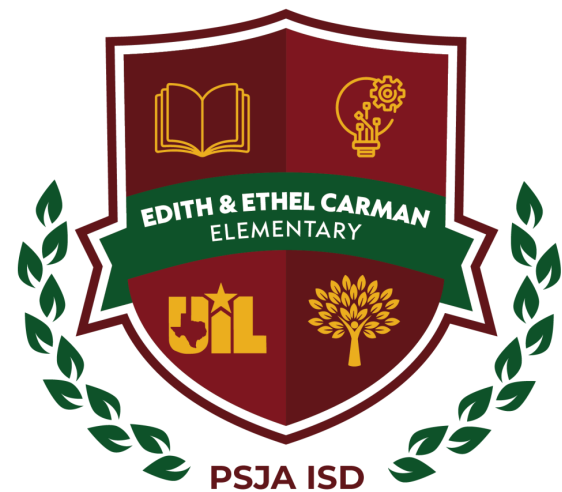




# PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

## Campus Improvement Plan

Edith & Ethel Carman Elementary



2024-2025







*OPPORTUNITIES FOR ALL*





## OUR VISION

Every Carman Elementary student is provided an equal opportunity to achieve academic excellence in a safe school environment and excel in a global society.

## OUR MISSION

As a Carman Family we strive to create engaging student-centered lessons, incorporating STREAM activities, innovative instruction, technology, multicultural exposure, and extracurricular activities. In partnership with our students, families, community and PSJA ISD, we guarantee each student a superior education by providing quality instruction and challenging learning experiences that support positive relationships in a safe and inclusive environment that celebrates diversity and fosters lifelong learning.

## SCHOOL MOTTO

Dedicated to Learning, Committed to Success

# PSJA School Board and Superintendent's Cabinet



## PSJA School Board



### PSJA School Board

Carlos G. Villegas, Jr., *President*

Diana Serna, *Vice-President*

Yolanda Castillo, *Secretary*

Jesús "Jesse" Vela, Jr., *Assistant Secretary*

Cynthia A. Gutiérrez, *Member*

Jesús A. "Jesse" Zambrano, *Member*

Jorge Zambrano, *Member*

### Superintendent's Cabinet

Alejandro Elias, Ph.D., Superintendent of Schools

Rebecca Gonzales, Chief Financial Officer

Dr. Rebecca Garza, Assist. Supt. Human Capital Development

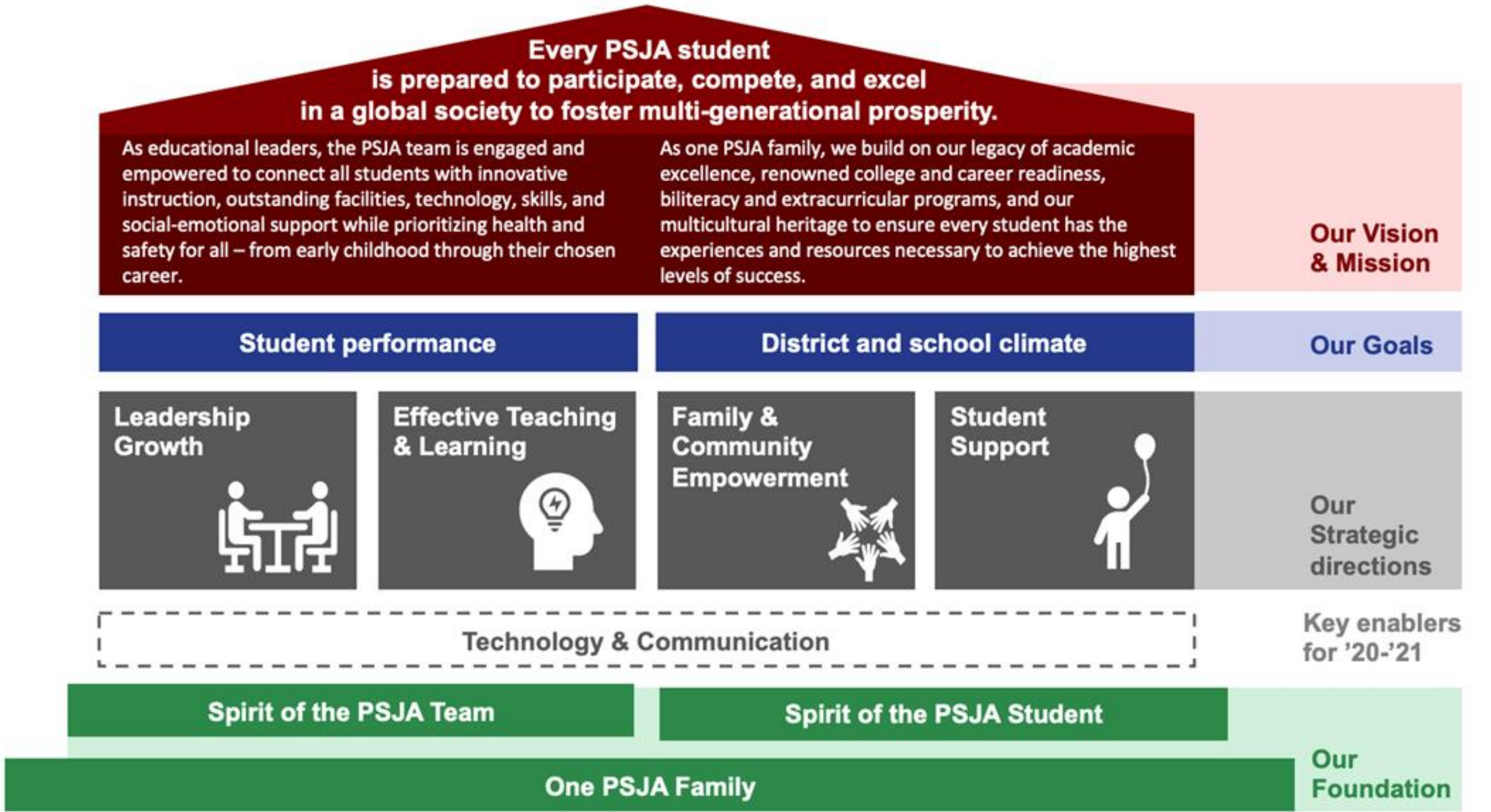
Ranulfo Marquez, Assist. Supt. for Academics

