



“I Can” Mascoma Social Studies Kindergarten Curriculum

Social Studies

I Have Good SOCIAL STUDIES SKILLS

- I can observe and ask questions about social studies topics.
- I can explain a simple social studies model.
- I can use simple social studies tools.
- I can plan a social studies investigation with my teacher and classmates.
- I can think about data collected during our investigations.
- I can explain the results of our social studies investigations.

I know about CIVICS

- I can describe the jobs of people in charge of my school and my community.
- I can explain why my classroom and my school need rules.
- I can describe what fairness means.
- I can describe why I need to respect authorities in my school and community.
- I can recognize the American flag.



A little primer for my teacher:

Mascoma Standards	<u>RI.K.1</u> - With prompting and support, ask and answer questions about key details	<u>W.K.7</u> - Participate in shared research and writing projects
	<u>SL.K.3</u> - Ask and answer questions to seek help, get information, or clarify something that is not understood	<u>MP.K.2</u> -Reason abstractly and quantitatively
Vocabulary	Job, fairness, respect, authority, American flag Teacher/principal/police/firefighter/emt/selectmen	

I Know About ECONOMICS



- I can list at least three goods produced in my community.
- I can list at least three services provided in my community.
- I can explain how adults earn income.
- I can explain why people save money.
- I can share my opinion about saving money.

A little primer for my teacher:

Mascoma Standards	<u>W.K.1</u> -Use a combination of drawing, dictating and writing to compose opinion pieces in which they tell a reader the topic they are writing about and state an opinion about the topic	<u>W.K.2</u> -Use a combination of drawing, dictating and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic
	<u>RI.K.3</u> - With prompting and support, describe the connection between two individuals, events, ideas or pieces of information	<u>W.K.7</u> - Participate in shared research and writing projects
Vocabulary	Community, goods, services, jobs, income, save, money	

I Know About GEOGRAPHY

I can construct a map of my school with my Classmates.

I can construct a bar graph showing the number of classrooms and bathrooms in my school.

I can explain how people move from one place to another.



I can explain how geography plays a part in where people decide to live. (near water or near land that is good for growing food)

A little primer for my teacher:

Mascoma Standards	<u>SL.K.3</u> - Ask and answer questions to seek help, get information, or Clarify something that is not understood	<u>W.K.2</u> - Use a combination of drawing, dictating and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic
	<u>MD.K.2</u> - Directly compare two objects to see which has “more or less” and describe the difference.	<u>RI.K.3</u> - With prompting and support, describe the connection between two individuals, events, ideas or pieces of information
	<u>W.K.7</u> - Participate in shared research and writing projects	
Vocabulary	Map, bar graph, transportation, geography	

I Know About History



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I can create a three-item timeline for a given historical event with my classmates.

I can ask questions about a person or group of people who created a historical event.

I can give at least one reason why a given historical event occurred.

I can describe the following patriotic holidays: Thanksgiving, President's Day, Civil Rights Day, Memorial Day, and Fourth of July

I can describe the following historical figures: Pilgrims, Abraham Lincoln, George Washington, and Martin Luther King, Jr.

A little primer for my teacher:

Mascoma Standards	<u>RI.K.1</u> - With prompting and support, ask and answer questions about key details in a text	<u>W.K.2</u> -Use a combination of drawing, dictating and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic
	<u>W.K.7</u> - Participate in shared research and writing projects	
Vocabulary	Timeline, history, event, patriotic, Thanksgiving, President, Civil Rights, Memorial	