

Rata

10621666006068

Principal's Name: Jeanne Butler

Principal's Signature: 

The Fresno Unified School District Board of Education approved this plan on: June 12, 2024

Title I SWP

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District Goals	
The purpose of the School Plan for Student Achievement is to provide a comprehensive document, including details of site planned actions and expenditures as they relate to the goals of Fresno Unified. The plan supports student outcomes and overall performance in connection with the District’s Local Control and Accountability Plan and in alignment with the District Goals supporting the expectations that all goals shall have objectives that are measurable, actionable and develop monitoring metrics to assess progress that guides program evaluation and resource allocation.	
Student Goal	Improve academic performance at challenging levels
Student Goal	Expand student-centered and real-world learning experiences
Student Goal	Increase student engagement in their school and community
Staff Goal	Increase recruitment and retention of staff reflecting the diversity of our community
Family Goal	Increase inclusive opportunities for families to engage in their students’ education

Centralized Services - No Centralized Services are utilized at this time.

Consolidated Program Assurances

The School Site Council (SSC) develops and revises the School Plan for Student Achievement (SPSA) and the corresponding budget to be presented for approval to the Board of Education of the Fresno Unified School District annually.
The SSC, and all advisory committees, are formed in accordance with procedures established by federal or state law and regulations, and with membership parity as mandated. The advisory committees provide input on the SPSA.
The principal is an active member of the SSC and participates in regularly scheduled meetings throughout the school year. Classroom teachers, school staff, parents and students (secondary level only) are also participating members.
The school's SSC, staff and parents participate in a needs assessment to help guide SPSA development.
The members of the SSC, the school's English Learners' Advisory Committee (ELAC) and members of other advisory school committees receive information and data detailing the needs of students during the SPSA development process and the comprehensive needs assessment. Information for all significant student groups includes the economically disadvantaged students, students with disabilities, gifted and talented students, English Learners, and foster youth.
School sites schedule SSC and ELAC meetings yearly to elect officers, designate representation for district meetings (Parent Advisory Committee (PAC) and District English Learners' Advisory Committee (DELAC)) and provide input for the SPSA. ELAC may vote to consolidate with the SSC every two years.
Opportunities for parents to participate in the development of the SPSA are provided by all schools, as described in the Elementary and Secondary Education Act (federal law), California Education Code, and the policies and regulations of the Fresno Unified School District Board of Education. The SPSA includes strategies to improve parent involvement and examples of the Parent and Family Engagement Policy and the Parent-School Compact.
Strategies to improve student achievement, meet measurable objectives, provide high quality professional development, and support struggling students through the use scientifically-based research are included in the SPSA. The SPSA reforms and supplemental funding provide opportunities for all students to meet state standards by extending learning time, supporting grade-level and school-level student transitions and providing social-emotional supports for students.
The School Plan for Student Achievement is reviewed and revised during the first semester of each school year, and re-evaluated and re-written during the second semester of each school year for annual approval by the Board of Education.

School Site Council

School Site Council List					
Member Name	Principal	Classroom Teacher	Other Staff	Parent/Community Member	Secondary Student
1. Principal - Jeanne Butler	X				
2. Chairperson – Sarah Ogilvie		x			
3. GLA-Lori Rolff			x		
4. Secretary-Misty Carlson			x		
5. Ernesto Guardado				x	
6. Amanda Warren				x	
7. Anjelita Gonzalez			x		
8. Debra Raymond			x		
9.					
10.					
11.					
12.					
13.					
14.					
15.					

Check the appropriate box below: N/A

☐ ELAC reviewed the SPSA as a school advisory committee.☐ ELAC voted to consolidate with the SSC. Date _____.

