

HEWLETT-WOODMERE UFSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2024-25 Accountability Statuses Based on 2023-24 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2023-24 Title I School Improvement Grant 1003 \(Basic\)](#)
- [2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant](#)
- [2023-24 Title I School Improvement Grant 1003 High School Redesign \(HSR\) Continuation Grant](#)
- [2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant](#)
- [2024 Title I School Improvement Grant 1003 \(Planning\)](#)
- [2024 Title I School Improvement Grant 1003 Supplemental Support](#)
- [2024 Title I School Improvement Grant 1003 Resource Allocation Review \(RAR\) Pilot](#)
- [2020-24 NYSIP-PLC Phase III](#)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	2	3	3
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	3
Black or African American	2	2	—	4
Hispanic or Latino	3	2	3	3
Multiracial	4	3	—	2
White	4	2	—	3
English Language Learner	2	1	3	2
Students with Disabilities	3	2	—	3
Economically Disadvantaged	4	2	3	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	683	149.7	4
	Math	743	174.8	
	Combined	1,426	162.8	
American Indian or Alaska Native	ELA	6	158.3	–
	Math	6	150	
	Combined	12	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	116	172	4
	Math	118	191.9	
	Combined	234	182.1	
Black or African American	ELA	77	122.7	2
	Math	81	138.9	
	Combined	158	131	
Hispanic or Latino	ELA	110	137.3	3
	Math	109	141.7	
	Combined	219	139.5	
Multiracial	ELA	16	162.5	4
	Math	16	200	
	Combined	32	181.3	
White	ELA	358	151.4	4
	Math	413	185.1	
	Combined	771	169.5	
English Language Learner	ELA	19	52.6	2
	Math	21	85.7	
	Combined	40	70	
Students with Disabilities	ELA	111	71.2	3
	Math	114	90.8	
	Combined	225	81.1	
Economically Disadvantaged	ELA	194	125	4
	Math	207	150.5	
	Combined	401	138.2	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,137	89.9	2
	Math	1,139	114	
	Combined	2,276	102	
American Indian or Alaska Native	ELA	9	105.6	-
	Math	9	100	
	Combined	18	-	
Asian or Native Hawaiian/Other Pacific Islander	ELA	135	147.8	4
	Math	136	166.5	
	Combined	271	157.2	
Black or African American	ELA	108	87.5	2
	Math	110	102.3	
	Combined	218	95	
Hispanic or Latino	ELA	208	72.6	2
	Math	207	74.6	
	Combined	415	73.6	
Multiracial	ELA	22	118.2	3
	Math	22	145.5	
	Combined	44	131.8	
White	ELA	656	82.6	2
	Math	656	116.5	
	Combined	1,312	99.6	
English Language Learner	ELA	40	25	1
	Math	44	40.9	
	Combined	84	33.3	
Students with Disabilities	ELA	238	33.2	2
	Math	238	43.5	
	Combined	476	38.3	
Economically Disadvantaged	ELA	364	66.6	2
	Math	365	85.3	
	Combined	729	76	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	70	51%	61%	1.2	3
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	–
Black or African American	4	–	–	–	–
Hispanic or Latino	43	45%	56%	1.2	3
White	15	–	–	–	–
English Language Learner	70	51%	61%	1.2	3
Students with Disabilities	23	–	–	–	–
Economically Disadvantaged	61	49%	56%	1.1	3

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,550	223	14.4%	3
American Indian or Alaska Native	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	184	25	13.6%	3
Black or African American	150	14	9.3%	4
Hispanic or Latino	306	56	18.3%	3
Multiracial	34	7	20.6%	2
White	867	121	14%	3
English Language Learner	135	37	27.4%	2
Students with Disabilities	330	60	18.2%	3
Economically Disadvantaged	507	100	19.7%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,216	57.4%
American Indian or Alaska Native	—	9	—
Asian or Native Hawaiian/Other Pacific Islander	X	146	81.5%
Black or African American	X	119	68.9%
Hispanic or Latino	X	224	51.3%
Multiracial	—	24	—
White	X	694	51.9%
English Language Learner	X	47	51.1%
Students with Disabilities	X	245	44.5%
Economically Disadvantaged	X	386	51%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,214	62.1%
American Indian or Alaska Native	—	9	—
Asian or Native Hawaiian/Other Pacific Islander	X	146	82.2%
Black or African American	X	119	70.6%
Hispanic or Latino	X	223	51.1%
Multiracial	—	24	—
White	X	693	59.7%
English Language Learner	X	47	46.8%
Students with Disabilities	X	244	45.5%
Economically Disadvantaged	X	385	54%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 4	—
Grade 6	—
Grade 7	—
Grade 8	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	–	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	3	–	4
Black or African American	3	3	4	–	4
Hispanic or Latino	3	3	2	–	4
White	4	4	4	–	4
English Language Learner	–	–	–	–	4
Students with Disabilities	3	4	3	–	4
Economically Disadvantaged	4	4	4	–	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	212	205	181.4	4
	Math	212	141		
	Science	208	206.7		
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	21	185.7	178.6	4
	Math	21	157.1		
	Science	21	200		
Black or African American	ELA	17	194.1	165.8	3
	Math	17	102.9		
	Science	17	217.6		
Hispanic or Latino	ELA	40	207.5	171.4	3
	Math	40	110		
	Science	38	209.2		
Multiracial	ELA	4	–	–	–
	Math	4	–		
	Science	4	–		
White	ELA	129	209.7	188.1	4
	Math	129	153.9		
	Science	127	207.1		
English Language Learner	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
Students with Disabilities	ELA	28	107.1	92.7	3
	Math	29	41.4		
	Science	28	148.2		
Economically Disadvantaged	ELA	59	181.4	153.1	4
	Math	58	106		
	Science	59	181.4		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	218	199.3	175.7	4
	Math	217	137.8		
	Science	218	197.2		
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	21	185.7	178.6	4
	Math	21	157.1		
	Science	21	200		
Black or African American	ELA	18	183.3	156.6	3
	Math	18	97.2		
	Science	18	205.6		
Hispanic or Latino	ELA	41	202.4	164.6	3
	Math	41	107.3		
	Science	41	193.9		
Multiracial	ELA	4	–	–	–
	Math	4	–		
	Science	4	–		
White	ELA	133	203.4	182.1	4
	Math	132	150.4		
	Science	133	197.7		
English Language Learner	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
Students with Disabilities	ELA	37	105.4	94.8	4
	Math	37	55.4		
	Science	37	137.8		
Economically Disadvantaged	ELA	62	172.6	145.7	4
	Math	61	100.8		
	Science	62	172.6		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	267	253	94.8%	95.7%	4
	5-year	246	237	96.3%		
	6-year	279	268	96.1%		
American Indian or Alaska Native	4-year	2	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	30	28	93.3%	93.3%	3
	5-year	16	—	—		
	6-year	29	—	—		
Black or African American	4-year	23	22	95.7%	97.4%	4
	5-year	24	24	100%		
	6-year	28	27	96.4%		
Hispanic or Latino	4-year	44	38	86.4%	89.2%	2
	5-year	36	31	86.1%		
	6-year	40	38	95%		
Multiracial	4-year	6	—	—	—	—
	5-year	5	—	—		
	6-year	2	—	—		
White	4-year	162	157	96.9%	96.9%	4
	5-year	165	161	97.6%		
	6-year	180	173	96.1%		
English Language Learner	4-year	11	—	—	—	—
	5-year	12	—	—		
	6-year	3	—	—		
Students with Disabilities	4-year	34	26	76.5%	83%	3
	5-year	33	29	87.9%		
	6-year	39	33	84.6%		
Economically Disadvantaged	4-year	67	61	91%	91.4%	4
	5-year	74	68	91.9%		
	6-year	70	64	91.4%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	27	–	–	–	–
American Indian or Alaska Native	1	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	2	–	–	–	–
Hispanic or Latino	17	–	–	–	–
White	6	–	–	–	–
English Language Learner	27	–	–	–	–
Students with Disabilities	6	–	–	–	–
Economically Disadvantaged	22	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,032	66	6.4%	4
American Indian or Alaska Native	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	96	6	6.3%	4
Black or African American	103	10	9.7%	4
Hispanic or Latino	200	19	9.5%	4
Multiracial	17	–	–	–
White	608	28	4.6%	4
English Language Learner	66	7	10.6%	4
Students with Disabilities	173	15	8.7%	4
Economically Disadvantaged	310	25	8.1%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	226	96.9%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	23	–
Black or African American	–	19	–
Hispanic or Latino	✓	42	100%
Multiracial	–	4	–
White	✓	137	95.6%
English Language Learner	–	4	–
Students with Disabilities	–	33	–
Economically Disadvantaged	✗	65	93.9%

SECONDARY MATHEMATICS PARTICIPATION RATE

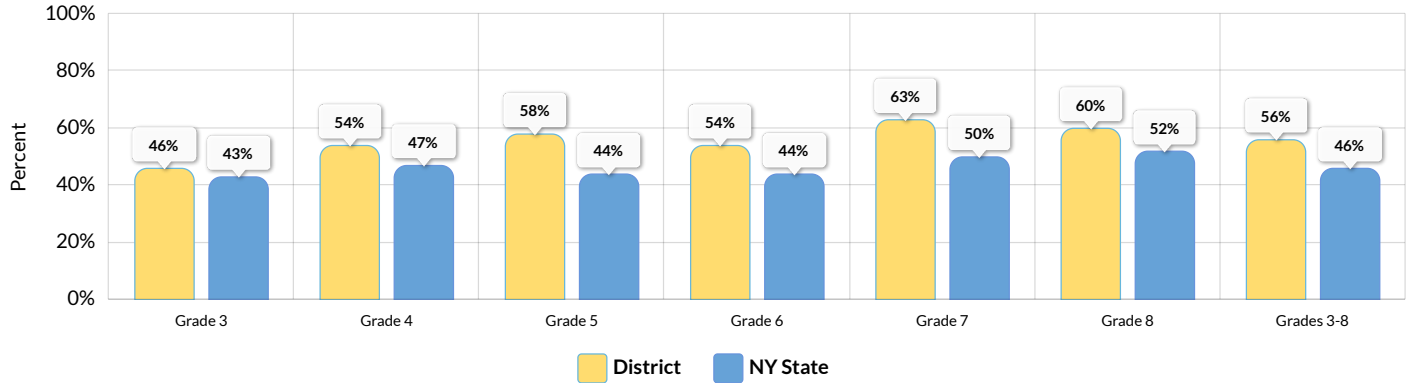
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	225	96.4%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	23	–
Black or African American	–	19	–
Hispanic or Latino	✓	42	100%
Multiracial	–	4	–
White	✓	136	97.1%
English Language Learner	–	4	–
Students with Disabilities	–	33	–
Economically Disadvantaged	✗	64	92.2%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

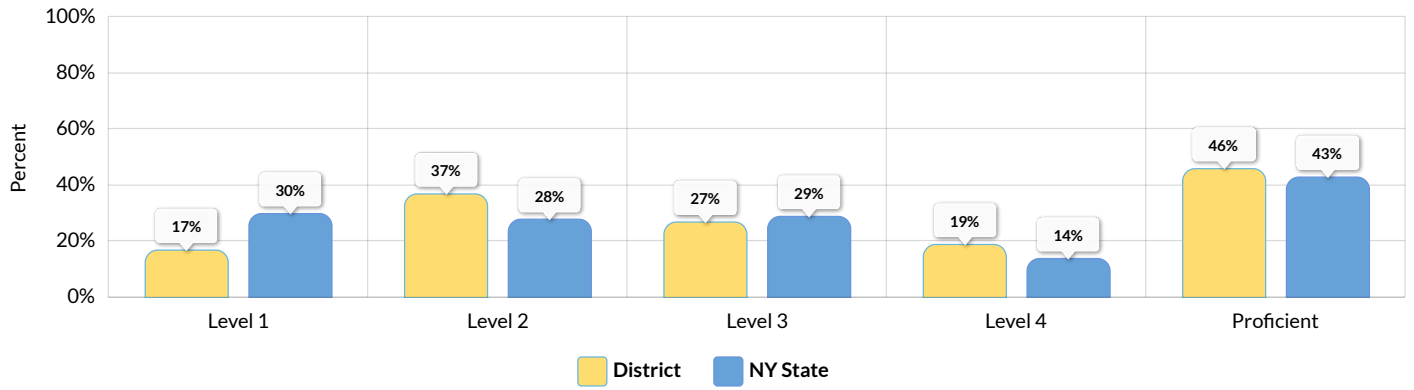


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	175	61	35%	114	65%	19	17%	42	37%	31	27%	22	19%	53	46%
Grade 4	180	58	32%	122	68%	20	16%	36	30%	44	36%	22	18%	66	54%
Grade 5	203	78	38%	125	62%	25	20%	27	22%	53	42%	20	16%	73	58%
Grade 6	189	81	43%	108	57%	19	18%	31	29%	40	37%	18	17%	58	54%
Grade 7	240	116	48%	124	52%	20	16%	26	21%	46	37%	32	26%	78	63%
Grade 8	236	147	62%	89	38%	14	16%	22	25%	31	35%	22	25%	53	60%
Grades 3-8	1,223	541	44%	682	56%	117	17%	184	27%	245	36%	136	20%	381	56%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

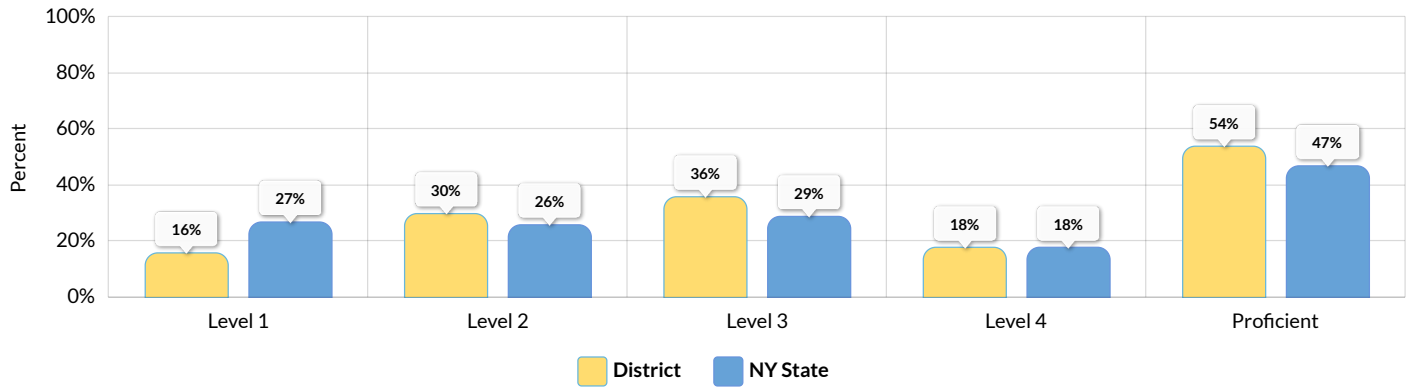


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	61	35%	114	65%	19	17%	42	37%	31	27%	22	19%	53	46%
Female	80	26	33%	54	68%	9	17%	22	41%	12	22%	11	20%	23	43%
Male	95	35	37%	60	63%	10	17%	20	33%	19	32%	11	18%	30	50%
General Education Students	141	42	30%	99	70%	9	9%	39	39%	30	30%	21	21%	51	52%
Students with Disabilities	34	19	56%	15	44%	10	67%	3	20%	1	7%	1	7%	2	13%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	4	21%	15	79%	3	20%	3	20%	3	20%	6	40%	9	60%
Black or African American	27	8	30%	19	70%	6	32%	5	26%	4	21%	4	21%	8	42%
Hispanic or Latino	31	17	55%	14	45%	3	21%	7	50%	2	14%	2	14%	4	29%
White	90	30	33%	60	67%	6	10%	26	43%	20	33%	8	13%	28	47%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	1	17%	1	17%	2	33%	2	33%	4	67%
Economically Disadvantaged	56	20	36%	36	64%	8	22%	14	39%	9	25%	5	14%	14	39%
Not Economically Disadvantaged	119	41	34%	78	66%	11	14%	28	36%	22	28%	17	22%	39	50%
English Language Learner	14	8	57%	6	43%	2	33%	4	67%	0	0%	0	0%	0	0%
Non-English Language Learner	161	53	33%	108	67%	17	16%	38	35%	31	29%	22	20%	53	49%
Not in Foster Care	175	61	35%	114	65%	19	17%	42	37%	31	27%	22	19%	53	46%
Not Homeless	175	61	35%	114	65%	19	17%	42	37%	31	27%	22	19%	53	46%
Not Migrant	175	61	35%	114	65%	19	17%	42	37%	31	27%	22	19%	53	46%
Parent Not in Armed Forces	175	61	35%	114	65%	19	17%	42	37%	31	27%	22	19%	53	46%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

