

Rye Neck UFSD

Budget Statement and Required Attachments

2025-2026





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Board of Education

Erica Wagner, President

Jason Carmel, Vice President

Gloria Golle, Trustee

Elizabeth Yong, Trustee

Nikki Barker, Trustee

Halli Gatenio, Trustee



Administration

Eric Lutinski, Ed. D., Superintendent of Schools

Carolyn Mahar, Assistant Superintendent for Business and Finance

Corinne Ryan, Assistant Superintendent for Curriculum and Instruction

Melinda Folchetti, Interim Principal, High School

Jason Doerr, Principal, Middle School

Michael Scarantino, Principal, F.E. Bellows Elementary School

Tara Goldberg, Principal, Daniel Warren Elementary School

Michael Priskie, Assistant Principal for Middle/High School

H. William Siegel, Director of Pupil Personnel Services

Joseph Ceglia, Director of Health, Physical Education & Athletics

Mary Lanza, Director of Technology and Communications

RyeNeck Schools 4



Important Budget Dates

February 12

Public Budget Discussion

7:00pm, MS/HS
Community Room

March 19

Public Budget Discussion

7:00pm, MS/HS
Community Room

April 22

**Public Budget Discussion &
Adoption**

6:00pm, MS/HS
Community Room

May 7

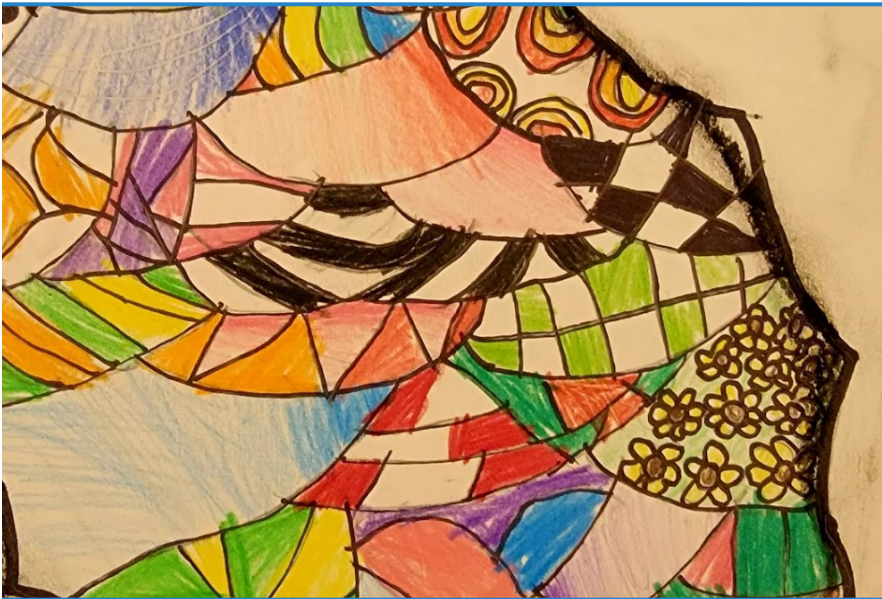
Final Budget Hearing

9:00am, Daniel Warren
Auditorium

May 20

BUDGET VOTE and TRUSTEE ELECTION

7:00am - 9:00pm, MS/HS Community Room



01

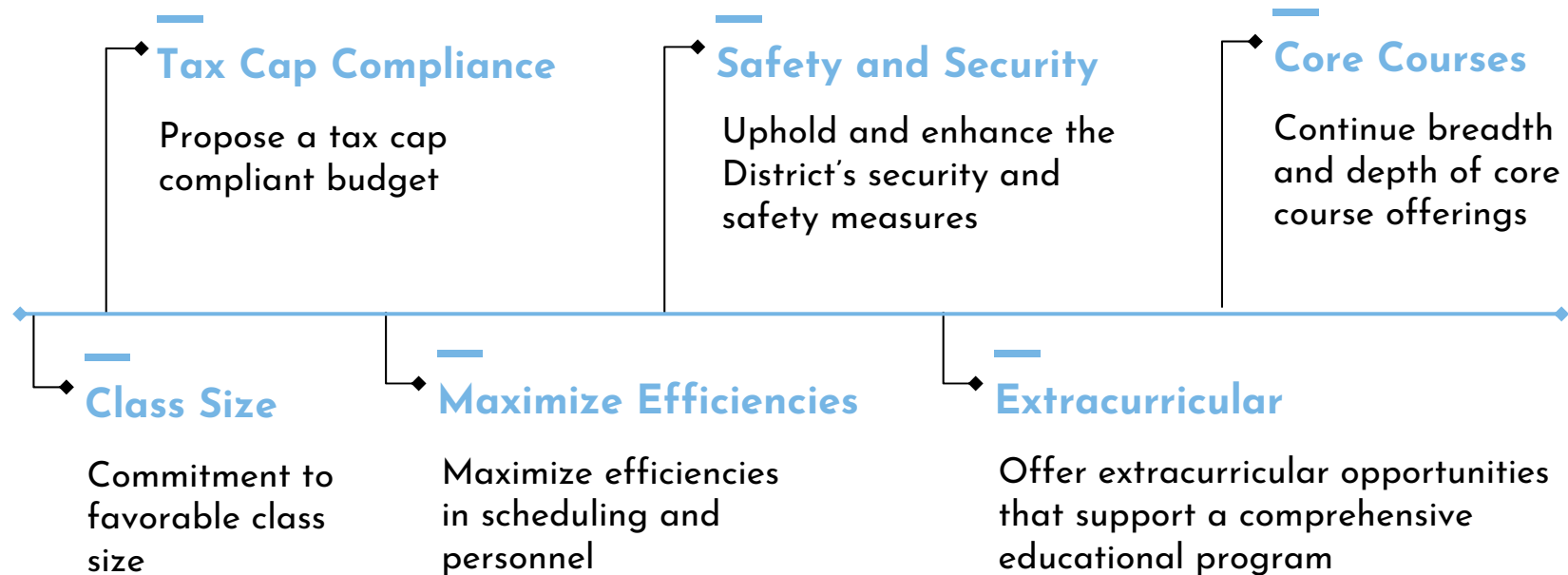
Overview

2025-2026 Proposed Budget

RyeNeckSchools 6



2025-26 Budget Goals





2025-26 Budget Facts



2.37%

The tax levy increase of 2.37% will be at the tax levy cap



2.78%

% spending is increasing over the 2024-25 school year



\$52,548,411

Total budget for the 2025-26 school year

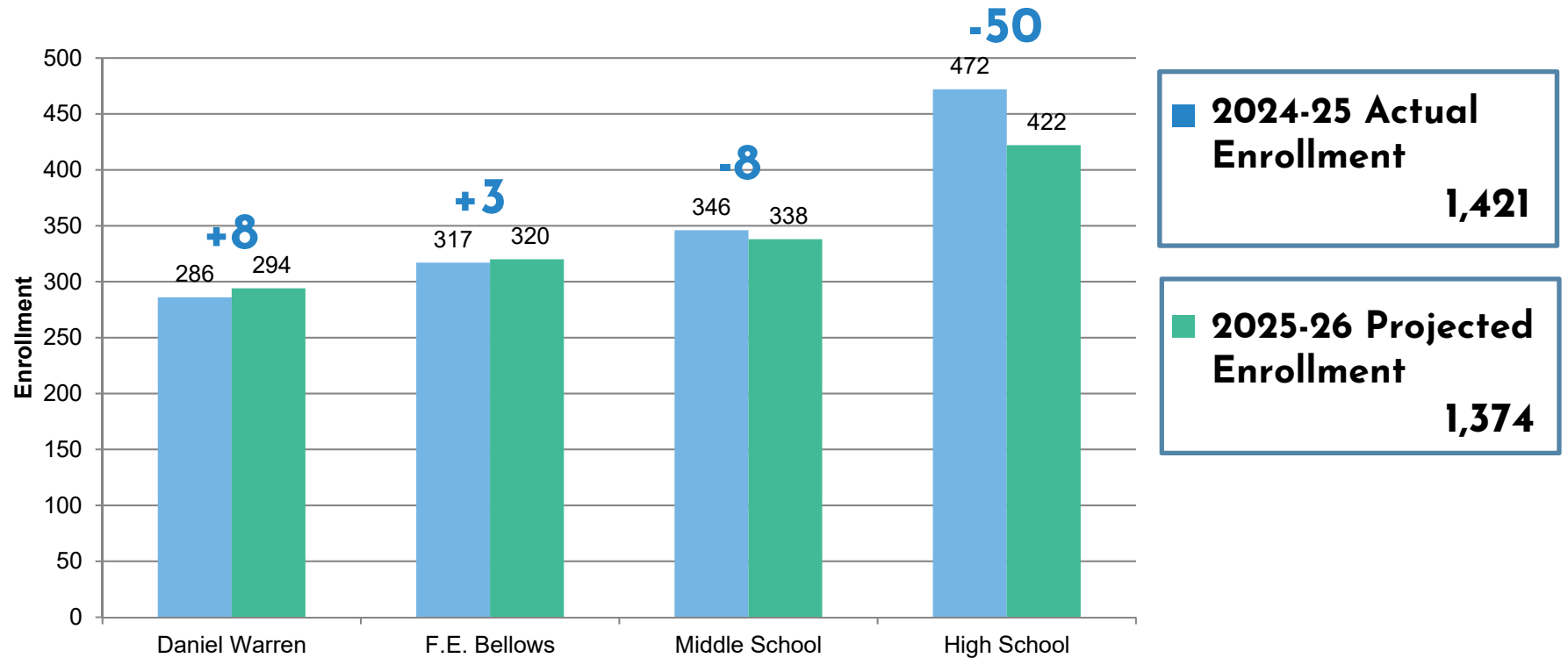


\$1,421,188

\$ spending is increasing over the 2024-25 school year



Actual and Projected Enrollment





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Financial Information

2025-2026 Proposed Budget

RyeNeck Schools ¹⁰



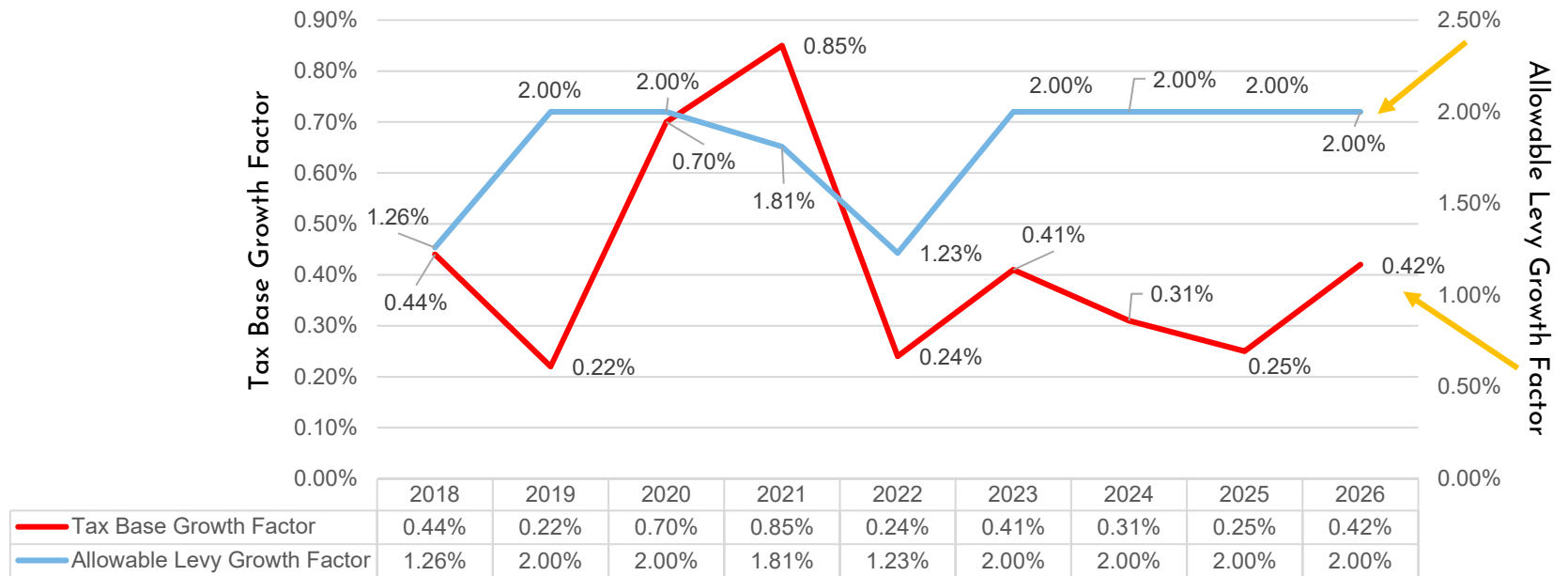
Revenues

Source of Revenue	Budgeted FY 24-25	Proposed FY 25-26	% of the budget	Change in funding	% Change
<u>Appropriated Fund Balance, July 1</u> (funds used to reduce tax rate)	575,000	575,000	1.09%	-	0.00%
<u>Local Sources</u>					
Property Tax *	43,459,590	44,491,701	84.67%	1,032,111	2.37%
Westchester County Sales Tax	750,000	775,000	1.47%	25,000	3.33%
<u>State Sources</u>					
Estimated State Aid	5,192,633	5,305,710	10.10%	113,077	2.18%
<u>Transfers in</u>					
Debt Service Reserve	150,000	150,000	0.29%	-	0.00%
ERS Reserve	470,000	580,000	1.10%	110,000	23.40%
TRS Reserve	100,000	100,000	0.19%	-	0.00%
<u>Other Sources</u>					
Interest on deposits	320,000	450,000	0.86%	130,000	40.63%
Refund of PY Costs (BOCES, etc.)	70,000	70,000	0.13%	-	0.00%
Miscellaneous	40,000	51,000	0.10%	11,000	27.50%
Total - Other Sources	430,000	571,000	1.09%	141,000	32.79%
Grand Total	51,127,223	52,548,411	100.00%	1,421,188	2.78%

* Includes STAR



2025-26 Budget - Tax Cap Components





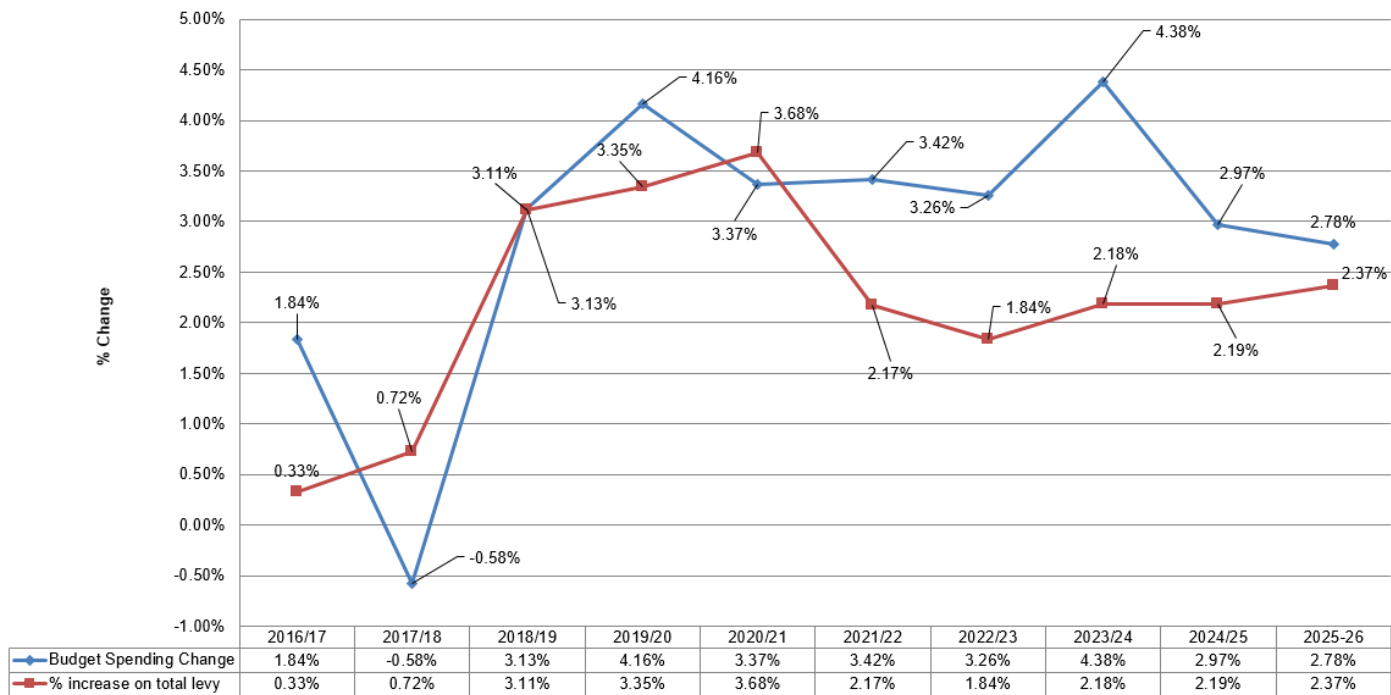
Tax Cap Calculation 2025-26

- The 2025-26 tax cap is calculated at **2.37%**
 - No exemptions for ERS or TRS pension expenses
 - Slight decrease in Building Aid due to reduction in aid ratios
 - Use of Debt Service Reserve \$150,000 (same as prior year)
 - BOCES capital exemption of \$28K

	2024-25 Approved Actual Tax Levy	\$43,459,590	
(times)	Tax Base Growth Factor (ORPS)	1.0042	
	Total	\$43,642,120	
	2024-25 Exemptions (Prior Year)		
(subtract)	Capital Tax Levy (including debt service) (less building aid)	\$2,259,995	
(subtract)	BOCES Capital Exclusion	\$27,366	
	Prior Year Tax Levy Limit	\$41,354,759	
	Prior Year Tax Levy Limit	\$41,354,759	
(times)	Allowable Levy Growth Factor (lessor of 2% or CPI)	2.00%	
	Current Year Tax Levy Limit	\$42,181,855	\$827,095
	(to be submitted to State Comptroller, Commissioner of Tax & Finance & Commissioner of Education by March 1st)		
	Current Year Tax Levy Limit	\$42,181,855	
	2025-26 Exemptions (Current Year)		
(add)	ERS contribution increase greater than 2 percentage points	\$0	
(add)	Capital Tax Levy (including debt service) (less building aid)	\$2,281,523	
(add)	BOCES Capital Exclusion	\$28,323	
	Allowable tax levy prescribed by Chapter 97 of the Laws of 2011	\$44,491,701	\$1,032,111
	(with a simple majority vote)		
			2.37%



Tax Cap Levy & Budget History





Proposed Tax Levy & Estimated Tax Rate Change

Tax Levy Change

+ \$1,032,111

+ 2.37%

*Estimated Tax Rate
Changes*

Rye Town: -0.08%

Rye City: +2.30%



State Aid Estimates for 2025-26

Aid Category	Budget 2024-25	Budget 2025-26	Change (\$)	Change (%)
→ Foundation	\$ 3,665,676	\$ 3,750,236	\$ 84,560	2.31%
→ BOCES	397,290	456,439	59,149	14.89%
→ Materials	142,292	139,994	(2,298)	-1.61%
→ Transportation	254,554	244,150	(10,404)	-4.09%
→ High/Private Excess Cost	161,195	169,521	8,326	5.17%
Subtotal	\$ 4,621,007	\$ 4,760,340	\$ 139,333	3.02%
→ Building Aid	571,626	545,370	(26,256)	-4.59%
Total	\$ 5,192,633	\$ 5,305,710	\$ 113,077	2.18%



Expenses

Expense Category	Proposed 2025-26	Budget 2024-2025	\$ Change	% Change	% of 2025-26 Budget
Board of Education/Central Office	\$ 2,608,177	\$ 2,451,376	156,801	6.40%	4.96%
Employee Benefits	13,034,809	12,522,448	512,361	4.09%	24.81%
Cleaning/Repair, Maintenance & Storeroom	2,541,536	2,391,568	149,968	6.27%	4.84%
Supervision & Security	778,313	529,328	248,985	47.04%	1.48%
Utilities	874,004	912,800	(38,796)	-4.25%	1.66%
Curriculum Development & Instructional Supervision	2,407,550	2,364,320	43,230	1.83%	4.58%
Regular School Instruction & ENL	14,119,919	13,999,716	120,204	0.86%	26.87%
Special Education	5,735,166	5,867,696	(132,530)	-2.26%	10.91%
Library & Media	554,171	527,429	26,743	5.07%	1.05%
Technology	1,356,847	1,322,251	34,596	2.62%	2.58%
Counseling, Health Services, Psychology & Social Work	2,211,693	2,023,365	188,328	9.31%	4.21%
Co-Curricular & Interscholastic Athletics	1,721,835	1,684,879	36,956	2.19%	3.28%
Transportation	1,023,513	1,084,313	(60,800)	-5.61%	1.95%
Debt Service	3,060,877	3,060,734	143	0.00%	5.82%
Interfund Transfers	520,000	385,000	135,000	35.06%	0.99%
TOTAL	52,548,411	51,127,223	1,421,188	2.78%	100.00%
→ Total Salaries	\$ 25,661,162	\$ 25,001,203	\$ 659,958	2.64%	48.83%



Expense Detail



Health Insurance

Active and Medicare health insurance rates are increasing by a composite rate of 8.95%

- Actives rates +9.08%,
- Retiree Medicare rates +8.19% to +8.82%



Staffing

Net decrease in staffing by 1.0 FTE



Technology

Increase to educational software, services and supplies budget of \$136K, partially offset by a \$70K reclassification to security



Special Education Outside Placements and Transportation

Fluctuates based on placements and routes, transportation assumes estimated 2.0% CPI

Budget recognizes savings as a result of combining certain routes with Mamaroneck



Employer Retirement System Contribution Rates

TRS: 10.11% → 9.59%

ERS: 15.20% → 16.50%



Expense Detail, continued



Transfer to Capital

Allocation for capital improvements, renovations and upgrades to the high school entrance and electrical system. Current funding level of \$485,000.

- HS Entrance Security Vestibule, approved by the state, construction to commence in Summer 2025
- Improvements to MS/HS electrical system



Expense Detail, continued



Security Camera Video Management System

\$155,000 in estimated one-time costs for implementation of a video management system to provide an analytic overlay on existing security cameras.

\$8,674 estimated annual recurring cost for related software licensing.



Grant Funding 2024-25

Grant	Amount
611 IDEA	364,098
619 IDEA	5,076
Title IA	61,766
Title IIA	25,305
Title IIIA	17,454
Title IV	10,000
Total	483,699

The District pursues and obtains a number of state and federal grants each year.

The chart shows grant funding planned to be used for the 2024-25 school year.



Supporting the Strategic Plan

1. Equip all learners to approach problems by asking questions, exploring solutions, taking action, and reflecting on outcomes.
2. Build transformative environments that foster empathy, compassion, and connection to the world. Create learning experiences that instill a sense of purpose inside and outside of the classroom.
3. Design systems for our professional learning community to develop practices and expertise that lead to transformational experiences for themselves and their students.

Professional Development

Maintain \$30K budget line to support additional professional development opportunities for staff.

Building Substitute

Maintain Building Substitute position to provide capacity for classroom coverage for teachers.



03

Tax Rate Information

2025-2026 Proposed Budget

RyeNeck Schools ²³



2025-26 Budget - At a Glance

TAX LEVY

Total Tax Levy

\$ 44,491,701

Change in Tax Levy

+\$ 1,032,111

+2.37%

SPENDING

Total Budget

\$ 52,548,411

Budget Change

+\$ 1,421,188 +2.78%

ESTIMATED TAX RATE CHANGES

Rye Town -0.08%

Rye City +2.30%



What factors influence the tax rate change?

Changes in **BUDGET**

Movement in expenditures and revenues

Changes in **EQUALIZATION**

Rate is set each year by NYS Office of Real Property Services

Changes in **ASSESSMENTS**

Assessment levels are furnished by the municipal assessors to the school each year



Effects of Equalization & Assessment on the 2025-26 Tax Rate Change

Category	Rye City	Rye Town
Change in the Equalization Rate	+1.60%	-0.76%
Change in Assessments	-1.67%	-1.69%
Subtotal: "Built-In" changes to the tax rate for 2025-26	-0.07%	-2.45%
Amount as a result of budget & revenue changes	+2.37%	+2.37%
Draft 2025-26 tax rate change	+2.30%	-0.08%



Calculate your Estimated School Taxes

Click on the link to calculate
your estimated SCHOOL
taxes and the change from the
prior year.

You will need your assessment
for 2023 and 2024.

[2025-26 Tax Rate
Calculator](#)

Be sure to click the correct tab at the top to select Rye Town or Rye City

Thanks!

Any questions?

Find more budget information at www.ryeneck.org
→ 2025-2026 Budget Information



RyeNeck Schools

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Appendix - Program Highlights

2025-2026 Proposed Budget

RyeNeck Schools 29



DANIEL WARREN ELEMENTARY SCHOOL

Grades K-2

- Full day kindergarten
- Next Generation Standards-aligned Reading, Writing and Mathematics curricula
- Research based approach to foundational skills
- Science 21 curriculum aligned to P-12 NYS Science Learning Standards
- BOCES Integrated Social Studies (SSELA) curriculum aligned to P-12 NYS Social Studies Learning Standards
- Academic Intervention Support - All Areas
- Project-based learning - Wonder Studio
- Interactive whiteboard technology in all classrooms with full internet access
- School wide Enrichment Second Step and Kelso's Choice Program for Social Emotional Learning
- Experiential science program (STEAM)
- Outdoor garden classroom - DW Peace Garden
- Google Chromebook carts integrated into classroom instruction
- High Interest Classroom Libraries and Instructional Materials
- Specialty Classes - Physical Education, Library Media Center, Music, Art, Wonder Studio, Technology



F.E. BELLOWES ELEMENTARY SCHOOL

Grades 3-5

- Next Generation Standards-aligned Reading, Writing and Mathematics curricula
- Science 21 curriculum aligned to P-12 NYS Science Learning Standards
- BOCES Integrated Social Studies curriculum aligned to P-12 NYS Social Studies Learning Standards
- Math Olympiad Enrichment (Grades 4 and 5)
- Continental Math Enrichment (Grade 3)
- RedBird Math Enrichment (Grade 3)
- Science Expo (Grades 3-5)
- Student Council (Grades 3-5)
- Enrichment Learning Pathways for all students (in and out of the classroom)
- Second Step program coupled with the RULER approach for Social Emotional Learning
- Data-driven Academic Intervention Services (ELA & Math)
- ENL Homework Help & After-School Club
- Music and Arts Education Programs
- Library Media, Idea Lab & Math/Science station with a focus on STEAM learning opportunities
- 1:1 Google Chromebook Initiative
- Sports Education Model in Physical Education
- STEAM and Cultural Arts Events/Opportunities that enrich and enhance learning across all subject areas
- Departmentalized instructional model in Science & Social Studies (grades 3-5)



RYE NECK MIDDLE SCHOOL

Grades 6-8

- Regents level science and math coursework for Grade 8
- World languages beginning in Grade 6
- Academic Intervention Services
- Extended day and after school assistance
- Counseling services
- Interdisciplinary & developmental guidance in Grades 6-8
- Orientation/Transition programs
- School wide anti-bullying program, including the Anti-Defamation League's No Place for Hate program, RNMS is a Gold Star School
- Character education class in Grade 6
- Yale RULER approach for emotional intelligence
- MS Olympics: year-long team building and leadership events
- School-Wide Enrichment Model (SEM)
- Extracurricular options
- Music program that includes band, strings and chorus and theater
- After-school clubs for all grades
- Intramurals for Grade 6
- Modified sports for Grades 7 & 8 in all three seasons



RYE NECK HIGH SCHOOL

Grades 9-12

- Award-winning Arts programs in music, art and theatre (NYSSMA, All State Band, Roger Rees, Metro Awards, Palace Theatre Ernie DiMattia Emerging Young Artist Awards, Eastern Student Artist Guild Awards)
- 29 Student-interest generated co-curricular club offerings (9 new offerings in 2024-25)
- STEM electives (Intro to Programming, Engineering, Robotics, Anatomy, Physiology, Forensics I & II, Chemistry of Art, Game Design, Statistics, Intro to Architecture, Digital Media & Art)
- Arts, Humanities, Social Science Electives: Fashion design, ceramics, sociology, psychology, business principles, video/film making, theater tech, broadcasting, graphic design, history of and history through film, journalism, creative writing, musical theater, chorus, strings)
- World language offerings in Italian, Spanish, French through AP Levels
- Comprehensive College Placement & Career Planning including transition programs
- Enquiry based ILP, Research and Science Research Programs
- Annual Fall Drama and Winter Musical Productions
- Regionally competitive academic teams (HOSA, Mock Trial, Model UN and Science Olympiad)
- Regional and national Honors in Science Research competitions
- 24 Advanced Placement course offerings
- Dual enrollment partnerships with local colleges and universities (SUNY, Manhattanville)
- New State-of-the-Art Collaborative Science Center
- Senior Internship Program (SIP)
- Community service requirement for graduation
- Art Gallery
- TV Studio



ATHLETICS

- Over 70% of 7-12th graders participate in interscholastic athletics
- 27 sport offerings across three seasons
- 57 Interscholastic Teams
- Participation in Section 1 and NYS postseason championships
 - State-of-the art Fitness Center equipped with modern training equipment and artificial turf
- Strength and conditioning programming
- Athletic Director's Honor Roll recognizing over 100 exceptional student-athletes each semester
- Full-time Athletic Trainer
- Special programming including Homecoming, Basketball Tournament, Panther Palooza, & Springfest
- Concussion Management program
- Merged athletic programs of Boys/Girls Ice Hockey, Boys/Girls swimming and wrestling with neighboring schools
- 100% of Coaching Staff is in compliance with NYS Certification requirements
- End of year Varsity Sports Awards Ceremony
- Full 6th grade intramural program
- Virtual Athletic Hall of Fame and Record Holders
- Host ceremonies for Hall of Fame Inductions, recognize athletes who continue their career in college
- Livestreaming of Varsity and Junior Varsity contests



