

SUPERINTENDENT'S

# HOPE NOTE



## Condition for Innovation Spotlight:

### Coalition

The dedication of a committed group of stakeholders is helping to ensure this work becomes a lasting success.



Click to view our district [Strategic Plan](#)  
and visit our website at  
[www.hannasd.org](http://www.hannasd.org)

## Key Conditions for Becoming a Learner-Centered District

Over the course of this school year, we've explored the essential conditions for our district to become truly learner-centered: conviction, clarity, capacity, and culture. This month, we focus on the final condition—**coalition**.

**You** are a vital part of that coalition. Without a strong coalition, we cannot be learner-centered, and our learners cannot succeed. Your commitment is what drives lasting success for our students. Through your collaboration and dedication, you help create the conditions that allow every learner to thrive by providing the support, resources, and opportunities each one needs to reach their goals. Your investment ensures that our progress is not only sustained but continues to grow in ways that directly benefit student learning, achievement, and well-being.

Being learner-centered means focusing on the needs of every learner—whether they are high-achieving, need additional support, or are working toward personal milestones. It means letting learner success guide all of our decisions, even when it feels inconvenient or challenging. That is the true mark of a learner-centered system.

## Fulfilling Our Mission

“The Success of Every Learner” means viewing each child and young adult as an individual with unique strengths, goals, and needs. To fulfill our district’s mission, we must commit to a learner-centered system that creates **opportunities** for learners to **play an active role in their learning**. If we listen to the learners, they will tell us what they need. 😊

Read more about the connection between autonomy, choice and motivation in this article by Nina Parrish for Edutopia.



### To Increase Student Engagement, Focus on Motivation

Teachers can motivate middle and high school students by providing structure while also allowing them some control over their learning.

 George Lucas Educational Foundation / Nov 17, 2022

## Pieces of Our Puzzle

This month we recognize Mr. Jeffery Mack at the High School. Mr. Mack is a huge asset to Susquehanna Township High School. He always supports our students and truly cares about each one of them. Whether a student scores four goals, earns a 4.0 GPA, or is just working hard to come to school every day, Mr. Mack is there to encourage and celebrate their efforts. His kindness and dedication make a big difference, and he is an important part of what makes our high school such a great place!

Another Piece of the Puzzle this month is Mr. Terry Heller, Director of Maintenance & Operations. His knowledge, patience, and hands-on approach keep operations running smoothly. Whether fixing toilets, doors, or unexpected issues, Mr. Heller gets the job done. Thank you for your hard work and dedication—you are a valued part of our district!

Finally, we would like to recognize Marquisa “Marty” Majors for her outstanding work while a Middle School colleague is out. Marty has done an exceptional job keeping the building clean and takes great pride in her work. Her consistently positive attitude and warm presence bring a spirit of kindness that is felt throughout the building. Thank you, Marty for being a key piece of our puzzle!

**Nominations Needed:** Please email [twillis@hannasd.org](mailto:twillis@hannasd.org) to nominate a team member for Piece of the Puzzle. Each month we recognize staff who have been nominated by their fellow team mates. Can't wait to hear from you!