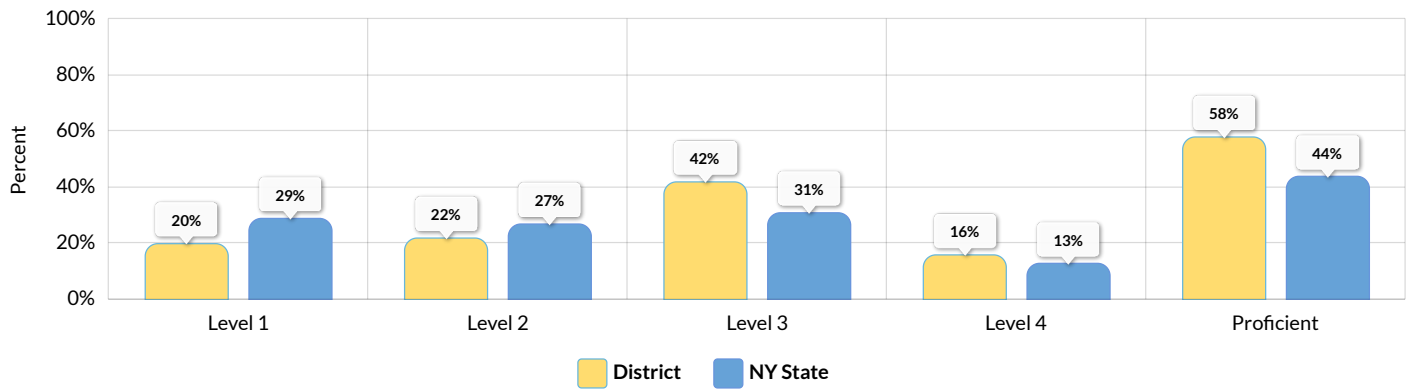


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	180	58	32%	122	68%	20	16%	36	30%	44	36%	22	18%	66	54%
Female	81	29	36%	52	64%	6	12%	13	25%	21	40%	12	23%	33	63%
Male	99	29	29%	70	71%	14	20%	23	33%	23	33%	10	14%	33	47%
General Education Students	150	43	29%	107	71%	12	11%	31	29%	42	39%	22	21%	64	60%
Students with Disabilities	30	15	50%	15	50%	8	53%	5	33%	2	13%	0	0%	2	13%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	22	2	9%	20	91%	2	10%	4	20%	6	30%	8	40%	14	70%
Black or African American	21	3	14%	18	86%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	45	16	36%	29	64%	2	7%	9	31%	12	41%	6	21%	18	62%
White	89	36	40%	53	60%	9	17%	19	36%	19	36%	6	11%	25	47%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	24	4	17%	20	83%	7	35%	4	20%	7	35%	2	10%	9	45%
Economically Disadvantaged	58	23	40%	35	60%	12	34%	11	31%	7	20%	5	14%	12	34%
Not Economically Disadvantaged	122	35	29%	87	71%	8	9%	25	29%	37	43%	17	20%	54	62%
English Language Learner	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	175	55	31%	120	69%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	180	58	32%	122	68%	20	16%	36	30%	44	36%	22	18%	66	54%
Not Homeless	180	58	32%	122	68%	20	16%	36	30%	44	36%	22	18%	66	54%
Not Migrant	180	58	32%	122	68%	20	16%	36	30%	44	36%	22	18%	66	54%
Parent Not in Armed Forces	180	58	32%	122	68%	20	16%	36	30%	44	36%	22	18%	66	54%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

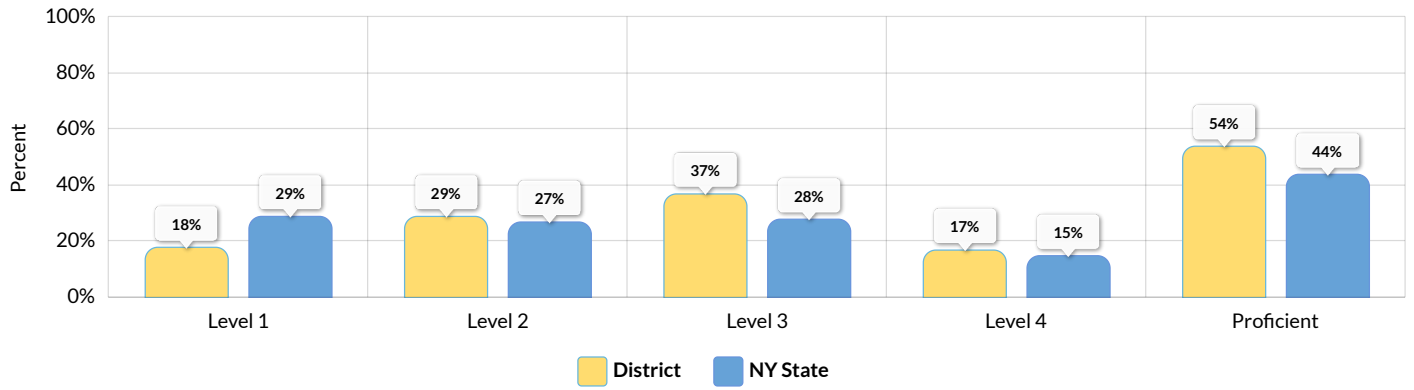


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	203	78	38%	125	62%	25	20%	27	22%	53	42%	20	16%	73	58%
Female	102	38	37%	64	63%	8	13%	11	17%	31	48%	14	22%	45	70%
Male	101	40	40%	61	60%	17	28%	16	26%	22	36%	6	10%	28	46%
General Education Students	156	54	35%	102	65%	10	10%	21	21%	51	50%	20	20%	71	70%
Students with Disabilities	47	24	51%	23	49%	15	65%	6	26%	2	9%	0	0%	2	9%
American Indian or Alaska Native	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	25	5	20%	20	80%	2	10%	6	30%	7	35%	5	25%	12	60%
Black or African American	16	3	19%	13	81%	7	54%	2	15%	4	31%	0	0%	4	31%
Hispanic or Latino	30	13	43%	17	57%	5	29%	4	24%	7	41%	1	6%	8	47%
White	122	54	44%	68	56%	11	16%	12	18%	32	47%	13	19%	45	66%
Multiracial	8	2	25%	6	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	0	0%	3	43%	3	43%	1	14%	4	57%
Economically Disadvantaged	65	34	52%	31	48%	9	29%	8	26%	11	35%	3	10%	14	45%
Not Economically Disadvantaged	138	44	32%	94	68%	16	17%	19	20%	42	45%	17	18%	59	63%
English Language Learner	8	4	50%	4	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	195	74	38%	121	62%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	203	78	38%	125	62%	25	20%	27	22%	53	42%	20	16%	73	58%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	202	77	38%	125	62%	25	20%	27	22%	53	42%	20	16%	73	58%
Not Migrant	203	78	38%	125	62%	25	20%	27	22%	53	42%	20	16%	73	58%
Parent Not in Armed Forces	203	78	38%	125	62%	25	20%	27	22%	53	42%	20	16%	73	58%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

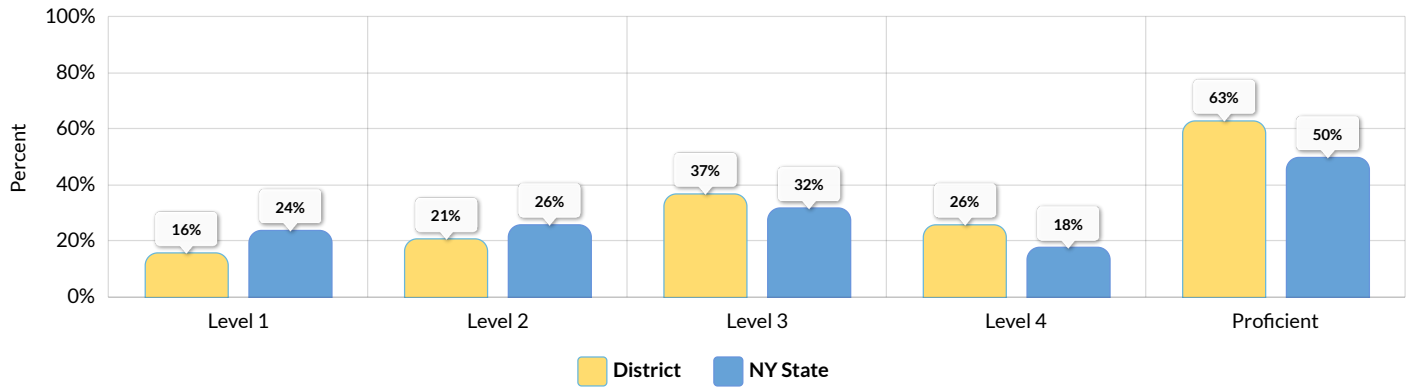


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	189	81	43%	108	57%	19	18%	31	29%	40	37%	18	17%	58	54%
Female	101	41	41%	60	59%	9	15%	14	23%	26	43%	11	18%	37	62%
Male	88	40	45%	48	55%	10	21%	17	35%	14	29%	7	15%	21	44%
General Education Students	152	61	40%	91	60%	8	9%	26	29%	39	43%	18	20%	57	63%
Students with Disabilities	37	20	54%	17	46%	11	65%	5	29%	1	6%	0	0%	1	6%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	21	4	19%	17	81%	2	12%	4	24%	7	41%	4	24%	11	65%
Black or African American	17	9	53%	8	47%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	39	16	41%	23	59%	5	22%	5	22%	8	35%	5	22%	13	57%
White	109	51	47%	58	53%	9	16%	22	38%	19	33%	8	14%	27	47%
Multiracial	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	20	10	50%	10	50%	3	30%	0	0%	6	60%	1	10%	7	70%
Economically Disadvantaged	67	34	51%	33	49%	11	33%	8	24%	9	27%	5	15%	14	42%
Not Economically Disadvantaged	122	47	39%	75	61%	8	11%	23	31%	31	41%	13	17%	44	59%
English Language Learner	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	185	79	43%	106	57%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	188	80	43%	108	57%	19	18%	31	29%	40	37%	18	17%	58	54%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	188	81	43%	107	57%	-	-	-	-	-	-	-	-	-	-
Not Migrant	189	81	43%	108	57%	19	18%	31	29%	40	37%	18	17%	58	54%
Parent Not in Armed Forces	189	81	43%	108	57%	19	18%	31	29%	40	37%	18	17%	58	54%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

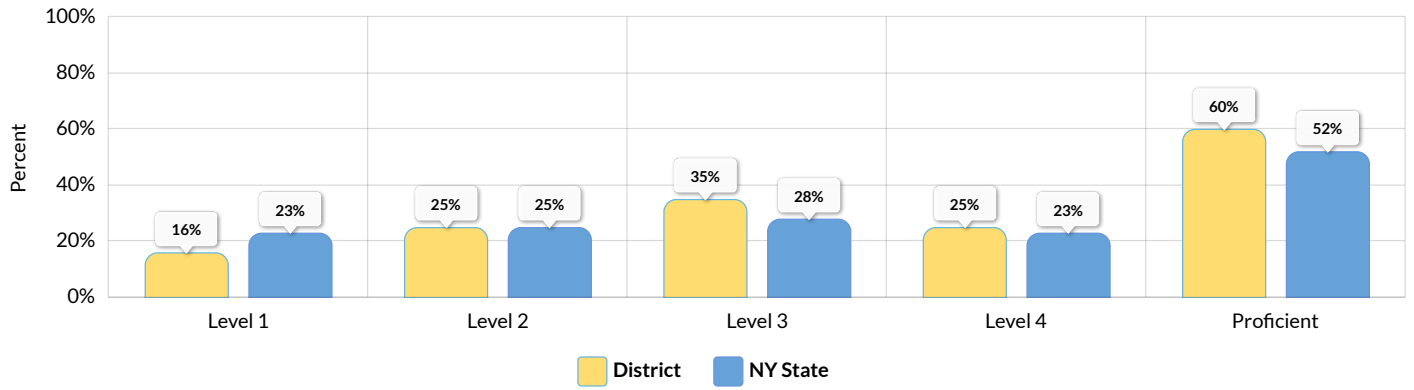


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	116	48%	124	52%	20	16%	26	21%	46	37%	32	26%	78	63%
Female	124	64	52%	60	48%	6	10%	9	15%	26	43%	19	32%	45	75%
Male	116	52	45%	64	55%	14	22%	17	27%	20	31%	13	20%	33	52%
General Education Students	196	85	43%	111	57%	10	9%	25	23%	45	41%	31	28%	76	68%
Students with Disabilities	44	31	70%	13	30%	10	77%	1	8%	1	8%	1	8%	2	15%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	31	7	23%	24	77%	1	4%	5	21%	8	33%	10	42%	18	75%
Black or African American	16	7	44%	9	56%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	43	22	51%	21	49%	6	29%	7	33%	7	33%	1	5%	8	38%
White	145	78	54%	67	46%	10	15%	12	18%	26	39%	19	28%	45	67%
Multiracial	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	21	9	43%	12	57%	3	25%	2	17%	5	42%	2	17%	7	58%
Economically Disadvantaged	68	38	56%	30	44%	8	27%	5	17%	11	37%	6	20%	17	57%
Not Economically Disadvantaged	172	78	45%	94	55%	12	13%	21	22%	35	37%	26	28%	61	65%
English Language Learner	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	235	114	49%	121	51%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	239	115	48%	124	52%	20	16%	26	21%	46	37%	32	26%	78	63%
Not Homeless	240	116	48%	124	52%	20	16%	26	21%	46	37%	32	26%	78	63%
Not Migrant	240	116	48%	124	52%	20	16%	26	21%	46	37%	32	26%	78	63%
Parent Not in Armed Forces	240	116	48%	124	52%	20	16%	26	21%	46	37%	32	26%	78	63%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