HEALTH & PHYSICAL EDUCATION

Grades K-12

- High School Lifetime Fitness and Activities Elective Program
- Yoga, core training, weight and cardio training
- Google Chrome Technology integration
- Utilization of the Sport Education Model in MS PE Program
- Sport Management Elective for High School
- Sport Management Elective for High School
- State-of-the art Middle and High School Gymnasiums with sound systems
- State-of-the art Fitness Center equipped with modern training equipment and artificial turf
- “Abusive Relationships”, “Reducing Our Adolescent Drunk/Drugged Driving”, “Dangers of Gambling” and “Drugs and the Law” Guest Speaker presentations to High School health classes
- Participation in the Southern Westchester BOCES Physical Education/Health Consortium Workshop Series

SPECIAL SERVICES

- Program development and professional learning to increase the effectiveness of identifying Students With Disabilities transitioning from CPSE to CSE services
- Advancing the knowledge of all Special Services providers in the recommendation and administration of Test Accommodations
- Developing a collaborative monthly Teaching Assistant training and resource meeting protocol for the Middle School and High School
- Expansion of the Middle School and High School test Center
- Investment to expand Mental Wellness services and professional development for faculty and families at all grade levels presented in multiple home languages
- Continued dedication to a Least Restrictive Environment for students at all grade levels
- Maintaining Integrated Co-teaching at Daniel Warren Elementary School with existing faculty
- Renewed emphasis on services for Students With Disabilities to target ELA and Math skills at F.E. Bellows Elementary School
- Incorporation of intense mental wellness services for students at the Rye Neck Middle and High School to reduce absenteeism, hospitalizations, and Out Of District placements
- Strategic scheduling at the Rye Neck Middle and High School to effectively utilize available faculty resources
- Engaging all Students With Disabilities in high-quality Regents diploma bound classes
- Student driven post-secondary discussions and preparation for competitive instructional and employment opportunities
- Continued professional coaching for teachers' best practices in Integrated Co-teaching and Integrated Special Class programs
- Applications for Federal and State Grants for Students With Disabilities, as well as district wide social-emotional services
- Development of a Multi Tier Support Services (MTSS) Playbook for all district social emotional programs and services



Actual And Projected Enrollment

Grade	ACTUAL	ESTIMATED						
	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
K	80	115	100	100	100	100	100	100
1	94	84	121	105	105	105	105	105
2	112	95	85	122	106	106	106	106
3	107	112	95	85	122	106	106	106
4	100	109	115	97	87	125	108	108
5	110	99	108	114	96	86	124	107
6	119	108	97	106	112	94	84	122
7	113	118	107	96	105	111	94	84
8	114	112	117	106	95	104	110	93
9	111	109	107	112	101	91	99	105
10	101	105	103	102	106	96	86	94
11	108	100	104	102	101	105	95	85
12	152	108	100	104	102	101	105	95
TOTAL	1,421	1,374	1,359	1,351	1,338	1,330	1,322	1,310

School	ACTUAL	ESTIMATED						
	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
Daniel Warren	286	294	306	327	311	311	311	311
F.E. Bellows	317	320	318	296	305	317	338	321
Middle	346	338	321	308	312	309	288	299
High	472	422	414	420	410	393	385	379
TOTAL	1,421	1,374	1,359	1,351	1,338	1,330	1,322	1,310



Class Size, Elementary Schools

Grade	Average Class Size, 2024-25	Estimated Class Size Range, 2025-26
Kindergarten	16	18-21
Grade 1	19	16-18
Grade 2	19	18-20
Grade 3	18	19-22
Grade 4	20	18-21
Grade 5	19	20-23



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Appendix - Financial Information

2025-2026 Proposed Budget

RyeNeck Schools 39



2025-26

Estimated Revenues

Source of Revenue	Budgeted FY 24-25	Proposed FY 25-26	% of the budget	Change in funding	% Change
<u>Appropriated Fund Balance, July 1</u> (funds used to reduce tax rate)	575,000	575,000	1.09%	-	0.00%
<u>Local Sources</u>					
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ERS Reserve	470,000	580,000	1.10%	110,000	23.40%
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<u>Other Sources</u>					
Interest on deposits	320,000	450,000	0.86%	130,000	40.63%
Refund of PY Costs (BOCES, etc.)	70,000	70,000	0.13%	-	0.00%
Miscellaneous	40,000	51,000	0.10%	11,000	27.50%
Total - Other Sources	430,000	571,000	1.09%	141,000	32.79%
Grand Total	51,127,223	52,548,411	100.00%	1,421,188	2.78%



2025-26

Estimated Expenditures

	Proposed FY 2025-2026	Budget FY 2024-2025	% Change	\$ Change
Board of Education/Central Office	\$ 5,671,680	\$ 5,512,110	2.89%	\$ 159,570
Employee Benefits <i>(mandated benefits for employees and retirees)</i>	13,034,809	12,522,448	4.09%	512,361
Cleaning/Repair & Maintenance <i>(districtwide salaries, services, supplies and equipment)</i>	2,490,036	2,334,668	6.65%	155,368
Central Storeroom <i>(districtwide supplies)</i>	33,000	33,400	-1.20%	(400)
Supervision & Security <i>(staffing, services and supplies)</i>	778,313	529,328	47.04%	248,985
Utilities <i>(water, telephone/data, heating and electric costs)</i>	892,504	936,300	-4.68%	(43,796)
Curriculum Development <i>(curriculum department chairs & professional devt supplies)</i>	422,026	407,516	3.56%	14,510
Instructional Supervision <i>(principals, clerical, student management & test scoring, team leaders and class advisors)</i>	1,982,899	1,956,804	1.33%	26,095
Teaching <i>(includes new staffing, contractual agreements)</i>	13,848,890	13,658,757	1.39%	190,133
Occupational Education & Placements <i>(will fluctuate based on out of district placements)</i>	271,028	340,958	-20.51%	(69,930)
Special Education <i>(will fluctuate based on staffing levels and out of district placements)</i>	5,765,166	5,897,696	-2.25%	(132,530)
Library/Media <i>(salaries, district wide library media services)</i>	554,171	527,429	5.07%	26,742
Technology <i>(salary, IT Consultant and Support, technology equipment, services, software, supplies)</i>	1,356,847	1,322,251	2.62%	34,596
Pupil Personnel <i>(school counseling, psychologists, social worker, nurses)</i>	2,211,692	2,023,366	9.31%	188,326
Co-Curricular <i>(clubs, extracurricular)</i>	231,831	226,157	2.51%	5,674
Interscholastic Athletics <i>(equipment, coaches, teams, mergers, livestreaming, transportation)</i>	1,490,004	1,458,722	2.14%	31,282
Transportation <i>(special education, private & parochial route costs, will fluctuate based on out of district placements and CPI)</i>	1,023,513	1,084,313	-5.61%	(60,800)
Interfund Transfer to Cafeteria <i>(moves funds to Cafeteria from General)</i>	5,000	5,000	N/A	-
Interfund Transfer to Capital <i>(moves funds to Capital from General)</i>	485,000	350,000	N/A	135,000
Grand Total	\$ 52,548,411	\$ 51,127,223	2.78%	\$ 1,421,188



Tax Cap Levy & Budget History

The Tax Levy Cap

How can the tax cap be 2.00% and the proposed levy increase be 2.37% and still be at the cap?

Various factors, including the Tax Base Growth Factor, exemptions, and the movement in exemptions, year over year cause the tax levy calculation to be over or under 2%, and still be tax-cap complaint.

The primary exemption that Rye Neck has is debt service (principal and interest on the district's bonds) less building aid and use of the debt service reserve.

Historical Levy Caps

Year	Tax Levy Cap	All tax cap compliant
2025-26 (proposed)	2.37%	
2024-25	2.19%	
2022-23	2.18%	
2021-22	1.84%	
2020-21	2.17%	
2019-20	3.68%	



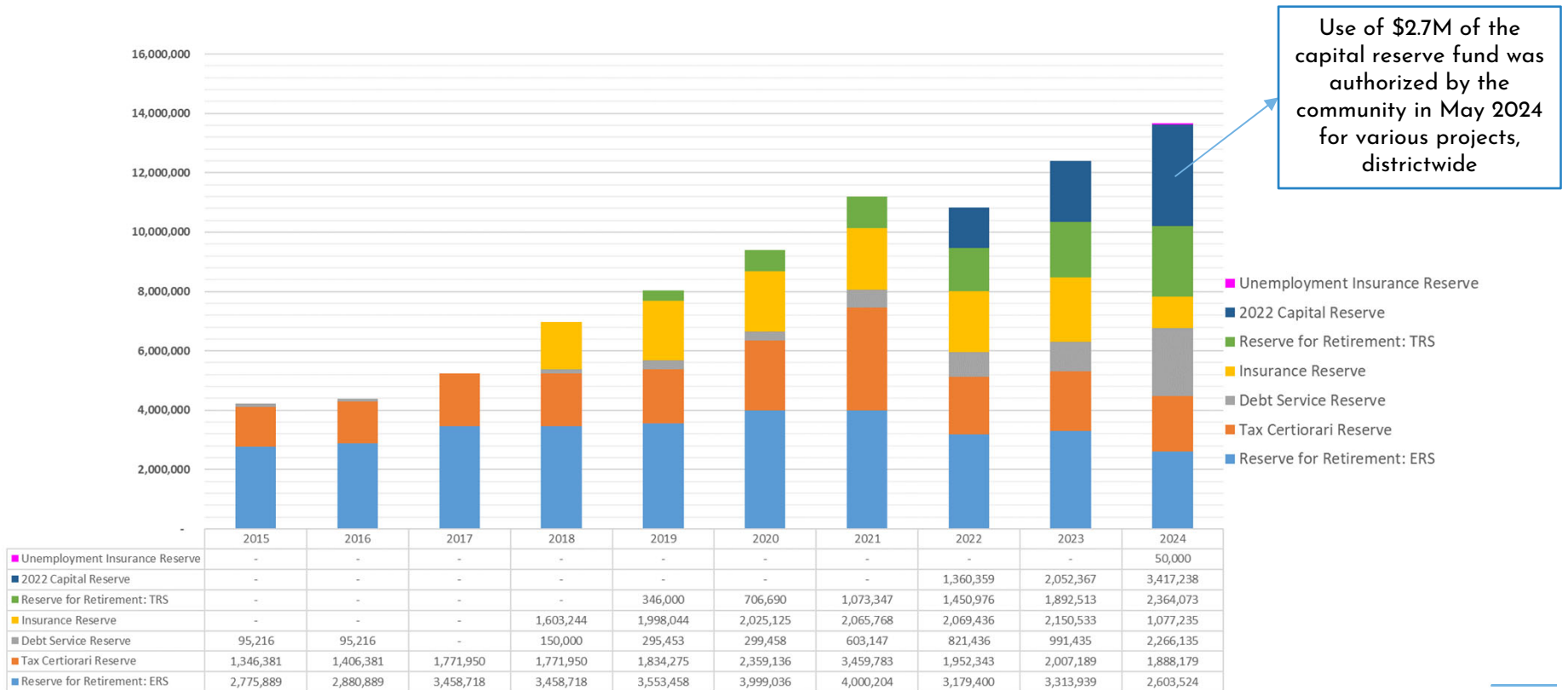
2025-26 Levy and Tax Rates (*estimated*)

Municipality	Total Municipal Levy	Percentage of the Levy	Estimated Homestead Tax Rate*
Rye Town	31,060,976	69.81%	14.31
Rye City	<u>13,430,725</u>	<u>30.19%</u>	1,127.97
Total Levy	44,491,701	100.00%	

* Per \$1,000 of Assessed Value



Ten Year Reserve Fund Analysis





History of TAX RATE CHANGES

Year	Rye Town	Rye City
2016-17	-9.84%	0.52%
2017-18	0.35%	4.74%
2018-19	-2.04%	1.79%
2019-20	1.96%	5.27%
2020-21	3.59%	1.75%
2021-22	-0.75%	-3.13%
2022-23	2.23%	-1.48%
2023-24	-6.86%	5.36%
2024-25	-5.35%	8.07%
2025-26 (draft)	-0.08%	2.30%



Ten Year Budget Comparison

	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025-26
										PROPOSED
Expenses										
Budget Spending Change	1.84%	-0.58%	3.13%	4.16%	3.37%	3.42%	3.26%	4.38%	2.97%	2.78%
Total Budget	40,353,985	40,120,000	41,374,222	43,095,212	44,545,814	46,069,994	47,570,139	49,651,520	51,127,223	52,548,411
Change in Spending	730,262	(233,985)	1,254,222	1,720,990	1,450,602	1,524,180	1,500,145	2,081,381	1,475,703	1,421,188
To drop 1% on expense	403,540	401,200	413,742	430,952	445,458	460,700	475,701	496,515	511,272	525,484
Tax Levy										
Total Tax Levy	35,945,945	36,205,473	37,330,588	38,580,261	39,999,300	40,866,385	41,618,836	42,526,808	43,459,590	44,491,701
Change in Aggregate Tax Levy	117,099	259,528	1,125,115	1,249,673	1,419,039	867,085	752,451	907,972	932,782	1,032,111
% increase on total levy	0.33%	0.72%	3.11%	3.35%	3.68%	2.17%	1.84%	2.18%	2.19%	2.37%
% change in Homestead rate:										Estimated
Rye Town	-9.84%	0.35%	-2.04%	1.96%	3.59%	-0.75%	2.23%	-6.86%	-5.35%	-0.08%
Rye City	0.52%	4.74%	1.79%	5.27%	1.75%	-3.13%	-1.48%	5.36%	8.07%	2.30%
1% on the taxes =	359,459	362,055	373,306	385,803	399,993	408,664	416,188	425,268	434,596	444,917
Revenues:										
Appropriated FB	1,164,957	636,000	636,000	561,000	761,000	615,000	575,000	575,000	575,000	575,000
Transfers from Reserve Funds (as per disposition schedule)	535,000	567,387	535,000	505,000	847,424	550,000	525,000	525,000	720,000	830,000
Estimated State Aid change	89,336	15,303	49,494	421,571	(398,361)	1,095,519	739,194	958,909	107,921	113,077



Estimated Taxes for a Range of Home Values

Rye Town, Homestead (residential), Tax rate per \$1,000 of assessed value

Market Value -- Assessed Valuation	Rye Town Homestead Tax Rate	Estimated School Tax	Estimated Tax After STAR*
750,000	14.31	10,734	9,521
850,000	14.31	12,165	10,952
950,000	14.31	13,596	12,383
1,000,000	14.31	14,312	13,099
1,100,000	14.31	15,743	14,530
1,200,000	14.31	17,174	15,961
1,300,000	14.31	18,605	17,392
1,400,000	14.31	20,036	18,823
1,500,000	14.31	21,468	20,255

* STAR Maximum Basic exemption = \$1,213

Rye City, Homestead (residential), Tax rate per \$1,000 of assessed value

Assessed Valuation	Estimated Market Value **	Rye City Homestead Tax Rate	Estimated School Tax	Estimated Tax After STAR*
9,675	750,000	1,127.97	10,913	9,675
10,965	850,000	1,127.97	12,368	11,130
12,255	950,000	1,127.97	13,823	12,585
12,900	1,000,000	1,127.97	14,551	13,313
14,190	1,100,000	1,127.97	16,006	14,768
15,480	1,200,000	1,127.97	17,461	16,223
16,770	1,300,000	1,127.97	18,916	17,678
18,060	1,400,000	1,127.97	20,371	19,133
19,350	1,500,000	1,127.97	21,826	20,588

** Rye City Equalization Rate = 1.26%

* STAR Maximum Basic exemption = \$1,238



Taxable Assessed Value, 10 Year History

School Year	Assessment Year	TXAV-RT	TXAV-RC	EQR	(TXAV-RC)/(EQR/100)
		Taxable	Taxable	Rye City	Taxable Full Value
		Assessed Value Rye Town	Assessed Value Rye City	Equalization Rate	Rye City
2016-17	2015	1,518,114,417	13,335,176	1.71	779,834,854
2017-18	2016	1,516,225,229	12,826,438	1.64	782,099,878
2018-19	2017	1,626,518,826	12,492,003	1.58	790,633,101
2019-20	2018	1,649,614,823	12,206,780	1.53	797,828,758
2020-21	2019	1,684,334,136	11,965,425	1.56	767,014,423
2021-22	2020	1,812,522,969	11,801,825	1.60	737,614,063
2022-23	2021	1,806,853,459	11,726,840	1.66	706,436,145
2023-24	2022	1,944,661,766	11,877,544	1.47	807,996,190
2024-25	2023	2,064,823,417	11,847,752	1.29	918,430,388
2025-26	2024	2,141,743,493	11,843,237	1.26	939,939,444



District Reserve Funds and Disposition Schedule

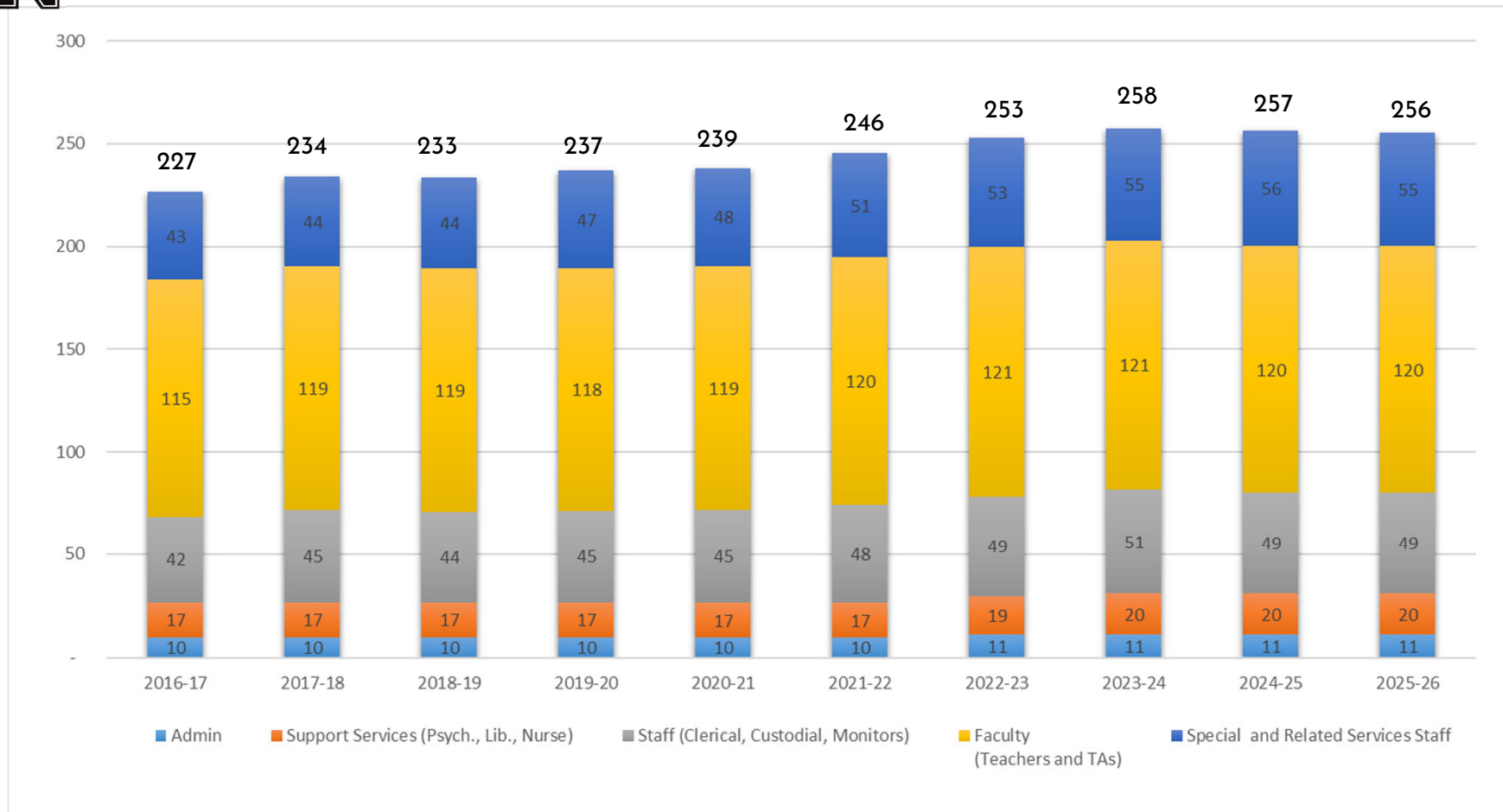
Fund	Statutory Authorization	Balance at 6/30/2024	<div> <div>Year 1</div> <div>Year 2</div> <div>Year 3</div> <div>Year 4</div> <div>Year 5</div> <div>Year 6</div> <div>Year 7</div> </div>								Summary Estimated Balance at 6/30/2032
			Est. net additions/(use) 2024-25 *	Est. use for 2025-26 Budget	Est. use for 2026-27 Budget	Est. use for 2027-28 Budget	Est. use for 2028-29 Budget	Est. use for 2029-30 Budget	Est. use for 2030-31 Budget	Est. use for 2031-32 Budget	
Retirement Contribution (ERS)	GML § 6-r	3,887,237	(286,180)	(580,000)	(580,000)	(580,000)	(580,000)	(580,000)	(580,000)	-	121,057
Retirement Contribution (TRS)	GML § 6-r	1,988,179	(5,983)	(100,000)	(250,000)	(275,000)	(275,000)	(300,000)	(325,000)	(350,000)	107,196
Tax Certiorari Reserve	Educ. Law, § 3651.1-a	2,364,073	72,755	(50,000)	(275,000)	(275,000)	(275,000)	(275,000)	(275,000)	(275,000)	736,828
Insurance Reserve	GML § 6-n	2,266,135	107,161	-	-	-	-	-	-	-	2,373,296
2022 Capital Reserve	GML § 6-c, 6-g	2,595,893	(807,401)	(1,775,000)		-	-	-	-	-	13,492
Debt Service Fund	GML § 6-l	1,227,236	(89,421)	(150,000)	(150,000)	(150,000)	(150,000)	(150,000)	(150,000)	(150,000)	87,815
Unemployment Reserve	GML § 6-m	50,000	1,319	-	-	-	-	-	-	-	51,319
TOTALS		14,378,753	(1,007,749)	(2,655,000)	(1,255,000)	(1,280,000)	(1,280,000)	(1,305,000)	(1,330,000)	(775,000)	3,491,004

Schedule of Debt Outstanding

Issue Date	Issue Amount	Issue Type	Purpose	Interest Rate	Principal Outstanding 03/15/2025
5/15/2014	8,570,000	Serial Bond	\$7.1M Capital Bond & \$1.47M District-Wide Security Bond	2.31%	3,230,000
6/18/2015	1,750,320	Installment Debt	Energy Performance Contract	2.43%	745,123
5/31/2019	6,280,000	Serial Bond	2018 Cap Bond: Roof Replacements, Science Center, Gym	2.08%	4,075,000
6/16/2020	12,000,000	Serial Bond	2018 Cap Bond: Science Center, Gym	2.28%	10,610,000
3/16/2021	10,000,000	Serial Bond	2018 Cap Bond: Science Center, Gym	1.95%	8,650,000
3/25/2021	1,615,000	Serial Bond	Refunding Bond	0.62%	740,000
3/14/2023	925,143	Serial Bond	2018 Cap Bond: Science Center	3.84%	320,107
Total Outstanding Principal					\$ 28,370,230



Ten Year Budgeted Staffing Analysis





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**FY 2025-2026
Line Item Budget**

RyeNeck Schools ⁵²

Function	Object	Expenditure Description	* ACTUAL	BUDGET	* ACTUAL	BUDGET	* ESTIMATED	PROPOSED	Budget to Budget		Notes
			2022-2023	2023-2024	2023-2024	2024-2025	2024-2025	2025-2026	\$ Change	% Change	
<div>* ACTUAL 2022-2023, 2023-2024: The data in this column includes expensed and encumbered costs at June 30. The data also includes non-recurring one-time expenditures.</div> <div>** ESTIMATED 2024-2025: The data provided in this column is estimated and subject to revision. Actual expenditures may differ due to factors including, but not limited to, changes in staffing, programming and enrollment, adjustments in state funding, and unforeseen expenses during the fiscal year. The data also includes non-recurring one-time expenditures.</div>											
BOARD OF EDUCATION											
		<u>Board of Education</u>									
1010	401	Prof. Development	\$1,190	\$2,400	\$1,385	\$2,400	\$2,100	\$4,000	\$1,600	66.67%	Increase due to NYSSBA conference attendance and other seminar fees
1010	400	Service	\$7,220	\$7,300	\$10,534	\$12,300	\$13,500	\$12,300	\$0	0.00%	Includes NYSSBA policy services
1010	450	Supplies	\$741	\$750	\$496	\$750	\$350	\$750	\$0	0.00%	
1010	490	BOCES Services	\$4,421	\$3,500	\$24,724	\$4,500	\$3,339	\$3,439	(\$1,061)	-23.57%	Super Eval subscription, strategic planning costs in 23-24
			\$13,572	\$13,950	\$37,139	\$19,950	\$19,289	\$20,489	\$539	2.70%	
		<u>District Clerk</u>									
1040	160	Salaries	\$11,613	\$11,845	\$11,961	\$12,320	\$12,320	\$12,690	\$370	3.00%	
1060	400	Services	\$6,518	\$8,500	\$15,855	\$8,500	\$8,500	\$8,500	\$0	0.00%	Additional trustee vote in 23-24
1060	490	BOCES Services	\$10,788	\$11,000	\$10,857	\$11,000	\$10,516	\$11,042	\$42	0.38%	
			\$28,919	\$31,345	\$38,673	\$31,820	\$31,336	\$32,232	\$412	1.30%	
		<u>Auditing Services</u>									
1320	400	Annual Audit	\$38,250	\$40,000	\$76,500	\$40,000	\$39,000	\$40,000	\$0	0.00%	
1320	400	Internal Auditor	\$16,790	\$19,000	\$27,685	\$19,000	\$25,000	\$15,000	(\$4,000)	-21.05%	Reduction in services, no longer mandated due to enrollment
1320	400	Claims Auditor	\$7,406	\$10,000	\$8,063	\$10,000	\$7,500	\$10,000	\$0	0.00%	
		<u>Legal Services</u>									
1420	400	General, Labor, Litigation, IHO	\$79,878	\$150,000	\$138,723	\$145,000	\$135,000	\$145,000	\$0	0.00%	
		<u>Public Information and Services</u>									
1480	150	Director of Technology and Communications Salary	\$46,500	\$47,430	\$47,430	\$48,379	\$48,379	\$49,346	\$968	2.00%	
1480	490	Public Relations Services	\$0	\$0	\$0	\$0	\$5,625	\$5,625	\$5,625	NM	PR services now through BOCES
		<u>District Printing</u>									
1670	400	Newsletters, Value Educ.	\$12,493	\$15,000	\$21,774	\$19,000	\$28,000	\$20,000	\$1,000	5.26%	Increased based on historical use
1670	490	BOCES Printing Services	\$0	\$0	\$0	\$0	\$2,000	\$6,500	\$6,500	NM	New service
		<u>Unallocated Items</u>									
1910	400	Insurance- property, casualty, GL, flood, etc.	\$260,448	\$281,284	\$292,609	\$335,615	\$340,490	\$384,753	\$49,139	14.64%	Estimated increase in premiums
		<u>Refund of Real Property Taxes</u>									
1964	400	Taxes due to other districts	\$73,886	\$0	\$45,608	\$2,500	\$1,764	\$1,852	(\$648)	-25.90%	Based on border property district of choice
1930	400	Tax cert payments	\$26,015	\$0	\$173,805	\$0	\$32,575	\$0	\$0	NM	Paid from tax cert fund, not budgeted
		<u>School Bd. Policy Service</u>									
1920	400	New York State School Boards	\$14,550	\$15,000	\$14,861	\$16,000	\$14,279	\$16,000	\$0	0.00%	

