Pittsford Schools

Michael Vespi Assistant Superintendent for Business Administrative Offices
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MEMO

DATE: May 6, 2025

TO: Board of Education President (1)

Superintendent of Schools (1)

Assistant Superintendent for Instruction (1)

Budget Director (1)

Director of Communication (1) All Pittsford School Offices (9) Pittsford Community Library (1)

Pittsford Town Hall (1)

FROM: Michael Vespi, Assistant Superintendent for Business

RE: Distribution of Budget Information Notebooks

The attached Budget Information Notebook contains information on the 2025-2026 Pittsford School District budget and other materials required by New York State Education Department regulations. These materials are to be made available to the public 14 days prior to the school district budget vote and election.

Please retain this notebook in your office for on-site use by any member of the public.

In the interest of economy and sustainability, it is our plan to reuse the notebook covers and dividers for budget information in coming years. We will need you to return these notebooks to us after the budget vote on May 20. Please return the notebooks to the Business Office in Room 422, Barker Road Middle School - East, Pittsford Central School District, 75 Barker Road by June 1.

Thank you for your assistance in making this information available to our school district residents. Please let me know if you have any questions concerning the Budget Information Notebooks.

Encl: Budget Information Notebooks

MV:nn

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BUDGET VOTE | New Location

Tuesday, May 20, 7 am - 9 pm Calkins Road Middle School 1899 Calkins Road, Pittsford, NY 14534



Superintendent of Schools

Michael Pero

Board of Education

Robin Scott, President
Jeffrey Casey, President Elect
Sarah Pelusio, Vice President
Dave Berk
Kim Huels
Emily Kay
René Sanchez-Kazacos

Editor

Nancy Chaput Wayman, APR

*Note - Qualified voters must be: U.S. citizens, residents of the District for at least 30 days prior to the election, and 18 years of age or older. Proof of residency may include the following valid and current documents: New York State driver's license; New York State non-driver identification card; utility bill; or, voter registration card. Voters shall also be required to provide their signature and printed name.



Voting on Proposed Budget of \$168,218,102

The proposed budget is within the NYS Tax Cap and preserves current programming.

Propositions

1: Capital Reserve Fund - Purchase of Buses

Authorization to withdraw from the "Capital Reserve Fund — Purchase of Buses" (savings account) a sum of money not to exceed Two Million Four Hundred Nineteen Thousand One Hundred Sixty Two Dollars (\$2,419,162) to be used for the purchase of six (6) replacement 36-passenger buses and eight (8) full size 66-passenger buses and communications equipment used in the operation of such buses. State Aid generated on these purchases will be returned to the Capital Reserve Fund — Purchase of Buses.

2: Capital Reserve Fund - Instructional Technology Reserve

Authorization to withdraw the "Capital Instructional Technology Reserve" (savings account) a sum of money not to exceed \$500,000 to be used for the purchase of laptops to support the 1:1 device program.

Propositions

will NOT result in additional taxes or issuance of debt



Para español, visite www.pittsfordschools.org/PresupuestoEspanol

Maintaining Excellence

Composite College Entrance Scores

PCSD SAT	1,264	PCSD ACT	27.1
New York State	1,035	New York State	25.4
National	1,024	National	19.4

Academic Excellence







463 Advanced Placement Scholars



The Pittsford Central School District and its individual schools consistently provide a nationally ranked academic program and are recognized to be among the highest achieving in New York State and Monroe County.

Notable Achievements and Activities

- Both high schools: ranked in top 3% of public high schools and named the best public high schools in Rochester with MHS ranked #1 and SHS ranked #2 by U.S. News and World Report.
- Both middle schools named: New York State's Essential Elements: Schools-to-Watch.
- Best Community for Music Education designation by the NAMM Foundation for demonstrating a commitment to music education.
- nation by the itment to

BEST

USNews

- Athletic achievements include 17 team Sectional Championships,
 24 individual Section V Champions, and 2 NYS Champion Athletes.
- 100% of varsity athletic teams received the NYSPHSAA Scholar Athlete Team Award.
- 43 students received regional Scholastic Art & Writing Awards; 1 student earned a national gold medal.
- Students at all grade levels—K through 12—participate in many community services and service learning programs.
- Students participate in enrichment opportunities including, internships, clubs, intramurals, music, fine arts, performing arts, and interscholastic sports

Data based on 2023-2024 statistics.



Estimated Appropriations

	CONCLUDED AND ASSESSED.			
Total Program Services	Approved 2024-2025	Proposed 2025-2026	\$ Change	% Change
Elementary, Middle and High School Programs	\$64,192,525	\$64,435,288	\$242,763	0.38%
Special Education and Non-Public Programs	\$11,597,097	\$11,898,106	\$301,009	2.60%
Technology, Professional Development & other Instructional Services	\$6,369,114	\$6,015,000	(\$354,114)	(5.56%)
Transportation, Maintenance, Utilities, and other Support Services	\$20,090,335	\$20,399,636	\$309,301	1.54%
Central Administration and Board of Education	\$1,596,118	\$1,555,840	(\$40,278)	(2.52%)
Debt Service, Insurance and Fringe Benefits	\$57,952,598	\$63,914,232	\$5,961,634	10.29%
Total Revenue	\$161,797,787	\$168,218,102	\$6,420,315	3.97%
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Contingent Budget

Per NYS law, school boards can submit a budget to the voters a maximum of **two times**, then a "Contingent Budget" must be implemented. If the proposed budget is defeated once, the Board may conduct a revote or go straight to a Contingent Budget. NYS law requires that a Contingent Budget not include certain non-ordinary contingent expenses AND that the new budget must

Estimated Revenues

Description	2024-2025 Revenues	Estimated 2025-2026	\$ Increase (Decrease)	% Increase (Decrease)	Total % of Budget
Local Property Tax Levy	\$114,967,504	\$117,659,555	\$2,692,051	2.34%	69.95%
Foundation Aid	\$21,092,291	\$21,649,228	\$556,937	2.64%	12.87%
Categorical Aid & Building Aid	\$13,946,193	\$15,331,486	\$1,385,293	9.93%	9.11%
Sales Tax	\$7,100,000	\$7,400,000	\$300,000	4.23%	4.40%
Interest	\$800,000	\$1,500,000	\$700,000	87.50%	0.89%
Misc. Revenues (incl. county payments in lieu of tax)	\$1,654,807	\$1,680,841	\$26,034	1.57%	1.00%
Fund Balance, Reserves and Transfers	\$2,236,992	\$2,996,992	\$760,000	33.97%	1.78%
Total Revenue	\$161,797,787	\$168,218,102	\$6,420,315	3.97%	100.0%

have a Tax Levy that is not greater than the previous year's Tax Levy. The Board of Education is charged with determining a Contingent Budget. A Contingent Budget would result in a reduction of over \$2.7 million in budget support, resulting in a potential reduction in programs and services.

Understanding the School District Budget

Ninety-two percent of Pittsford Schools' revenue derives from the tax cap levy and state aid with the levy supporting 70% of the budget. PCSD's revenue sources are often referred to as being "capped" and "frozen." The tax cap levy is capped given that the tax cap formula does not account for inflation beyond two percent, nor does it take into consideration increasing costs of energy, health care, minimum wage, or other costly factors. Foundation aid (money from the state) has been frozen for many years, with the exception of a couple, yielding an additional \$10,000 last year. The result of both the current state of the tax cap and foundation aid, coupled with increased costs, have led to advocacy efforts for increased foundation aid while also requiring PCSD to make \$1.5 million in reductions and utilize reserves to balance the budget.

The Good News

For the 2025-2026 budget year, PCSD should receive a minimum increase of about \$558,000 in Foundation Aid, which is a 2.64% increase over the current year levels. This is in part thanks to the many letters residents and staff sent to legislators, and meetings that administrators and Board of Education members held in Albany in February. The District thanks local legislators, Senator Brouk, Assemblymember Lunsford and Senator Helming for their leadership in ensuring that PCSD receives its fair share of funding.

Thornell Road Elementary School will receive various heating and ventilation work as part of a \$100,000 capital outlay project. This mini-renovation project takes advantage of capital project aid from the state. This project is expected to bring approximately \$72,000 in state aid the following year.

PCSD also has a longstanding history of both healthy reserves and transparency on how reserves are used. This year, the District will utilize more reserves, in conjunction with other reductions to balance the budget.

Other Reduction

At the District Office, over \$300K in reductions have been made by consolidating and eliminating positions. Significant savings were also made through attrition across the District, and PCSD is currently finalizing other reductions, all of which are far removed from students.

What This Means for Residents

PCSD will again be proposing a budget that is under the tax cap at 2.34%. There will be no significant adjustments to student programs (additions or eliminations). The District has worked diligently on its long-term financial plan and has made the necessary adjustments for this year as part of this plan.

If you would like to learn more about the 2025-2026 budget planning, please visit www.pittsfordschools.org/budget.

Applications for Early Mail and Absentee Ballots

Applications for early mail and absentee ballots may be obtained from the school district clerk's office, 75 Barker Road, Pittsford, NY 14534. A list of early mail and absentee voters will be available for public inspection in the Office of the District Clerk before the election, as required by law. Military voters as defined by Commissioner's regulation Part 122 who are qualified voters of the district, may apply for a military ballot during school business hours at the office of the district clerk, 75 Barker Road, Pittsford, New York, 14534, in person or by mail. A military voter may designate a preference to receive an application by mail, facsimile transmission or electronic mail. Completed applications for military ballots must be received by the District Clerk no later than 5 p.m. on April 21, 2025. All early mail, absentee ballots, and military ballots must be received in the Office of the District Clerk no later than 5 p.m. local time on May 20, 2025.

Please remember to vote on Tuesday, May 20, 2025, at Calkins Road Middle School (NEW LOCATION) in the gymnasium from 7:00 a.m. to 9:00 p.m.







State-required three-part budget



\$130,667,886

Program Component

The Program Component provides funding for the instruction of and educational support services for the District's students. Funds are also included for:

- Transporting approximately 6,500 students
- · Salary expenditures for instructional staff
- Related support personnel in K-12 programs
- · Programs for Special Education services
- Benefits for approximately 1,100 instructional employees, including over 600 retirees in group health insurance
- · Social security, teacher and non-teaching retirement
- · Workers' compensation, group insurance (life, health, dental, disability), employee assistance program and unemployment insurance



\$21,516,932

Capital Component

The Capital Component provides funds for:

- · Maintaining nine schools and two additional buildings
- · Upkeep of over 70 acres of property
- · Electricity, gas heat, water and sewer, and telephone services
- · "Mortgage" or debt service payments on capital projects (principal and interest payments)
- Refund of taxes for claims against property assessments
- · Benefits for maintenance and custodial staff including group health insurance, social security, non-teaching retirement, workers' compensation, life, dental, disability and an employee assistance program



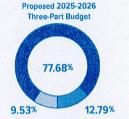
\$16,033,284

Admin Component

The Administrative Component provides for overall general support and management activities including:

- District Clerk and Superintendent's office
- Business office operations
- · Personnel, legal, liability and property insurance
- Auditing services
- · Costs for the administration and supervision of each of the District's nine schools
- · Employee benefits for all administrative and clerical support staff including social security, workers' compensation, pensions, health insurance and unemployment





Program Capital **Administrative**

Board Candidates: Three Candidates Running for Two Seats

Board Proposed Budget

The Pittsford Board of Education presents the proposed 2025-2026 budget. We invite PCSD residents to call with questions and vote on May 20, 2025.

> **Robin Scott** President 385-4343

Jeffrey Casey President-Elect 317-3188

Sarah Pelusio Vice President 727-3648

> Dave Berk 490-4422

Kim Huels 203-7328

Emily Kay 313-6323

René Sanchez-Kazacos 732-4382



Emily Kay 6 Glenmore Circle Pittsford, NY 14534 kay.emily.a@gmail.com

Seeking second term.

Emily Kay was elected to the Pittsford Central School District Board of Education in 2022. She currently serves as the Board of Education liaison to the Pittsford Teacher Center Policy Board and as a member of the BOE subcommittee on Policy Review. Additionally, Kay serves on the Monroe County School Board Association (MCSBA) Legislative, District Operations, Information Exchange committees.

Kay holds a B.A. in English and Spanish from Wake Forest University, is married and has three children: two at Mendon Center Elementary School and one at Calkins Road Middle School.



Dave Berk

25 Parker Drive Pittsford, NY 14534 ddberk@gmail.com

Seeking second term.

Dave Berk was elected to the Pittsford Central School District Board of Education in 2022. He currently serves on the Communications and Messaging sub-committee

He is CEO of Beacon Talent, former Vice President of Marketing at Porch Group (NASDAQ: PRCH), and former Senior Director of Operations at Hired (OTCMKTS: AHEXY).

Berk holds a B.A. in Economics and a B.A. in Political Science from the University of Vermont and is a Sutherland High School graduate. He is married and has two children, ages four and six.



Laura Schulitz 19 Locke Drive Pittsford, NY 14534 laura.schulitz@ yahoo.com

Seeking first term.

Laura Schulitz is seeking her first term on the Pittsford Central School District Board of Education. She is the Vice President of Operations at Trinine Associates, LLC, and has volunteer leadership experiences with the Girl Scouts of WNY. Junior League of Rochester. and the PTSA. She is also the recipient of the PTSA's Honorary Life Membership Award.

Schulitz holds a B.A. in Political Science from the University of Rochester and an M.B.A. in Marketing from Fordham University. She is married with three children, two of whom graduated from Mendon High School and one who is currently attending Mendon.

3-PART BUDGET FISCAL YEAR: 2025-26

LOCA	ATION	2024-25 Adopted Budget	2025-26 Proposed Budget	PERCENT CHANGE	AC	IMIMI	25-26 STRATION RTION	2025-26 PROGRAM PORTION		2025-26 CAPITAL PORTION
	100	\$ 23,325,773	\$ 23,344,303	0.08%	\$		1,035,520	\$ 22,308,783		
	200	17,323,889	17,385,041	0.35%		7	754,829	16,630,212	•	
I.	300	23,542,863	23,705,944	0.69%			1,034,262	22,671,682		
	410	671,651	723,205	7.68%			199,496	523,709		
	420	1,331,601	1,550,566	16.44%				1,550,566		
	430	7,429,781	7,169,781	-3.50%				7,169,781		
	440	1,721,562	1,960,053	13.85%				1,960,053		
	450	25,000	27,500	10.00%				27,500		
	460	417,502	467,001	11.86%				467,001		
	470	495,561	520,000	4.93%				520,000		
	510	837,618	1,010,129	20.60%			746,919	263,210		
1	511	735,159	741,912	0.92%			741,912			
	520	608,351	423,518	-30.38%			423,518			
	530	3,026,454	2,832,022	-6.42%			380,226	2,451,796		
	540	123,948	182,995	47.64%				182,995		
	550	542,023	304,424	-43.84%			304,424			
	610	1,266,379	1,254,582	-0.93%			1,254,582			
	620	566,573	620,137	9.45%			620,137			
	630	377,869	349,216	-7.58%			349,216			
	640	10,019,597	9,915,153	-1.04%				•		9,915,153
1	650	272,000	250,575	-7.88%			250;575			
	660	1,649,602	1,952,595	18.37%			234,311	1,718,284		
	670	6,882,757	7,026,731	2.09%			162,807	6,863,924		
	710	97,433	97,982	0.56%			97,982			
	720	554,243	488,505	-11.86%			488,505	end the same		
	810	8,418,250	8,916,188	5.91%	\$ -6	4:	12,000	400,000		8,504,188
	820	1,875,000	1,900,000	1.33%		-	1,890,000			10,000
	830	47,659,348	53,098,044	11.41%			5,052,063	44,958,390		3,087,591
Grand	The second second	\$ 161,797,787	\$ 168,218,102	3.97%	\$			\$	\$	21,516,932
		70					9.53%	77.68%		12.79%

PITTSFORD CENTRAL SCHOOL DISTRICT 3-PART BUDGET FISCAL YEAR: 2025-26

10°C.	program	description		2024-25 Adopted Budget		2025-26 Proposed Budget	PERCENT CHANGE	ADMIN	025-26 IISTRATION ORTION	2025-26 PROGRAM PORTION	2025-26 CAPITAL PORTION
100	2020 Superv	ision- Regular School	\$		\$	13,617	-74.75%	\$	13,617	-1	
	2100 School			72,000		81,000	12.50%			81,000	
		ng-Regular School		20,000		447,485	2137.43%			447,485	
	2136 ELEM	Instructional Challenge		10,402		15,402	48.07%			15,402	
	2190 Strateg			5,000		-	-100.00%	-			
	2250 Prg Fo	r Students w/Disabilties		-		315,000	100.00%			3,500	
	2257 Sp Ed	- Unified Sports		1,500		600	-60.00%			5,000	
		Library & AV		3,500		. 3,500	0.00%			3,100	
		nce-Regular School		5,000		5,000	. 0.00%			315,000	
	2815 Health	Srvcs-Regular School		3,000		3,100	3.33%			. 600	
00 Total			- \$	174,322	\$	884,704	407.51%	\$	13,617	\$ 871,087	
112	2020 Super	vision- Regular School	- \$	195,309	\$	225,309	15.36%	\$	225,309		
112	2100 Schoo			541,554		635,084	17.27%			635,084	
-		ing-Regular School		1,507,370		1,494,296	-0.87%			1,494,296	
-	2113 Art	ing rogular collect		92,711		88,002	-5.08%			88,002	
-	2121 Acade	mic Intervention Services		400			-100.00%		4.3	-	
-		Instructional Challenge		47,086		48,851	3.75%	•		48,851	
h	2153 Readi			120,845	,	157,255	30,13%			157,255	
F		- Instrumental		52,742	?	54,465	3.27%			54,465	
	2165 Music			105,018		108,797	3,60%			108,797	
- 1		cal Education		197,826	3	66,000	-66.64%			66,000	
- 1	2176 Scien			24,919)	32,314	29,68%			32,314	
-	2250 Pro Fr	or Students w/Disabilties		345,789)	251,512	-27.26%			114,198	
1	2610 Schoo	I Library & AV		112,098	5	114,198	1.88%			10,834	
1		uter Assisted Instruction		10,834	1	10,834	0.00%			80,229	
- 1		nce-Regular School		77,848	3	80,229	3.06%			136,805	
- 1		Srvcs-Regular School		132,676	3	136,805	3.11%			109,009	
		ological Services		52,536		109,009	107.49%			. 10,000	
-		urricular Activities		10,500)	10,000	-4.76%			. 251,512	
112 Tota				\$ 3,628,05	3 5	3,622,960	-0.14%	\$	225,309	\$ 3,397,651	
4451	oncolo:	nision Degulor Cohool		\$ 179,55	B 5	181,923	1.32%	\$	181,923		
113		vision- Regular School		638,29		650,607	1,93%	1	4	650,607	
	2100 Scho	ning-Regular School		1,764,00		1,758,638	-0.30%	1 20 1		1,758,638	
		illig-regular action		78,59		82,481	4,94%			82,481	
	2113 Art	emic Intervention Services		40		52,101	-100.00%				
		Instructional Challenge		47,08		48,851	3.75%	-1.		48,851	
		ing/Literacy		154,87		203,255				203,255	
				56,49		22,301				22,301	
		- Instrumental		138,31		143,259	_			143,259	Ĺ
	2165 Musi			230,71		221,671				221,671	
		ical Education		51,84		32,314				32,314	
	2176 Scien	ice		739,14		806,321				119,175	
	2250 Prg F	or Students w/Disabilties		116,89		119,175	-			15,222	
	2610 Scho	ol Library & AV puter Assisted Instruction		15,22		15,222	-			64,229	

roc.	Program	description		2024-25 Adopted Budget	Proposed Budget	PERCENT CHANGE		INISTRATION PORTION	PROGRAM PORTION	CAPITAL PORTION	
113	2810	Guidance-Regular School		61,919	64,229	3.73%			107,813		
		Health Srvcs-Regular School		107,847	107,813	-0.03%			27,351		
		Psychological Services		33,798	27,351	-19.08%	-		10,000	1	
	2850	Co-Curricular Activities		10,500	10,000	-4.76%			806,321		
13 Total			.\$	4,425,497 \$	4,495,411	1.58%	\$.	181,923	4,313,488		
114	2020	Supervision- Regular School	. \$	286,228 \$	274;202	-4.20%	\$	274,202			
		School Support		852,141	922,506	8.26%		0.00 0.00	922,506	1	
		Teaching-Regular School		2,456,536	2,381,695	-3.05%			2,381,695		
	2113			109,425	114,545	4,68%			114,545		
-		Academic Intervention Services		94,364	97,488	3.31%			97,488		
		ELEM Instructional Challenge		143,106	130,672	-8,69%			130,672		
		Reading/Literacy		191,606	195,737	2,16%	1	* .	195,737		
	2164	Music - Instrumental		58,116	22,851	-60.68%			22,851		
		Music - Vocal		185,673	100,682	-45.77%	-		100,682		
	2167	Physical Education		235,538	267,008	13,36%			267,008		
	2176	Science		49,813	57,332	15.09%	-		57,332	- 1	
	2250	Prg For Students w/Disabilties		875,431	972,665	11.11%	1		120,434		
	2610	School Library & AV		132,099	120,434	-8,83%			19,918	1	
		Computer Assisted Instruction		19,918	19,918	0.00%			81,722		
		Guldance-Regular School		79,793	81,722	2.42%			122,406		
		Health Srvcs-Regular School		118,619	122,406	3.19%			113,148		
1		Psychological Services		80,080	113,148	41.29%			16,500		
	2850	Co-Curricular Activities		17,000	16,500	-2.94%	-		972,665		
14 Total				5,985,486 \$	6,011,511	0.43%	\$	274,202 \$	5,737,309		
115	2020	Supervision- Regular School	\$	193,520 \$	195,722	1.14%	\$	195,722			
115		School Support		610,535	679,567	11.31%	1	100/122	679,567		
-						-14.58%			1,329,938		
		Teaching-Regular School		1.557.012	1.329.938 1						
-		Teaching-Regular School	_	1,557,012 113.382	1,329,938						
- 1	2113	Art		113,382	115,558	1.92%			115,558		
- 1	2113 2121	Art Academic Intervention Services		113,382 400		1.92%					
	2113 2121 2136	Art Academic Intervention Services ELEM Instructional Challenge		113,382 400 107,759	115,558	1.92% -100.00% -100.00%			115,558 - -		
-1	2113 2121 2136 2153	Art Academic Intervention Services ELEM Instructional Challenge Reading/Literacy		113,382 400 107,759 122,458	115,558 - - 125,389	1.92%					
- 1	2113 2121 2136 2153 2164	Art Academic Intervention Services ELEM Instructional Challenge Reading/Literacy Music - Instrumental		113,382 400 107,759 122,458 53,025	115,558	1.92% -100.00% -100.00% 2.39%			115,558 - 125,389		
	2113 2121 2136 2153 2164 2165	Art Academic Intervention Services ELEM Instructional Challenge Reading/Literacy Music - Instrumental Music - Vocal		113,382 400 107,759 122,458	115,558 - - 125,389 54,340 122,567 194,194	1.92% -100.00% -100.00% 2.39% 2.48%			115,558 - 125,389 54,340 122,567 194,194		
	2113 2121 2136 2153 2164 2165 2167	Art Academic Intervention Services ELEM Instructional Challenge Reading/Literacy Music - Instrumental		113,382 400 107,759 122,458 53,025 120,605	115,558 - - 125,389 54,340 122,567	1.92% -100.00% -100.00% 2.39% 2.48% 1.63% 24.22% -4.13%			115,558 - 125,389 54,340 122,567 194,194 37,224		
	2113 2121 2136 2153 2164 2165 2167 2176 2250	Art Academic Intervention Services ELEM Instructional Challenge Reading/Literacy Music - Instrumental Music - Vocal Physical Education Science Prg For Students w/Disabilities		113,382 400 107,759 122,458 53,025 120,605 156,326 38,828 803,435	115,558 - 125,389 54,340 122,567 194,194 37,224 563,644	1.92% -100.00% -100.00% 2.39% 2.48% 1.63% 24.22% -4.13% -29.85%			115,558 - 125,389 54,340 122,567 194,194 37,224 118,601		
	2113 2121 2136 2153 2164 2165 2167 2176 2250	Art Academic Intervention Services ELEM Instructional Challenge Reading/Literacy Music - Instrumental Music - Vocal Physical Education Science		113,382 400 107,759 122,458 53,025 120,605 156,326 38,828	115,558 - 125,389 54,340 122,567 194,194 37,224 563,644 118,601	1.92% -100.00% -100.00% 2.39% 2.48% 1.63% 24.22% -4.13% -29.85% -1.44%			115,558 - 125,389 54,340 122,567 194,194 37,224 118,601 13,258		
	2113 2121 2136 2153 2164 2165 2167 2176 2250 2610	Art Academic Intervention Services ELEM Instructional Challenge Reading/Literacy Music - Instrumental Music - Vocal Physical Education Science Prg For Students w/Disabilities		113,382 400 107,759 122,458 53,025 120,605 156,326 38,828 803,435 120,332 13,258	115,558 	1.92% -100.00% -100.00% 2.39% 2.48% 1.63% 24.22% -4.13% -29.85% -1.44% 0.00%			115,558 - 125,389 54,340 122,567 194,194 37,224 118,601 13,258 68,081		
	2113 2121 2136 2153 2164 2165 2167 2176 2250 2610	Art Academic Intervention Services ELEM Instructional Challenge Reading/Literacy Music - Instrumental Music - Vocal Physical Education Science Prg For Students w/Disabilities School Library & AV		113,382 400 107,759 122,458 53,025 120,605 156,326 38,828 803,435 120,332 13,258 65,099	115,558 	1.92% -100.00% -100.00% 2.39% 2.48% 1.63% 24.22% -4.13% -29.85% -1.44% 0.00% 4.58%	12		115,558 125,389 54,340 122,567 194,194 37,224 118,601 13,258 68,081 118,252		
	2113 2121 2136 2153 2164 2165 2167 2176 2250 2610 2630 2810 2815	Art Academic Intervention Services ELEM Instructional Challenge Reading/Literacy Music - Instrumental Music - Vocal Physical Education Science Prg For Students w/Disabilities School Library & AV Computer Assisted Instruction Guldance-Regular School Health Srvcs-Regular School		113,382 400 107,759 122,458 53,025 120,605 156,326 38,828 803,435 120,332 13,258 65,099 115,666	115,558 	1.92% -100.00% -100.00% 2.39% 2.48% 1.63% 24.22% -4.13% -29.85% -1.44% 0.00% 4.58% 2.24%	12		115,558 125,389 54,340 122,567 194,194 37,224 118,601 13,258 68,081 118,252 78,503		
	2113 2121 2136 2153 2164 2165 2167 2176 2250 2610 2810 2815 2820	Art Academic Intervention Services ELEM Instructional Challenge Reading/Literacy Music - Instrumental Music - Vocal Physical Education Science Prg For Students w/Disabilities School Library & AV Computer Assisted Instruction Guidance-Regular School Health Srvcs-Regular School Psychological Services		113,382 400 107,759 122,458 53,025 120,605 156,326 38,828 803,435 120,332 13,258 65,099 115,666 75,668	115,558 125,389 54,340 122,567 194,194 37,224 563,644 118,601 13,258 68,081 118,252 78,503	1.92% -100.00% -100.00% 2.39% 2.48% 1.63% 24.22% -4.13% -29.85% -1.44% 0.00% 4.58% 2.24% 3.75%	il ar		115,558 - 125,389 54,340 122,567 194,194 37,224 118,601 13,258 68,081 118,252 78,503 8,000		
	2113 2121 2136 2153 2164 2165 2167 2176 2250 2610 2810 2815 2820	Art Academic Intervention Services ELEM Instructional Challenge Reading/Literacy Music - Instrumental Music - Vocal Physical Education Science Prg For Students w/Disabilities School Library & AV Computer Assisted Instruction Guldance-Regular School Health Srvcs-Regular School		113,382 400 107,759 122,458 53,025 120,605 156,326 38,828 803,435 120,332 13,258 65,099 115,666 75,668 8,500	115,558 125,389 54,340 122,567 194,194 37,224 563,644 118,601 13,258 68,081 118,252 78,503 8,000	1.92% -100.00% -100.00% 2.39% 2.48% 1.63% 24.22% -4.13% -29.85% -1.44% 0.00% 4.58% 2.24% 3.75% -5.88%	12		115,558 - 125,389 54,340 122,567 194,194 37,224 118,601 13,258 68,081 118,252 78,503 8,000 563,644		
15 Total	2113 2121 2136 2153 2164 2165 2167 2176 2250 2610 2810 2815 2820	Art Academic Intervention Services ELEM Instructional Challenge Reading/Literacy Music - Instrumental Music - Vocal Physical Education Science Prg For Students w/Disabilities School Library & AV Computer Assisted Instruction Guidance-Regular School Health Srvcs-Regular School Psychological Services	\$	113,382 400 107,759 122,458 53,025 120,605 156,326 38,828 803,435 120,332 13,258 65,099 115,666 75,668	115,558 125,389 54,340 122,567 194,194 37,224 563,644 118,601 13,258 68,081 118,252 78,503	1.92% -100.00% -100.00% 2.39% 2.48% 1.63% 24.22% -4.13% -29.85% -1.44% 0.00% 4.58% 2.24% 3.75%	\$	195,722 \$	115,558 - 125,389 54,340 122,567 194,194 37,224 118,601 13,258 68,081 118,252 78,503 8,000		
15 Total	2113 2121 2136 2153 2164 2165 2167 2176 2250 2610 2630 2810 2815 2820 2850	Art Academic Intervention Services ELEM Instructional Challenge Reading/Literacy Music - Instrumental Music - Vocal Physical Education Science Prg For Students w/Disabilities School Library & AV Computer Assisted Instruction Guidance-Regular School Health Srvcs-Regular School Psychological Services	\$	113,382 400 107,759 122,458 53,025 120,605 156,326 38,828 803,435 120,332 13,258 65,099 115,666 75,668 8,500 4,275,808 \$	115,558 125,389 54,340 122,567 194,194 37,224 563,644 118,601 13,258 68,081 118,252 78,503 8,000 3,822,838	1.92% -100.00% -100.00% 2.39% 2.48% 1.63% 24.22% -4.13% -29.85% -1.44% 0.00% 4.58% 2.24% 3.75% -5.88% -10.59%	\$	195,722 \$	115,558 125,389 54,340 122,567 194,194 37,224 118,601 13,258 68,081 118,252 78,503 8,000 563,644 3,627,116		
	2113 2121 2136 2153 2164 2165 2167 2176 2250 2610 2630 2810 2815 2820 2850	Art Academic Intervention Services ELEM Instructional Challenge Reading/Literacy Music - Instrumental Music - Vocal Physical Education Science Prg For Students w/Disabilities School Library & AV Computer Assisted Instruction Guldance-Regular School Health Srvcs-Regular School Psychological Services Co-Curricular Activities		113,382 400 107,759 122,458 53,025 120,605 156,326 38,828 803,435 120,332 13,258 65,099 115,666 75,668 8,500 4,275,808 \$	115,558 	1.92% -100.00% -100.00% 2.39% 2.48% 1.63% 24.22% -4.13% -29.85% -1.44% 0.00% 4.58% 2.24% 3.75% -5.88% -10.59% -19.72% 6.53%			115,558 125,389 54,340 122,567 194,194 37,224 118,601 13,258 68,081 118,252 78,503 8,000 563,644 3,627,116		
	2113 2121 2136 2153 2164 2165 2167 2176 2250 2810 2830 2810 2815 2820 2850	Art Academic Intervention Services ELEM Instructional Challenge Reading/Literacy Music - Instrumental Music - Vocal Physical Education Science Prg For Students w/Disabilities School Library & AV Computer Assisted Instruction Guidance-Regular School Health Srvcs-Regular School Psychological Services Co-Curricular Activities Supervision- Regular School		113,382 400 107,759 122,458 53,025 120,605 156,326 38,828 803,435 120,332 13,258 65,099 115,666 75,668 8,500 4,275,808 \$	115,558 125,389 54,340 122,567 194,194 37,224 563,644 118,601 13,258 68,081 118,252 78,503 8,000 3,822,838 144,747 800,671 1,747,931	1,92% -100,00% -100,00% -2,39% -2,48% 1,63% -24,22% -4,13% -29,85% -1,44% 0,00% 4,58% -2,24% 3,75% -5,88% -10,59% -19,72% 6,53% -7,70%			115,558 125,389 54,340 122,567 194,194 37,224 118,601 13,258 68,081 118,252 78,503 8,000 563,644 3,627,116		
	2113 2121 2136 2153 2164 2165 2167 2176 2250 2810 2830 2810 2815 2820 2850	Art Academic Intervention Services ELEM Instructional Challenge Reading/Literacy Music - Instrumental Music - Vocal Physical Education Science Prg For Students w/Disabilities School Library & AV Computer Assisted Instruction Guidance-Regular School Health Srvcs-Regular School Psychological Services Co-Curricular Activities Supervision- Regular School School Support Teaching-Regular School		113,382 400 107,759 122,458 53,025 120,605 156,326 36,828 803,435 120,332 13,258 65,099 115,666 75,668 8,500 4,275,808 \$ 180,906 \$ 751,614 1,883,839 121,068	115,558 	1.92% -100.00% -100.00% -2.39% 2.48% 1.63% 24.22% -4.13% -29.85% -1.44% 0.00% 4.58% 2.24% 3.75% -5.88% -10.59% -19.72% 6.53% -7.70% -26.56%			115,558 125,389 54,340 122,567 194,194 37,224 118,601 13,258 68,081 118,252 78,503 8,000 563,644 3,627,116		
15 Total	2113 2121 2136 2153 2164 2165 2167 2176 2250 2610 2810 2815 2820 2850 2020 2100 2110 2113	Art Academic Intervention Services ELEM Instructional Challenge Reading/Literacy Music - Instrumental Music - Vocal Physical Education Science Prg For Students w/Disabilities School Library & AV Computer Assisted Instruction Guidance-Regular School Health Srvcs-Regular School Psychological Services Co-Curricular Activities Supervision- Regular School School Support Teaching-Regular School		113,382 400 107,759 122,458 53,025 120,605 156,326 38,828 803,435 120,332 13,258 65,099 115,666 75,668 8,500 4,275,808 \$ 180,306 \$ 751,614 1,893,839 121,068 400	115,558 125,389 54,340 122,567 194,194 37,224 563,644 118,601 13,258 68,081 118,252 78,503 8,000 3,822,838 144,747 800,671 1,747,931 88,912	1.92% -100.00% -100.00% -2.39% -2.48% -1.63% -24.22% -4.13% -29.85% -1.44% -0.00% -4.58% -2.24% -3.75% -5.88% -10.59% -19.72% -6.53% -7.70% -26.56% -100.00%			115,558 125,389 54,340 122,567 194,194 37,224 118,601 13,258 68,081 118,252 78,503 8,000 563,644 3,627,116 800,671 1,747,931 88,912		
	2113 2121 2136 2153 2164 2165 2167 2176 2250 2810 2810 2815 2820 2850 2020 2100 2110 2113 2121	Art Academic Intervention Services ELEM Instructional Challenge Reading/Literacy Music - Instrumental Music - Vocal Physical Education Science Prg For Students w/Disabilities School Library & AV Computer Assisted Instruction Guidance-Regular School Health Srvcs-Regular School Psychological Services Co-Curricular Activities Supervision- Regular School School Support Teaching-Regular School Art		113,382 400 107,759 122,458 53,025 120,605 156,326 36,828 803,435 120,332 13,258 65,099 115,666 75,668 8,500 4,275,808 \$ 180,906 \$ 751,614 1,883,839 121,068	115,558 125,389 54,340 122,567 194,194 37,224 563,644 118,601 13,258 68,081 118,252 78,503 8,000 3,822,838 144,747 800,671 1,747,931 8,912 45,329	1.92% -100.00% -100.00% 2.39% 2.48% 1.63% 24.22% -4.13% -29.85% -1.44% 0.00% 4.58% 2.24% 3.75% -5.88% -10.59% -19.72% 6.53% -7.70% -26.56% -100.00% -45.70%			115,558 125,389 54,340 122,567 194,194 37,224 118,601 13,258 68,081 118,252 78,503 8,000 563,644 3,627,116 800,671 1,747,931 88,912 45,329		
	2113 2121 2136 2153 2164 2165 2167 2176 2250 2810 2810 2815 2820 2850 2020 2100 2110 2113 2121 2136	Art Academic Intervention Services ELEM Instructional Challenge Reading/Literacy Music - Instrumental Music - Vocal Physical Education Science Prg For Students w/Disabilities School Library & AV Computer Assisted Instruction Guidance-Regular School Health Srvcs-Regular School Psychological Services Co-Curricular Activities Supervision- Regular School School Support Teaching-Regular School Art Academic Intervention Services		113,382 400 107,759 122,458 53,025 120,605 156,326 38,828 803,435 120,332 13,258 65,099 115,666 75,668 8,500 4,275,808 \$ 180,306 \$ 751,614 1,893,839 121,068 400	115,558 125,389 54,340 122,567 194,194 37,224 563,644 118,601 13,258 68,081 118,252 78,503 8,000 3,822,838 144,747 800,671 1,747,931 88,912 45,329 128,451	1.92% -100.00% -100.00% -2.39% -2.48% 1.63% -24.22% -4.13% -20.85% -1.44% 0.00% 4.58% -2.24% 3.75% -5.88% -10.59% -19.72% 6.53% -7.70% -26.56% -100.00% -45.70% -3.84%			115,558 125,389 54,340 122,567 194,194 37,224 118,601 13,258 68,081 118,252 78,503 8,000 563,644 3,627,116 800,671 1,747,931 88,912 45,329 128,451		
	2113 2121 2136 2153 2164 2165 2167 2176 2250 2810 2815 2820 2850 2810 2815 2820 2100 2110 2113 2121 2136 2153	Art Academic Intervention Services ELEM Instructional Challenge Reading/Literacy Music - Instrumental Music - Vocal Physical Education Science Prg For Students w/Disabilities School Library & AV Computer Assisted Instruction Guldance-Regular School Health Srvcs-Regular School Psychological Services Co-Curricular Activities Supervision- Regular School School Support Teaching-Regular School Art Academic Intervention Services ELEM Instructional Challenge		113,382 400 107,759 122,458 53,025 120,605 156,326 38,828 803,435 120,332 13,258 65,099 115,666 75,668 8,500 4,275,808 \$ 180,306 \$ 751,614 1,893,839 121,068 400 83,480 133,577 51,942	115,558 125,389 54,340 122,567 194,194 37,224 563,644 118,601 13,258 68,081 118,252 78,503 8,000 3,822,838 144,747 800,671 1,747,931 88,912 45,329 128,451 54,365	1.92% -100.00% -100.00% -2.39% -2.48% 1.63% -24.22% -4.13% -29.85% -1.44% 0.00% 4.58% -2.24% 3.75% -5.88% -10.59% -19.72% 6.53% -7.70% -26.56% -100.00% -45.70% -3.84% 4.66%			115,558 125,389 54,340 122,567 194,194 37,224 118,601 13,258 68,081 118,252 78,503 8,000 563,644 3,627,116 800,671 1,747,931 88,912 45,329 128,451 54,365		
	2113 2121 2136 2153 2164 2165 2167 2176 2250 2810 2810 2815 2820 2850 2810 2110 2111 2121 2136 2153 2164	Art Academic Intervention Services ELEM Instructional Challenge Reading/Literacy Music - Instrumental Music - Vocal Physical Education Science Prg For Students w/Disabilities School Library & AV Computer Assisted Instruction Guidance-Regular School Health Srvcs-Regular School Psychological Services Co-Curricular Activities Supervision- Regular School School Support Teaching-Regular School Art Academic Intervention Services ELEM Instructional Challenge Reading/Literacy		113,382 400 107,759 122,458 53,025 120,605 156,326 38,828 803,435 120,332 13,258 65,099 115,666 75,668 8,500 4,275,808 \$ 180,306 \$ 751,614 1,893,839 121,068 400 83,480 133,577	115,558 125,389 54,340 122,567 194,194 37,224 563,644 118,601 13,258 68,081 118,252 78,503 8,000 3,822,838 144,747 800,671 1,747,931 88,912 45,329 128,451	1.92% -100.00% -100.00% -2.39% -2.48% 1.63% -24.22% -4.13% -20.85% -1.44% 0.00% 4.58% -2.24% 3.75% -5.88% -10.59% -19.72% 6.53% -7.70% -26.56% -100.00% -45.70% -3.84%			115,558 125,389 54,340 122,567 194,194 37,224 118,601 13,258 68,081 118,252 78,503 8,000 563,644 3,627,116 800,671 1,747,931 88,912 45,329 128,451		

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ç.	proof th description	2024-25 Adopted Budget	2025-26 Proposed Budget	PERCENT CHANGE	ADMIN	25-26 STRATION RTION	2025-26 PROGRAM PORTION	2025-26 CAPITAL PORTION
117	2176 Science	94,374	71,224	-24.53%			71,224	
	2250 Prg For Students w/Disabilties	815,315	743,407	-8.82%	1		130,425	
	2610 School Library & AV	120,612	130,425	8.14%			15,529	
	2630 Computer Assisted Instruction	15,529	15,529	0.00%	1		65,122	
	2810 Guidance-Regular School	62,495	65,122	4.20%			113,121	
	2815 Health Srvcs-Regular School	118,238	113,121	-4.33%			35,528	
	2820 Psychological Services	35;090	35,528	1.25%			10,000	
1	2850 Co-Curricular Activities	10,500	10,000	-4.76%		444747	743,407	
a		\$ 4,836,602 \$	4,506,879	-6.82%	\$	144,747	4,362,132	
T	2020 Supervision- Regular School	\$ - \$	20,000	100.00%	\$	20,000		
0	2100 School Support	46,000	50,900	10.65%			50,900	
1	2110 Teaching-Regular School		105,154	100.00%			105,154	
t	2121 Academic Intervention Services	5,000	-	-100,00%			-	
T	2167 Physical Education	22,000		-100.00%			-	
1	2190 Strategic Planning	5,000	-	-100.00%			-	
1	2250 Prg For Students w/Disabilties	500	50,400	9980,00%	1		5,500	
-	2257 Sp Ed - Unified Sports	3,500	2,500	-28.57%			25,000	
	2610 School Library & AV	8,000	5,500	-31.25%			6,000	
	2810 Guidance-Regular School	25,000	25,000	0.00%			3,000	
	2815 Health Srvcs-Regular School	6,000	6,000	0.00%			175,490	
	2850 Co-Curricular Activities		3,000	100.00%			50,400	
	2855 Interscholastic Athletics	175,892	175,490	-0.23%	-	20,000	2,500 \$ 423,944	
a		\$ 296,892 \$	443,944	49.53%	\$	20,000	423,944	
	2020 Supervision- Regular School	\$ 333,897 \$	344;029	3.03%	\$	344,029	in a turk tree for all to	
	2100 School Support	817,118	883,541	8.13%			883,541	
İ	2110 Teaching-Regular School	962,969	939,731	-2.41%			939,731	
Ì	2113 Art	140,768	145,895				145,895	
ľ	2134 World Languages	534,724	487,229				487,229	
1	2136 ELEM Instructional Challenge	11,972	18,872				18,872	
	2140 Health Education	140,151	145,334				145,334	
ļ	2143 Home & Career	85,703	85,182	-			85,182 184,935	
1	2149 Technology (Industrial Arts)	184,922	184,935				460,488	
	2152 English - Language Arts	446,990	460,488				171,449	
	2153 Reading/Literacy	218,253	171,449 614,755				614,755	
	2158 Mathematics	766,151 337,785	399,901				399,901	
	2164 Music - Instrumental	196,812	193,740				193,740	
	2165 Music - Vocal	319,791	359,478				359,478	
	2167 Physical Education	381,194	326,816	- 1000 State (1000 ACC)			326,816	
	2176 Science 2182 Social Studies	403,866	418,937				418,937	
	2250 Prg For Students w/Disabilties	1,677,676	1,737,475				174,149	
	2610 School Library & AV	140,701	174,149				20,000	
	2630 Computer Assisted Instruction	22,000	20,000				404,900	
	2810 Guidance-Regular School	362,264	404,900	11:77%			77,972	
	2815 Health Srvcs-Regular School	104,610	77,972	-25.46%			105,419	
	2820 Psychological Services	119,996	105,419	-12.15%			82,000	
	2850 Co-Curricular Activities	80,000	82,000	2.50%			40,000	
	2855 Interscholastic Athletics	50,000	40,000				1,737,475	
		\$ 8,840,313 \$	8,822,227	-0.20%	. \$	344,029	\$ 8,478,198	
ot	al			1	144			
		e 979.700 é	200 900	1.830/	\$	390 800		
	2020 Supervision- Regular School	\$ 372,799 \$			\$	390,800	913.986	
Tot		\$ 372,799 \$ 828,659 843,268	390,800 913,986 812,940	10.30%	\$	390,800	913,986 812,940	

Poc.	Prograft description	2024-25 Adopted Budget	2025-26 Proposed Budget	PERCENT	2025-26 ADMINISTRATION PORTION	2025-26 PROGRAM PORTION	2025-26 CAPITAL PORTION		
232	2134 World Languages	459,340	406,775	-11.44%		406,775			
	2136 ELEM Instructional Challenge	68,920	59,132			59,132			
1	2140 Health Education	129,710	134,555			134,555			
	2143 Home & Career	70,469.	72,979			72,979			
	2149 Technology (Industrial Arts)	169,259	175,455			175,455			
	2152 English - Language Arts	451,201	409,803			409,803		1	
	2153 Reading/Literacy	231,940	166,910			166,910			
	2158 Mathematics	570,780	622,132			622,132			
	2164 Music - Instrumental	360,192	346,475			346,475			
	2165 Music - Vocal	143,651	169,327			169,327			
	2167 Physical Education	329,285	366,255			366,255			
	2176 Science	369,784	424,070	14.68%		424,070			
	2182 Social Studies	461,630	463,099	0.32%		463,099			
	2250 Prg For Students w/Disabilties	1,389,758	1,244,119	-10.48%		184,345			
1 -	2610 School Library & AV	163,410	184,345	12.81%		18,506			
1 - 1	2630 Computer Assisted Instruction	18,783	18,506	-1.47%		315,620			
	2810 Guidance-Regular School	318,198	315,620	-0.81%		99,556			
1	2815 Health Srvcs-Regular School	99,217	99,556	0.34%		91,633			
-	2820 Psychological Services	88,322	91,633	3.75%		68,000 50,000			
1	2850 Co-Curricular Activities	68,000	68,000			1,244,119			
1000 111	2855 Interscholastic Athletics	.65,000	50,000		\$ 390,800 \$				
232 Tota		\$ 8,186,684 \$	8,118,870	-0.83%	\$ 390,800 \$	1,120,010			
300	2020 Supervision- Regular School	\$ - \$	13,617	100.00%	\$ 13,617				
000 -	2100 School Support	106,000	106,050	0.05%	1.	106,050			
1 1	2121 Academic Intervention Services	5,000		-100.00%					
1 -	2167 Physical Education	15,000		-100.00%					
1	2190 Strategic Planning	5,000		-100.00%		-			
1 1	2250 Prg For Students w/Disabilities	500	250	-50.00%		625,000			
1 1	2251 Special Education Office	200	-	-100.00%		14,000			
	2280 Career & Technical Education 9-13	625,000	625,000	0.00%		60,000		ľ	
	2610 School Library & AV	17,500	14,000	-20.00%		6,500			
	2810 Guldance-Regular School	60,000	60,000	0.00%		3,000		[] [8]	
	2815 Health Srvcs-Regular School	6,500	6,500	0.00%		1,858,875			
	2850 Co-Curricular Activities	5,000	3,000	-40.00%	1	6,650			
	2855 Interscholastic Athletics	1,831,333	1,858,875	1.50%		250			
	2857 Athletics - Unified Sports	9,650	6,650	-31.09%					
300 Total		\$ 2,686,683 \$	2,693,942	0.27%	\$ 13,617 \$	2,680,325			
340	1625 Security	\$ 50,000 \$. 70,000	40.00%	\$ 493,755				
-	2020 Supervision- Regular School	471,113	493,755	.4.81%	i	1,079,899			
1 1	2100 School Support	1,052,756	1,079,899	2.58%	1	18,000			
1 -	2110 Teaching-Regular School	-	18,000	100.00%		359,827			
- T	2113 Art	354,296	359,827	1.56%		394,099			
	2116 Business	373,516	394,099	5,51%		-			
-	2121 Academic Intervention Services	106,282		-100.00%		600,720			
-	2134 World Languages	596,631	600,720	0,69%		60,813			
-	2140 Health Education	61,690	60,813	-1.42%		179,839			
-	2149 Technology (Industrial Arts)	232,209	179,839	-22,55%		747,427			
1 -	2152 English - Language Arts	748,721	747,427	-0.17%		53,864			
		54,455	53,864	-1.09%		1,112,148			
-	2153 Reading/Literacy					202,880			
	2153 Reading/Literacy		1,112,148	1. 7.31%1		202,000			
	2158 Mathematics	1,036,381	1,112,148 202,880	7.31% 3.12%		42,875			
	2158 Mathematics 2164 Music - Instrumental	1,036,381 196,735	202,880	3.12%					
	2158 Mathematics	1,036,381				42,875			

2025-26 2025-26 2025-26 2025-26 Proposed PERCENT ADMINISTRATION PROGRAM CAPITA CAPITA Budget CHANGE PORTION PORTION PORTION PORTION	Proposed	2024-25 Adopted Budget	description	Program
849,721 -13.37% 234,304	849,721	980,834	82 Social Studies	340 2182
1,617,857 9,49% 70,000	1,617,857	1,477,648	50 Prg For Students w/Disabilties	2250
234,304 6.68% 27,068		219,632	10 School Library & AV	2610
27,068 -0.90% 489,717		27,314	30 Computer Assisted Instruction	2630
489,717 -6.24% 101,880		522,294	10 Guidance-Regular School	
101,880 4.00% 37,479		97,959	15 Health Srvcs-Regular School	
37,479 -0.13% 126,056		37,526	20 Psychological Services	
126,056 0.67% 320,000		125,216	50 Co-Curricular Activities	2850
320,000 -3,47% 1,617,857		331,502	55 Interscholastic Athletics	2855
		10,526,217 \$	oo jirtoroonotasto / tiriotas	Total
	14.75			
		50,000 \$	25 Security	
526,890 7.78% 1,070,100		488,874	20 Supervision- Regular School	
1,070;100 . 1,87% . 7,000		1,050,455	00 School Support	
7,000 40.00% 304,178	7,000	5,000	10 Teaching-Regular School	
304,178 3.75% 406,162	304,178	293,189	13 Art	
406,162 5.65% 414,571		384,435	16 Business	
414,571 -16.28% 105,262	414,571	495,162	34 World Languages	
105,262 -11.66% 321,987	105,262	119,150	40 Health Education	2140
321,987 36,52% 881,482	321,987.	235,845	49 Technology (Industrial Arts)	2149
881,482 4.42%	881,482	844,156	52 English - Language Arts	2152
12,518 100,00% 861,451	12,518		53 Reading/Literacy	2153
861,451 -6.76% 154,702		923,869	58 Mathematics	
154,702 -0.55% 32,348		155,553	64 Music - Instrumental	
32,348 4.43% 377,262		30,975	65 Music - Vocal	
377,262 -7.59% 1,002,353		408,230	67 Physical Education	
1,002,353 -4.04% 913,314		1,044,541	76 Science	
913,314 8.26% 239,299		843,623	82 Social Studies	
1,539,272 -1,06% 120,000		1,555,832	50 Prg For Students w/Disabilties	
239,299 15.16% 28,204		207,803	10 School Library & AV	
28,204 -2.13% 611,594		28,818	330 Computer Assisted Instruction	
611,594 11.20% 98,923		549,996	110 Guidance-Regular School	2810
		99,207	Health Srvcs-Regular School	2010
		90,348	320 Psychological Services	
111,900 -1.32% 300,000		113,400	350 Co-Curricular Activities	
300,000 -3.69% 1,539,272 \$ 10,525,337 1,89% \$ 526,890 \$ 9,998,447		311,502 10,329,963 \$	355 Interscholastic Athletics	
\$ 10,525,337 1.89% \$ 526,890 \$ 9,998,447	10,525,337	10,329,963 \$		Total
\$ 723,205 7.68% \$ 199,496 \$ 523,709	723,205	671,651 \$	251 Special Education Office	410 2251
	723,205	671,651 \$		Total
		1,034,350 \$	255 Speech Language Services	
210,750 -29.10% 210,750		297,251	256 Adapted PE Services	
\$ 1,550,566 \$ 1,550,566	1,550,566	1,331,601 \$		Total
\$ 5,709,781 -3.77% \$ 5,709,781	5 700 781	5,933,261 \$	249 BOCES Placements	430 2249
1,460,000 -2.44% 1,460,000		1,496,520	552 PPS - Private Schools	
		7,429,781 \$	552[PPS - Private Schools	7 Z552 7 Total
φ 7,103,761	7,103,701	7,423,701 φ		7 TOTAL
\$ 55,000 29.41% \$ 55,000	55,000 -	42,500 \$	315 Health Srvcs-Regular School	440 2815
7,700 -71.69% 7,700		27,200	320 Psychological Services	
90,967 3.75% 90,967		87,680	330 Pupil-Personnel Services	
198,000 0.00% 198,000		198,000	B31 Mental Health Serv Pittsford Youth	
200,000 16566.67% 200,000		1,200	B32 Prevention Coordinator	Annual of Parties and Parties
76,647 -37.37% 76,647		122,389	B33 Career Internship Coordinator	
544,682 1.23% 544,682		538,048	B37 ENL Services	
077100Z 1,2070 077100Z	0-1-1,002	000,040	SOLITINE GELVICES	1 2037
-			_	
*				Pare
				(