Roel Faz, Chief of Operations



**PHARR-SAN JUAN-ALAMO ISD**  
SUSTAINABLE DEVELOPMENT GOALS





## What we Believe In Guiding Principals

- Integrity
- Innovation
- Inclusivity
- Respect
- Collaboration
- Responsibility
- Excellence
- Perseverance



## What we want to Accomplish

We strive to develop well-rounded global scholars who are college-ready, college connected and college complete driven to transform the world and leave a lasting, positive impact!



**PHARR-SAN JUAN-ALAMO ISD**  
SUSTAINABLE DEVELOPMENT GOALS



# Campus Site-Based Decision Committee



## Members

Name	Title
Gisela Salinas Ramirez	Principal
SanJuanita Garcia	Assistant Principal
Betzabeth Garcia	Counselor
Roel Luna	Counselor
Evelyn Soto	Collaborative Learning Leader
Jessica Garcia	Reading Interventionist
Anna Alaniz	Teacher
Vanessa Galvez	Teacher
Jacqueline Torres	Teacher
Rocio Garcia	Special Education Teacher
Martin Gow	Coach
Patricia Ramirez	Computer Lab Manager
Itzel Hinojosa	Business Representative
Jarezi Salinas	Parent



**PHARR-SAN JUAN-ALAMO ISD**  
SUSTAINABLE DEVELOPMENT GOALS

# Executive Summary



## Mission Statement:

As a Carman Family, our mission is to engage our students through innovative instruction, student-centered lessons, technology, multicultural exposure and STREAM activities in a safe and inclusive environment. In partnership, with our families, community and PSJA ISD, every student is provided a comprehensive educational and challenging experience that promotes positive relationships, lifelong learning and academic excellence.

## Demographics Summary:

The current enrollment of Carman Elementary as of August 2024 is 654 students. The student population consists of

**Comprehensive Needs Assessment Summary:** Carman Elementary received an overall grade of 84 out of 100 based on performance in three different domains for the 2023 -2024 school year. In Domain I Student Achievement, Carman earned a scale score of 74. which shows how much students know and can do at the end of the school year. Domain II School Progress Part AA was a 76 and Part B was an 85, shows how students perform over time and how that growth compares to similar schools. Domain III Closing the Gaps, Carman earned a 92, which shows how well different student groups within a school are performing, which includes TELPAS.

**Curriculum and Instruction Assessment:** Teachers utilized the Balanced Literacy approach and the MyView Curriculum for language arts instruction using the and Eureka Math for math instruction integrating the Collaborative Instructional Framework for all lessons. The Sustainable Development Goals are a blueprint to achieve a better and more sustainable future for all and are integrated through all content areas to recognize and try and solve global challenges such as poverty, inequality, climate change, environmental degradation and promote prosperity, peace and justice for all. Our campus follows the one -way dual language program to develop students as bilingual, bi-literate and bi-cultural. Students are also engaged in authentic reading and meaningful practices with a focus on 21<sup>st</sup> century skills as well as providing Social Emotional lessons.

