

# **Agenda**

## **Glen Cove Board of Education**

Wednesday, May 7, 2025 at 7:30 PM

Glen Cove High School

Via Livestream: [www.glencoveschools.org](http://www.glencoveschools.org)

### **BUDGET HEARING**

Page

#### **I. Opening Ceremony**

- A) Salute to Flag
- B) Roll Call

#### **II. Approval of Minutes of the Board of Education Meeting**

5 - 19

Minutes of April 23, 2025 Presented by District Clerk [Regular Meeting - Apr 23 2025 - Minutes - Html](#) 

#### **III. Committee Reports**

- A) Audit Committee
  - 1. Maureen Jimenez
  - 2. Meghan Lavine
  - 3. Angela Raimo
- B) Policy Committee
  - 1. Lynn James
  - 2. Anne Markoulis
  - 3. Lia Leone
- C) Education Committee
  - 1. Maureen Jimenez
  - 2. Lia Leone
  - 3. Anne Markoulis

## D) Facilities Report

Theresa Kahan

## E) Board President's Report - Superintendent Search Update

**IV. Superintendent Report**

## A) Updates

1. Recognition
2. Spain Trip

**V. Student Board Member Report****VI. Public Participation**

This section gives opportunity to residents who wish to raise a question or make a brief statement on agenda items.

**VII. Instructional Report**

- |    |                                                                                                                                                                                       |         |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| A) | Committee on Special Education <a href="#">BOE INSTRUCTIONAL REPORT - CSE.pdf</a>                   | 20 - 29 |
| B) | Committee on Preschool Special Education <a href="#">BOE INSTRUCTIONAL REPORT - CPSE.pdf</a>       | 30 - 34 |
| C) | Suspension of Grading <a href="#">BOE INSTRUCTIONAL REPORT - Suspension of Grading Policy.pdf</a>  | 35      |

**VIII. Business Affairs**

- |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |          |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| A) | Finance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 36 - 234 |
|    | <ol style="list-style-type: none"><li>1. Treasurer's Report - Month of March <a href="#">March 2025 Treasure's Report.pdf</a> </li><li>2. Financial Reports<ol style="list-style-type: none"><li>a. Bank Reconciliations - Month of March <a href="#">March 2025 Bank Reconciliations.pdf</a> </li><li>b. Revenue Budget Status Report - Month of March <a href="#">March 2025 Revenue Status Report.pdf</a> </li><li>c. Appropriation Budget Status Report - Month of March <a href="#">March 2025 Appropriation Status Report.pdf</a> </li><li>d. Register of Bills - Month of March <a href="#">March 2025 Register of Bills.pdf</a> </li><li>e. Check Registers - Month of March <a href="#">March 2025 Check</a></li></ol></li></ol> |          |

- B) Business Affairs - Operations 235 - 281
1. Tax Certiorari [BOE BUSINESS AFFAIRS - OPERATIONS - Tax Certiorari \(1\).pdf](#) 
  2. Excessing of Equipment [BOE BUSINESS AFFAIRS - OPERATIONS - Excessing of Equipment \(2\).pdf](#) 
  3. Contract - District of Residence [BOE BUSINESS AFFAIRS - OPERATIONS - Contracts - DOR \(3\).pdf](#) 
  4. Excessing of Obsolete Equipment [BOE BUSINESS AFFAIRS - OPERATIONS - Excessing of Obsolete Equipment \(4\).pdf](#) 
  5. Contract - BOCES [BOE BUSINESS AFFAIRS - OPERATIONS - Contract - BOCES \(5\).pdf](#) 
  6. Appointment of Inspector and/or Substitute Chairperson of Election [BOE BUSINESS AFFAIRS - OPERATIONS - Appointment of Chairpersons \(6\).pdf](#) 
  7. Appointment of Nursing Home Poll Workers [BOE BUSINESS AFFAIRS - OPERATIONS - Appointment of Nursing Home Poll Workers \(7\).pdf](#) 
  8. Contract - Student Services [BOE BUSINESS AFFAIRS - OPERATIONS - Contract - Student Services \(8\).pdf](#) 
  9. Excessing of Obsolete Equipment [BOE BUSINESS AFFAIRS - OPERATIONS - Excessing of Obsolete Equipment \(9\).pdf](#) 