Required Signatures

School Name: Rata			
Required signatures: Principal and School Site Council (SSC) Chairperson have reviewed all assurances and certify that the SSC has operated in compliance, and in consultation with the English Learner Advisory Committee (ELAC), school staff, and other advisory committees in the development of this plan. The SSC recommend that the Board of Education of Fresno Unified School District approve this School Plan for Student Achievement.			
Title	Print Name Below	Signature Below	Date
Principal	Jeanne Butler		4-2-24
SSC Chairperson	Sarah Ogilvie		4-2-24

Additional Documents include the site Parent and Family Engagement Policy, Compact, and the SSC Bylaws

Office of State and Federal Programs
Preliminary School Plan for Student Achievement Allocations

FY 2024/25

Rata - 0552

ON-SITE ALLOCATION

3010	Title I	\$3,100 *
7090	LCFF Supplemental & Concentration	\$10,540
7091	LCFF for English Learners	\$2,366

TOTAL 2024/25 ON-SITE ALLOCATION

\$16,006

* These are the total funds provided through the Consolidated Application

* Title I requires a specific investment for Parent Involvement

Title I Parent Involvement - Minimum Required	\$124
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Remaining Title I funds are at the discretion of the School Site Council	\$2,976
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Total Title I Allocation	\$3,100
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Rata School 2024-2025 - SPSA

Goal 1 - STUDENTS: Improve academic performance at challenging levels.

Needs Assessment

School Quality Review
School Level Dashboard

Goal 1 Metrics	Required	Current Target	Actual	As Of	Target
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Step 1: After selecting metrics and targets, analyze the current local indicators (including relevant site data) and when applicable the 'California School Dashboard', review the current SPSA, and current site budget to conduct a review and analysis and answer the questions below.

1

Review current SPSA and Budget. Describe the overall implementation of each action and explain the effectiveness in achieving the expected outcomes for the metrics in this goal. Include actions that pertain to students, staff, or families as it relates to this goal and the aligned metrics.

REVIEW OF 23/24 GOAL 1 SPSA AND IMPLEMENTATION OF GOAL 1 ACTIONS: Rata's Goal 1 (student achievement) for the 23/24 school year is that at least 50% of all students will move from the "review/revise to emerging" as measured by the Districts guaranteed and viable curriculum, ULS (Unique Learning System). This goal was not met.

ACTIONS TO BE TAKEN IN THE 23/24 SCHOOL YEAR: Action taken for the 23/24 school year according to the Goal 1 action step of the SPSA were to increase opportunities for students to utilize technology and to create greater access to learning. This action step was met as all Rata students have access to technology. Additionally, action step 2 was for teachers to meet as grade level teams, plan lessons, and review data to ensure all students are making growth. This action step was met however Rata's data resulted in 10% growth not 50%.

GOAL 1- STUDENT GOAL (SITE DEFINED) By the end of the 2024/2025 school year 10% of students will show improvement in benchmark assessment results utilizing the Districts guaranteed and viable curriculum ULS.

2

Identify resource inequities or other key factors that contributed to the disproportionality of low-performing student groups as it relates to this goal.

Most of the Rata's student population are medically fragile which create gaps in attendance. This is a key factor in student's access to the GVC which contributes to overall student performance.

Step 2: For the current year, briefly describe any major differences between the intended and actual implementation of actions and budget expenditures to meet this goal (Intended actions for the current school year vs. Actual actions that occurred).

For the 23/24 school year the actions taken were to utilize technology and to create access to learning as well as create opportunities for grade level teams to meet and discuss data. Both actions were met and budget

For the 23/24 school year the actions taken were to utilize technology and to create access to learning as well as create opportunities for grade level teams to meet and discuss data. Both actions were met and budget expenditures to purchase technology occurred to meet this goal.

Step 3: As a result of the analysis from Steps 1 and 2, describe any changes that will be made (next school year) in this goal, annual metrics, and actions to achieve this goal. Identify where those changes can be found in the upcoming 2024/25 SPSA.

In order to meet Goal 1, improve student achievement, Rata's SPSA will reflect review of quarterly benchmark assessment data, expenditures for increased low/high tech assistive technology, ULS teacher training. The changes will be reflected in the action steps and budget of the 24/25 SPSA

Step 4: Educational Partner Involvement. Share the specific student group data from the metrics section and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC), and school staff, as required. Record feedback and suggestions from each group below.

