

WJH WEEKLY NEWSLETTER

DUTIES

- SCHOOL STARTS AT 7:50 AM.
- TEACHERS AND PARAPROFESSIONALS SHOULD BE IN THEIR ASSIGENED AREA AT 7:30 AM.
- THE CUT-OFF TIME TO CALL IN IS 6:30 AM.
- BE SURE YOU'RE ACTIVELY MONITORING WHEN YOU'RE ON MORNING, LUNCH, OR AFTERNOONDUTIES.
- AFTERNOON DUTY ENDS AT 4:00 PM.

REMINDERS

- LESSON PLANS ARE DUE BY THE END OF THE DAY EVERY THURSDAY.
- CLASSROOM DOORS SHOULD BE LOCKED AT ALL TIMES.
- 10/10 RULE; DO NOT LET STUDENT OUT OF THE CLASS THE FIRST AND LAST 10 MINUTES OF CLASS.
- PLEASE MAKE SURE WE ARE AT OUR DOORS DURING TRANSITION EACH PERIOD.
- MAKE SURE YOU'RE LEAVING A SUB FOLDER FOR YOUR SUBS.
- PLAN FOR BELL TO BELL INSTRUCTION EACH AND EVERY DAY.
- CONTACT PARENTS FOR POSITIVE AND NEGATIVE REPORTS.
- CHECK THE ISS SHEET DAILY SO YOU CAN PROVIDE WORK FOR YOUR STUDENTS.
- GRADES MUST BE ENTERED WEEKLY; 4 NON-MAJOR AND 1 MAJOR.

A MESSAGE FROM OUR ASSISTANT PRINCIPAL

WHARTON JUNIOR HIGH FAMILY,

WE HAVE OFFICIALLY COMPLETED STAAR TESTING FOR THE YEAR, AND WE ARE CONFIDENT THAT THE RESULTS WILL REFLECT THE HARD WORK AND DEDICATION YOU'VE POURED INTO OUR STUDENTS. THANK YOU FOR YOUR PROFESSIONALISM, FLEXIBILITY, AND COMMITMENT TO CREATING A SEAMLESS TESTING EXPERIENCE FROM START TO FINISH.

AS WE HEAD INTO THE FINAL STRETCH OF THE SCHOOL YEAR, I ENCOURAGE YOU TO STAY UPLIFTED AND FOCUSED. THIS WEEK MARKS THE BEGINNING OF FIELD TRIPS AND OUR CELEBRATION OF TEACHER APPRECIATION WEEK. PLEASE KNOW HOW TRULY GRATEFUL WE ARE FOR ALL THAT YOU DO—EVERY DAY, IN EVERY WAY.

AS WICKED REMINDS US, "BECAUSE I KNEW YOU, I HAVE BEEN CHANGED FOR GOOD."

THANK YOU FOR BEING THE CHANGE-MAKERS IN THE LIVES OF OUR STUDENTS.

WITH APPRECIATION,
MS. CARTER

OUR TEACHERS **GROW** FUTURES
TEACHER APPRECIATION WEEK



UPCOMING EVENTS

- 05.05 - NACHO AVERAGE CINCO DE MAYO CELEBRATION.
- 05.05 - 05.09 - BOOK FAIR.
- 05.06 - 6TH GRADE FIELD TRIP.
- 05.07 - 7TH GRADE FIELD TRIP.
- 05.06 - ART FIELD TRIP.
- 05.09 - FUN FOOD FRIDAY.
- 05.12 - 8TH FIELD TRIP.

Week at a glance

MAY 5-9 WJHS SCHEDULE	
Monday	<ul style="list-style-type: none">• Teacher Appreciation Week• Region 3 Walks• Master Schedule Meeting• Book Fair
Tuesday	<ul style="list-style-type: none">• Teacher Appreciation Week• 6th Grade Field Trip - Space Center Houston• Book Fair
Wednesday	<ul style="list-style-type: none">• Teacher Appreciation Week• 7th Grade Field Trip - HMNS• Book Fair
Thursday	<ul style="list-style-type: none">• Teacher Appreciation Week• Region 3 Walks• Art Field Trip• Book Fair
Friday	<ul style="list-style-type: none">• Teacher Appreciation Week