^oc.	Program	description		2024-25 Adopted Budget	2025-26 Proposed Budget	PERCENT CHANGE	ADMI	2025-26 NISTRATION ORTION		2025-26 PROGRAM PORTION	2025-26 CAPITAL PORTION
440	2838	Behavioral Specialists		704,545 -	787,057	11.71%				787,057	
440 Total			\$	1,721,562 \$		13.85%			\$	1,960,053	
450	2330	Teaching-Special Schools	\$	25,000 \$	27,500	10.00%	-		\$	27,500	
50 Total		Troughing Operation	\$	25,000 \$		10.00%			\$	27,500	
		1=			07.000	400,000			_	25.000	
460		Teaching-Regular School School Library & AV	\$	- \$ 3,588	. 25,000 3,588	100.00%	1.		\$	25,000 3,588	
-		Computer Assisted Instruction		17,591	17,591	0:00%				17,591	
-		Health Srvcs-Regular School		396,323	420,822	6.18%				420,822	
0 Total		1	\$	417,502 \$	467,001	11.86%			\$	467,001	
470	2110	Teaching-Regular School	\$	495,561 \$	520,000	4.93%	-		\$	520,000	
70 Total		Treading Negarar Concer	\$	495,561 \$	520,000	4.93%			\$	520,000	
		F===:=================================									
510		Curriculum and Instruction	\$	582,618 \$ 25,000	726,419 20,500	24.68% -18.00%	. \$	726,419 20,500			
-		Standards Office Teaching-Regular School	-	230,000	245,210	6.61%		20,500		245,210	
-		Music - Instrumental		200,000	18,000	100:00%				18,000	
0 Total		Indoor motternomen	\$	837,618 \$	1,010,129	20.60%	\$	746,919	\$	263,210	
F441	0040	IO	\$	25,000 \$	25,000	0.00%	0	25,000			
511		Curriculum and Instruction Art Standards		13,090	13,090	0.00%	\$.	13,090			
-		Business Standards		6,569	6,389	-2.74%		6,389			
-		World Languages Standards		34,330	35,950	4.72%		35,950			
-	2038	Behavioral Specialists		5,689	5,150	-9.47%		5,150	1.		
-		Health Standards		6,089	5,750	-5.57%		5,750			
-		Home & Consumer Scl Standards		4,739	4,900	3.40%		4,900			
		Technology (IA) Standards		6,900	6,950	0.72%		6,950			
-		Special Education Standards		48,798	50,593	3.68%		50,593			
_ -		Speech/Lang. Standards		7,313	7,450	1.87%	1 4	7,450			
-		English Standards		92,118	92,569	0.49%		92,569			
-		Counseling Standards		13,190	13,290	0.76%		13,290			
-		ENL Standards	_	6,939	4,989	-28.10%	-	4,989			
		Psychologist Standards	-	7,452	7,750	4.00%		7,750			
-		Reading Standards		51,858	54,215	4.55%		54,215			
-		SNT Standards		13,090	13,366	2,11%	1	13,366			
-		Math Standards		96,440	95,745	-0.72%		95,745			
-		Library Standards		12,692	13,035	2.70%	1	13,035			
-		Music Standards		31,164	13,350	-57.16%		13,350			
-			_	13,414	13,600	1,39%	10	13,600			
_		Physical Ed. Standards	-	101,183	115,807:	14.45%	100	115,807			
-		Science Standards		130,200	135,974	4.43%	1	135,974			
-		Social Studies Standards				1.42%		7,000			
1 Total	2121	Academic Intervention Services	\$	6,902 735,159 \$	7,000	0.92%	\$	741,912			
Total						-					
520	2830	Pupil Personnel Services	\$	608,351 \$	423,518	-30.38%	\$	423,518			
0 Total			\$	608,351 \$	423,518	-30.38%	\$	423,518			
530	2630	Computer Assisted Instruction	\$	3,026,454 \$	2,832,022	-6.42%	\$	380,226	\$	2,451,796	
0 Total	2000	Computer Assisted mandouter	\$	3,026,454 \$	2,832,022	-6.42%	\$	380,226	\$	2,451,796	
			-	100.040	100.007	47.0401				102.005	
540	2173	Teacher Center & Instr Matls Center	\$	123,948 \$	182,995	47.64%			\$	182,995 182,995	
10 Total			\$	123,948 \$	182,995	47.64%			_Ψ	102,335	
550	0000	Research, Planning & Evaluation	\$	542,023 \$	304,424	-43.84%	S	304,424			

^o _c .	ogt ^{ath} description		2024-25 Adopted Budget		2025-26 Proposed Budget	PERCENT	ADM	2025-26 INISTRATION PORTION	P	2025-26 ROGRAM PORTION	C	2025-26 CAPITAL CORTION
50 Total		\$	542,023	\$	304,424	-43.84%	\$	304,424				
610	1310 Business Administration	\$	1,154,337	\$	1,154,032	-0,03%	\$	1,154,032				
610	1320 Auditing	Ψ	96,042	φ	85,550	-10.92%	Ψ.	85,550				
	1330 Tax Collection		16,000		15,000	-6.25%	1	15,000				
10 Total	1000 Tux Comedicit	\$	1,266,379	\$	1,254,582	-0.93%	\$	1,254,582				
io rotai		T-	- III		1120 11002	3,5375	-X-	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
620	1430 Personnel	\$	566,573	\$	620,137	9.45%	\$	620,137				
20 Total		\$_	566,573	\$	620,137	9:45%	\$	620,137				
630	1480 Public Information and Services	\$	377,869	\$.	349,216	-7.58%	\$	349,216				
30 Total		\$	377,869	\$	349,216	-7.58%	\$	349,216				
640	1620 Operation of Plant	\$	2,807,979	\$	2,886,678	2.80%	-				\$	2,886,678
040	1621 Maintenance of Plant	Ψ	3,654,016	Ψ	3,617,566	-1.00%					Ψ	3,617,566
-	1622 Utilities	-	3,325,000	-	3,175,000	-4.51%						3,175,000
	1623 AV	-	9,500		9,500	0.00%						9,500
-	1625 Security		223,102		226,409	1.48%	1					226,409
40 Total	Tozofoccumy	\$	10,019,597	\$	9,915,153	-1.04%					\$	9,915,153
650	1670 Central Printing & Mailing	\$	272,000	\$	250,575	-7.88%	\$	250,575				
0501	16/0 Central Printing & Mailing	\$	272,000	\$	250,575	-7.88%	\$	250,575				
ou rotar		1-9-	272,000	φ_	200,070	-7.00%		200,070				
660	2630 Computer Assisted Instruction		1,649,602		1,952,595	18.37%	\$	234,311	\$	1,718,284		
60 Total			1,649,602		1,952,595	18.37%	\$		\$	1,718,284		
		-	5 077 107	_	5 000 017	0.0701		100 007	•	5,234,110		
670	5510 District Transportation Services	\$_	5,277,127	\$	5,396,917	2.27%	\$	162,807	Ф	684,814		
_	5530 Garage Building	-	670,630		684,814	2.12%				800,000		
-	5540 Contract Transportation-Med Elgble	-	800,000		800,000	0.00%				145,000		
	5581 Transportation from BOCES	-	135,000	•	145,000	7.41% 2.09%	-	162,807	\$	6,863,924		
70 Total		\$	6,882,757	\$	7,026,731	2.09%	\$	162,607	φ	0,000,024		
710	1010 Board Of Education	\$	18,300	\$	18,000	-1.64%	\$	18,000				
	1040 District Clerk		26,833		27,382	2.05%		27,382				
	1060 District Meeting		38,000		38,000	0.00%		38,000				
	1930 School Association Dues		14,300		14,600	2.10%		14,600				
10 Total		\$	97,433	\$	97,982	0.56%	\$	97,982				
720	1240 Superintendent's Office	\$	554,243	\$	488,505	-11.86%	\$	488,505	-			
20 Total	12-10 Ouperintendence emes	\$	554,243		488,505	-11.86%	\$	488,505				
ao rotai												
810	1380 Fiscal Agent Fee	\$	10,000		12,000	20.00%	\$	12,000				
	9731 Bond Antic Notes-School Construction		2,899,875		2,941,313	1.43%						2,941,31
	9901 Transfer to Other Funds		4,708,375		4,702,875	-0.12%						4,702,87
	9904 Transfer to Special Aid Fund		200,000		400,000	100.00%				400,000		10000
	9950 Transfer to Capital Fund	-	600,000 8,418,250		860,000	43.33% 5.91%	\$	12,000	¢	400,000	¢	860,00 8,504,18
10 Total		\$	0,478,250	Φ.	8,916,188	5.91%	- P	12,000	Ψ	-+00,000	Ψ	0,004,10
820	1420 Legal Fees	\$	160,000				\$	165,000	Č.			
	1460 Records Management		60,000		55,000			55,000				
	1910 Unallocated Insurance		450,000		450,000			450,000				
	1911 Student Accident Ins		50,000		45,000	-10.00%	1 4	45,000	4			
	1930 Judgments and Claims		10,000		10,000							10,00
	1949 Assessments on School Property		40,000		75,000			75,000				
-	1981 BOCES Administrative Costs		1,105,000		1,100,000			1,100,000				
B20 Total		\$	1,875,000				\$	1,890,000			\$	10,00

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^o _c ,	Program	description		2024-25 Adopted Budget		2025-26 Proposed Budget	PERCENT CHANGE	ADI	2025-26 MINISTRATION PORTION		2025-26 PROGRAM PORTION	2025-26 CAPITAL PORTION
830		Inservice Training-Instruction	\$	80,000	\$	5,000	-93.75%	-		\$	5,000	
	2110	Teaching-Regular School		25,000		25,000	0.00%				25,000	
1 1		Employees Retirement System		2,710,467		3,124,032	15.26%				3,124,032	
		Teachers' Retirement		5,503,703		5,289,671	-3.89%				5,289,671	
1 1		Social Security		5,793,754		5,793,754	0.00%				5,793,754	
	9040	Workers Compensation		778,409		739,092	-5.05%				739,092	
1 1	9045	Life Insurance		50,000		50,000	0.00%	1			50,000	
1 1	9050	Unemployment Insurance		40,000		40,000	0.00%				40,000	
1 1	9055	Disability Insurance		50,000	oran van	50,000	0.00%				50,000	
1 1	9060	Hospital & Medical Insurance		30,772,015		35,855,495	16.52%	1	5,052,063		27,715,841	3,087,591
	9061	Dental Insurance		1,185,000		1,175,000	-0.84%	1	-,,		1,175,000	0,007,007
	9062	Employee Assistance Program		25,000		25,000	0.00%				25,000	
	9068	Medicare Part B		60,000		60,000	0.00%				60,000	
	9069	Health Fund		35,000		35,000	0.00%	1			35,000	
	9089	Undistributed Employee Benefits		551,000		. 831,000	50.82%				831,000	
830 Tota			\$_	47,659,348	_\$_	53,098,044	11.41%	\$	5,052,063	\$_	44,958,390	\$ 3,087,591
Grand To	otal		\$	161,797,787	\$	168,218,102	3.97%	\$	16,033,284	\$	130,667,886	\$ 21,516,932

\$ 140,724,182 \$ 146,701,170 11.19% 10.93%

Administrative + Program = \$ 140,724
Administrative/Program & Administrative 11
The limit for administrative Costs is 10,93% as indicated above

PITTSFORD CENTRAL SCHOOLS PROPOSED REVENUES 2025-26

	ESTIMATED	% OF
	2025-26	TOTAL
LOCAL PROPERTY TAX LEVY	117,659,555	69.94%
STATE AID - FOUNDATION	21,092,291	12.54%
STATE AID - CATEGORICAL AID & BUILDING AID	15,888,423	9.45%
MONROE COUNTY SALES TAX	7,400,000	4.40%
INTEREST EARNED ON INVESTMENTS	1,500,000	0.89%
MISC. REVENUES (INCL. COUNTY PAYMENTS IN LIEU OF TAX)	1,840,841	1.09%
APPROPRIATED FUND BALANCE/RESERVES	2,836,992	1.69%
TOTAL REVENUE	\$168,218,102	100%

2025-26 Property Tax Report Card

261401 - Pittsford Central School District			
Contact Person: Terrence Hasseler	Budgeted		Proposed Budget
Telephone Number: 585-267-1036	2024-25		2025-26
5	(A)		(B)
Total Budgeted Amount, not Including Separate Propositions		161,797,787	168,218,102
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹		114,967,504	117,659,555
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	والتراضل والماريان		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	AND THE		
E. Total Proposed School Year Tax Levy (A + B + C - D)		114,967,504	117,659,555
F. Permissible Exclusions to the School Tax Levy Limit		5,291,795	5,579,383
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions ³		109,675,709	112,080,172
iotal Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)		109,675,709	112,080,172
Difference: (G - H); (negative value requires 60.0% voter approval) 2			
Public School Enrollment		5,579	5,600
Consumer Price Index			2.99

¹ Include any prior year reserve for excess tax levy, including interest.

³ For 2025-26, include any carryover from 2024-25 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual		Estimated
- 1 - Jack W. Lain L., Jack J. 195	2024-25		2025-26
	(D)		(E)
Adjusted Restricted Fund Balance		46,313,738	55,839,456
Assigned Appropriated Fund Balance		1,196,992	1,496,992
Adjusted Unrestricted Fund Balance		6,471,911	6,728,724
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget		4.00%	4.00%

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year
Capital	Capital Project Reserve	To pay the cost of any object or purpose for which bonds may be issued.	10,668,704	13,804,466	This reserve will be used during 2025-26 with a successful capital project vote.
Capital	Capital Transportation Vehicle Reserve	To pay the cost of the purchase of buses and other transportation vehicles.	9,560,710	12,167,449	If approved, the district will use \$2,419,162 to cover the purchases of new buses.
Capital	Capital IT Reserve	To pay the cost of any objects or purpose for technology projects.	3,436,011	4,945,750	If approved, the district will use \$500,000 to purchase laptops for the district's 1-1 device initiative.
Capital	Capital Reserve - Swimming Facilities	To pay the cost of any object or purpose for swimming facilities construction or renovations.	2,661,344	3,202,498	The district does not intend to use this capital reserve in 2025-26. The goal is to continue to supplement this reserve for the replacement of a pool facility.
Workers' Compensation	Workers' Compensation Reserve	To pay for Workers Compensation and benefits.	709,285	720,903	The District will appropriate \$50,000 for the 2025-26 budge to offset premium expenditures.
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	431,741	440,121	The District will appropriate \$40,000 for the 2025-26 budge to offset unemployment expenditures.
Mandatory Reserve for Debt Service	Reserve for Debt Service	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	3,058,072	3,095,223	Funds from this reserve need to be used to offset debt service payments. The District intends to use \$160,000 funds in the 2025-26 school year.
Insurance	Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	2,400,799	2,437,017	This reserve would be used in the event there is a need to offset insurance premiums during the 2025-26 school year.
Liability	Liability Reserve	To establish and maintain a program of reserves to cover liability claims incurred.	1,524,939	1,547,818	This reserve would be used in the event there are substantial liability, casualty or other uninsured losses during the 2025-26 school year.
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	2,294,313	2,824,657	This reserve will be used if any tax certiorari claims against the District are settled in 2025-26 for a greater refund than can be managed within the budget.
EBALR – Employee Benefit Accrued Liability	EBALR - Employee Benefit Accrued Liability Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	4,347,918	4,950,625	The District will appropriate \$550,000 for the 2025-26 budget to offset costs at the time of retirement for those who retire during the year.
Retirement Contribution	ERS Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	3,039,876	3,480,423	The District will appropriate \$400,000 for the 2025-26 budget to offset Employee Retirement System expenditures.
Retirement Contribution	TRS Retirement Contribution Reserve	To fund employer retirement contributions to the Teachers' Retirement System	5,238,098	5,317,729	This reserve would be used to offset Teachers' Retirement System expenditures. The District will appropriate \$300,000 for the 2025-26 budget.

PITTSFORD CSD

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12
ENROLLMENT

CATEGORY

RAISE LOCAL FUNDS IS

TOTAL SIGNIFICATION OF THE PROPERTY
Student Demographics

Enrollment	PITTSFORD CSD
All Students	5,503
Economically Disadvantaged	3%
Students with Disabilities	13%
English Language Learners	1%
>> Race/Ethnicity	

Staffing Profile	PITTSFORD CSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	5%
Teachers with 4-20 Years of Experience %	52%
Teachers with 21+ Years of Experience %	43%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	PITTSFORD CSD
>> A. Instruction (A1 + A2 + A3 + A4)	\$12,696.48
>> B. Administration (B1 + B2 + B3)	\$715.93
>> C. All Other Spending (C1 + C2 + C3)	\$2,933.50
D. Total School Level (A + B + C)	\$16,345.91
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$541.99
>> F. Central Administration (F1 + F2 + F3)	\$2,110.25
≫ G. All Other Central Spending (G1 + G2 + G3)	\$3,578.11
H. Total Central Costs	\$6,230.35
I. Total Spending (D + H)	\$22,576.25

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J-K) Central Cost(Pre-L-M) Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	PITTSFORD CSD
J. Total School Level Local/State Spending	\$15,311.77
>> K. Total School Level Federal Spending	\$1,034.14
L. Total Central Level Local/State Spending	\$5,171.24
M. Total Central Level Federal Spending	\$1,059.11
N. Total Spending (J + K + L + M)	\$22,576.25

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

	Program Detail Areas
<i>>></i>	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	PITTSFORD CSD
1. Transportation	\$6,277,792.52
2. Charter School Tuition	\$23,202.80
3. Other Tuition	\$6,688,993.87
4. Debt Service	\$289,410.00
5. Other	\$19,097,994.53
Percent Excluded from Total	21%
Total Expenditures	\$156,614,524.00

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PITTSFORD CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	3	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	_	4
Black or African American	3	3	_	3
Hispanic or Latino	4	3	_	4
Multiracial	4	4	_	4
White	4	4	-	4
English Language Learner	2	2	3	4
Students with Disabilities	4	4	_	4
Economically Disadvantaged	3	3	_	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	2,252	182.2	
All Students	Math	2,263	200.7	4
	Combined	4,515	191.5	
	ELA	1	_	
American Indian or Alaska Native	Math	1	_	_
	Combined	2	_	
	ELA	376	196.1	
Asian or Native Hawaiian/Other Pacific Islander	Math	373	217.2	4
	Combined	749	206.6	
	ELA	58	136.2	
Black or African American	Math	56	152.7	3
	Combined	114	144.3	
	ELA	113	163.3	
Hispanic or Latino	Math	119	172.3	4
	Combined	232	167.9	
	ELA	179	202.5	
Multiracial	Math	180	209.4	4
	Combined	359	206	
	ELA	1,525	179.5	
White	Math	1,534	199.6	4
	Combined	3,059	189.6	
	ELA	28	50	
English Language Learner	Math	26	101.9	2
	Combined	54	75	
	ELA	284	117.8	
Students with Disabilities	Math	291	145.4	4
	Combined	575	131.7	
	ELA	63	109.5	
Economically Disadvantaged	Math	65	135.4	3
	Combined	128	122.7	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	2,391	171.6	
All Students	Math	2,389	190.1	4
	Combined	4,780	180.9	
	ELA	1	_	
American Indian or Alaska Native	Math	1	_	_
	Combined	2	_	
	ELA	376	196.1	
Asian or Native Hawaiian/Other Pacific Islander	Math	373	217.2	4
	Combined	749	206.6	
	ELA	68	116.2	
Black or African American	Math	68	125.7	3
	Combined	136	121	
	ELA	137	134.7	
Hispanic or Latino	Math	137	149.6	3
	Combined	274	142.2	
	ELA	183	198.1	
Multiracial	Math	183	206	4
	Combined	366	202	
	ELA	1,632	167.8	
White	Math	1,633	187.5	4
	Combined	3,265	177.6	
	ELA	30	46.7	
English Language Learner	Math	28	94.6	2
	Combined	58	69.8	
	ELA	377	88.7	
Students with Disabilities	Math	378	111.9	4
	Combined	755	100.3	
	ELA	80	86.3	
Economically Disadvantaged	Math	78	112.8	3
	Combined	158	99.4	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	43	52%	60%	1.2	3
American Indian or Alaska Native	1	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	16	_	_	_	_
Black or African American	1	_	_	_	-
Hispanic or Latino	6	_	_	_	-
Multiracial	2	_	_	_	_
White	17	_	_	_	-
English Language Learner	43	52%	60%	1.2	3
Students with Disabilities	6	_	_	_	_
Economically Disadvantaged	11	_	_	_	_

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	3,379	252	7.5%	4
American Indian or Alaska Native	3	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	495	43	8.7%	4
Black or African American	98	15	15.3%	3
Hispanic or Latino	192	22	11.5%	4
Multiracial	265	14	5.3%	4
White	2,326	157	6.7%	4
English Language Learner	46	5	10.9%	4
Students with Disabilities	516	49	9.5%	4
Economically Disadvantaged	115	38	33%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	х	2,541	89.5%
American Indian or Alaska Native	_	1	-
Asian or Native Hawaiian/Other Pacific Islander	✓	395	96.7%
Black or African American	х	75	81.3%
Hispanic or Latino	х	147	78.9%
Multiracial	х	196	92.9%
White	х	1,727	88.8%
English Language Learner	_	34	-
Students with Disabilities	х	368	70.1%
Economically Disadvantaged	х	88	75%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	х	2,540	90%
American Indian or Alaska Native	_	1	_
Asian or Native Hawaiian/Other Pacific Islander	✓	392	96.7%
Black or African American	х	76	79%
Hispanic or Latino	х	147	83%
Multiracial	х	196	93.4%
White	х	1,728	89.2%
English Language Learner	_	31	_
Students with Disabilities	х	369	71.3%
Economically Disadvantaged	х	86	79.1%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 6	_

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	_	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	_	4
Black or African American	4	4	4	_	3
Hispanic or Latino	4	4	4	_	4
Multiracial	4	4	3	_	4
White	4	4	4	_	4
Students with Disabilities	4	4	4	_	4
Economically Disadvantaged	4	4	4	_	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	454	226.3		
All Students	Math	413	190.3	212.1	4
	Science	452	223.3		
	ELA	64	229.7		
Asian or Native Hawaiian/Other Pacific Islander	Math	64	218	227.7	4
	Science	64	239.1		
	ELA	16	212.5		
Black or African American	Math	16	153.1	189.5	4
	Science	16	209.4		
	ELA	30	198.3		
Hispanic or Latino	Math	21	173.8	189.5	4
	Science	28	200		
	ELA	21	223.8		
Multiracial	Math	19	181.6	205	4
	Science	21	211.9		
	ELA	323	229.1		
White	Math	293	188.1	212.4	4
	Science	323	223.7		
	ELA	5	120		
English Language Learner	Math	4	_	_	_
	Science	5	190		
	ELA	56	150		
Students with Disabilities	Math	43	108.1	142.7	4
Stadents With Bisabilities	Science	58	183.6		
	ELA	18	177.8		
Economically Disadvantaged	Math	11	122.7	159.7	4
	Science	17	188.2		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	457	224.8		
All Students	Math	457	172	204	4
	Science	457	220.9		
	ELA	64	229.7		
Asian or Native Hawaiian/Other Pacific Islander	Math	64	218	227.7	4
	Science	64	239.1		
	ELA	16	212.5		
Black or African American	Math	16	153.1	189.5	4
	Science	16	209.4		
	ELA	30	198.3		
Hispanic or Latino	Math	30	121.7	166.7	4
	Science	30	186.7		
	ELA	21	223.8		
Multiracial	Math	21	164.3	198.5	4
	Science	21	211.9		
	ELA	326	227		
White	Math	326	169	203.9	4
	Science	326	221.6		
	ELA	5	120		
English Language Learner	Math	5	130	_	_
	Science	5	190		
	ELA	59	142.4		
Students with Disabilities	Math	59	78.8	128.1	4
Students with Disabilities	Science	59	180.5		
	ELA	18	177.8		
Economically Disadvantaged	Math	18	75	139.3	4
	Science	18	177.8		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
	4-year	469	450	95.9%		
All Students	5-year	478	470	98.3%	97.9%	4
	6-year	518	515	99.4%		
	4-year	0	_	_		
American Indian or Alaska Native	5-year	0	_	_	_	_
	6-year	1	_	_		
	4-year	49	48	98%		
Asian or Native Hawaiian/Other Pacific Islander	5-year	55	54	98.2%	97.7%	4
	6-year	67	65	97%		
	4-year	20	19	95%		
Black or African American	5-year	13	_	_	97.5%	4
	6-year	16	16	100%		
Hispanic or Latino	4-year	34	33	97.1%	98.6%	
	5-year	31	31	100%		4
	6-year	28	_	_		
	4-year	26	22	84.6%	93.6%	
Multiracial	5-year	27	26	96.3%		3
	6-year	21	21	100%		
	4-year	340	328	96.5%		
White	5-year	352	347	98.6%	98.3%	4
	6-year	385	384	99.7%		
	4-year	2	_	_		
English Language Learner	5-year	1	_	_	_	_
	6-year	1	_	_		
	4-year	67	54	80.6%		
Students with Disabilities	5-year	60	53	88.3%	89.1%	4
	6-year	64	63	98.4%		
	4-year	8	_	_		
Economically Disadvantaged	5-year	18	18	100%	100%	4
	6-year	10	_	_		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	10	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	-
Hispanic or Latino	5	_	_	_	-
White	4	_	_	_	-
English Language Learner	10	_	_	_	-
Students with Disabilities	2	_	_	_	-
Economically Disadvantaged	4	_	_	_	-

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,829	180	9.8%	4
American Indian or Alaska Native	1	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	236	16	6.8%	4
Black or African American	68	11	16.2%	3
Hispanic or Latino	124	14	11.3%	4
Multiracial	112	13	11.6%	4
White	1,288	126	9.8%	4
English Language Learner	23	_	_	_
Students with Disabilities	288	43	14.9%	4
Economically Disadvantaged	67	18	26.9%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	464	98.9%
Asian or Native Hawaiian/Other Pacific Islander	√	66	98.5%
Black or African American	_	18	_
Hispanic or Latino	_	31	-
Multiracial	_	21	_
White	✓	328	99.1%
English Language Learner	_	3	_
Students with Disabilities	X	50	90%
Economically Disadvantaged	_	18	_

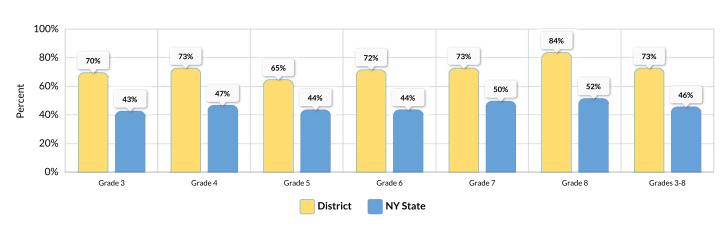
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	Х	461	89.6%
Asian or Native Hawaiian/Other Pacific Islander	√	66	97%
Black or African American	_	18	_
Hispanic or Latino	_	31	_
Multiracial	_	21	_
White	X	325	89.5%
English Language Learner	_	3	_
Students with Disabilities	X	50	62%
Economically Disadvantaged	_	18	_

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24) SUMMARY RESULTS

Percent Scoring Proficient by Grade

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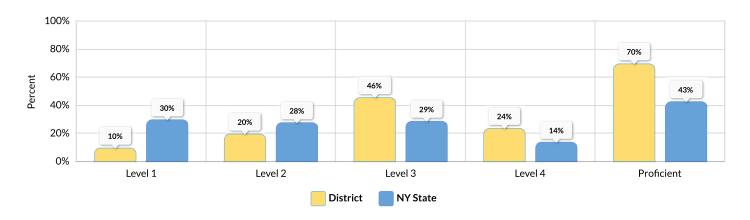


Grade	Total	al Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	422	23	5%	399	95%	40	10%	78	20%	185	46%	96	24%	281	70%
Grade 4	378	25	7%	353	93%	27	8%	70	20%	126	36%	130	37%	256	73%
Grade 5	452	30	7%	422	93%	45	11%	101	24%	182	43%	94	22%	276	65%
Grade 6	404	64	16%	340	84%	21	6%	73	21%	139	41%	107	31%	246	72%
Grade 7	456	65	14%	391	86%	27	7%	77	20%	146	37%	141	36%	287	73%
Grade 8	436	80	18%	356	82%	14	4%	44	12%	109	31%	189	53%	298	84%
Grades 3-8	2,548	287	11%	2,261	89%	174	8%	443	20%	887	39%	757	33%	1,644	73%

GRADE 3 ELA RESULTS

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Percent Scoring at Levels for All Students

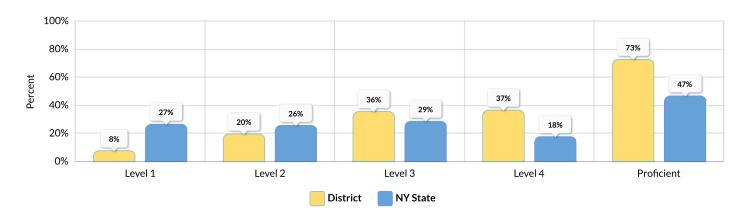


Subgroup	Total		Not sted	Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	422	23	5%	399	95%	40	10%	78	20%	185	46%	96	24%	281	70%
Female	218	16	7%	202	93%	24	12%	31	15%	95	47%	52	26%	147	73%
Male	204	7	3%	197	97%	16	8%	47	24%	90	46%	44	22%	134	68%
General Education Students	364	15	4%	349	96%	23	7%	64	18%	173	50%	89	26%	262	75%
Students with Disabilities	58	8	14%	50	86%	17	34%	14	28%	12	24%	7	14%	19	38%
Asian or Native Hawaiian/Other Pacific Islander	56	3	5%	53	95%	5	9%	11	21%	23	43%	14	26%	37	70%
Black or African American	11	0	0%	11	100%	4	36%	3	27%	3	27%	1	9%	4	36%
Hispanic or Latino	18	2	11%	16	89%	6	38%	2	13%	7	44%	1	6%	8	50%
White	302	18	6%	284	94%	24	8%	59	21%	131	46%	70	25%	201	71%
Multiracial	35	0	0%	35	100%	1	3%	3	9%	21	60%	10	29%	31	89%
Economically Disadvantaged	11	1	9%	10	91%	6	60%	1	10%	2	20%	1	10%	3	30%
Not Economically Disadvantaged	411	22	5%	389	95%	34	9%	77	20%	183	47%	95	24%	278	71%
English Language Learner	9	0	0%	9	100%	5	56%	3	33%	1	11%	0	0%	1	11%
Non-English Language Learner	413	23	6%	390	94%	35	9%	75	19%	184	47%	96	25%	280	72%
Not in Foster Care	422	23	5%	399	95%	40	10%	78	20%	185	46%	96	24%	281	70%
Homeless	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Not Homeless	420	23	5%	397	95%	_	_	_	_	_	_	_	_	_	_
Not Migrant	422	23	5%	399	95%	40	10%	78	20%	185	46%	96	24%	281	70%
Parent Not in Armed Forces	422	23	5%	399	95%	40	10%	78	20%	185	46%	96	24%	281	70%

GRADE 4 ELA RESULTS

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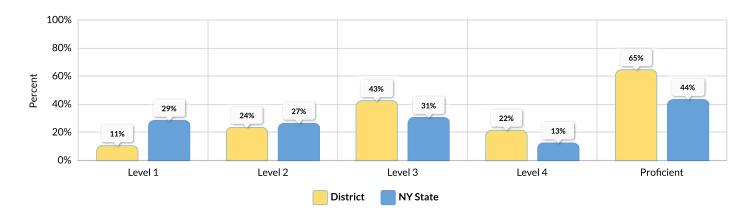
Percent Scoring at Levels for All Students



Subgroup	Total		lot sted	Te	sted	Le	vel 1	Le	vel 2	Lev	el 3	Lev	vel 4	(Leve	ncient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	378	25	7%	353	93%	27	8%	70	20%	126	36%	130	37%	256	73%
Female	181	13	7%	168	93%	7	4%	29	17%	51	30%	81	48%	132	79%
Male	197	12	6%	185	94%	20	11%	41	22%	75	41%	49	26%	124	67%
General Education Students	327	12	4%	315	96%	15	5%	58	18%	117	37%	125	40%	242	77%
Students with Disabilities	51	13	25%	38	75%	12	32%	12	32%	9	24%	5	13%	14	37%
American Indian or Alaska Native	1	0	0%	1	100%	_	-	_	-	-	-	-	-	_	_
Asian or Native Hawaiian/Other Pacific Islander	60	1	2%	59	98%	4	7%	13	22%	18	31%	24	41%	42	71%
Black or African American	9	3	33%	6	67%	_	_	_	-	_	-	-	-	_	_
Hispanic or Latino	22	3	14%	19	86%	2	11%	3	16%	4	21%	10	53%	14	74%
White	248	16	6%	232	94%	18	8%	49	21%	87	38%	78	34%	165	71%
Multiracial	38	2	5%	36	95%	2	6%	3	8%	14	39%	17	47%	31	86%
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	1	14%	2	29%	3	43%	1	14%	4	57%
Economically Disadvantaged	13	1	8%	12	92%	1	8%	4	33%	3	25%	4	33%	7	58%
Not Economically Disadvantaged	365	24	7%	341	93%	26	8%	66	19%	123	36%	126	37%	249	73%
English Language Learner	5	0	0%	5	100%	1	20%	4	80%	0	0%	0	0%	0	0%
Non-English Language Learner	373	25	7%	348	93%	26	7%	66	19%	126	36%	130	37%	256	74%
Not in Foster Care	378	25	7%	353	93%	27	8%	70	20%	126	36%	130	37%	256	73%
Homeless	1	0	0%	1	100%	_	_	-	_	ı	_	-	_	_	_
Not Homeless	377	25	7%	352	93%	_	_	-	_	ı	_	-	_	_	_
Not Migrant	378	25	7%	353	93%	27	8%	70	20%	126	36%	130	37%	256	73%
Parent Not in Armed Forces	378	25	7%	353	93%	27	8%	70	20%	126	36%	130	37%	256	73%

GRADE 5 ELA RESULTS

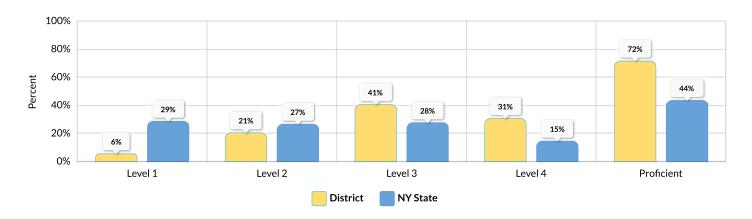
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Subgroup	Total		Not sted	Te	sted	Le	vel 1	Lev	el 2	Lev	vel 3	Le	vel 4	(Leve	icient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	452	30	7%	422	93%	45	11%	101	24%	182	43%	94	22%	276	65%
Female	200	9	5%	191	96%	15	8%	44	23%	82	43%	50	26%	132	69%
Male	252	21	8%	231	92%	30	13%	57	25%	100	43%	44	19%	144	62%
General Education Students	388	15	4%	373	96%	24	6%	85	23%	175	47%	89	24%	264	71%
Students with Disabilities	64	15	23%	49	77%	21	43%	16	33%	7	14%	5	10%	12	24%
Asian or Native Hawaiian/Other Pacific Islander	76	1	1%	75	99%	3	4%	13	17%	36	48%	23	31%	59	79%
Black or African American	11	1	9%	10	91%	2	20%	4	40%	3	30%	1	10%	4	40%
Hispanic or Latino	25	3	12%	22	88%	5	23%	7	32%	6	27%	4	18%	10	45%
White	308	22	7%	286	93%	34	12%	70	24%	123	43%	59	21%	182	64%
Multiracial	32	3	9%	29	91%	1	3%	7	24%	14	48%	7	24%	21	72%
Economically Disadvantaged	16	2	13%	14	88%	4	29%	6	43%	4	29%	0	0%	4	29%
Not Economically Disadvantaged	436	28	6%	408	94%	41	10%	95	23%	178	44%	94	23%	272	67%
English Language Learner	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	446	30	7%	416	93%	41	10%	99	24%	182	44%	94	23%	276	66%
Not in Foster Care	452	30	7%	422	93%	45	11%	101	24%	182	43%	94	22%	276	65%
Homeless	1	0	0%	1	100%	_	_	_	_	-	_	_	_	_	_
Not Homeless	451	30	7%	421	93%	_	_	_	_	-	_	_	_	_	_
Not Migrant	452	30	7%	422	93%	45	11%	101	24%	182	43%	94	22%	276	65%
Parent Not in Armed Forces	452	30	7%	422	93%	45	11%	101	24%	182	43%	94	22%	276	65%

GRADE 6 ELA RESULTS

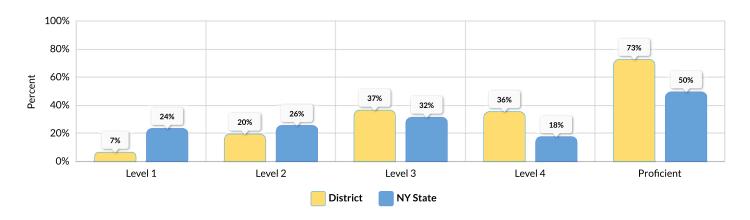
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Subgroup	Total		lot sted	Tes	sted	Le	vel 1	Le	vel 2	Lev	∕el 3	Lev	vel 4	(Leve	icient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	404	64	16%	340	84%	21	6%	73	21%	139	41%	107	31%	246	72%
Female	205	38	19%	167	81%	10	6%	29	17%	65	39%	63	38%	128	77%
Male	199	26	13%	173	87%	11	6%	44	25%	74	43%	44	25%	118	68%
General Education Students	344	33	10%	311	90%	9	3%	66	21%	132	42%	104	33%	236	76%
Students with Disabilities	60	31	52%	29	48%	12	41%	7	24%	7	24%	3	10%	10	34%
Asian or Native Hawaiian/Other Pacific Islander	61	7	11%	54	89%	2	4%	7	13%	22	41%	23	43%	45	83%
Black or African American	19	4	21%	15	79%	5	33%	4	27%	5	33%	1	7%	6	40%
Hispanic or Latino	31	8	26%	23	74%	0	0%	6	26%	13	57%	4	17%	17	74%
White	264	44	17%	220	83%	13	6%	49	22%	88	40%	70	32%	158	72%
Multiracial	29	1	3%	28	97%	1	4%	7	25%	11	39%	9	32%	20	71%
Economically Disadvantaged	21	7	33%	14	67%	6	43%	2	14%	5	36%	1	7%	6	43%
Not Economically Disadvantaged	383	57	15%	326	85%	15	5%	71	22%	134	41%	106	33%	240	74%
English Language Learner	6	4	67%	2	33%	ı	Ι	_	_	_	_	_	_	_	_
Non-English Language Learner	398	60	15%	338	85%	ı	Ι	_	_	_	_	_	_	_	_
Not in Foster Care	404	64	16%	340	84%	21	6%	73	21%	139	41%	107	31%	246	72%
Homeless	2	1	50%	1	50%	ı	ı	_	_	_	_	_	_	_	_
Not Homeless	402	63	16%	339	84%	-	1	_	_		_	_	_	-	_
Not Migrant	404	64	16%	340	84%	21	6%	73	21%	139	41%	107	31%	246	72%
Parent Not in Armed Forces	404	64	16%	340	84%	21	6%	73	21%	139	41%	107	31%	246	72%

GRADE 7 ELA RESULTS

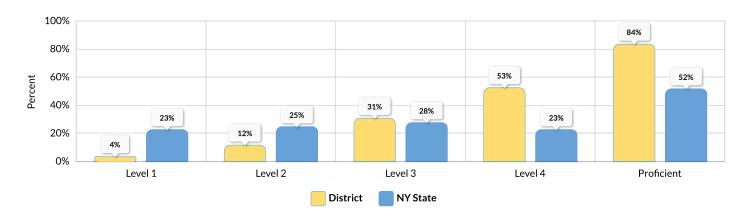
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Subgroup	Total	-	Not sted	Те	sted	Le	vel 1	Le	vel 2	Lev	/el 3	Lev	vel 4	(Leve	ncient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	456	65	14%	391	86%	27	7%	77	20%	146	37%	141	36%	287	73%
Female	202	39	19%	163	81%	8	5%	27	17%	57	35%	71	44%	128	79%
Male	254	26	10%	228	90%	19	8%	50	22%	89	39%	70	31%	159	70%
General Education Students	384	32	8%	352	92%	18	5%	65	18%	133	38%	136	39%	269	76%
Students with Disabilities	72	33	46%	39	54%	9	23%	12	31%	13	33%	5	13%	18	46%
Asian or Native Hawaiian/Other Pacific Islander	74	3	4%	71	96%	4	6%	8	11%	20	28%	39	55%	59	83%
Black or African American	14	6	43%	8	57%	1	13%	0	0%	4	50%	3	38%	7	88%
Hispanic or Latino	22	6	27%	16	73%	1	6%	5	31%	7	44%	3	19%	10	63%
White	314	45	14%	269	86%	21	8%	60	22%	107	40%	81	30%	188	70%
Multiracial	32	5	16%	27	84%	0	0%	4	15%	8	30%	15	56%	23	85%
Economically Disadvantaged	11	5	45%	6	55%	3	50%	3	50%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	445	60	13%	385	87%	24	6%	74	19%	146	38%	141	37%	287	75%
English Language Learner	3	0	0%	3	100%	_	_	_	_	_	_	_	_	-	_
Non-English Language Learner	453	65	14%	388	86%	_	_	_	_	_	_	_	_	-	_
Not in Foster Care	456	65	14%	391	86%	27	7%	77	20%	146	37%	141	36%	287	73%
Homeless	3	2	67%	1	33%	_	ı	-	_	_	_	-	_	_	_
Not Homeless	453	63	14%	390	86%	_	_	-	_	_	_	_	-	-	_
Not Migrant	456	65	14%	391	86%	27	7%	77	20%	146	37%	141	36%	287	73%
Parent Not in Armed Forces	456	65	14%	391	86%	27	7%	77	20%	146	37%	141	36%	287	73%

GRADE 8 ELA RESULTS

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Subgroup	Total	Not	Tested	Tes	sted	Le	vel 1	Le	vel 2	Lev	el 3	Lev	vel 4	(Leve	ncient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	436	80	18%	356	82%	14	4%	44	12%	109	31%	189	53%	298	84%
Female	208	39	19%	169	81%	3	2%	19	11%	41	24%	106	63%	147	87%
Male	227	40	18%	187	82%	11	6%	25	13%	68	36%	83	44%	151	81%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	369	53	14%	316	86%	6	2%	30	9%	95	30%	185	59%	280	89%
Students with Disabilities	67	27	40%	40	60%	8	20%	14	35%	14	35%	4	10%	18	45%
Asian or Native Hawaiian/Other Pacific Islander	69	4	6%	65	94%	3	5%	6	9%	11	17%	45	69%	56	86%
Black or African American	13	3	23%	10	77%	3	30%	1	10%	4	40%	2	20%	6	60%
Hispanic or Latino	29	9	31%	20	69%	3	15%	1	5%	9	45%	7	35%	16	80%
White	294	60	20%	234	80%	5	2%	35	15%	80	34%	114	49%	194	83%
Multiracial	31	4	13%	27	87%	0	0%	1	4%	5	19%	21	78%	26	96%
Economically Disadvantaged	17	8	47%	9	53%	4	44%	0	0%	3	33%	2	22%	5	56%
Not Economically Disadvantaged	419	72	17%	347	83%	10	3%	44	13%	106	31%	187	54%	293	84%
English Language Learner	5	2	40%	3	60%	_	_	_	-	_	-	_	-	-	_
Non-English Language Learner	431	78	18%	353	82%	_	_	_	-	_	-	_	-	-	_
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	435	79	18%	356	82%	14	4%	44	12%	109	31%	189	53%	298	84%
Not Homeless	436	80	18%	356	82%	14	4%	44	12%	109	31%	189	53%	298	84%
Not Migrant	436	80	18%	356	82%	14	4%	44	12%	109	31%	189	53%	298	84%
Parent Not in Armed Forces	436	80	18%	356	82%	14	4%	44	12%	109	31%	189	53%	298	84%

GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS

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Grade	Total	Not 7	Tested	Test	ted	Lev	vel 1	Le	vel 2	Lev	vel 3	Level 4	& Above		oficient 3 & Above)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	422	23	5%	399	95%	7	2%	79	20%	210	53%	103	26%	313	78%
Grade 4	378	26	7%	352	93%	11	3%	51	14%	166	47%	124	35%	290	82%
Grade 5	452	31	7%	421	93%	22	5%	79	19%	198	47%	122	29%	320	76%
Grade 6	404	72	18%	332	82%	8	2%	34	10%	147	44%	143	43%	290	87%
Regents 6	_	_	_	2	0%	_	_	_	_	_	_	_	_	_	_
Combined 6	404	70	17%	334	83%	_	_	_	_	_	_	_	_	_	_
Grade 7	456	84	18%	372	82%	10	3%	43	12%	125	34%	194	52%	319	86%
Regents 7	_	-	_	19	4%	0	0%	0	0%	0	0%	19	100%	19	100%
Combined 7	456	65	14%	391	86%	10	3%	43	11%	125	32%	213	54%	338	86%
Grade 8	436	284	65%	152	35%	14	9%	27	18%	75	49%	36	24%	111	73%
Regents 8	_	_	_	224	51%	0	0%	0	0%	0	0%	224	100%	224	100%
Combined 8	436	60	14%	376	86%	14	4%	27	7%	75	20%	260	69%	335	89%
Grades 3-8	2,548	275	11%	2,273	89%	_	_	-	_		_	_	_	-	-

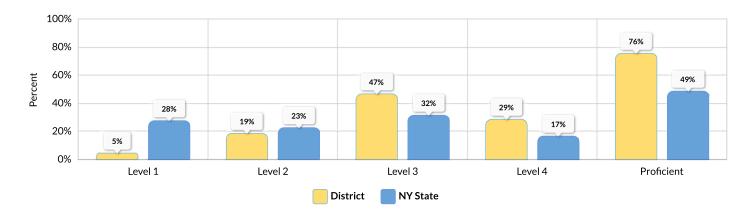
See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Total	-	Not sted	Te	sted	Le	evel 1	Le	vel 2	Lev	/el 3	Lev	vel 4	(Leve	ncient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	422	23	5%	399	95%	7	2%	79	20%	210	53%	103	26%	313	78%
Female	218	18	8%	200	92%	3	2%	49	25%	109	55%	39	20%	148	74%
Male	204	5	2%	199	98%	4	2%	30	15%	101	51%	64	32%	165	83%
General Education Students	364	14	4%	350	96%	3	1%	61	17%	189	54%	97	28%	286	82%
Students with Disabilities	58	9	16%	49	84%	4	8%	18	37%	21	43%	6	12%	27	55%
Asian or Native Hawaiian/Other Pacific Islander	56	2	4%	54	96%	0	0%	11	20%	24	44%	19	35%	43	80%
Black or African American	11	0	0%	11	100%	0	0%	7	64%	4	36%	0	0%	4	36%
Hispanic or Latino	18	0	0%	18	100%	1	6%	8	44%	7	39%	2	11%	9	50%
White	302	21	7%	281	93%	5	2%	51	18%	155	55%	70	25%	225	80%
Multiracial	35	0	0%	35	100%	1	3%	2	6%	20	57%	12	34%	32	91%
Economically Disadvantaged	11	1	9%	10	91%	3	30%	3	30%	3	30%	1	10%	4	40%
Not Economically Disadvantaged	411	22	5%	389	95%	4	1%	76	20%	207	53%	102	26%	309	79%
English Language Learner	9	0	0%	9	100%	3	33%	4	44%	2	22%	0	0%	2	22%
Non-English Language Learner	413	23	6%	390	94%	4	1%	75	19%	208	53%	103	26%	311	80%
Not in Foster Care	422	23	5%	399	95%	7	2%	79	20%	210	53%	103	26%	313	78%
Homeless	2	0	0%	2	100%	_	_	_	_	_	_	_	-	-	_
Not Homeless	420	23	5%	397	95%	_	_	_	_	_	_	_	_	_	_
Not Migrant	422	23	5%	399	95%	7	2%	79	20%	210	53%	103	26%	313	78%
Parent Not in Armed Forces	422	23	5%	399	95%	7	2%	79	20%	210	53%	103	26%	313	78%

Subgroup	Total		lot sted	Te	sted	Le	vel 1	Le	vel 2	Lev	vel 3	Lev	vel 4	(Leve	ncient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	378	26	7%	352	93%	11	3%	51	14%	166	47%	124	35%	290	82%
Female	181	15	8%	166	92%	5	3%	27	16%	79	48%	55	33%	134	81%
Male	197	11	6%	186	94%	6	3%	24	13%	87	47%	69	37%	156	84%
General Education Students	327	14	4%	313	96%	5	2%	36	12%	154	49%	118	38%	272	87%
Students with Disabilities	51	12	24%	39	76%	6	15%	15	38%	12	31%	6	15%	18	46%
American Indian or Alaska Native	1	0	0%	1	100%	_	-	_	-	_	_	-	-	_	_
Asian or Native Hawaiian/Other Pacific Islander	60	2	3%	58	97%	2	3%	8	14%	19	33%	29	50%	48	83%
Black or African American	9	3	33%	6	67%	_	_	_	-	_	_	-	-	_	_
Hispanic or Latino	22	3	14%	19	86%	2	11%	5	26%	5	26%	7	37%	12	63%
White	248	17	7%	231	93%	4	2%	35	15%	120	52%	72	31%	192	83%
Multiracial	38	1	3%	37	97%	2	5%	2	5%	17	46%	16	43%	33	89%
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	1	14%	1	14%	5	71%	0	0%	5	71%
Economically Disadvantaged	13	2	15%	11	85%	1	9%	3	27%	3	27%	4	36%	7	64%
Not Economically Disadvantaged	365	24	7%	341	93%	10	3%	48	14%	163	48%	120	35%	283	83%
English Language Learner	5	1	20%	4	80%	_	_	_	_	_	_	-	_	-	_
Non-English Language Learner	373	25	7%	348	93%	_	_	_	_	_	_	-	_	-	_
Not in Foster Care	378	26	7%	352	93%	11	3%	51	14%	166	47%	124	35%	290	82%
Homeless	1	0	0%	1	100%	-	_	-	_	-	_	-	_	_	_
Not Homeless	377	26	7%	351	93%	-	_	-	_	-	_	-	_	_	_
Not Migrant	378	26	7%	352	93%	11	3%	51	14%	166	47%	124	35%	290	82%
Parent Not in Armed Forces	378	26	7%	352	93%	11	3%	51	14%	166	47%	124	35%	290	82%

