



Mascoma "I Can" Standards Kinder English Language Arts

I Have Good Basic English Skills

I can follow words from left to right and top to bottom on a page. K.RF.1a

I can match a spoken word to a written word. K.RF.1b

I can explain that words are separated by spaces. K.RF.1c

I can recognize and name all uppercase letters. K.RF.1d

I can recognize and name all lowercase letters. K.RF.1e

I can recognize rhyming words. K.RF.2a-1

I can produce rhyming words. K.RF.2a-2

I can say each syllable in a spoken word. K.RF.2b-1

I can blend two or more syllables to make a spoken word.
K.RF.2b-2

I can segment a spoken word into syllables. K.RF.2b-3

I can blend on-sets and rimes into a one syllable word. K.RF.2c-1

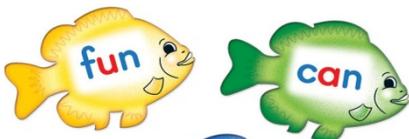
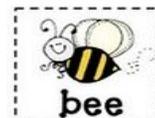
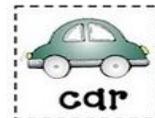
I can segment on-sets and rimes in a one syllable word. K.RF.2c-2

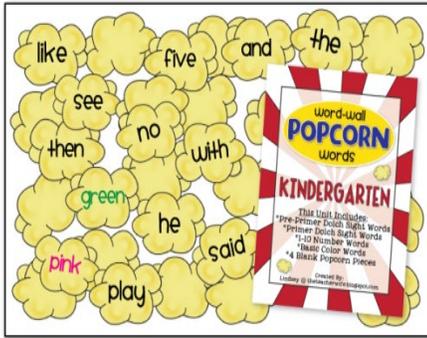
I can say the beginning sound in CVC words. K.RF.2d-1

I can say the middle sound in CVC words. K.RF.2d-2

I can say the ending sound in CVC words. K.RF.2d-3

I can change sounds in a CVC word to make a new word. K.RF.2e





I can make the primary sound of each consonant. K.RF.3a

I can match the long and short vowel sounds with their common spellings. K.RF.3b

I can read common high-frequency words. K.RF.3c

I can look at similar words and identify the letters that differ. K.RF.3d

I can say read kindergarten text with understanding. K.RF.4

I Can Read Literature

I can ask and answer questions about details in the story. K.RL.1

I can retell a story and tell important details. K.RL.2

I can identify characters. K.RL.3-1

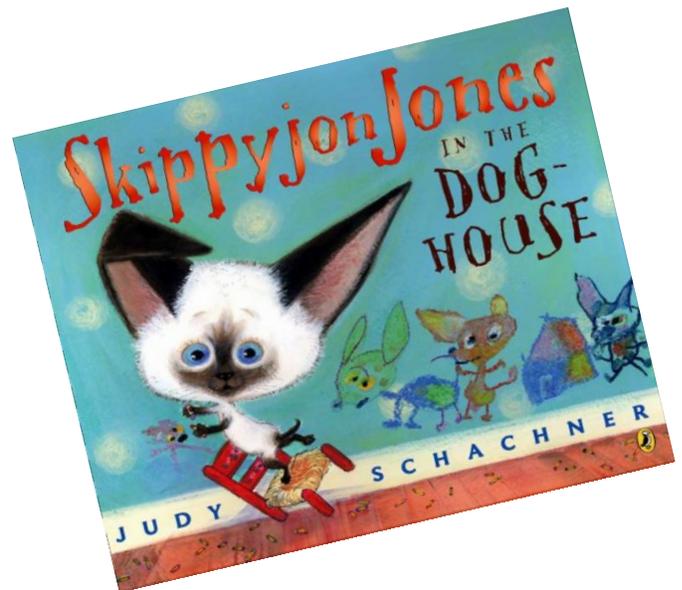
I can identify the setting. K.RL.3-2

I can identify at least one major event in the story. K.RL. 3-3

I can ask and answer questions about unknown words in the story. K.RL.4

I can recognize the difference between a story and a poem. K.RL.5

I can name the author/illustrator of the story. K.RL.6-1



- I can describe the author's/illustrator's job. K.RL.6-2
- I can describe how the illustrations and words are related. K.RL.7
- I can compare and contrast the adventures of a familiar character in different stories. K.RL.9
- I can participate in group reading activities with understanding. K.RL.10