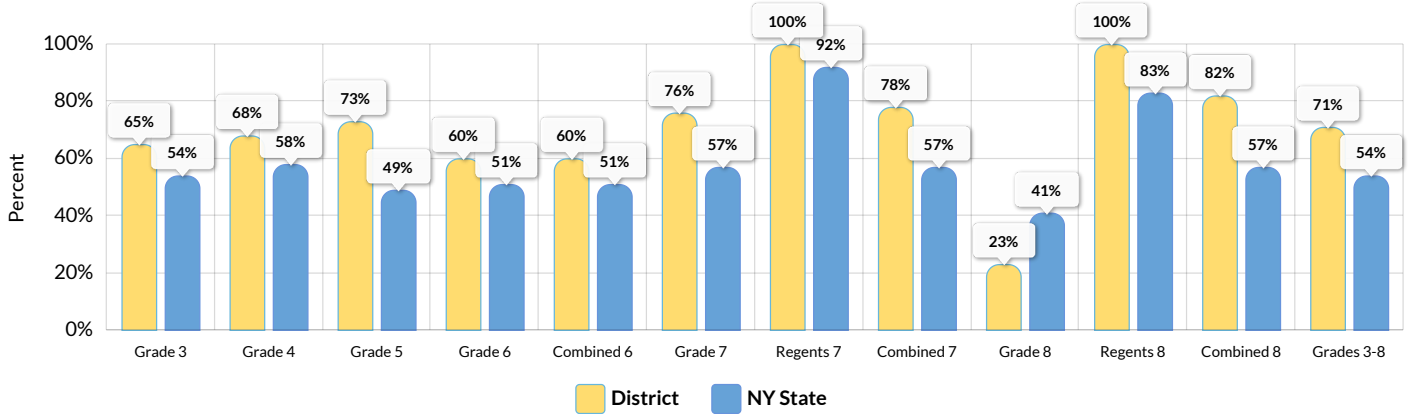
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	236	147	62%	89	38%	14	16%	22	25%	31	35%	22	25%	53	60%
Female	112	72	64%	40	36%	5	13%	9	23%	16	40%	10	25%	26	65%
Male	124	75	60%	49	40%	9	18%	13	27%	15	31%	12	24%	27	55%
General Education Students	180	105	58%	75	42%	7	9%	19	25%	27	36%	22	29%	49	65%
Students with Disabilities	56	42	75%	14	25%	7	50%	3	21%	4	29%	0	0%	4	29%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	6	21%	22	79%	3	14%	6	27%	5	23%	8	36%	13	59%
Black or African American	22	13	59%	9	41%	2	22%	2	22%	4	44%	1	11%	5	56%
Hispanic or Latino	40	33	83%	7	18%	—	—	—	—	—	—	—	—	—	—
White	141	92	65%	49	35%	7	14%	12	24%	19	39%	11	22%	30	61%
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	45	36	80%	9	20%	2	22%	2	22%	3	33%	2	22%	5	56%
Economically Disadvantaged	76	53	70%	23	30%	8	35%	4	17%	4	17%	7	30%	11	48%
Not Economically Disadvantaged	160	94	59%	66	41%	6	9%	18	27%	27	41%	15	23%	42	64%
English Language Learner	13	11	85%	2	15%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	223	136	61%	87	39%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	236	147	62%	89	38%	14	16%	22	25%	31	35%	22	25%	53	60%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	235	146	62%	89	38%	14	16%	22	25%	31	35%	22	25%	53	60%
Not Migrant	236	147	62%	89	38%	14	16%	22	25%	31	35%	22	25%	53	60%
Parent Not in Armed Forces	236	147	62%	89	38%	14	16%	22	25%	31	35%	22	25%	53	60%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



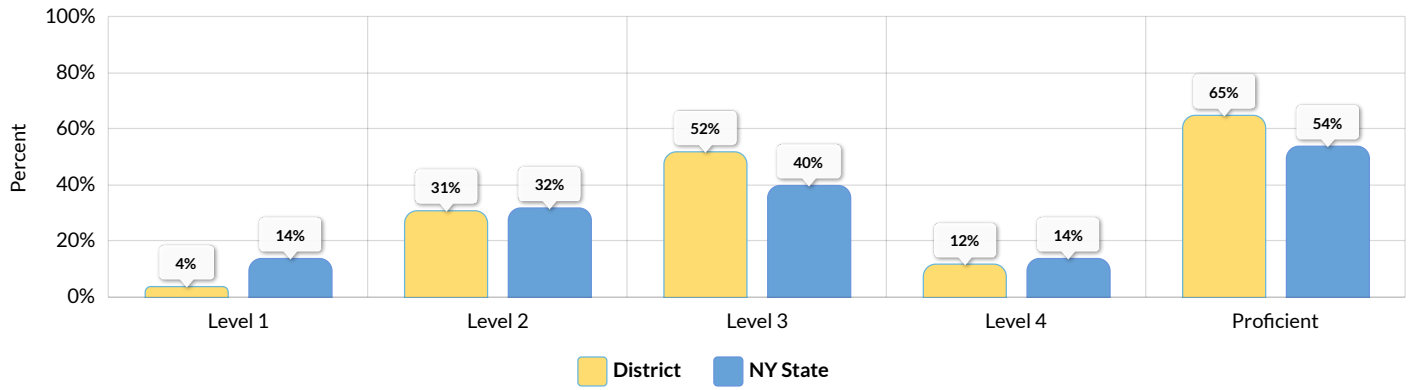
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	175	53	30%	122	70%	5	4%	38	31%	64	52%	15	12%	79	65%
Grade 4	180	54	30%	126	70%	14	11%	26	21%	67	53%	19	15%	86	68%
Grade 5	203	82	40%	121	60%	16	13%	17	14%	53	44%	35	29%	88	73%
Grade 6	189	83	44%	106	56%	13	12%	29	27%	55	52%	9	8%	64	60%
Combined 6	189	83	44%	106	56%	13	12%	29	27%	55	52%	9	8%	64	60%
Grade 7	240	129	54%	111	46%	11	10%	16	14%	47	42%	37	33%	84	76%
Regents 7	—	—	—	11	5%	0	0%	0	0%	0	0%	11	100%	11	100%
Combined 7	240	118	49%	122	51%	11	9%	16	13%	47	39%	48	39%	95	78%
Grade 8	236	201	85%	35	15%	20	57%	7	20%	8	23%	0	0%	8	23%
Regents 8	—	—	—	111	47%	0	0%	0	0%	3	3%	108	97%	111	100%
Combined 8	236	90	38%	146	62%	20	14%	7	5%	11	8%	108	74%	119	82%
Grades 3-8	1,223	480	39%	743	61%	79	11%	133	18%	297	40%	234	31%	531	71%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

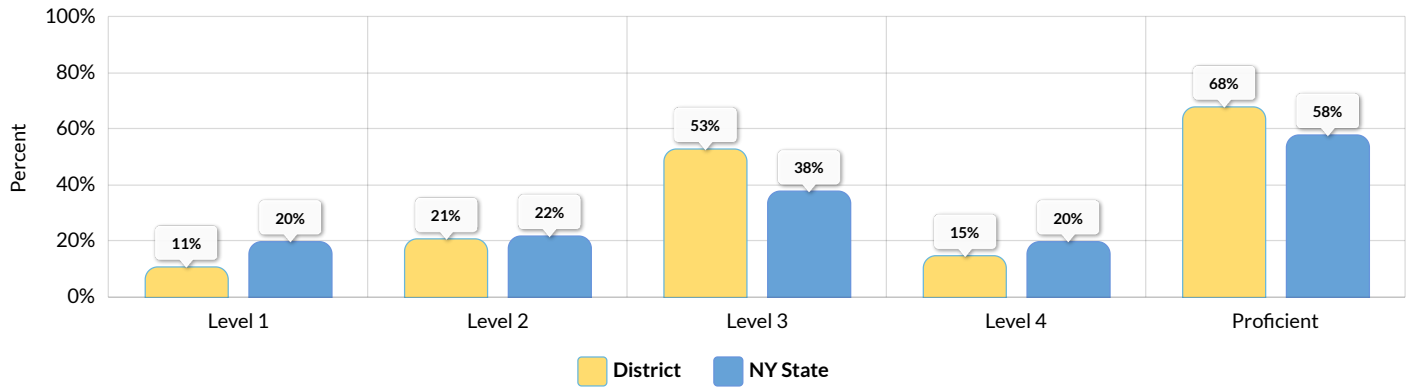


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	53	30%	122	70%	5	4%	38	31%	64	52%	15	12%	79	65%
Female	80	20	25%	60	75%	1	2%	26	43%	31	52%	2	3%	33	55%
Male	95	33	35%	62	65%	4	6%	12	19%	33	53%	13	21%	46	74%
General Education Students	141	36	26%	105	74%	1	1%	29	28%	61	58%	14	13%	75	71%
Students with Disabilities	34	17	50%	17	50%	4	24%	9	53%	3	18%	1	6%	4	24%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	4	21%	15	79%	0	0%	5	33%	5	33%	5	33%	10	67%
Black or African American	27	7	26%	20	74%	2	10%	8	40%	8	40%	2	10%	10	50%
Hispanic or Latino	31	15	48%	16	52%	1	6%	8	50%	6	38%	1	6%	7	44%
White	90	24	27%	66	73%	2	3%	17	26%	40	61%	7	11%	47	71%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	3	38%	5	63%	0	0%	0	0%	5	100%	0	0%	5	100%
Economically Disadvantaged	56	19	34%	37	66%	2	5%	16	43%	18	49%	1	3%	19	51%
Not Economically Disadvantaged	119	34	29%	85	71%	3	4%	22	26%	46	54%	14	16%	60	71%
English Language Learner	14	8	57%	6	43%	0	0%	5	83%	1	17%	0	0%	1	17%
Non-English Language Learner	161	45	28%	116	72%	5	4%	33	28%	63	54%	15	13%	78	67%
Not in Foster Care	175	53	30%	122	70%	5	4%	38	31%	64	52%	15	12%	79	65%
Not Homeless	175	53	30%	122	70%	5	4%	38	31%	64	52%	15	12%	79	65%
Not Migrant	175	53	30%	122	70%	5	4%	38	31%	64	52%	15	12%	79	65%
Parent Not in Armed Forces	175	53	30%	122	70%	5	4%	38	31%	64	52%	15	12%	79	65%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

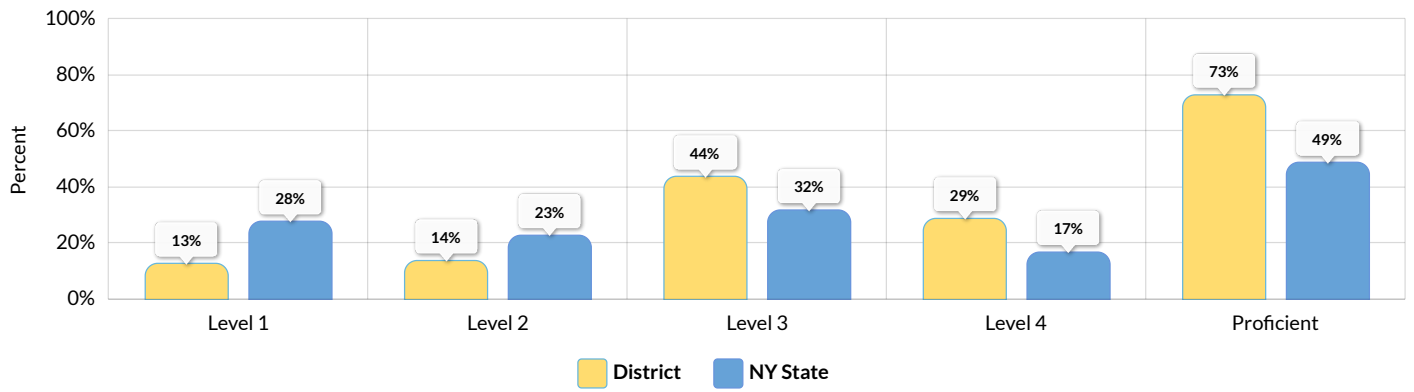


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	180	54	30%	126	70%	14	11%	26	21%	67	53%	19	15%	86	68%
Female	81	28	35%	53	65%	8	15%	10	19%	26	49%	9	17%	35	66%
Male	99	26	26%	73	74%	6	8%	16	22%	41	56%	10	14%	51	70%
General Education Students	150	41	27%	109	73%	6	6%	20	18%	64	59%	19	17%	83	76%
Students with Disabilities	30	13	43%	17	57%	8	47%	6	35%	3	18%	0	0%	3	18%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	22	2	9%	20	91%	2	10%	3	15%	8	40%	7	35%	15	75%
Black or African American	21	4	19%	17	81%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	45	16	36%	29	64%	3	10%	6	21%	17	59%	3	10%	20	69%
White	89	31	35%	58	65%	3	5%	16	28%	32	55%	7	12%	39	67%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	24	5	21%	19	79%	6	32%	1	5%	10	53%	2	11%	12	63%
Economically Disadvantaged	58	19	33%	39	67%	8	21%	12	31%	17	44%	2	5%	19	49%
Not Economically Disadvantaged	122	35	29%	87	71%	6	7%	14	16%	50	57%	17	20%	67	77%
English Language Learner	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	175	52	30%	123	70%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	180	54	30%	126	70%	14	11%	26	21%	67	53%	19	15%	86	68%
Not Homeless	180	54	30%	126	70%	14	11%	26	21%	67	53%	19	15%	86	68%
Not Migrant	180	54	30%	126	70%	14	11%	26	21%	67	53%	19	15%	86	68%
Parent Not in Armed Forces	180	54	30%	126	70%	14	11%	26	21%	67	53%	19	15%	86	68%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

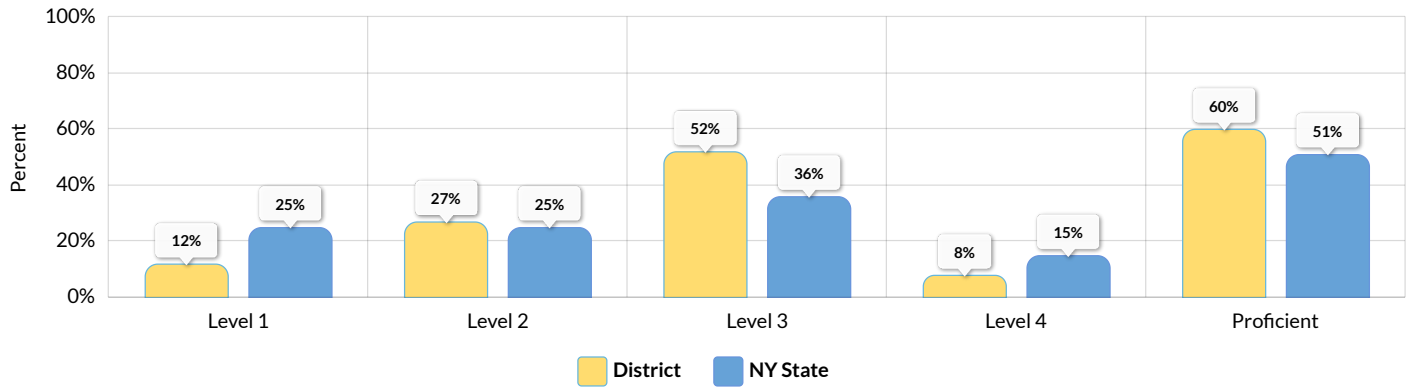


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	203	82	40%	121	60%	16	13%	17	14%	53	44%	35	29%	88	73%
Female	102	42	41%	60	59%	4	7%	13	22%	27	45%	16	27%	43	72%
Male	101	40	40%	61	60%	12	20%	4	7%	26	43%	19	31%	45	74%
General Education Students	156	55	35%	101	65%	4	4%	12	12%	50	50%	35	35%	85	84%
Students with Disabilities	47	27	57%	20	43%	12	60%	5	25%	3	15%	0	0%	3	15%
American Indian or Alaska Native	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	25	5	20%	20	80%	1	5%	2	10%	12	60%	5	25%	17	85%
Black or African American	16	3	19%	13	81%	5	38%	4	31%	3	23%	1	8%	4	31%
Hispanic or Latino	30	16	53%	14	47%	4	29%	3	21%	5	36%	2	14%	7	50%
White	122	55	45%	67	55%	5	7%	7	10%	30	45%	25	37%	55	82%
Multiracial	8	2	25%	6	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	1	14%	1	14%	3	43%	2	29%	5	71%
Economically Disadvantaged	65	35	54%	30	46%	4	13%	7	23%	13	43%	6	20%	19	63%
Not Economically Disadvantaged	138	47	34%	91	66%	12	13%	10	11%	40	44%	29	32%	69	76%
English Language Learner	8	4	50%	4	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	195	78	40%	117	60%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	203	82	40%	121	60%	16	13%	17	14%	53	44%	35	29%	88	73%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	202	81	40%	121	60%	16	13%	17	14%	53	44%	35	29%	88	73%
Not Migrant	203	82	40%	121	60%	16	13%	17	14%	53	44%	35	29%	88	73%
Parent Not in Armed Forces	203	82	40%	121	60%	16	13%	17	14%	53	44%	35	29%	88	73%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