1 SSC - (Teacher/Staff, Parents, and Secondary Students). SSC is in agreement with this goal	2 ELAC: Rata does not have an ELAC	3 Staff - (Credentialed Staff, Classified Staff, and Administrators): Staff is in agreement with this goal
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Action 1

Title: Goal 1-STUDENTS: Improve academic performance

Action Details:

To help teachers to have a better understanding of Unique Learning Systems and ensure students are moving towards mastery as measured by quarterly benchmark assessment data, teachers will meet as grade level teams to plan out monthly lessons and review data trends. They will develop lessons and plan out materials needed to meet their students needs (based on data)

Reasoning for using this action: ☒ Strong Evidence ☐ Moderate Evidence ☐ Promising Evidence

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target -ULS log-in data -PLC meeting attendance -Regional PLC meetings -Monitoring ULC benchmark, checkpoints, IEP and progress on goals/objectives -Weekly classroom walkthroughs	Owner(s): Principal, GLA and teachers	Timeline: 24/25 school year
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Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

- Each classroom will be equipped with switches for each student
- Utilize SymbolStix (icons, visuals, pictures) throughout daily instruction
- Adaptive materials and supplies to access GVC to fidelity and provide high quality instruction

Specify enhanced services for EL students: Write to the data points called out in the metrics sections. Answer the questions in the text box below.

Technology allows for greater access to the curriculum and greater practice of functional academics as well as communication skills.

Specify enhanced services for low-performing student groups. By answering the questions in the text box below, write about each specific student group called out in the metrics section.

Technology allows for greater access to the curriculum and greater practice of functional academics as well as communication skills.

2024-2025 SPSA Budget Goal Subtotal

State/Federal Dept 0552 Rata (Locked)

G1 - Improve academic performance at challenging levels

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G1A1	Title 1 Basic	Separate Classes: Special Educat	Mat & Supp			: Materials and supplies. **No incentives or food**	2,976.00
G1A1	LCFF: EL	Instruction	Nc-Equipment			Increase technology to improve student outcomes.	688.00
G1A1	LCFF: EL	Instruction	Off Eq Lease			Copier lease	1,178.00

\$4,842.00

Goal 2 - STUDENTS: Expand student centered and real-world learning experiences.

Needs Assessment

School Quality Review

School Level Dashboard

Goal 2 Metrics	Required	Current Target	Actual	As Of	Target
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Step 1: After selecting metrics and targets, analyze the current local indicators (including relevant site data) and when applicable the 'California School Dashboard', review the current SPSA, and current site budget to conduct a review and analysis and answer the questions below.

1

Review current SPSA and Budget. Describe the overall implementation of each action and explain the effectiveness in achieving the expected outcomes for the metrics in this goal. Include actions that pertain to students, staff, or families as it relates to this goal and the aligned metrics.

Review of the 23/24 Goal 2 (STUDENT CENTERED EXPERIENCES) and implementation of Goal 2 actions: By the end of the 23/24 school year, 75% of all Rata students will participate in Special Olympic events. This goal was met as Rata students have participated in Special Olympics soccer, bowling and in April, track/field.

ACTIONS TO BE TAKEN IN THE 23/24 SCHOOL YEAR: Actions taken for the 23/24 school year according to Goal 2 of the SPSA were that 75% of all Rata students will participate in Special Olympic events. This goal has been met.

Goal 2-Student-centered real work learning experience: By the end of the 24/25 school year, 80% of all Rata students will participate in Special Olympic events, specifically soccer, bowling, and track and field as measured by Rata students receiving recognition by participation (i.e. ribbons, medals)

2

Identify resource inequities or other key factors that contributed to the disproportionality of low-performing student groups as it relates to this goal.

Participate in Special Olympics has been minimal at Rata. This is due to lack of attention and/or invitation to participate.

Step 2: For the current year, briefly describe any major differences between the intended and actual implementation of actions and budget expenditures to meet this goal (Intended actions for the current school year vs. Actual actions that occurred).

Intended actions to meet Goal 2 is for Rata to offer a variety of enriching Special Olympics sporting events to ensure all students feel connected to the school and community. Rata will continue to work to include all student in campus activities and athletics. Rata's APE elective class will serve as an opportunity for ALL students to be able to participate in physical and movement activities which contribute to Special Olympics participation. There were no changes to the implementation of action steps nor budget expenditures.

