

“I Can” Mascoma Standards Grade 8 ELA

I Can Read Literature

- I can cite textual evidence that strongly supports my inferences and analysis of the text. 8.RL.1

- I can determine the theme of a text. 8.RL.2-1

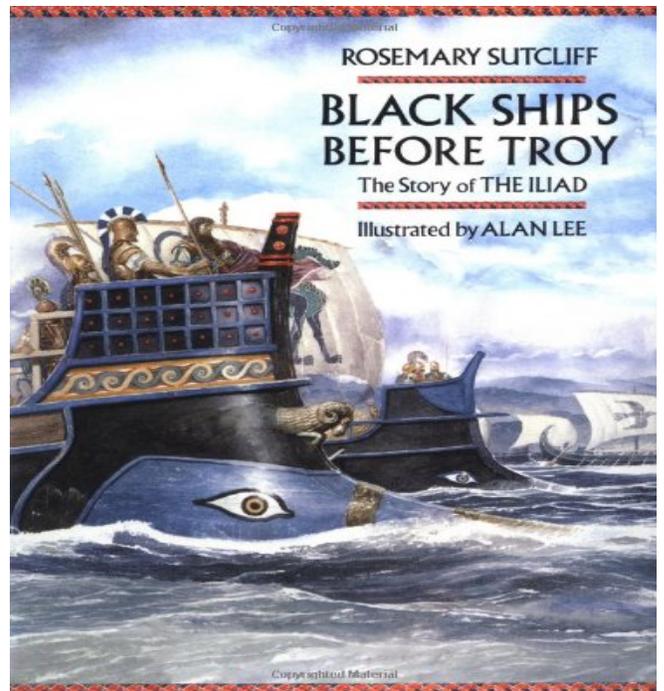
- I can analyze the development of a theme throughout a text. 8.RL.2-2

- I can analyze the relationship of the theme to the characters, setting and plot of a text. 8.RL.2-3

- I can give an objective summary of a text. 8.RL.2-4

- I can analyze how dialogue or specific incidents reveal information about characters or move the plot forward. 8.RL.3-1

- I can determine the figurative and connotative meaning of words and phrases based on how they are use in a text. 8.RL.4-1



I can analyze the impact of word choice on the meaning or tone of a text. 8.RL.4-2

I can compare and contrast the structure of two or more texts. 8.RL.5-1

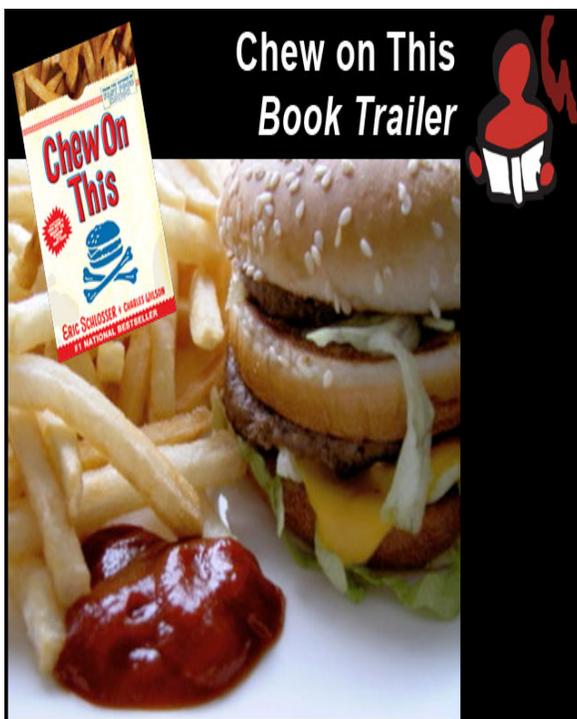
I can analyze how the form or structure of a text contributes to its meaning and style. 8.RL.5-2

I can analyze how differences in point of view create suspense or humor. 8.RL.6

I can analyze how a production of a text differs from the written text and evaluate the choices made by directors or actors. 8.RL.7

I can analyze how a modern work of fiction uses themes, patterns, or character types from traditional stories, myths, or the Bible. 8.RL.9