Function	Object	Expenditure Description	* ACTUAL	BUDGET	* ACTUAL	BUDGET	ESTIMATED	PROPOSED	Budget to Budget		Notes
			2022-2023	2023-2024	2023-2024	2024-2025	2024-2025	2025-2026	\$ Change	% Change	
<div>* ACTUAL 2022-2023, 2023-2024: The data in this column includes expensed and encumbered costs at June 30. The data also includes non-recurring one-time expenditures.</div> <div>** ESTIMATED 2024-2025: The data provided in this column is estimated and subject to revision. Actual expenditures may differ due to factors including, but not limited to, changes in staffing, programming and enrollment, adjustments in state funding, and unforeseen expenses during the fiscal year. The data also includes non-recurring one-time expenditures.</div>											
1950	400	<u>Assessments</u> Sewer tax	\$56,131	\$54,000	\$61,496	\$58,000	\$62,000	\$63,000	\$5,000	8.62%	Billed by municipality
1981	490	<u>Administrative Charges</u> BOCES Admin. & Capital	\$279,800	\$282,638	\$282,638	\$286,284	\$286,284	\$290,375	\$4,091	1.43%	As per BOCES
SUBTOTAL BOE:			\$954,638	\$959,647	\$1,267,003	\$1,031,547	\$1,078,521	\$1,100,173	\$68,626	6.65%	
CENTRAL OFFICE & DEBT SERVICE											
9711	600	<u>Debt Service (Indebtedness)</u> Principal	\$1,813,161	\$2,160,459	\$2,163,691	\$2,243,639	\$2,247,085	\$2,329,486	\$85,848	3.83%	
9711	700	Interest	\$942,118	\$896,519	\$897,421	\$817,096	\$818,016	\$731,391	(\$85,705)	-10.49%	
			\$2,755,279	\$3,056,978	\$3,061,112	\$3,060,734	\$3,065,100	\$3,060,877	\$143	0.00%	
1240	150	<u>Chief School Administrator</u> Instructional Salaries	\$255,000	\$262,650	\$260,100	\$267,903	\$265,302	\$285,000	\$17,097	6.38%	Estimate for salary for new Superintendent
1240	160	Clerical Salaries	\$85,518	\$84,953	\$84,953	\$87,481	\$87,481	\$90,755	\$3,275	3.74%	
1240	400	Services	\$18,045	\$12,000	\$23,716	\$25,000	\$27,000	\$25,000	\$0	0.00%	
1240	401	Prof. Devt.	\$4,730	\$11,375	\$6,445	\$7,000	\$900	\$1,000	(\$6,000)	-85.71%	Reclass of PR costs to BOCES above
1240	450	Supplies	\$522	\$6,650	\$281	\$2,000	\$1,850	\$2,000	\$0	0.00%	
1240	490	BOCES Services	\$330	\$0	\$330	\$330	\$330	\$625	\$295	89.39%	Increase per BOCES
			\$364,146	\$377,628	\$375,825	\$389,714	\$382,863	\$404,380	\$14,667	3.76%	
1430	160	<u>Personnel</u> Clerical Salaries	\$100,124	\$121,336	\$103,128	\$106,222	\$106,222	\$109,409	\$3,187	3.00%	
1430	400	Services	\$1,602	\$3,800	\$2,137	\$2,800	\$11,000	\$2,800	\$0	0.00%	Actual includes Superintendent search costs
1430	450	Supplies	\$276	\$380	\$147	\$380	\$1,270	\$340	(\$40)	-10.53%	Actual includes Superintendent search costs
1430	490	BOCES Services	\$14,058	\$15,000	\$39,412	\$25,000	\$27,373	\$33,669	\$8,669	34.68%	Reclass of BOCES costs
			\$116,060	\$140,515	\$144,824	\$134,402	\$145,865	\$146,218	\$11,816	8.79%	
1310	150	<u>Business Office</u> Admin Salaries	\$208,080	\$212,242	\$212,242	\$221,487	\$222,487	\$227,466	\$5,979	2.70%	
1310	160	Clerical Salaries	\$479,763	\$512,406	\$487,470	\$532,047	\$471,469	\$588,865	\$56,818	10.68%	Changes in business office staffing
1310	400	Services	\$12,807	\$15,900	\$13,260	\$14,500	\$13,500	\$14,500	\$0	0.00%	
1310	450	Supplies	\$16,347	\$15,450	\$16,906	\$17,000	\$14,000	\$17,000	\$0	0.00%	
1310	490	BOCES Services	\$79,248	\$85,722	\$84,389	\$86,180	\$94,941	\$85,075	(\$1,105)	-1.28%	Reclass of BOCES costs
			\$796,245	\$841,720	\$814,267	\$871,214	\$816,397	\$932,907	\$61,693	7.08%	
1380	400	<u>Bond Services</u> Fiscal Agent Services	\$8,275	\$25,000	\$2,000	\$24,500	\$2,100	\$24,500	\$0	0.00%	Financial disclosures to capital markets, bonding
GRAND TOTAL: BD OF ED/CENTRAL OFFICE/DEBT SERVICE			\$4,994,643	\$5,401,488	\$5,665,032	\$5,512,110	\$5,490,846	\$5,669,055	\$156,944	2.85%	

Function	Object	Expenditure Description	* ACTUAL	BUDGET	* ACTUAL	BUDGET	* ESTIMATED	PROPOSED	Budget to Budget		Notes
			2022-2023	2023-2024	2023-2024	2024-2025	2024-2025	BUDGET	\$ Change	% Change	
* ACTUAL 2022-2023, 2023-2024: The data in this column includes expensed and encumbered costs at June 30. The data also includes non-recurring one-time expenditures.											
** ESTIMATED 2024-2025: The data provided in this column is estimated and subject to revision. Actual expenditures may differ due to factors including, but not limited to, changes in staffing, programming and enrollment, adjustments in state funding, and unforeseen expenses during the fiscal year. The data also includes non-recurring one-time expenditures.											
EMPLOYEE BENEFITS											
9010	800	<u>NYS Empl. Retirement System</u> (Retirement system for Clerical, CSEA, aides)	\$373,828	\$425,000	\$438,902	\$520,000	\$511,644	\$580,000	\$60,000	11.54%	Rate increase to 16.5%
9020	800	<u>NYS Teachers Retirement System</u> (Required contribution for all Teachers/new staff)	\$2,050,374	\$2,079,871	\$2,004,480	\$2,150,771	\$2,004,059	\$2,114,584	(\$36,187)	-1.68%	Rate decrease to 9.59%
9030	800	<u>Social Security</u> (Reflects contribution for new & existing employees)	\$1,717,433	\$1,895,557	\$1,776,576	\$1,900,077	\$1,850,000	\$1,942,934	\$42,857	2.26%	Calculated based on budgeted salaries
9040	800	<u>Workers Compensation</u> (Based on experience rating or number of claims)	\$118,554	\$132,000	\$123,924	\$131,141	\$125,000	\$129,097	(\$2,044)	-1.56%	Rate set by consortium each year
9045	800	<u>Life</u> (Reflects contribution for administration)	\$5,188	\$5,500	\$5,188	\$5,500	\$5,188	\$5,317	(\$183)	-3.32%	Based on estimated rates
9050	800	<u>Unemployment Insurance</u> (Required payments to employees who have left, including subs, grant and leave positions)	\$112	\$12,000	\$15,702	\$20,000	\$15,000	\$20,000	\$0	0.00%	To align with historical spending
9060	800	<u>Medical/Vision</u> (includes increases in premium and new staff positions) <i>includes employee contribution toward health insurance</i>	\$4,153,687	\$5,033,787	\$4,530,401	\$5,440,867	\$4,916,215	\$5,638,019	\$197,152	3.62%	9% active rate increase, partially offset by buyout benefit estimate
9060	800	<u>Retiree Health Insurance</u> (Health & Medicare Part B reimb. for retirees) <i>includes retiree contribution toward health insurance</i>	\$1,679,970	\$1,796,208	\$1,787,200	\$1,954,092	\$1,949,920	\$2,188,034	\$233,941	11.97%	8% range rate increase, plus changes in participation
9070	800	<u>Union Welfare Benefits</u> (Reflects contribution for new & existing employees)	\$388,824	\$375,000	\$384,467	\$400,000	\$398,000	\$416,825	\$16,825	4.21%	Increase in plan enrollment
GRAND TOTAL: EMPLOYEE BENEFITS			\$10,487,970	\$11,754,922	\$11,066,839	\$12,522,448	\$11,775,026	\$13,034,809	\$512,361	4.09%	

			* ACTUAL	BUDGET	* ACTUAL	BUDGET	* ESTIMATED	PROPOSED	Budget to Budget		
Function	Object	Expenditure Description	2022-2023	2023-2024	2023-2024	2024-2025	2024-2025	BUDGET 2025-2026	\$ Change	% Change	Notes
<div>* ACTUAL 2022-2023, 2023-2024: The data in this column includes expensed and encumbered costs at June 30. The data also includes non-recurring one-time expenditures.</div> <div>** ESTIMATED 2024-2025: The data provided in this column is estimated and subject to revision. Actual expenditures may differ due to factors including, but not limited to, changes in staffing, programming and enrollment, adjustments in state funding, and unforeseen expenses during the fiscal year. The data also includes non-recurring one-time expenditures.</div>											
<u>CUSTODIAL & GROUNDS</u>											
		<u>Salaries and OT</u>	\$1,317,313	\$1,440,241	\$1,378,737	\$1,453,442	\$1,450,968	\$1,501,725	\$48,283	3.32%	Contractual
SUBTOTAL: SALARIES- CUSTODIAL AND GROUNDS			\$1,317,313	\$1,440,241	\$1,378,737	\$1,453,442	\$1,450,968	\$1,501,725	\$48,283	3.32%	
		<u>Districtwide: Equipment, Services and Supplies</u>									
1620	200	Equipment	\$0	\$12,000	\$0	\$12,000	\$15,838	\$54,408	\$42,408	353.40%	New mower and scrubber needed in 25/26
1620	202	Vehicles and Machines	\$68,102	\$10,000	\$76,207	\$17,946	\$17,946	\$67,203	\$49,257	274.47%	New pickup truck needed in 25/26
1620	203/456	Furniture	\$34,046	\$20,000	\$92,516	\$20,000	\$20,000	\$30,000	\$10,000	50.00%	New line for <\$5 furniture
1620	400/404	District - Services	\$261,138	\$180,000	\$247,033	\$218,500	\$260,000	\$200,000	(\$18,500)	-8.47%	Water testing one time cost in 24/25
1620	490	District - BOCES Services	\$0	\$0	\$0	\$0	\$3,375	\$3,500	\$3,500	NM	
1620	409	Wireless Communication	\$16,436	\$23,500	\$15,275	\$23,500	\$18,050	\$18,500	(\$5,000)	-21.28%	Reduction in cell phones
1620	410	Construction Projects (Architect/Mgr fees)	\$198,329	\$30,000	\$236,548	\$25,000	\$125,000	\$25,000	\$0	0.00%	
1620	450	District - Supplies	\$6,356	\$46,000	\$50,024	\$49,000	\$50,000	\$49,000	\$0	0.00%	
			\$584,407	\$321,500	\$717,603	\$365,946	\$510,209	\$447,611	\$81,665	22.32%	
		<u>Districtwide: Grounds</u>									
1620	400	Grounds - Services	\$55,406	\$50,000	\$86,548	\$50,000	\$45,000	\$50,000	\$0	0.00%	
1620	450/458	Grounds - Supplies	\$24,139	\$31,500	\$33,783	\$31,500	\$35,000	\$31,500	\$0	0.00%	
1620	458	Fuel - Gas	\$2,988	\$3,000	\$3,195	\$3,000	\$3,200	\$3,200	\$200	6.67%	
			\$82,533	\$84,500	\$123,526	\$84,500	\$83,200	\$84,700	\$200	0.24%	

			PROPOSED								
Function	Object	Expenditure Description	* ACTUAL	BUDGET	* ACTUAL	BUDGET	* ESTIMATED	BUDGET	Budget to Budget		Notes
			2022-2023	2023-2024	2023-2024	2024-2025	2024-2025	2025-2026	\$ Change	% Change	
<div>* ACTUAL 2022-2023, 2023-2024: The data in this column includes expensed and encumbered costs at June 30. The data also includes non-recurring one-time expenditures.</div> <div>** ESTIMATED 2024-2025: The data provided in this column is estimated and subject to revision. Actual expenditures may differ due to factors including, but not limited to, changes in staffing, programming and enrollment, adjustments in state funding, and unforeseen expenses during the fiscal year. The data also includes non-recurring one-time expenditures.</div>											
<u>Bellows: Custodial</u>											
1620	400	Services	\$164,809	\$80,000	\$198,909	\$80,000	\$110,000	\$84,000	\$4,000	5.00%	Reclass between lines
1620	450	Supplies	\$43,593	\$25,000	\$39,860	\$25,000	\$25,000	\$21,000	(\$4,000)	-16.00%	Reclass between lines
			\$208,402	\$105,000	\$238,769	\$105,000	\$135,000	\$105,000	\$0	0.00%	
<u>MS/HS: Custodial</u>											
1620	200	Equipment	\$14,163	\$10,000	\$0	\$10,000	\$15,295	\$10,000	\$0	0.00%	
1620	400	Services	\$512,215	\$119,500	\$723,621	\$127,500	\$291,479	\$147,500	\$20,000	15.69%	Increase based on historical use
1620	450	Supplies	\$269,826	\$60,000	\$238,047	\$60,000	\$133,807	\$60,000	\$0	0.00%	
			\$796,204	\$189,500	\$961,667	\$197,500	\$440,581	\$217,500	\$20,000	10.13%	
<u>Daniel Warren: Custodial</u>											
1620	400	Services	\$129,326	\$62,000	\$177,821	\$120,780	\$189,525	\$123,000	\$2,220	1.84%	Reclass between lines
1620	450/451	Supplies	\$92,175	\$31,000	\$91,250	\$31,000	\$50,900	\$29,000	(\$2,000)	-6.45%	Reclass between lines
			\$221,501	\$93,000	\$269,071	\$151,780	\$240,425	\$152,000	\$220	0.14%	
GRAND TOTAL: CUSTODIAL AND GROUNDS			\$3,210,360	\$2,233,741	\$3,689,374	\$2,358,168	\$2,860,383	\$2,508,536	\$150,368	6.38%	
<u>CENTRAL STOREROOM: DISTRICTWIDE</u>											
1660	450	Supplies	\$0	\$0	\$8,871	\$33,400	\$30,000	\$33,000	(\$400)	-1.20%	
<u>INTERFUND TRANSFERS</u>											
9901	930	Transfer to Cafeteria	\$5,592	\$0	\$4,646	\$5,000	\$5,000	\$5,000	\$0	0.00%	Funding of uncollectible meal account debt
9901	950	Transfer to Special Aid	\$18,089	\$30,000	\$32,547	\$30,000	\$30,000	\$30,000	\$0	0.00%	Summer School Tuition/Transportation
9950	900	Transfer to Capital	\$299,857	\$350,000	\$1,020,199	\$350,000	\$350,000	\$485,000	\$135,000	38.57%	To support capital projects including MS/HS security vestibule and electrical upgrades
GRAND TOTAL: INTERFUND TRANSFERS			\$323,538	\$380,000	\$1,057,391	\$385,000	\$385,000	\$520,000	\$135,000	35.06%	

			* ACTUAL	BUDGET	* ACTUAL	BUDGET	* ESTIMATED	PROPOSED BUDGET	Budget to Budget		
Function	Object	Expenditure Description	2022-2023	2023-2024	2023-2024	2024-2025	2024-2025	2025-2026	\$ Change	% Change	Notes
<div>* ACTUAL 2022-2023, 2023-2024: The data in this column includes expensed and encumbered costs at June 30. The data also includes non-recurring one-time expenditures.</div> <div>** ESTIMATED 2024-2025: The data provided in this column is estimated and subject to revision. Actual expenditures may differ due to factors including, but not limited to, changes in staffing, programming and enrollment, adjustments in state funding, and unforeseen expenses during the fiscal year. The data also includes non-recurring one-time expenditures.</div>											
SUPERVISION & SECURITY											
1622	160	Salaries	\$179,359	\$182,658	\$133,906	\$249,921	\$278,029	\$346,155	\$96,234	38.51%	Reclass of one TA from teaching
1622	200	Equipment	\$18,489	\$0	\$4,389	\$0	\$0	\$0	\$0	NM	
1622	400	Services	\$29,372	\$500	\$371,311	\$236,148	\$352,655	\$379,359	\$143,211	60.64%	Briger Security services + one-time VMS costs, Actuals include costs for door security hardware upgrades
1622	450	Supplies	\$73,675	\$5,500	\$475,082	\$7,500	\$212,180	\$7,500	\$0	0.00%	Actuals include costs for door security hardware upgrades
1622	460	Software	\$0	\$0	\$0	\$0	\$0	\$8,674	\$8,674	NM	Estimated cost for VMS software
1622	490	BOCES	\$32,002	\$46,056	\$21,297	\$35,759	\$35,759	\$36,625	\$865	2.42%	Altaris security consultant
GRAND TOTAL: SUPERVISION & SECURITY			\$332,897	\$234,714	\$1,005,984	\$529,328	\$878,624	\$778,313	\$248,985	47.04%	
UTILITIES											
1620	421	Oil	\$83,437	\$100,000	\$49,202	\$97,000	\$80,000	\$92,000	(\$5,000)	-5.15%	Fuel costs and usage
1620	422	Gas	\$140,752	\$160,000	\$138,431	\$160,000	\$140,000	\$160,000	\$0	0.00%	
1620	425	Electricity	\$387,125	\$485,000	\$369,016	\$465,000	\$390,000	\$455,000	(\$10,000)	-2.15%	Based on projected rates
1620	426	Water	\$97,106	\$85,000	\$63,715	\$105,000	\$70,000	\$105,000	\$0	0.00%	May vary due to weather
1620	427	Communications (Internet, VoIP telephone, fax)	\$70,996	\$79,800	\$57,080	\$79,800	\$54,162	\$56,662	(\$23,138)	-29.00%	Reduced to actuals
1680	490	BOCES Services	\$4,482	\$6,000	\$4,924	\$6,000	\$5,500	\$5,342	(\$658)	-10.96%	
GRAND TOTAL: UTILITIES			\$783,898	\$915,800	\$682,369	\$912,800	\$739,662	\$874,004	(\$38,796)	-4.25%	
CURRICULUM DEVELOPMENT											
Facilitators/Curriculum											
2010	150	Department Chairs	\$91,233	\$98,453	\$93,056	\$109,124	\$102,961	\$119,602	\$10,478	9.60%	New chairs
2010	153	Assistant Superintendent for Curriculum and Instruction	\$211,500	\$215,580	\$215,580	\$219,742	\$219,742	\$223,986	\$4,244	1.93%	
2010	400	Services	\$12,041	\$26,500	\$10,551	\$5,500	\$3,500	\$5,500	\$0	0.00%	
2010	401	Professional Learning	\$0	\$0	\$0	\$15,000	\$15,000	\$15,000	\$0	0.00%	
2010/2070	490	Professional Learning (BOCES)	\$47,267	\$32,600	\$32,518	\$55,600	\$52,140	\$58,013	\$2,413	4.34%	
2010	450	Supplies	\$402	\$16,550	\$16	\$2,550	\$1,600	\$2,550	\$0	0.00%	
2010	480	Textbooks	\$0	\$500	\$0	\$0	\$0	\$0	\$0	NM	No longer needed
GRAND TOTAL: CURRICULUM DEVELOPMENT			\$362,444	\$390,183	\$351,720	\$407,516	\$394,943	\$424,651	\$17,135	4.20%	

Function	Object	Expenditure Description	* ACTUAL	BUDGET	* ACTUAL	BUDGET	* ESTIMATED	PROPOSED	Budget to Budget		Notes
			2022-2023	2023-2024	2023-2024	2024-2025	2024-2025	BUDGET	2025-2026	\$ Change	
<div>* ACTUAL 2022-2023, 2023-2024: The data in this column includes expensed and encumbered costs at June 30. The data also includes non-recurring one-time expenditures.</div> <div>** ESTIMATED 2024-2025: The data provided in this column is estimated and subject to revision. Actual expenditures may differ due to factors including, but not limited to, changes in staffing, programming and enrollment, adjustments in state funding, and unforeseen expenses during the fiscal year. The data also includes non-recurring one-time expenditures.</div>											
INSTRUCTIONAL SUPERVISION											
2020	150	Principals/Assistant Principal Salaries	\$865,145	\$882,088	\$908,563	\$899,003	\$899,854	\$926,800	\$27,797	3.09%	Contractual
2020	155	Team Leaders Salaries	\$35,441	\$35,777	\$35,777	\$36,117	\$36,120	\$36,481	\$364	1.01%	
2818	150	Student Management Office Clerical/Support Salaries	\$74,118	\$73,004	\$73,153	\$74,207	\$74,207	\$74,411	\$204	0.27%	
2818	400	Services	\$115,774	\$142,964	\$141,115	\$146,017	\$146,017	\$168,050	\$22,033	15.09%	Student data support services
2818	450	Supplies	\$537	\$11,250	\$1,371	\$5,000	\$4,000	\$5,000	\$0	0.00%	
2818	460	Software	\$150	\$3,859	\$150	\$0	\$0	\$0	\$0	NM	
1680/2818/2010	490	BOCES Services	\$130,281	\$140,991	\$145,404	\$143,000	\$122,971	\$131,853	(\$11,147)	-7.80%	Adjust to actual spend
2850	151	Class Advisors Salaries	\$16,373	\$16,526	\$16,526	\$16,683	\$16,683	\$16,850	\$167	1.00%	
2110	140	Substitute Costs Districtwide	\$51,042	\$135,000	\$80,097	\$140,759	\$138,411	\$142,156	\$1,397	0.99%	Includes full time building sub salary
SUBTOTAL: PRIN, TM LD, ADV, SUBS			\$1,288,861	\$1,441,459	\$1,402,156	\$1,460,787	\$1,438,263	\$1,501,601	\$40,815	2.79%	
2110	160	Secretaries Salaries	\$414,107	\$442,569	\$420,699	\$456,018	\$449,182	\$447,298	(\$8,720)	-1.91%	Retirements
2020	200	Support Costs Equipment	\$0	\$4,750	\$0	\$5,000	\$0	\$0	(\$5,000)	-100.00%	No longer needed
2020	400	Services	\$422	\$25,000	\$175	\$5,000	\$1,000	\$4,000	(\$1,000)	-20.00%	Reduced to actuals
2020	450	Supplies	\$40,400	\$50,000	\$27,619	\$30,000	\$25,000	\$30,000	\$0	0.00%	
			\$40,822	\$79,750	\$27,794	\$40,000	\$26,000	\$34,000	(\$6,000)	-15.00%	
SUBTOTAL: SECR. & SUPPORT COSTS			\$454,929	\$522,319	\$448,493	\$496,018	\$475,182	\$481,298	(\$14,720)	-2.97%	
GRAND TOTAL: INSTRUCTIONAL SUPERVISION			\$1,743,790	\$1,963,777	\$1,850,649	\$1,956,804	\$1,913,445	\$1,982,899	\$26,095	1.33%	

Function	Object	Expenditure Description	* ACTUAL	BUDGET	* ACTUAL	BUDGET	ESTIMATED	PROPOSED	Budget to Budget		Notes
			2022-2023	2023-2024	2023-2024	2024-2025	2024-2025	2025-2026	\$ Change	% Change	
<div>* ACTUAL 2022-2023, 2023-2024: The data in this column includes expensed and encumbered costs at June 30. The data also includes non-recurring one-time expenditures.</div> <div>** ESTIMATED 2024-2025: The data provided in this column is estimated and subject to revision. Actual expenditures may differ due to factors including, but not limited to, changes in staffing, programming and enrollment, adjustments in state funding, and unforeseen expenses during the fiscal year. The data also includes non-recurring one-time expenditures.</div>											
TEACHING											
		Daniel Warren									
2110	150	Teacher Salaries	\$2,157,959	\$2,213,224	\$2,236,726	\$2,294,115	\$2,277,400	\$2,187,520	(\$106,596)	-4.65%	Retirements
2110	160	Teaching Assistants/Aides Salaries	\$144,045	\$192,662	\$213,955	\$199,641	\$178,893	\$216,490	\$16,849	8.44%	One new aide for 6th K section in 25/26
2110	200	Equipment	\$5,632	\$7,800	\$0	\$5,650	\$0	\$5,650	\$0	0.00%	
2110	400	Services	\$6,556	\$13,900	\$8,642	\$17,000	\$9,745	\$17,000	\$0	0.00%	
2110	450	Supplies	\$40,121	\$79,600	\$82,445	\$60,550	\$71,000	\$60,550	\$0	0.00%	
2110	460	Software	\$2,047	\$3,650	\$0	\$0	\$0	\$0	\$0		NM Reclassed to technology
2110	480	Textbooks	\$9,735	\$10,150	\$6,631	\$10,000	\$7,400	\$10,000	\$0	0.00%	
2110	490	BOCES (Science Curriculum)	\$10,954	\$13,000	\$13,301	\$12,100	\$12,631	\$13,010	\$910	7.52%	
GRAND TOTAL: TEACHING DANIEL WARREN			\$2,377,049	\$2,533,986	\$2,561,700	\$2,599,056	\$2,557,069	\$2,510,219	(\$88,837)	-3.42%	
		F.E. Bellows									
2110	150	Teacher Salaries	\$2,439,586	\$2,556,932	\$2,500,052	\$2,480,097	\$2,487,482	\$2,581,105	\$101,007	4.07%	Contractual
2110	160	Teaching Assistants/Aides Salaries	\$109,591	\$150,133	\$108,259	\$122,591	\$120,386	\$125,516	\$2,925	2.39%	Contractual
2110	200	Equipment	\$792	\$6,775	\$0	\$5,000	\$0	\$5,000	\$0	0.00%	
2110	400	Services	\$12,373	\$35,750	\$31,365	\$32,850	\$28,000	\$30,750	(\$2,100)	-6.39%	
2110	450	Supplies	\$41,817	\$86,100	\$69,635	\$69,000	\$60,000	\$69,000	\$0	0.00%	To align math curriculum costs with actual spending
2110	460	Software	\$940	\$1,650	\$3,577	\$0	\$0	\$0	\$0		NM Reclassed to technology
2110	480	Textbooks	\$41,012	\$28,450	\$23,046	\$27,500	\$20,000	\$27,500	\$0	0.00%	
2110	490	BOCES Services	\$0	\$0	\$0	\$1,060	\$1,007	\$1,140	\$80	7.50%	
2110	490	BOCES (Science Curriculum)	\$19,448	\$22,650	\$22,274	\$21,000	\$21,499	\$22,144	\$1,144	5.45%	
GRAND TOTAL: TEACHING F. E. BELLOWES			\$2,665,559	\$2,888,440	\$2,758,209	\$2,759,099	\$2,738,374	\$2,862,154	\$103,056	3.74%	
		Middle School									
2110	150	Teacher Salaries	\$2,850,204	\$3,033,881	\$3,062,766	\$3,073,622	\$2,953,570	\$3,111,466	\$37,844	1.23%	Includes retirements
2110	160	Teaching Assistants/Aides Salaries	\$90,011	\$117,154	\$96,912	\$64,612	\$64,613	\$67,220	\$2,608	4.04%	Reclass of monitors from teaching to security and supervision
2110	200	Equipment	\$0	\$7,900	\$5,335	\$0	\$0	\$0	\$0		NM Reallocation
2110	400	Services	\$19,470	\$22,270	\$18,991	\$25,125	\$35,800	\$41,100	\$15,975	63.58%	Increased to actuals
2110	450	Supplies	\$14,535	\$28,650	\$43,972	\$31,825	\$24,850	\$28,050	(\$3,775)	-11.86%	Reduced to actuals
2110	460	Software	\$0	\$2,950	\$0	\$0	\$0	\$0	\$0		NM Reclassed to technology
2110	480	Textbooks	\$4,910	\$25,600	\$3,366	\$19,420	\$6,000	\$17,150	(\$2,270)	-11.69%	Reallocation
2110	490	BOCES Services	\$0	\$0	\$12,775	\$583	\$1,060	\$1,140	\$557	95.45%	New allocation for theater printing costs
GRAND TOTAL: TEACHING MIDDLE SCHOOL			\$2,979,129	\$3,238,405	\$3,244,117	\$3,215,187	\$3,085,892	\$3,266,125	\$50,938	1.58%	
		High School									
2110	150	Teacher Salaries	\$4,246,654	\$4,358,683	\$3,974,706	\$4,114,936	\$4,176,306	\$4,360,401	\$245,465	5.97%	Contractual
2110	130	Teaching Assistants/Aides Salaries	\$175,212	\$191,661	\$216,822	\$124,110	\$94,399	\$98,092	(\$26,018)	-20.96%	Reclass of monitors from teaching to security and supervision
2110	200	Equipment	\$6,329	\$28,450	\$5,335	\$10,000	\$7,500	\$10,000	\$0	0.00%	
2110	400	Services	\$76,677	\$56,600	\$63,378	\$68,550	\$95,346	\$89,175	\$20,625	30.09%	Increased to actuals
2110	450	Supplies	\$95,551	\$70,390	\$110,304	\$91,775	\$69,430	\$81,250	(\$10,525)	-11.47%	Reduced to actuals
2110	460	Software	\$954	\$9,350	\$2,734	\$0	\$0	\$0	\$0		NM Reclassed to technology
2110	480	Textbooks	\$26,685	\$47,325	\$36,236	\$51,900	\$35,607	\$46,600	(\$5,300)	-10.21%	Reallocation partially offset by increase for electives
2110	490	BOCES Services	\$0	\$0	\$12,775	\$583	\$1,060	\$1,140	\$557	95.45%	New allocation for theater printing costs
GRAND TOTAL: TEACHING HIGH SCHOOL			\$4,628,062	\$4,762,460	\$4,422,291	\$4,461,854	\$4,479,648	\$4,686,657	\$224,803	5.04%	

			* ACTUAL	BUDGET	* ACTUAL	BUDGET	* ESTIMATED	PROPOSED	Budget to Budget		
Function	Object	Expenditure Description	2022-2023	2023-2024	2023-2024	2024-2025	2024-2025	2025-2026	\$ Change	% Change	Notes
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<u>English as a New Language (ENL)</u>											
2259	150	Teacher Salaries	\$458,262	\$436,386	\$536,319	\$549,529	\$461,978	\$448,397	(\$101,132)	-18.40%	Includes retirements
2259	160	Teaching Assistants/Aides Salaries	\$0	\$0	\$35,215	\$61,032	\$61,031	\$63,588	\$2,556	4.19%	
2259	400	Services	\$0	\$0	\$0	\$4,000	\$1,850	\$3,250	(\$750)	-18.75%	Reduced to actuals
2259	450	Supplies	\$0	\$1,910	\$654	\$8,500	\$6,000	\$8,000	(\$500)	-5.88%	Reduced to actuals
2259	480	Textbooks	\$0	\$0	\$1,069	\$500	\$300	\$500	\$0	0.00%	
GRAND TOTAL: ENL			\$458,262	\$438,296	\$573,257	\$623,561	\$531,159	\$523,735	(\$99,826)	-16.01%	
<u>OCCUPATIONAL EDUCATION</u>											
2280	GRAND TOTAL OCCUPATIONAL AND OTHER EDUCATION		\$160,131	\$324,893	\$165,460	\$340,958	\$232,622	\$271,028	(\$69,930)	-20.51%	Fluctuates annually based on placements
<u>SPECIAL SERVICES</u>											
2250	490	Special Ed Placement BOCES Full Time Programs	\$338,524	\$619,718	\$308,321	\$737,959	\$322,002	\$742,137	\$4,178	0.57%	Fluctuates based on out of district placements
2250	471/472	Special Placement Private/12 Month Program Tuition	\$510,807	\$1,025,681	\$851,718	\$919,829	\$865,965	\$833,679	(\$86,150)	-9.37%	Fluctuates based on out of district placements
<u>Special Services</u>											
2250	400-410	Related Services	\$118,668	\$249,000	\$113,061	\$278,900	\$65,000	\$165,000	(\$113,900)	-40.84%	To align with actual spending
2250	490	Related Services: BOCES	\$65,692	\$90,000	\$71,743	\$80,000	\$116,418	\$120,000	\$40,000	50.00%	To align with actual spending
2250	420	In-House Therapeutic Support: Effective School Solutions (ESS)	\$0	\$274,400	\$174,400	\$229,000	\$229,000	\$0	(\$229,000)	-100.00%	ESS reclassified to BOCES, \$100K moved to Psychology
2250/2255/2270	450	Supplies	\$11,013	\$36,650	\$18,485	\$26,650	\$14,000	\$26,400	(\$250)	-0.94%	To align with actual spending
2250	460	Software	\$0	\$1,350	\$0	\$0	\$0	\$0	\$0		NM Reclassed to technology
2250	490	BOCES: In-House Therapeutic Support, IEP Direct and STAC	\$13,926	\$16,528	\$13,247	\$17,247	\$17,247	\$149,316	\$132,069	765.74%	
SUBTOTAL: SPECIAL SERVICES			\$209,299	\$667,928	\$390,936	\$631,797	\$441,665	\$460,716	(\$171,081)	-27.08%	
2240	150/151	Administration for Special Services and CPSE Chairperson	\$222,382	\$228,672	\$228,672	\$261,442	\$261,442	\$266,848	\$5,406	2.07%	Reallocation of FTE
2250/2255/2260/2270	150	Teacher Salaries	\$2,247,670	\$2,396,043	\$2,450,425	\$2,551,416	\$2,542,834	\$2,688,901	\$137,485	5.39%	Contractual
2250	160	Clerical Salaries	\$125,086	\$129,057	\$135,693	\$132,060	\$98,608	\$122,153	(\$9,907)	-7.50%	Retirement
2250	160	Teaching Assistants/Aides Salaries	\$630,817	\$657,653	\$511,450	\$633,193	\$534,817	\$620,733	(\$12,460)	-1.97%	Reduction in staffing
SUBTOTAL: SPECIAL SERVICES SALARIES			\$3,225,955	\$3,411,425	\$3,326,240	\$3,578,110	\$3,437,702	\$3,698,634	\$120,524	3.37%	
GRAND TOTAL: SPECIAL SERVICES			\$4,284,585	\$5,724,751	\$4,877,215	\$5,867,696	\$5,067,334	\$5,735,166	(\$132,530)	-2.26%	