WJH Educator Appreciation Spirit Week 2025	
MAY 5	"Nacho Your Average Educator" Wear your Hispanic attire to celebrate "Cinco de Mayo"
MAY 6	"Teacher Twin Tuesday" Match with a fellow Educator(s)
MAY 7	"Hats off to our Educators" Wear your favorite hat
MAY 8	"Saved by the Bell Thursday" Wear your favorite 90's/00's attire
MAY 9	"Teacher/Student Swap Day" Students dress as teachers & Teachers dress as Students
→ ALL SPIRIT DAYS MUST STILL BE WITHIN WISD DRESS CODE. → ANY QUESTIONS ASK MS.ANTONE	

STAFF BIRTHDAYS

Happy Birthday
Yolanda Garcia
5.8



CAMPUS HIGHLIGHTS



**NEVER
STOP
READING**



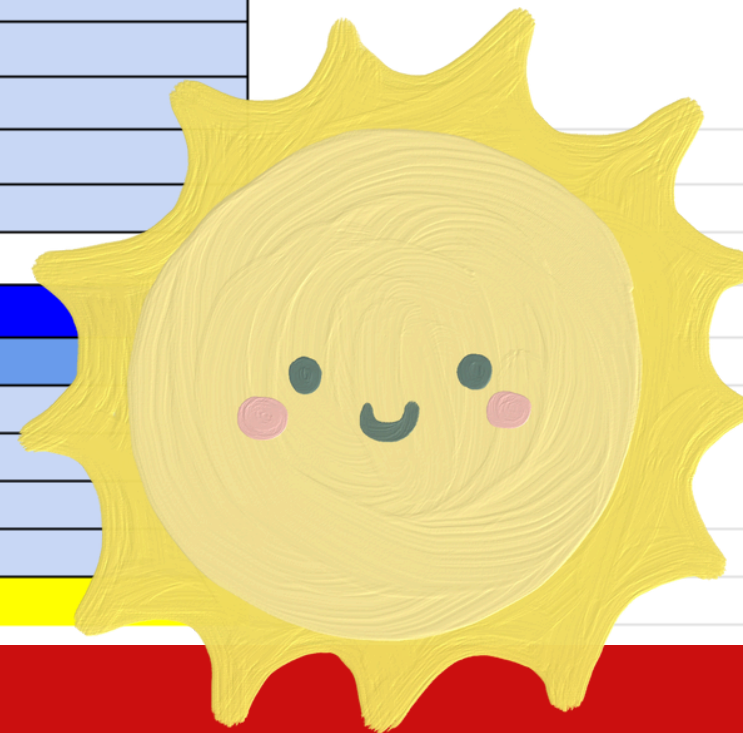
CAMPUS INFORMATION



PLC - Monday - Friday

	Math	Social Studies	Science	Reading	SPED
Department Chair	Alias Collier	Curtis Williams Sr.	Bralyn Fox-Smith	De'Leon Harper	Courtney Carter
Department Members	Alias Collier - 8th Curtis Williams Jr. - 6th & 7th Julie Steingas - 6th & 7th Brianna Owens - 7th & 8th Fritz Zarate - 8th Algebra	Alexa Valenzuela - 6th Tayshun Johnson - 7th Curtis Williams Sr. - 8th	Donte Clark - 6th Gina Garza - 7th Bralyn Fox-Smith - 8th	Darrick Dickerson - 7th Jamie Feamster - 6th LaShonda Moss-Hill - Co-Teach Jessica Hemphill -Co-Teach De'Leon Harper - 6th & 8th Clarissa Alphonse - 7th & 8th Sara Wind - 6th & 8th	D'Juan Matthews, Co-Teach Math LaShonda Moss-Hill - Co-Teach ELAR Jessica Hemphill - Co-Teach ELAR Pamela Turner - Life Skills
PLC Period	1st Period 7th Grade 3rd Period 8th Grade (34) 7th Period 6th Grade	2nd Period (36)	2nd Period 6th Grade (49) 5th Period 7th & 8th Grade(51)	1st Period 6th Grade (41) 2nd 8th Grade (33) 3rd 7th Grade (45)	3rd Period (37)
PLC Time	1st 7:45 - 8:36 3rd 9:41 - 10:32 7th 2:09 - 2:59	2nd 8:41 - 9:36	2nd 8:41 - 9:36 5th 12:17 - 1:08	1st 7:45 - 8:36 2nd 8:41 - 9:36 3rd 9:41 - 10:32	3rd 9:41 - 10:32