I can read and comprehend eighth grade literature. 8.RL.10



I Can Read Informational Text

I can cite textual evidence that strongly supports my inferences and analysis of the text. 8.RI.1

I can determine two or more central ideas and analyze their development over the course of a text, including how supporting ideas are used. 8.RI.2-1

I can give an objective summary of a text. 8.RI.2-2

I can analyze how a text makes connections/distinctions between individuals, ideas, and/or events. 8.RI.3

I can determine the figurative, connotative, or technical meaning of words or phrases in a grade 8 text. 8.RI.4-1

I can analyze how the words the author chooses affect the meaning or tone of the text. 8.RI.4-2

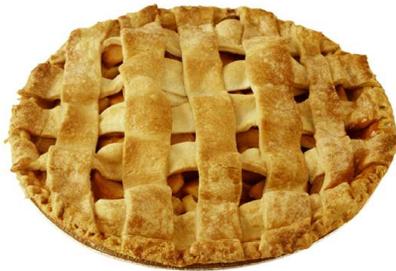
I can analyze the structure of a specific paragraph of text, telling how each sentence is important in the development of the concept. 8.RI.5-1

Author's Purpose

Persuade

Inform

Entertain



It's as easy as PIE!

8.RI.6-3

I can determine the author's point of view in a text. 8.RI.6-1

I can determine the author's purpose for writing the text. 8.RI.6-2

I can explain how an author acknowledges/responds to conflicting viewpoints or evidence.

I can evaluate the advantages and/or disadvantages of using a particular medium to present a specific topic. 8.RI.7-1

I can trace and evaluate the argument and claims in a text. 8.RI.8-1

I can assess whether an author's reasoning is sound and whether he/she has enough evidence to support the claims made in the text. 8.RI.8-2

I can recognize when an author uses irrelevant evidence. 8.RI.8-3

I can analyze the difference in two texts present conflicting information about a topic and determine if the problem is with the facts or the interpretation of the ideas. 8.RI.9-1

□ I can read and comprehend informational texts appropriate for eighth grade.
8.RI.10

I Can Write

□ I can write an argument with clear reasons and relevant evidence where I:

- introduce Claims, acknowledge and distinguish my Claims from opposing Claims, and organize the reasons/evidence logically
- support Claims with logical and relevant reasons, use credible sources, and demonstrate understanding of the topic
- use words, phrases and Clauses to create cohesion and clarify relationships
- establish and maintain a formal style
- provide a concluding statement or section that flows from the presented argument 8.W.1



□ I can write an informative piece, which examines a topic and conveys ideas, where I:

- introduce a topic, organize ideas with appropriate structure, include formatting, graphics and multimedia when useful
- use facts, definitions, details, and quotations or other examples to develop the topic
- use appropriate transitions to create cohesion and clarify relationships
- use precise language and vocabulary to explain the topic
- establish and maintain a formal style
- provide a concluding statement or section that supports the information presented 8.W.2

□ I can write real or imagined narrative with descriptive details and effective technique, where I:

- establish a context and point of view, introduce a narrator and/or characters, and organize a logical event sequence
- use dialogue, descriptions, pacing and reflection to develop events and characters
- use transitional words, phrases and clauses to convey sequence, signal shifts and relationships
- use precise words and phrases and sensory details and language to convey experiences and events
- provide a conclusion that follows the form and reflects on the narrated events. 7.W.3

I can produce clear, coherent writing in which the development, organization, and style are appropriate for eighth grade tasks, audiences, and purposes. 8.W.4

I can use guidance from my peers and adults to plan, revise, and edit my writing. 8.W.5-1

I can try new approaches and focus on addressing my purpose and audience in writing. 8.W.5-2

I can use technology to produce and publish my work, and link to sources. 8.W.6-1

I can use the internet to interact and collaborate with my peers on writing projects. 8.W.6-2



I can conduct a short research project; that uses several sources to answer a specific question. 8.W.7-1

I can generate additional focused questions, if needed, during my research. 8.W.7-2

I Can gather information from multiple sources (print and digital) and assess the credibility and accuracy of those sources. 8.W.8-1

I Can correctly quote or paraphrase information found for my finished work. 8.W.8-2

