

# Ballston Spa

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Central School District

2025-2026

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Proposed Budget

## Board of Education

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## Introduction

This document presents the proposed school district budget for the 2025-2026 school year. Included is detailed information on budget expenditures, revenues, and fiscal comparisons to other school districts. Also provided is an overview of District academic performance supplied by the New York State Department of Education.

A school district budget is a financial plan created to support the operation of the school system and the delivery of the educational program. The Board of Education and school district administrators began the budget process in November 2024. Over the next several months, the preliminary budget was developed and refined in consultation with school principals, department supervisors, and staff. Then, public presentations were conducted at multiple Board meetings starting in February. After review of the budget was complete, the Board adopted the budget on April 22<sup>nd</sup>. The annual budget vote will be held Tuesday, May 20, 2025.

Additional information and further budget details are located on the district website under the "Quick Links" entitled *Budget*.

## Expenditures

The Board of Education approved a budget of \$110,305,520 for the 2025-2026 school year, which represents a 2.9% increase in expenditures from the current year's budget. Issues that received careful consideration include the current economic conditions (namely inflation), pupil transportation, and the ongoing decrease in the Global Foundries PILOT.

### Instruction

By far the largest portion of the budget is the functional area of Instruction. This includes all the areas that are traditionally associated with student instruction and oversight. This includes teachers, principals, guidance counselors, nurses, librarians, psychologists, etc. Overall, the area of Instruction is increasing by 2.2%.

The budget for the Special Education program, which serves students with disabilities, is also a part of Instruction budget will increase approximately \$699,893 or 5.7%. This is mainly due to increased costs for out-of-district placements of students with high needs and also for new classes for students with disabilities in grades 6 -12.

One area seeing a large increase is Summer School. For last year's budget, Summer School was funded by a federal grant. That grant has ended and the Summer School program costs needed to be moved back into the General Fund budget.

In addition to Summer School, another area seeing a larger than average increase is Occupational Education. This cost is associated with the BOCES Career Education and Training program. This program serves students who want to learn a trade such as at BOCES. Enrollment in this program has been increasing for several years and next year will reach a new high of approximately 72 students.

### Pupil Transportation

The pupil transportation budget is increasing by 8.6%. This is mainly due to projections for increased wages for bus drivers as finding sufficient bus drivers continues to be difficult. Another reason for this increase is associated with the costs for transporting special education students to out-of-district locations.

### Employee Benefits

The largest portion of employee benefits is represented by medical insurance and this year medical insurance is increasing by \$1,156,306 or 6.4%. This constitutes 84% of the entire increase in Benefits of \$1,367,066 or 4.8%.

### Debt Service

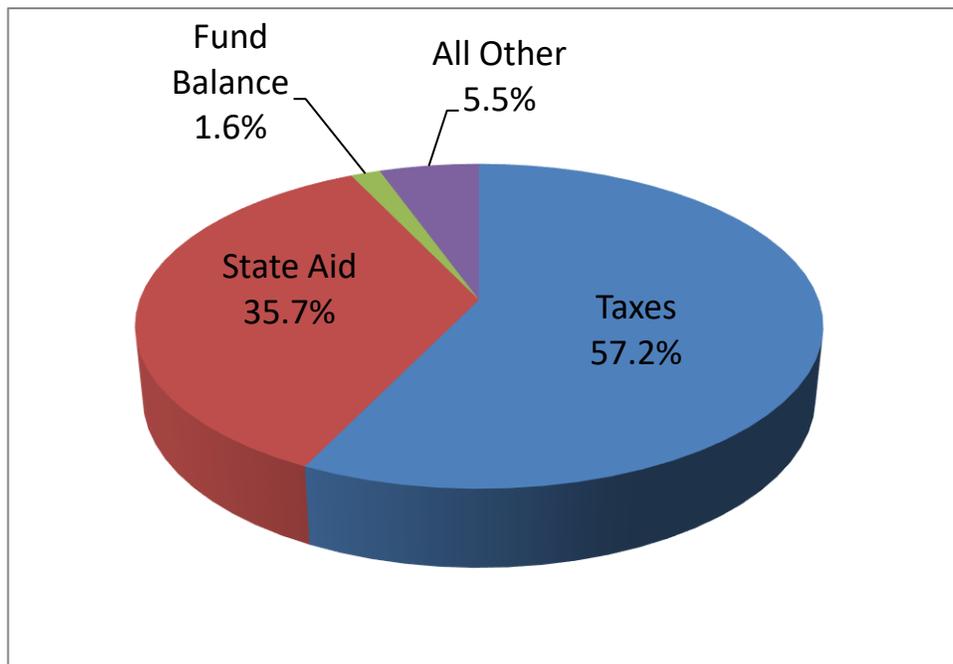
Debt service, representing both bond anticipation notes and bonds, is decreasing \$303,006 due to a bond that is now paid off. Higher interest rate costs are expected to continue to impact the debt service budget.

A detailed listing of budgeted expenditures is presented starting on page 10 of this document.

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## Revenues

The two main sources of revenue for the District are state aid and property taxes. These two sources are projected to account for approximately 93% of all revenue. The remaining 7% is made up of PILOT payments, interest earnings, federal aid, facility usage fees, reserves, fund balance and other miscellaneous items.



### State Aid

As of the Board's adoption of its budget on April 22<sup>nd</sup>, the New York budget had not been finalized. Therefore, the District is estimating it will receive a 2.7% increase in state aid compared to last year. This compares favorably with last year's increase of .4%.

Foundation Aid is by far the largest component of state aid for the District and increases in Foundation Aid that are less than the rate of inflation means other revenues must make up the difference.

In addition to Foundation Aid, the District receives a variety of aid from the state, including expense-based aids such as Transportation Aid, BOCES Aid, Building Aid, and High Cost Aid. Expense-based aids reimburse the District for a percentage of the expenses associated with certain operations.

Expense-based aids are expected to increase \$315,021, or 2.7% for the upcoming year.

Finally, the District also receives aid in the form of categorical aids, which are dedicated to expenses such as Textbook Aid, Library Materials Aid, Software Aid and Computer Hardware Aid. Categorical aids are meant to subsidize the purchase of certain items deemed to be essential to ensure all school districts are expending a specific minimum amount. These aids are projected to stay at current levels.

State Aid	FY2025	FY2026	\$ Chg	% Chg
Foundation	\$26,078,374	\$26,599,941	\$521,567	2.0%
BOCES	\$2,039,865	\$2,198,715	\$158,850	7.8%
Excess Cost	\$1,150,551	\$1,188,136	\$37,585	3.3%
Categorical	\$380,364	\$373,161	-\$7,203	-1.9%
Transportation	\$4,542,315	\$4,844,742	\$302,427	6.7%
Building	\$4,124,527	\$4,145,686	\$21,159	0.5%
<b>Total</b>	<b>\$38,315,996</b>	<b>\$39,350,381</b>	<b>\$1,034,385</b>	<b>2.7%</b>

### Other Revenues

#### *PILOT Payments:*

Another important area of revenue for the District is Payment In Lieu Of Taxes (PILOTs). The payment coming to the District from the Global Foundries facility in Malta is projected to decrease by approximately \$720,000. The exact amount of the payment will not be known until the tax rates are set in August, but should be approximately \$2,540,000.

The valuation of the plant's annual assessments, as per the PILOT agreement, are decreasing and will continue to decrease until fiscal year 2028. As the PILOT payments from the plant continue to decrease, this will have a significant negative impact on the District's revenues.

*Reserves and Fund Balance:*

For fiscal year 2026, \$800,000 of General Fund reserves will be dedicated to the upcoming year, and \$250,000 from the Debt Service fund will also be committed. For assigned fund balance, the Board has directed that \$1,000,000 of unassigned fund balance be used to offset the levy increase. That amount is the same as fiscal year 2025.

*Miscellaneous:*

Miscellaneous revenue items include fees for facility use, federal aid, tuition receipts and interest earnings. Tuitions paid by other districts is one of the larger components of these revenues and is decreasing for fiscal 2026 due to lower enrollment of students from other districts at Ballston Spa. Federal aid in the form of Medicaid reimbursement payments is expected to stay at current levels. When combined, these two items are projected to produce \$694,000 in fiscal year 2026, compared to \$780,000 in fiscal year 2025.

Property Taxes

The tax levy as proposed is set to increase by 4.4%. This is less than the increase allowed by the property tax cap formula which is 5.2%.

The tax cap calculation takes into account multiple factors including general inflation (CPI capped at 2.00%), growth in a school district's tax base (2.40% this year for Ballston Spa), changes in PILOT payments and changes to debt service. The addition and compounding of these changes results in the 5.2% cap. The District's proposed levy is \$440,265 less than what is allowed under that cap.

Year	Allowable Levy	Actual Levy	Allowable but Unlevied
2017-18	5.6%	2.9%	\$1,275,294
2018-19	6.9%	2.7%	\$2,030,758
2019-20	4.9%	3.3%	\$825,962
2020-21	6.7%	3.5%	\$1,661,371
2021-22	4.3%	1.5%	\$1,259,420
2022-23	4.6%	2.9%	\$1,173,320
2023-24	7.0%	3.1%	\$2,180,271
2024-25	5.5%	4.1%	\$771,186
2025-26	5.2%	4.4%	\$440,265

### Financial Planning

#### *Tariffs and Inflation*

Going into the new school year, there is great uncertainty concerning the impact of proposed tariffs. Many products that the District uses are produced outside of the United States and of special concern is the impact on the cost of school buses.

Inflation continues to be a major concern as it impacts both what the District purchases and salary expectations. Inflation and tariffs are an immediate concern for IT equipment such as computers. If necessary, the District is preparing steps to scale back or freeze certain expenses to offset the impact of tariffs.

#### *Tax Base Growth*

The District continues to see strong growth in the tax base from new construction, and has one of the highest Tax Base Growth Factors (2.4%) in the region. This growth has not resulted in an increased student population but rather the District continues to see a decreasing student population.

#### *Student Enrollment*

Student enrollment continues to decline. This will have long term impacts on the District and upstate New York. In the short term, this has allowed the District to reduce staffing without impacting program offerings to students.

#### *Global Foundries*

The payments in lieu of taxes (PILOT) paid by Global Foundries is a key issue affecting the District's financial condition. In regard to the Global Foundries PILOT, taxable value of the plant continues to decrease by approximately \$43,375,000 per year, which is causing PILOT payment decreases of approximately \$700,000 to \$800,000 in a typical year.

Federal legislation meant to incentivize chip plant construction in the U.S. has been approved and will likely positively influence a decision by Global Foundries to add additional production space. Any such construction would fall under current PILOT and would benefit the District.

### **Other Expenditures: Propositions**

In addition to the District's general fund budget which is Proposition 1 in the amount of \$110,305,520, separate propositions will be presented for voter consideration as follows:

#### **Proposition 2:**

Proposition 2 is for the purchase of school buses and vehicles, enabling the District to spend up to \$1,327,000 to fund the 10-year bus replacement plan. The cost of the buses is offset by a reimbursement rate of approximately 65% from the State in the form of Transportation Aid.

None of the vehicles in this proposition are electric vehicles.

This proposition will not have a tax impact in 2025-26 because the first debt service payment will be due in 2026-2027. This proposition includes the purchase of five school buses and three vehicles for the Maintenance Department.

The District has over 80 buses that travel approximately 900,000 miles per year. By replacing 8 or 9 buses per year the fleet is turned over every 10 years. The advantages of steadily replacing buses are many and include lower maintenance costs and the need for fewer spare buses to be kept in the fleet. Also, newer buses have increased fuel efficiency and improved safety features.

The NYS Department of Transportation strictly inspects buses at least twice per year and buses failing inspection can be out of service for days or even several weeks until repairs are made and follow-up inspections can be completed. The older the average age of the fleet means more issues with maintenance and inspections.

#### **Proposition 3:**

Proposition 3 is for the purchase of one electric bus to gain experience with how to manage and operate these vehicles. New York State is requiring school districts to begin purchasing only electric buses in 2027, with full fleet conversion by 2035.

#### **Proposition 4:**

Proposition 3 represents a contribution on the part of District taxpayers of \$64,610 toward the expense of maintaining and operating the Ballston Spa Public Library. Under state law, the District acts as a conduit to collect the sum and remit the funds directly to the library.

The exact language of the propositions is shown on the following page.

## Propositions to be Voted

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### School District Budget

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**Proposition 1:** SHALL it be resolved, that the Board of Education of the Ballston Spa Central School District be authorized to expend the sum set forth in its estimate of expenditures for the 2025-2026 school year in the amount of \$110,305,520 and to levy the necessary taxes therefore?

### School District Buses and Vehicles

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**Proposition 2:** SHALL it be resolved, that the Board of Education of the Ballston Spa Central School District is hereby authorized and directed to: (a) purchase various school buses and vehicles, at a maximum cost of \$1,327,000 (b) expend such sum for such purpose, (c) levy the necessary tax therefore, to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education in accordance with Section 416 of the Education Law, and (d) in anticipation of the collection of such tax, issue bonds and notes of the District at one time or from time to time in the principal amount not to exceed \$1,327,000, and levy a tax to pay the interest and principal on said obligations when due?

### School District Electric Bus

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**Proposition 3:** SHALL it be resolved, that the Board of Education of the Ballston Spa Central School District is hereby authorized and directed to: (a) purchase various school buses and vehicles, at a maximum cost of \$273,000 (b) expend such sum for such purpose, (c) levy the necessary tax therefore, to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education in accordance with Section 416 of the Education Law, and (d) in anticipation of the collection of such tax, issue bonds and notes of the District at one time or from time to time in the principal amount not to exceed \$273,000, and levy a tax to pay the interest and principal on said obligations when due?

### Ballston Spa Public Library

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**Proposition 4:** SHALL an annual appropriation of \$64,610 separate and apart from the Ballston Spa Central School District annual school district budget, be approved to support and maintain the Ballston Spa Public Library, which sum shall be raised annually by a tax upon the taxable property of the school district, and which appropriation shall be the annual appropriation for the library until changed by further vote of the electors of the school district, and such tax shall be levied and collected yearly as are other general taxes and paid over to the Library Trustees?

**Summary of Proposed Budget by Selected Categories**

	2024-25	2025-26	Change	
	Budget	Budget	Dollars	Percent
<b>Expenditures</b>				
Salaries, Wages & Benefits	\$82,662,884	\$85,338,916	\$2,676,032	3.2%
Supplies, Materials, Equipment	\$3,174,067	\$3,150,254	-\$23,813	-0.8%
Contracted Services	\$6,572,555	\$7,206,969	\$634,414	9.7%
BOCES	\$5,641,092	\$5,555,764	-\$85,328	-1.5%
Utilities	\$1,912,250	\$1,996,375	\$84,125	4.4%
Debt Service & Transfers	\$7,217,148	\$7,057,242	-\$159,906	-2.2%
<b>Total</b>	<b>\$107,179,996</b>	<b>\$110,305,520</b>	<b>\$3,125,524</b>	<b>2.9%</b>
<b>Revenues</b>				
State Aid	\$38,315,996	\$39,350,381	\$1,034,385	2.7%
PILOTS	\$3,580,380	\$2,856,061	-\$724,319	-20.2%
Other Sources	\$3,312,700	\$3,195,500	-\$117,200	-3.5%
Fund Balance/Reserves	\$1,550,000	\$1,800,000	\$250,000	16.1%
Real Property Tax	\$60,420,920	\$63,103,578	\$2,682,658	4.4%
<b>Total</b>	<b>\$107,179,996</b>	<b>\$110,305,520</b>	<b>\$3,125,524</b>	<b>2.9%</b>

**Summary of Proposed Budget by Functional Area**

Functional Area	2024-25 Budget	2025-26 Budget	Change	
			Dollar	Percent
General Support	\$11,602,828	\$11,904,769	\$301,941	2.6%
Instruction	\$54,659,644	\$55,872,860	\$1,213,216	2.2%
Pupil Transportation	\$5,098,551	\$5,535,934	\$437,383	8.6%
Community/Rec Services	\$90,176	\$56,000	(\$34,176)	-37.9%
Employee Benefits	\$28,511,649	\$29,878,715	\$1,367,066	4.8%
Debt Service & Transfers	\$7,217,148	\$7,057,242	-\$159,906	-2.2%
<b>Total</b>	<b>\$107,179,996</b>	<b>\$110,305,520</b>	<b>\$3,125,524</b>	<b>2.9%</b>

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**Proposed 2025-2026 General Fund Budget: Three-Part Format Detail**

Starting on the next page is the entire budget presented in three-parts in accordance with section 170.8 of the regulations of the Commissioner of Education. It separates the budget into the following three categories, which include all the costs associated with that category, including employee benefits:

**Administrative**

This category groups the expenses associated with central administrative services (i.e. Board of Education, Superintendent, Business Office, legal, etc.) with the expenses of school building administration, and supervisors who spend the majority of their time in administrative or supervisory roles.

**Program**

This category includes teaching supplies, materials, and equipment and the expenses associated with teaching faculty and instructional support staff who spend the majority of their time teaching or working directly with students. Also included in this category are the costs associated with pupil transportation and programs for students with disabilities.

**Capital**

This category consists of the costs associated with the operation of the district’s facilities including cleaning, maintenance, and utilities. It also contains the district’s costs for debt service, transfers to other funds, and tax certiorari proceedings.

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## 2025-2026 Proposed Budget Detail- Three Part Format

Budget Account	2023-2024 Actual Expense	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
<b>Administration</b>					
<b>A1 Board Of Education</b>					
Expenses included here are those required to conduct basic Board of Education business such as attendance at NYS School Boards Association meetings and new Board member training.					
Contractual & Other	1,555	4,525	4,525	0	0.00%
Supplies & Materials	0	0	0	0	0.00%
<b>Subtotal</b>	<b>1,555</b>	<b>4,525</b>	<b>4,525</b>	<b>0</b>	<b>0.00%</b>
<b>A2 District Clerk</b>					
This category includes expenses for taking minutes at Board meetings.					
Salaries	2,000	2,860	2,860	0	0.00%
Supplies & Materials	0	450	450	0	0.00%
<b>Subtotal</b>	<b>2,000</b>	<b>3,310</b>	<b>3,310</b>	<b>0</b>	<b>0.00%</b>
<b>A3 District Meeting</b>					
This category includes expenses for conducting the annual budget vote and referendums.					
Contractual & Other	3,481	3,490	3,490	0	0.00%
Supplies & Materials	1,305	2,370	2,370	0	0.00%
<b>Subtotal</b>	<b>4,786</b>	<b>5,860</b>	<b>5,860</b>	<b>0</b>	<b>0.00%</b>
<b>A4 Superintendent of Schools</b>					
This category includes expenses for the Superintendent, the secretary to the Superintendent, equipment and office supplies and materials to operate the office of the superintendent. This office provides oversight for all functions of the Ballston Spa Central School District.					
Salaries	234,260	243,271	245,968	2,697	1.11%
Equipment	0	0	0	0	0.00%
Contractual & Other	7,921	7,530	7,530	0	0.00%
Supplies & Materials	1,573	3,190	3,190	0	0.00%
<b>Subtotal</b>	<b>243,754</b>	<b>253,991</b>	<b>256,688</b>	<b>2,697</b>	<b>1.06%</b>
<b>A5 Business Administration</b>					
Expenses included here are those associated with the business office staff which is responsible for all business records, payment of bills, budget oversight, preparation of state reports and all other financial matters for the district.					
Salaries	533,199	555,328	573,778	18,450	3.32%
Equipment	0	0	0	0	0.00%
Contractual & Other	27,307	27,285	27,285	0	0.00%
Supplies & Materials	8,074	8,700	8,700	0	0.00%
BOCES Services	4,628	4,730	4,780	50	1.06%
<b>Subtotal</b>	<b>573,208</b>	<b>596,043</b>	<b>614,543</b>	<b>18,500</b>	<b>3.10%</b>

## 2025-2026 Proposed Budget Detail- Three Part Format

Budget Account	2023-2024 Actual Expense	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
<b>A6 Auditing</b>					
Expenses associated with the external auditor, internal auditor, and claims auditor are shown here.					
Salaries	5,128	4,440	5,320	880	19.82%
Contractual & Other	38,400	34,500	35,000	500	1.45%
BOCES Services	4,150	4,150	4,150	0	0.00%
<b>Subtotal</b>	<b>47,678</b>	<b>43,090</b>	<b>44,470</b>	<b>1,380</b>	<b>3.20%</b>
<b>A7 Tax Collector</b>					
Expenses associated with the operation of the tax collector's office are shown here.					
Salaries	54,293	41,900	32,815	-9,085	-21.68%
Contractual & Other	8,764	10,030	10,030	0	0.00%
Supplies & Materials	2,117	2,375	2,375	0	0.00%
<b>Subtotal</b>	<b>65,174</b>	<b>54,305</b>	<b>45,220</b>	<b>-9,085</b>	<b>-16.73%</b>
<b>A8 Purchasing</b>					
Costs associated specifically with the District's purchasing agent's office are shown here. The purchasing agent is responsible for implementation of district wide purchasing procedures, minimizing the costs associated with purchasing supplies, materials, and equipment, and coordinating large bids.					
Salaries	66,217	71,000	73,485	2,485	3.50%
Equipment	0	0	0	0	0.00%
Contractual & Other	324	600	600	0	0.00%
Supplies & Materials	309	475	475	0	0.00%
BOCES Services	4,077	4,175	4,722	547	13.10%
<b>Subtotal</b>	<b>70,927</b>	<b>76,250</b>	<b>79,282</b>	<b>3,032</b>	<b>3.98%</b>
<b>A9 Legal Services</b>					
Legal includes expenses for District legal consultants and legal services. The District contracts with a legal firm to provide legal consultation.					
Contractual & Other	125,666	108,500	108,500	0	0.00%
<b>Subtotal</b>	<b>125,666</b>	<b>108,500</b>	<b>108,500</b>	<b>0</b>	<b>0.00%</b>
<b>A10 Personnel</b>					
Personnel matters are the responsibility of the Human Resources department of the District. This department is responsible for the personnel management of over 700 employees including recruitment, contract administration, discipline, employee relations, and union relations.					
Salaries	394,483	406,011	420,335	14,324	3.53%
Equipment	0	0	0	0	0.00%
Contractual & Other	28,541	43,405	43,720	315	0.73%
Supplies & Materials	2,999	3,850	3,950	100	2.60%
BOCES Services	27,578	19,725	17,670	-2,055	-10.42%
<b>Subtotal</b>	<b>453,601</b>	<b>472,991</b>	<b>485,675</b>	<b>12,684</b>	<b>2.68%</b>

## 2025-2026 Proposed Budget Detail- Three Part Format

Budget Account	2023-2024 Actual Expense	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
<b>A11 Public Information and Services</b>					
This category provides funding for the dissemination of information to district residents and manages requests for information from newspapers and other news outlets.					
Salaries	92,005	83,278	83,403	125	0.15%
Equipment	0	0	0	0	0.00%
Contractual & Other	14,407	14,120	14,120	0	0.00%
Supplies & Materials	559	750	750	0	0.00%
BOCES Services	70,167	19,000	19,200	200	1.05%
<b>Subtotal</b>	<b>177,138</b>	<b>117,148</b>	<b>117,473</b>	<b>325</b>	<b>0.28%</b>
<b>A12 Central Printing &amp; Mailing</b>					
This category of central services includes district wide expenses for printing, copying, and mailing for the district.					
Contractual & Other	12,006	35,000	35,000	0	0.00%
BOCES Services	11,567	32,720	16,955	-15,765	-48.18%
<b>Subtotal</b>	<b>23,573</b>	<b>67,720</b>	<b>51,955</b>	<b>-15,765</b>	<b>-23.28%</b>
<b>A13 Central Data Processing</b>					
Central data processing includes the staff and other expenses required to maintain the District's computer network, internet connections, servers, desktops, and laptop computers.					
Salaries	659,524	753,116	786,890	33,774	4.48%
Equipment	0	25,000	25,000	0	0.00%
Contractual & Other	19,003	44,950	44,950	0	0.00%
Supplies & Materials	88,650	123,395	124,961	1,566	1.27%
BOCES Services	352,497	569,185	597,883	28,698	5.04%
<b>Subtotal</b>	<b>1,119,674</b>	<b>1,515,646</b>	<b>1,579,684</b>	<b>64,038</b>	<b>4.23%</b>
<b>A14 Unallocated Insurance</b>					
Unallocated insurance refers to the District's various insurance requirements, in place to manage risk and potential liability, including property, umbrella, general liability, student accident, and auto.					
Contractual & Other	281,098	304,019	322,889	18,870	6.21%
<b>Subtotal</b>	<b>281,098</b>	<b>304,019</b>	<b>322,889</b>	<b>18,870</b>	<b>6.21%</b>
<b>A15 School Association Dues</b>					
This category provides for District membership in organizations at the local, county and state levels.					
Contractual & Other	11,477	12,160	12,360	200	1.64%
<b>Subtotal</b>	<b>11,477</b>	<b>12,160</b>	<b>12,360</b>	<b>200</b>	<b>1.64%</b>
<b>A16 Judgments and Claims</b>					
This category provides for costs associated with legal claims or judgments owed by the District.					
Contractual & Other	58,610	0	0	0	0.00%
<b>Subtotal</b>	<b>58,610</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>