Step 3: As a result of the analysis from Steps 1 and 2, describe any changes that will be made (next school year) in this goal, annual metrics, and actions to achieve this goal. Identify where those changes can be found in the upcoming 2024/25 SPSA.

In order to meet Goal 2, student-centered real world learning experiences, Rata's SPSA will reflect increased participation in Special Olympic events as measured by recognition of participation, access to field trips, and shopping for ULS monthly cooking lessons

Step 4: Educational Partner Involvement. Share the specific student group data from the metrics section and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC), and school staff, as required. Record feedback and suggestions from each group below.

1 SSC - (Teacher/Staff, Parents, and Secondary Students).

SSC is in agreement of this goal

2 ELAC:

Rata does not have an ELAC

3 Staff - (Credentialed Staff, Classified Staff, and Administrators):

Staff is in agreement of this goal

Action 1

Title: Goal 2-Increase student centered experiences

Action Details:

Rata will offer a variety of enriching Special Olympics sports to ensure all students can feel connected to the Rata school community. Rata will continue to work to include students of all genders, sexual orientation, race, ethnicity, and abilities in campus activities and athletics. Rata has an APE elective course that is a space where students move, play, participate in adaptive PE activities and explore using a variety of sensory activities. 80% of all Rata students will participate in Special Olympic events, specifically soccer, bowling, track and field.

Reasoning for using this action: ☒ Strong Evidence ☐ Moderate Evidence ☐ Promising Evidence

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

- Daily participation in APE elective course , physical activity and Special Olympics events

Owner(s):
Principal, GLA, teachers, DIS staff

Timeline:
24/25 school year

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

Students receive Specialized Academic Instruction and Related Services through the Individual Education Plan (IEP) to support access to Special Olympic events. Visual supports through ULS allows students student access and greater participation to each sport activity. Funds for adapted sports equipment and uniforms are required to enhance and support participation. The APE room and Sensory Rooms help student improve their visual, auditory and tactile processing, as well as fine and gross motor skills. By providing a sense of calm and comfort, sensory rooms help students learn to self-regulate their behaviors, which ultimately improves focus.

Specify enhanced services for EL students: Write to the data points called out in the metrics sections. Answer the questions in the text box below.

Specify enhanced services for low-performing student groups. By answering the questions in the text box below, write about each specific student group called out in the metrics section.

- EL students will have greater language opportunities by participating in Special Olympic events with their peers
- Visual supports available in the home language

Low performing students will have greater opportunities by participating in Special Olympic events with their peers

2024-2025 SPSA Budget Goal Subtotal

State/Federal Dept 0552 Rata (Locked)

G2 - Expand student-centered and real-world learning experiences

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G2A1	Sup & Conc	Separate Classes: Special Educat	Mat & Supp			Materials and supplies	9,951.00
G2A1	LCFF: EL	Instruction	Mat & Supp			Materials and supplies	500.00

\$10,451.00

Goal 3 - STUDENTS: Increase student engagement in their school and community.

Needs Assessment

School Quality Review

School Level Dashboard

Goal 3 Metrics	Required	Current Target	Actual	As Of	Target
Chronic Absenteeism - Semester 1	✓		46.4 %	2023-2024	45.8 %
Suspension Rate - Semester 1	✓	0 %	0 %	2023-2024	0 %

Step 1: After selecting metrics and targets, analyze the current local indicators (including relevant site data) and when applicable the 'California School Dashboard', review the current SPSA, and current site budget to conduct a review and analysis and answer the questions below.

1

Review current SPSA and Budget. Describe the overall implementation of each action and explain the effectiveness in achieving the expected outcomes for the metrics in this goal. Include actions that pertain to students, staff, or families as it relates to this goal and the aligned metrics.

Review of 23/24 Goal 3 SPSA and implementation of actions-Chronic Absenteeism:

By the end of the 23/24 school year, Rata school will reduce Chronic Absenteeism by 2%. This was to occur by collaboration through the IEP process and contacting families to ensure students attend school. This goal was not met.

