	\$610,000	\$0
Csea Dental Plan	\$534,644	\$520,345	\$520,345	\$0
Vision Plan	\$96,955	\$95,000	\$95,000	\$0
Other Benefits	<u>\$83,500</u>	<u>\$61,400</u>	<u>\$89,000</u>	<u>\$27,600</u>
Total Employee Benefits	\$39,553,081	\$41,480,985	\$42,954,720	\$1,473,735

DESCRIPTION: Employee health, Social Security & retirement contributions are included here.
***INCREASE/(DECREASE):** Retirement system costs increase as the application of \$1.5m from the cash reserves to reduce the budget in the prior year, is eliminated. Health insurance costs reflect the reduced utilization of the district's self-funded program by participants.*

	2023-2024	2024-2025	2025-2026	Increase/ (Decrease)
	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	
Debt Service				
Principal	\$7,389,543	\$7,461,490	\$7,611,985	\$150,495
Interest	<u>\$1,610,993</u>	<u>\$1,562,310</u>	<u>\$2,016,660</u>	<u>\$454,350</u>
Total Debt Service	\$9,000,536	\$9,023,800	\$9,628,645	\$604,845

DESCRIPTION: Principal and interest payable on debt incurred by the school district.
PRINCIPAL: Payment to reduce amount of outstanding debt.
INTEREST: Amount of interest due on balance of debt outstanding.
***INCREASE/(DECREASE):** Total debt service declines based on the phasing of debt to support the newly approved bond project.*

	2023-2024	2024-2025	2025-2026	Increase/ (Decrease)
	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	
Transfer to Other Funds				
Special Aid Fund	\$246,822	\$220,000	\$300,000	\$80,000
To Capital Fund	<u>\$825,000</u>	<u>\$500,000</u>	<u>\$500,000</u>	<u>\$0</u>
Total Transfer to Other Funds	\$1,071,822	\$720,000	\$800,000	\$80,000

DESCRIPTION: The transfer of funds to pay for Capital Projects and Special Education Extended Year Program, including transportation.

Capital projects to be undertaken include boiler replacements, security camera installation district-wide fire system repairs and installation, paving and sidewalk repair, repair of the high school track, installation of driveway security gates and access and general additions and alterations to district facilities.

TOTAL UNDISTRIBUTED	\$49,625,439	\$51,224,785	\$53,383,365	\$2,158,580
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TOTAL BUDGET	\$151,542,960	\$155,825,000	\$160,905,500	\$5,080,500
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REVENUE DETAIL

	2023-2024 <u>Actual</u>	2024-2025 <u>Budget</u>	2025-2026 <u>Budget</u>	Increase/ (Decrease)
Real Property Tax (Tax Levy)	\$137,271,232	\$141,436,467	\$145,659,209	\$4,222,742
Sales Tax	\$3,068,356	\$2,950,000	\$3,000,000	\$50,000
Charges for Services	\$1,616,093	\$1,252,150	\$1,237,190	(\$14,960)
Use of Money & Property	\$1,094,370	\$800,000	\$800,000	\$0
Rental of Property	\$271,415	\$258,900	\$268,440	\$9,540
Miscellaneous	\$1,247,202	\$300,000	\$325,000	\$25,000
State Aid	\$9,870,895	\$8,672,559	\$9,211,643	\$539,084
Interfund Transfer	\$0	\$0	\$0	\$0
Appropriated Fund Balance	<u>\$0</u>	<u>\$154,924</u>	<u>\$404,018</u>	<u>\$249,094</u>
Total Revenue	\$154,439,563	\$155,825,000	\$160,905,500	\$5,080,500

REAL PROPERTY TAX: Reflects increase in total tax levy

SALES TAX: Is expected to increase based on experience in current year.

CHARGES FOR SERVICES: Rent increases for transportation provider use of district facilities.

USE OF MONEY & PROPERTY: Interest revenue increases based on rising deposit rates.

RENTAL OF PROPERTY & COMPENSATION FOR LOSS: Rental of transmission tower to communication companies remains essentially unchanged.

MISCELLANEOUS: Federal Medicare subsidy eliminated as a result of migration to Medicare Advantage program.

STATE AID: State Aid reflects the Governor's/Legislature's proposed budget for school districts.

INTERFUND TRANSFERS: N/A

APPROPRIATED FUND BALANCE: Appropriation of \$1,746,665 used as supplemental revenue.

Bedford Central School District
Administrative, Program, Capital Budget (APC)
2025-2026

Budget Section	Proposed Budget	Administrative	Program	Capital
Board of Education	\$28,425	\$28,425		
District Clerk	\$18,620	\$18,620		
District Meeting	\$29,100	\$29,100		
Chief School Admin.Office	\$404,625	\$404,625		
Business Administration	\$915,710	\$915,710		
Auditing	\$81,070	\$81,070		
Treasurer	\$146,370	\$146,370		
Purchasing	\$16,800	\$16,800		
Legal	\$513,000	\$112,860	\$348,840	\$51,300
Human Resources	\$592,730	\$592,730		
Public Information Services	\$160,480	\$160,480		
Operation of Plant	\$6,780,640	\$153,993		\$6,626,647
Maintenance of Plant	\$1,810,505			\$1,810,505
Central Storeroom	\$6,000	\$6,000		
Central Printing & Mailing	\$5,500	\$5,500		
Cetral Data Processing	\$925,705	\$925,705		
Unallocated Insurance	\$679,070	\$679,070		
School Association Dues	\$29,380	\$29,380		
Refunds on Real Property Taxes	\$0	\$0		
Boces Administrative Services	\$1,145,490	\$1,145,490		
	\$14,289,220	\$5,451,928	\$348,840	\$8,488,452
Curriculum Development & Supervision	\$548,850	\$548,850		
School Supervision	\$4,372,420	\$4,372,420		
Inservice Training	\$663,065		\$663,065	
Teaching in Regular School	\$41,987,810		\$41,987,810	
Special Education	\$20,318,190	\$395,520	\$19,922,670	
ESL Program	\$3,234,685	\$198,505	\$3,036,180	
Occupational Education	\$1,394,810		\$1,394,810	
Scool Library	\$859,230		\$859,230	
Educational Television	\$24,385		\$24,385	
Computer Assisted Instruction	\$2,820,065	\$198,865	\$2,621,200	
Attendance	\$452,660		\$452,660	
Guidance	\$1,918,810		\$1,918,810	
Health Services	\$967,445		\$967,445	
Psychological Services	\$1,579,315		\$1,579,315	
Social Work Services	\$924,285		\$924,285	
Co-Curricular Activities	\$200,000		\$200,000	
Interscholastic Activities	\$1,062,125		\$1,062,125	
Total Instruction	\$83,328,150	\$5,714,160	\$77,613,990	\$0
District Transportation	\$226,850		\$226,850	
Contract Transportation	\$9,673,415		\$9,673,415	
Transportaion from BOCES	\$4,500		\$4,500	
Total Transportation	\$9,904,765	\$0	\$9,904,765	\$0
Employee Benefits	\$42,954,720	\$3,765,458.07	\$36,872,021.32	\$2,317,240.60
Debt Service	\$9,628,645			\$9,628,645
Transfers	\$800,000		\$300,000	\$500,000
Total Undistributed	\$53,383,365	\$3,765,458	\$37,172,021	\$12,445,886
Total Budget	\$160,905,500	\$14,931,546	\$125,039,616	\$20,934,338
% of Total Budget by APC Area	100%	9.28%	77.71%	13.01%
Administrative Costs as % of Admin (+) Program		10.67%		

2025-26 Property Tax Report Card

000000 - DISTRICT NAME		
Contact Person:	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)
Telephone Number:		
Total Budgeted Amount, not Including Separate Propositions	155,825,000	160,905,500
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	141,436,467	145,659,209
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	141,436,467	145,659,209
F. Permissible Exclusions to the School Tax Levy Limit	8,699,928	9,281,464
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	132,736,539	137,027,245
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	132,736,539	136,377,745
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	649,500
Public School Enrollment	3,501	3,531
Consumer Price Index	4.12%	2.95%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, include any carryover from 2024-25 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	15,926,223	15,349,292
Assigned Appropriated Fund Balance	5,760,833	5,404,018
Adjusted Unrestricted Fund Balance	6,126,920	6,315,291
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.93%	3.92%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$350,000	\$350,000	No planned use.
Repair	Repair Reserve	To pay the cost of repairs to capital improvements or equipment.	\$103,218	\$103,218	No planned use.
Workers' Compensation		To pay for Workers Compensation and benefits.			
Unemployment Insurance		To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$135,369	\$135,369	
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	\$155,000	\$404,018	
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	\$0	\$0	
Insurance	Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	\$62,843	\$62,843	No planned use.
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	\$5,428,773	\$4,878,773	To be used as tax claims are settled.
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	Retirement Benefits Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$569,263	\$569,263	To pay contractually obligated accrued benefits upon retirement.
Retirement Contribution	Retirement Benefits Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$2,179,799	\$2,179,799	To fund mandated employer contributions to NYSLERS fund.
Retirement Contribution	Retirement Benefits Reserve	To fund employer retirement contributions to the State Teachers' Retirement System	\$1,570,027	\$1,570,027	To fund mandated employer contributions to NYSTRS fund.
Health Insurance	Health Insurance Reserve	To establish a reserve to offset Employer Health Insurance costs.	\$5,500,000	\$5,500,000	To be used as needed for unexpected health insurance costs.

Salary: Administrative Compensation Information
660102 - BEDFORD CSD

2024-2025 - Page 1
Official - as of 04/29/2025 10:22 AM

Form Due May 12, 2025

2025-2026 Salary Threshold =
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	290,000	63,496	20,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPINTENDENT OF CURRICULUM & INSTRUCTION	246,988	78,536	
3.	ASSISTANT SUPERINTENDENT OF BUSINESS	260,000	46,176	
4.	ASSISTANT SUPERINTENDENT OF PPS	208,721	50,414	
5.	HUMAN RESOURCES DIRECTOR	213,075	51,187	
6.	SPECIAL ED DIRECTOR	209,636	70,107	
7.	ESOL DIRECTOR	188,089	68,075	
8.	TECHNOLOGY DIRECTOR	188,433	68,075	
9.	ATHLETIC DIRECTOR	191,679	47,387	
10.	BEDFORD HIGH SCHOOL PRINCIPAL	227,020	74,990	
11.	BEDFORD MIDDLE SCHOOL PRINCIPAL	206,390	50,000	
12.	BEDFORD HILLS ES PRINCIPAL	216,088	73,047	
13.	MOUNT KISCO ES PRINCIPAL	180,000	66,639	
14.	BEDFORD VILLAGE PRINCIPAL	180,000	66,389	
15.	WEST PATENT ES PRINCIPAL	194,943	35,391	
16.	POUND RIDGE ES PRINCIPAL	195,697	35,525	
17.	MOUNT KISCO ES ASSISTANT PRINCIPAL	194,356	47,863	
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Equalized Total Assessed Value 5,841,194,446

School District - 552002 Bedford Central#2

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	95,153,202	1.63
13100	CO - GENERALLY	RPTL 406(1)	2	9,103,387	0.16
13500	TOWN - GENERALLY	RPTL 406(1)	126	68,894,910	1.18
13800	SCHOOL DISTRICT	RPTL 408	8	229,261,084	3.92
19950	MUNICIPAL RAILROAD	RPTL 456	7	5,651,477	0.10
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	1,539,347	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	16	65,551,663	1.12
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	7	49,776,417	0.85
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	6	3,536,823	0.06
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	3,358,313	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	45	42,187,684	0.72
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	15,894,089	0.27
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	19	2,241,380	0.04
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	14,903,941	0.26
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	68	3,007,611	0.05
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	34	2,527,956	0.04
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	14	1,711,121	0.03
41154	COLD WAR VETERANS (10%)	RPTL 458-b	9	72,045	0.00
41400	CLERGY	RPTL 460	1	18,473	0.00
41640	VOL. FIRE & AMBULANCE WORKERS	RPTL 466-c, 466-f, 466-j, 466-	78	6,603,007	0.11
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	26	18,399,161	0.31
41800	PERSONS AGE 65 OR OVER	RPTL 467	36	9,467,578	0.16
41834	ENHANCED STAR	RPTL 425	196	45,014,584	0.77
41854	BASIC STAR 1999-2000	RPTL 425	451	40,070,082	0.69
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	146,552	0.00
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	1	2,684,729	0.05

Equalized Total Assessed Value 5,841,194,446

School District - 552002 Bedford Central#2

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49510	RESIDENT ENERGY CONSERV IMPROV	RPTL 487-a	1	27,094	0.00
Total Exemptions Exclusive of System Exemptions:			1,174	736,803,710	12.61
Total System Exemptions:			0	0	0.00
Totals:			1,174	736,803,710	12.61