## IX. Personnel

- A) Certified [5-7-25 BOE CERTIFIED PERSONNEL AGENDA.pdf](#)  282 - 284
1. Appointment of First in Math Coach
  2. Appointment of Permanent Substitute Teachers
  3. Additional Hours for Credit Recovery
  4. Resignations
  5. Retirement
- B) Classified [5-7-25 BOE CLASSIFIED PERSONNEL AGENDA.pdf](#)  285 - 293
1. Employee Agreements (Unaligned Personnel)
  2. Reassignment - Confidential Secretary
  3. Appointment of School Monitors
  4. Appointment of Part-Time Food Service Helpers
  5. Resignations

## X. Unfinished Business

**XI. New Business**

1. **Policy# 4531-R - First Reading** [GC Policy 4531-R \(Updates\).pdf](#) 
2. **Policy# 7500 - First Reading** [GC Policy 7500 \(Updates\).pdf](#) 

**XII. Board Comments****XIII. Public Participation**

This section gives opportunity to residents who wish to raise a question or make a brief statement on matters including, but limited to, agenda items.

**XIV. Executive Session (if necessary)****XV. Adournment**

Draft

VII. **Instructional Report**

A. Committee on Special Education

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Special Education for Initial Placement Programs/Services for cases listed as per the attached from meetings and approves the authorization of funds to implement the special education programs and services.

Draft

VII. **Instructional Report**

B. Committee on Preschool Special Education

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Preschool Special Education for Initial Placement Programs/Services for cases listed as per the attached from meetings.

Draft

VII. **Instructional Report**

C. Temporarily Suspending District Secondary Grading Policy

**WHEREAS**, due to the New York State Education Department’s ongoing progress toward the implementation of new Graduation Measures; and

**NOW, THEREFORE, BE IT RESOLVED**, the Board of Education hereby suspends the District’s Secondary Grading Policy 4710 for the 2024-2025 school year with respect to the weight of Regents examinations on course grades; and

**BE IT FURTHER RESOLVED**, that the Board of Education hereby directs the Superintendent to submit to the Board of Education a ‘NO HARM’ plan for weighting of the Regents examination for consideration, review and immediate approval by the Board of Education.

*The final grade of each Regents course will be calculated by averaging each of the quarterly grades and the Regents examination grade only if the Regents grade is equal or higher than the student’s four quarter average. Should a student achieve a Regents grade that is less than the student’s four quarter average, then the final grade for the Regents course will not factor in the Regents grade and be calculated by averaging each of the four quarter grades.*

The Glen Cove City School District Policy Committee shall meet with the Grading Policy Advisory Team to review the current grading policy in consideration of anticipated changes to graduation requirements, with the goal of informing any necessary amendments to the secondary grading policy, including the weighting of Regents examinations.

VIII. **Business Affairs**

B. Operations

1. Tax Certiorari

Whereas certiorari proceedings have been brought on behalf of the following and:

Whereas it is deemed to be in the best interest of the City School District of Glen Cove to resolve such proceedings:

Now, therefore be it resolved that the City School District of Glen Cove agrees to pay to the attorney of the following in full settlement. This resolution is made under the express understanding that the City of Glen Cove has agreed to pay any and all interest associated with the following hearing officer decisions, Supreme Court stipulations of settlements and certiorari claims:

| CRONIN & CRONIN LAW FIRM                                                                    |                                                                                     |
|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| LOIS WEINSTEIN<br>12 WHITNEY CIRCLE<br>SEC31/BLK51/LOT539<br>TAX YEAR 2021/2022<br>\$447.03 | PATRICK GERMAIN<br>29 LAUREL AVE<br>SEC31/BLK18/LOT193<br>TAX YEAR 2021<br>\$349.24 |
| Breakdown of Total Due 05/15/2025                                                           |                                                                                     |
|                                                                                             | \$447.03                                                                            |
|                                                                                             | \$349.24                                                                            |
|                                                                                             |                                                                                     |
|                                                                                             |                                                                                     |
| <b>Full Payment of SCAR Claims</b>                                                          | <b>\$796.27</b>                                                                     |