Function	Object	Expenditure Description	* ACTUAL	BUDGET	* ACTUAL	BUDGET	* ESTIMATED	BUDGET	Budget to Budget		Notes
			2022-2023	2023-2024	2023-2024	2024-2025	2024-2025	2025-2026	\$ Change	% Change	
<div>* ACTUAL 2022-2023, 2023-2024: The data in this column includes expensed and encumbered costs at June 30. The data also includes non-recurring one-time expenditures.</div> <div>** ESTIMATED 2024-2025: The data provided in this column is estimated and subject to revision. Actual expenditures may differ due to factors including, but not limited to, changes in staffing, programming and enrollment, adjustments in state funding, and unforeseen expenses during the fiscal year. The data also includes non-recurring one-time expenditures.</div>											
LIBRARY/ INSTRUCTIONAL MEDIA											
2610	150	Librarians Salaries	\$353,523	\$364,783	\$364,783	\$296,386	\$307,881	\$321,341	\$24,955	8.42%	Staffing changes
2610	160	Teaching Assisant Salaries	\$36,983	\$37,683	\$37,683	\$38,049	\$38,049	\$38,418	\$369	0.97%	
2610	160	Clerical Salaries	\$60,121	\$61,159	\$61,159	\$63,494	\$63,494	\$64,814	\$1,320	2.08%	
Daniel Warren											
2610	400	Services	\$931	\$3,050	\$368	\$2,000	\$1,000	\$2,000	\$0	0.00%	
2610	450	Supplies	\$4,584	\$2,150	\$5,346	\$5,000	\$5,000	\$5,000	\$0	0.00%	
2610	460	Digital Resources	\$0	\$8,200	\$2,106	\$6,000	\$9,800	\$12,500	\$6,500	108.33%	Adjusted to new actual spending
2610	490	BOCES	\$8,967	\$13,000	\$10,276	\$13,000	\$9,942	\$10,992	(\$2,008)	-15.44%	Adjusted to new actual spending
2610	521	Books	\$5,297	\$4,500	\$6,933	\$6,500	\$0	\$0	(\$6,500)	-100.00%	Adjusted to new actual spending
Bellows											
2610	400	Services	\$4,704	\$4,350	\$3,461	\$5,000	\$3,500	\$5,000	\$0	0.00%	
2610	450	Supplies	\$5,662	\$3,550	\$3,623	\$7,000	\$4,000	\$7,000	\$0	0.00%	
2610	460	Digital Resources	\$5,833	\$8,300	\$3,510	\$7,000	\$10,000	\$10,000	\$3,000	42.86%	Adjusted to new actual spending
2610	490	BOCES	\$5,254	\$10,500	\$8,336	\$7,000	\$7,262	\$7,408	\$408	5.82%	Adjusted to new actual spending
2610	521	Books	\$2,272	\$2,850	\$1,832	\$3,000	\$0	\$0	(\$3,000)	-100.00%	Adjusted to new actual spending
MS/HS											
2610	400	Services	\$1,402	\$1,050	\$849	\$1,500	\$1,500	\$1,500	\$0	0.00%	
2610	450	Supplies	\$226	\$700	\$2,070	\$500	\$500	\$500	\$0	0.00%	
2610	460	Digital Resources	\$20,858	\$23,900	\$19,013	\$22,000	\$26,000	\$26,000	\$4,000	18.18%	Adjusted to new actual spending
2610	490	BOCES	\$37,286	\$46,700	\$27,691	\$40,000	\$38,430	\$41,699	\$1,699	4.25%	Adjusted to new actual spending
2610	521	Books	\$3,405	\$3,900	\$3,773	\$4,000	\$0	\$0	(\$4,000)	-100.00%	Adjusted to new actual spending
SUBTOTAL: LIBRARY/MEDIA			\$557,307	\$600,325	\$562,812	\$527,429	\$526,358	\$554,171	\$26,742	5.07%	
COMPUTER AIDED INSTRUCTION - DISTRICTWIDE											
2630	150	Director of Technology and Communications Salary	\$108,500	\$110,670	\$110,670	\$112,883	\$112,883	\$115,141	\$2,258	2.00%	Contractual
2630	200	Equipment	\$725,888	\$370,000	\$223,240	\$175,000	\$125,000	\$105,000	(\$70,000)	-40.00%	Reallocation to security services for VMS system
2630	400	Services - District IT Support	\$391,474	\$423,802	\$423,802	\$432,278	\$432,278	\$384,000	(\$48,278)	-11.17%	As per contract
2630	400	Services - Other	\$560,298	\$178,234	\$482,574	\$268,000	\$353,114	\$375,000	\$107,000	39.93%	To align with actual spending
2630	490	BOCES - Website and Online Info Services	\$16,378	\$16,873	\$2,600	\$18,389	\$43,769	\$32,707	\$14,317	77.86%	To align with actual spending
2630	450	Supplies	\$109,041	\$60,000	\$281,112	\$225,000	\$250,353	\$240,000	\$15,000	6.67%	To align with actual spending
2630	460	Software Licenses/Agreements	\$44,795	\$76,000	\$78,063	\$90,700	\$105,000	\$105,000	\$14,300	15.77%	Reallocation from instructional, increase for actual spending
SUBTOTAL: COMPUTER AIDED INSTRUCTION			\$1,956,374	\$1,235,580	\$1,602,060	\$1,322,251	\$1,422,397	\$1,356,847	\$34,597	2.62%	
GRAND TOTAL: INSTRUCTIONAL MEDIA			\$2,513,681	\$1,835,904	\$2,164,873	\$1,849,680	\$1,948,755	\$1,911,019	\$61,339	3.32%	

			* ACTUAL	BUDGET	* ACTUAL	BUDGET	* ESTIMATED	BUDGET	Budget to Budget		
Function	Object	Expenditure Description	2022-2023	2023-2024	2023-2024	2024-2025	2024-2025	2025-2026	\$ Change	% Change	Notes
<div>* ACTUAL 2022-2023, 2023-2024: The data in this column includes expensed and encumbered costs at June 30. The data also includes non-recurring one-time expenditures.</div> <div>** ESTIMATED 2024-2025: The data provided in this column is estimated and subject to revision. Actual expenditures may differ due to factors including, but not limited to, changes in staffing, programming and enrollment, adjustments in state funding, and unforeseen expenses during the fiscal year. The data also includes non-recurring one-time expenditures.</div>											
PUPIL PERSONNEL											
School Counseling Department											
2810	150	School Counseling Counselors Salaries	\$651,528	\$769,914	\$748,744	\$786,498	\$775,898	\$809,517	\$23,019	2.93%	Contractual
2810	160	Clerical Salaries	\$127,969	\$131,844	\$133,476	\$135,854	\$134,972	\$151,871	\$16,017	11.79%	Title change
2810	400	Services	\$12,585	\$15,700	\$13,576	\$15,700	\$14,700	\$19,700	\$4,000	25.48%	Inc is for funds for college trip buses
2810	450/480	Supplies	\$720	\$9,200	\$6,513	\$3,350	\$2,000	\$3,350	\$0	0.00%	
SUBTOTAL: SCHOOL COUNSELING			\$792,802	\$926,658	\$902,310	\$941,402	\$927,570	\$984,439	\$43,036	4.57%	
Nurses/Doctor											
2815	160	Nurses Salaries	\$276,030	\$254,845	\$301,065	\$276,723	\$281,723	\$290,059	\$13,336	4.82%	Contractual
2815	400	Doctor (non-employee)	\$5,550	\$7,000	\$5,000	\$7,000	\$7,000	\$7,000	\$0	0.00%	
2815	400	Services	\$33,414	\$50,000	\$27,406	\$40,000	\$39,782	\$40,000	\$0	0.00%	
2815	401	Health Services (other schools)	\$159,705	\$180,000	\$170,564	\$180,000	\$188,761	\$185,000	\$5,000	2.78%	Required by law
2815	450	Supplies	\$7,971	\$15,000	\$11,239	\$15,000	\$9,000	\$15,000	\$0	0.00%	
SUBTOTAL: NURSES/DOCTOR			\$482,670	\$506,845	\$515,273	\$518,723	\$526,266	\$537,059	\$18,336	3.53%	
Psychologists											
2820	150	Psychologists Salaries	\$460,325	\$474,370	\$497,881	\$484,788	\$484,788	\$508,328	\$23,540	4.86%	Contractual
2820	400	Services	\$0	\$0	\$69	\$0	\$0	\$0	\$0	NM	
2820	420	ESS - Mental Health Services	\$0	\$0	\$100,000	\$0	\$0	\$100,000	\$100,000	NM	Reclassified from special services, ESS
2820	450	Supplies	\$2,788	\$900	\$691	\$900	\$800	\$900	\$0	0.00%	
SUBTOTAL: PSYCHOLOGISTS			\$463,113	\$475,270	\$598,641	\$485,688	\$485,588	\$609,228	\$123,540	25.44%	
Social Work											
2825	150	Social Worker Salaries	\$70,006	\$72,981	\$72,981	\$76,012	\$76,012	\$79,162	\$3,150	4.14%	Contractual
2825	150	McKinney-Vento Coordinator Salaries	\$0	\$1,526	\$0	\$1,540	\$1,540	\$1,555	\$15	0.97%	
2825	450	Supplies	\$0	\$0	\$93	\$0	\$100	\$250	\$250	NM	
SUBTOTAL: SOCIAL WORK			\$70,006	\$74,507	\$73,074	\$77,552	\$77,652	\$80,967	\$3,415	4.40%	
GRAND TOTAL: PUPIL PERSONNEL			\$1,808,591	\$1,983,280	\$2,089,298	\$2,023,366	\$2,017,076	\$2,211,692	\$188,327	9.31%	

			* ACTUAL	BUDGET	* ACTUAL	BUDGET	* ESTIMATED	PROPOSED	Budget to Budget		
Function	Object	Expenditure Description	2022-2023	2023-2024	2023-2024	2024-2025	2024-2025	2025-2026	\$ Change	% Change	Notes
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CO-CURRICULAR											
Co-Curricular Elem											
2850	150	Salaries	\$5,839	\$6,052	\$6,236	\$6,056	\$6,056	\$6,117	\$61	1.00%	
2850	400	Services	\$0	\$50	\$0	\$150	\$2,150	\$2,250	\$2,100	1400.00%	Increased based on actuals
2850	450	Supplies	\$0	\$90	\$0	\$0	\$0	\$0	\$0	NM	
			\$5,839	\$6,192	\$6,236	\$6,206	\$8,206	\$8,367	\$2,161	34.81%	
Co-Curricular MS											
2850	150	Salaries	\$33,403	\$39,856	\$44,938	\$43,828	\$40,122	\$44,266	\$438	1.00%	
2850	400	Services	\$2,780	\$1,000	\$90	\$3,200	\$5,000	\$3,100	(\$100)	-3.13%	
2850	450	Supplies	\$512	\$290	\$0	\$400	\$700	\$700	\$300	75.00%	
			\$36,695	\$41,146	\$45,028	\$47,428	\$45,822	\$48,066	\$638	1.35%	
Co-Curricular HS											
2850	150	Salaries	\$96,434	\$119,473	\$129,747	\$142,473	\$138,319	\$143,898	\$1,425	1.00%	
2850	400	Services	\$21,687	\$26,050	\$25,678	\$26,050	\$25,000	\$26,500	\$450	1.73%	
2850	450	Supplies	\$3,575	\$200	\$6,086	\$4,000	\$5,000	\$5,000	\$1,000	25.00%	
			\$121,697	\$145,723	\$161,511	\$172,523	\$168,319	\$175,398	\$2,875	1.67%	
GRAND TOTAL CO-CURRICULAR			\$164,231	\$193,061	\$212,775	\$226,157	\$222,347	\$231,831	\$5,674	2.51%	
INTERSCHOLASTIC ATHLETICS											
Interscholastic Athletics											
2855	130/150/155/160	Salaries	\$840,783	\$915,610	\$854,486	\$920,307	\$876,464	\$929,251	\$8,944	0.97%	
2855	200	Equipment	\$12,600	\$17,100	\$0	\$17,100	\$7,000	\$17,100	\$0	0.00%	
2855	400/401	Services	\$93,047	\$78,150	\$84,385	\$91,833	\$93,240	\$96,000	\$4,167	4.54%	
2855	402	Transportation	\$231,600	\$210,000	\$222,595	\$240,000	\$240,000	\$245,000	\$5,000	2.08%	
2855	450/452	Supplies	\$88,488	\$34,200	\$92,623	\$52,500	\$72,508	\$68,000	\$15,500	29.52%	Inc based on historical use
2855	491	BOCES Athletics Services	\$62,277	\$75,327	\$66,296	\$77,243	\$75,456	\$76,143	(\$1,101)	-1.42%	Est. per BOCES
2855	490	BOCES Athletics Officials	\$69,663	\$63,881	\$63,138	\$59,739	\$56,260	\$58,511	(\$1,228)	-2.06%	Est. per BOCES
GRAND TOTAL: ATHLETICS			\$1,398,458	\$1,394,268	\$1,383,524	\$1,458,722	\$1,420,928	\$1,490,004	\$31,282	2.14%	

Function	Object	Expenditure Description	* ACTUAL	BUDGET	* ACTUAL	BUDGET	* ESTIMATED	PROPOSED	Budget to Budget		Notes
			2022-2023	2023-2024	2023-2024	2024-2025	2024-2025	BUDGET	\$ Change	% Change	
* ACTUAL 2022-2023, 2023-2024: The data in this column includes expensed and encumbered costs at June 30. The data also includes non-recurring one-time expenditures.											
** ESTIMATED 2024-2025: The data provided in this column is estimated and subject to revision. Actual expenditures may differ due to factors including, but not limited to, changes in staffing, programming and enrollment, adjustments in state funding, and unforeseen expenses during the fiscal year. The data also includes non-recurring one-time expenditures.											
TRANSPORTATION											
5510	150	Salaries	\$21,948	\$22,600	\$18,689	\$23,061	\$0	\$0	(\$23,061)	-100.00%	Replaced with managed transportation services
5540	405	Managed Transportation Services	\$0	\$0	\$1,667	\$0	\$20,000	\$25,000	\$25,000	NM	Mamaroneck's transportation manager services
SUBTOTAL: TRANSPORTATION SALARIES AND SERVICES			\$21,948	\$22,600	\$20,356	\$23,061	\$20,000	\$25,000	\$1,939	8.41%	
5540		Contracted Transportation - BOCES: Occupational Education	\$4,590	\$10,600	\$4,680	\$0	\$0	\$0	\$0	NM	Route no longer needed
5540		Contracted Transportation - Special Education	\$567,402	\$757,759	\$586,660	\$850,257	\$570,233	\$738,905	(\$111,352)	-13.10%	Fluctuates based on out of district placements
5540		Contracted Transportation - Private & Parochial Schools	\$207,462	\$268,189	\$156,460	\$210,996	\$200,476	\$259,608	\$48,613	23.04%	Fluctuates based on requests for transportation
GRAND TOTAL: TRANSPORTATION			\$801,402	\$1,059,148	\$768,155	\$1,084,313	\$790,709	\$1,023,513	(\$60,800)	-5.61%	
GRAND TOTAL:			\$46,478,677	\$49,651,520	\$50,599,103	\$51,127,223	\$49,559,843	\$52,548,411	\$1,421,188	2.78%	



07

Additional Information and Required Disclosures

RyeNeck Schools

Budgetary Definitions

Administrative Budget Component: One of three categories that school districts must show in the proposed budget (other categories are the Capital Budget Component and the Program Budget Component). These expenditures include:

- ✓ Office and administrative costs
- ✓ Salaries and benefits for certified school administrators who spend 50 percent or more of their time performing supervisory duties
- ✓ Data processing
- ✓ Supplies
- ✓ Legal fees
- ✓ Property insurance
- ✓ School board expenses

Adopted Budget:

The budget proposal adopted by the Board of Education and presented to the voters at the Annual Meeting and Budget Vote.

Appropriated Fund Balance:

The portion of a district's fund balance from the previous fiscal year that is applied as revenue to the District's following year's budget. This reduces the amount of revenue that must be raised by property taxes.

Approved Budget:

A budget approved by voters at the Annual Budget Vote. If voters do not approve the Board's adopted budget, the District may try one more time to win approval of the same budget or a revised budget. After two defeated proposals, the Board must adopt a contingency budget.

Assessed Value:

The value of a residential or commercial property as determined by the local property assessor. This value can change based on the municipality's equalization rate, the market, or in the event of a municipal revaluation. The assessment is used to determine the amount of taxes paid and the eligible amount of STAR exemption.

Assessment Roll:

A list of properties and their assessed value in each municipality. This is a public document and can be accessed at the local assessor's office or on online.

Budget:

A plan of financial operation expressing the estimates of proposed expenditures for a fiscal year and the proposed means of financing them.

Budget-to-Budget Change:

The amount the budget increases/decreases from one year to the next. This is commonly expressed as a percentage increase or decrease. The budget to budget change or spending plan change is separate from the projected tax rate change.

Budget Calendar:

The schedule of key dates that the school district, Board of Education and administrators follow in preparation, adoption and administration of the budget.

Capital Budget Component:

One of three categories that school districts must show in their proposed budgets (other categories are the Administrative Budget Component and the Program Budget Component). These expenditures include:

- ✓ Custodial and all facility costs including service contracts, supplies, utilities, maintenance, repairs, construction and renovation
- ✓ Debt service and lease expenditures
- ✓ Legal judgments and settled claims

Consumer Price Index (CPI):

As defined by the Bureau of Labor Statistics, the Consumer Price Index (CPI) is a measure of the average change over time in the prices paid by urban consumers for a market basket of consumer goods and services. It is also called cost-of-living index. The CPI is designed to measure the experience of relevant households and does not factor into account many of the items that cause school district budgets to rise, such as the cost of retirement contributions, group health insurance costs and district property and liability insurance.

Contingent Budget:

Under NYS law, school boards can submit a budget to voters a maximum of two (2) times. If the proposed budget is defeated twice, the board must adopt a contingency budget, which would put a cap on new spending. The contingent budget is limited to a 0% tax levy increase.

Employee Benefits:

Amounts paid by the District on behalf of employees. These amounts are not included in the gross salary. While not paid directly to employees, these benefits are part of the cost of employees. Employee benefits include the District cost for health insurance premiums, life and disability insurance, Medicare, retirement and social security.

Employee Benefits Reserve:

This reserve known as (EBALR) is for expenditures related to contractual obligations for retirees, such as the payment of unused sick and personal days that is due upon separation from employment. Rye Neck does not make these payments to employees, and therefore does not maintain this particular reserve.

Encumbrance Reserve:

This account allows the District to pay for budget items that carry from one fiscal year into the next. It is a reservation of funds set aside for goods or work that have been contracted for but have not yet been received. This payment is held over until the next budget season—literally, a “promise to pay for work that is in progress.” Expenses for these items can be paid from the Encumbrance Reserve without affecting the next year’s school budget.

Equalization Rate:

Represents the State’s judgment of how closely assess values in a town match the “true market value” of the properties. It is a ratio of a municipality’s total assessed value to its market value. In the case of school taxes, the equalization rate helps determine how the school tax levy is shared among a district’s municipalities. A municipality that has an equalization rate of 100 percent means that municipality is assessing property at full market value.

Equipment:

Consumable materials used in the operation of the school district that are \$5,000 or more.

Expenditure:

Expense. Payment for the purpose of acquiring goods or services.

Fiscal Year:

A fiscal year is the accounting period on which a budget is based. The fiscal year for all NYS school districts is July 1 through June 30.

Full Time Equivalent (FTE):

A unit of measure which is equal to one filled, full time, annual-salaried position.

Fund Balance:

A fund balance is created when the school district has money left over at the end of its fiscal year resulting from less than anticipated expenditures or greater than projected revenues. Part of the fund balance (called appropriated fund balance)

may be applied as revenue to the District's following year budget. A portion, up to 4% of the succeeding year's budget may also be set aside (unappropriated fund balance) to pay for emergencies or other unforeseen expenses.

General Fund:

This is the major operating fund of the District. It receives all income not earmarked for a particular program or activity and not specified by law to be deposited in another fund. The budget voted on by the voters is the spending plan for the district for the year.

Mandates:

Mandated items are required primarily by NYS law or court-ordered decisions.

Maximum Allowable Levy:

Determined by formula, the Tax Levy Limit (commonly known as Tax Cap or 2% Tax Cap) plus allowable exemptions results in the maximum allowable tax levy, which is the highest tax levy a district can propose and still require a simple majority to pass.

Phase-In of State Aid Foundation Aid:

The state aid category Foundation Aid was created in 2007 and takes school district wealth and student need into account to create an equitable distribution of state funding to schools. However, New York State has never fully funded Foundation Aid. New York State has committed to phase-in, or fully fund, Foundation Aid by the FY 2024 budget. In the FY 2022 Enacted State Budget, the Executive and Legislature agreed to fully fund Foundation Aid by the FY 2024 budget and enshrined this commitment into law.

Program Budget Component:

One of three categories that school districts must show in their proposed budgets (other categories are the Administrative Budget Component and the Capital Budget Component).

Program expenditures include:

- ✓ Salaries and benefits of teachers and supervisors who spend the majority of their time teaching
- ✓ Instructional costs such as supplies, equipment and textbooks

Proposed Budget:

The budget is a spending plan developed by the superintendent of schools with the input of school administrators prior to Board of Education adoption.

Reassessment:

A reassessment or re-valuation is a systematic analysis undertaken by municipalities, of all locally assessed properties (both commercial and residential) to achieve a stated uniform percentage of value. The goal of a reassessment is to assure that each assessment reflects current market prices and that each property owner pays only their fair share of the tax burden.

Reserve Fund Balance:

The portion of fund balance set aside for specific purposes. Each reserve fund has certain establishment and use requirements.

Retirement Reserves:

Reserves set up to specifically offset the increasing employer contributions to the N.Y.S. Employee Retirement System (ERS) and N.Y.S. Teachers Retirement System (TRS).

Revenue:

Sources of income to finance the operation of the school district.

Salaries:

The total amount paid to an individual, before deductions, for services rendered while on the District's payroll.

STAR:

The New York State School Tax Relief (STAR) Program provides exemption for school taxes for owner-occupied, primary residents. Basic STAR is available to homeowners earning less than \$500,000. Enhanced STAR is available to seniors ages 65 and older who meet a certain income requirement.

State Aid:

State Aid for public schools comes primarily from the State General Fund wherein the major revenue source is state taxes (e.g. income, and sales). Of the balance of state support for public schools, approximately less than 10% comes from STAR and the balance comes from a Special Revenue Fund account supported by state lottery, video lottery terminal, and commercial gaming receipts (*source: NYS Ed. Dept 2021-22 State Aid Handbook*). Until the State passes its budget, the District does not know exactly how much to expect in State Aid, however school districts are still required to present their budgets to voters on the third Tuesday in May.

Supplies:

Consumable materials used in the operation of the school district including, textbooks, paper, pencils, office supplies, custodial supplies, materials used in maintenance activities and computer supplies.

Support Services:

The personnel, activities and programs that enhance instruction and provide for the general operation of the school district. This includes attendance, guidance and health programs; library personnel and services; special education services provided by speech and language pathologists, physical therapists and occupation therapists; professional development programs, buildings and grounds operations and security.

Tax Base:

The total Assessed Value of local real estate that a school district may tax for yearly operational monies.

Tax Cap:

See Tax Levy Limit.

Tax Certiorari:

The legal process by which a property owner can challenge the real estate tax assessment on a residential or commercial property in attempt to reduce the property's assessment and real estate taxes.

Tax Certiorari Reserve:

This reserve is to provide for expenditures that arise when property owners file lawsuits, successfully challenge the assessments of their property and are granted a reduction. In many cases the settlements cover several years and, as such, can lead to large judgments against the District.

Tax Levy:

The total sum to be raised by the school district in the form of property taxes after subtracting all other revenues such as State Aid. The tax levy determines the tax rate for property owners in each of the two towns (Rye Town and Rye City) that make up the Rye Neck School District. Each municipality within the District is assigned a share of the total levy. Equalization rates, set each year by New York State, are applied to take into account different assessment practices.

Tax Levy Limit:

Also known as the Tax Cap. The threshold dictated by an 8-step NYS formula that determines the highest tax levy BEFORE exemptions that a school district can propose and still need a simple majority (50% plus 1 voter approval) to pass (Also see Maximum Allowable Levy). This may be greater or less than 2%. Under the tax cap law, a super majority (approval by at least 60% of those who voted in the election) would be required if the tax levy exceeds the Maximum Allowable Limit.

Tax Rate:

The actual amount per thousand that is multiplied by an individual's property assessment to determine the amount each taxpayer will pay.

Three-part Budget:

School districts must, by NYS law, divide their budgets into three components: Administrative, Capital and Program. Districts must also show how much each portion has increased in relation to the whole budget (Also see Administrative Budget Component, Capital Budget Component and Program Budget Component).

Unreserved Fund Balance:

Unreserved fund balance consists of appropriated (designated) fund balance and unappropriated (undesignated) fund balance. Appropriated fund balance is the portion of unreserved fund balance that has been used to reduce taxes in the subsequent fiscal year. Unappropriated fund balance is limited by Real Property Tax Law Section 1318 to an amount not to exceed four percent of the succeeding year's budget. This money may be used to pay for emergency repairs and other unforeseen occurrences.