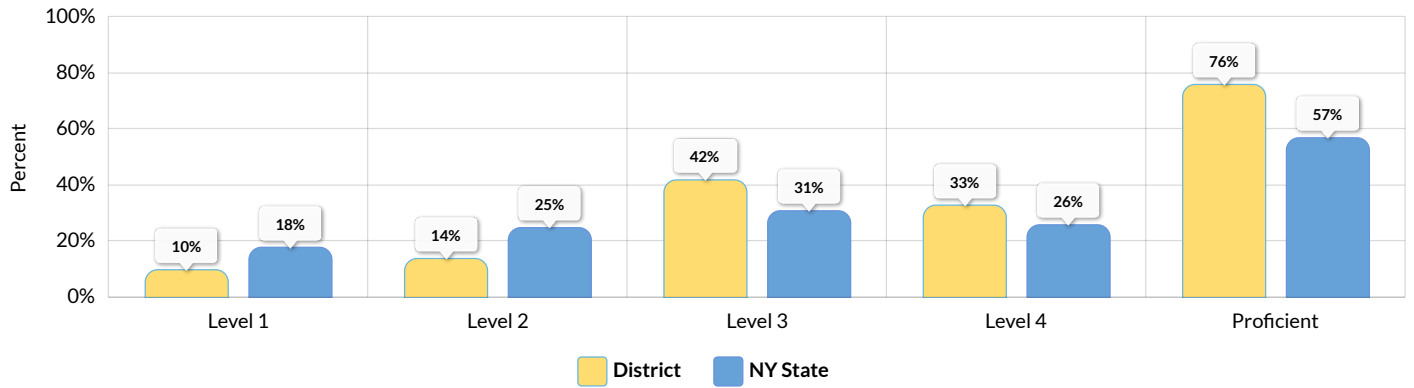


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	189	83	44%	106	56%	13	12%	29	27%	55	52%	9	8%	64	60%
Female	101	41	41%	60	59%	7	12%	16	27%	33	55%	4	7%	37	62%
Male	88	42	48%	46	52%	6	13%	13	28%	22	48%	5	11%	27	59%
General Education Students	152	60	39%	92	61%	3	3%	26	28%	54	59%	9	10%	63	68%
Students with Disabilities	37	23	62%	14	38%	10	71%	3	21%	1	7%	0	0%	1	7%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	5	24%	16	76%	1	6%	2	13%	12	75%	1	6%	13	81%
Black or African American	17	8	47%	9	53%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	39	16	41%	23	59%	6	26%	8	35%	8	35%	1	4%	9	39%
White	109	53	49%	56	51%	5	9%	14	25%	31	55%	6	11%	37	66%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	9	45%	11	55%	1	9%	5	45%	4	36%	1	9%	5	45%
Economically Disadvantaged	67	33	49%	34	51%	8	24%	7	21%	19	56%	0	0%	19	56%
Not Economically Disadvantaged	122	50	41%	72	59%	5	7%	22	31%	36	50%	9	13%	45	63%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	185	82	44%	103	56%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	188	82	44%	106	56%	13	12%	29	27%	55	52%	9	8%	64	60%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	188	83	44%	105	56%	—	—	—	—	—	—	—	—	—	—
Not Migrant	189	83	44%	106	56%	13	12%	29	27%	55	52%	9	8%	64	60%
Parent Not in Armed Forces	189	83	44%	106	56%	13	12%	29	27%	55	52%	9	8%	64	60%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

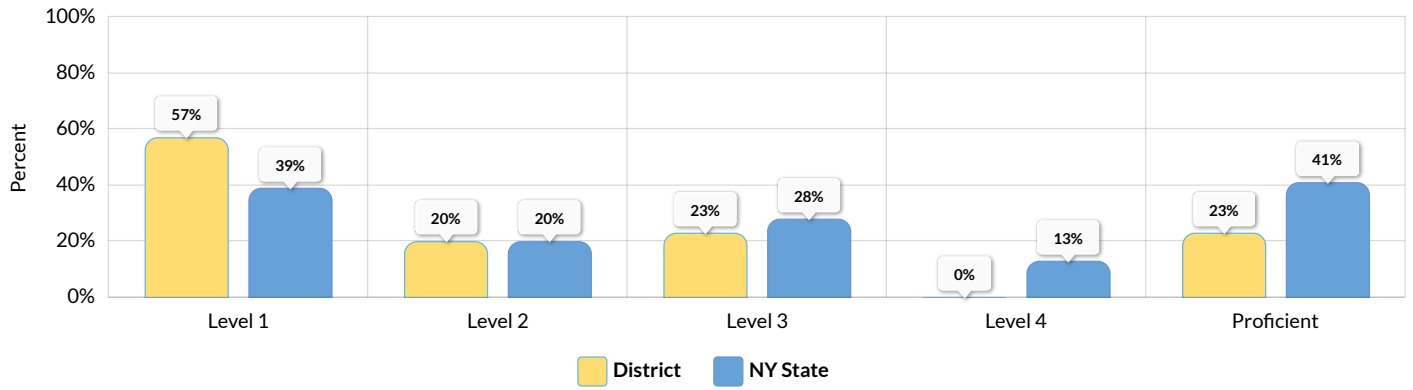


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	129	54%	111	46%	11	10%	16	14%	47	42%	37	33%	84	76%
Female	124	67	54%	57	46%	4	7%	7	12%	25	44%	21	37%	46	81%
Male	116	62	53%	54	47%	7	13%	9	17%	22	41%	16	30%	38	70%
General Education Students	196	97	49%	99	51%	3	3%	14	14%	46	46%	36	36%	82	83%
Students with Disabilities	44	32	73%	12	27%	8	67%	2	17%	1	8%	1	8%	2	17%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	31	12	39%	19	61%	0	0%	3	16%	7	37%	9	47%	16	84%
Black or African American	16	7	44%	9	56%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	43	25	58%	18	42%	4	22%	3	17%	9	50%	2	11%	11	61%
White	145	83	57%	62	43%	5	8%	6	10%	27	44%	24	39%	51	82%
Multiracial	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	21	9	43%	12	57%	2	17%	4	33%	4	33%	2	17%	6	50%
Economically Disadvantaged	68	46	68%	22	32%	4	18%	4	18%	8	36%	6	27%	14	64%
Not Economically Disadvantaged	172	83	48%	89	52%	7	8%	12	13%	39	44%	31	35%	70	79%
English Language Learner	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	235	127	54%	108	46%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	239	128	54%	111	46%	11	10%	16	14%	47	42%	37	33%	84	76%
Not Homeless	240	129	54%	111	46%	11	10%	16	14%	47	42%	37	33%	84	76%
Not Migrant	240	129	54%	111	46%	11	10%	16	14%	47	42%	37	33%	84	76%
Parent Not in Armed Forces	240	129	54%	111	46%	11	10%	16	14%	47	42%	37	33%	84	76%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	236	201	85%	35	15%	20	57%	7	20%	8	23%	0	0%	8	23%
Female	112	98	88%	14	13%	8	57%	3	21%	3	21%	0	0%	3	21%
Male	124	103	83%	21	17%	12	57%	4	19%	5	24%	0	0%	5	24%
General Education Students	180	155	86%	25	14%	12	48%	7	28%	6	24%	0	0%	6	24%
Students with Disabilities	56	46	82%	10	18%	8	80%	0	0%	2	20%	0	0%	2	20%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	28	20	71%	8	29%	4	50%	1	13%	3	38%	0	0%	3	38%
Black or African American	22	17	77%	5	23%	4	80%	0	0%	1	20%	0	0%	1	20%
Hispanic or Latino	40	35	88%	5	13%	2	40%	2	40%	1	20%	0	0%	1	20%
White	141	124	88%	17	12%	10	59%	4	24%	3	18%	0	0%	3	18%
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	76	63	83%	13	17%	10	77%	1	8%	2	15%	0	0%	2	15%
Not Economically Disadvantaged	160	138	86%	22	14%	10	45%	6	27%	6	27%	0	0%	6	27%
English Language Learner	13	11	85%	2	15%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	223	190	85%	33	15%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	236	201	85%	35	15%	20	57%	7	20%	8	23%	0	0%	8	23%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	235	201	86%	34	14%	–	–	–	–	–	–	–	–	–	–
Not Migrant	236	201	85%	35	15%	20	57%	7	20%	8	23%	0	0%	8	23%
Parent Not in Armed Forces	236	201	85%	35	15%	20	57%	7	20%	8	23%	0	0%	8	23%

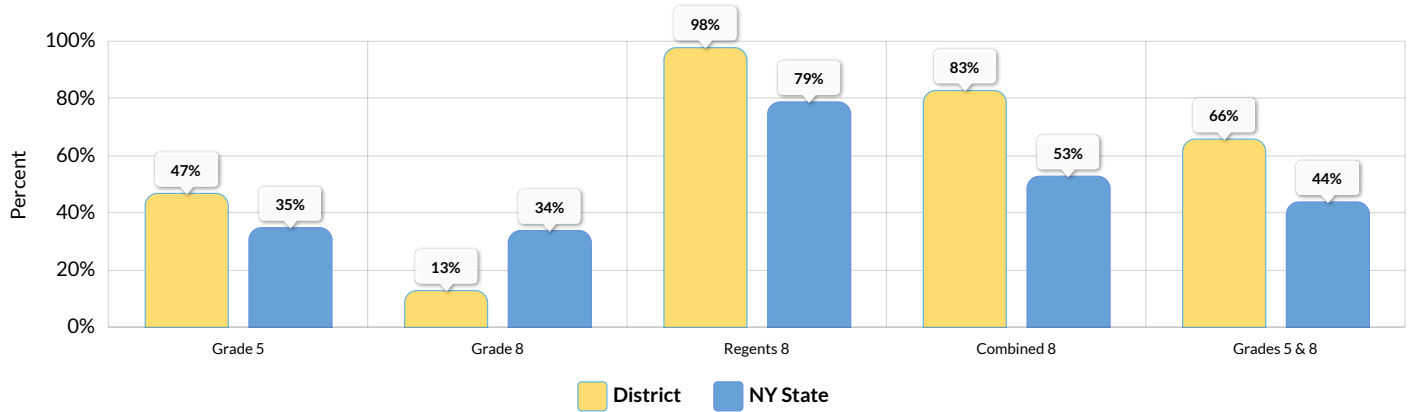
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



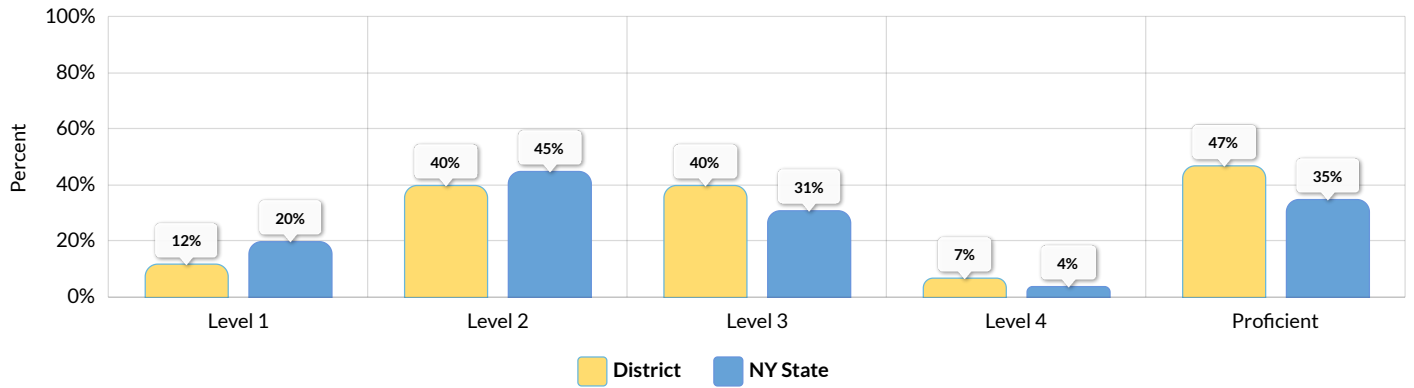
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	203	82	40%	121	60%	15	12%	49	40%	49	40%	8	7%	57	47%
Grade 8	236	213	90%	23	10%	7	30%	13	57%	3	13%	0	0%	3	13%
Regents 8	—	—	—	108	46%	1	1%	1	1%	14	13%	92	85%	106	98%
Combined 8	236	105	44%	131	56%	8	6%	14	11%	17	13%	92	70%	109	83%
Grades 5 & 8	439	187	43%	252	57%	23	9%	63	25%	66	26%	100	40%	166	66%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

