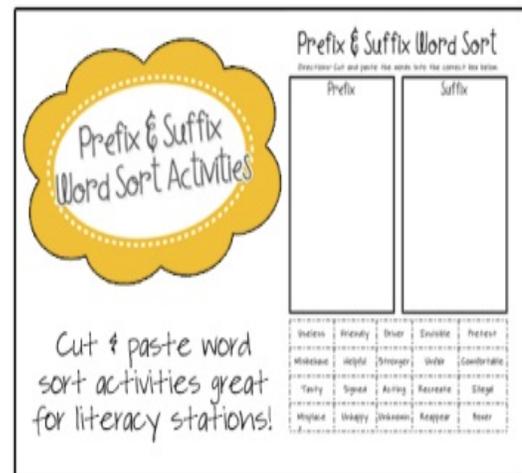


Mascoma "I Can" Standards Grade 3 English Language Arts

I Have Good Basic English Skills

- I can identify and know the meanings of common prefixes and suffixes. 3.RF.3a
- I can decode words with common Latin affixes. 3.RF.3b
- I can decode multisyllabic words. 3.RF.3c
- I can read Grade 3 sight words. 3.RF.3d
- I can read Grade 3 text with purpose and understanding. 4.RF.4a
- I can read Grade 2 text with accuracy, appropriate rate and expression. 3.RF.4b
- I can use my strategies to read and understand unknown words. 3.RF.4c

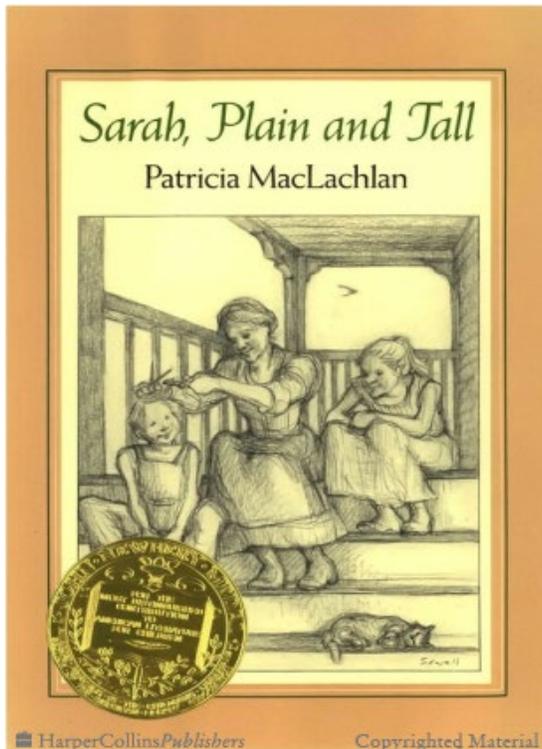


I Can Read Literature

- I can ask and answer questions, using the text for support, to show my understanding. 3.RL.1
- I can retell a story and include important details. 3.RL.2-1
- I can tell the central message of a story and identify how the message is conveyed. 3.RL.2-2

I can describe the characters in a story and explain how their actions contribute to the story's events. 3.RL.3

I can describe the literal and figurative meaning of words an author uses. 3.RL.4



I can use specific terms (Chapter, stanza, etc.) when discussing a text or story. 3.RL. 5-1

I can explain how parts of text (Chapter, stanza, etc.) are connected. 3.RL. 5-2

I can describe when there are different characters telling a story. 3.RL.6

I can explain how the illustrations of a text contribute to the mood or story being told. 3.RL.7

I can compare and contrast themes, characters, and plots of two stories by the

same author. 3.RL.9

I can read and understand third grade stories and poems. 3.RL.10

I Can Read Informational Text

I can ask and answer questions, using the text for support, to show my understanding. 3.RI.1

I can determine the main idea and supporting details of a text. 3.RI.2-1

I can explain how the supporting details specifically relate to the main idea. 3.RI.2-2

I can use language that pertains to sequence or cause/effect to describe the connection between historical events, scientific ideas, or steps in a procedure. 3.RI.3

I can determine the meaning of words or phrases I don't know. 3.RI.4

I can use various text features to locate information. 3.RI.5

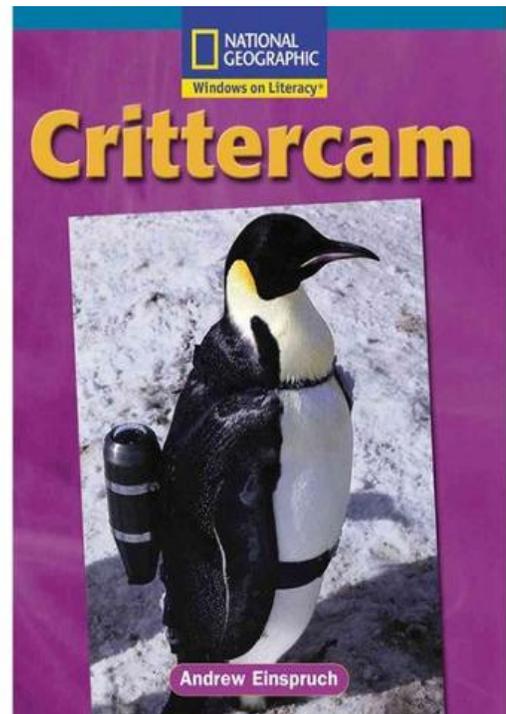
I can tell the difference between my point of view and the author's point of view. 3.RI.6

I can explain how charts, diagrams, or illustrations are helpful in clarifying text. 3.RI.7

I can explain the connection between sentences and paragraphs in a text using comparison, cause/effect, or sequencing. 3.RI.8