2025-26 Property Tax Report Card

661901 - RYE NECK UNION FREE SCHOOL DISTRICT		
Contact Person: Carolyn Mahar	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)
Telephone Number: 914-777-5200		
Total Budgeted Amount, not Including Separate Propositions	51,127,223	52,548,411
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	43,459,590	44,491,701
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	43,459,590	44,491,701
F. Permissible Exclusions to the School Tax Levy Limit	2,290,983	2,309,846
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	41,168,607	42,181,855
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	41,168,607	42,181,855
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	0
Public School Enrollment	1,421	1,374
Consumer Price Index		2.95%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, include any carryover from 2024-25 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	15,369,653	12,616,113
Assigned Appropriated Fund Balance	575,000	575,000
Adjusted Unrestricted Fund Balance	2,045,089	2,101,936
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year
Capital	2022 Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	2,897,633	2,926,706	\$2.0M planned use in 2025-26 school year
Unemployment Insurance	Unemployment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	51,062	51,574	No planned use in 2025-26 school year
Mandatory Reserve for Debt Service	Debt Service	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	1,272,694	1,135,463	\$150,000 planned use in 2025-26 school year
Insurance	Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	2,336,394	2,370,967	No planned use in 2025-26 school year
Tax Certiorari	Tax Certiorari	To establish a reserve fund for tax certiorari settlements	2,400,234	2,413,996	To fund the cost of court orders for tax certioraris
Retirement Contribution	Retirement Contribution - ERS	To fund employer retirement contributions to the State and Local Employees' Retirement System	4,007,968	3,597,057	\$580,000 planned use in 2025-26 school year
Other Reserve	Retirement Contribution - TRS	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)	2,049,904	1,980,151	\$100,000 planned use in 2025-26 school year

2025-26 Rye Neck Union Free School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 51,127,223	\$ 52,548,411	\$ 51,516,299
Increase/Decrease for the 2025-26 School Year		\$ 1,421,188	\$ 389,076
Percentage Increase/Decrease in Proposed Budget		2.78 %	0.76 %
Change in the Consumer Price Index		2.95%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 43,459,590	\$ 44,491,701	
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 43,459,590	\$ 44,491,701	\$ 43,459,590
F. Total Permissible Exclusions	\$ 2,290,983	\$ 2,309,846	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 41,168,607	\$ 42,181,855	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 41,168,607	\$ 42,181,855	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 0	\$ 0	
Administrative Component	\$ 5,715,633	\$ 6,099,489	\$ 5,794,200
Program Component	\$ 37,278,718	\$ 37,707,616	\$ 37,790,038
Capital Component	\$ 8,132,872	\$ 8,741,307	\$ 7,932,061
* *If the proposed budget is not approved by the required margin, the District may resubmit the original budget or submit a revised budget to the voters on the third Tuesday in June (or an alternate date set by New York State) or adopt a contingency budget that levies a tax no greater than that of the prior year. If the resubmitted/revised budget proposal is not approved by the required margin, the Board of Education must adopt a budget that requires a tax levy no greater than that of the prior year (0% increase in the tax levy). Cuts to the proposed budget would be made by the Board of Education pursuant to Section 2023 of Education Law.			
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)	Description		Amount
	NONE		\$
			\$
			\$
			\$

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed for the 2025-26 School Year

Estimated Basic STAR Exemption Savings¹

Rye Town: \$1,094, Rye City: \$1,238

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the Rye Neck Union Free School District, Westchester County, New York, will be held at the Rye Neck Middle/High School Community Room in said district on Tuesday, May 20, 2025 between the hours of 7:00am and 9:00pm, prevailing time in the Rye Neck school, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

2025-2026 Three-Part Budget

A + B + C		A	B	C
Category	Proposed FY 2025-2026	Administrative	Program	Capital
Board of Education	\$ 20,489	\$ 20,489	\$ -	\$ -
Central Administration/Business Office	1,515,736	1,515,736	-	-
Security & Supervision	778,313	-	-	778,313
Operations & Maintenance	3,415,540	-	-	3,415,540
Special Items (Legal, Audit, Insurance)	1,071,952	1,065,452	6,500	-
Total General Support	\$ 6,802,030	\$ 2,601,678	\$ 6,500	\$ 4,193,852
Curriculum Development and Supervision	\$ 2,407,550	\$ 1,386,531	\$ 1,021,019	\$ -
Regular School Instruction	13,828,015	-	13,828,015	-
Special Education	5,735,166	180,405	5,554,761	-
Library & Media	554,171	-	554,171	-
Technology	1,356,847	144,886	1,211,961	-
School Counseling	984,439	-	984,439	-
Health Services	537,059	-	537,059	-
English as a New Language (ENL)	523,735	-	523,735	-
Psychology & Social Work	690,195	-	690,195	-
Interscholastic Athletics	1,490,004	238,965	1,251,039	-
Total Instruction	\$ 28,107,181	\$ 1,950,788	\$ 26,156,394	\$ -
Total Pupil Transportation	\$ 1,023,513	\$ -	\$ 1,023,513	\$ -
Employee Benefits	\$ 13,034,809	\$ 1,547,024	\$ 10,486,208	\$ 1,001,578
Interfund Transfer	520,000	-	35,000	485,000
Debt Service	3,060,877	-	-	3,060,877
Total Undistributed Expenses	\$ 16,615,686	\$ 1,547,024	\$ 10,521,208	\$ 4,547,455
Grand Total	\$ 52,548,411	\$ 6,099,489	\$ 37,707,616	\$ 8,741,307

Administrative Compensation Disclosure
2025-2026 Salary Threshold = \$174,000
Compensation Disclosures required by Chapter 474 of the Laws of 1996

Title	Salary	Employee Benefits	Other Remuneration
<u>Superintendent of Schools</u>	\$ 285,000	\$ 45,470	\$ -
<u>Associate, Assistant and Deputy Superintendents</u>			
Assistant Superintendent for Business & Finance	227,466	77,949	-
Assistant Superintendent for Curriculum & Instruction	223,986	77,565	-
<u>Other Supervisory and Administrative Employees Scheduled to Receive \$174,000 or More in Salary</u>			
High School Principal	\$ 228,579		
Director of Health, P.E. & Athletics	208,965		
Elementary Principal	187,607		
Elementary Principal	186,764		
Middle School Principal	181,050		
Director for Pupil Personnel Services	180,405		

Exemption Impact Report

Assessment Year: 2024

County: WESTCHESTER
SWIS Code: 551400

School Value Report (554801)

Municipality: RYE
Total Assessed Val: 14,034,078
Uniform Percentage: 1.26

Equalized Total Assessed Value = 1,113,815,714

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
13100	CTY OWNED	RPTL 406(1)	2	90,841,269	8.16
13350	CITY OWNED	RPTL 406(1)	3	2,309,523	0.21
13800	SCHOOL DIS	RPTL 408	1	69,353,174	6.23
21600	RS REL PRP	RPTL 462	1	9,948,412	0.89
27350	CEMETERIES	RPTL 446	2	408,730	0.04
41120	WAR VET CTS	RPTL 458-a	5	59,920	0.01
41124	WAR VET S	RPTL 458-a	1	11,984	0.00
41130	COMBAT CTS	RPTL 458-a	1	19,999	0.00
41140	DIS. VET CTS	RPTL 458-a	1	39,999	0.00
41144	DIS. VET S	RPTL 458-a	1	39,999	0.00
41800	AGED C/T/S	RPTL 467	1	843,253	0.08
	Total Exemptions (No System EX's)		19	173,876,262	15.61
	Total Exemptions (with System EX's)		19	173,876,262	15.61

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,288,977,077

School District - 554801 Rye Neck

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	6	1,469,600	0.06
13500	TOWN - GENERALLY	RPTL 406(1)	2	469,400	0.02
13650	VG - GENERALLY	RPTL 406(1)	32	16,191,400	0.71
13800	SCHOOL DISTRICT	RPTL 408	5	35,985,000	1.57
19950	MUNICIPAL RAILROAD	RPTL 456	5	49,378,400	2.16
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	892,400	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	16,315,000	0.71
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	827,400	0.04
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	10	6,442,900	0.28
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	2	2,466,100	0.11
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	1,073,100	0.05
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	58	696,000	0.03
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	48,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	38	760,000	0.03
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	100,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	15	594,915	0.03
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	198,465	0.01
41400	CLERGY	RPTL 460	1	1,500	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	28	10,636,011	0.46
41804	PERSONS AGE 65 OR OVER	RPTL 467	13	2,454,963	0.11
41834	ENHANCED STAR	RPTL 425	221	49,386,969	2.16
41854	BASIC STAR 1999-2000	RPTL 425	364	31,821,438	1.39

Equalized Total Assessed Value 2,288,977,077

School District - 554801 Rye Neck

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	233,030	0.01
Total Exemptions Exclusive of System Exemptions:			828	228,441,991	9.98
Total System Exemptions:			0	0	0.00
Totals:			828	228,441,991	9.98

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

RYE NECK UFSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Hispanic or Latino	3	3	3	4
Multiracial	4	4	—	4
White	4	4	—	4
English Language Learner	3	3	4	4
Students with Disabilities	4	4	—	4
Economically Disadvantaged	3	3	3	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	635	186.1	4
	Math	637	193.1	
	Combined	1,272	189.6	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	62	191.9	4
	Math	64	223.4	
	Combined	126	207.9	
Black or African American	ELA	11	150	—
	Math	12	133.3	
	Combined	23	—	
Hispanic or Latino	ELA	134	141.8	3
	Math	133	139.5	
	Combined	267	140.6	
Multiracial	ELA	46	218.5	4
	Math	46	219.6	
	Combined	92	219	
White	ELA	381	197.9	4
	Math	381	205.6	
	Combined	762	201.8	
English Language Learner	ELA	31	58.1	3
	Math	36	108.3	
	Combined	67	85.1	
Students with Disabilities	ELA	69	105.8	4
	Math	70	108.6	
	Combined	139	107.2	
Economically Disadvantaged	ELA	96	115.1	3
	Math	97	112.9	
	Combined	193	114	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	645	183.3	4
	Math	649	189.5	
	Combined	1,294	186.4	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	62	191.9	4
	Math	64	223.4	
	Combined	126	207.9	
Black or African American	ELA	11	150	—
	Math	12	133.3	
	Combined	23	—	
Hispanic or Latino	ELA	134	141.8	3
	Math	133	139.5	
	Combined	267	140.6	
Multiracial	ELA	46	218.5	4
	Math	46	219.6	
	Combined	92	219	
White	ELA	397	189.9	4
	Math	397	197.4	
	Combined	794	193.6	
English Language Learner	ELA	31	58.1	3
	Math	36	108.3	
	Combined	67	85.1	
Students with Disabilities	ELA	82	89	4
	Math	81	93.8	
	Combined	163	91.4	
Economically Disadvantaged	ELA	99	111.6	3
	Math	101	108.4	
	Combined	200	110	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	62	55%	73%	1.3	4
Asian or Native Hawaiian/Other Pacific Islander	17	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	38	52%	62%	1.2	3
White	6	—	—	—	—
English Language Learner	62	55%	73%	1.3	4
Students with Disabilities	12	—	—	—	—
Economically Disadvantaged	38	51%	59%	1.2	3

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	929	76	8.2%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	94	7	7.4%	4
Black or African American	12	—	—	—
Hispanic or Latino	198	23	11.6%	4
Multiracial	64	4	6.3%	4
White	560	40	7.1%	4
English Language Learner	126	18	14.3%	4
Students with Disabilities	103	10	9.7%	4
Economically Disadvantaged	153	22	14.4%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	692	93.6%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	67	100%
Black or African American	—	12	—
Hispanic or Latino	✓	146	96.6%
Multiracial	✓	48	95.8%
White	X	418	91.2%
English Language Learner	✓	43	100%
Students with Disabilities	X	81	79%
Economically Disadvantaged	X	110	92.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	691	93.2%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	67	100%
Black or African American	—	12	—
Hispanic or Latino	✓	145	94.5%
Multiracial	✓	48	95.8%
White	X	418	91.2%
English Language Learner	✓	43	97.7%
Students with Disabilities	X	80	81.3%
Economically Disadvantaged	X	110	90.9%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—
Grade 5	—
Grade 6	—
Grade 8	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	—	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	4
Hispanic or Latino	4	4	2	—	4
Multiracial	—	—	—	—	4
White	4	4	4	—	4
English Language Learner	—	—	—	—	4
Students with Disabilities	4	4	3	—	4
Economically Disadvantaged	4	4	4	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	109	225.7	204.4	4
	Math	109	180.3		
	Science	111	208.6		
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	220	—	—
	Math	5	250		
	Science	5	250		
Black or African American	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
Hispanic or Latino	ELA	26	219.2	187.4	4
	Math	26	161.5		
	Science	28	178.6		
Multiracial	ELA	7	228.6	—	—
	Math	7	192.9		
	Science	7	242.9		
White	ELA	67	227.6	207.3	4
	Math	67	181.3		
	Science	67	215.7		
English Language Learner	ELA	—	—	—	—
	Math	—	—		
	Science	3	—		
Students with Disabilities	ELA	13	153.8	120.2	4
	Math	13	92.3		
	Science	13	111.5		
Economically Disadvantaged	ELA	14	210.7	160.2	4
	Math	14	114.3		
	Science	16	153.1		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	112	219.6	199.8	4
	Math	112	175.4		
	Science	112	206.7		
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	220	—	—
	Math	5	250		
	Science	5	250		
Black or African American	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
Hispanic or Latino	ELA	28	203.6	177.3	4
	Math	28	150		
	Science	28	178.6		
Multiracial	ELA	7	228.6	—	—
	Math	7	192.9		
	Science	7	242.9		
White	ELA	68	224.3	204.3	4
	Math	68	178.7		
	Science	68	212.5		
English Language Learner	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Students with Disabilities	ELA	14	142.9	111.6	4
	Math	14	85.7		
	Science	14	103.6		
Economically Disadvantaged	ELA	16	184.4	144.9	4
	Math	16	100		
	Science	16	153.1		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	143	136	95.1%	95.2%	4
	5-year	114	110	96.5%		
	6-year	119	112	94.1%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	9	—	—	—	—
	5-year	6	—	—		
	6-year	5	—	—		
Black or African American	4-year	6	—	—	—	—
	5-year	4	—	—		
	6-year	6	—	—		
Hispanic or Latino	4-year	40	35	87.5%	87.5%	2
	5-year	26	—	—		
	6-year	21	—	—		
Multiracial	4-year	5	—	—	—	—
	5-year	2	—	—		
	6-year	8	—	—		
White	4-year	83	81	97.6%	97.1%	4
	5-year	76	74	97.4%		
	6-year	79	76	96.2%		
English Language Learner	4-year	7	—	—	—	—
	5-year	3	—	—		
	6-year	3	—	—		
Students with Disabilities	4-year	20	17	85%	83.2%	3
	5-year	16	13	81.3%		
	6-year	11	—	—		
Economically Disadvantaged	4-year	25	24	96%	90.7%	4
	5-year	25	22	88%		
	6-year	17	15	88.2%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	14	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—
Hispanic or Latino	10	—	—	—	—
English Language Learner	14	—	—	—	—
Economically Disadvantaged	11	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	483	20	4.1%	4
Asian or Native Hawaiian/Other Pacific Islander	31	2	6.5%	4
Black or African American	23	—	—	—
Hispanic or Latino	122	8	6.6%	4
Multiracial	30	0	—	4
White	277	8	2.9%	4
English Language Learner	35	6	17.1%	4
Students with Disabilities	63	5	7.9%	4
Economically Disadvantaged	97	9	9.3%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	111	100%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	4	—
Hispanic or Latino	—	28	—
Multiracial	—	7	—
White	✓	67	100%
English Language Learner	—	2	—
Students with Disabilities	—	12	—
Economically Disadvantaged	—	16	—

SECONDARY MATHEMATICS PARTICIPATION RATE

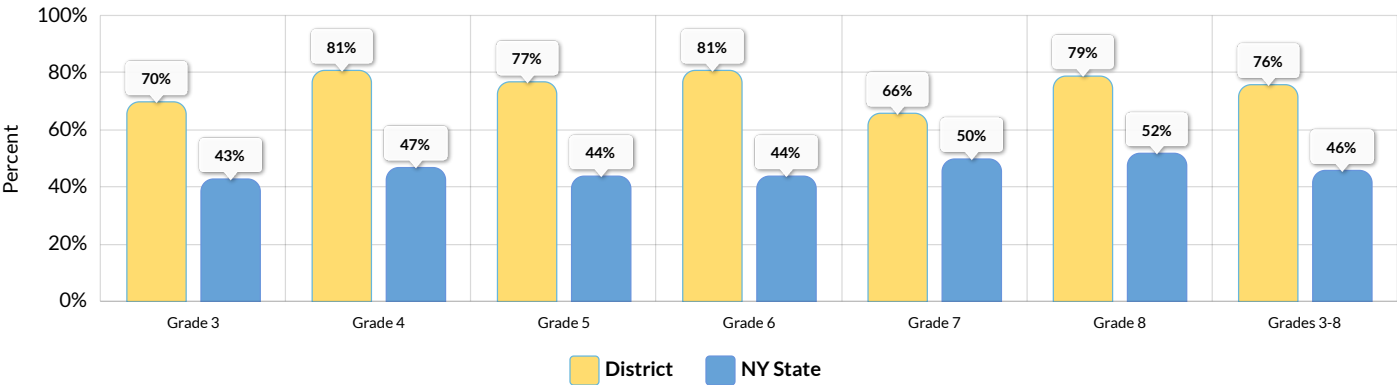
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	111	100%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	4	—
Hispanic or Latino	—	28	—
Multiracial	—	7	—
White	✓	67	100%
English Language Learner	—	2	—
Students with Disabilities	—	12	—
Economically Disadvantaged	—	16	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

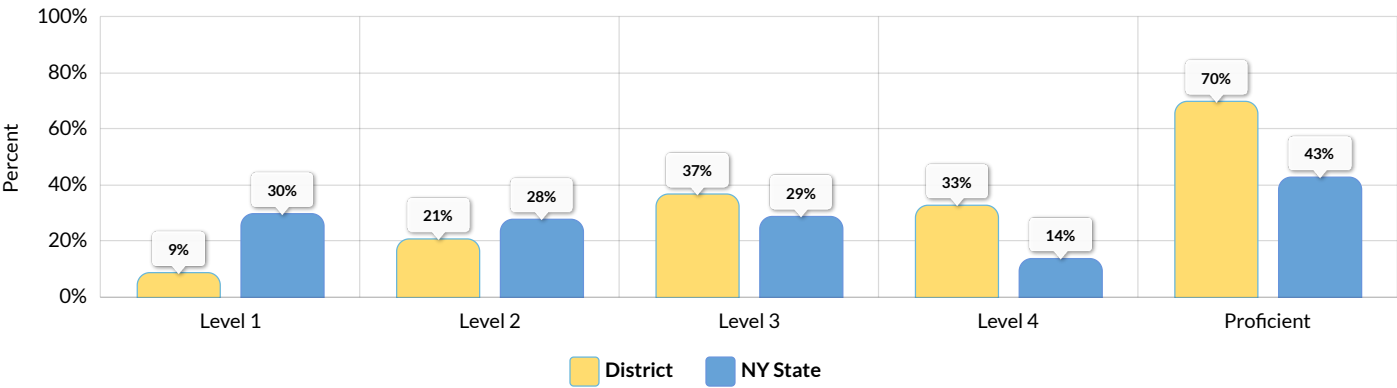


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	102	5	5%	97	95%	9	9%	20	21%	36	37%	32	33%	68	70%
Grade 4	117	12	10%	105	90%	4	4%	16	15%	52	50%	33	31%	85	81%
Grade 5	125	7	6%	118	94%	7	6%	20	17%	47	40%	44	37%	91	77%
Grade 6	117	7	6%	110	94%	10	9%	11	10%	38	35%	51	46%	89	81%
Grade 7	118	7	6%	111	94%	14	13%	24	22%	47	42%	26	23%	73	66%
Grade 8	117	25	21%	92	79%	4	4%	15	16%	33	36%	40	43%	73	79%
Grades 3-8	696	63	9%	633	91%	48	8%	106	17%	253	40%	226	36%	479	76%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

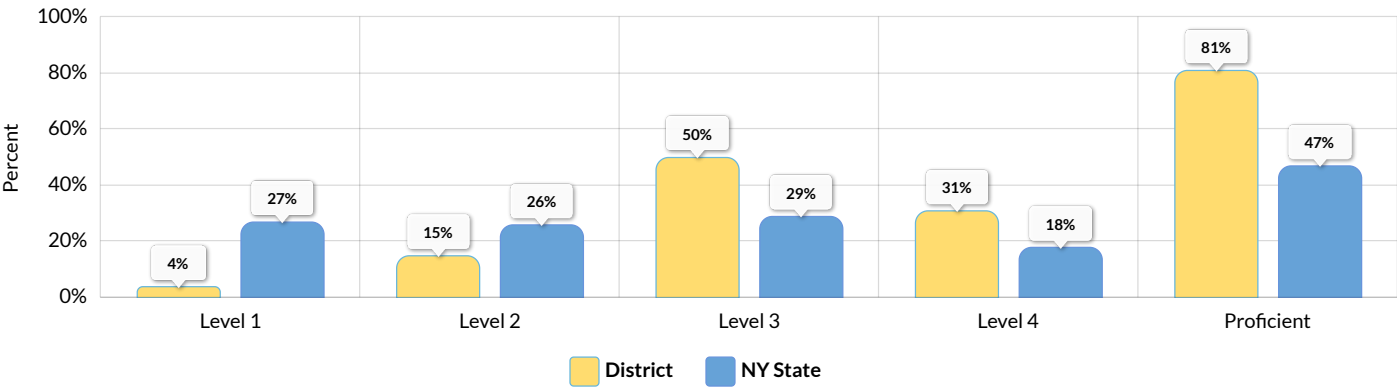


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	5	5%	97	95%	9	9%	20	21%	36	37%	32	33%	68	70%
Female	49	4	8%	45	92%	4	9%	7	16%	17	38%	17	38%	34	76%
Male	53	1	2%	52	98%	5	10%	13	25%	19	37%	15	29%	34	65%
General Education Students	94	4	4%	90	96%	7	8%	17	19%	35	39%	31	34%	66	73%
Students with Disabilities	8	1	13%	7	88%	2	29%	3	43%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	19	2	11%	17	89%	1	6%	3	18%	7	41%	6	35%	13	76%
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	0	0%	19	100%	7	37%	6	32%	4	21%	2	11%	6	32%
White	57	2	4%	55	96%	1	2%	11	20%	22	40%	21	38%	43	78%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	13	0	0%	13	100%	5	38%	4	31%	4	31%	0	0%	4	31%
Not Economically Disadvantaged	89	5	6%	84	94%	4	5%	16	19%	32	38%	32	38%	64	76%
English Language Learner	11	3	27%	8	73%	5	63%	2	25%	1	13%	0	0%	1	13%
Non-English Language Learner	91	2	2%	89	98%	4	4%	18	20%	35	39%	32	36%	67	75%
Not in Foster Care	102	5	5%	97	95%	9	9%	20	21%	36	37%	32	33%	68	70%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	101	5	5%	96	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	102	5	5%	97	95%	9	9%	20	21%	36	37%	32	33%	68	70%
Parent Not in Armed Forces	102	5	5%	97	95%	9	9%	20	21%	36	37%	32	33%	68	70%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

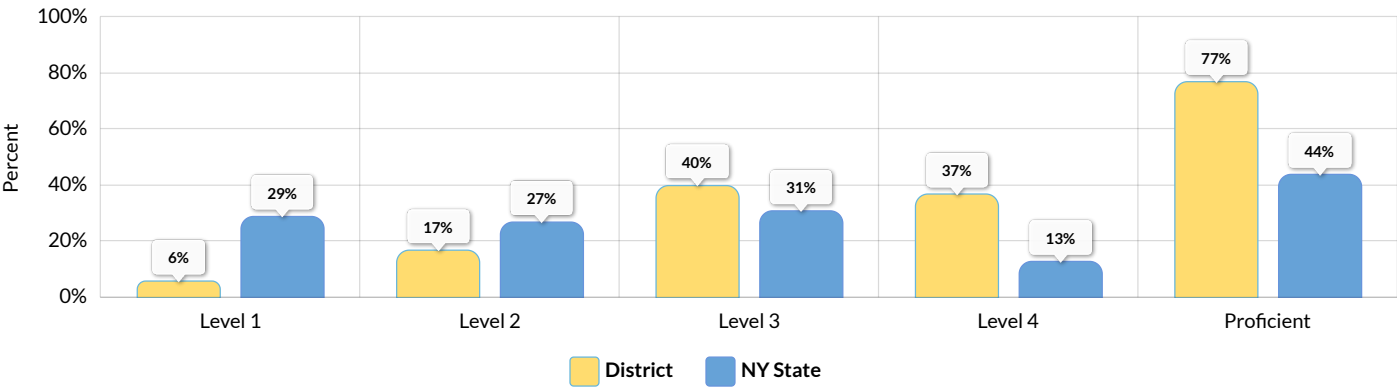


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	12	10%	105	90%	4	4%	16	15%	52	50%	33	31%	85	81%
Female	55	7	13%	48	87%	1	2%	6	13%	23	48%	18	38%	41	85%
Male	62	5	8%	57	92%	3	5%	10	18%	29	51%	15	26%	44	77%
General Education Students	102	7	7%	95	93%	1	1%	13	14%	48	51%	33	35%	81	85%
Students with Disabilities	15	5	33%	10	67%	3	30%	3	30%	4	40%	0	0%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	3	13%	21	88%	2	10%	7	33%	10	48%	2	10%	12	57%
White	70	8	11%	62	89%	1	2%	7	11%	35	56%	19	31%	54	87%
Multiracial	15	0	0%	15	100%	0	0%	1	7%	5	33%	9	60%	14	93%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	1	14%	1	14%	2	29%	3	43%	5	71%
Economically Disadvantaged	21	3	14%	18	86%	2	11%	8	44%	7	39%	1	6%	8	44%
Not Economically Disadvantaged	96	9	9%	87	91%	2	2%	8	9%	45	52%	32	37%	77	89%
English Language Learner	11	3	27%	8	73%	2	25%	4	50%	2	25%	0	0%	2	25%
Non-English Language Learner	106	9	8%	97	92%	2	2%	12	12%	50	52%	33	34%	83	86%
Not in Foster Care	117	12	10%	105	90%	4	4%	16	15%	52	50%	33	31%	85	81%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	115	10	9%	105	91%	4	4%	16	15%	52	50%	33	31%	85	81%
Not Migrant	117	12	10%	105	90%	4	4%	16	15%	52	50%	33	31%	85	81%
Parent Not in Armed Forces	117	12	10%	105	90%	4	4%	16	15%	52	50%	33	31%	85	81%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

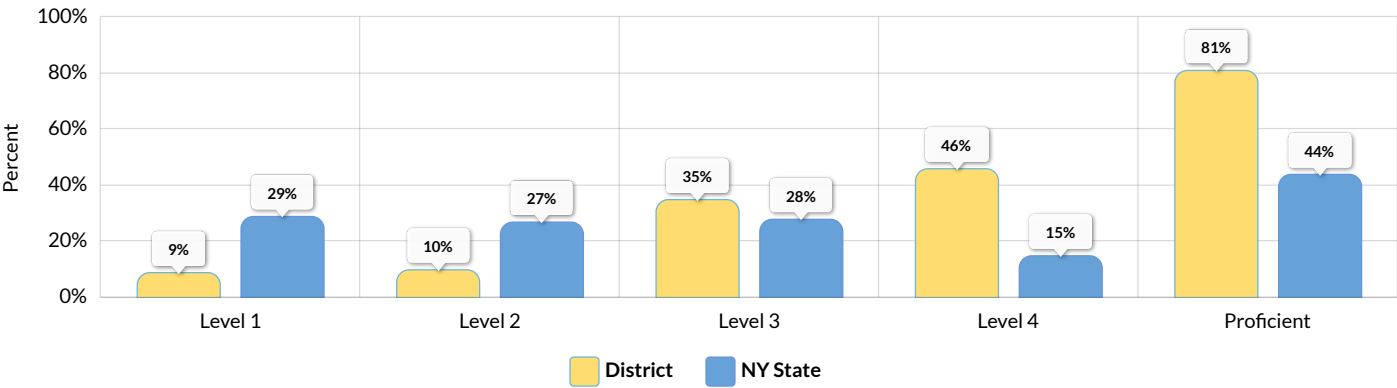


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	7	6%	118	94%	7	6%	20	17%	47	40%	44	37%	91	77%
Female	66	4	6%	62	94%	2	3%	7	11%	30	48%	23	37%	53	85%
Male	59	3	5%	56	95%	5	9%	13	23%	17	30%	21	38%	38	68%
General Education Students	107	2	2%	105	98%	3	3%	16	15%	42	40%	44	42%	86	82%
Students with Disabilities	18	5	28%	13	72%	4	31%	4	31%	5	38%	0	0%	5	38%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	3	33%	4	44%	2	22%	6	67%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	3	9%	29	91%	6	21%	5	17%	14	48%	4	14%	18	62%
White	74	3	4%	71	96%	1	1%	8	11%	29	41%	33	46%	62	87%
Multiracial	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	4	44%	0	0%	5	56%	5	56%
Economically Disadvantaged	21	3	14%	18	86%	6	33%	6	33%	6	33%	0	0%	6	33%
Not Economically Disadvantaged	104	4	4%	100	96%	1	1%	14	14%	41	41%	44	44%	85	85%
English Language Learner	8	2	25%	6	75%	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learner	117	5	4%	112	96%	4	4%	18	16%	46	41%	44	39%	90	80%
Not in Foster Care	125	7	6%	118	94%	7	6%	20	17%	47	40%	44	37%	91	77%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	124	7	6%	117	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	125	7	6%	118	94%	7	6%	20	17%	47	40%	44	37%	91	77%
Parent Not in Armed Forces	125	7	6%	118	94%	7	6%	20	17%	47	40%	44	37%	91	77%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

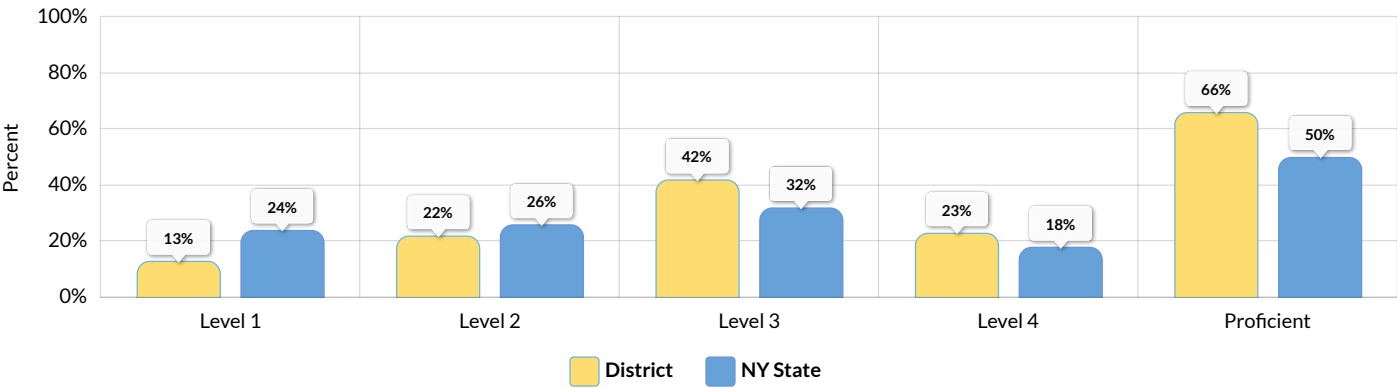


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	7	6%	110	94%	10	9%	11	10%	38	35%	51	46%	89	81%
Female	63	6	10%	57	90%	5	9%	7	12%	21	37%	24	42%	45	79%
Male	54	1	2%	53	98%	5	9%	4	8%	17	32%	27	51%	44	83%
General Education Students	106	4	4%	102	96%	7	7%	10	10%	35	34%	50	49%	85	83%
Students with Disabilities	11	3	27%	8	73%	3	38%	1	13%	3	38%	1	13%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	2	17%	1	8%	4	33%	5	42%	9	75%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	1	5%	18	95%	2	11%	4	22%	8	44%	4	22%	12	67%
White	73	5	7%	68	93%	5	7%	6	9%	23	34%	34	50%	57	84%
Multiracial	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	1	8%	0	0%	3	25%	8	67%	11	92%
Economically Disadvantaged	13	1	8%	12	92%	4	33%	3	25%	3	25%	2	17%	5	42%
Not Economically Disadvantaged	104	6	6%	98	94%	6	6%	8	8%	35	36%	49	50%	84	86%
English Language Learner	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	111	5	5%	106	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	7	6%	110	94%	10	9%	11	10%	38	35%	51	46%	89	81%
Not Homeless	117	7	6%	110	94%	10	9%	11	10%	38	35%	51	46%	89	81%
Not Migrant	117	7	6%	110	94%	10	9%	11	10%	38	35%	51	46%	89	81%
Parent Not in Armed Forces	117	7	6%	110	94%	10	9%	11	10%	38	35%	51	46%	89	81%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

