

GOMBERT ELEMENTARY SCHOOL



PBIS– WHAT IS IT?

P.B.I.S. Stands for Positive Behavior Interventions and Supports.

There are three main parts to PBIS:

1. **Teaching appropriate behavior throughout the school building**
2. **Providing interventions when behavior expectations are not met**
3. **Recognizing students when behavior expectations are met**

PBIS uses practices and strategies for all students to increase academic performance, improve safety, decrease problem behavior, and establish a positive school culture. This approach focuses on “catching the child being good,” using “teachable moments,” redirection, and acknowledging accomplishments as opposed to a punitive format. Negative consequences are built into the program, but the emphasis is on positive outcomes.

The Gator Way

The foundation for PBIS at Gombert School is “The Gator” Way which includes three building-wide expectations:

- **Be Respectful**
- **Be Responsible**
- **Be Safe**

THE “GATOR” WAY



Teaching Expectations

Throughout the school year, students will be taught how to behave at school according to The “Gator” Way and the three building-wide expectations. Teachers and staff will help students learn what the expectations “look” and “sound” like in every school setting during the school day. These lessons will be re-taught and reinforced throughout the school year and become embedded in our instruction. We are using instructional videos created and performed by the staff to teach expected behaviors at school.

Positive Recognition

Our staff will be teaching, redirecting, and re-teaching these desired behaviors at the beginning of the school year until each student knows exactly what is expected of him/ her in all locations throughout the building. Students can be rewarded throughout the day for positive behavior. This is what we mean when we say we will “catch the student being good” by showing expected behavior and demonstrating The “Gator” Way.” Positive Recognition Rewards will include, but are not limited to, the use of our GATOR GOLDS. They can be earned in all locations throughout the building. Students may choose to enter the Gator Games raffle once a month or save 3 Gator Golds and take a #selfie with a teacher!

P.B.I.S– WHY IS IT IMPORTANT?

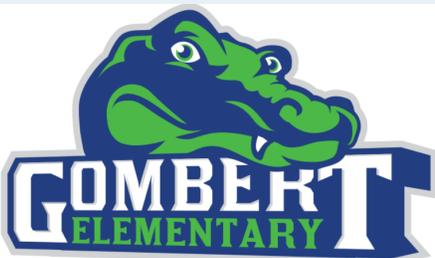
When students follow The “Gator” Way of Be Respectful, Be Responsible, and Be Safe, teachers are able to teach in an environment conducive to teaching and students are able to learn in an environment that is comfortable and safe.

THE GATOR WAY

YOU are now a **GATOR** with gator **FRIENDS**, and are part of our gator **COMMUNITY**. We have gator **RULES** and a gator **WAY** of doing things. So, when it comes time to make a decision, ask yourself, "What would a gator do?" Then, you will make a good **CHOICE**, get good **RESULTS**, and enjoy a **GOOD TIME**. So put on your best gator **SMILE**, because every day is a **GREAT** day to be a **GATOR!**



YOU , the parent or guardian, are critically important in supporting PBIS at Gombert and with your student. We need your support in redirecting, reteaching, and providing positive recognition and reinforcement.



WHAT CAN YOU DO TO HELP YOUR STUDENT STAY ON THE PATH TO POSITIVE BEHAVIOR?

- Review The "Gator" Way with your student. (Be Respectful, Be Responsible, Be Safe)
- Every day, ask your student about his/ her day at school.
- Make sure your student is ready to learn every day.
- Ensure a good night's sleep.
- Provide a quiet time and space for your student to do homework and read nightly.
- Keep in touch with your student's teacher.
- Encourage your student to use appropriate language and tone.
- Practice positive phrases with your student, such as, "Thank you", "Excuse me", "Please", and "I'm sorry".
- Attend PTA meetings and other school activities as your schedule allows.



P.B.I.S.

POSITIVE BEHAVIOR INTERVENTIONS and SUPPORTS

- This program is focused on acknowledging students for consistent positive behavior.
- Direct instruction of expected behaviors will occur throughout the school year.
- Routines and universal language with respect to appropriate school behavior are consistent throughout the school setting.
- Problem behavior will be responded to with consistent consequences that are focused on reteaching the expected behavior.

GOMBERT ELEMENTARY SCHOOL
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