



"I Can" Mascoma Standards! Grade 1 ELA

I Have Good ELA Skills

I can tell the difference between long and short vowels in spoken words.

1.RF.2a

I can blend sounds to say a one-syllable word.

1.RF.2b

I can say the beginning sound in a one-syllable word. 1.RF.2C-1

I can say the middle sound in a one-syllable word. 1.RF.2C-2

I can say the ending sound in a one-syllable word. 1.RF.2C-3

I can segment a one-syllable word into individual sounds. 1.RF.2d

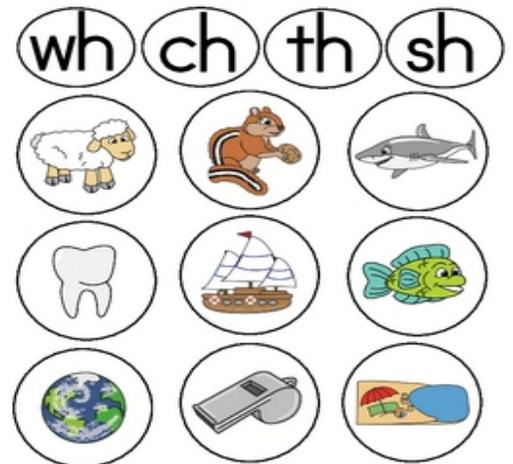
I can match a sound to the correct consonant digraph. 1.RF.3a

I can decode one syllable words. 1.RF.3b

I can represent long vowel sounds with the most common spelling patterns. 1.RF.3C

Consonant Digraphs Pictures for Sorting

This activity is designed for the "Frog Digraph Sorting Activity" as described on my blog www.blog.maketaketeach.com. Without the containers, simply place the digraph letter cards on the table and have the students place the correct pictures under the letters.



Inflectional Endings



I can count the number of syllables in a word. 1.RF.3d

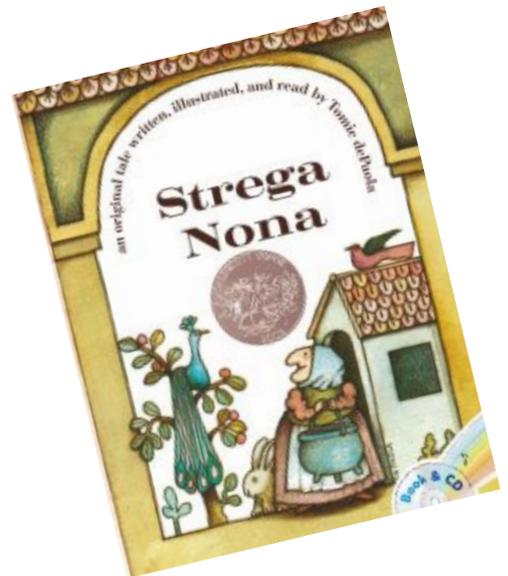
I can decode two syllable words by breaking the syllables apart. 1.RF.3e

I can read words with inflectional endings. 1.RF.3f

- I can read Grade 1 sight words. 1.RF.3g
- I can read Grade 1 text with understanding. 1.RF.4a
- I can read Grade 1 text with accuracy and expression. 1.RF.4b
- I can use my strategies to read unknown words. 1.RF.4c

I Can Read Literature

- I can ask and answer questions about details in the story. 1.RL.1
- I can retell a story and include important details. 1.RL.2-1
- I can tell the central message of the story. 1.RL.2-2
- I can use details to describe the characters from a story. 1.RL.3-1
- I can use details to describe the setting from a story. 1.RL.3-2
- I can use details to describe the major events in the story. 1.RL.3-3
- I can use identify words or phrases from a story that relate to senses or feelings. 1.RL.4
- I can explain the difference between fiction and non-fiction text. 1.RL.5
- I can use identify who is telling the story. 1.RL.6



- I can use detailed illustrations to show a story's Characters. 1.RL.7-1
- I can use detailed illustrations to show a story's setting. 1.RL.7-2
- I can use detailed illustrations to show a story's events. K.RL.7-3
- I can compare and contrast the adventures of a familiar character in different stories. 1.RL.9
- I can read first grade stories and poems. 1.RL.10

I Can Read Informational Text

- I can ask and answer questions about important details in the text. 1.RI.1
- I can identify the main topic of the text. 1.RI.2-1



