2025-23 Mass Communications and Data Integration Questions and Answers

1. If we submit our proposal electronically on Central Bidding, is it correct that we do not need to submit hard copies by mail?

Answer: If the proposal is submitted electronically on the Central Bidding website, you do not need to submit any hard copies. Please ensure that your proposal is successfully submitted when using the website. JPS will not have access to any proposals until the deadline has passed. At that point, it will be too late to submit.

2. Would Jackson Public Schools consider a two-vendor solution where one vendor provides the mass communication and data integration platform while another vendor fulfills the comprehensive observation and evaluation system requirement?

Answer: Yes

3.The RFP includes language regarding financial and legal responsibility for security breaches.

1. Could the district clarify the extent of this responsibility?

   Answer: The district requires that vendors take full financial and legal responsibility for security breaches that occur due to their system's vulnerabilities, misconfigurations, or failure to comply with required security standards. This includes but is not limited to costs such as those associated with breach notifications for students and staff, costs for credit monitoring for impacted users, and legal expenses related to the breach**.**

2. Would compliance with FERPA, NIST, HIPAA, and other relevant security regulations be considered sufficient, or is the vendor expected to assume full liability beyond regulatory compliance?

   Answer: No. The vendor is not expected to assume liability beyond compliance with FERPA, NIST, HIPAA, and other relevant security regulations that apply to K12 school districts in the state of Mississippi.

4. Are teacher evaluations the only requirement, or what other certified and non-certified staff members will be evaluated in this RFP?

Answer: Teacher evaluations will not be recorded in this platform. Its primary purpose is to capture evaluations for district (central office) leaders and non-certified staff members. We will work with the vendor to create the tool in the platform.

5. What are the numbers of teachers and administrators by campus for the district?

Answer: Not looking for a platform to evaluate teachers and for a per person price.

6. What will this evaluation tool replace in the district? What is currently used by teachers and administrators?

Answer: Teachboost

7. What is the timeline for the launch of a new evaluation tool?

Answer: A soft launch is the desired for the school year 25-26. Full implementation school year 26-27

8. What are the rubrics used for the teacher professional growth cycle if different from the state Teacher Growth Rubric? Are there any licensed rubrics, such as Danielson or Thoughtful Classroom Frameworks, utilized for teachers?

Answer: Teacher evaluations will not be recorded in this platform. Its primary purpose is to capture evaluations for district (central office) leaders and non-certified staff members. We will work with the vendor to create the tool in the platform.

9. What data needs to be included in a teacher's summative evaluation score? (observations data, student performance data, self-assessment, professional development, etc.)

Answer: Teacher evaluations will not be recorded in this platform. Its primary purpose is to capture evaluations for district (central office) leaders and non-certified staff members. We will work with the vendor to create the tool in the platform. However, please see a small sample of what we are trying to create; however, the tool will need to be customized to meet our needs.

Administrative/Secretary Evaluation

Section 1: Performance Appraisal Rubric

The Performance Appraisal Rubric is designed to facilitate ongoing coaching and development, while also serving as an evaluative tool. The Administrative Secretary and evaluator will review the following indicators to determine the secretary's current performance level. The evaluation includes areas of strength and growth, with scores provided based on the rubric below:

- **4: Highly Effective —** Consistently exceeds performance expectations.
- **3: Effective —** Meets performance expectations consistently.
- **2: Developing —** Shows progress but does not consistently meet expectations.
- **1: Ineffective —** Does not meet performance expectations and requires immediate improvement.

Domain 1: Administrative and Organizational Skills

Indicator	4: Highly Effective	3: Effective	2: Developing	1: Ineffective
1.1 Demonstrates proficiency in oral and written communication	Consistently communicates effectively, both orally and in writing, ensuring clarity and professionalism.	Communicates effectively most of the time.	Communication is occasionally unclear or lacks professionalism.	Communication is frequently unclear or unprofessional.
1.2 Maintains office organization, including filing systems and supplies	Filing systems are consistently accurate, accessible, and up to date; proactively manages office supplies and resources to prevent shortages.	Filing systems and supplies are managed effectively most of the time.	Filing systems are occasionally inaccurate or disorganized, and supply shortages occur occasionally.	Filing systems are frequently inaccurate or disorganized, and supply shortages significantly impact operations.
1.3 Manages schedules,	Consistently ensures schedules are accurate, well-organized, and adhered to.	Ensures schedules are accurate and	Schedules are occasionally disorganized or inaccurate.	Schedules are frequently disorganized or inaccurate.

End of Responses