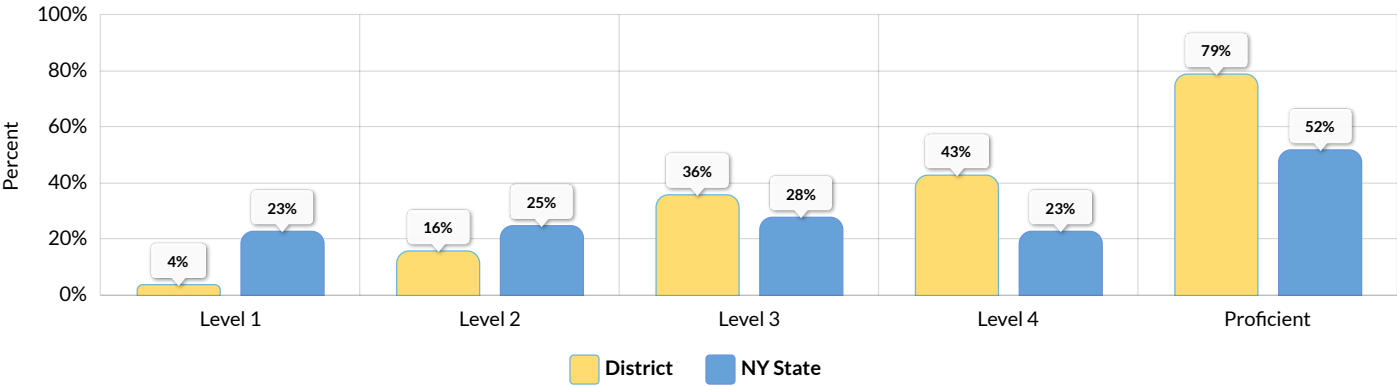


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	7	6%	111	94%	14	13%	24	22%	47	42%	26	23%	73	66%
Female	62	6	10%	56	90%	5	9%	11	20%	26	46%	14	25%	40	71%
Male	56	1	2%	55	98%	9	16%	13	24%	21	38%	12	22%	33	60%
General Education Students	99	5	5%	94	95%	5	5%	18	19%	45	48%	26	28%	71	76%
Students with Disabilities	19	2	11%	17	89%	9	53%	6	35%	2	12%	0	0%	2	12%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	0	0%	3	23%	5	38%	5	38%	10	77%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	2	7%	25	93%	8	32%	4	16%	10	40%	3	12%	13	52%
White	70	5	7%	65	93%	6	9%	16	25%	28	43%	15	23%	43	66%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	1	13%	4	50%	3	38%	7	88%
Economically Disadvantaged	22	1	5%	21	95%	7	33%	7	33%	6	29%	1	5%	7	33%
Not Economically Disadvantaged	96	6	6%	90	94%	7	8%	17	19%	41	46%	25	28%	66	73%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	115	7	6%	108	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	118	7	6%	111	94%	14	13%	24	22%	47	42%	26	23%	73	66%
Not Homeless	118	7	6%	111	94%	14	13%	24	22%	47	42%	26	23%	73	66%
Not Migrant	118	7	6%	111	94%	14	13%	24	22%	47	42%	26	23%	73	66%
Parent Not in Armed Forces	118	7	6%	111	94%	14	13%	24	22%	47	42%	26	23%	73	66%

GRADE 8 ELA RESULTS



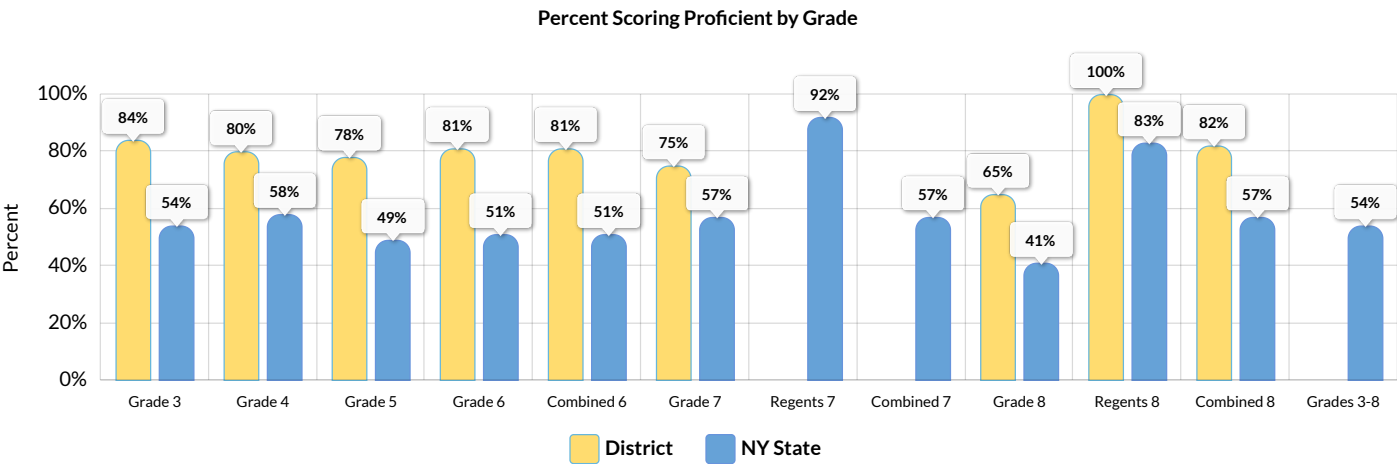
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	25	21%	92	79%	4	4%	15	16%	33	36%	40	43%	73	79%
Female	58	21	36%	37	64%	2	5%	8	22%	13	35%	14	38%	27	73%
Male	59	4	7%	55	93%	2	4%	7	13%	20	36%	26	47%	46	84%
General Education Students	104	18	17%	86	83%	1	1%	13	15%	32	37%	40	47%	72	84%
Students with Disabilities	13	7	54%	6	46%	3	50%	2	33%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	8	2	25%	6	75%	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	5	19%	21	81%	3	14%	6	29%	9	43%	3	14%	12	57%
White	77	17	22%	60	78%	1	2%	7	12%	20	33%	32	53%	52	87%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	2	40%	2	40%	1	20%	3	60%
Economically Disadvantaged	20	6	30%	14	70%	2	14%	5	36%	6	43%	1	7%	7	50%
Not Economically Disadvantaged	97	19	20%	78	80%	2	3%	10	13%	27	35%	39	50%	66	85%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	113	23	20%	90	80%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	25	21%	92	79%	4	4%	15	16%	33	36%	40	43%	73	79%
Not Homeless	117	25	21%	92	79%	4	4%	15	16%	33	36%	40	43%	73	79%
Not Migrant	117	25	21%	92	79%	4	4%	15	16%	33	36%	40	43%	73	79%
Parent Not in Armed Forces	117	25	21%	92	79%	4	4%	15	16%	33	36%	40	43%	73	79%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



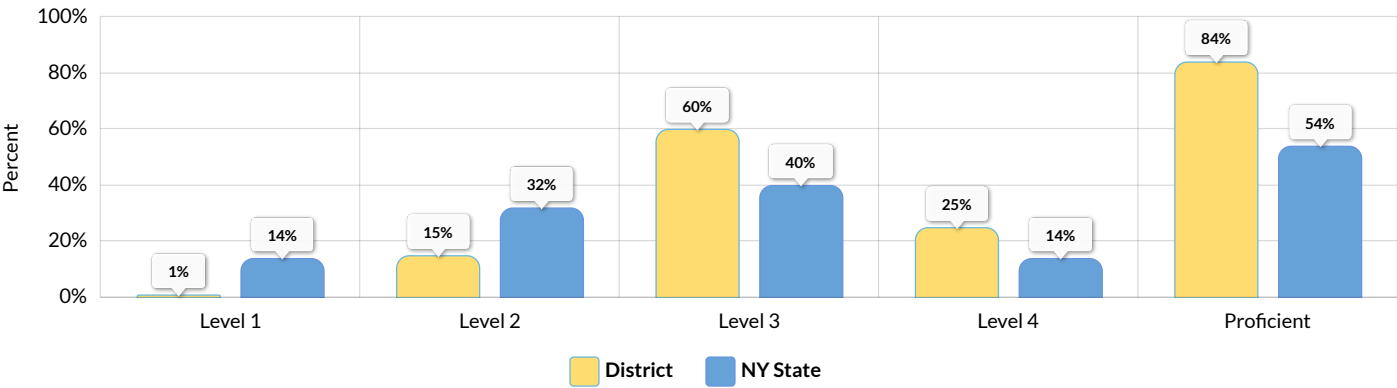
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	102	0	0%	102	100%	1	1%	15	15%	61	60%	25	25%	86	84%
Grade 4	117	9	8%	108	92%	12	11%	10	9%	54	50%	32	30%	86	80%
Grade 5	125	5	4%	120	96%	11	9%	16	13%	36	30%	57	48%	93	78%
Grade 6	117	4	3%	113	97%	7	6%	14	12%	45	40%	47	42%	92	81%
Combined 6	117	4	3%	113	97%	7	6%	14	12%	45	40%	47	42%	92	81%
Grade 7	118	11	9%	107	91%	9	8%	18	17%	35	33%	45	42%	80	75%
Regents 7	—	—	—	1	1%	—	—	—	—	—	—	—	—	—	—
Combined 7	118	10	8%	108	92%	—	—	—	—	—	—	—	—	—	—
Grade 8	117	71	61%	46	39%	7	15%	9	20%	24	52%	6	13%	30	65%
Regents 8	—	—	—	44	38%	0	0%	0	0%	0	0%	44	100%	44	100%
Combined 8	117	27	23%	90	77%	7	8%	9	10%	24	27%	50	56%	74	82%
Grades 3-8	696	55	8%	641	92%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

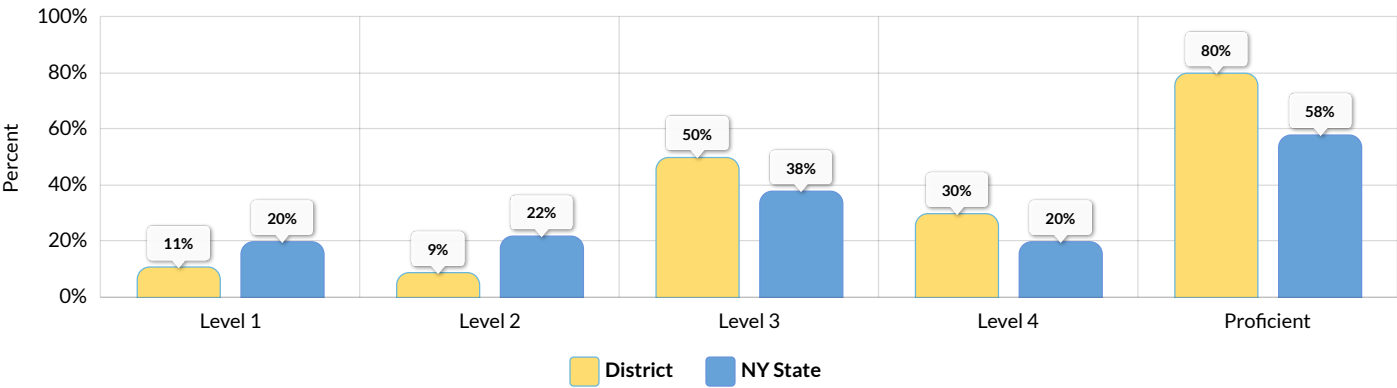


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	0	0%	102	100%	1	1%	15	15%	61	60%	25	25%	86	84%
Female	49	0	0%	49	100%	1	2%	8	16%	26	53%	14	29%	40	82%
Male	53	0	0%	53	100%	0	0%	7	13%	35	66%	11	21%	46	87%
General Education Students	94	0	0%	94	100%	1	1%	10	11%	59	63%	24	26%	83	88%
Students with Disabilities	8	0	0%	8	100%	0	0%	5	63%	2	25%	1	13%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	19	100%	0	0%	0	0%	14	74%	5	26%	19	100%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	0	0%	19	100%	1	5%	8	42%	9	47%	1	5%	10	53%
White	57	0	0%	57	100%	0	0%	6	11%	34	60%	17	30%	51	89%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
Economically Disadvantaged	13	0	0%	13	100%	1	8%	6	46%	5	38%	1	8%	6	46%
Not Economically Disadvantaged	89	0	0%	89	100%	0	0%	9	10%	56	63%	24	27%	80	90%
English Language Learner	11	0	0%	11	100%	1	9%	6	55%	4	36%	0	0%	4	36%
Non-English Language Learner	91	0	0%	91	100%	0	0%	9	10%	57	63%	25	27%	82	90%
Not in Foster Care	102	0	0%	102	100%	1	1%	15	15%	61	60%	25	25%	86	84%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	101	0	0%	101	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	102	0	0%	102	100%	1	1%	15	15%	61	60%	25	25%	86	84%
Parent Not in Armed Forces	102	0	0%	102	100%	1	1%	15	15%	61	60%	25	25%	86	84%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

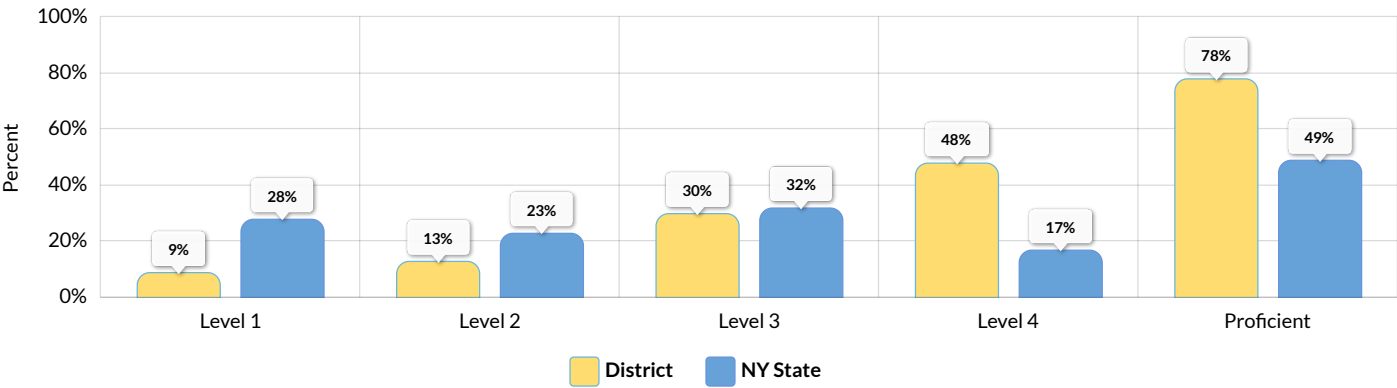


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	9	8%	108	92%	12	11%	10	9%	54	50%	32	30%	86	80%
Female	55	6	11%	49	89%	8	16%	3	6%	26	53%	12	24%	38	78%
Male	62	3	5%	59	95%	4	7%	7	12%	28	47%	20	34%	48	81%
General Education Students	102	5	5%	97	95%	8	8%	8	8%	50	52%	31	32%	81	84%
Students with Disabilities	15	4	27%	11	73%	4	36%	2	18%	4	36%	1	9%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	1	4%	23	96%	7	30%	4	17%	12	52%	0	0%	12	52%
White	70	7	10%	63	90%	4	6%	5	8%	33	52%	21	33%	54	86%
Multiracial	15	0	0%	15	100%	1	7%	0	0%	4	27%	10	67%	14	93%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	1	14%	5	71%	1	14%	6	86%
Economically Disadvantaged	21	1	5%	20	95%	8	40%	5	25%	7	35%	0	0%	7	35%
Not Economically Disadvantaged	96	8	8%	88	92%	4	5%	5	6%	47	53%	32	36%	79	90%
English Language Learner	11	1	9%	10	91%	3	30%	3	30%	4	40%	0	0%	4	40%
Non-English Language Learner	106	8	8%	98	92%	9	9%	7	7%	50	51%	32	33%	82	84%
Not in Foster Care	117	9	8%	108	92%	12	11%	10	9%	54	50%	32	30%	86	80%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	115	9	8%	106	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	117	9	8%	108	92%	12	11%	10	9%	54	50%	32	30%	86	80%
Parent Not in Armed Forces	117	9	8%	108	92%	12	11%	10	9%	54	50%	32	30%	86	80%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

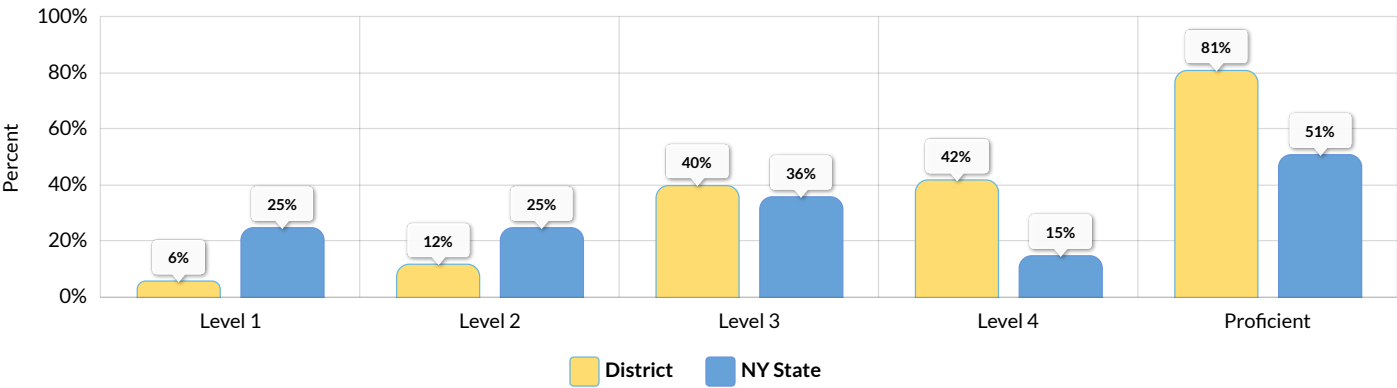


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	5	4%	120	96%	11	9%	16	13%	36	30%	57	48%	93	78%
Female	66	3	5%	63	95%	6	10%	9	14%	23	37%	25	40%	48	76%
Male	59	2	3%	57	97%	5	9%	7	12%	13	23%	32	56%	45	79%
General Education Students	107	1	1%	106	99%	5	5%	12	11%	32	30%	57	54%	89	84%
Students with Disabilities	18	4	22%	14	78%	6	43%	4	29%	4	29%	0	0%	4	29%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	0	0%	4	44%	5	56%	9	100%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	1	3%	31	97%	10	32%	6	19%	8	26%	7	23%	15	48%
White	74	3	4%	71	96%	0	0%	9	13%	23	32%	39	55%	62	87%
Multiracial	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	1	11%	1	11%	1	11%	6	67%	7	78%
Economically Disadvantaged	21	2	10%	19	90%	8	42%	3	16%	8	42%	0	0%	8	42%
Not Economically Disadvantaged	104	3	3%	101	97%	3	3%	13	13%	28	28%	57	56%	85	84%
English Language Learner	8	0	0%	8	100%	3	38%	3	38%	2	25%	0	0%	2	25%
Non-English Language Learner	117	5	4%	112	96%	8	7%	13	12%	34	30%	57	51%	91	81%
Not in Foster Care	125	5	4%	120	96%	11	9%	16	13%	36	30%	57	48%	93	78%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	124	5	4%	119	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	125	5	4%	120	96%	11	9%	16	13%	36	30%	57	48%	93	78%
Parent Not in Armed Forces	125	5	4%	120	96%	11	9%	16	13%	36	30%	57	48%	93	78%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

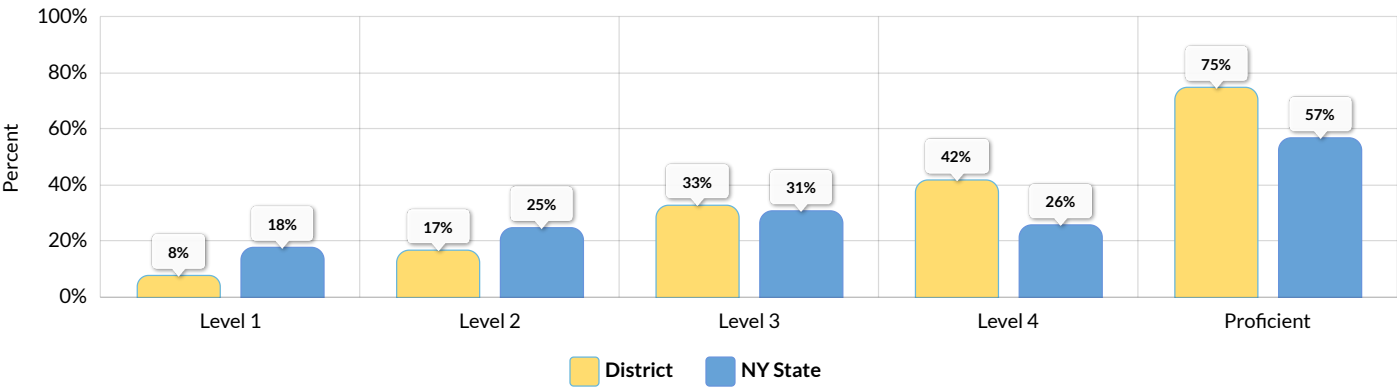


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	4	3%	113	97%	7	6%	14	12%	45	40%	47	42%	92	81%
Female	63	3	5%	60	95%	2	3%	11	18%	24	40%	23	38%	47	78%
Male	54	1	2%	53	98%	5	9%	3	6%	21	40%	24	45%	45	85%
General Education Students	106	1	1%	105	99%	4	4%	13	12%	43	41%	45	43%	88	84%
Students with Disabilities	11	3	27%	8	73%	3	38%	1	13%	2	25%	2	25%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	0	0%	1	8%	6	46%	6	46%	12	92%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	0	0%	19	100%	4	21%	4	21%	7	37%	4	21%	11	58%
White	73	4	5%	69	95%	2	3%	9	13%	28	41%	30	43%	58	84%
Multiracial	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	1	8%	0	0%	4	33%	7	58%	11	92%
Economically Disadvantaged	13	0	0%	13	100%	6	46%	3	23%	4	31%	0	0%	4	31%
Not Economically Disadvantaged	104	4	4%	100	96%	1	1%	11	11%	41	41%	47	47%	88	88%
English Language Learner	6	0	0%	6	100%	2	33%	1	17%	1	17%	2	33%	3	50%
Non-English Language Learner	111	4	4%	107	96%	5	5%	13	12%	44	41%	45	42%	89	83%
Not in Foster Care	117	4	3%	113	97%	7	6%	14	12%	45	40%	47	42%	92	81%
Not Homeless	117	4	3%	113	97%	7	6%	14	12%	45	40%	47	42%	92	81%
Not Migrant	117	4	3%	113	97%	7	6%	14	12%	45	40%	47	42%	92	81%
Parent Not in Armed Forces	117	4	3%	113	97%	7	6%	14	12%	45	40%	47	42%	92	81%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

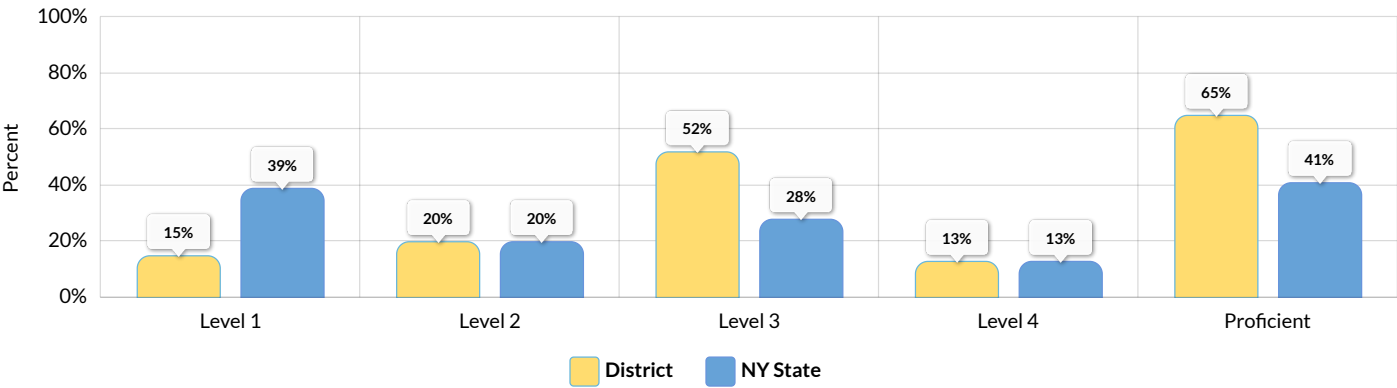


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	11	9%	107	91%	9	8%	18	17%	35	33%	45	42%	80	75%
Female	62	9	15%	53	85%	5	9%	8	15%	21	40%	19	36%	40	75%
Male	56	2	4%	54	96%	4	7%	10	19%	14	26%	26	48%	40	74%
General Education Students	99	8	8%	91	92%	2	2%	10	11%	35	38%	44	48%	79	87%
Students with Disabilities	19	3	16%	16	84%	7	44%	8	50%	0	0%	1	6%	1	6%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	0	0%	0	0%	4	33%	8	67%	12	100%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	3	11%	24	89%	5	21%	8	33%	6	25%	5	21%	11	46%
White	70	7	10%	63	90%	3	5%	9	14%	22	35%	29	46%	51	81%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	1	13%	1	13%	3	38%	3	38%	6	75%
Economically Disadvantaged	22	2	9%	20	91%	5	25%	8	40%	6	30%	1	5%	7	35%
Not Economically Disadvantaged	96	9	9%	87	91%	4	5%	10	11%	29	33%	44	51%	73	84%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	115	11	10%	104	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	118	11	9%	107	91%	9	8%	18	17%	35	33%	45	42%	80	75%
Not Homeless	118	11	9%	107	91%	9	8%	18	17%	35	33%	45	42%	80	75%
Not Migrant	118	11	9%	107	91%	9	8%	18	17%	35	33%	45	42%	80	75%
Parent Not in Armed Forces	118	11	9%	107	91%	9	8%	18	17%	35	33%	45	42%	80	75%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	71	61%	46	39%	7	15%	9	20%	24	52%	6	13%	30	65%
Female	58	38	66%	20	34%	3	15%	5	25%	11	55%	1	5%	12	60%
Male	59	33	56%	26	44%	4	15%	4	15%	13	50%	5	19%	18	69%
General Education Students	104	62	60%	42	40%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	10	38%	16	62%	4	25%	4	25%	7	44%	1	6%	8	50%
White	77	55	71%	22	29%	2	9%	4	18%	13	59%	3	14%	16	73%
Multiracial	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	6	43%	8	57%	1	13%	1	13%	4	50%	2	25%	6	75%
Economically Disadvantaged	20	6	30%	14	70%	3	21%	4	29%	6	43%	1	7%	7	50%
Not Economically Disadvantaged	97	65	67%	32	33%	4	13%	5	16%	18	56%	5	16%	23	72%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	113	71	63%	42	37%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	71	61%	46	39%	7	15%	9	20%	24	52%	6	13%	30	65%
Not Homeless	117	71	61%	46	39%	7	15%	9	20%	24	52%	6	13%	30	65%
Not Migrant	117	71	61%	46	39%	7	15%	9	20%	24	52%	6	13%	30	65%
Parent Not in Armed Forces	117	71	61%	46	39%	7	15%	9	20%	24	52%	6	13%	30	65%

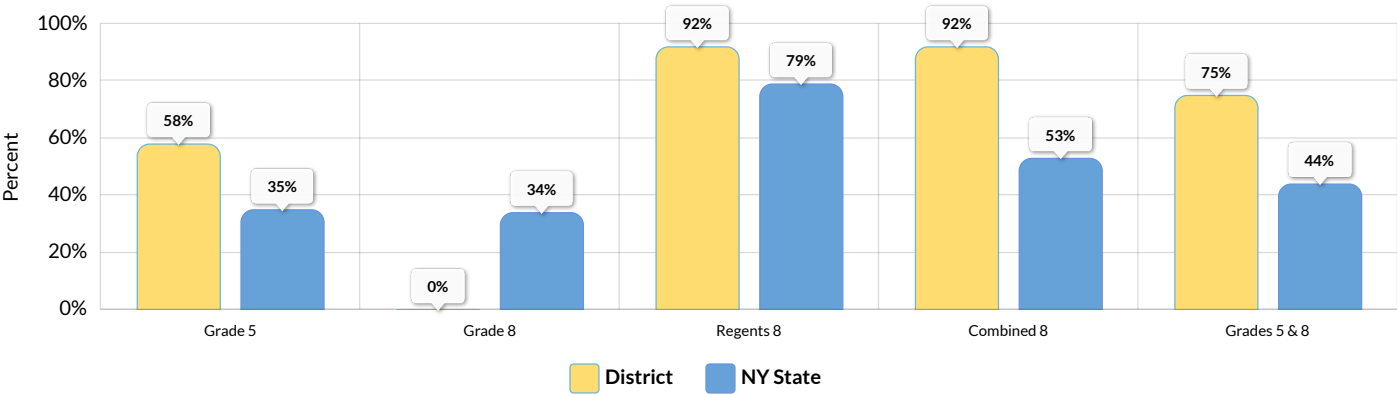
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



