

April 15, 2025 SEPAC meeting minutes

Meeting start at 5:36pm

Introductions given: 8 staff/ 6 parents

Eligibility data for IEPs in the district:

FY 23: 91 students

Re-evals 36 students eligible 12 students not eligible

Initial evals 34 students eligible 9 students not eligible

FY 24: 101 students

Re-evals 35 students eligible 8 students not eligible

Initial evals 43 students eligible 15 students not eligible

FY 25: 91 students

Re-evals 36 students eligible 9 students not eligible

Initial evals 30 students eligible 16 students not eligible

MTSS presentation:

Multi-Tiered Systems of Supports (MTSS). With the system, the focus is to look at the child as a whole, not just their academics. The purpose is to identify students of concern based on behavior or academic data.

It uses a Building-Based Team (BBT)

It consists of 3 tiers:

Tier 1: Base level, Supports for all students at this level.

Tier 2: This would consist of extra support for some students, students may get pulled for small group.

Tier 3: A student gets more support. This may look like one-on-one help.*

*Tier 3 DOES NOT mean that the child needs an IEP, but if more support is needed, an IEP evaluation may be considered. A child will also be receiving supports from Tiers 1&2.

The HVRSD District Curriculum Accommodation Plan (DCAP) is intended to aid teachers in identifying and accommodation the wide range of a student's learning abilities and needs that exist in the school/classroom. This plan is ALL data bases. Teachers need to reach out to the specialists in the building.

When it is determined that a student is in need of more supports, a meeting will take place with a Building Based Team (BBT) consisting of teachers, specialist and the parents. This meeting will include:

- introductions of all parties involved
- teachers reviewing the DCAP
- the parents providing input or asking questions
- team collaboration with all members. Additional interventions maybe discussed or considered

They may look at changing the amount of instructional time, change the grouping size or change the intensity of instruction .

At the middle school, data is collected in the “Reset Room”. From that data, they determine what supports are needed, if any (is it an “in class” intervention or is “out of class” support needed).

Opportunities for students at the middle school are:

- ACE (Academic Center of Excellence), used for medical reasons or suspensions
- Reset. RISE
- DCAP
- Title Support

There are 60 minute blocks in middle school, and each class may be different- requiring different supports for each class.

If it is determined that an IEP evaluation should be done, a referral will be made by either the BBT or a parent. A consent form for the evaluation to be performed will need to be signed by a parent. After the consent form is signed, testing/evaluations need to be completed within 30 days and a draft/ development of a plan needs to be completed within 45 days if the student is found eligible.

Reminder that voting for SEPAC board positions will be at the next meeting in MAY.

These positions consist of 3 chairpersons and a school representative.

Each chairperson has a separate title such as:

- Events and Outreach Coordinator
- Secretary
- Treasurer

Next meeting scheduled for May 22, 2025 5:30pm at the Middle/high school library.

Meeting end at 6:32pm