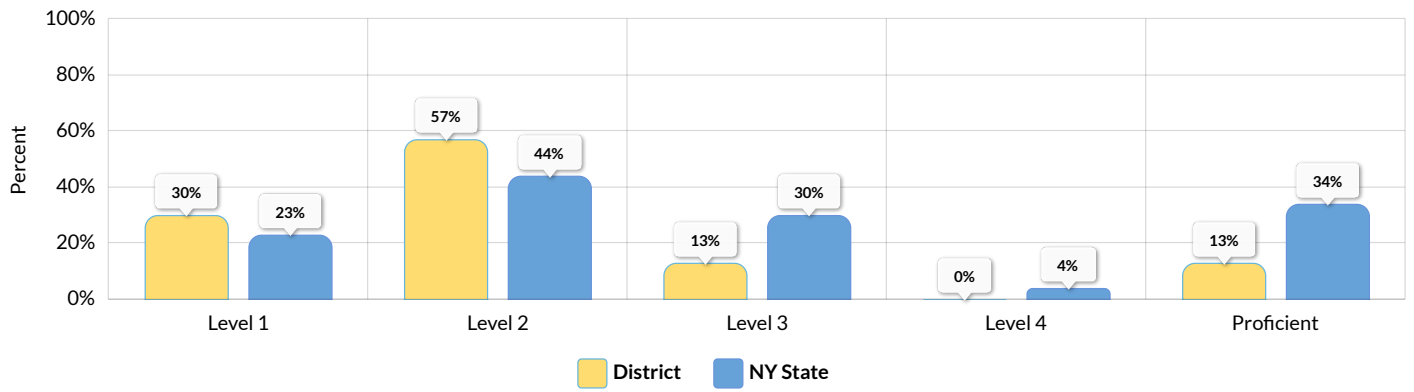


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	203	82	40%	121	60%	15	12%	49	40%	49	40%	8	7%	57	47%
Female	102	43	42%	59	58%	4	7%	26	44%	25	42%	4	7%	29	49%
Male	101	39	39%	62	61%	11	18%	23	37%	24	39%	4	6%	28	45%
General Education Students	156	56	36%	100	64%	6	6%	40	40%	46	46%	8	8%	54	54%
Students with Disabilities	47	26	55%	21	45%	9	43%	9	43%	3	14%	0	0%	3	14%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	1	4%	24	96%	3	13%	13	54%	6	25%	2	8%	8	33%
Black or African American	16	3	19%	13	81%	3	23%	7	54%	3	23%	0	0%	3	23%
Hispanic or Latino	30	17	57%	13	43%	2	15%	5	38%	6	46%	0	0%	6	46%
White	122	58	48%	64	52%	7	11%	22	34%	30	47%	5	8%	35	55%
Multiracial	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	0	0%	2	29%	4	57%	1	14%	5	71%
Economically Disadvantaged	65	38	58%	27	42%	6	22%	12	44%	8	30%	1	4%	9	33%
Not Economically Disadvantaged	138	44	32%	94	68%	9	10%	37	39%	41	44%	7	7%	48	51%
English Language Learner	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	195	76	39%	119	61%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	203	82	40%	121	60%	15	12%	49	40%	49	40%	8	7%	57	47%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	202	81	40%	121	60%	15	12%	49	40%	49	40%	8	7%	57	47%
Not Migrant	203	82	40%	121	60%	15	12%	49	40%	49	40%	8	7%	57	47%
Parent Not in Armed Forces	203	82	40%	121	60%	15	12%	49	40%	49	40%	8	7%	57	47%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	236	213	90%	23	10%	7	30%	13	57%	3	13%	0	0%	3	13%
Female	112	104	93%	8	7%	1	13%	7	88%	0	0%	0	0%	0	0%
Male	124	109	88%	15	12%	6	40%	6	40%	3	20%	0	0%	3	20%
General Education Students	180	165	92%	15	8%	4	27%	9	60%	2	13%	0	0%	2	13%
Students with Disabilities	56	48	86%	8	14%	3	38%	4	50%	1	13%	0	0%	1	13%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	28	21	75%	7	25%	1	14%	5	71%	1	14%	0	0%	1	14%
Black or African American	22	18	82%	4	18%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	40	38	95%	2	5%	–	–	–	–	–	–	–	–	–	–
White	141	131	93%	10	7%	3	30%	6	60%	1	10%	0	0%	1	10%
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	62	56	90%	6	10%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	76	69	91%	7	9%	3	43%	3	43%	1	14%	0	0%	1	14%
Not Economically Disadvantaged	160	144	90%	16	10%	4	25%	10	63%	2	13%	0	0%	2	13%
English Language Learner	13	10	77%	3	23%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	223	203	91%	20	9%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	236	213	90%	23	10%	7	30%	13	57%	3	13%	0	0%	3	13%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	235	213	91%	22	9%	–	–	–	–	–	–	–	–	–	–
Not Migrant	236	213	90%	23	10%	7	30%	13	57%	3	13%	0	0%	3	13%
Parent Not in Armed Forces	236	213	90%	23	10%	7	30%	13	57%	3	13%	0	0%	3	13%

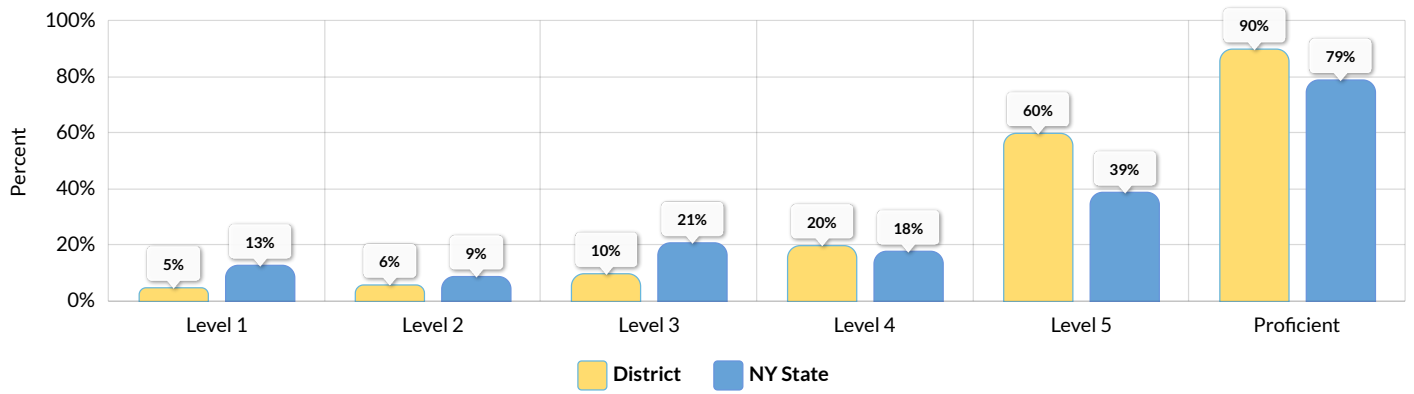
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

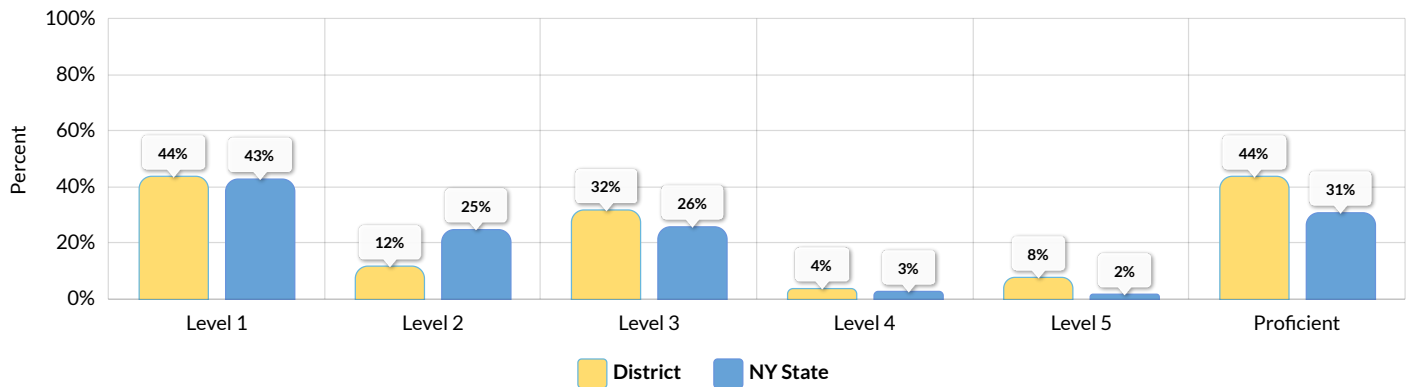


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	270	13	5%	15	6%	26	10%	53	20%	163	60%	242	90%
Female	124	4	3%	9	7%	11	9%	23	19%	77	62%	111	90%
Male	146	9	6%	6	4%	15	10%	30	21%	86	59%	131	90%
General Education Students	237	12	5%	8	3%	15	6%	44	19%	158	67%	217	92%
Students with Disabilities	33	1	3%	7	21%	11	33%	9	27%	5	15%	25	76%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	0	0%	2	10%	0	0%	19	90%	21	100%
Black or African American	23	0	0%	0	0%	3	13%	8	35%	12	52%	23	100%
Hispanic or Latino	48	9	19%	7	15%	9	19%	11	23%	12	25%	32	67%
White	167	3	2%	8	5%	11	7%	33	20%	112	67%	156	93%
Multiracial	9	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	1	9%	0	0%	1	9%	1	9%	8	73%	10	91%
Economically Disadvantaged	87	7	8%	12	14%	14	16%	19	22%	35	40%	68	78%
Not Economically Disadvantaged	183	6	3%	3	2%	12	7%	34	19%	128	70%	174	95%
English Language Learner	17	10	59%	5	29%	1	6%	0	0%	1	6%	2	12%
Non-English Language Learner	253	3	1%	10	4%	25	10%	53	21%	162	64%	240	95%
Not in Foster Care	270	13	5%	15	6%	26	10%	53	20%	163	60%	242	90%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	267	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	270	13	5%	15	6%	26	10%	53	20%	163	60%	242	90%
Parent Not in Armed Forces	270	13	5%	15	6%	26	10%	53	20%	163	60%	242	90%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

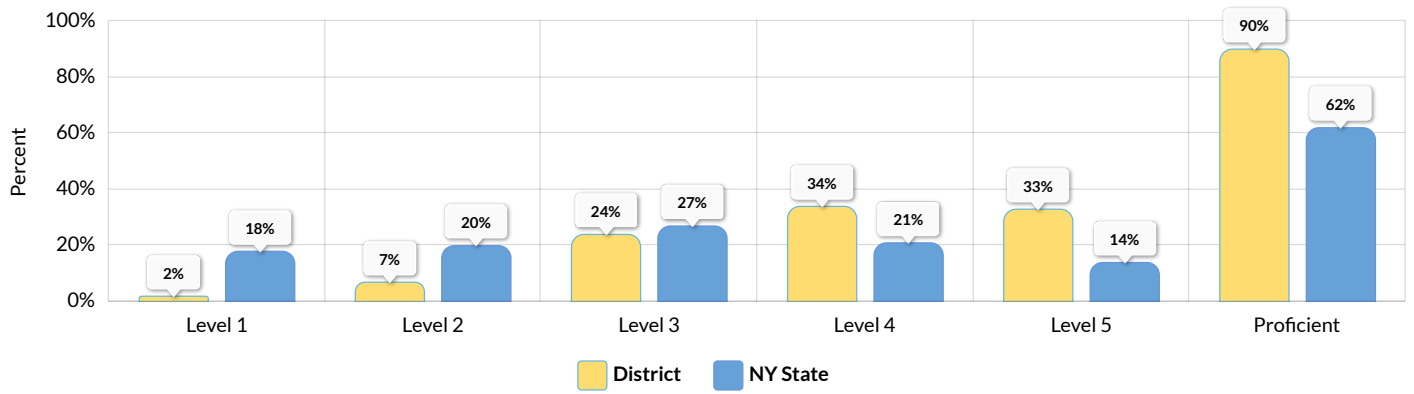


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	11	44%	3	12%	8	32%	1	4%	2	8%	11	44%
Female	10	5	50%	1	10%	2	20%	1	10%	1	10%	4	40%
Male	15	6	40%	2	13%	6	40%	0	0%	1	7%	7	47%
General Education Students	17	6	35%	2	12%	6	35%	1	6%	2	12%	9	53%
Students with Disabilities	8	5	63%	1	13%	2	25%	0	0%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	4	50%	2	25%	2	25%	0	0%	0	0%	2	25%
White	9	4	44%	0	0%	5	56%	0	0%	0	0%	5	56%
Small Group Total: Race & Ethnicity	8	3	38%	1	13%	1	13%	1	13%	2	25%	4	50%
Economically Disadvantaged	11	6	55%	1	9%	2	18%	1	9%	1	9%	4	36%
Not Economically Disadvantaged	14	5	36%	2	14%	6	43%	0	0%	1	7%	7	50%
English Language Learner	5	3	60%	1	20%	1	20%	0	0%	0	0%	1	20%
Non-English Language Learner	20	8	40%	2	10%	7	35%	1	5%	2	10%	10	50%
Not in Foster Care	25	11	44%	3	12%	8	32%	1	4%	2	8%	11	44%
Not Homeless	25	11	44%	3	12%	8	32%	1	4%	2	8%	11	44%
Not Migrant	25	11	44%	3	12%	8	32%	1	4%	2	8%	11	44%
Parent Not in Armed Forces	25	11	44%	3	12%	8	32%	1	4%	2	8%	11	44%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

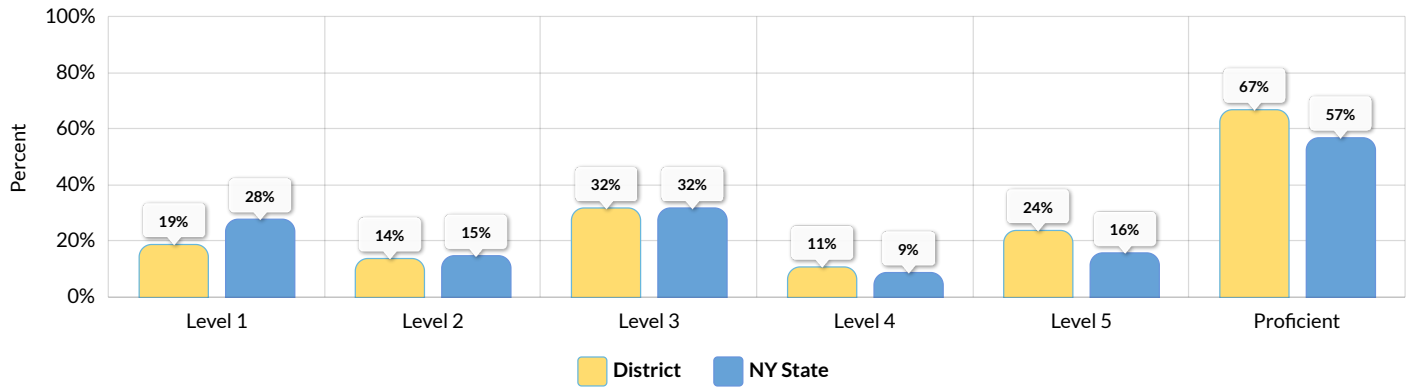


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	242	6	2%	17	7%	57	24%	82	34%	80	33%	219	90%
Female	113	2	2%	6	5%	23	20%	35	31%	47	42%	105	93%
Male	129	4	3%	11	9%	34	26%	47	36%	33	26%	114	88%
General Education Students	202	1	0%	9	4%	40	20%	74	37%	78	39%	192	95%
Students with Disabilities	40	5	13%	8	20%	17	43%	8	20%	2	5%	27	68%
Asian or Native Hawaiian/Other Pacific Islander	24	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	24	2	8%	1	4%	7	29%	12	50%	2	8%	21	88%
Hispanic or Latino	42	2	5%	8	19%	13	31%	14	33%	5	12%	32	76%
White	150	2	1%	8	5%	34	23%	49	33%	57	38%	140	93%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	26	0	0%	0	0%	3	12%	7	27%	16	62%	26	100%
Economically Disadvantaged	66	2	3%	8	12%	19	29%	23	35%	14	21%	56	85%
Not Economically Disadvantaged	176	4	2%	9	5%	38	22%	59	34%	66	38%	163	93%
English Language Learner	8	1	13%	2	25%	1	13%	4	50%	0	0%	5	63%
Non-English Language Learner	234	5	2%	15	6%	56	24%	78	33%	80	34%	214	91%
Not in Foster Care	242	6	2%	17	7%	57	24%	82	34%	80	33%	219	90%
Not Homeless	242	6	2%	17	7%	57	24%	82	34%	80	33%	219	90%
Not Migrant	242	6	2%	17	7%	57	24%	82	34%	80	33%	219	90%
Parent Not in Armed Forces	242	6	2%	17	7%	57	24%	82	34%	80	33%	219	90%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