GRADE 5 MATH RESULTS

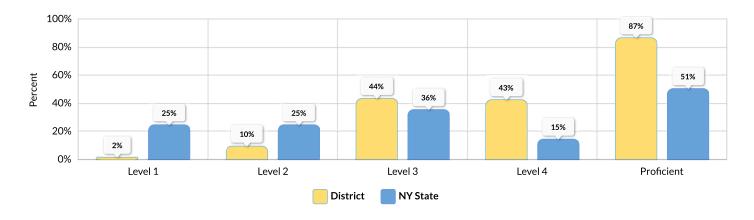




Subgroup	Total		Not sted	Те	sted	Le	vel 1	Le	vel 2	Lev	/el 3	Lev	el 4	(Leve	ncient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	452	31	7%	421	93%	22	5%	79	19%	198	47%	122	29%	320	76%
Female	200	10	5%	190	95%	12	6%	45	24%	90	47%	43	23%	133	70%
Male	252	21	8%	231	92%	10	4%	34	15%	108	47%	79	34%	187	81%
General Education Students	388	18	5%	370	95%	9	2%	58	16%	185	50%	118	32%	303	82%
Students with Disabilities	64	13	20%	51	80%	13	25%	21	41%	13	25%	4	8%	17	33%
Asian or Native Hawaiian/Other Pacific Islander	76	2	3%	74	97%	1	1%	6	8%	27	36%	40	54%	67	91%
Black or African American	11	2	18%	9	82%	1	11%	3	33%	4	44%	1	11%	5	56%
Hispanic or Latino	25	2	8%	23	92%	4	17%	4	17%	10	43%	5	22%	15	65%
White	308	23	7%	285	93%	16	6%	62	22%	139	49%	68	24%	207	73%
Multiracial	32	2	6%	30	94%	0	0%	4	13%	18	60%	8	27%	26	87%
Economically Disadvantaged	16	4	25%	12	75%	3	25%	4	33%	5	42%	0	0%	5	42%
Not Economically Disadvantaged	436	27	6%	409	94%	19	5%	75	18%	193	47%	122	30%	315	77%
English Language Learner	6	1	17%	5	83%	0	0%	1	20%	4	80%	0	0%	4	80%
Non-English Language Learner	446	30	7%	416	93%	22	5%	78	19%	194	47%	122	29%	316	76%
Not in Foster Care	452	31	7%	421	93%	22	5%	79	19%	198	47%	122	29%	320	76%
Homeless	1	0	0%	1	100%	_	_	-	_	-	_	-	ı	_	_
Not Homeless	451	31	7%	420	93%	_	_	-	_		_	-	ı	_	_
Not Migrant	452	31	7%	421	93%	22	5%	79	19%	198	47%	122	29%	320	76%
Parent Not in Armed Forces	452	31	7%	421	93%	22	5%	79	19%	198	47%	122	29%	320	76%

GRADE 6 MATH RESULTS





Subgroup	Total		Not ested	Tes	sted	Le	vel 1	Le	vel 2	Lev	vel 3	Lev	el 4	(Leve	icient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	404	72	18%	332	82%	8	2%	34	10%	147	44%	143	43%	290	87%
Female	205	43	21%	162	79%	5	3%	16	10%	66	41%	75	46%	141	87%
Male	199	29	15%	170	85%	3	2%	18	11%	81	48%	68	40%	149	88%
General Education Students	344	44	13%	300	87%	2	1%	26	9%	136	45%	136	45%	272	91%
Students with Disabilities	60	28	47%	32	53%	6	19%	8	25%	11	34%	7	22%	18	56%
Asian or Native Hawaiian/Other Pacific Islander	61	5	8%	56	92%	1	2%	3	5%	22	39%	30	54%	52	93%
Black or African American	19	6	32%	13	68%	0	0%	7	54%	3	23%	3	23%	6	46%
Hispanic or Latino	31	9	29%	22	71%	2	9%	1	5%	10	45%	9	41%	19	86%
White	264	48	18%	216	82%	3	1%	20	9%	101	47%	92	43%	193	89%
Multiracial	29	4	14%	25	86%	2	8%	3	12%	11	44%	9	36%	20	80%
Economically Disadvantaged	21	7	33%	14	67%	5	36%	2	14%	4	29%	3	21%	7	50%
Not Economically Disadvantaged	383	65	17%	318	83%	3	1%	32	10%	143	45%	140	44%	283	89%
English Language Learner	6	2	33%	4	67%	_	ı	_	_	_	_	_	_	_	_
Non-English Language Learner	398	70	18%	328	82%	_	ı	_	_	_	_	_	_	_	_
Not in Foster Care	404	72	18%	332	82%	8	2%	34	10%	147	44%	143	43%	290	87%
Homeless	2	1	50%	1	50%	_	1	_	_	_	-	_	_	-	_
Not Homeless	402	71	18%	331	82%	_		_	_		_	_	_	-	_
Not Migrant	404	72	18%	332	82%	8	2%	34	10%	147	44%	143	43%	290	87%
Parent Not in Armed Forces	404	72	18%	332	82%	8	2%	34	10%	147	44%	143	43%	290	87%

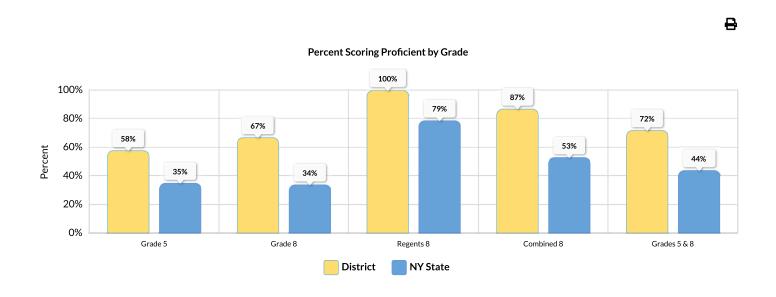
Subgroup	Total		Not sted	Tes	sted	Le	vel 1	Le	vel 2	Lev	el 3	Lev	vel 4	(Leve	icient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	456	84	18%	372	82%	10	3%	43	12%	125	34%	194	52%	319	86%
Female	202	49	24%	153	76%	5	3%	18	12%	50	33%	80	52%	130	85%
Male	254	35	14%	219	86%	5	2%	25	11%	75	34%	114	52%	189	86%
General Education Students	384	47	12%	337	88%	5	1%	29	9%	116	34%	187	55%	303	90%
Students with Disabilities	72	37	51%	35	49%	5	14%	14	40%	9	26%	7	20%	16	46%
Asian or Native Hawaiian/Other Pacific Islander	74	15	20%	59	80%	0	0%	3	5%	14	24%	42	71%	56	95%
Black or African American	14	5	36%	9	64%	0	0%	3	33%	2	22%	4	44%	6	67%
Hispanic or Latino	22	5	23%	17	77%	3	18%	3	18%	7	41%	4	24%	11	65%
White	314	50	16%	264	84%	6	2%	32	12%	96	36%	130	49%	226	86%
Multiracial	32	9	28%	23	72%	1	4%	2	9%	6	26%	14	61%	20	87%
Economically Disadvantaged	11	3	27%	8	73%	3	38%	2	25%	3	38%	0	0%	3	38%
Not Economically Disadvantaged	445	81	18%	364	82%	7	2%	41	11%	122	34%	194	53%	316	87%
English Language Learner	3	1	33%	2	67%	_	1	_	_	ı	ı	1	1	1	_
Non-English Language Learner	453	83	18%	370	82%	_	1	_	_	ı	ı	1	1	1	_
Not in Foster Care	456	84	18%	372	82%	10	3%	43	12%	125	34%	194	52%	319	86%
Homeless	3	2	67%	1	33%	_	_	_	_	-	_	_	_	_	_
Not Homeless	453	82	18%	371	82%	_	_	_	_		_	_	_	_	_
Not Migrant	456	84	18%	372	82%	10	3%	43	12%	125	34%	194	52%	319	86%
Parent Not in Armed Forces	456	84	18%	372	82%	10	3%	43	12%	125	34%	194	52%	319	86%

Subgroup	Total	Not	Tested	Tes	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	436	284	65%	152	35%	14	9%	27	18%	75	49%	36	24%	111	73%
Female	208	143	69%	65	31%	4	6%	8	12%	40	62%	13	20%	53	82%
Male	227	140	62%	87	38%	10	11%	19	22%	35	40%	23	26%	58	67%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	369	256	69%	113	31%	3	3%	17	15%	61	54%	32	28%	93	82%
Students with Disabilities	67	28	42%	39	58%	11	28%	10	26%	14	36%	4	10%	18	46%
Asian or Native Hawaiian/Other Pacific Islander	69	47	68%	22	32%	1	5%	4	18%	11	50%	6	27%	17	77%
Black or African American	13	4	31%	9	69%	3	33%	2	22%	4	44%	0	0%	4	44%
Hispanic or Latino	29	17	59%	12	41%	3	25%	3	25%	3	25%	3	25%	6	50%
White	294	190	65%	104	35%	7	7%	18	17%	53	51%	26	25%	79	76%
Multiracial	31	26	84%	5	16%	0	0%	0	0%	4	80%	1	20%	5	100%
Economically Disadvantaged	17	9	53%	8	47%	4	50%	0	0%	3	38%	1	13%	4	50%
Not Economically Disadvantaged	419	275	66%	144	34%	10	7%	27	19%	72	50%	35	24%	107	74%
English Language Learner	5	2	40%	3	60%	_	_	_	_	_	_	_	_	-	_
Non-English Language Learner	431	282	65%	149	35%	_	_	_	ı	ı	_	_	_	-	_
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	435	283	65%	152	35%	14	9%	27	18%	75	49%	36	24%	111	73%
Not Homeless	436	284	65%	152	35%	14	9%	27	18%	75	49%	36	24%	111	73%
Not Migrant	436	284	65%	152	35%	14	9%	27	18%	75	49%	36	24%	111	73%
Parent Not in Armed Forces	436	284	65%	152	35%	14	9%	27	18%	75	49%	36	24%	111	73%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



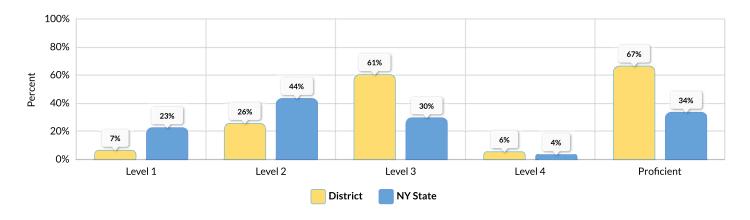
Grade	Total	Not Tested		Tested		Level 1		Level 2		Lev	rel 3	Lev	vel 4	Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	452	50	11%	402	89%	32	8%	137	34%	194	48%	39	10%	233	58%
Grade 8	436	289	66%	147	34%	11	7%	38	26%	89	61%	9	6%	98	67%
Regents 8	_	_	_	234	54%	0	0%	0	0%	21	9%	213	91%	234	100%
Combined 8	436	55	13%	381	87%	11	3%	38	10%	110	29%	222	58%	332	87%
Grades 5 & 8	888	105	12%	783	88%	43	5%	175	22%	304	39%	261	33%	565	72%

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Total		Not sted	Tested		Le	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	452	50	11%	402	89%	32	8%	137	34%	194	48%	39	10%	233	58%	
Female	200	15	8%	185	93%	11	6%	73	39%	83	45%	18	10%	101	55%	
Male	252	35	14%	217	86%	21	10%	64	29%	111	51%	21	10%	132	61%	
General Education Students	388	27	7%	361	93%	19	5%	117	32%	188	52%	37	10%	225	62%	
Students with Disabilities	64	23	36%	41	64%	13	32%	20	49%	6	15%	2	5%	8	20%	
Asian or Native Hawaiian/Other Pacific Islander	76	2	3%	74	97%	0	0%	19	26%	40	54%	15	20%	55	74%	
Black or African American	11	2	18%	9	82%	4	44%	2	22%	2	22%	1	11%	3	33%	
Hispanic or Latino	25	4	16%	21	84%	4	19%	7	33%	7	33%	3	14%	10	48%	
White	308	36	12%	272	88%	23	8%	96	35%	136	50%	17	6%	153	56%	
Multiracial	32	6	19%	26	81%	1	4%	13	50%	9	35%	3	12%	12	46%	
Economically Disadvantaged	16	7	44%	9	56%	3	33%	4	44%	2	22%	0	0%	2	22%	
Not Economically Disadvantaged	436	43	10%	393	90%	29	7%	133	34%	192	49%	39	10%	231	59%	
English Language Learner	6	1	17%	5	83%	2	40%	3	60%	0	0%	0	0%	0	0%	
Non-English Language Learner	446	49	11%	397	89%	30	8%	134	34%	194	49%	39	10%	233	59%	
Not in Foster Care	452	50	11%	402	89%	32	8%	137	34%	194	48%	39	10%	233	58%	
Homeless	1	0	0%	1	100%	_	_	_	_		_	_	_	_	_	
Not Homeless	451	50	11%	401	89%	_	_	_	_	-	_	_	_	_	_	
Not Migrant	452	50	11%	402	89%	32	8%	137	34%	194	48%	39	10%	233	58%	
Parent Not in Armed Forces	452	50	11%	402	89%	32	8%	137	34%	194	48%	39	10%	233	58%	

GRADE 8 SCIENCE RESULTS





Subgroup	Total	Not Tested		Tes	Tested		vel 1	Le	vel 2	Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	436	289	66%	147	34%	11	7%	38	26%	89	61%	9	6%	98	67%
Female	208	141	68%	67	32%	5	7%	17	25%	40	60%	5	7%	45	67%
Male	227	147	65%	80	35%	6	8%	21	26%	49	61%	4	5%	53	66%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	369	260	70%	109	30%	6	6%	22	20%	72	66%	9	8%	81	74%
Students with Disabilities	67	29	43%	38	57%	5	13%	16	42%	17	45%	0	0%	17	45%
Asian or Native Hawaiian/Other Pacific Islander	69	47	68%	22	32%	1	5%	7	32%	14	64%	0	0%	14	64%
Black or African American	13	4	31%	9	69%	4	44%	0	0%	5	56%	0	0%	5	56%
Hispanic or Latino	29	18	62%	11	38%	1	9%	4	36%	4	36%	2	18%	6	55%
White	294	195	66%	99	34%	5	5%	27	27%	61	62%	6	6%	67	68%
Multiracial	31	25	81%	6	19%	0	0%	0	0%	5	83%	1	17%	6	100%
Economically Disadvantaged	17	9	53%	8	47%	2	25%	2	25%	4	50%	0	0%	4	50%
Not Economically Disadvantaged	419	280	67%	139	33%	9	6%	36	26%	85	61%	9	6%	94	68%
English Language Learner	5	2	40%	3	60%	_	-	_	_	_	_	_	_	_	_
Non-English Language Learner	431	287	67%	144	33%	_	-	_	_	_	_	_	_	_	_
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	435	288	66%	147	34%	11	7%	38	26%	89	61%	9	6%	98	67%
Not Homeless	436	289	66%	147	34%	11	7%	38	26%	89	61%	9	6%	98	67%
Not Migrant	436	289	66%	147	34%	11	7%	38	26%	89	61%	9	6%	98	67%
Parent Not in Armed Forces	436	289	66%	147	34%	11	7%	38	26%	89	61%	9	6%	98	67%

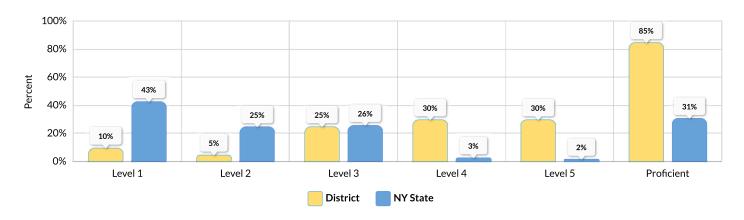
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

Subgroup	Tested	Le	vel 1	Lev	vel 2	Le	vel 3	Level 4		Level 5			Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	
All Students	461	5	1%	5	1%	35	8%	59	13%	357	77%	451	98%	
Female	219	_	_	_	_	_	_	_	_	_	_	_	_	
Male	239	3	1%	5	2%	21	9%	35	15%	175	73%	231	97%	
Non-Binary	3	_	_	_	_	_	_	_	_	_	_	_	_	
Small Group Total: Gender	222	2	1%	0	0%	14	6%	24	11%	182	82%	220	99%	
General Education Students	399	0	0%	1	0%	13	3%	46	12%	339	85%	398	100%	
Students with Disabilities	62	5	8%	4	6%	22	35%	13	21%	18	29%	53	85%	
Asian or Native Hawaiian/Other Pacific Islander	59	0	0%	0	0%	4	7%	7	12%	48	81%	59	100%	
Black or African American	21	1	5%	0	0%	5	24%	3	14%	12	57%	20	95%	
Hispanic or Latino	33	1	3%	2	6%	3	9%	3	9%	24	73%	30	91%	
White	320	3	1%	3	1%	21	7%	43	13%	250	78%	314	98%	
Multiracial	28	0	0%	0	0%	2	7%	3	11%	23	82%	28	100%	
Economically Disadvantaged	19	1	5%	0	0%	3	16%	3	16%	12	63%	18	95%	
Not Economically Disadvantaged	442	4	1%	5	1%	32	7%	56	13%	345	78%	433	98%	
English Language Learner	3	_	_	_	_	_	_	_	_	_	-	_	_	
Non-English Language Learner	458	_	_	_	_	_	_	_	_	_	_	_	_	
Not in Foster Care	461	5	1%	5	1%	35	8%	59	13%	357	77%	451	98%	
Homeless	5	1	20%	0	0%	1	20%	2	40%	1	20%	4	80%	
Not Homeless	456	4	1%	5	1%	34	7%	57	13%	356	78%	447	98%	
Not Migrant	461	5	1%	5	1%	35	8%	59	13%	357	77%	451	98%	
Parent Not in Armed Forces	461	5	1%	5	1%	35	8%	59	13%	357	77%	451	98%	

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)

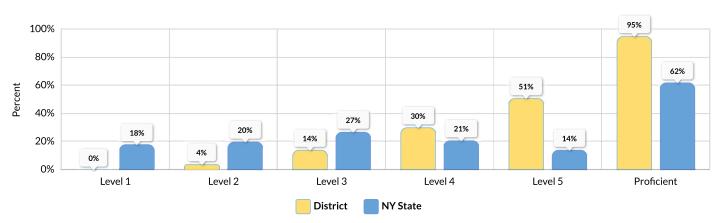




Subgroup	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	evel 4	Level 5			Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	
All Students	20	2	10%	1	5%	5	25%	6	30%	6	30%	17	85%	
Female	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%	
Male	11	2	18%	1	9%	2	18%	2	18%	4	36%	8	73%	
General Education Students	14	1	7%	0	0%	2	14%	5	36%	6	43%	13	93%	
Students with Disabilities	6	1	17%	1	17%	3	50%	1	17%	0	0%	4	67%	
Asian or Native Hawaiian/Other Pacific Islander	4	_	_	_	_	_	_	_	_	_	_	_	_	
Black or African American	3	_	_	_	_	_	_	_	_	_	_	_	_	
Hispanic or Latino	4	_	_	_	_	_	_	_	_	_	_	_	_	
White	8	1	13%	1	13%	2	25%	3	38%	1	13%	6	75%	
Multiracial	1	_	_	_	_	_	_	_	_	_	_	_	_	
Small Group Total: Race & Ethnicity	12	1	8%	0	0%	3	25%	3	25%	5	42%	11	92%	
Economically Disadvantaged	1	_	_	_	_	_	_	_	_	_	_	_	_	
Not Economically Disadvantaged	19	_	_	_	_	_	_	_	_	_	_	_	_	
English Language Learner	1	_	_	_	_	_	_	_	_	_	_	_	_	
Non-English Language Learner	19	_	_	_	_	_	_	_	_	_	_	_	_	
Not in Foster Care	20	2	10%	1	5%	5	25%	6	30%	6	30%	17	85%	
Homeless	1	_	_	_	_	_	_	_	_	_	_	_	_	
Not Homeless	19	_	_	_	_	_	_	_	_	_	_	_	_	
Not Migrant	20	2	10%	1	5%	5	25%	6	30%	6	30%	17	85%	
Parent Not in Armed Forces	20	2	10%	1	5%	5	25%	6	30%	6	30%	17	85%	

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



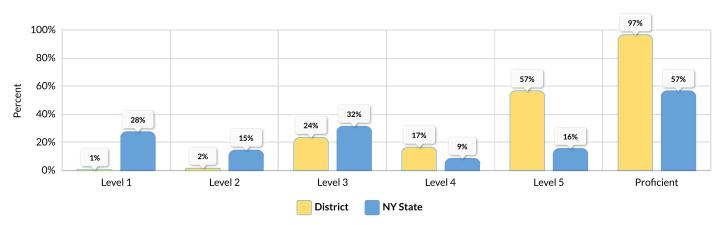




Subgroup	Tested	Le	vel 1	Level 2		Level 3		Level 4		Level 5		(Lev	Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	
All Students	465	2	0%	20	4%	64	14%	141	30%	238	51%	443	95%	
Female	240	0	0%	9	4%	35	15%	63	26%	133	55%	231	96%	
Male	225	2	1%	11	5%	29	13%	78	35%	105	47%	212	94%	
General Education Students	389	2	1%	7	2%	35	9%	114	29%	231	59%	380	98%	
Students with Disabilities	76	0	0%	13	17%	29	38%	27	36%	7	9%	63	83%	
American Indian or Alaska Native	1	_	_	_	-	_	-	-	-	-	-	_	_	
Asian or Native Hawaiian/Other Pacific Islander	48	0	0%	1	2%	1	2%	6	13%	40	83%	47	98%	
Black or African American	10	-	-	_	_	_	_	_	_	_	_	-	-	
Hispanic or Latino	32	2	6%	4	13%	10	31%	7	22%	9	28%	26	81%	
White	339	0	0%	13	4%	50	15%	114	34%	162	48%	326	96%	
Multiracial	35	0	0%	0	0%	0	0%	10	29%	25	71%	35	100%	
Small Group Total: Race & Ethnicity	11	0	0%	2	18%	3	27%	4	36%	2	18%	9	82%	
Economically Disadvantaged	16	1	6%	7	44%	3	19%	1	6%	4	25%	8	50%	
Not Economically Disadvantaged	449	1	0%	13	3%	61	14%	140	31%	234	52%	435	97%	
English Language Learner	7	1	14%	3	43%	1	14%	2	29%	0	0%	3	43%	
Non-English Language Learner	458	1	0%	17	4%	63	14%	139	30%	238	52%	440	96%	
Not in Foster Care	465	2	0%	20	4%	64	14%	141	30%	238	51%	443	95%	
Not Homeless	465	2	0%	20	4%	64	14%	141	30%	238	51%	443	95%	
Not Migrant	465	2	0%	20	4%	64	14%	141	30%	238	51%	443	95%	
Parent Not in Armed Forces	465	2	0%	20	4%	64	14%	141	30%	238	51%	443	95%	

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



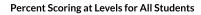


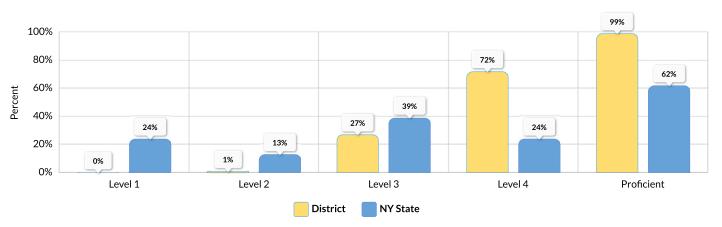


Subgroup	Tested	Lev	/el 1	Lev	vel 2	Le	vel 3	Level 4		Level 5			Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	
All Students	396	4	1%	6	2%	96	24%	66	17%	224	57%	386	97%	
Female	197	2	1%	3	2%	48	24%	24	12%	120	61%	192	97%	
Male	197	ĺ	ı	ı	1	_	_	_	1	_	_	_	_	
Non-Binary	2		_	-	_	_	_	_	1	_	_	_	_	
Small Group Total: Gender	199	2	1%	3	2%	48	24%	42	21%	104	52%	194	97%	
General Education Students	353	3	1%	5	1%	74	21%	55	16%	216	61%	345	98%	
Students with Disabilities	43	1	2%	1	2%	22	51%	11	26%	8	19%	41	95%	
Asian or Native Hawaiian/Other Pacific Islander	65	0	0%	1	2%	4	6%	6	9%	54	83%	64	98%	
Black or African American	12	1	8%	1	8%	3	25%	2	17%	5	42%	10	83%	
Hispanic or Latino	24	1	4%	2	8%	6	25%	5	21%	10	42%	21	88%	
White	264	2	1%	1	0%	74	28%	48	18%	139	53%	261	99%	
Multiracial	31	0	0%	1	3%	9	29%	5	16%	16	52%	30	97%	
Economically Disadvantaged	7	0	0%	0	0%	4	57%	0	0%	3	43%	7	100%	
Not Economically Disadvantaged	389	4	1%	6	2%	92	24%	66	17%	221	57%	379	97%	
English Language Learner	1	-	_	_	_	_	_	_	_	_	_	_	_	
Non-English Language Learner	395	-	_	_	_	_	_	_	_	_	_	_	_	
Not in Foster Care	396	4	1%	6	2%	96	24%	66	17%	224	57%	386	97%	
Homeless	1	_	_	_	_	_	_	_	_	_	_	_	_	
Not Homeless	395	1	_	_	_	_	_	_	_	_	_	_	_	
Not Migrant	396	4	1%	6	2%	96	24%	66	17%	224	57%	386	97%	
Parent Not in Armed Forces	396	4	1%	6	2%	96	24%	66	17%	224	57%	386	97%	

Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Lev	vel 4	Lev	vel 5		ficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	360	2	1%	4	1%	74	21%	107	30%	173	48%	354	98%
Female	181	0	0%	2	1%	37	20%	59	33%	83	46%	179	99%
Male	178	_	_	_	_	_	_	_	_	_	_	_	_
Non-Binary	1	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	179	2	1%	2	1%	37	21%	48	27%	90	50%	175	98%
General Education Students	336	1	0%	3	1%	67	20%	98	29%	167	50%	332	99%
Students with Disabilities	24	1	4%	1	4%	7	29%	9	38%	6	25%	22	92%
Asian or Native Hawaiian/Other Pacific Islander	52	0	0%	1	2%	6	12%	10	19%	35	67%	51	98%
Black or African American	12	0	0%	0	0%	5	42%	5	42%	2	17%	12	100%
Hispanic or Latino	19	0	0%	0	0%	5	26%	5	26%	9	47%	19	100%
White	252	2	1%	3	1%	51	20%	87	35%	109	43%	247	98%
Multiracial	25	0	0%	0	0%	7	28%	0	0%	18	72%	25	100%
Economically Disadvantaged	7	0	0%	0	0%	3	43%	2	29%	2	29%	7	100%
Not Economically Disadvantaged	353	2	1%	4	1%	71	20%	105	30%	171	48%	347	98%
Non-English Language Learner	360	2	1%	4	1%	74	21%	107	30%	173	48%	354	98%
Not in Foster Care	360	2	1%	4	1%	74	21%	107	30%	173	48%	354	98%
Not Homeless	360	2	1%	4	1%	74	21%	107	30%	173	48%	354	98%
Not Migrant	360	2	1%	4	1%	74	21%	107	30%	173	48%	354	98%
Parent Not in Armed Forces	360	2	1%	4	1%	74	21%	107	30%	173	48%	354	98%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



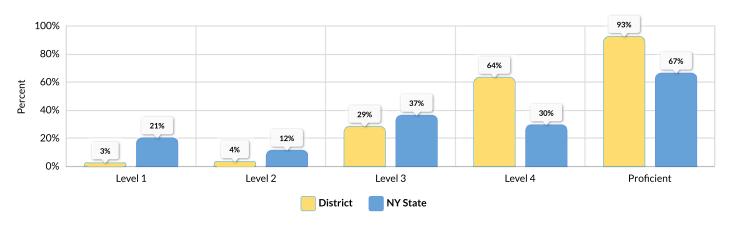


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Subgroup	Tested	Le	vel 1	Le	evel 2	Lev	vel 3	Lev	vel 4		oficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	436	2	0%	4	1%	116	27%	314	72%	430	99%
Female	214	_	_	_	_	_	_	_	_	_	_
Male	220	2	1%	3	1%	64	29%	151	69%	215	98%
Non-Binary	2	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	216	0	0%	1	0%	52	24%	163	75%	215	100%
General Education Students	372	0	0%	0	0%	87	23%	285	77%	372	100%
Students with Disabilities	64	2	3%	4	6%	29	45%	29	45%	58	91%
American Indian or Alaska Native	1	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	56	0	0%	0	0%	8	14%	48	86%	56	100%
Black or African American	16	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	29	0	0%	0	0%	9	31%	20	69%	29	100%
White	299	2	1%	2	1%	87	29%	208	70%	295	99%
Multiracial	35	0	0%	0	0%	5	14%	30	86%	35	100%
Small Group Total: Race & Ethnicity	17	0	0%	2	12%	7	41%	8	47%	15	88%
Economically Disadvantaged	9	0	0%	0	0%	6	67%	3	33%	9	100%
Not Economically Disadvantaged	427	2	0%	4	1%	110	26%	311	73%	421	99%
English Language Learner	3	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	433	_	_	_	_	_	_	_	_	_	_
In Foster Care	1	_	_	_	_	_	_	_	-	_	_
Not in Foster Care	435	_	_	_	_	_	_	_	_	_	_
Homeless	2	_	_	_	_	_	_	_	-	_	_
Not Homeless	434	_	_	_	_	_	_	_	-	_	_
Not Migrant	436	2	0%	4	1%	116	27%	314	72%	430	99%
Parent Not in Armed Forces	436	2	0%	4	1%	116	27%	314	72%	430	99%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



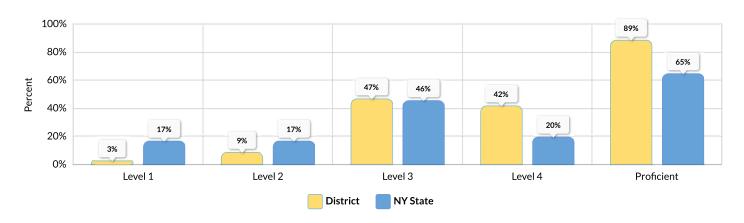


Subgroup	Tested	Le	vel 1	Le	vel 2	Lev	/el 3	Lev	vel 4		ficient s 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	470	15	3%	19	4%	135	29%	301	64%	436	93%
Female	233	7	3%	7	3%	72	31%	147	63%	219	94%
Male	237	8	3%	12	5%	63	27%	154	65%	217	92%
General Education Students	395	5	1%	10	3%	97	25%	283	72%	380	96%
Students with Disabilities	75	10	13%	9	12%	38	51%	18	24%	56	75%
Asian or Native Hawaiian/Other Pacific Islander	57	1	2%	1	2%	5	9%	50	88%	55	96%
Black or African American	11	1	9%	1	9%	6	55%	3	27%	9	82%
Hispanic or Latino	35	2	6%	7	20%	13	37%	13	37%	26	74%
White	331	10	3%	9	3%	106	32%	206	62%	312	94%
Multiracial	36	1	3%	1	3%	5	14%	29	81%	34	94%
Economically Disadvantaged	16	3	19%	4	25%	5	31%	4	25%	9	56%
Not Economically Disadvantaged	454	12	3%	15	3%	130	29%	297	65%	427	94%
English Language Learner	8	3	38%	3	38%	2	25%	0	0%	2	25%
Non-English Language Learner	462	12	3%	16	3%	133	29%	301	65%	434	94%
Not in Foster Care	470	15	3%	19	4%	135	29%	301	64%	436	93%
Homeless	1	_	_	_	_	_	_	_	_	_	_
Not Homeless	469	_	_	_	_	_	_	_	_	_	_
Not Migrant	470	15	3%	19	4%	135	29%	301	64%	436	93%
Parent Not in Armed Forces	470	15	3%	19	4%	135	29%	301	64%	436	93%

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ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



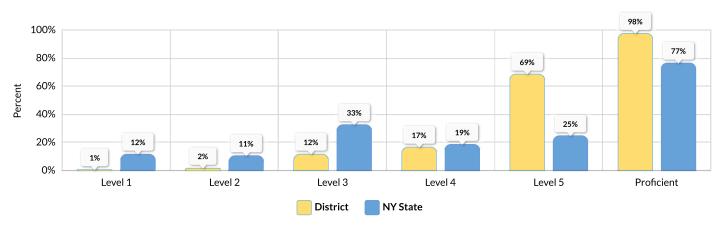


Subgroup	Tested	Lev	vel 1	Le	vel 2	Lev	vel 3	Lev	vel 4		icient s 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	382	10	3%	33	9%	178	47%	161	42%	339	89%
Female	188	_	_	_	_	_	_	_	_	_	_
Male	193	5	3%	20	10%	87	45%	81	42%	168	87%
Non-Binary	1	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	189	5	3%	13	7%	91	48%	80	42%	171	90%
General Education Students	357	10	3%	27	8%	165	46%	155	43%	320	90%
Students with Disabilities	25	0	0%	6	24%	13	52%	6	24%	19	76%
Asian or Native Hawaiian/Other Pacific Islander	62	1	2%	2	3%	17	27%	42	68%	59	95%
Black or African American	12	1	8%	2	17%	5	42%	4	33%	9	75%
Hispanic or Latino	19	0	0%	2	11%	9	47%	8	42%	17	89%
White	264	7	3%	27	10%	138	52%	92	35%	230	87%
Multiracial	25	1	4%	0	0%	9	36%	15	60%	24	96%
Economically Disadvantaged	4	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	378	_	_	_	_	_	_	_	_	_	_
English Language Learner	1	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	381	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	382	10	3%	33	9%	178	47%	161	42%	339	89%
Not Homeless	382	10	3%	33	9%	178	47%	161	42%	339	89%
Not Migrant	382	10	3%	33	9%	178	47%	161	42%	339	89%
Parent Not in Armed Forces	382	10	3%	33	9%	178	47%	161	42%	339	89%

Subgroup	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	68	5	7%	8	12%	38	56%	17	25%	55	81%
Female	27	_	_	_	_	_	_	_	_	_	_
Male	40	4	10%	3	8%	22	55%	11	28%	33	83%
Non-Binary	1	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	28	1	4%	5	18%	16	57%	6	21%	22	79%
General Education Students	68	5	7%	8	12%	38	56%	17	25%	55	81%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	2	25%	4	50%	1	13%	5	63%
Black or African American	2	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	6	0	0%	0	0%	3	50%	3	50%	6	100%
White	46	3	7%	6	13%	27	59%	10	22%	37	80%
Multiracial	6	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	8	1	13%	0	0%	4	50%	3	38%	7	88%
Economically Disadvantaged	1	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	67	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	68	5	7%	8	12%	38	56%	17	25%	55	81%
Not in Foster Care	68	5	7%	8	12%	38	56%	17	25%	55	81%
Not Homeless	68	5	7%	8	12%	38	56%	17	25%	55	81%
Not Migrant	68	5	7%	8	12%	38	56%	17	25%	55	81%
Parent Not in Armed Forces	68	5	7%	8	12%	38	56%	17	25%	55	81%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)





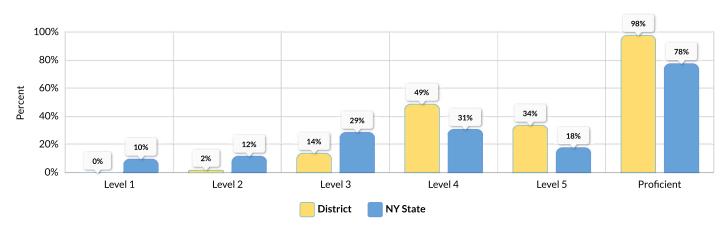


Subgroup	Tested	Lev	vel 1	Le	evel 2	Le	vel 3	Le	vel 4	Lev	el 5		ficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	430	3	1%	7	2%	50	12%	73	17%	297	69%	420	98%
Female	197	_	-	_	-	_	_	_	1	-	_	_	_
Male	231	2	1%	З	1%	24	10%	31	13%	171	74%	226	98%
Non-Binary	2	_	-	_	-	_	_	_	1	-	_	_	_
Small Group Total: Gender	199	1	1%	4	2%	26	13%	42	21%	126	63%	194	97%
General Education Students	360	1	0%	2	1%	35	10%	59	16%	263	73%	357	99%
Students with Disabilities	70	2	3%	5	7%	15	21%	14	20%	34	49%	63	90%
Asian or Native Hawaiian/Other Pacific Islander	63	1	2%	0	0%	2	3%	5	8%	55	87%	62	98%
Black or African American	17	0	0%	0	0%	6	35%	3	18%	8	47%	17	100%
Hispanic or Latino	30	1	3%	3	10%	4	13%	4	13%	18	60%	26	87%
White	292	1	0%	4	1%	36	12%	55	19%	196	67%	287	98%
Multiracial	28	0	0%	0	0%	2	7%	6	21%	20	71%	28	100%
Economically Disadvantaged	12	1	8%	2	17%	1	8%	2	17%	6	50%	9	75%
Not Economically Disadvantaged	418	2	0%	5	1%	49	12%	71	17%	291	70%	411	98%
English Language Learner	4	_	_	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	426	_	_	_	_	_	_	_	_	_	_	_	_
In Foster Care	1	_	_	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	429	_	_	_	_	-	_	_	_	_	_	_	_
Not Homeless	430	3	1%	7	2%	50	12%	73	17%	297	69%	420	98%
Not Migrant	430	3	1%	7	2%	50	12%	73	17%	297	69%	420	98%
Parent Not in Armed Forces	430	3	1%	7	2%	50	12%	73	17%	297	69%	420	98%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)







Subgroup	Tested	Le	vel 1	Le	evel 2	Le	vel 3	Lev	el 4	Lev	∕el 5	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	458	2	0%	9	2%	66	14%	224	49%	157	34%	447	98%
Female	220	_	_	_	-	_	-	_	-	-	-	_	-
Male	235	2	1%	4	2%	34	14%	119	51%	76	32%	229	97%
Non-Binary	3	-	_	_	_	_	_	_	_	-	_	_	_
Small Group Total: Gender	223	0	0%	5	2%	32	14%	105	47%	81	36%	218	98%
General Education Students	400	0	0%	4	1%	38	10%	205	51%	153	38%	396	99%
Students with Disabilities	58	2	3%	5	9%	28	48%	19	33%	4	7%	51	88%
Asian or Native Hawaiian/Other Pacific Islander	56	0	0%	0	0%	9	16%	19	34%	28	50%	56	100%
Black or African American	19	0	0%	3	16%	5	26%	6	32%	5	26%	16	84%
Hispanic or Latino	32	0	0%	4	13%	2	6%	14	44%	12	38%	28	88%
White	323	1	0%	2	1%	50	15%	177	55%	93	29%	320	99%
Multiracial	28	1	4%	0	0%	0	0%	8	29%	19	68%	27	96%
Economically Disadvantaged	19	1	5%	0	0%	4	21%	9	47%	5	26%	18	95%
Not Economically Disadvantaged	439	1	0%	9	2%	62	14%	215	49%	152	35%	429	98%
English Language Learner	2	ı	1	_	_	ı	ı	ı	ı	ı	ı	_	_
Non-English Language Learner	456	_	ı	_	_	_	_	ı	_	ı	_	_	_
Not in Foster Care	458	2	0%	9	2%	66	14%	224	49%	157	34%	447	98%
Homeless	5	1	20%	0	0%	1	20%	3	60%	0	0%	4	80%
Not Homeless	453	1	0%	9	2%	65	14%	221	49%	157	35%	443	98%
Not Migrant	458	2	0%	9	2%	66	14%	224	49%	157	34%	447	98%
Parent Not in Armed Forces	458	2	0%	9	2%	66	14%	224	49%	157	34%	447	98%

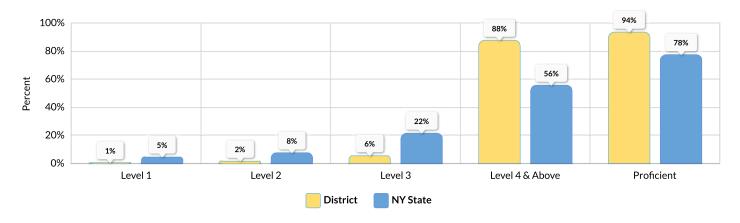
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA

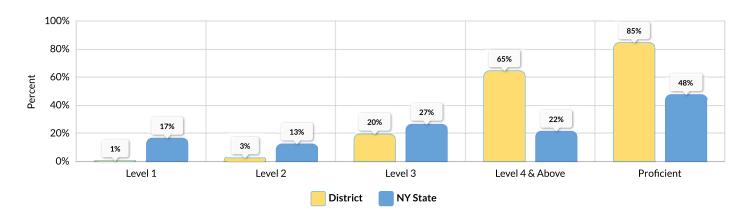




Subgroup	Cohort		Not sted	Те	sted	Lev	/el 1	Le	vel 2	Le	vel 3		el 4 & oove	(Leve	icient els 3 & ove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	469	11	2%	458	98%	4	1%	11	2%	30	6%	413	88%	443	94%
Female	223	3	-	220	_	_	_	_	_	_	_	_	_	_	_
Male	244	8	3%	236	97%	2	1%	8	3%	19	8%	207	85%	226	93%
Non-Binary	2	0	-	2	_	_	_	-	-	-	_	-	_	_	-
Small Group Total: Gender	225	3	1%	222	99%	2	1%	3	1%	11	5%	206	92%	217	96%
General Education Students	416	2	0%	414	100%	0	0%	3	1%	17	4%	394	95%	411	99%
Students with Disabilities	53	9	17%	44	83%	4	8%	8	15%	13	25%	19	36%	32	60%
Asian or Native Hawaiian/Other Pacific Islander	65	0	0%	65	100%	0	0%	1	2%	5	8%	59	91%	64	98%
Black or African American	16	0	0%	16	100%	1	6%	0	0%	1	6%	14	88%	15	94%
Hispanic or Latino	31	1	3%	30	97%	1	3%	2	6%	4	13%	23	74%	27	87%
White	336	9	3%	327	97%	2	1%	7	2%	20	6%	298	89%	318	95%
Multiracial	21	1	5%	20	95%	0	0%	1	5%	0	0%	19	90%	19	90%
Economically Disadvantaged	18	0	0%	18	100%	1	6%	1	6%	4	22%	12	67%	16	89%
Not Economically Disadvantaged	451	11	2%	440	98%	3	1%	10	2%	26	6%	401	89%	427	95%
English Language Learner	3	0	-	3	_	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	466	11	-	455	_	_	_	_	-	-	_	_	_	_	_
Not in Foster Care	469	11	2%	458	98%	4	1%	11	2%	30	6%	413	88%	443	94%
Homeless	4	0	_	4	-	_	_	_	-	_	_	_	-	_	_
Not Homeless	465	11	_	454	-	_	_	_	-	_	_	_	-	_	_
Not Migrant	469	11	2%	458	98%	4	1%	11	2%	30	6%	413	88%	443	94%
Parent Not in Armed Forces	469	11	2%	458	98%	4	1%	11	2%	30	6%	413	88%	443	94%

2020 TOTAL COHORT REGENTS IN MATH

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Subgroup	Cohort		Not sted	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3		el 4 & oove	(Leve	icient els 3 & ove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	469	51	11%	418	89%	7	1%	13	3%	95	20%	303	65%	398	85%
Female	223	22	_	201	_	_	_	_	_	-	_	_	_	_	_
Male	244	29	12%	215	88%	3	1%	5	2%	51	21%	156	64%	207	85%
Non-Binary	2	0	-	2	_	_	_	-	_	-	_	-	_	_	_
Small Group Total: Gender	225	22	10%	203	90%	4	2%	8	4%	44	20%	147	65%	191	85%
General Education Students	416	29	7%	387	93%	2	0%	9	2%	78	19%	298	72%	376	90%
Students with Disabilities	53	22	42%	31	58%	5	9%	4	8%	17	32%	5	9%	22	42%
Asian or Native Hawaiian/Other Pacific Islander	65	0	0%	65	100%	1	2%	0	0%	9	14%	55	85%	64	98%
Black or African American	16	0	0%	16	100%	0	0%	1	6%	8	50%	7	44%	15	94%
Hispanic or Latino	31	10	32%	21	68%	0	0%	3	10%	4	13%	14	45%	18	58%
White	336	38	11%	298	89%	6	2%	9	3%	67	20%	216	64%	283	84%
Multiracial	21	3	14%	18	86%	0	0%	0	0%	7	33%	11	52%	18	86%
Economically Disadvantaged	18	7	39%	11	61%	0	0%	2	11%	5	28%	4	22%	9	50%
Not Economically Disadvantaged	451	44	10%	407	90%	7	2%	11	2%	90	20%	299	66%	389	86%
English Language Learner	3	0	-	3	_	_	_	_	_	-	_	_	_	_	_
Non-English Language Learner	466	51	-	415	_	_	_	_	_	-	_	_	_	_	_
Not in Foster Care	469	51	11%	418	89%	7	1%	13	3%	95	20%	303	65%	398	85%
Homeless	4	2	_	2	_	_	_	ı	ı	-	_	_	_	_	_
Not Homeless	465	49	_	416	_	_	_	ı	ı	-	_	_	_	_	_
Not Migrant	469	51	11%	418	89%	7	1%	13	3%	95	20%	303	65%	398	85%
Parent Not in Armed Forces	469	51	11%	418	89%	7	1%	13	3%	95	20%	303	65%	398	85%

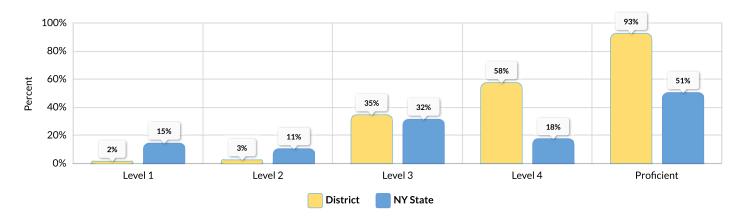
2020 TOTAL COHORT EXEMPTIONS IN MATH

Cubaraua	Total Evennet	Exempt, N	Not Tested	Exemp	, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	396	45	11	351	89
Female	192	21	11	171	89
Male	202	24	12	178	88
Non-Binary	2	0	0	2	100
General Education Students	360	28	8	332	92
Students with Disabilities	36	17	47	19	53
Asian or Native Hawaiian/Other Pacific Islander	56	0	0	56	100
Black or African American	11	0	0	11	100
Hispanic or Latino	22	9	41	13	59
White	290	34	12	256	88
Multiracial	17	2	12	15	88
Economically Disadvantaged	15	7	47	8	53
Not Economically Disadvantaged	381	38	10	343	90
Non-English Language Learner	396	45	11	351	89
Not in Foster Care	396	45	11	351	89
Homeless	3	2	67	1	33
Not Homeless	393	43	11	350	89
Not Migrant	396	45	11	351	89
Parent Not in Armed Forces	396	45	11	351	89

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE





Subgroup	Cohort		Not sted	Те	sted	Le	vel 1	Le	vel 2	Lev	vel 3	Lev	vel 4		ficient Is 3 & 4)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	469	12	3%	457	97%	8	2%	13	3%	163	35%	273	58%	436	93%
Female	223	3	_	220	_	_	_	_	_	_	_	_	_	-	_
Male	244	9	4%	235	96%	5	2%	6	2%	79	32%	145	59%	224	92%
Non-Binary	2	0	_	2	_	_	_	_	_	-	_	_	_	-	_
Small Group Total: Gender	225	3	1%	222	99%	3	1%	7	3%	84	37%	128	57%	212	94%
General Education Students	416	4	1%	412	99%	3	1%	6	1%	139	33%	264	63%	403	97%
Students with Disabilities	53	8	15%	45	85%	5	9%	7	13%	24	45%	9	17%	33	62%
Asian or Native Hawaiian/Other Pacific Islander	65	0	0%	65	100%	0	0%	0	0%	14	22%	51	78%	65	100%
Black or African American	16	0	0%	16	100%	0	0%	1	6%	10	63%	5	31%	15	94%
Hispanic or Latino	31	3	10%	28	90%	2	6%	2	6%	12	39%	12	39%	24	77%
White	336	8	2%	328	98%	5	1%	9	3%	120	36%	194	58%	314	93%
Multiracial	21	1	5%	20	95%	1	5%	1	5%	7	33%	11	52%	18	86%
Economically Disadvantaged	18	1	6%	17	94%	1	6%	2	11%	10	56%	4	22%	14	78%
Not Economically Disadvantaged	451	11	2%	440	98%	7	2%	11	2%	153	34%	269	60%	422	94%
English Language Learner	3	0	_	3	_	_	_	_	_	_	_	_	_	-	_
Non-English Language Learner	466	12	_	454	_	_	_	_	_	_	_	_	_	-	_
Not in Foster Care	469	12	3%	457	97%	8	2%	13	3%	163	35%	273	58%	436	93%
Homeless	4	0	_	4	_	_	_	_	-	_	-	_	_	-	_
Not Homeless	465	12	_	453	_	_	_	_	-	_	-	_	_	-	-
Not Migrant	469	12	3%	457	97%	8	2%	13	3%	163	35%	273	58%	436	93%
Parent Not in Armed Forces	469	12	3%	457	97%	8	2%	13	3%	163	35%	273	58%	436	93%

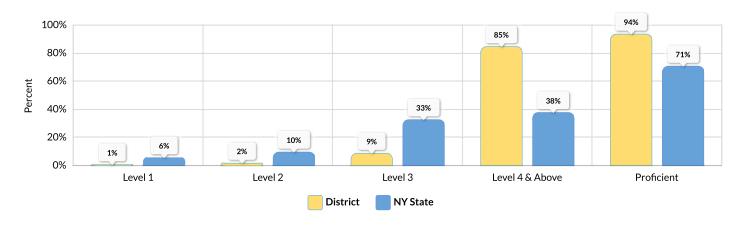
2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Culturatura	Total Francis	Exempt,	Not Tested	Exemp	, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	401	6	1	395	99
Female	193	2	1	191	99
Male	206	4	2	202	98
Non-Binary	2	0	0	2	100
General Education Students	369	3	1	366	99
Students with Disabilities	32	3	9	29	91
Asian or Native Hawaiian/Other Pacific Islander	58	0	0	58	100
Black or African American	13	0	0	13	100
Hispanic or Latino	22	1	5	21	95
White	292	5	2	287	98
Multiracial	16	0	0	16	100
Economically Disadvantaged	15	1	7	14	93
Not Economically Disadvantaged	386	5	1	381	99
Non-English Language Learner	401	6	1	395	99
Not in Foster Care	401	6	1	395	99
Homeless	3	0	0	3	100
Not Homeless	398	6	2	392	98
Not Migrant	401	6	1	395	99
Parent Not in Armed Forces	401	6	1	395	99

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY





Subgroup	Cohort		Not sted	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3		el 4 & ove	(Lev	ficient els 3 & oove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	469	15	3%	454	97%	3	1%	10	2%	43	9%	398	85%	441	94%
Female	223	5	-	218	_	-	_	_	-	_	-	-	_	_	_
Male	244	10	4%	234	96%	1	0%	4	2%	21	9%	208	85%	229	94%
Non-Binary	2	0	-	2	_	-	_	_	-	_	-	-	_	_	_
Small Group Total: Gender	225	5	2%	220	98%	2	1%	6	3%	22	10%	190	84%	212	94%
General Education Students	416	5	1%	411	99%	0	0%	5	1%	28	7%	378	91%	406	98%
Students with Disabilities	53	10	19%	43	81%	3	6%	5	9%	15	28%	20	38%	35	66%
Asian or Native Hawaiian/Other Pacific Islander	65	0	0%	65	100%	0	0%	1	2%	1	2%	63	97%	64	98%
Black or African American	16	0	0%	16	100%	0	0%	0	0%	6	38%	10	63%	16	100%
Hispanic or Latino	31	2	6%	29	94%	1	3%	3	10%	3	10%	22	71%	25	81%
White	336	12	4%	324	96%	2	1%	5	1%	31	9%	286	85%	317	94%
Multiracial	21	1	5%	20	95%	0	0%	1	5%	2	10%	17	81%	19	90%
Economically Disadvantaged	18	0	0%	18	100%	0	0%	2	11%	7	39%	9	50%	16	89%
Not Economically Disadvantaged	451	15	3%	436	97%	3	1%	8	2%	36	8%	389	86%	425	94%
English Language Learner	3	1	-	2	_	_	_	_	_	_	-	_	_	_	_
Non-English Language Learner	466	14	-	452	_	_	_	_	_	_	-	_	_	_	_
Not in Foster Care	469	15	3%	454	97%	3	1%	10	2%	43	9%	398	85%	441	94%
Homeless	4	0	-	4	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	465	15	_	450	_	_	_	_	_	_	_	_	_	_	_
Not Migrant	469	15	3%	454	97%	3	1%	10	2%	43	9%	398	85%	441	94%
Parent Not in Armed Forces	469	15	3%	454	97%	3	1%	10	2%	43	9%	398	85%	441	94%