- I can tell about key details of the text. 1.RI.2-2
- I can describe a connection between two pieces of information in the text. 1.RI.3
- I can ask questions to determine the meaning of words or phrases in the text. 1.RI.4
- I can use various text features to locate information. 1.RI.5
- I can tell whether I got my information from the text or the illustrations/graphics. 1.RI.6
- I can illustrate key details of the text. 1.RI.7
- I can identify the reasons an author gives to support an idea. 1.RI.8

I can identify similarities and differences between two texts on the same topic. 1.RI.9

I can read informational texts appropriate for first grade. 1.RI.10

I Can Write

I can write an opinion piece about a topic or a book (name the topic or book, give my opinion, give a reason to support my opinion, provide some closure). 1.W.1

I write an informative piece (name the topic, give some facts about the topic, provide some closure). 1.W.2

I can write a narrative piece (retell two events in order, give some details about the events, provide some closure). 1.W.3

I can respond to my classmates' questions or suggestions by revising my writing. 1.W.5

I can add details to strengthen my writing. 1.W.6

I can use technology to produce/publish my work. 1.W.7

I can participate in research projects with peers. 1.W.8

I can use provided sources find information. 1.W.9



Cats make great pets. They don't need to take walks. Cats have soft, fluffy fur. If you have mice in your house, don't worry. Cats can catch them. You would love a cat as a pet!

I Can Speak and Listen

- I can follow class rules for discussions. 1.SL.1a
- I can ask questions to clear up my confusions. 1.SL.1c



I can show I understand what I read, hear, and/or see by asking and answering questions. 1.SL.2

I can ask and/or answer questions to seek help or clear up a confusion. 1.SL.3

I can describe people, places, things, and events with the right amount of detail. 1.SL.4

I can add drawings or details to a description to provide my audience more information. 1.SL.5

I can use complete sentences. 1.SL.6

I Can Use Conventions of English

I can print all of my uppercase letters. 1.L.1a-1

I can print all of my lower case letters. 1.L.1a-2

I can use common, proper, plural and possessive nouns. 1.L.1b

I can match noun and verb tense. 1.L.1c

I can use pronouns. 1.L.1d

I can use verbs to show past, present, and future. 1.L.1e

I can use adjectives. 1.L.1f

I can use conjunctions. 1.L.1g

I can use determiners. 1.L.1h

I can use prepositions. 1.L.1i

I can use a variety of sentence types. 1.L.1j

I can capitalize dates. 1.L.2a-1

I can capitalize names of people. 1.L.2a-2

I can use end punctuation. 1.L.2b

I can use commas in dates. 1.L.2c-1

I can use commas to separate words in a series. 1.L.2c-2

I can spell first grade words correctly. 1.L.2d

I can spell words I don't know by sounding them out. 1.L.2e

I can use context clues to figure out word meaning. 1.L.4a

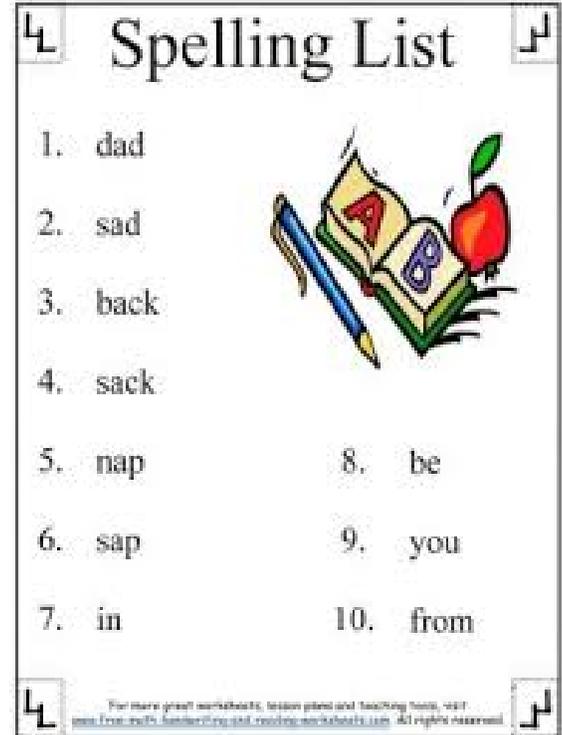
I can use prefixes and suffixes to figure out word meaning. 1.L.4b

I can identify inflectional forms of a root word (look- looks, looked, looking).
1.L.4c

I can sort words into categories and explain what the category represents.
1.L.5a

I can define a word by its category and an attribute. 1.L.5b

I can identify distinguish shade of meaning among verb and adjectives by
defining, choosing, or acting them out. 1.L.5d



I can use words and phrases that I learned through listening or reading. 1.L.6