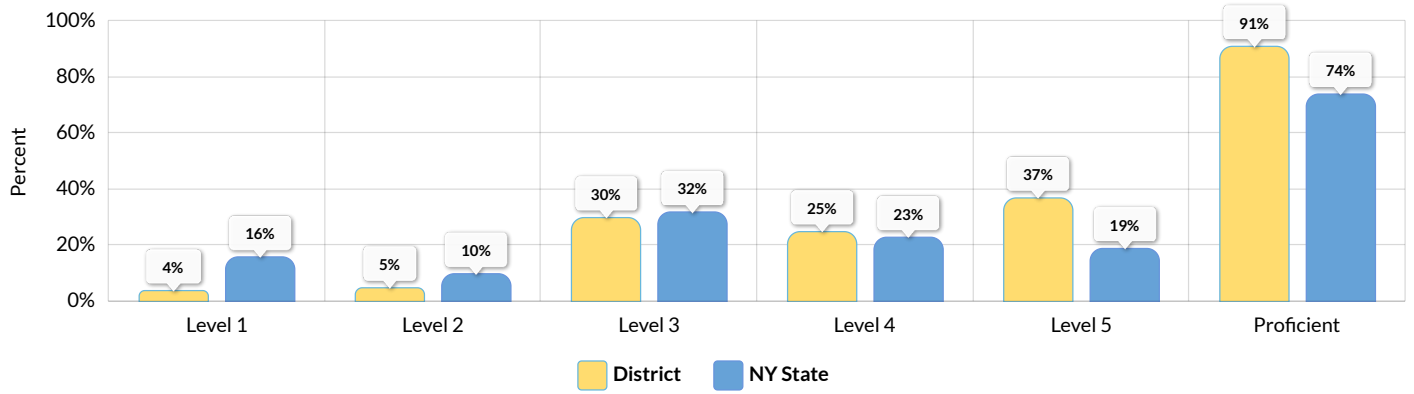


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	283	54	19%	40	14%	91	32%	30	11%	68	24%	189	67%
Female	133	29	22%	24	18%	37	28%	14	11%	29	22%	80	60%
Male	150	25	17%	16	11%	54	36%	16	11%	39	26%	109	73%
General Education Students	246	37	15%	30	12%	83	34%	29	12%	67	27%	179	73%
Students with Disabilities	37	17	46%	10	27%	8	22%	1	3%	1	3%	10	27%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	31	3	10%	2	6%	9	29%	4	13%	13	42%	26	84%
Black or African American	25	6	24%	8	32%	8	32%	1	4%	2	8%	11	44%
Hispanic or Latino	60	23	38%	11	18%	13	22%	4	7%	9	15%	26	43%
White	161	21	13%	18	11%	59	37%	21	13%	42	26%	122	76%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	1	17%	2	33%	0	0%	2	33%	4	67%
Economically Disadvantaged	86	30	35%	13	15%	24	28%	5	6%	14	16%	43	50%
Not Economically Disadvantaged	197	24	12%	27	14%	67	34%	25	13%	54	27%	146	74%
English Language Learner	13	11	85%	2	15%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	270	43	16%	38	14%	91	34%	30	11%	68	25%	189	70%
Not in Foster Care	283	54	19%	40	14%	91	32%	30	11%	68	24%	189	67%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	282	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	283	54	19%	40	14%	91	32%	30	11%	68	24%	189	67%
Parent Not in Armed Forces	283	54	19%	40	14%	91	32%	30	11%	68	24%	189	67%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

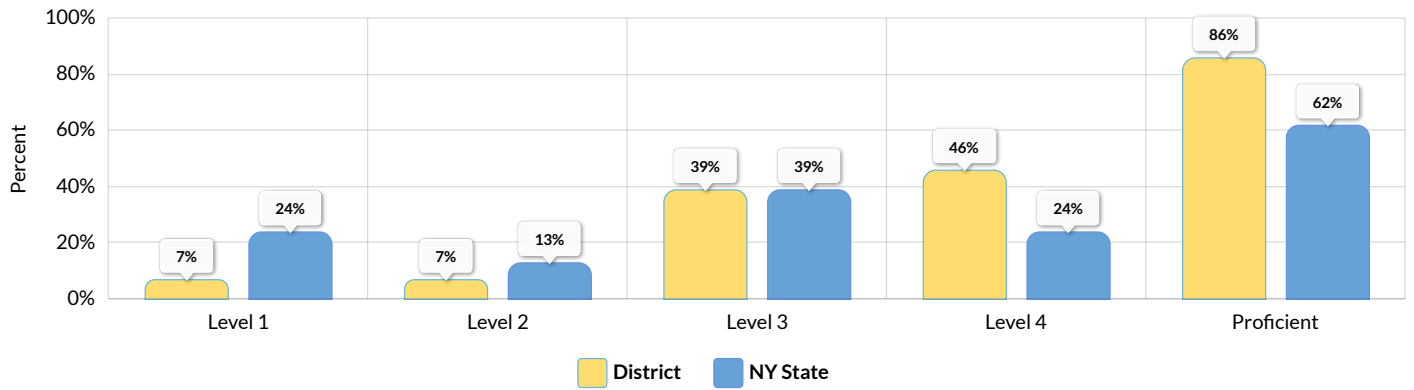


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	193	8	4%	9	5%	57	30%	48	25%	71	37%	176	91%
Female	92	2	2%	6	7%	30	33%	24	26%	30	33%	84	91%
Male	101	6	6%	3	3%	27	27%	24	24%	41	41%	92	91%
General Education Students	176	7	4%	5	3%	49	28%	46	26%	69	39%	164	93%
Students with Disabilities	17	1	6%	4	24%	8	47%	2	12%	2	12%	12	71%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	0	0%	4	17%	6	25%	14	58%	24	100%
Black or African American	20	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	22	3	14%	2	9%	8	36%	6	27%	3	14%	17	77%
White	124	3	2%	6	5%	34	27%	34	27%	47	38%	115	93%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	23	2	9%	1	4%	11	48%	2	9%	7	30%	20	87%
Economically Disadvantaged	48	5	10%	4	8%	18	38%	12	25%	9	19%	39	81%
Not Economically Disadvantaged	145	3	2%	5	3%	39	27%	36	25%	62	43%	137	94%
Non-English Language Learner	193	8	4%	9	5%	57	30%	48	25%	71	37%	176	91%
Not in Foster Care	193	8	4%	9	5%	57	30%	48	25%	71	37%	176	91%
Not Homeless	193	8	4%	9	5%	57	30%	48	25%	71	37%	176	91%
Not Migrant	193	8	4%	9	5%	57	30%	48	25%	71	37%	176	91%
Parent Not in Armed Forces	193	8	4%	9	5%	57	30%	48	25%	71	37%	176	91%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

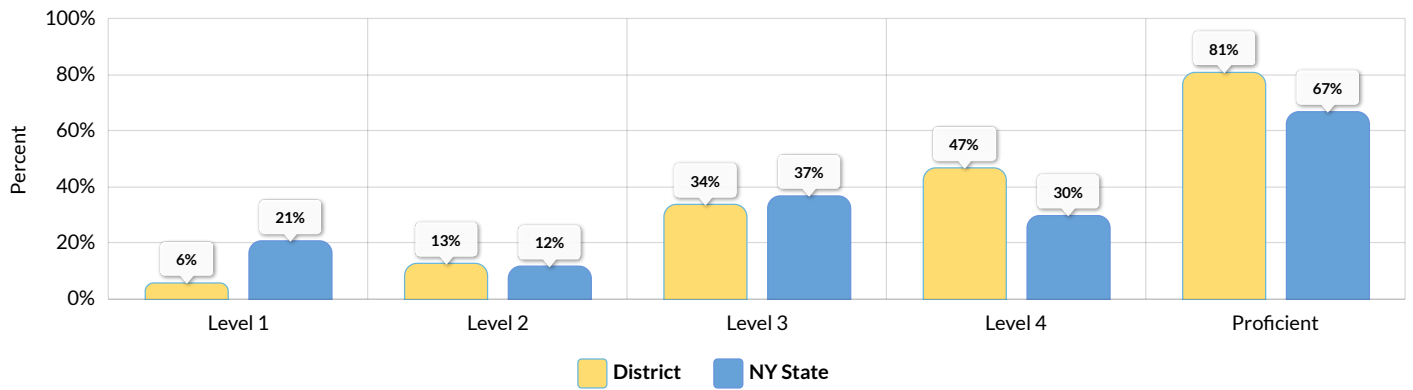


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	259	18	7%	19	7%	102	39%	120	46%	222	86%
Female	119	9	8%	8	7%	48	40%	54	45%	102	86%
Male	140	9	6%	11	8%	54	39%	66	47%	120	86%
General Education Students	215	11	5%	6	3%	83	39%	115	53%	198	92%
Students with Disabilities	44	7	16%	13	30%	19	43%	5	11%	24	55%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	0	0%	7	32%	15	68%	22	100%
Black or African American	29	2	7%	2	7%	17	59%	8	28%	25	86%
Hispanic or Latino	60	12	20%	6	10%	26	43%	16	27%	42	70%
White	143	3	2%	11	8%	51	36%	78	55%	129	90%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	1	20%	0	0%	1	20%	3	60%	4	80%
Economically Disadvantaged	74	14	19%	9	12%	29	39%	22	30%	51	69%
Not Economically Disadvantaged	185	4	2%	10	5%	73	39%	98	53%	171	92%
English Language Learner	19	10	53%	3	16%	5	26%	1	5%	6	32%
Non-English Language Learner	240	8	3%	16	7%	97	40%	119	50%	216	90%
Not in Foster Care	259	18	7%	19	7%	102	39%	120	46%	222	86%
Not Homeless	259	18	7%	19	7%	102	39%	120	46%	222	86%
Not Migrant	259	18	7%	19	7%	102	39%	120	46%	222	86%
Parent Not in Armed Forces	259	18	7%	19	7%	102	39%	120	46%	222	86%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

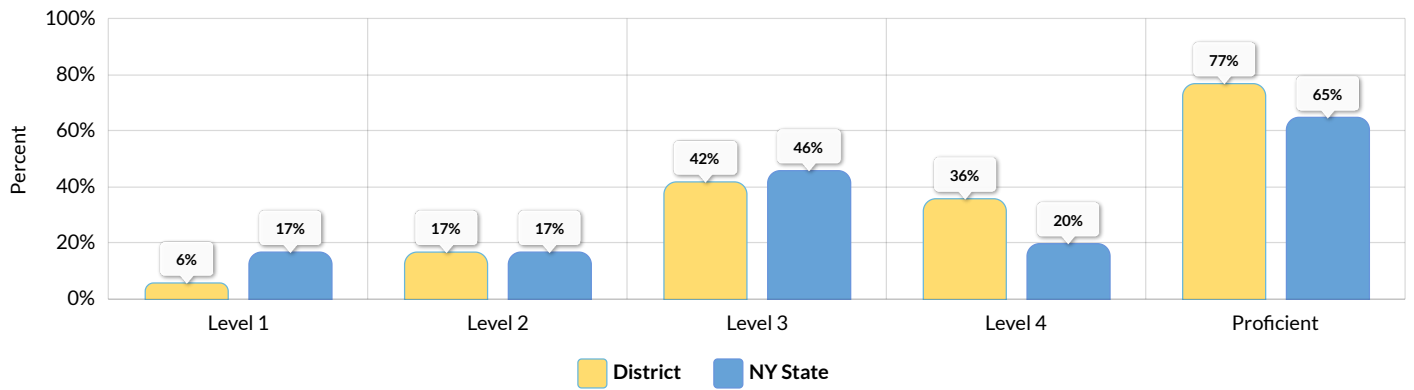


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	263	17	6%	33	13%	89	34%	124	47%	213	81%
Female	124	9	7%	17	14%	34	27%	64	52%	98	79%
Male	139	8	6%	16	12%	55	40%	60	43%	115	83%
General Education Students	204	6	3%	12	6%	70	34%	116	57%	186	91%
Students with Disabilities	59	11	19%	21	36%	19	32%	8	14%	27	46%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	30	0	0%	2	7%	11	37%	17	57%	28	93%
Black or African American	28	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	44	6	14%	11	25%	18	41%	9	20%	27	61%
White	158	9	6%	16	10%	50	32%	83	53%	133	84%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	31	2	6%	4	13%	10	32%	15	48%	25	81%
Economically Disadvantaged	80	10	13%	16	20%	28	35%	26	33%	54	68%
Not Economically Disadvantaged	183	7	4%	17	9%	61	33%	98	54%	159	87%
English Language Learner	8	6	75%	1	13%	1	13%	0	0%	1	13%
Non-English Language Learner	255	11	4%	32	13%	88	35%	124	49%	212	83%
Not in Foster Care	263	17	6%	33	13%	89	34%	124	47%	213	81%
Not Homeless	263	17	6%	33	13%	89	34%	124	47%	213	81%
Not Migrant	263	17	6%	33	13%	89	34%	124	47%	213	81%
Parent Not in Armed Forces	263	17	6%	33	13%	89	34%	124	47%	213	81%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

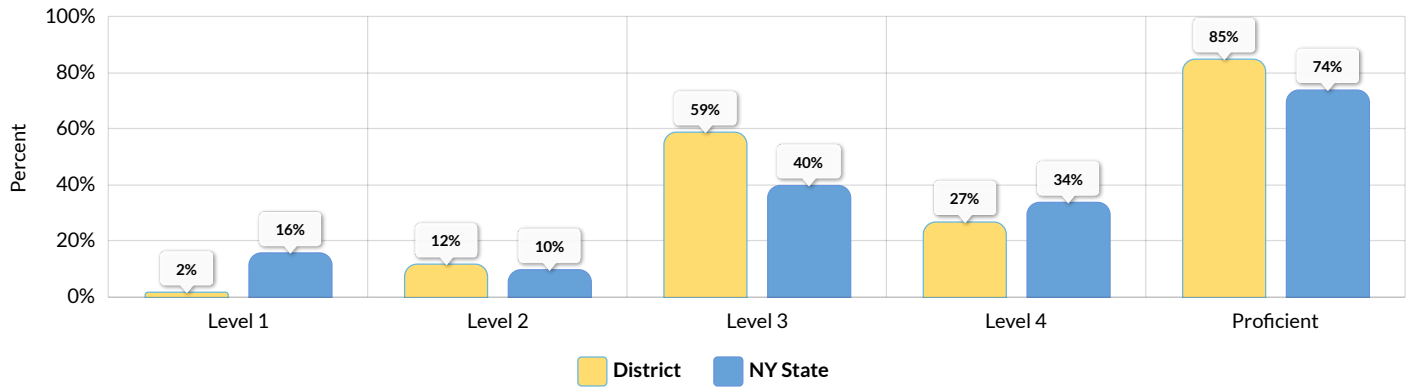


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	200	12	6%	34	17%	83	42%	71	36%	154	77%
Female	89	3	3%	15	17%	42	47%	29	33%	71	80%
Male	111	9	8%	19	17%	41	37%	42	38%	83	75%
General Education Students	191	12	6%	30	16%	80	42%	69	36%	149	78%
Students with Disabilities	9	0	0%	4	44%	3	33%	2	22%	5	56%
American Indian or Alaska Native	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	23	0	0%	1	4%	10	43%	12	52%	22	96%
Black or African American	20	3	15%	4	20%	8	40%	5	25%	13	65%
Hispanic or Latino	24	1	4%	8	33%	10	42%	5	21%	15	63%
White	127	8	6%	21	17%	52	41%	46	36%	98	77%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	50	6	12%	11	22%	21	42%	12	24%	33	66%
Not Economically Disadvantaged	150	6	4%	23	15%	62	41%	59	39%	121	81%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	199	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	200	12	6%	34	17%	83	42%	71	36%	154	77%
Not Homeless	200	12	6%	34	17%	83	42%	71	36%	154	77%
Not Migrant	200	12	6%	34	17%	83	42%	71	36%	154	77%
Parent Not in Armed Forces	200	12	6%	34	17%	83	42%	71	36%	154	77%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

