TULOSO-MIDWAY ISD – JOB DESCRIPTION

Job Title: Classroom Paraprofessional Wage/Hour Status: Nonexempt

Reports to: Principal and Teacher(s) Assigned **Date Revised:** 10/2023

Dept./School: Assigned Campus

Primary Purpose:

To provide support to help the classroom teacher deliver a quality instructional program. Assist teacher in preparation and management of classroom activities. Work under general supervision of principal and immediate direction of certified teacher.

Qualifications:

Education/Certification:

High school Diploma or hold a General Educational Development (GED) certificate

Have met formal academic assessment, associate degree, or two years of study at an institution of higher learning or TOPS training*

Valid Texas educational aide certificate

Special Knowledge/Skills:

Ability to assist in instructing reading, writing, and mathematics Ability to work well with children Ability to communicate effectively

Experience:

Some experience working with children

Major Responsibilities and Duties:

Instructional Support

- 1. Assist teacher in preparing instructional materials and classroom displays.
- 2. Help maintain neat and orderly classroom.
- 3. Help with inventory, care, and maintenance of equipment.
- 4. Provide orientation and assistance to substitute teachers.
- 5. Assist with administration and scoring of objective testing instruments or work assignments.

Student Management

- 6. Conduct instructional exercises assigned by the teacher, work with individual students or small groups.
- 7. Help supervise students throughout school day, inside and outside classroom. This may include lunchroom, bus, and playground duty.

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8. Make teacher aware of special needs or problems of individual students.

Other

- 9. Participate in staff development training programs to improve job performance.
- 10. Participate in faculty meetings and special events as assigned.
- 11. Attendance is necessary for the job function.
- 12. Follow district safety protocols and emergency procedures.
- 13. Perform other duties as assigned.

Supervisory Responsibilities:

None.

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: Standard office equipment including computer and peripherals; standard instructional equipment

Posture: Moderate standing; occasional kneeling, squatting, bending, and stooping

Motion: Moderate walking

Lifting: Regular light lifting and carrying (less than 15 pounds)

Environment: Work inside and outside (exposure to sun, heat, cold, and inclement weather); exposure to

noise

Mental Demands: Work with frequent interruptions; maintain emotional control under stress

*Required by Every Student Succeeds Act (ESSA) for aides who are providing instructional support in Title I, Part A program.