I Can follow a standard format for citation in my work. 8.W.8-3

I Can use evidence from text to support analysis, reflection and research in my writing. 8.W.9-1

I Can write for a range of time, tasks, purposes and audiences. 8.W.10

I Can Speak and Listen

I Can prepare for a class discussion and participate by referring to my findings during the discussion. 8.SL.1a



I Can follow agreed-upon rules for class discussions and track my progress toward my deadlines. 8.SL.1b

I Can ask questions that connect ideas of several speakers and respond to others with relevant evidence or ideas. 8.SL.1c

I Can acknowledge new ideas expressed in discussion and modify my views if needed. 8.SL.1d

I Can analyze the purpose of information expressed in diverse formats and evaluate the motives behind the presentation. 8.SL.2

I can identify a speaker's argument and specific claims. 8.SL.3-1

I can evaluate the soundness of reasoning and the relevance/sufficiency of evidence presented. 8.SL.3-2

I can identify when irrelevant evidence is introduced. 8.SL.3-3

I can present important findings in a coherent manner using relevant evidence, valid reasoning and appropriate details. 8.SL.4-1

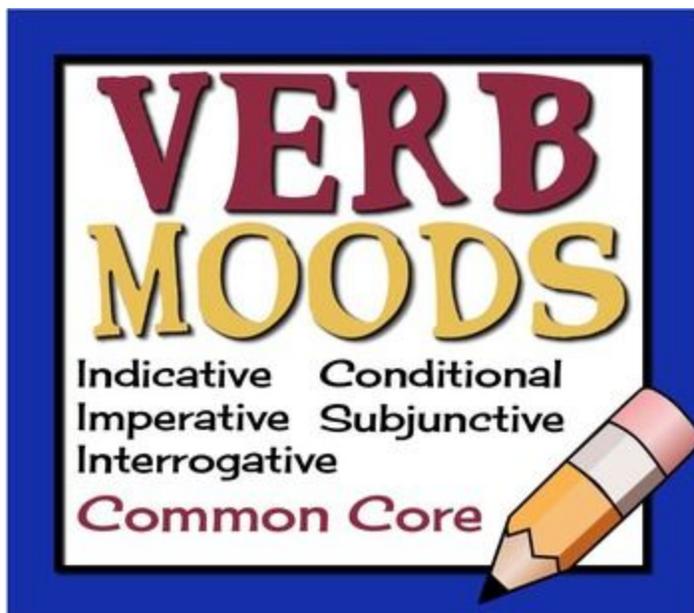
I can use appropriate eye-contact, adequate volume, and clear pronunciation when speaking. 8.SL.4-2

I can include multimedia projects or visual displays when they will be helpful in clarifying and emphasizing information. 8.SL.5-1

I can adapt my speech to a variety of tasks and contexts. 8.SL.6-1

I can demonstrate a command of formal English when appropriate. 8.SL.6-2

I Can Use Conventions of English



I can explain the function of verbs. 8.L.1a

I can form and use verbs in the active and passive voice. 8.L.1b

I can form and use verbs in the indicative, imperative, interrogative, conditional, and subjective mood. 8.L.1c

- I can recognize and correct inappropriate shifts in verb voice and mood. 8.L.1d
- I can use punctuation to indicate a pause or a break. 8.L.2a
- I can use an ellipsis to indicate an omission. 8.L.2b
- I can use spell eighth grade words appropriately and consult references as needed. 8.L.2c
- I can use verbs in all voices and manners. 8.L.3
- I can use context clues to figure our word meaning. 8.L.4a
- I can use common Greek and Latin affixes and roots to determine the meaning of a word. 8.L.4b
- I can use reference materials to determine pronunciation, meaning, or part of speech of a word. 8.L.4c
- I can verify what I think a word means by looking it up. 8.L.4c
- I can interpret figures of speech in context. 8.L.5a
- I can use relationships between words to better understand the meaning of each word. 8.L.5b
- I can distinguish among connotations and denotations of words. 8.L.5c
- I can use vocabulary appropriate to eighth grade topics. 8.L.6a
- I can use resources to gather word knowledge when needing a word important for comprehension or expression. 8.L.6b