ACTIONS TO BE TAKEN IN THE 23/24 SCHOOL YEAR:

Actions taken for the 23/24 school year according to Goal 3 were for Rata school to implement an attendance monitoring and intervention system for address chronic absenteeism. The goal was to decrease chronic absenteeism by 2%. This goal was not met.

Goal 3-Chronic Absenteeism:

By the end of the 24/25 school year, Rata will decrease chronic absenteeism by 2%.

2

Identify resource inequities or other key factors that contributed to the disproportionality of low-performing student groups as it relates to this goal.

Chronic Absenteeism:

Based on our student population, chronic absenteeism is secondary to significant medical conditions documented within the student health file.

Step 2: For the current year, briefly describe any major differences between the intended and actual implementation of actions and budget expenditures to meet this goal (Intended actions for the current school year vs. Actual actions that occurred).

Action steps for the 23/24 school year have been utilizing our new OA position to contact families, ensure doctors notes are received from families, phone calls to families in their primary language and addressing attendance through the IEP process.

Step 3: As a result of the analysis from Steps 1 and 2, describe any changes that will be made (next school year) in this goal, annual metrics, and actions to achieve this goal. Identify where those changes can be found in the upcoming 2024/25 SPSA.

Discussions between teachers and families regarding the importance of attendance, small group school site meetings to improve attendance, admin to identify barriers to students attending and work with families on alternative service options through the IEP process. These additions can be found under Goal 3 action steps in the 24/25 SPSA

Step 4: Educational Partner Involvement. Share the specific student group data from the metrics section and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC), and school staff, as required. Record feedback and suggestions from each group below.

1 SSC - (Teacher/Staff, Parents, and Secondary Students). SSC is in agreement with this goal	2 ELAC: Rata does not have and ELAC	3 Staff - (Credentialed Staff, Classified Staff, and Administrators): Staff is in agreement with this goal
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Action 1

Title: Goal 3- Improve student attendance

Action Details:

Rata School will implement an attendance monitoring management and intervention system for students with attendance rates of less than 90%.

Reasoning for using this action:

☐ Strong Evidence

☒ Moderate Evidence

☐ Promising Evidence

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target Attendance Reports - Daily reports of students with less than 90%attendance - Daily logs of phone calls to parents - Bi-monthly meetings with students and families - ATLAS logs and SEL meetings to identify barriers to attendance and provide services - ATLAS logs of administration meetings prior to SARB referrals	Owner(s): Principal, GLA, teachers, Office Manager, Office Assistant	Timeline: 24/25 school year
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Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

All students will receive messages from teachers and staff regarding the importance of attendance and the correlation to IEP progress and overall success. Recorded messages will go to the parents of any student absent from class during the day. The Office Assistant or Office Manager will make personal contact with parents of students through phone calls and mailers who have less than 90% attendance. If attendance does not improve, the teacher will make a referral for parents to meet with site administration in an effort to identify barriers to attendance and provide any services necessary to improve attendance. Bi-monthly attendance meetings with the parents of students who have been truant. Parents who are unable to utilize provided resources and services to improve attendance will be referred by administration to the FUSD Department of Prevention and Intervention (DPI) for possible School Attendance Review Board (SARB) proceedings. Incentives will be offered for high attendance percentage monthly and by semester. Built-in class meeting schedule to support stronger connection to school in order to improve/encourage positive attendance with the goal that by June 2023 the percentage of students who have an attendance rate of less than 90%will decrease from 10%to 8%. Parent contact will be made in the native language. Communication home will be translated into students' home language as well as English with support from FUSD Translation and Interpretation Services.

- Discussions between students and teachers regarding the importance of attendance
- Class meeting schedule and check-ins to support stronger connection to school.
- Administration to identify barriers to attendance and provide services.
- Small group meetings led by teachers and administration targeting members of subgroups with high absences to address reasons for absences and discuss supports to improve attendance.
- Awards and incentives to recognize student achievement and attendance.

Specify enhanced services for EL students: Write to the data points called out in the metrics sections. Answer the questions in the text box below.