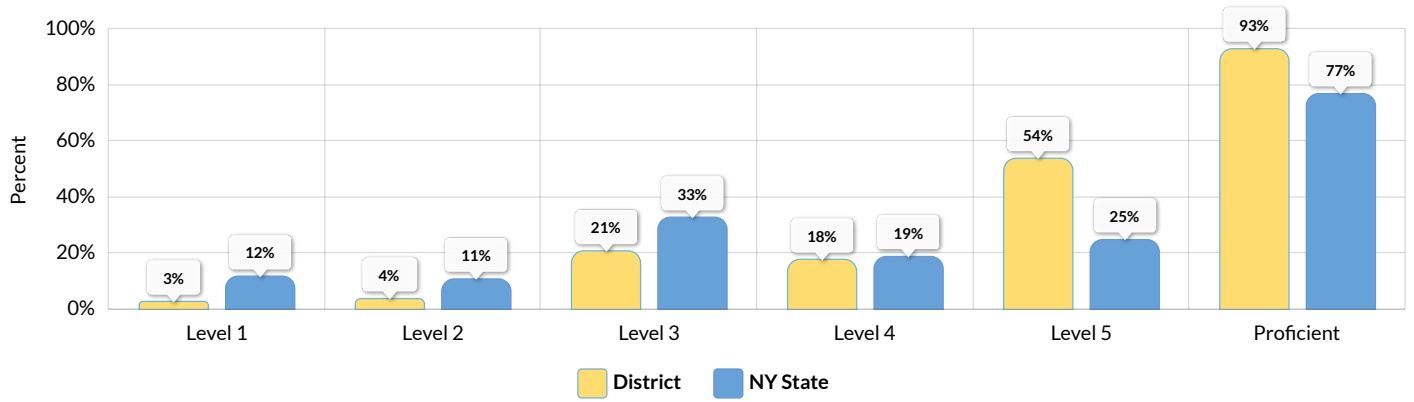


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	41	1	2%	5	12%	24	59%	11	27%	35	85%
Female	13	0	0%	1	8%	10	77%	2	15%	12	92%
Male	28	1	4%	4	14%	14	50%	9	32%	23	82%
General Education Students	40	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	0	0%	1	13%	6	75%	1	13%	7	88%
White	24	1	4%	3	13%	12	50%	8	33%	20	83%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	1	11%	6	67%	2	22%	8	89%
Economically Disadvantaged	11	0	0%	2	18%	6	55%	3	27%	9	82%
Not Economically Disadvantaged	30	1	3%	3	10%	18	60%	8	27%	26	87%
Non-English Language Learner	41	1	2%	5	12%	24	59%	11	27%	35	85%
Not in Foster Care	41	1	2%	5	12%	24	59%	11	27%	35	85%
Not Homeless	41	1	2%	5	12%	24	59%	11	27%	35	85%
Not Migrant	41	1	2%	5	12%	24	59%	11	27%	35	85%
Parent Not in Armed Forces	41	1	2%	5	12%	24	59%	11	27%	35	85%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

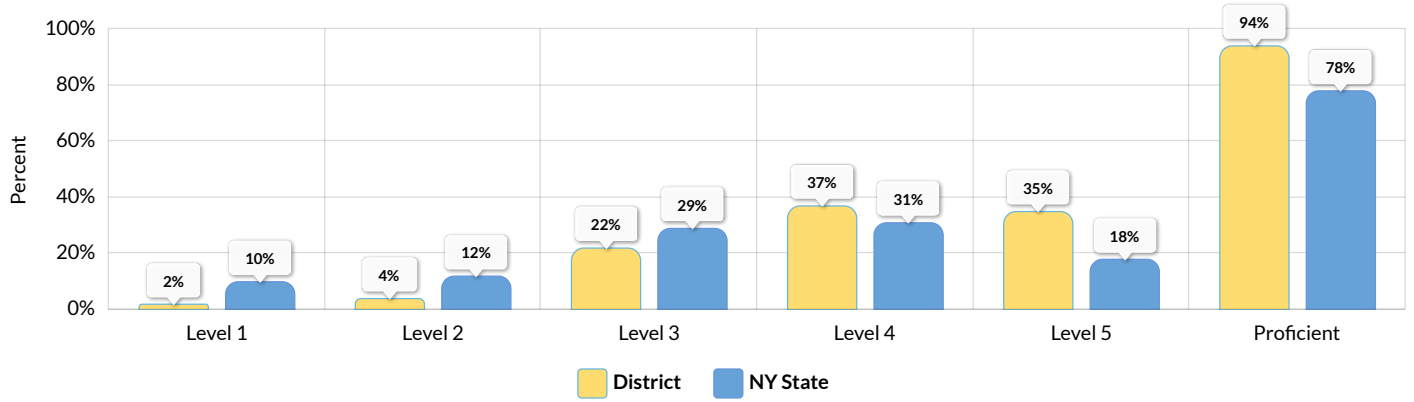


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	271	8	3%	10	4%	56	21%	50	18%	147	54%	253	93%
Female	125	2	2%	4	3%	25	20%	29	23%	65	52%	119	95%
Male	146	6	4%	6	4%	31	21%	21	14%	82	56%	134	92%
General Education Students	223	5	2%	6	3%	32	14%	40	18%	140	63%	212	95%
Students with Disabilities	48	3	6%	4	8%	24	50%	10	21%	7	15%	41	85%
American Indian or Alaska Native	5	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	25	0	0%	0	0%	2	8%	3	12%	20	80%	25	100%
Black or African American	30	1	3%	1	3%	10	33%	7	23%	11	37%	28	93%
Hispanic or Latino	54	5	9%	7	13%	20	37%	8	15%	14	26%	42	78%
White	156	2	1%	2	1%	24	15%	31	20%	97	62%	152	97%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	0	0%	1	17%	5	83%	6	100%
Economically Disadvantaged	80	5	6%	8	10%	25	31%	12	15%	30	38%	67	84%
Not Economically Disadvantaged	191	3	2%	2	1%	31	16%	38	20%	117	61%	186	97%
English Language Learner	22	6	27%	4	18%	10	45%	2	9%	0	0%	12	55%
Non-English Language Learner	249	2	1%	6	2%	46	18%	48	19%	147	59%	241	97%
Not in Foster Care	271	8	3%	10	4%	56	21%	50	18%	147	54%	253	93%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	270	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	271	8	3%	10	4%	56	21%	50	18%	147	54%	253	93%
Parent Not in Armed Forces	271	8	3%	10	4%	56	21%	50	18%	147	54%	253	93%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	262	6	2%	10	4%	58	22%	97	37%	91	35%	246	94%
Female	119	2	2%	5	4%	24	20%	45	38%	43	36%	112	94%
Male	143	4	3%	5	3%	34	24%	52	36%	48	34%	134	94%
General Education Students	232	5	2%	6	3%	45	19%	89	38%	87	38%	221	95%
Students with Disabilities	30	1	3%	4	13%	13	43%	8	27%	4	13%	25	83%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	0	0%	2	9%	8	36%	12	55%	22	100%
Black or African American	25	0	0%	1	4%	7	28%	10	40%	7	28%	24	96%
Hispanic or Latino	42	4	10%	7	17%	17	40%	9	21%	5	12%	31	74%
White	163	1	1%	2	1%	32	20%	66	40%	62	38%	160	98%
Multiracial	8	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	1	10%	0	0%	0	0%	4	40%	5	50%	9	90%
Economically Disadvantaged	77	5	6%	7	9%	26	34%	26	34%	13	17%	65	84%
Not Economically Disadvantaged	185	1	1%	3	2%	32	17%	71	38%	78	42%	181	98%
English Language Learner	14	5	36%	3	21%	6	43%	0	0%	0	0%	6	43%
Non-English Language Learner	248	1	0%	7	3%	52	21%	97	39%	91	37%	240	97%
Not in Foster Care	262	6	2%	10	4%	58	22%	97	37%	91	35%	246	94%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	260	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	262	6	2%	10	4%	58	22%	97	37%	91	35%	246	94%
Parent Not in Armed Forces	262	6	2%	10	4%	58	22%	97	37%	91	35%	246	94%

TOTAL COHORT REGENTS EXAMINATION RESULTS

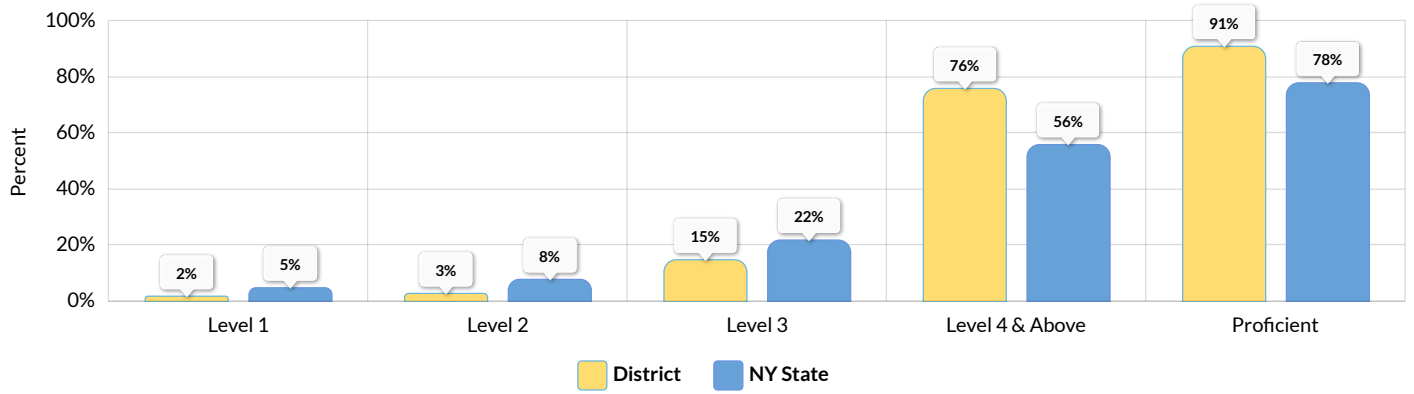
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

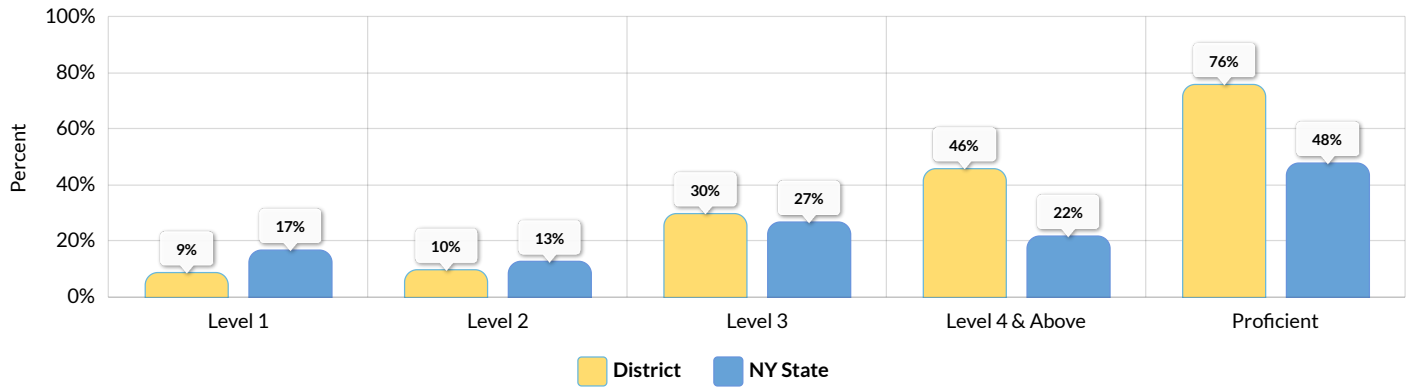


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	8	3%	221	97%	4	2%	8	3%	34	15%	175	76%	209	91%
Female	104	1	1%	103	99%	0	0%	4	4%	15	14%	84	81%	99	95%
Male	125	7	6%	118	94%	4	3%	4	3%	19	15%	91	73%	110	88%
General Education Students	191	2	1%	189	99%	2	1%	2	1%	18	9%	167	87%	185	97%
Students with Disabilities	38	6	16%	32	84%	2	5%	6	16%	16	42%	8	21%	24	63%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	21	100%	0	0%	1	5%	7	33%	13	62%	20	95%
Black or African American	20	1	5%	19	95%	1	5%	0	0%	2	10%	16	80%	18	90%
Hispanic or Latino	46	1	2%	45	98%	1	2%	1	2%	10	22%	33	72%	43	93%
White	137	6	4%	131	96%	2	1%	5	4%	15	11%	109	80%	124	91%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	0	0%	4	80%	4	80%
Economically Disadvantaged	68	4	6%	64	94%	2	3%	5	7%	16	24%	41	60%	57	84%
Not Economically Disadvantaged	161	4	2%	157	98%	2	1%	3	2%	18	11%	134	83%	152	94%
English Language Learner	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	225	8	—	217	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	8	3%	221	97%	4	2%	8	3%	34	15%	175	76%	209	91%
Not Homeless	229	8	3%	221	97%	4	2%	8	3%	34	15%	175	76%	209	91%
Not Migrant	229	8	3%	221	97%	4	2%	8	3%	34	15%	175	76%	209	91%
Parent Not in Armed Forces	229	8	3%	221	97%	4	2%	8	3%	34	15%	175	76%	209	91%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	10	4%	219	96%	21	9%	24	10%	69	30%	105	46%	174	76%
Female	104	1	1%	103	99%	7	7%	15	14%	33	32%	48	46%	81	78%
Male	125	9	7%	116	93%	14	11%	9	7%	36	29%	57	46%	93	74%
General Education Students	191	3	2%	188	98%	7	4%	17	9%	61	32%	103	54%	164	86%
Students with Disabilities	38	7	18%	31	82%	14	37%	7	18%	8	21%	2	5%	10	26%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	21	100%	3	14%	1	5%	5	24%	12	57%	17	81%
Black or African American	20	1	5%	19	95%	2	10%	2	10%	12	60%	3	15%	15	75%
Hispanic or Latino	46	2	4%	44	96%	6	13%	8	17%	18	39%	12	26%	30	65%
White	137	7	5%	130	95%	10	7%	12	9%	32	23%	76	55%	108	79%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Economically Disadvantaged	68	6	9%	62	91%	13	19%	11	16%	19	28%	19	28%	38	56%
Not Economically Disadvantaged	161	4	2%	157	98%	8	5%	13	8%	50	31%	86	53%	136	84%
English Language Learner	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	225	10	—	215	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	10	4%	219	96%	21	9%	24	10%	69	30%	105	46%	174	76%
Not Homeless	229	10	4%	219	96%	21	9%	24	10%	69	30%	105	46%	174	76%
Not Migrant	229	10	4%	219	96%	21	9%	24	10%	69	30%	105	46%	174	76%
Parent Not in Armed Forces	229	10	4%	219	96%	21	9%	24	10%	69	30%	105	46%	174	76%