BLUE TEAM (6th) - AM	BLUE TEAM (7th & 8th) - AM		RED TEAM - PM
AM CAFETERIA	AM GYM COVERAGE		PM BUS CAFETERIA COVERAGE
M. Banks	Zarate	RED TEAM LEADER - HEARSE	TEACHER
W. Banks	Johnson	BLUE TEAM LEADER - YAKADOO	Collier
Coach V	Acuna		Feamster
Owens	Dickerson		Hearse - Team Leader
Matthews	Williams Sr.		Griggs
Yakadoo - Team Leader	Swanigan		Wind
Lopez	Fox-Smith		Steingas
			Antone
	FRONT DOOR/CAR RIDER METAL DETECTOR TEAM - office/late arrivals		OTHER PM COVERAGE:
	Hopie Woods		Moss-Hill Hallway
OTHER AM COVERAGE:	Krystal Jackson-Wynn		Turner Hallway
Hemphill - Bus rider door	Tayler Yackel		Garza Hallway
Hower- Bus Rider Foyer	Phynon(7am outside) 7:20 backpacks		Harper Car Rider/Walkers
Giles - Walkway to Cafeteria/Gym	Swanigan front door checking bags		
Aragon - Main hallway in front of room 204			PM BUSES
Williams Jr - Main hallway in front of room 218	AM METAL DETECTOR TEAM - BUSES		Koenig - Team Leader
R Ramirez - Walkway in between Gym & Cafeteria	Koenig - Team Leader		Antone - Sidewalk
	J Ramirez		Garcia (outside front doors)
	Alphonse		Aguilar (by doors)
	Nickerson		
	Cicneros		
**If you are unable to cover your area you need to let your team leader know			



CLASSROOM FOCUS

THE FUNDAMENTAL FIVE



Framing the lesson has 2 parts. The first is The Objective, what students will learn in today's lesson, and the second is The Close, what students will do at the end of class to demonstrate that they achieved the objective.



Critical Writing is a three to five minute writing activity at the application level or above that focuses on generating critical thinking and making connections about the content students need to learn.



Frequent Small Group Purposeful Talk is teacher initiated small group talk that readies students for academic conversation. It is designed to increase understanding, promote connections, and extend thinking.



Power Zone is when the teacher is in close proximity to students during instruction or monitoring to ensure learning is occurring and is fundamental in improving student achievement.



Recognize and Reinforce is personal and specific recognition of academic growth/success, and the reinforcement of the work and/or effort put forth by the student to achieve that academic growth/success.

FUNDAMENTAL FIVE FOCUS

THE FUNDAMENTAL FIVE

✦ FRAMING THE LESSON:

- Simply means the teacher gives the student a clear picture of...
 - What will be happening today and...
 - What they will be able to do with the knowledge
 - It goes back to clear expectations: What are you doing, why are you doing it...
 - Represents the **beginning** and **end** of the lesson
 - Objectives should be written in concrete, student friendly language
 - Communicates a clear focus to the student and teacher

✦ POWER ZONE:

- Simply teaching or monitoring in close proximity to one student, or a small group of students, or the entire classroom full of students.
- Basically you are wherever the students are
 - On task behaviors increase
 - Discipline issues decrease
 - Student retention of the content increases

✦ FREQUENT SMALL PURPOSEFUL TALK:

- After every 10-15 minutes of teacher driven discussion, or at the completion of a major instructional concept (whichever comes first) the teacher briefly stops talking and has groups of 2-4 students briefly discuss a **seed question** related to the instruction or instructional activity.
- It is not a long conversation or an unstructured one
- It is a focused microdiscussion lasting between 30 seconds and 3 minutes