VIII. **Business Affairs**

B. Operations

2. Excessing of Equipment

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education approves the excessing of obsolete technology items on the attached list.

Draft

VIII. **Business Affairs**

B. Operations

3. Contract – District of Residence

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education approves the special education services contract for the 2023-2024 school year as summarized below in which Glen Cove is the district of residence and authorizes the President of the Board of Education to sign such contract upon approval:

| District of Location                  | Address                                | School/# of Students        | Services                                   |
|---------------------------------------|----------------------------------------|-----------------------------|--------------------------------------------|
| Oyster Bay-E. Norwich School District | 1 McCouns Lane<br>Oyster Bay, NY 11791 | 12 Students<br>St. Dominick | Special Ed services<br>as outlined in IEP. |

Draft

VIII. **Business Affairs**

B. Operations

4. Excessing of Obsolete Equipment

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education approves the excessing of the following obsolete equipment:

- Yamaha Baby Grand Piano – ID# 101662 (HS)
- Baby Grand Piano – ID# 00001308 (MS)
- Baby Grand Piano – ID# N/A (MS)

Draft

VIII. **Business Affairs**

B. Operations

5. Contract – Nassau BOCES Twilight Alternative Program

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education approves the Twilight Alternative Program Agreement between the Glen Cove City School District and Nassau BOCES for the 2025-2026 school year as outlined on the attached contract and authorizes the President of the Board of Education to sign such contract upon approval.

Draft

VIII. **Business Affairs**

B. Operations

6. Appointment of Inspector and/or Substitute Chairperson of Election

**BE IT RESOLVED** that the following named qualified voters of the Glen Cove City School District, Glen Cove, New York are hereby appointed as an Inspector or Substitute Chairperson of Election for the School District Trustee and Budget Election to be held on May 20, 2025.

**SCHOOL ELECTION DISTRICT A, B, C – High School, Back Gym**

|                   |                 |                                  |
|-------------------|-----------------|----------------------------------|
| Antoinette Pepper | 3 Midwood Place | Inspector/Substitute Chairperson |
|-------------------|-----------------|----------------------------------|

BE IT FURTHER RESOLVED that each Chairpersons of Election shall be entitled to compensation at the rate of \$363 full day only (or \$22.00 per hour). Inspector of Election shall be entitled to compensation at the rate of \$296 for the full day (or \$18.50 per hour).

Additionally, a one-hour training for the individual listed above will be given by the district clerk and they shall be compensated at a rate of \$16.50 for the one-hour session (or whatever the minimum wage rate is).

Adopted by the Board of Education  
At a regular meeting on May 7, 2025

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Ida Johnson – District Clerk

VIII. **Business Affairs**

B. Operations

7. Appointment of Nursing Home Poll Workers

**BE IT RESOLVED** that the following named Nassau County Nursing Home Poll Workers are hereby appointed to assist in an absentee ballot vote at The Regency Assisted Living Facility located at 94 School Street, Glen Cove, New York 13 days before the May 20, 2025 Annual School District Budget and Trustee Election.