## 2025-2026 Proposed Budget Detail- Three Part Format

Budget Account	2023-2024 Actual Expense	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
<b>A17 BOCES Administrative Costs</b>					
This category provides for the District's share of BOCES administration costs.					
BOCES Services	753,266	774,287	799,450	25,163	3.25%
<b>Subtotal</b>	<b>753,266</b>	<b>774,287</b>	<b>799,450</b>	<b>25,163</b>	<b>3.25%</b>
<b>A18 Curriculum Development</b>					
Curriculum Development costs are those associated with developing and improving the instructional program for students of all grades and for both regular education and special education. This includes work to align the curriculum to meet state and federal standards.					
Salaries	600,902	577,323	590,713	13,390	2.32%
Equipment	0	0	0	0	0.00%
Contractual & Other	9,291	14,300	14,300	0	0.00%
Supplies & Materials	3,672	5,100	5,100	0	0.00%
BOCES Services	0	0	0	0	0.00%
<b>Subtotal</b>	<b>613,865</b>	<b>596,723</b>	<b>610,113</b>	<b>13,390</b>	<b>2.24%</b>
<b>A19 Supervision- Regular School</b>					
Supervision includes the costs for all school building administrators such as principals, assistant principals and their office teams. This includes student grading, attendance and discipline.					
Salaries	2,851,409	2,907,826	3,012,508	104,682	3.60%
Equipment	0	0	0	0	0.00%
Contractual & Other	41,349	40,640	41,725	1,085	2.67%
Supplies & Materials	36,636	30,300	33,100	2,800	9.24%
BOCES Services	1,028	0	0	0	0.00%
<b>Subtotal</b>	<b>2,930,422</b>	<b>2,978,766</b>	<b>3,087,333</b>	<b>108,567</b>	<b>3.64%</b>
<b>A20 Employee Benefits</b>					
This set of expenses are for employee benefits associated with retirement, medical insurance, and other insurances.					
State Retirement	253,459	302,729	332,506	29,777	9.84%
Teachers' Retirement	298,573	310,059	307,444	-2,615	-0.84%
Social Security	401,693	413,600	429,478	15,878	3.84%
Workers' Compensation Insurance	22,130	23,356	24,800	1,444	6.18%
Life Insurance	6,619	8,875	4,725	-4,150	-46.76%
Unemployment Insurance	1,115	1,564	1,576	12	0.78%
Disability Insurance	2,126	2,982	3,047	65	2.19%
Hospital, Medical, Dental Insurance	1,679,989	1,937,226	2,073,348	136,122	7.03%
Miscellaneous Benefits	14,500	14,500	16,500	2,000	13.79%
<b>Subtotal</b>	<b>2,680,203</b>	<b>3,014,891</b>	<b>3,193,424</b>	<b>178,533</b>	<b>5.92%</b>
<b>Administration Total</b>	<b>10,237,675</b>	<b>11,000,225</b>	<b>11,422,754</b>	<b>422,529</b>	<b>3.84%</b>

## 2025-2026 Proposed Budget Detail- Three Part Format

Budget Account	2023-2024 Actual Expense	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
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### Program Budget

#### P1 Inservice Training- Instruction

In-service training provides instructional staff with professional development activities to increase their knowledge of current educational trends, new instructional methods, and research on student learning.

Salaries	254,633	288,930	296,162	7,232	2.50%
Equipment	0	0	0	0	0.00%
Contractual & Other	41,577	114,800	108,400	-6,400	-5.57%
Supplies & Materials	3,652	2,450	2,200	-250	-10.20%
BOCES Services	79,477	171,805	81,614	-90,191	-52.50%
<b>Subtotal</b>	<b>379,339</b>	<b>577,985</b>	<b>488,376</b>	<b>-89,609</b>	<b>-15.50%</b>

#### P2 Teaching- Regular School

This category provides for all teachers, aides and classroom support staff. This category also includes funding for classroom equipment, supplies and textbooks, and other expenses necessary to maintain the regular education school program.

Salaries	27,221,681	27,309,363	27,551,925	242,562	0.89%
Equipment	34,240	55,830	55,830	0	0.00%
Contractual & Other	587,103	642,655	694,560	51,905	8.08%
Supplies & Materials	457,664	485,303	451,383	-33,920	-6.99%
Tuition Payments	110,986	126,000	126,000	0	0.00%
BOCES Services	228,212	324,775	275,236	-49,539	-15.25%
Textbooks	247,590	404,389	342,550	-61,839	-15.29%
<b>Subtotal</b>	<b>28,887,476</b>	<b>29,348,315</b>	<b>29,497,484</b>	<b>149,169</b>	<b>0.51%</b>

#### P3 Programs For Students with Disabilities

This category serves a significant portion of the District's student population with varying individual needs and mandated service requirements. These highly specialized programs and related services are generally mandated by the State or Federal government.

Salaries	8,367,723	8,638,500	8,924,368	285,868	3.31%
Equipment	21,103	10,000	10,000	0	0.00%
Contractual & Other	686,363	671,000	736,000	65,000	9.69%
Supplies & Materials	98,397	119,825	117,700	-2,125	-1.77%
Tuition Payments	1,418,703	1,800,000	2,150,000	350,000	19.44%
BOCES Services	846,992	1,100,000	1,100,000	0	0.00%
Textbooks	14,827	32,900	34,050	1,150	3.50%
<b>Subtotal</b>	<b>11,454,108</b>	<b>12,372,225</b>	<b>13,072,118</b>	<b>699,893</b>	<b>5.66%</b>

## 2025-2026 Proposed Budget Detail- Three Part Format

Budget Account	2023-2024 Actual Expense	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
<b>P4 English Language Learners</b>					
Included here are the expenses associated with providing instruction to English Language Learners.					
Salaries	175,910	181,877	187,814	5,937	3.26%
Equipment	0	0	0	0	0.00%
Contractual & Other	0	0	0	0	0.00%
Supplies & Materials	709	2,250	2,150	-100	-4.44%
BOCES Services	0	500	500	0	0.00%
<b>Subtotal</b>	<b>176,619</b>	<b>184,627</b>	<b>190,464</b>	<b>5,837</b>	<b>3.16%</b>
<b>P5 Occupational Education</b>					
The costs of providing hands on educational opportunities for students to learn vocational or trade skills such are carpentry, computer repair, and auto repair.					
Salaries	0	0	0	0	0.00%
Equipment	0	0	0	0	0.00%
Contractual & Other	0	0	0	0	0.00%
Supplies & Materials	0	0	0	0	0.00%
BOCES Services	906,477	960,360	1,021,256	60,896	6.34%
<b>Subtotal</b>	<b>906,477</b>	<b>960,360</b>	<b>1,021,256</b>	<b>60,896</b>	<b>6.34%</b>
<b>P6 Teaching- Special Schools</b>					
This category provides for summer school and adult education programs. Summer school is aimed primarily at students at risk of delayed graduation or in need of remedial support.					
Salaries	135,866	132,950	241,292	108,342	81.49%
Equipment	0	0	0	0	0.00%
Contractual & Other	284	9,750	9,750	0	0.00%
Supplies & Materials	561	2,550	6,550	4,000	156.86%
BOCES Services	1,526	1,000	1,500	500	50.00%
Textbooks	272	1,500	1,500	0	0.00%
<b>Subtotal</b>	<b>138,509</b>	<b>147,750</b>	<b>260,592</b>	<b>112,842</b>	<b>76.37%</b>
<b>P7 School Library &amp; Audiovisual</b>					
Included here are the expenses associated with the operation of the school district libraries, including library staff, acquisition of library books, cataloging and circulation of books, and supplies and equipment.					
Salaries	595,737	544,428	492,914	-51,514	-9.46%
Equipment	0	0	0	0	0.00%
Contractual & Other	0	0	0	0	0.00%
Supplies & Materials	5,774	6,600	6,425	-175	-2.65%
BOCES Services	169,633	174,270	197,599	23,329	13.39%
Library Books	44,681	50,500	50,000	-500	-0.99%
<b>Subtotal</b>	<b>815,825</b>	<b>775,798</b>	<b>746,938</b>	<b>-28,860</b>	<b>-3.72%</b>

## 2025-2026 Proposed Budget Detail- Three Part Format

Budget Account	2023-2024 Actual Expense	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
<b>P8 Computer Assisted Instruction</b>					
This budget category includes the expenses of operating the district's computer labs, classroom computer equipment, and related supplies.					
Salaries	180,284	187,436	190,593	3,157	1.68%
Equipment	129,471	65,000	65,000	0	0.00%
Contractual & Other	0	14,500	14,500	0	0.00%
Supplies & Materials	156,026	153,350	152,350	-1,000	-0.65%
BOCES Services	1,625,070	1,091,315	1,034,031	-57,284	-5.25%
<b>Subtotal</b>	<b>2,090,851</b>	<b>1,511,601</b>	<b>1,456,474</b>	<b>-55,127</b>	<b>-3.65%</b>
<b>P9 Guidance Services</b>					
This category includes funding for expenses necessary to provide career counseling, college application assistance, and student transitional support between grade levels.					
Salaries	1,501,141	1,577,541	1,663,463	85,922	5.45%
Equipment	0	0	0	0	0.00%
Contractual & Other	0	0	0	0	0.00%
Supplies & Materials	467	2,350	1,650	-700	-29.79%
BOCES Services	0	0	0	0	0.00%
<b>Subtotal</b>	<b>1,501,608</b>	<b>1,579,891</b>	<b>1,665,113</b>	<b>85,222</b>	<b>5.39%</b>
<b>P10 Health Services</b>					
This category includes funding for the school nurse offices. Nurses provide on-site emergency medical support, prescription drug management, and student health testing.					
Salaries	818,844	864,839	897,663	32,824	3.80%
Equipment	0	0	0	0	0.00%
Contractual & Other	44,880	46,400	46,400	0	0.00%
Supplies & Materials	14,229	15,620	17,120	1,500	9.60%
<b>Subtotal</b>	<b>877,953</b>	<b>926,859</b>	<b>961,183</b>	<b>34,324</b>	<b>3.70%</b>
<b>P11 Psychological Services</b>					
This category includes funding for expenses necessary to provide mandated psychological support to students, student psychological testing and referrals for special services.					
Salaries	551,739	576,329	598,224	21,895	3.80%
Equipment	0	0	0	0	0.00%
Contractual & Other	0	0	0	0	0.00%
Supplies & Materials	255	2,900	1,550	-1,350	-46.55%
BOCES Services	0	0	0	0	0.00%
<b>Subtotal</b>	<b>551,994</b>	<b>579,229</b>	<b>599,774</b>	<b>20,545</b>	<b>3.55%</b>

## 2025-2026 Proposed Budget Detail- Three Part Format

Budget Account	2023-2024 Actual Expense	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
<b>P12 Social Work Services</b>					
This category includes funding for expenses necessary to provide mandated counseling as required by the student Individual Educational Plans.					
Salaries	807,774	726,347	752,364	26,017	3.58%
Equipment	0	0	0	0	0.00%
Contractual & Other	0	0	0	0	0.00%
Supplies & Materials	829	1,100	1,100	0	0.00%
BOCES Services	214,200	220,790	228,743	7,953	3.60%
<b>Subtotal</b>	<b>1,022,803</b>	<b>948,237</b>	<b>982,207</b>	<b>33,970</b>	<b>3.58%</b>
<b>P13 Co-Curricular Activities</b>					
Co-curricular activities are student activities offered as enrichment experiences including band, student plays, school newspapers and student groups such as the Honor Society and student government.					
Salaries	263,099	271,430	291,430	20,000	7.37%
Equipment	0	0	0	0	0.00%
Contractual & Other	48,032	18,300	21,500	3,200	17.49%
Supplies & Materials	0	500	500	0	0.00%
<b>Subtotal</b>	<b>311,131</b>	<b>290,230</b>	<b>313,430</b>	<b>23,200</b>	<b>7.99%</b>
<b>P14 Interscholastic Athletics</b>					
Interscholastic athletics provide students the opportunity to participate in a variety of competitive interscholastic sports programs.					
Salaries	589,375	593,628	626,360	32,732	5.51%
Equipment	6,906	5,000	5,000	0	0.00%
Contractual & Other	150,624	182,110	177,580	-4,530	-2.49%
Supplies & Materials	114,272	83,980	87,735	3,755	4.47%
BOCES Services	16,310	16,330	23,330	7,000	42.87%
<b>Subtotal</b>	<b>877,487</b>	<b>881,048</b>	<b>920,005</b>	<b>38,957</b>	<b>4.42%</b>
<b>P15 Transportation Services</b>					
This category provides funding for transportation of students within the district to Ballston Spa Central School District Schools and for district students who attend certain private or parochial schools. Also included here are the expenses for transportation for athletic teams, field trips, and building transfer shuttles.					
Salaries	3,593,382	3,616,185	3,879,543	263,358	7.28%
Equipment	1,654	15,000	15,000	0	0.00%
Contractual & Other	194,457	210,781	213,860	3,079	1.46%
Supplies & Materials	610,259	590,965	589,140	-1,825	-0.31%
BOCES Services	0	0	0	0	0.00%
<b>Subtotal</b>	<b>4,399,752</b>	<b>4,432,931</b>	<b>4,697,543</b>	<b>264,612</b>	<b>5.97%</b>

## 2025-2026 Proposed Budget Detail- Three Part Format

Budget Account	2023-2024 Actual Expense	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
<b>P16 Bus Garage Building</b>					
This category provides funding for the operation of the bus garage, namely utilities and building repairs.					
Salaries	24,895	21,670	22,541	871	4.02%
Equipment	0	0	0	0	0.00%
Contractual & Other	140,417	137,750	134,550	-3,200	-2.32%
Supplies & Materials	6,462	6,200	6,300	100	1.61%
<b>Subtotal</b>	<b>171,774</b>	<b>165,620</b>	<b>163,391</b>	<b>-2,229</b>	<b>-1.35%</b>
<b>P17 Contract Transportation</b>					
Included in this category are expenses associated with the operation of contracted transportation for students with disabilities.					
Contractual & Other	727,354	500,000	675,000	175,000	35.00%
<b>Subtotal</b>	<b>727,354</b>	<b>500,000</b>	<b>675,000</b>	<b>175,000</b>	<b>35.00%</b>
<b>P18 Transportation from BOCES</b>					
Costs associated with BOCES provided transfer shuttles, if any, are shown here.					
BOCES Services	.	0	0	0	0.00%
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>
<b>P19 Recreation</b>					
Expensed here is a self-sustaining community recreation program conducted by the Ballston Area Recreation Commission that is included as part of the District's budget.					
Contractual & Other	52,000	54,000	56,000	2,000	3.70%
<b>Subtotal</b>	<b>52,000</b>	<b>54,000</b>	<b>56,000</b>	<b>2,000</b>	<b>3.70%</b>
<b>P20 Civic Activities</b>					
Included under the Civic Activities category is expense associated with the Facilities Use Supervisor and support for civic activities.					
Salaries	34,952	36,176	0	-36,176	-100.00%
Contractual & Other	0	0	0	0	0.00%
<b>Subtotal</b>	<b>34,952</b>	<b>36,176</b>	<b>0</b>	<b>-36,176</b>	<b>-100.00%</b>
<b>P21 Transfer to Other Funds</b>					
This category is used to record the district's appropriation and transfer of money to other funds as required by accounting procedures. The Special Aid Fund is used to account for programs with funding sources separate from general state aid. The School Lunch funds is used to account for the food service program.					
Transfer - Special Aid Fund	147,297	150,400	195,000	44,600	29.65%
Transfer - School Lunch Fund	8,916	2,000	500	-1,500	-75.00%
<b>Subtotal</b>	<b>156,213</b>	<b>152,400</b>	<b>195,500</b>	<b>43,100</b>	<b>28.28%</b>

## 2025-2026 Proposed Budget Detail- Three Part Format

Budget Account	2023-2024 Actual Expense	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
<b>P22 Employee Benefits</b>					
This set of expenses are for employee benefits associated with retirement, medical insurance, and other insurances.					
State Retirement	834,804	964,252	1,081,008	116,756	12.11%
Teachers' Retirement	3,590,007	3,749,335	3,658,056	-91,279	-2.43%
Social Security	3,299,069	3,337,864	3,435,238	97,374	2.92%
Workers' Compensation Insurance	181,749	188,493	198,368	9,875	5.24%
Life Insurance	0	0	0	0	0.00%
Unemployment Insurance	9,156	12,622	12,608	-14	-0.11%
Disability Insurance	17,461	24,067	24,376	309	1.28%
Hospital, Medical, Dental Insurance	13,797,621	15,633,949	16,583,954	950,005	6.08%
Miscellaneous Benefits	0	0	0	0	0.00%
<b>Subtotal</b>	<b>21,729,867</b>	<b>23,910,582</b>	<b>24,993,608</b>	<b>1,083,026</b>	<b>4.53%</b>
<b>Program Total</b>	<b>77,264,092</b>	<b>80,335,864</b>	<b>82,956,456</b>	<b>2,620,592</b>	<b>3.26%</b>

## 2025-2026 Proposed Budget Detail- Three Part Format

Budget Account	2023-2024 Actual Expense	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
<b>Capital</b>					
<b>C1 Operation of Plant</b>					
The category for plant operation consists of expenses necessary to clean and maintain all district buildings. Included here are the costs associated with cleaning supplies, electric, gas, water, and telephone utilities, and the salaries of the cleaning staff.					
Salaries	2,058,125	2,316,904	2,398,509	81,605	3.52%
Equipment	24,842	30,000	25,000	-5,000	-16.67%
Contractual & Other	1,597,641	2,187,395	2,274,020	86,625	3.96%
Supplies & Materials	382,721	336,400	336,400	0	0.00%
BOCES Services	87,737	124,475	102,645	-21,830	-17.54%
<b>Subtotal</b>	<b>4,151,066</b>	<b>4,995,174</b>	<b>5,136,574</b>	<b>141,400</b>	<b>2.83%</b>
<b>C2 Maintenance of Plant</b>					
The category for plant maintenance consists of expenses necessary to keep all district buildings in good repair and conducive to a healthy and inviting learning environment. The funds are used to maintain the buildings, grounds, and include the salaries of the maintenance and equipment technician staff.					
Salaries	577,432	620,349	616,961	-3,388	-0.55%
Equipment	160,465	75,000	125,000	50,000	66.67%
Contractual & Other	805,510	793,700	737,700	-56,000	-7.06%
Supplies & Materials	478,905	404,450	424,450	20,000	4.94%
BOCES Services	48,418	28,000	25,000	-3,000	-10.71%
<b>Subtotal</b>	<b>2,070,730</b>	<b>1,921,499</b>	<b>1,929,111</b>	<b>7,612</b>	<b>0.40%</b>
<b>C3 Security</b>					
Costs associated with building security, including School Resource Officers are shown here.					
Contractual & Other	189,734	235,610	266,500	30,890	13.11%
Supplies & Materials	6,044	5,700	5,700	0	0.00%
BOCES Services	20,528	0	0	0	0.00%
<b>Subtotal</b>	<b>216,306</b>	<b>241,310</b>	<b>272,200</b>	<b>30,890</b>	<b>12.80%</b>
<b>C4 Refund on Real Property Taxes</b>					
Expenses associated with real property tax refunds are charged here.					
Contractual & Other	0	35,000	35,000	0	0.00%
<b>Subtotal</b>	<b>0</b>	<b>35,000</b>	<b>35,000</b>	<b>0</b>	<b>0.00%</b>
<b>C5 Bond Anticipation Notes- Bus Purchases</b>					
Included here is the funding for the payment of principal and interest on the District's outstanding bond anticipation notes for school buses.					
Principal	945,000	945,000	970,000	25,000	2.65%
Interest	89,695	114,799	108,099	-6,700	-5.84%
<b>Subtotal</b>	<b>1,034,695</b>	<b>1,059,799</b>	<b>1,078,099</b>	<b>18,300</b>	<b>1.73%</b>

## 2025-2026 Proposed Budget Detail- Three Part Format

Budget Account	2023-2024 Actual Expense	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
<b>C6 Installment Purchases</b>					
Included here is the funding for the payment of principal and interest on the District's installment purchase agreements.					
Principal	12,115	12,115	12,115	0	0.00%
Interest	468	470	470	0	0.00%
<b>Subtotal</b>	<b>12,583</b>	<b>12,585</b>	<b>12,585</b>	<b>0</b>	<b>0.00%</b>
<b>C7 Transfer to Other Funds</b>					
This category is used to record the district's appropriation and transfer of money to other funds as required by accounting procedures. The Debt Service Fund is used to account for principal and interest payments on the District's outstanding long-term debt.					
Transfer - Debt Service Fund	5,987,179	5,992,364	5,649,934	-342,430	-5.71%
<b>Subtotal</b>	<b>5,987,179</b>	<b>5,992,364</b>	<b>5,649,934</b>	<b>-342,430</b>	<b>-5.71%</b>
<b>C8 Transfer to Capital Fund</b>					
This account category is used to record the district's appropriation and transfer of money to other funds as required by accounting procedures. The Capital Fund is used to account for certain capital construction projects that require State Education Department approval.					
Transfer to Capital Funds	0	0	121,124	121,124	100.00%
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>121,124</b>	<b>121,124</b>	<b>0.00%</b>
<b>C8 Employee Benefits</b>					
This set of expenses are for employee benefits associated with retirement, medical insurance, and other insurances.					
State Retirement	278,567	348,752	381,486	32,734	9.39%
Teachers' Retirement	0	0	0	0	0.00%
Social Security	192,718	215,156	222,214	7,058	3.28%
Workers' Compensation Insurance	10,617	12,150	12,832	682	5.61%
Life Insurance	0	0	0	0	0.00%
Unemployment Insurance	535	814	816	2	0.25%
Disability Insurance	1,020	1,551	1,577	26	1.68%
Hospital, Medical, Dental Insurance	806,002	1,007,753	1,072,758	65,005	6.45%
Miscellaneous Benefits	0	0	0	0	0.00%
<b>Subtotal</b>	<b>1,289,459</b>	<b>1,586,176</b>	<b>1,691,683</b>	<b>105,507</b>	<b>6.65%</b>
<b>Capital Total</b>	<b>14,762,018</b>	<b>15,843,907</b>	<b>15,926,310</b>	<b>82,403</b>	<b>0.52%</b>
<b>Budget Total</b>	<b>102,263,785</b>	<b>107,179,996</b>	<b>110,305,520</b>	<b>3,125,524</b>	<b>2.92%</b>



# Appendices



## Appendix A

### BALLSTON SPA CSD

#### 2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

[ESSA Financial Transparency Data - Glossary of Terms](#) | [Business Rules](#)

### Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT
3.894
NEEDS RESOURCE CATEGORY
Average Need
DISTRICT ABILITY TO RAISE LOCAL FUNDS IS
moderately more than the average district in the state
DISTRICT STUDENT NEEDS ARE
significantly less than the state average

### Student Demographics

Enrollment	BALLSTON SPA CSD
All Students	3,894
Economically Disadvantaged	36%
Students with Disabilities	18%
English Language Learners	0%
Race/Ethnicity	
American Indian or Alaska Native	0%
Black or African American	2%
Hispanic or Latino	7%
Asian or Native Hawaiian/Other Pacific Islander	2%
White	84%
Multiracial	5%

Staffing Profile	BALLSTON SPA CSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	7%
Teachers with 4-20 Years of Experience %	51%
Teachers with 21+ Years of Experience %	41%

## Appendix A

### Comparison: How do per pupil expenditures compare?

<b>THIS SCHOOL</b>
N/A
<b>DISTRICT OR DISTRICT OF LOCATION</b>
\$20,722.00
<b>COUNTY AVERAGE</b>
\$19,387.20
<b>STATEWIDE AVERAGE</b>
\$26,857.07

### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	BALLSTON SPA CSD
A. Instruction (A1 + A2 + A3 + A4)	\$13,069.68
B. Administration (B1 + B2 + B3)	\$803.97
C. All Other Spending (C1 + C2 + C3)	\$2,252.36
D. Total School Level (A + B + C)	\$16,126.01
E. Central Instruction (E1 + E2 + E3 + E4)	\$294.27
F. Central Administration (F1 + F2 + F3)	\$2,103.90
G. All Other Central Spending (G1 + G2 + G3)	\$2,198.22
H. Total Central Costs	\$4,596.39
I. Total Spending (D + H)	\$20,722.40

### Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

## Appendix A

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	BALLSTON SPA CSD
J. Total School Level Local/State Spending	\$15,180.90
K. Total School Level Federal Spending	\$945.11
L. Total Central Level Local/State Spending	\$4,395.43
M. Total Central Level Federal Spending	\$200.96
N. Total Spending (J + K + L + M)	\$20,722.40

### Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)
School Level	BALLSTON SPA CSD
O. Special Education	\$18,383.38
P. ELL/MLL Services	\$11,815.84
Q. Pupil Services	\$1,309.33
R. Community Schools Programs	\$0.00
S. BOCES Services	\$146.23
T. Prekindergarten	\$0.00
Central Level	
U. Special Education	\$541.11
V. ELL/MLL Services	\$0.00
W. Pupil Services	\$258.34
X. Community Schools Programs	\$0.00
Y. BOCES Services	\$1,043.74
Z. Prekindergarten	\$0.00

## Appendix A

### Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	BALLSTON SPA CSD
1. Transportation	\$6,460,515.00
2. Charter School Tuition	\$40,467.00
3. Other Tuition	\$1,410,522.00
4. Debt Service	\$972,786.00
5. Other	\$22,338,273
Percent Excluded from Total	28%
Total Expenditures	\$111,915,572.00

## Ballston Spa CSD

This report provides enrollment counts for schools and districts by various demographic groups for the 2023 - 24 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting Services webpage.

