

SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS

The School Board recognizes the importance of having a strong partnership between the school system and the parents/guardians of our students as well as the community at large. It is therefore the policy of the Board to define standards for involvement between the schools, the community, and the parents/guardians of all students enrolled in District schools. The Superintendent is directed to implement these standards.

District schools are a welcoming place, clearly accessible to parents/guardians and the community. Communication between home and school is regular, two-way, and meaningful. Parents/guardians are full partners in the educational decisions that affect children and families. Parents/guardians will be encouraged to visit their schools for beginning-of-the-year events such as "Open House" and new student orientations. These events will be used to disseminate information on school policies, discipline procedures, assessment tools, and school goals.

Opportunities are provided to guide parents/guardians on ways to assist with homework, give feedback to teachers, and how parents/guardians can help their children improve skills and perform well on assessments.

Parents/guardians are encouraged to attend school-sponsored workshops to learn about parenting/guardianship skills, health, safety, nutrition, home environments that support education, and other topics of child and adolescent development throughout the year. Communication with parents/guardians will be in their primary language or in the language in which they feel comfortable. For the purposes of this policy, the term "parent/guardian" refers to any adult - mother, father, older sibling, aunt, uncle, grandparent, guardian, mentor - who plays a significant role in the care of a student or students enrolled in District schools. Students and parents/guardians will receive information regarding cultural, recreational, academic, health, social, and other resources that serve families within the community.

The support of area businesses and agencies will be sought through financial, goods and services, and volunteer contributions. Partnerships will be developed with local organizations, local city and county governments, and talented individuals to strengthen school programs, family practices, and student learning. Student participation in community service will be encouraged. Business partnerships will also be developed to assist students in the successful transition to employment or further education.

Legal References:

NH Code of Admin. Rules, Sect. 306.04(a)(11) Community Partnerships

NH Code of Admin. Rules, Sect. 306.04(k) Policy Development, School-Community Partnerships

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