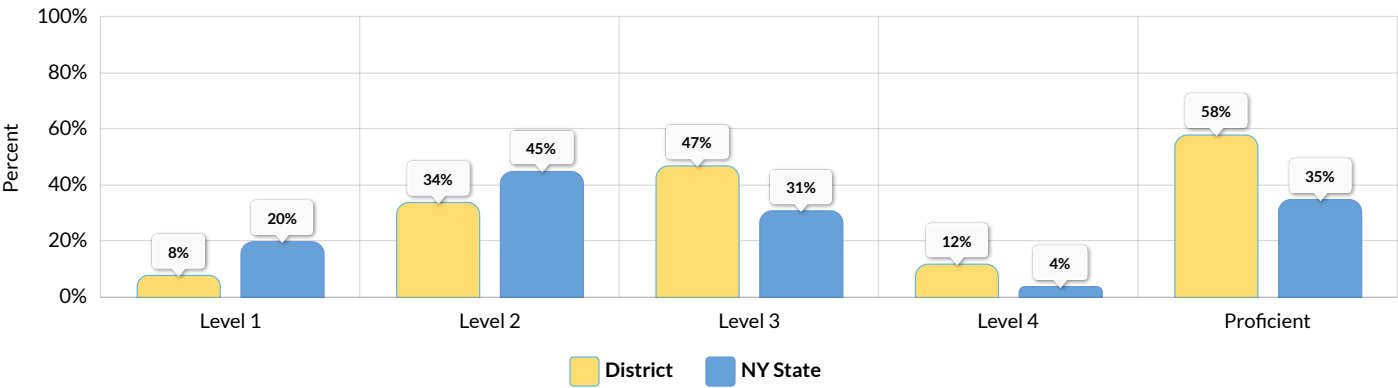
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	125	5	4%	120	96%	9	8%	41	34%	56	47%	14	12%	70	58%
Grade 8	117	117	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	112	96%	4	4%	5	4%	34	30%	69	62%	103	92%
Combined 8	117	5	4%	112	96%	4	4%	5	4%	34	30%	69	62%	103	92%
Grades 5 & 8	242	10	4%	232	96%	13	6%	46	20%	90	39%	83	36%	173	75%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

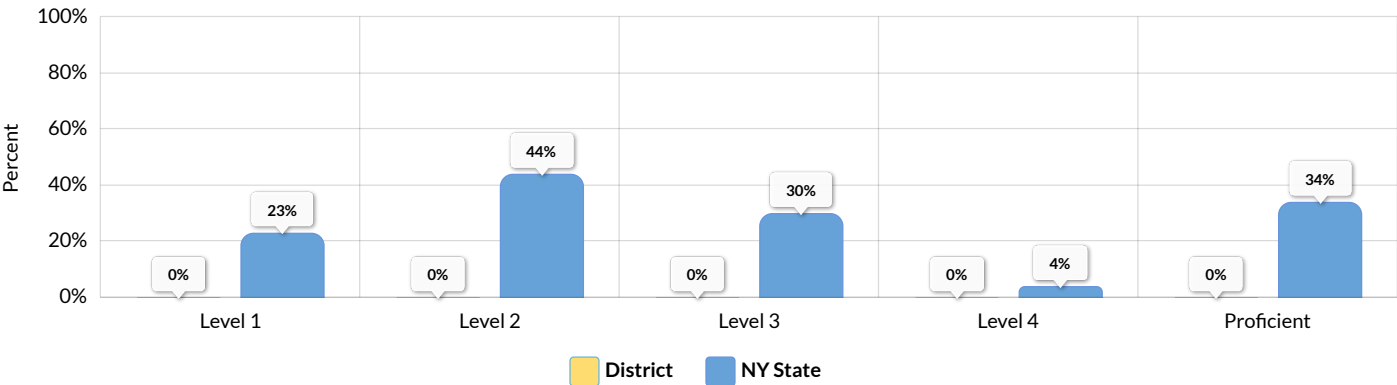


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	5	4%	120	96%	9	8%	41	34%	56	47%	14	12%	70	58%
Female	66	2	3%	64	97%	5	8%	21	33%	30	47%	8	13%	38	59%
Male	59	3	5%	56	95%	4	7%	20	36%	26	46%	6	11%	32	57%
General Education Students	107	1	1%	106	99%	6	6%	32	30%	54	51%	14	13%	68	64%
Students with Disabilities	18	4	22%	14	78%	3	21%	9	64%	2	14%	0	0%	2	14%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	1	11%	2	22%	5	56%	1	11%	6	67%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	1	3%	31	97%	4	13%	17	55%	9	29%	1	3%	10	32%
White	74	2	3%	72	97%	2	3%	22	31%	38	53%	10	14%	48	67%
Multiracial	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	2	25%	0	0%	4	50%	2	25%	6	75%
Economically Disadvantaged	21	2	10%	19	90%	4	21%	12	63%	3	16%	0	0%	3	16%
Not Economically Disadvantaged	104	3	3%	101	97%	5	5%	29	29%	53	52%	14	14%	67	66%
English Language Learner	8	0	0%	8	100%	2	25%	5	63%	1	13%	0	0%	1	13%
Non-English Language Learner	117	5	4%	112	96%	7	6%	36	32%	55	49%	14	13%	69	62%
Not in Foster Care	125	5	4%	120	96%	9	8%	41	34%	56	47%	14	12%	70	58%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	124	5	4%	119	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	125	5	4%	120	96%	9	8%	41	34%	56	47%	14	12%	70	58%
Parent Not in Armed Forces	125	5	4%	120	96%	9	8%	41	34%	56	47%	14	12%	70	58%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	117	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	58	58	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	59	59	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	104	104	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	77	77	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	97	97	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	113	113	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	117	117	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	117	117	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	117	117	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	117	117	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

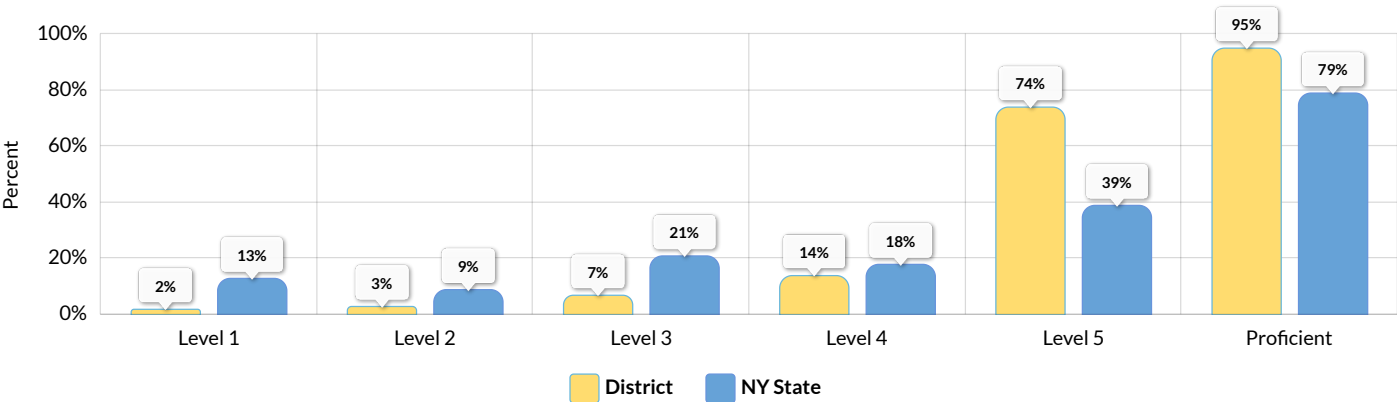
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

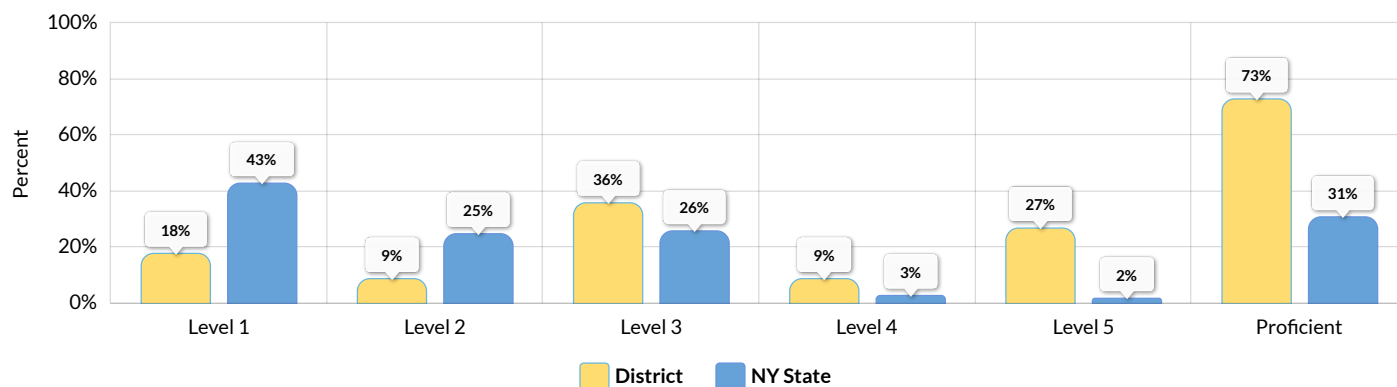


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	3	2%	5	3%	10	7%	21	14%	113	74%	144	95%
Female	69	1	1%	0	0%	4	6%	10	14%	54	78%	68	99%
Male	83	2	2%	5	6%	6	7%	11	13%	59	71%	76	92%
General Education Students	131	3	2%	4	3%	4	3%	15	11%	105	80%	124	95%
Students with Disabilities	21	0	0%	1	5%	6	29%	6	29%	8	38%	20	95%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	0	0%	0	0%	7	100%	7	100%
Black or African American	11	0	0%	0	0%	1	9%	5	45%	5	45%	11	100%
Hispanic or Latino	46	3	7%	5	11%	5	11%	6	13%	27	59%	38	83%
White	79	0	0%	0	0%	4	5%	9	11%	66	84%	79	100%
Multiracial	9	0	0%	0	0%	0	0%	1	11%	8	89%	9	100%
Economically Disadvantaged	34	3	9%	4	12%	4	12%	7	21%	16	47%	27	79%
Not Economically Disadvantaged	118	0	0%	1	1%	6	5%	14	12%	97	82%	117	99%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	148	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	152	3	2%	5	3%	10	7%	21	14%	113	74%	144	95%
Not Homeless	152	3	2%	5	3%	10	7%	21	14%	113	74%	144	95%
Not Migrant	152	3	2%	5	3%	10	7%	21	14%	113	74%	144	95%
Parent Not in Armed Forces	152	3	2%	5	3%	10	7%	21	14%	113	74%	144	95%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

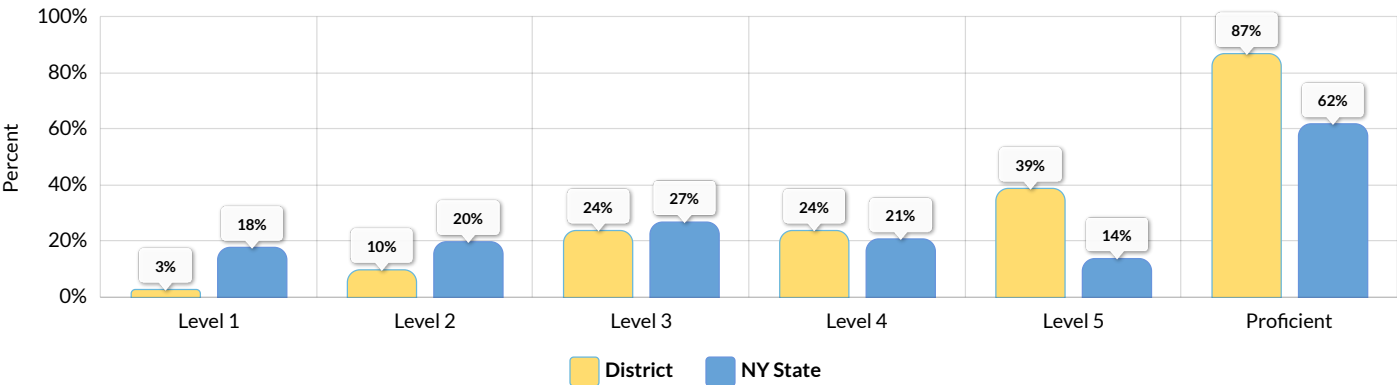


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	11	2	18%	1	9%	4	36%	1	9%	3	27%	8	73%
Female	8	—	—	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	11	2	18%	1	9%	4	36%	1	9%	3	27%	8	73%
General Education Students	9	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	2	33%	1	17%	3	50%	0	0%	0	0%	3	50%
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Economically Disadvantaged	5	2	40%	0	0%	2	40%	1	20%	0	0%	3	60%
Not Economically Disadvantaged	6	0	0%	1	17%	2	33%	0	0%	3	50%	5	83%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	8	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	11	2	18%	1	9%	4	36%	1	9%	3	27%	8	73%
Not Homeless	11	2	18%	1	9%	4	36%	1	9%	3	27%	8	73%
Not Migrant	11	2	18%	1	9%	4	36%	1	9%	3	27%	8	73%
Parent Not in Armed Forces	11	2	18%	1	9%	4	36%	1	9%	3	27%	8	73%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

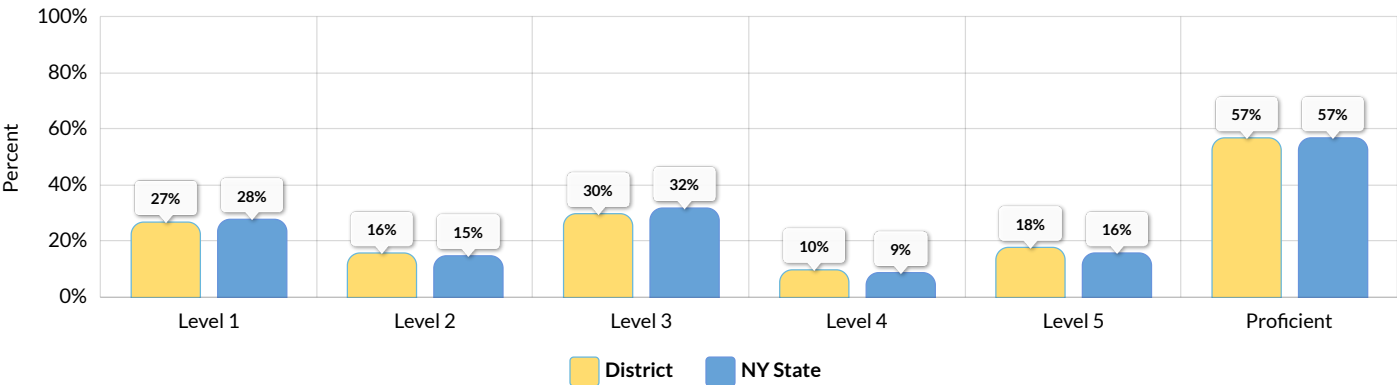


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	4	3%	12	10%	29	24%	29	24%	48	39%	106	87%
Female	54	3	6%	6	11%	11	20%	16	30%	18	33%	45	83%
Male	68	1	1%	6	9%	18	26%	13	19%	30	44%	61	90%
General Education Students	107	2	2%	11	10%	23	21%	24	22%	47	44%	94	88%
Students with Disabilities	15	2	13%	1	7%	6	40%	5	33%	1	7%	12	80%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	0	0%	2	25%	6	75%	8	100%
Black or African American	5	1	20%	1	20%	1	20%	1	20%	1	20%	3	60%
Hispanic or Latino	28	2	7%	6	21%	11	39%	6	21%	3	11%	20	71%
White	73	1	1%	5	7%	14	19%	17	23%	36	49%	67	92%
Multiracial	8	0	0%	0	0%	3	38%	3	38%	2	25%	8	100%
Economically Disadvantaged	23	3	13%	7	30%	9	39%	4	17%	0	0%	13	57%
Not Economically Disadvantaged	99	1	1%	5	5%	20	20%	25	25%	48	48%	93	94%
English Language Learner	5	1	20%	0	0%	2	40%	1	20%	1	20%	4	80%
Non-English Language Learner	117	3	3%	12	10%	27	23%	28	24%	47	40%	102	87%
Not in Foster Care	122	4	3%	12	10%	29	24%	29	24%	48	39%	106	87%
Not Homeless	122	4	3%	12	10%	29	24%	29	24%	48	39%	106	87%
Not Migrant	122	4	3%	12	10%	29	24%	29	24%	48	39%	106	87%
Parent Not in Armed Forces	122	4	3%	12	10%	29	24%	29	24%	48	39%	106	87%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

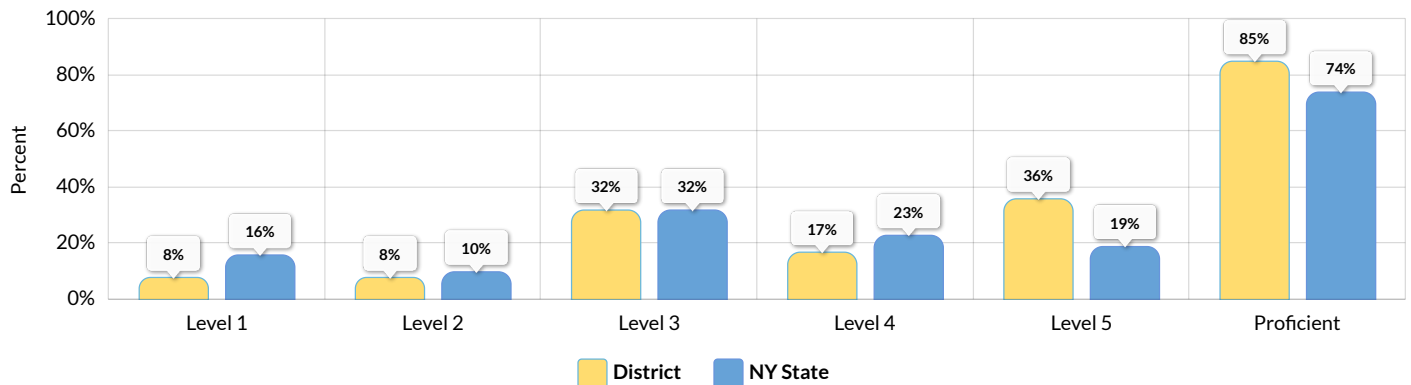


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	25	27%	15	16%	28	30%	9	10%	17	18%	54	57%
Female	45	13	29%	9	20%	12	27%	5	11%	6	13%	23	51%
Male	49	12	24%	6	12%	16	33%	4	8%	11	22%	31	63%
General Education Students	86	22	26%	14	16%	24	28%	9	10%	17	20%	50	58%
Students with Disabilities	8	3	38%	1	13%	4	50%	0	0%	0	0%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Black or African American	7	6	86%	1	14%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	17	6	35%	6	35%	5	29%	0	0%	0	0%	5	29%
White	55	13	24%	7	13%	19	35%	5	9%	11	20%	35	64%
Multiracial	9	0	0%	1	11%	2	22%	2	22%	4	44%	8	89%
Economically Disadvantaged	16	6	38%	6	38%	4	25%	0	0%	0	0%	4	25%
Not Economically Disadvantaged	78	19	24%	9	12%	24	31%	9	12%	17	22%	50	64%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	91	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	94	25	27%	15	16%	28	30%	9	10%	17	18%	54	57%
Not Homeless	94	25	27%	15	16%	28	30%	9	10%	17	18%	54	57%
Not Migrant	94	25	27%	15	16%	28	30%	9	10%	17	18%	54	57%
Parent Not in Armed Forces	94	25	27%	15	16%	28	30%	9	10%	17	18%	54	57%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

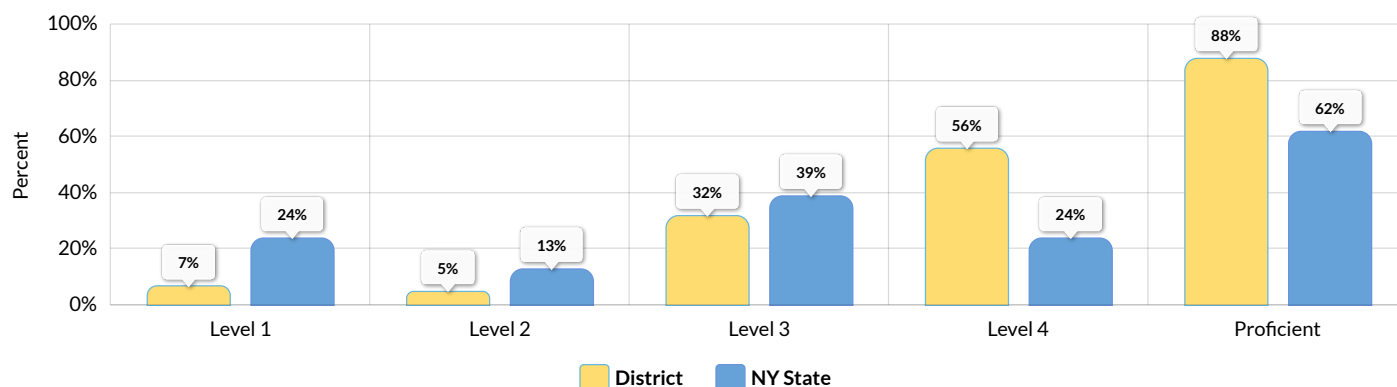


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	7	8%	7	8%	29	32%	16	17%	33	36%	78	85%
Female	45	3	7%	6	13%	17	38%	5	11%	14	31%	36	80%
Male	47	4	9%	1	2%	12	26%	11	23%	19	40%	42	89%
General Education Students	87	7	8%	4	5%	28	32%	16	18%	32	37%	76	87%
Students with Disabilities	5	0	0%	3	60%	1	20%	0	0%	1	20%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	2	22%	2	22%	5	56%	9	100%
Black or African American	5	1	20%	1	20%	2	40%	0	0%	1	20%	3	60%
Hispanic or Latino	21	2	10%	2	10%	9	43%	3	14%	5	24%	17	81%
White	52	4	8%	3	6%	14	27%	10	19%	21	40%	45	87%
Multiracial	5	0	0%	1	20%	2	40%	1	20%	1	20%	4	80%
Economically Disadvantaged	17	2	12%	1	6%	9	53%	2	12%	3	18%	14	82%
Not Economically Disadvantaged	75	5	7%	6	8%	20	27%	14	19%	30	40%	64	85%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	91	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	92	7	8%	7	8%	29	32%	16	17%	33	36%	78	85%
Not Homeless	92	7	8%	7	8%	29	32%	16	17%	33	36%	78	85%
Not Migrant	92	7	8%	7	8%	29	32%	16	17%	33	36%	78	85%
Parent Not in Armed Forces	92	7	8%	7	8%	29	32%	16	17%	33	36%	78	85%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

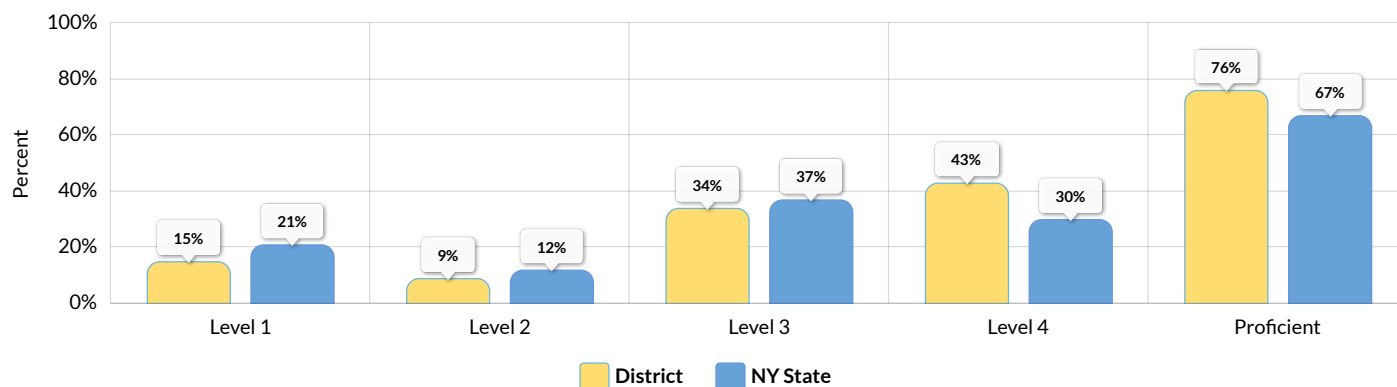


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	132	9	7%	7	5%	42	32%	74	56%	116	88%
Female	63	3	5%	4	6%	26	41%	30	48%	56	89%
Male	69	6	9%	3	4%	16	23%	44	64%	60	87%
General Education Students	118	6	5%	6	5%	34	29%	72	61%	106	90%
Students with Disabilities	14	3	21%	1	7%	8	57%	2	14%	10	71%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	1	11%	1	11%	6	67%	7	78%
Black or African American	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	5	18%	3	11%	9	32%	11	39%	20	71%
White	85	2	2%	3	4%	28	33%	52	61%	80	94%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	0	0%	4	40%	5	50%	9	90%
Economically Disadvantaged	25	6	24%	3	12%	9	36%	7	28%	16	64%
Not Economically Disadvantaged	107	3	3%	4	4%	33	31%	67	63%	100	93%
English Language Learner	6	4	67%	1	17%	1	17%	0	0%	1	17%
Non-English Language Learner	126	5	4%	6	5%	41	33%	74	59%	115	91%
Not in Foster Care	132	9	7%	7	5%	42	32%	74	56%	116	88%
Not Homeless	132	9	7%	7	5%	42	32%	74	56%	116	88%
Not Migrant	132	9	7%	7	5%	42	32%	74	56%	116	88%
Parent Not in Armed Forces	132	9	7%	7	5%	42	32%	74	56%	116	88%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

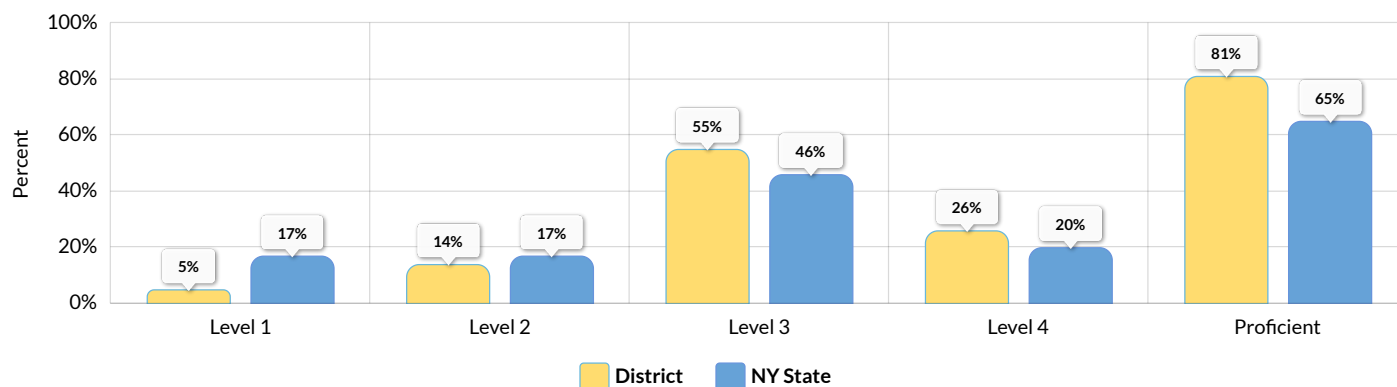


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	110	16	15%	10	9%	37	34%	47	43%	84	76%
Female	50	5	10%	3	6%	22	44%	20	40%	42	84%
Male	60	11	18%	7	12%	15	25%	27	45%	42	70%
General Education Students	94	16	17%	6	6%	32	34%	40	43%	72	77%
Students with Disabilities	16	0	0%	4	25%	5	31%	7	44%	12	75%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	2	29%	5	71%	7	100%
Black or African American	6	0	0%	1	17%	4	67%	1	17%	5	83%
Hispanic or Latino	34	13	38%	5	15%	12	35%	4	12%	16	47%
White	51	3	6%	4	8%	15	29%	29	57%	44	86%
Multiracial	12	0	0%	0	0%	4	33%	8	67%	12	100%
Economically Disadvantaged	34	14	41%	7	21%	11	32%	2	6%	13	38%
Not Economically Disadvantaged	76	2	3%	3	4%	26	34%	45	59%	71	93%
English Language Learner	15	9	60%	1	7%	3	20%	2	13%	5	33%
Non-English Language Learner	95	7	7%	9	9%	34	36%	45	47%	79	83%
Not in Foster Care	110	16	15%	10	9%	37	34%	47	43%	84	76%
Not Homeless	110	16	15%	10	9%	37	34%	47	43%	84	76%
Not Migrant	110	16	15%	10	9%	37	34%	47	43%	84	76%
Parent Not in Armed Forces	110	16	15%	10	9%	37	34%	47	43%	84	76%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

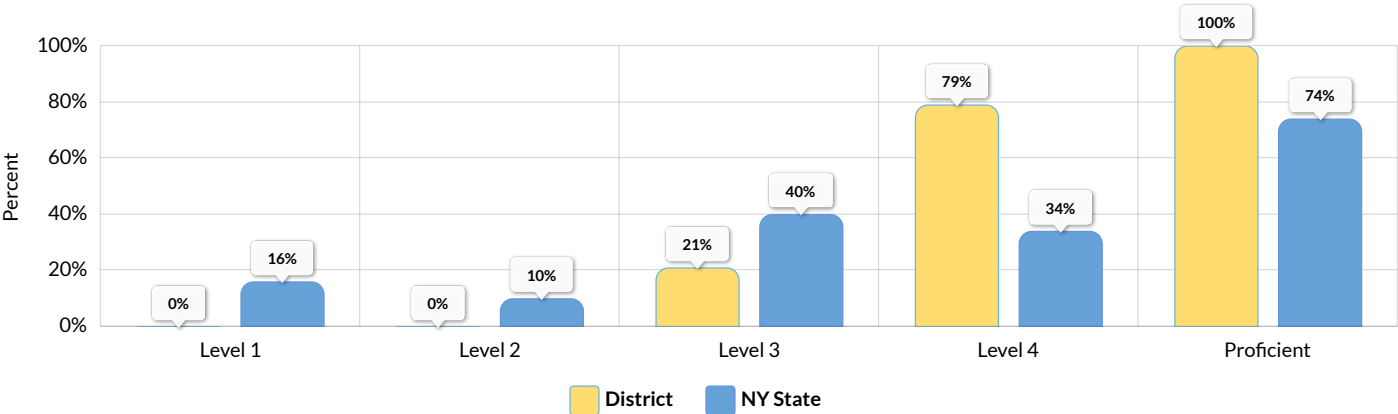


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	117	6	5%	16	14%	64	55%	31	26%	95	81%
Female	57	4	7%	11	19%	28	49%	14	25%	42	74%
Male	60	2	3%	5	8%	36	60%	17	28%	53	88%
General Education Students	111	4	4%	14	13%	63	57%	30	27%	93	84%
Students with Disabilities	6	2	33%	2	33%	1	17%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	0	0%	7	64%	4	36%	11	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	4	14%	3	10%	17	59%	5	17%	22	76%
White	70	2	3%	11	16%	37	53%	20	29%	57	81%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	2	29%	3	43%	2	29%	5	71%
Economically Disadvantaged	18	1	6%	2	11%	11	61%	4	22%	15	83%
Not Economically Disadvantaged	99	5	5%	14	14%	53	54%	27	27%	80	81%
Non-English Language Learner	117	6	5%	16	14%	64	55%	31	26%	95	81%
Not in Foster Care	117	6	5%	16	14%	64	55%	31	26%	95	81%
Not Homeless	117	6	5%	16	14%	64	55%	31	26%	95	81%
Not Migrant	117	6	5%	16	14%	64	55%	31	26%	95	81%
Parent Not in Armed Forces	117	6	5%	16	14%	64	55%	31	26%	95	81%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