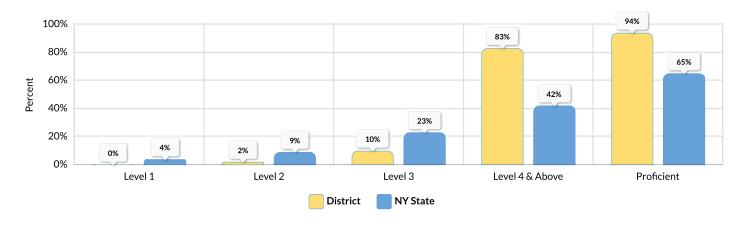
2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Cubaraus	Total Everant	Exempt,	Not Tested	Exempt, Tested		
Subgroup	Total Exempt	#	%	#	%	
All Students	2	0	0	2	100	
Male	2	0	0	2	100	
General Education Students	2	0	0	2	100	
Hispanic or Latino	2	0	0	2	100	
Economically Disadvantaged	2	0	0	2	100	
Non-English Language Learner	2	0	0	2	100	
Not in Foster Care	2	0	0	2	100	
Not Homeless	2	0	0	2	100	
Not Migrant	2	0	0	2	100	
Parent Not in Armed Forces	2	0	0	2	100	

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT





Subgroup	Cohort		Not sted	Те	sted	Lev	vel 1	Le	vel 2	Le	vel 3		el 4 & oove	(Leve	icient els 3 & ove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	469	18	4%	451	96%	1	0%	10	2%	49	10%	391	83%	440	94%
Female	223	6	_	217	_	_	_	-	_	-	_	_	_	_	_
Male	244	12	5%	232	95%	1	0%	6	2%	26	11%	199	82%	225	92%
Non-Binary	2	0	_	2	_	_	_	-	_	-	_	_	_	_	_
Small Group Total: Gender	225	6	3%	219	97%	0	0%	4	2%	23	10%	192	85%	215	96%
General Education Students	416	5	1%	411	99%	0	0%	5	1%	33	8%	373	90%	406	98%
Students with Disabilities	53	13	25%	40	75%	1	2%	5	9%	16	30%	18	34%	34	64%
Asian or Native Hawaiian/Other Pacific Islander	65	1	2%	64	98%	0	0%	0	0%	3	5%	61	94%	64	98%
Black or African American	16	1	6%	15	94%	0	0%	0	0%	3	19%	12	75%	15	94%
Hispanic or Latino	31	1	3%	30	97%	0	0%	5	16%	6	19%	19	61%	25	81%
White	336	13	4%	323	96%	1	0%	5	1%	34	10%	283	84%	317	94%
Multiracial	21	2	10%	19	90%	0	0%	0	0%	3	14%	16	76%	19	90%
Economically Disadvantaged	18	0	0%	18	100%	0	0%	2	11%	8	44%	8	44%	16	89%
Not Economically Disadvantaged	451	18	4%	433	96%	1	0%	8	2%	41	9%	383	85%	424	94%
English Language Learner	3	0	-	3	_	_	_	_	_	_	-	_	_	_	_
Non-English Language Learner	466	18	-	448	_	_	_	_	_	_	-	_	_	_	_
Not in Foster Care	469	18	4%	451	96%	1	0%	10	2%	49	10%	391	83%	440	94%
Homeless	4	0	_	4	_	_	_	ı	ı	_	_	_	_	_	_
Not Homeless	465	18	-	447	_	_	_	-	_	_	_	_	_	_	_
Not Migrant	469	18	4%	451	96%	1	0%	10	2%	49	10%	391	83%	440	94%
Parent Not in Armed Forces	469	18	4%	451	96%	1	0%	10	2%	49	10%	391	83%	440	94%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Cubaraua	Total Evennet	Exemp	ot, Not Tested	Exempt, Tested		
Subgroup	Total Exempt	#	%	#	%	
All Students	1	1	100	0	0	
Male	1	1	100	0	0	
General Education Students	1	1	100	0	0	
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0	
Not Economically Disadvantaged	1	1	100	0	0	
Non-English Language Learner	1	1	100	0	0	
Not in Foster Care	1	1	100	0	0	
Not Homeless	1	1	100	0	0	
Not Migrant	1	1	100	0	0	
Parent Not in Armed Forces	1	1	100	0	0	

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not	t Tested	Te	ested	En	tering	Em	erging	Tran	sitioning	Ехр	anding	Comman	ding (Proficient)
Grade	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	11	0	0%	11	100%	1	9%	0	0%	0	0%	5	45%	5	45%
Grade 1	4	1	25%	3	75%	_	_	_	_	_	-	-	_	_	_
Grade 2	8	0	0%	8	100%	0	0%	1	13%	2	25%	4	50%	1	13%
Grade 3	9	0	0%	9	100%	0	0%	0	0%	2	22%	4	44%	3	33%
Grade 4	5	1	20%	4	80%	_	_	_	_	_	_	_	_	_	_
Grade 5	6	1	17%	5	83%	0	0%	0	0%	0	0%	2	40%	3	60%
Grade 6	6	1	17%	5	83%	1	20%	0	0%	2	40%	1	20%	1	20%
Grade 7	3	1	33%	2	67%	_	_	_	_	_	_	_	_	_	_
Grade 8	5	0	0%	5	100%	0	0%	0	0%	2	40%	1	20%	2	40%
Grade 9	5	1	20%	4	80%	_	_	_	_	_	_	_	_	_	_
Grade 10	4	0	0%	4	100%	_	_	_	_	_	_	_	_	_	_
Grade 12	4	1	25%	3	75%	_	_	_	_	-	_	_	_	_	_

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not	Tested	-	Гested	Lev	el 1	Lev	el 2	Lev	el 3	Lev	vel 4		icient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Grade 3 Math	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Grade 4 ELA	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Grade 4 Math	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Grade 5 ELA	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Grade 5 Math	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Grade 5 Science	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Grade 6 ELA	4	1	25%	3	75%	_	_	_	_	_	_	_	_	_	_
Grade 6 Math	4	1	25%	3	75%	_	_	_	_	_	_	_	_	_	_
Grade 7 ELA	3	1	33%	2	67%	_	_	_	_	_	_	_	_	-	_
Grade 7 Math	3	1	33%	2	67%	_	_	_	_	_	_	_	_	_	_
Grade 8 ELA	4	0	0%	4	100%	_	_	_	_	_	_	_	_	_	_
Grade 8 Math	4	0	0%	4	100%	_	_	_	_	_	_	_	_	_	_
Grade 8 Science	4	3	75%	1	25%	_	_	_	_	_	_	_	_	_	_
Secondary-Level ELA	25	23	92%	2	8%	_	_	_	_	_	_	_	_	_	_
Secondary-Level Math	25	23	92%	2	8%	_	_	_	_	_	_	_	_	_	_
Secondary-Level Science	25	24	96%	1	4%	_	_	_	_	_	_	_	_	_	_

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

		R	EADING				МАТН	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

		R	EADING				МАТН	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

^{*}Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participa	ation Rate
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

		R	EADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

		R	EADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

^{*}Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participa	ation Rate
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS					
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced			
THIS DISTRICT	465	32	7%	9	3	33%			
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%			
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%			
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%			

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION			
		#	%		
THIS DISTRICT	430	0	0%		
STATEWIDE	205,583	18,704	9%		
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%		
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%		

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	469	449	96%	334	71%	114	24%	1	0%	1	0%	17	4%	2	0%	0	0%
Female	223	_	_	_	_	_	-	_	_	_	_	_	_	_	_	_	_
Male	244	228	93%	167	68%	61	25%	0	0%	0	0%	15	6%	1	0%	0	0%
Non-binary	2	-	_	_	_	_	1	_	ı	_	1	1	-	_	_	_	_
General Education Students	416	410	99%	327	79%	83	20%	0	0%	0	0%	6	1%	0	0%	0	0%
Students with Disabilities	53	39	74%	7	13%	31	58%	1	2%	1	2%	11	21%	2	4%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	65	64	98%	56	86%	8	12%	0	0%	0	0%	1	2%	0	0%	0	0%
Black or African American	16	16	100%	10	63%	6	38%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	31	28	90%	13	42%	14	45%	1	3%	0	0%	3	10%	0	0%	0	0%
White	336	321	96%	242	72%	79	24%	0	0%	1	0%	12	4%	2	1%	0	0%
Multiracial	21	20	95%	13	62%	7	33%	0	0%	0	0%	1	5%	0	0%	0	0%
Economically Disadvantaged	18	18	100%	6	33%	11	61%	1	6%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	451	431	96%	328	73%	103	23%	0	0%	1	0%	17	4%	2	0%	0	0%
English Language Learner	3	_	_	_	_	_	_	_	_	_	_	-	_	_	_	_	_
Non-English Language Learner	466	_	_	_	_	_	_	_	_	_	_	-	_	_	_	_	_
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	469	449	96%	334	71%	114	24%	1	0%	1	0%	17	4%	2	0%	0	0%

Subgroup Total Enrolled		GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	4	-	_	_	_	_	_	_	_	_	-	_	_	_	-	_	_
Not Homeless	465	-	_	_	_	_	_	_	_	_	-	_	_	_	-	_	_
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	469	449	96%	334	71%	114	24%	1	0%	1	0%	17	4%	2	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	469	449	96%	334	71%	114	24%	1	0%	1	0%	17	4%	2	0%	0	0%

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ALLEN CREEK SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	_	4
White	4	4	_	4
Students with Disabilities	4	4	_	_
Economically Disadvantaged	2	3	-	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
	ELA	168	178		
All Students	Math	166	194	4	
	Combined	334	185.9		
	ELA	11	140.9		
Asian or Native Hawaiian/Other Pacific Islander	Math	9	194.4	_	
	Combined	20	_		
	ELA	4	_		
Black or African American	Math	4	_	_	
	Combined	8	_		
	ELA	11	177.3		
Hispanic or Latino	Math	11	172.7	_	
	Combined	22	_		
	ELA	13	188.5	-	
Multiracial	Math	14	185.7		
	Combined	27	_		
	ELA	129	181.8		
White	Math	128	196.5	4	
	Combined	257	189.1		
	ELA	12	66.7		
English Language Learner	Math	10	105	-	
	Combined	22	_		
	ELA	18	100		
Students with Disabilities	Math	17	105.9	4	
	Combined	35	102.9		
	ELA	16	100		
Economically Disadvantaged	Math	14	117.9	2	
	Combined	30	108.3		

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
	ELA	168	178		
All Students	Math	166	194	4	
	Combined	334	185.9		
	ELA	11	140.9		
Asian or Native Hawaiian/Other Pacific Islander	Math	9	194.4	_	
	Combined	20	_		
	ELA	4	_		
Black or African American	Math	4	_	_	
	Combined	8	_		
	ELA	11	177.3		
Hispanic or Latino	Math	11	172.7	_	
	Combined	22	_		
	ELA	13	188.5		
Multiracial	Math	14	185.7	_	
	Combined	27	_		
	ELA	129	181.8		
White	Math	128	196.5	4	
	Combined	257	189.1		
	ELA	12	66.7		
English Language Learner	Math	10	105	_	
	Combined	22	_		
	ELA	18	100		
Students with Disabilities	Math	18	100	4	
	Combined	36	100		
	ELA	16	100	3	
Economically Disadvantaged	Math	14	117.9		
	Combined	30	108.3		

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	12	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	2	_	_	_	_
Hispanic or Latino	2	_	_	_	-
Multiracial	2	_	_	_	-
White	6	_	_	_	-
English Language Learner	12	_	_	_	-
Students with Disabilities	2	_	_	_	_
Economically Disadvantaged	5	_	_	_	_

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	299	36	12%	4
Asian or Native Hawaiian/Other Pacific Islander	19	_	_	_
Black or African American	8	_	_	_
Hispanic or Latino	18	_	_	_
Multiracial	24	_	_	_
White	230	25	10.9%	4
English Language Learner	18	_	_	_
Students with Disabilities	29	-	-	_
Economically Disadvantaged	30	12	40%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	178	96.1%
Asian or Native Hawaiian/Other Pacific Islander	_	13	_
Black or African American	_	4	_
Hispanic or Latino	_	11	-
Multiracial	_	14	-
White	√	136	95.6%
English Language Learner	_	11	-
Students with Disabilities	_	19	_
Economically Disadvantaged	_	17	_

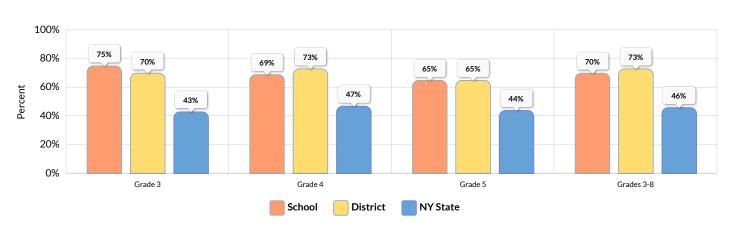
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	176	96%
Asian or Native Hawaiian/Other Pacific Islander	_	11	_
Black or African American	_	4	_
Hispanic or Latino	_	11	_
Multiracial	_	14	_
White	✓	136	94.9%
English Language Learner	_	9	_
Students with Disabilities	_	19	-
Economically Disadvantaged	-	15	-

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS

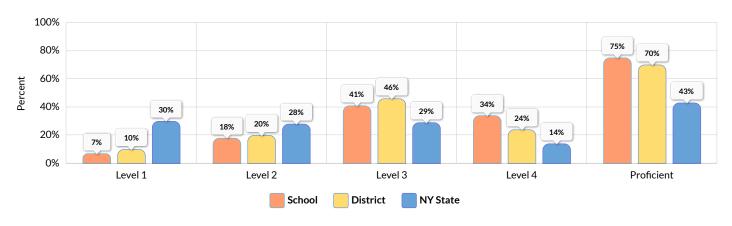
Percent Scoring Proficient by Grade



Grade	Total	Not	Tested	Tes	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		icient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	64	3	5%	61	95%	4	7%	11	18%	25	41%	21	34%	46	75%
Grade 4	51	3	6%	48	94%	2	4%	13	27%	16	33%	17	35%	33	69%
Grade 5	63	1	2%	62	98%	7	11%	15	24%	26	42%	14	23%	40	65%
Grades 3-8	178	7	4%	171	96%	13	8%	39	23%	67	39%	52	30%	119	70%

GRADE 3 ELA RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not	: Tested	Te	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	3	5%	61	95%	4	7%	11	18%	25	41%	21	34%	46	75%
Female	27	3	11%	24	89%	2	8%	4	17%	10	42%	8	33%	18	75%
Male	37	0	0%	37	100%	2	5%	7	19%	15	41%	13	35%	28	76%
General Education Students	58	2	3%	56	97%	2	4%	9	16%	25	45%	20	36%	45	80%
Students with Disabilities	6	1	17%	5	83%	2	40%	2	40%	0	0%	1	20%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	_	-	_	-	_	-	_	_	_	_
Hispanic or Latino	4	0	0%	4	100%	_	_	_	_	_	_	_	_	-	_
White	55	3	5%	52	95%	3	6%	10	19%	20	38%	19	37%	39	75%
Multiracial	3	0	0%	3	100%	_	_	_	_	_	_	_	_	-	_
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	1	11%	5	56%	2	22%	7	78%
Economically Disadvantaged	6	1	17%	5	83%	3	60%	0	0%	1	20%	1	20%	2	40%
Not Economically Disadvantaged	58	2	3%	56	97%	1	2%	11	20%	24	43%	20	36%	44	79%
English Language Learner	4	0	0%	4	100%	_	_	_	_	_	_	_	_	-	_
Non-English Language Learner	60	3	5%	57	95%	-	-	_	ı	Ī	-	_	-	-	_
Not in Foster Care	64	3	5%	61	95%	4	7%	11	18%	25	41%	21	34%	46	75%
Not Homeless	64	3	5%	61	95%	4	7%	11	18%	25	41%	21	34%	46	75%
Not Migrant	64	3	5%	61	95%	4	7%	11	18%	25	41%	21	34%	46	75%
Parent Not in Armed Forces	64	3	5%	61	95%	4	7%	11	18%	25	41%	21	34%	46	75%

Subgroup	Total	Not	t Tested	Te	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	3	6%	48	94%	2	4%	13	27%	16	33%	17	35%	33	69%
Female	21	3	14%	18	86%	0	0%	4	22%	5	28%	9	50%	14	78%
Male	30	0	0%	30	100%	2	7%	9	30%	11	37%	8	27%	19	63%
General Education Students	46	3	7%	43	93%	2	5%	10	23%	14	33%	17	40%	31	72%
Students with Disabilities	5	0	0%	5	100%	0	0%	3	60%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	_	_	_	-	_	-	_	_	-	-
Black or African American	2	0	0%	2	100%	-	_	_	-	_	-	_	_	_	-
Hispanic or Latino	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
White	30	2	7%	28	93%	1	4%	7	25%	10	36%	10	36%	20	71%
Multiracial	8	1	13%	7	88%	1	14%	1	14%	3	43%	2	29%	5	71%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	4	57%	1	14%	2	29%	3	43%
Economically Disadvantaged	5	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Not Economically Disadvantaged	46	3	7%	43	93%	1	2%	11	26%	15	35%	16	37%	31	72%
English Language Learner	3	0	0%	3	100%	_	_	_	-	_	-	_	_	_	-
Non-English Language Learner	48	3	6%	45	94%	_	_	_	-	_	-	_	_	_	-
Not in Foster Care	51	3	6%	48	94%	2	4%	13	27%	16	33%	17	35%	33	69%
Homeless	1	0	0%	1	100%	-	-	_	-	_	-	_	-	_	-
Not Homeless	50	3	6%	47	94%	-	-	_	_	_	-	_	-	_	-
Not Migrant	51	3	6%	48	94%	2	4%	13	27%	16	33%	17	35%	33	69%
Parent Not in Armed Forces	51	3	6%	48	94%	2	4%	13	27%	16	33%	17	35%	33	69%

Subgroup	Total	Not	Tested	Т	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	evel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	1	2%	62	98%	7	11%	15	24%	26	42%	14	23%	40	65%
Female	33	0	0%	33	100%	2	6%	8	24%	13	39%	10	30%	23	70%
Male	30	1	3%	29	97%	5	17%	7	24%	13	45%	4	14%	17	59%
General Education Students	55	1	2%	54	98%	4	7%	11	20%	26	48%	13	24%	39	72%
Students with Disabilities	8	0	0%	8	100%	3	38%	4	50%	0	0%	1	13%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
Black or African American	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
White	51	1	2%	50	98%	6	12%	8	16%	24	48%	12	24%	36	72%
Multiracial	3	0	0%	3	100%	-	_	_	_	_	_	_	_	-	-
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	3	50%	1	17%	2	33%	3	50%
Economically Disadvantaged	6	0	0%	6	100%	2	33%	3	50%	1	17%	0	0%	1	17%
Not Economically Disadvantaged	57	1	2%	56	98%	5	9%	12	21%	25	45%	14	25%	39	70%
English Language Learner	4	0	0%	4	100%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	59	1	2%	58	98%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	63	1	2%	62	98%	7	11%	15	24%	26	42%	14	23%	40	65%
Homeless	1	0	0%	1	100%	-	_	_	_	_	-	_	-	_	-
Not Homeless	62	1	2%	61	98%	-	_	_	_	_	-	_	-	_	-
Not Migrant	63	1	2%	62	98%	7	11%	15	24%	26	42%	14	23%	40	65%
Parent Not in Armed Forces	63	1	2%	62	98%	7	11%	15	24%	26	42%	14	23%	40	65%

GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS

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Grade	Total	Not	Tested	Tes	Tested		vel 1	Le	vel 2	Le	vel 3	Level 4	4 & Above		icient & Above)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	64	3	5%	61	95%	3	5%	5	8%	21	34%	32	52%	53	87%
Grade 4	51	4	8%	47	92%	2	4%	8	17%	21	45%	16	34%	37	79%
Grade 5	63	2	3%	61	97%	3	5%	12	20%	33	54%	13	21%	46	75%
Grades 3-8	178	9	5%	169	95%	8	5%	25	15%	75	44%	61	36%	136	80%

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Total	No	t Tested	Т	ested	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	3	5%	61	95%	3	5%	5	8%	21	34%	32	52%	53	87%
Female	27	3	11%	24	89%	1	4%	4	17%	8	33%	11	46%	19	79%
Male	37	0	0%	37	100%	2	5%	1	3%	13	35%	21	57%	34	92%
General Education Students	58	2	3%	56	97%	2	4%	3	5%	20	36%	31	55%	51	91%
Students with Disabilities	6	1	17%	5	83%	1	20%	2	40%	1	20%	1	20%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	_	_	_	_	_	_	_	-	_	-
Hispanic or Latino	4	0	0%	4	100%	_	_	_	_	_	_	_	-	_	-
White	55	3	5%	52	95%	2	4%	5	10%	15	29%	30	58%	45	87%
Multiracial	3	0	0%	3	100%	_	_	_	_	_	_	_	-	_	-
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	0	0%	6	67%	2	22%	8	89%
Economically Disadvantaged	6	1	17%	5	83%	2	40%	1	20%	1	20%	1	20%	2	40%
Not Economically Disadvantaged	58	2	3%	56	97%	1	2%	4	7%	20	36%	31	55%	51	91%
English Language Learner	4	0	0%	4	100%	_	_	_	_	_	_	_	-	_	_
Non-English Language Learner	60	3	5%	57	95%	-	_	-	_	-	_	_	-	-	-
Not in Foster Care	64	3	5%	61	95%	3	5%	5	8%	21	34%	32	52%	53	87%
Not Homeless	64	3	5%	61	95%	3	5%	5	8%	21	34%	32	52%	53	87%
Not Migrant	64	3	5%	61	95%	3	5%	5	8%	21	34%	32	52%	53	87%
Parent Not in Armed Forces	64	3	5%	61	95%	3	5%	5	8%	21	34%	32	52%	53	87%

Subgroup	Total	Not	t Tested	T	ested	Le	evel 1	Le	evel 2	Le	evel 3	Le	vel 4		ficient ls 3 & 4)
• ,	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	4	8%	47	92%	2	4%	8	17%	21	45%	16	34%	37	79%
Female	21	4	19%	17	81%	0	0%	4	24%	9	53%	4	24%	13	76%
Male	30	0	0%	30	100%	2	7%	4	13%	12	40%	12	40%	24	80%
General Education Students	46	3	7%	43	93%	_	_	-	-	_	-	_	-	_	_
Students with Disabilities	5	1	20%	4	80%	_	_	-	_	_	-	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	_	_	-	_	_	-	_	_	_	_
Black or African American	2	0	0%	2	100%	_	_	-	_	_	-	_	_	_	_
Hispanic or Latino	6	0	0%	6	100%	0	0%	2	33%	2	33%	2	33%	4	67%
White	30	3	10%	27	90%	0	0%	5	19%	12	44%	10	37%	22	81%
Multiracial	8	0	0%	8	100%	1	13%	1	13%	5	63%	1	13%	6	75%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	17%	0	0%	2	33%	3	50%	5	83%
Economically Disadvantaged	5	1	20%	4	80%	_	_	-	_	_	-	_	_	_	_
Not Economically Disadvantaged	46	3	7%	43	93%	_	_	-	_	_	-	_	_	_	_
English Language Learner	3	1	33%	2	67%	_	_	_	_	_	-	_	_	-	_
Non-English Language Learner	48	3	6%	45	94%	_	_	_	_	_	-	_	_	-	_
Not in Foster Care	51	4	8%	47	92%	2	4%	8	17%	21	45%	16	34%	37	79%
Homeless	1	0	0%	1	100%	_	_	-	-	_	_	_	_	_	-
Not Homeless	50	4	8%	46	92%	_	_	-	_	_	-	_	_	_	-
Not Migrant	51	4	8%	47	92%	2	4%	8	17%	21	45%	16	34%	37	79%
Parent Not in Armed Forces	51	4	8%	47	92%	2	4%	8	17%	21	45%	16	34%	37	79%

Subgroup	Total	Not	t Tested	Te	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	2	3%	61	97%	3	5%	12	20%	33	54%	13	21%	46	75%
Female	33	1	3%	32	97%	2	6%	9	28%	17	53%	4	13%	21	66%
Male	30	1	3%	29	97%	1	3%	3	10%	16	55%	9	31%	25	86%
General Education Students	55	2	4%	53	96%	0	0%	8	15%	33	62%	12	23%	45	85%
Students with Disabilities	8	0	0%	8	100%	3	38%	4	50%	0	0%	1	13%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	1	20%	2	40%	2	40%	4	80%
Black or African American	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
White	51	1	2%	50	98%	3	6%	10	20%	28	56%	9	18%	37	74%
Multiracial	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Economically Disadvantaged	6	1	17%	5	83%	1	20%	2	40%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	57	1	2%	56	98%	2	4%	10	18%	31	55%	13	23%	44	79%
English Language Learner	4	1	25%	3	75%	-	_	_	_	_	_	_	_	-	_
Non-English Language Learner	59	1	2%	58	98%	-	_	_	_	_	_	_	_	-	_
Not in Foster Care	63	2	3%	61	97%	3	5%	12	20%	33	54%	13	21%	46	75%
Homeless	1	0	0%	1	100%	-	-	_	-	-	-	_	-	-	_
Not Homeless	62	2	3%	60	97%	-	-	_	-	-	-	_	-	-	_
Not Migrant	63	2	3%	61	97%	3	5%	12	20%	33	54%	13	21%	46	75%
Parent Not in Armed Forces	63	2	3%	61	97%	3	5%	12	20%	33	54%	13	21%	46	75%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

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Grade	Total	Not	Tested	Te	ested	L	evel 1	Le	evel 2	Le	vel 3	Le	vel 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	63	2	3%	61	97%	6	10%	25	41%	27	44%	3	5%	30	49%
Grades 5 & 8	63	2	3%	61	97%	6	10%	25	41%	27	44%	3	5%	30	49%

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Total	No	t Tested	Т	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	evel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	2	3%	61	97%	6	10%	25	41%	27	44%	3	5%	30	49%
Female	33	1	3%	32	97%	1	3%	16	50%	15	47%	0	0%	15	47%
Male	30	1	3%	29	97%	5	17%	9	31%	12	41%	3	10%	15	52%
General Education Students	55	1	2%	54	98%	2	4%	22	41%	27	50%	3	6%	30	56%
Students with Disabilities	8	1	13%	7	88%	4	57%	3	43%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	4	80%	1	20%	0	0%	1	20%
Black or African American	2	0	0%	2	100%	-	_	_	_	_	_	_	-	-	_
Hispanic or Latino	1	0	0%	1	100%	-	_	_	-	_	_	_	_	-	_
White	51	1	2%	50	98%	5	10%	18	36%	25	50%	2	4%	27	54%
Multiracial	3	0	0%	3	100%	_	_	_	-	_	_	_	_	-	_
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	3	50%	1	17%	1	17%	2	33%
Economically Disadvantaged	6	1	17%	5	83%	3	60%	1	20%	1	20%	0	0%	1	20%
Not Economically Disadvantaged	57	1	2%	56	98%	3	5%	24	43%	26	46%	3	5%	29	52%
English Language Learner	4	1	25%	3	75%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	59	1	2%	58	98%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	63	2	3%	61	97%	6	10%	25	41%	27	44%	3	5%	30	49%
Homeless	1	0	0%	1	100%	-	-	_	-	_	-	_	_	-	_
Not Homeless	62	2	3%	60	97%	-	-	_	-	_	-	_	_	-	_
Not Migrant	63	2	3%	61	97%	6	10%	25	41%	27	44%	3	5%	30	49%
Parent Not in Armed Forces	63	2	3%	61	97%	6	10%	25	41%	27	44%	3	5%	30	49%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	al Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	6	0	0%	6	100%	1	17%	0	0%	0	0%	2	33%	3	50%
Grade 2	2	0	0%	2	100%	_	_	_	_	-	_	_	_	_	_
Grade 3	4	0	0%	4	100%	_	_	_	_	-	_	_	_	_	_
Grade 4	3	1	33%	2	67%	_	_	_	_	_	-	_	-	-	_
Grade 5	4	1	25%	3	75%	_	-	_	_	_	_	_	_	_	_

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

		RE	ADING		матн					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	41%	28%	22%	9%	28%	36%	29%	8%		
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%		
American Indian/Alaska Native	*	*	*	*	*	*	*	*		
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%		
Black	55%	29%	13%	3%	44%	39%	15%	2%		
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%		
White	32%	31%	26%	11%	19%	35%	36%	10%		
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%		
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%		
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%		

NEW YORK STATE NAEP GRADE 8

		RE	ADING		MATH					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	35%	34%	26%	5%	42%	31%	18%	8%		
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%		
American Indian/Alaska Native	*	*	*	*	*	*	*	*		
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%		
Black	42%	37%	19%	2%	56%	28%	13%	2%		
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%		
White	28%	36%	30%	7%	29%	36%	25%	10%		
Two or more races	*	*	*	*	45%	32%	17%	6%		
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%		
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%		

^{*}Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participa	tion Rate	Grade 8 Participation Rate			
	READING	MATH	READING	MATH		
All Students	89%	89%	79%	81%		
Students with Disabilities	85%	91%	87%	93%		
English Language Learners	83%	84%	78%	90%		

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

		RE	ADING		матн					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	41%	29%	22%	8%	24%	36%	31%	9%		
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%		
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%		
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%		
Black	57%	27%	13%	3%	41%	40%	17%	2%		
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%		
White	30%	31%	28%	11%	14%	35%	39%	12%		
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%		
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%		
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%		

NATIONAL NAEP GRADE 8

		READING					MATH					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED				
All Students	34%	37%	25%	4%	41%	32%	19%	8%				
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%				
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%				
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%				
Black	48%	36%	15%	1%	63%	27%	8%	2%				
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%				
White	25%	39%	32%	5%	28%	36%	27%	10%				
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%				
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%				
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%				

^{*}Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	tion Rate	Grade 8 Participation Rate			
	READING	MATH	READING	MATH		
All Students	92%	92%	88%	89%		
Students with Disabilities	89%	90%	89%	90%		
English Language Learners	92%	93%	91%	92%		

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS				
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced		
THIS SCHOOL	29	2	7%	1	0	0%		
THIS DISTRICT	465	32	7%	9	3	33%		
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%		
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%		
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%		

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THE SUBJECT/FIELD OF CERTIFICATION		
		#	%	
THIS SCHOOL	28	0	0%	
THIS DISTRICT	430	0	0%	
STATEWIDE	205,583	18,704	9%	
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%	
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%	

JEFFERSON ROAD SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	_	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	_	4
Multiracial	4	4	_	4
White	4	4	_	4
Students with Disabilities	4	4	_	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	238	164.9	
All Students	Math	240	186.9	4
	Combined	478	175.9	
	ELA	16	178.1	
Asian or Native Hawaiian/Other Pacific Islander	Math	16	209.4	4
	Combined	32	193.8	
	ELA	3	-	
Black or African American	Math	3	_	_
	Combined	6	_	
	ELA	12	145.8	
Hispanic or Latino	Math	13	146.2	_
	Combined	25	_	
	ELA	28	192.9	
Multiracial	Math	29	203.4	4
	Combined	57	198.2	
	ELA	179	161.2	
White	Math	179	186	4
	Combined	358	173.6	
	ELA	1	_	
English Language Learner	Math	1	_	_
	Combined	2	_	
	ELA	33	95.5	
Students with Disabilities	Math	34	132.4	4
	Combined	67	114.2	
	ELA	4	_	
Economically Disadvantaged	Math	3	_	-
	Combined	7	_	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	241	162.9	
All Students	Math	241	186.1	4
	Combined	482	174.5	
	ELA	16	178.1	
Asian or Native Hawaiian/Other Pacific Islander	Math	16	209.4	4
	Combined	32	193.8	
	ELA	4	_	
Black or African American	Math	4	_	_
	Combined	8	_	
	ELA	14	125	
Hispanic or Latino	Math	14	135.7	_
	Combined	28	_	
	ELA	28	192.9	
Multiracial	Math	29	203.4	4
	Combined	57	198.2	
	ELA	180	160.3	
White	Math	180	185	4
	Combined	360	172.6	
	ELA	1	_	
English Language Learner	Math	1	_	_
	Combined	2	_	
	ELA	38	82.9	
Students with Disabilities	Math	38	118.4	4
	Combined	76	100.7	
	ELA	6	58.3	
Economically Disadvantaged	Math	6	75	_
	Combined	12	_	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	_	_	_	_
White	1	_	_	_	_
English Language Learner	1	_	_	_	_
Students with Disabilities	1	-	_	-	_

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	431	28	6.5%	4
American Indian or Alaska Native	1	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	30	2	6.7%	4
Black or African American	8	-	_	-
Hispanic or Latino	26	-	_	-
Multiracial	45	0	_	4
White	321	21	6.5%	4
English Language Learner	1	_	_	-
Students with Disabilities	70	4	5.7%	4
Economically Disadvantaged	9	-	_	-

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	x	258	93.8%
Asian or Native Hawaiian/Other Pacific Islander	_	17	_
Black or African American	_	5	_
Hispanic or Latino	_	15	_
Multiracial	_	30	_
White	√	191	94.8%
English Language Learner	_	1	_
Students with Disabilities	_	39	_
Economically Disadvantaged	_	8	-

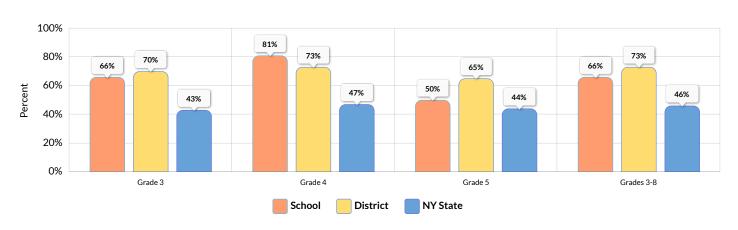
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	258	94.6%
Asian or Native Hawaiian/Other Pacific Islander	_	17	_
Black or African American	_	5	-
Hispanic or Latino	_	15	-
Multiracial	_	30	-
White	√	191	94.8%
English Language Learner	_	1	-
Students with Disabilities	_	39	_
Economically Disadvantaged	_	8	_

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS

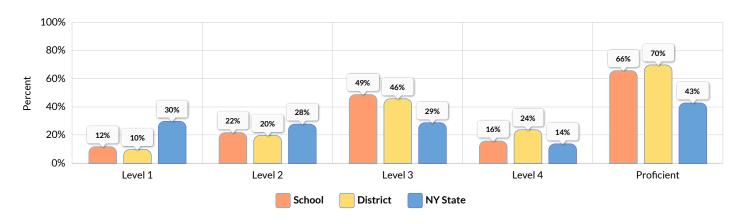
Percent Scoring Proficient by Grade



Grade	Total	Not 1	Tested	Tested		Level 1		Le	evel 2	Lev	vel 3	Le	evel 4	Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	98	7	7%	91	93%	11	12%	20	22%	45	49%	15	16%	60	66%
Grade 4	81	4	5%	77	95%	5	6%	10	13%	35	45%	27	35%	62	81%
Grade 5	79	5	6%	74	94%	13	18%	24	32%	29	39%	8	11%	37	50%
Grades 3-8	258	16	6%	242	94%	29	12%	54	22%	109	45%	50	21%	159	66%

GRADE 3 ELA RESULTS

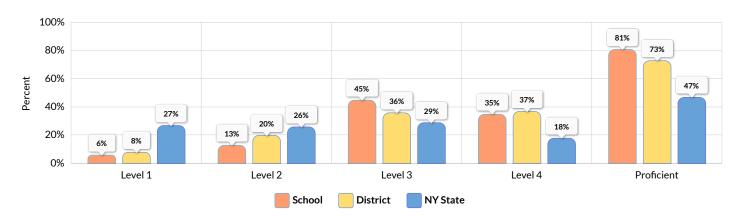
Percent Scoring at Levels for All Students



Subgroup	Total	Not	t Tested	Tested		Level 1		Le	vel 2	Le	vel 3	Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	7	7%	91	93%	11	12%	20	22%	45	49%	15	16%	60	66%
Female	48	3	6%	45	94%	8	18%	3	7%	25	56%	9	20%	34	76%
Male	50	4	8%	46	92%	3	7%	17	37%	20	43%	6	13%	26	57%
General Education Students	81	5	6%	76	94%	6	8%	15	20%	40	53%	15	20%	55	72%
Students with Disabilities	17	2	12%	15	88%	5	33%	5	33%	5	33%	0	0%	5	33%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
Black or African American	3	0	0%	3	100%	_	-	_	-	_	-	_	_	-	-
Hispanic or Latino	6	1	17%	5	83%	_	_	_	_	_	_	_	_	_	-
White	71	6	8%	65	92%	8	12%	13	20%	33	51%	11	17%	44	68%
Multiracial	12	0	0%	12	100%	0	0%	1	8%	7	58%	4	33%	11	92%
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	2	25%	2	25%	4	50%	0	0%	4	50%
Economically Disadvantaged	3	0	0%	3	100%	_	-	_	-	_	-	_	_	-	-
Not Economically Disadvantaged	95	7	7%	88	93%	_	-	_	-	_	-	_	_	-	-
English Language Learner	1	0	0%	1	100%	_	_	_	_	_	_	_	_	-	_
Non-English Language Learner	97	7	7%	90	93%	_	_	_	_	_	_	_	_	-	-
Not in Foster Care	98	7	7%	91	93%	11	12%	20	22%	45	49%	15	16%	60	66%
Homeless	2	0	0%	2	100%	_	_	_	-	_	_	_	_	_	_
Not Homeless	96	7	7%	89	93%	_	_	_	-	_	_	_	_	_	_
Not Migrant	98	7	7%	91	93%	11	12%	20	22%	45	49%	15	16%	60	66%
Parent Not in Armed Forces	98	7	7%	91	93%	11	12%	20	22%	45	49%	15	16%	60	66%

GRADE 4 ELA RESULTS

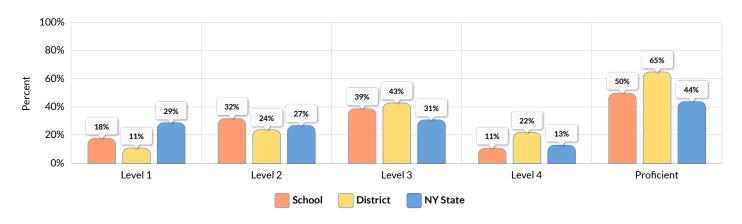
Percent Scoring at Levels for All Students



Subgroup	Total	No	t Tested	Т	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	4	5%	77	95%	5	6%	10	13%	35	45%	27	35%	62	81%
Female	42	1	2%	41	98%	1	2%	5	12%	18	44%	17	41%	35	85%
Male	39	3	8%	36	92%	4	11%	5	14%	17	47%	10	28%	27	75%
General Education Students	71	1	1%	70	99%	3	4%	8	11%	32	46%	27	39%	59	84%
Students with Disabilities	10	3	30%	7	70%	2	29%	2	29%	3	43%	0	0%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	-	_	_	-	_	-	_	_	-	_
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	1	33%	2	67%	_	_	_	-	_	_	_	_	_	_
White	61	1	2%	60	98%	5	8%	8	13%	30	50%	17	28%	47	78%
Multiracial	8	0	0%	8	100%	0	0%	1	13%	2	25%	5	63%	7	88%
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	0	0%	1	11%	3	33%	5	56%	8	89%
Economically Disadvantaged	2	1	50%	1	50%	-	_	_	-	_	-	_	_	-	_
Not Economically Disadvantaged	79	3	4%	76	96%	-	_	_	-	_	-	_	_	-	_
Non-English Language Learner	81	4	5%	77	95%	5	6%	10	13%	35	45%	27	35%	62	81%
Not in Foster Care	81	4	5%	77	95%	5	6%	10	13%	35	45%	27	35%	62	81%
Not Homeless	81	4	5%	77	95%	5	6%	10	13%	35	45%	27	35%	62	81%
Not Migrant	81	4	5%	77	95%	5	6%	10	13%	35	45%	27	35%	62	81%
Parent Not in Armed Forces	81	4	5%	77	95%	5	6%	10	13%	35	45%	27	35%	62	81%

GRADE 5 ELA RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	No	t Tested	Т	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	5	6%	74	94%	13	18%	24	32%	29	39%	8	11%	37	50%
Female	35	1	3%	34	97%	6	18%	9	26%	14	41%	5	15%	19	56%
Male	44	4	9%	40	91%	7	18%	15	38%	15	38%	3	8%	18	45%
General Education Students	67	3	4%	64	96%	7	11%	22	34%	28	44%	7	11%	35	55%
Students with Disabilities	12	2	17%	10	83%	6	60%	2	20%	1	10%	1	10%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	_	-	_	-	_	_	-	_	-	_
Black or African American	1	0	0%	1	100%	_	-	_	-	_	_	-	_	-	_
Hispanic or Latino	6	1	17%	5	83%	_	_	_	-	_	_	-	_	_	_
White	59	3	5%	56	95%	10	18%	21	38%	20	36%	5	9%	25	45%
Multiracial	10	1	10%	9	90%	1	11%	2	22%	6	67%	0	0%	6	67%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	2	22%	1	11%	3	33%	3	33%	6	67%
Economically Disadvantaged	3	1	33%	2	67%	_	_	_	_	_	_	-	_	_	_
Not Economically Disadvantaged	76	4	5%	72	95%	_	_	_	_	_	_	-	_	_	_
Non-English Language Learner	79	5	6%	74	94%	13	18%	24	32%	29	39%	8	11%	37	50%
Not in Foster Care	79	5	6%	74	94%	13	18%	24	32%	29	39%	8	11%	37	50%
Not Homeless	79	5	6%	74	94%	13	18%	24	32%	29	39%	8	11%	37	50%
Not Migrant	79	5	6%	74	94%	13	18%	24	32%	29	39%	8	11%	37	50%
Parent Not in Armed Forces	79	5	6%	74	94%	13	18%	24	32%	29	39%	8	11%	37	50%

GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS

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Grade	Total	Not 1	ested	Tes	sted	Lev	vel 1	el 1 Level 2 Level 3		Level 2		Level 3		Level 4	1 & Above	Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Grade 3	98	3	3%	95	97%	1	1%	19	20%	57	60%	18	19%	75	79%		
Grade 4	81	5	6%	76	94%	3	4%	8	11%	45	59%	20	26%	65	86%		
Grade 5	79	6	8%	73	92%	6	8%	14	19%	36	49%	17	23%	53	73%		
Grades 3-8	258	14	5%	244	95%	10	4%	41	17%	138	57%	55	23%	193	79%		

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Total	Not	t Tested	Т	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	3	3%	95	97%	1	1%	19	20%	57	60%	18	19%	75	79%
Female	48	2	4%	46	96%	1	2%	13	28%	26	57%	6	13%	32	70%
Male	50	1	2%	49	98%	0	0%	6	12%	31	63%	12	24%	43	88%
General Education Students	81	1	1%	80	99%	0	0%	14	18%	49	61%	17	21%	66	83%
Students with Disabilities	17	2	12%	15	88%	1	7%	5	33%	8	53%	1	7%	9	60%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	_	_	_	_	_	_	_	-	_	_
Black or African American	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	6	0	0%	6	100%	0	0%	3	50%	2	33%	1	17%	3	50%
White	71	3	4%	68	96%	1	1%	13	19%	43	63%	11	16%	54	79%
Multiracial	12	0	0%	12	100%	0	0%	1	8%	7	58%	4	33%	11	92%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	2	22%	5	56%	2	22%	7	78%
Economically Disadvantaged	3	0	0%	3	100%	_	_	_	_	_	_	_	-	_	_
Not Economically Disadvantaged	95	3	3%	92	97%	_	_	_	_	_	_	_	-	_	_
English Language Learner	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	97	3	3%	94	97%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	98	3	3%	95	97%	1	1%	19	20%	57	60%	18	19%	75	79%
Homeless	2	0	0%	2	100%	-	_	_	_	_	_	_	_	_	_
Not Homeless	96	3	3%	93	97%	_	_	_	_	_	_	_	_	_	_
Not Migrant	98	3	3%	95	97%	1	1%	19	20%	57	60%	18	19%	75	79%
Parent Not in Armed Forces	98	3	3%	95	97%	1	1%	19	20%	57	60%	18	19%	75	79%

Subgroup	Total	No	t Tested	Т	ested	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	5	6%	76	94%	3	4%	8	11%	45	59%	20	26%	65	86%
Female	42	1	2%	41	98%	1	2%	6	15%	22	54%	12	29%	34	83%
Male	39	4	10%	35	90%	2	6%	2	6%	23	66%	8	23%	31	89%
General Education Students	71	2	3%	69	97%	1	1%	5	7%	43	62%	20	29%	63	91%
Students with Disabilities	10	3	30%	7	70%	2	29%	3	43%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	_	_	_	_	_	_	_	-	_	_
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	1	33%	2	67%	_	_	_	_	_	_	_	-	_	_
White	61	2	3%	59	97%	1	2%	6	10%	39	66%	13	22%	52	88%
Multiracial	8	0	0%	8	100%	1	13%	0	0%	3	38%	4	50%	7	88%
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	1	11%	2	22%	3	33%	3	33%	6	67%
Economically Disadvantaged	2	1	50%	1	50%	_	_	_	_	_	_	_	-	_	_
Not Economically Disadvantaged	79	4	5%	75	95%	_	_	_	_	_	_	_	-	_	_
Non-English Language Learner	81	5	6%	76	94%	3	4%	8	11%	45	59%	20	26%	65	86%
Not in Foster Care	81	5	6%	76	94%	3	4%	8	11%	45	59%	20	26%	65	86%
Not Homeless	81	5	6%	76	94%	3	4%	8	11%	45	59%	20	26%	65	86%
Not Migrant	81	5	6%	76	94%	3	4%	8	11%	45	59%	20	26%	65	86%
Parent Not in Armed Forces	81	5	6%	76	94%	3	4%	8	11%	45	59%	20	26%	65	86%

Subgroup	Total	No	t Tested	Т	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	6	8%	73	92%	6	8%	14	19%	36	49%	17	23%	53	73%
Female	35	0	0%	35	100%	4	11%	9	26%	17	49%	5	14%	22	63%
Male	44	6	14%	38	86%	2	5%	5	13%	19	50%	12	32%	31	82%
General Education Students	67	5	7%	62	93%	3	5%	9	15%	33	53%	17	27%	50	81%
Students with Disabilities	12	1	8%	11	92%	3	27%	5	45%	3	27%	0	0%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	_	_	_	_	_	_	_	-	-
Black or African American	1	0	0%	1	100%	-	_	_	_	_	_	_	_	-	-
Hispanic or Latino	6	1	17%	5	83%	-	_	_	_	_	_	_	_	-	-
White	59	5	8%	54	92%	5	9%	11	20%	26	48%	12	22%	38	70%
Multiracial	10	0	0%	10	100%	0	0%	1	10%	7	70%	2	20%	9	90%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	1	11%	2	22%	3	33%	3	33%	6	67%
Economically Disadvantaged	3	2	67%	1	33%	-	_	_	_	_	_	_	_	-	-
Not Economically Disadvantaged	76	4	5%	72	95%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	79	6	8%	73	92%	6	8%	14	19%	36	49%	17	23%	53	73%
Not in Foster Care	79	6	8%	73	92%	6	8%	14	19%	36	49%	17	23%	53	73%
Not Homeless	79	6	8%	73	92%	6	8%	14	19%	36	49%	17	23%	53	73%
Not Migrant	79	6	8%	73	92%	6	8%	14	19%	36	49%	17	23%	53	73%
Parent Not in Armed Forces	79	6	8%	73	92%	6	8%	14	19%	36	49%	17	23%	53	73%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

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Grade	Total	Not	Tested	Te	Tested		evel 1	Le	evel 2	Level 3		Le	evel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	79	16	20%	63	80%	10	16%	23	37%	25	40%	5	8%	30	48%
Grades 5 & 8	79	16	20%	63	80%	10	16%	23	37%	25	40%	5	8%	30	48%

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Total	Not	: Tested	Т	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	16	20%	63	80%	10	16%	23	37%	25	40%	5	8%	30	48%
Female	35	4	11%	31	89%	6	19%	13	42%	11	35%	1	3%	12	39%
Male	44	12	27%	32	73%	4	13%	10	31%	14	44%	4	13%	18	56%
General Education Students	67	14	21%	53	79%	6	11%	19	36%	24	45%	4	8%	28	53%
Students with Disabilities	12	2	17%	10	83%	4	40%	4	40%	1	10%	1	10%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	_	_	_	-	_	_	-	_	_	_
Black or African American	1	0	0%	1	100%	_	_	_	-	_	_	-	_	_	_
Hispanic or Latino	6	2	33%	4	67%	_	_	_	-	_	_	-	_	_	_
White	59	12	20%	47	80%	7	15%	19	40%	19	40%	2	4%	21	45%
Multiracial	10	2	20%	8	80%	1	13%	3	38%	3	38%	1	13%	4	50%
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	2	25%	1	13%	3	38%	2	25%	5	63%
Economically Disadvantaged	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	76	13	17%	63	83%	10	16%	23	37%	25	40%	5	8%	30	48%
Non-English Language Learner	79	16	20%	63	80%	10	16%	23	37%	25	40%	5	8%	30	48%
Not in Foster Care	79	16	20%	63	80%	10	16%	23	37%	25	40%	5	8%	30	48%
Not Homeless	79	16	20%	63	80%	10	16%	23	37%	25	40%	5	8%	30	48%
Not Migrant	79	16	20%	63	80%	10	16%	23	37%	25	40%	5	8%	30	48%
Parent Not in Armed Forces	79	16	20%	63	80%	10	16%	23	37%	25	40%	5	8%	30	48%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not	Tested	٦	Tested	Ente	ering	Eme	rging	Transi	tioning	Expai	nding	Commandin	g (Proficient)
Grade	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	1	0	0%	1	100%	-	_	_	-	-	-	-	1	_	_

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

		RE	ADING			١	МАТН	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

		RE	ADING			١	ИТАN	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

^{*}Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participa	tion Rate	Grade 8 Participa	tion Rate
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

		RE	ADING			١	MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

		RE	ADING			١	НТАМ	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

^{*}Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	tion Rate	Grade 8 Participa	tion Rate
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	37	8	22%	1	1	100%
THIS DISTRICT	465	32	7%	9	3	33%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	37	0	0%
THIS DISTRICT	430	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

MENDON CENTER ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress	
All Students	Local Support and Improvement	NA	
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA	
Multiracial	Local Support and Improvement	NA	
White	Local Support and Improvement	NA	
Students with Disabilities	Local Support and Improvement	NA	

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	_	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	_	4
Multiracial	4	4	_	4
White	3	4	-	4
Students with Disabilities	4	4	_	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	328	166.2	
All Students	Math	331	186	4
	Combined	659	176.1	
	ELA	111	185.6	
Asian or Native Hawaiian/Other Pacific Islander	Math	112	207.6	4
	Combined	223	196.6	
	ELA	9	122.2	
Black or African American	Math	8	150	_
	Combined	17	_	
	ELA	12	91.7	
Hispanic or Latino	Math	15	130	_
	Combined	27	_	
	ELA	23	197.8	4
Multiracial	Math	23	206.5	
	Combined	46	202.2	
	ELA	173	156.9	
White	Math	173	175.7	3
	Combined	346	166.3	
	ELA	7	71.4	
English Language Learner	Math	7	171.4	_
	Combined	14	_	
	ELA	43	89.5	4
Students with Disabilities	Math	45	134.4	
	Combined	88	112.5	
	ELA	4	_	
Economically Disadvantaged	Math	4	_	_
	Combined	8	_	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	334	163.2	
All Students	Math	334	184.3	4
	Combined	668	173.7	1
	ELA	111	185.6	
Asian or Native Hawaiian/Other Pacific Islander	Math	112	207.6	4
	Combined	223	196.6	1
	ELA	10	110	
Black or African American	Math	10	120]_
	Combined	20	_	1
	ELA	14	78.6	
Hispanic or Latino	Math	15	130]_
	Combined	29	_]
	ELA	24	189.6	
Multiracial	Math	24	197.9	4
	Combined	48	193.8	
	ELA	180	150.8	
White	Math	180	168.9	4
	Combined	360	159.9]
	ELA	7	71.4	
English Language Learner	Math	7	171.4]_
	Combined	14	_]
	ELA	54	71.3	
Students with Disabilities	Math	54	112	4
	Combined	108	91.7	
	ELA	4	_	
Economically Disadvantaged	Math	4	_]_
	Combined	8	_	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	18	-	_	_	_
American Indian or Alaska Native	1	_	-	_	-
Asian or Native Hawaiian/Other Pacific Islander	10	_	-	_	-
White	7	_	_	_	-
English Language Learner	18	_	_	_	-