**Poll Worker:**

Name 1: Donna Marino – 47 Valentine St., Glen Cove, NY 11542

Name 2: Antoinette Pepper – 3 Midwood Place, Glen Cove, NY 11542

**Substitute Poll Worker:**

Name 3: Lori Testa – 12 Briarwood Drive, Glen Cove, NY 11542

Name 4: Barbara Nadel – 53 Pasadena Drive, Plainview, NY 11803

Name 5: Patricia Valenzano – 6 Summit Drive, Bayville, NY 11709

**BE IT FURTHER RESOLVED** that each Nursing Home Poll Worker shall be entitled to a compensation rate of \$75.

Adopted by the Board of Education  
At a regular meeting on May 7, 2025

VIII. **Business Affairs**

B. Operations

8. Contracts – Student Services

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education approves the student service contracts as summarized below and authorizes the President of the Board to sign such contract upon approval:

**Provider:** New York Therapy Placement Services, Inc.  
**Address:** 1400 Old Country Road Suite C103  
Westbury, N.Y. 11590  
**Service:** Resource Room, Home Tutoring, Reading Specialist, Teacher of the deaf, Parent Training (Addendum to prior contract page was missing from original contract)  
**Rate:** See attached

Draft

VIII. **Business Affairs**

B. Operations

9. Excessing of Obsolete Equipment

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education approves the excessing of the following obsolete equipment:

| Item                                                                       | Qty. |
|----------------------------------------------------------------------------|------|
| Dissecting Microscopes                                                     | 5    |
| Electronic Microscopes                                                     | 25   |
| Criminalistics: An introduction to forensic science<br>ISBN: 0-13-193525-9 | 40   |
| Prentice Hall Biology ISBN: 0-13-013827-4                                  | 25   |
| Biology: Cycles of Life ISBN: 0-669-50895-0                                | 23   |



Book Policy Manual  
 Section 4000 Instruction  
 Title FIELD TRIPS AND EXCURSIONS REGULATION  
 Code 4531-R  
 Status Active  
 Adopted July 6, 2022

The Board of Education encourages field trips that directly support specific curriculum objectives. The school district budget will support the cost of transporting students on approved curriculum-related field trips.

#### Definitions

The district recognizes local partial day trips; all day field trips; extended day field trips that are longer than seven (7) hours in duration; overnight, out of state, international and multi-day field trips.

#### Approval Process

Principals have the authority to approve local, all day or extended day trips but the principal must inform the Assistant Superintendent of such planned trips. ~~prior to informing parents or students.~~

The Board of Education reserves the right to approve overnight, out of state, international and/or multi-day trips and requires early notice so that the Board is informed at one meeting and can vote to approve/disapprove at the next meeting.

All planned trips must be approved by the Board of Education before communicating and informing parents or students.

#### Procedures For Teachers

A teacher must receive tentative approval from the building principal before doing the detailed planning for a field trip. Formal approval from the principal is dependent on all of the details of the trip being presented for review. The principal or his/her designee shall review supervision responsibilities with trip coordinators and chaperones prior to the trip. The field trip approval request form will clearly state the curriculum related objective of the trip.

#### Procedures for Selecting Chaperones on Overnight and International Trips

Building administration is responsible for identifying and recommending staff to serve as chaperones for all overnight and international field trips. The names of selected chaperones must be submitted to the district office for review and approval prior to the finalization of trip arrangements.

Chaperones must be individuals who have demonstrated the attributes necessary to serve as responsible and effective supervisors of students.

In addition, all proposed chaperones must have a record of strong attendance and reliability in their professional duties. The district reserves the right to final approval for all recommended chaperones.

#### Field Trip Standards

1. All school field trips will be curriculum-related and a lesson plan will be submitted upon the request, including the connection between standard(s) and trip outcomes
2. All field trips will be directly supervised by the teacher who organized the trip. The teacher will travel on the bus with the students, remain with the field trip and return on the bus.
3. Minimal chaperone ratios will be:

|               |                                                                                                         |
|---------------|---------------------------------------------------------------------------------------------------------|
| Elementary    | 1 adult per 10 children                                                                                 |
| Middle School | 1 adult per 15 students <u>(1 adult per 10 students for international trips, plus 1 lead chaperone)</u> |
| High School   | 1 adult per 20 students <u>(1 adult per 10 students for international trips, plus 1 lead chaperone)</u> |

4. Transportation of students must be in approved school buses or in coach buses with current A-19 licensed drivers.
5. The ~~teacher-staff member~~ in charge will carry a first aid kit on all field trips.