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,503,216,614

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	12	2,084,105	0.08
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	5,078,403	0.20
13100	CO - GENERALLY	RPTL 406(1)	7	21,880,969	0.87
13500	TOWN - GENERALLY	RPTL 406(1)	11	3,069,494	0.12
13520	TOWN - NOT EX BY RPTL 406(1)	GEN MUNY L 411	1	3,029,223	0.12
13650	VG - GENERALLY	RPTL 406(1)	61	24,304,348	0.97
13800	SCHOOL DISTRICT	RPTL 408	2	8,664,291	0.35
14110	USA - SPECIFIED USES	STATE L 54	2	8,806,842	0.35
18080	MUN HSNG AUTH-FEDERAL/MUN AID	PUB HSNG L 52(3)&(5)	2	12,312,901	0.49
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	1,526,728	0.06
25110	NONPROF CORP - RELIG(CONST PR	RPTL 420-a	16	49,441,910	1.98
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	205,437,634	8.21
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	8,481,825	0.34
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	11	19,264,433	0.77
25400	FRATERNAL ORGANIZATION	RPTL 428	2	3,275,837	0.13
26250	HISTORICAL SOCIETY	RPTL 444	2	1,224,163	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	1,489,665	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	10,859,587	0.43
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	6	4,883,820	0.20
41120	ALT VET EX-WAR PERIOD-NON-COMI	RPTL 458-a	53	1,907,598	0.08
41121	ALT VET EX-WAR PERIOD-NON-COMI	RPTL 458-a	5	188,717	0.01
41123	ALT VET EX-WAR PERIOD-NON-COMI	RPTL 458-a	1	36,001	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	43	2,546,472	0.10
41131	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	6	356,857	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	8	437,306	0.02
41141	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	9,594	0.00
41400	CLERGY	RPTL 460	1	10,691	0.00

Equalized Total Assessed Value 2,503,216,614

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41640	VOL. FIRE & AMBULANCE WORKERS	RPTL 466-c, 466-f, 466-j, 466-	66	3,214,754	0.13
41800	PERSONS AGE 65 OR OVER	RPTL 467	97	19,027,185	0.76
41806	PERSONS AGE 65 OR OVER	RPTL 467	26	4,763,585	0.19
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	609,708	0.02
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	684,248	0.03
Total Exemptions Exclusive of System Exemptions:			460	428,224,647	17.11
Total System Exemptions:			1	684,248	0.03
Totals:			461	428,908,895	17.13

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

- Pound Ridge

Equalized Total Assessed Value 3,047,084,463

School District - 552002 Bedford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	8	64,222,394	2.11
13500	TOWN - GENERALLY	RPTL 406(1)	51	22,815,793	0.75
13800	SCHOOL DISTRICT	RPTL 408	2	37,293,934	1.22
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	4,533,437	0.15
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	9,821,151	0.32
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	1,982,893	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	45	30,124,412	0.99
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	1,049,766	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	610,419	0.02
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	4	6,100,311	0.20
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	46	2,070,000	0.07
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	23	1,725,000	0.06
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	10	1,368,997	0.04
41160	COLD WAR VETERANS (15%)	RPTL 458-b	8	95,984	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	36	4,877,061	0.16
41800	PERSONS AGE 65 OR OVER	RPTL 467	27	10,307,207	0.34
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	1,622,994	0.05
41834	ENHANCED STAR	RPTL 425	89	23,227,458	0.76
41854	BASIC STAR 1999-2000	RPTL 425	224	21,738,080	0.71
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	42	18,491,694	0.61
Total Exemptions Exclusive of System Exemptions:			641	264,078,985	8.67
Total System Exemptions:			0	0	0.00
Totals:			641	264,078,985	8.67

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Exemption Impact Report

Assessment Year: 2024

County: Westchester
 SWIS Code: 553600

School Value Report (552002)

Municipality: New Castle
 Total Assessed Val: 72,011,137
 Uniform Percentage: 14.07

Equalized Total Assessed Value = 511,806,233

Exempt Code	Description	Statutory Authority	# of Exempts	Total EX Asmnt	Total Equalized Value of EX	% of Value Exempted
13100	CTY OWNED	RPTL 406(1)	1	64,600	459,132	0.09
13500	TWN WITHIN	RPTL 406(1)	12	844,610	6,002,914	1.17
21600	RELIG CORP	RPTL 462	1	296,600	2,108,031	0.41
25300	NON-PROFIT	RPTL 420-b	8	305,000	2,167,732	0.42
41120	ALT VET	RPTL 458-a	6	37,992	270,021	0.05
41130	WAR VET	RPTL 458-a	1	10,553	75,003	0.01
41140	DIS VET	RPTL 458-a	1	21,105	149,999	0.03
41160	COLD WAR VET	RPTL 458-b	3	16,884	119,999	0.02
41640	VOL FIRE	RPTL 466-c, d, f	4	49,411	351,179	0.07
41670	VOL AMBULANCE	RPTL 466-b	1	6,830	48,542	0.01
41800	SENIOR-ALL	RPTL 467	4	223,000	1,584,932	0.31
41834	ENH STAR	RPTL 425	14	468,020	3,326,368	0.65
41854	BAS STAR	RPTL 425	58	714,560	5,078,606	0.99
Total Exemptions (No System EX's)			114	72,011,137	21,742,458	4.25
Total Exemptions (with System EX's)			114	72,011,137	21,742,458	4.25

Values have been equalized using the Uniform Percentage of Value.
 The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Exemption Impact Report

Assessment Year: 2024

County: Westchester
 SWIS Code: 553800

School Value Report (552002)

Municipality: NORTH CASTLE
 Total Assessed Val: 4,478,820
 Uniform Percentage: 1.80

Equalized Total Assessed Value = 248,823,333

Exempt Code	Description	Statutory Authority	# of Exempts	Total EX Asmnt	Total Equalized Value of EX	% of Value Exempted
13500	TWN WTHIN	RPTL 406(1)	1	900	49,999	0.02
13800	SCHOOL DIS	RPTL 408	1	1,300	72,222	0.03
25110	CONST PROT	RPTL 420-a	1	3,400	188,888	0.08
25300	NON-PROFIT	RPTL 420-b	22	274,850	15,269,444	6.14
41124	ALT WAR V	RPTL 458-a	3	2,430	134,999	0.05
41134	ALT COM V	RPTL 458-a	2	2,700	149,999	0.06
41800	AGED-ALL	RPTL 467	1	7,595	421,944	0.17
41834	STAR SEN	RPTL 425	2	7,720	428,888	0.17
41854	STAR RES	RPTL 425	11	15,620	867,777	0.35
Total Exemptions (No System EX's)			44	4,478,820	17,584,160	7.07
Total Exemptions (with System EX's)			44	4,478,820	17,584,160	7.07

Values have been equalized using the Uniform Percentage of Value.
 The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

This report provides enrollment counts for schools and districts by various demographic groups for the 2023 - 24 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

BEDFORD CSD ENROLLMENT (2023 - 24)

K-12 Enrollment: 3,498

ENROLLMENT BY GENDER

MALE



1,797	51%
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FEMALE



1,701	49%
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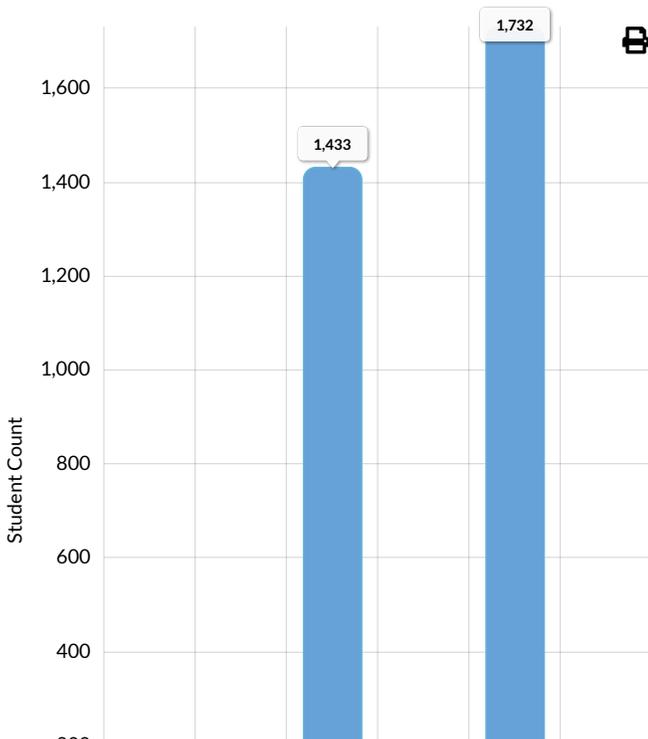
NON-BINARY



0	0%
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ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



2	0%
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BLACK OR AFRICAN AMERICAN

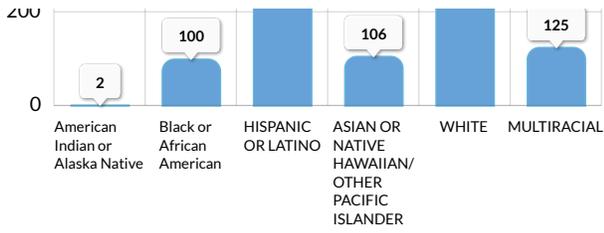


100	3%
-----	----

HISPANIC OR LATINO



1,433	41%
-------	-----



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

106	3%
-----	----

WHITE

1,732	50%
-------	-----

MULTIRACIAL

125	4%
-----	----

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

615	18%
-----	-----

STUDENTS WITH DISABILITIES

603	17%
-----	-----

ECONOMICALLY DISADVANTAGED

1,360	39%
-------	-----

MIGRANT

—	—
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HOMELESS

24	1%
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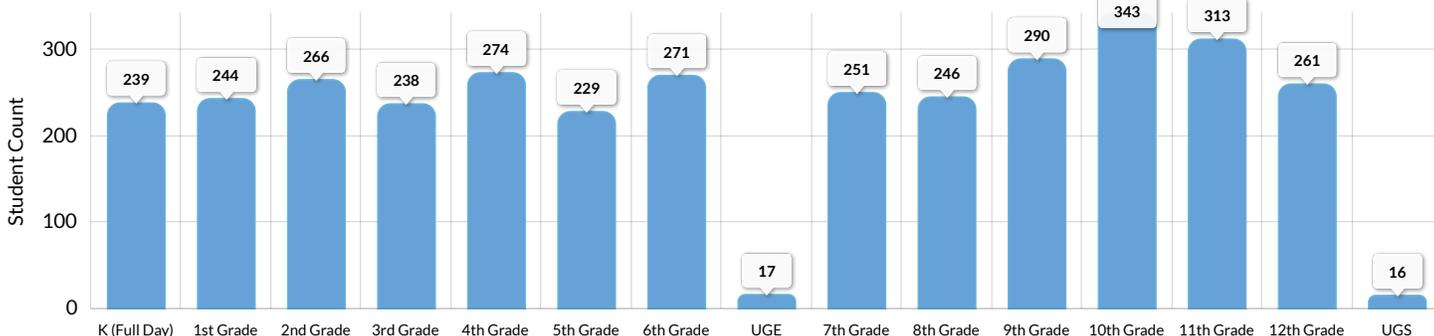
FOSTER CARE

8	0%
---	----

PARENT IN ARMED FORCES

—	—
---	---

ENROLLMENT BY GRADE



K (FULL DAY)

239	7%
-----	----

1ST GRADE

244	7%
-----	----

2ND GRADE

266	8%
-----	----

3RD GRADE

238	7%
-----	----

4TH GRADE

274	8%
-----	----

5TH GRADE

229	6%
-----	----

6TH GRADE

271	8%
-----	----

UNGRADED ELE...

17	0%
----	----

7TH GRADE

251	7%
-----	----

8TH GRADE

246	7%
-----	----

9TH GRADE

290	8%
-----	----

10TH GRADE

343	10%
-----	-----

11TH GRADE

313	9%
-----	----

12TH GRADE

261	8%
-----	----

UNGRADED SEC...