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	569	45	7.9%	4
American Indian or Alaska Native	1	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	167	19	11.4%	4
Black or African American	15	-	-	_
Hispanic or Latino	23	_	_	_
Multiracial	37	2	5.4%	4
White	326	19	5.8%	4
English Language Learner	17	_	_	_
Students with Disabilities	88	9	10.2%	4
Economically Disadvantaged	10	_	_	_

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	x	359	93.3%
Asian or Native Hawaiian/Other Pacific Islander	√	115	98.3%
Black or African American	_	10	_
Hispanic or Latino	_	15	_
Multiracial	_	25	_
White	X	194	91.8%
English Language Learner	_	7	_
Students with Disabilities	X	52	75%
Economically Disadvantaged	_	4	-

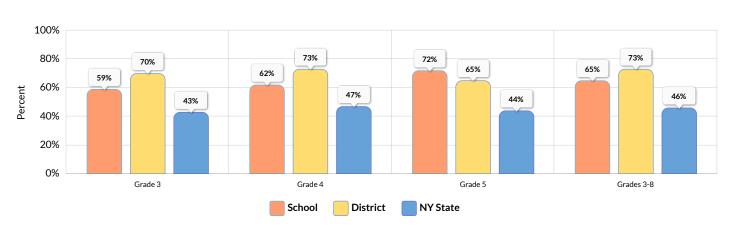
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	359	93.9%
Asian or Native Hawaiian/Other Pacific Islander	✓	115	99.1%
Black or African American	_	10	_
Hispanic or Latino	_	15	_
Multiracial	_	25	-
White	X	194	91.2%
English Language Learner	_	7	-
Students with Disabilities	X	52	75%
Economically Disadvantaged	_	4	_

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS

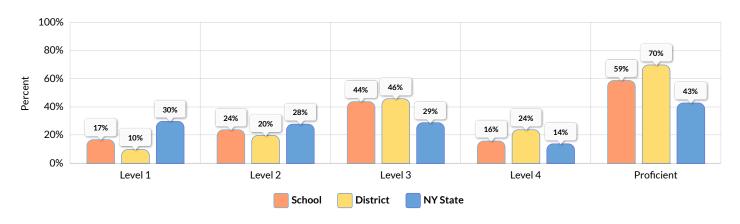
Percent Scoring Proficient by Grade



Grade	Total	Not 1	Tested	Tes	sted	Le	vel 1	Le	vel 2	Lev	vel 3	Le	evel 4		icient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	107	4	4%	103	96%	17	17%	25	24%	45	44%	16	16%	61	59%
Grade 4	115	10	9%	105	91%	13	12%	27	26%	31	30%	34	32%	65	62%
Grade 5	137	10	7%	127	93%	13	10%	23	18%	51	40%	40	31%	91	72%
Grades 3-8	359	24	7%	335	93%	43	13%	75	22%	127	38%	90	27%	217	65%

GRADE 3 ELA RESULTS

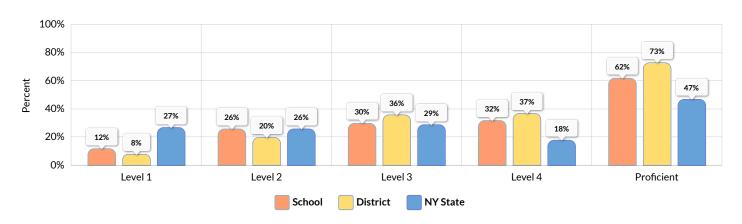
Percent Scoring at Levels for All Students



Subgroup	Total	No	t Tested	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	4	4%	103	96%	17	17%	25	24%	45	44%	16	16%	61	59%
Female	59	4	7%	55	93%	10	18%	14	25%	25	45%	6	11%	31	56%
Male	48	0	0%	48	100%	7	15%	11	23%	20	42%	10	21%	30	63%
General Education Students	94	3	3%	91	97%	10	11%	24	26%	43	47%	14	15%	57	63%
Students with Disabilities	13	1	8%	12	92%	7	58%	1	8%	2	17%	2	17%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	33	1	3%	32	97%	3	9%	5	16%	16	50%	8	25%	24	75%
Black or African American	7	0	0%	7	100%	3	43%	1	14%	2	29%	1	14%	3	43%
Hispanic or Latino	3	1	33%	2	67%	_	_	_	-	_	_	_	-	-	_
White	60	2	3%	58	97%	8	14%	19	33%	25	43%	6	10%	31	53%
Multiracial	4	0	0%	4	100%	_	_	_	-	_	_	_	-	-	_
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	3	50%	0	0%	2	33%	1	17%	3	50%
Not Economically Disadvantaged	107	4	4%	103	96%	17	17%	25	24%	45	44%	16	16%	61	59%
English Language Learner	3	0	0%	3	100%	_	_	_	-	_	_	_	-	-	_
Non-English Language Learner	104	4	4%	100	96%	_	_	_	_	_	_	_	-	_	_
Not in Foster Care	107	4	4%	103	96%	17	17%	25	24%	45	44%	16	16%	61	59%
Not Homeless	107	4	4%	103	96%	17	17%	25	24%	45	44%	16	16%	61	59%
Not Migrant	107	4	4%	103	96%	17	17%	25	24%	45	44%	16	16%	61	59%
Parent Not in Armed Forces	107	4	4%	103	96%	17	17%	25	24%	45	44%	16	16%	61	59%

GRADE 4 ELA RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not	Tested	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	10	9%	105	91%	13	12%	27	26%	31	30%	34	32%	65	62%
Female	52	3	6%	49	94%	5	10%	10	20%	10	20%	24	49%	34	69%
Male	63	7	11%	56	89%	8	14%	17	30%	21	38%	10	18%	31	55%
General Education Students	97	3	3%	94	97%	7	7%	25	27%	30	32%	32	34%	62	66%
Students with Disabilities	18	7	39%	11	61%	6	55%	2	18%	1	9%	2	18%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	34	0	0%	34	100%	3	9%	8	24%	10	29%	13	38%	23	68%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	1	20%	4	80%	ı	_	_	ı	ı	ı	ı	_	_	_
White	61	7	11%	54	89%	8	15%	18	33%	14	26%	14	26%	28	52%
Multiracial	14	1	7%	13	93%	ı	-	_	ı	ı	ı	ı	-	_	_
Small Group Total: Race & Ethnicity	19	2	11%	17	89%	2	12%	1	6%	7	41%	7	41%	14	82%
Economically Disadvantaged	1	0	0%	1	100%	-	-	_	ı	-	ı	_	-	-	_
Not Economically Disadvantaged	114	10	9%	104	91%	-	-	_	ı	-	ı	_	-	-	_
English Language Learner	2	0	0%	2	100%	_	_	_	ı	_	ı	_	_	_	_
Non-English Language Learner	113	10	9%	103	91%	-	_	_	-	_	-	-	_	_	_
Not in Foster Care	115	10	9%	105	91%	13	12%	27	26%	31	30%	34	32%	65	62%
Not Homeless	115	10	9%	105	91%	13	12%	27	26%	31	30%	34	32%	65	62%
Not Migrant	115	10	9%	105	91%	13	12%	27	26%	31	30%	34	32%	65	62%
Parent Not in Armed Forces	115	10	9%	105	91%	13	12%	27	26%	31	30%	34	32%	65	62%

Subgroup	Total	Not	Tested	Te	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	10	7%	127	93%	13	10%	23	18%	51	40%	40	31%	91	72%
Female	55	5	9%	50	91%	7	14%	9	18%	20	40%	14	28%	34	68%
Male	82	5	6%	77	94%	6	8%	14	18%	31	40%	26	34%	57	74%
General Education Students	116	5	4%	111	96%	6	5%	19	17%	48	43%	38	34%	86	77%
Students with Disabilities	21	5	24%	16	76%	7	44%	4	25%	3	19%	2	13%	5	31%
Asian or Native Hawaiian/Other Pacific Islander	48	1	2%	47	98%	2	4%	7	15%	23	49%	15	32%	38	81%
Black or African American	2	0	0%	2	100%	_	_	_	_	_	-	_	-	_	_
Hispanic or Latino	7	1	14%	6	86%	2	33%	4	67%	0	0%	0	0%	0	0%
White	73	7	10%	66	90%	9	14%	11	17%	25	38%	21	32%	46	70%
Multiracial	7	1	14%	6	86%	_	_	_	_	_	-	_	-	_	_
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	1	13%	3	38%	4	50%	7	88%
Economically Disadvantaged	3	0	0%	3	100%	_	_	_	_	_	-	_	-	-	_
Not Economically Disadvantaged	134	10	7%	124	93%	_	_	_	_	_	-	_	-	-	_
English Language Learner	2	0	0%	2	100%	_	_	_	_	_	_	_	_	-	_
Non-English Language Learner	135	10	7%	125	93%	_	_	_	_	_	_	_	_	-	_
Not in Foster Care	137	10	7%	127	93%	13	10%	23	18%	51	40%	40	31%	91	72%
Not Homeless	137	10	7%	127	93%	13	10%	23	18%	51	40%	40	31%	91	72%
Not Migrant	137	10	7%	127	93%	13	10%	23	18%	51	40%	40	31%	91	72%
Parent Not in Armed Forces	137	10	7%	127	93%	13	10%	23	18%	51	40%	40	31%	91	72%

GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS

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Grade	Total	Not 1	ested	Tes	ited	Lev	vel 1	Le	vel 2	Lev	rel 3	Level 4	& Above		icient & Above)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	107	3	3%	104	97%	2	2%	35	34%	50	48%	17	16%	67	64%
Grade 4	115	8	7%	107	93%	5	5%	15	14%	46	43%	41	38%	87	81%
Grade 5	137	11	8%	126	92%	7	6%	21	17%	53	42%	45	36%	98	78%
Grades 3-8	359	22	6%	337	94%	14	4%	71	21%	149	44%	103	31%	252	75%

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Total	Not	Tested	Те	sted	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	3	3%	104	97%	2	2%	35	34%	50	48%	17	16%	67	64%
Female	59	3	5%	56	95%	1	2%	22	39%	27	48%	6	11%	33	59%
Male	48	0	0%	48	100%	1	2%	13	27%	23	48%	11	23%	34	71%
General Education Students	94	1	1%	93	99%	1	1%	30	32%	45	48%	17	18%	62	67%
Students with Disabilities	13	2	15%	11	85%	1	9%	5	45%	5	45%	0	0%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	33	0	0%	33	100%	0	0%	8	24%	15	45%	10	30%	25	76%
Black or African American	7	0	0%	7	100%	0	0%	4	57%	3	43%	0	0%	3	43%
Hispanic or Latino	3	0	0%	3	100%	_	_	_	-	_	_	_	_	_	_
White	60	3	5%	57	95%	1	2%	20	35%	31	54%	5	9%	36	63%
Multiracial	4	0	0%	4	100%	_	_	_	-	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	3	43%	1	14%	2	29%	3	43%
Not Economically Disadvantaged	107	3	3%	104	97%	2	2%	35	34%	50	48%	17	16%	67	64%
English Language Learner	3	0	0%	3	100%	_	-	-	-	_	-	_	-	_	-
Non-English Language Learner	104	3	3%	101	97%	_	_	_	-	_	_	_	_	_	_
Not in Foster Care	107	3	3%	104	97%	2	2%	35	34%	50	48%	17	16%	67	64%
Not Homeless	107	3	3%	104	97%	2	2%	35	34%	50	48%	17	16%	67	64%
Not Migrant	107	3	3%	104	97%	2	2%	35	34%	50	48%	17	16%	67	64%
Parent Not in Armed Forces	107	3	3%	104	97%	2	2%	35	34%	50	48%	17	16%	67	64%

Subgroup	Total	No	t Tested	Te	sted	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	8	7%	107	93%	5	5%	15	14%	46	43%	41	38%	87	81%
Female	52	2	4%	50	96%	4	8%	9	18%	19	38%	18	36%	37	74%
Male	63	6	10%	57	90%	1	2%	6	11%	27	47%	23	40%	50	88%
General Education Students	97	2	2%	95	98%	2	2%	11	12%	43	45%	39	41%	82	86%
Students with Disabilities	18	6	33%	12	67%	3	25%	4	33%	3	25%	2	17%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	34	0	0%	34	100%	1	3%	3	9%	14	41%	16	47%	30	88%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	0	0%	5	100%	1	20%	2	40%	0	0%	2	40%	2	40%
White	61	6	10%	55	90%	3	5%	9	16%	26	47%	17	31%	43	78%
Multiracial	14	1	7%	13	93%	0	0%	1	8%	6	46%	6	46%	12	92%
Economically Disadvantaged	1	0	0%	1	100%	-	_	_	_	_	-	_	_	_	_
Not Economically Disadvantaged	114	8	7%	106	93%	-	-	_	-	_	_	_	_	_	_
English Language Learner	2	0	0%	2	100%	-	_	_	_	_	-	_	_	_	_
Non-English Language Learner	113	8	7%	105	93%	-	-	-	-	_	_	_	_	-	-
Not in Foster Care	115	8	7%	107	93%	5	5%	15	14%	46	43%	41	38%	87	81%
Not Homeless	115	8	7%	107	93%	5	5%	15	14%	46	43%	41	38%	87	81%
Not Migrant	115	8	7%	107	93%	5	5%	15	14%	46	43%	41	38%	87	81%
Parent Not in Armed Forces	115	8	7%	107	93%	5	5%	15	14%	46	43%	41	38%	87	81%

Subgroup	Total	Not	Tested	Те	sted	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	11	8%	126	92%	7	6%	21	17%	53	42%	45	36%	98	78%
Female	55	6	11%	49	89%	5	10%	11	22%	20	41%	13	27%	33	67%
Male	82	5	6%	77	94%	2	3%	10	13%	33	43%	32	42%	65	84%
General Education Students	116	6	5%	110	95%	3	3%	16	15%	48	44%	43	39%	91	83%
Students with Disabilities	21	5	24%	16	76%	4	25%	5	31%	5	31%	2	13%	7	44%
Asian or Native Hawaiian/Other Pacific Islander	48	1	2%	47	98%	1	2%	3	6%	18	38%	25	53%	43	91%
Black or African American	2	1	50%	1	50%	_	_	_	1	_	_	_	_	_	_
Hispanic or Latino	7	0	0%	7	100%	2	29%	1	14%	3	43%	1	14%	4	57%
White	73	8	11%	65	89%	4	6%	16	25%	29	45%	16	25%	45	69%
Multiracial	7	1	14%	6	86%	_	_	_	-	_	_	_	-	_	_
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	0	0%	1	14%	3	43%	3	43%	6	86%
Economically Disadvantaged	3	0	0%	3	100%	-	_	_	ı	_	_	_	-	_	_
Not Economically Disadvantaged	134	11	8%	123	92%	-	_	_	ı	_	_	_	-	_	_
English Language Learner	2	0	0%	2	100%	_	_	_	I	_	_	_	_	_	_
Non-English Language Learner	135	11	8%	124	92%	-	_	_	_	_	_	_	_	_	_
Not in Foster Care	137	11	8%	126	92%	7	6%	21	17%	53	42%	45	36%	98	78%
Not Homeless	137	11	8%	126	92%	7	6%	21	17%	53	42%	45	36%	98	78%
Not Migrant	137	11	8%	126	92%	7	6%	21	17%	53	42%	45	36%	98	78%
Parent Not in Armed Forces	137	11	8%	126	92%	7	6%	21	17%	53	42%	45	36%	98	78%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

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Grade	Total	Not 1	Tested	Tes	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	137	12	9%	125	91%	8	6%	34	27%	67	54%	16	13%	83	66%
Grades 5 & 8	137	12	9%	125	91%	8	6%	34	27%	67	54%	16	13%	83	66%

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Total	Not	Tested	Те	sted	Le	Level 1		Level 2		Level 3		vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	12	9%	125	91%	8	6%	34	27%	67	54%	16	13%	83	66%
Female	55	5	9%	50	91%	3	6%	19	38%	21	42%	7	14%	28	56%
Male	82	7	9%	75	91%	5	7%	15	20%	46	61%	9	12%	55	73%
General Education Students	116	4	3%	112	97%	4	4%	29	26%	64	57%	15	13%	79	71%
Students with Disabilities	21	8	38%	13	62%	4	31%	5	38%	3	23%	1	8%	4	31%
Asian or Native Hawaiian/Other Pacific Islander	48	1	2%	47	98%	0	0%	12	26%	27	57%	8	17%	35	74%
Black or African American	2	1	50%	1	50%	_	_	_	-	_	_	_	_	_	_
Hispanic or Latino	7	1	14%	6	86%	1	17%	2	33%	3	50%	0	0%	3	50%
White	73	8	11%	65	89%	7	11%	17	26%	35	54%	6	9%	41	63%
Multiracial	7	1	14%	6	86%	-	-	_	-	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	0	0%	3	43%	2	29%	2	29%	4	57%
Economically Disadvantaged	3	1	33%	2	67%	-	-	_	-	_	_	_	_	_	_
Not Economically Disadvantaged	134	11	8%	123	92%	_	_	_	-	_	_	_	_	_	_
English Language Learner	2	0	0%	2	100%	-	-	-	-	_	_	_	_	-	_
Non-English Language Learner	135	12	9%	123	91%	-	-	-	-	_	-	-	_	-	_
Not in Foster Care	137	12	9%	125	91%	8	6%	34	27%	67	54%	16	13%	83	66%
Not Homeless	137	12	9%	125	91%	8	6%	34	27%	67	54%	16	13%	83	66%
Not Migrant	137	12	9%	125	91%	8	6%	34	27%	67	54%	16	13%	83	66%
Parent Not in Armed Forces	137	12	9%	125	91%	8	6%	34	27%	67	54%	16	13%	83	66%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)

Subgroup	Tested	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5	Profi (Levels 3	cient & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	_	-	_	_	_	_	1	ı	_	_	ı	_
Female	1	_	ı	_	_	_	_	ı	ı	_	_	ı	_
Small Group Total: Gender	1	_	ı	_	_	_	_	ı	ı	_	_	ı	_
General Education Students	1	_	ı	_	_	_	_	ı	ı	_	_	ı	_
Asian or Native Hawaiian/Other Pacific Islander	1	_	ı	_	_	_	_	ı	ı	_	_	ı	_
Small Group Total: Race & Ethnicity	1	_	_	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	1	_	-	_	_	_	_	-	1	_	_	ı	_
Non-English Language Learner	1	_	-	_	_	_	_	-	1	_	_	ı	_
Not in Foster Care	1	_	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	1	_	_	_	_	_	_	_	_	_	_	_	_
Not Migrant	1	_	_	_	_	_	_	_	_	_	_	-	_
Parent Not in Armed Forces	1	_	_	_	_	_	_	_	_	_	_	_	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	No	t Tested	-	Tested	Ent	ering	Eme	erging	Tran	sitioning	Exp	anding	Comman	ding (Proficient)
Grade	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	5	0	0%	5	100%	0	0%	0	0%	0	0%	3	60%	2	40%
Grade 1	4	1	25%	3	75%	_	_	_	_	-	_	_	_	_	-
Grade 2	6	0	0%	6	100%	0	0%	0	0%	1	17%	4	67%	1	17%
Grade 3	3	0	0%	3	100%	_	_	_	_	-	_	_	_	_	-
Grade 4	2	0	0%	2	100%	_	-	_	_	-	_	_	-	_	_
Grade 5	2	0	0%	2	100%	_	-	_	-	-	-	_	-	_	_

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

		RE	ADING			١	МАТН	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

		RE	ADING			١	ИТАN	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

^{*}Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participa	tion Rate	Grade 8 Participation Rate			
	READING MATH		READING	MATH		
All Students	89%	89%	79%	81%		
Students with Disabilities	85%	91%	87%	93%		
English Language Learners	83%	84%	78%	90%		

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

		RE	ADING			١	MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

		RE	ADING			١	НТАМ	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

^{*}Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	tion Rate	Grade 8 Participation Rate			
	READING MATH		READING	MATH		
All Students	92%	92%	88%	89%		
Students with Disabilities	89%	90%	89%	90%		
English Language Learners	92%	93%	91%	92%		

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS			PRINCIPALS	
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	44	3	7%	1	0	0%
THIS DISTRICT	465	32	7%	9	3	33%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total		ING OUT OF THEIR OF CERTIFICATION
		#	%
THIS SCHOOL	43	0	0%
THIS DISTRICT	430	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

PARK ROAD SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	_	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	_	4
White	4	4	_	4
Students with Disabilities	4	4	-	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	202	174	
All Students	Math	197	189.3	4
	Combined	399	181.6	
	ELA	23	204.3	
Asian or Native Hawaiian/Other Pacific Islander	Math	23	221.7	4
	Combined	46	213	
	ELA	7	142.9	
Black or African American	Math	7	121.4	_
	Combined	14	_	
	ELA	13	142.3	
Hispanic or Latino	Math	12	183.3	_
	Combined	25	_	
	ELA	13	184.6	
Multiracial	Math	13	200	_
	Combined	26	_	
	ELA	146	172.6	
White	Math	142	187	4
	Combined	288	179.7	
	ELA	1	_	
English Language Learner	Math	1	_	_
	Combined	2	_	
	ELA	23	104.3	
Students with Disabilities	Math	24	143.8	4
	Combined	47	124.5	
	ELA	8	131.3	
Economically Disadvantaged	Math	8	150	_
	Combined	16	_	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	204	172.3	
All Students	Math	204	182.8	4
	Combined	408	177.6	
	ELA	23	204.3	
Asian or Native Hawaiian/Other Pacific Islander	Math	23	221.7	4
	Combined	46	213	
	ELA	8	125	
Black or African American	Math	8	106.3] _
	Combined	16	_	
	ELA	13	142.3	
Hispanic or Latino	Math	12	183.3] _
	Combined	25	_	
	ELA	13	184.6	
Multiracial	Math	13	200] _
	Combined	26	_	
	ELA	149	169.1	
White	Math	149	178.2	4
	Combined	298	173.7	
	ELA	1	_	
English Language Learner	Math	1	_] _
	Combined	2	_	
	ELA	26	92.3	
Students with Disabilities	Math	26	132.7	4
	Combined	52	112.5	
	ELA	9	116.7	
Economically Disadvantaged	Math	9	133.3	_
	Combined	18	_	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	-
English Language Learner	1	_	_	_	-
Students with Disabilities	1	_	_	_	_

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	363	20	5.5%	4
Asian or Native Hawaiian/Other Pacific Islander	31	3	9.7%	4
Black or African American	12	_	_	_
Hispanic or Latino	21	_	_	_
Multiracial	28	_	_	_
White	271	12	4.4%	4
English Language Learner	1	_	_	_
Students with Disabilities	54	3	5.6%	4
Economically Disadvantaged	12	_	_	_

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	216	94%
Asian or Native Hawaiian/Other Pacific Islander	_	23	_
Black or African American	-	8	_
Hispanic or Latino	_	13	_
Multiracial	_	15	_
White	X	157	93%
English Language Learner	-	1	-
Students with Disabilities	-	27	-
Economically Disadvantaged	-	9	_

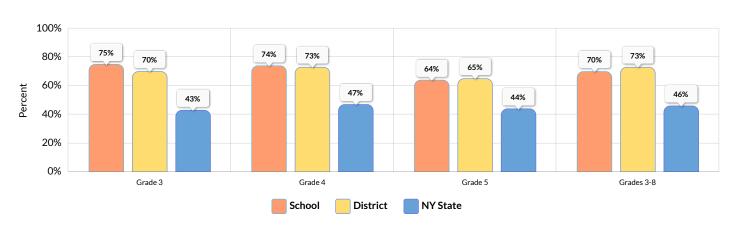
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	216	91.7%
Asian or Native Hawaiian/Other Pacific Islander	_	23	_
Black or African American	_	8	_
Hispanic or Latino	_	13	_
Multiracial	_	15	-
White	X	157	90.5%
English Language Learner	_	1	_
Students with Disabilities	_	27	-
Economically Disadvantaged	_	9	-

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS

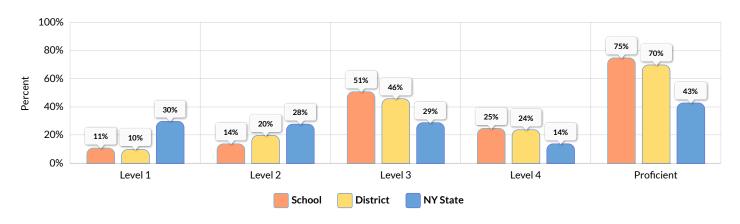
Percent Scoring Proficient by Grade



Grade	Total	Not 7	Tested .	Tes	Tested		vel 1	Le	Level 2		vel 3 Level 4			Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	70	5	7%	65	93%	7	11%	9	14%	33	51%	16	25%	49	75%
Grade 4	64	3	5%	61	95%	4	7%	12	20%	25	41%	20	33%	45	74%
Grade 5	83	6	7%	77	93%	8	10%	20	26%	34	44%	15	19%	49	64%
Grades 3-8	217	14	6%	203	94%	19	9%	41	20%	92	45%	51	25%	143	70%

GRADE 3 ELA RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not	t Tested	Т	ested	Le	evel 1	Le	evel 2	Le	vel 3	Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	5	7%	65	93%	7	11%	9	14%	33	51%	16	25%	49	75%
Female	40	4	10%	36	90%	3	8%	3	8%	18	50%	12	33%	30	83%
Male	30	1	3%	29	97%	4	14%	6	21%	15	52%	4	14%	19	66%
General Education Students	62	4	6%	58	94%	4	7%	7	12%	32	55%	15	26%	47	81%
Students with Disabilities	8	1	13%	7	88%	3	43%	2	29%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	1	13%	1	13%	4	50%	2	25%	6	75%
Hispanic or Latino	3	0	0%	3	100%	_	-	_	-	_	-	_	_	_	-
White	57	5	9%	52	91%	4	8%	8	15%	26	50%	14	27%	40	77%
Multiracial	2	0	0%	2	100%	-	_	_	_	_	_	_	-	_	-
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	0	0%	3	60%	0	0%	3	60%
Economically Disadvantaged	1	0	0%	1	100%	-	_	_	_	_	_	_	-	_	-
Not Economically Disadvantaged	69	5	7%	64	93%	-	_	_	_	_	_	_	-	_	-
English Language Learner	1	0	0%	1	100%	-	_	_	_	_	_	_	-	_	-
Non-English Language Learner	69	5	7%	64	93%	-	_	_	_	_	_	_	_	_	_
Not in Foster Care	70	5	7%	65	93%	7	11%	9	14%	33	51%	16	25%	49	75%
Not Homeless	70	5	7%	65	93%	7	11%	9	14%	33	51%	16	25%	49	75%
Not Migrant	70	5	7%	65	93%	7	11%	9	14%	33	51%	16	25%	49	75%
Parent Not in Armed Forces	70	5	7%	65	93%	7	11%	9	14%	33	51%	16	25%	49	75%

Subgroup	Total	No	t Tested	T	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	3	5%	61	95%	4	7%	12	20%	25	41%	20	33%	45	74%
Female	31	1	3%	30	97%	0	0%	7	23%	10	33%	13	43%	23	77%
Male	33	2	6%	31	94%	4	13%	5	16%	15	48%	7	23%	22	71%
General Education Students	53	2	4%	51	96%	3	6%	8	16%	23	45%	17	33%	40	78%
Students with Disabilities	11	1	9%	10	91%	1	10%	4	40%	2	20%	3	30%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	1	14%	2	29%	4	57%	6	86%
Black or African American	4	1	25%	3	75%	-	-	_	_	_	_	_	_	_	_
Hispanic or Latino	4	0	0%	4	100%	-	-	_	_	_	_	_	_	_	_
White	45	2	4%	43	96%	2	5%	10	23%	17	40%	14	33%	31	72%
Multiracial	4	0	0%	4	100%	-	-	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	2	18%	1	9%	6	55%	2	18%	8	73%
Economically Disadvantaged	4	0	0%	4	100%	-	-	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	60	3	5%	57	95%	-	-	-	-	_	-	_	-	_	_
Non-English Language Learner	64	3	5%	61	95%	4	7%	12	20%	25	41%	20	33%	45	74%
Not in Foster Care	64	3	5%	61	95%	4	7%	12	20%	25	41%	20	33%	45	74%
Not Homeless	64	3	5%	61	95%	4	7%	12	20%	25	41%	20	33%	45	74%
Not Migrant	64	3	5%	61	95%	4	7%	12	20%	25	41%	20	33%	45	74%
Parent Not in Armed Forces	64	3	5%	61	95%	4	7%	12	20%	25	41%	20	33%	45	74%

Subgroup	Total	No	t Tested	Tested		Le	evel 1	Le	vel 2	Le	vel 3	Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	6	7%	77	93%	8	10%	20	26%	34	44%	15	19%	49	64%
Female	32	2	6%	30	94%	0	0%	10	33%	12	40%	8	27%	20	67%
Male	51	4	8%	47	92%	8	17%	10	21%	22	47%	7	15%	29	62%
General Education Students	75	4	5%	71	95%	4	6%	18	25%	34	48%	15	21%	49	69%
Students with Disabilities	8	2	25%	6	75%	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	4	50%	4	50%	8	100%
Black or African American	4	0	0%	4	100%	-	_	_	_	_	_	_	_	-	_
Hispanic or Latino	6	0	0%	6	100%	-	_	_	_	_	_	_	_	-	_
White	56	5	9%	51	91%	7	14%	14	27%	22	43%	8	16%	30	59%
Multiracial	9	1	11%	8	89%	0	0%	4	50%	3	38%	1	13%	4	50%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	1	10%	2	20%	5	50%	2	20%	7	70%
Economically Disadvantaged	4	1	25%	3	75%	-	_	_	_	_	_	_	_	-	_
Not Economically Disadvantaged	79	5	6%	74	94%	_	_	_	_	_	_	_	_	-	_
Non-English Language Learner	83	6	7%	77	93%	8	10%	20	26%	34	44%	15	19%	49	64%
Not in Foster Care	83	6	7%	77	93%	8	10%	20	26%	34	44%	15	19%	49	64%
Not Homeless	83	6	7%	77	93%	8	10%	20	26%	34	44%	15	19%	49	64%
Not Migrant	83	6	7%	77	93%	8	10%	20	26%	34	44%	15	19%	49	64%
Parent Not in Armed Forces	83	6	7%	77	93%	8	10%	20	26%	34	44%	15	19%	49	64%

GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS

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Grade	Total	Not	Tested	Tes	sted	Le	vel 1	Le	Level 2 Level 3		Level 3		Level 4 & Above		icient & Above)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	70	8	11%	62	89%	1	2%	11	18%	33	53%	17	27%	50	81%
Grade 4	64	4	6%	60	94%	1	2%	12	20%	26	43%	21	35%	47	78%
Grade 5	83	7	8%	76	92%	4	5%	17	22%	30	39%	25	33%	55	72%
Grades 3-8	217	19	9%	198	91%	6	3%	40	20%	89	45%	63	32%	152	77%

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Total	No	t Tested	T	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	8	11%	62	89%	1	2%	11	18%	33	53%	17	27%	50	81%
Female	40	7	18%	33	83%	0	0%	4	12%	21	64%	8	24%	29	88%
Male	30	1	3%	29	97%	1	3%	7	24%	12	41%	9	31%	21	72%
General Education Students	62	7	11%	55	89%	0	0%	7	13%	33	60%	15	27%	48	87%
Students with Disabilities	8	1	13%	7	88%	1	14%	4	57%	0	0%	2	29%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	2	25%	2	25%	4	50%	6	75%
Hispanic or Latino	3	0	0%	3	100%	-	_	_	_	_	_	_	_	-	-
White	57	8	14%	49	86%	1	2%	8	16%	27	55%	13	27%	40	82%
Multiracial	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Economically Disadvantaged	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	69	8	12%	61	88%	-	_	_	_	_	_	_	_	-	-
English Language Learner	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	69	8	12%	61	88%	-	-	-	-	-	_	-	_	-	-
Not in Foster Care	70	8	11%	62	89%	1	2%	11	18%	33	53%	17	27%	50	81%
Not Homeless	70	8	11%	62	89%	1	2%	11	18%	33	53%	17	27%	50	81%
Not Migrant	70	8	11%	62	89%	1	2%	11	18%	33	53%	17	27%	50	81%
Parent Not in Armed Forces	70	8	11%	62	89%	1	2%	11	18%	33	53%	17	27%	50	81%

Subgroup	Total	No	t Tested	T	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	4	6%	60	94%	1	2%	12	20%	26	43%	21	35%	47	78%
Female	31	3	10%	28	90%	0	0%	6	21%	16	57%	6	21%	22	79%
Male	33	1	3%	32	97%	1	3%	6	19%	10	31%	15	47%	25	78%
General Education Students	53	4	8%	49	92%	1	2%	8	16%	22	45%	18	37%	40	82%
Students with Disabilities	11	0	0%	11	100%	0	0%	4	36%	4	36%	3	27%	7	64%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	1	14%	0	0%	6	86%	6	86%
Black or African American	4	1	25%	3	75%	_	-	_	-	_	_	_	_	_	_
Hispanic or Latino	4	1	25%	3	75%	_	-	_	-	_	_	_	_	_	_
White	45	2	4%	43	96%	0	0%	9	21%	22	51%	12	28%	34	79%
Multiracial	4	0	0%	4	100%	_	-	_	-	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	1	10%	2	20%	4	40%	3	30%	7	70%
Economically Disadvantaged	4	0	0%	4	100%	_	-	_	-	_	_	_	_	_	_
Not Economically Disadvantaged	60	4	7%	56	93%	_	-	-	-	_	-	_	-	_	-
Non-English Language Learner	64	4	6%	60	94%	1	2%	12	20%	26	43%	21	35%	47	78%
Not in Foster Care	64	4	6%	60	94%	1	2%	12	20%	26	43%	21	35%	47	78%
Not Homeless	64	4	6%	60	94%	1	2%	12	20%	26	43%	21	35%	47	78%
Not Migrant	64	4	6%	60	94%	1	2%	12	20%	26	43%	21	35%	47	78%
Parent Not in Armed Forces	64	4	6%	60	94%	1	2%	12	20%	26	43%	21	35%	47	78%

Subgroup	Total	No	t Tested	T	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	7	8%	76	92%	4	5%	17	22%	30	39%	25	33%	55	72%
Female	32	2	6%	30	94%	1	3%	9	30%	8	27%	12	40%	20	67%
Male	51	5	10%	46	90%	3	7%	8	17%	22	48%	13	28%	35	76%
General Education Students	75	5	7%	70	93%	3	4%	13	19%	29	41%	25	36%	54	77%
Students with Disabilities	8	2	25%	6	75%	1	17%	4	67%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Black or African American	4	0	0%	4	100%	-	_	_	_	_	_	_	-	_	_
Hispanic or Latino	6	0	0%	6	100%	-	_	_	_	_	_	_	-	_	_
White	56	6	11%	50	89%	2	4%	15	30%	19	38%	14	28%	33	66%
Multiracial	9	1	11%	8	89%	0	0%	1	13%	6	75%	1	13%	7	88%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	2	20%	1	10%	3	30%	4	40%	7	70%
Economically Disadvantaged	4	1	25%	3	75%	-	_	_	_	_	_	_	-	_	_
Not Economically Disadvantaged	79	6	8%	73	92%	_	_	_	_	_	_	_	-	_	_
Non-English Language Learner	83	7	8%	76	92%	4	5%	17	22%	30	39%	25	33%	55	72%
Not in Foster Care	83	7	8%	76	92%	4	5%	17	22%	30	39%	25	33%	55	72%
Not Homeless	83	7	8%	76	92%	4	5%	17	22%	30	39%	25	33%	55	72%
Not Migrant	83	7	8%	76	92%	4	5%	17	22%	30	39%	25	33%	55	72%
Parent Not in Armed Forces	83	7	8%	76	92%	4	5%	17	22%	30	39%	25	33%	55	72%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

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Grade	Total	No	t Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	83	8	10%	75	90%	5	7%	28	37%	35	47%	7	9%	42	56%
Grades 5 & 8	83	8	10%	75	90%	5	7%	28	37%	35	47%	7	9%	42	56%

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Total	Not	t Tested	Т	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	evel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	8	10%	75	90%	5	7%	28	37%	35	47%	7	9%	42	56%
Female	32	2	6%	30	94%	1	3%	12	40%	13	43%	4	13%	17	57%
Male	51	6	12%	45	88%	4	9%	16	36%	22	49%	3	7%	25	56%
General Education Students	75	5	7%	70	93%	4	6%	25	36%	34	49%	7	10%	41	59%
Students with Disabilities	8	3	38%	5	63%	1	20%	3	60%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	8	100%
Black or African American	4	0	0%	4	100%	_	_	_	-	_	_	-	_	-	_
Hispanic or Latino	6	0	0%	6	100%	_	_	_	-	_	_	-	_	-	_
White	56	6	11%	50	89%	3	6%	21	42%	24	48%	2	4%	26	52%
Multiracial	9	2	22%	7	78%	0	0%	4	57%	3	43%	0	0%	3	43%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	2	20%	3	30%	3	30%	2	20%	5	50%
Economically Disadvantaged	4	2	50%	2	50%	_	_	_	-	_	_	-	_	-	_
Not Economically Disadvantaged	79	6	8%	73	92%	_	_	_	-	_	_	-	_	-	_
Non-English Language Learner	83	8	10%	75	90%	5	7%	28	37%	35	47%	7	9%	42	56%
Not in Foster Care	83	8	10%	75	90%	5	7%	28	37%	35	47%	7	9%	42	56%
Not Homeless	83	8	10%	75	90%	5	7%	28	37%	35	47%	7	9%	42	56%
Not Migrant	83	8	10%	75	90%	5	7%	28	37%	35	47%	7	9%	42	56%
Parent Not in Armed Forces	83	8	10%	75	90%	5	7%	28	37%	35	47%	7	9%	42	56%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not	Tested	٦	Tested	Ente	ering	Eme	rging	Transi	tioning	Expai	nding	Commandin	g (Proficient)
Grade	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	1	0	0%	1	100%	-	_	_	-	-	-	-	1	_	_

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

		RE	ADING			١	МАТН	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

		RE	ADING			١	ИТАN	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

^{*}Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participa	tion Rate	Grade 8 Participa	tion Rate
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

		RE	ADING			١	MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

		RE	ADING			١	НТАМ	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

^{*}Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	tion Rate	Grade 8 Participa	tion Rate
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	33	4	12%	1	1	100%
THIS DISTRICT	465	32	7%	9	3	33%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	33	0	0%
THIS DISTRICT	430	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

THORNELL ROAD SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress	
All Students	Local Support and Improvement	NA	
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA	
Multiracial	Local Support and Improvement	NA	
White	Local Support and Improvement	NA	
Students with Disabilities	Local Support and Improvement	NA	

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	_	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	_	4
Multiracial	4	4	_	4
White	4	4	_	4
Students with Disabilities	4	4	-	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	224	192.2	4
All Students	Math	225	198.9	
	Combined	449	195.5	
	ELA	1	_	-
American Indian or Alaska Native	Math	1	_	
	Combined	2	_	
	ELA	22	188.6	
Asian or Native Hawaiian/Other Pacific Islander	Math	22	195.5	4
	Combined	44	192	
	ELA	3	_	
Black or African American	Math	3	_	
	Combined	6	_	
	ELA	9	188.9	_
Hispanic or Latino	Math	9	183.3	
	Combined	18	_	
	ELA	21	211.9	4
Multiracial	Math	21	214.3	
	Combined	42	213.1	
	ELA	168	192.3	
White	Math	169	199.4	4
	Combined	337	195.8	
	ELA	26	142.3	4
Students with Disabilities	Math	27	163	
	Combined	53	152.8	
	ELA	2	_	_
Economically Disadvantaged	Math	2	_	
	Combined	4	_	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	224	192.2	
All Students	Math	225	198.9	4
	Combined	449	195.5	
	ELA	1	_	
American Indian or Alaska Native	Math	1	_	_
	Combined	2	_	
	ELA	22	188.6	
Asian or Native Hawaiian/Other Pacific Islander	Math	22	195.5	4
	Combined	44	192	
	ELA	4	_	
Black or African American	Math	4	_	_
	Combined	8	_	
	ELA	10	170	
Hispanic or Latino	Math	10	165	-
	Combined	20	_	
	ELA	21	211.9	
Multiracial	Math	21	214.3	4
	Combined	42	213.1	
	ELA	168	192.3	
White	Math	169	199.4	4
	Combined	337	195.8	
	ELA	34	126.5	
Students with Disabilities	Math	34	148.5	4
	Combined	68	137.5	
	ELA	2	-	
Economically Disadvantaged	Math	2	_	_
	Combined	4	_	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	424	26	6.1%	4
American Indian or Alaska Native	1	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	44	5	11.4%	4
Black or African American	10	_	_	-
Hispanic or Latino	22	_	_	-
Multiracial	40	2	5%	4
White	307	18	5.9%	4
Students with Disabilities	63	5	7.9%	4
Economically Disadvantaged	6	_	_	_

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	236	94.9%
American Indian or Alaska Native	-	1	_
Asian or Native Hawaiian/Other Pacific Islander	-	22	_
Black or African American	_	4	_
Hispanic or Latino	_	11	_
Multiracial	-	21	_
White	✓	177	94.9%
Students with Disabilities	-	33	-
Economically Disadvantaged	-	2	_

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	236	95.3%
American Indian or Alaska Native	_	1	_
Asian or Native Hawaiian/Other Pacific Islander	_	22	_
Black or African American	_	4	_
Hispanic or Latino	_	11	_
Multiracial	_	21	_
White	√	177	95.5%
Students with Disabilities	_	33	_
Economically Disadvantaged	_	2	-

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24) SUMMARY RESULTS

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Grade	Total	Not 7	Tested	Tes	Tested		Level 1		evel 2	Le	vel 3	Le	evel 4		cient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	81	2	2%	79	98%	1	1%	13	16%	37	47%	28	35%	65	82%
Grade 4	66	5	8%	61	92%	3	5%	8	13%	18	30%	32	52%	50	82%
Grade 5	90	8	9%	82	91%	4	5%	19	23%	42	51%	17	21%	59	72%
Grades 3-8	237	15	6%	222	94%	8	4%	40	18%	97	44%	77	35%	174	78%

Subgroup	Total	Not	t Tested	T	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	2	2%	79	98%	1	1%	13	16%	37	47%	28	35%	65	82%
Female	43	1	2%	42	98%	1	2%	7	17%	17	40%	17	40%	34	81%
Male	38	1	3%	37	97%	0	0%	6	16%	20	54%	11	30%	31	84%
General Education Students	69	1	1%	68	99%	1	1%	9	13%	33	49%	25	37%	58	85%
Students with Disabilities	12	1	8%	11	92%	0	0%	4	36%	4	36%	3	27%	7	64%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	_	_	_	_	_	_	_	-	-	_
Black or African American	1	0	0%	1	100%	_	_	_	_	_	_	_	-	-	_
Hispanic or Latino	2	0	0%	2	100%	_	_	_	_	_	_	_	-	-	_
White	58	1	2%	57	98%	1	2%	9	16%	27	47%	20	35%	47	82%
Multiracial	14	0	0%	14	100%	0	0%	2	14%	8	57%	4	29%	12	86%
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	2	25%	2	25%	4	50%	6	75%
Economically Disadvantaged	1	0	0%	1	100%	_	_	_	_	_	_	_	-	-	_
Not Economically Disadvantaged	80	2	3%	78	98%	-	_	_	-	_	-	_	-	-	-
Non-English Language Learner	81	2	2%	79	98%	1	1%	13	16%	37	47%	28	35%	65	82%
Not in Foster Care	81	2	2%	79	98%	1	1%	13	16%	37	47%	28	35%	65	82%
Not Homeless	81	2	2%	79	98%	1	1%	13	16%	37	47%	28	35%	65	82%
Not Migrant	81	2	2%	79	98%	1	1%	13	16%	37	47%	28	35%	65	82%
Parent Not in Armed Forces	81	2	2%	79	98%	1	1%	13	16%	37	47%	28	35%	65	82%

Subgroup	Total	Not	t Tested	Т	ested	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	5	8%	61	92%	3	5%	8	13%	18	30%	32	52%	50	82%
Female	35	5	14%	30	86%	1	3%	3	10%	8	27%	18	60%	26	87%
Male	31	0	0%	31	100%	2	6%	5	16%	10	32%	14	45%	24	77%
General Education Students	60	3	5%	57	95%	_	-	-	-	_	_	_	-	-	-
Students with Disabilities	6	2	33%	4	67%	_	_	-	-	_	_	_	_	-	-
American Indian or Alaska Native	1	0	0%	1	100%	_	_	-	-	_	_	_	_	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	1	17%	1	17%	3	50%	1	17%	4	67%
Black or African American	1	0	0%	1	100%	_	_	-	-	_	_	_	_	-	-
Hispanic or Latino	4	1	25%	3	75%	_	_	-	-	_	_	_	_	-	-
White	50	4	8%	46	92%	2	4%	6	13%	15	33%	23	50%	38	83%
Multiracial	4	0	0%	4	100%	_	_	-	_	_	_	_	_	-	-
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	1	11%	0	0%	8	89%	8	89%
Economically Disadvantaged	1	0	0%	1	100%	_	_	-	_	_	_	_	_	-	-
Not Economically Disadvantaged	65	5	8%	60	92%	_	_	-	_	_	_	_	_	_	_
Non-English Language Learner	66	5	8%	61	92%	3	5%	8	13%	18	30%	32	52%	50	82%
Not in Foster Care	66	5	8%	61	92%	3	5%	8	13%	18	30%	32	52%	50	82%
Not Homeless	66	5	8%	61	92%	3	5%	8	13%	18	30%	32	52%	50	82%
Not Migrant	66	5	8%	61	92%	3	5%	8	13%	18	30%	32	52%	50	82%
Parent Not in Armed Forces	66	5	8%	61	92%	3	5%	8	13%	18	30%	32	52%	50	82%

Subgroup	Total	Not	t Tested	Te	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	8	9%	82	91%	4	5%	19	23%	42	51%	17	21%	59	72%
Female	45	1	2%	44	98%	0	0%	8	18%	23	52%	13	30%	36	82%
Male	45	7	16%	38	84%	4	11%	11	29%	19	50%	4	11%	23	61%
General Education Students	75	2	3%	73	97%	3	4%	15	21%	39	53%	16	22%	55	75%
Students with Disabilities	15	6	40%	9	60%	1	11%	4	44%	3	33%	1	11%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	2	18%	6	55%	3	27%	9	82%
Black or African American	2	1	50%	1	50%	_	_	_	-	_	_	_	_	-	_
Hispanic or Latino	5	1	20%	4	80%	_	_	_	-	_	_	_	_	-	_
White	69	6	9%	63	91%	2	3%	16	25%	32	51%	13	21%	45	71%
Multiracial	3	0	0%	3	100%	_	_	_	_	_	_	_	_	-	_
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	2	25%	1	13%	4	50%	1	13%	5	63%
Not Economically Disadvantaged	90	8	9%	82	91%	4	5%	19	23%	42	51%	17	21%	59	72%
Non-English Language Learner	90	8	9%	82	91%	4	5%	19	23%	42	51%	17	21%	59	72%
Not in Foster Care	90	8	9%	82	91%	4	5%	19	23%	42	51%	17	21%	59	72%
Not Homeless	90	8	9%	82	91%	4	5%	19	23%	42	51%	17	21%	59	72%
Not Migrant	90	8	9%	82	91%	4	5%	19	23%	42	51%	17	21%	59	72%
Parent Not in Armed Forces	90	8	9%	82	91%	4	5%	19	23%	42	51%	17	21%	59	72%

GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS

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Grade	Total	Not 1	Tested	Tes	Tested		vel 1	Le	vel 2	Lev	vel 3	Level 4	1 & Above		icient & Above)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	81	4	5%	77	95%	0	0%	9	12%	49	64%	19	25%	68	88%
Grade 4	66	5	8%	61	92%	0	0%	8	13%	28	46%	25	41%	53	87%
Grade 5	90	5	6%	85	94%	2	2%	15	18%	46	54%	22	26%	68	80%
Grades 3-8	237	14	6%	223	94%	2	1%	32	14%	123	55%	66	30%	189	85%

Subgroup	Total	No	t Tested	Т	ested	Le	vel 1	Le	evel 2	Le	vel 3	Le	vel 4	1	oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	4	5%	77	95%	0	0%	9	12%	49	64%	19	25%	68	88%
Female	43	2	5%	41	95%	0	0%	6	15%	27	66%	8	20%	35	85%
Male	38	2	5%	36	95%	0	0%	3	8%	22	61%	11	31%	33	92%
General Education Students	69	3	4%	66	96%	0	0%	7	11%	42	64%	17	26%	59	89%
Students with Disabilities	12	1	8%	11	92%	0	0%	2	18%	7	64%	2	18%	9	82%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	_	_	-	_	_	_	_	-	-	_
Black or African American	1	0	0%	1	100%	_	_	-	_	_	_	_	-	-	_
Hispanic or Latino	2	0	0%	2	100%	_	_	-	_	_	_	_	-	-	_
White	58	3	5%	55	95%	0	0%	5	9%	39	71%	11	20%	50	91%
Multiracial	14	0	0%	14	100%	0	0%	1	7%	8	57%	5	36%	13	93%
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	3	38%	2	25%	3	38%	5	63%
Economically Disadvantaged	1	0	0%	1	100%	_	_	-	_	_	_	_	-	-	_
Not Economically Disadvantaged	80	4	5%	76	95%	-	_	-	_	_	-	_	-	-	_
Non-English Language Learner	81	4	5%	77	95%	0	0%	9	12%	49	64%	19	25%	68	88%
Not in Foster Care	81	4	5%	77	95%	0	0%	9	12%	49	64%	19	25%	68	88%
Not Homeless	81	4	5%	77	95%	0	0%	9	12%	49	64%	19	25%	68	88%
Not Migrant	81	4	5%	77	95%	0	0%	9	12%	49	64%	19	25%	68	88%
Parent Not in Armed Forces	81	4	5%	77	95%	0	0%	9	12%	49	64%	19	25%	68	88%

Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	evel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
• /	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	5	8%	61	92%	0	0%	8	13%	28	46%	25	41%	53	87%
Female	35	5	14%	30	86%	0	0%	2	7%	13	43%	15	50%	28	93%
Male	31	0	0%	31	100%	0	0%	6	19%	15	48%	10	32%	25	81%
General Education Students	60	3	5%	57	95%	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	6	2	33%	4	67%	_	_	-	_	_	_	_	_	_	_
American Indian or Alaska Native	1	0	0%	1	100%	_	_	_	_	_	-	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	2	33%	3	50%	1	17%	4	67%
Black or African American	1	0	0%	1	100%	_	_	_	_	_	-	_	_	_	-
Hispanic or Latino	4	1	25%	3	75%	_	_	_	_	_	-	_	_	_	-
White	50	4	8%	46	92%	0	0%	6	13%	21	46%	19	41%	40	87%
Multiracial	4	0	0%	4	100%	_	_	_	_	_	_	_	_	_	-
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	0	0%	4	44%	5	56%	9	100%
Economically Disadvantaged	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	-
Not Economically Disadvantaged	65	5	8%	60	92%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	66	5	8%	61	92%	0	0%	8	13%	28	46%	25	41%	53	87%
Not in Foster Care	66	5	8%	61	92%	0	0%	8	13%	28	46%	25	41%	53	87%
Not Homeless	66	5	8%	61	92%	0	0%	8	13%	28	46%	25	41%	53	87%
Not Migrant	66	5	8%	61	92%	0	0%	8	13%	28	46%	25	41%	53	87%
Parent Not in Armed Forces	66	5	8%	61	92%	0	0%	8	13%	28	46%	25	41%	53	87%