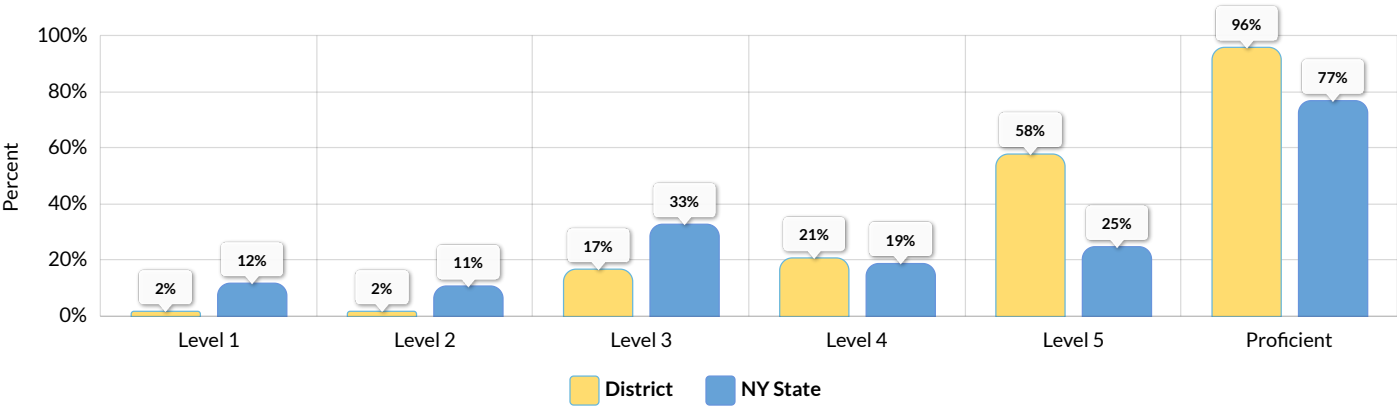


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	29	0	0%	0	0%	6	21%	23	79%	29	100%
Female	13	0	0%	0	0%	2	15%	11	85%	13	100%
Male	16	0	0%	0	0%	4	25%	12	75%	16	100%
General Education Students	29	0	0%	0	0%	6	21%	23	79%	29	100%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	20	0	0%	0	0%	3	15%	17	85%	20	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	3	33%	6	67%	9	100%
Not Economically Disadvantaged	29	0	0%	0	0%	6	21%	23	79%	29	100%
Non-English Language Learner	29	0	0%	0	0%	6	21%	23	79%	29	100%
Not in Foster Care	29	0	0%	0	0%	6	21%	23	79%	29	100%
Not Homeless	29	0	0%	0	0%	6	21%	23	79%	29	100%
Not Migrant	29	0	0%	0	0%	6	21%	23	79%	29	100%
Parent Not in Armed Forces	29	0	0%	0	0%	6	21%	23	79%	29	100%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

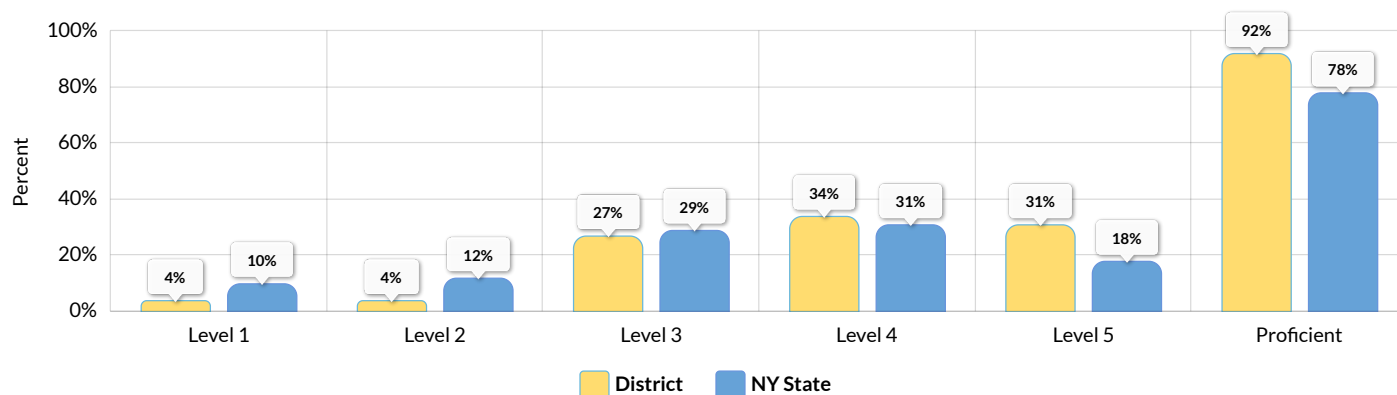


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	2	2%	2	2%	18	17%	22	21%	61	58%	101	96%
Female	46	1	2%	1	2%	9	20%	12	26%	23	50%	44	96%
Male	59	1	2%	1	2%	9	15%	10	17%	38	64%	57	97%
General Education Students	95	1	1%	2	2%	12	13%	20	21%	60	63%	92	97%
Students with Disabilities	10	1	10%	0	0%	6	60%	2	20%	1	10%	9	90%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	2	20%	1	10%	7	70%	10	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	2	8%	1	4%	4	15%	8	31%	11	42%	23	88%
White	63	0	0%	0	0%	12	19%	13	21%	38	60%	63	100%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	1	17%	0	0%	0	0%	5	83%	5	83%
Economically Disadvantaged	23	2	9%	2	9%	5	22%	7	30%	7	30%	19	83%
Not Economically Disadvantaged	82	0	0%	0	0%	13	16%	15	18%	54	66%	82	100%
English Language Learner	5	1	20%	0	0%	2	40%	0	0%	2	40%	4	80%
Non-English Language Learner	100	1	1%	2	2%	16	16%	22	22%	59	59%	97	97%
Not in Foster Care	105	2	2%	2	2%	18	17%	22	21%	61	58%	101	96%
Not Homeless	105	2	2%	2	2%	18	17%	22	21%	61	58%	101	96%
Not Migrant	105	2	2%	2	2%	18	17%	22	21%	61	58%	101	96%
Parent Not in Armed Forces	105	2	2%	2	2%	18	17%	22	21%	61	58%	101	96%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	148	6	4%	6	4%	40	27%	50	34%	46	31%	136	92%
Female	78	1	1%	2	3%	24	31%	25	32%	26	33%	75	96%
Male	70	5	7%	4	6%	16	23%	25	36%	20	29%	61	87%
General Education Students	127	4	3%	5	4%	28	22%	45	35%	45	35%	118	93%
Students with Disabilities	21	2	10%	1	5%	12	57%	5	24%	1	5%	18	86%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	0	0%	3	43%	4	57%	7	100%
Black or African American	11	0	0%	0	0%	6	55%	4	36%	1	9%	11	100%
Hispanic or Latino	41	6	15%	3	7%	18	44%	12	29%	2	5%	32	78%
White	82	0	0%	3	4%	15	18%	28	34%	36	44%	79	96%
Multiracial	7	0	0%	0	0%	1	14%	3	43%	3	43%	7	100%
Economically Disadvantaged	31	5	16%	2	6%	14	45%	8	26%	2	6%	24	77%
Not Economically Disadvantaged	117	1	1%	4	3%	26	22%	42	36%	44	38%	112	96%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	144	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	148	6	4%	6	4%	40	27%	50	34%	46	31%	136	92%
Not Homeless	148	6	4%	6	4%	40	27%	50	34%	46	31%	136	92%
Not Migrant	148	6	4%	6	4%	40	27%	50	34%	46	31%	136	92%
Parent Not in Armed Forces	148	6	4%	6	4%	40	27%	50	34%	46	31%	136	92%

TOTAL COHORT REGENTS EXAMINATION RESULTS

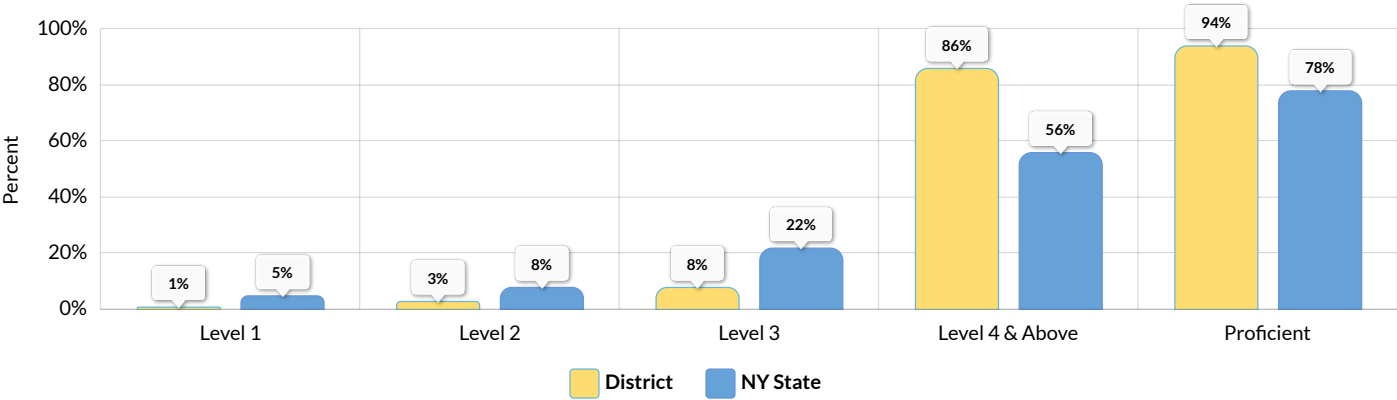
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

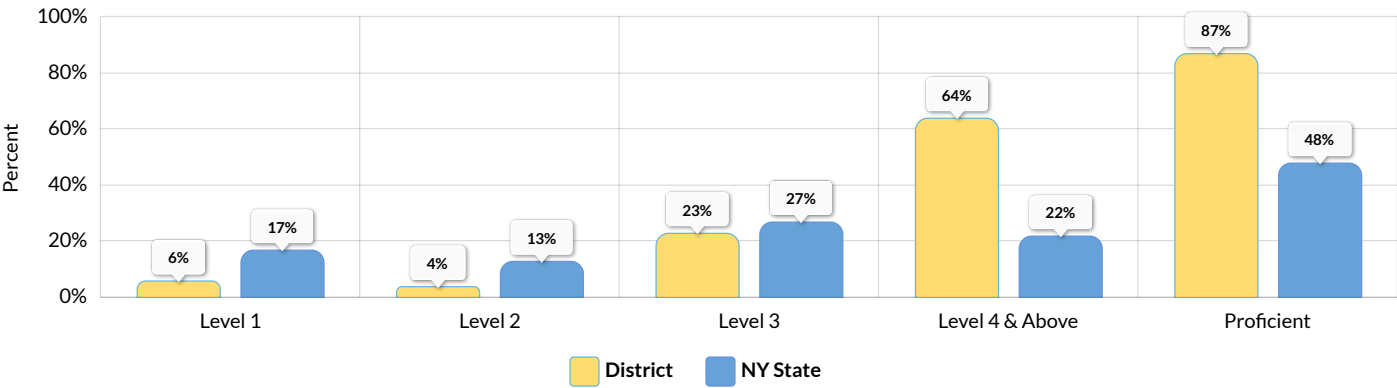


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	3	3%	110	97%	1	1%	3	3%	9	8%	97	86%	106	94%
Female	47	0	0%	47	100%	1	2%	0	0%	4	9%	42	89%	46	98%
Male	66	3	5%	63	95%	0	0%	3	5%	5	8%	55	83%	60	91%
General Education Students	100	2	2%	98	98%	1	1%	1	1%	5	5%	91	91%	96	96%
Students with Disabilities	13	1	8%	12	92%	0	0%	2	15%	4	31%	6	46%	10	77%
Asian or Native Hawaiian/Other Pacific Islander	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	2	7%	26	93%	1	4%	0	0%	4	14%	21	75%	25	89%
White	68	1	1%	67	99%	0	0%	3	4%	3	4%	61	90%	64	94%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	0	0%	0	0%	1	10%	9	90%	10	100%
Economically Disadvantaged	17	2	12%	15	88%	1	6%	0	0%	3	18%	11	65%	14	82%
Not Economically Disadvantaged	96	1	1%	95	99%	0	0%	3	3%	6	6%	86	90%	92	96%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	110	1	—	109	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	113	3	3%	110	97%	1	1%	3	3%	9	8%	97	86%	106	94%
Not Homeless	113	3	3%	110	97%	1	1%	3	3%	9	8%	97	86%	106	94%
Not Migrant	113	3	3%	110	97%	1	1%	3	3%	9	8%	97	86%	106	94%
Parent Not in Armed Forces	113	3	3%	110	97%	1	1%	3	3%	9	8%	97	86%	106	94%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	3	3%	110	97%	7	6%	5	4%	26	23%	72	64%	98	87%
Female	47	0	0%	47	100%	2	4%	2	4%	13	28%	30	64%	43	91%
Male	66	3	5%	63	95%	5	8%	3	5%	13	20%	42	64%	55	83%
General Education Students	100	2	2%	98	98%	4	4%	4	4%	20	20%	70	70%	90	90%
Students with Disabilities	13	1	8%	12	92%	3	23%	1	8%	6	46%	2	15%	8	62%
Asian or Native Hawaiian/Other Pacific Islander	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	2	7%	26	93%	2	7%	2	7%	9	32%	13	46%	22	79%
White	68	1	1%	67	99%	5	7%	3	4%	13	19%	46	68%	59	87%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	0	0%	0	0%	2	20%	8	80%	10	100%
Economically Disadvantaged	17	2	12%	15	88%	2	12%	2	12%	7	41%	4	24%	11	65%
Not Economically Disadvantaged	96	1	1%	95	99%	5	5%	3	3%	19	20%	68	71%	87	91%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	110	1	—	109	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	113	3	3%	110	97%	7	6%	5	4%	26	23%	72	64%	98	87%
Not Homeless	113	3	3%	110	97%	7	6%	5	4%	26	23%	72	64%	98	87%
Not Migrant	113	3	3%	110	97%	7	6%	5	4%	26	23%	72	64%	98	87%
Parent Not in Armed Forces	113	3	3%	110	97%	7	6%	5	4%	26	23%	72	64%	98	87%

2020 TOTAL COHORT EXEMPTIONS IN MATH

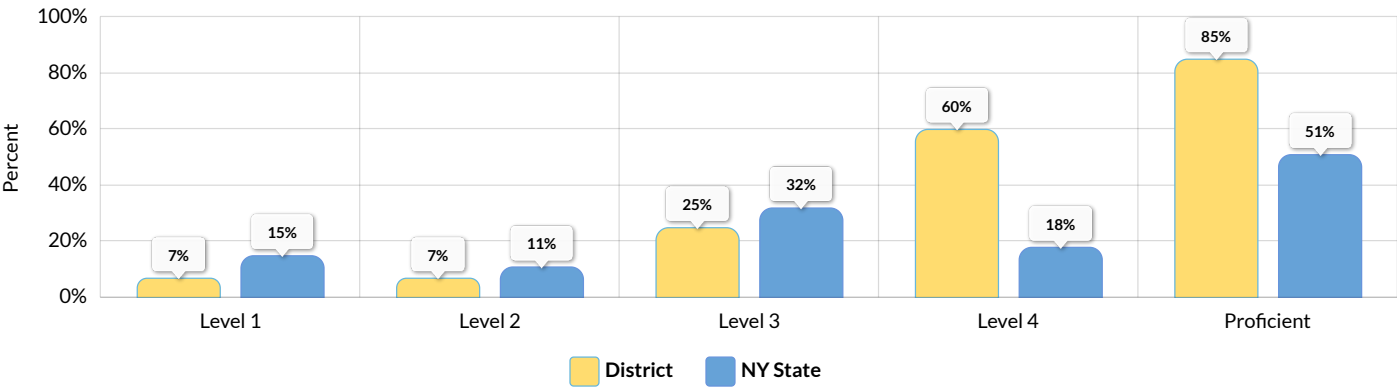
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	99	0	0	99	100
Female	44	0	0	44	100
Male	55	0	0	55	100
General Education Students	94	0	0	94	100
Students with Disabilities	5	0	0	5	100
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
Black or African American	3	0	0	3	100
Hispanic or Latino	22	0	0	22	100
White	63	0	0	63	100
Multiracial	6	0	0	6	100
Economically Disadvantaged	12	0	0	12	100
Not Economically Disadvantaged	87	0	0	87	100
Non-English Language Learner	99	0	0	99	100
Not in Foster Care	99	0	0	99	100
Not Homeless	99	0	0	99	100
Not Migrant	99	0	0	99	100
Parent Not in Armed Forces	99	0	0	99	100

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	1	1%	112	99%	8	7%	8	7%	28	25%	68	60%	96	85%
Female	47	0	0%	47	100%	2	4%	3	6%	17	36%	25	53%	42	89%
Male	66	1	2%	65	98%	6	9%	5	8%	11	17%	43	65%	54	82%
General Education Students	100	0	0%	100	100%	4	4%	4	4%	25	25%	67	67%	92	92%
Students with Disabilities	13	1	8%	12	92%	4	31%	4	31%	3	23%	1	8%	4	31%
Asian or Native Hawaiian/Other Pacific Islander	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	0	0%	28	100%	5	18%	2	7%	9	32%	12	43%	21	75%
White	68	1	1%	67	99%	3	4%	5	7%	16	24%	43	63%	59	87%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	0	0%	1	10%	2	20%	7	70%	9	90%
Economically Disadvantaged	17	0	0%	17	100%	4	24%	1	6%	9	53%	3	18%	12	71%
Not Economically Disadvantaged	96	1	1%	95	99%	4	4%	7	7%	19	20%	65	68%	84	88%
English Language Learner	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	110	1	—	109	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	113	1	1%	112	99%	8	7%	8	7%	28	25%	68	60%	96	85%
Not Homeless	113	1	1%	112	99%	8	7%	8	7%	28	25%	68	60%	96	85%
Not Migrant	113	1	1%	112	99%	8	7%	8	7%	28	25%	68	60%	96	85%
Parent Not in Armed Forces	113	1	1%	112	99%	8	7%	8	7%	28	25%	68	60%	96	85%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

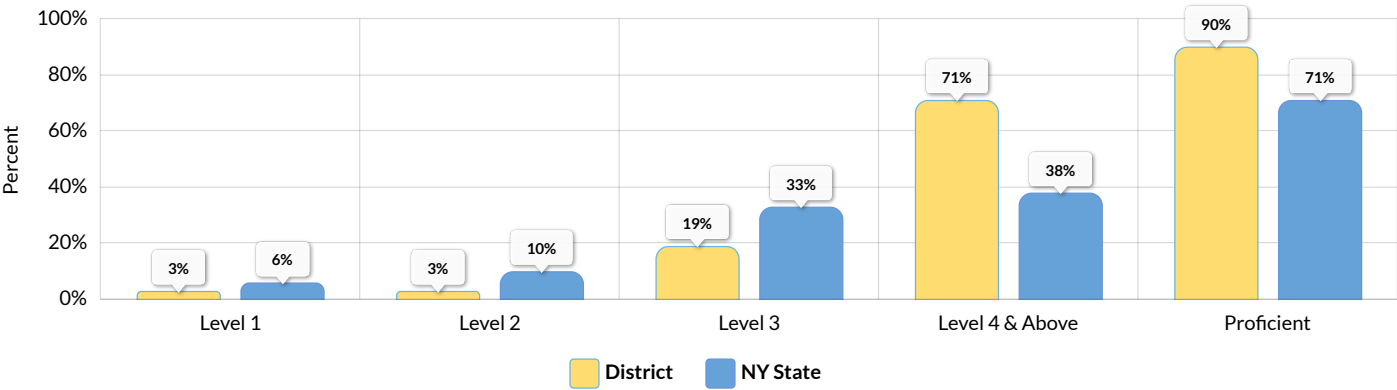
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	104	0	0	104	100
Female	45	0	0	45	100
Male	59	0	0	59	100
General Education Students	96	0	0	96	100
Students with Disabilities	8	0	0	8	100
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
Black or African American	4	0	0	4	100
Hispanic or Latino	24	0	0	24	100
White	64	0	0	64	100
Multiracial	7	0	0	7	100
Economically Disadvantaged	13	0	0	13	100
Not Economically Disadvantaged	91	0	0	91	100
Non-English Language Learner	104	0	0	104	100
Not in Foster Care	104	0	0	104	100
Not Homeless	104	0	0	104	100
Not Migrant	104	0	0	104	100
Parent Not in Armed Forces	104	0	0	104	100

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

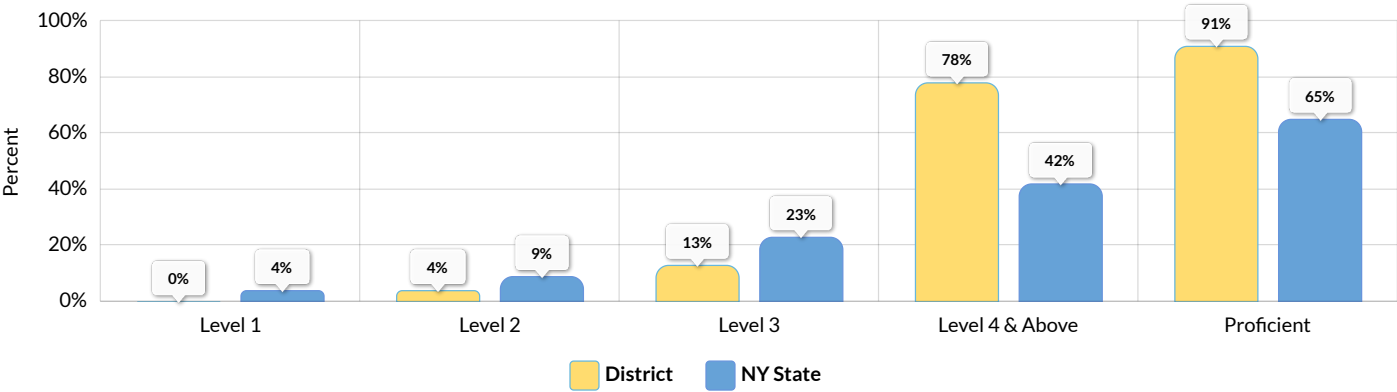


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	5	4%	108	96%	3	3%	3	3%	22	19%	80	71%	102	90%
Female	47	2	4%	45	96%	0	0%	2	4%	10	21%	33	70%	43	91%
Male	66	3	5%	63	95%	3	5%	1	2%	12	18%	47	71%	59	89%
General Education Students	100	4	4%	96	96%	0	0%	2	2%	16	16%	78	78%	94	94%
Students with Disabilities	13	1	8%	12	92%	3	23%	1	8%	6	46%	2	15%	8	62%
Asian or Native Hawaiian/Other Pacific Islander	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	3	11%	25	89%	1	4%	1	4%	6	21%	17	61%	23	82%
White	68	1	1%	67	99%	2	3%	1	1%	15	22%	49	72%	64	94%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	1	10%	0	0%	8	80%	8	80%
Economically Disadvantaged	17	3	18%	14	82%	1	6%	1	6%	3	18%	9	53%	12	71%
Not Economically Disadvantaged	96	2	2%	94	98%	2	2%	2	2%	19	20%	71	74%	90	94%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	110	2	—	108	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	113	5	4%	108	96%	3	3%	3	3%	22	19%	80	71%	102	90%
Not Homeless	113	5	4%	108	96%	3	3%	3	3%	22	19%	80	71%	102	90%
Not Migrant	113	5	4%	108	96%	3	3%	3	3%	22	19%	80	71%	102	90%
Parent Not in Armed Forces	113	5	4%	108	96%	3	3%	3	3%	22	19%	80	71%	102	90%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	5	4%	108	96%	0	0%	5	4%	15	13%	88	78%	103	91%
Female	47	1	2%	46	98%	0	0%	3	6%	5	11%	38	81%	43	91%
Male	66	4	6%	62	94%	0	0%	2	3%	10	15%	50	76%	60	91%
General Education Students	100	3	3%	97	97%	0	0%	2	2%	9	9%	86	86%	95	95%
Students with Disabilities	13	2	15%	11	85%	0	0%	3	23%	6	46%	2	15%	8	62%
Asian or Native Hawaiian/Other Pacific Islander	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	2	7%	26	93%	0	0%	2	7%	6	21%	18	64%	24	86%
White	68	2	3%	66	97%	0	0%	2	3%	8	12%	56	82%	64	94%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	1	10%	0	0%	8	80%	8	80%
Economically Disadvantaged	17	2	12%	15	88%	0	0%	2	12%	5	29%	8	47%	13	76%
Not Economically Disadvantaged	96	3	3%	93	97%	0	0%	3	3%	10	10%	80	83%	90	94%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	110	3	—	107	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	113	5	4%	108	96%	0	0%	5	4%	15	13%	88	78%	103	91%
Not Homeless	113	5	4%	108	96%	0	0%	5	4%	15	13%	88	78%	103	91%
Not Migrant	113	5	4%	108	96%	0	0%	5	4%	15	13%	88	78%	103	91%
Parent Not in Armed Forces	113	5	4%	108	96%	0	0%	5	4%	15	13%	88	78%	103	91%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	19	1	5%	18	95%	1	6%	2	11%	1	6%	8	44%	6	33%
Grade 1	12	0	0%	12	100%	0	0%	1	8%	3	25%	6	50%	2	17%
Grade 2	14	0	0%	14	100%	0	0%	2	14%	2	14%	4	29%	6	43%
Grade 3	11	0	0%	11	100%	1	9%	1	9%	4	36%	5	45%	0	0%
Grade 4	11	0	0%	11	100%	2	18%	1	9%	0	0%	4	36%	4	36%
Grade 5	8	0	0%	8	100%	0	0%	1	13%	1	13%	3	38%	3	38%
Grade 6	6	0	0%	6	100%	1	17%	1	17%	1	17%	0	0%	3	50%
Grade 7	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	8	0	0%	8	100%	0	0%	2	25%	2	25%	3	38%	1	13%
Grade 10	7	0	0%	7	100%	0	0%	1	14%	2	29%	2	29%	2	29%
Grade 11	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	140	8	6%	5	2	40%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	140	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	108	96%	85	75%	23	20%	0	0%	0	0%	5	4%	0	0%	0	0%
Female	47	46	98%	37	79%	9	19%	0	0%	0	0%	1	2%	0	0%	0	0%
Male	66	62	94%	48	73%	14	21%	0	0%	0	0%	4	6%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	100	97	97%	84	84%	13	13%	0	0%	0	0%	3	3%	0	0%	0	0%
Students with Disabilities	13	11	85%	1	8%	10	77%	0	0%	0	0%	2	15%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	25	89%	18	64%	7	25%	0	0%	0	0%	3	11%	0	0%	0	0%
White	68	66	97%	55	81%	11	16%	0	0%	0	0%	2	3%	0	0%	0	0%
Multiracial	7	7	100%	5	71%	2	29%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	17	14	82%	7	41%	7	41%	0	0%	0	0%	3	18%	0	0%	0	0%
Not Economically Disadvantaged	96	94	98%	78	81%	16	17%	0	0%	0	0%	2	2%	0	0%	0	0%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	110	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	113	108	96%	85	75%	23	20%	0	0%	0	0%	5	4%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	113	108	96%	85	75%	23	20%	0	0%	0	0%	5	4%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	113	108	96%	85	75%	23	20%	0	0%	0	0%	5	4%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	113	108	96%	85	75%	23	20%	0	0%	0	0%	5	4%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

RYE NECK UFSD

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	RYE NECK UFSD
All Students	1,532
Economically Disadvantaged	16%
Students with Disabilities	10%
English Language Learners	6%
» Race/Ethnicity	

Staffing Profile	RYE NECK UFSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	6%
Teachers with 4-20 Years of Experience %	60%
Teachers with 21+ Years of Experience %	34%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$26,951.00	\$29,798.98	\$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	RYE NECK UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$16,142.11

Report View One Per Pupil Expenditure Categories	RYE NECK UFSD
» B. Administration (B1 + B2 + B3)	\$833.66
» C. All Other Spending (C1 + C2 + C3)	\$2,062.50
D. Total School Level (A + B + C)	\$19,038.27
» E. Central Instruction (E1 + E2 + E3 + E4)	\$215.65
» F. Central Administration (F1 + F2 + F3)	\$3,087.69
» G. All Other Central Spending (G1 + G2 + G3)	\$4,609.05
H. Total Central Costs	\$7,912.39
I. Total Spending (D + H)	\$26,950.66

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	RYE NECK UFSD
J. Total School Level Local/State Spending	\$18,624.21
» K. Total School Level Federal Spending	\$414.06
L. Total Central Level Local/State Spending	\$7,753.18
M. Total Central Level Federal Spending	\$159.21
N. Total Spending (J + K + L + M)	\$26,950.66

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	RYE NECK UFSD
1. Transportation	\$1,078,005.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$967,945.00

Excluded Expenditures	RYE NECK UFSD
4. Debt Service	\$2,755,280.00
5. Other	\$2,132,948.00
Percent Excluded from Total	14%
Total Expenditures	\$48,222,595.00

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