16	0%
----	----

313	9%
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261	7%
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16	0%
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BEDFORD CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	2	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	–	4
Black or African American	3	3	–	4
Hispanic or Latino	2	2	2	4
Multiracial	4	4	–	4
White	4	4	–	4
English Language Learner	2	3	2	4
Students with Disabilities	4	4	2	4
Economically Disadvantaged	2	3	2	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,404	145.7	4
	Math	1,410	165.6	
	Combined	2,814	155.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	39	176.9	4
	Math	39	191	
	Combined	78	184	
Black or African American	ELA	43	133.7	3
	Math	44	156.8	
	Combined	87	145.4	
Hispanic or Latino	ELA	571	97.2	2
	Math	570	124.2	
	Combined	1,141	110.7	
Multiracial	ELA	50	182	4
	Math	52	201	
	Combined	102	191.7	
White	ELA	701	181.5	4
	Math	705	195.7	
	Combined	1,406	188.6	
English Language Learner	ELA	324	59.4	2
	Math	324	94.9	
	Combined	648	77.2	
Students with Disabilities	ELA	236	82	4
	Math	235	113.6	
	Combined	471	97.8	
Economically Disadvantaged	ELA	550	90.5	2
	Math	546	118.5	
	Combined	1,096	104.5	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,428	143.2	4
	Math	1,428	163.6	
	Combined	2,856	153.4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	40	172.5	4
	Math	40	186.3	
	Combined	80	179.4	
Black or African American	ELA	48	119.8	3
	Math	48	143.8	
	Combined	96	131.8	
Hispanic or Latino	ELA	580	95.7	2
	Math	581	121.9	
	Combined	1,161	108.8	
Multiracial	ELA	52	175	4
	Math	52	201	
	Combined	104	188	
White	ELA	709	179.5	4
	Math	707	195.1	
	Combined	1,416	187.3	
English Language Learner	ELA	331	58.2	3
	Math	332	92.6	
	Combined	663	75.4	
Students with Disabilities	ELA	263	73.6	4
	Math	262	101.9	
	Combined	525	87.7	
Economically Disadvantaged	ELA	565	88.1	3
	Math	566	114.3	
	Combined	1,131	101.2	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	359	44%	36%	0.8	2
American Indian or Alaska Native	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	344	44%	36%	0.8	2
White	10	—	—	—	—
English Language Learner	359	44%	36%	0.8	2
Students with Disabilities	111	40%	21%	0.5	2
Economically Disadvantaged	343	43%	35%	0.8	2

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,075	185	8.9%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	58	5	8.6%	4
Black or African American	66	7	10.6%	4
Hispanic or Latino	880	105	11.9%	4
Multiracial	74	5	6.8%	4
White	996	63	6.3%	4
English Language Learner	531	68	12.8%	4
Students with Disabilities	388	48	12.4%	4
Economically Disadvantaged	812	99	12.2%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,528	93.3%
Asian or Native Hawaiian/Other Pacific Islander	X	43	93%
Black or African American	X	51	86.3%
Hispanic or Latino	X	628	93.3%
Multiracial	X	55	90.9%
White	X	751	94%
English Language Learner	X	261	91.6%
Students with Disabilities	X	265	84.2%
Economically Disadvantaged	X	607	92.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,523	93.8%
Asian or Native Hawaiian/Other Pacific Islander	X	43	93%
Black or African American	X	51	88.2%
Hispanic or Latino	X	625	93.1%
Multiracial	✓	55	94.6%
White	✓	749	94.8%
English Language Learner	X	258	92.3%
Students with Disabilities	X	265	84.2%
Economically Disadvantaged	X	603	91.9%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—
Grade 5	—
Grade 6	—
Grade 7	5

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	2	2	2	4
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	4
Black or African American	–	–	–	–	4
Hispanic or Latino	2	2	1	2	4
Multiracial	–	–	–	–	4
White	4	3	4	–	4
English Language Learner	2	2	1	2	4
Students with Disabilities	3	3	3	–	4
Economically Disadvantaged	2	2	2	2	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	254	195.7	154.4	3
	Math	164	98.8		
	Science	248	175.8		
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	200	-	-
	Math	4	-		
	Science	6	216.7		
Black or African American	ELA	9	177.8	-	-
	Math	6	83.3		
	Science	9	177.8		
Hispanic or Latino	ELA	92	147.8	106.5	2
	Math	64	50		
	Science	90	129.4		
Multiracial	ELA	9	250	-	-
	Math	9	200		
	Science	9	233.3		
White	ELA	138	225	181.9	4
	Math	81	125.9		
	Science	134	201.1		
English Language Learner	ELA	16	56.3	47.2	2
	Math	16	25		
	Science	18	66.7		
Students with Disabilities	ELA	35	115.7	94.2	3
	Math	32	68.8		
	Science	31	100		
Economically Disadvantaged	ELA	91	150	107.8	2
	Math	60	51.7		
	Science	86	128.5		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	260	191.2	137.1	2
	Math	259	62.5		
	Science	260	167.7		
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	200	-	-
	Math	6	83.3		
	Science	6	216.7		
Black or African American	ELA	9	177.8	-	-
	Math	8	62.5		
	Science	9	177.8		
Hispanic or Latino	ELA	98	138.8	94	2
	Math	98	32.7		
	Science	98	118.9		
Multiracial	ELA	9	250	-	-
	Math	9	200		
	Science	9	233.3		
White	ELA	138	225	160.9	3
	Math	138	73.9		
	Science	138	195.3		
English Language Learner	ELA	21	42.9	37.5	2
	Math	21	19		
	Science	21	57.1		
Students with Disabilities	ELA	35	115.7	89.1	3
	Math	35	62.9		
	Science	35	88.6		
Economically Disadvantaged	ELA	95	143.7	95.2	2
	Math	95	32.6		
	Science	95	116.3		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	327	274	83.8%	88.5%	2
	5-year	377	337	89.4%		
	6-year	298	275	92.3%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	14	—	—	—	—
	5-year	7	—	—		
	6-year	17	—	—		
Black or African American	4-year	11	—	—	—	—
	5-year	12	—	—		
	6-year	12	—	—		
Hispanic or Latino	4-year	145	99	68.3%	75.1%	1
	5-year	141	107	75.9%		
	6-year	90	73	81.1%		
Multiracial	4-year	14	—	—	—	—
	5-year	16	—	—		
	6-year	8	—	—		
White	4-year	143	138	96.5%	97.7%	4
	5-year	201	198	98.5%		
	6-year	171	168	98.2%		
English Language Learner	4-year	64	21	32.8%	43.7%	1
	5-year	66	36	54.5%		
	6-year	26	—	—		
Students with Disabilities	4-year	46	38	82.6%	80.5%	3
	5-year	60	47	78.3%		
	6-year	29	—	—		
Economically Disadvantaged	4-year	122	85	69.7%	76.5%	2
	5-year	151	118	78.1%		
	6-year	99	81	81.8%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	108	41%	34%	0.8	2
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Hispanic or Latino	106	41%	34%	0.8	2
White	1	—	—	—	—
English Language Learner	108	41%	34%	0.8	2
Students with Disabilities	24	—	—	—	—
Economically Disadvantaged	95	39%	33%	0.9	2

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,246	102	8.2%	4
Asian or Native Hawaiian/Other Pacific Islander	44	2	4.5%	4
Black or African American	31	4	12.9%	4
Hispanic or Latino	532	71	13.3%	4
Multiracial	41	1	2.4%	4
White	598	24	4%	4
English Language Learner	252	51	20.2%	4
Students with Disabilities	214	20	9.3%	4
Economically Disadvantaged	501	66	13.2%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	262	100%
Asian or Native Hawaiian/Other Pacific Islander	—	8	—
Black or African American	—	9	—
Hispanic or Latino	✓	97	100%
Multiracial	—	9	—
White	✓	139	100%
English Language Learner	—	15	—
Students with Disabilities	—	33	—
Economically Disadvantaged	✓	99	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

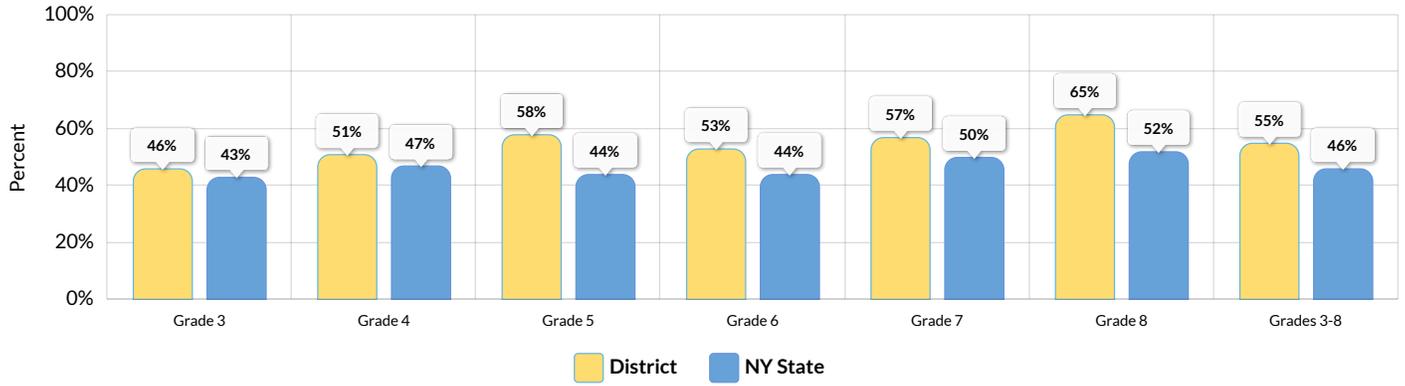
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	260	63.9%
Asian or Native Hawaiian/Other Pacific Islander	–	7	–
Black or African American	–	8	–
Hispanic or Latino	X	97	67%
Multiracial	–	9	–
White	X	139	58.3%
English Language Learner	–	15	–
Students with Disabilities	–	32	–
Economically Disadvantaged	X	99	65.7%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

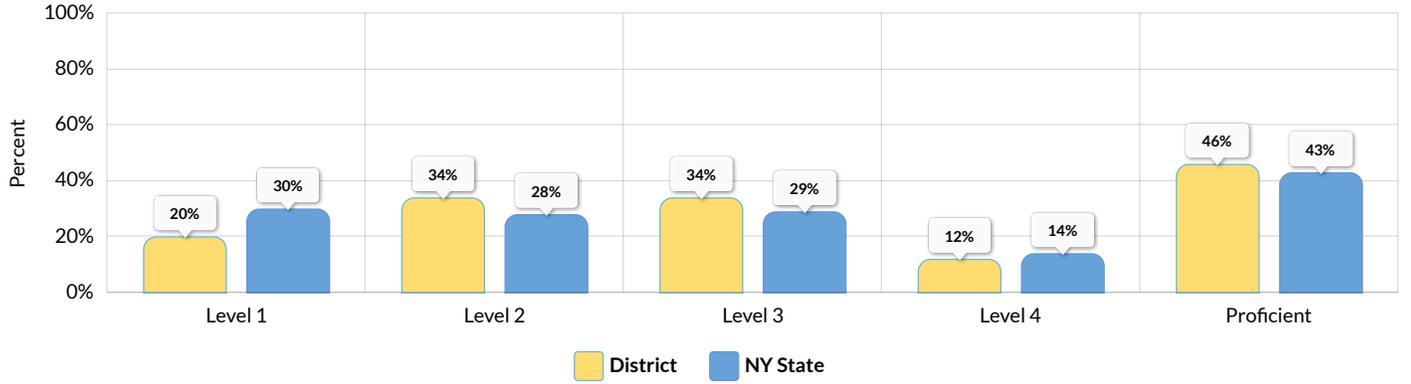


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	242	18	7%	224	93%	45	20%	76	34%	76	34%	27	12%	103	46%
Grade 4	278	21	8%	257	92%	51	20%	74	29%	74	29%	58	23%	132	51%
Grade 5	235	18	8%	217	92%	51	24%	41	19%	78	36%	47	22%	125	58%
Grade 6	278	16	6%	262	94%	61	23%	61	23%	92	35%	48	18%	140	53%
Grade 7	256	36	14%	220	86%	40	18%	54	25%	85	39%	41	19%	126	57%
Grade 8	246	26	11%	220	89%	34	15%	44	20%	66	30%	76	35%	142	65%
Grades 3-8	1,535	135	9%	1,400	91%	282	20%	350	25%	471	34%	297	21%	768	55%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