Subgroup	Total	Not	t Tested	Te	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	5	6%	85	94%	2	2%	15	18%	46	54%	22	26%	68	80%
Female	45	1	2%	44	98%	0	0%	7	16%	28	64%	9	20%	37	84%
Male	45	4	9%	41	91%	2	5%	8	20%	18	44%	13	32%	31	76%
General Education Students	75	0	0%	75	100%	0	0%	12	16%	42	56%	21	28%	63	84%
Students with Disabilities	15	5	33%	10	67%	2	20%	3	30%	4	40%	1	10%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	2	18%	4	36%	5	45%	9	82%
Black or African American	2	1	50%	1	50%	-	-	-	_	_	_	_	_	-	_
Hispanic or Latino	5	1	20%	4	80%	-	-	-	_	_	_	_	_	-	_
White	69	3	4%	66	96%	2	3%	10	15%	37	56%	17	26%	54	82%
Multiracial	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	0	0%	3	38%	5	63%	0	0%	5	63%
Not Economically Disadvantaged	90	5	6%	85	94%	2	2%	15	18%	46	54%	22	26%	68	80%
Non-English Language Learner	90	5	6%	85	94%	2	2%	15	18%	46	54%	22	26%	68	80%
Not in Foster Care	90	5	6%	85	94%	2	2%	15	18%	46	54%	22	26%	68	80%
Not Homeless	90	5	6%	85	94%	2	2%	15	18%	46	54%	22	26%	68	80%
Not Migrant	90	5	6%	85	94%	2	2%	15	18%	46	54%	22	26%	68	80%
Parent Not in Armed Forces	90	5	6%	85	94%	2	2%	15	18%	46	54%	22	26%	68	80%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

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Grade	Total	Not	Tested	Te	ested	Le	evel 1	Le	evel 2	Le	evel 3	L	evel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	90	12	13%	78	87%	3	4%	27	35%	40	51%	8	10%	48	62%
Grades 5 & 8	90	12	13%	78	87%	3	4%	27	35%	40	51%	8	10%	48	62%

Subgroup		Not	Tested	Т	ested	Level 1 Level		vel 2	Le	vel 3	Le	evel 4	Proficient (Levels 3 & 4)		
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	12	13%	78	87%	3	4%	27	35%	40	51%	8	10%	48	62%
Female	45	3	7%	42	93%	0	0%	13	31%	23	55%	6	14%	29	69%
Male	45	9	20%	36	80%	3	8%	14	39%	17	47%	2	6%	19	53%
General Education Students	75	3	4%	72	96%	3	4%	22	31%	39	54%	8	11%	47	65%
Students with Disabilities	15	9	60%	6	40%	0	0%	5	83%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	2	18%	6	55%	3	27%	9	82%
Black or African American	2	1	50%	1	50%	_	_	_	-	_	-	_	-	_	_
Hispanic or Latino	5	1	20%	4	80%	_	_	_	-	_	-	_	-	_	_
White	69	9	13%	60	87%	1	2%	21	35%	33	55%	5	8%	38	63%
Multiracial	3	1	33%	2	67%	_	_	_	-	_	-	_	-	_	_
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	2	29%	4	57%	1	14%	0	0%	1	14%
Not Economically Disadvantaged	90	12	13%	78	87%	3	4%	27	35%	40	51%	8	10%	48	62%
Non-English Language Learner	90	12	13%	78	87%	3	4%	27	35%	40	51%	8	10%	48	62%
Not in Foster Care	90	12	13%	78	87%	3	4%	27	35%	40	51%	8	10%	48	62%
Not Homeless	90	12	13%	78	87%	3	4%	27	35%	40	51%	8	10%	48	62%
Not Migrant	90	12	13%	78	87%	3	4%	27	35%	40	51%	8	10%	48	62%
Parent Not in Armed Forces	90	12	13%	78	87%	3	4%	27	35%	40	51%	8	10%	48	62%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not	Tested		Tested	Lev	vel 1	Lev	rel 2	Lev	rel 3	Lev	el 4		cient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	_	-
Grade 4 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	_	-
Grade 5 ELA	1	0	0%	1	100%	_	-	-	-	-	-	-	-	_	-
Grade 5 Math	1	0	0%	1	100%	_	_	-	_	-	-	-	-	_	_
Grade 5 Science	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

		RE	ADING		MATH					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	41%	28%	22%	9%	28%	36%	29%	8%		
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%		
American Indian/Alaska Native	*	*	*	*	*	*	*	*		
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%		
Black	55%	29%	13%	3%	44%	39%	15%	2%		
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%		
White	32%	31%	26%	11%	19%	35%	36%	10%		
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%		
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%		
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%		

NEW YORK STATE NAEP GRADE 8

		RE	ADING		матн					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	35%	34%	26%	5%	42%	31%	18%	8%		
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%		
American Indian/Alaska Native	*	*	*	*	*	*	*	*		
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%		
Black	42%	37%	19%	2%	56%	28%	13%	2%		
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%		
White	28%	36%	30%	7%	29%	36%	25%	10%		
Two or more races	*	*	*	*	45%	32%	17%	6%		
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%		
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%		

^{*}Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participa	tion Rate	Grade 8 Participation Rate			
	READING	MATH	READING	MATH		
All Students	89%	89%	79%	81%		
Students with Disabilities	85%	91%	87%	93%		
English Language Learners	83%	84%	78%	90%		

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

		RE	ADING		матн					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	41%	29%	22%	8%	24%	36%	31%	9%		
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%		
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%		
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%		
Black	57%	27%	13%	3%	41%	40%	17%	2%		
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%		
White	30%	31%	28%	11%	14%	35%	39%	12%		
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%		
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%		
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%		

NATIONAL NAEP GRADE 8

		READING			MATH					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	34%	37%	25%	4%	41%	32%	19%	8%		
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%		
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%		
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%		
Black	48%	36%	15%	1%	63%	27%	8%	2%		
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%		
White	25%	39%	32%	5%	28%	36%	27%	10%		
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%		
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%		
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%		

^{*}Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	tion Rate	Grade 8 Participation Rate			
	READING	MATH	READING	MATH		
All Students	92%	92%	88%	89%		
Students with Disabilities	89%	90%	89%	90%		
English Language Learners	92%	93%	91%	92%		

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS				
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced		
THIS SCHOOL	43	4	9%	1	0	0%		
THIS DISTRICT	465	32	7%	9	3	33%		
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%		
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%		
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%		

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF TH SUBJECT/FIELD OF CERTIFICATION		
		#	%	
THIS SCHOOL	40	0	0%	
THIS DISTRICT	430	0	0%	
STATEWIDE	205,583	18,704	9%	
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%	
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%	

BARKER ROAD MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	-	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	_	4
Black or African American	3	3	_	_
Hispanic or Latino	4	4	_	4
Multiracial	4	4	_	4
White	4	4	_	4
Students with Disabilities	4	4	-	4
Economically Disadvantaged	4	3	_	_

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	579	194	
All Students	Math	591	211	4
	Combined	1,170	202.6	
	ELA	114	214	
Asian or Native Hawaiian/Other Pacific Islander	Math	114	227.2	4
	Combined	228	220.6	
	ELA	17	164.7	
Black or African American	Math	18	163.9	3
	Combined	35	164.3	
	ELA	31	187.1	
Hispanic or Latino	Math	33	193.9	4
	Combined	64	190.6	
	ELA	40	201.3	
Multiracial	Math	40	213.8	4
	Combined	80	207.5	
	ELA	377	189	
White	Math	386	209.6	4
	Combined	763	199.4	
	ELA	1		
English Language Learner	Math	1	_	-
	Combined	2	_	
	ELA	75	134	
Students with Disabilities	Math	75	150.7	4
	Combined	150	142.3	
	ELA	10	120	
Economically Disadvantaged	Math	13	173.1	4
	Combined	23	150	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	634	177.1	
All Students	Math	634	196.7	4
	Combined	1,268	186.9	
	ELA	114	214	
Asian or Native Hawaiian/Other Pacific Islander	Math	114	227.2	4
	Combined	228	220.6	
	ELA	22	127.3	
Black or African American	Math	22	134.1	3
	Combined	44	130.7	
	ELA	38	152.6	
Hispanic or Latino	Math	38	168.4	4
	Combined	76	160.5	
	ELA	45	178.9	
Multiracial	Math	45	190	4
	Combined	90	184.4	
	ELA	417	170.9	
White	Math	417	194	4
	Combined	834	182.4	
	ELA	1	_	
English Language Learner	Math	1	_	_
	Combined	2	_	
	ELA	105	95.7	
Students with Disabilities	Math	105	107.6	4
	Combined	210	101.7	
	ELA	15	80	
Economically Disadvantaged	Math	15	150	3
	Combined	30	115	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	672	51	7.6%	4
Asian or Native Hawaiian/Other Pacific Islander	119	10	8.4%	4
Black or African American	23	-	_	-
Hispanic or Latino	41	5	12.2%	4
Multiracial	47	2	4.3%	4
White	442	29	6.6%	4
English Language Learner	1	_	_	-
Students with Disabilities	113	13	11.5%	4
Economically Disadvantaged	16	_	_	_

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	x	668	86.8%
Asian or Native Hawaiian/Other Pacific Islander	✓	118	96.6%
Black or African American	_	23	_
Hispanic or Latino	x	41	78.1%
Multiracial	x	47	85.1%
White	X	439	85.9%
English Language Learner	_	1	_
Students with Disabilities	X	103	65.1%
Economically Disadvantaged	_	16	_

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	668	88.6%
Asian or Native Hawaiian/Other Pacific Islander	√	118	96.6%
Black or African American	_	23	_
Hispanic or Latino	X	41	82.9%
Multiracial	X	47	85.1%
White	X	439	87.9%
English Language Learner	_	1	_
Students with Disabilities	X	103	66%
Economically Disadvantaged	_	16	-

SECONDARY CHRONIC ABSENTEEISM

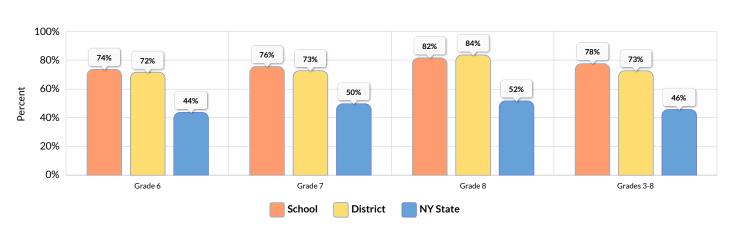
Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2	-	_	-
White	2	-	-	_
Students with Disabilities	2	_	-	_

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS

Percent Scoring Proficient by Grade

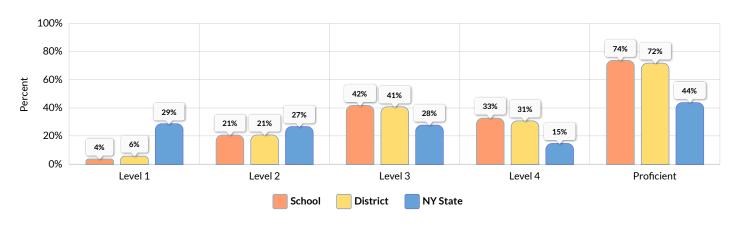
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Grade	Total Not Tested		Tested		Level 1		Lev	vel 2	Lev	vel 3	Lev	vel 4	Proficient (Levels 3 & 4)		
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	210	27	13%	183	87%	8	4%	39	21%	76	42%	60	33%	136	74%
Grade 7	245	28	11%	217	89%	12	6%	39	18%	77	35%	89	41%	166	76%
Grade 8	213	39	18%	174	82%	5	3%	26	15%	54	31%	89	51%	143	82%
Grades 3-8	668	94	14%	574	86%	25	4%	104	18%	207	36%	238	41%	445	78%

GRADE 6 ELA RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not	Tested	Tes	sted	Le	evel 1	Le	vel 2	Le	vel 3	Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	210	27	13%	183	87%	8	4%	39	21%	76	42%	60	33%	136	74%
Female	111	14	13%	97	87%	5	5%	17	18%	35	36%	40	41%	75	77%
Male	99	13	13%	86	87%	3	3%	22	26%	41	48%	20	23%	61	71%
General Education Students	181	15	8%	166	92%	4	2%	35	21%	70	42%	57	34%	127	77%
Students with Disabilities	29	12	41%	17	59%	4	24%	4	24%	6	35%	3	18%	9	53%
Asian or Native Hawaiian/Other Pacific Islander	35	3	9%	32	91%	1	3%	3	9%	14	44%	14	44%	28	88%
Black or African American	10	2	20%	8	80%	1	13%	3	38%	3	38%	1	13%	4	50%
Hispanic or Latino	15	3	20%	12	80%	0	0%	2	17%	7	58%	3	25%	10	83%
White	135	18	13%	117	87%	5	4%	26	22%	49	42%	37	32%	86	74%
Multiracial	15	1	7%	14	93%	1	7%	5	36%	3	21%	5	36%	8	57%
Economically Disadvantaged	7	2	29%	5	71%	2	40%	0	0%	3	60%	0	0%	3	60%
Not Economically Disadvantaged	203	25	12%	178	88%	6	3%	39	22%	73	41%	60	34%	133	75%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	209	26	12%	183	88%	8	4%	39	21%	76	42%	60	33%	136	74%
Not in Foster Care	210	27	13%	183	87%	8	4%	39	21%	76	42%	60	33%	136	74%
Not Homeless	210	27	13%	183	87%	8	4%	39	21%	76	42%	60	33%	136	74%
Not Migrant	210	27	13%	183	87%	8	4%	39	21%	76	42%	60	33%	136	74%
Parent Not in Armed Forces	210	27	13%	183	87%	8	4%	39	21%	76	42%	60	33%	136	74%

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Subgroup	Total	Not	Tested	Te	sted	Le	vel 1	Le	vel 2	Level 3		Le	vel 4	Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	28	11%	217	89%	12	6%	39	18%	77	35%	89	41%	166	76%
Female	105	18	17%	87	83%	5	6%	13	15%	27	31%	42	48%	69	79%
Male	140	10	7%	130	93%	7	5%	26	20%	50	38%	47	36%	97	75%
General Education Students	206	13	6%	193	94%	5	3%	32	17%	71	37%	85	44%	156	81%
Students with Disabilities	39	15	38%	24	62%	7	29%	7	29%	6	25%	4	17%	10	42%
Asian or Native Hawaiian/Other Pacific Islander	43	0	0%	43	100%	2	5%	2	5%	14	33%	25	58%	39	91%
Black or African American	5	2	40%	3	60%	_	_	_	_	_	_	_	-	_	_
Hispanic or Latino	12	3	25%	9	75%	_	_	_	_	_	_	_	-	_	_
White	170	20	12%	150	88%	10	7%	32	21%	54	36%	54	36%	108	72%
Multiracial	15	3	20%	12	80%	0	0%	2	17%	4	33%	6	50%	10	83%
Small Group Total: Race & Ethnicity	17	5	29%	12	71%	0	0%	3	25%	5	42%	4	33%	9	75%
Economically Disadvantaged	4	2	50%	2	50%	_	_	_	_	_	_	_	-	_	_
Not Economically Disadvantaged	241	26	11%	215	89%	_	_	_	_	_	_	_	-	_	_
Non-English Language Learner	245	28	11%	217	89%	12	6%	39	18%	77	35%	89	41%	166	76%
Not in Foster Care	245	28	11%	217	89%	12	6%	39	18%	77	35%	89	41%	166	76%
Not Homeless	245	28	11%	217	89%	12	6%	39	18%	77	35%	89	41%	166	76%
Not Migrant	245	28	11%	217	89%	12	6%	39	18%	77	35%	89	41%	166	76%
Parent Not in Armed Forces	245	28	11%	217	89%	12	6%	39	18%	77	35%	89	41%	166	76%

Subgroup	Total	Not	Not Tested		Tested		evel 1	Le	vel 2	Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	213	39	18%	174	82%	5	3%	26	15%	54	31%	89	51%	143	82%
Female	86	14	16%	72	84%	0	0%	11	15%	16	22%	45	63%	61	85%
Male	126	24	19%	102	81%	5	5%	15	15%	38	37%	44	43%	82	80%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	178	24	13%	154	87%	2	1%	17	11%	48	31%	87	56%	135	88%
Students with Disabilities	35	15	43%	20	57%	3	15%	9	45%	6	30%	2	10%	8	40%
Asian or Native Hawaiian/Other Pacific Islander	40	3	8%	37	93%	0	0%	5	14%	7	19%	25	68%	32	86%
Black or African American	8	2	25%	6	75%	1	17%	1	17%	3	50%	1	17%	4	67%
Hispanic or Latino	14	3	21%	11	79%	1	9%	1	9%	6	55%	3	27%	9	82%
White	134	28	21%	106	79%	3	3%	18	17%	35	33%	50	47%	85	80%
Multiracial	17	3	18%	14	82%	0	0%	1	7%	3	21%	10	71%	13	93%
Economically Disadvantaged	5	3	60%	2	40%	_	_	_	-	_	_	_	_	_	_
Not Economically Disadvantaged	208	36	17%	172	83%	_	_	_	-	_	_	_	_	_	_
Non-English Language Learner	213	39	18%	174	82%	5	3%	26	15%	54	31%	89	51%	143	82%
Not in Foster Care	213	39	18%	174	82%	5	3%	26	15%	54	31%	89	51%	143	82%
Not Homeless	213	39	18%	174	82%	5	3%	26	15%	54	31%	89	51%	143	82%
Not Migrant	213	39	18%	174	82%	5	3%	26	15%	54	31%	89	51%	143	82%
Parent Not in Armed Forces	213	39	18%	174	82%	5	3%	26	15%	54	31%	89	51%	143	82%

GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS

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Grade	Total	Not 1	ested	Tested		Level 1		Level 2		Lev	vel 3	Level 4	1 & Above	Proficient (Levels 3 & Above)		
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 6	210	30	14%	180	86%	3	2%	16	9%	83	46%	78	43%	161	89%	
Combined 6	210	30	14%	180	86%	3	2%	16	9%	83	46%	78	43%	161	89%	
Grade 7	245	38	16%	207	84%	5	2%	20	10%	65	31%	117	57%	182	88%	
Regents 7	-	_	-	11	4%	0	0%	0	0%	0	0%	11	100%	11	100%	
Combined 7	245	27	11%	218	89%	5	2%	20	9%	65	30%	128	59%	193	89%	
Grade 8	213	137	64%	76	36%	7	9%	21	28%	37	49%	11	14%	48	63%	
Regents 8	-	_	-	112	53%	0	0%	0	0%	0	0%	112	100%	112	100%	
Combined 8	213	25	12%	188	88%	7	4%	21	11%	37	20%	123	65%	160	85%	
Grades 3-8	668	82	12%	586	88%	15	3%	57	10%	185	32%	329	56%	514	88%	

Subgroup	Total	Not	Tested	Tes	sted	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	210	30	14%	180	86%	3	2%	16	9%	83	46%	78	43%	161	89%
Female	111	19	17%	92	83%	1	1%	9	10%	37	40%	45	49%	82	89%
Male	99	11	11%	88	89%	2	2%	7	8%	46	52%	33	38%	79	90%
General Education Students	181	19	10%	162	90%	0	0%	14	9%	76	47%	72	44%	148	91%
Students with Disabilities	29	11	38%	18	62%	3	17%	2	11%	7	39%	6	33%	13	72%
Asian or Native Hawaiian/Other Pacific Islander	35	2	6%	33	94%	1	3%	1	3%	13	39%	18	55%	31	94%
Black or African American	10	2	20%	8	80%	0	0%	5	63%	0	0%	3	38%	3	38%
Hispanic or Latino	15	4	27%	11	73%	0	0%	0	0%	6	55%	5	45%	11	100%
White	135	20	15%	115	85%	0	0%	9	8%	58	50%	48	42%	106	92%
Multiracial	15	2	13%	13	87%	2	15%	1	8%	6	46%	4	31%	10	77%
Economically Disadvantaged	7	2	29%	5	71%	1	20%	1	20%	2	40%	1	20%	3	60%
Not Economically Disadvantaged	203	28	14%	175	86%	2	1%	15	9%	81	46%	77	44%	158	90%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	209	29	14%	180	86%	3	2%	16	9%	83	46%	78	43%	161	89%
Not in Foster Care	210	30	14%	180	86%	3	2%	16	9%	83	46%	78	43%	161	89%
Not Homeless	210	30	14%	180	86%	3	2%	16	9%	83	46%	78	43%	161	89%
Not Migrant	210	30	14%	180	86%	3	2%	16	9%	83	46%	78	43%	161	89%
Parent Not in Armed Forces	210	30	14%	180	86%	3	2%	16	9%	83	46%	78	43%	161	89%

Subgroup	Total	Not	Tested	Tes	sted	Le	evel 1	Le	vel 2	Le	vel 3	Lev	vel 4		ficient Is 3 & 4)
• /	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	38	16%	207	84%	5	2%	20	10%	65	31%	117	57%	182	88%
Female	105	22	21%	83	79%	2	2%	12	14%	22	27%	47	57%	69	83%
Male	140	16	11%	124	89%	3	2%	8	6%	43	35%	70	56%	113	91%
General Education Students	206	19	9%	187	91%	3	2%	12	6%	59	32%	113	60%	172	92%
Students with Disabilities	39	19	49%	20	51%	2	10%	8	40%	6	30%	4	20%	10	50%
Asian or Native Hawaiian/Other Pacific Islander	43	7	16%	36	84%	0	0%	1	3%	6	17%	29	81%	35	97%
Black or African American	5	2	40%	3	60%	-	_	_	_	_	-	_	_	_	_
Hispanic or Latino	12	2	17%	10	83%	-	_	_	_	_	-	_	_	_	_
White	170	23	14%	147	86%	4	3%	17	12%	50	34%	76	52%	126	86%
Multiracial	15	4	27%	11	73%	0	0%	0	0%	5	45%	6	55%	11	100%
Small Group Total: Race & Ethnicity	17	4	24%	13	76%	1	8%	2	15%	4	31%	6	46%	10	77%
Economically Disadvantaged	4	1	25%	3	75%	-	_	_	_	_	-	_	_	_	_
Not Economically Disadvantaged	241	37	15%	204	85%	-	-	_	_	-	-	-	-	_	_
Non-English Language Learner	245	38	16%	207	84%	5	2%	20	10%	65	31%	117	57%	182	88%
Not in Foster Care	245	38	16%	207	84%	5	2%	20	10%	65	31%	117	57%	182	88%
Not Homeless	245	38	16%	207	84%	5	2%	20	10%	65	31%	117	57%	182	88%
Not Migrant	245	38	16%	207	84%	5	2%	20	10%	65	31%	117	57%	182	88%
Parent Not in Armed Forces	245	38	16%	207	84%	5	2%	20	10%	65	31%	117	57%	182	88%

Subgroup	Total	Not	Tested	Te	sted	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	213	137	64%	76	36%	7	9%	21	28%	37	49%	11	14%	48	63%
Female	86	56	65%	30	35%	2	7%	8	27%	16	53%	4	13%	20	67%
Male	126	80	63%	46	37%	5	11%	13	28%	21	46%	7	15%	28	61%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	178	123	69%	55	31%	0	0%	14	25%	30	55%	11	20%	41	75%
Students with Disabilities	35	14	40%	21	60%	7	33%	7	33%	7	33%	0	0%	7	33%
Asian or Native Hawaiian/Other Pacific Islander	40	27	68%	13	33%	1	8%	3	23%	6	46%	3	23%	9	69%
Black or African American	8	2	25%	6	75%	_	_	_	-	_	_	_	_	_	_
Hispanic or Latino	14	8	57%	6	43%	1	17%	3	50%	1	17%	1	17%	2	33%
White	134	87	65%	47	35%	4	9%	13	28%	24	51%	6	13%	30	64%
Multiracial	17	13	76%	4	24%	_	_	_	-	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	25	15	60%	10	40%	1	10%	2	20%	6	60%	1	10%	7	70%
Economically Disadvantaged	5	2	40%	3	60%	-	_	_	-	_	_	_	_	_	_
Not Economically Disadvantaged	208	135	65%	73	35%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	213	137	64%	76	36%	7	9%	21	28%	37	49%	11	14%	48	63%
Not in Foster Care	213	137	64%	76	36%	7	9%	21	28%	37	49%	11	14%	48	63%
Not Homeless	213	137	64%	76	36%	7	9%	21	28%	37	49%	11	14%	48	63%
Not Migrant	213	137	64%	76	36%	7	9%	21	28%	37	49%	11	14%	48	63%
Parent Not in Armed Forces	213	137	64%	76	36%	7	9%	21	28%	37	49%	11	14%	48	63%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

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Grade	Total	Not 1	ested	Tes	sted	Le	vel 1	Le	evel 2	Le	evel 3	Lev	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	213	141	66%	72	34%	4	6%	19	26%	46	64%	3	4%	49	68%
Regents 8	_	-	-	117	55%	0	0%	0	0%	19	16%	98	84%	117	100%
Combined 8	213	24	11%	189	89%	4	2%	19	10%	65	34%	101	53%	166	88%
Grades 5 & 8	213	24	11%	189	89%	4	2%	19	10%	65	34%	101	53%	166	88%

Subgroup	Total	Not	Tested	Те	sted	Le	evel 1	Le	vel 2	Le	evel 3	Le	evel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	213	141	66%	72	34%	4	6%	19	26%	46	64%	3	4%	49	68%
Female	86	57	66%	29	34%	2	7%	7	24%	18	62%	2	7%	20	69%
Male	126	83	66%	43	34%	2	5%	12	28%	28	65%	1	2%	29	67%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	178	125	70%	53	30%	2	4%	10	19%	38	72%	3	6%	41	77%
Students with Disabilities	35	16	46%	19	54%	2	11%	9	47%	8	42%	0	0%	8	42%
Asian or Native Hawaiian/Other Pacific Islander	40	28	70%	12	30%	1	8%	3	25%	8	67%	0	0%	8	67%
Black or African American	8	2	25%	6	75%	2	33%	0	0%	4	67%	0	0%	4	67%
Hispanic or Latino	14	8	57%	6	43%	0	0%	3	50%	2	33%	1	17%	3	50%
White	134	91	68%	43	32%	1	2%	13	30%	27	63%	2	5%	29	67%
Multiracial	17	12	71%	5	29%	0	0%	0	0%	5	100%	0	0%	5	100%
Economically Disadvantaged	5	3	60%	2	40%	-	-	_	-	_	-	_	-	-	_
Not Economically Disadvantaged	208	138	66%	70	34%	_	_	_	-	_	_	_	_	_	_
Non-English Language Learner	213	141	66%	72	34%	4	6%	19	26%	46	64%	3	4%	49	68%
Not in Foster Care	213	141	66%	72	34%	4	6%	19	26%	46	64%	3	4%	49	68%
Not Homeless	213	141	66%	72	34%	4	6%	19	26%	46	64%	3	4%	49	68%
Not Migrant	213	141	66%	72	34%	4	6%	19	26%	46	64%	3	4%	49	68%
Parent Not in Armed Forces	213	141	66%	72	34%	4	6%	19	26%	46	64%	3	4%	49	68%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)

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Subgroup	Tested	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5		cient & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	_	_	_	ı	ı	_	_	_	ı	_	_	_
Male	1	_	_	_	ı	ı	_	_	_	ı	_	_	_
Small Group Total: Gender	1	-	-	_	-	-	-	-	-	-	-	_	-
General Education Students	1	-	-	_	-	-	-	-	-	-	-	_	-
White	1	_	_	_	ı	ı	_	_	_	ı	_	_	_
Small Group Total: Race & Ethnicity	1	_	_	_	-	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	1	_	_	_	-	_	_	_	_	_	_	_	_
Non-English Language Learner	1	-	-	-	-	-	-	-	-	-	-	_	-
Not in Foster Care	1	-	-	-	-	-	-	-	-	-	-	_	-
Not Homeless	1	-	-	-	-	-	-	-	-	-	-	_	-
Not Migrant	1	_	_	_	-	_	_	_	_	_	-	_	_
Parent Not in Armed Forces	1	_	_	_	_	_	_	_	_	_	_	_	_

Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Le	evel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	0	0%	0	0%	0	0%	22	19%	92	81%	114	100%
Female	48	0	0%	0	0%	0	0%	7	15%	41	85%	48	100%
Male	66	0	0%	0	0%	0	0%	15	23%	51	77%	66	100%
General Education Students	111	_	_	_	_	-	_	_	_	_	-	_	_
Students with Disabilities	3	_	_	_	_	_	_	_	_	_	-	_	_
Asian or Native Hawaiian/Other Pacific Islander	25	0	0%	0	0%	0	0%	1	4%	24	96%	25	100%
Black or African American	1	_	_	_	_	_	-	_	_	_	-	_	_
Hispanic or Latino	7	_	_	_	_	_	_	_	_	_	_	_	_
White	70	0	0%	0	0%	0	0%	15	21%	55	79%	70	100%
Multiracial	11	0	0%	0	0%	0	0%	2	18%	9	82%	11	100%
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	0	0%	4	50%	4	50%	8	100%
Economically Disadvantaged	1	_	_	_	_	_	-	_	_	_	-	_	_
Not Economically Disadvantaged	113	_	_	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	114	0	0%	0	0%	0	0%	22	19%	92	81%	114	100%
Not in Foster Care	114	0	0%	0	0%	0	0%	22	19%	92	81%	114	100%
Not Homeless	114	0	0%	0	0%	0	0%	22	19%	92	81%	114	100%
Not Migrant	114	0	0%	0	0%	0	0%	22	19%	92	81%	114	100%
Parent Not in Armed Forces	114	0	0%	0	0%	0	0%	22	19%	92	81%	114	100%

Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Lev	vel 4	L	evel 5		roficient ls 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	9	0	0%	0	0%	0	0%	0	0%	9	100%	9	100%
Female	3	_	-	_	-	_	-	-	-	-	-	_	_
Male	6	_	-	_	-	_	-	-	-	-	-	_	_
Small Group Total: Gender	9	0	0%	0	0%	0	0%	0	0%	9	100%	9	100%
General Education Students	9	0	0%	0	0%	0	0%	0	0%	9	100%	9	100%
Asian or Native Hawaiian/Other Pacific Islander	5	_	-	_	-	_	-	_	-	_	-	-	_
White	3	-	-	_	_	_	-	_	_	_	_	_	_
Multiracial	1	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	0	0%	0	0%	9	100%	9	100%
Not Economically Disadvantaged	9	0	0%	0	0%	0	0%	0	0%	9	100%	9	100%
Non-English Language Learner	9	0	0%	0	0%	0	0%	0	0%	9	100%	9	100%
Not in Foster Care	9	0	0%	0	0%	0	0%	0	0%	9	100%	9	100%
Not Homeless	9	0	0%	0	0%	0	0%	0	0%	9	100%	9	100%
Not Migrant	9	0	0%	0	0%	0	0%	0	0%	9	100%	9	100%
Parent Not in Armed Forces	9	0	0%	0	0%	0	0%	0	0%	9	100%	9	100%

Subgroup	Tested	Le	vel 1	Le	vel 2	Le	evel 3	Le	evel 4		oficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	117	0	0%	0	0%	19	16%	98	84%	117	100%
Female	49	0	0%	0	0%	10	20%	39	80%	49	100%
Male	68	0	0%	0	0%	9	13%	59	87%	68	100%
General Education Students	113	_	-	-	-	_	_	-	-	-	-
Students with Disabilities	4	_	-	-	-	_	-	-			-
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	0	0%	2	8%	24	92%	26	100%
Black or African American	1	_	-	-	-	_	-	-			-
Hispanic or Latino	6	_	-	-	-	-	_	_	-	-	-
White	73	0	0%	0	0%	15	21%	58	79%	73	100%
Multiracial	11	0	0%	0	0%	1	9%	10	91%	11	100%
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	1	14%	6	86%	7	100%
Economically Disadvantaged	2	_	_	-	-	-	_	_	-	-	-
Not Economically Disadvantaged	115	_	_	-	-	-	_	_	-	-	-
Non-English Language Learner	117	0	0%	0	0%	19	16%	98	84%	117	100%
Not in Foster Care	117	0	0%	0	0%	19	16%	98	84%	117	100%
Not Homeless	117	0	0%	0	0%	19	16%	98	84%	117	100%
Not Migrant	117	0	0%	0	0%	19	16%	98	84%	117	100%
Parent Not in Armed Forces	117	0	0%	0	0%	19	16%	98	84%	117	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	No	ot Tested	Те	sted	Ent	tering	Em	erging	Trans	sitioning	Ехр	anding	Command	ling (Proficient)
Grade	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	No	ot Tested		Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	3	0	0%	3	100%	_	-	_	_	_	-	_	_	-	_
Grade 6 Math	3	0	0%	3	100%	_	-	_	_	_	-	_	_	-	_
Grade 8 ELA	3	0	0%	3	100%	_	-	_	-	_	_	_	_	-	_
Grade 8 Math	3	0	0%	3	100%	_	-	_	-	_	_	_	_	-	_
Grade 8 Science	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

		READING			МАТН			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING			матн				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

^{*}Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participa	tion Rate	Grade 8 Participation Rate		
	READING	MATH	READING	MATH	
All Students	89%	89%	79%	81%	
Students with Disabilities	85%	91%	87%	93%	
English Language Learners	83%	84%	78%	90%	

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

		READING MATH			MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

^{*}Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	tion Rate	Grade 8 Participation Rate		
	READING	MATH	READING	MATH	
All Students	92%	92%	88%	89%	
Students with Disabilities	89%	90%	89%	90%	
English Language Learners	92%	93%	91%	92%	

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS			
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced	
THIS SCHOOL	66	2	3%	1	1	100%	
THIS DISTRICT	465	32	7%	9	3	33%	
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%	
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%	
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%	

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION		
		#	%	
THIS SCHOOL	65	0	0%	
THIS DISTRICT	430	0	0%	
STATEWIDE	205,583	18,704	9%	
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%	
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%	

CALKINS ROAD MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	-	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	_	4
Black or African American	2	2	_	_
Hispanic or Latino	4	3	_	3
Multiracial	4	4	_	4
White	4	4	_	4
Students with Disabilities	4	3	_	4
Economically Disadvantaged	2	2	_	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	506	188	
All Students	Math	505	212.7	4
	Combined	1,011	200.3	
	ELA	77	197.4	
Asian or Native Hawaiian/Other Pacific Islander	Math	75	226	4
	Combined	152	211.5	
	ELA	14	121.4	
Black or African American	Math	12	145.8	2
	Combined	26	132.7	
	ELA	25	172	
Hispanic or Latino	Math	25	180	4
	Combined	50	176	
	ELA	40	218.8	4
Multiracial	Math	39	219.2	
	Combined	79	219	
	ELA	350	186.3	
White	Math	354	213.7	4
	Combined	704	200.1	
	ELA	8	25	
English Language Learner	Math	8	62.5	_
	Combined	16	_	
	ELA	50	119	
Students with Disabilities	Math	52	148.1	4
	Combined	102	133.8	
	ELA	19	92.1	2
Economically Disadvantaged	Math	20	120	
	Combined	39	106.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	578	164.6	
All Students	Math	578	185.8	4
	Combined	1,156	175.2	
	ELA	78	194.9	
Asian or Native Hawaiian/Other Pacific Islander	Math	77	220.1	4
	Combined	155	207.4	
	ELA	17	100	
Black or African American	Math	17	102.9	2
	Combined	34	101.5	
	ELA	36	119.4	
Hispanic or Latino	Math	36	125	3
	Combined	72	122.2	
	ELA	40	218.8	4
Multiracial	Math	40	213.8	
	Combined	80	216.3	
	ELA	407	160.2	
White	Math	408	185.4	4
	Combined	815	172.8	
	ELA	11	18.2	
English Language Learner	Math	10	50	_
	Combined	21	_	
	ELA	86	69.2	
Students with Disabilities	Math	86	89.5	3
	Combined	172	79.4	
	ELA	29	60.3	2
Economically Disadvantaged	Math	29	82.8	
	Combined	58	71.6	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	11	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	3	_	_	_	_
Black or African American	1	_	_	_	-
Hispanic or Latino	4	_	_	_	-
White	3	_	_	_	-
English Language Learner	11	_	_	_	-
Students with Disabilities	2	_	_	_	_
Economically Disadvantaged	6	_	_	_	_

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	619	46	7.4%	4
Asian or Native Hawaiian/Other Pacific Islander	84	2	2.4%	4
Black or African American	21	_	_	_
Hispanic or Latino	41	7	17.1%	3
Multiracial	44	1	2.3%	4
White	429	33	7.7%	4
English Language Learner	13	_	_	_
Students with Disabilities	93	12	12.9%	4
Economically Disadvantaged	32	12	37.5%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	615	83.4%
Asian or Native Hawaiian/Other Pacific Islander	X	84	94.1%
Black or African American	_	20	_
Hispanic or Latino	X	40	67.5%
Multiracial	✓	43	95.4%
White	X	428	81.8%
English Language Learner	_	13	_
Students with Disabilities	X	84	54.8%
Economically Disadvantaged	-	31	-

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	х	616	83.3%
Asian or Native Hawaiian/Other Pacific Islander	х	83	92.8%
Black or African American	_	21	_
Hispanic or Latino	Х	40	67.5%
Multiracial	Х	43	93%
White	X	429	82.5%
English Language Learner	_	12	-
Students with Disabilities	Х	85	55.3%
Economically Disadvantaged	-	31	-

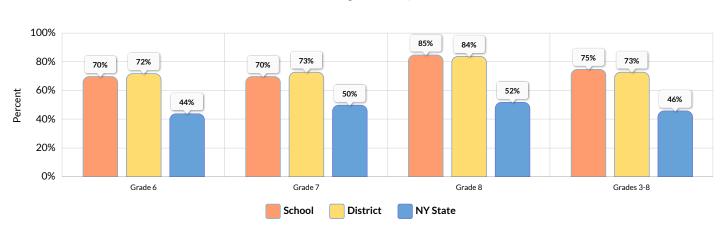
NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 6	_

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24) SUMMARY RESULTS



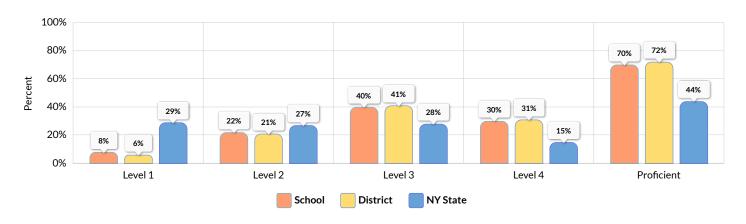
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Grade	Total	Not ⁷	Tested	Tes	sted	Lev	vel 1	Le	vel 2	Lev	vel 3	Lev	vel 4		icient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	192	36	19%	156	81%	13	8%	34	22%	62	40%	47	30%	109	70%
Grade 7	205	31	15%	174	85%	15	9%	38	22%	69	40%	52	30%	121	70%
Grade 8	221	39	18%	182	82%	9	5%	18	10%	55	30%	100	55%	155	85%
Grades 3-8	618	106	17%	512	83%	37	7%	90	18%	186	36%	199	39%	385	75%

GRADE 6 ELA RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not	Tested	Te	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ricient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	192	36	19%	156	81%	13	8%	34	22%	62	40%	47	30%	109	70%
Female	94	24	26%	70	74%	5	7%	12	17%	30	43%	23	33%	53	76%
Male	98	12	12%	86	88%	8	9%	22	26%	32	37%	24	28%	56	65%
General Education Students	163	18	11%	145	89%	5	3%	31	21%	62	43%	47	32%	109	75%
Students with Disabilities	29	18	62%	11	38%	8	73%	3	27%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	26	4	15%	22	85%	1	5%	4	18%	8	36%	9	41%	17	77%
Black or African American	9	2	22%	7	78%	4	57%	1	14%	2	29%	0	0%	2	29%
Hispanic or Latino	16	5	31%	11	69%	0	0%	4	36%	6	55%	1	9%	7	64%
White	128	25	20%	103	80%	8	8%	23	22%	39	38%	33	32%	72	70%
Multiracial	13	0	0%	13	100%	0	0%	2	15%	7	54%	4	31%	11	85%
Economically Disadvantaged	14	5	36%	9	64%	4	44%	2	22%	2	22%	1	11%	3	33%
Not Economically Disadvantaged	178	31	17%	147	83%	9	6%	32	22%	60	41%	46	31%	106	72%
English Language Learner	5	3	60%	2	40%	_	-	_	-	_	-	_	-	-	-
Non-English Language Learner	187	33	18%	154	82%	_	-	_	_	_	_	_	-	_	_
Not in Foster Care	192	36	19%	156	81%	13	8%	34	22%	62	40%	47	30%	109	70%
Homeless	2	1	50%	1	50%	_	-	_	-	_	-	_	-	-	
Not Homeless	190	35	18%	155	82%	-	_	_	1	_	_	_	-	-	
Not Migrant	192	36	19%	156	81%	13	8%	34	22%	62	40%	47	30%	109	70%
Parent Not in Armed Forces	192	36	19%	156	81%	13	8%	34	22%	62	40%	47	30%	109	70%

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Subgroup	Total	Not	Tested	Te	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ncient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	205	31	15%	174	85%	15	9%	38	22%	69	40%	52	30%	121	70%
Female	93	17	18%	76	82%	3	4%	14	18%	30	39%	29	38%	59	78%
Male	112	14	13%	98	88%	12	12%	24	24%	39	40%	23	23%	62	63%
General Education Students	178	19	11%	159	89%	13	8%	33	21%	62	39%	51	32%	113	71%
Students with Disabilities	27	12	44%	15	56%	2	13%	5	33%	7	47%	1	7%	8	53%
Asian or Native Hawaiian/Other Pacific Islander	29	1	3%	28	97%	2	7%	6	21%	6	21%	14	50%	20	71%
Black or African American	7	2	29%	5	71%	1	20%	0	0%	3	60%	1	20%	4	80%
Hispanic or Latino	9	2	22%	7	78%	1	14%	2	29%	3	43%	1	14%	4	57%
White	143	24	17%	119	83%	11	9%	28	24%	53	45%	27	23%	80	67%
Multiracial	17	2	12%	15	88%	0	0%	2	13%	4	27%	9	60%	13	87%
Economically Disadvantaged	6	2	33%	4	67%	_	_	_	-	_	-	_	-	_	_
Not Economically Disadvantaged	199	29	15%	170	85%	_	_	_	ı	_	ı	_	-	_	_
English Language Learner	3	0	0%	3	100%	_	_	_	ı	_	ı	_	-	_	_
Non-English Language Learner	202	31	15%	171	85%	_	_	_	ı	_	ı	_	_	_	_
Not in Foster Care	205	31	15%	174	85%	15	9%	38	22%	69	40%	52	30%	121	70%
Homeless	3	2	67%	1	33%	_	_	_	-	_	-	_	-	_	-
Not Homeless	202	29	14%	173	86%	_	-	_	ı	_	ı	_	-	-	_
Not Migrant	205	31	15%	174	85%	15	9%	38	22%	69	40%	52	30%	121	70%
Parent Not in Armed Forces	205	31	15%	174	85%	15	9%	38	22%	69	40%	52	30%	121	70%

Subgroup	Total	Not	Tested	Tes	sted	Le	evel 1	Le	vel 2	Le	vel 3	Lev	/el 4		ficient Is 3 & 4)
• /	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	221	39	18%	182	82%	9	5%	18	10%	55	30%	100	55%	155	85%
Female	122	25	20%	97	80%	3	3%	8	8%	25	26%	61	63%	86	89%
Male	99	14	14%	85	86%	6	7%	10	12%	30	35%	39	46%	69	81%
General Education Students	191	29	15%	162	85%	4	2%	13	8%	47	29%	98	60%	145	90%
Students with Disabilities	30	10	33%	20	67%	5	25%	5	25%	8	40%	2	10%	10	50%
Asian or Native Hawaiian/Other Pacific Islander	29	1	3%	28	97%	3	11%	1	4%	4	14%	20	71%	24	86%
Black or African American	5	1	20%	4	80%	-	_	_	_	_	_	_	_	_	_
Hispanic or Latino	15	6	40%	9	60%	-	_	_	-	_	_	_	_	_	_
White	158	30	19%	128	81%	2	2%	17	13%	45	35%	64	50%	109	85%
Multiracial	14	1	7%	13	93%	0	0%	0	0%	2	15%	11	85%	13	100%
Small Group Total: Race & Ethnicity	20	7	35%	13	65%	4	31%	0	0%	4	31%	5	38%	9	69%
Economically Disadvantaged	12	5	42%	7	58%	3	43%	0	0%	2	29%	2	29%	4	57%
Not Economically Disadvantaged	209	34	16%	175	84%	6	3%	18	10%	53	30%	98	56%	151	86%
English Language Learner	5	2	40%	3	60%	-	-	-	-	_	_	-	-	-	_
Non-English Language Learner	216	37	17%	179	83%	_	_	_	_	_	_	_	_	_	_
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	220	38	17%	182	83%	9	5%	18	10%	55	30%	100	55%	155	85%
Not Homeless	221	39	18%	182	82%	9	5%	18	10%	55	30%	100	55%	155	85%
Not Migrant	221	39	18%	182	82%	9	5%	18	10%	55	30%	100	55%	155	85%
Parent Not in Armed Forces	221	39	18%	182	82%	9	5%	18	10%	55	30%	100	55%	155	85%

GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS

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Grade	Total	Not 1	Tested	Tes	sted	Le	vel 1	Le	evel 2	Le	evel 3	Level 4	1 & Above		oficient 3 & Above)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	192	41	21%	151	79%	5	3%	18	12%	64	42%	64	42%	128	85%
Regents 6	_	_	_	2	1%	_	_	_	_	-	_	_	_	_	_
Combined 6	192	39	20%	153	80%	_	_	_	_	_	_	_	_	_	_
Grade 7	205	41	20%	164	80%	4	2%	23	14%	60	37%	77	47%	137	84%
Regents 7	_	_	_	8	4%	0	0%	0	0%	0	0%	8	100%	8	100%
Combined 7	205	33	16%	172	84%	4	2%	23	13%	60	35%	85	49%	145	84%
Grade 8	221	145	66%	76	34%	7	9%	6	8%	38	50%	25	33%	63	83%
Regents 8	-	_	_	112	51%	0	0%	0	0%	0	0%	112	100%	112	100%
Combined 8	221	33	15%	188	85%	7	4%	6	3%	38	20%	137	73%	175	93%
Grades 3-8	618	105	17%	513	83%	_	-	-	_	-	_	-	-	_	-

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Total	Not	Tested	Tes	sted	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	192	41	21%	151	79%	5	3%	18	12%	64	42%	64	42%	128	85%
Female	94	24	26%	70	74%	4	6%	7	10%	29	41%	30	43%	59	84%
Male	98	17	17%	81	83%	1	1%	11	14%	35	43%	34	42%	69	85%
General Education Students	163	25	15%	138	85%	2	1%	12	9%	60	43%	64	46%	124	90%
Students with Disabilities	29	16	55%	13	45%	3	23%	6	46%	4	31%	0	0%	4	31%
Asian or Native Hawaiian/Other Pacific Islander	26	3	12%	23	88%	0	0%	2	9%	9	39%	12	52%	21	91%
Black or African American	9	4	44%	5	56%	0	0%	2	40%	3	60%	0	0%	3	60%
Hispanic or Latino	16	5	31%	11	69%	2	18%	1	9%	4	36%	4	36%	8	73%
White	128	27	21%	101	79%	3	3%	11	11%	43	43%	44	44%	87	86%
Multiracial	13	2	15%	11	85%	0	0%	2	18%	5	45%	4	36%	9	82%
Economically Disadvantaged	14	5	36%	9	64%	4	44%	1	11%	2	22%	2	22%	4	44%
Not Economically Disadvantaged	178	36	20%	142	80%	1	1%	17	12%	62	44%	62	44%	124	87%
English Language Learner	5	1	20%	4	80%	ı	_	_	_	_	ı	_	_	_	_
Non-English Language Learner	187	40	21%	147	79%	ı	_	_	_	_	ı	_	_	_	_
Not in Foster Care	192	41	21%	151	79%	5	3%	18	12%	64	42%	64	42%	128	85%
Homeless	2	1	50%	1	50%	-	_	_	_	_	_	_	_	_	_
Not Homeless	190	40	21%	150	79%	_	-	_	-	_	1	_	-	-	-
Not Migrant	192	41	21%	151	79%	5	3%	18	12%	64	42%	64	42%	128	85%
Parent Not in Armed Forces	192	41	21%	151	79%	5	3%	18	12%	64	42%	64	42%	128	85%

Subgroup	Total	Not	Tested	Tes	sted	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4		ncient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	205	41	20%	164	80%	4	2%	23	14%	60	37%	77	47%	137	84%
Female	93	24	26%	69	74%	2	3%	6	9%	28	41%	33	48%	61	88%
Male	112	17	15%	95	85%	2	2%	17	18%	32	34%	44	46%	76	80%
General Education Students	178	28	16%	150	84%	2	1%	17	11%	57	38%	74	49%	131	87%
Students with Disabilities	27	13	48%	14	52%	2	14%	6	43%	3	21%	3	21%	6	43%
Asian or Native Hawaiian/Other Pacific Islander	29	6	21%	23	79%	0	0%	2	9%	8	35%	13	57%	21	91%
Black or African American	7	1	14%	6	86%	0	0%	3	50%	1	17%	2	33%	3	50%
Hispanic or Latino	9	3	33%	6	67%	1	17%	1	17%	4	67%	0	0%	4	67%
White	143	26	18%	117	82%	2	2%	15	13%	46	39%	54	46%	100	85%
Multiracial	17	5	29%	12	71%	1	8%	2	17%	1	8%	8	67%	9	75%
Economically Disadvantaged	6	2	33%	4	67%	ı	_	_	ı	ı	ı	_	_	_	_
Not Economically Disadvantaged	199	39	20%	160	80%	ı	_	_	ı	ı	ı	_	_	_	_
English Language Learner	3	1	33%	2	67%	ı	_	_	ı	ı	ı	_	_	_	_
Non-English Language Learner	202	40	20%	162	80%	ı	_	_	ı	ı	ı	_	_	_	_
Not in Foster Care	205	41	20%	164	80%	4	2%	23	14%	60	37%	77	47%	137	84%
Homeless	3	2	67%	1	33%	_	-	_	-	_	-	_	_	-	-
Not Homeless	202	39	19%	163	81%	_	-	_	ı	-	1	_	-	-	_
Not Migrant	205	41	20%	164	80%	4	2%	23	14%	60	37%	77	47%	137	84%
Parent Not in Armed Forces	205	41	20%	164	80%	4	2%	23	14%	60	37%	77	47%	137	84%

Subgroup	Total	Not	Tested	Те	sted	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
• ,	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	221	145	66%	76	34%	7	9%	6	8%	38	50%	25	33%	63	83%
Female	122	87	71%	35	29%	2	6%	0	0%	24	69%	9	26%	33	94%
Male	99	58	59%	41	41%	5	12%	6	15%	14	34%	16	39%	30	73%
General Education Students	191	133	70%	58	30%	3	5%	3	5%	31	53%	21	36%	52	90%
Students with Disabilities	30	12	40%	18	60%	4	22%	3	17%	7	39%	4	22%	11	61%
Asian or Native Hawaiian/Other Pacific Islander	29	20	69%	9	31%	0	0%	1	11%	5	56%	3	33%	8	89%
Black or African American	5	2	40%	3	60%	_	_	-	_	_	_	_	_	_	_
Hispanic or Latino	15	9	60%	6	40%	_	_	-	_	_	-	_	_	_	_
White	158	101	64%	57	36%	3	5%	5	9%	29	51%	20	35%	49	86%
Multiracial	14	13	93%	1	7%	_	_	-	_	_	-	_	_	_	_
Small Group Total: Race & Ethnicity	34	24	71%	10	29%	4	40%	0	0%	4	40%	2	20%	6	60%
Economically Disadvantaged	12	7	58%	5	42%	3	60%	0	0%	1	20%	1	20%	2	40%
Not Economically Disadvantaged	209	138	66%	71	34%	4	6%	6	8%	37	52%	24	34%	61	86%
English Language Learner	5	2	40%	3	60%	_	_	_	_	_	-	_	_	_	_
Non-English Language Learner	216	143	66%	73	34%	_	_	_	_	_	-	_	_	_	_
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	220	144	65%	76	35%	7	9%	6	8%	38	50%	25	33%	63	83%
Not Homeless	221	145	66%	76	34%	7	9%	6	8%	38	50%	25	33%	63	83%
Not Migrant	221	145	66%	76	34%	7	9%	6	8%	38	50%	25	33%	63	83%
Parent Not in Armed Forces	221	145	66%	76	34%	7	9%	6	8%	38	50%	25	33%	63	83%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

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Grade	Total	Not 1	Tested	Tes	sted	Le	vel 1	Le	evel 2	Le	evel 3	Lev	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	221	146	66%	75	34%	7	9%	19	25%	43	57%	6	8%	49	65%
Regents 8	-	-	-	117	53%	0	0%	0	0%	2	2%	115	98%	117	100%
Combined 8	221	29	13%	192	87%	7	4%	19	10%	45	23%	121	63%	166	86%
Grades 5 & 8	221	29	13%	192	87%	7	4%	19	10%	45	23%	121	63%	166	86%