Enrollment Data - Glossary of Terms | Business Rules

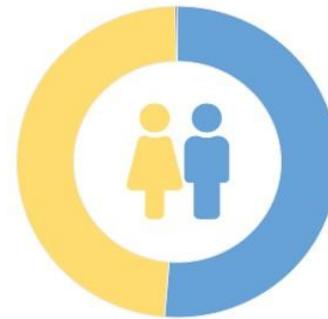
### BALLSTON SPA CSD ENROLLMENT (2023 - 24)

**K-12 Enrollment: 3,858**

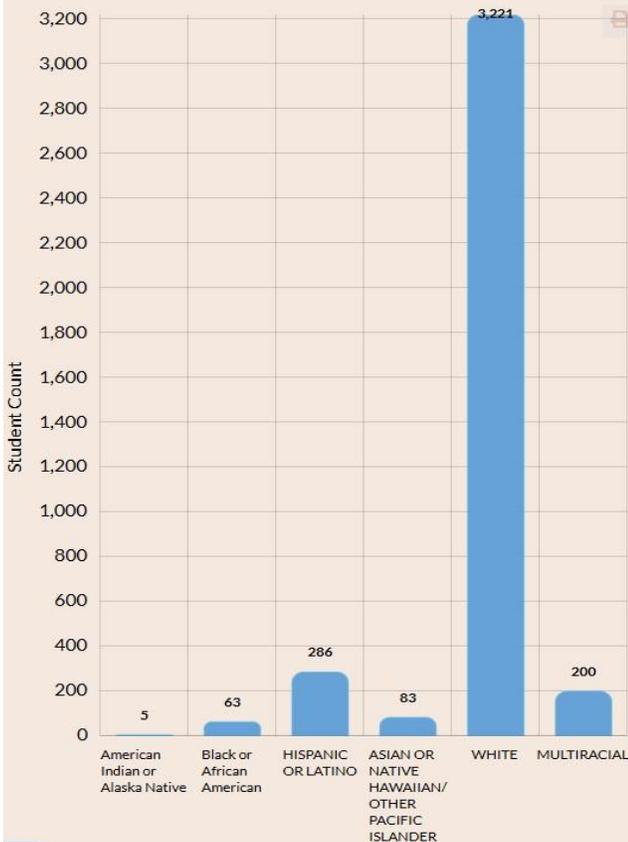
+ Filter this data

### ENROLLMENT BY GENDER

MALE	
1,978	51%
FEMALE	
1,873	49%
NON-BINARY	
7	0%



### ENROLLMENT BY ETHNICITY

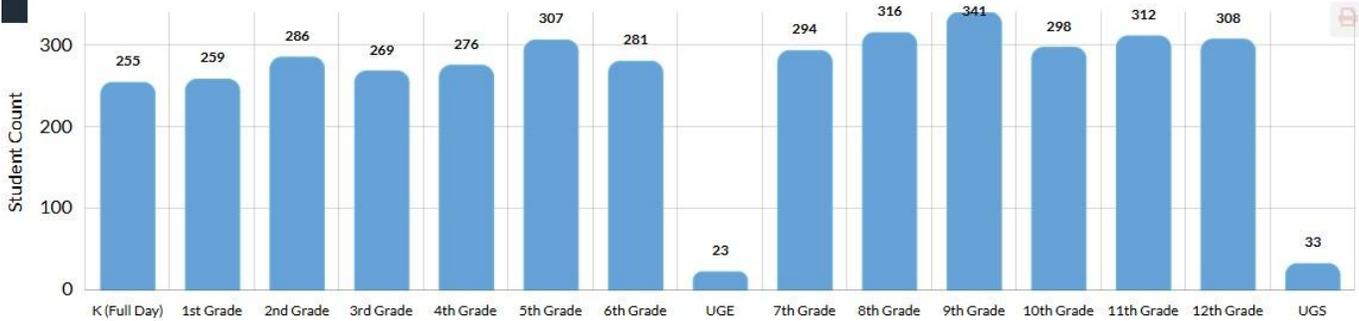


AMERICAN INDIAN OR ALASKA NATIVE	
5	0%
BLACK OR AFRICAN AMERICAN	
63	2%
HISPANIC OR LATINO	
286	7%
ASIAN OR NATIVE HAWAIIAN/ OTHER PACIFIC ISLANDER	
83	2%
WHITE	
3,221	83%
MULTIRACIAL	
200	5%

## OTHER GROUPS

<b>ENGLISH LANGUAGE LEARNERS</b>		<b>STUDENTS WITH DISABILITIES</b>		<b>ECONOMICALLY DISADVANTAGED</b>	
23	1%	691	18%	1,407	36%
<b>MIGRANT</b>		<b>HOMELESS</b>		<b>FOSTER CARE</b>	
—	—	131	3%	8	0%
<b>PARENT IN ARMED FORCES</b>					
				92	2%

## ENROLLMENT BY GRADE



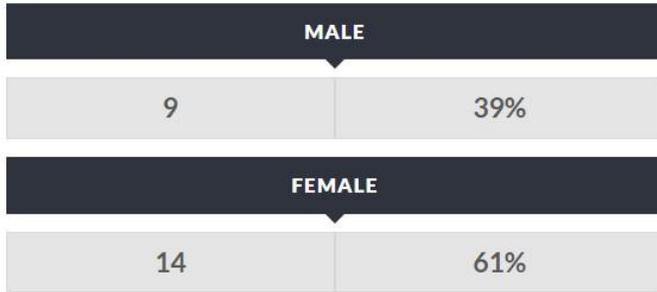
<b>K (FULL DAY)</b>	<b>1ST GRADE</b>	<b>2ND GRADE</b>	<b>3RD GRADE</b>
255   6%	259   7%	286   7%	269   7%
<b>4TH GRADE</b>	<b>5TH GRADE</b>	<b>6TH GRADE</b>	<b>UNGRADED ELEMENTARY</b>
276   7%	307   8%	281   7%	23   1%
<b>7TH GRADE</b>	<b>8TH GRADE</b>	<b>9TH GRADE</b>	<b>10TH GRADE</b>
294   7%	316   8%	341   9%	298   8%
<b>11TH GRADE</b>	<b>12TH GRADE</b>	<b>UNGRADED SECONDARY</b>	
312   8%	308   8%	33   1%	

## APPENDIX B

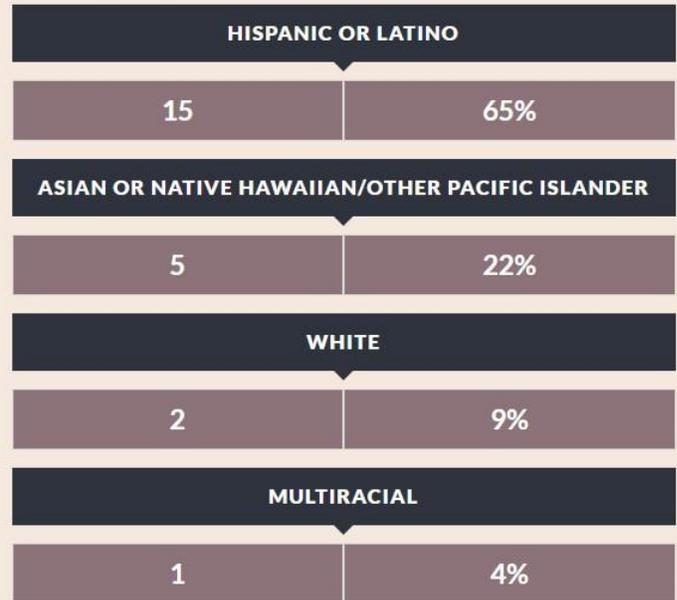
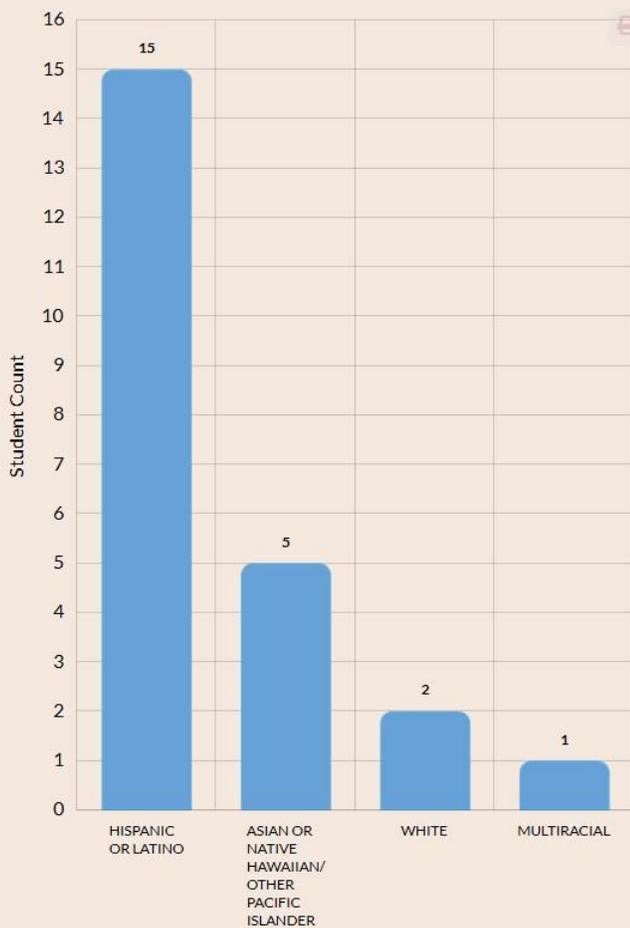
### BALLSTON SPA CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2023 - 24)

K-12 ELL Enrollment: 23  
K-12 Former ELL Enrollment: 14

### ELL ENROLLMENT BY GENDER



### ELL ENROLLMENT BY ETHNICITY



### OTHER GROUPS



## APPENDIX B

### ELL ENROLLMENT BY GRADE



<b>K (FULL DAY)</b>	<b>2ND GRADE</b>	<b>3RD GRADE</b>	<b>4TH GRADE</b>
3   13%	3   13%	2   9%	2   9%
<b>5TH GRADE</b>	<b>6TH GRADE</b>	<b>UNGRADED ELEMENTARY</b>	<b>7TH GRADE</b>
3   13%	1   4%	1   4%	2   9%
<b>8TH GRADE</b>	<b>10TH GRADE</b>	<b>12TH GRADE</b>	
2   9%	2   9%	2   9%	

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

### HOME LANGUAGES

1	Spanish
2	Chinese
3	Korean
4	Bengali
5	Portuguese

### ENGLISH LANGUAGE LEARNERS BREAKDOWN

<b>0-3 YEARS</b>	<b>4-6 YEARS</b>	<b>7+ YEARS</b>	<b>SIFE</b>
22	4	6	0

## ENGLISH LANGUAGE LEARNERS PROGRAMS



## ENGLISH LANGUAGE LEARNERS GRADUATION RATE

SUBGROUP	TOTAL ENROLLED	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students	322	284	88%	145	45%	135	42%	4	1%	7	2%	14	4%	0	0%	17	5%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	320	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ever English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Never English Language Learner	318	281	88%	143	45%	135	42%	3	1%	7	2%	13	4%	0	0%	17	5%

## APPENDIX C

### Administrative Staff Compensation 2025-2026 School Year

---

Chapter 474 of the Laws of 1996 includes a provision for the publication of the Superintendent and Administrator salaries as part of the annual school district budget process. Salaries, benefits and other in-kind compensation are required for all Superintendents. In addition, other administrators or supervisors whose annual salary is in excess of \$174,000 must have their salary and position title disclosed in the budget document. If some contracts associated with individual employees are not finalized, the salary amounts include estimated increases.

#### **Superintendent of Schools**

Annual Salary	\$212,949
Annualized Cost of Benefits	\$ 55,409

#### **Assistant Superintendent for Business & Support Services**

Annual Salary	\$203,003
Annualized Cost of Benefits	\$ 64,397

#### **Assistant Superintendent for Programs and Operations**

Annual Salary	\$183,158
Annualized Cost of Benefits	\$ 68,986

**Note:** The annualized cost of benefits includes required employer contributions to social security and Medicaid, and other benefits such as health insurance, dental insurance, life insurance and retirement contributions. The cost of benefits will vary depending which plans, if any, an employee enrolls in and on whether enrollment is for family, two-person, or individual coverage.

## APPENDIX D

### Property Tax Report Card 2025-2026 School Year

Budgeted 2024-25 (A)	Budgeted 2025-26 (B)
----------------------------	----------------------------

Total Budgeted Amount, not including Separate Propositions	\$107,179,996	\$110,305,520
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$60,420,920	\$63,103,578
B. Tax Levy to Support Library Debt, if Applicable	\$0	\$0
C. Tax Levy to Non-Excludable Propositions, if Applicable	\$0	\$0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$0	\$0
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$60,420,920	\$63,103,578
F. Permissible Exclusions to the School Tax Levy Limit	\$2,332,433	\$2,006,877
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$58,859,673	\$61,536,966
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E-B-F+D)	\$58,088,487	\$61,096,701
I. Difference: (G-H); (negative value requires 60.0% voter approval)	\$771,186	\$440,265
Public School Enrollment	3,837	3,785
Consumer Price Index		2.95%

Actual 2024-25 (D)	Estimated 2025-26 (E)
--------------------------	-----------------------------

Adjusted Restricted Fund Balance	\$12,549,476	\$13,217,476
Assigned Appropriated Fund Balance	\$1,000,000	\$1,000,000
Adjusted Unrestricted Fund Balance	\$4,272,306	\$4,374,599
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.99%	3.97%

#### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description	3/31/25 Actual Balance	6/30/25 Estimated Balance	Intended Use of the Reserve in the 2025-2026 School Year
Capital	Capital Reserve 2019	To pay the cost of any object or purpose for which bonds may be issued.	\$6,028,423	\$7,178,423	None at this time.
Workers' Compensation	Workers' Compensation Reserve	To pay for self-insured Workers Compensation and benefits.	\$1,500,000	\$1,400,000	Pay WC claims exceeding budgeted amount.
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$265,088	\$265,088	Pay unemployment insurance costs exceeding budgeted amount.
Reserve for Debt Service	Debt Service Reserve	For proceeds from the sale of district capital assets or improvement, restricted to debt service	\$719,939	\$469,939	\$250,000 designated as inter-fund revenue.
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	\$64,000	\$382,000	Pay claims if settled by courts.
Employee Benefit Accrued Liability	Employee Benefit Accrued Liability	For accrued employee benefits due to employees upon termination of service.	\$106,035	\$106,035	None at this time.
Retirement Contribution	Retirement Contribution	For employer retirement contributions to the State and Local Employees' Retirement System	\$2,216,996	\$1,766,996	Pay part of employer retirement contributions
Retirement Contribution	TRS Subfund	For employer retirement contributions to the NYS Teachers' Retirement System	\$2,368,934	\$2,118,934	Pay part of employer retirement contributions



APPENDIX E

# Exemption Impact Report



# APPENDIX E

Assessor's Report - 2025 - Current Year File  
 S495 Exemption Impact Report  
 School District Summary

RPS221/V04/L001  
 Date/Time - 5/2/2025 08:42:11  
 Total Assessed Value 4,997,498,185

Equalized Total Assessed Value 6,455,797,130

School District - 414201 Ballston Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	9	9,039,821	0.14
13100	CO - GENERALLY	RPTL 406(1)	31	103,260,201	1.60
13500	TOWN - GENERALLY	RPTL 406(1)	57	24,300,978	0.38
13510	TOWN - CEMETERY LAND	RPTL 446	3	20,166	0.00
13650	VG - GENERALLY	RPTL 406(1)	45	6,254,142	0.10
13800	SCHOOL DISTRICT	RPTL 408	12	146,821,713	2.27
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	110,254	0.00
14100	USA - GENERALLY	RPTL 400(1)	4	649,982,148	10.07
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	11	290,152,534	4.49
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	1,190,546	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	30	28,047,356	0.43
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	4	9,359,108	0.14
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	14	3,839,438	0.06
25200	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	187,274	0.00
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	3	20,105,000	0.31
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	18	16,024,372	0.25
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	2,479,339	0.04
26050	AGRICULTURAL SOCIETY	RPTL 450	9	7,328,562	0.11
26100	VETERANS ORGANIZATION	RPTL 452	5	1,590,908	0.02
26250	HISTORICAL SOCIETY	RPTL 444	2	909,091	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	12	4,351,524	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	1,546,247	0.02
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	3	3,114	0.00
33800	COUNTY WATER OR SEWER DIST	COUNTY L 272	1	67,000	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	98	596,670	0.01
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	339	2,091,962	0.03
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	91	921,744	0.01
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	350	3,557,722	0.06
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	92	1,847,616	0.03
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	140	2,764,410	0.04
41150	COLD WAR VETERANS (10%)	RPTL 458-b	1	0	0.00
41160	COLD WAR VETERANS (15%)	RPTL 458-b	2	0	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	2	1,156,868	0.02

Equalized Total Assessed Value 6,455,797,130

School District - 414201 Ballston Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41400	CLERGY	RPTL 460	5	10,205	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	82	2,993,682	0.05
41635	VOL/FIRE/AMB	RPTL 466-a	3	96,711	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	6	373,164	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	49	4,031,625	0.06
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	29	1,309,115	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	91	11,429,528	0.18
41804	PERSONS AGE 65 OR OVER	RPTL 467	90	6,594,114	0.10
41805	PERSONS AGE 65 OR OVER	RPTL 467	6	1,041,009	0.02
41826	LIVING QUARTERS FOR PARENTS AN	RPTL 469	1	16,000	0.00
41834	ENHANCED STAR	RPTL 425	1,127	118,196,198	1.83
41854	BASIC STAR 1999-2000	RPTL 425	2,444	90,538,660	1.40
41864	Basic STAR (land belongs to ot	RPTL 425	1	24,793	0.00
41900	PHYSICALLY DISABLED	RPTL 459	3	94,245	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	218,677	0.00
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	267,758	0.00
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	465,983	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	10,000	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	28	1,283,144	0.02
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	7	1,518,326	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	213,620	0.00
48510	LTD PROF HOUSING CO	P H F I L 33(1)(a)	2	8,599,937	0.13
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	3,695,868	0.06
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	3,494,983	0.05

Equalized Total Assessed Value 6,455,797,130

School District - 414201 Ballston Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	4,745,623	0.07
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>5,407</b>	<b>1,601,170,796</b>	<b>24.80</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>5,407</b>	<b>1,601,170,796</b>	<b>24.80</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



**APPENDIX F**

**NYS School Report Card**



## BALLSTON SPA CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

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For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2023-24 Title I School Improvement Grant 1003 \(Basic\)](#)
- [2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant](#)
- [2023-24 Title I School Improvement Grant 1003 High School Redesign \(HSR\) Continuation Grant](#)
- [2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant](#)
- [2024 Title I School Improvement Grant 1003 \(Planning\)](#)
- [2024 Title I School Improvement Grant 1003 Supplemental Support](#)
- [2024 Title I School Improvement Grant 1003 Resource Allocation Review \(RAR\) Pilot](#)
- [2020-24 NYSIP-PLC Phase III](#)

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	4	—	2
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	3
Black or African American	2	3	—	2
Hispanic or Latino	2	3	—	2
Multiracial	3	3	—	2
White	3	4	—	3
English Language Learner	4	4	—	2
Students with Disabilities	3	4	—	2
Economically Disadvantaged	3	3	—	2

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,611	132.5	3
	Math	1,612	168.3	
	Combined	3,223	150.4	
American Indian or Alaska Native	ELA	3	–	–
	Math	3	–	
	Combined	6	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	41	189	4
	Math	42	221.4	
	Combined	83	205.4	
Black or African American	ELA	31	111.3	2
	Math	31	132.3	
	Combined	62	121.8	
Hispanic or Latino	ELA	128	113.3	2
	Math	126	136.9	
	Combined	254	125	
Multiracial	ELA	87	128.2	3
	Math	85	155.3	
	Combined	172	141.6	
White	ELA	1,321	133.4	3
	Math	1,325	171.5	
	Combined	2,646	152.5	
English Language Learner	ELA	25	92	4
	Math	25	144	
	Combined	50	118	
Students with Disabilities	ELA	325	66.5	3
	Math	324	97.7	
	Combined	649	82	
Economically Disadvantaged	ELA	566	100.8	3
	Math	559	131.2	
	Combined	1,125	115.9	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,645	129.8	4
	Math	1,644	165.1	
	Combined	3,289	147.4	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	41	189	4
	Math	42	221.4	
	Combined	83	205.4	
Black or African American	ELA	33	104.5	3
	Math	32	128.1	
	Combined	65	116.2	
Hispanic or Latino	ELA	128	113.3	3
	Math	126	136.9	
	Combined	254	125	
Multiracial	ELA	88	126.7	3
	Math	87	151.7	
	Combined	175	139.1	
White	ELA	1,358	129.7	4
	Math	1,358	167.4	
	Combined	2,716	148.6	
English Language Learner	ELA	25	92	4
	Math	25	144	
	Combined	50	118	
Students with Disabilities	ELA	349	61.9	4
	Math	347	91.2	
	Combined	696	76.5	
Economically Disadvantaged	ELA	593	96.2	3
	Math	592	123.9	
	Combined	1,185	110	