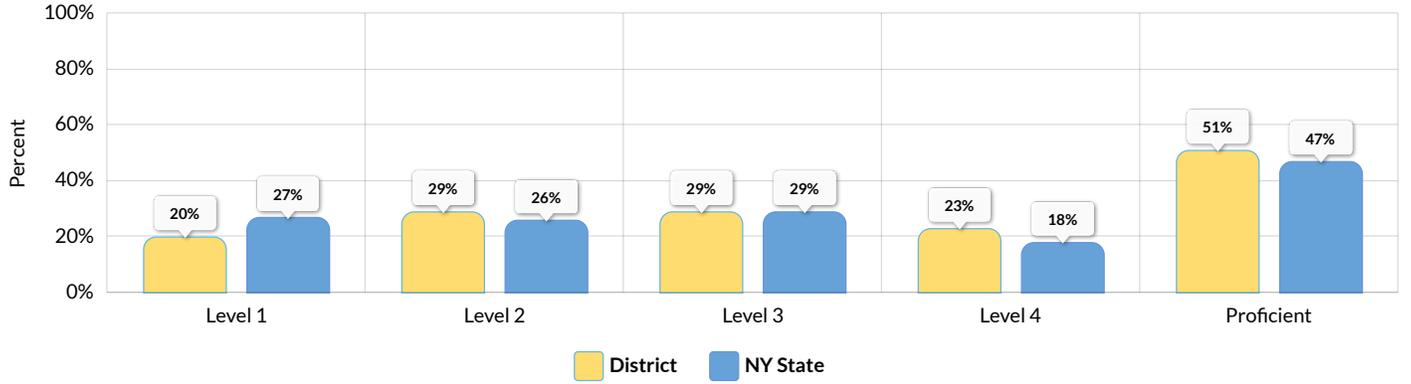


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	242	18	7%	224	93%	45	20%	76	34%	76	34%	27	12%	103	46%
Female	118	4	3%	114	97%	20	18%	41	36%	41	36%	12	11%	53	46%
Male	124	14	11%	110	89%	25	23%	35	32%	35	32%	15	14%	50	45%
General Education Students	189	6	3%	183	97%	28	15%	60	33%	68	37%	27	15%	95	52%
Students with Disabilities	53	12	23%	41	77%	17	41%	16	39%	8	20%	0	0%	8	20%
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	9	82%	2	22%	0	0%	5	56%	2	22%	7	78%
Black or African American	6	0	0%	6	100%	1	17%	4	67%	0	0%	1	17%	1	17%
Hispanic or Latino	93	9	10%	84	90%	29	35%	34	40%	19	23%	2	2%	21	25%
White	120	6	5%	114	95%	12	11%	34	30%	47	41%	21	18%	68	60%
Multiracial	12	1	8%	11	92%	1	9%	4	36%	5	45%	1	9%	6	55%
Economically Disadvantaged	95	11	12%	84	88%	34	40%	35	42%	15	18%	0	0%	15	18%
Not Economically Disadvantaged	147	7	5%	140	95%	11	8%	41	29%	61	44%	27	19%	88	63%
English Language Learner	42	6	14%	36	86%	23	64%	10	28%	3	8%	0	0%	3	8%
Non-English Language Learner	200	12	6%	188	94%	22	12%	66	35%	73	39%	27	14%	100	53%
Not in Foster Care	242	18	7%	224	93%	45	20%	76	34%	76	34%	27	12%	103	46%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	240	16	7%	224	93%	45	20%	76	34%	76	34%	27	12%	103	46%
Not Migrant	242	18	7%	224	93%	45	20%	76	34%	76	34%	27	12%	103	46%
Parent Not in Armed Forces	242	18	7%	224	93%	45	20%	76	34%	76	34%	27	12%	103	46%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

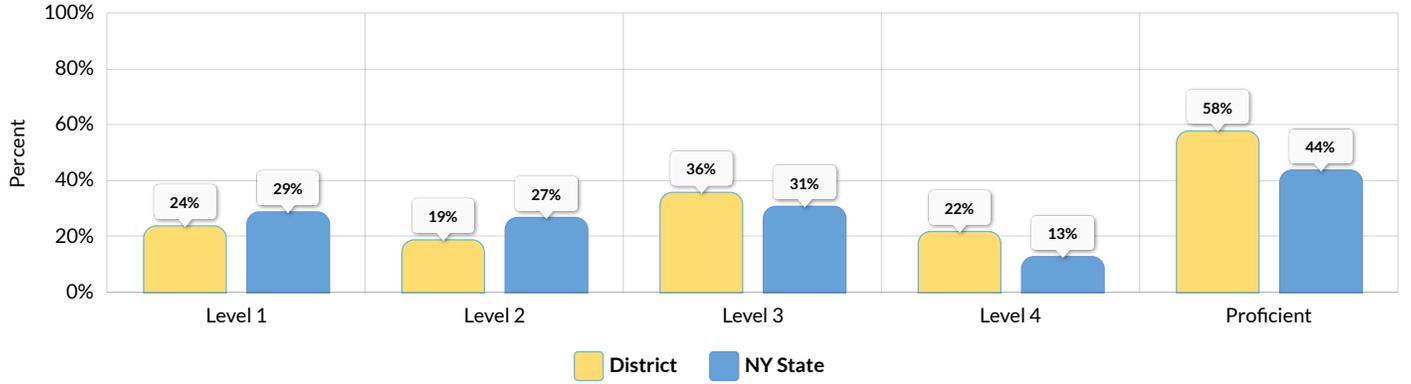


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	278	21	8%	257	92%	51	20%	74	29%	74	29%	58	23%	132	51%
Female	139	6	4%	133	96%	18	14%	35	26%	45	34%	35	26%	80	60%
Male	139	15	11%	124	89%	33	27%	39	31%	29	23%	23	19%	52	42%
General Education Students	232	13	6%	219	94%	35	16%	58	26%	70	32%	56	26%	126	58%
Students with Disabilities	46	8	17%	38	83%	16	42%	16	42%	4	11%	2	5%	6	16%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	2	25%	2	25%	4	50%	6	75%
Black or African American	9	1	11%	8	89%	0	0%	2	25%	2	25%	4	50%	6	75%
Hispanic or Latino	112	13	12%	99	88%	45	45%	33	33%	15	15%	6	6%	21	21%
White	142	7	5%	135	95%	6	4%	35	26%	53	39%	41	30%	94	70%
Multiracial	7	0	0%	7	100%	0	0%	2	29%	2	29%	3	43%	5	71%
Economically Disadvantaged	106	11	10%	95	90%	42	44%	34	36%	11	12%	8	8%	19	20%
Not Economically Disadvantaged	172	10	6%	162	94%	9	6%	40	25%	63	39%	50	31%	113	70%
English Language Learner	62	9	15%	53	85%	34	64%	18	34%	0	0%	1	2%	1	2%
Non-English Language Learner	216	12	6%	204	94%	17	8%	56	27%	74	36%	57	28%	131	64%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	277	21	8%	256	92%	—	—	—	—	—	—	—	—	—	—
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	275	20	7%	255	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	278	21	8%	257	92%	51	20%	74	29%	74	29%	58	23%	132	51%
Parent Not in Armed Forces	278	21	8%	257	92%	51	20%	74	29%	74	29%	58	23%	132	51%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

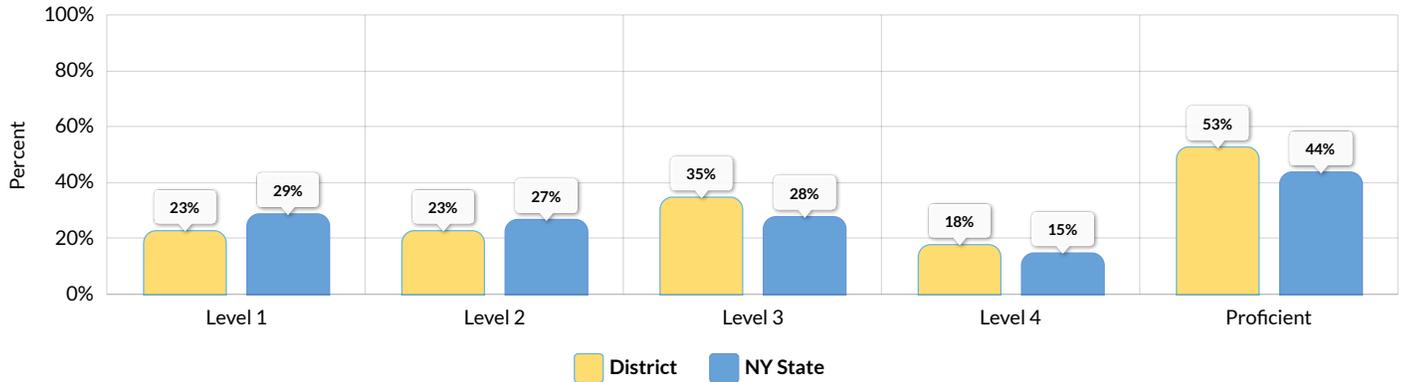


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	235	18	8%	217	92%	51	24%	41	19%	78	36%	47	22%	125	58%
Female	113	5	4%	108	96%	22	20%	16	15%	45	42%	25	23%	70	65%
Male	122	13	11%	109	89%	29	27%	25	23%	33	30%	22	20%	55	50%
General Education Students	189	8	4%	181	96%	33	18%	31	17%	71	39%	46	25%	117	65%
Students with Disabilities	46	10	22%	36	78%	18	50%	10	28%	7	19%	1	3%	8	22%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	2	33%	1	17%	1	17%	2	33%	3	50%
Black or African American	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	111	11	10%	100	90%	47	47%	23	23%	18	18%	12	12%	30	30%
White	109	5	5%	104	95%	2	2%	16	15%	57	55%	29	28%	86	83%
Multiracial	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	0	0%	1	14%	2	29%	4	57%	6	86%
Economically Disadvantaged	97	10	10%	87	90%	44	51%	21	24%	17	20%	5	6%	22	25%
Not Economically Disadvantaged	138	8	6%	130	94%	7	5%	20	15%	61	47%	42	32%	103	79%
English Language Learner	51	8	16%	43	84%	34	79%	9	21%	0	0%	0	0%	0	0%
Non-English Language Learner	184	10	5%	174	95%	17	10%	32	18%	78	45%	47	27%	125	72%
Not in Foster Care	235	18	8%	217	92%	51	24%	41	19%	78	36%	47	22%	125	58%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	233	16	7%	217	93%	51	24%	41	19%	78	36%	47	22%	125	58%
Not Migrant	235	18	8%	217	92%	51	24%	41	19%	78	36%	47	22%	125	58%
Parent Not in Armed Forces	235	18	8%	217	92%	51	24%	41	19%	78	36%	47	22%	125	58%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

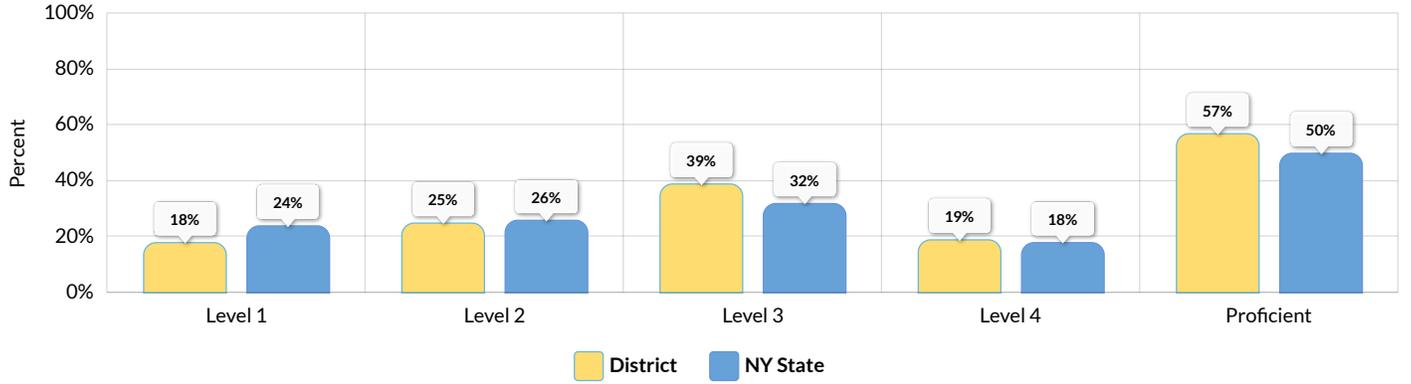


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	278	16	6%	262	94%	61	23%	61	23%	92	35%	48	18%	140	53%
Female	127	8	6%	119	94%	19	16%	32	27%	46	39%	22	18%	68	57%
Male	151	8	5%	143	95%	42	29%	29	20%	46	32%	26	18%	72	50%
General Education Students	228	7	3%	221	97%	36	16%	52	24%	86	39%	47	21%	133	60%
Students with Disabilities	50	9	18%	41	82%	25	61%	9	22%	6	15%	1	2%	7	17%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	1	14%	0	0%	3	43%	3	43%	6	86%
Black or African American	11	1	9%	10	91%	4	40%	3	30%	3	30%	0	0%	3	30%
Hispanic or Latino	109	7	6%	102	94%	47	46%	28	27%	18	18%	9	9%	27	26%
White	136	6	4%	130	96%	9	7%	28	22%	60	46%	33	25%	93	72%
Multiracial	14	1	7%	13	93%	0	0%	2	15%	8	62%	3	23%	11	85%
Economically Disadvantaged	108	9	8%	99	92%	50	51%	24	24%	16	16%	9	9%	25	25%
Not Economically Disadvantaged	170	7	4%	163	96%	11	7%	37	23%	76	47%	39	24%	115	71%
English Language Learner	46	5	11%	41	89%	36	88%	4	10%	1	2%	0	0%	1	2%
Non-English Language Learner	232	11	5%	221	95%	25	11%	57	26%	91	41%	48	22%	139	63%
Not in Foster Care	278	16	6%	262	94%	61	23%	61	23%	92	35%	48	18%	140	53%
Not Homeless	278	16	6%	262	94%	61	23%	61	23%	92	35%	48	18%	140	53%
Not Migrant	278	16	6%	262	94%	61	23%	61	23%	92	35%	48	18%	140	53%
Parent Not in Armed Forces	278	16	6%	262	94%	61	23%	61	23%	92	35%	48	18%	140	53%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