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Total	Not	Tested	Те	sted	Le	evel 1	Le	vel 2	Le	vel 3	Le	evel 4		ficient ls 3 & 4)
• ,	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	221	146	66%	75	34%	7	9%	19	25%	43	57%	6	8%	49	65%
Female	122	84	69%	38	31%	3	8%	10	26%	22	58%	3	8%	25	66%
Male	99	62	63%	37	37%	4	11%	9	24%	21	57%	3	8%	24	65%
General Education Students	191	135	71%	56	29%	4	7%	12	21%	34	61%	6	11%	40	71%
Students with Disabilities	30	11	37%	19	63%	3	16%	7	37%	9	47%	0	0%	9	47%
Asian or Native Hawaiian/Other Pacific Islander	29	19	66%	10	34%	0	0%	4	40%	6	60%	0	0%	6	60%
Black or African American	5	2	40%	3	60%	-	-	_	_	_	-	_	_	-	-
Hispanic or Latino	15	10	67%	5	33%	-	-	_	_	_	-	_	_	-	-
White	158	102	65%	56	35%	4	7%	14	25%	34	61%	4	7%	38	68%
Multiracial	14	13	93%	1	7%	-	-	_	_	_	-	_	_	-	-
Small Group Total: Race & Ethnicity	34	25	74%	9	26%	3	33%	1	11%	3	33%	2	22%	5	56%
Economically Disadvantaged	12	6	50%	6	50%	2	33%	1	17%	3	50%	0	0%	3	50%
Not Economically Disadvantaged	209	140	67%	69	33%	5	7%	18	26%	40	58%	6	9%	46	67%
English Language Learner	5	2	40%	3	60%	_	_	_	_	_	_	-	_	_	-
Non-English Language Learner	216	144	67%	72	33%	_	_	_	_	_	_	-	_	_	-
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	220	145	66%	75	34%	7	9%	19	25%	43	57%	6	8%	49	65%
Not Homeless	221	146	66%	75	34%	7	9%	19	25%	43	57%	6	8%	49	65%
Not Migrant	221	146	66%	75	34%	7	9%	19	25%	43	57%	6	8%	49	65%
Parent Not in Armed Forces	221	146	66%	75	34%	7	9%	19	25%	43	57%	6	8%	49	65%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)

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Subgroup	Tested	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5	Profi (Levels 3	cient & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	_	-	_	_	_	-	1	ı	_	_	_	_
Male	2	_	_	_	_	_	_	_	-	_	_	_	_
Small Group Total: Gender	2	_	_	_	_	_	_	_	-	_	_	_	_
General Education Students	2	_	-	_	_	_	-	1	ı	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	_	_	_	_	_	_	_	-	_	_	_	_
Small Group Total: Race & Ethnicity	2	_	_	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	2	_	_	_	_	_	_	_	_	_	_	-	_
Non-English Language Learner	2	_	_	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	2	_	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	2	_	_	_	_	_	_	_	_	_	_	-	_
Not Migrant	2	_	_	_	_	_	_	_	_	_	_	-	_
Parent Not in Armed Forces	2	_	_	_	_	_	-	_	_	_	_	_	-

Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Le	vel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	0	0%	0	0%	0	0%	6	6%	101	94%	107	100%
Female	66	0	0%	0	0%	0	0%	3	5%	63	95%	66	100%
Male	41	0	0%	0	0%	0	0%	3	7%	38	93%	41	100%
General Education Students	105	_	_	_	_	-	_	_	_	_	_	_	-
Students with Disabilities	2	-	-	_	_	-	_	-	_	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	0	0%	0	0%	0	0%	11	100%	11	100%
Black or African American	1	-	_	_	_	-	_	_	_	_	_	_	
Hispanic or Latino	4	-	_	_	_	-	_	_	_	_	_	_	
White	78	0	0%	0	0%	0	0%	6	8%	72	92%	78	100%
Multiracial	13	0	0%	0	0%	0	0%	0	0%	13	100%	13	100%
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	0	0%	0	0%	5	100%	5	100%
Economically Disadvantaged	2	-	_	_	_	-	_	_	_	_	_	_	
Not Economically Disadvantaged	105	-	_	-	_	-	_	_	_	-	_	-	-
Non-English Language Learner	107	0	0%	0	0%	0	0%	6	6%	101	94%	107	100%
Not in Foster Care	107	0	0%	0	0%	0	0%	6	6%	101	94%	107	100%
Not Homeless	107	0	0%	0	0%	0	0%	6	6%	101	94%	107	100%
Not Migrant	107	0	0%	0	0%	0	0%	6	6%	101	94%	107	100%
Parent Not in Armed Forces	107	0	0%	0	0%	0	0%	6	6%	101	94%	107	100%

Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Le	evel 5		roficient s 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	0	0%	0	0%	0	0%	0	0%	14	100%	14	100%
Female	6	0	0%	0	0%	0	0%	0	0%	6	100%	6	100%
Male	8	0	0%	0	0%	0	0%	0	0%	8	100%	8	100%
General Education Students	14	0	0%	0	0%	0	0%	0	0%	14	100%	14	100%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	0	0%	0	0%	9	100%	9	100%
White	2	_	_	_	_	_	_	_	_	_	-	_	_
Multiracial	3	_	_	_	_	_	_	_	-	_	-	_	_
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	0	0%	0	0%	5	100%	5	100%
Economically Disadvantaged	1	_	_	_	_	_	_	_	-	_	-	_	_
Not Economically Disadvantaged	13	_	_	_	_	_	_	_	-	_	-	_	_
Non-English Language Learner	14	0	0%	0	0%	0	0%	0	0%	14	100%	14	100%
Not in Foster Care	14	0	0%	0	0%	0	0%	0	0%	14	100%	14	100%
Not Homeless	14	0	0%	0	0%	0	0%	0	0%	14	100%	14	100%
Not Migrant	14	0	0%	0	0%	0	0%	0	0%	14	100%	14	100%
Parent Not in Armed Forces	14	0	0%	0	0%	0	0%	0	0%	14	100%	14	100%

Subgroup	Tested	Lev	el 1	Lev	rel 2	Lev	rel 3	Lev	el 4	Lev	rel 5		icient & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	4	_	_	_	_	_	_	_	_	_	_	-	_
Male	4	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	4	_	_	_	_	_	_	_	_	_	_	_	_
General Education Students	4	_	_	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	4	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	4	_	_	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	4	_	_	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	4	_	_	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	4	_	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	4	_	_	_	_	_	_	_	_	_	_	_	_
Not Migrant	4	_	_	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	4	_	_	_	_	_	_	_	_	_	_	_	_

Subgroup	Tested	Le	evel 1	Le	vel 2	Le	vel 3	Le	evel 4		ficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	117	0	0%	0	0%	2	2%	115	98%	117	100%
Female	66	0	0%	0	0%	1	2%	65	98%	66	100%
Male	51	0	0%	0	0%	1	2%	50	98%	51	100%
General Education Students	114	_	-	_	-	_	-	_	-	-	_
Students with Disabilities	3	_	-	_	-	_	-	-	-	-	_
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	0	0%	0	0%	18	100%	18	100%
Black or African American	1	_	-	_	-	_	-	-	-	-	_
Hispanic or Latino	5	_	_	_	_	_	_	_	-	_	_
White	80	0	0%	0	0%	2	3%	78	98%	80	100%
Multiracial	13	0	0%	0	0%	0	0%	13	100%	13	100%
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	0	0%	6	100%	6	100%
Economically Disadvantaged	2	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	115	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	117	0	0%	0	0%	2	2%	115	98%	117	100%
Not in Foster Care	117	0	0%	0	0%	2	2%	115	98%	117	100%
Not Homeless	117	0	0%	0	0%	2	2%	115	98%	117	100%
Not Migrant	117	0	0%	0	0%	2	2%	115	98%	117	100%
Parent Not in Armed Forces	117	0	0%	0	0%	2	2%	115	98%	117	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	No	t Tested	-	Tested	En	tering	Eme	erging	Tran	sitioning	Exp	anding	Comman	ding (Proficient)
Grade	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	5	0	0%	5	100%	1	20%	0	0%	2	40%	1	20%	1	20%
Grade 7	3	1	33%	2	67%	_	_	_	_	-	_	_	_	_	_
Grade 8	5	0	0%	5	100%	0	0%	0	0%	2	40%	1	20%	2	40%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

		RE	ADING			١	МАТН	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

		RE	ADING			١	ИТАN	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

^{*}Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participa	tion Rate	Grade 8 Participa	tion Rate
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

		READING			МАТН			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

		READING				١	МАТН	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

 $^{{}^*}Reporting\, standards\, not\, met.$

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	tion Rate	Grade 8 Participation Rate		
	READING	MATH	READING	MATH	
All Students	92%	92%	88%	89%	
Students with Disabilities	89%	90%	89%	90%	
English Language Learners	92%	93%	91%	92%	

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	70	2	3%	1	0	0%
THIS DISTRICT	465	32	7%	9	3	33%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION		
		#	%	
THIS SCHOOL	62	0	0%	
THIS DISTRICT	430	0	0%	
STATEWIDE	205,583	18,704	9%	
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%	
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%	

PITTSFORD-MENDON HIGH SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	_	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	_	4
Black or African American	4	4	_	_	4
Hispanic or Latino	4	4	_	_	4
Multiracial	_	_	_	_	4
White	4	4	4	_	4
Students with Disabilities	4	4	4	_	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	227	229.7		
All Students	Math	212	188.2	214.5	4
	Science	226	231		
	ELA	36	230.6		
Asian or Native Hawaiian/Other Pacific Islander	Math	36	211.1	225.7	4
	Science	36	240.3		
	ELA	10	215		
Black or African American	Math	10	145	188.8	4
	Science	10	215		
	ELA	14	207.1		
Hispanic or Latino	Math	10	185	198	4
	Science	13	203.8		
	ELA	6	225		
Multiracial	Math	6	175	_	_
	Science	6	241.7		
	ELA	161	232.6		
White	Math	150	186.3	215	4
	Science	161	231.7		
	ELA	17	141.2		
Students with Disabilities	Math	12	112.5	147.3	4
	Science	17	208.8		
	ELA	6	133.3		
Economically Disadvantaged	Math	4	_	_	-
	Science	5	160		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	227	229.7		
All Students	Math	227	175.8	209.6	4
	Science	227	230		
	ELA	36	230.6		
Asian or Native Hawaiian/Other Pacific Islander	Math	36	211.1	225.7	4
	Science	36	240.3		
	ELA	10	215		
Black or African American	Math	10	145	188.8	4
	Science	10	215		
	ELA	14	207.1		
Hispanic or Latino	Math	14	132.1	174.5	4
	Science	14	189.3		
	ELA	6	225		
Multiracial	Math	6	175	_	-
	Science	6	241.7		
	ELA	161	232.6		
White	Math	161	173.6	210.3	4
	Science	161	231.7		
	ELA	17	141.2		
Students with Disabilities	Math	17	79.4	134.9	4
	Science	17	208.8		
	ELA	6	133.3		
Economically Disadvantaged	Math	6	50	_	_
	Science	6	133.3		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
	4-year	223	216	96.9%		
All Students	5-year	256	256	100%	99%	4
	6-year	268	268	100%		
	4-year	0	-	_		
American Indian or Alaska Native	5-year	0	-	_	_	_
	6-year	1	-	_		
	4-year	20	-	_		
Asian or Native Hawaiian/Other Pacific Islander	5-year	29	-	_	100%	4
	6-year	35	35	100%		
	4-year	11	-	_		
Black or African American	5-year	4	_	_	_	_
	6-year	7	-	_		
	4-year	13	-	_	-	_
Hispanic or Latino	5-year	12	-	_		
	6-year	12	-	_		
	4-year	14	-	_		
Multiracial	5-year	15	_	_	_	_
	6-year	8	_	_		
	4-year	165	161	97.6%		
White	5-year	196	196	100%	99.2%	4
	6-year	205	205	100%		
	4-year	27	21	77.8%		
Students with Disabilities	5-year	18	18	100%	92.6%	4
	6-year	27	27	100%		
	4-year	2	_	_		
Economically Disadvantaged	5-year	7	_	_	_	_
	6-year	4	_	_		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	935	90	9.6%	4
American Indian or Alaska Native	1	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	132	12	9.1%	4
Black or African American	38	7	18.4%	4
Hispanic or Latino	61	7	11.5%	4
Multiracial	49	3	6.1%	4
White	654	61	9.3%	4
Students with Disabilities	160	23	14.4%	4
Economically Disadvantaged	23	_	_	_

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	231	100%
Asian or Native Hawaiian/Other Pacific Islander	_	37	_
Black or African American	_	11	_
Hispanic or Latino	_	14	_
Multiracial	_	6	_
White	✓	163	100%
Students with Disabilities	-	18	-
Economically Disadvantaged	_	6	_

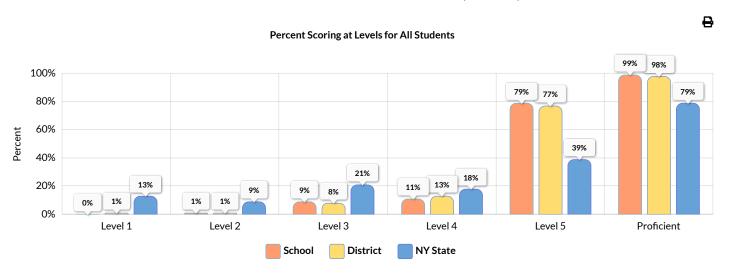
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	х	230	93%
Asian or Native Hawaiian/Other Pacific Islander	_	37	_
Black or African American	_	11	_
Hispanic or Latino	_	14	-
Multiracial	_	6	_
White	X	162	93.2%
Students with Disabilities	_	18	_
Economically Disadvantaged	-	6	_

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

 $Annual\ Regents\ examination\ results\ are\ those\ administered\ in\ August,\ January,\ and\ June\ of\ the\ reporting\ year.$

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	0	0%	2	1%	21	9%	26	11%	185	79%	232	99%
Female	112	-	_	-	_	_	_	_	_	_	_	_	-
Male	119	0	0%	2	2%	13	11%	15	13%	89	75%	117	98%
Non-Binary	3	_	_	-	_	_	_	_	_	_	_	_	-
Small Group Total: Gender	115	0	0%	0	0%	8	7%	11	10%	96	83%	115	100%
General Education Students	204	0	0%	1	0%	9	4%	19	9%	175	86%	203	100%
Students with Disabilities	30	0	0%	1	3%	12	40%	7	23%	10	33%	29	97%
Asian or Native Hawaiian/Other Pacific Islander	34	0	0%	0	0%	3	9%	5	15%	26	76%	34	100%
Black or African American	11	0	0%	0	0%	2	18%	1	9%	8	73%	11	100%
Hispanic or Latino	14	0	0%	1	7%	0	0%	3	21%	10	71%	13	93%
White	161	0	0%	1	1%	15	9%	16	10%	129	80%	160	99%
Multiracial	14	0	0%	0	0%	1	7%	1	7%	12	86%	14	100%
Economically Disadvantaged	7	0	0%	0	0%	1	14%	0	0%	6	86%	7	100%
Not Economically Disadvantaged	227	0	0%	2	1%	20	9%	26	11%	179	79%	225	99%
Non-English Language Learner	234	0	0%	2	1%	21	9%	26	11%	185	79%	232	99%
Not in Foster Care	234	0	0%	2	1%	21	9%	26	11%	185	79%	232	99%
Homeless	2	-	_	-	_	_	_	_	_	-	_	_	_
Not Homeless	232	-	_	-	_	_	_	_	_	-	_	_	_
Not Migrant	234	0	0%	2	1%	21	9%	26	11%	185	79%	232	99%
Parent Not in Armed Forces	234	0	0%	2	1%	21	9%	26	11%	185	79%	232	99%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	0	0%	0	0%	3	43%	3	43%	1	14%	7	100%
Female	6	_	_	_	_	_	_	_	-	_	_	_	_
Male	1	_	_	_	_	_	_	_	-	_	_	_	_
Small Group Total: Gender	7	0	0%	0	0%	3	43%	3	43%	1	14%	7	100%
General Education Students	4	-	-	-	-	-	_	-	_	-	_	-	_
Students with Disabilities	3	_	_	_	_	_	_	-	_	_	_	-	_
Black or African American	3	_	_	_	_	_	_	-	_	_	_	-	_
Hispanic or Latino	2	_	_	_	_	_	_	_	_	_	_	-	_
White	2	_	_	_	_	_	_	_	_	_	_	-	_
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	3	43%	3	43%	1	14%	7	100%
Not Economically Disadvantaged	7	0	0%	0	0%	3	43%	3	43%	1	14%	7	100%
Non-English Language Learner	7	0	0%	0	0%	3	43%	3	43%	1	14%	7	100%
Not in Foster Care	7	0	0%	0	0%	3	43%	3	43%	1	14%	7	100%
Homeless	1	_	-	_	-	_	_	-	_	_	_	-	_
Not Homeless	6	_	-	_	-	_	_	-	_	_	_	-	_
Not Migrant	7	0	0%	0	0%	3	43%	3	43%	1	14%	7	100%
Parent Not in Armed Forces	7	0	0%	0	0%	3	43%	3	43%	1	14%	7	100%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	1	1%	9	7%	29	24%	66	54%	18	15%	113	92%
Female	55	0	0%	3	5%	15	27%	27	49%	10	18%	52	95%
Male	68	1	1%	6	9%	14	21%	39	57%	8	12%	61	90%
General Education Students	82	1	1%	3	4%	15	18%	46	56%	17	21%	78	95%
Students with Disabilities	41	0	0%	6	15%	14	34%	20	49%	1	2%	35	85%
American Indian or Alaska Native	1	-	_	_	_	_	_	_	-	_	_	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	0	0%	3	50%	3	50%	6	100%
Black or African American	4	-	_	-	_	_	_	_	_	_	_	_	
Hispanic or Latino	10	1	10%	2	20%	5	50%	2	20%	0	0%	7	70%
White	98	0	0%	5	5%	22	22%	57	58%	14	14%	93	95%
Multiracial	4	-	_	_	_	_	-	_	-	-	_	_	-
Small Group Total: Race & Ethnicity	9	0	0%	2	22%	2	22%	4	44%	1	11%	7	78%
Economically Disadvantaged	6	0	0%	4	67%	1	17%	1	17%	0	0%	2	33%
Not Economically Disadvantaged	117	1	1%	5	4%	28	24%	65	56%	18	15%	111	95%
Non-English Language Learner	123	1	1%	9	7%	29	24%	66	54%	18	15%	113	92%
Not in Foster Care	123	1	1%	9	7%	29	24%	66	54%	18	15%	113	92%
Not Homeless	123	1	1%	9	7%	29	24%	66	54%	18	15%	113	92%
Not Migrant	123	1	1%	9	7%	29	24%	66	54%	18	15%	113	92%
Parent Not in Armed Forces	123	1	1%	9	7%	29	24%	66	54%	18	15%	113	92%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	177	2	1%	3	2%	45	25%	35	20%	92	52%	172	97%
Female	85	-	-	-	_	_	_	_	_	_	_	_	-
Male	91	2	2%	2	2%	20	22%	23	25%	44	48%	87	96%
Non-Binary	1	-	_	_	_	_	-	_	_	_	_	_	_
Small Group Total: Gender	86	0	0%	1	1%	25	29%	12	14%	48	56%	85	99%
General Education Students	154	1	1%	2	1%	32	21%	31	20%	88	57%	151	98%
Students with Disabilities	23	1	4%	1	4%	13	57%	4	17%	4	17%	21	91%
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	0	0%	3	12%	4	15%	19	73%	26	100%
Black or African American	4	-	-	-	_	_	_	_	_	_	_	_	-
Hispanic or Latino	8	-	-	-	_	_	_	_	_	_	_	_	-
White	125	2	2%	0	0%	32	26%	27	22%	64	51%	123	98%
Multiracial	14	0	0%	1	7%	5	36%	3	21%	5	36%	13	93%
Small Group Total: Race & Ethnicity	12	0	0%	2	17%	5	42%	1	8%	4	33%	10	83%
Economically Disadvantaged	2	_	_	-	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	175	_	_	-	_	_	_	_	_	_	_	_	_
Non-English Language Learner	177	2	1%	3	2%	45	25%	35	20%	92	52%	172	97%
Not in Foster Care	177	2	1%	3	2%	45	25%	35	20%	92	52%	172	97%
Not Homeless	177	2	1%	3	2%	45	25%	35	20%	92	52%	172	97%
Not Migrant	177	2	1%	3	2%	45	25%	35	20%	92	52%	172	97%
Parent Not in Armed Forces	177	2	1%	3	2%	45	25%	35	20%	92	52%	172	97%

Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Le	vel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	167	1	1%	3	2%	42	25%	45	27%	76	46%	163	98%
Female	85	0	0%	2	2%	20	24%	29	34%	34	40%	83	98%
Male	82	1	1%	1	1%	22	27%	16	20%	42	51%	80	98%
General Education Students	153	1	1%	2	1%	37	24%	40	26%	73	48%	150	98%
Students with Disabilities	14	0	0%	1	7%	5	36%	5	36%	3	21%	13	93%
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	1	4%	4	15%	6	22%	16	59%	26	96%
Black or African American	6	0	0%	0	0%	2	33%	3	50%	1	17%	6	100%
Hispanic or Latino	12	0	0%	0	0%	4	33%	2	17%	6	50%	12	100%
White	112	1	1%	2	2%	26	23%	34	30%	49	44%	109	97%
Multiracial	10	0	0%	0	0%	6	60%	0	0%	4	40%	10	100%
Economically Disadvantaged	2	_	-	_	_	_	_	_	_	_	_	_	
Not Economically Disadvantaged	165	_	-	-	-	_	_	_	_	_	_	_	-
Non-English Language Learner	167	1	1%	3	2%	42	25%	45	27%	76	46%	163	98%
Not in Foster Care	167	1	1%	3	2%	42	25%	45	27%	76	46%	163	98%
Not Homeless	167	1	1%	3	2%	42	25%	45	27%	76	46%	163	98%
Not Migrant	167	1	1%	3	2%	42	25%	45	27%	76	46%	163	98%
Parent Not in Armed Forces	167	1	1%	3	2%	42	25%	45	27%	76	46%	163	98%

Subgroup	Tested	Le	vel 1	Le	evel 2	Le	evel 3	Lev	vel 4		ficient ls 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	209	1	0%	2	1%	49	23%	157	75%	206	99%
Female	94	_	_	_	_	_	_	_	_	_	_
Male	114	1	1%	2	2%	33	29%	78	68%	111	97%
Non-Binary	1	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	95	0	0%	0	0%	16	17%	79	83%	95	100%
General Education Students	175	0	0%	0	0%	35	20%	140	80%	175	100%
Students with Disabilities	34	1	3%	2	6%	14	41%	17	50%	31	91%
American Indian or Alaska Native	1	-	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	30	0	0%	0	0%	4	13%	26	87%	30	100%
Black or African American	9	_	_	_	-	_	_	_	_	_	_
Hispanic or Latino	9	0	0%	0	0%	3	33%	6	67%	9	100%
White	143	1	1%	0	0%	34	24%	108	76%	142	99%
Multiracial	17	0	0%	0	0%	3	18%	14	82%	17	100%
Small Group Total: Race & Ethnicity	10	0	0%	2	20%	5	50%	3	30%	8	80%
Economically Disadvantaged	2	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	207	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	209	1	0%	2	1%	49	23%	157	75%	206	99%
Not in Foster Care	209	1	0%	2	1%	49	23%	157	75%	206	99%
Not Homeless	209	1	0%	2	1%	49	23%	157	75%	206	99%
Not Migrant	209	1	0%	2	1%	49	23%	157	75%	206	99%
Parent Not in Armed Forces	209	1	0%	2	1%	49	23%	157	75%	206	99%

Subgroup	Tested	Le	evel 1	L	evel 2	Le	evel 3	Le	evel 4		ficient Is 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	112	5	4%	4	4%	44	39%	59	53%	103	92%
Female	50	2	4%	3	6%	19	38%	26	52%	45	90%
Male	62	3	5%	1	2%	25	40%	33	53%	58	94%
General Education Students	79	2	3%	1	1%	27	34%	49	62%	76	96%
Students with Disabilities	33	3	9%	3	9%	17	52%	10	30%	27	82%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	1	17%	5	83%	6	100%
Black or African American	4	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	11	0	0%	2	18%	8	73%	1	9%	9	82%
White	88	4	5%	1	1%	33	38%	50	57%	83	94%
Multiracial	3	_	_	-	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	7	1	14%	1	14%	2	29%	3	43%	5	71%
Economically Disadvantaged	4	_	_	-	_	_	_	_	_	_	_
Not Economically Disadvantaged	108	_	_	-	_	_	_	_	_	_	_
Non-English Language Learner	112	5	4%	4	4%	44	39%	59	53%	103	92%
Not in Foster Care	112	5	4%	4	4%	44	39%	59	53%	103	92%
Homeless	1	_	_	_	_	_	_	_	_	_	_
Not Homeless	111	_	_	_	_	_	_	_	_	_	_
Not Migrant	112	5	4%	4	4%	44	39%	59	53%	103	92%
Parent Not in Armed Forces	112	5	4%	4	4%	44	39%	59	53%	103	92%

Subgroup	Tested	L	evel 1	Le	evel 2	Lev	vel 3	Le	evel 4		ficient s 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	188	4	2%	13	7%	101	54%	70	37%	171	91%
Female	92	3	3%	5	5%	52	57%	32	35%	84	91%
Male	96	1	1%	8	8%	49	51%	38	40%	87	91%
General Education Students	174	4	2%	10	6%	93	53%	67	39%	160	92%
Students with Disabilities	14	0	0%	3	21%	8	57%	3	21%	11	79%
Asian or Native Hawaiian/Other Pacific Islander	37	0	0%	1	3%	14	38%	22	59%	36	97%
Black or African American	5	1	20%	0	0%	2	40%	2	40%	4	80%
Hispanic or Latino	11	0	0%	1	9%	6	55%	4	36%	10	91%
White	123	2	2%	11	9%	71	58%	39	32%	110	89%
Multiracial	12	1	8%	0	0%	8	67%	3	25%	11	92%
Economically Disadvantaged	3	_	_	-	_	-	_	_	-	_	_
Not Economically Disadvantaged	185	_	_	-	_	-	_	_	-	_	_
Non-English Language Learner	188	4	2%	13	7%	101	54%	70	37%	171	91%
Not in Foster Care	188	4	2%	13	7%	101	54%	70	37%	171	91%
Not Homeless	188	4	2%	13	7%	101	54%	70	37%	171	91%
Not Migrant	188	4	2%	13	7%	101	54%	70	37%	171	91%
Parent Not in Armed Forces	188	4	2%	13	7%	101	54%	70	37%	171	91%

Subgroup	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	evel 4		ficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	38	4	11%	8	21%	20	53%	6	16%	26	68%
Female	13	_	_	_	_	-	_	_	_	_	_
Male	24	3	13%	3	13%	13	54%	5	21%	18	75%
Non-Binary	1	_	-	_	-	-	-	_	-	_	-
Small Group Total: Gender	14	1	7%	5	36%	7	50%	1	7%	8	57%
General Education Students	38	4	11%	8	21%	20	53%	6	16%	26	68%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	2	33%	3	50%	0	0%	3	50%
Black or African American	1	_	-	_	-	-	-	_	-	_	-
Hispanic or Latino	2	_	-	_	-	-	-	_	-	_	-
White	25	2	8%	6	24%	13	52%	4	16%	17	68%
Multiracial	4	_	-	_	-	-	-	_	-	_	-
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	4	57%	2	29%	6	86%
Economically Disadvantaged	1	_	-	_	-	-	-	_	-	_	-
Not Economically Disadvantaged	37	_	-	_	-	-	-	_	-	_	-
Non-English Language Learner	38	4	11%	8	21%	20	53%	6	16%	26	68%
Not in Foster Care	38	4	11%	8	21%	20	53%	6	16%	26	68%
Not Homeless	38	4	11%	8	21%	20	53%	6	16%	26	68%
Not Migrant	38	4	11%	8	21%	20	53%	6	16%	26	68%
Parent Not in Armed Forces	38	4	11%	8	21%	20	53%	6	16%	26	68%

Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Lev	vel 5		ficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	206	0	0%	3	1%	16	8%	27	13%	160	78%	203	99%
Female	91	0	0%	1	1%	10	11%	13	14%	67	74%	90	99%
Male	115	0	0%	2	2%	6	5%	14	12%	93	81%	113	98%
General Education Students	172	0	0%	0	0%	9	5%	20	12%	143	83%	172	100%
Students with Disabilities	34	0	0%	3	9%	7	21%	7	21%	17	50%	31	91%
Asian or Native Hawaiian/Other Pacific Islander	35	0	0%	0	0%	1	3%	1	3%	33	94%	35	100%
Black or African American	9	0	0%	0	0%	4	44%	2	22%	3	33%	9	100%
Hispanic or Latino	17	0	0%	0	0%	2	12%	2	12%	13	76%	17	100%
White	131	0	0%	3	2%	8	6%	18	14%	102	78%	128	98%
Multiracial	14	0	0%	0	0%	1	7%	4	29%	9	64%	14	100%
Economically Disadvantaged	4	_	_	_	_	_	_	-	_	_	-	_	-
Not Economically Disadvantaged	202	_	_	_	_	_	_	_	_	_	_	_	-
Non-English Language Learner	206	0	0%	3	1%	16	8%	27	13%	160	78%	203	99%
Not in Foster Care	206	0	0%	3	1%	16	8%	27	13%	160	78%	203	99%
Not Homeless	206	0	0%	3	1%	16	8%	27	13%	160	78%	203	99%
Not Migrant	206	0	0%	3	1%	16	8%	27	13%	160	78%	203	99%
Parent Not in Armed Forces	206	0	0%	3	1%	16	8%	27	13%	160	78%	203	99%

Subgroup	Tested	Le	vel 1	Le	evel 2	Le	vel 3	Lev	vel 4	Le	vel 5		ficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	0	0%	4	2%	37	16%	109	47%	84	36%	230	98%
Female	111	_	_	_	_	_	_	_	_	_	_	_	
Male	120	0	0%	2	2%	18	15%	61	51%	39	33%	118	98%
Non-Binary	3	_	_	_	-	_	_	_	-	_	_	-	_
Small Group Total: Gender	114	0	0%	2	2%	19	17%	48	42%	45	39%	112	98%
General Education Students	204	0	0%	2	1%	18	9%	101	50%	83	41%	202	99%
Students with Disabilities	30	0	0%	2	7%	19	63%	8	27%	1	3%	28	93%
Asian or Native Hawaiian/Other Pacific Islander	33	0	0%	0	0%	5	15%	11	33%	17	52%	33	100%
Black or African American	10	0	0%	2	20%	1	10%	3	30%	4	40%	8	80%
Hispanic or Latino	14	0	0%	1	7%	1	7%	9	64%	3	21%	13	93%
White	164	0	0%	1	1%	30	18%	84	51%	49	30%	163	99%
Multiracial	13	0	0%	0	0%	0	0%	2	15%	11	85%	13	100%
Economically Disadvantaged	7	0	0%	0	0%	1	14%	4	57%	2	29%	7	100%
Not Economically Disadvantaged	227	0	0%	4	2%	36	16%	105	46%	82	36%	223	98%
Non-English Language Learner	234	0	0%	4	2%	37	16%	109	47%	84	36%	230	98%
Not in Foster Care	234	0	0%	4	2%	37	16%	109	47%	84	36%	230	98%
Homeless	2	-	_	-	_	_	_	_	_	_	_	_	_
Not Homeless	232	-	_	-	_	-	_	-	_	-	_	_	_
Not Migrant	234	0	0%	4	2%	37	16%	109	47%	84	36%	230	98%
Parent Not in Armed Forces	234	0	0%	4	2%	37	16%	109	47%	84	36%	230	98%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

Subgroup	Cohort		Not ested	Te	sted	Le	vel 1	Le	evel 2	Le	vel 3		rel 4 & bove	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	3	1%	231	99%	0	0%	7	3%	10	4%	214	91%	224	96%
Female	98	1	_	97	_	_	_	_	_	_	ı	_	_	_	_
Male	135	2	1%	133	99%	0	0%	5	4%	9	7%	119	88%	128	95%
Non-Binary	1	0	_	1	_	_	_	_	_	_	ı	_	_	_	_
Small Group Total: Gender	99	1	1%	98	99%	0	0%	2	2%	1	1%	95	96%	96	97%
General Education Students	215	1	0%	214	100%	0	0%	3	1%	5	2%	206	96%	211	98%
Students with Disabilities	19	2	11%	17	89%	0	0%	4	21%	5	26%	8	42%	13	68%
Asian or Native Hawaiian/Other Pacific Islander	37	0	0%	37	100%	0	0%	1	3%	2	5%	34	92%	36	97%
Black or African American	10	0	0%	10	100%	0	0%	0	0%	1	10%	9	90%	10	100%
Hispanic or Latino	15	1	7%	14	93%	0	0%	1	7%	1	7%	12	80%	13	87%
White	166	2	1%	164	99%	0	0%	5	3%	6	4%	153	92%	159	96%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	6	100%
Economically Disadvantaged	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
Not Economically Disadvantaged	228	3	1%	225	99%	0	0%	6	3%	8	4%	211	93%	219	96%
Non-English Language Learner	234	3	1%	231	99%	0	0%	7	3%	10	4%	214	91%	224	96%
Not in Foster Care	234	3	1%	231	99%	0	0%	7	3%	10	4%	214	91%	224	96%
Homeless	1	0	_	1	_	_	_	_	_	-	ı	_	_	_	_
Not Homeless	233	3	-	230	_	_	_	-	_	_	-	-	-	_	-
Not Migrant	234	3	1%	231	99%	0	0%	7	3%	10	4%	214	91%	224	96%
Parent Not in Armed Forces	234	3	1%	231	99%	0	0%	7	3%	10	4%	214	91%	224	96%

Subgroup	Cohort		Not ested	Te	ested	Le	vel 1	Le	evel 2	Le	vel 3		el 4 & ove	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	17	7%	217	93%	4	2%	6	3%	54	23%	153	65%	207	88%
Female	98	7	-	91	_	_	-	_	-	-	-	_	_	_	_
Male	135	10	7%	125	93%	2	1%	2	1%	30	22%	91	67%	121	90%
Non-Binary	1	0	_	1	_	-	-	-	-	_	-	_	-	_	-
Small Group Total: Gender	99	7	7%	92	93%	2	2%	4	4%	24	24%	62	63%	86	87%
General Education Students	215	10	5%	205	95%	2	1%	6	3%	47	22%	150	70%	197	92%
Students with Disabilities	19	7	37%	12	63%	2	11%	0	0%	7	37%	3	16%	10	53%
Asian or Native Hawaiian/Other Pacific Islander	37	0	0%	37	100%	1	3%	0	0%	6	16%	30	81%	36	97%
Black or African American	10	0	0%	10	100%	0	0%	1	10%	5	50%	4	40%	9	90%
Hispanic or Latino	15	5	33%	10	67%	0	0%	1	7%	2	13%	7	47%	9	60%
White	166	12	7%	154	93%	3	2%	4	2%	39	23%	108	65%	147	89%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Economically Disadvantaged	6	2	33%	4	67%	0	0%	1	17%	3	50%	0	0%	3	50%
Not Economically Disadvantaged	228	15	7%	213	93%	4	2%	5	2%	51	22%	153	67%	204	89%
Non-English Language Learner	234	17	7%	217	93%	4	2%	6	3%	54	23%	153	65%	207	88%
Not in Foster Care	234	17	7%	217	93%	4	2%	6	3%	54	23%	153	65%	207	88%
Homeless	1	0	_	1	_	-	-	-	-	-	-	_	-	_	-
Not Homeless	233	17	_	216	_	-	-	-	-	-	-	_	-	_	-
Not Migrant	234	17	7%	217	93%	4	2%	6	3%	54	23%	153	65%	207	88%
Parent Not in Armed Forces	234	17	7%	217	93%	4	2%	6	3%	54	23%	153	65%	207	88%

Cubarana	Tatal Evament	Exempt, N	Not Tested	Exempt	t, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	207	15	7	192	93
Female	89	7	8	82	92
Male	117	8	7	109	93
Non-Binary	1	0	0	1	100
General Education Students	192	10	5	182	95
Students with Disabilities	15	5	33	10	67
Asian or Native Hawaiian/Other Pacific Islander	33	0	0	33	100
Black or African American	6	0	0	6	100
Hispanic or Latino	12	4	33	8	67
White	151	11	7	140	93
Multiracial	5	0	0	5	100
Economically Disadvantaged	4	2	50	2	50
Not Economically Disadvantaged	203	13	6	190	94
Non-English Language Learner	207	15	7	192	93
Not in Foster Care	207	15	7	192	93
Homeless	1	0	0	1	100
Not Homeless	206	15	7	191	93
Not Migrant	207	15	7	192	93
Parent Not in Armed Forces	207	15	7	192	93

Subgroup	Cohort	No	t Tested	Те	sted	Le	evel 1	Le	vel 2	Le	vel 3	Lev	/el 4		ficient Is 3 & 4)
• /		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	3	1%	231	99%	2	1%	3	1%	70	30%	156	67%	226	97%
Female	98	0	_	98	_	_	-	_	_	-	-	_	_	_	_
Male	135	3	2%	132	98%	2	1%	1	1%	37	27%	92	68%	129	96%
Non-Binary	1	0	_	1	_	-	-	-	_	_	-	-	-	-	_
Small Group Total: Gender	99	0	0%	99	100%	0	0%	2	2%	33	33%	64	65%	97	98%
General Education Students	215	1	0%	214	100%	2	1%	2	1%	59	27%	151	70%	210	98%
Students with Disabilities	19	2	11%	17	89%	0	0%	1	5%	11	58%	5	26%	16	84%
Asian or Native Hawaiian/Other Pacific Islander	37	0	0%	37	100%	0	0%	0	0%	7	19%	30	81%	37	100%
Black or African American	10	0	0%	10	100%	0	0%	0	0%	7	70%	3	30%	10	100%
Hispanic or Latino	15	2	13%	13	87%	1	7%	0	0%	7	47%	5	33%	12	80%
White	166	1	1%	165	99%	1	1%	3	2%	48	29%	113	68%	161	97%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Economically Disadvantaged	6	1	17%	5	83%	1	17%	0	0%	4	67%	0	0%	4	67%
Not Economically Disadvantaged	228	2	1%	226	99%	1	0%	3	1%	66	29%	156	68%	222	97%
Non-English Language Learner	234	3	1%	231	99%	2	1%	3	1%	70	30%	156	67%	226	97%
Not in Foster Care	234	3	1%	231	99%	2	1%	3	1%	70	30%	156	67%	226	97%
Homeless	1	0	_	1	_	_	_	-	_	-	-	-	-	_	_
Not Homeless	233	3	_	230	_	_	_	-	_	-	-	_	-	_	_
Not Migrant	234	3	1%	231	99%	2	1%	3	1%	70	30%	156	67%	226	97%
Parent Not in Armed Forces	234	3	1%	231	99%	2	1%	3	1%	70	30%	156	67%	226	97%

Cubarana	Total Evenent	Exempt	, Not Tested	Exempt	, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	212	1	0	211	100
Female	90	0	0	90	100
Male	121	1	1	120	99
Non-Binary	1	0	0	1	100
General Education Students	197	1	1	196	99
Students with Disabilities	15	0	0	15	100
Asian or Native Hawaiian/Other Pacific Islander	33	0	0	33	100
Black or African American	9	0	0	9	100
Hispanic or Latino	12	1	8	11	92
White	153	0	0	153	100
Multiracial	5	0	0	5	100
Economically Disadvantaged	5	1	20	4	80
Not Economically Disadvantaged	207	0	0	207	100
Non-English Language Learner	212	1	0	211	100
Not in Foster Care	212	1	0	211	100
Homeless	1	0	0	1	100
Not Homeless	211	1	0	210	100
Not Migrant	212	1	0	211	100
Parent Not in Armed Forces	212	1	0	211	100

Subgroup	Cohort		Not ested	Те	Tested Level 1 Level 2		Le	vel 3		rel 4 & pove	Proficient (Levels 3 & Above)				
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	3	1%	231	99%	0	0%	3	1%	19	8%	209	89%	228	97%
Female	98	1	_	97	_	-	-	-	_	_	-	-	-	_	-
Male	135	2	1%	133	99%	0	0%	2	1%	10	7%	121	90%	131	97%
Non-Binary	1	0	_	1	_	-	-	-	_	_	-	-	-	_	-
Small Group Total: Gender	99	1	1%	98	99%	0	0%	1	1%	9	9%	88	89%	97	98%
General Education Students	215	1	0%	214	100%	0	0%	2	1%	14	7%	198	92%	212	99%
Students with Disabilities	19	2	11%	17	89%	0	0%	1	5%	5	26%	11	58%	16	84%
Asian or Native Hawaiian/Other Pacific Islander	37	0	0%	37	100%	0	0%	0	0%	1	3%	36	97%	37	100%
Black or African American	10	0	0%	10	100%	0	0%	0	0%	4	40%	6	60%	10	100%
Hispanic or Latino	15	1	7%	14	93%	0	0%	1	7%	3	20%	10	67%	13	87%
White	166	2	1%	164	99%	0	0%	2	1%	11	7%	151	91%	162	98%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	6	100%
Economically Disadvantaged	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Not Economically Disadvantaged	228	3	1%	225	99%	0	0%	2	1%	15	7%	208	91%	223	98%
Non-English Language Learner	234	3	1%	231	99%	0	0%	3	1%	19	8%	209	89%	228	97%
Not in Foster Care	234	3	1%	231	99%	0	0%	3	1%	19	8%	209	89%	228	97%
Homeless	1	0	-	1	-	-	_	_	-	_	-	-	-	_	-
Not Homeless	233	3	-	230	_	-	_	-	_	_	-	-	-	_	-
Not Migrant	234	3	1%	231	99%	0	0%	3	1%	19	8%	209	89%	228	97%
Parent Not in Armed Forces	234	3	1%	231	99%	0	0%	3	1%	19	8%	209	89%	228	97%

Subarana	Total Evenent	Exempt,	Not Tested	Exempt, Tested		
Subgroup	Total Exempt	#	%	#	%	
All Students	2	0	0	2	100	
Male	2	0	0	2	100	
General Education Students	2	0	0	2	100	
Hispanic or Latino	2	0	0	2	100	
Economically Disadvantaged	2	0	0	2	100	
Non-English Language Learner	2	0	0	2	100	
Not in Foster Care	2	0	0	2	100	
Not Homeless	2	0	0	2	100	
Not Migrant	2	0	0	2	100	
Parent Not in Armed Forces	2	0	0	2	100	

Subgroup	Cohort		Not ested	Те	sted	Le	vel 1	Le	evel 2	Le	vel 3		rel 4 & pove	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	4	2%	230	98%	0	0%	5	2%	19	8%	206	88%	225	96%
Female	98	1	_	97	ı	_	_	_	_	_	_	_	_	_	_
Male	135	3	2%	132	98%	0	0%	4	3%	11	8%	117	87%	128	95%
Non-Binary	1	0	_	1	_	-	_	-	_	_	-	_	-	_	_
Small Group Total: Gender	99	1	1%	98	99%	0	0%	1	1%	8	8%	89	90%	97	98%
General Education Students	215	2	1%	213	99%	0	0%	3	1%	14	7%	196	91%	210	98%
Students with Disabilities	19	2	11%	17	89%	0	0%	2	11%	5	26%	10	53%	15	79%
Asian or Native Hawaiian/Other Pacific Islander	37	1	3%	36	97%	0	0%	0	0%	1	3%	35	95%	36	97%
Black or African American	10	0	0%	10	100%	0	0%	0	0%	3	30%	7	70%	10	100%
Hispanic or Latino	15	1	7%	14	93%	0	0%	2	13%	3	20%	9	60%	12	80%
White	166	2	1%	164	99%	0	0%	3	2%	12	7%	149	90%	161	97%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	6	100%
Economically Disadvantaged	6	0	0%	6	100%	0	0%	2	33%	4	67%	0	0%	4	67%
Not Economically Disadvantaged	228	4	2%	224	98%	0	0%	3	1%	15	7%	206	90%	221	97%
Non-English Language Learner	234	4	2%	230	98%	0	0%	5	2%	19	8%	206	88%	225	96%
Not in Foster Care	234	4	2%	230	98%	0	0%	5	2%	19	8%	206	88%	225	96%
Homeless	1	0	_	1	_	-	_	-	_	-	-	_	_	_	-
Not Homeless	233	4	_	229	-	-	_	_	_	_	_	_	-		-
Not Migrant	234	4	2%	230	98%	0	0%	5	2%	19	8%	206	88%	225	96%
Parent Not in Armed Forces	234	4	2%	230	98%	0	0%	5	2%	19	8%	206	88%	225	96%

Subanaun	Total Evennet	Exem	pt, Not Tested	Exempt, Tested		
Subgroup	Total Exempt	#	%	#	%	
All Students	1	1	100	0	0	
Male	1	1	100	0	0	
General Education Students	1	1	100	0	0	
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0	
Not Economically Disadvantaged	1	1	100	0	0	
Non-English Language Learner	1	1	100	0	0	
Not in Foster Care	1	1	100	0	0	
Not Homeless	1	1	100	0	0	
Not Migrant	1	1	100	0	0	
Parent Not in Armed Forces	1	1	100	0	0	

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	No	ot Tested	Т	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	8	7	88%	1	13%	_	_	_	-	_	_	_	_	_	-
Secondary-Level Math	8	7	88%	1	13%	_	_	_	-	_	_	_	_	_	-
Secondary-Level Science	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

		RE	ADING			١	МАТН	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

		RE	ADING			١	ИТАN	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

^{*}Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participa	tion Rate	Grade 8 Participation Rate			
	READING	MATH	READING	MATH		
All Students	89%	89%	79%	81%		
Students with Disabilities	85%	91%	87%	93%		
English Language Learners	83%	84%	78%	90%		

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

		RE	ADING			١	MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

		RE	ADING		MATH					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	34%	37%	25%	4%	41%	32%	19%	8%		
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%		
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%		
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%		
Black	48%	36%	15%	1%	63%	27%	8%	2%		
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%		
White	25%	39%	32%	5%	28%	36%	27%	10%		
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%		
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%		
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%		

^{*}Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	tion Rate	Grade 8 Participation Rate			
	READING	MATH	READING	MATH		
All Students	92%	92%	88%	89%		
Students with Disabilities	89%	90%	89%	90%		
English Language Learners	92%	93%	91%	92%		

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS				
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced		
THIS SCHOOL	93	6	6%	1	0	0%		
THIS DISTRICT	465	32	7%	9	3	33%		
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%		
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%		
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%		

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION			
		#	%		
THIS SCHOOL	81	0	0%		
THIS DISTRICT	430	0	0%		
STATEWIDE	205,583	18,704	9%		
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%		
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%		

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAI	D RATE	ADVA	TS WITH ANCED NATION		GENTS LOMA		CAL LOMA	DIP	ON LOMA RED		STILL		GED NSFER	DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	227	97%	177	76%	50	21%	0	0%	0	0%	7	3%	0	0%	0	0%
Female	98	_	_	_	-	-	_	_	_	-	_	_	_	_	_	_	-
Male	135	129	96%	100	74%	29	21%	0	0%	0	0%	6	4%	0	0%	0	0%
Non-binary	1	_	_	_	-	_	_	_	_	-	_	_	_	_	_	_	_
General Education Students	215	211	98%	172	80%	39	18%	0	0%	0	0%	4	2%	0	0%	0	0%
Students with Disabilities	19	16	84%	5	26%	11	58%	0	0%	0	0%	3	16%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	37	36	97%	32	86%	4	11%	0	0%	0	0%	1	3%	0	0%	0	0%
Black or African American	10	10	100%	5	50%	5	50%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	15	14	93%	7	47%	7	47%	0	0%	0	0%	1	7%	0	0%	0	0%
White	166	161	97%	129	78%	32	19%	0	0%	0	0%	5	3%	0	0%	0	0%
Multiracial	6	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	6	6	100%	1	17%	5	83%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	228	221	97%	176	77%	45	20%	0	0%	0	0%	7	3%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	234	227	97%	177	76%	50	21%	0	0%	0	0%	7	3%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	234	227	97%	177	76%	50	21%	0	0%	0	0%	7	3%	0	0%	0	0%
Homeless	1	_	-	_	_	-	-	_	_	-	_	_	_	-	-	_	-
Not Homeless	233	-	-	-	-	-	-	_	-	-	-	-	_	-	_	_	_
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	234	227	97%	177	76%	50	21%	0	0%	0	0%	7	3%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	234	227	97%	177	76%	50	21%	0	0%	0	0%	7	3%	0	0%	0	0%

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PITTSFORD SUTHERLAND HIGH SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	_	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	3	_	4
Black or African American	_	_	_	_	4
Hispanic or Latino	4	4	4	_	4
Multiracial	4	4	_	_	4
White	4	4	4	_	4
Students with Disabilities	4	4	4	_	4
Economically Disadvantaged	4	4	_	_	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	223	223.8		
All Students	Math	195	194.6	211.1	4
	Science	220	216.6		
	ELA	28	228.6		
Asian or Native Hawaiian/Other Pacific Islander	Math	28	226.8	230.2	4
	Science	28	237.5		
	ELA	6	208.3		
Black or African American	Math	6	166.7	_	_
	Science	6	200		
	ELA	16	190.6		
Hispanic or Latino	Math	11	163.6	182	4
	Science	15	196.7		
	ELA	13	226.9		
Multiracial	Math	11	190.9	205.7	4
	Science	13	196.2		
	ELA	160	226.6		
White	Math	139	192.1	211.3	4
	Science	158	217.1		
	ELA	5	120		
English Language Learner	Math	4	_	_	_
	Science	5	190		
	ELA	25	122		
Students with Disabilities	Math	16	68.8	108.6	4
	Science	25	148		
	ELA	12	200		
Economically Disadvantaged	Math	7	150	181.3	4
	Science	12	200		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	223	223.8		
All Students	Math	223	170.2	201.2	4
	Science	223	213.7		
	ELA	28	228.6		
Asian or Native Hawaiian/Other Pacific Islander	Math	28	226.8	230.2	4
	Science	28	237.5		
	ELA	6	208.3		
Black or African American	Math	6	166.7	_	_
	Science	6	200		
	ELA	16	190.6		
Hispanic or Latino	Math	16	112.5	159.8	4
	Science	16	184.4		
	ELA	13	226.9		
Multiracial	Math	13	161.5	194.7	4
	Science	13	196.2		
	ELA	160	226.6		
White	Math	160	166.9	201.2	4
	Science	160	214.4		
	ELA	5	120		
English Language Learner	Math	5	130	_	_
	Science	5	190		
	ELA	25	122		
Students with Disabilities	Math	25	44	99.3	4
	Science	25	148		
	ELA	12	200		
Economically Disadvantaged	Math	12	87.5	157.8	4
	Science	12	200		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
	4-year	237	231	97.5%		
All Students	5-year	212	210	99.1%	98.7%	4
	6-year	245	244	99.6%		
	4-year	29	-	_		
Asian or Native Hawaiian/Other Pacific Islander	5-year	25	-	_	96.8%	3
	6-year	31	30	96.8%		
	4-year	9	-	_		
Black or African American	5-year	9	-	_	_	_
	6-year	9	-	_		
	4-year	20	19	95%		
Hispanic or Latino	5-year	19	19	100%	98.3%	4
	6-year	16	16	100%		
	4-year	11	-	_		
Multiracial	5-year	11	-	_	_	-
	6-year	13	-	_		
	4-year	168	165	98.2%		
White	5-year	148	147	99.3%	99.2%	4
	6-year	176	176	100%		
	4-year	2	-	_		
English Language Learner	5-year	1	-	_	_	-
	6-year	1	-	_		
	4-year	25	24	96%		
Students with Disabilities	5-year	28	27	96.4%	97.5%	4
	6-year	28	28	100%		
	4-year	6	_	_		
Economically Disadvantaged	5-year	11	_	_	_	_
	6-year	6	_	_		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	10	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	-
Hispanic or Latino	5	_	_	_	-
White	4	_	-	_	-
English Language Learner	10	_	-	_	-
Students with Disabilities	2	_	-	-	-
Economically Disadvantaged	4	_	-	_	-