FUNDAMENTAL FIVE FOCUS

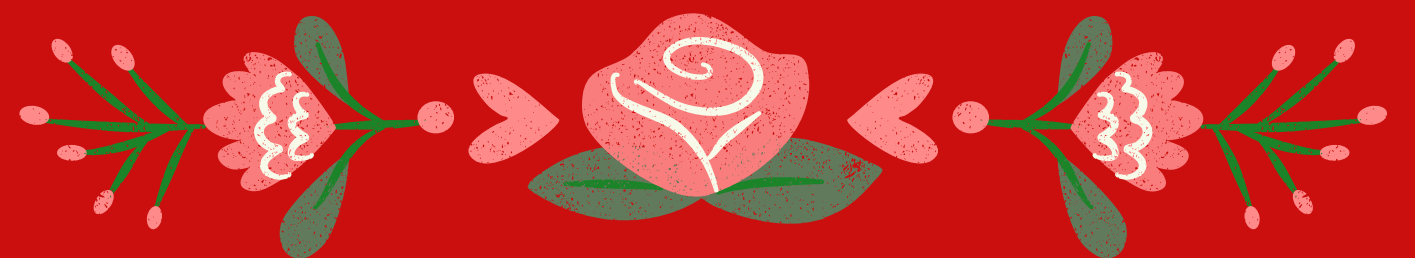
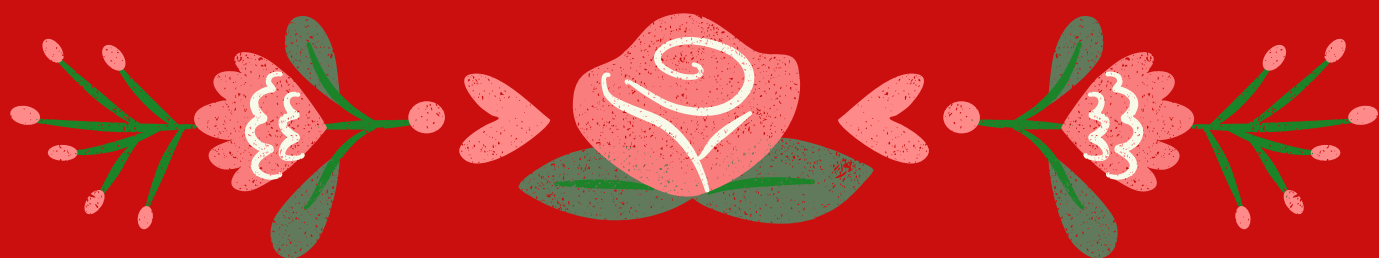
THE FUNDAMENTAL FIVE

✦ RECOGNIZE AND REINFORCE

- Nine tenths of education is encouragement
- I know you will do it, I'm proud of you, good, keep going, well done, you can do it, fantastic effort, great work, you are smart
- Make a big deal of the small things
- Start reinforcing the work it takes to be successful

✦ CRITICAL WRITE:

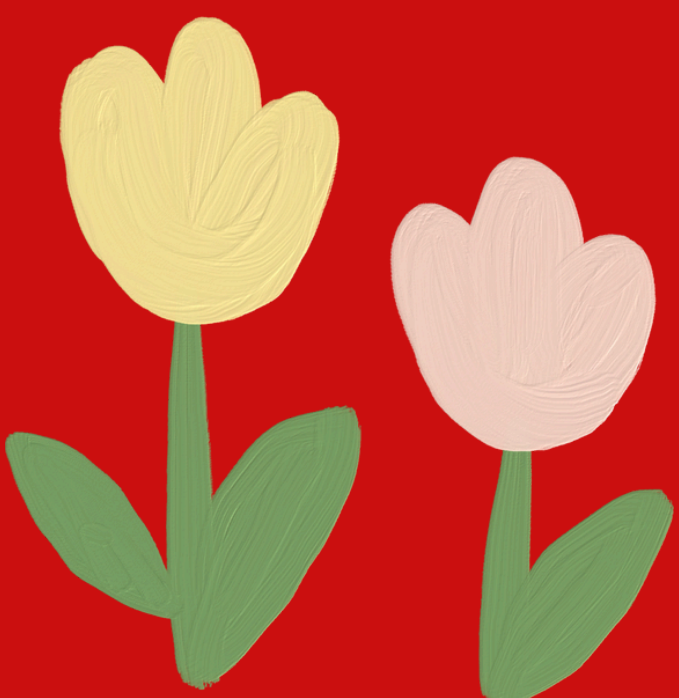
- Writing for the purpose of organizing, clarifying, defending, refuting, analyzing, dissecting, connecting, and/or expending on ideas or concepts.
- Most natural and authentic way to increase the rigor
- It's not copying from a book. Neither is it a fill in the blank activity or free writing.
- It can consist of: a simple list, a short comparison paragraph, a quick summary, a mind map, purposeful note taking, a written exit ticket, a formal essay or term paper



