

Mascoma "I Can" Standards Grade 2 English Language Arts

I Have Good Basic English Skills

- I can tell the difference between long and short vowels. 2.RF.3a
- I can identify spelling patterns for common long vowels (ai, ei, ou, etc.). 2.RF.3b

I can decode two-syllable words with regular patterns. 2.RF.3c

I can decode words with common prefixes. 2.RF.3d-1

I can decode words with common suffixes. 2.RF.3d-2

I can identify words with common spelling patterns that don't follow the normal rule. 2.RF.3e

List 1	List 2	List 3	List 4	List 5	List 6	List 7	List 8	List 9	List 10	List 11
the	at	do	big	from	away	walk	tell	soon	use	wash
to	him	can	went	good	old	two	much	made	fast	show
and	with	could	are	any	by	or	give	run	say	hot
he	up	when	come	about	their	before	keep	gave	light	because
a	all	did	if	around	here	eat	work	open	pick	far
I	look	what	now	want	saw	again	first	has	hurt	live
you	is	so	long	don't	call	play	try	find	pull	draw
it	her	see	no	how	after	who	new	only	cut	clean
of	there	not	came	know	well	been	must	us	kind	grow
in	some	were	ask	right	think	may	start	three	both	best
was	out	get	very	put	ran	stop	black	our	sit	upon
said	as	them	an	too	let	off	white	better	which	these
his	be	like	over	got	help	never	ten	hold	fall	sing
that	have	one	your	take	make	seven	does	buy	carry	together
she	go	this	its	where	going	eight	bring	funny	small	please
for	we	my	ride	every	sleep	cold	goes	warm	under	thank
on	am	would	into	pretty	brown	today	write	ate	read	wish
they	then	me	just	jump	yellow	fly	always	full	why	many
but	little	will	blue	green	five	myself	drink	those	own	shall
had	down	yes	red	four	six	round	once	done	found	laugh

I can read Grade 2 sight words. 2.RF.3f

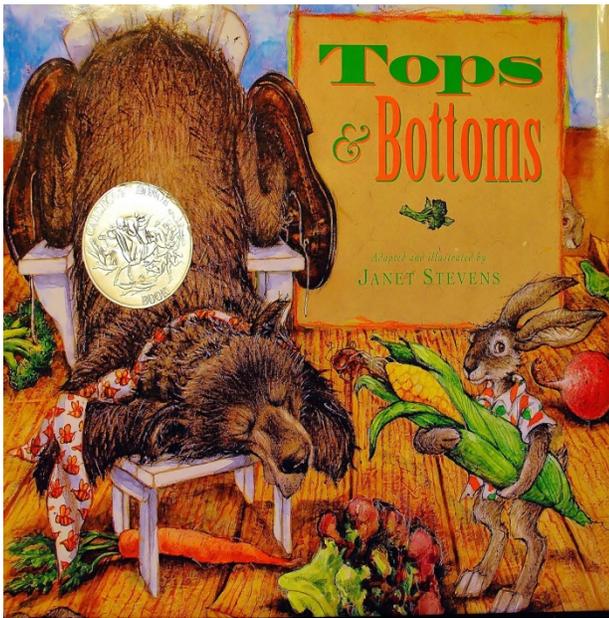
I can read Grade 2 text with purpose and understanding. 2.RF.4a

I can read Grade 2 text with accuracy, appropriate rate and expression. 2.RF.4b

I can use my strategies to read and understand unknown words. 2.RF.4c

I Can Read Literature

- I can ask questions about important details in a text (5 Ws and how). 2.RL.1
- I can answer questions to show that I understand important details in a text (5 Ws and how). 2.RL.2
- I can retell a story and include important details. 2.RL.2-1



- I can tell the central message, lesson, or moral of the story. 2.RL.2-2
- I can describe how characters respond to events in a story. 2.RL.3
- I can describe how an author's words supply rhythm and meaning in a text. 2.RL.4
- I can explain the structure and its purpose in a story. 2.RL.5
- I can describe when there are different characters telling a story. 2.RL.6
- I can use detailed illustrations to describe a story's characters. 2.RL.7-1
- I can use detailed illustrations to show a story's setting. 2.RL.7-2
- I can use detailed illustrations to show a story's plot. 2.RL.7-3
- I can compare and contrast two versions of the same story. 2.RL.9
- I can read and understand second grade stories and poems. 2.RL.10

I Can Read Informational Text

I can ask questions about important details in the text (5 Ws and How). 2.RI.1

I can answer questions to show that I understand important details in the text (5 Ws and How). 2.RI.1-2

I can identify the main topic of the text and of a paragraph within the text. 2.RI.2

I can describe the connection between historical events, scientific ideas, or steps in a procedure. 2.RI.3