**Summary of Goals:** Carman Elementary's goals for the 2024 -2025 school year are to improve student mastery of grades levels TEKS by utilizing TEKS based, data driven instruction to increase the number of all students scoring at the Meets or Masters level on STAAR Domain 1 from 44% to 60% in all subject areas, all grades and subgroups. In 2024 Carman Elementary had a 55% of 5th Grade students in science perform at the approaches level, our goal is to increase scores to 70% by 2025. In 2024, Carman Elementary TPRI early literacy rates indicate that 56% of 1st-grade students and 66% of 2nd-grade students are reading on grade level. Increase the percentage of 1st-grade students reading on grade level from 56% to 70% and 2nd-grade students from 66% to 75% by May 2025. In 2024, Carman Elementary had a 92.8% attendance, our goal by May 2025 is to increase our attendance to the district goal of 95% .



**PHARR-SAN JUAN-ALAMO ISD**  
SUSTAINABLE DEVELOPMENT GOALS



# Campus Demographics



October 2023	ALL	MALE	FEMALE	SPED	EB	M1	M2	SPED	MIGRANT	ECD	GT	CTE



# THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS



THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

## GOALS:

**GOAL 1 – Student Achievement**

**GOAL 2- Closing the Gaps**

**GOAL 3 – Improve Safety, Public Support, Culture and Climate**

**GOAL 4 – Increase Staff Quality, Recruitment and Retention**



**PHARR-SAN JUAN-ALAMO ISD**  
SUSTAINABLE DEVELOPMENT GOALS



# Title I, Part A School Wide Components



1. A comprehensive needs assessment of the entire school(including taking into account the needs of migratory children as defined in section 1309(2)) that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).
2. School wide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the school wide program.
3. Instruction by highly qualified teachers.
4. In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.
5. Strategies to attract high-quality teachers to high-need schools.
6. Strategies to increase parental involvement in accordance with section 1118, such as family literary services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a Staterun preschool program, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.



**PHARR-SAN JUAN-ALAMO ISD**  
SUSTAINABLE DEVELOPMENT GOALS



## Data Resources Reviewed

1. 2023- 2024 STAAR Campus Summary
2. Report TPRI, Tejas Lee, CLI, TXKEA
3. 2021-22 Attendance/Enrollment
4. Discipline Referrals
5. PEIMS Demographics
6. Parental Involvement Data
7. Professional Development Plan
8. Teacher Certifications
9. TELPAS Scores
10. Technology Inventories
11. PBMAS
12. TEEMS (T-TESS)
13. Software Reports: Summit K-12, AR, Living with Science, Istation, Imagine Math, Footsteps to Brilliance



**PHARR-SAN JUAN-ALAMO ISD**  
SUSTAINABLE DEVELOPMENT GOALS



# Comprehensive Needs Assessment

% in MASTERS LEVEL								
SUB POPULATION	STUDENTS TESTED		READING		MATH		SCIENCE	
	2023	2024	2023	2024	2023	2024	2023	2024
ALL STUDENTS	272	265	16%	21%	17%	19%	4%	8%
HISPANIC	269	262	16%	21%	17%	19%	4%	8%
WHITE	3	3	0%	33%	0%	0%	0%	0%
ECD	234	237	11%	19%	12%	17%	4%	7%
MIGRANT	4	1	0%	100%	0%	0%	0%	0%
EB/EL	57	59	9%	19%	12%	22%	5%	11%
HOMELESS	1	1	0%	0%	0%	0%	0%	0%
SPECIAL EDUCATION	25	30	4%	0%	0%	0%	0%	0%



**PHARR-SAN JUAN-ALAMO ISD**  
SUSTAINABLE DEVELOPMENT GOALS



# Comprehensive Needs Assessment

% in MEETS LEVEL								
SUB POPULATION	STUDENTS TESTED		READING		MATH		SCIENCE	
	2023	2024	2023	2024	2023	2024	2023	2024
ALL STUDENTS	272	265	43%	46%	47%	49%	21%	22%
HISPANIC	269	262	43%	47%	48%	49%	21%	22%
WHITE	3	3	67%	33%	0%	33%	0%	0%
ECD	234	237	38%	45%	43%	47%	17%	21%
MIGRANT	4	1	25%	100%	50%	100%	0%	0%
EB/EL	57	59	33%	41%	53%	58%	19%	17%
HOMELESS	1	1	100%	100%	0%	0%	0%	0%
SPECIAL EDUCATION	25	30	12%	3%	20%	23%	8%	7%



