

Louisville Academy Warriors KINDERGARTEN NEWSLETTER Title 1-May 2025

	Motto:
	Jefferson County Schools: Where Inspiration, Innovation, Imagination and Collaboration are the Expectation!
Important Information	Wednesday, May 14th-Kindergarten Field Fun Day-Academic Celebration followed by a morning filled with fun activities.
	Wednesday, Thursday, & Friday, May 21-23rd are early release days at 1:00! Friday, May 24th-Last day of school-students are released at 1:00!
	*Remember to make sure your child gets enough rest and eats a good breakfast if they eat
	at home so they finish up the year strong in their learning and behavior. Also, so they can
	perform their best on their end of the year assessments.
	*Read to your child every night for at least 15 minutes.
	Review all short vowels of /a/, /e/, /i/, /o/, /u/
	Skills to review for the end of the year language arts assessments:
Language Arts	Review all Fry words-see back for the entire list of Fry words. The goal is being able to
0 0	read 100 and more words at the end of the year!
	Review reading and writing letter patterns in such words like cat, bat, set, pet, sit, fit, hop,
	mop, but, gut.
	Review letter identification, consonant sounds, and vowel sounds.
	Review reading and writing beginning sounds, middle sounds, and ending sounds of words when creating/writing sentences. Remember that each sentence should begin with a capital letter, have space between words, write words using alphabet letter sounds, and end it with a punctuation mark!
	Review punctuation marks: . , ? !
	Skills to review for the end of the year math assessments:
Math	Review measurement attributes such as comparing two objects by their length, height,
	weight, or capacity.
	Review 2-dimensional and 3-dimensional shapes: rectangles, squares, circles, hexagons,
	triangles, cone, cylinder, cube, sphere
	Review counting and writing to 100 by 1's and by 10's
	Review counting objects in different arrangements and writing numbers 0-20 to match the number of objects in a group/set.
	Review teen numbers and counting on from 10.
	Review identifying the number before and number after a specific number.
	Review counting forwards and backwards to specific numbers.
	Review addition and subtraction.
	I can describe different types of rocks and soil. I can tell the country, state, county, and city I
Science/Social Studies	live in. I can begin to recite and write my 911 physical address.