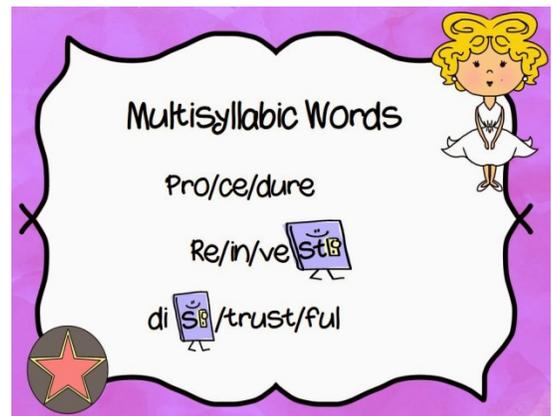


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“I Can” Mascoma Standards Grade 5 ELA

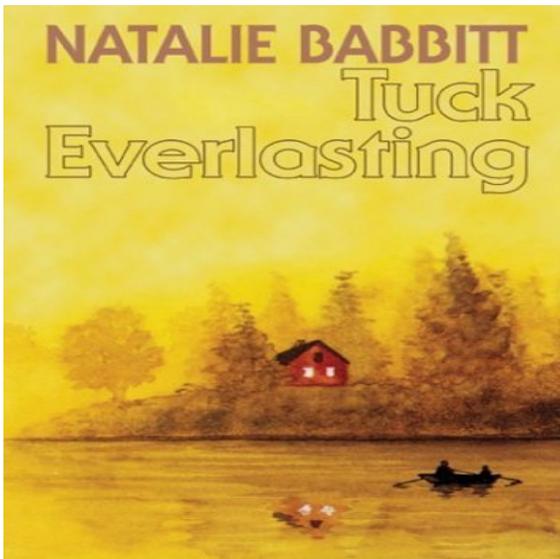
I Have Good ELA Skills

- I can use my knowledge of letter-sound relationships, syllabication, and roots and affixes to read words I don't know. 5.RF.3
- I can read Grade 5 text with purpose and understanding. 5.RF.4a
- I can read Grade 5 text with accuracy, appropriate rate and expression. 5.RF.4b
- I can use my strategies to read and understand unknown words. 5.RF.4c



I Can Read Literature

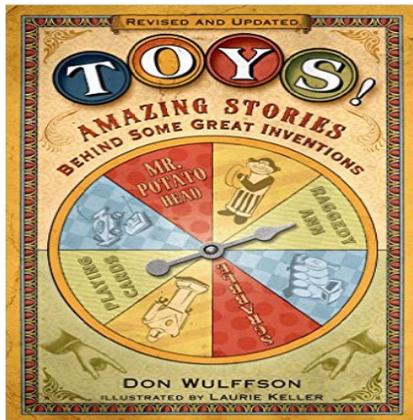
- I can use specific quotes from a text when draw inferences and explaining what a text says specifically. 5.RL.1



- I can determine the theme of a text using details, characters' actions, or the speaker's reflection. 5.RL.2-1
- I can summarize a story, poem, or drama. 5.RL.2-2

- I can use specific details from a text to compare and contrast two characters, events, or settings. 5.RL.3-1
- I can determine the meaning of words and phrases based on how they are used in a text. 5.RL.4
- I can explain how a series of stanzas or chapters fit together to create the overall structure of a text. 5.RL.5
- I can describe how the narrator's point of view affects how events are described. 5.RL.6
- I can analyze how visual or multimedia elements contribute to the meaning or beauty of a text. 5.RL.7
- I can compare and contrast stories of the same genre on their approach to similar themes. 5.RL.9
- I can read and comprehend fifth grade literature. 5.RL.10

I Can Read Informational Text



- I can use specific quotes from a text when drawing inferences and explaining what a text says specifically. 5.RI.1
- I can determine the main idea of a text and explain how it is supported by key details. 5.RI.2-1
- I can summarize a piece of informative text. 5.RI.2-2
- I can explain relationships between events, ideas, or procedures from an informational text and use the text to support my explanation. 5.RI.3

- I can determine the meaning of words or phrases in a grade 5 text. 5.RI.4
- I can compare/contrast the overall structure of events or ideas in two or more texts. 5.RI.5
- I can analyze two or more accounts of the same event while noting similarities and differences. 5.RI.6
- I can locate information from various sources to answer a question or solve a problem. 5.RI.7-1
- I can explain how an author uses reasons and evidence to support his/her points. 5.RI.8
- I can combine information from two texts on the same topic to write or speak about the subject. 5.RI.9
- I can read and comprehend informational texts appropriate for fifth grade. 5.RI.10

I Can Write

- I can write an opinion piece on a text/topic, that supports a point of view, where I:
 - introduce a topic or book or name of a book, state an opinion, create an organizational structure that supports my purpose
 - provide reasons that are supported by facts and details and logically ordered
 - use words, phrases and clauses to link opinions and reasons
 - provide a concluding statement or sections 5.W.1
- I can write an informative piece, which examines a topic and conveys ideas, where I:

- introduce a topic, provide a general focus, and group related information and include formatting and illustrations when helpful
- use facts, definitions, details, and quotations to develop the topic
- inform or explain about a topic using domain-specific vocabulary and precise language
- provide a concluding statement 5.W.2

☐ I can write real or imagined narrative pieces where I:

- establish a situation, introduce a narrator and organize an event sequence
- use dialogue, descriptions, and pacing to develop events and characters
- use transitional words, phrases and clauses to manage the sequence of events
- use concrete words and phrases and sensory details to convey experiences and events
- provide a sense of closure 5.W.3