I can compare and contrast important points, on a specific topic, from different texts. 3.RI.9

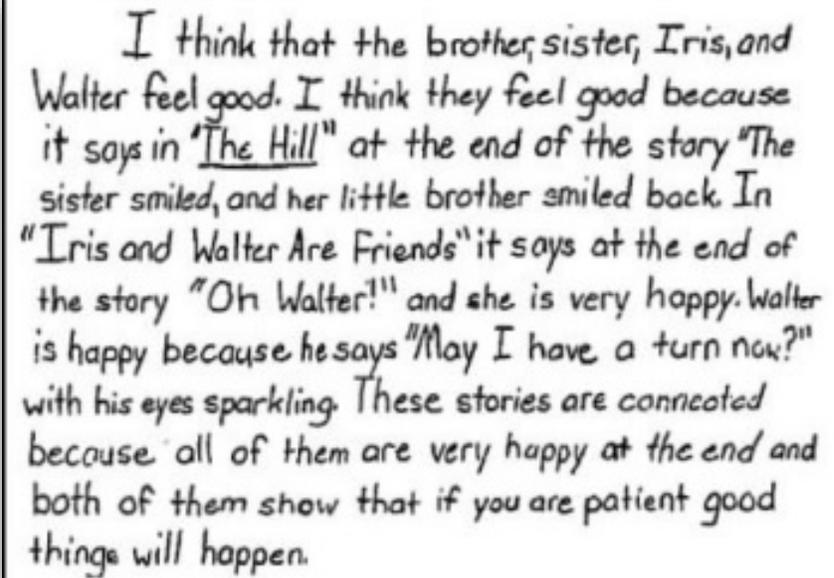
I can read and understand informational texts appropriate for third grade. 3.RI.10



I Can Write

I can write an opinion piece about a topic or a book (introduce a topic or book, state an opinion, create an organizational structure, and use linking words to give a reason to support my opinion, and provide a concluding statement or sections). 3.W.1

I write an informative piece (introduce a topic and group related information, use facts and definitions to develop a point, use linking words to connect ideas, and provide a concluding statement). 3.W.2



I think that the brother, sister, Iris, and Walter feel good. I think they feel good because it says in "The Hill" at the end of the story "The sister smiled, and her little brother smiled back. In "Iris and Walter Are Friends" it says at the end of the story "Oh Walter!" and she is very happy. Walter is happy because he says "May I have a turn now?" with his eyes sparkling. These stories are connected because all of them are very happy at the end and both of them show that if you are patient good things will happen.

I can write a narrative piece (establish a situation and introduce a narrator, use dialogue and descriptions to develop events, use temporal words and phrases to signal order, and provide a sense of closure). 3.W.3

I can produce pieces of writing that are appropriate for third grade tasks and purposes. 3.W.4

I can use guidance from my peers to plan, revise, and edit my writing. 3.W.5

I can use digital tools to produce and publish my work. 3.W.6

I can conduct a short research project to build knowledge about a topic. 3.W.7

I can use provided sources to find information, take notes on sources, and categorize my notes. 3.W.8

I can write for a range of time and tasks. 3.W.9

I Can Speak and Listen

I can prepare for a class discussion and participate by responding to things others say. 3.SL.1a

I can follow agreed-upon rules for class discussions. 3.SL.1b



I can ask questions to clear up my confusions about a presentation. 3.SL.1c

I can ask explain my own ideas and understandings as they connect to the discussion. 3.SL.1d

I can show I understand what I read, hear, and/or see by retelling and describing key details. 3.SL.2

I can ask and/or answer questions of a speaker to clarify or deepen my understanding. 3.SL.3

I can speak clearly and audibly while reporting on a topic, retelling a story, or relating an experience. 3.SL.4

I can create audio recordings of stories or poems. 3.SL.5-1

I can add drawings or details to a description to provide information. 3.SL.5-2

I can use complete sentences. 3.SL.6

I Can Use Conventions of English

I can explain the function of nouns, verbs, pronouns, adjectives, and adverbs. 2.L.1a

I can use regular and irregular plural nouns. 3.L.1b

I can use abstract nouns. 3.L.1c

I can use regular and irregular verbs. 3.L.1d

I can use simple verb tenses. 3.L.1e

I can use sentences with subject-verb agreement. 3.L.1f

I can use comparative and superlative adjectives and adverbs appropriately. 3.L.1g

I can use coordinating and subordinating conjunctions. 3.L.1h

I can produce all types of sentences. 3.L.1i

I can capitalize appropriate words in titles. 3.L.2a

I can use commas in addresses. 3.L.2b

I can use commas and quotation marks in dialogue. 3.L.2c

I can use form and use possessives. 3.L.2d

I can use conventional spelling for common high-frequency words and other words I have studied. 3.L.2e



- I can use spelling patterns and generalizations in my writing. 3.L.2f
- I can use reference materials to find correct spellings. 3.L.2g
- I can choose words and phrases for effect. 3.L.3a-1
- I can compare differences in spoken and written English. 3.L.3a-2
- I can use context clues to figure out word meaning. 3.L.4a
- I can determine the meaning of a word by using the prefix and suffix. 3.L.4b
- I can determine the meaning of a word by using its root word. 3.L.4c
- I can use glossaries and dictionaries to determine the meanings of words. 3.L.4d
- I can distinguish between literal and figurative meanings of a word. 3.L.5a
- I can identify a real-life application of a word. 3.L.5b
- I can determine distinguish shades of meaning between words. 3.L.5b
- I can use words and phrases that I learned through listening or reading. 3.L.6