- Parent contact will be made in native language
- Communication home will be translated into students' home language as well as English
- Home visits by administration or Child Welfare and Attendance

Specify enhanced services for low-performing student groups. By answering the questions in the text box below, write about each specific student group called out in the metrics section.

- Parent contact will be made in native language
- Communication home will be translated into students' home language as well as English
- Home visits by administration or Child Welfare and Attendance

2024-2025 SPSA Budget Goal Subtotal

State/Federal Dept 0552 Rata (Locked)

G3 - Increase student engagement in their school and community

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G3A1	Sup & Conc	Instruction	Off Eq Lease			Copier lease	589.00

\$589.00

Goal 4 - STAFF: Increase recruitment and retention of staff reflecting on the diversity of our community.

Needs Assessment

School Quality Review

School Level Dashboard

Goal 4 Metrics	Required	Current Target	Actual	As Of	Target
Fall Climate & Culture staff survey - percent favorable in organizational culture domain	✓	86.94 %	91 %	2023-2024	92.1 %

Step 1: After selecting metrics and targets, analyze the current local indicators (including relevant site data) and when applicable the 'California School Dashboard', review the current SPSA, and current site budget to conduct a review and analysis and answer the questions below.

1

Review current SPSA and Budget. Describe the overall implementation of each action and explain the effectiveness in achieving the expected outcomes for the metrics in this goal. Include actions that pertain to students, staff, or families as it relates to this goal and the aligned metrics.

Review of 23/24 Goal 4 SPSA and implementation of Goal 4 activities:

By the end of the 23/24 school year, staff survey results will show a 10% increase in score when answering question under the "Domain-Organizational Environment" specifically the question: We have a culture that provides staff with the following: Recognition for the work we do, as measured by the Spring 23/24 Panorama survey results. Although we improved on this particular question by 8% (87% overall), this goal was not met.

ACTIONS TO BE TAKEN IN THE 23/24 SCHOOL YEAR:

Actions taken for the 23/24 school year according to Goal 4 were to implement a quarterly staff survey, implement "staff of the week", celebrate birthdays monthly, and increase staff and student voice

Goal 4-Fall Climate and Culture staff survey:

By the end of the 24/25 school year and according to the Fall CC survey, Rata survey results will show an increase of 5% (overall) in the area of Organizational domain as measured by survey results

2

Identify resource inequities or other key factors that contributed to the disproportionality of low-performing student groups as it relates to this goal.

Although there has been a tremendous amount of improvement in overall scores per the Climate/Culture survey, several staff continue to score disagree and/or strongly disagree with regards to several questions. Specifically, I feel valued and receive recognition for the work that I do are met with lower scores. The continue low scores may be due to overall staff morale from a "few" individuals.

Step 2: For the current year, briefly describe any major differences between the intended and actual implementation of actions and budget expenditures to meet this goal (Intended actions for the current school year vs. Actual actions that occurred).

Actions taken for the 23/24 school year according to Goal 4 were for Rata school to implement a quarterly staff survey, recognition "shout-out" wall, incorporate monthly birthday celebrations and "staff of the week", increase staff and student voice and staff incentives. All actions have occurred this school year.

Step 3: As a result of the analysis from Steps 1 and 2, describe any changes that will be made (next school year) in this goal, annual metrics, and actions to achieve this goal. Identify where those changes can be found in the upcoming 2024/25 SPSA.

In order to meet Goal 4, Improve Fall Climate and Culture survey results in the "Organizational Domain", Rata's SPSA will reflect action steps that continue to include quarterly survey results to ensure equity of voice, staff celebrations, recognition wall and staff participation incentives for school wide events.

Step 4: Educational Partner Involvement. Share the specific student group data from the metrics section and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC), and school staff, as required. Record feedback and suggestions from each group below.

1 SSC - (Teacher/Staff, Parents, and Secondary Students). SSC is in agreement of this goal	2 ELAC: Rata does not have an ELAC	3 Staff - (Credentialed Staff, Classified Staff, and Administrators): Staff is in agreement with this goal
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Action 1

Title: Goal 4- Improve School Climate Culture

Action Details:

Rata will continue to recruit staffing that not only reflects our student's diverse demographics and unique needs, but also supports their varied interests and career goals. It is important to have the right people working with this unique population of students who are the most medically fragile individuals in the district. Rata students require extensive support in and out of the classroom and it takes the right people to do this work. Rata will also strive to continue to find ways to positively engage the entire school community as we build relationships with each other and with students through celebrations and engagements.