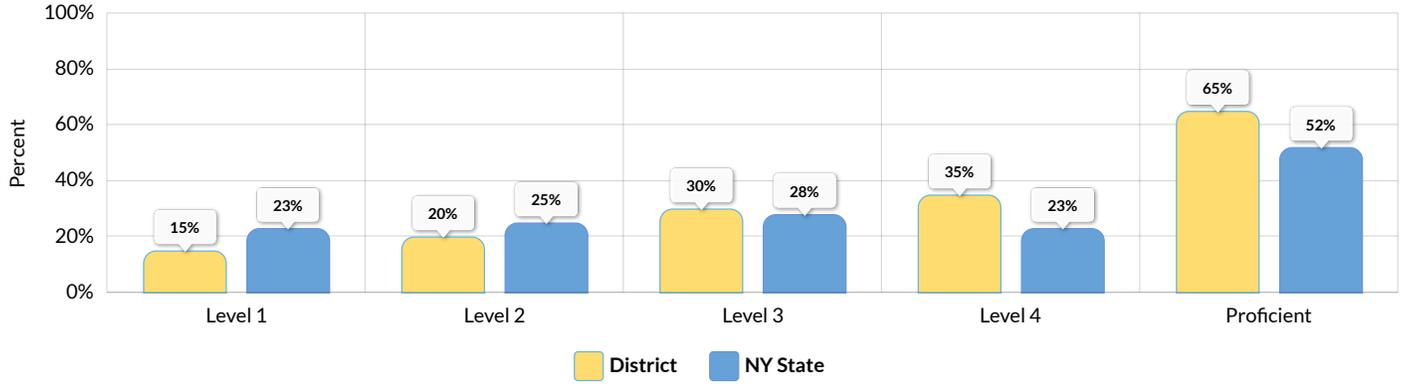


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	36	14%	220	86%	40	18%	54	25%	85	39%	41	19%	126	57%
Female	123	19	15%	104	85%	15	14%	21	20%	48	46%	20	19%	68	65%
Male	133	17	13%	116	87%	25	22%	33	28%	37	32%	21	18%	58	50%
General Education Students	219	27	12%	192	88%	26	14%	45	23%	80	42%	41	21%	121	63%
Students with Disabilities	37	9	24%	28	76%	14	50%	9	32%	5	18%	0	0%	5	18%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	0	0%	4	80%	1	20%	5	100%
Black or African American	8	1	13%	7	88%	4	57%	2	29%	1	14%	0	0%	1	14%
Hispanic or Latino	101	16	16%	85	84%	29	34%	23	27%	25	29%	8	9%	33	39%
White	134	16	12%	118	88%	6	5%	29	25%	51	43%	32	27%	83	70%
Multiracial	7	2	29%	5	71%	1	20%	0	0%	4	80%	0	0%	4	80%
Economically Disadvantaged	98	17	17%	81	83%	32	40%	22	27%	20	25%	7	9%	27	33%
Not Economically Disadvantaged	158	19	12%	139	88%	8	6%	32	23%	65	47%	34	24%	99	71%
English Language Learner	33	9	27%	24	73%	20	83%	4	17%	0	0%	0	0%	0	0%
Non-English Language Learner	223	27	12%	196	88%	20	10%	50	26%	85	43%	41	21%	126	64%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	255	36	14%	219	86%	–	–	–	–	–	–	–	–	–	–
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	255	35	14%	220	86%	40	18%	54	25%	85	39%	41	19%	126	57%
Not Migrant	256	36	14%	220	86%	40	18%	54	25%	85	39%	41	19%	126	57%
Parent Not in Armed Forces	256	36	14%	220	86%	40	18%	54	25%	85	39%	41	19%	126	57%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



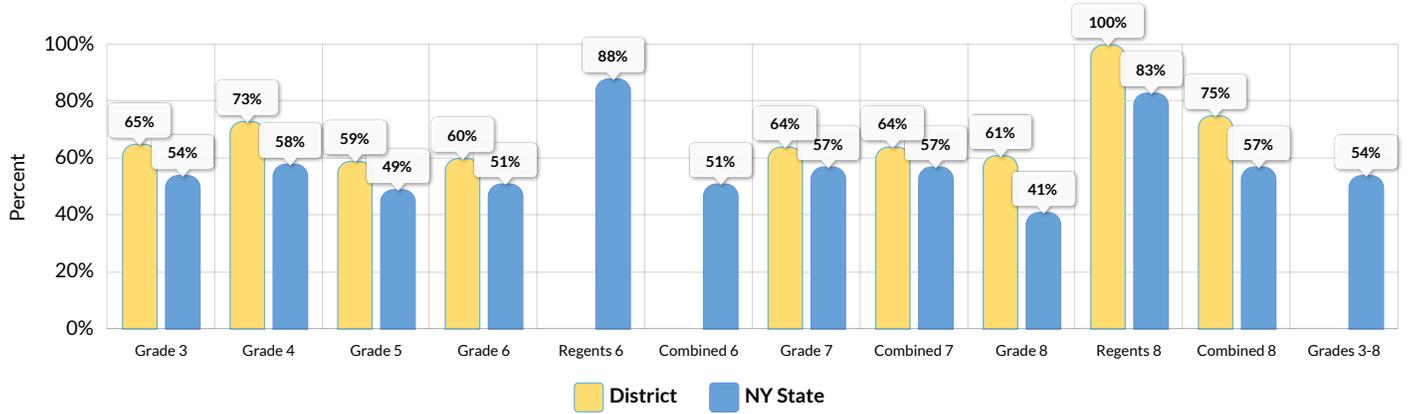
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	246	26	11%	220	89%	34	15%	44	20%	66	30%	76	35%	142	65%
Female	134	8	6%	126	94%	15	12%	27	21%	36	29%	48	38%	84	67%
Male	112	18	16%	94	84%	19	20%	17	18%	30	32%	28	30%	58	62%
General Education Students	208	16	8%	192	92%	21	11%	34	18%	62	32%	75	39%	137	71%
Students with Disabilities	38	10	26%	28	74%	13	46%	10	36%	4	14%	1	4%	5	18%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	13	4	31%	9	69%	0	0%	2	22%	6	67%	1	11%	7	78%
Hispanic or Latino	106	7	7%	99	93%	28	28%	26	26%	26	26%	19	19%	45	45%
White	113	14	12%	99	88%	4	4%	14	14%	30	30%	51	52%	81	82%
Multiracial	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	1	7%	13	93%	2	15%	2	15%	4	31%	5	38%	9	69%
Economically Disadvantaged	105	8	8%	97	92%	28	29%	27	28%	29	30%	13	13%	42	43%
Not Economically Disadvantaged	141	18	13%	123	87%	6	5%	17	14%	37	30%	63	51%	100	81%
English Language Learner	29	3	10%	26	90%	21	81%	4	15%	1	4%	0	0%	1	4%
Non-English Language Learner	217	23	11%	194	89%	13	7%	40	21%	65	34%	76	39%	141	73%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	245	26	11%	219	89%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	245	26	11%	219	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	246	26	11%	220	89%	34	15%	44	20%	66	30%	76	35%	142	65%
Parent Not in Armed Forces	246	26	11%	220	89%	34	15%	44	20%	66	30%	76	35%	142	65%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	241	15	6%	226	94%	23	10%	57	25%	109	48%	37	16%	146	65%
Grade 4	278	11	4%	267	96%	28	10%	45	17%	125	47%	69	26%	194	73%
Grade 5	235	15	6%	220	94%	34	15%	56	25%	85	39%	45	20%	130	59%
Grade 6	278	15	5%	263	95%	49	19%	55	21%	122	46%	37	14%	159	60%
Regents 6	-	-	-	1	0%	-	-	-	-	-	-	-	-	-	-
Combined 6	278	14	5%	264	95%	-	-	-	-	-	-	-	-	-	-
Grade 7	256	32	13%	224	88%	26	12%	54	24%	87	39%	57	25%	144	64%
Combined 7	256	32	13%	224	88%	26	12%	54	24%	87	39%	57	25%	144	64%
Grade 8	246	105	43%	141	57%	28	20%	27	19%	56	40%	30	21%	86	61%
Regents 8	-	-	-	75	30%	0	0%	0	0%	3	4%	72	96%	75	100%
Combined 8	246	30	12%	216	88%	28	13%	27	13%	59	27%	102	47%	161	75%
Grades 3-8	1,534	117	8%	1,417	92%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	241	15	6%	226	94%	23	10%	57	25%	109	48%	37	16%	146	65%
Female	117	3	3%	114	97%	14	12%	33	29%	49	43%	18	16%	67	59%
Male	124	12	10%	112	90%	9	8%	24	21%	60	54%	19	17%	79	71%
General Education Students	188	4	2%	184	98%	12	7%	44	24%	93	51%	35	19%	128	70%
Students with Disabilities	53	11	21%	42	79%	11	26%	13	31%	16	38%	2	5%	18	43%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	1	10%	2	20%	4	40%	3	30%	7	70%
Black or African American	6	0	0%	6	100%	1	17%	3	50%	1	17%	1	17%	2	33%
Hispanic or Latino	92	7	8%	85	92%	18	21%	27	32%	35	41%	5	6%	40	47%
White	120	6	5%	114	95%	3	3%	24	21%	61	54%	26	23%	87	76%
Multiracial	12	1	8%	11	92%	0	0%	1	9%	8	73%	2	18%	10	91%
Economically Disadvantaged	94	9	10%	85	90%	21	25%	29	34%	33	39%	2	2%	35	41%
Not Economically Disadvantaged	147	6	4%	141	96%	2	1%	28	20%	76	54%	35	25%	111	79%
English Language Learner	41	4	10%	37	90%	12	32%	14	38%	10	27%	1	3%	11	30%
Non-English Language Learner	200	11	6%	189	95%	11	6%	43	23%	99	52%	36	19%	135	71%
Not in Foster Care	241	15	6%	226	94%	23	10%	57	25%	109	48%	37	16%	146	65%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	239	13	5%	226	95%	23	10%	57	25%	109	48%	37	16%	146	65%
Not Migrant	241	15	6%	226	94%	23	10%	57	25%	109	48%	37	16%	146	65%
Parent Not in Armed Forces	241	15	6%	226	94%	23	10%	57	25%	109	48%	37	16%	146	65%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	278	11	4%	267	96%	28	10%	45	17%	125	47%	69	26%	194	73%
Female	139	2	1%	137	99%	14	10%	24	18%	61	45%	38	28%	99	72%
Male	139	9	6%	130	94%	14	11%	21	16%	64	49%	31	24%	95	73%
General Education Students	232	3	1%	229	99%	18	8%	33	14%	113	49%	65	28%	178	78%
Students with Disabilities	46	8	17%	38	83%	10	26%	12	32%	12	32%	4	11%	16	42%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	8	100%
Black or African American	9	1	11%	8	89%	0	0%	0	0%	4	50%	4	50%	8	100%
Hispanic or Latino	112	7	6%	105	94%	25	24%	27	26%	42	40%	11	10%	53	50%
White	142	3	2%	139	98%	3	2%	18	13%	70	50%	48	35%	118	85%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Economically Disadvantaged	106	7	7%	99	93%	23	23%	24	24%	44	44%	8	8%	52	53%
Not Economically Disadvantaged	172	4	2%	168	98%	5	3%	21	13%	81	48%	61	36%	142	85%
English Language Learner	62	3	5%	59	95%	22	37%	18	31%	19	32%	0	0%	19	32%
Non-English Language Learner	216	8	4%	208	96%	6	3%	27	13%	106	51%	69	33%	175	84%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	277	11	4%	266	96%	–	–	–	–	–	–	–	–	–	–
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	275	11	4%	264	96%	–	–	–	–	–	–	–	–	–	–
Not Migrant	278	11	4%	267	96%	28	10%	45	17%	125	47%	69	26%	194	73%
Parent Not in Armed Forces	278	11	4%	267	96%	28	10%	45	17%	125	47%	69	26%	194	73%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	235	15	6%	220	94%	34	15%	56	25%	85	39%	45	20%	130	59%
Female	113	5	4%	108	96%	17	16%	31	29%	43	40%	17	16%	60	56%
Male	122	10	8%	112	92%	17	15%	25	22%	42	38%	28	25%	70	63%
General Education Students	189	3	2%	186	98%	24	13%	41	22%	80	43%	41	22%	121	65%
Students with Disabilities	46	12	26%	34	74%	10	29%	15	44%	5	15%	4	12%	9	26%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	3	50%	2	33%	1	17%	3	50%
Black or African American	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	111	8	7%	103	93%	30	29%	40	39%	25	24%	8	8%	33	32%
White	109	6	6%	103	94%	4	4%	13	13%	53	51%	33	32%	86	83%
Multiracial	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	0	0%	5	63%	3	38%	8	100%
Economically Disadvantaged	97	7	7%	90	93%	29	32%	37	41%	20	22%	4	4%	24	27%
Not Economically Disadvantaged	138	8	6%	130	94%	5	4%	19	15%	65	50%	41	32%	106	82%
English Language Learner	51	5	10%	46	90%	23	50%	21	46%	1	2%	1	2%	2	4%
Non-English Language Learner	184	10	5%	174	95%	11	6%	35	20%	84	48%	44	25%	128	74%
Not in Foster Care	235	15	6%	220	94%	34	15%	56	25%	85	39%	45	20%	130	59%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	233	14	6%	219	94%	–	–	–	–	–	–	–	–	–	–
Not Migrant	235	15	6%	220	94%	34	15%	56	25%	85	39%	45	20%	130	59%
Parent Not in Armed Forces	235	15	6%	220	94%	34	15%	56	25%	85	39%	45	20%	130	59%

GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	278	15	5%	263	95%	49	19%	55	21%	122	46%	37	14%	159	60%
Female	127	9	7%	118	93%	21	18%	26	22%	53	45%	18	15%	71	60%
Male	151	6	4%	145	96%	28	19%	29	20%	69	48%	19	13%	88	61%
General Education Students	228	8	4%	220	96%	30	14%	44	20%	111	50%	35	16%	146	66%
Students with Disabilities	50	7	14%	43	86%	19	44%	11	26%	11	26%	2	5%	13	30%
Asian or Native Hawaiian/Other Pacific Islander	8	2	25%	6	75%	0	0%	1	17%	3	50%	2	33%	5	83%
Black or African American	11	0	0%	11	100%	4	36%	2	18%	5	45%	0	0%	5	45%
Hispanic or Latino	109	6	6%	103	94%	37	36%	31	30%	30	29%	5	5%	35	34%
White	136	5	4%	131	96%	8	6%	18	14%	75	57%	30	23%	105	80%
Multiracial	14	2	14%	12	86%	0	0%	3	25%	9	75%	0	0%	9	75%
Economically Disadvantaged	108	9	8%	99	92%	40	40%	28	28%	25	25%	6	6%	31	31%
Not Economically Disadvantaged	170	6	4%	164	96%	9	5%	27	16%	97	59%	31	19%	128	78%
English Language Learner	46	4	9%	42	91%	24	57%	14	33%	4	10%	0	0%	4	10%
Non-English Language Learner	232	11	5%	221	95%	25	11%	41	19%	118	53%	37	17%	155	70%
Not in Foster Care	278	15	5%	263	95%	49	19%	55	21%	122	46%	37	14%	159	60%
Not Homeless	278	15	5%	263	95%	49	19%	55	21%	122	46%	37	14%	159	60%
Not Migrant	278	15	5%	263	95%	49	19%	55	21%	122	46%	37	14%	159	60%
Parent Not in Armed Forces	278	15	5%	263	95%	49	19%	55	21%	122	46%	37	14%	159	60%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	32	13%	224	88%	26	12%	54	24%	87	39%	57	25%	144	64%
Female	123	17	14%	106	86%	8	8%	28	26%	44	42%	26	25%	70	66%
Male	133	15	11%	118	89%	18	15%	26	22%	43	36%	31	26%	74	63%
General Education Students	219	23	11%	196	89%	18	9%	43	22%	78	40%	57	29%	135	69%
Students with Disabilities	37	9	24%	28	76%	8	29%	11	39%	9	32%	0	0%	9	32%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	0	0%	4	80%	1	20%	5	100%
Black or African American	8	1	13%	7	88%	3	43%	2	29%	1	14%	1	14%	2	29%
Hispanic or Latino	101	10	10%	91	90%	19	21%	30	33%	33	36%	9	10%	42	46%
White	134	19	14%	115	86%	4	3%	20	17%	45	39%	46	40%	91	79%
Multiracial	7	1	14%	6	86%	0	0%	2	33%	4	67%	0	0%	4	67%
Economically Disadvantaged	98	13	13%	85	87%	21	25%	28	33%	29	34%	7	8%	36	42%
Not Economically Disadvantaged	158	19	12%	139	88%	5	4%	26	19%	58	42%	50	36%	108	78%
English Language Learner	33	3	9%	30	91%	18	60%	9	30%	2	7%	1	3%	3	10%
Non-English Language Learner	223	29	13%	194	87%	8	4%	45	23%	85	44%	56	29%	141	73%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	255	32	13%	223	87%	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	255	32	13%	223	87%	–	–	–	–	–	–	–	–	–	–
Not Migrant	256	32	13%	224	88%	26	12%	54	24%	87	39%	57	25%	144	64%
Parent Not in Armed Forces	256	32	13%	224	88%	26	12%	54	24%	87	39%	57	25%	144	64%

GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	246	105	43%	141	57%	28	20%	27	19%	56	40%	30	21%	86	61%
Female	134	48	36%	86	64%	13	15%	16	19%	37	43%	20	23%	57	66%
Male	112	57	51%	55	49%	15	27%	11	20%	19	35%	10	18%	29	53%
General Education Students	208	92	44%	116	56%	16	14%	19	16%	53	46%	28	24%	81	70%
Students with Disabilities	38	13	34%	25	66%	12	48%	8	32%	3	12%	2	8%	5	20%
Asian or Native Hawaiian/Other Pacific Islander	4	3	75%	1	25%	-	-	-	-	-	-	-	-	-	-
Black or African American	13	5	38%	8	62%	0	0%	1	13%	3	38%	4	50%	7	88%
Hispanic or Latino	106	30	28%	76	72%	24	32%	19	25%	25	33%	8	11%	33	43%
White	113	61	54%	52	46%	3	6%	7	13%	25	48%	17	33%	42	81%
Multiracial	10	6	60%	4	40%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	14	9	64%	5	36%	1	20%	0	0%	3	60%	1	20%	4	80%
Economically Disadvantaged	105	25	24%	80	76%	23	29%	18	23%	30	38%	9	11%	39	49%
Not Economically Disadvantaged	141	80	57%	61	43%	5	8%	9	15%	26	43%	21	34%	47	77%
English Language Learner	29	7	24%	22	76%	15	68%	4	18%	3	14%	0	0%	3	14%
Non-English Language Learner	217	98	45%	119	55%	13	11%	23	19%	53	45%	30	25%	83	70%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	245	105	43%	140	57%	-	-	-	-	-	-	-	-	-	-
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	245	105	43%	140	57%	-	-	-	-	-	-	-	-	-	-
Not Migrant	246	105	43%	141	57%	28	20%	27	19%	56	40%	30	21%	86	61%
Parent Not in Armed Forces	246	105	43%	141	57%	28	20%	27	19%	56	40%	30	21%	86	61%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	235	14	6%	221	94%	28	13%	84	38%	96	43%	13	6%	109	49%
Grade 8	246	246	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	234	95%	36	15%	18	8%	91	39%	89	38%	180	77%
Combined 8	246	12	5%	234	95%	36	15%	18	8%	91	39%	89	38%	180	77%
Grades 5 & 8	481	26	5%	455	95%	64	14%	102	22%	187	41%	102	22%	289	64%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	235	14	6%	221	94%	28	13%	84	38%	96	43%	13	6%	109	49%
Female	113	3	3%	110	97%	12	11%	42	38%	50	45%	6	5%	56	51%
Male	122	11	9%	111	91%	16	14%	42	38%	46	41%	7	6%	53	48%
General Education Students	189	5	3%	184	97%	16	9%	69	38%	86	47%	13	7%	99	54%
Students with Disabilities	46	9	20%	37	80%	12	32%	15	41%	10	27%	0	0%	10	27%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	111	6	5%	105	95%	26	25%	55	52%	22	21%	2	2%	24	23%
White	109	7	6%	102	94%	1	1%	25	25%	66	65%	10	10%	76	75%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	1	13%	6	75%	1	13%	7	88%
Economically Disadvantaged	97	5	5%	92	95%	23	25%	51	55%	18	20%	0	0%	18	20%
Not Economically Disadvantaged	138	9	7%	129	93%	5	4%	33	26%	78	60%	13	10%	91	71%
English Language Learner	51	3	6%	48	94%	20	42%	26	54%	2	4%	0	0%	2	4%
Non-English Language Learner	184	11	6%	173	94%	8	5%	58	34%	94	54%	13	8%	107	62%
Not in Foster Care	235	14	6%	221	94%	28	13%	84	38%	96	43%	13	6%	109	49%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	233	13	6%	220	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	235	14	6%	221	94%	28	13%	84	38%	96	43%	13	6%	109	49%
Parent Not in Armed Forces	235	14	6%	221	94%	28	13%	84	38%	96	43%	13	6%	109	49%