FUNDAMENTAL FIVE FOCUS

✦ FREQUENT SMALL PURPOSEFUL TALK :

BREAK UP THE LESSON WITH MOMENTS FOR STUDENTS TO DISCUSS IN PAIRS OR SMALL GROUPS. THESE DISCUSSIONS SHOULD BE BRIEF (2-3 MINUTES), WITH A CLEAR GOAL TO KEEP STUDENTS ON TASK, ENGAGE WITH THE CONTENT, AND REINFORCE LEARNING.



TIL FOCUS FOR THE WEEK

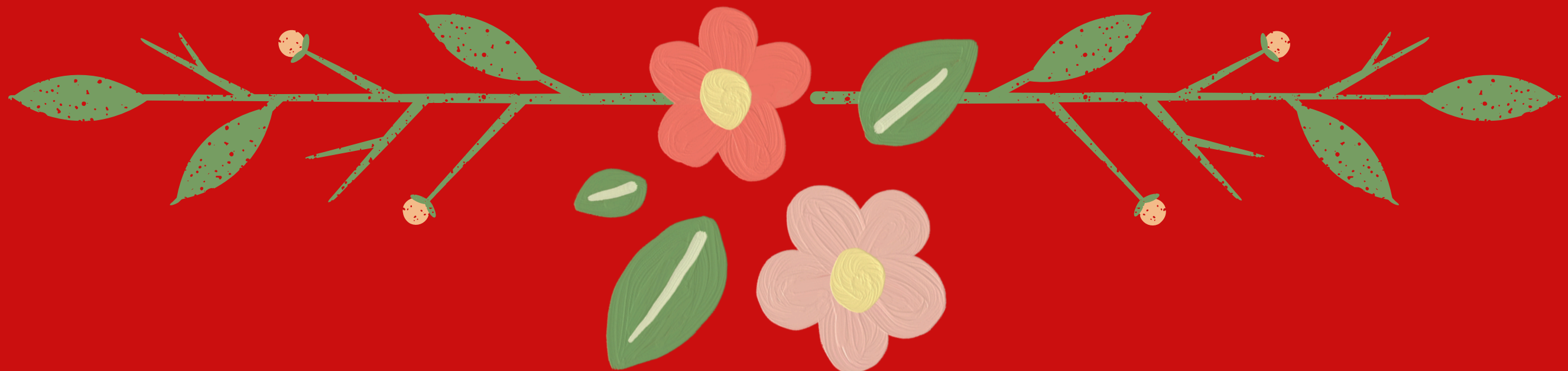
✦ WHOLE-CLASS RESET:

IMPLEMENT A PLANNED WHOLE CLASS RESET TO RE-ESTABLISH STUDENT BEHAVIORAL EXPECTATIONS WHEN A CLASS ROUTINE HAS SLOWLY WEAKENED OVER PREVIOUS CLASSES

IMPLEMENT AN “IN-THE-MOMENT RESET” WHEN A CLASS VEERS OFF TASK DURING THE CLASS PERIOD

EXAMPLE:

1. STOP TEACHING.
2. SQUARE UP.
3. GIVE A CLEAR WHAT TO DO: “PENCILS DOWN. EYES ON ME. HANDS FOLDED IN 3-2-1.
4. THANK YOU: THAT’S WHAT HARVARD LOOKS LIKE.” PICK UP TONE & ENERGY AGAIN



LET'S HAVE A GREAT WEEK!

The best thing about
being a teacher is that
it matters.

The hardest thing about
being a teacher is that
it matters every day.

Todd Whitaker