6. Parent permission slips must be obtained for every student planning to participate on a field trip.
7. For all field trips that involve an overnight stay, at least one certified staff member (teacher, administrator, counselor, etc.) shall chaperone ~~on each bus~~ each group of students during travel. This requirement applies to all forms of transportation.

~~7-8.~~ A teacher-staff member of each gender must accompany students if it is a coed trip.

~~8.~~ 9. The teacher-staff member in charge must provide the building ~~principal~~ administrator(s) and district office with a list of all participating students, staff and parents. That list must be updated as the trip leaves the school. The teacher in charge must have emergency call numbers for each student and adult for each field trip.

~~9.~~ 10. The teacher-staff member in charge must arrange for an adult chaperone to remain with any student who must remain at the field trip site or is hospitalized.

~~10.~~ 11. Only Glen Cove School District students may attend district sponsored field trips. Siblings and students attending other schools may not participate.

~~11.~~ 12. Field trips involving competitions and/or invitationals based on special merit may be approved on a case by case basis.

~~12.~~ 13. Student groups wanting to plan a trip may use fundraising activities to support a trip. Both the trip and the fundraising must be approved by the principal and Superintendent.

~~13.~~ 14. The Board of Education may, in its discretion, provide financial support to a field trip.

~~14.~~ 15. A building principal will be attentive to questions of equity and will work to assure that a student financially unable to attend a curriculum related field trip will be accommodated via other sources of funding.

#### Non-Instructional Field Trips

The school district may occasionally approve certain recreational field trips that do not interfere with the instructional day and must adhere to the aforementioned procedures and standards.

Adoption date: July 6, 2022





Book Policy Manual  
Section 7000 Facilities Development  
Title ~~NAMING FACILITIES,~~ DEDICATIONS AND MEMORIALS  
Code 7500  
Status Active  
Adopted July 6, 2022

The Board of Education ~~recognizes the importance and benefit of publicly recognizing the outstanding contributions of people associated with Glen Cove City School District. is solely responsible for naming or changing the name of any school facility~~ The Board of Education will consider the following forms of recognition: a plaque, memorial, or dedication of event. Requests ~~to of such recognition for dedicate a facility to~~ an individual shall be directed to the Board in the form of a written petition signed by at least ~~one two~~ hundred ~~fifty (250) residents registered voters~~ of the district ~~who are at least sixteen (16) years or older~~. A special committee of the Board would then be appointed by its president to evaluate the request. The committee may request public comment.

If the dedication is for a school employee, then there will be a required ~~two five~~ year waiting period between the time that a school employee retires from the school district and when the individual would be deemed qualified for ~~the dedication of a facility~~ such form of recognition. The Board of Education may consider waiving the required ~~two five~~ year waiting period. This waiting period shall also apply to dedication events organized by approved outside organizations utilizing school facilities for such purposes.

The committee of the Board shall consider the following criteria in making its recommendation to the Board of Education:

- Excellent and longstanding service to the district.
- Outstanding and special contribution to the school or district.
- Significant contribution to the education of youth.
- Significant accomplishment in the educational profession locally or on the state or national level.
- Citizen of national prominence.

The decision to ~~approve the request for recognition name or rename a school facility~~ will be based on a majority vote of the Board of Education.

~~In lieu of naming facilities, t~~The Board in its discretion, may find an appropriate or suitable alternative to recognize an individual. ~~This recognition may be in the form of a plaque, memorial, or dedication as designated by the Board.~~

In determining whether to accept a ~~dedication or memorial~~ request for recognition, the Board will consider the appropriateness and the placement of the form of the dedication based on the following considerations:

- Effect on health and safety
- Aesthetic appeal
- Cost to school district of initial installation and associated maintenance expenses.
- Physical size and placement of the dedication.
- Specific wording.

Adoption date: July 6, 2022