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	892	90	10.1%	4
Asian or Native Hawaiian/Other Pacific Islander	104	4	3.8%	4
Black or African American	30	4	13.3%	4
Hispanic or Latino	63	7	11.1%	4
Multiracial	63	10	15.9%	4
White	632	65	10.3%	4
English Language Learner	22	_	_	_
Students with Disabilities	126	20	15.9%	4
Economically Disadvantaged	44	14	31.8%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	225	100%
Asian or Native Hawaiian/Other Pacific Islander	_	28	_
Black or African American	_	7	_
Hispanic or Latino	_	16	_
Multiracial	_	13	_
White	✓	161	100%
English Language Learner	_	3	_
Students with Disabilities	-	24	-
Economically Disadvantaged	_	12	_

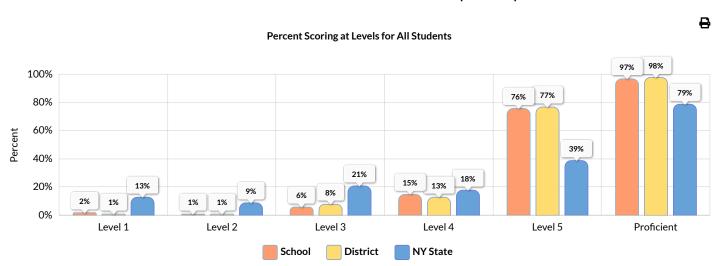
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	x	223	87%
Asian or Native Hawaiian/Other Pacific Islander	_	28	_
Black or African American	_	7	_
Hispanic or Latino	_	16	_
Multiracial	-	13	_
White	x	159	86.2%
English Language Learner	_	3	_
Students with Disabilities	-	24	_
Economically Disadvantaged	-	12	_

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

 $Annual\ Regents\ examination\ results\ are\ those\ administered\ in\ August,\ January,\ and\ June\ of\ the\ reporting\ year.$

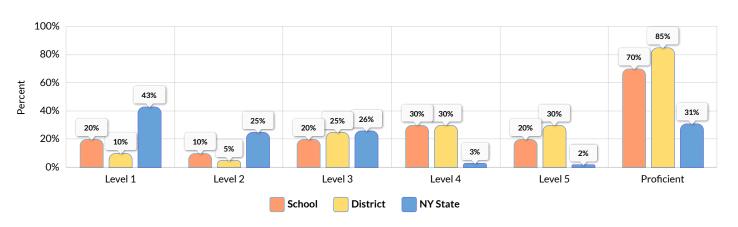
ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Le	vel 2	Level 3		Le	vel 4	Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	223	5	2%	2	1%	13	6%	33	15%	170	76%	216	97%
Female	107	2	2%	0	0%	6	6%	13	12%	86	80%	105	98%
Male	116	3	3%	2	2%	7	6%	20	17%	84	72%	111	96%
General Education Students	195	0	0%	0	0%	4	2%	27	14%	164	84%	195	100%
Students with Disabilities	28	5	18%	2	7%	9	32%	6	21%	6	21%	21	75%
Asian or Native Hawaiian/Other Pacific Islander	25	0	0%	0	0%	1	4%	2	8%	22	88%	25	100%
Black or African American	10	1	10%	0	0%	3	30%	2	20%	4	40%	9	90%
Hispanic or Latino	18	1	6%	1	6%	3	17%	0	0%	13	72%	16	89%
White	157	3	2%	1	1%	5	3%	27	17%	121	77%	153	97%
Multiracial	13	0	0%	0	0%	1	8%	2	15%	10	77%	13	100%
Economically Disadvantaged	12	1	8%	0	0%	2	17%	3	25%	6	50%	11	92%
Not Economically Disadvantaged	211	4	2%	2	1%	11	5%	30	14%	164	78%	205	97%
English Language Learner	3	_	_	-	_	_	_	_	_	_	_	_	_
Non-English Language Learner	220	_	_	-	_	_	_	_	_	_	_	_	_
Not in Foster Care	223	5	2%	2	1%	13	6%	33	15%	170	76%	216	97%
Homeless	3	-	-	-	ı	_	-	_	-	-	-	-	-
Not Homeless	220	-	-	-	ı	_	-	_	-	-	-	-	-
Not Migrant	223	5	2%	2	1%	13	6%	33	15%	170	76%	216	97%
Parent Not in Armed Forces	223	5	2%	2	1%	13	6%	33	15%	170	76%	216	97%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)

Percent Scoring at Levels for All Students

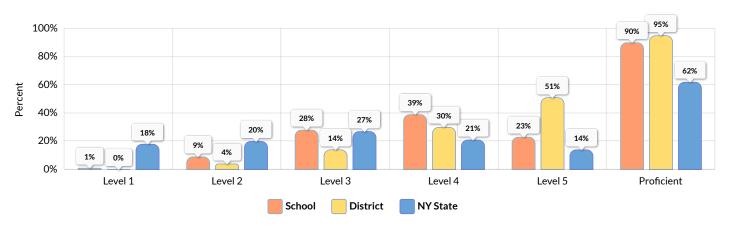


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	10	2	20%	1	10%	2	20%	3	30%	2	20%	7	70%
Female	3	_	_	-	_	-	_	_	_	-	_	-	_
Male	7	-	_	ı	_	_	-	-	_	_	_	_	_
Small Group Total: Gender	10	2	20%	1	10%	2	20%	3	30%	2	20%	7	70%
General Education Students	7	_	_	ı	_	-	1	_	_	_	_	_	_
Students with Disabilities	3	_	_	ı	_	-	1	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	_	_	ı	_	_	ı	_	_	_	_	_	_
Hispanic or Latino	2	-	_	ı	_	_	1	-	_	_	_	_	_
White	5	1	20%	1	20%	2	40%	1	20%	0	0%	3	60%
Multiracial	1	_	_	ı	_	_	ı	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	5	1	20%	0	0%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	1	_	_	-	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	9	_	_	-	_	_	_	_	_	_	_	_	_
English Language Learner	1	_	_	-	_	_	_	_	_	_	_	_	_
Non-English Language Learner	9	-	_	_	_	-	_	_	_	_	_	_	_
Not in Foster Care	10	2	20%	1	10%	2	20%	3	30%	2	20%	7	70%
Not Homeless	10	2	20%	1	10%	2	20%	3	30%	2	20%	7	70%
Not Migrant	10	2	20%	1	10%	2	20%	3	30%	2	20%	7	70%
Parent Not in Armed Forces	10	2	20%	1	10%	2	20%	3	30%	2	20%	7	70%

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ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	1	1%	11	9%	34	28%	47	39%	27	23%	108	90%
Female	70	0	0%	6	9%	19	27%	26	37%	19	27%	64	91%
Male	50	1	2%	5	10%	15	30%	21	42%	8	16%	44	88%
General Education Students	91	1	1%	4	4%	20	22%	41	45%	25	27%	86	95%
Students with Disabilities	29	0	0%	7	24%	14	48%	6	21%	2	7%	22	76%
Asian or Native Hawaiian/Other Pacific Islander	6	_	_	_	_	_	_	_	_	_	_	_	-
Black or African American	4	_	_	_	_	_	_	_	_	_	_	_	-
Hispanic or Latino	10	1	10%	2	20%	4	40%	2	20%	1	10%	7	70%
White	93	0	0%	8	9%	28	30%	36	39%	21	23%	85	91%
Multiracial	7	0	0%	0	0%	0	0%	4	57%	3	43%	7	100%
Small Group Total: Race & Ethnicity	10	0	0%	1	10%	2	20%	5	50%	2	20%	9	90%
Economically Disadvantaged	6	1	17%	3	50%	1	17%	0	0%	1	17%	2	33%
Not Economically Disadvantaged	114	0	0%	8	7%	33	29%	47	41%	26	23%	106	93%
English Language Learner	7	1	14%	3	43%	1	14%	2	29%	0	0%	3	43%
Non-English Language Learner	113	0	0%	8	7%	33	29%	45	40%	27	24%	105	93%
Not in Foster Care	120	1	1%	11	9%	34	28%	47	39%	27	23%	108	90%
Not Homeless	120	1	1%	11	9%	34	28%	47	39%	27	23%	108	90%
Not Migrant	120	1	1%	11	9%	34	28%	47	39%	27	23%	108	90%
Parent Not in Armed Forces	120	1	1%	11	9%	34	28%	47	39%	27	23%	108	90%

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Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	193	2	1%	3	2%	50	26%	31	16%	107	55%	188	97%
Female	101	2	2%	2	2%	22	22%	13	13%	62	61%	97	96%
Male	91	-	_	-	_	_	_	_	_	-	_	_	_
Non-Binary	1	-	_	-	_	_	_	_	_	-	_	_	_
Small Group Total: Gender	92	0	0%	1	1%	28	30%	18	20%	45	49%	91	99%
General Education Students	175	2	1%	3	2%	42	24%	24	14%	104	59%	170	97%
Students with Disabilities	18	0	0%	0	0%	8	44%	7	39%	3	17%	18	100%
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	1	4%	1	4%	2	8%	20	83%	23	96%
Black or African American	8	1	13%	1	13%	1	13%	2	25%	3	38%	6	75%
Hispanic or Latino	16	1	6%	0	0%	3	19%	4	25%	8	50%	15	94%
White	132	0	0%	1	1%	41	31%	21	16%	69	52%	131	99%
Multiracial	13	0	0%	0	0%	4	31%	2	15%	7	54%	13	100%
Economically Disadvantaged	4	-	_	-	_	_	_	_	_	-	-	_	-
Not Economically Disadvantaged	189	-	_	-	_	_	_	_	_	-	_	_	_
English Language Learner	1	-	_	-	_	_	_	_	_	-	_	_	_
Non-English Language Learner	192	-	_	-	_	_	_	_	_	-	_	_	_
Not in Foster Care	193	2	1%	3	2%	50	26%	31	16%	107	55%	188	97%
Homeless	1	-	_	-	_	_	_	_	_	_	_	_	-
Not Homeless	192	-	_	-	_	_	_	_	-	-	_	_	_
Not Migrant	193	2	1%	3	2%	50	26%	31	16%	107	55%	188	97%
Parent Not in Armed Forces	193	2	1%	3	2%	50	26%	31	16%	107	55%	188	97%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	1	1%	1	1%	31	17%	62	33%	92	49%	185	99%
Female	96	0	0%	0	0%	17	18%	30	31%	49	51%	96	100%
Male	90	_	_	ı	_	_	_	_	ı	_	-	_	-
Non-Binary	1	_	_	-	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	91	1	1%	1	1%	14	15%	32	35%	43	47%	89	98%
General Education Students	179	0	0%	1	1%	30	17%	58	32%	90	50%	178	99%
Students with Disabilities	8	1	13%	0	0%	1	13%	4	50%	2	25%	7	88%
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	0	0%	2	10%	4	19%	15	71%	21	100%
Black or African American	6	0	0%	0	0%	3	50%	2	33%	1	17%	6	100%
Hispanic or Latino	7	0	0%	0	0%	1	14%	3	43%	3	43%	7	100%
White	139	1	1%	1	1%	25	18%	53	38%	59	42%	137	99%
Multiracial	14	0	0%	0	0%	0	0%	0	0%	14	100%	14	100%
Economically Disadvantaged	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
Not Economically Disadvantaged	182	1	1%	1	1%	29	16%	61	34%	90	49%	180	99%
Non-English Language Learner	187	1	1%	1	1%	31	17%	62	33%	92	49%	185	99%
Not in Foster Care	187	1	1%	1	1%	31	17%	62	33%	92	49%	185	99%
Not Homeless	187	1	1%	1	1%	31	17%	62	33%	92	49%	185	99%
Not Migrant	187	1	1%	1	1%	31	17%	62	33%	92	49%	185	99%
Parent Not in Armed Forces	187	1	1%	1	1%	31	17%	62	33%	92	49%	185	99%

Subgroup	Tested	Le	Level 1		Level 2		Level 3		Level 4		oficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	225	1	0%	1	0%	66	29%	157	70%	223	99%
Female	120	0	0%	1	1%	36	30%	83	69%	119	99%
Male	104	-	_	_	_	-	_	_	_	_	_
Non-Binary	1	_	_	_	_	_	_	_	-	_	_
Small Group Total: Gender	105	1	1%	0	0%	30	29%	74	70%	104	99%
General Education Students	197	0	0%	0	0%	52	26%	145	74%	197	100%
Students with Disabilities	28	1	4%	1	4%	14	50%	12	43%	26	93%
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	0	0%	4	15%	22	85%	26	100%
Black or African American	7	0	0%	0	0%	2	29%	5	71%	7	100%
Hispanic or Latino	20	0	0%	0	0%	6	30%	14	70%	20	100%
White	154	1	1%	1	1%	52	34%	100	65%	152	99%
Multiracial	18	0	0%	0	0%	2	11%	16	89%	18	100%
Economically Disadvantaged	7	0	0%	0	0%	4	57%	3	43%	7	100%
Not Economically Disadvantaged	218	1	0%	1	0%	62	28%	154	71%	216	99%
English Language Learner	3	-	_	_	_	-	_	_	_	_	_
Non-English Language Learner	222	-	_	_	_	-	_	_	_	_	_
In Foster Care	1	-	_	_	_	-	_	_	_	_	_
Not in Foster Care	224	-	-	_	-	-	_	_	_	_	_
Homeless	2	-	-	_	-	-	_	_	_	_	_
Not Homeless	223	-	_	_	_	-	_	_	_	_	_
Not Migrant	225	1	0%	1	0%	66	29%	157	70%	223	99%
Parent Not in Armed Forces	225	1	0%	1	0%	66	29%	157	70%	223	99%

Subgroup	Tested	Le	evel 1	Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	# 98 59 39 77 21 5 5 6 75 7 2 96 98 98 98 98	%
All Students	123	10	8%	15	12%	70	57%	28	23%	98	80%
Female	68	5	7%	4	6%	42	62%	17	25%	59	87%
Male	55	5	9%	11	20%	28	51%	11	20%	39	71%
General Education Students	89	3	3%	9	10%	51	57%	26	29%	77	87%
Students with Disabilities	34	7	21%	6	18%	19	56%	2	6%	21	62%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	1	14%	2	29%	3	43%	5	71%
Black or African American	5	0	0%	0	0%	4	80%	1	20%	5	100%
Hispanic or Latino	13	2	15%	5	38%	5	38%	1	8%	6	46%
White	89	6	7%	8	9%	56	63%	19	21%	75	84%
Multiracial	9	1	11%	1	11%	3	33%	4	44%	7	78%
Economically Disadvantaged	8	3	38%	3	38%	1	13%	1	13%	2	25%
Not Economically Disadvantaged	115	7	6%	12	10%	69	60%	27	23%	96	83%
English Language Learner	8	3	38%	3	38%	2	25%	0	0%	2	25%
Non-English Language Learner	115	7	6%	12	10%	68	59%	28	24%	96	83%
Not in Foster Care	123	10	8%	15	12%	70	57%	28	23%	98	80%
Not Homeless	123	10	8%	15	12%	70	57%	28	23%	98	80%
Not Migrant	123	10	8%	15	12%	70	57%	28	23%	98	80%
Parent Not in Armed Forces	123	10	8%	15	12%	70	57%	28	23%	98	80%

Subgroup	Tested	Le	vel 1	Le	evel 2	Le	vel 3	L	evel 4		ficient ls 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	193	6	3%	20	10%	76	39%	91	47%	167	87%
Female	96	2	2%	8	8%	39	41%	47	49%	86	90%
Male	96	_	_	_	_	-	_	_	_	_	_
Non-Binary	1	_	_	_	_	-	_	_	_	_	_
Small Group Total: Gender	97	4	4%	12	12%	37	38%	44	45%	81	84%
General Education Students	183	6	3%	17	9%	72	39%	88	48%	160	87%
Students with Disabilities	10	0	0%	3	30%	4	40%	3	30%	7	70%
Asian or Native Hawaiian/Other Pacific Islander	25	1	4%	1	4%	3	12%	20	80%	23	92%
Black or African American	7	0	0%	2	29%	3	43%	2	29%	5	71%
Hispanic or Latino	8	0	0%	1	13%	3	38%	4	50%	7	88%
White	141	5	4%	16	11%	67	48%	53	38%	120	85%
Multiracial	12	0	0%	0	0%	0	0%	12	100%	12	100%
Economically Disadvantaged	1	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	192	_	_	_	_	_	_	_	_	_	_
English Language Learner	1	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	192	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	193	6	3%	20	10%	76	39%	91	47%	167	87%
Not Homeless	193	6	3%	20	10%	76	39%	91	47%	167	87%
Not Migrant	193	6	3%	20	10%	76	39%	91	47%	167	87%
Parent Not in Armed Forces	193	6	3%	20	10%	76	39%	91	47%	167	87%

Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	1	oficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	30	1	3%	0	0%	18	60%	11	37%	29	97%
Female	14	0	0%	0	0%	9	64%	5	36%	14	100%
Male	16	1	6%	0	0%	9	56%	6	38%	15	94%
General Education Students	30	1	3%	0	0%	18	60%	11	37%	29	97%
Asian or Native Hawaiian/Other Pacific Islander	2	_	_	_	_	_	_	-	_	_	_
Black or African American	1	_	-	_	-	-	-	-	-	_	-
Hispanic or Latino	4	_	_	_	_	_	_	_	_	_	_
White	21	1	5%	0	0%	14	67%	6	29%	20	95%
Multiracial	2	_	_	_	_	_	_	-	_	_	_
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	4	44%	5	56%	9	100%
Not Economically Disadvantaged	30	1	3%	0	0%	18	60%	11	37%	29	97%
Non-English Language Learner	30	1	3%	0	0%	18	60%	11	37%	29	97%
Not in Foster Care	30	1	3%	0	0%	18	60%	11	37%	29	97%
Not Homeless	30	1	3%	0	0%	18	60%	11	37%	29	97%
Not Migrant	30	1	3%	0	0%	18	60%	11	37%	29	97%
Parent Not in Armed Forces	30	1	3%	0	0%	18	60%	11	37%	29	97%

Subgroup	Tested	Le	evel 1	Le	evel 2	Le	evel 3	Le	vel 4	Lev	/el 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	221	3	1%	3	1%	34	15%	45	20%	136	62%	215	97%
Female	105	-	_	_	_	_	_	_	_	_	_	_	_
Male	114	2	2%	1	1%	18	16%	16	14%	77	68%	111	97%
Non-Binary	2	-	-	_	-	-	-	_	_	-	-	-	-
Small Group Total: Gender	107	1	1%	2	2%	16	15%	29	27%	59	55%	104	97%
General Education Students	188	1	1%	2	1%	26	14%	39	21%	120	64%	185	98%
Students with Disabilities	33	2	6%	1	3%	8	24%	6	18%	16	48%	30	91%
Asian or Native Hawaiian/Other Pacific Islander	28	1	4%	0	0%	1	4%	4	14%	22	79%	27	96%
Black or African American	8	0	0%	0	0%	2	25%	1	13%	5	63%	8	100%
Hispanic or Latino	12	1	8%	2	17%	2	17%	2	17%	5	42%	9	75%
White	159	1	1%	1	1%	28	18%	36	23%	93	58%	157	99%
Multiracial	14	0	0%	0	0%	1	7%	2	14%	11	79%	14	100%
Economically Disadvantaged	7	1	14%	1	14%	1	14%	1	14%	3	43%	5	71%
Not Economically Disadvantaged	214	2	1%	2	1%	33	15%	44	21%	133	62%	210	98%
English Language Learner	4	-	_	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	217	-	_	_	_	_	_	_	_	_	_	_	_
In Foster Care	1	-	-	-	_	_	_	_	_	_	_	-	-
Not in Foster Care	220	-	_	-	_	_	_	_	_	_	_	_	_
Not Homeless	221	3	1%	3	1%	34	15%	45	20%	136	62%	215	97%
Not Migrant	221	3	1%	3	1%	34	15%	45	20%	136	62%	215	97%
Parent Not in Armed Forces	221	3	1%	3	1%	34	15%	45	20%	136	62%	215	97%

Subgroup	Tested	Le	vel 1	Le	evel 2	Le	vel 3	Lev	vel 4	Le	vel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	221	2	1%	5	2%	27	12%	115	52%	72	33%	214	97%
Female	109	0	0%	3	3%	13	12%	57	52%	36	33%	106	97%
Male	112	2	2%	2	2%	14	13%	58	52%	36	32%	108	96%
General Education Students	196	0	0%	2	1%	20	10%	104	53%	70	36%	194	99%
Students with Disabilities	25	2	8%	3	12%	7	28%	11	44%	2	8%	20	80%
Asian or Native Hawaiian/Other Pacific Islander	23	0	0%	0	0%	4	17%	8	35%	11	48%	23	100%
Black or African American	9	0	0%	1	11%	4	44%	3	33%	1	11%	8	89%
Hispanic or Latino	18	0	0%	3	17%	1	6%	5	28%	9	50%	15	83%
White	157	1	1%	1	1%	18	11%	93	59%	44	28%	155	99%
Multiracial	14	1	7%	0	0%	0	0%	6	43%	7	50%	13	93%
Economically Disadvantaged	12	1	8%	0	0%	3	25%	5	42%	3	25%	11	92%
Not Economically Disadvantaged	209	1	0%	5	2%	24	11%	110	53%	69	33%	203	97%
English Language Learner	2	-	-	_	_	_	_	-	_	_	_	_	-
Non-English Language Learner	219	_	_	_	_	_	_	-	_	_	_	_	-
Not in Foster Care	221	2	1%	5	2%	27	12%	115	52%	72	33%	214	97%
Homeless	3	_	-	-	_	-	_	-	-	_	_	_	-
Not Homeless	218	_	-	-	_	-	_	-	-	_	_	_	-
Not Migrant	221	2	1%	5	2%	27	12%	115	52%	72	33%	214	97%
Parent Not in Armed Forces	221	2	1%	5	2%	27	12%	115	52%	72	33%	214	97%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

Subgroup	Cohort		Not ested	Те	sted	Le	vel 1	Le	evel 2	Le	vel 3		el 4 & ove	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	2	1%	225	99%	4	2%	3	1%	20	9%	198	87%	218	96%
Female	122	0	0%	122	100%	2	2%	0	0%	10	8%	110	90%	120	98%
Male	104	2	_	102	_	_	_	_	_	_	_	_	_	_	_
Non-Binary	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	105	2	2%	103	98%	2	2%	3	3%	10	10%	88	84%	98	93%
General Education Students	201	1	0%	200	100%	0	0%	0	0%	12	6%	188	94%	200	100%
Students with Disabilities	26	1	4%	25	96%	4	15%	3	12%	8	31%	10	38%	18	69%
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	28	100%	0	0%	0	0%	3	11%	25	89%	28	100%
Black or African American	6	0	0%	6	100%	1	17%	0	0%	0	0%	5	83%	5	83%
Hispanic or Latino	16	0	0%	16	100%	1	6%	1	6%	3	19%	11	69%	14	88%
White	164	2	1%	162	99%	2	1%	1	1%	14	9%	145	88%	159	97%
Multiracial	13	0	0%	13	100%	0	0%	1	8%	0	0%	12	92%	12	92%
Economically Disadvantaged	12	0	0%	12	100%	1	8%	0	0%	2	17%	9	75%	11	92%
Not Economically Disadvantaged	215	2	1%	213	99%	3	1%	3	1%	18	8%	189	88%	207	96%
English Language Learner	3	0	_	3	_	_	-	-	_	-	-	_	-	_	-
Non-English Language Learner	224	2	_	222	_	_	-	-	_	-	-	_	-	_	-
Not in Foster Care	227	2	1%	225	99%	4	2%	3	1%	20	9%	198	87%	218	96%
Homeless	3	0	_	3	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	224	2	_	222	_	-	_	-	_	-	_	_	_	_	_
Not Migrant	227	2	1%	225	99%	4	2%	3	1%	20	9%	198	87%	218	96%
Parent Not in Armed Forces	227	2	1%	225	99%	4	2%	3	1%	20	9%	198	87%	218	96%

Subgroup	Cohort		Not ested	Те	sted	Le	vel 1	Le	evel 2	Le	vel 3		el 4 & oove	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	29	13%	198	87%	2	1%	7	3%	40	18%	149	66%	189	83%
Female	122	13	11%	109	89%	1	1%	4	3%	19	16%	85	70%	104	85%
Male	104	16	_	88	_	_	_	_	_	_	-	_	_	_	_
Non-Binary	1	0	_	1	_	-	_	-	_	_	-	_		_	_
Small Group Total: Gender	105	16	15%	89	85%	1	1%	3	3%	21	20%	64	61%	85	81%
General Education Students	201	19	9%	182	91%	0	0%	3	1%	31	15%	148	74%	179	89%
Students with Disabilities	26	10	38%	16	62%	2	8%	4	15%	9	35%	1	4%	10	38%
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	28	100%	0	0%	0	0%	3	11%	25	89%	28	100%
Black or African American	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Hispanic or Latino	16	5	31%	11	69%	0	0%	2	13%	2	13%	7	44%	9	56%
White	164	22	13%	142	87%	2	1%	5	3%	28	17%	107	65%	135	82%
Multiracial	13	2	15%	11	85%	0	0%	0	0%	4	31%	7	54%	11	85%
Economically Disadvantaged	12	5	42%	7	58%	0	0%	1	8%	2	17%	4	33%	6	50%
Not Economically Disadvantaged	215	24	11%	191	89%	2	1%	6	3%	38	18%	145	67%	183	85%
English Language Learner	3	0	-	3	_	-	_	-	-	_	-	_	-	_	_
Non-English Language Learner	224	29	-	195	_	-	_	-	-	_	-	_	-	_	_
Not in Foster Care	227	29	13%	198	87%	2	1%	7	3%	40	18%	149	66%	189	83%
Homeless	3	2	-	1	_	-	-	_	-	-	-	-	-	_	-
Not Homeless	224	27	-	197	_	-	-	_	-	-	-	-	-	_	-
Not Migrant	227	29	13%	198	87%	2	1%	7	3%	40	18%	149	66%	189	83%
Parent Not in Armed Forces	227	29	13%	198	87%	2	1%	7	3%	40	18%	149	66%	189	83%

2020 TOTAL COHORT EXEMPTIONS IN MATH

	T. 15	Exempt	, Not Tested	Exemp	t, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	186	28	15	158	85
Female	102	13	13	89	87
Male	83	15	18	68	82
Non-Binary	1	0	0	1	100
General Education Students	168	18	11	150	89
Students with Disabilities	18	10	56	8	44
Asian or Native Hawaiian/Other Pacific Islander	23	0	0	23	100
Black or African American	5	0	0	5	100
Hispanic or Latino	10	5	50	5	50
White	137	21	15	116	85
Multiracial	11	2	18	9	82
Economically Disadvantaged	11	5	45	6	55
Not Economically Disadvantaged	175	23	13	152	87
Non-English Language Learner	186	28	15	158	85
Not in Foster Care	186	28	15	158	85
Homeless	2	2	100	0	0
Not Homeless	184	26	14	158	86
Not Migrant	186	28	15	158	85
Parent Not in Armed Forces	186	28	15	158	85

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Cohort	Not	Tested	Те	sted	Le	evel 1	Le	vel 2	Le	evel 3	Lev	vel 4		ficient ls 3 & 4)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	4	2%	223	98%	5	2%	10	4%	93	41%	115	51%	208	92%
Female	122	1	1%	121	99%	2	2%	5	4%	50	41%	64	52%	114	93%
Male	104	3	_	101	_	_	-	_	-	_	_	_	_	_	_
Non-Binary	1	0	_	1	_	_	-	_	-	_	_	_	_	_	_
Small Group Total: Gender	105	3	3%	102	97%	3	3%	5	5%	43	41%	51	49%	94	90%
General Education Students	201	3	1%	198	99%	1	0%	4	2%	80	40%	113	56%	193	96%
Students with Disabilities	26	1	4%	25	96%	4	15%	6	23%	13	50%	2	8%	15	58%
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	28	100%	0	0%	0	0%	7	25%	21	75%	28	100%
Black or African American	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Hispanic or Latino	16	1	6%	15	94%	1	6%	2	13%	5	31%	7	44%	12	75%
White	164	3	2%	161	98%	3	2%	6	4%	72	44%	80	49%	152	93%
Multiracial	13	0	0%	13	100%	1	8%	1	8%	6	46%	5	38%	11	85%
Economically Disadvantaged	12	0	0%	12	100%	0	0%	2	17%	6	50%	4	33%	10	83%
Not Economically Disadvantaged	215	4	2%	211	98%	5	2%	8	4%	87	40%	111	52%	198	92%
English Language Learner	3	0	_	3	-	-	_	_	-	_	_	_	_	_	_
Non-English Language Learner	224	4	_	220	-	-	_	_	-	_	_	_	_	_	_
Not in Foster Care	227	4	2%	223	98%	5	2%	10	4%	93	41%	115	51%	208	92%
Homeless	3	0	-	3	_	_	-	_	-	_	_	_	-	-	-
Not Homeless	224	4	-	220	_	_	-	_	-	_	_	_	-	-	-
Not Migrant	227	4	2%	223	98%	5	2%	10	4%	93	41%	115	51%	208	92%
Parent Not in Armed Forces	227	4	2%	223	98%	5	2%	10	4%	93	41%	115	51%	208	92%

	T.115	Exemp	t, Not Tested	Exemp	t, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	187	3	2	184	98
Female	102	1	1	101	99
Male	84	2	2	82	98
Non-Binary	1	0	0	1	100
General Education Students	172	2	1	170	99
Students with Disabilities	15	1	7	14	93
Asian or Native Hawaiian/Other Pacific Islander	25	0	0	25	100
Black or African American	4	0	0	4	100
Hispanic or Latino	10	0	0	10	100
White	137	3	2	134	98
Multiracial	11	0	0	11	100
Economically Disadvantaged	10	0	0	10	100
Not Economically Disadvantaged	177	3	2	174	98
Non-English Language Learner	187	3	2	184	98
Not in Foster Care	187	3	2	184	98
Homeless	2	0	0	2	100
Not Homeless	185	3	2	182	98
Not Migrant	187	3	2	184	98
Parent Not in Armed Forces	187	3	2	184	98

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Cohort		Not ested	Te	sted	Le	vel 1	Le	evel 2	Le	vel 3		el 4 & oove	(Lev	oficient vels 3 & bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	7	3%	220	97%	2	1%	7	3%	23	10%	188	83%	211	93%
Female	122	2	2%	120	98%	1	1%	5	4%	13	11%	101	83%	114	93%
Male	104	5	_	99	_	-	_	_	_	_	-	_		_	_
Non-Binary	1	0	_	1	_	_	_	_	_	_	-	_	_	_	_
Small Group Total: Gender	105	5	5%	100	95%	1	1%	2	2%	10	10%	87	83%	97	92%
General Education Students	201	4	2%	197	98%	0	0%	3	1%	14	7%	180	90%	194	97%
Students with Disabilities	26	3	12%	23	88%	2	8%	4	15%	9	35%	8	31%	17	65%
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	28	100%	0	0%	1	4%	0	0%	27	96%	27	96%
Black or African American	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Hispanic or Latino	16	1	6%	15	94%	1	6%	2	13%	0	0%	12	75%	12	75%
White	164	6	4%	158	96%	1	1%	3	2%	20	12%	134	82%	154	94%
Multiracial	13	0	0%	13	100%	0	0%	1	8%	1	8%	11	85%	12	92%
Economically Disadvantaged	12	0	0%	12	100%	0	0%	1	8%	3	25%	8	67%	11	92%
Not Economically Disadvantaged	215	7	3%	208	97%	2	1%	6	3%	20	9%	180	84%	200	93%
English Language Learner	3	1	_	2	_	_	_	_	_	_	-	_		_	_
Non-English Language Learner	224	6	_	218	_	_	_	_	_	_	-	_		_	_
Not in Foster Care	227	7	3%	220	97%	2	1%	7	3%	23	10%	188	83%	211	93%
Homeless	3	0	-	3	_	-	_	_	_	_	-	_		-	-
Not Homeless	224	7	-	217	_	_	_	_	_	-	_	-	-	_	_
Not Migrant	227	7	3%	220	97%	2	1%	7	3%	23	10%	188	83%	211	93%
Parent Not in Armed Forces	227	7	3%	220	97%	2	1%	7	3%	23	10%	188	83%	211	93%

Subgroup	Cohort		Not ested	Te	sted	Le	vel 1	Le	evel 2	Le	vel 3		el 4 & oove	(Lev	oficient vels 3 & bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	6	3%	221	97%	1	0%	5	2%	30	13%	185	81%	215	95%
Female	122	2	2%	120	98%	0	0%	3	2%	15	12%	102	84%	117	96%
Male	104	4	_	100	_	-	_	_	_	-	_	_	_	_	_
Non-Binary	1	0	_	1	_	_	_	_	_	_	-	_	_	_	_
Small Group Total: Gender	105	4	4%	101	96%	1	1%	2	2%	15	14%	83	79%	98	93%
General Education Students	201	3	1%	198	99%	0	0%	2	1%	19	9%	177	88%	196	98%
Students with Disabilities	26	3	12%	23	88%	1	4%	3	12%	11	42%	8	31%	19	73%
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	28	100%	0	0%	0	0%	2	7%	26	93%	28	100%
Black or African American	6	1	17%	5	83%	0	0%	0	0%	0	0%	5	83%	5	83%
Hispanic or Latino	16	0	0%	16	100%	0	0%	3	19%	3	19%	10	63%	13	81%
White	164	5	3%	159	97%	1	1%	2	1%	22	13%	134	82%	156	95%
Multiracial	13	0	0%	13	100%	0	0%	0	0%	3	23%	10	77%	13	100%
Economically Disadvantaged	12	0	0%	12	100%	0	0%	0	0%	4	33%	8	67%	12	100%
Not Economically Disadvantaged	215	6	3%	209	97%	1	0%	5	2%	26	12%	177	82%	203	94%
English Language Learner	3	0	_	3	_	-	_	-	_	ı	_	_	-	-	-
Non-English Language Learner	224	6	_	218	_	-	_	-	_	ı	_	_	-	-	-
Not in Foster Care	227	6	3%	221	97%	1	0%	5	2%	30	13%	185	81%	215	95%
Homeless	3	0	_	3	-	-	_	_	_	-	-	_	-	_	-
Not Homeless	224	6	_	218	_	_	_	_	_	_	_	_	_	_	_
Not Migrant	227	6	3%	221	97%	1	0%	5	2%	30	13%	185	81%	215	95%
Parent Not in Armed Forces	227	6	3%	221	97%	1	0%	5	2%	30	13%	185	81%	215	95%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	No	t Tested	-	Tested	Ente	ering	Eme	rging	Transit	tioning	Expa	nding	Commandin	g (Proficient)
Grade	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	5	1	20%	4	80%	_	_	-	-	-	-	-	_	_	_
Grade 10	4	0	0%	4	100%	_	_	-	_	-	-	-	_	_	_
Grade 12	4	1	25%	3	75%	_	_	_	_	_	_	_	_	_	_

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

		RE	ADING			١	МАТН		
SUBGROUP	BELOW BASIC		ASIC BASIC PROFICIENT ADVAN		BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	41%	28%	22%	9%	28%	36%	29%	8%	
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%	
American Indian/Alaska Native	*	*	*	*	*	*	*	*	
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%	
Black	55%	29%	13%	3%	44%	39%	15%	2%	
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%	
White	32%	31%	26%	11%	19%	35%	36%	10%	
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%	
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%	
Economically Disadvantaged	advantaged 52% 2		16%	5%	39%	37%	20%	3%	

NEW YORK STATE NAEP GRADE 8

		RE	ADING		матн				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	35%	34%	26%	5%	42%	31%	18%	8%	
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%	
American Indian/Alaska Native	*	*	*	*	*	*	*	*	
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%	
Black	42%	37%	19%	2%	56%	28%	13%	2%	
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%	
White	28%	36%	30%	7%	29%	36%	25%	10%	
Two or more races	*	*	*	*	45%	32%	17%	6%	
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%	
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%	

^{*}Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participa	tion Rate	Grade 8 Participation Rate			
	READING	MATH	READING	MATH		
All Students	89%	89%	79%	81%		
Students with Disabilities	85%	91%	87%	93%		
English Language Learners	83%	84%	78%	90%		

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

		RE	ADING			١	MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

		RE	ADING		матн				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	34%	37%	25%	4%	41%	32%	19%	8%	
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%	
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%	
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%	
Black	48%	36%	15%	1%	63%	27%	8%	2%	
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%	
White	25%	39%	32%	5%	28%	36%	27%	10%	
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%	
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%	
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%	

^{*}Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	tion Rate	Grade 8 Participation Rate		
	READING	MATH	READING	MATH	
All Students	92%	92%	88%	89%	
Students with Disabilities	89%	90%	89%	90%	
English Language Learners	92%	93%	91%	92%	

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS				
	Total # Inexperienc		% Inexperienced	Total	# Inexperienced	% Inexperienced		
THIS SCHOOL	91	6	7%	1	0	0%		
THIS DISTRICT	465	32	7%	9	3	33%		
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%		
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%		
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%		

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION		
		#	%	
THIS SCHOOL	75	0	0%	
THIS DISTRICT	430	0	0%	
STATEWIDE	205,583	18,704	9%	
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%	
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%	

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAI	D RATE	ADVA	TS WITH ANCED NATION		GENTS LOMA		CAL LOMA	DIP	ON LOMA RED		TILL OLLED		GED NSFER	DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	221	97%	157	69%	63	28%	1	0%	0	0%	6	3%	0	0%	0	0%
Female	122	122	100%	90	74%	31	25%	1	1%	0	0%	0	0%	0	0%	0	0%
Male	104	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Non-binary	1	_	_	_	-	_	_	_	_	_	_	_	_	_	_	_	_
General Education Students	201	199	99%	155	77%	44	22%	0	0%	0	0%	2	1%	0	0%	0	0%
Students with Disabilities	26	22	85%	2	8%	19	73%	1	4%	0	0%	4	15%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	28	28	100%	24	86%	4	14%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	6	6	100%	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	16	14	88%	6	38%	7	44%	1	6%	0	0%	2	13%	0	0%	0	0%
White	164	160	98%	113	69%	47	29%	0	0%	0	0%	4	2%	0	0%	0	0%
Multiracial	13	13	100%	9	69%	4	31%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	12	12	100%	5	42%	6	50%	1	8%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	215	209	97%	152	71%	57	27%	0	0%	0	0%	6	3%	0	0%	0	0%
English Language Learner	3	-	_	_	_	-	-	_	-	_	_	-	_	_	-	_	-
Non-English Language Learner	224	_	_		_	_	-	_	_	_	_	_	_	_	-	_	_
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	227	221	97%	157	69%	63	28%	1	0%	0	0%	6	3%	0	0%	0	0%
Homeless	3	-	_	-	-	_	-	_	_	_	-	-	_	_	-	_	-
Not Homeless	224	-	-	_	-	_	-	-	-	_	-	-	-	_	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	227	221	97%	157	69%	63	28%	1	0%	0	0%	6	3%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	227	221	97%	157	69%	63	28%	1	0%	0	0%	6	3%	0	0%	0	0%

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Pittsford Central School District School Report Card Data, including individual school building data, can be found on:

https://data.nysed.gov

Pittsford Schools

Administrative Offices
75 Barker Road - East Wing
Pittsford, NY 14534
585.267.1077
Fax: 585.381.9368
Michael_Vespi@pittsford.monroe.edu

Michael Vespi Assistant Superintendent for Business

Date: April 29, 2025

To: Michael Pero, Superintendent of Schools

From: Michael Vespi, Assistant Superintendent for Business

Re: Exemption Reporting Requirement

Chapter 258 of the Laws of 2008 was signed into law by Governor David A. Paterson on July 7, 2008 and took effect 90 days after that date. This law adds Section 495 to the Real Property Tax Law, requiring counties, cities, towns, villages and school districts to attach to their tentative/preliminary budgets an exemption report showing how much of the total assessed value on the applicable final assessment roll or rolls are exempt from taxation.

Therefore, according to state directive, §495 has been appended to the Budget Statement.

MV:nn

Pittsford Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$ 161,797,787	\$168,218,102	\$165,526,051
Increase/Decrease for the 2025-26 School Year		\$6,420,315	\$3,847,314
Percentage Increase/Decrease in Proposed Budget		3.97%	2.38%
Change in the Consumer Price Index		2.95%	
A. Proposed Levy to Support the Total Budgeted Amount	\$114,967,504	\$117,659,555	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$114,967,504	\$117,659,555	\$114,967,504
F. Total Permissible Exclusions	\$2,886,633	\$2,750,853	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$112,080,871	\$114,908,702	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$112,080,871	\$114,908,702	
I. Difference: (G – H); (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$0	\$0	
Administrative Component	\$15,746,436	\$16,033,284	\$15,869,050
Program Component	\$124,977,746	\$130,667,886	\$129,369,119
Capital Component	\$21,073,605	\$21,516,932	\$20,287,882

^{*} All non-contingent codes were eliminated from the budget as they are not allowed. We also eliminated all technology purchases for 1:1 devices made through BOCES and plan to delay them if the budget is defeated. The District also eliminated transfers to the capital fund for the purchase of new Outlay and possible large equipment replacement.

Under the Budget Proposed for the 2025-26 School Year

Estimated Basic STAR Exemption Savings1

\$605

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Capital Reserve Fund – Purchase of Buses	\$2,419,162
Capital Reserve Fund – Instructional Tech Res 1:1 purchases	\$500,000

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the Pittsford Central School District, Monroe County, New York, will be held at Calkins Road Middle School in said district on Tuesday, May 20, 2025 between the hours of 7:00 am and 9:00 pm, prevailing time in the Calkins Road Middle School Gymnasium, at which time the polls will be opened to vote by voting ballot or machine.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

NYS - Real Property System County of Monroe Town of Pittsford SWIS Code - 264689

Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 4/25/2025 09:40:48
Total Assessed Value 3,409,378,209
Uniform Percentage 66.00

Equalized Total Assessed Value 5,165,724,559

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	1,984,848	0.04
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	289,697	0.01
13100	CO - GENERALLY	RPTL 406(1)	15	24,013,485	0.46
13500	TOWN - GENERALLY	RPTL 406(1)	175	16,269,854	0.31
13510	TOWN - CEMETERY LAND	RPTL 446	1	60,152	0.00
13650	VG - GENERALLY	RPTL 406(1)	1	147,727	0.00
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	28,030	0.00
13800	SCHOOL DISTRICT	RPTL 408	9	163,694,091	3.17
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	4,348,333	0.08
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	90,000	0.00
14100	USA - GENERALLY	RPTL 400(1)	1	1,750,000	0.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	1,562,424	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	46,050,456	0.89
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	31	262,816,969	5.09
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	3,665,303	0.07
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	14,423,030	0.28
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	44,059,091	0.85
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	10	3,639,090	0.07
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	5,303,030	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	733,334	0.01
41400	CLERGY	RPTL 460	9	20,457	0.00
41640	VOL. FIRE & AMBULANCE WORKERS	RPTL 466-c, 466-f, 466-j, 466-	58	2,562,439	0.05
41644	VOL. FIRE & AMBULANCE WORKERS	RPTL 466-c, 466-f, 466-j, 466-	2	58,090	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	36	3,669,848	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	97	13,305,153	0.26
41804	PERSONS AGE 65 OR OVER	RPTL 467	48	3,331,926	0.06
41834	ENHANCED STAR	RPTL 425	921	83,780,946	1.62
41854	BASIC STAR 1999-2000	RPTL 425	2,019	66,905,135	1.30
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	454,698	0.01
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-dⅆ	2	400,303	0.01

NYS - Real Property System County of Monroe Town of Pittsford SWIS Code - 264689

Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 4/25/2025 09:40:48
Total Assessed Value
Uniform Percentage 66.00

Equalized Total Assessed Value 5,165,724,559

School District - 264601 Pittsford Central

Amount, if any, attributable to payments in lieu of taxes:

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	141,705	0.00
Total Exemption System Exempt			3,473	769,559,644	14.90
Total System Ex	cemptions:		0	703,333,044	0.00
Totals:	and the second s		3,473	769,559,644	14.90
Values have bee	en equalized using the Uniform Percentage of	Value. The Exempt amounts d	o not take into consideration, pay	ments in lieu of taxes or other payment	ts

NYS - Real Property System County of Monroe Town of Pittsford - 2646 Village of Pittsford SWIS Code - 264601

Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 4/25/2025 09:40:48
Total Assessed Value
Uniform Percentage 66.00

Equalized Total Assessed Value 354,969,894

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	DDTI 400(4)		23,559,849	0.04
13650	VG - GENERALLY	RPTL 406(1)	7	1,745,303	6.64 0.49
13800	SCHOOL DISTRICT	RPTL 406(1)	2		CONTRACT.
13870		RPTL 408	1	16,684,242	4.70
	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	2,707,121	0.76
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	911,818	0.26
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	15,035,303	4.24
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	367,424	0.10
41400	CLERGY	RPTL 460	1	2,273	0.00
41640	VOL. FIRE & AMBULANCE WORKERS	RPTL 466-c, 466-f, 466-j, 466-	8	245,318	0.07
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	71,667	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	830,455	0.23
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	346,507	0.10
41834	ENHANCED STAR	RPTL 425	63	5,773,068	1.63
41854	BASIC STAR 1999-2000	RPTL 425	104	3,449,368	0.97
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	116,136	0.03
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-dⅆ	2	235,807	0.07
Total Exempti System Exem	ons Exclusive of ptions:		210	72,081,659	20.31
Total System	Exemptions:		0	72,001,000	0.00
Totals:			210	72 094 650	20.31
iotais.			210	72,081,659	20.31

Amount, if any, attributable to payments in lieu of taxes:	
rancant, it any, anti-battable to paymonto in noa or taxoor	

NYS - Real Property System County of Monroe Town of Perinton SWIS Code - 264489

Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 4/25/2025 09:40:48
Total Assessed Value
Uniform Percentage 62.00

Equalized Total Assessed Value 1,071,128,379

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	2,258,065	0.21
13100	CO - GENERALLY	RPTL 406(1)	1	9,164,516	0.86
13500	TOWN - GENERALLY	RPTL 406(1)	13	2,400,000	0.22
13510	TOWN - CEMETERY LAND	RPTL 446	2	103,549	0.01
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	4,838,710	0.45
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	7,170,968	0.67
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	379,355	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	3,333,065	0.31
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	976,775	0.09
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	2,258,065	0.21
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	3,163,226	0.30
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	4,193,710	0.39
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	29,403,226	2.75
41400	CLERGY	RPTL 460	2	4,838	0.00
41640	VOL. FIRE & AMBULANCE WORKERS	RPTL 466-c, 466-f, 466-j, 466-	9	364,274	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	32	5,288,388	0.49
41806	PERSONS AGE 65 OR OVER	RPTL 467	11	1,148,484	0.11
41834	ENHANCED STAR	RPTL 425	184	17,699,696	1.65
41854	BASIC STAR 1999-2000	RPTL 425	435	15,505,575	1.45
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	610,887	0.06
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	82,161	0.01

NYS - Real Property System County of Monroe Town of Perinton SWIS Code - 264489

Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001 Date/Time - 4/25/2025 09:40:48 Total Assessed Value 664,099,595

Uniform Percentage

62.00

Equalized Total Assessed Value 1,071,128,379

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	8	450,941	0.04
Total Exemption	ons Exclusive of otions:		714	110,798,474	10.34
			0	110,730,474	0.00
Total System E	exemptions:			440 700 474	10.34
Totals:			714	110,798,474	10.34
Values have he	een equalized using the Uniform Perce	ntage of Value. The Exempt amounts do n	ot take into consideration, have	ments in lieu of taxes or other payme	nts
for municipal s		intage of value. The Exempt amounts do n	of take lifto consideration, pay	ments in nea or taxes or stiller payme	

Amount, if any, attributable to payments in lieu of taxes:

NYS - Real Property System County of Monroe Town of Brighton SWIS Code - 262000

Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 4/25/2025 09:40:48
Total Assessed Value
Uniform Percentage 65.00

Equalized Total Assessed Value 316,402,902

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	3,846	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	1	828,308	0.26
13800	SCHOOL DISTRICT	RPTL 408	2	5,550,000	1.75
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	3,218,615	1.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,692,308	0.85
18180	UDC OWNED NON-HOUSING PROJECT	MC K UCON L 6272	1	13,753,846	4.35
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	3	34,603,684	10.94
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	307,231	0.10
41640	VOL. FIRE & AMBULANCE WORKERS	RPTL 466-c, 466-f, 466-j, 466-	2	121,877	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	439,616	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	353,223	0.11
41834	ENHANCED STAR	RPTL 425	34	3,330,201	1.05
41854	BASIC STAR 1999-2000	RPTL 425	72	2,631,888	0.83
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	107,385	0.03
Total Exemption	ons Exclusive of otions:		128	67,942,028	21.47
Total System E	evenutions:		0	0,542,520	0.00
Totals:	and in particular in the second secon		128	67,942,028	21.47

Amount, i	f any, attributa	ble to paymen	ts in lieu o	f taxes:	

NYS - Real Property System County of Monroe Town of Mendon SWIS Code - 263689

Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 4/25/2025 09:40:48
Total Assessed Value
Uniform Percentage 62.00

Equalized Total Assessed Value 110,690,481

School District - 264601 Pittsford Central

	xemption ode	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
1:	3100	CO - GENERALLY	RPTL 406(1)	_1	312,903	0.28
1	3800	SCHOOL DISTRICT	RPTL 408	1	162,903	0.15
2	5300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	226,774	0.20
4	1640	VOL. FIRE & AMBULANCE WORKERS	RPTL 466-c, 466-f, 466-j, 466-	1	44,803	0.04
4	1700	AGRICULTURAL BUILDING	RPTL 483	1	64,516	0.06
4	1720	AGRICULTURAL DISTRICT	AG-MKTS L 305	16	2,757,933	2.49
4	1800	PERSONS AGE 65 OR OVER	RPTL 467	1	119,355	0.11
4	1834	ENHANCED STAR	RPTL 425	13	1,197,677	1.08
4	1854	BASIC STAR 1999-2000	RPTL 425	29	1,033,705	0.93
	otal Exemptions ystem Exempti			64	5,920,569	5.35
To	otal System Exe	emptions:		0	0	0.00
Т	otals:			64	5,920,569	5.35

Amount,	if any,	attributable to	payments	in lieu of taxes	s:	
			1			

NYS - Real Property System County of Monroe Town of Penfield SWIS Code - 264200

Assessor's Report - 2025 - Current Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 5/1/2025 11:49:49
Total Assessed Value 27,157,502
Uniform Percentage 75.00

Equalized Total Assessed Value 36,210,003

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	6,091,467	16.82
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	20,000	0.06
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	667	0.00
	ons Exclusive of				
System Exem	ptions:		3	6,112,134	16.88
Total System I	Exemptions:		0	0	0.00
Totals:			3	6,112,134	16.88

Amount, if any, attributable to payments in lieu of taxes:	
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NYS - Real Property System County of Ontario

Assessor's Report - 2025 - Current Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 3/5/2025 12:28:28 Total Assessed Value 57,186,312

Equalized Total Assessed Value 84,097,518

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	1,061,765	1.26
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	1,288,235	1.53
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	877,941	1.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	162,353	0.19
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	642,647	0.76
41834	ENHANCED STAR	RPTL 425	7	683,116	0.81
41854	BASIC STAR 1999-2000	RPTL 425	16	559,056	0.66
Total Exemption	ons Exclusive of ptions:		29	E 075 440	-
Total System E	Exemptions:		29	5,275,113	6.27
Totals:			U	0	0.00
Totals.			29	5,275,113	6.27

mount, if any, attributable to payments in lieu of taxes:	
, , , , , , , , , , , , , , , , , , ,	



LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Department of Taxation & Finance - Office of Real Property Tax Services)

Date: May 1, 2025

Taxing Jurisdiction: Town of Brighton

Fiscal Year Begining: 2025-26

Total equalized value in taxing jurisdiction: \$ 1,635,000

A) (Column B) (Column C) (Column D) E) PILOT Assessed Value Exempt RP-495-PILOT 45,855.12 Amount 45,855.12	ieu of Column
Totals	



LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Department of Taxation & Finance - Office of Real Property Tax Services)

Date: May 1, 2025

Taxing Jurisdiction: Town of Perinton

Fiscal Year Begining: 2025-26

Total equalized value in taxing jurisdiction: \$ 2,870,600

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Payments in Lieu of Taxes(PILOTs) Column E)
PILOT	Assessed Value Exempt			84,360.73
FILOT	Amount	RP-495-PILOT		04,500.70
Totals				