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	15	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—
Hispanic or Latino	9	—	—	—	—
Multiracial	1	—	—	—	—
White	1	—	—	—	—
English Language Learner	15	—	—	—	—
Students with Disabilities	7	—	—	—	—
Economically Disadvantaged	10	—	—	—	—

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,374	442	18.6%	2
American Indian or Alaska Native	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	61	9	14.8%	3
Black or African American	50	15	30%	2
Hispanic or Latino	187	50	26.7%	2
Multiracial	138	39	28.3%	2
White	1,935	329	17%	3
English Language Learner	34	11	32.4%	2
Students with Disabilities	504	143	28.4%	2
Economically Disadvantaged	902	321	35.6%	2

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,769	93.2%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	✓	44	97.7%
Black or African American	—	39	—
Hispanic or Latino	✓	135	98.5%
Multiracial	X	96	93.8%
White	X	1,452	92.6%
English Language Learner	—	16	—
Students with Disabilities	X	347	87.9%
Economically Disadvantaged	X	650	91.1%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,765	93.3%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	✓	44	100%
Black or African American	—	37	—
Hispanic or Latino	✓	135	97%
Multiracial	X	95	92.6%
White	X	1,451	92.8%
English Language Learner	—	16	—
Students with Disabilities	X	345	87.8%
Economically Disadvantaged	X	647	90%

**NYSESLAT USED FOR PARTICIPATION**

Grade	Number Taking NYSESLAT
Grade 5	—
Grade 7	—
Grade 8	—

**SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP**

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

### SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	2	—	2
Hispanic or Latino	3	2	1	—	2
Multiracial	—	—	—	—	2
White	3	3	2	—	2
Students with Disabilities	2	2	2	—	2
Economically Disadvantaged	3	2	1	—	2

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	295	181.9	168.1	3
	Math	232	137.3		
	Science	275	193.5		
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	250	-	-
	Math	8	212.5		
	Science	8	243.8		
Black or African American	ELA	6	83.3	-	-
	Math	1	-		
	Science	6	83.3		
Hispanic or Latino	ELA	21	157.1	159.7	3
	Math	18	133.3		
	Science	16	203.1		
Multiracial	ELA	7	185.7	-	-
	Math	5	110		
	Science	6	175		
White	ELA	254	184.3	168.5	3
	Math	200	135.5		
	Science	239	194.4		
English Language Learner	ELA	2	-	-	-
	Math	2	-		
	Science	-	-		
Students with Disabilities	ELA	36	72.2	69.5	2
	Math	16	50		
	Science	28	94.6		
Economically Disadvantaged	ELA	81	146.9	130.6	3
	Math	59	94.1		
	Science	70	160.7		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	303	177.1	149.9	3
	Math	302	105.5		
	Science	303	175.6		
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	218.8	-	-
	Math	8	212.5		
	Science	8	243.8		
Black or African American	ELA	6	83.3	-	-
	Math	6	16.7		
	Science	6	83.3		
Hispanic or Latino	ELA	22	150	134.1	2
	Math	22	109.1		
	Science	22	147.7		
Multiracial	ELA	7	185.7	-	-
	Math	7	78.6		
	Science	7	150		
White	ELA	260	180	151.4	3
	Math	259	104.6		
	Science	260	178.7		
English Language Learner	ELA	2	-	-	-
	Math	2	-		
	Science	2	-		
Students with Disabilities	ELA	39	66.7	60.9	2
	Math	39	28.2		
	Science	39	101.3		
Economically Disadvantaged	ELA	86	138.4	108.8	2
	Math	86	64.5		
	Science	86	130.8		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	294	257	87.4%	87.3%	2
	5-year	320	282	88.1%		
	6-year	331	286	86.4%		
American Indian or Alaska Native	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	4	—	—	—	—
	5-year	8	—	—		
	6-year	7	—	—		
Black or African American	4-year	7	—	—	—	—
	5-year	7	—	—		
	6-year	6	—	—		
Hispanic or Latino	4-year	13	—	—	77.5%	1
	5-year	20	16	80%		
	6-year	16	12	75%		
Multiracial	4-year	10	—	—	—	—
	5-year	10	—	—		
	6-year	6	—	—		
White	4-year	259	229	88.4%	88%	2
	5-year	275	244	88.7%		
	6-year	296	257	86.8%		
English Language Learner	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	67	46	68.7%	69.7%	2
	5-year	54	41	75.9%		
	6-year	59	38	64.4%		
Economically Disadvantaged	4-year	107	76	71%	70.3%	1
	5-year	99	70	70.7%		
	6-year	114	79	69.3%		

**SECONDARY ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	–	–	–	–
Hispanic or Latino	2	–	–	–	–
English Language Learner	2	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	2	–	–	–	–

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,308	350	26.8%	2
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	24	–	–	–
Black or African American	17	–	–	–
Hispanic or Latino	96	29	30.2%	2
Multiracial	52	14	26.9%	2
White	1,117	295	26.4%	2
English Language Learner	6	–	–	–
Students with Disabilities	220	88	40%	2
Economically Disadvantaged	468	214	45.7%	2

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	295	99.3%
Asian or Native Hawaiian/Other Pacific Islander	–	8	–
Black or African American	–	6	–
Hispanic or Latino	–	20	–
Multiracial	–	7	–
White	✓	254	99.2%
English Language Learner	–	2	–
Students with Disabilities	–	28	–
Economically Disadvantaged	✓	81	98.8%

## SECONDARY MATHEMATICS PARTICIPATION RATE

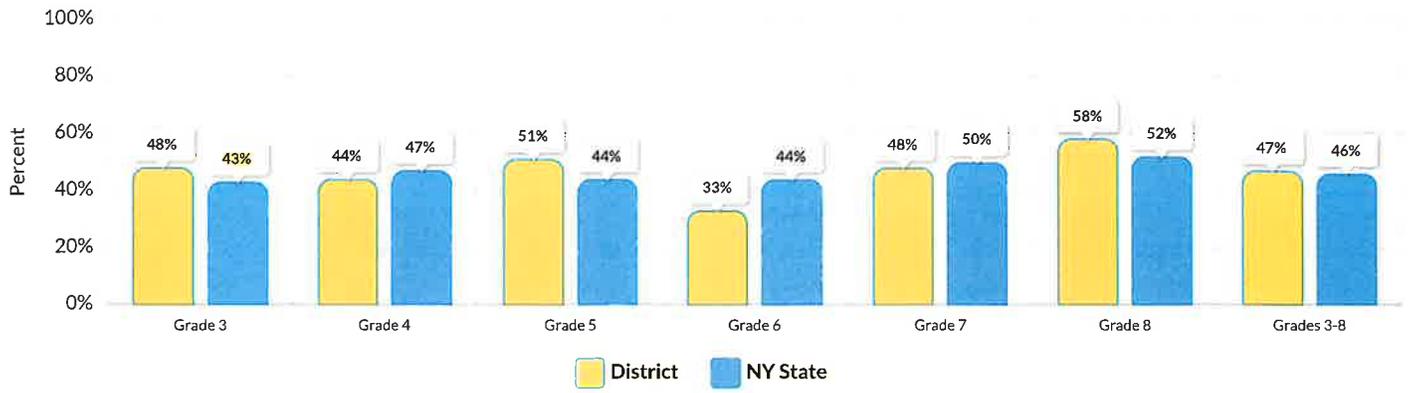
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	291	75.6%
Asian or Native Hawaiian/Other Pacific Islander	-	8	-
Black or African American	-	6	-
Hispanic or Latino	-	20	-
Multiracial	-	7	-
White	X	250	76.4%
English Language Learner	-	2	-
Students with Disabilities	-	27	-
Economically Disadvantaged	X	79	63.3%

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade

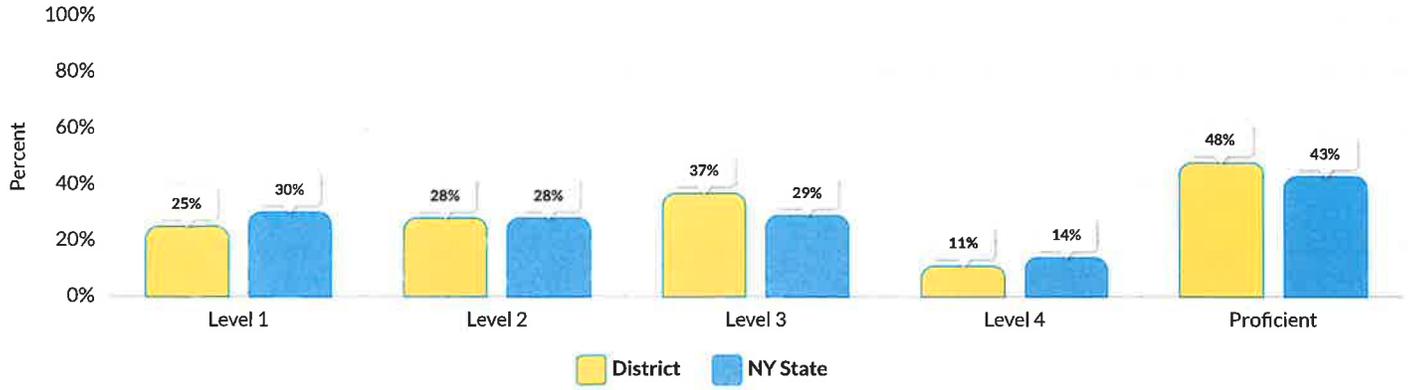


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	274	9	3%	265	97%	65	25%	73	28%	97	37%	30	11%	127	48%
Grade 4	282	13	5%	269	95%	60	22%	90	33%	85	32%	34	13%	119	44%
Grade 5	310	16	5%	294	95%	59	20%	84	29%	128	44%	23	8%	151	51%
Grade 6	285	25	9%	260	91%	80	31%	95	37%	72	28%	13	5%	85	33%
Grade 7	301	38	13%	263	87%	53	20%	85	32%	94	36%	31	12%	125	48%
Grade 8	323	50	15%	273	85%	50	18%	64	23%	96	35%	63	23%	159	58%
Grades 3-8	1,775	151	9%	1,624	91%	367	23%	491	30%	572	35%	194	12%	766	47%

### GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

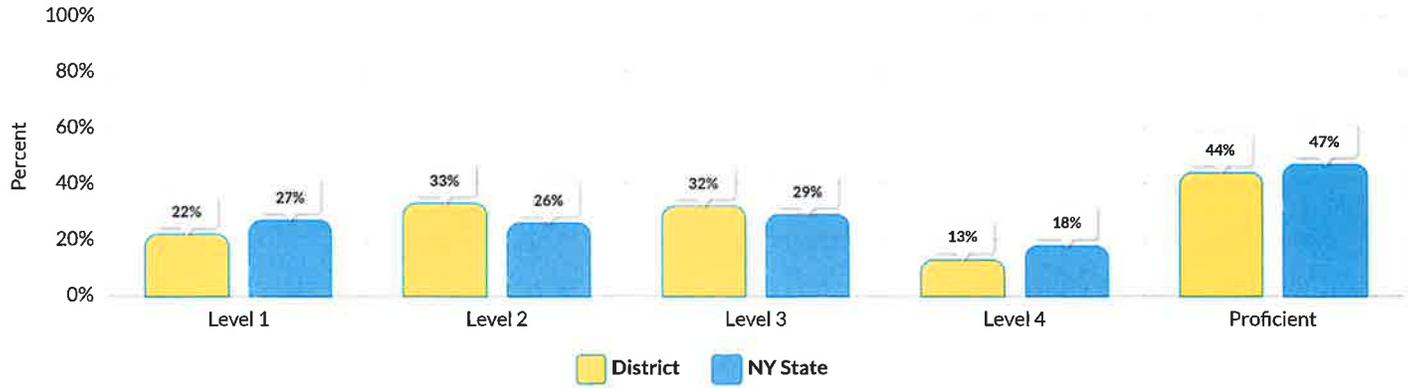


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	274	9	3%	265	97%	65	25%	73	28%	97	37%	30	11%	127	48%
Female	138	0	0%	138	100%	23	17%	31	22%	66	48%	18	13%	84	61%
Male	136	9	7%	127	93%	42	33%	42	33%	31	24%	12	9%	43	34%
General Education Students	215	0	0%	215	100%	36	17%	58	27%	92	43%	29	13%	121	56%
Students with Disabilities	59	9	15%	50	85%	29	58%	15	30%	5	10%	1	2%	6	12%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	1	17%	2	33%	3	50%	0	0%	3	50%
Black or African American	7	1	14%	6	86%	2	33%	0	0%	3	50%	1	17%	4	67%
Hispanic or Latino	22	0	0%	22	100%	5	23%	8	36%	6	27%	3	14%	9	41%
White	224	7	3%	217	97%	55	25%	55	25%	83	38%	24	11%	107	49%
Multiracial	15	1	7%	14	93%	2	14%	8	57%	2	14%	2	14%	4	29%
Economically Disadvantaged	117	8	7%	109	93%	41	38%	32	29%	26	24%	10	9%	36	33%
Not Economically Disadvantaged	157	1	1%	156	99%	24	15%	41	26%	71	46%	20	13%	91	58%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	272	9	3%	263	97%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	272	9	3%	263	97%	—	—	—	—	—	—	—	—	—	—
Homeless	10	0	0%	10	100%	2	20%	6	60%	2	20%	0	0%	2	20%
Not Homeless	264	9	3%	255	97%	63	25%	67	26%	95	37%	30	12%	125	49%
Not Migrant	274	9	3%	265	97%	65	25%	73	28%	97	37%	30	11%	127	48%
Parent in Armed Forces	6	0	0%	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	268	9	3%	259	97%	62	24%	70	27%	97	37%	30	12%	127	49%

### GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

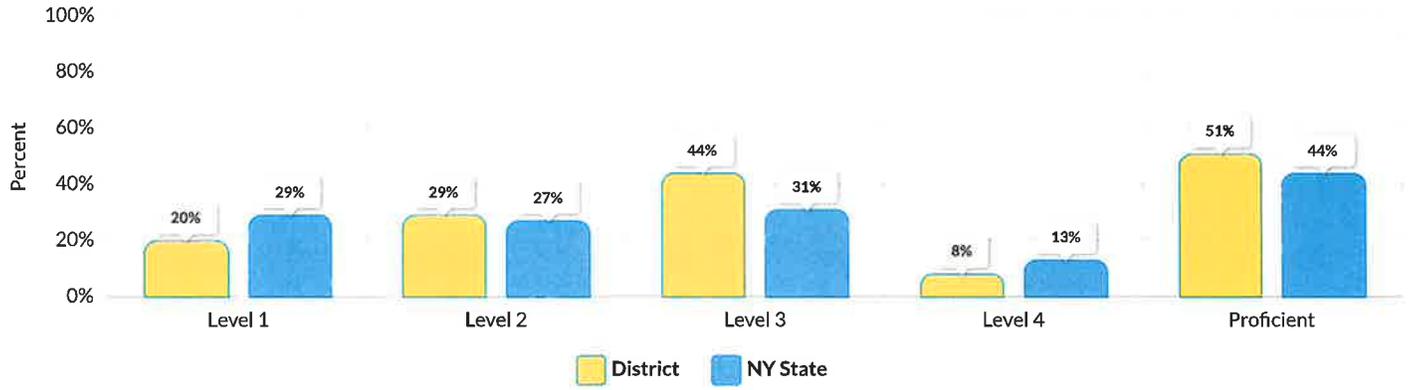


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	13	5%	269	95%	60	22%	90	33%	85	32%	34	13%	119	44%
Female	137	6	4%	131	96%	24	18%	44	34%	44	34%	19	15%	63	48%
Male	145	7	5%	138	95%	36	26%	46	33%	41	30%	15	11%	56	41%
General Education Students	229	8	3%	221	97%	31	14%	79	36%	78	35%	33	15%	111	50%
Students with Disabilities	53	5	9%	48	91%	29	60%	11	23%	7	15%	1	2%	8	17%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	1	6%	15	94%	2	13%	6	40%	5	33%	2	13%	7	47%
White	234	12	5%	222	95%	52	23%	76	34%	68	31%	26	12%	94	42%
Multiracial	19	0	0%	19	100%	4	21%	5	26%	7	37%	3	16%	10	53%
Small Group Total: Race & Ethnicity	13	0	0%	13	100%	2	15%	3	23%	5	38%	3	23%	8	62%
Economically Disadvantaged	105	6	6%	99	94%	36	36%	33	33%	23	23%	7	7%	30	30%
Not Economically Disadvantaged	177	7	4%	170	96%	24	14%	57	34%	62	36%	27	16%	89	52%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	280	13	5%	267	95%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	280	13	5%	267	95%	—	—	—	—	—	—	—	—	—	—
Homeless	10	0	0%	10	100%	5	50%	1	10%	4	40%	0	0%	4	40%
Not Homeless	272	13	5%	259	95%	55	21%	89	34%	81	31%	34	13%	115	44%
Not Migrant	282	13	5%	269	95%	60	22%	90	33%	85	32%	34	13%	119	44%
Parent in Armed Forces	5	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	3	60%
Parent Not in Armed Forces	277	13	5%	264	95%	60	23%	88	33%	83	31%	33	13%	116	44%

### GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

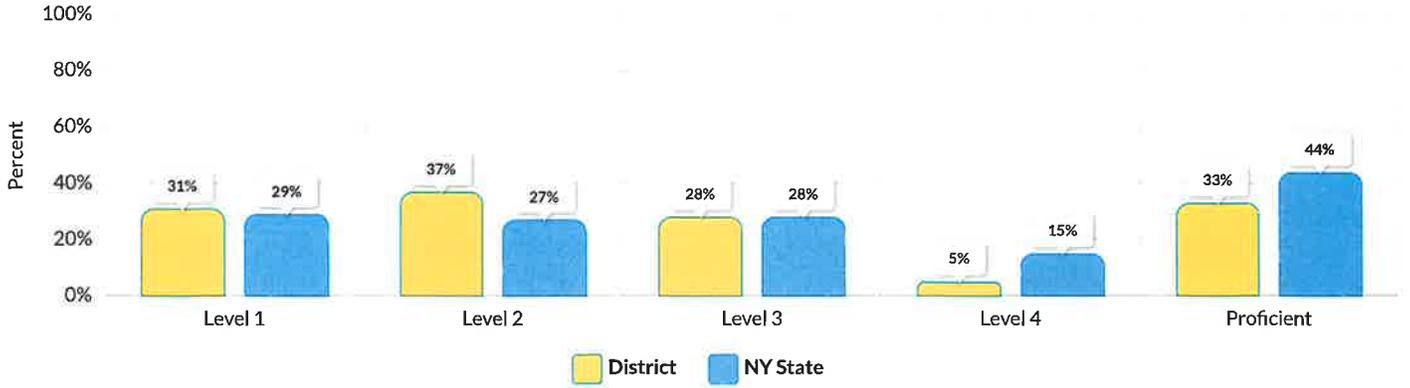


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	310	16	5%	294	95%	59	20%	84	29%	128	44%	23	8%	151	51%
Female	160	5	3%	155	97%	28	18%	38	25%	78	50%	11	7%	89	57%
Male	150	11	7%	139	93%	31	22%	46	33%	50	36%	12	9%	62	45%
General Education Students	246	6	2%	240	98%	25	10%	70	29%	123	51%	22	9%	145	60%
Students with Disabilities	64	10	16%	54	84%	34	63%	14	26%	5	9%	1	2%	6	11%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	1	13%	7	88%	1	14%	2	29%	4	57%	0	0%	4	57%
Hispanic or Latino	29	0	0%	29	100%	9	31%	11	38%	8	28%	1	3%	9	31%
White	240	13	5%	227	95%	43	19%	64	28%	102	45%	18	8%	120	53%
Multiracial	27	2	7%	25	93%	6	24%	5	20%	12	48%	2	8%	14	56%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	2	33%	2	33%	2	33%	4	67%
Economically Disadvantaged	123	7	6%	116	94%	40	34%	32	28%	37	32%	7	6%	44	38%
Not Economically Disadvantaged	187	9	5%	178	95%	19	11%	52	29%	91	51%	16	9%	107	60%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	306	15	5%	291	95%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	309	16	5%	293	95%	—	—	—	—	—	—	—	—	—	—
Homeless	13	1	8%	12	92%	2	17%	5	42%	4	33%	1	8%	5	42%
Not Homeless	297	15	5%	282	95%	57	20%	79	28%	124	44%	22	8%	146	52%
Not Migrant	310	16	5%	294	95%	59	20%	84	29%	128	44%	23	8%	151	51%
Parent in Armed Forces	14	0	0%	14	100%	1	7%	3	21%	9	64%	1	7%	10	71%
Parent Not in Armed Forces	296	16	5%	280	95%	58	21%	81	29%	119	43%	22	8%	141	50%

### GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

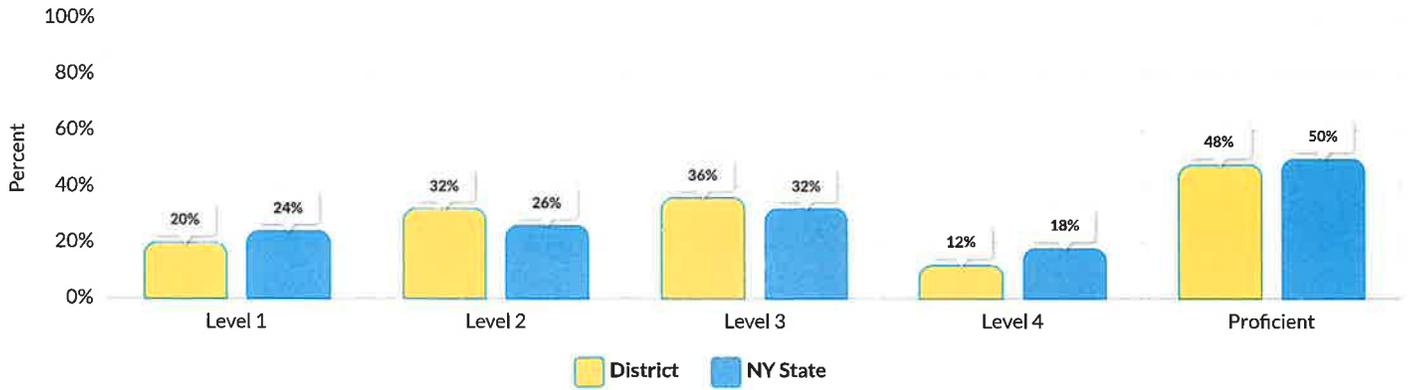


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	25	9%	260	91%	80	31%	95	37%	72	28%	13	5%	85	33%	
Female	137	10	7%	127	93%	29	23%	45	35%	44	35%	9	7%	53	42%	
Male	148	15	10%	133	90%	51	38%	50	38%	28	21%	4	3%	32	24%	
General Education Students	231	12	5%	219	95%	51	23%	85	39%	70	32%	13	6%	83	38%	
Students with Disabilities	54	13	24%	41	76%	29	71%	10	24%	2	5%	0	0%	2	5%	
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–	
Black or African American	6	0	0%	6	100%	5	83%	0	0%	1	17%	0	0%	1	17%	
Hispanic or Latino	26	2	8%	24	92%	11	46%	7	29%	5	21%	1	4%	6	25%	
White	239	22	9%	217	91%	62	29%	84	39%	60	28%	11	5%	71	33%	
Multiracial	8	1	13%	7	88%	2	29%	3	43%	2	29%	0	0%	2	29%	
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%	
Economically Disadvantaged	97	12	12%	85	88%	39	46%	29	34%	15	18%	2	2%	17	20%	
Not Economically Disadvantaged	188	13	7%	175	93%	41	23%	66	38%	57	33%	11	6%	68	39%	
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–	
Non-English Language Learner	283	24	8%	259	92%	–	–	–	–	–	–	–	–	–	–	
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not in Foster Care	284	24	8%	260	92%	80	31%	95	37%	72	28%	13	5%	85	33%	
Homeless	8	1	13%	7	88%	2	29%	4	57%	1	14%	0	0%	1	14%	
Not Homeless	277	24	9%	253	91%	78	31%	91	36%	71	28%	13	5%	84	33%	
Not Migrant	285	25	9%	260	91%	80	31%	95	37%	72	28%	13	5%	85	33%	
Parent in Armed Forces	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%	
Parent Not in Armed Forces	280	25	9%	255	91%	79	31%	93	36%	70	27%	13	5%	83	33%	

### GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

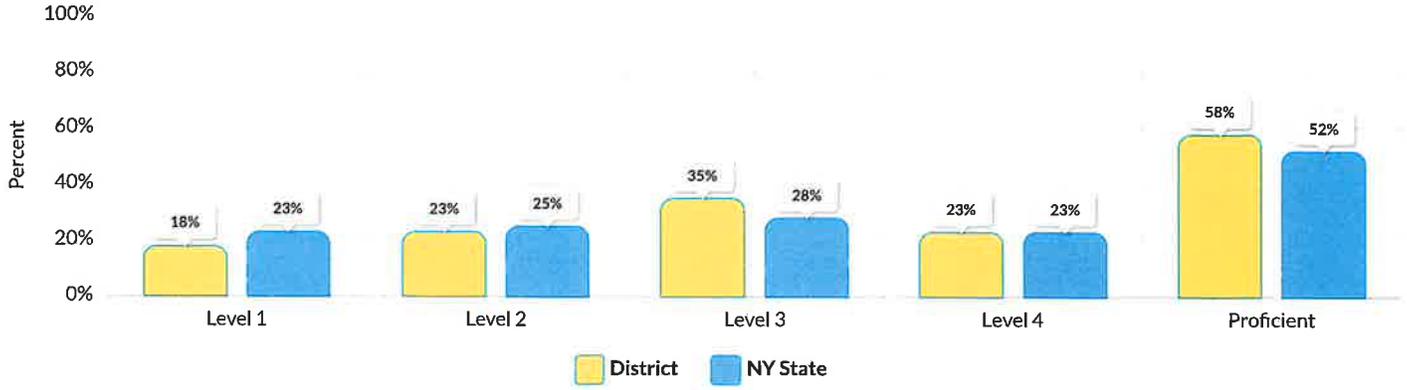


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	301	38	13%	263	87%	53	20%	85	32%	94	36%	31	12%	125	48%
Female	140	21	15%	119	85%	19	16%	42	35%	44	37%	14	12%	58	49%
Male	161	17	11%	144	89%	34	24%	43	30%	50	35%	17	12%	67	47%
General Education Students	250	24	10%	226	90%	31	14%	75	33%	89	39%	31	14%	120	53%
Students with Disabilities	51	14	27%	37	73%	22	59%	10	27%	5	14%	0	0%	5	14%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	3	27%	5	45%	3	27%	8	73%
Black or African American	12	4	33%	8	67%	3	38%	4	50%	1	13%	0	0%	1	13%
Hispanic or Latino	19	0	0%	19	100%	7	37%	8	42%	4	21%	0	0%	4	21%
White	245	29	12%	216	88%	42	19%	66	31%	82	38%	26	12%	108	50%
Multiracial	14	5	36%	9	64%	1	11%	4	44%	2	22%	2	22%	4	44%
Economically Disadvantaged	106	25	24%	81	76%	23	28%	35	43%	18	22%	5	6%	23	28%
Not Economically Disadvantaged	195	13	7%	182	93%	30	16%	50	27%	76	42%	26	14%	102	56%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	298	37	12%	261	88%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	299	38	13%	261	87%	—	—	—	—	—	—	—	—	—	—
Homeless	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Not Homeless	292	33	11%	259	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	301	38	13%	263	87%	53	20%	85	32%	94	36%	31	12%	125	48%
Parent in Armed Forces	13	1	8%	12	92%	5	42%	3	25%	1	8%	3	25%	4	33%
Parent Not in Armed Forces	288	37	13%	251	87%	48	19%	82	33%	93	37%	28	11%	121	48%

### GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



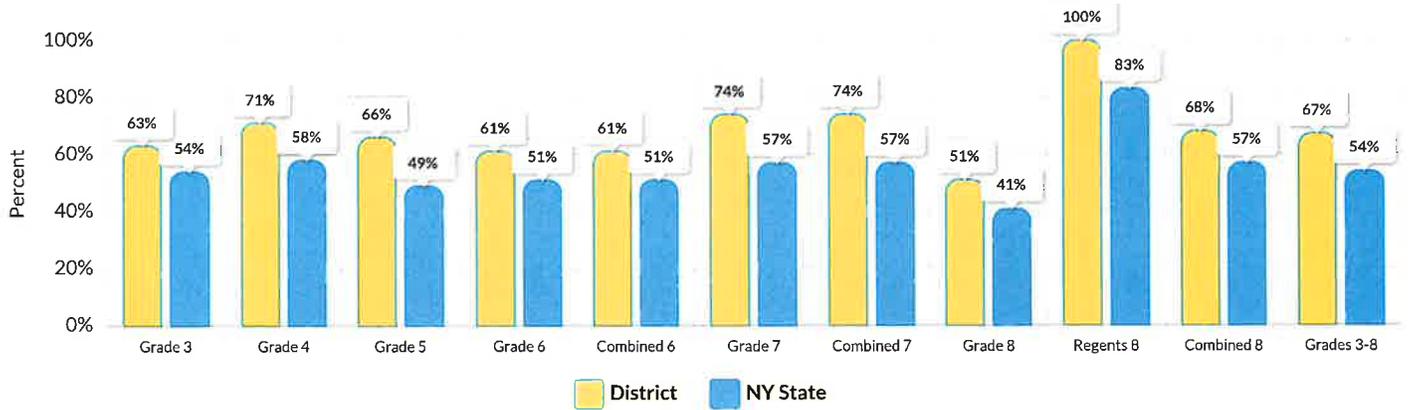
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	323	50	15%	273	85%	50	18%	64	23%	96	35%	63	23%	159	58%
Female	158	33	21%	125	79%	—	—	—	—	—	—	—	—	—	—
Male	161	17	11%	144	89%	31	22%	43	30%	53	37%	17	12%	70	49%
Non-Binary	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	162	33	20%	129	80%	19	15%	21	16%	43	33%	46	36%	89	69%
General Education Students	253	34	13%	219	87%	21	10%	47	21%	90	41%	61	28%	151	69%
Students with Disabilities	70	16	23%	54	77%	29	54%	17	31%	6	11%	2	4%	8	15%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	3	13%	21	88%	3	14%	9	43%	5	24%	4	19%	9	43%
White	274	45	16%	229	84%	42	18%	48	21%	84	37%	55	24%	139	61%
Multiracial	13	0	0%	13	100%	4	31%	4	31%	5	38%	0	0%	5	38%
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	1	10%	3	30%	2	20%	4	40%	6	60%
Economically Disadvantaged	105	23	22%	82	78%	34	41%	25	30%	19	23%	4	5%	23	28%
Not Economically Disadvantaged	218	27	12%	191	88%	16	8%	39	20%	77	40%	59	31%	136	71%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	320	49	15%	271	85%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	323	50	15%	273	85%	50	18%	64	23%	96	35%	63	23%	159	58%
Homeless	8	1	13%	7	88%	3	43%	2	29%	1	14%	1	14%	2	29%
Not Homeless	315	49	16%	266	84%	47	18%	62	23%	95	36%	62	23%	157	59%
Not Migrant	323	50	15%	273	85%	50	18%	64	23%	96	35%	63	23%	159	58%
Parent in Armed Forces	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	318	49	15%	269	85%	—	—	—	—	—	—	—	—	—	—

## GRADES 3-8 MATHEMATICS RESULTS (2023-24)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



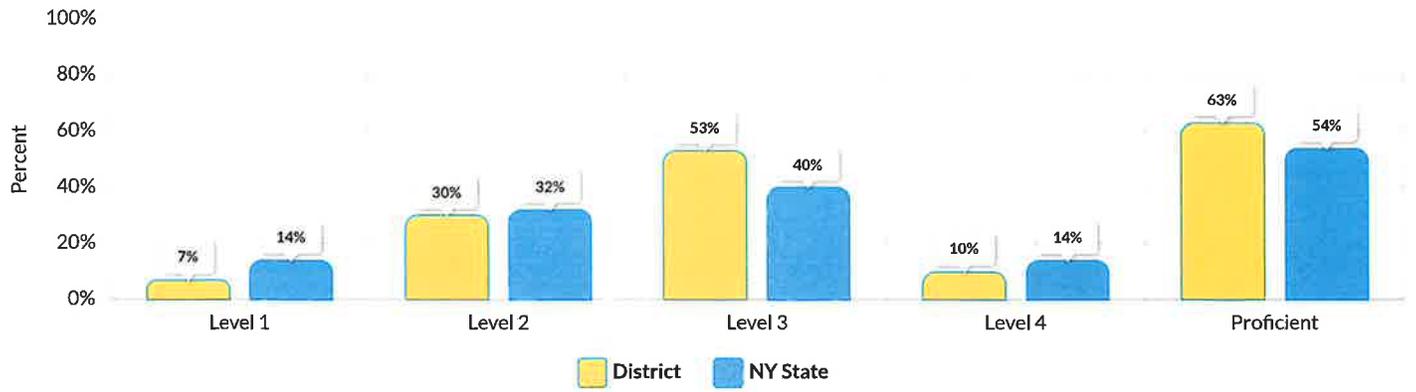
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	274	9	3%	265	97%	19	7%	79	30%	140	53%	27	10%	167	63%
Grade 4	282	12	4%	270	96%	25	9%	52	19%	139	51%	54	20%	193	71%
Grade 5	310	16	5%	294	95%	37	13%	62	21%	114	39%	81	28%	195	66%
Grade 6	285	28	10%	257	90%	35	14%	66	26%	119	46%	37	14%	156	61%
Combined 6	285	28	10%	257	90%	35	14%	66	26%	119	46%	37	14%	156	61%
Grade 7	301	36	12%	265	88%	19	7%	50	19%	92	35%	104	39%	196	74%
Combined 7	301	36	12%	265	88%	19	7%	50	19%	92	35%	104	39%	196	74%
Grade 8	323	145	45%	178	55%	54	30%	33	19%	73	41%	18	10%	91	51%
Regents 8	—	—	—	96	30%	0	0%	0	0%	6	6%	90	94%	96	100%
Combined 8	323	49	15%	274	85%	54	20%	33	12%	79	29%	108	39%	187	68%
Grades 3-8	1,775	150	8%	1,625	92%	189	12%	342	21%	683	42%	411	25%	1,094	67%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

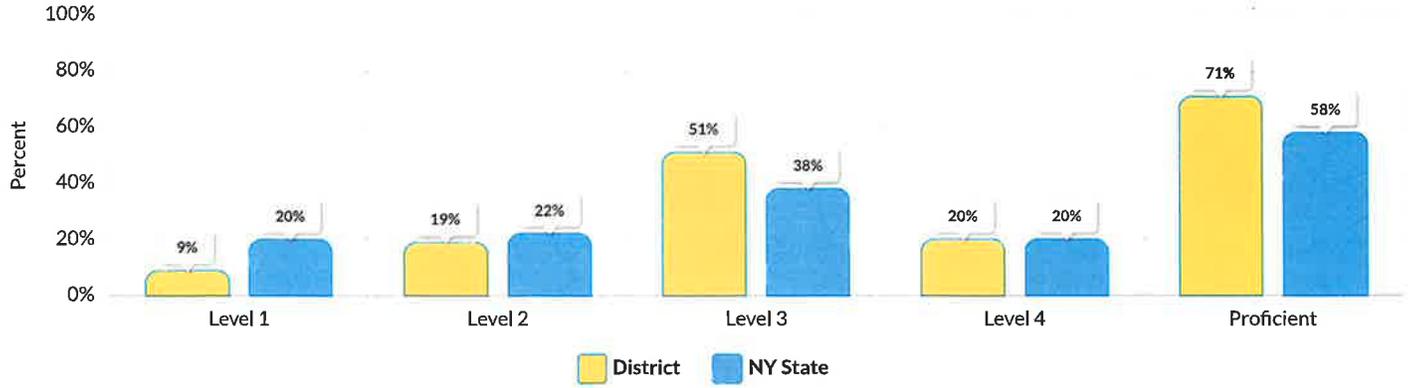


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	274	9	3%	265	97%	19	7%	79	30%	140	53%	27	10%	167	63%
Female	138	0	0%	138	100%	7	5%	41	30%	81	59%	9	7%	90	65%
Male	136	9	7%	127	93%	12	9%	38	30%	59	46%	18	14%	77	61%
General Education Students	215	0	0%	215	100%	7	3%	53	25%	129	60%	26	12%	155	72%
Students with Disabilities	59	9	15%	50	85%	12	24%	26	52%	11	22%	1	2%	12	24%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	2	33%	3	50%	1	17%	4	67%
Black or African American	7	1	14%	6	86%	0	0%	4	67%	1	17%	1	17%	2	33%
Hispanic or Latino	22	0	0%	22	100%	4	18%	11	50%	5	23%	2	9%	7	32%
White	224	7	3%	217	97%	15	7%	56	26%	125	58%	21	10%	146	67%
Multiracial	15	1	7%	14	93%	0	0%	6	43%	6	43%	2	14%	8	57%
Economically Disadvantaged	117	8	7%	109	93%	15	14%	43	39%	46	42%	5	5%	51	47%
Not Economically Disadvantaged	157	1	1%	156	99%	4	3%	36	23%	94	60%	22	14%	116	74%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	272	9	3%	263	97%	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	272	8	3%	264	97%	-	-	-	-	-	-	-	-	-	-
Homeless	10	0	0%	10	100%	3	30%	4	40%	3	30%	0	0%	3	30%
Not Homeless	264	9	3%	255	97%	16	6%	75	29%	137	54%	27	11%	164	64%
Not Migrant	274	9	3%	265	97%	19	7%	79	30%	140	53%	27	10%	167	63%
Parent in Armed Forces	6	0	0%	6	100%	1	17%	5	83%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	268	9	3%	259	97%	18	7%	74	29%	140	54%	27	10%	167	64%

### GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

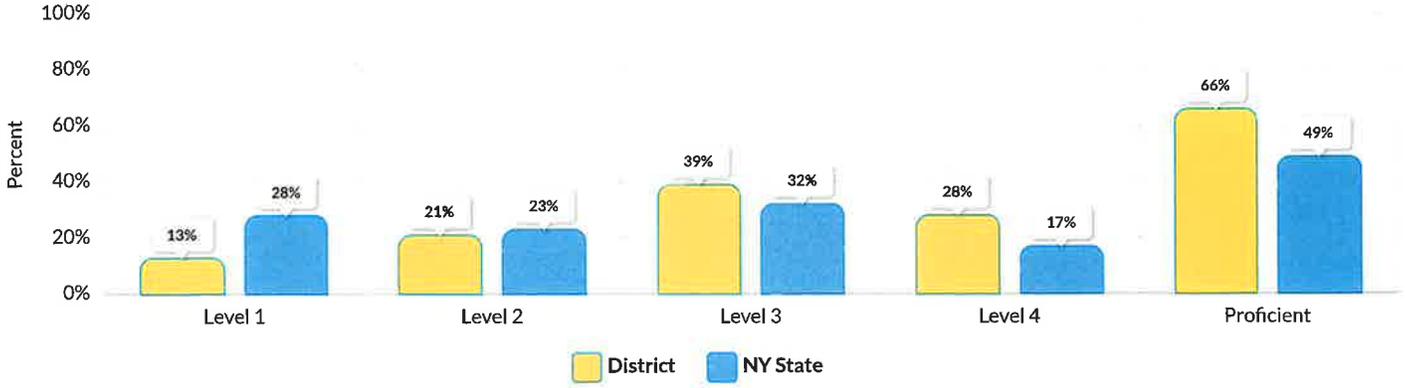


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	12	4%	270	96%	25	9%	52	19%	139	51%	54	20%	193	71%
Female	137	5	4%	132	96%	14	11%	24	18%	72	55%	22	17%	94	71%
Male	145	7	5%	138	95%	11	8%	28	20%	67	49%	32	23%	99	72%
General Education Students	229	6	3%	223	97%	7	3%	35	16%	129	58%	52	23%	181	81%
Students with Disabilities	53	6	11%	47	89%	18	38%	17	36%	10	21%	2	4%	12	26%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	1	6%	15	94%	0	0%	3	20%	8	53%	4	27%	12	80%
White	234	11	5%	223	95%	20	9%	43	19%	116	52%	44	20%	160	72%
Multiracial	19	0	0%	19	100%	4	21%	3	16%	9	47%	3	16%	12	63%
Small Group Total: Race & Ethnicity	13	0	0%	13	100%	1	8%	3	23%	6	46%	3	23%	9	69%
Economically Disadvantaged	105	7	7%	98	93%	18	18%	25	26%	48	49%	7	7%	55	56%
Not Economically Disadvantaged	177	5	3%	172	97%	7	4%	27	16%	91	53%	47	27%	138	80%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	280	12	4%	268	96%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	280	12	4%	268	96%	—	—	—	—	—	—	—	—	—	—
Homeless	10	0	0%	10	100%	5	50%	0	0%	5	50%	0	0%	5	50%
Not Homeless	272	12	4%	260	96%	20	8%	52	20%	134	52%	54	21%	188	72%
Not Migrant	282	12	4%	270	96%	25	9%	52	19%	139	51%	54	20%	193	71%
Parent in Armed Forces	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Parent Not in Armed Forces	277	12	4%	265	96%	25	9%	51	19%	135	51%	54	20%	189	71%

### GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

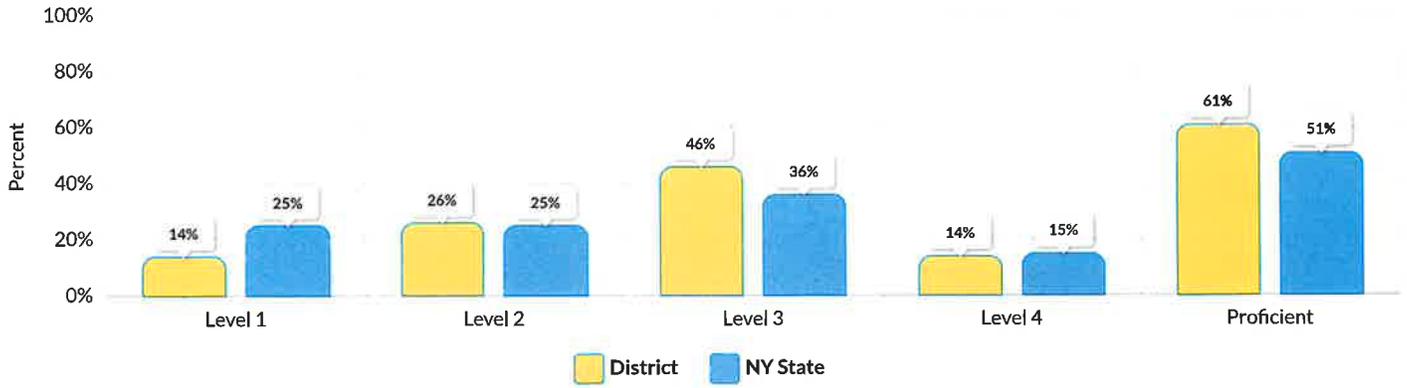


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	310	16	5%	294	95%	37	13%	62	21%	114	39%	81	28%	195	66%
Female	160	5	3%	155	97%	17	11%	42	27%	62	40%	34	22%	96	62%
Male	150	11	7%	139	93%	20	14%	20	14%	52	37%	47	34%	99	71%
General Education Students	246	6	2%	240	98%	13	5%	50	21%	99	41%	78	33%	177	74%
Students with Disabilities	64	10	16%	54	84%	24	44%	12	22%	15	28%	3	6%	18	33%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	2	25%	6	75%	0	0%	1	17%	3	50%	2	33%	5	83%
Hispanic or Latino	29	0	0%	29	100%	9	31%	8	28%	8	28%	4	14%	12	41%
White	240	13	5%	227	95%	23	10%	49	22%	91	40%	64	28%	155	68%
Multiracial	27	1	4%	26	96%	5	19%	4	15%	10	38%	7	27%	17	65%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Economically Disadvantaged	123	7	6%	116	94%	26	22%	34	29%	40	34%	16	14%	56	48%
Not Economically Disadvantaged	187	9	5%	178	95%	11	6%	28	16%	74	42%	65	37%	139	78%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	306	16	5%	290	95%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	309	16	5%	293	95%	—	—	—	—	—	—	—	—	—	—
Homeless	13	2	15%	11	85%	4	36%	2	18%	2	18%	3	27%	5	45%
Not Homeless	297	14	5%	283	95%	33	12%	60	21%	112	40%	78	28%	190	67%
Not Migrant	310	16	5%	294	95%	37	13%	62	21%	114	39%	81	28%	195	66%
Parent in Armed Forces	14	0	0%	14	100%	2	14%	3	21%	5	36%	4	29%	9	64%
Parent Not in Armed Forces	296	16	5%	280	95%	35	13%	59	21%	109	39%	77	28%	186	66%

### GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

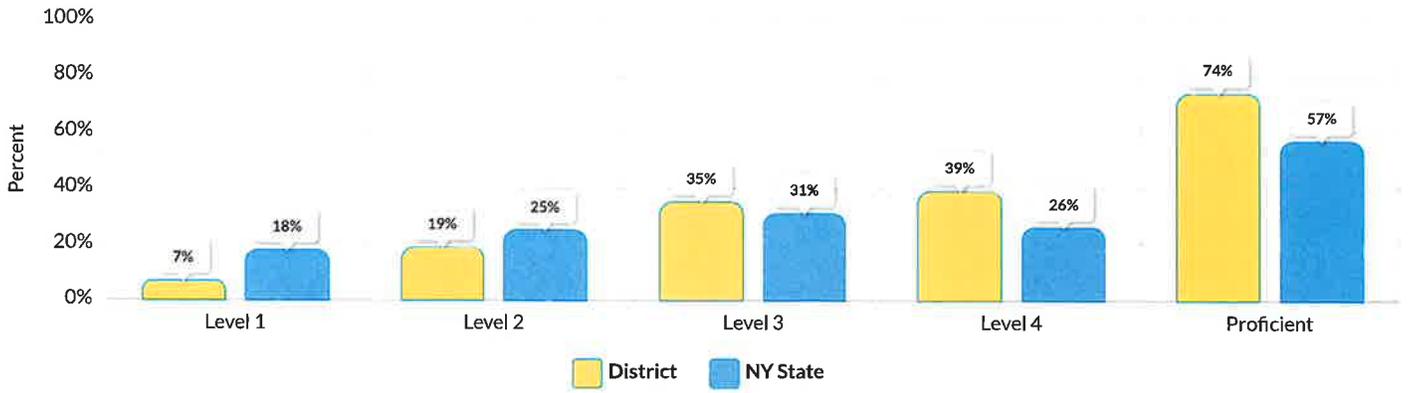


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	28	10%	257	90%	35	14%	66	26%	119	46%	37	14%	156	61%
Female	137	16	12%	121	88%	13	11%	31	26%	58	48%	19	16%	77	64%
Male	148	12	8%	136	92%	22	16%	35	26%	61	45%	18	13%	79	58%
General Education Students	231	16	7%	215	93%	15	7%	51	24%	112	52%	37	17%	149	69%
Students with Disabilities	54	12	22%	42	78%	20	48%	15	36%	7	17%	0	0%	7	17%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%
Hispanic or Latino	26	2	8%	24	92%	4	17%	7	29%	11	46%	2	8%	13	54%
White	239	25	10%	214	90%	26	12%	54	25%	102	48%	32	15%	134	63%
Multiracial	8	1	13%	7	88%	1	14%	2	29%	2	29%	2	29%	4	57%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	0	0%	4	67%	1	17%	5	83%
Economically Disadvantaged	97	16	16%	81	84%	24	30%	28	35%	23	28%	6	7%	29	36%
Not Economically Disadvantaged	188	12	6%	176	94%	11	6%	38	22%	96	55%	31	18%	127	72%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	283	27	10%	256	90%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	284	27	10%	257	90%	35	14%	66	26%	119	46%	37	14%	156	61%
Homeless	8	1	13%	7	88%	1	14%	3	43%	3	43%	0	0%	3	43%
Not Homeless	277	27	10%	250	90%	34	14%	63	25%	116	46%	37	15%	153	61%
Not Migrant	285	28	10%	257	90%	35	14%	66	26%	119	46%	37	14%	156	61%
Parent in Armed Forces	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Parent Not in Armed Forces	280	28	10%	252	90%	35	14%	65	26%	117	46%	35	14%	152	60%

### GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

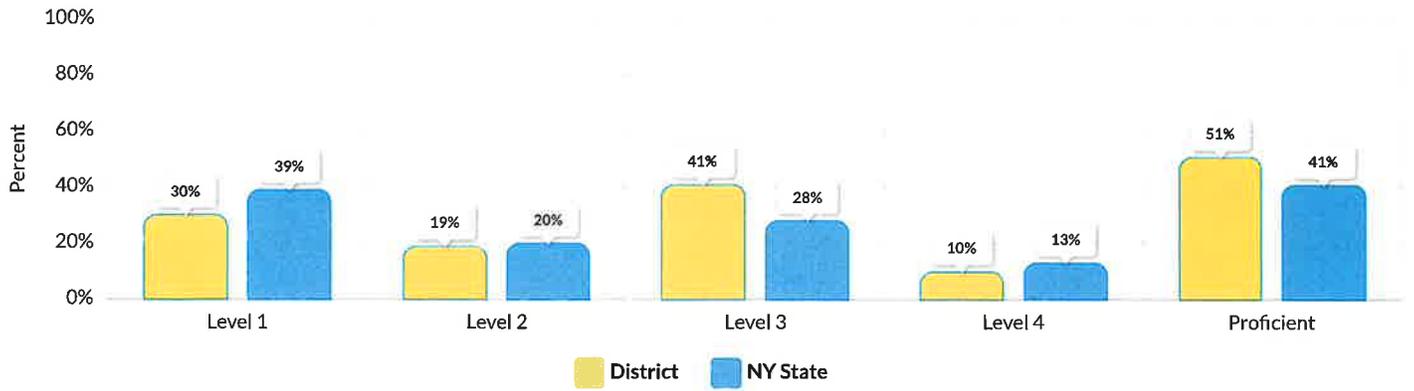


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	301	36	12%	265	88%	19	7%	50	19%	92	35%	104	39%	196	74%
Female	140	18	13%	122	87%	11	9%	18	15%	47	39%	46	38%	93	76%
Male	161	18	11%	143	89%	8	6%	32	22%	45	31%	58	41%	103	72%
General Education Students	250	23	9%	227	91%	6	3%	33	15%	85	37%	103	45%	188	83%
Students with Disabilities	51	13	25%	38	75%	13	34%	17	45%	7	18%	1	3%	8	21%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	0	0%	1	9%	10	91%	11	100%
Black or African American	12	4	33%	8	67%	1	13%	3	38%	3	38%	1	13%	4	50%
Hispanic or Latino	19	0	0%	19	100%	1	5%	9	47%	6	32%	3	16%	9	47%
White	245	27	11%	218	89%	16	7%	35	16%	80	37%	87	40%	167	77%
Multiracial	14	5	36%	9	64%	1	11%	3	33%	2	22%	3	33%	5	56%
Economically Disadvantaged	106	23	22%	83	78%	12	14%	24	29%	29	35%	18	22%	47	57%
Not Economically Disadvantaged	195	13	7%	182	93%	7	4%	26	14%	63	35%	86	47%	149	82%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	298	36	12%	262	88%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	299	36	12%	263	88%	—	—	—	—	—	—	—	—	—	—
Homeless	9	4	44%	5	56%	1	20%	3	60%	1	20%	0	0%	1	20%
Not Homeless	292	32	11%	260	89%	18	7%	47	18%	91	35%	104	40%	195	75%
Not Migrant	301	36	12%	265	88%	19	7%	50	19%	92	35%	104	39%	196	74%
Parent in Armed Forces	13	1	8%	12	92%	1	8%	3	25%	5	42%	3	25%	8	67%
Parent Not in Armed Forces	288	35	12%	253	88%	18	7%	47	19%	87	34%	101	40%	188	74%

### GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students

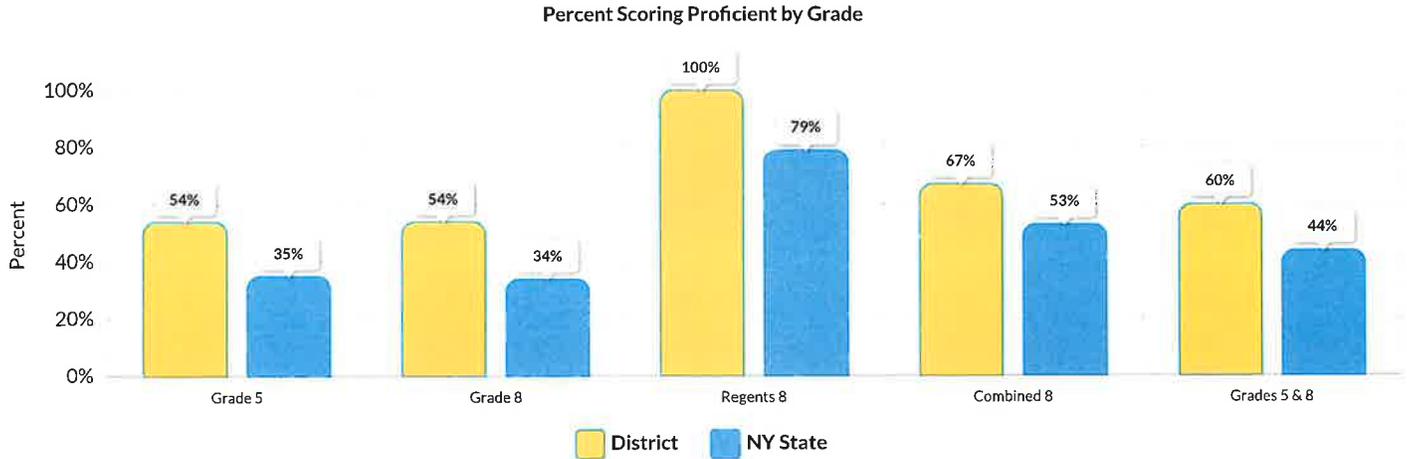


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	323	145	45%	178	55%	54	30%	33	19%	73	41%	18	10%	91	51%
Female	158	82	52%	76	48%	—	—	—	—	—	—	—	—	—	—
Male	161	60	37%	101	63%	33	33%	21	21%	37	37%	10	10%	47	47%
Non-Binary	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	162	85	52%	77	48%	21	27%	12	16%	36	47%	8	10%	44	57%
General Education Students	253	124	49%	129	51%	23	18%	23	18%	65	50%	18	14%	83	64%
Students with Disabilities	70	21	30%	49	70%	31	63%	10	20%	8	16%	0	0%	8	16%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	6	25%	18	75%	8	44%	4	22%	5	28%	1	6%	6	33%
White	274	130	47%	144	53%	40	28%	25	17%	63	44%	16	11%	79	55%
Multiracial	13	3	23%	10	77%	4	40%	3	30%	2	20%	1	10%	3	30%
Small Group Total: Race & Ethnicity	12	6	50%	6	50%	2	33%	1	17%	3	50%	0	0%	3	50%
Economically Disadvantaged	105	32	30%	73	70%	39	53%	17	23%	15	21%	2	3%	17	23%
Not Economically Disadvantaged	218	113	52%	105	48%	15	14%	16	15%	58	55%	16	15%	74	70%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	320	145	45%	175	55%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	323	145	45%	178	55%	54	30%	33	19%	73	41%	18	10%	91	51%
Homeless	8	3	38%	5	63%	3	60%	1	20%	1	20%	0	0%	1	20%
Not Homeless	315	142	45%	173	55%	51	29%	32	18%	72	42%	18	10%	90	52%
Not Migrant	323	145	45%	178	55%	54	30%	33	19%	73	41%	18	10%	91	51%
Parent in Armed Forces	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	318	143	45%	175	55%	—	—	—	—	—	—	—	—	—	—

### GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

#### SUMMARY RESULTS



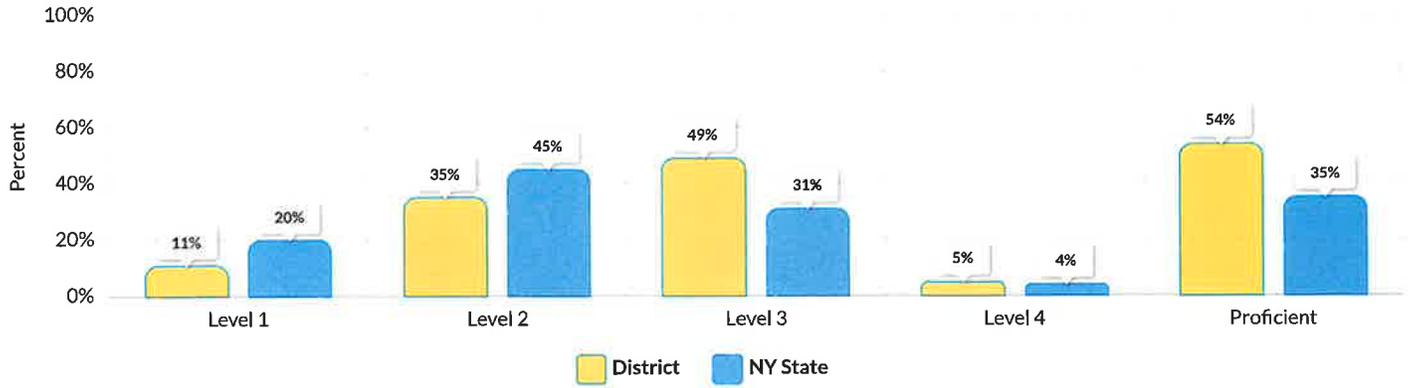
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	310	17	5%	293	95%	33	11%	103	35%	143	49%	14	5%	157	54%
Grade 8	323	129	40%	194	60%	29	15%	61	31%	94	48%	10	5%	104	54%
Regents 8	—	—	—	77	24%	0	0%	0	0%	5	6%	72	94%	77	100%
Combined 8	323	52	16%	271	84%	29	11%	61	23%	99	37%	82	30%	181	67%
Grades 5 & 8	633	69	11%	564	89%	62	11%	164	29%	242	43%	96	17%	338	60%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

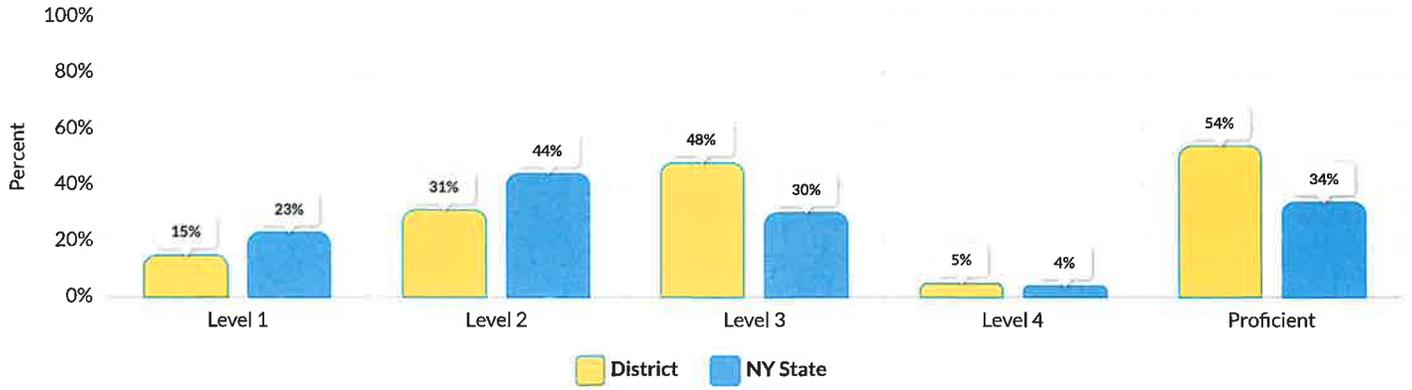


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	310	17	5%	293	95%	33	11%	103	35%	143	49%	14	5%	157	54%
Female	160	6	4%	154	96%	16	10%	54	35%	80	52%	4	3%	84	55%
Male	150	11	7%	139	93%	17	12%	49	35%	63	45%	10	7%	73	53%
General Education Students	246	6	2%	240	98%	15	6%	79	33%	135	56%	11	5%	146	61%
Students with Disabilities	64	11	17%	53	83%	18	34%	24	45%	8	15%	3	6%	11	21%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	2	25%	6	75%	1	17%	3	50%	2	33%	0	0%	2	33%
Hispanic or Latino	29	0	0%	29	100%	10	34%	12	41%	7	24%	0	0%	7	24%
White	240	14	6%	226	94%	18	8%	74	33%	121	54%	13	6%	134	59%
Multiracial	27	1	4%	26	96%	4	15%	12	46%	10	38%	0	0%	10	38%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	2	33%	3	50%	1	17%	4	67%
Economically Disadvantaged	123	8	7%	115	93%	26	23%	48	42%	37	32%	4	3%	41	36%
Not Economically Disadvantaged	187	9	5%	178	95%	7	4%	55	31%	106	60%	10	6%	116	65%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	306	17	6%	289	94%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	309	17	6%	292	94%	—	—	—	—	—	—	—	—	—	—
Homeless	13	2	15%	11	85%	1	9%	5	45%	5	45%	0	0%	5	45%
Not Homeless	297	15	5%	282	95%	32	11%	98	35%	138	49%	14	5%	152	54%
Not Migrant	310	17	5%	293	95%	33	11%	103	35%	143	49%	14	5%	157	54%
Parent in Armed Forces	14	0	0%	14	100%	0	0%	3	21%	11	79%	0	0%	11	79%
Parent Not in Armed Forces	296	17	6%	279	94%	33	12%	100	36%	132	47%	14	5%	146	52%

### GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	323	129	40%	194	60%	29	15%	61	31%	94	48%	10	5%	104	54%
Female	158	76	48%	82	52%	—	—	—	—	—	—	—	—	—	—
Male	161	50	31%	111	69%	12	11%	38	34%	57	51%	4	4%	61	55%
Non-Binary	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	162	79	49%	83	51%	17	20%	23	28%	37	45%	6	7%	43	52%
General Education Students	253	110	43%	143	57%	17	12%	38	27%	78	55%	10	7%	88	62%
Students with Disabilities	70	19	27%	51	73%	12	24%	23	45%	16	31%	0	0%	16	31%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	5	21%	19	79%	3	16%	9	47%	6	32%	1	5%	7	37%
White	274	118	43%	156	57%	21	13%	45	29%	82	53%	8	5%	90	58%
Multiracial	13	2	15%	11	85%	3	27%	5	45%	2	18%	1	9%	3	27%
Small Group Total: Race & Ethnicity	12	4	33%	8	67%	2	25%	2	25%	4	50%	0	0%	4	50%
Economically Disadvantaged	105	31	30%	74	70%	22	30%	26	35%	23	31%	3	4%	26	35%
Not Economically Disadvantaged	218	98	45%	120	55%	7	6%	35	29%	71	59%	7	6%	78	65%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	320	129	40%	191	60%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	323	129	40%	194	60%	29	15%	61	31%	94	48%	10	5%	104	54%
Homeless	8	2	25%	6	75%	2	33%	1	17%	3	50%	0	0%	3	50%
Not Homeless	315	127	40%	188	60%	27	14%	60	32%	91	48%	10	5%	101	54%
Not Migrant	323	129	40%	194	60%	29	15%	61	31%	94	48%	10	5%	104	54%
Parent in Armed Forces	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	318	127	40%	191	60%	—	—	—	—	—	—	—	—	—	—

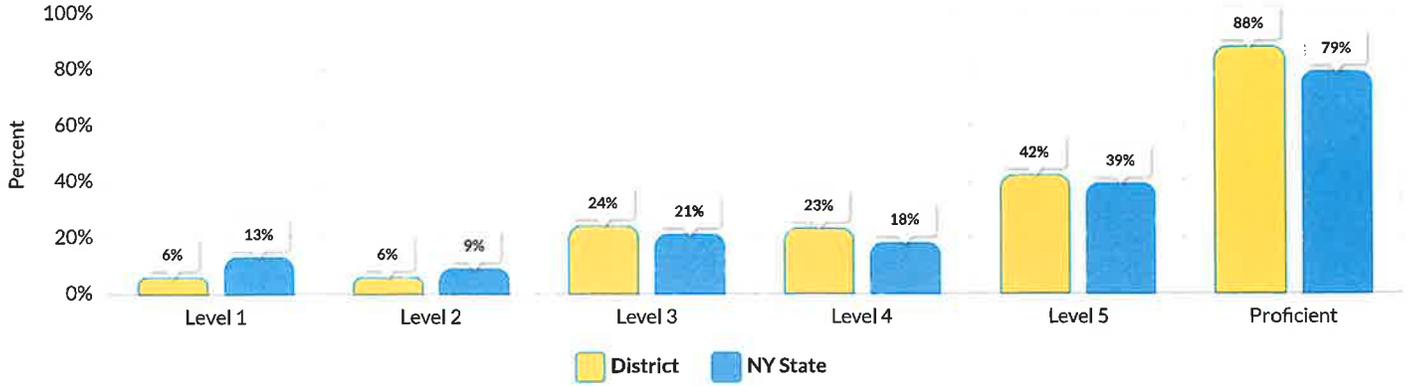
## ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

### ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

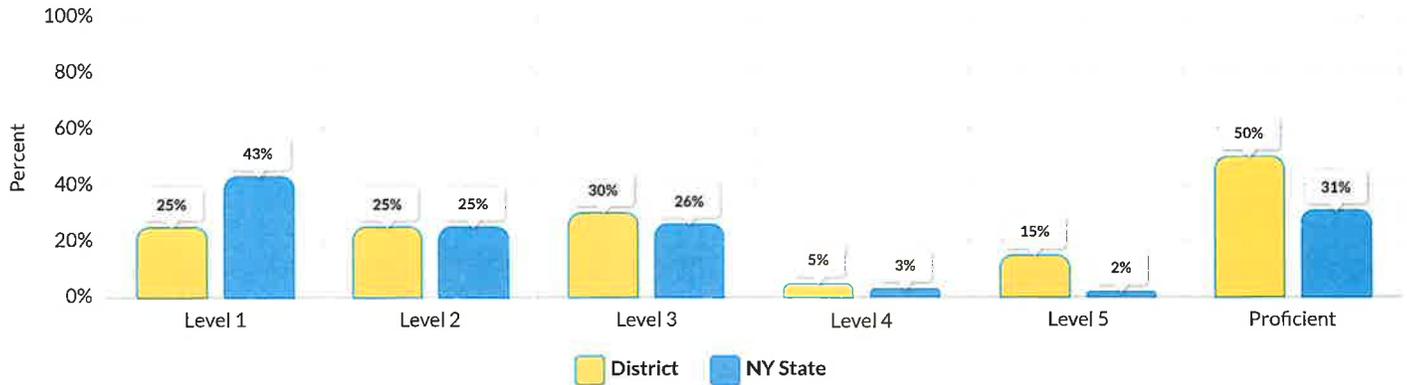


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	321	20	6%	18	6%	76	24%	73	23%	134	42%	283	88%
Female	133	—	—	—	—	—	—	—	—	—	—	—	—
Male	187	11	6%	12	6%	48	26%	45	24%	71	38%	164	88%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	134	9	7%	6	4%	28	21%	28	21%	63	47%	119	89%
General Education Students	280	9	3%	8	3%	62	22%	68	24%	133	48%	263	94%
Students with Disabilities	41	11	27%	10	24%	14	34%	5	12%	1	2%	20	49%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	2	11%	4	22%	4	22%	1	6%	7	39%	12	67%
White	281	18	6%	13	5%	66	23%	68	24%	116	41%	250	89%
Multiracial	16	0	0%	1	6%	5	31%	4	25%	6	38%	15	94%
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	1	17%	0	0%	5	83%	6	100%
Economically Disadvantaged	103	15	15%	12	12%	37	36%	21	20%	18	17%	76	74%
Not Economically Disadvantaged	218	5	2%	6	3%	39	18%	52	24%	116	53%	207	95%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	319	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	321	20	6%	18	6%	76	24%	73	23%	134	42%	283	88%
Homeless	8	0	0%	1	13%	3	38%	4	50%	0	0%	7	88%
Not Homeless	313	20	6%	17	5%	73	23%	69	22%	134	43%	276	88%
Not Migrant	321	20	6%	18	6%	76	24%	73	23%	134	42%	283	88%
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	317	—	—	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

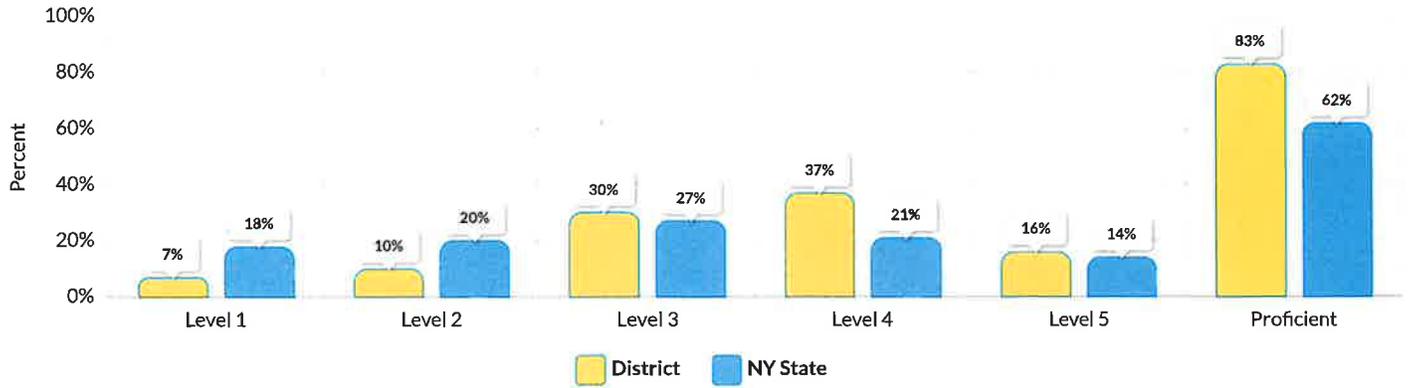


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	5	25%	5	25%	6	30%	1	5%	3	15%	10	50%
Female	12	3	25%	2	17%	4	33%	1	8%	2	17%	7	58%
Male	8	2	25%	3	38%	2	25%	0	0%	1	13%	3	38%
General Education Students	11	0	0%	2	18%	5	45%	1	9%	3	27%	9	82%
Students with Disabilities	9	5	56%	3	33%	1	11%	0	0%	0	0%	1	11%
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	16	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	20	5	25%	5	25%	6	30%	1	5%	3	15%	10	50%
Economically Disadvantaged	12	5	42%	3	25%	3	25%	1	8%	0	0%	4	33%
Not Economically Disadvantaged	8	0	0%	2	25%	3	38%	0	0%	3	38%	6	75%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	18	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	20	5	25%	5	25%	6	30%	1	5%	3	15%	10	50%
Not Homeless	20	5	25%	5	25%	6	30%	1	5%	3	15%	10	50%
Not Migrant	20	5	25%	5	25%	6	30%	1	5%	3	15%	10	50%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	19	-	-	-	-	-	-	-	-	-	-	-	-