GRADE 8 SCIENCE RESULTS



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	246	100%	246	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	134	100%	134	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	112	100%	112	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	208	100%	208	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	38	100%	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	100%	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	13	100%	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	106	100%	106	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	113	100%	113	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	10	100%	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	105	100%	105	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	141	100%	141	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	29	100%	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	217	100%	217	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	245	100%	245	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	245	100%	245	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	246	100%	246	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	246	100%	246	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	295	10	3%	16	5%	43	15%	68	23%	158	54%	269	91%
Female	138	2	1%	6	4%	18	13%	32	23%	80	58%	130	94%
Male	157	8	5%	10	6%	25	16%	36	23%	78	50%	139	89%
General Education Students	244	2	1%	9	4%	26	11%	56	23%	151	62%	233	95%
Students with Disabilities	51	8	16%	7	14%	17	33%	12	24%	7	14%	36	71%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	0	0%	1	14%	6	86%	7	100%
Black or African American	10	0	0%	0	0%	5	50%	4	40%	1	10%	10	100%
Hispanic or Latino	103	7	7%	10	10%	25	24%	27	26%	34	33%	86	83%
White	167	3	2%	6	4%	13	8%	36	22%	109	65%	158	95%
Multiracial	8	0	0%	0	0%	0	0%	0	0%	8	100%	8	100%
Economically Disadvantaged	111	7	6%	12	11%	27	24%	32	29%	33	30%	92	83%
Not Economically Disadvantaged	184	3	2%	4	2%	16	9%	36	20%	125	68%	177	96%
English Language Learner	12	4	33%	3	25%	5	42%	0	0%	0	0%	5	42%
Non-English Language Learner	283	6	2%	13	5%	38	13%	68	24%	158	56%	264	93%
In Foster Care	2	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	293	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	294	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	295	10	3%	16	5%	43	15%	68	23%	158	54%	269	91%
Parent Not in Armed Forces	295	10	3%	16	5%	43	15%	68	23%	158	54%	269	91%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	3	17%	5	28%	7	39%	2	11%	1	6%	10	56%
Female	9	1	11%	2	22%	5	56%	1	11%	0	0%	6	67%
Male	9	2	22%	3	33%	2	22%	1	11%	1	11%	4	44%
General Education Students	13	0	0%	4	31%	6	46%	2	15%	1	8%	9	69%
Students with Disabilities	5	3	60%	1	20%	1	20%	0	0%	0	0%	1	20%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	3	38%	3	38%	1	13%	1	13%	0	0%	2	25%
White	8	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	2	20%	6	60%	1	10%	1	10%	8	80%
Economically Disadvantaged	9	3	33%	3	33%	3	33%	0	0%	0	0%	3	33%
Not Economically Disadvantaged	9	0	0%	2	22%	4	44%	2	22%	1	11%	7	78%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	15	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	18	3	17%	5	28%	7	39%	2	11%	1	6%	10	56%
Not Homeless	18	3	17%	5	28%	7	39%	2	11%	1	6%	10	56%
Not Migrant	18	3	17%	5	28%	7	39%	2	11%	1	6%	10	56%
Parent Not in Armed Forces	18	3	17%	5	28%	7	39%	2	11%	1	6%	10	56%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	271	8	3%	37	14%	85	31%	69	25%	72	27%	226	83%
Female	137	4	3%	16	12%	37	27%	37	27%	43	31%	117	85%
Male	134	4	3%	21	16%	48	36%	32	24%	29	22%	109	81%
General Education Students	220	5	2%	26	12%	61	28%	56	25%	72	33%	189	86%
Students with Disabilities	51	3	6%	11	22%	24	47%	13	25%	0	0%	37	73%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	4	44%	2	22%	3	33%	9	100%
Black or African American	7	0	0%	2	29%	2	29%	2	29%	1	14%	5	71%
Hispanic or Latino	120	6	5%	28	23%	43	36%	29	24%	14	12%	86	72%
White	124	1	1%	7	6%	34	27%	33	27%	49	40%	116	94%
Multiracial	11	1	9%	0	0%	2	18%	3	27%	5	45%	10	91%
Economically Disadvantaged	102	5	5%	25	25%	37	36%	27	26%	8	8%	72	71%
Not Economically Disadvantaged	169	3	2%	12	7%	48	28%	42	25%	64	38%	154	91%
English Language Learner	34	3	9%	14	41%	13	38%	4	12%	0	0%	17	50%
Non-English Language Learner	237	5	2%	23	10%	72	30%	65	27%	72	30%	209	88%
In Foster Care	2	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	269	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	271	8	3%	37	14%	85	31%	69	25%	72	27%	226	83%
Not Migrant	271	8	3%	37	14%	85	31%	69	25%	72	27%	226	83%
Parent Not in Armed Forces	271	8	3%	37	14%	85	31%	69	25%	72	27%	226	83%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	13	8%	30	17%	68	40%	28	16%	33	19%	129	75%
Female	75	6	8%	14	19%	29	39%	13	17%	13	17%	55	73%
Male	97	7	7%	16	16%	39	40%	15	15%	20	21%	74	76%
General Education Students	160	11	7%	29	18%	61	38%	27	17%	32	20%	120	75%
Students with Disabilities	12	2	17%	1	8%	7	58%	1	8%	1	8%	9	75%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	0	0%	4	36%	0	0%	7	64%	11	100%
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	47	10	21%	10	21%	19	40%	6	13%	2	4%	27	57%
White	103	1	1%	16	16%	41	40%	22	21%	23	22%	86	83%
Multiracial	7	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	2	18%	4	36%	4	36%	0	0%	1	9%	5	45%
Economically Disadvantaged	49	11	22%	12	24%	16	33%	8	16%	2	4%	26	53%
Not Economically Disadvantaged	123	2	2%	18	15%	52	42%	20	16%	31	25%	103	84%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	169	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	172	13	8%	30	17%	68	40%	28	16%	33	19%	129	75%
Not Homeless	172	13	8%	30	17%	68	40%	28	16%	33	19%	129	75%
Not Migrant	172	13	8%	30	17%	68	40%	28	16%	33	19%	129	75%
Parent Not in Armed Forces	172	13	8%	30	17%	68	40%	28	16%	33	19%	129	75%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	241	23	10%	20	8%	81	34%	117	49%	198	82%
Female	122	13	11%	5	4%	37	30%	67	55%	104	85%
Male	119	10	8%	15	13%	44	37%	50	42%	94	79%
General Education Students	195	11	6%	13	7%	61	31%	110	56%	171	88%
Students with Disabilities	46	12	26%	7	15%	20	43%	7	15%	27	59%
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	1	7%	3	20%	10	67%	13	87%
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	94	21	22%	12	13%	37	39%	24	26%	61	65%
White	121	0	0%	7	6%	37	31%	77	64%	114	94%
Multiracial	7	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	1	9%	0	0%	4	36%	6	55%	10	91%
Economically Disadvantaged	88	18	20%	12	14%	33	38%	25	28%	58	66%
Not Economically Disadvantaged	153	5	3%	8	5%	48	31%	92	60%	140	92%
English Language Learner	36	15	42%	9	25%	9	25%	3	8%	12	33%
Non-English Language Learner	205	8	4%	11	5%	72	35%	114	56%	186	91%
In Foster Care	3	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	238	–	–	–	–	–	–	–	–	–	–
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	240	–	–	–	–	–	–	–	–	–	–
Not Migrant	241	23	10%	20	8%	81	34%	117	49%	198	82%
Parent Not in Armed Forces	241	23	10%	20	8%	81	34%	117	49%	198	82%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	374	67	18%	44	12%	161	43%	102	27%	263	70%
Female	193	33	17%	23	12%	84	44%	53	27%	137	71%
Male	181	34	19%	21	12%	77	43%	49	27%	126	70%
General Education Students	283	23	8%	36	13%	128	45%	96	34%	224	79%
Students with Disabilities	91	44	48%	8	9%	33	36%	6	7%	39	43%
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	2	22%	0	0%	5	56%	5	56%
Black or African American	14	1	7%	0	0%	10	71%	3	21%	13	93%
Hispanic or Latino	187	51	27%	33	18%	79	42%	24	13%	103	55%
White	153	13	8%	8	5%	68	44%	64	42%	132	86%
Multiracial	11	0	0%	1	9%	4	36%	6	55%	10	91%
Economically Disadvantaged	178	52	29%	31	17%	78	44%	17	10%	95	53%
Not Economically Disadvantaged	196	15	8%	13	7%	83	42%	85	43%	168	86%
English Language Learner	48	28	58%	10	21%	10	21%	0	0%	10	21%
Non-English Language Learner	326	39	12%	34	10%	151	46%	102	31%	253	78%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	373	–	–	–	–	–	–	–	–	–	–
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	372	–	–	–	–	–	–	–	–	–	–
Not Migrant	374	67	18%	44	12%	161	43%	102	27%	263	70%
Parent Not in Armed Forces	374	67	18%	44	12%	161	43%	102	27%	263	70%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	226	3	1%	35	15%	133	59%	55	24%	188	83%
Female	109	3	3%	17	16%	61	56%	28	26%	89	82%
Male	117	0	0%	18	15%	72	62%	27	23%	99	85%
General Education Students	214	3	1%	32	15%	125	58%	54	25%	179	84%
Students with Disabilities	12	0	0%	3	25%	8	67%	1	8%	9	75%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	6	67%	3	33%	9	100%
Black or African American	5	1	20%	2	40%	1	20%	1	20%	2	40%
Hispanic or Latino	54	2	4%	14	26%	31	57%	7	13%	38	70%
White	142	0	0%	18	13%	86	61%	38	27%	124	87%
Multiracial	16	0	0%	1	6%	9	56%	6	38%	15	94%
Economically Disadvantaged	57	2	4%	17	30%	32	56%	6	11%	38	67%
Not Economically Disadvantaged	169	1	1%	18	11%	101	60%	49	29%	150	89%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	223	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	226	3	1%	35	15%	133	59%	55	24%	188	83%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	225	–	–	–	–	–	–	–	–	–	–
Not Migrant	226	3	1%	35	15%	133	59%	55	24%	188	83%
Parent Not in Armed Forces	226	3	1%	35	15%	133	59%	55	24%	188	83%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	77	16	21%	20	26%	28	36%	13	17%	41	53%
Female	37	10	27%	10	27%	16	43%	1	3%	17	46%
Male	40	6	15%	10	25%	12	30%	12	30%	24	60%
General Education Students	72	13	18%	19	26%	27	38%	13	18%	40	56%
Students with Disabilities	5	3	60%	1	20%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	25	9	36%	4	16%	8	32%	4	16%	12	48%
White	46	6	13%	15	33%	17	37%	8	17%	25	54%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	1	17%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	24	9	38%	5	21%	8	33%	2	8%	10	42%
Not Economically Disadvantaged	53	7	13%	15	28%	20	38%	11	21%	31	58%
Non-English Language Learner	77	16	21%	20	26%	28	36%	13	17%	41	53%
Not in Foster Care	77	16	21%	20	26%	28	36%	13	17%	41	53%
Not Homeless	77	16	21%	20	26%	28	36%	13	17%	41	53%
Not Migrant	77	16	21%	20	26%	28	36%	13	17%	41	53%
Parent Not in Armed Forces	77	16	21%	20	26%	28	36%	13	17%	41	53%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	309	15	5%	23	7%	73	24%	80	26%	118	38%	271	88%
Female	146	9	6%	11	8%	32	22%	33	23%	61	42%	126	86%
Male	163	6	4%	12	7%	41	25%	47	29%	57	35%	145	89%
General Education Students	256	4	2%	16	6%	50	20%	72	28%	114	45%	236	92%
Students with Disabilities	53	11	21%	7	13%	23	43%	8	15%	4	8%	35	66%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	1	8%	0	0%	2	15%	10	77%	12	92%
Black or African American	9	1	11%	4	44%	1	11%	3	33%	0	0%	4	44%
Hispanic or Latino	105	10	10%	14	13%	41	39%	24	23%	16	15%	81	77%
White	164	4	2%	3	2%	28	17%	47	29%	82	50%	157	96%
Multiracial	18	0	0%	1	6%	3	17%	4	22%	10	56%	17	94%
Economically Disadvantaged	111	12	11%	20	18%	41	37%	23	21%	15	14%	79	71%
Not Economically Disadvantaged	198	3	2%	3	2%	32	16%	57	29%	103	52%	192	97%
English Language Learner	25	9	36%	6	24%	8	32%	2	8%	0	0%	10	40%
Non-English Language Learner	284	6	2%	17	6%	65	23%	78	27%	118	42%	261	92%
In Foster Care	4	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	305	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	308	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	309	15	5%	23	7%	73	24%	80	26%	118	38%	271	88%
Parent Not in Armed Forces	309	15	5%	23	7%	73	24%	80	26%	118	38%	271	88%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	292	8	3%	15	5%	62	21%	112	38%	95	33%	269	92%
Female	131	0	0%	9	7%	30	23%	52	40%	40	31%	122	93%
Male	161	8	5%	6	4%	32	20%	60	37%	55	34%	147	91%
General Education Students	241	2	1%	5	2%	42	17%	102	42%	90	37%	234	97%
Students with Disabilities	51	6	12%	10	20%	20	39%	10	20%	5	10%	35	69%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	1	14%	1	14%	5	71%	7	100%
Black or African American	9	1	11%	1	11%	5	56%	2	22%	0	0%	7	78%
Hispanic or Latino	105	3	3%	12	11%	37	35%	32	30%	21	20%	90	86%
White	163	4	2%	2	1%	19	12%	76	47%	62	38%	157	96%
Multiracial	8	0	0%	0	0%	0	0%	1	13%	7	88%	8	100%
Economically Disadvantaged	114	5	4%	11	10%	40	35%	39	34%	19	17%	98	86%
Not Economically Disadvantaged	178	3	2%	4	2%	22	12%	73	41%	76	43%	171	96%
English Language Learner	11	1	9%	3	27%	7	64%	0	0%	0	0%	7	64%
Non-English Language Learner	281	7	2%	12	4%	55	20%	112	40%	95	34%	262	93%
In Foster Care	2	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	290	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	291	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	292	8	3%	15	5%	62	21%	112	38%	95	33%	269	92%
Parent Not in Armed Forces	292	8	3%	15	5%	62	21%	112	38%	95	33%	269	92%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	271	17	6%	254	94%	3	1%	16	6%	46	17%	189	70%	235	87%
Female	130	6	5%	124	95%	1	1%	7	5%	21	16%	95	73%	116	89%
Male	141	11	8%	130	92%	2	1%	9	6%	25	18%	94	67%	119	84%
General Education Students	233	13	6%	220	94%	0	0%	7	3%	36	15%	177	76%	213	91%
Students with Disabilities	38	4	11%	34	89%	3	8%	9	24%	10	26%	12	32%	22	58%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	1	17%	0	0%	5	83%	5	83%
Black or African American	9	0	0%	9	100%	0	0%	0	0%	4	44%	5	56%	9	100%
Hispanic or Latino	105	13	12%	92	88%	2	2%	14	13%	29	28%	47	45%	76	72%
White	141	3	2%	138	98%	1	1%	1	1%	13	9%	123	87%	136	96%
Multiracial	10	1	10%	9	90%	0	0%	0	0%	0	0%	9	90%	9	90%
Economically Disadvantaged	104	12	12%	92	88%	1	1%	15	14%	28	27%	48	46%	76	73%
Not Economically Disadvantaged	167	5	3%	162	97%	2	1%	1	1%	18	11%	141	84%	159	95%
English Language Learner	21	12	57%	9	43%	1	5%	6	29%	2	10%	0	0%	2	10%
Non-English Language Learner	250	5	2%	245	98%	2	1%	10	4%	44	18%	189	76%	233	93%
In Foster Care	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	270	17	–	253	–	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	270	17	–	253	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	271	17	6%	254	94%	3	1%	16	6%	46	17%	189	70%	235	87%
Parent Not in Armed Forces	271	17	6%	254	94%	3	1%	16	6%	46	17%	189	70%	235	87%