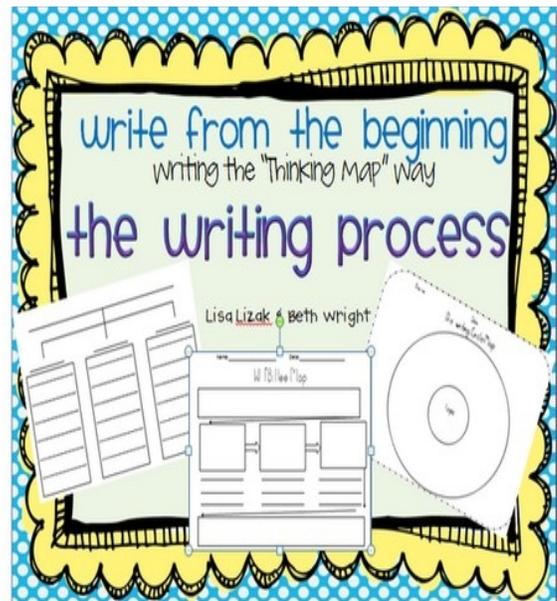
☐ I can produce pieces of writing that are appropriate for fifth grade tasks, audiences, and purposes. 5.W.4

☐ I can use guidance from my peers and adults to plan, revise, and edit my writing. 5.W.5

☐ I can use digital tools to produce and publish my work. 5.W.6-1

☐ I can use the internet to interact and collaborate with my peers on writing projects. 5.W.6-2

☐ I can demonstrate command of keyboarding skills that allow me to type two pages in one setting. 5.W.6-3



I can conduct a short research project, that uses several sources to build knowledge about a topic. 5.W.7

I can use provided sources to find information, take notes on sources, and categorize my notes. 5.W.8-1

I can summarize or paraphrase information for my finished work. 5.W.8-2

I can provide a list of sources used for a research project. 5.W.8-3

I can use evidence from the text to support analysis, reflection and research in my writing. 5.W.9-1

I can write for a range of time and tasks. 5.W.10

I Can Speak and Listen



I can prepare for a class discussion and participate by using my prepared materials and responding to things others say. 5.SL.1a

I can follow agreed-upon rules for class discussions and carry out any assigned role. 5.SL.1b

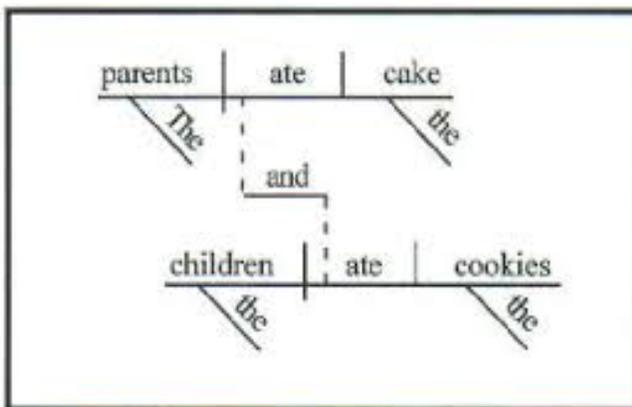
I can ask and answer questions during a discussion to elaborate on the remarks of others. 5.SL.1c

I can review ideas expressed and draw conclusions using information gained in a discussion. 5.SL.1d

- I can summarize information presented orally or visually. 5.SL.2
- I can summarize the points a speaker makes. 5.SL.3-1
- I can explain the reasons and evidence a speaker uses to support the claims he/she makes. 5.SL.3-2
- I can sequence ideas logically, using appropriate facts and details. 5.SL.4-1
- I can speak clearly and understandably while reporting on a topic or opinion. 5.SL.4-2
- I can use multimedia projects or visual displays when they will be helpful in developing the main idea or theme of my presentation. 5.SL.5-1
- I can use formal English when appropriate to tasks and situations. 5.SL.6-1

I Can Use Conventions of English

- I can explain the function of conjunctions in specific sentences. 5.L.1a1



- I can explain the function of prepositions in specific sentences. 5.L.1a2

- I can explain the function of interjections in specific sentences. 5.L.1a3

- I can form and use perfect verb tenses. 5.L.1b

- I use verb tenses to convey various times, sequences, states, and conditions. 5.L.1c

- I can recognize and correct inappropriate shifts in verb tense. 5.L.1d
- I can use correlative conjunctions. 5.L.1e
- I can use punctuation to separate items in a series. 5.L.2a
- I can use a comma to separate an introductory element from the rest of the sentence. 5.L.2b
- I can use commas to set off the words yes and no. 5.L.2c-1
- I can use commas to set off a tag question from the rest of a sentence. 5.L.2c-2
- I can use commas to indicate direct address. 5.L.2c-3
- I can use underlining, quotation marks, or italics to indicate titles of works. 5.L.2d
- I can use spell fifth grade words appropriately and consult references as needed. 4.L.2e
- I can expand, combine, and/or reduce sentences for purpose of meaning, interest, or style. 5.L.3a
- I can compare/contrast varieties of English used in stories, dramas, or poems. 5.L.3b
- I can use context clues to figure out word meaning. 5.L.4a
- I can use common Greek and Latin affixes and roots to determine the meaning of a word. 5.L.4b
- I can determine the meaning or pronunciation of a word by consulting reference materials. 5.L.4c
- I can explain the meaning of simple similes and metaphors in context. 5.L.5a
- I can recognize and explain the meaning of common idioms, adages, and proverbs. 5.L.5b

I can use relationships between words to better understand the meaning of each individual word . 5.L.5c

I can use words and phrases that I learned through listening or reading, especially words related to fifth grade topics. 5.L.6