

# Policy Committee

Wednesday, January 15th, 2025

[Policy Committee Google Drive](#)  
[Draft Policy Spreadsheet Tracker](#)

**Attendees:** Dr. Toni Jones, Karen Hirsh,  
Sophie Coven, MJ Mercanti-Anthony  
**Facilitator:** MJ Mercanti-Anthony

## Meeting Objectives:

- Consider AI Draft Policy
- Consider revisions to Political Activity Policy 1311.2
- Consider retiring \_COVID Grading policy 6146.19

**Total Time: 50 Minutes**

Time	Min	Activity / Notes				
3:30	5	<p><b><u>Feedback from last meeting:</u></b></p> <table border="1"><thead><tr><th>Pluses</th><th>Deltas</th></tr></thead><tbody><tr><td><ul style="list-style-type: none"><li>● KH red-lining was helpful!</li><li>● Handled Sophie's Dog</li></ul></td><td><ul style="list-style-type: none"><li>●</li></ul></td></tr></tbody></table> <p><b>Next Steps from last meeting:</b></p> <ul style="list-style-type: none"><li>●</li><li>●</li></ul>	Pluses	Deltas	<ul style="list-style-type: none"><li>● KH red-lining was helpful!</li><li>● Handled Sophie's Dog</li></ul>	<ul style="list-style-type: none"><li>●</li></ul>
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3:35	30	<p>Objective 1: Consider draft AI Policy</p> <ol style="list-style-type: none"><li>1. Dr. Jones will update the committee on AI Committee work.<ol style="list-style-type: none"><li>a. Really hoping that the BOE policy is very simplistic, as AI is changing so much.</li><li>b. Currently staff using modifying assignments, develop draft lesson plans, differentiate material.</li></ol></li></ol>				

		<ul style="list-style-type: none"> <li>c. Some teachers using it quite a bit, while others have not used it at all.</li> <li>d. HS has PD on it coming up for interested teachers.</li> <li>e. Used as a starting point, not final product.</li> <li>f. No official student use yet.</li> <li>g. We have AI detector.</li> <li>h. Management using it for job descriptions.</li> </ul> <p>2. Open Discussion:</p> <ul style="list-style-type: none"> <li>a. As a committee, what do we feel is important for an AI Policy to include? <ul style="list-style-type: none"> <li>i. KH believes there are things that need to be stated, particularly for students. We want students to be able to learn how to use AI, but maintain academic honesty. The use of AI in replace of student work is not acceptable and subject to the academic dishonesty.</li> <li>ii. MJMA: Worried about family communications and evaluative documents being crafted by AI and misrepresented.</li> <li>iii. MJMA: It is a lot easier to loosen a policy later than tighten it up.</li> <li>iv. TJ: Academic dishonesty policies are still in place. Use of AI is also listed in the high school code of conduct.</li> <li>v. SK: Likes the idea of a policy that is sufficiently general that regulations can be adapted relatively quickly.</li> </ul> </li> <li>b. Where does the draft <a href="#">CABE Policy</a> address and not address these issues? <ul style="list-style-type: none"> <li>i. There is not the right policy, the committee developed a draft policy that on which we can use to base our approved language.</li> </ul> </li> </ul>
4:05	10	<p>Objective 2: Consider revisions to Political Activity Policy 1311.2</p> <p>Mike will highlight <a href="#">suggested changes</a> to the policy.</p> <ul style="list-style-type: none"> <li>● SK: Would like to see the homecoming tradition of politicking removed.</li> <li>● KH: Spectators have voiced concern in the past.</li> <li>● TJ: Every year the district communicates this to candidates. This year, both parties developed a map of where each candidate would stay. They are flip flopping the first spot each year.</li> <li>● KH: Personally agnostic, think it is worth a board discussion.</li> <li>● Committee agreed to refer it to the full board without an endorsement.</li> </ul>

4:15	5	<p>Objective 3: Consider retiring _COVID Grading policy 6146.19</p> <ol style="list-style-type: none"> <li>1. <a href="#">6146.19 - COVID-19 Grading Policy at Greenwich High School for the 2019-2020 Academic Year</a> <ul style="list-style-type: none"> <li>● Committee agreed to wait on this conversation for the full board conversation on grading policy tomorrow.</li> </ul> </li> </ol>				
4:15	5	<p>Next Steps:</p> <ul style="list-style-type: none"> <li>○ FAFSA Policy</li> <li>○ KH will send other AI sample policies</li> <li>○ Team will read through current AI regulation.</li> <li>○ Substitute Teacher policy sent to full board.</li> </ul> <table border="1" data-bbox="418 810 880 1373"> <thead> <tr> <th data-bbox="418 810 649 877">Pluses</th> <th data-bbox="649 810 880 877">Deltas</th> </tr> </thead> <tbody> <tr> <td data-bbox="418 877 649 1373"> <ul style="list-style-type: none"> <li>● Focused and stayed on topic</li> <li>● Meaningful topics</li> </ul> </td> <td data-bbox="649 877 880 1373"> <ul style="list-style-type: none"> <li>● Mike had only one of the draft policies</li> <li>● Need to redo December minutes</li> </ul> </td> </tr> </tbody> </table> <p>Next Meeting: Feb. 5th at 3:30</p> <p>Motion to adjourn: 3-0</p>	Pluses	Deltas	<ul style="list-style-type: none"> <li>● Focused and stayed on topic</li> <li>● Meaningful topics</li> </ul>	<ul style="list-style-type: none"> <li>● Mike had only one of the draft policies</li> <li>● Need to redo December minutes</li> </ul>
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