2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	271	117	43%	154	57%	20	7%	31	11%	96	35%	7	3%	103	38%
Female	130	58	45%	72	55%	11	8%	14	11%	45	35%	2	2%	47	36%
Male	141	59	42%	82	58%	9	6%	17	12%	51	36%	5	4%	56	40%
General Education Students	233	109	47%	124	53%	16	7%	21	9%	82	35%	5	2%	87	37%
Students with Disabilities	38	8	21%	30	79%	4	11%	10	26%	14	37%	2	5%	16	42%
Asian or Native Hawaiian/Other Pacific Islander	6	4	67%	2	33%	0	0%	0	0%	1	17%	1	17%	2	33%
Black or African American	9	3	33%	6	67%	0	0%	1	11%	5	56%	0	0%	5	56%
Hispanic or Latino	105	43	41%	62	59%	17	16%	15	14%	30	29%	0	0%	30	29%
White	141	66	47%	75	53%	3	2%	15	11%	51	36%	6	4%	57	40%
Multiracial	10	1	10%	9	90%	0	0%	0	0%	9	90%	0	0%	9	90%
Economically Disadvantaged	104	46	44%	58	56%	15	14%	14	13%	29	28%	0	0%	29	28%
Not Economically Disadvantaged	167	71	43%	96	57%	5	3%	17	10%	67	40%	7	4%	74	44%
English Language Learner	21	8	38%	13	62%	5	24%	6	29%	2	10%	0	0%	2	10%
Non-English Language Learner	250	109	44%	141	56%	15	6%	25	10%	94	38%	7	3%	101	40%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	270	117	—	153	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	270	117	—	153	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	271	117	43%	154	57%	20	7%	31	11%	96	35%	7	3%	103	38%
Parent Not in Armed Forces	271	117	43%	154	57%	20	7%	31	11%	96	35%	7	3%	103	38%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	207	104	50	103	50
Female	101	52	51	49	49
Male	106	52	49	54	51
General Education Students	199	100	50	99	50
Students with Disabilities	8	4	50	4	50
Asian or Native Hawaiian/Other Pacific Islander	6	4	67	2	33
Black or African American	6	3	50	3	50
Hispanic or Latino	59	34	58	25	42
White	127	63	50	64	50
Multiracial	9	0	0	9	100
Economically Disadvantaged	57	37	65	20	35
Not Economically Disadvantaged	150	67	45	83	55
Non-English Language Learner	207	104	50	103	50
Not in Foster Care	207	104	50	103	50
Not Homeless	207	104	50	103	50
Not Migrant	207	104	50	103	50
Parent Not in Armed Forces	207	104	50	103	50

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	271	23	8%	248	92%	33	12%	32	12%	110	41%	73	27%	183	68%
Female	130	11	8%	119	92%	17	13%	15	12%	53	41%	34	26%	87	67%
Male	141	12	9%	129	91%	16	11%	17	12%	57	40%	39	28%	96	68%
General Education Students	233	15	6%	218	94%	17	7%	30	13%	101	43%	70	30%	171	73%
Students with Disabilities	38	8	21%	30	79%	16	42%	2	5%	9	24%	3	8%	12	32%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	1	17%	1	17%	4	67%	5	83%
Black or African American	9	0	0%	9	100%	1	11%	1	11%	5	56%	2	22%	7	78%
Hispanic or Latino	105	15	14%	90	86%	27	26%	15	14%	39	37%	9	9%	48	46%
White	141	7	5%	134	95%	5	4%	15	11%	62	44%	52	37%	114	81%
Multiracial	10	1	10%	9	90%	0	0%	0	0%	3	30%	6	60%	9	90%
Economically Disadvantaged	104	17	16%	87	84%	26	25%	15	14%	39	38%	7	7%	46	44%
Not Economically Disadvantaged	167	6	4%	161	96%	7	4%	17	10%	71	43%	66	40%	137	82%
English Language Learner	21	10	48%	11	52%	8	38%	2	10%	1	5%	0	0%	1	5%
Non-English Language Learner	250	13	5%	237	95%	25	10%	30	12%	109	44%	73	29%	182	73%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	270	23	—	247	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	270	22	—	248	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	271	23	8%	248	92%	33	12%	32	12%	110	41%	73	27%	183	68%
Parent Not in Armed Forces	271	23	8%	248	92%	33	12%	32	12%	110	41%	73	27%	183	68%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	240	8	3	232	97
Female	116	5	4	111	96
Male	124	3	2	121	98
General Education Students	211	4	2	207	98
Students with Disabilities	29	4	14	25	86
Asian or Native Hawaiian/Other Pacific Islander	6	0	0	6	100
Black or African American	8	0	0	8	100
Hispanic or Latino	82	4	5	78	95
White	135	4	3	131	97
Multiracial	9	0	0	9	100
Economically Disadvantaged	84	6	7	78	93
Not Economically Disadvantaged	156	2	1	154	99
English Language Learner	6	0	0	6	100
Non-English Language Learner	234	8	3	226	97
Not in Foster Care	240	8	3	232	97
Homeless	1	1	100	0	0
Not Homeless	239	7	3	232	97
Not Migrant	240	8	3	232	97
Parent Not in Armed Forces	240	8	3	232	97

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	271	19	7%	252	93%	9	3%	25	9%	76	28%	142	52%	218	80%
Female	130	8	6%	122	94%	5	4%	15	12%	36	28%	66	51%	102	78%
Male	141	11	8%	130	92%	4	3%	10	7%	40	28%	76	54%	116	82%
General Education Students	233	15	6%	218	94%	2	1%	16	7%	66	28%	134	58%	200	86%
Students with Disabilities	38	4	11%	34	89%	7	18%	9	24%	10	26%	8	21%	18	47%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Black or African American	9	0	0%	9	100%	0	0%	1	11%	3	33%	5	56%	8	89%
Hispanic or Latino	105	13	12%	92	88%	8	8%	18	17%	37	35%	29	28%	66	63%
White	141	5	4%	136	96%	1	1%	6	4%	34	24%	95	67%	129	91%
Multiracial	10	1	10%	9	90%	0	0%	0	0%	1	10%	8	80%	9	90%
Economically Disadvantaged	104	13	13%	91	88%	7	7%	19	18%	41	39%	24	23%	65	63%
Not Economically Disadvantaged	167	6	4%	161	96%	2	1%	6	4%	35	21%	118	71%	153	92%
English Language Learner	21	12	57%	9	43%	2	10%	5	24%	2	10%	0	0%	2	10%
Non-English Language Learner	250	7	3%	243	97%	7	3%	20	8%	74	30%	142	57%	216	86%
In Foster Care	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	270	19	–	251	–	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	270	19	–	251	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	271	19	7%	252	93%	9	3%	25	9%	76	28%	142	52%	218	80%
Parent Not in Armed Forces	271	19	7%	252	93%	9	3%	25	9%	76	28%	142	52%	218	80%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	271	22	8%	249	92%	6	2%	16	6%	40	15%	187	69%	227	84%
Female	130	9	7%	121	93%	3	2%	7	5%	24	18%	87	67%	111	85%
Male	141	13	9%	128	91%	3	2%	9	6%	16	11%	100	71%	116	82%
General Education Students	233	17	7%	216	93%	3	1%	6	3%	32	14%	175	75%	207	89%
Students with Disabilities	38	5	13%	33	87%	3	8%	10	26%	8	21%	12	32%	20	53%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	1	17%	0	0%	5	83%	5	83%
Black or African American	9	0	0%	9	100%	0	0%	1	11%	1	11%	7	78%	8	89%
Hispanic or Latino	105	15	14%	90	86%	3	3%	13	12%	27	26%	47	45%	74	70%
White	141	6	4%	135	96%	3	2%	1	1%	12	9%	119	84%	131	93%
Multiracial	10	1	10%	9	90%	0	0%	0	0%	0	0%	9	90%	9	90%
Economically Disadvantaged	104	14	13%	90	87%	3	3%	14	13%	24	23%	49	47%	73	70%
Not Economically Disadvantaged	167	8	5%	159	95%	3	2%	2	1%	16	10%	138	83%	154	92%
English Language Learner	21	12	57%	9	43%	2	10%	5	24%	2	10%	0	0%	2	10%
Non-English Language Learner	250	10	4%	240	96%	4	2%	11	4%	38	15%	187	75%	225	90%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	270	22	—	248	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	270	22	—	248	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	271	22	8%	249	92%	6	2%	16	6%	40	15%	187	69%	227	84%
Parent Not in Armed Forces	271	22	8%	249	92%	6	2%	16	6%	40	15%	187	69%	227	84%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	59	6	10%	53	90%	5	9%	17	32%	14	26%	15	28%	2	4%
Grade 1	72	1	1%	71	99%	3	4%	27	38%	31	44%	8	11%	2	3%
Grade 2	68	6	9%	62	91%	2	3%	14	23%	21	34%	23	37%	2	3%
Grade 3	41	1	2%	40	98%	2	5%	6	15%	14	35%	16	40%	2	5%
Grade 4	62	2	3%	60	97%	3	5%	8	13%	17	28%	28	47%	4	7%
Grade 5	51	1	2%	50	98%	1	2%	4	8%	10	20%	31	62%	4	8%
Grade 6	46	1	2%	45	98%	0	0%	3	7%	6	13%	31	69%	5	11%
Grade 7	34	2	6%	32	94%	3	9%	4	13%	9	28%	13	41%	3	9%
Grade 8	29	1	3%	28	97%	0	0%	1	4%	3	11%	14	50%	10	36%
Grade 9	63	6	10%	57	90%	11	19%	13	23%	15	26%	16	28%	2	4%
Grade 10	57	7	12%	50	88%	1	2%	10	20%	18	36%	17	34%	4	8%
Grade 11	32	4	13%	28	88%	1	4%	0	0%	5	18%	19	68%	3	11%
Grade 12	13	8	62%	5	38%	0	0%	0	0%	0	0%	5	100%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	18	16	89%	2	11%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	18	16	89%	2	11%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	18	16	89%	2	11%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	333	22	7%	7	2	29%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	318	1	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	271	247	91%	0	0%	245	90%	2	1%	0	0%	12	4%	1	0%	11	4%
Female	130	121	93%	0	0%	120	92%	1	1%	0	0%	5	4%	0	0%	4	3%
Male	141	126	89%	0	0%	125	89%	1	1%	0	0%	7	5%	1	1%	7	5%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	233	219	94%	0	0%	218	94%	1	0%	0	0%	3	1%	1	0%	10	4%
Students with Disabilities	38	28	74%	0	0%	27	71%	1	3%	0	0%	9	24%	0	0%	1	3%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	6	100%	0	0%	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	9	9	100%	0	0%	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	105	86	82%	0	0%	85	81%	1	1%	0	0%	7	7%	1	1%	11	10%
White	141	137	97%	0	0%	136	96%	1	1%	0	0%	4	3%	0	0%	0	0%
Multiracial	10	9	90%	0	0%	9	90%	0	0%	0	0%	1	10%	0	0%	0	0%
Economically Disadvantaged	104	88	85%	0	0%	87	84%	1	1%	0	0%	6	6%	1	1%	9	9%
Not Economically Disadvantaged	167	159	95%	0	0%	158	95%	1	1%	0	0%	6	4%	0	0%	2	1%
English Language Learner	21	7	33%	0	0%	6	29%	1	5%	0	0%	3	14%	1	5%	10	48%
Non-English Language Learner	250	240	96%	0	0%	239	96%	1	0%	0	0%	9	4%	0	0%	1	0%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	270	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	270	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	271	247	91%	0	0%	245	90%	2	1%	0	0%	12	4%	1	0%	11	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	271	247	91%	0	0%	245	90%	2	1%	0	0%	12	4%	1	0%	11	4%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

- CRDC Data (18.04 megabytes)
- CRDC Glossary and Guide

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