**PHARR-SAN JUAN-ALAMO ISD**  
SUSTAINABLE DEVELOPMENT GOALS

# Comprehensive Needs Assessment

% in APPROACHES LEVEL								
SUB POPULATION	STUDENTS TESTED		READING		MATH		SCIENCE	
	2023	2024	2023	2024	2023	2024	2023	2024
ALL STUDENTS	272	265	77%	77%	72%	74%	58%	53%
HISPANIC	269	262	77%	77%	72%	75%	59%	53%
WHITE	3	3	100%	67%	33%	33%	0%	50%
ECD	234	237	74%	75%	69%	73%	54%	51%
MIGRANT	1	1	100%	100%	75%	100%	33%	0%
EB/EL	57	59	72%	68%	77%	75%	57%	39%
HOMELESS	1	1	100%	100%	100%	100%	0%	0%
Special Education	25	30	40%	40%	44%	50%	17%	14%



**PHARR-SAN JUAN-ALAMO ISD**  
SUSTAINABLE DEVELOPMENT GOALS



# Comprehensive Needs Assessment



DOMAIN 1 2024 STAAR PERFORMANCE				
STAAR PERFORMANCE	READING	MATH	SCIENCE	ALL TESTS / ALL STUDENTS
TOTAL TESTS	265	265	93	608
APPROACHES GL or ABOVE	77%	74%	53%	73%
MEETS GL or ABOVE	46%	49%	22%	45%
MASTERS GL	21%	19%	8%	19%
TOTAL PERCENTAGE POINTS	137%			
COMPONENT SCORE	46%			
SCALE SCORE	74%			



**PHARR-SAN JUAN-ALAMO ISD**  
SUSTAINABLE DEVELOPMENT GOALS

# Comprehensive Needs Assessment



## Demographics Summary

### Special Education, ECO and Emergent Bilingual:

The following sources from across our campus were used to review the Special Education, ECOD, and Emergent Bilingual data by the Campus Performance Objective Council: State of Texas Assessments of Academic Readiness (STAAR) results, Results Driven Accountability (RDA) indicators to determine strengths and needs of our Special Education, ECOD and Emergent Bilingual students.

#### Needs:

As evidenced in the 2023-2024 STAAR assessments, the results show an achievement Meets level gap as follows:

##### In Reading, the achievement

- gap between Sp. Ed. and All students is 43%.
- gap between ECOD. and All students is 1%.

##### In Mathematics, the achievement

- gap between Sp. Ed. and All students is 26%.
- gap between ECOD. and All students is 2%.

##### In Science, the achievement

- gap between Sp. Ed. and All students is 15%.
- gap between Emergent Bilingual and All students 2021-2022 is 5%.

#### Strengths:

- In Math Emergent Bilingual performed 9% higher than All students
- At the Master's Level we had a 5% increase in reading, and 2% increase in Math from 2023 to 2024

#### Personnel Needs:

Carman Elementary must work closely with the Human Resource Department to ensure that our campus hires highly qualified teachers and instructional assistants are recruited, hired, and placed in the appropriate educational setting and to implement the inclusion model effectively.



PHARR-SAN JUAN-ALAMO ISD  
SUSTAINABLE DEVELOPMENT GOALS



## May Enrollment



## September Enrollment





## 3 Year Special Population Enrollment

# Comprehensive Needs Assessment



## 1<sup>st</sup> Grade TPRI and TejasLee EOY





# Comprehensive Needs Assessment



## 2<sup>nd</sup> Grade TPRI and TejasLee EOY



## Goal 1 – 4 Summary of Findings



## Goal 1 – 4 Summary of Findings

# Student Achievement Summary 2024



2023-2024

STATE	REGION 1	PSJA ISD	CARMAN	GOALS 2025
DOMAIN 1 STUDENT ACHIEVEMENT				
DOMAIN 2 PART A: GROWTH PART B: RELATIVE PERFORMANCE				
DOMAIN 3: CLOSING THE GAP				



# 2024 -2025 Campus Goals



- The following charts reflect the State Accountability results in 2022- 2023(STAAR), including the mathematics 3-5, and all populations.
- This will allow us to analyze our needs and set attainable goals for the 2023-2024 school year.

# 2024 -2025 Campus Goals





PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

# OPPORTUNITIES FOR ALL!

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Edith & Ethel Carman Elementary - Campus  
Improvement Plan 2024-2025