Reasoning for using this action:

☐ Strong Evidence

☒ Moderate Evidence

☐ Promising Evidence

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target -Fall and Spring Climate/Culture Panorama Survey Results -Quarterly Staff survey -Monthly Birthday Celebration -Recognition "shout-out" wall -Staff Meeting -Monthly Calendar -Staff incentives -Staff voice in school-wide activities and rebranding -STAFF OF THE WEEK CELEBRATION	Owner(s): Principal and GLA	Timeline: 24/25 school year
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Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

Professional Learning via iAchieve or on/off campus learning opportunities (Cultural Proficiency, special education specific courses, gender and inclusion, technology, social-emotional, behavior, ELs, etc.).

Continue to support the Climate and Culture team.

Books, manuals, software, training software, technology accessories will be made accessible to staff.

Rata also understands the critical role our community plays in shaping our school and will provide more inclusive opportunities for community members through school outreach experiences.

Specify enhanced services for EL students: Write to the data points called out in the metrics sections. Answer the questions in the text box below.

- Parent contact will be made in native language
- Communication home will be translated into students' home language as well as English
- Home visits by administration and calls by OM
- Awards and incentives to recognize student achievement

Specify enhanced services for low-performing student groups. By answering the questions in the text box below, write about each specific student group called out in the metrics section.

- Parent contact will be made in native language
- Communication home will be translated into students' home language as well as English
- Home visits by administration and calls by OM

Goal 5 - FAMILIES: Increase inclusive opportunities for families to engage in their students’ education.

Needs Assessment

School Quality Review

School Level Dashboard

Goal 5 Metrics	Required	Current Target	Actual	As Of	Target
Fall Climate & Culture family survey - percent favorable in family engagement domain	✓	87.77 %	94.4 %	2023-2024	95.5 %

Step 1: After selecting metrics and targets, analyze the current local indicators (including relevant site data) and when applicable the 'California School Dashboard', review the current SPSA, and current site budget to conduct a review and analysis and answer the questions below.

1

Review current SPSA and Budget. Describe the overall implementation of each action and explain the effectiveness in achieving the expected outcomes for the metrics in this goal. Include actions that pertain to students, staff, or families as it relates to this goal and the aligned metrics.

REVIEW OF THE 23/24 GOAL 5 SPSA and implementation of Goal 5 actions: Family goal: By the end of the 23/24 school year, parent participation will increase by 30% as measured by the Fall Climate/Culture family survey. This goal was not met.

ACTIONS TO BE TAKEN IN THE 23/24 SCHOOL YEAR: Actions taken this year were as follows: Parent Square messages, Monthly school calendar, Message on the Marquee, phone calls and emails responded to within 24 hours, PTA, Open house and Back to school night, hosting Special Olympics, SSC meeting, School-based events and parent volunteer opportunities

Goal 5-Fall Climate and Culture family survey (percent favorable in family engagement domain) By the end of the 24/25 school year, parent participation will in the Fall Climate/Culture survey will increase by 30%.

2

Identify resource inequities or other key factors that contributed to the disproportionality of low-performing student groups as it relates to this goal.

A greater focus was not placed on ensuring parent participation occurred on the Fall Climate/Culture Panorama survey

Step 2: For the current year, briefly describe any major differences between the intended and actual implementation of actions and budget expenditures to meet this goal (Intended actions for the current school year vs. Actual actions that occurred).

Action steps taken to achieve Goal 5 increase Family participation are as follows: Phone calls and emails responded to within 24 hours, PTA, Open house and Back to school night, hosting Special Olympics, School Site Council, School-based events, and volunteer opportunities

Step 3: As a result of the analysis from Steps 1 and 2, describe any changes that will be made (next school year) in this goal, annual metrics, and actions to achieve this goal. Identify where those changes can be found in the upcoming 2024/25 SPSA.