I Can Read Informational Text

- I can ask and answer questions about details in the story. K.RI.1
- I can identify the main topic of the text. K.RI.2-1
 - I can tell about key details of the text. K.RI.2-2
 - I can describe a connection between two ideas in the text. K.RI.3
 - I can ask and answer questions about unknown words in the story. K.RI.4
 - I can identify the front and back cover of a book. K.RI.5
 - I can identify the title page of a book. K.RI.5-3



- I can name the author/illustrator of the text. K.RI.6-1
- I can describe the author's/illustrator's job. K.RI.6-2
- I can describe how the illustrations and words are related. K.RI.7

- I can identify the reasons an author gives to support an idea. K.RI.8
- I can identify similarities and differences between two texts on the same topic. K.RI.9
- I can participate in group reading activities with understanding. K.RI.10

I Can Write

- I can dictate, draw or write a piece that gives my opinion about a topic. K.W.1
- I can dictate, draw, or write a piece that gives information about a topic. K.W.2
- I can dictate, draw, or write a story that gives events in the order that they happened. K.W.3
- I can add details to my work when they are suggested by my classmates. K.W.5
- I can use technology to publish my work. K.W.6
- I can participate in class writing projects. K.W.7
- I can add remember or find information to answer a question about a text. K.W.8



I Can Speak and Listen

- I can follow class rules for discussions. K.SL.1



I can ask questions about something I don't understand. K.SL.2-2

I can show I understand a text by answering questions about the details. K.SL.2-1

I can describe familiar things and events by giving details about them. K.SL.4

I can add details to a description to provide my listeners more information. K.SL.5

I can express my thoughts clearly when speaking. K.SL.6

I Can Use Conventions of English

I can print most of my upperCase letters. K.L.1a-1

I can print most of my lower case letters. K.L.1a-2

I can use nouns and verbs. K.L.1b

I can add /s/ or /es/ to a word to make a plural. K.L.1c

I can use question words. K.L.1d

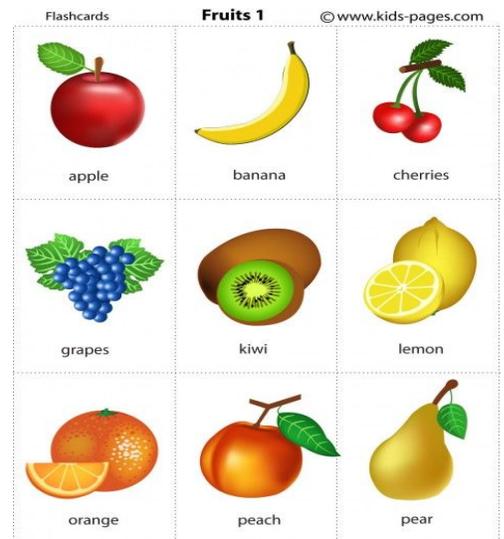
I can use place words (prepositions). K.L.1e

I can use complete sentences. K.L.1f

I can capitalize the first word of a sentence. K.L.2a

I can capitalize I. K.L.2b

I can name a period. K.L.2b



- I can write the correct letter for each consonant. K.L.2c-1
- I can write the correct letter for each short vowel. K.L.2c-2
- I can spell simple words by sounding them out. K.L.2d
- I can explain that some words have more than one meaning (duck-noun, to duck-verb). K.L.4a
- I can sort common words or objects into categories. K.L.5a
- I can identify common antonyms. K.L.5b
- I can identify common synonyms. K.L.5d
- I can use words and phrases that I learned through conversation or reading. K.L.6