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

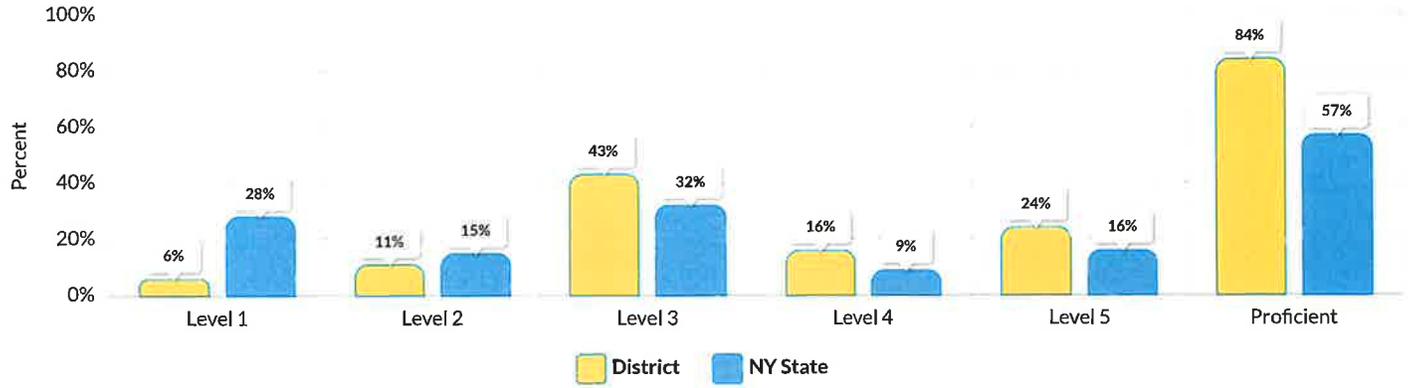


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	339	23	7%	35	10%	101	30%	126	37%	54	16%	281	83%
Female	188	12	6%	21	11%	55	29%	69	37%	31	16%	155	82%
Male	149	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	151	11	7%	14	9%	46	30%	57	38%	23	15%	126	83%
General Education Students	300	10	3%	29	10%	88	29%	121	40%	52	17%	261	87%
Students with Disabilities	39	13	33%	6	15%	13	33%	5	13%	2	5%	20	51%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	3	14%	4	19%	8	38%	4	19%	2	10%	14	67%
White	293	19	6%	30	10%	85	29%	111	38%	48	16%	244	83%
Multiracial	14	0	0%	1	7%	5	36%	8	57%	0	0%	13	93%
Small Group Total: Race & Ethnicity	5	1	20%	0	0%	3	60%	1	20%	0	0%	4	80%
Economically Disadvantaged	98	13	13%	20	20%	39	40%	21	21%	5	5%	65	66%
Not Economically Disadvantaged	241	10	4%	15	6%	62	26%	105	44%	49	20%	216	90%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	337	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	338	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	6	1	17%	2	33%	3	50%	0	0%	0	0%	3	50%
Not Homeless	333	22	7%	33	10%	98	29%	126	38%	54	16%	278	83%
Not Migrant	339	23	7%	35	10%	101	30%	126	37%	54	16%	281	83%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	336	—	—	—	—	—	—	—	—	—	—	—	—

### ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

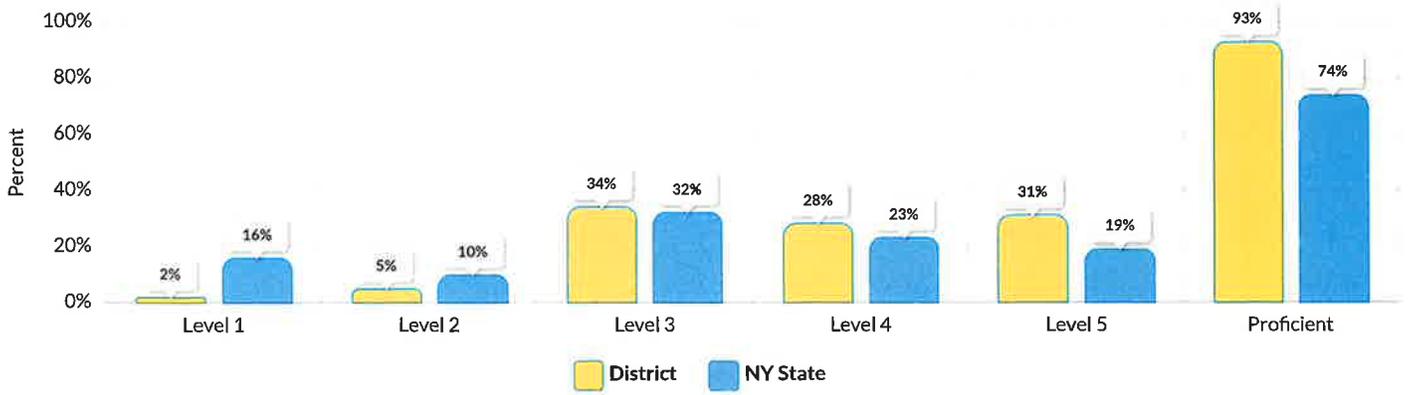


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	190	11	6%	20	11%	82	43%	31	16%	46	24%	159	84%
Female	99	5	5%	10	10%	44	44%	17	17%	23	23%	84	85%
Male	89	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	91	6	7%	10	11%	38	42%	14	15%	23	25%	75	82%
General Education Students	185	11	6%	18	10%	80	43%	30	16%	46	25%	156	84%
Students with Disabilities	5	0	0%	2	40%	2	40%	1	20%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	0	0%	1	8%	9	69%	1	8%	2	15%	12	92%
White	162	11	7%	17	10%	68	42%	28	17%	38	23%	134	83%
Multiracial	8	0	0%	1	13%	3	38%	2	25%	2	25%	7	88%
Small Group Total: Race & Ethnicity	7	0	0%	1	14%	2	29%	0	0%	4	57%	6	86%
Economically Disadvantaged	48	2	4%	8	17%	26	54%	6	13%	6	13%	38	79%
Not Economically Disadvantaged	142	9	6%	12	8%	56	39%	25	18%	40	28%	121	85%
Non-English Language Learner	190	11	6%	20	11%	82	43%	31	16%	46	24%	159	84%
Not in Foster Care	190	11	6%	20	11%	82	43%	31	16%	46	24%	159	84%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	188	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	190	11	6%	20	11%	82	43%	31	16%	46	24%	159	84%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	187	—	—	—	—	—	—	—	—	—	—	—	—

### ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

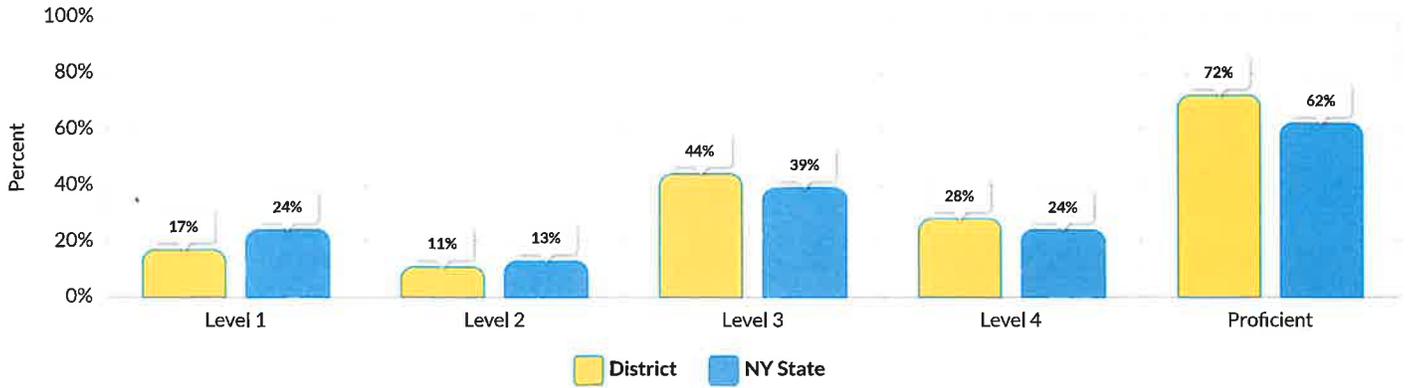


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	140	3	2%	7	5%	47	34%	39	28%	44	31%	130	93%
Female	75	1	1%	4	5%	29	39%	18	24%	23	31%	70	93%
Male	65	2	3%	3	5%	18	28%	21	32%	21	32%	60	92%
General Education Students	137	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	7	0	0%	1	14%	2	29%	2	29%	2	29%	6	86%
White	125	3	2%	6	5%	41	33%	34	27%	41	33%	116	93%
Multiracial	5	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	4	50%	3	38%	1	13%	8	100%
Economically Disadvantaged	16	0	0%	1	6%	8	50%	4	25%	3	19%	15	94%
Not Economically Disadvantaged	124	3	2%	6	5%	39	31%	35	28%	41	33%	115	93%
Non-English Language Learner	140	3	2%	7	5%	47	34%	39	28%	44	31%	130	93%
Not in Foster Care	140	3	2%	7	5%	47	34%	39	28%	44	31%	130	93%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	139	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	140	3	2%	7	5%	47	34%	39	28%	44	31%	130	93%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	139	-	-	-	-	-	-	-	-	-	-	-	-

### ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

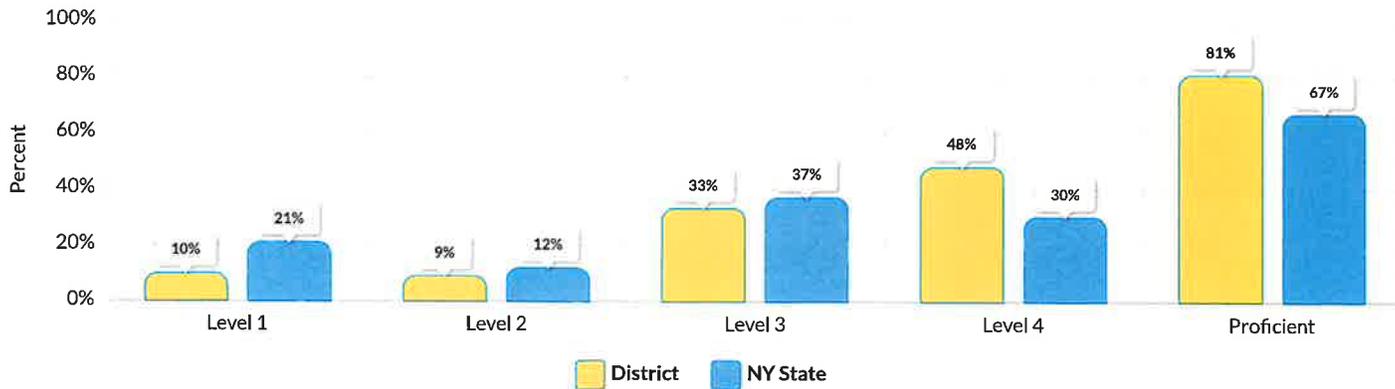


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	357	61	17%	40	11%	157	44%	99	28%	256	72%
Female	204	34	17%	24	12%	87	43%	59	29%	146	72%
Male	152	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	153	27	18%	16	10%	70	46%	40	26%	110	72%
General Education Students	287	21	7%	28	10%	141	49%	97	34%	238	83%
Students with Disabilities	70	40	57%	12	17%	16	23%	2	3%	18	26%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	7	30%	1	4%	11	48%	4	17%	15	65%
White	310	53	17%	37	12%	130	42%	90	29%	220	71%
Multiracial	15	0	0%	2	13%	11	73%	2	13%	13	87%
Small Group Total: Race & Ethnicity	9	1	11%	0	0%	5	56%	3	33%	8	89%
Economically Disadvantaged	140	45	32%	24	17%	54	39%	17	12%	71	51%
Not Economically Disadvantaged	217	16	7%	16	7%	103	47%	82	38%	185	85%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	356	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	357	61	17%	40	11%	157	44%	99	28%	256	72%
Homeless	9	3	33%	4	44%	1	11%	1	11%	2	22%
Not Homeless	348	58	17%	36	10%	156	45%	98	28%	254	73%
Not Migrant	357	61	17%	40	11%	157	44%	99	28%	256	72%
Parent in Armed Forces	6	0	0%	0	0%	5	83%	1	17%	6	100%
Parent Not in Armed Forces	351	61	17%	40	11%	152	43%	98	28%	250	71%

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

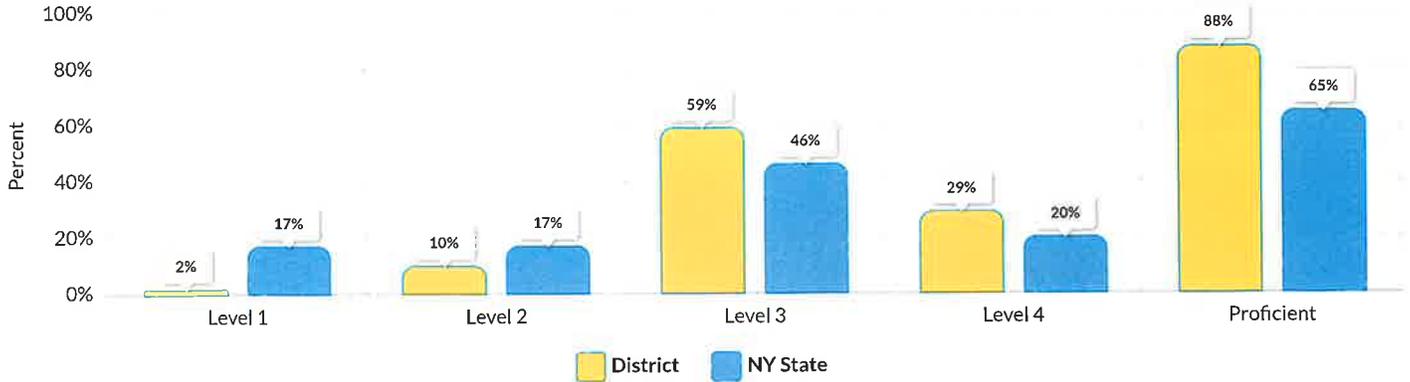


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	261	27	10%	23	9%	87	33%	124	48%	211	81%
Female	132	13	10%	12	9%	45	34%	62	47%	107	81%
Male	126	—	—	—	—	—	—	—	—	—	—
Non-Binary	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	129	14	11%	11	9%	42	33%	62	48%	104	81%
General Education Students	226	13	6%	14	6%	77	34%	122	54%	199	88%
Students with Disabilities	35	14	40%	9	26%	10	29%	2	6%	12	34%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	2	10%	2	10%	6	30%	10	50%	16	80%
White	225	24	11%	20	9%	73	32%	108	48%	181	80%
Multiracial	9	0	0%	1	11%	5	56%	3	33%	8	89%
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	3	43%	3	43%	6	86%
Economically Disadvantaged	81	20	25%	12	15%	30	37%	19	23%	49	60%
Not Economically Disadvantaged	180	7	4%	11	6%	57	32%	105	58%	162	90%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	260	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	261	27	10%	23	9%	87	33%	124	48%	211	81%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	258	—	—	—	—	—	—	—	—	—	—
Not Migrant	261	27	10%	23	9%	87	33%	124	48%	211	81%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	259	—	—	—	—	—	—	—	—	—	—

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

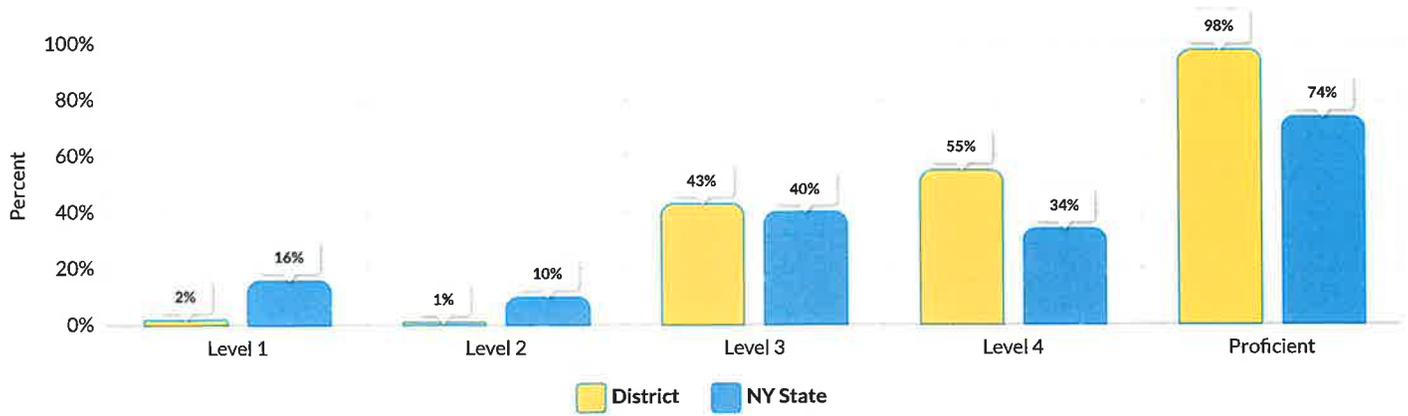


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	170	3	2%	17	10%	100	59%	50	29%	150	88%
Female	84	1	1%	12	14%	48	57%	23	27%	71	85%
Male	86	2	2%	5	6%	52	60%	27	31%	79	92%
General Education Students	168	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	7	0	0%	1	14%	4	57%	2	29%	6	86%
White	151	3	2%	15	10%	88	58%	45	30%	133	88%
Multiracial	7	0	0%	1	14%	5	71%	1	14%	6	86%
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	31	0	0%	4	13%	20	65%	7	23%	27	87%
Not Economically Disadvantaged	139	3	2%	13	9%	80	58%	43	31%	123	88%
Non-English Language Learner	170	3	2%	17	10%	100	59%	50	29%	150	88%
Not in Foster Care	170	3	2%	17	10%	100	59%	50	29%	150	88%
Not Homeless	170	3	2%	17	10%	100	59%	50	29%	150	88%
Not Migrant	170	3	2%	17	10%	100	59%	50	29%	150	88%
Parent in Armed Forces	2	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	168	-	-	-	-	-	-	-	-	-	-

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

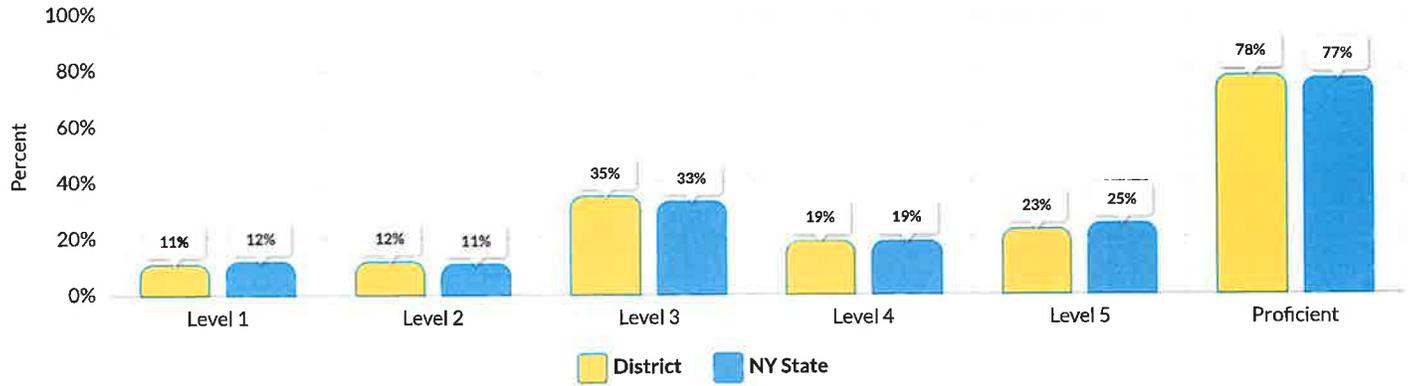


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	126	2	2%	1	1%	54	43%	69	55%	123	98%
Female	43	1	2%	1	2%	24	56%	17	40%	41	95%
Male	83	1	1%	0	0%	30	36%	52	63%	82	99%
General Education Students	124	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	111	2	2%	1	1%	48	43%	60	54%	108	97%
Multiracial	6	0	0%	0	0%	2	33%	4	67%	6	100%
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	4	44%	5	56%	9	100%
Economically Disadvantaged	9	0	0%	0	0%	7	78%	2	22%	9	100%
Not Economically Disadvantaged	117	2	2%	1	1%	47	40%	67	57%	114	97%
Non-English Language Learner	126	2	2%	1	1%	54	43%	69	55%	123	98%
Not in Foster Care	126	2	2%	1	1%	54	43%	69	55%	123	98%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	125	–	–	–	–	–	–	–	–	–	–
Not Migrant	126	2	2%	1	1%	54	43%	69	55%	123	98%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	125	–	–	–	–	–	–	–	–	–	–

### ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

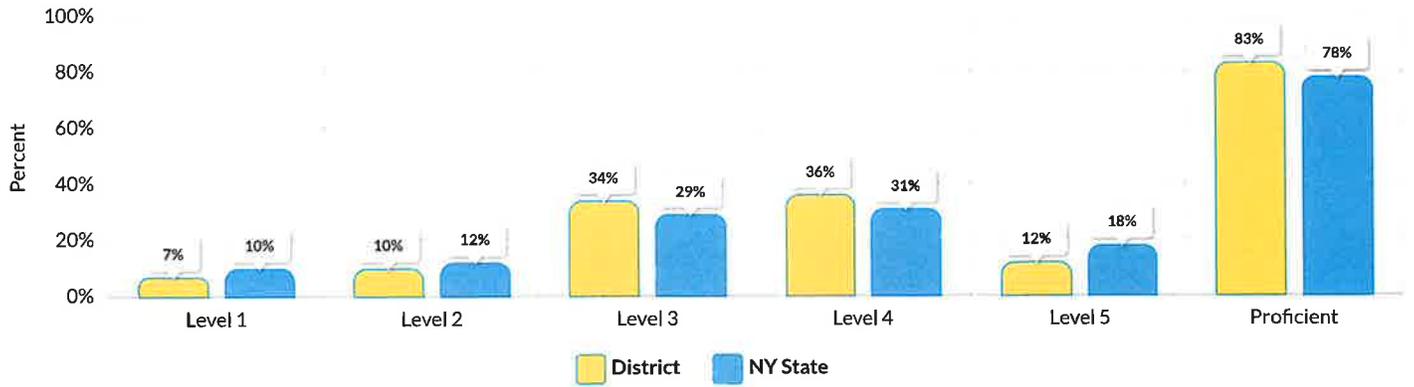


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	299	32	11%	35	12%	104	35%	58	19%	70	23%	232	78%
Female	150	14	9%	18	12%	56	37%	32	21%	30	20%	118	79%
Male	147	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	149	18	12%	17	11%	48	32%	26	17%	40	27%	114	77%
General Education Students	245	11	4%	20	8%	92	38%	52	21%	70	29%	214	87%
Students with Disabilities	54	21	39%	15	28%	12	22%	6	11%	0	0%	18	33%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	3	11%	3	11%	14	50%	3	11%	5	18%	22	79%
White	255	29	11%	31	12%	80	31%	52	20%	63	25%	195	76%
Multiracial	10	0	0%	0	0%	6	60%	3	30%	1	10%	10	100%
Small Group Total: Race & Ethnicity	6	0	0%	1	17%	4	67%	0	0%	1	17%	5	83%
Economically Disadvantaged	116	22	19%	23	20%	45	39%	12	10%	14	12%	71	61%
Not Economically Disadvantaged	183	10	5%	12	7%	59	32%	46	25%	56	31%	161	88%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	297	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	299	32	11%	35	12%	104	35%	58	19%	70	23%	232	78%
Homeless	5	1	20%	2	40%	1	20%	1	20%	0	0%	2	40%
Not Homeless	294	31	11%	33	11%	103	35%	57	19%	70	24%	230	78%
Not Migrant	299	32	11%	35	12%	104	35%	58	19%	70	23%	232	78%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	298	—	—	—	—	—	—	—	—	—	—	—	—

# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	318	23	7%	31	10%	109	34%	116	36%	39	12%	264	83%
Female	134	—	—	—	—	—	—	—	—	—	—	—	—
Male	183	14	8%	17	9%	61	33%	67	37%	24	13%	152	83%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	135	9	7%	14	10%	48	36%	49	36%	15	11%	112	83%
General Education Students	278	8	3%	23	8%	95	34%	114	41%	38	14%	247	89%
Students with Disabilities	40	15	38%	8	20%	14	35%	2	5%	1	3%	17	43%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	2	10%	3	15%	9	45%	5	25%	1	5%	15	75%
White	274	21	8%	28	10%	92	34%	97	35%	36	13%	225	82%
Multiracial	18	0	0%	0	0%	7	39%	10	56%	1	6%	18	100%
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	1	17%	4	67%	1	17%	6	100%
Economically Disadvantaged	95	17	18%	16	17%	39	41%	21	22%	2	2%	62	65%
Not Economically Disadvantaged	223	6	3%	15	7%	70	31%	95	43%	37	17%	202	91%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	316	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	317	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	0	0%	2	29%	4	57%	1	14%	0	0%	5	71%
Not Homeless	311	23	7%	29	9%	105	34%	115	37%	39	13%	259	83%
Not Migrant	318	23	7%	31	10%	109	34%	116	36%	39	12%	264	83%
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	314	—	—	—	—	—	—	—	—	—	—	—	—

## TOTAL COHORT REGENTS EXAMINATION RESULTS

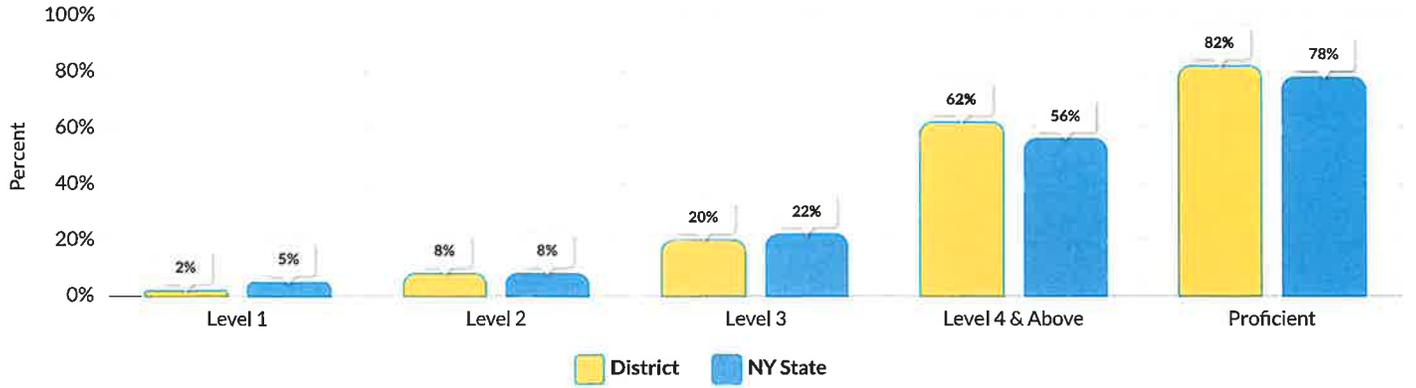
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

### 2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

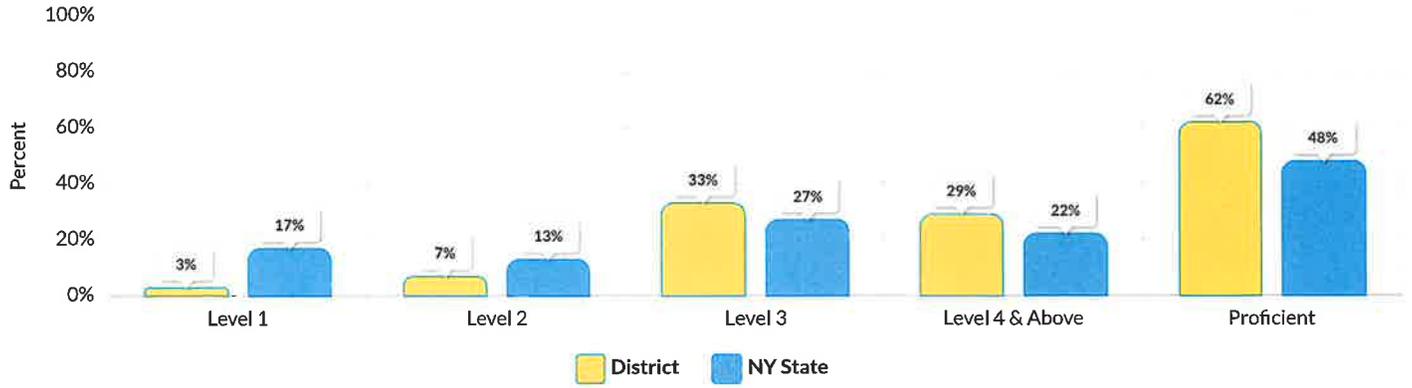


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	322	26	8%	296	92%	8	2%	25	8%	63	20%	200	62%	263	82%
Female	141	11	8%	130	92%	5	4%	7	5%	23	16%	95	67%	118	84%
Male	181	15	8%	166	92%	3	2%	18	10%	40	22%	105	58%	145	80%
General Education Students	281	14	5%	267	95%	4	1%	13	5%	52	19%	198	70%	250	89%
Students with Disabilities	41	12	29%	29	71%	4	10%	12	29%	11	27%	2	5%	13	32%
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	0	0%	1	10%	0	0%	7	70%	7	70%
Black or African American	6	0	0%	6	100%	0	0%	2	33%	3	50%	1	17%	4	67%
Hispanic or Latino	24	3	13%	21	88%	1	4%	4	17%	3	13%	13	54%	16	67%
White	275	21	8%	254	92%	6	2%	18	7%	56	20%	174	63%	230	84%
Multiracial	7	0	0%	7	100%	1	14%	0	0%	1	14%	5	71%	6	86%
Economically Disadvantaged	99	18	18%	81	82%	5	5%	11	11%	22	22%	43	43%	65	66%
Not Economically Disadvantaged	223	8	4%	215	96%	3	1%	14	6%	41	18%	157	70%	198	89%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	320	26	—	294	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	322	26	8%	296	92%	8	2%	25	8%	63	20%	200	62%	263	82%
Homeless	11	3	27%	8	73%	0	0%	0	0%	4	36%	4	36%	8	73%
Not Homeless	311	23	7%	288	93%	8	3%	25	8%	59	19%	196	63%	255	82%
Not Migrant	322	26	8%	296	92%	8	2%	25	8%	63	20%	200	62%	263	82%
Parent in Armed Forces	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Parent Not in Armed Forces	315	26	8%	289	92%	8	3%	25	8%	63	20%	193	61%	256	81%

### 2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



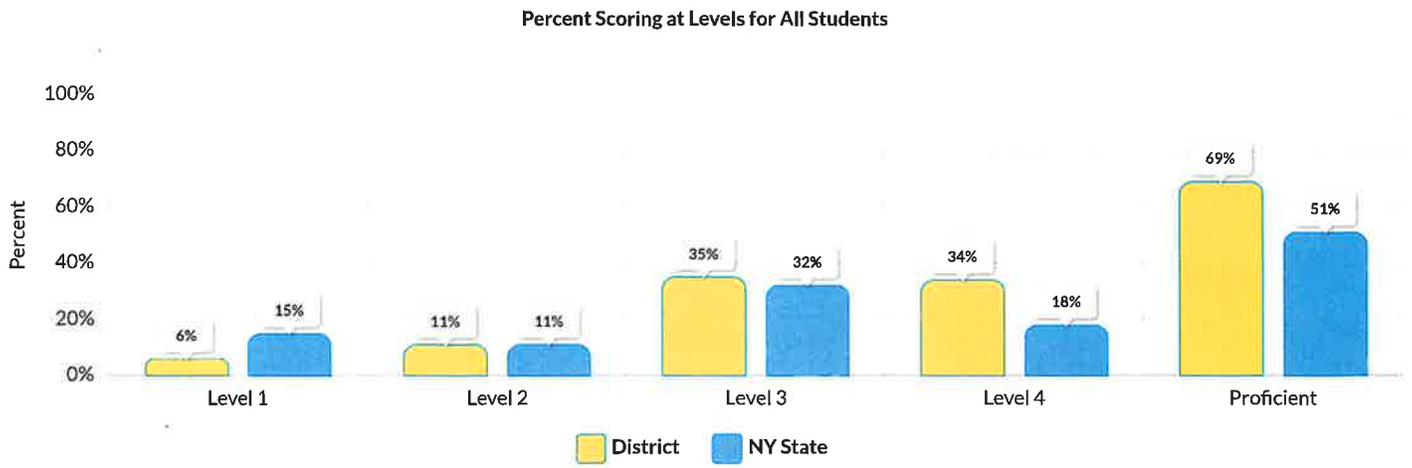
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	322	89	28%	233	72%	10	3%	24	7%	105	33%	94	29%	199	62%
Female	141	37	26%	104	74%	5	4%	5	4%	48	34%	46	33%	94	67%
Male	181	52	29%	129	71%	5	3%	19	10%	57	31%	48	27%	105	58%
General Education Students	281	62	22%	219	78%	8	3%	18	6%	99	35%	94	33%	193	69%
Students with Disabilities	41	27	66%	14	34%	2	5%	6	15%	6	15%	0	0%	6	15%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	0	0%	2	20%	7	70%	9	90%
Black or African American	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Hispanic or Latino	24	5	21%	19	79%	1	4%	3	13%	7	29%	8	33%	15	63%
White	275	76	28%	199	72%	8	3%	20	7%	94	34%	77	28%	171	62%
Multiracial	7	2	29%	5	71%	1	14%	1	14%	1	14%	2	29%	3	43%
Economically Disadvantaged	99	40	40%	59	60%	5	5%	12	12%	32	32%	10	10%	42	42%
Not Economically Disadvantaged	223	49	22%	174	78%	5	2%	12	5%	73	33%	84	38%	157	70%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	320	89	—	231	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	322	89	28%	233	72%	10	3%	24	7%	105	33%	94	29%	199	62%
Homeless	11	6	55%	5	45%	0	0%	2	18%	3	27%	0	0%	3	27%
Not Homeless	311	83	27%	228	73%	10	3%	22	7%	102	33%	94	30%	196	63%
Not Migrant	322	89	28%	233	72%	10	3%	24	7%	105	33%	94	29%	199	62%
Parent in Armed Forces	7	2	29%	5	71%	0	0%	0	0%	2	29%	3	43%	5	71%
Parent Not in Armed Forces	315	87	28%	228	72%	10	3%	24	8%	103	33%	91	29%	194	62%

## 2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	266	74	28	192	72
Female	118	29	25	89	75
Male	148	45	30	103	70
General Education Students	243	57	23	186	77
Students with Disabilities	23	17	74	6	26
Asian or Native Hawaiian/Other Pacific Islander	8	0	0	8	100
Black or African American	5	4	80	1	20
Hispanic or Latino	15	4	27	11	73
White	232	64	28	168	72
Multiracial	6	2	33	4	67
Economically Disadvantaged	60	27	45	33	55
Not Economically Disadvantaged	206	47	23	159	77
Non-English Language Learner	266	74	28	192	72
Not in Foster Care	266	74	28	192	72
Homeless	6	4	67	2	33
Not Homeless	260	70	27	190	73
Not Migrant	266	74	28	192	72
Parent in Armed Forces	6	2	33	4	67
Parent Not in Armed Forces	260	72	28	188	72

See report card Glossary and Guide for criteria used to include students in this table.

### 2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	322	45	14%	277	86%	19	6%	35	11%	112	35%	111	34%	223	69%
Female	141	22	16%	119	84%	8	6%	14	10%	53	38%	44	31%	97	69%
Male	181	23	13%	158	87%	11	6%	21	12%	59	33%	67	37%	126	70%
General Education Students	281	30	11%	251	89%	9	3%	27	10%	105	37%	110	39%	215	77%
Students with Disabilities	41	15	37%	26	63%	10	24%	8	20%	7	17%	1	2%	8	20%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	1	10%	0	0%	1	10%	7	70%	8	80%
Black or African American	6	0	0%	6	100%	3	50%	1	17%	2	33%	0	0%	2	33%
Hispanic or Latino	24	8	33%	16	67%	1	4%	1	4%	7	29%	7	29%	14	58%
White	275	35	13%	240	87%	13	5%	33	12%	98	36%	96	35%	194	71%
Multiracial	7	1	14%	6	86%	1	14%	0	0%	4	57%	1	14%	5	71%
Economically Disadvantaged	99	29	29%	70	71%	10	10%	14	14%	33	33%	13	13%	46	46%
Not Economically Disadvantaged	223	16	7%	207	93%	9	4%	21	9%	79	35%	98	44%	177	79%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	320	43	—	277	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	322	45	14%	277	86%	19	6%	35	11%	112	35%	111	34%	223	69%
Homeless	11	4	36%	7	64%	0	0%	2	18%	5	45%	0	0%	5	45%
Not Homeless	311	41	13%	270	87%	19	6%	33	11%	107	34%	111	36%	218	70%
Not Migrant	322	45	14%	277	86%	19	6%	35	11%	112	35%	111	34%	223	69%
Parent in Armed Forces	7	1	14%	6	86%	0	0%	0	0%	3	43%	3	43%	6	86%
Parent Not in Armed Forces	315	44	14%	271	86%	19	6%	35	11%	109	35%	108	34%	217	69%

### 2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

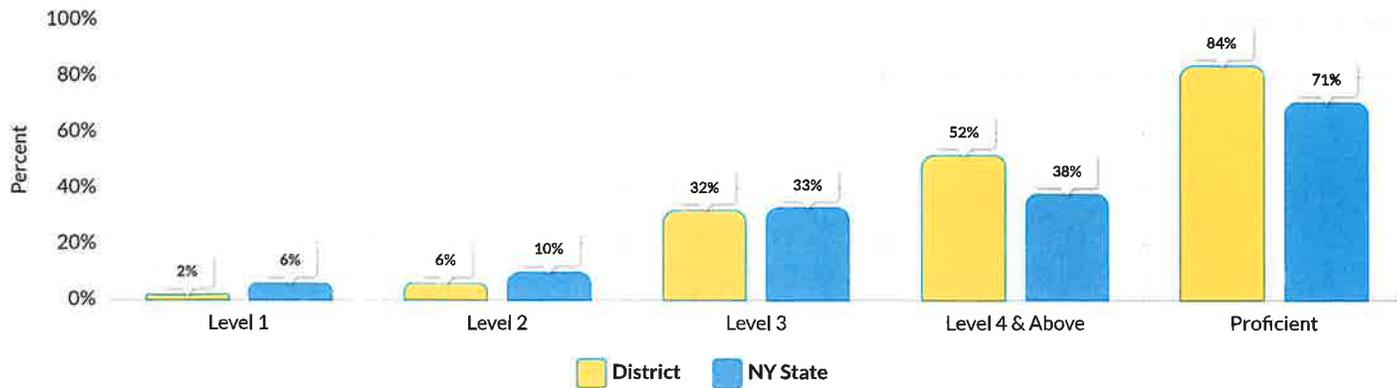
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	277	27	10	250	90
Female	121	11	9	110	91
Male	156	16	10	140	90
General Education Students	257	22	9	235	91
Students with Disabilities	20	5	25	15	75
Asian or Native Hawaiian/Other Pacific Islander	9	0	0	9	100
Black or African American	5	0	0	5	100
Hispanic or Latino	18	5	28	13	72
White	239	21	9	218	91
Multiracial	6	1	17	5	83
Economically Disadvantaged	69	14	20	55	80
Not Economically Disadvantaged	208	13	6	195	94
Non-English Language Learner	277	27	10	250	90
Not in Foster Care	277	27	10	250	90
Homeless	6	2	33	4	67
Not Homeless	271	25	9	246	91
Not Migrant	277	27	10	250	90
Parent in Armed Forces	5	0	0	5	100
Parent Not in Armed Forces	272	27	10	245	90

See report card Glossary and Guide for criteria used to include students in this table.

## 2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

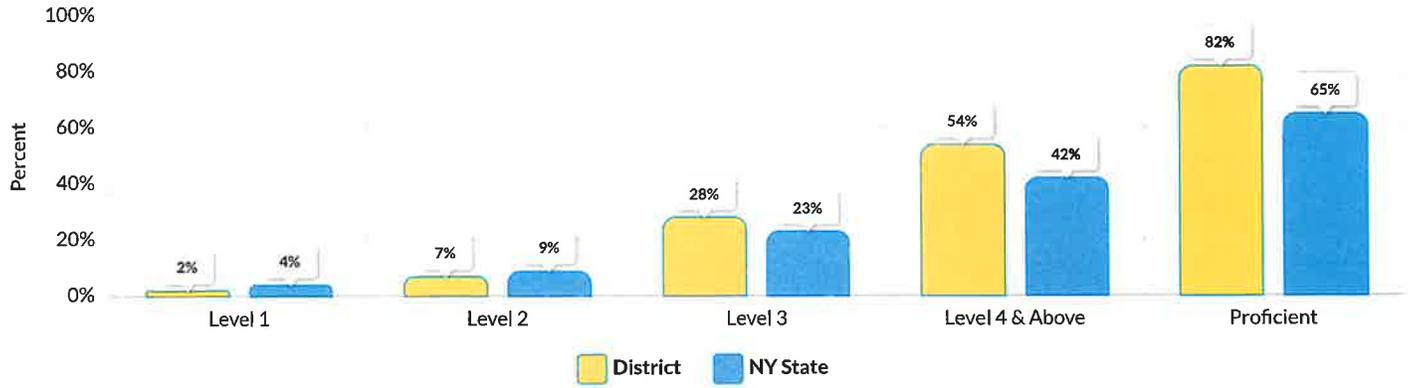


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	322	27	8%	295	92%	5	2%	20	6%	103	32%	167	52%	270	84%
Female	141	11	8%	130	92%	4	3%	9	6%	39	28%	78	55%	117	83%
Male	181	16	9%	165	91%	1	1%	11	6%	64	35%	89	49%	153	85%
General Education Students	281	14	5%	267	95%	3	1%	11	4%	90	32%	163	58%	253	90%
Students with Disabilities	41	13	32%	28	68%	2	5%	9	22%	13	32%	4	10%	17	41%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	1	10%	0	0%	1	10%	7	70%	8	80%
Black or African American	6	0	0%	6	100%	0	0%	2	33%	4	67%	0	0%	4	67%
Hispanic or Latino	24	4	17%	20	83%	1	4%	0	0%	8	33%	11	46%	19	79%
White	275	22	8%	253	92%	3	1%	18	7%	87	32%	145	53%	232	84%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	99	19	19%	80	81%	3	3%	10	10%	44	44%	23	23%	67	68%
Not Economically Disadvantaged	223	8	4%	215	96%	2	1%	10	4%	59	26%	144	65%	203	91%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	320	25	—	295	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	322	27	8%	295	92%	5	2%	20	6%	103	32%	167	52%	270	84%
Homeless	11	3	27%	8	73%	1	9%	1	9%	6	55%	0	0%	6	55%
Not Homeless	311	24	8%	287	92%	4	1%	19	6%	97	31%	167	54%	264	85%
Not Migrant	322	27	8%	295	92%	5	2%	20	6%	103	32%	167	52%	270	84%
Parent in Armed Forces	7	1	14%	6	86%	0	0%	0	0%	3	43%	3	43%	6	86%
Parent Not in Armed Forces	315	26	8%	289	92%	5	2%	20	6%	100	32%	164	52%	264	84%

### 2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	322	33	10%	289	90%	5	2%	21	7%	89	28%	174	54%	263	82%
Female	141	15	11%	126	89%	2	1%	12	9%	34	24%	78	55%	112	79%
Male	181	18	10%	163	90%	3	2%	9	5%	55	30%	96	53%	151	83%
General Education Students	281	16	6%	265	94%	2	1%	15	5%	77	27%	171	61%	248	88%
Students with Disabilities	41	17	41%	24	59%	3	7%	6	15%	12	29%	3	7%	15	37%
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	1	10%	0	0%	0	0%	7	70%	7	70%
Black or African American	6	0	0%	6	100%	0	0%	4	67%	1	17%	1	17%	2	33%
Hispanic or Latino	24	3	13%	21	88%	0	0%	0	0%	12	50%	9	38%	21	88%
White	275	27	10%	248	90%	4	1%	16	6%	75	27%	153	56%	228	83%
Multiracial	7	1	14%	6	86%	0	0%	1	14%	1	14%	4	57%	5	71%
Economically Disadvantaged	99	23	23%	76	77%	3	3%	11	11%	38	38%	24	24%	62	63%
Not Economically Disadvantaged	223	10	4%	213	96%	2	1%	10	4%	51	23%	150	67%	201	90%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	320	33	—	287	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	322	33	10%	289	90%	5	2%	21	7%	89	28%	174	54%	263	82%
Homeless	11	4	36%	7	64%	0	0%	0	0%	3	27%	4	36%	7	64%
Not Homeless	311	29	9%	282	91%	5	2%	21	7%	86	28%	170	55%	256	82%
Not Migrant	322	33	10%	289	90%	5	2%	21	7%	89	28%	174	54%	263	82%
Parent in Armed Forces	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Parent Not in Armed Forces	315	33	10%	282	90%	5	2%	21	7%	86	27%	170	54%	256	81%

## 2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	2	2	100	0	0
Male	4	4	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	5	5	100	0	0
White	5	5	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 1	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 2	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 3	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 4	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 5	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 6	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 7	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 8	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 9	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 10	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 12	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-

### NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	7	0	0%	7	100%	1	14%	0	0%	5	71%	1	14%	6	86%
Grade 3 Math	7	0	0%	7	100%	1	14%	0	0%	4	57%	2	29%	6	86%
Grade 4 ELA	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 5 Science	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	29	25	86%	4	14%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	29	25	86%	4	14%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	29	25	86%	4	14%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

**STAFF QUALIFICATIONS (2023-24)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	362	26	7%	6	1	17%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	353	15	4%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

### TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	322	284	88%	145	45%	135	42%	4	1%	7	2%	14	4%	0	0%	17	5%
Female	141	126	89%	72	51%	51	36%	3	2%	5	4%	4	3%	0	0%	6	4%
Male	181	158	87%	73	40%	84	46%	1	1%	2	1%	10	6%	0	0%	11	6%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	281	258	92%	144	51%	113	40%	1	0%	0	0%	10	4%	0	0%	13	5%
Students with Disabilities	41	26	63%	1	2%	22	54%	3	7%	7	17%	4	10%	0	0%	4	10%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	8	80%	7	70%	1	10%	0	0%	1	10%	0	0%	0	0%	1	10%
Black or African American	6	6	100%	1	17%	5	83%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	24	17	71%	9	38%	7	29%	1	4%	1	4%	4	17%	0	0%	2	8%
White	275	246	89%	125	45%	118	43%	3	1%	5	2%	10	4%	0	0%	14	5%
Multiracial	7	7	100%	3	43%	4	57%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	99	74	75%	19	19%	51	52%	4	4%	7	7%	8	8%	0	0%	10	10%
Not Economically Disadvantaged	223	210	94%	126	57%	84	38%	0	0%	0	0%	6	3%	0	0%	7	3%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	320	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	322	284	88%	145	45%	135	42%	4	1%	7	2%	14	4%	0	0%	17	5%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	11	7	64%	1	9%	6	55%	0	0%	1	9%	1	9%	0	0%	2	18%
Not Homeless	311	277	89%	144	46%	129	41%	4	1%	6	2%	13	4%	0	0%	15	5%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	322	284	88%	145	45%	135	42%	4	1%	7	2%	14	4%	0	0%	17	5%
Parent in Armed Forces	7	7	100%	3	43%	4	57%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	315	277	88%	142	45%	131	42%	4	1%	7	2%	14	4%	0	0%	17	5%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

[CRDC Data \(18.04 megabytes\)](#)

[CRDC Glossary and Guide](#)

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