Continued monitoring of action steps, expectations and budget expenditures for the 24/25 school year

Step 4: Educational Partner Involvement. Share the specific student group data from the metrics section and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC), and school staff, as required. Record feedback and suggestions from each group below.

1 SSC - (Teacher/Staff, Parents, and Secondary Students). SSC is in agreement of this goal	2 ELAC: Rata does not have an ELAC	3 Staff - (Credentialed Staff, Classified Staff, and Administrators): Staff is in agreement with this goal
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Action 1

Title: Goal 5- FAMILIES: Increase family engagement

Action Details:

Rata School strives to create a welcoming and professional environment by providing opportunities for families to engage meaningfully with staff in support of their student. Families will be invited to attend the following school events: PTA, School Site Council, School and Community outings, graduation, prom and Special Olympics

Reasoning for using this action: ☐ Strong Evidence ☒ Moderate Evidence ☐ Promising Evidence

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target -Fall/Spring Panorama Climate/Culture Survey results -PTA meeting participation -Parent Square Notifications -Message on the Marquess -Monthly Calendar sent to parents -Teacher/Parent Communication system -IEP compliance -Special Olympic events	Owner(s): Principal, GLA and Staff	Timeline: 24/25 school year
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Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

Teacher will provide a home/school communication system to ensure parents are notified in a timely manner of all school wide events, IEP meetings, progress on goals/objectives, monthly school-wide calendar, events posted on Rata website, PTA meetings, SSC meetings, Special Olympic events, parent square and school marquee to increase parent participation.

Specify enhanced services for EL students: Write to the data points called out in the metrics sections. Answer the questions in the text box below.

- Parent contact will be made in native language
- Communication home will be translated into students' home language as well as English
- Home visits by administration and calls by OM
- Awards and incentives to recognize student achievement and attendance

Specify enhanced services for low-performing student groups. By answering the questions in the text box below, write about each specific student group called out in the metrics section.

Materials and supplies to support:

- Parent contact will be made in native language
- Communication home will be translated into students' home language as well as English
- Home visits by administration and calls by OM
- Awards and incentives to recognize student achievement and attendance

2024-2025 SPSA Budget Goal Subtotal

State/Federal Dept 0552 Rata (Locked)

G5 - Increase inclusive opportunities for families to engage in their students' education

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G5A1	Title 1 Basic	Parent Participation	Mat & Supp			Materials and supplies to increase family engagement opportunities. **No incentives or food**	124.00

\$124.00

2024-2025 Budget for SPSA/School Site Council

State/Federal Dept 0552 Rata (Locked)

Action	Funding	Spending Activity	Expense	Personnel	Fte	Vendor / Purpose Of Expenditure	Budget
G1A1	Title 1 Basic	Separate Classes: Special Educat	Mat & Supp			: Materials and supplies. **No incentives or food**	2,976.00
G1A1	LCFF: EL	Instruction	Nc-Equipment			Increase technology to improve student outcomes.	688.00
G1A1	LCFF: EL	Instruction	Off Eq Lease			Copier lease	1,178.00
G2A1	Sup & Conc	Separate Classes: Special Educat	Mat & Supp			Materials and supplies	9,951.00
G2A1	LCFF: EL	Instruction	Mat & Supp			Materials and supplies	500.00
G3A1	Sup & Conc	Instruction	Off Eq Lease			Copier lease	589.00
G5A1	Title 1 Basic	Parent Participation	Mat & Supp			Materials and supplies to increase family engagement opportunities. **No incentives or food**	124.00
							\$16,006.00

Funding Source Totals	Unit #	Budget Totals
Title 1 Basic	3010	\$3,100.00
Sup & Conc	7090	\$10,540.00
LCFF: EL	7091	\$2,366.00
Grand Total		\$16,006.00

Goal Totals	Budget Totals
G1 - Improve academic performance at challenging levels	\$4,842.00
G2 - Expand student-centered and real-world learning experiences	\$10,451.00
G3 - Increase student engagement in their school and community	\$589.00
G5 - Increase inclusive opportunities for families to engage in their students' education	\$124.00
Grand Total	\$16,006.00