2020 TOTAL COHORT EXEMPTIONS IN MATH

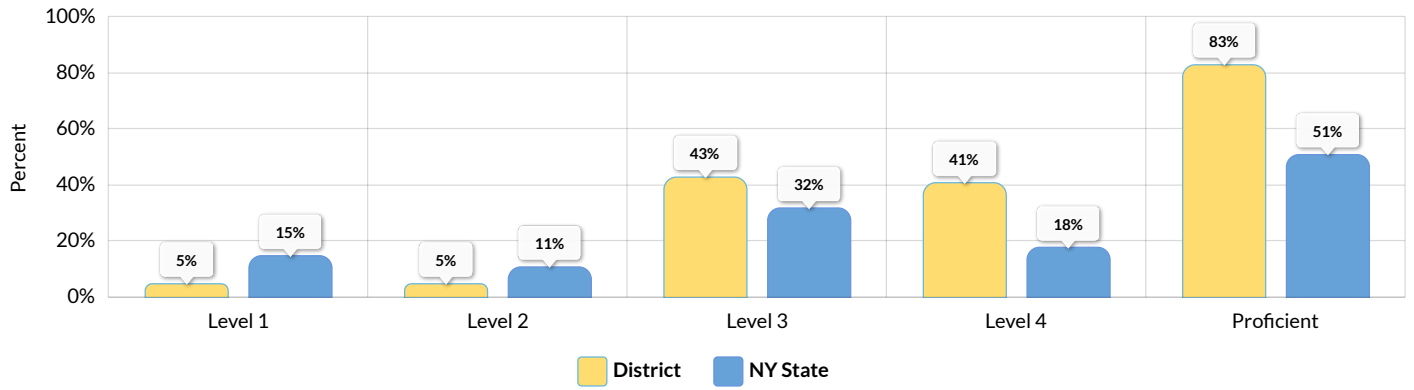
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	206	4	2	202	98
Female	94	0	0	94	100
Male	112	4	4	108	96
General Education Students	178	1	1	177	99
Students with Disabilities	28	3	11	25	89
Asian or Native Hawaiian/Other Pacific Islander	20	0	0	20	100
Black or African American	15	0	0	15	100
Hispanic or Latino	41	1	2	40	98
White	126	3	2	123	98
Multiracial	4	0	0	4	100
Economically Disadvantaged	57	3	5	54	95
Not Economically Disadvantaged	149	1	1	148	99
English Language Learner	1	0	0	1	100
Non-English Language Learner	205	4	2	201	98
Not in Foster Care	206	4	2	202	98
Not Homeless	206	4	2	202	98
Not Migrant	206	4	2	202	98
Parent Not in Armed Forces	206	4	2	202	98

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	15	7%	214	93%	11	5%	12	5%	98	43%	93	41%	191	83%
Female	104	5	5%	99	95%	6	6%	4	4%	49	47%	40	38%	89	86%
Male	125	10	8%	115	92%	5	4%	8	6%	49	39%	53	42%	102	82%
General Education Students	191	8	4%	183	96%	6	3%	6	3%	82	43%	89	47%	171	90%
Students with Disabilities	38	7	18%	31	82%	5	13%	6	16%	16	42%	4	11%	20	53%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	21	100%	0	0%	5	24%	6	29%	10	48%	16	76%
Black or African American	20	1	5%	19	95%	1	5%	0	0%	12	60%	6	30%	18	90%
Hispanic or Latino	46	5	11%	41	89%	1	2%	4	9%	16	35%	20	43%	36	78%
White	137	9	7%	128	93%	8	6%	3	2%	61	45%	56	41%	117	85%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
Economically Disadvantaged	68	6	9%	62	91%	9	13%	6	9%	25	37%	22	32%	47	69%
Not Economically Disadvantaged	161	9	6%	152	94%	2	1%	6	4%	73	45%	71	44%	144	89%
English Language Learner	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	225	13	—	212	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	15	7%	214	93%	11	5%	12	5%	98	43%	93	41%	191	83%
Not Homeless	229	15	7%	214	93%	11	5%	12	5%	98	43%	93	41%	191	83%
Not Migrant	229	15	7%	214	93%	11	5%	12	5%	98	43%	93	41%	191	83%
Parent Not in Armed Forces	229	15	7%	214	93%	11	5%	12	5%	98	43%	93	41%	191	83%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

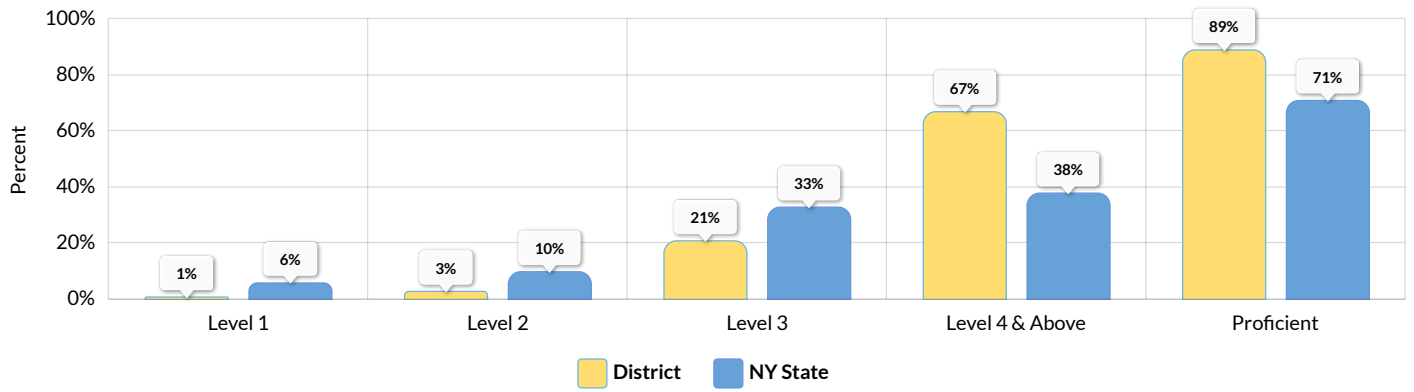
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	204	5	2	199	98
Female	94	3	3	91	97
Male	110	2	2	108	98
General Education Students	177	3	2	174	98
Students with Disabilities	27	2	7	25	93
Asian or Native Hawaiian/Other Pacific Islander	20	0	0	20	100
Black or African American	15	0	0	15	100
Hispanic or Latino	41	2	5	39	95
White	124	3	2	121	98
Multiracial	4	0	0	4	100
Economically Disadvantaged	55	2	4	53	96
Not Economically Disadvantaged	149	3	2	146	98
English Language Learner	1	0	0	1	100
Non-English Language Learner	203	5	2	198	98
Not in Foster Care	204	5	2	199	98
Not Homeless	204	5	2	199	98
Not Migrant	204	5	2	199	98
Parent Not in Armed Forces	204	5	2	199	98

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

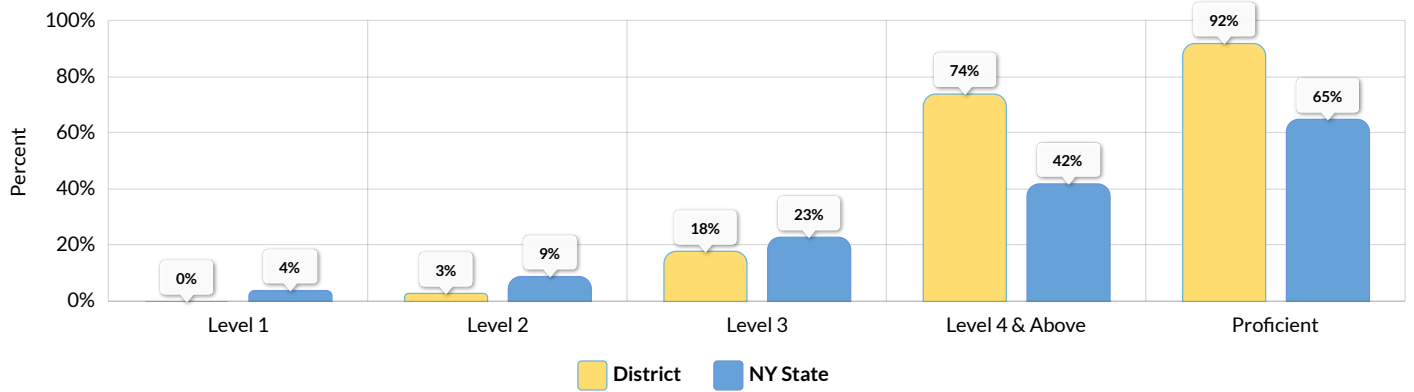


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	16	7%	213	93%	2	1%	8	3%	49	21%	154	67%	203	89%
Female	104	4	4%	100	96%	0	0%	6	6%	27	26%	67	64%	94	90%
Male	125	12	10%	113	90%	2	2%	2	2%	22	18%	87	70%	109	87%
General Education Students	191	8	4%	183	96%	0	0%	4	2%	34	18%	145	76%	179	94%
Students with Disabilities	38	8	21%	30	79%	2	5%	4	11%	15	39%	9	24%	24	63%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	1	5%	20	95%	1	5%	0	0%	5	24%	14	67%	19	90%
Black or African American	20	4	20%	16	80%	0	0%	0	0%	2	10%	14	70%	16	80%
Hispanic or Latino	46	4	9%	42	91%	0	0%	3	7%	12	26%	27	59%	39	85%
White	137	7	5%	130	95%	1	1%	5	4%	28	20%	96	70%	124	91%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	68	6	9%	62	91%	1	1%	4	6%	22	32%	35	51%	57	84%
Not Economically Disadvantaged	161	10	6%	151	94%	1	1%	4	2%	27	17%	119	74%	146	91%
English Language Learner	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	225	14	—	211	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	16	7%	213	93%	2	1%	8	3%	49	21%	154	67%	203	89%
Not Homeless	229	16	7%	213	93%	2	1%	8	3%	49	21%	154	67%	203	89%
Not Migrant	229	16	7%	213	93%	2	1%	8	3%	49	21%	154	67%	203	89%
Parent Not in Armed Forces	229	16	7%	213	93%	2	1%	8	3%	49	21%	154	67%	203	89%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	11	5%	218	95%	1	0%	6	3%	42	18%	169	74%	211	92%
Female	104	4	4%	100	96%	1	1%	2	2%	21	20%	76	73%	97	93%
Male	125	7	6%	118	94%	0	0%	4	3%	21	17%	93	74%	114	91%
General Education Students	191	3	2%	188	98%	0	0%	4	2%	28	15%	156	82%	184	96%
Students with Disabilities	38	8	21%	30	79%	1	3%	2	5%	14	37%	13	34%	27	71%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	21	100%	0	0%	0	0%	3	14%	18	86%	21	100%
Black or African American	20	1	5%	19	95%	0	0%	1	5%	5	25%	13	65%	18	90%
Hispanic or Latino	46	3	7%	43	93%	0	0%	3	7%	14	30%	26	57%	40	87%
White	137	7	5%	130	95%	1	1%	1	1%	19	14%	109	80%	128	93%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
Economically Disadvantaged	68	6	9%	62	91%	1	1%	3	4%	20	29%	38	56%	58	85%
Not Economically Disadvantaged	161	5	3%	156	97%	0	0%	3	2%	22	14%	131	81%	153	95%
English Language Learner	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	225	11	—	214	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	11	5%	218	95%	1	0%	6	3%	42	18%	169	74%	211	92%
Not Homeless	229	11	5%	218	95%	1	0%	6	3%	42	18%	169	74%	211	92%
Not Migrant	229	11	5%	218	95%	1	0%	6	3%	42	18%	169	74%	211	92%
Parent Not in Armed Forces	229	11	5%	218	95%	1	0%	6	3%	42	18%	169	74%	211	92%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	17	0	0%	17	100%	2	12%	1	6%	0	0%	7	41%	7	41%
Grade 1	11	0	0%	11	100%	0	0%	0	0%	4	36%	7	64%	0	0%
Grade 2	12	0	0%	12	100%	0	0%	2	17%	6	50%	3	25%	1	8%
Grade 3	14	1	7%	13	93%	0	0%	0	0%	3	23%	5	38%	5	38%
Grade 4	5	0	0%	5	100%	0	0%	0	0%	1	20%	2	40%	2	40%
Grade 5	8	0	0%	8	100%	0	0%	0	0%	1	13%	4	50%	3	38%
Grade 6	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	5	0	0%	5	100%	0	0%	0	0%	1	20%	1	20%	3	60%
Grade 8	13	0	0%	13	100%	2	15%	0	0%	0	0%	9	69%	2	15%
Grade 9	6	1	17%	5	83%	0	0%	1	20%	3	60%	1	20%	0	0%
Grade 10	16	1	6%	15	94%	1	7%	1	7%	4	27%	5	33%	4	27%
Grade 11	14	0	0%	14	100%	0	0%	4	29%	5	36%	4	29%	1	7%
Grade 12	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Science	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	295	24	8%	5	2	40%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	287	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	212	93%	161	70%	51	22%	0	0%	0	0%	11	5%	3	1%	3	1%
Female	104	100	96%	80	77%	20	19%	0	0%	0	0%	2	2%	0	0%	2	2%
Male	125	112	90%	81	65%	31	25%	0	0%	0	0%	9	7%	3	2%	1	1%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	191	184	96%	152	80%	32	17%	0	0%	0	0%	2	1%	2	1%	3	2%
Students with Disabilities	38	28	74%	9	24%	19	50%	0	0%	0	0%	9	24%	1	3%	0	0%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	21	21	100%	14	67%	7	33%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	20	17	85%	11	55%	6	30%	0	0%	0	0%	2	10%	1	5%	0	0%
Hispanic or Latino	46	41	89%	29	63%	12	26%	0	0%	0	0%	2	4%	1	2%	2	4%
White	137	128	93%	103	75%	25	18%	0	0%	0	0%	7	5%	1	1%	1	1%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	68	60	88%	37	54%	23	34%	0	0%	0	0%	4	6%	3	4%	1	1%
Not Economically Disadvantaged	161	152	94%	124	77%	28	17%	0	0%	0	0%	7	4%	0	0%	2	1%
English Language Learner	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	225	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	229	212	93%	161	70%	51	22%	0	0%	0	0%	11	5%	3	1%	3	1%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	229	212	93%	161	70%	51	22%	0	0%	0	0%	11	5%	3	1%	3	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	229	212	93%	161	70%	51	22%	0	0%	0	0%	11	5%	3	1%	3	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	229	212	93%	161	70%	51	22%	0	0%	0	0%	11	5%	3	1%	3	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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