I can determine the meaning of words or phrases I don't know. 2.RI.4

I can use various text features to locate information. 2.RI.5

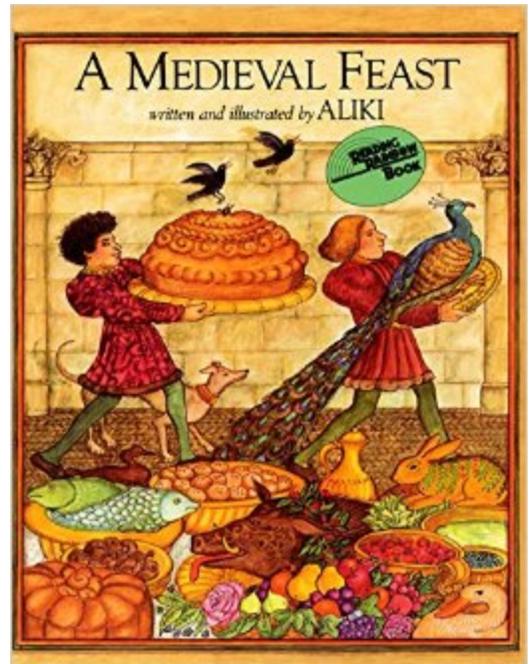
I can identify the purpose of a text and tell what the author is trying to explain or answer. 2.RI.6

I can explain how charts, diagrams, or illustrations are helpful in clarifying text. 2.RI.7

I can explain how an author's reasons support his/her points. 2.RI.8

I can compare and contrast important points, on a specific topic, from different texts. 2.RI.9

I can read and understand informational texts appropriate for second grade. 2.RI.10



I Can Write

I can write an opinion piece about a topic or a book (introduce a topic or book, give my opinion, use linking words to give a reason to support my opinion, provide a concluding statement). 2.W.1

I write an informative piece (introduce a topic, use facts and definitions to develop a point, and provide a concluding statement). 2.W.2



My family moved to a new house last year. I was very sad to leave my old house. On the day we moved, I ran right up to my new bedroom. Then, I looked out the back window. The backyard was beautiful! A giant oak tree and a pond were in my yard! I was so surprised, and definitely not sad any more!

I can write a narrative piece (retell an event or sequence of events, give some details about the characters or actions, provide a sense of closure). 1.W.3

I can use guidance from my peers to revise my writing. 2.W.5

I can use technology to produce and publish my work. 2.W.6

I can participate in research projects with peers. 2.W.7-1

projects with peers. 2.W.7-2

I can participate in writing

I can use provided sources to find information. 1.W.8

I Can Speak and Listen

- I can follow class rules for discussions. 2.SL.1a
- I can participate in a conversation by responding to things others say. 2.SL.1b
- I can ask questions to clear up my confusions. 2.SL.1c



I can show I understand what I read, hear, and/or see by retelling and describing key details. 2.SL.2

I can ask and/or answer questions of a speaker to clarify or deepen my understanding. 2.SL.3

I can tell a story about an experience with appropriate facts and details. 2.SL.4

I can create audio recordings of stories or poems. 2.SL.5-1

I can add drawings or details to a description to provide information. 2.SL.5-2

I can use complete sentences. 2.SL.6

I Can Use Conventions of English

I can use collective nouns. 2.L.1a

I can use common irregular plurals. 2.L.1b

I can use reflexive pronouns. 2.L.1c

I can use the past tense of common verbs. 2.L.1d

- I can decide when to use an adverb or an adjective. 2.L.1e
- I can use simple and compound sentences. 2.L.1f
- I can capitalize holidays. 2.L.2a-1
- I can capitalize product names. 2.L.2a-2
- I can capitalize geographic names. 2.L.2a-3
- I can use commas in greetings and closings of letters. 2.L.2b

I can use apostrophes in contractions. 2.L.2c-1

I can use apostrophes in possessives. 1.L.2c-2

I can spell second grade words correctly. 2.L.2d-1

I can spell words I don't know by using spelling patterns I have learned. 2.L.2d-2

I can use a dictionary to find the correct spelling of a word. 2.L.2e

I can compare formal and informal uses of English. 2.L.3

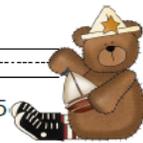
I can use context clues to figure our word meaning. 2.L.4a

I can use prefixes and suffixes to figure our word meaning. 2.L.4b

I can determine the meaning of a word by using its root word. 2.L.4c

I can use glossaries and dictionaries to determine the meanings of words. 2.L.4e

Spelling Pretest Unit 6.1-6.5



1	_____
2	_____
3	_____
4	_____
5	_____
6	_____
7	_____
8	_____
9	_____
10	_____

boat
coat
toad
slow
blow
few
flew
blew
blue
glue

I can identify a real-life application of a word. 2.L.5a

I can determine differences in meaning of similar verbs and adjectives. 2.L.5b

I can use words and phrases that I learned through listening or reading. 2.L.6

